

English 2

Course Syllabus 2024-2025



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Room C-111

Course Description

This class is structured around the curriculum of CCPS (Critical Concepts Edition), Florida's B.E.S.T Language Arts Standards, and the Pearson Realize Textbook. The purpose of this course is to provide grade 10 students with an integrated language arts study in the areas of reading, writing, speaking, listening, and language. This is accomplished by using texts of high complexity, so that students demonstrate college and career readiness. This honors course will be challenging, but rewarding, as it will prepare students for the rigorous nature of collegiate-level courses. This course is designed to push our students to be critical and analytical thinkers while developing sophisticated writing and speaking abilities.

Course Objectives

With hard work and determination, by the end of the year students will be able to:

- ✓ Be prepared to pass the E.A.S.T Assessment for Language Arts (graduation requirement)
- ✓ Effectively recognize and communicate literary elements
- ✓ Develop formal and informal writing and speaking responses (argumentative and expository)
- ✓ Read and write within the guidelines of the B.E.S.T Language Arts Standards, as well as the textbook & other resources
- ✓ Expand vocabulary and language skills
- ✓ Provide textual evidence to support written responses

Course of Study

Students will be working from the textbook, as well as additional resources, complimenting the standards studied in the 10th grade English II Honors course. There will be other online resources used throughout the year, such as Canvas. This course is designed to be accessed in-person and digitally. Please utilize all facets of this course to ensure success.

Class Supplies

- Pens and/or Pencils
- Folder
- Composition Notebook
- Highlighters (recommended)

Grading Policy:

You will be responsible for keeping track of your grade. You can do so through FOCUS- both students and parents have access. Grades will stem from homework assignments, class assignments, tests, projects, quizzes, participation, and group work.

<u>Categories</u>	<u>Percentage of Grade</u>
Assessments	50%
Classwork	30%
Journals	10%
Participation	10%

Classroom Rules and Expectations:

I expect all students to come to class on time (seated when the bell rings) and to be prepared to learn with a good attitude throughout the class period. Bell work completion should be in progress when the bell rings. Additionally, I expect all students to practice organization, self-control, self-motivation, and determination, and be able to apply the following principles in and outside of the classroom,

1. Treat all teachers, members of administration, security, visitors, and your peers with respect at all times.
2. Be honest and fair.
3. Obey CHS and CCPS rules and policies.
4. No food in class. All drinks must have a sealed top.
5. Always be prepared for class which includes having supplies and completed assignments.
6. Silence and put away all electronic devices during class time.
7. Raise your hand to ask questions and/or contribute to a discussion.

Infractions and Discipline Procedures:

If you choose to break a classroom or school rule, disciplinary action will be taken in accordance with the Student Conduct Code.

Cell Phone Policy:

Cell phones should **NOT BE SEEN, HEARD, OR USED**. *If a cell phone rings, or vibrates, or is seen/used during class without teacher permission, the teacher has the right to confiscate the cell phone.* If you refuse to give up the phone, this is an act of defiance and it will result in disciplinary action.

- ❖ This also includes earbuds and headphones- they should **NOT** be visible at all during class, unless permission is given—even if they are “not plugged into anything or connected”

Make-up Work Due to Absences/Missing Work:

Students are expected to make-up work from the day(s) they were absent. Students are responsible to check Canvas for missed work/assignments **OR** students can check my teacher website for work they missed (*see teacher lesson plans*). Students who were absent have 2 days per day they were absent to turn it in assignments. (**1 absent day = 2 days to turn in work once returned to school**). Homework assignments due on a day of absence are due at the beginning of the class period upon returning to school. Assessments (tests/quizzes) will be made up before or after school by appointment only.

*If you have missed the due date of an assignment **WITHOUT** a recorded absence for that day, you may still turn in the assignment; **HOWEVER**, it will ONLY be counted for 30% of its worth (up to one week). After one week, your work will **NOT** be accepted and a **ZERO** will remain in Focus. If your work is chronically late or not handed in when due, this is a **MAJOR** issue and other interventions will be set forth. Also, extremely late work will not be accepted at the **END** of a Quarter or Semester.

****Again, Makeup and/or Missing Assignments will not be accepted after 1 week of returning to school or after the due date.**

Please note that if the required assignment is not turned in when the teacher requests it, the assignment grade will be entered as a “0” and a note will accompany the grade, advising parent and student. Assignments not turned in after the 1 week of returning will result in a “0.”

Assignment Requirements:

NEATNESS COUNTS! If an assignment is turned in sloppy and not clearly written, you will be required to re-do the assignment. (You always have the option to type all your assignments.)

**** Please Note: Papers/Assignments with no name will receive 5 points off**

Restroom/Passes:

It is vital for all students to remain in class during instruction. Bathroom passes will be given one at a time, but keep in mind that excessive use of the bathroom will not be allowed. Health issues will be an exception. The “5-5” rule will be enforced along with teacher discretion. No student is allowed to use the restroom during the first 5 minutes of class and during the last 5 minutes of class. Students should try not to use the restroom during class discussion and presentations to avoid missing instructional time.

Plagiarism and Cheating:

Plagiarism and cheating will not be tolerated or accepted in any way shape or form. Plagiarism, dishonesty, and misrepresentation are not acceptable. It is also not using proper documentation or citation when using another person’s writing such as, when doing an essay. **Plagiarism will result in a zero for the assignment. Repeated plagiarism will be referred to administration Cheating will result in a zero for the assignment as well as a detention and an unsatisfactory conduct grade for the semester.**

Final Thoughts:

I am excited to start this new school year. I will do whatever it takes to help you succeed, as long as you also commit to working hard and trying your best. This is a very important year for you, as you will be taking the “new” F.A.S.T Language Arts Assessment which requires a passing score to graduate CHS. We must not let our circumstances overwhelm us. Always remember, we will get through this together, so please do not hesitate to ask for help when you need it! I am here for YOU 😊

Kind Regards,

Mrs. Stockbarger