

Vineland Elementary School Compact for Success 2024 - 2025

Child:

VES: Where Herons S.O.A.R

Principal Agreement:

- · Maintain a positive school culture with student success in academics and leadership as our vision and mission.
- · Monitor our progress toward school improvement goals, grade level goals and adjust our practices based on what is observed.
- Have high expectations for myself, students and staff.
- Provide an environment that fosters a positive partnership between home and school.
- . Be prompt and positive in communicating school information.
- Work collaboratively with our students, their families, and all school staff.
- · Keep balance in my life.
- Listen, learn, lead and empower others to use their voices based on a shared vision.

Teacher Agreement:

It is my responsibility to ensure student success.

- · Maintain a positive classroom environment to foster student success.
- · Provide activities in the classroom for varying student abilities to ensure academic success and aide students in achieving goals.
- · Use STAR, observation and assessments to effectively drive instruction.
- · Provide necessary data and assistance to parents so they can help with student learning.
- · Be prompt and positive in communicating student information.
- · Work collaboratively with my students, their families, faculty and all school staff.
- Keep balance in my life.
- · Facilitate productive conversations among peers, families and students to inspire learning.

Student Agreement:

I am a leader and, I will do the following:

- Arrive on campus dressed in my VES uniform, prepared and ready to learn.
- · Complete all class work and return all homework assignments on due dates to work toward meeting grade level goals.
- · Work to the best of my ability and attend school all day, every day.
- Follow school and classroom rules at all times.
- · Model the school Motto by showing respect, owning actions, accepting differences, and realizing potential.
- Work cooperatively with other students, my parents, my teachers and all school staff.
- Eat healthy, get enough sleep, and take time to exercise every day.
- Do my best to speak clearly and kindly at all times.

Parent/Guardian Agreement:

I want my child to achieve. Therefore, I will do the following to foster my child's academic and leadership success:

- Ensure my child's regular attendance for the entire school day from 8:40AM—3:10PM.
- Make sure my child comes to school in the VES uniform, prepared and ready to learn so that students can focus on working toward their grade level goals.
- · Provide current emergency information, including address and phone number changes.
- · Commit to literacy by reading to or with my child every week day.
- Support the school in its efforts to maintain high academic and leadership standards along with appropriate behavioral expectations.
- Encourage my child's efforts and participate in parent-teacher conferences and family engagement activities, when possible.
- Establish a time for and assist with homework, then provide time for play.
- Sign the Monday envelope every week, share the contents with my child and set aside a time each day to communicate with my child in regard to their entire being (body, mind, heart and spirit).
- Participate in 2-way communication with the school by attending student-led conferences and signing up for Remind app to receive regular weekly communication as well as information regarding upcoming events.

Principal Signature: <u>M. M. (SWM) W</u>	Student Signature:
Teacher Signature:	Parent/Guardian Signature:



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Child:

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Kindergarten Goals:

- . I will read for 10 minutes each night and complete my homework packets daily to prepare myself to become a reader.
- I will practice counting numbers using a number chart as well as my addition and subtraction up to 10 using a number line.
- I will explain what I've learned at school to someone each day to reinforce what I've been taught to build my oral language skills and have a family member sign my planner.

First Grade Goals:

- I will read and work on UFLI At Home Practice nightly to improve my reading proficiency to meet grade level expectations.
- I will complete my monthly math assignment and practice counting to 120.
- I will explain what I've learned at school to someone each day to reinforce what I've been taught to build my oral language skills and have a family member sign my planner.

Second Grade Goals:

- I will read each night, record in log, and take an Accelerated Reader test when I complete my book.
- I will practice addition and subtraction math facts within 20.
- I will explain what I've learned at school to someone each day to reinforce what I've been taught and have a family member sign my planner.

Third Grade Goals:

- . I will read each night, record in log, and take an Accelerated Reader test when I complete my book.
- . I will practice math facts to become fact fluent in addition, subtraction, multiplication, and division.
- I will explain what I've learned at school to someone each day to reinforce what I've been taught and have a family member sign my planner.

Fourth Grade Goals:

- . I will read each night, record in log, and take an Accelerated Reader test when I complete my book.
- I will practice my multiplication and division facts daily so that I can increase my fact fluency and improve my skills when completing multi-step word problems.
- I will explain what I've learned at school to someone each day to reinforce what I've been taught and have a family member sign my planner.

Fifth Grade Goals:

- . I will read each night, record in log, and take an Accelerated Reader Quiz when I complete my book.
- . I will practice my multiplication and division facts daily so I can be successful in completing multi-step word problems.
- I will explain what I've learned at school to someone each day to reinforce what I've been taught and have a family member sign my planner.

Principal Signature: <u>M. J. J. J.</u>	Student Signature:	
Feacher Signature:	Parent/Guardian Signature:	