

Ssuspension **E**xpulsion **A**lternative Program Handbook

Our Mission:

The S.E.A. Program is an alternative program that provides students with the opportunity to develop positive behaviors that can lead to academic success.

S.E.A. @ The Academy

Deshon Jenkins
Principal
18300 Cochran Blvd.
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Overview:

The S.E.A./S.E.A. Plus program is a behavioral program designed to assist middle and/or high school students with chronic and/or severe behavioral problems. Staff assists students in developing appropriate behaviors and social skills as well as conflict resolution and problem solving techniques that will be helpful in school, home, work, and in the community. S.E.A students must attend a minimum of 9 weeks, and S.E.A. Plus students must attend a minimum of 18 weeks and successfully complete the Student Outreach Services (S.O.S.) program.

Eligibility:

Students enter the S.E.A. program through the Suspension/Expulsion Review Team (SERT). Students are referred to SERT by middle or high school principals, the superintendent’s office, or the Department of Juvenile Justice.

Who does S.E.A. serve?

- Students recommended for expulsion
- Students with multiple suspensions for chronic offenses of a serious nature
- Students transitioning back to school from expulsion or from a Department of Juvenile Justice program
- Students who commit zero tolerance offenses

Program benefits:

- Low teacher-to-student ratio
- Differentiated Instruction
- Opportunity for high school students to earn additional credits
- Social, emotional, and behavioral curriculum to provide individual support
- Charlotte Behavioral Healthcare group/individual therapy on site

Academic Overview

1. Students will take their four core academic classes.
2. Each class is 90 minutes long.
3. Middle school students are given the opportunity to earn two credits per semester.
4. High school students are given the opportunity to earn four credits per semester.
5. Students will receive differentiated instruction.
6. One on one interventions will be provided to students who need extra assistance.
7. If needed, students will be given the opportunity to earn credits through FLVS and/or Edgenuity.

S.E.A. Program Bell Schedule:

7:15-7:40	Arrival & Breakfast
7: 40-9:12	1 st Period
9:17-10:49	2 nd Period
10:54-1:03	3 rd Period*
11:55-12:25	*Lunch
1:08-2:40	4th Period
2:40	Dismissal

Daily Expectation for S.E.A. Students:

Arrival:

- Arrive to school on time daily
- Verify appropriate CCPS dress code:
 - All personal items, including but not limited to, hats, backpacks, purses, hoodies, food, or items identified by school administration will be turned into the dean of students.
- Cell phones will be immediately placed in student cell phone locker upon arrival
- Follow the daily lessons assigned by classroom teacher

Transitions:

- Students are escorted everywhere on campus and walk in a straight line with no talking
 - This includes walking between classes, cafeteria and/or the bathroom

Cafeteria:

- Students will get their lunch one at a time
- Students have assigned seats
 - Students remain seated until instructed by an adult

Dismissal:

- Students remain seated until dismissed by the teacher
- Students will retrieve their cell phone one at a time
- Students must leave school as directed by their parent/guardian

Buses:

- Students will have assigned seats in the front of the bus
- All requests for bus passes must be made in writing by parent/guardian no later than 8:00am

Character Expectations:

- Students are to be respectful to all staff, peers, and school facilities
- Students will use appropriate language
- Students will refrain from referencing or discussing drugs, alcohol, sex, and other inappropriate topics
- Students must avoid any physical touching or contact with anyone on campus

Random Searches:

- All students in the S.E.A. program are required to submit to random searches. Failure to submit to random search will result in a 10-day suspension and recommendation for expulsion.

Progressive Discipline:

The goal of the S.E.A program is to keep students in school daily. The following interventions are used to avoid out of school suspensions: warning, classroom timeout, conference with the Dean of Students or Administration, ISS, parent contact, parent conference, and other helpful strategies to support student behavior. Students who choose not to correct their behavior and respond to the support and interventions provided in the program will receive progressive discipline.

Point System:

In order for a student to earn their way out of the SEA program, they must earn a minimum of 600 points within the 9 week period. The staff in the SEA program assign points to students based on the following:

1 point earned for each:

- arriving to school on time
- appropriate lunch behavior
- appropriate breakfast behavior
- completing independent classwork
- demonstrating academic success during the class period
- positive participation in class
- positive behavior in class

5 points deducted for:

- leaving a room without permission
- being sent out of a room by a staff member

Tracking Student Points

Students can earn up to 19 points each day in attendance with a total of 95 points a week.

- SEA staff records student points every class period
- Students review their points at arrival and dismissal with their SEA staff
- Students bring home a copy of their point sheet every Monday to be signed by a parent/guardian
 - 5 bonus points will be given for each signed letter returned by the following Tuesday

Students Exiting the SEA Program

S.E.A. students must earn a minimum of 600 points within the 9 week grading period to exit the program.

S.E.A. Plus students must earn 600 points for two consecutive 9 week grading periods and successfully complete the mandatory S.O.S. program to exit the SEA program.

Student Re-Entry Meeting

When a student earns their way out of the S.E.A. program, a mandatory re-entry meeting will be held with staff from the S.E.A. program, staff from their previous school, along with the student and their parent/guardian. This meeting provides a smooth transition for the student to return to their school.

The S.E.A. program is not a direct path to attending The Academy.

Any S.E.A. student interested in attending The Academy or PASS program must submit an application, interview, and be accepted by school administration.

Frequently Asked Questions

Where is parent drop-off/pick-up?

Parent drop-off is at the front of the school. Students will wait in the front office to be escorted to their building. Students being dropped off by their parents or guardians should be on campus no later than 7:35 AM. Parent pick up is outside the main office. Dismissal is at 2:40 PM.

Can students drive to the S.E.A. program?

Yes, with approval from school administration. This privilege may be revoked for poor attendance, tardiness, and/or poor behavior in the program. Students will need to purchase a parking pass for \$10.

What is the procedure for students obtaining breakfast and lunch?

All students in the SEA program receive free breakfast and lunch at Champ's Cafe. Upon enrollment, the student will automatically qualify for their free meals with no application necessary.

Can students bring their own lunch to the S.E.A. program?

Food brought to school by students must be in clear, sealed containers. Drinks need to be sealed/unopened upon arrival to school. All food will be stored and given to the student at lunch.

Can students attend extra-curricular activities at other Charlotte County Public Schools?

S.E.A. students are **not** permitted to attend extra-curricular functions without prior approval from Dr. Desjardins. Requests must be given in writing to the Dean of Students, two weeks prior to the event/activity for consideration.

Program Contacts

Kirsten Nassiff

Dean of Students

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School Social Worker

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Director of Intervention and Dropout Prevention Services

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Jack Ham

Director of School Supports

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S.E.A. Staff

Teachers:

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Paraprofessionals:

Jay Lamborn

Eileen Ramos

S.E.A. Student/Parent Acknowledgment Form
2023-2024

Upon careful review of your child's disciplinary records, the Superintendent has recommended his/her placement in the S.E.A./S.E.A. Plus program. The S.E.A. program offers an alternative education for middle and high school students in lieu of expulsion.

I have read the SEA Program's student expectations and guidelines handbook. My initials/signature verifies and acknowledges that this information has been provided to me.

_____ I have read and understand the overview and eligibility requirements of the S.E.A. program.

_____ I have read and understand the academic schedule and credits provided in the S.E.A. program.

_____ I have read and understand the daily expectations upon arriving at school, in the cafeteria, student transitions, in the classroom, on the bus, and at dismissal.

_____ I have read and understand that the S.E.A. program uses progressive discipline.

_____ I have read and understand the point system used in the S.E.A. program and that my child will need to earn a minimum of 600 points within 9 weeks to exit the program (S.E.A. Plus, 2 consecutive 9 weeks of 600 points.)

_____ I have read and understand that the S.E.A. program is not a direct path to attending The Academy. Any S.E.A. student interested in attending The Academy or PASS program must submit an application, interview, and be accepted by school administration.

_____ I understand that I/my child is subjected to random searches while attending the S.E.A. program.

Student Name (print) _____

Signature _____

Date _____

Parent/Guardian Name (print) _____

Signature _____

Date _____