



Charlotte High School
Intensive Reading – Grade 9
Mrs. Heather Jones

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COURSE DESCRIPTION

The purpose of this course is to provide grade 9 students with a program that enables them to strengthen their reading skills so that they are able to successfully read and work with grade level text. Instruction emphasizes reading comprehension, writing in response to reading, vocabulary study, phonemic awareness and phonics review, and fluency enhancement. Both literary and non-fiction texts from a variety of sources and encompassing a wide range of topics and genres are used.

The course includes, but is not limited to the following:

- Determining central ideas and themes
- Summarizing key details
- Interpreting words and phrases as they are used in a text
- Analyzing text structure
- Evaluating content presented in diverse formats
- Analyzing themes and topics similar to two or more texts
- Writing in response to reading.

CLASS EXPECTATIONS

Students are expected to arrive on time and be attentive & focused during class. They are expected to put forth the effort necessary to be successful. They are expected to complete all assignments to the best of their abilities and to turn them in on time. Students are expected to behave appropriately at all times. Students must adhere to CHS and CCPS rules and are expected to fully comply with all policies set forth in the CCPS Student Code of Conduct.

Cell phones should be kept on silent and stored in their backpack or plugged into an outlet to charge. Students may be given the opportunity to use their phones for an assignment, with the

expectation that it is used for the assignment. Students accessing their phones outside of the allotted time will be given one warning and then the phone will be confiscated until the end of the period.

GRADING POLICY

Students who are absent on the day an assignment is due have two days from the day they return to school to turn in the assignment. Students who are absent on the day an assignment is given should get the assignment on the first day back to school. They will then have two days to complete and turn in the assignment. (For extenuating circumstances, please see me and we will work out a plan, rather than receive a zero!)

Late assignments will be accepted under certain circumstances. However, unless it is late due to an absence or emergency, the grade will be reduced by 5%.

SUPPLIES

Colored Pencils
Highlighters - assorted colors
Index Cards 4"x6"
Loose leaf paper
Pencils
Pens
Spiral notebook

TEXTBOOK

Savvas Learning Company, *myPerspectives, Florida: English II*. Paramus, New Jersey:
Savvas Learning Company. 2022. Print.

SUPPLEMENTAL RESOURCES

Additional resources will be used throughout the year as required.