Welcome to our grade level expectation night- virtual edition

Our Goals for this self guided virtual presentation:

- You will have a better understanding of 3rd grade level expectations

- Enable teachers and families to work together for their child's success

- You will better understand what student practice is available —click the hyper links in this presentation

** Please view this presentation and follow up with your students teacher

Grade 3 Reading Expectations

What we will accomplish this year....

- Asking and answering questions about key ideas
- Finding main ideas and details
- Reading about time and sequence
- Describing cause and effect
- Unfamiliar words- context clues
- Text features
- Authors Point of View
- Asking and answering questions about stories
- Describing characters
- Recounting stories
- Determining central message, moral, and theme
- Literal and non-literal words in context
- Comparing and contrasting two stories
- Connecting words and pictures

Reading Accomplishments Cont'd
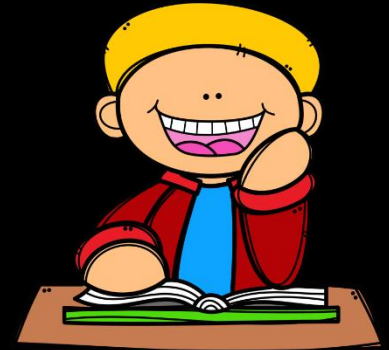
- What stories are made of
- What plays are made of
- What poems are made of
- Point of View
- Connecting words and pictures in informational text
- Describing connections between sentences and paragraphs
- Describing comparisons
- Comparing and contrasting two texts
- Continuous spiral vocabulary and conventions

***Review all standards before FSA and EOY STAR Testing

Grade 3 Math Expectations

What we will accomplish this year....

- Place value to the hundred thousands

- Rounding

- Adding and subtracting within 1,000

- Multiplication and division

- Time to the nearest minute

- Classifying shapes

- Area and Perimeter

- Identifying fractions
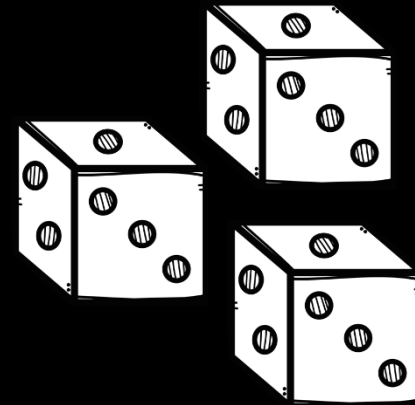
Math Accomplishments Cont'd

- Comparing fractions, benchmark fractions, unit fractions, equivalent fractions, fractions on a number line

- Measure length and plot data on line plots

- Dividing shapes into equal parts with equal areas

- Two step multiplication problems with all four operations

- Elapsed time and solving problems with time

- Liquid volume

- Mass

***** then review all math standards for FSA and STAR

Accelerated Reader (AR):

- This program is used to help improve your child's comprehension skills

- Once they have read a book, they take a test using this program. The students receive points based on their score

For example: If your child reads a book that is 1.0 points and they get a 100% they receive1.0 point. However, if they miss 2 questions and receive an 80%, they only receive 0.8 points.

Anything lower than 80% is not passing.

The students are given rewards for their points earned through AR Redemption by Dr. Carr and other activities like the Wheel Deal.

Freckle Math Fluency Practice

Freckle Math fluency practice is an online component offered through Renaissance. *Students practice their fact fluency daily.*

It is HIGHLY recommended that your child reaches 100% fact fluency by spring break. This way your child is extra prepared for FSA Math testing.
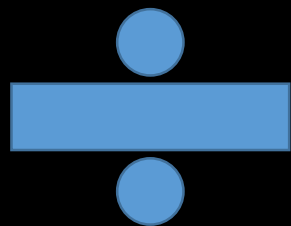
STAR 360 Math and Reading

- Progress monitoring tool to help indicate students proficiency on 3rd grade standards

- This test is taken 5 times a year

- It takes about 30-40 minutes for students to complete this assessment

- The program is also used to create formative common assessments amongst the grade levels that are standards based

APM Progress Monitoring

- Progress monitoring taken twice a year

- FSA rigor questioning

- This assessment scores as if the child is taking the FSA today. Provides valuable data for student achievement

- Students can practice as guests at the following site: [APM Practice Assessments](#)

Expectations for success on the FSA

(Florida Standards Assessment)

What is the FSA?

The FSA is an assessment to determine student mastery of standards taught that includes more than just multiple choice questions types

- Students will be expected to respond to multiple choice, editing tasks, and multi-select questions

- The FSA will prepare Florida students for success in college, career, and in life emphasizing analytical thinking

- Meets high quality standards for assessment, including reliability and validity for a variety of accountability purposes

- Emphasizes critical thinking

When is the FSA?

- ELA (Reading) sessions
  - April 5th– April 16th (exact dates TBD)

- Math sessions
  - May 3rd– 14th (exact dates TBD)

How much time is given to complete the FSA?

- Both the ELA and Math tests are administered for two days

- Two, eighty minute sessions

How is the FSA scored?

- The success a student has achieved with the Florida Standards will be assessed by the ELA and Math FSA and is described by achievement levels

- Levels range from 1 (lowest) to 5 (highest)

- Level 3 indicates satisfactory performance

What is expected of your child:

- To be able to successfully master the third grade standards

- To be able to sit and focus for 80 minutes during the test without moving onto another task like reading a book. Building stamina is key!

- To be able to utilize UNRAAVEL strategies on ELA and Math FSA

Promotion Requirements

- <u>FSA Level 2 or higher in reading are promoted to 4th grade</u>

- FSA level 1 in Reading: the students must pass an alternative assessment to be promoted to 4th grade

**** If your child does not pass the FSA with a level 2 and does not pass the alternative assessment, your child will be invited to our Summer Reading Program. They will receive intense instruction and be given another alternative assessment. If they pass, they are promoted if not, they will remain in third grade again***

What will the Reading FSA look like?

Types of questions your child will see on the ELA FSA

1. Multiple choice
2. Multi-select
3. Two-part Items **
4. Editing Tasks
5. Response Grids

Multiple choice

8. Which information can be found under the heading **Jungle Walks** in Passage 2?

   Ⓐ   why the ants gather leaves

   Ⓑ   when the author first visited Panama

   Ⓒ   how the ants communicate with the queen

   Ⓓ   where the Barro Colorado reserve can be found

Now answer Numbers 1 through 4. Base your answers on the passages "The Kettle That Would Not Walk" and "The Cheeses That Ran Away."

1. Fill in the circle **before** the sentence from Passage 2 that shows why the man believes that his cheeses can bring themselves to the market.

   14   Ⓐ THERE was a man of Gotham who filled a sack with cheeses and started off for Nottingham market to sell them. Ⓑ He carried the sack on his back, and when he became tired he sat down by the wayside to rest. Ⓒ Thus he went on until he reached the summit of the last hill he had to climb before he came to Nottingham bridge.

   15   Ⓓ There he rested, and when he rose to continue his journey a cheese slipped out of the sack and rolled down the hill toward the bridge.

Multi-select

11. Select **two** reasons the author included paragraph 11 in Passage 2.

- Ⓐ to compare leaf-cutting ants to human farmers
- Ⓑ to describe how leaf-cutting ants grow their food
- Ⓒ to explain how leaf-cutting ants solve farming problems
- Ⓓ to show that the topic of the passage is leaf-cutting ants
- Ⓔ to describe the effect that leaf-cutting ants have on ordinary farms

Two-Part items

In this two-part item, the student is directed to select the correct answers from Part A and Part B.

- Part A is a multiple choice
- Part B may be either multiple choice or multi-select.
- Part A often ask students to make an analysis or an inference
- Part B requires the to use the test support the answer chose for Part A

2. This question has two parts. First, answer Part A. Then, answer Part B.

Part A

Which sentence describes the man's feelings at the end of Passage 2?

Ⓐ He is pleased with his decision.

Ⓑ He is excited to be traveling for his work.

Ⓒ He is angry that he has to go to the market.

Ⓓ He is unhappy about his choices in the story.

Part B

What happens in the passage because of the man's feelings in Part A?

Ⓐ The man has nothing to sell at the market.

Ⓑ The man arrives at the market well-rested.

Ⓒ The man's cheeses get to the market on time.

Ⓓ The man's cheeses become famous in the town.

Editing Task

- For editing items, students must choose the correct word or phrase to fill in each blank in the passage
- For each blank, they must fill in the bubble before the correct word or phrase

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13. Tomorrow was the spelling bee. Sam was nervous, so he asked his mom to help him practice. If he worked hard, he knew he could learn all of the _____ [Ⓐ word's Ⓑ words' Ⓒ wordes Ⓓ words].

14. After school, Sam and his mom began to practice spelling. Sam _____ [Ⓐ frown Ⓑ frowned Ⓒ frowns Ⓓ frowning] when he heard the first word: "muscle." He tried to sound it out. He carefully wrote down "mussel." His mom smiled but shook her head. Sam had gotten it wrong.

15. His mom explained the error, but Sam was upset. He didn't want to practice anymore. But then his mom did something strange. She made a silly, funny face. Sam was surprised, and _____ [Ⓐ she Ⓑ he Ⓒ I Ⓓ we] started to laugh.

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5. If he worked hard, he knew he could learn all of the <u>words</u>.

Ⓐ word's

Ⓑ words'

Ⓒ wordes

Ⓓ correct as is

Response Grid

9. Fill in the circles to show the order of steps ants take to leave their homes during a flood in Passage 1.

	First	Next	Finally
They build a new nest.	Ⓐ	Ⓑ	Ⓒ
They move food and each other.	Ⓓ	Ⓔ	Ⓕ
They stick their bodies together.	Ⓖ	Ⓗ	Ⓘ

What the math FSA will look like

- The math FSA will have the following item types on the test
  - Multiple Choice
  - Multi-select
  - Two-part items
  - Response grid

Multiple Choice

1. What is the value of the unknown number in the equation $6 \times 3 = \square$?

(A) 3

(B) 9

(C) 18

(D) 63

Multi-select questions

5. Select all the situations that can be represented by $35 \div 5$.

Ⓐ Heidi has 35 apples after picking the same number of apples each day for 5 days.

Ⓑ Heidi has 35 apples and places an equal number of apples into 5 baskets.

Ⓒ Heidi has 5 apples and needs more apples to deliver to a customer.

Ⓓ Heidi has 35 apples, and her friend gives her 5 more.

Ⓔ Heidi has 35 apples and gives 5 of them to a friend.

Two Part Items

21. This question has **two** parts.

A third-grade class is collecting plastic bottles for an art project. On the first day of collecting bottles, 2 students each bring in 8 bottles. By the end of the week, 127 bottles are added to the amount brought in on the first day.

Part A. Which equation can be used to find the total number of plastic bottles, p, that the third-grade class collected by the end of the week?
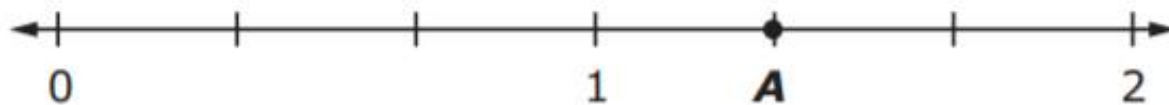
Ⓐ $8 + 2 + 127 = p$

Ⓑ $8 - 2 + 127 = p$

Ⓒ $8 \times 2 + 127 = p$

Ⓓ $8 \div 2 + 127 = p$

Part B. What is the total number of plastic bottles the third-grade class has by the end of the week?

Ⓐ 131

Ⓑ 133

Ⓒ 137

Ⓓ 143

Response Grid

2. What fraction is represented by point *A* on the number line shown?

Response Grid

3. Match each number to the value of the number rounded to the nearest 10.

	180	190	200
181	A	B	C
186	D	E	F
194	G	H	I

2 Part Question

9. The two figures shown are measured in centimeters (cm).

6 cm

9 cm

6 cm   6 cm   7 cm   7 cm

6 cm

9 cm
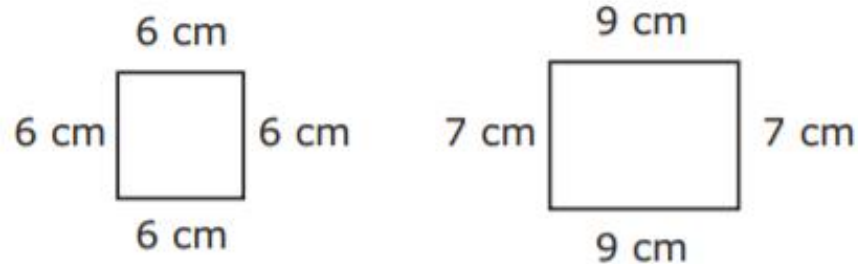
Complete the statement about the two figures. For each blank, fill in the circle **before** the word or phrase that is correct.

The shapes are both

Ⓐ squares
Ⓑ trapezoids
Ⓒ rectangles

because

Ⓐ all the angles in each shape are right angles.
Ⓑ all the sides of each shape have the same length.
Ⓒ all the sides of each shape are made of straight lines.

How can I help my child at home?

- Monitor homework daily

- Read with your child at least 30 minutes each night. Students can then use books read at home to take a test at school using Accelerated Reader (AR) program

- Ask your child questions about what they read and prompt then to think critically by using text based evidence

- Encourage your child to take advantage of optional homework assignments

- Practice math fact fluency nightly with your students!

- Work with your child to complete practice assessments– they are available on the FSA Portal or APM Practice Website Website

Directions to FSA portal

- Click here

- Click on "Practice tests"

- Click on Paper-based Practice Test Materials

- Scroll down to ELA or Math 3rd grade practice tests to open the PDF.
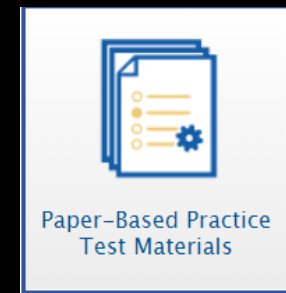
- Grade 3 FSA Mathematics Paper-Based Practice Test [PDF]

- Grade 3 FSA ELA Reading Paper-Based Practice Test [PDF]

What else can I do at home?

- Discuss the test taking strategies taught at school for both Math and ELA

- Ensure students *attend school regularly*

- Ensure students arrive at school on time

- Communicate with the classroom teacher regularly regarding academic progress

Test taking strategies for Reading (UNRAAVEL)

1. Silently read the title and predict what the passage is about.

2. Carefully study any charts, graphs, diagrams, or captions.

3. Silently read the questions quickly to get an idea of what you should remember while reading.

4. Beginning with the title, read the passage thoroughly. Make a mental picture of what is being read.

5. Read the first questions carefully circling the key words. Be sure to understand what the questions is asking.

6. Read all the answer choices to get an idea of what the answer may be. Do not bubble in your answer yet.

Test taking strategies for Reading Cont'd

7. Return to the passage and underline the answer or clues that support the possible choice.

8. Return to the question and eliminate the wrong answers. Be sure not to make marks over your bubbles.

9. Bubble in the correct answer. Filling the bubble in all the way with a pencil.

10. Repeat numbers 5-9 again for all the questions in this section.

11. Check that all answers are marked with reasonable responses. Complete any questions

Test-taking Strategies for Math (UNRAAVEL)

1. Read the problems at least three times and make a mental picture of what is being read.

2. Circle keys words and numbers in the questions.

3. Eliminate any unneeded information.

4. Study any charts, graphs, tables, and diagrams.

5. Determine the operation or strategy needed to solve the problem. Use clue words to help you.

6. Show your work to solve the problem. (write a number sentence, draw pictures, make tables or lists, fill in graph according to the key, make a number line, etc.)

7. Look at the solutions and be sure it is a reasonable answer and that it answers the questions.

8. Bubble in the correct answer(s). If your answer is not there, go through the steps again to find your mistake.

Parents and Families,

We appreciate you taking the time to view this self guided presentation.

Thank you for your continued support. Your child would not be successful without your help!

-The 3rd grade team