

## 24.25 Charlotte Virtual School Application Process & Enrollment Agreement



#### **Charlotte Virtual School General Information**

Charlotte Virtual School (CVS) is a franchise of Florida Virtual School (FLVS) and is Charlotte County's virtual instruction program. CVS utilizes the FLVS curriculum, which is rigorous, standards-based, and designed for students at or above grade level in reading and math. By nature, virtual learning is approximately 95% reading.

CVS is a school of choice and serves K-12 students, who are registered as public school students and take part in statewide, standardized assessments and district testing. CVS students have the opportunity to earn a standard high school diploma issued by Charlotte County Public Schools and are given the same opportunities as public-school students to participate in extracurricular activities at their zoned school.

Communication, especially in a virtual environment, is a critical component of the learning process at CVS. Students should be familiar with the basics of technology, including operating computers and other virtual platforms (email, Zoom). Parent involvement is an essential part of virtual learning. Parents are expected to participate in a student's education as their "learning coach" and maintain communication with teachers.

#### What does it take to be a successful virtual school student?

- Parent/Guardian involvement
- Communication
- Academic Integrity
- Motivation
- Independent Learning Style
- Time Management Skills
- Computer Literacy
- Reading, Writing, and Math Competency
- Personal Commitment

#### **APPLICATION WINDOW**

24/25 Semester 2 applications opens December 2, 2024 through December 20, 2024.

25/26 Semester 1 application opens March 25, 2025 through June 30, 2025.



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#### **Academic Requirements**

#### **Elementary Students**

- Kindergarten
  - Successful completion of the first semester of current grade.
- Grades 1-5
  - Successful completion of the prior grade; and successful completion of the first semester of current grade.
  - o Official standardized assessment scores in reading and math.

#### **Secondary Students**

- Successful promotion from the previous grade.
  - Successful completion of the first semester of current grade, passing grades in language arts, math, science and social studies, and a minimum GPA of 2.0.
  - Grade level proficiency on official standardized assessments in reading and math.

#### 12th Grade Students

- Enrollment in the 2021/2022 cohort or later.
- Met the state assessment graduation requirements in reading and math.
- Successful course completion of:
  - o 3.5 credits of English
  - 3.5 credits of math (including Algebra 1 and Geometry)
  - o 2.5 credits of science
  - o 2.5 credits of social science
  - o Minimum 2.0 GPA

#### \*Exceptional Student Education (ESE) and Section 504

CVS is a **school of choice** and students with disabilities are required to meet the school admission criteria. Current IEP or 504 plans of students who meet the school entrance criteria will be reviewed on an individual basis in order to determine the appropriateness of the full-time virtual education option.

#### What happens next?

Due to the rigor of this virtual learning modality, every application will be evaluated with the purpose of student educational growth. If your student meets the enrollment criteria, you will receive an email confirmation of enrollment. If your student does not meet the criteria for this school choice option, we will contact you to provide guidance based on your student's academic history and educational goals, in order for your family to make an informed decision.



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### 24/25 CVS ENROLLMENT AGREEMENT

I understand that Charlotte Virtual School (CVS) is a **SCHOOL OF CHOICE** and during the first 21-days of my child's enrollment, teachers will evaluate his/her performance based on the expectations listed below.

#### **CVS Expectations for Online Students:**

- 1) Consistent parent/guardian supervision of student
- 2) Maintain pace in all courses turn in assignments by due dates
- 3) Adhere to course pace charts and engage in your course activities on a daily basis
- 4) Maintain regular communication with **ALL** teachers (email/phone/text/ZOOM)
- 5) Earn and maintain grades of "C" or higher in all courses, including electives
- 6) Earn appropriate credits/standards for end of year grade promotion
- 7) Participate in all district/state standardized testing/progress monitoring
- 8) Earn proficient scores on required end of year state assessments (in order to re-enroll in CVS)
- 9) Honor **ALL** rules and procedures established by Charlotte Virtual School and Charlotte County Public Schools for student conduct, academic integrity, and netiquette (online etiquette)

Students demonstrating difficulty as an online learner will be required to attend a ZOOM parent conference to determine if online learning is the best academic environment. Students may also be placed on an academic contract with additional stipulations.

If during the initial 21-day grace period, it is determined by the CVS staff that my child is not recommended for online education, he/she will be recommended to pursue a different instructional venue, with no grade penalty. If I choose to keep my child enrolled in CVS, I understand that this may result in failing grades and possible future withdrawal for which I will not hold CVS responsible.

**ALL** students and parents will be required to meet with their reading and math teachers to discuss progress monitoring results and goals for each semester.

Parent/student conferences will be required for students who score below proficiency scores in reading and math assessments.

Students will be required to attend instructional sessions in high-stakes assessment courses as determined by their course instructor.

Students who fail to work regularly and adhere to the course pace chart or have a "D/F" in **ANY** virtual course beyond the 21-day grace period will be required to attend a Pace Conference and/or Pace Lab. At such time, a plan will be developed with a deadline for the student to get back on pace and with passing grades. Whether the PACE Conference and/or Lab is in-person or via ZOOM will be at the discretion of CVS staff.

In order to earn course credit, students must participate in one-on-one discussions with each of their virtual teachers and pass with a 60% or higher. If these discussion-based assessments are not completed, course credit **CANNOT** be awarded, per FLVS policy.

Charlotte Virtual School is a **SCHOOL OF CHOICE**, meaning the district may specify participation requirements for continuation in the virtual program. Failure to comply with **ANY** of the above-named expectations will be grounds for withdrawal from CVS at the end of the semester.

Parent/Guardian Signature	Date	Student Signature	Date