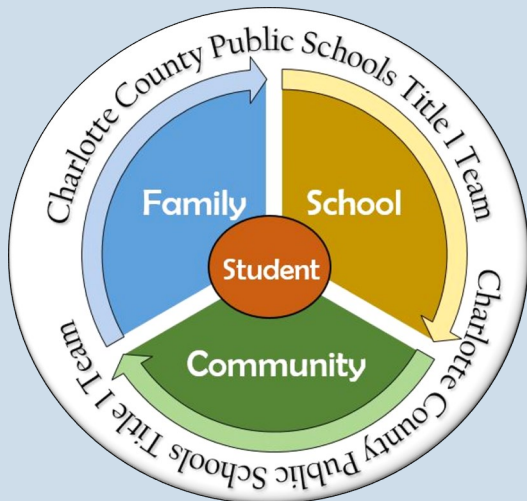


CHARLOTTE
COUNTY Public Schools

2020-2021



**Parent Guide
and
School
Calendar**

BACK TO SCHOOL HEALTH & WELLNESS PROTOCOLS

STUDENT, EMPLOYEE AND VISITOR SELF-SCREENING

Students, employees and visitors **will self-screen to affirm their wellness each day prior to entering any school building, school bus, or district property.** Parents/Guardians are asked to check their child's temperature before allowing their child to enter the school building or ride a school bus.

Have you experienced any of these symptoms, not associated with previously diagnosed conditions, in the past 72 hours:

- Fever greater than **100.4** or higher/chills
- Cough/shortness of breath
- New change to or loss of taste or smell
- Nausea/vomiting/diarrhea
- Experienced multiple symptoms
- Always check CDC Website for the most updated list of symptoms



To read the complete CCPS Health and Wellness Protocol Document follow the QR code to the PDF or go to yourcharlotteschools.net

If anyone (student, employee, visitor) shows any symptoms or conditions it is extremely important that they not enter any school bus, school building or district building and should contact their healthcare provider for guidance.

MASKS AND FACE COVERINGS



As social distancing is not possible at all times throughout a day, all employees and students must have a **mask/face covering** with them at all times. **The district will issue five cloth masks to each staff member at the beginning of the school year.**

Student's name must be written in permanent ink on their mask or face covering to avoid cross contamination.

Students may utilize face shields in conjunction with their mask/face coverings. Please note that the use of a face shield does not replace the mask/face covering requirement.

Individuals (students or staff) who have a medical condition that prohibits wearing a mask must provide satisfactory medical documentation from their Health Care Provider. The district understands that social distancing may not be possible on buses.

Given the space and time restrictions of bus transportation, **masks/face coverings must be worn by all students and employees on the bus.**

Students will be allowed to carry hand sanitizer as long as the bottle meets CDC Safety requirements and contains no more than 3 ounces of sanitizer.

The bottle must be unaltered and in its original container.

REPORT CARDS

Report cards are issued four (4) times per year. ALL schools use report cards as the primary means of reporting student progress.

Report cards provide information on student progress towards achieving state and district expectations for mastery of standards in reading, math-ematics, science and social studies based on results of district and statewide testing.

For students with disabilities, the report card will include progress toward achievement of Individual Education Plan (IEP) goals and objectives. For English Learner students, progress should be communicated in a language that the parent understands, whenever feasible.

Grading Scales

Grades K-2:

O - Outstanding

S - Satisfactory

I - Some progress made, but improvement needed

U - Unsatisfactory

Grades 3-12:

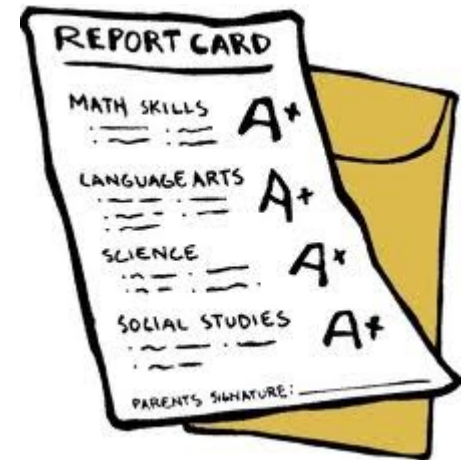
A: 90-100

B: 80-89

C: 70-79

D: 60-69

F: 0-59



To read the entire Pupil Progress Plan follow the link below or click the image to the right.

<https://www.yourcharlotteschools.net/site/handlers/filedownload.ashx?moduleinstanceid=44909&dataid=42891&FileName=2020-2021%20Student%20Progression%20Plan.pdf>

Retention

Any child being considered for retention should be referred to the Child Study Team who will analyze the contents of the cumulative record prior to recommendation for retention. This team will also gather input from related classroom teachers and other appropriate school personnel.

When retention is the recommendation, parents/guardians must be advised immediately, through a parent conference, at which time future program modifications will be discussed.

When students are retained, they must be enrolled in an intensive program that is different from the previous year's program and takes into account the learning style of the student.

NO student can be assigned to a grade level based solely on their age or other factors that constitute a social promotion. The principal has the final authority to determine the placement of students except with Good Cause promotion at grade three (3) which must be reviewed by the superintendent.

MIDDLE SCHOOL PROMOTION REQUIREMENTS

Students must successfully complete courses in language arts, science, and social studies each year to be considered for promotion. Any student who fails to successfully complete one of these courses must participate in one of the credit retrieval programs offered. Any student who fails to complete two (2) or more core courses for the year must be retained if the courses are not completed through credit retrieval. Students must complete twelve (12) credits in the core courses, and complete half a credit in careers.

Criteria for retention includes scoring a Level 1 on the Florida Standards Assessment (FSA) Reading portion and any two (2) of the following:

- Scoring a Level 1 on the Florida Standards Assessment (FSA) Mathematics
- Overall GPA below 2.0
- The principal has the authority to determine the final placement of students

Talk with your school's Guidance Counselor for more information.

HIGH SCHOOL GRADE LEVEL PROMOTION REQUIREMENTS

<http://www.fldoe.org/academics/graduation-requirements/>

- In order to be classified as a sophomore (grade 10), the student must have completed one year of high school with a minimum of five credits to include one credit in math and one credit in English.
- In order to be classified as a junior (grade 11), the student must have completed two years of high school and been awarded eleven credits, to include two (of four) in mathematics and two (of four) in English.
- In order to be classified as a senior (grade 12), the student must have completed three years of high school and been awarded a minimum of 16 credits, or at the beginning of the third year of high school, the student must declare the intent to graduate under the 18-credit ACCELL Option.
- Students in regular education programs not reaching graduation in four years ("fifth-year senior") shall be provided the opportunity of a fifth year to meet the district's graduation requirements. Remediation shall be provided to assist the student passing the state-required assessment necessary to earn a standard diploma.
- High schools may promote retained students from grade 9 to 10, grade 10 to 11, or grade 11 to 12 at the end of the first semester upon documentation of the awarding of required make-up credits.
- A junior who is enrolled in a 24 credit diploma program may be moved to senior status at the end of the first semester if enrolled in the necessary coursework to graduate by spring.

Talk with your school's Guidance Counselor for more information.



READING



One of the key requirements of the Florida Standards for Reading is that all students must be able to comprehend texts of steadily increasing complexity as they progress through school. By the time they complete the core, students must be able to read and comprehend independently and proficiently the kinds of complex text found in college and careers.

There are five components for reading that children must learn in order to read.

Phonemic Awareness: student can hear, blend, and isolate sounds in words, can rhyme, and recognize syllables. Phonemic awareness is an auditory and speaking skill necessary for building a foundation for the other reading skills.

Phonics: student can represent sounds with letters (print and written language).

Fluency: student can recognize most commonly used words in the English language, and can read at a reasonable rate with proper expression.

Vocabulary: student can understand, recognize, and use appropriate grade level language

Comprehension: student can think, understand and explain about what they read.

Kindergarten through second grade students focus on learning HOW to read.

Students in third through fifth grade focus on READING to Learn.

WRITTEN COMMUNICATION

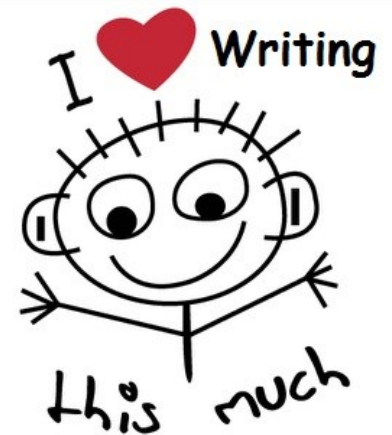
Each grade level teaches an important piece in the process of writing, starting with Kindergarteners! The goal of writing is to be able to effectively communicate ideas and thoughts clearly and with support. There are four foci of the writing process:

Focus: student writes to communicate an idea and information effectively.

Organization: student can revise the sequence of events in his/her story after receiving feedback.

Support: student writes a paragraph on an assigned topic with details, core words, capitals, and punctuation. The student can also tell why or give reasons for his/her thoughts.

Conventions: student drafts and revises simple sentences and passages, stories, letters, and simple explanations.



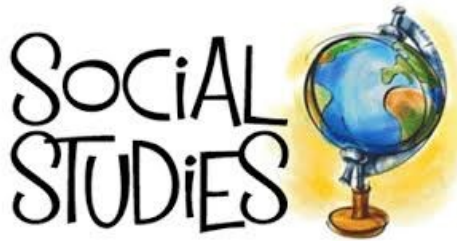
Math

8 Mathematical Practices

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.



Inquiry/investigation and explanation/communication: student can ask questions, use materials, and carry out investigations to learn and demonstrate knowledge of concepts.



Inquiry/investigation and explanation/communication: student can recognize historic events, significant individuals and holidays. Student understands maps represent the real world. Student understands the need for and the rules of society.

“Parents are the ultimate role models for children. Every word, movement and action has an effect. No other person or outside force has a greater influence on a child than the parent.”

Bob Keesha

Charlotte County Public Schools January 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4 Students Return to School	5	6	7	8	9
10	11	12	13	14	15 End of Quarter 2	16
17	18 MLK Day: No School	19	20	21	22	23
24	25	26	27	28	29	30
31						

Notes:

01: New Year's Day
No School

04: Students & Teachers
Return to School

18: MLK Day: NO SCHOOL



STUDENT REGISTRATION

Guidelines and Procedures

<https://www.yourcharlotteschools.net/domain/4030>

Students entering kindergarten must be five (5) years old **on or before September 1st**. Call the school for a registration appointment.

A parent or guardian must accompany a student under eighteen (18) years of age to register at a school. Florida law requires the following:

1. Written proof of current residence address: (e.g. recent utility bill, water, electric, mortgage or lease agreement). (A driver's license is not an acceptable proof of residency) Parents of students lacking a permanent or regular home are asked to complete an affidavit of residency form (Appendix 17) when they register at the school.

2. Proof of date of birth - need one (1) of the following:

- o Certified copy of birth certificate.
- o Baptismal certificate showing date of birth and place of baptism, with parent's sworn affidavit.
- o Insurance policy on child which has been in force at least two (2) years.
- o Bible record of child's birth with parent's sworn affidavit.
- o Passport or certificate of arrival in U.S.
- o School record, at least four (4) years prior, showing date of birth.
- o Parent's sworn affidavit accompanied by a certificate of examination from a health officer verifying the child's age.

3. Proof of immunization - All students enrolled in the school district of Charlotte County shall be required to present a certificate of immunization for those communicable diseases for which immunization is required by the Florida Department of Health.

Charlotte County Health Departments

Port Charlotte:

1100 Loveland Blvd.

Port Charlotte, FL 33980

(941) 624-7200

Englewood:

6868 San Casa Rd.

Englewood, FL 34224

(941) 681-3750

4. Physical exam within the previous twelve (12) months signed and dated by a physician.

5. You should also bring:

- o Name and address of previous school(s) attended.
- o Any available information from previous school(s) such as report cards, transcripts or student participation in special programs.
- o Student Social Security Number (optional). Bring card with you, it will become student identification number. .
- o Proof of Custody. If a single parent is separated, divorced, or if other custodial situation exists, a copy of legal residential custody document will be requested.

If student is residing with a caregiver that does not have legal custody or student is abandoned by custodial parent, the Caregiver's Authorization Affidavit (Appendix 18) will be requested.



Registration Checklist

Charlotte County Public Schools February 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 Presidents' Day: No School	16	17	18	19	20
21	22	23	24	25	26	27
28						

Notes:

15: President's Day
NO SCHOOL

IMMUNIZATION REQUIREMENTS

Florida Statute 1003.22 requires each child entering a Florida school for the first time to present a certificate of immunization from a licensed practicing physician or the county health department prior to entry into school. Pre-kindergarten and kindergarten students must have current immunizations and physical examinations before registration. Seventh grade students have five (5) school days to become compliant with immunizations or they will be excluded from school. Other students including children enrolling under emergency or homeless conditions will be allowed thirty (30) days from the registration date to present the certification requirement. All immunizations must be recorded on the Florida Certificate of Immunization (Form 680).

For Early Childhood Programs Only

- 4 DTP
- 3 OPV
- 1 MMR
- Hib-series of 4 or 1 after 15 months of age
- 3 doses of Hepatitis B Vaccine Series
- 1 Varicella (Var) Vaccine or documented history of the disease
- 2 MMR (Measles, Mumps, Rubella)
- 3 doses of Hepatitis B Vaccine Series
- 1 Varicella (Var) Vaccine or documented history of disease



Kindergarten Through Fifth Grade Minimum Requirements

- 5 DTP/DtaP (Diphtheria, Tetanus, Pertussis) unless the 4th DTP was given on or after the age of 4.
- Fifth dose of Poliovirus Vaccine (Kindergarten Only) The fifth dose is needed only if the fourth dose was administered prior to the 4th birthday.
- 4 IPV (Inactivated Polio Vaccine) unless the 3rd IPV was given on or after the age of 4.
- 2 MMR (Measles, Mumps, Rubella) The first dose valid if given on or after 1st birthday. Second dose valid if given at least 1 month after first dose.
- 3 doses Hepatitis B Vaccine Series
- 1 dose of Varicella (Var) Vaccine or documented history of the disease. Second dose of Varicella (Var) Vaccine is required for children entering, attending or transferring to Kindergarten, then each year an additional grade.

IMMUNIZATION REQUIREMENTS CONTINUED

Seventh Through Twelfth Grade Minimum Requirements

- 5 DTP/DtaP (Diphtheria, Tetanus, Pertussis) unless the 4th DPT was given on or after the age of 4. Pertussis vaccine is omitted from the required immunizations for children 7 years or older.
- 4 IPV (Inactivated Polio Vaccine) unless the 3rd IPV was given on or after the age of 4.
- 2 MMR (Measles, Mumps, Rubella) The first dose valid if given on or after 1st birthday. Second dose valid if given at least 1 month after first dose.
- 3 doses of Hepatitis B Vaccine Series
- 1 Varicella (Var) Vaccine or documented history of the disease for students entering 7th grade, then each year an additional grade.
- 1 Tdap/DtaP (Tetanus, Diphtheria, Pertussis). Students entering grades 7, 8 and 9 should have documentation of the Tdap dose. Temporary Medical Exemptions for students who have had a Td prior to age 11 are valid for 2 to 5 years.

Meningococcal Disease: <http://www.cdc.gov/meningococcal/index.html>

Meningococcal disease, commonly known as meningococcal meningitis, is a potentially fatal bacterial infection that can cause severe swelling of the brain and spinal cord (meningitis) or a serious blood infection (meningococemia). Teenagers and college students can help reduce their risk of contracting meningococcal disease by being vaccinated. Meningococcus bacteria are spread through the exchange of respiratory and throat secretions like spit (e.g. by living in close quarters, kissing). Meningococcal disease can be treated with antibiotics, but quick medical attentions extremely important. Keeping up to date with recommended vaccines is the best defense against meningococcal disease. **Symptoms** of meningococcal disease are usually sudden onset of fever, headache, and stiff neck. It can start with symptoms similar to influenza (flu), and will often also cause nausea, vomiting, increased sensitivity to light, rash, and confusion .



“Early to bed and early to rise makes a man
healthy, wealthy and wise.”

Benjamin Franklin

CODE OF STUDENT CONDUCT

SUPERINTENDENT'S MESSAGE

2020-2021



Dear Students and Parents,

The *Code of Student Conduct* you are about to read is a very important document. It provides you with an understanding of the rights and responsibilities of all students, the rules relating to daily behavior, and the consequences for violation of those rules. It explains our expectations for student behavior and summarizes school district policies and Florida statutes that relate to student conduct. It is my firm belief that every student is responsible for his/her own behavior and the choices he/she makes.

Please know that the *Code of Student Conduct* applies uniformly to all students enrolled in our school system during the time school is in session, on School Board owned property at any time, at our bus stops, and during extra-curricular activities regardless of location. Charlotte Technical College and The Academy may adopt policies and procedures, consistent with this document, which reflect the specific needs of its adult and alternative education populations. This code also applies to students who commit felonies off School Board owned property as per Florida statutes.

Having a clear understanding of these important policies and procedures will help students have an outstanding educational experience and will give parents information to reinforce good behavior.

Please read this document carefully and if you have any questions, contact the school or the Assistant Superintendent of School Support at our district office. Our staff is always available to help you with any question or concern.

Have a great year in the Charlotte County Public School system.

Sincerely,

Steve Dionisio

Superintendent of Schools



[Student Code of Conduct](#)

FAMILY ENGAGEMENT PLANS

Each school's Family Engagement Plan is located in the Front Office, The Family Reading Center, and on the [school webpage](#).



[School Directory](#)

PARENTS' RIGHT TO KNOW

Parents can request information on the following:

- Whether the teacher has met the state qualifications and licensing criteria for the grade levels and subject areas for which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- Whether the teacher is teaching "in-field" - in the field of discipline in which the teacher is certified; and
- Whether the student is provided services by a paraprofessional and if so, the paraprofessional's qualifications.

EDIS FAMILY PORTAL



EDIS Family Portal allows parents and guardians to access a student's academic progress information and to work with teachers and administrators, all in one place, while using any device.

See your student's grades and attendance by following the link to EDIS Family Portal: <https://www.yourcharlotteschools.net/domain/41>

LOG INTO EDIS: <https://charlotte.edis.io/Account/familylogon>



Charlotte County Public Schools

June 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4 Students' Last Day	5
6	7 Teachers' Last Day	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Notes:

4: Students' Last Day

7: Teachers' Last Day

NOTE

Student **Hurricane Make Up** days: June 7, 8, and 9

Teacher **Hurricane Make Up** Days: June 8, 9, and 10

CHARLOTTE COUNTY SCHOOLS PARENT SELF-ASSESSMENT CHECKLIST

This Parent Self-Assessment is for your use and is NOT to be returned to your child's school. It is provided to help parents determine how involved they are in promoting a positive education for their child and is required annually by state law.

FOCUS ON ATTITUDE

- YES NO I stress the importance of education and doing one's best in school to my child.
- YES NO I express my belief in my child's ability to be successful.
- YES NO I help my child set short and long term educational goals.
- YES NO I celebrate my child's academic accomplishments.

FOCUS ON ACADEMICS

- YES NO I support reading with age appropriate home activities.
- YES NO I assure that our home has a consistent time and place to do homework.
- YES NO I ensure that my child has access to materials needed to complete assignments.
- YES NO I regularly discuss and ask to see work that my child is doing in school.
- YES NO I attend workshops on helping my children at home.

FOCUS ON BEHAVIOR

- YES NO I monitor the Internet, e-mail, chat sites and computer games used by my child.
- YES NO I monitor the television programs and videos viewed by my child.
- YES NO I teach and reinforce positive behaviors such as respect for self and others, hard work and responsibility.
- YES NO I am aware of enforced school behavioral expectations.

FOCUS ON RESPONSIBILITY

- YES NO I ensure that my child has a regular routine.
- YES NO I encourage my child to accept responsibility for his/her actions.
- YES NO I ensure that my child is in attendance and on time to school each day.
- YES NO I monitor and promote my child's participation in extracurricular and after-school activities.

FOCUS ON HOME/SCHOOL ACTIVITIES

- YES NO I communicate regularly with my child's teacher in person, by phone, e-mail, or through writing.
- YES NO I prepare and attend teacher conferences; Individualized Educational Plans, Academic Improvement Plans.
- YES NO I attend Open House, science fairs, plays, musical events, class trips, sporting events, curriculum nights.
- YES NO I volunteer in the school setting when possible.



EXCEPTIONAL STUDENT EDUCATION PROGRAM

Disabled children have the right to be participating members of our society and to reach their potential. Schools provide settings in which the learning environments can enhance the opportunity for all children to learn. Interaction between disabled and nondisabled students fosters the probability of increased participation in society.

To facilitate this, a continuum of services has been provided ranging from a central, special school for exceptional students to the least restrictive environment provided within regular school settings. Regular school settings provide the disabled student opportunities to interact with nondisabled peers, with very favorable results. Observable improvement in socialization skills by disabled students through daily interaction with appropriate role models in the regular school population has been well documented. Also observed has been an increase in the level of sensitivity and understanding of others by nondisabled students who have participated in mainstreaming activities with disabled peers.

SPECIAL ACCOMMODATIONS AND MODIFICATIONS

Parents are part of the process of planning and delivering services to their child. You will want to work with the school by giving information, asking questions, making suggestions, and helping to make decisions.

Once a child is determined eligible for special services, an Individual Educational Plan is developed. The plan outlines for you, the teachers, and other school staff which special services will be provided to your child. Your child may need changes in teaching or testing in order to make progress and demonstrate acquired learning.

Accommodations are assistive changes in how a child is expected to learn, such as audio paired with print, extra time for tests or having a behavioral contract.

Modifications are changes in what a child is expected to learn, such as working in an alternate curriculum or taking alternative tests.

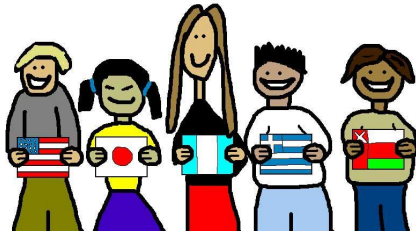


CHARLOTTE VIRTUAL SCHOOL

The Charlotte Virtual School serves Elementary through High school students and is open to Charlotte County residents in K-12th grades. Students may enroll as part-time or full-time participants in this program.

Public school, private school, charter school, home education students and students new to Charlotte County are eligible to apply.

Full time Charlotte Virtual students are required to take six courses.



ENGLISH LANGUAGE LEARNERS

Students who are Limited English Proficient (LEP) are served in their own schools by teachers and other professional educators. They are trained in strategies to help LEP students learn English along with their academic subjects and to modify the curriculum to meet their needs. The students are assessed for proficiency in listening, speaking, reading, and writing each year. Students in grade 3-10 also take the Florida State Assessment (FSA) each year.

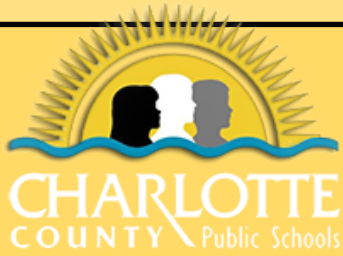
RESOURCES FOR FAMILIES

Florida Department of Education www.fldoe.org	Charlotte County Public Schools www.yourcharlotteschools.net
Attention Deficit Disorder (ADD) www.chadd.org	FOCUS www.focus.yourcharlotteschools.net
Autism Research Institute www.autism.org	Math Guide www.mathguide.com
Learning Disabilities www.Ldhope.com	About School www.aboutschool.com
Family Education Network www.famliyeducatin.com	Department of Education Publications www.edpubs.org
National Institute of Mental Health www.nimh.nih.gov	National Education Association www.nea.org
Parent Smart www.parentsmart.com	Learning Activities K-7 and more! www.henryanker.com
FloridaShines: Resources and support to earn or complete your degree www.floridashines.org	Parent Institute http://yourcharlotteschools.net/parents/index.cfm

TITLE I ELEMENTARY SCHOOLS		OTHER SCHOOLS
Deep Creek Elementary School 26900 Harborview Road Punta Gorda, FL 33980 Phone: 941-255-7535 Fax: 941-255-7541	Myakka River Elementary School 12650 Wilmington Blvd. Port Charlotte, FL 33948 Phone: 941-624-4338 Fax: 941-697-6326	Baker Pre-K Center 311 E. Charlotte Avenue Punta Gorda, FL 33950 Phone: 941-575-5470 Fax: 941-575-5474
East Elementary School 27050 Fairview Drive Punta Gorda, FL 33982 Phone: 941-5755475 Fax: 941-575-5482	Neil Armstrong Elementary School 22100 Breezeswept Avenue Port Charlotte, FL 33952 Phone: 941-255-7450 Fax: 941-255-7456	Charlotte Technical College 18150 Murdock Circle Port Charlotte, FL 33948 Phone: 941-255-7500 Fax: 941-255-7509
Kingsway Elementary School 23300 Quasar Blvd. Port Charlotte, FL 33980 Phone: 941-255-7590 Fax: 941-255-7591	Peace River Elementary School 4070 Beaver Lane Port Charlotte, FL 33980 Phone: 941-255-7622 Fax: 941-255-7626	Charlotte Virtual School and Home School Office 18300 Cochran Blvd. Port Charlotte, FL 33948 Phone: 941-255-7545 Fax: 941-255-7548
Liberty Elementary School 370 Atwater Street Port Charlotte, FL 33954 Phone: 941-255-7515 Fax: 941-255-7519	Sallie Jones Elementary School 1230 Narranja Street Punta Gorda, FL 33950 Phone: 941-575-5440 Fax: 941-575-5444	Charlotte Harbor Center 22450 Hancock Avenue Port Charlotte, FL 33980 Phone: 941-255-7440 Fax: 941-255-7446
Meadow Park Elementary School 750 Essex Blvd. Port Charlotte, FL 33948 Phone: 941-255-7470 Fax: 941-255-7477	Vineland Elementary School 467 Boundary Blvd. Rotonda West, FL 33947 Phone: 941-743-0188 Fax: 941-697-5902	<p>“None of us got where we are solely by pulling ourselves up by our bootstraps. We got here because somebody - a parent, a teacher, an Ivy League crony or a few nuns - bent down and helped us pick up our boots.”</p> <p>Thurgood Marshall</p>

MIDDLE SCHOOLS	HIGH SCHOOLS	OTHER IMPORTANT PLACES
<p>L.A. Ainger Middle School 245 Cougar Way Rotunda West, FL 33947 Phone 941-635-9600 Fax: 941-697-5470</p>	<p>The Academy (Title I) 18300 Cochran Blvd. Port Charlotte, FL 33948 Phone: 941-255-7545 Fax: 941-255-7548</p>	<p>School Board Offices and Educational Support Services 1445 Education Way Port Charlotte, FL 33948 Phone: 941-255-0808</p>
<p>Murdock Middle School (Title I) 17325 Mariner Way Port Charlotte, FL 33948 Phone: 941-255-7525 Fax: 941-255-7533</p>	<p>Charlotte High School 1250 Cooper Street Punta Gorda, FL 33950 Phone: 941-575-5450 Fax: 941-575-7509</p>	<p>Transportation Services 1026 Carmalilta Street Punta Gorda, FL 33950 Phone: 941-575-5400</p>
<p>Port Charlotte Middle School (Title I) 23000 Midway Blvd. Port Charlotte, FL 33952 Phone: 941-255-7460 Fax: 941-255-7469</p>	<p>Lemon Bay High School 2201 Placida Road Englewood, FL 34224 Phone: 941-629-4552 Fax: 941-475-5260</p>	<p>Children & Families First Nursing Services 3131 Lakeview Blvd. Port Charlotte, FL 33948 Phone: 941-255-7480</p>
<p>Punta Gorda Middle School 825 Carmalilta Street Punta Gorda, FL 33950 Phone: 941-575-5485 Fax: 941-575-5491</p>	<p>Port Charlotte High School 18200 Cochran Blvd. Port Charlotte, FL 33948 Phone: 941-255-7485 Fax: 941-255-7493</p>	<p>Home School Information PHONE: (941) 255-7507 CCPS – Home Education Office 18150 Murdock Circle Port Charlotte, FL 33948</p>





School Board Members

Wendy Atkinson — Chairman

Bob Segur — Vice Chairman

Kim Amontree

Cara Renoylds

Ian Vincent

Steve Dionisio — Superintendent

District Vision

Student Success!

District Mission

To promote character and competence in a positive learning culture that ensures success and inspires purpose for ALL.

Values

- Collaboration
- Leadership
- Integrity
- Excellence
- Safety
- Communication