WEEKLY LESSON PLANS

Teacher: Caitlin Quick Course: US History Period(s): 3 Week of: 9/9/24-9/13/24

	Monday	Tuesday	<u>Wednesday</u>	Thursday	<u>Friday</u>			
Unit Learning Goals	Review causes and consequences of the Civil War; Assess the influence of significant people or groups on Reconstruction; Describe the issues that divided Republicans during the early Reconstruction era; Distinguish the freedoms guaranteed to African Americans and other groups with the 13th, 14th, and 15th Amendments to the Constitution; Assess how Jim Crow Laws influenced life for African Americans and other racial/ethnic minority groups; Compare the effects of the Black Codes and the Nadir on freed people, and analyze the sharecropping system and debt peonage as practiced in the United States; Examine key events and peoples in Florida history as they relate to United States history.							
Daily Learning Goal	Island	_	Reviewing Battles of the Civil War	Reviewing information about the Civil War	Unit Test			
Planned Strategies	Indirect Instruction	Direct Instruction	Direct Instruction	Direct Instruction	Indirect Instruction			
Planned Questions	Reconstruction?	What were the hurdles the US had to overcome during Reconstruction? What were the plans of Reconstruction? What are the Black Codes?	Why was Andrew Johnson impeached?	What was the government like in the South during Reconstruction? What caused the African-American migration during Reconstruction? What was the New South?	What were the three Plans of Reconstruction?			
Bell Work	What did you do this weekend?		Explain Lincoln's Ten Percent Plan.	voted to be impeached?	What is the difference between a carpetbagger and a scalawag?			

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	Introduction to Study	Challenges of	Impeachment of Andrew	Reconstruction Governments	Plans of Reconstruction		
Activities Classwork Homework	Island	Reconstruction Lesson and	Jackson Lesson and Graphic	of the South Lesson and	Notebook Organizer		
	Vocabulary (Due 9/18/24)			Graphic Organizer	Study Island and Vocabulary		
		Vocabulary Due 9/18/24	Vocabulary Due 9/18/24	Vocabulary Due 9/18/24	Vocabulary Due 9/18/24		
	Makeup of Unit 2 Test if				Vocabulary Duc 7/10/24		
	Needed						
<u>Standards</u>	SS.912.A.2.1,	SS.912.A.2.1,	SS.912.A.2.1, SS.912.A.2.2,	SS.912.A.2.1, SS.912.A.2.2,	SS.912.A.2.1, SS.912.A.2.2,		
	SS.912.A.2.2,	SS.912.A.2.2,	SS.912.A.2.3, SS.912.A.2.4,	SS.912.A.2.3, SS.912.A.2.4,	SS.912.A.2.3, SS.912.A.2.4,		
	SS.912.A.2.3,	SS.912.A.2.3,	SS.912.A.2.5, SS.912.A.2.6,	SS.912.A.2.5, SS.912.A.2.6,	SS.912.A.2.5, SS.912.A.2.6,		
	SS.912.A.2.4,	SS.912.A.2.4,	SS.912.A.3.13	SS.912.A.3.13	SS.912.A.3.13		
	SS.912.A.2.5,	SS.912.A.2.5,					
	SS.912.A.2.6,	SS.912.A.2.6,					
	SS.912.A.3.13	SS.912.A.3.13					
	13th Amendment, 14th Amendment, 15th Amendment, African American Migration, Black Codes, Carpetbaggers, Debt Peonage, Jim Crow						
<u>Vocabulary</u>	Laws, Ku Klux Klan, Nadir, Republicans, Sharecropping, Suffrage						
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