

WEEKLY LESSON PLANS

Teacher: Caitlin Quick

Course: US History

Period(s): 3

Week of: 9/16/24-9/20/24

| | <u>Monday</u> | <u>Tuesday</u> | <u>Wednesday</u> | <u>Thursday</u> | <u>Friday</u> |
|----------------------------|--|---|--|--|---------------------------------------|
| <u>Unit Learning Goals</u> | Review causes and consequences of the Civil War; Assess the influence of significant people or groups on Reconstruction; Describe the issues that divided Republicans during the early Reconstruction era; Distinguish the freedoms guaranteed to African Americans and other groups with the 13th, 14th, and 15th Amendments to the Constitution; Assess how Jim Crow Laws influenced life for African Americans and other racial/ethnic minority groups; Compare the effects of the Black Codes and the Nadir on freed people, and analyze the sharecropping system and debt peonage as practiced in the United States; Examine key events and peoples in Florida history as they relate to United States history. | | | | |
| <u>Daily Learning Goal</u> | Review governments of the South during Reconstruction. | Identify and review the Plans of Reconstruction. | Reviewing information about Reconstruction | Reviewing information about Reconstruction | Unit Test |
| <u>Planned Strategies</u> | Indirect Instruction | Direct Instruction | Direct Instruction | Direct Instruction | Indirect Instruction |
| <u>Planned Questions</u> | <p>What was the government like in the South during Reconstruction?</p> <p>What caused the African-American migration during Reconstruction?</p> <p>What was the New South?</p> | What were the three Plans of Reconstruction? | What do we know about Reconstruction? | What do we know about Reconstruction? | What do we know about Reconstruction? |
| <u>Bell Work</u> | What did you do this weekend? | What is the difference between a carpetbagger and a scalawag? | What were the three plans of reconstruction? | No Bell Work | No Bell Work |

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| <u>Activities</u> <u>Classwork</u> <u>Homework</u> | Reconstruction Governments of the South Lesson and Graphic Organizer Vocabulary Due 9/18/24 | Plans of Reconstruction Notebook Organizer Study Island and Vocabulary Vocabulary Due TOMORROW | Reconstruction Kahoot Turn in Notebooks | SUB DAY - Review for Unit Test Study for Unit Test | SUB DAY - Unit Test |
| <u>Standards</u> | SS.912.A.2.1, SS.912.A.2.2, SS.912.A.2.3, SS.912.A.2.4, SS.912.A.2.5, SS.912.A.2.6, SS.912.A.3.13 | SS.912.A.2.1, SS.912.A.2.2, SS.912.A.2.3, SS.912.A.2.4, SS.912.A.2.5, SS.912.A.2.6, SS.912.A.3.13 | SS.912.A.2.1, SS.912.A.2.2, SS.912.A.2.3, SS.912.A.2.4, SS.912.A.2.5, SS.912.A.2.6, SS.912.A.3.13 | SS.912.A.2.1, SS.912.A.2.2, SS.912.A.2.3, SS.912.A.2.4, SS.912.A.2.5, SS.912.A.2.6, SS.912.A.3.13 | SS.912.A.2.1, SS.912.A.2.2, SS.912.A.2.3, SS.912.A.2.4, SS.912.A.2.5, SS.912.A.2.6, SS.912.A.3.13 |
| <u>Vocabulary</u> | 13th Amendment, 14th Amendment, 15th Amendment, African American Migration, Black Codes, Carpetbaggers, Debt Peonage, Jim Crow Laws, Ku Klux Klan, Nadir, Republicans, Sharecropping, Suffrage | | | | |