



Sallie Jones Elementary School

Title I Compact for Success 2024 - 2025

Student's Name: _____

Teacher's Name: _____

Parent/Guardian Agreement

- Have my child attend school regularly for the entire school day from 8:20 am (7:45 am for breakfast) - 2:50 pm.
- Ensure that my child comes to school prepared to learn and follows the uniform dress code.
- Support my child's academic success by providing an opportunity for home assignments in accordance with student goals.
- Commit to maintaining open communication with my child's teacher(s) through their agenda, notes, conferences and apps.
- Always keep the school informed of emergency contact information including address, email, and telephone changes.
- Support the school in its efforts to maintain appropriate behavior.

Parent/Guardian's Signature: _____

Student Agreement

- Attend school all day every day using the Student Code of Conduct as guidance.
- Come to school each day ready to learn and in uniform.
- Complete and return all home assignments with accuracy.
- Read AR books every night and complete core and enrichment activities/lessons on the computer in accordance with my goals.
- Follow school and classroom expectations at all times.
- Perform "ROAR" expectations and practice the 8 Habits every day to promote my leadership skills.

Student's Signature: _____

Teacher Agreement

- Maintain a classroom atmosphere which allows all students to learn and succeed.
- Provide adequate practice for students both modeled and independently.
- Share necessary data and provide assistance to parents so they can help with assignments and student progress.
- Commit to maintaining open communication with parents through their agenda, notes, conferences and apps.
- Use rigorous activities in the classroom to ensure academic success and continued future growth.

Teacher's Signature: _____

Principal Agreement

- Maintain a positive school culture with leadership and student success as our vision.
- Maintain an environment that allows for open and positive communication between teacher, parents and student.
- Have high expectations for myself, students and staff in accordance with the 8 Habits .

Principal's Signature: _____

Student Responsibilities By Grade Level

All Students

- I will complete my homework assignments and complete core and enrichment activities/lessons on the computer in accordance with my goals
- I will come to school all day every day ready to learn and in uniform using the Student Code of Conduct as a guide.
- I will be a responsible leader who is respectful and promotes the positive culture of my school.

Kindergarten Students

- I will practice my upper and lower case letters and sounds every day.
- I will read and write numbers 0-20 and practice my math facts.
- I will practice my sight words and read nightly.

First Grade Students

- I will read and comprehend grade level texts with fluency, accuracy and expression.
- I will count, read and write numbers 0-120.
- I will fluently know addition and subtraction facts 0-10.

Second Grade Students

- I will read AR books every night and take comprehension tests on a regular basis when at school.
- I will read and comprehend grade level text with fluency and accuracy so it can be retold with detail.
- I will fluently know addition and subtraction facts 0-20 and understand adding and subtracting within 100.

Third Grade Students

- I will build stamina by reading at least 20 minutes each night and check comprehension by summarizing what I read.
- I will read and comprehend third grade texts using good phrasing, chunking and inferencing to become more fluent.
- I will learn my multiplication and division facts fluently 0-12 and add and subtract within 1,000.

Fourth Grade Students

- I will write and improve my narratives and expository essays by planning, revising and editing my essays.
- I will read every night to build comprehension vocabulary and read more fluently and accurately.
- I will be fluent in knowing my multiplication and division facts 0-12 and add and subtract within 1,000,000.

Fifth Grade Students

- I will use text-based evidence from multiple sources to write essays with structure, relevant elaboration and varied transitions.
- I will routinely read to build stamina and comprehension skills.
- I will be fluent in addition, subtraction, multiplication and division facts 0-12.
- I will solve multi-step problems that include whole numbers, decimals and/or fractions.

Teacher Signature

Parent/Guardian Signature

Date _____

Date _____