MPES Title I Family Survey 2024

Timestamp			MPES Title I Family Survey 2024	
2024/02/20 0:00:18 AM AST	Check all grade levels that apply to your family. Fourth Grade	My child(ren) is/are (check all that apply) White	Rating the caring environment of your school. [When I walk into this school, I feel welcome.] Almost Always	Rating the caring environment of your school. [I am treated with respect at this school.] Always
2024/02/29 9:00:18 AM AST 2024/02/29 4:24:25 PM AST	Third Grade	White	Always	Always
2024/02/29 4:33:10 PM AST	Second Grade	White	Sometimes	Almost Always
	Fifth Grade	Hispanic	Always	Sometimes
	Kindergarten;Third Grade;Fourth Grade First Grade;Fourth Grade	White White	Always	Always
2024/02/29 10:17:02 PM AST	· · · · · · · · · · · · · · · · · · ·	Black/African American	Always Almost Always	Always
2024/03/01 12:29:21 PM AST	-	White	Always	Always
2024/03/01 4:23:01 PM AST	Kindergarten;Third Grade	White	Always	Always
2024/03/01 4:25:16 PM AST	Kindergarten	White	Always	Always
	Second Grade Kindergarten	Hispanic White	Almost Always Almost Always	Always Always
2024/03/01 10:42:46 PM AST		White	Always	Always
2024/03/01 11:21:58 PM AST		Hispanic	Always	Always
2024/03/03 11:04:26 AM AST	Fifth Grade	White	Always	Always
	Kindergarten;Fourth Grade	Hispanic	Always	Always
2024/03/04 6:19:47 AM AST	Third Grade	White	Always	Always
2024/03/04 8:31:53 AM AST 2024/03/04 3:07:12 PM AST	Fourth Grade Third Grade	White White	Always Always	Always Always
	Pre-K	White;Hispanic	Always	Always
2024/03/04 5:17:43 PM AST	Kindergarten	White	Always	Always
	Fifth Grade	White	Always	Always
2024/03/05 9:21:35 AM AST		White	Sometimes	Always
2024/03/05 9:36:18 AM AST 2024/03/05 10:06:09 AM AST		Hispanic White	Almost Always Almost Always	Almost Always Always
2024/03/05 10:28:25 AM AST		White	Always	Almost Always
2024/03/05 10:39:47 AM AST	Third Grade	White	Always	Always
2024/03/05 11:03:05 AM AST	First Grade;Fourth Grade	White	Almost Always	Almost Always
2024/03/05 11:05:01 AM AST		Hispanic	Sometimes	Almost Always
2024/03/05 11:07:00 AM AST 2024/03/05 11:10:01 AM AST		White; American Indian/Alaskan Native Multiracial	Almost Always	Almost Always
2024/03/05 11:57:20 AM AST		Multiracial	Almost Always Almost Always	Almost Always Almost Always
2024/03/05 1:41:08 PM AST		White	Almost Always	Always
2024/03/05 1:47:20 PM AST	Fifth Grade	Black/African American;White	Always	Always
	Kindergarten	Hispanic	Always	Always
2024/03/05 5:15:24 PM AST	Kindergarten;Fourth Grade	Would prefer not to answer White	Always	Always
2024/03/05 6:57:41 PM AST 2024/03/05 8:46:08 PM AST	First Grade First Grade	White Multiracial	Always Always	Always
2024/03/05 9:04:13 PM AST	Kindergarten	White	Always	Always
2024/03/05 9:10:41 PM AST	Third Grade	Asian;White	Always	Always
2024/03/05 9:29:49 PM AST	Kindergarten	Asian	Always	Always
2024/03/06 7:23:31 AM AST 2024/03/06 9:45:10 AM AST		White Would prefer not to answer	Always Always	Always
	Pre-K;First Grade Pre-K;Second Grade;Third Grade	Would prefer not to answer White	Always	Always
2024/03/06 12:18:45 PM AST		White	Always	Almost Always
2024/03/06 12:26:41 PM AST		Hispanic	Always	Almost Always
2024/03/06 12:47:49 PM AST		White	Always	Always
2024/03/06 1:53:22 PM AST 2024/03/06 2:16:43 PM AST	First Grade;Second Grade;Fourth Grade Second Grade;Third Grade	White White	Always Always	Always Always
2024/03/06 5:03:28 PM AST	Fourth Grade	White	Sometimes	Sometimes
2024/03/06 5:22:43 PM AST	Second Grade;Third Grade	White	Always	Always
2024/03/06 5:23:10 PM AST	Third Grade;Fourth Grade	Black/African American	Always	Always
	First Grade;Third Grade	White;Hispanic	Always	Always
2024/03/06 8:59:40 PM AST 2024/03/06 9:22:24 PM AST	Second Grade;Fourth Grade Kindergarten;Second Grade	White Hispanic	Almost Always Always	Always
2024/03/06 11:32:33 PM AST		Hispanic	Always	Always
2024/03/07 9:21:43 AM AST	Kindergarten	White	Sometimes	Almost Always
2024/03/07 9:27:33 AM AST	Kindergarten;Third Grade	White	Almost Always	Always
2024/03/07 12:14:36 PM AST	-	Black/African American;White;Multiracial	Almost Always	Almost Always
2024/03/07 12:18:11 PM AST 2024/03/07 12:18:20 PM AST	Kindergarten Kindergarten;First Grade;Fourth Grade	Multiracial White	Almost Always Always	Always Always
	Kindergarten	White	Always	Always
2024/03/07 11:32:22 PM AST	Third Grade;Fourth Grade	White;Hispanic	Almost Always	Almost Always
2024/03/08 6:15:57 PM AST	Kindergarten	White	Always	Always
2024/03/08 10:15:06 PM AST		Would prefer not to answer	Always	Always
	Fifth Grade Second Grade	Black/African American Black/African American; White	Sometimes Always	Sometimes Always
2024/03/11 1:34:11 AM AST	Pre-K	White	Always	Always
2024/03/11 7:48:15 AM AST	Kindergarten	Multiracial	Always	Always
2024/03/11 9:17:54 AM AST	Kindergarten	White	Almost Always	Almost Always
2024/03/11 9:52:37 AM AST 2024/03/11 6:31:25 PM AST	Fourth Grade Fourth Grade	Black/African American;White;Multiracial White	Sometimes Always	Sometimes Always
2024/03/11 8:42:46 PM AST	Third Grade	White	Always	Always
2024/03/11 8:47:05 PM AST	First Grade	White;Hispanic	Always	Always
	Fifth Grade	White	Always	Always
	Second Grade Second Grade	White White	Always Always	Always Always
	First Grade	Asian;White	Always	Always
	Pre-K;First Grade	White	Always	Always
2024/03/12 9:54:28 AM AST	First Grade	Multiracial	Sometimes	
2024/03/12 10:18:38 AM AST	Second Grade	TAME TEL		Always
2024/03/12 10:45:36 AM AST	Kindergarten	White Black/African American	Almost Always	Almost Always
2024/03/12 1:04:03 PM AST	-	Black/African American Black/African American; White; Multiracial	Almost Always	
2024/03/12 1:04:03 PM AST 2024/03/12 10:33:10 PM AST	First Grade	Black/African American		Almost Always Almost Always
2024/03/12 10:33:10 PM AST 2024/03/13 7:49:10 AM AST	First Grade Fourth Grade Fifth Grade	Black/African American Black/African American; White; Multiracial White White	Almost Always Always	Almost Always Always Always Always Always
2024/03/12 10:33:10 PM AST 2024/03/13 7:49:10 AM AST 2024/03/13 7:50:40 AM AST	First Grade Fourth Grade Fifth Grade Fourth Grade	Black/African American Black/African American; White; Multiracial White White White	Almost Always Always Always Always Always Always	Almost Always Always Always Always Always Always Always
2024/03/12 10:33:10 PM AST 2024/03/13 7:49:10 AM AST 2024/03/13 7:50:40 AM AST 2024/03/13 8:22:04 AM AST	First Grade Fourth Grade Fifth Grade	Black/African American Black/African American; White; Multiracial White White	Always Always Always Always	Almost Always Always Always Always Always
2024/03/12 10:33:10 PM AST 2024/03/13 7:49:10 AM AST 2024/03/13 7:50:40 AM AST 2024/03/13 8:22:04 AM AST 2024/03/13 8:28:33 AM AST	First Grade Fourth Grade Fifth Grade Fourth Grade Kindergarten	Black/African American Black/African American; White; Multiracial White White White White; Hispanic	Always Always Always Always Always Always Almost Always Almost Always	Almost Always Always Always Always Always Always Always Always Almost Always
2024/03/12 10:33:10 PM AST 2024/03/13 7:49:10 AM AST 2024/03/13 7:50:40 AM AST 2024/03/13 8:22:04 AM AST 2024/03/13 8:28:33 AM AST	First Grade Fourth Grade Fifth Grade Fourth Grade Kindergarten Kindergarten;Fourth Grade	Black/African American Black/African American; White; Multiracial White White White White; Hispanic White	Always Always Always Always Always Always Almost Always Always Always	Almost Always Always Always Always Always Always Always Always Almost Always Always Always
2024/03/12 10:33:10 PM AST 2024/03/13 7:49:10 AM AST 2024/03/13 7:50:40 AM AST 2024/03/13 8:22:04 AM AST 2024/03/13 8:28:33 AM AST 2024/03/13 8:46:21 AM AST 2024/03/13 8:47:21 AM AST 2024/03/13 9:04:14 AM AST	First Grade Fourth Grade Fifth Grade Fourth Grade Kindergarten Kindergarten;Fourth Grade Fourth Grade Fourth Grade Fourth Grade Third Grade Fourth Grade	Black/African American Black/African American; White; Multiracial White White White White; Hispanic White White White Multiracial	Almost Always Always Always Always Almost Always Almost Always Always Always Always Always Always Always Always	Almost Always Always Always Always Always Always Almost Always
2024/03/12 10:33:10 PM AST 2024/03/13 7:49:10 AM AST 2024/03/13 7:50:40 AM AST 2024/03/13 8:22:04 AM AST 2024/03/13 8:28:33 AM AST 2024/03/13 8:46:21 AM AST 2024/03/13 8:47:21 AM AST 2024/03/13 9:04:14 AM AST 2024/03/13 9:07:07 AM AST	First Grade Fourth Grade Fifth Grade Fourth Grade Kindergarten Kindergarten;Fourth Grade Fourth Grade Third Grade Fourth Grade Second Grade;Third Grade	Black/African American Black/African American; White; Multiracial White White White White; Hispanic White White White White White White White White White	Almost Always Always Always Always Almost Always Almost Always	Almost Always Always Always Always Always Almost Always Almost Always Always Always Always Always Always Never Always Always Always
2024/03/12 10:33:10 PM AST 2024/03/13 7:49:10 AM AST 2024/03/13 7:50:40 AM AST 2024/03/13 8:22:04 AM AST 2024/03/13 8:28:33 AM AST 2024/03/13 8:46:21 AM AST 2024/03/13 8:47:21 AM AST 2024/03/13 9:04:14 AM AST 2024/03/13 9:07:07 AM AST	First Grade Fourth Grade Fifth Grade Fourth Grade Kindergarten Kindergarten;Fourth Grade Fourth Grade Fourth Grade Fourth Grade Third Grade Fourth Grade	Black/African American Black/African American; White; Multiracial White White White White; Hispanic White White White Multiracial	Almost Always Always Always Always Almost Always Almost Always Always Always Always Always Always Always Always	Almost Always Always Always Always Always Always Almost Always
2024/03/12 10:33:10 PM AST 2024/03/13 7:49:10 AM AST 2024/03/13 7:50:40 AM AST 2024/03/13 8:22:04 AM AST 2024/03/13 8:28:33 AM AST 2024/03/13 8:46:21 AM AST 2024/03/13 8:47:21 AM AST 2024/03/13 9:04:14 AM AST 2024/03/13 9:07:07 AM AST 2024/03/13 9:07:07 AM AST	First Grade Fourth Grade Fifth Grade Fourth Grade Kindergarten Kindergarten;Fourth Grade Fourth Grade Third Grade Fourth Grade Fourth Grade Kindergarten Kindergarten;Fourth Grade Kindergarten Kindergarten	Black/African American Black/African American; White; Multiracial White White White White; Hispanic White	Almost Always Always Always Always Always Almost Always	Almost Always Always Always Always Always Almost Always Almost Always Always Always Always Always Always Never Always Always Always Always Always
2024/03/12 10:33:10 PM AST 2024/03/13 7:49:10 AM AST 2024/03/13 7:50:40 AM AST 2024/03/13 8:22:04 AM AST 2024/03/13 8:28:33 AM AST 2024/03/13 8:46:21 AM AST 2024/03/13 8:47:21 AM AST 2024/03/13 9:04:14 AM AST 2024/03/13 9:07:07 AM AST 2024/03/13 9:08:22 AM AST 2024/03/13 9:09:50 AM AST 2024/03/13 9:13:05 AM AST 2024/03/13 9:14:11 AM AST	First Grade Fourth Grade Fifth Grade Fourth Grade Kindergarten Kindergarten;Fourth Grade Fourth Grade Third Grade Fourth Grade Second Grade;Third Grade Kindergarten Second Grade Third Grade Fourth Grade Fourth Grade Fourth Grade Fourth Grade Fourth Grade	Black/African American; White; Multiracial White White White White; Hispanic White Multiracial White	Almost Always Always Always Always Almost Always Almost Always Always Always Always Always Rarely Always	Almost Always Almost Always Always Always Always Almost Always Almost Always Always Always Always Always Always Sometimes Always Always
2024/03/12 10:33:10 PM AST 2024/03/13 7:49:10 AM AST 2024/03/13 7:50:40 AM AST 2024/03/13 8:22:04 AM AST 2024/03/13 8:28:33 AM AST 2024/03/13 8:46:21 AM AST 2024/03/13 8:47:21 AM AST 2024/03/13 9:04:14 AM AST 2024/03/13 9:07:07 AM AST 2024/03/13 9:08:22 AM AST 2024/03/13 9:09:50 AM AST 2024/03/13 9:13:05 AM AST 2024/03/13 9:14:11 AM AST 2024/03/13 9:15:18 AM AST	First Grade Fourth Grade Fifth Grade Fourth Grade Kindergarten Kindergarten;Fourth Grade Fourth Grade Third Grade Fourth Grade Second Grade;Third Grade Kindergarten Second Grade Third Grade Kindergarten Kindergarten Kindergarten Kindergarten Kindergarten Kindergarten Kindergarten Kindergarten	Black/African American; White; Multiracial White White White White; Hispanic White White White White White White White White White Multiracial White White White White Black/African American; Hispanic	Almost Always Always Always Always Almost Always Almost Always Always Always Always Always Rarely Always	Almost Always Almost Always Always Always Always Almost Always Almost Always Always Always Always Always Never Always
2024/03/12 10:33:10 PM AST 2024/03/13 7:49:10 AM AST 2024/03/13 7:50:40 AM AST 2024/03/13 8:22:04 AM AST 2024/03/13 8:28:33 AM AST 2024/03/13 8:46:21 AM AST 2024/03/13 8:47:21 AM AST 2024/03/13 9:04:14 AM AST 2024/03/13 9:07:07 AM AST 2024/03/13 9:08:22 AM AST 2024/03/13 9:09:50 AM AST 2024/03/13 9:13:05 AM AST 2024/03/13 9:14:11 AM AST 2024/03/13 9:15:18 AM AST	First Grade Fourth Grade Fifth Grade Fourth Grade Kindergarten Kindergarten;Fourth Grade Fourth Grade Third Grade Fourth Grade Second Grade;Third Grade Kindergarten Second Grade Third Grade Fourth Grade Fourth Grade Fourth Grade Fourth Grade Fourth Grade	Black/African American; White; Multiracial White White White White; Hispanic White Multiracial White	Almost Always Always Always Always Almost Always Almost Always Always Always Always Always Rarely Always	Almost Always Almost Always Always Always Always Almost Always Almost Always Always Always Always Always Always Sometimes Always Always
2024/03/12 10:33:10 PM AST 2024/03/13 7:49:10 AM AST 2024/03/13 7:50:40 AM AST 2024/03/13 8:22:04 AM AST 2024/03/13 8:28:33 AM AST 2024/03/13 8:46:21 AM AST 2024/03/13 8:47:21 AM AST 2024/03/13 9:04:14 AM AST 2024/03/13 9:07:07 AM AST 2024/03/13 9:08:22 AM AST 2024/03/13 9:09:50 AM AST 2024/03/13 9:13:05 AM AST 2024/03/13 9:14:11 AM AST 2024/03/13 9:15:18 AM AST 2024/03/13 9:15:18 AM AST	First Grade Fourth Grade Fifth Grade Fourth Grade Kindergarten Kindergarten;Fourth Grade Fourth Grade Third Grade Fourth Grade Second Grade;Third Grade Kindergarten Second Grade Third Grade Kindergarten Kindergarten;Third Grade Kindergarten	Black/African American; White; Multiracial White White White; Hispanic White White White White White White White White White Multiracial White Black/African American; Hispanic White	Almost Always Always Always Always Almost Always Almost Always Always Always Always Always Always Sometimes Always Always Sometimes Always Always Always	Almost Always Almost Always Always Always Always Almost Always Almost Always Always Always Always Always Never Always Always Always Sometimes Sometimes Always Always Always Sometimes Sometimes Sometimes
2024/03/13 7:49:10 AM AST 2024/03/13 7:50:40 AM AST 2024/03/13 8:22:04 AM AST 2024/03/13 8:28:33 AM AST 2024/03/13 8:46:21 AM AST 2024/03/13 8:47:21 AM AST 2024/03/13 9:04:14 AM AST 2024/03/13 9:07:07 AM AST 2024/03/13 9:09:50 AM AST 2024/03/13 9:13:05 AM AST 2024/03/13 9:14:11 AM AST 2024/03/13 9:15:18 AM AST 2024/03/13 9:15:30 AM AST 2024/03/13 9:15:30 AM AST 2024/03/13 9:16:59 AM AST 2024/03/13 9:24:02 AM AST 2024/03/13 9:24:02 AM AST	First Grade Fourth Grade Fifth Grade Fourth Grade Kindergarten Kindergarten;Fourth Grade Fourth Grade Third Grade Fourth Grade Second Grade;Third Grade Kindergarten Second Grade Third Grade Third Grade Kindergarten Second Grade Third Grade Kindergarten;Third Grade Kindergarten;Third Grade Kindergarten;Third Grade Kindergarten;Third Grade Kindergarten;Second Grade First Grade	Black/African American; White; Multiracial White White White; Hispanic White White White White White White White Multiracial White Black/African American; Hispanic White	Almost Always Always Always Almost Always Almost Always Almost Always Always Always Always Rarely Always Always Always Always Sometimes Sometimes Sometimes Always Always Always Always Always Almost Always Always Always Always Always Always Always Always Almost Always Almost Always Almost Always	Almost Always Always Always Always Always Always Almost Always Almost Always Almost Always
2024/03/13 7:49:10 AM AST 2024/03/13 7:50:40 AM AST 2024/03/13 8:22:04 AM AST 2024/03/13 8:28:33 AM AST 2024/03/13 8:46:21 AM AST 2024/03/13 8:47:21 AM AST 2024/03/13 9:04:14 AM AST 2024/03/13 9:07:07 AM AST 2024/03/13 9:09:50 AM AST 2024/03/13 9:13:05 AM AST 2024/03/13 9:13:05 AM AST 2024/03/13 9:15:18 AM AST 2024/03/13 9:15:18 AM AST 2024/03/13 9:15:30 AM AST 2024/03/13 9:15:30 AM AST 2024/03/13 9:15:30 AM AST 2024/03/13 9:16:59 AM AST 2024/03/13 9:24:02 AM AST 2024/03/13 9:28:26 AM AST 2024/03/13 9:28:26 AM AST	First Grade Fourth Grade Fifth Grade Fourth Grade Fourth Grade Kindergarten Kindergarten;Fourth Grade Fourth Grade Third Grade Fourth Grade Second Grade;Third Grade Kindergarten Second Grade Third Grade Third Grade Kindergarten Second Grade Third Grade Fourth Grade Kindergarten;Third Grade Kindergarten;Third Grade Kindergarten Third Grade First Grade Fourth Grade Fourth Grade Fourth Grade First Grade Fourth Grade	Black/African American; White; Multiracial White White White; Hispanic White Black/African American; Hispanic White	Almost Always Always Always Almost Always Almost Always Almost Always Sometimes Sometimes Always Almost Always Almost Always Almost Always Almost Always	Almost Always Always Always Always Always Almost Always Almost Always Always Never Always Always Always Always Always Always Always Always Sometimes Sometimes Always Almost Always Almost Always Almost Always
2024/03/13 7:49:10 AM AST 2024/03/13 7:50:40 AM AST 2024/03/13 8:22:04 AM AST 2024/03/13 8:28:33 AM AST 2024/03/13 8:46:21 AM AST 2024/03/13 8:47:21 AM AST 2024/03/13 9:04:14 AM AST 2024/03/13 9:07:07 AM AST 2024/03/13 9:09:50 AM AST 2024/03/13 9:13:05 AM AST 2024/03/13 9:13:05 AM AST 2024/03/13 9:15:18 AM AST 2024/03/13 9:15:18 AM AST 2024/03/13 9:15:30 AM AST 2024/03/13 9:15:30 AM AST 2024/03/13 9:15:30 AM AST 2024/03/13 9:16:59 AM AST 2024/03/13 9:24:02 AM AST 2024/03/13 9:28:26 AM AST 2024/03/13 9:28:26 AM AST 2024/03/13 9:30:20 AM AST	First Grade Fourth Grade Fifth Grade Fourth Grade Fourth Grade Kindergarten Kindergarten;Fourth Grade Fourth Grade Third Grade Fourth Grade Second Grade;Third Grade Kindergarten Second Grade Third Grade Fourth Grade First Grade Kindergarten;Third Grade Kindergarten;Third Grade Kindergarten;Third Grade Fourth Grade Fourth Grade First Grade Fourth Grade First Grade Fourth Grade First Grade;Fourth Grade	Black/African American; White; Multiracial White White White; Hispanic White Black/African American; Hispanic White Black/African American; White	Almost Always Always Always Always Almost Always Sometimes Sometimes Sometimes Always Almost Always Almost Always Almost Always Almost Always Almost Always Almost Always Always	Almost Always Almost Always Always Always Always Almost Always Almost Always Always Always Never Always Always Always Always Always Always Always Sometimes Sometimes Always Almost Always Almost Always Almost Always Always
2024/03/13 7:49:10 AM AST 2024/03/13 7:50:40 AM AST 2024/03/13 8:22:04 AM AST 2024/03/13 8:28:33 AM AST 2024/03/13 8:46:21 AM AST 2024/03/13 8:47:21 AM AST 2024/03/13 9:04:14 AM AST 2024/03/13 9:07:07 AM AST 2024/03/13 9:09:50 AM AST 2024/03/13 9:13:05 AM AST 2024/03/13 9:13:05 AM AST 2024/03/13 9:15:18 AM AST 2024/03/13 9:15:18 AM AST 2024/03/13 9:15:30 AM AST 2024/03/13 9:15:30 AM AST 2024/03/13 9:15:30 AM AST 2024/03/13 9:16:59 AM AST 2024/03/13 9:24:02 AM AST 2024/03/13 9:28:26 AM AST 2024/03/13 9:28:26 AM AST	First Grade Fourth Grade Fifth Grade Fourth Grade Kindergarten Kindergarten;Fourth Grade Fourth Grade Third Grade Fourth Grade Second Grade;Third Grade Kindergarten Second Grade Third Grade Fourth Grade Fourth Grade Fourth Grade First Grade First Grade First Grade;Fourth Grade Kindergarten;Fourth Grade Kindergarten;Second Grade First Grade Fourth Grade First Grade First Grade;Fourth Grade Kindergarten	Black/African American; White; Multiracial White White White; Hispanic White Black/African American; Hispanic White	Almost Always Always Always Almost Always Almost Always Almost Always Sometimes Sometimes Always Almost Always Almost Always Almost Always Almost Always	Almost Always Always Always Always Always Almost Always Almost Always Always Never Always Always Always Always Always Always Always Always Sometimes Sometimes Always Almost Always Almost Always Almost Always
2024/03/13 7:49:10 AM AST 2024/03/13 7:50:40 AM AST 2024/03/13 8:22:04 AM AST 2024/03/13 8:28:33 AM AST 2024/03/13 8:46:21 AM AST 2024/03/13 8:47:21 AM AST 2024/03/13 9:04:14 AM AST 2024/03/13 9:07:07 AM AST 2024/03/13 9:09:50 AM AST 2024/03/13 9:13:05 AM AST 2024/03/13 9:13:05 AM AST 2024/03/13 9:15:18 AM AST 2024/03/13 9:15:18 AM AST 2024/03/13 9:15:30 AM AST 2024/03/13 9:15:30 AM AST 2024/03/13 9:16:59 AM AST 2024/03/13 9:24:02 AM AST 2024/03/13 9:24:02 AM AST 2024/03/13 9:28:26 AM AST 2024/03/13 9:30:20 AM AST 2024/03/13 9:30:20 AM AST 2024/03/13 9:51:42 AM AST	First Grade Fourth Grade Fifth Grade Fourth Grade Kindergarten Kindergarten;Fourth Grade Fourth Grade Third Grade Fourth Grade Second Grade;Third Grade Kindergarten Second Grade Third Grade Fourth Grade Kindergarten Second Grade Third Grade Fourth Grade Fourth Grade Fourth Grade Kindergarten;Third Grade Kindergarten Third Grade Kindergarten Third Grade Kindergarten;Second Grade First Grade Fourth Grade First Grade;Fourth Grade Kindergarten Kindergarten	Black/African American; White; Multiracial White White White White; Hispanic White Black/African American; Hispanic White	Almost Always Always Always Always Almost Always Always Always Always Rarely Always Always Always Always Always Always Always Always Always Sometimes Sometimes Sometimes Always Almost Always Almost Always Always Always Always Always	Almost Always Almost Always Sometimes Sometimes Sometimes Always Almost Always Almost Always Almost Always Always Always Always Always
2024/03/13 7:49:10 AM AST 2024/03/13 7:50:40 AM AST 2024/03/13 8:22:04 AM AST 2024/03/13 8:28:33 AM AST 2024/03/13 8:46:21 AM AST 2024/03/13 8:47:21 AM AST 2024/03/13 9:04:14 AM AST 2024/03/13 9:07:07 AM AST 2024/03/13 9:08:22 AM AST 2024/03/13 9:09:50 AM AST 2024/03/13 9:13:05 AM AST 2024/03/13 9:14:11 AM AST 2024/03/13 9:15:18 AM AST 2024/03/13 9:15:18 AM AST 2024/03/13 9:15:30 AM AST 2024/03/13 9:15:30 AM AST 2024/03/13 9:28:26 AM AST 2024/03/13 9:28:26 AM AST 2024/03/13 9:30:20 AM AST 2024/03/13 9:30:20 AM AST 2024/03/13 10:31:20 AM AST 2024/03/13 10:45:45 AM AST 2024/03/13 10:45:45 AM AST 2024/03/13 10:45:45 AM AST	First Grade Fourth Grade Fifth Grade Fourth Grade Fourth Grade Kindergarten Kindergarten;Fourth Grade Fourth Grade Third Grade Fourth Grade Second Grade;Third Grade Kindergarten Second Grade Third Grade Fourth Grade Fourth Grade Fourth Grade Fourth Grade First Grade Kindergarten;Second Grade First Grade First Grade First Grade First Grade;Fourth Grade Kindergarten Kindergarten Kindergarten First Grade Fourth Grade First Grade Fourth Grade First Grade;Fourth Grade Kindergarten Kindergarten Kindergarten	Black/African American; White; Multiracial White White White White; Hispanic White Black/African American; Hispanic White Black/African American; White	Almost Always Always Always Always Almost Always Almost Always Always Always Rarely Always Always Always Always Always Always Always Sometimes Sometimes Sometimes Always Almost Always Almost Always	Almost Always Almost Always Sometimes Sometimes Always Almost Always
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2024/03/14 1:24:03 PM AST	Fourth Grade	White	Always	Always
2024/03/14 1:24:13 PM AST	First Grade;Third Grade	Hispanic	Always	Always
2024/03/14 2:34:29 PM AST	Fifth Grade	Black/African American	Always	Always
2024/03/14 3:53:20 PM AST	Pre-K	White	Always	Always

Rating the caring environment of your school. [My child(ren) are treated fairly by school staff.]	Communication [The school attempts to provide information in your home language.]	Communication [I am aware of the opportunity to participate on the School Advisory Council (SAC) or the Parent and Family Engagement Planning Team.?]
Almost Always	Yes	Yes
	Yes Yes	Yes Yes
Sometimes	Yes	Yes
	Yes Yes	Yes Yes
	Yes	Yes
	Not Applicable (NA) Yes	Yes Yes
Always	Yes	No
	Yes Not Applicable (NA)	Yes No
Always	Yes	Yes
Always Always	Yes Yes	Yes Yes
Always	Yes	Yes
	Yes Yes	Yes Yes
Always		Yes
•	Yes Yes	Yes Yes
Always		Yes
	Yes Yes	No Not Applicable (NA)
		Yes
		Yes Yes
		Yes
		Yes Yes
		Yes
		Yes Yes
Almost Always		Yes Yes
		Yes Yes
Always		Yes Yes
Always	Yes	Yes
		Yes Yes
Always	Yes	Yes
	No Yes	Yes Yes
Sometimes	Yes	No
		Not Applicable (NA) Yes
Always	Yes	Yes
		Yes Yes
Always	Yes	Yes
		Yes Yes
Almost Always	Yes	Yes
		Yes Not Applicable (NA)
Almost Always	Not Applicable (NA)	Yes
	Yes Not Applicable (NA)	No Yes
Almost Always	Yes	Yes
		Yes Yes
Almost Always		Yes
	Yes Yes	Yes Yes
	Yes	No Y
		Yes Yes
	Not Applicable (NA)	No No
		Yes Yes
		Yes Yes
		Yes
		Yes Yes
		Yes
		Yes Yes
		Yes
	Yes Yes	Yes No
Almost Always	Yes	Yes
		Yes Yes
Sometimes	Yes	Yes
	Yes Yes	Not Applicable (NA) Yes
Sometimes	Yes	No
		Yes Yes
Always	Yes	Yes
		Yes Yes
Sometimes	Yes	No
		Yes Yes
Almost Always	Yes	Yes
	Yes Yes	No Yes
		Yes Yes
Always	Yes	Yes
		Yes Not Applicable (NA)
Almost Always	Yes	Yes
		Yes Yes
	Yes Yes	Yes Yes
		Yes Yes
Always	Yes	Yes
	Yes Not Applicable (NA)	Yes Yes
Always	Yes	Yes
	Yes	Yes No
Almost Always		
Almost Always Always Always	Yes Yes	Yes
Almost Always Always Always Always	Yes Yes Yes	Yes Yes
Almost Always Always Always Always Sometimes Always	Yes Yes Yes Yes Yes Yes	Yes Yes No Yes
Almost Always Always Always Sometimes Always Always	Yes Yes Yes Yes Yes Yes Yes	Yes Yes No Yes Yes Yes
Almost Always Always Always Sometimes Always Always Always Always Always Always	Yes Yes Yes Yes Yes Yes Yes Not Applicable (NA) Not Applicable (NA)	Yes Yes No Yes Yes Yes Yes Yes Yes Yes
Always Always Always Sometimes Always Always Always Always Always Always Sometimes Always Sometimes	Yes Yes Yes Yes Yes Yes Yes Your Market Mark	Yes Yes No Yes Yes Yes Yes Yes

Always	Yes	Yes	
Always	Yes	Yes	
Always	Yes	Yes	
Always	Yes	Yes	

Communication [] am aware Lean provide input for school-wide decisions]	Communication [My child's teacher(s) notifies me of positive or negative changes in behavior, academics, or social interactions in a timely manner.]	Communication II am aware that my child can receive a free keeper book every week in the Eamily Peading & Pescurce Center (EDE) 1
		Yes
		Yes Yes
Yes	No	Yes
		Yes Yes
Yes	Yes	Yes
		Yes Yes
		No Yes
		No No
		Yes Yes
Yes	Yes	Yes
		Yes Yes
Yes	Yes	Yes
		Yes Yes
		Yes
		Yes No
		No Yes
No	No	Yes
		Yes Yes
Yes	No	Yes
		Yes No
		Yes Yes
		Yes
		No Yes
Yes	Yes	Yes
		Yes Yes
Yes	Yes	Yes
		Yes Yes
Not Applicable (NA)	Yes	Not Applicable (NA)
		Yes No
Not Applicable (NA)	Yes	Not Applicable (NA)
		Yes Yes
		Yes
		Yes Yes
		Yes Yes
		Yes Yes
		Yes Yes
		Yes
		Yes Yes
No	Yes	No
		Yes Yes
Yes	Yes	Yes
Yes	Yes	Yes
		Yes
Yes No	Yes Yes	No
Yes No Yes	Yes Yes Not Applicable (NA)	
Yes No Yes Yes Yes	Yes Yes Not Applicable (NA) Yes Yes	No Yes Yes No
Yes No Yes Yes Yes Yes Yes Not Applicable (NA)	Yes Yes Not Applicable (NA) Yes Yes Yes Yes Yes	No Yes Yes No No Yes No Yes Yes
Yes No Yes Yes Yes Yes Yes Not Applicable (NA) Yes	Yes Yes Not Applicable (NA) Yes Yes Yes Yes Yes Yes	No Yes Yes No No No
Yes No Yes Yes Yes Yes Yes Yes Yes Ves Not Applicable (NA) Yes Yes	Yes Yes Not Applicable (NA) Yes	No Yes Yes No No Yes Ses Yes Yes Yes Yes Yes Yes Yes
Yes No Yes Yes Yes Yes Yes Yes Yes Not Applicable (NA) Yes Yes Yes Yes	Yes Yes Not Applicable (NA) Yes	No Yes Yo No Yes Yes Yes Yes Yes Yes Yes Yes
Yes No Yes Yes Yes Yes Yes Not Applicable (NA) Yes Yes Yes Yes Yes Yes Yes	Yes Yes Not Applicable (NA) Yes	No Yes Yes No No Yes No Yes
Yes No Yes Yes Yes Yes Yes Not Applicable (NA) Yes	Yes Yes Not Applicable (NA) Yes	No Yes Yes No Yes
Yes No Yes Yes Yes Yes Yes Not Applicable (NA) Yes	Yes Yes Not Applicable (NA) Yes Yes Yes Yes Yes Yes Yes Yes Yes No No Yes Yes Yes Yes Yes Yes	No Yes No Yes
Yes No Yes Yes Yes Yes Yes Not Applicable (NA) Yes	Yes Yes Not Applicable (NA) Yes Yes Yes Yes Yes Yes Yes No No Yes	No Yes No Yes
Yes No Yes Yes Yes Yes Not Applicable (NA) Yes	Yes Yes Not Applicable (NA) Yes Yes Yes Yes Yes Yes No No Yes	No Yes No Yes
Yes No Yes Yes Yes Yes Not Applicable (NA) Yes	Yes No No Yes	No Yes No Yes
Yes No Yes Yes Yes Yes Yes Not Applicable (NA) Yes	Yes Not Applicable (NA) Yes Yes Yes Yes Yes Yes Yes Yes Yes No No Yes	No Yes No Yes
Yes No Yes Yes Yes Yes Yes Not Applicable (NA) Yes	Yes Not Applicable (NA) Yes No No Yes	No Yes No Yes
Yes No Yes Yes Yes Yes Yes Not Applicable (NA) Yes	Yes Not Applicable (NA) Yes Yes <td>No Yes No Yes Yes <t< td=""></t<></td>	No Yes No Yes Yes <t< td=""></t<>
Yes No Yes Yes Yes Yes Yes Not Applicable (NA) Yes	Yes Not Applicable (NA) Yes Yes Yes Yes Yes Yes Yes Ye	No Yes No Yes No Yes Yes <tr< td=""></tr<>
Yes No Yes Yes Yes Not Applicable (NA) Yes Yes Yes Yes Yes Yes Yes No Yes	Yes Not Applicable (NA) Yes	No Yes No Yes No Yes Yes Yes Yes No Yes
Yes Yes Yes Yes Yes Not Applicable (NA) Yes Yes Yes Yes Yes Yes Yes No Yes	Yes Yes Not Applicable (NA) Yes	No Yes No Yes No Yes No Yes No Yes
Yes No Yes Yes Yes Yes Yes Not Applicable (NA) Yes	Yes	No Yes No Yes Yes <t< td=""></t<>
Yes No Yes Yes Yes Yes Yes Not Applicable (NA) Yes	Yes Yes Yes Yes Yes Yes Yes Yes	No Yes Yes No Yes Yes <t< td=""></t<>
Yes No Yes No Yes	Yes Yes Vas Yes	No Yes Yes <
Yes Yes Yes Yes Yes Not Applicable (NA) Yes Yes Yes Yes Yes Yes Yes Yes Yes No Yes	Yes	No Yes Yes <
Yes No Yes Yes Yes Yes Not Applicable (NA) Yes Yes Yes Yes Yes Yes Yes Yes No Yes	Yes Yes (A) Yes	No Yes No Yes Yes <t< td=""></t<>
Yes No Yes Yes Yes Not Applicable (NA) Yes	Yes	No Yes No Yes Yes <t< td=""></t<>
Yes No Yes Yes Yes Not Applicable (NA) Yes Yes Yes Yes Yes Yes Yes Yes No Yes	Yes No No No Yes Yes <tr< td=""><td>No Yes No Yes Yes <t< td=""></t<></td></tr<>	No Yes No Yes Yes <t< td=""></t<>
Yes No Yes No Yes	Yes Yes Not Applicable (NA) Yes No No Yes	No Yes No Yes Yes <t< td=""></t<>
Yes No Yes	Yes	No Yes No Yes Yes Yes Yes You Yes Yes <t< td=""></t<>
Yes No Yes No Yes Yes <td>Yes Ves Yes Yes</td> <td>Not</td>	Yes Ves Yes	Not
Yes		No Yes No Yes Yes Yes Yes Yes Yes Yes Ye
Yes No Yes Yes Yes Yes Not Applicable (NA) Yes	Yes Ves Yes	Not Yes Not Yes
Yes No Yes Yes Yes Yes Not Applicable (NA) Yes	Yes	No Yes No Yes Yes <t< td=""></t<>
Yes No Yes Yes Yes Yes Not Applicable (NA) Yes	Viso No No Viso Viso <td>No. Yes No. Yes Yes Yos Yes Yes</td>	No. Yes No. Yes Yes Yos Yes
Yes No Yes		No. Yes No. Yes
Yes No Yes Yes Yes Yes Not Applicable (NA) Yes		No. Yes No. Yes
Yes No Yes Yes Yes Yes Not Applicable (NA) Yes	Yes Not Applicable (NA) Yes Ne Ne Ne Ne Yes Ne Yes	NO Yes Yes <
Yes No Yes Yes Yes Yes Yes Yes Not Applicable (NA) Yes	Yes	NO Yee 18c Yee Yee <
Yes No Yes		No. Yea No. Yea
Yes No Yes	Yes	No. Yes

Yes	Yes	Yes
Yes	Yes	Yes
No	Yes	Yes
Yes	Yes	Yes

Law west sleeply described as If New Native English analysy was calcuted whose identify your westerned because below as	Academic Compant II are avarided with resolution about over to insure a biddle are avaced.	Academia Compant II awadee K through 10 Lose Facos to manifest you shill awadee 1
I am most closely described as If Non-Native English speaker was selected, please identify your preferred language below. Native English speaker	Academic Support [I am provided with useful information about ways to improve my child's progress.] Yes	Academic Support [In grades K through 12, I use Focus to monitor my child's grades.] Yes
Native English speaker	Yes	Yes
Native English speaker Non-Native English speaker Español	Yes No	Yes Yes
Native English speaker Native English speaker	Yes	Yes
Native English speaker	Yes	Yes
Non-Native English speaker Native English speaker	Yes Yes	Yes Yes
Native English speaker	Yes	Yes
Native English speaker	Yes	Yes
Native English speaker Native English speaker	Yes Yes	Yes No
Native English speaker	Yes	Yes
Non-Native English speaker Native English speaker	Yes Yes	Yes Yes
Native English speaker	Yes	No
Native English speaker	No	Yes
Native English speaker Native English speaker	Yes Yes	Yes Yes
Non-Native English speaker	Yes	Yes
Non-Native English speaker	Yes	Yes
Native English speaker Native English speaker	Yes Yes	Yes No
Native English speaker	Yes	Yes
Native English speaker	Yes	Yes
Native English speaker Native English speaker	No Yes	Yes Yes
Native English speaker	Yes	Yes
Native English speaker Native English speaker	Yes Yes	Yes Yes
Native English speaker Native English speaker	No Yes	Yes
Native English speaker	Yes	No
Native English speaker Native English speaker	Yes Yes	Yes Yes
Non-Native English speaker	No No	No No
Native English speaker	Yes	Yes
Native English speaker Native English speaker	Yes Yes	Yes Yes
Native English speaker	Yes	Yes
Native English speaker Native English speaker	Yes Yes	Yes Yes
Native English speaker Native English speaker	Yes	Yes
Non-Native English speaker Arabic	Yes	Yes
Native English speaker Native English speaker	Yes No	Yes Yes
Native English speaker	Yes	Yes
Native English speaker	Yes	No Vos
Native English speaker Native English speaker	Yes Yes	Yes Yes
Native English speaker	No	Yes
Native English speaker Native English speaker	Yes Yes	Yes Yes
Native English speaker Native English speaker	Yes Yes	Yes
Native English speaker	Yes	Yes
Native English speaker Non-Native English speaker English	Yes No	Yes No
Native English speaker	Yes	Yes
Native English speaker	Yes	Yes
Native English speaker Native English speaker	Yes No	Yes Yes
Native English speaker	Yes	Yes
Non-Native English speaker	Yes	No
Native English speaker Native English speaker	Yes Yes	Yes Yes
Native English speaker	Yes	Yes
Native English speaker	No Yes	No Yes
Native English speaker Native English speaker	Yes	Yes
Native English speaker	Yes	Yes
Native English speaker Native English speaker	Yes No	Yes Yes
Native English speaker	Yes	Yes
Native English speaker	Yes	Yes
Native English speaker Native English speaker	Yes Yes	Yes Yes
Native English speaker	Yes	Yes
Native English speaker Native English speaker	Yes Yes	Yes Yes
Native English speaker Native English speaker	Yes	Yes
Native English speaker	Yes	Yes
Native English speaker Native English speaker	Yes Yes	Yes Yes
Native English speaker	Yes	Yes
Non-Native English speaker	Yes	Yes
Native English speaker Native English speaker	Yes Yes	Yes Yes
Non-Native English speaker Español	Yes	Yes
Native English speaker Native English speaker	Yes No	Yes Yes
Native English speaker	Yes	Yes
Native English speaker	Yes	Yes
Native English speaker Native English speaker	Yes Yes	Yes Yes
Native English speaker	Yes	Yes
Native English speaker Native English speaker	Yes Yes	Yes Yes
Native English speaker Native English speaker	Yes	Yes Yes
Native English speaker	Yes	Yes
Native English speaker Native English speaker	No Yes	Yes Yes
Native English speaker	Yes	Yes
Native English speaker Non-Native English speaker	Yes Yes	Yes Yes
Native English speaker	Yes	No No
Non-Native English speaker Créole haïtien or Spanish	Yes	Yes
Native English speaker Native English speaker	Yes Yes	Yes Yes
Native English speaker	Yes	Yes
Native English speaker Native English speaker	Yes Yes	Yes Yes
Native English speaker Native English speaker	No No	Yes
Native English speaker	Yes	Yes
Native English speaker Native English speaker	No Yes	Yes Yes
Native English speaker	Yes	Yes
Native English speaker	Yes	Yes
Native English speaker Native English speaker	Yes Yes	No Yes
Native English speaker N/a	Yes	No
Native English speaker Native English speaker	No Yes	Yes Yes
Native English speaker	Yes	No
Native English speaker Native English speaker	Yes Yes	Yes Yes
Native English speaker Native English speaker	Yes Yes	Yes Yes
Native English speaker	Yes	Yes

Native English speaker	Yes	No
Non-Native English speaker	Yes	Yes
Native English speaker	Yes	Yes
Native English speaker	Yes	Yes

Family-School Partnerships [I am aware that there is a Family Reading & Resource Center (FRE) on campus that is open to families.] Yes	Family-School Partnerships [I am aware of opportunities such as family workshops and family engagement events that show families how to help their children at home.] Yes
Yes	Yes
Yes	Yes
No Vas	Yes Yes
Yes Yes	Yes
Yes	Yes
Yes	Yes
Yes	Yes Yes
Yes Yes	Yes
No	No
Yes	Yes
Yes	Yes
Yes Yes	Yes Yes
Yes	Yes
Yes	Yes
Yes	Yes
Yes	Yes
Yes Yes	Yes Yes
Yes	No
Yes	Yes
Yes	Yes
Yes Yes	No Yes
Yes	Yes
Yes	Yes
Yes	Yes
No No	No No
Yes Yes	Yes Yes
Yes	Yes
No	Yes
Yes	No No
Yes Yes	Yes Yes
Yes Yes	Yes Yes
Yes	Yes
Yes	Yes
Yes	Yes
Yes Yes	No Yes
Yes	Yes
Yes	No
Yes	Yes
Yes Yes	Yes Yes
Yes Yes	Yes Yes
Yes	Yes
Yes	Yes
Yes	Yes
Yes Yes	Yes Yes
Yes	No
Yes	No
Yes	Yes
Yes	Yes
Yes Yes	No Yes
Yes	Yes
Yes	Yes
Yes Yes	Yes Yes
No	No No
Yes	Yes
Yes	Yes
Yes	Yes
Yes Yes	Yes Yes
Yes	Yes
Yes	Yes
Yes Yes	Yes Yes
Yes	Yes
Yes	Yes
Yes	Yes
Yes Yes	Yes Yes
Yes	Yes
No	No
Yes	Yes
Yes Yes	Yes Yes
Yes Yes	Yes Yes
Yes	Yes
Yes	Yes
No Yes	No Ves
Yes Yes	Yes Yes
Yes	Yes
Yes	Yes
Yes Yes	Yes Yes
Yes Yes	Yes Yes
Yes	Yes
Yes	Yes
Yes Yes	Yes Yes
Yes	No No
Yes	Yes
Yes	Yes
No Yes	Yes No
Yes Yes	No Yes
Yes	Yes
Yes	Yes
Yes Yes	Yes Yes
Yes No	Yes No
Yes	Yes
Yes	Yes
Yes	Yes
Yes Yes	Yes Yes
Yes	No No
Yes	Yes
Yes	Yes
No Yes	No Yes
Yes	Yes
Yes	Yes
Yes	Yes
Yes	Yes
Yes	Yes

Yes
Yes
Yes
Yes
Yes
Yes
Yes

	Family-School Partnerships [I am aware that my child's school is a Title I school and the resources Title I provides.]	Family-School Partnerships [I have signed, reviewed, and committed to the Parent, Student, School Compact,]
	Yes	Yes
	Yes Yes	
100	Yes Yes	No
	Yes	
	Yes Yes	
	Yes	Yes
	Yes Yes	
	Yes Yes	
	Yes	Yes
	Yes Yes	
	Yes	Yes
5 VI 6 VI 6 VI 6 VI 6 VI 7 VI 8 VI 9 VI 10 VI 11 VI 12 VI 13 VI 14 VI 15 VI 16 VI 17 VI 18 VI 19 VI 10 VI 11 VI 12 VI 13 VI 14 VI 15 VI 16 VI 17 VI 18 VI 19 VI 10 VI <td>Yes Yes</td> <td></td>	Yes Yes	
	Yes Yes	
	Yes	Yes
C. C.	Yes Yes	
	Yes	
	Yes Yes	
	Yes Yes	
	Yes	Yes
30 Y2 41 40 52 40 52 40 63 40 64 40 65 40 66 40 67 40 68 40 69 40 60 40 60 40 60 40 61 40 62 40 63 40 64 40 65 40 66 40 67 40 68 40 69 40 60 40 60 40 61 40 62 40 63 40 64 40 65 40 66 40 67 40 68 40 69 40 60 <	Yes Yes	
	Yes Yes	
	Yes	Yes
No. Yes Yes		
	Yes	Yes
	Yes Yes	Yes
	Yes Yes	
	Yes	No
	Yes No	
	No Yes	Yes
50 No. 40 No. 50 No. 60 No.	Yes	Yes
5	Yes Yes	
Mathematical Math	Yes	Yes
50	Yes Yes	
	Yes Yes	
	Yes	Yes
Mathematical Math	Yes Yes	
10 Wat 55 92 56 92 57 Wat 48 Wat 59 Wat 50 Wat 50 Wat 50 Wat 50 Wat 50 Wat 60 Wat <t< td=""><td>Yes No</td><td></td></t<>	Yes No	
Max Yes	Yes	
52 PRE 52 PRE 52 PRE 53 PRE 54 PRE 55 PRE 56 PRE 57 PRE 58 PRE 59 PRE 50 PRE 50 PRE 52 PRE 54 PRE 55 PRE 56 PRE 57 PRE 58 PRE 59 PRE 50 PRE 51 PRE 52 PRE 54 PRE 55 PRE 56 PRE 56 PRE 56 PRE 56 PRE 56 PRE 57 PRE 58 PRE 59 PRE 50 PRE 50 PRE	Yes Yes	
	Yes	
st 504 55 50 56 50 57 50 57 50 50	No No	
56 Vis. 66 No. 66 Wis. 67 Wis. 68 Wis. 69 Wis. 60 Wis. 60 Wis. 60 Wis. 61 Wis. 62 Wis. 63 Wis. 64 Wis. 65 Wis. 66 Wis. 67 Wis. 68 Wis. 69 Wis. 60 Wis. 60 Wis. 61 Wis. 62 Wis. 63 Wis. 64 Wis. 65 Wis. 66 Wis. 67 Wis. 68 Wis. 69 Wis. 60 Wis. 60 Wis. 61 Wis. 62 Wis. 63	Yes Yes	
Mathematical	Yes	Yes
변경 변	Yes Yes	
500 1900 501 1900 502 1900 503 1900 504 1900 505 1900 506 1900 507 1900 508 1900 509 1900 500 1900 501 1900 502 1900 503 1900 504 1900 505 1900 506 1900 507 1900 508 1900 509 1900 500 1900 500 1900 500 1900 500 1900 500 1900 500 1900 500 1900 500 1900 500 1900 500 1900 500 1900 500 1900 500 1900 <td>Yes Yes</td> <td></td>	Yes Yes	
No. No.	Yes	Yes
100 100	Yes Yes	
55 Well 56 Well 56 Well 57 Well 58 Well 58 Well 58 Well 58 Well 50	Yes Yes	
	Yes	Yes
00 No. 40 Yea 55 Yea 56 Yea 57 Yea 58 Yea 59 Yea 50 Yea 50 Yea 50 Yea 50 Yea 60 Yea	Yes Yes	
We	No Yes	No
55 Yes 55 No 55 Yes 55 Yes 56 Yes 57 Yes 58 Yes <	Yes	Yes
500 Yes 501 No 502 Yes 503 Yes 504 Yes 505 Yes 506 Yes 507 Yes 508 Yes 509 Yes 500 Yes 501 Yes 502 Yes 503 Yes 504 Yes 505 Yes 506 Yes 507 Yes 508 Yes 509 Yes 500 Yes 501 Yes 502 Yes 503 Yes 504 Yes 505 Yes 506 Yes 507 Yes 508 Yes 509 Yes 509 Yes 500 Yes 501 Yes 502	Yes Yes	
No. No.	Yes Yes	Yes
555 Yes 556 Yes 556 Yes 556 Yes 556 Yes 556 Yes 557 Yes 557 Yes 557 Yes 558 Yes 559 Yes 560 Yes 561 Yes 562 Yes 563 Yes 564 Yes 565 Yes 566 Yes 567 Yes 568 Yes 569 Yes 560 Yes 561 Yes 562 Yes 563 Yes 564 Yes 565 Yes 565 Yes 566 Yes 567 Yes 568 Yes 569 Yes 560 Yes 561	Yes	No
506 Y05 507 Y25 512 Y25 512 Y26 512 Y26 513 Y26 514 Y26 515 Y26 515 Y26 516 Y26 516 Y26 517 Y26 518 Y26 519 Y26 510 Y26 510 Y26 510 Y26 510 Y26 510 Y26 511 Y26 512 Y26 513 Y26 514 Y26 515 Y26 516 Y26 517 Y26 518 Y26 519 Y26 510 Y26 510 Y26 510 Y26 510 Y26 510 Y26 510	Yes Yes	
56 Yes 57 Yes 58 Yes 58 Yes 58 Yes 58 Yes 58 Yes 58 Yes 59 Yes 50 Yes 60 Yes 60 Yes 60 Yes 60 Yes 61 Yes 62 Yes 63 Yes 64 Yes 65 Yes 66 Yes 67 Yes 68 Yes 69 Yes 60 Yes 60 Yes	Yes	Yes
	Yes Yes	Yes
500 Yes 501 Yes 502 Yes 503 Yes 504 Yes 505 Yes 506 Yes 507 Yes 508 Yes 509 Yes 501 Yes 502 Yes 503 Yes 504 Yes 505 Yes 506 Yes 507 Yes 508 Yes 509 Yes 509 Yes 500 Yes 501 Yes 502 Yes 503 Yes 504 Yes 505 Yes 506 Yes 507 Yes 508 Yes 509 Yes 509 Yes 509 Yes 509 Yes 609	Yes Yes	
55 Yes 56 Yes 56 Yes 56 Yes 56 Yes 56 Yes 57 Yes 58 Yes 59 Yes 50 Yes 51 Yes 52 Yes 53 Yes 54 Yes 55 Yes 56 Yes	Yes	Yes
ss Yes	Yes Yes	
18.5 Yes 18.6 Yes <td>Yes Yes</td> <td>Yes</td>	Yes Yes	Yes
Co Yes 25 Yes 26 Yes 27 Yes 28 Yes 28 Yes 28 Yes 28 Yes 29 Yes 20 No 20 Yes 20 Yes 20 Yes 20 Yes 20 Yes 22 Yes 23 Yes 24 Yes 25 Yes 26 Yes 27 Yes 28 Yes 29 Yes 20 Yes <	Yes	Yes
55 Yes 25 Yes 26 Yes 27 Yes 28 Yes 29 Yes 29 Yes 29 Yes 29 Yes 29 Yes 20 Yes	Yes No	
ss Yes ss Yes ss Yes ss No ss Yes ss Yes <	Yes	Yes
25 Yes 26 No 25 Yes 26 Yes 26 Yes 26 Yes 27 Yes 28 Yes 28 Yes 28 Yes 28 Yes 29 Yes 20 Yes 25 Yes 26 Yes 27 Yes 28 Yes 29 Yes 29 Yes 29 Yes 29 Yes 29 Yes 20 Yes <	Yes Yes	Yes
ss Yes sc Yes ss Yes	Yes Yes	
ss Yes ss No	Yes	Yes
ss Yes ss No	No Yes	Yes
ses Yes ses	Yes Yes	
ses Yes ses No	Yes	Yes
28 28 29 30 32 33 48 34 48 49 40 40 40 40 40 40 41 42 43 44 45 46 47	Yes Yes	
Yes	Yes	Yes
Yes Yes Yes Yes Yes No	Yes No	Yes
Yes Yes Yes No	Yes Yes	
es No	Yes	Yes
Yes Yes	Yes Yes	No
	Yes	Yes

Yes	Yes
Yes	Yes
Yes	Yes
\/	V ₁ -

What workshop or event your family attended did you enjoy the most this school year and why?	What additional workshops would you like the school to host to help you support your child's learning?
All about AR	Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning)
Student Led Conference Family book center	FAST/STAR Progress Monitoring Assessments Make and Take Workshops for Reading or Math
Somos recién llegados ala escuela. Aún no hemos asistido a ningún evento.	Diagnostic Reading Assessment (DRA);Make and Take Workshops for Reading or Math
We love coming to the FRC on Thursdays School carnival	FAST/STAR Progress Monitoring Assessments Make and Take Workshops for Reading or Math
Awards	Make and Take Workshops for Reading or Math
N/a AR reading and tests	Diagnostic Reading Assessment (DRA);FAST/STAR Progress Monitoring Assessments FAST/STAR Progress Monitoring Assessments;Make and Take Workshops for Reading or Math
Halloween Art	FAST/STAR Progress Monitoring Assessments Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning)
Glow dance	Make and Take Workshops for Reading or Math
Student-lead Conference Yes	Make and Take Workshops for Reading or Math Diagnostic Reading Assessment (DRA)
Science Fair and Honors Choir	Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning)
AR night . Learned what AR is	Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning) FAST/STAR Progress Monitoring Assessments
The festival was fun for the kids and we all enjoyed being there	Make and Take Workshops for Reading or Math
I volunteer every Thursday afternoon at the family reading center and my daughter and I both love it. Mrs. Underwood always goes the extra mile for children. The schools Yes I enjoyed every minute	FAST/STAR Progress Monitoring Assessments Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning)
The book fair event was fun for both my kids	Make and Take Workshops for Reading or Math
Na None	FAST/STAR Progress Monitoring Assessments Diagnostic Reading Assessment (DRA)
Reading at the library	Diagnostic Reading Assessment (DRA);FAST/STAR Progress Monitoring Assessments;Make and Take Workshops for Reading or Math;Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning)
PTO Didn't attend	Make and Take Workshops for Reading or Math Diagnostic Reading Assessment (DRA);FAST/STAR Progress Monitoring Assessments;Make and Take Workshops for Reading or Math;Help with reading and comprehension
The Glow Party was amazing! The kids had a great time and including their art work from school as the decor was genius! Bingo	Make and Take Workshops for Reading or Math Diagnostic Reading Assessment (DRA); FAST/STAR Progress Monitoring Assessments; Make and Take Workshops for Reading or Math; Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning)
Carnival	Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning)
AR workshop have not attended	Make and Take Workshops for Reading or Math Make and Take Workshops for Reading or Math
Book fair	Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning)
We have been unable to attend Bingo	Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning) Diagnostic Reading Assessment (DRA);FAST/STAR Progress Monitoring Assessments;Make and Take Workshops for Reading or Math
I haven't go to any	Diagnostic Reading Assessment (DRA); Make and Take Workshops for Reading or Math
Glow Party/ Art show Mom works night	Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning) FAST/STAR Progress Monitoring Assessments; Make and Take Workshops for Reading or Math
Literacy week	Diagnostic Reading Assessment (DRA); FAST/STAR Progress Monitoring Assessments; Make and Take Workshops for Reading or Math; Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning)
Glow dance I enjoyed student lead conferences. My child was able to show me their work and classroom.	Diagnostic Reading Assessment (DRA) Science night
Spring carnival	Diagnostic Reading Assessment (DRA); FAST/STAR Progress Monitoring Assessments; Make and Take Workshops for Reading or Math; Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning)
Carnival Yes we enjoyed all activities	Diagnostic Reading Assessment (DRA) Diagnostic Reading Assessment (DRA)
Halloween Event! We also attend the student lead conferences!	Make and Take Workshops for Reading or Math
NA NA	Make and Take Workshops for Reading or Math Diagnostic Reading Assessment (DRA);FAST/STAR Progress Monitoring Assessments;Make and Take Workshops for Reading or Math
Glow Party All of them and loved them all so much and so did the kids	Make and Take Workshops for Reading or Math Make and Take Workshops for Reading or Math
Na	Na Na
Carnival Halloween and student awards	FAST/STAR Progress Monitoring Assessments Diagnostic Reading Assessment (DRA)
Carnival	Diagnostic Reading Assessment (DRA)
School carnival Family reading nightall of my kids loved it, even the 3 year old!	FAST/STAR Progress Monitoring Assessments Make and Take Workshops for Reading or Math; Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning)
Donuts with a dude.	Make and Take Workshops for Reading or Math; Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning)
No I haven't gone to any	Diagnostic Reading Assessment (DRA); FAST/STAR Progress Monitoring Assessments; Make and Take Workshops for Reading or Math; Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning); Diagnostic Reading Assessment (DRA)
fair	fair
FRE - time with my child and to sit and read before school. Halloween party	FAST/STAR Progress Monitoring Assessments Diagnostic Reading Assessment (DRA); FAST/STAR Progress Monitoring Assessments; Make and Take Workshops for Reading or Math; Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning)
	Diagnostic Reading Assessment (DRA); FAST/STAR Progress Monitoring Assessments; Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning)
Ninguni Carnival	Make and Take Workshops for Reading or Math FAST/STAR Progress Monitoring Assessments
The one with animals. The kids loved it.	Diagnostic Reading Assessment (DRA)
FAMILY READING CENTER EVERY WEEK Facebook read along and the fair	Make and Take Workshops for Reading or Math Diagnostic Reading Assessment (DRA)
N/a	Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning)
We haven't attended many, but we always enjoy the book fair. Student led conferences	Diagnostic Reading Assessment (DRA);Make and Take Workshops for Reading or Math;Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning) Diagnostic Reading Assessment (DRA);Make and Take Workshops for Reading or Math
Glow party. The kids had a great time. Breakfast with grinch	Make and Take Workshops for Reading or Math Make and Take Workshops for Reading or Math
Science fair	Make and Take Workshops for Reading or Math
Haven't been able to attend any All of them!	Haven't attempted Make and Take Workshops for Reading or Math
N/a	FAST/STAR Progress Monitoring Assessments; Make and Take Workshops for Reading or Math
School Carnival Do not recall	Diagnostic Reading Assessment (DRA); Make and Take Workshops for Reading or Math Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning)
n/a	Make and Take Workshops for Reading or Math
The school carnival We loved the Trunk or Treat	FAST/STAR Progress Monitoring Assessments Make and Take Workshops for Reading or Math
N/A	N/A
N/A None	Make and Take Workshops for Reading or Math Diagnostic Reading Assessment (DRA)
The glow party because I got to play with my friends and dance and I really liked the carnival to.	Make and Take Workshops for Reading or Math
All None	Make and Take Workshops for Reading or Math Make and Take Workshops for Reading or Math
halloween parade	Diagnostic Reading Assessment (DRA)
Halloween Trunk or Treat; was very fun, had great food & kids enjoyed themselves Not been told about any workshops	Make and Take Workshops for Reading or Math It'd be nice if the school actually communicated with ALL parents.
Donuts with dudes	Make and Take Workshops for Reading or Math
Family Reading Center Carnival	Diagnostic Reading Assessment (DRA); FAST/STAR Progress Monitoring Assessments; Make and Take Workshops for Reading or Math; Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning); Make and Take Workshops for Reading or Math
Unfortunately haven't gone to any N/A	Diagnostic Reading Assessment (DRA); Make and Take Workshops for Reading or Math Diagnostic Reading Assessment (DRA): FAST/STAR Progress Monitoring Assessments: Make and Take Workshops for Reading or Math: Navigating Classlink Apps (Focus Renaissance IXI Imagine Learning)
N/A None	Diagnostic Reading Assessment (DRA);FAST/STAR Progress Monitoring Assessments;Make and Take Workshops for Reading or Math;Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning) Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning)
I enjoyed the Science Fair. The MPE children had very creative ideas and I loved seeing them get excited while explaining their projects to their parents. Glow dance	Diagnostic Reading Assessment (DRA) FAST/STAR Progress Monitoring Assessments: Make and Take Workshops for Reading or Math
Glow dance Family reading center weekly	FAST/STAR Progress Monitoring Assessments; Make and Take Workshops for Reading or Math Make and Take Workshops for Reading or Math; Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning)
Haven't had a chance to go all.of them very family-friendly	FAST/STAR Progress Monitoring Assessments Diagnostic Reading Assessment (DRA)
Book fair	Diagnostic Reading Assessment (DRA)
Carnival/wanted to go Glow party	FAST/STAR Progress Monitoring Assessments; Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning) Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning)
The last event. Playing games with stuff and head food vendors. I forgot what the name was of the last function.	Make and Take Workshops for Reading or Math
N/A We haven't attended any.	Diagnostic Reading Assessment (DRA);Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning) Diagnostic Reading Assessment (DRA);FAST/STAR Progress Monitoring Assessments;Make and Take Workshops for Reading or Math
N/A	Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning)
Carnival, it's a great way for my child and myself to bond with her school The media center on Thursdays after school.	Make and Take Workshops for Reading or Math Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning)
Trunk or treat	Diagnostic Reading Assessment (DRA); FAST/STAR Progress Monitoring Assessments; Make and Take Workshops for Reading or Math; Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning)
Did not attend any Science fair, because there were other places there	Make and Take Workshops for Reading or Math FAST/STAR Progress Monitoring Assessments
N/a	Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning)
Inventors Fair Bingo, the kids loved it	FAST/STAR Progress Monitoring Assessments Make and Take Workshops for Reading or Math
Movie and carnival	FAST/STAR Progress Monitoring Assessments
None AR workshop	Make and Take Workshops for Reading or Math Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning)
Book fair because I got to come and help set up.	Diagnostic Reading Assessment (DRA); FAST/STAR Progress Monitoring Assessments; Make and Take Workshops for Reading or Math; Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning)
N/a My son enjoyed the book fair due to him enjoying books	Diagnostic Reading Assessment (DRA);FAST/STAR Progress Monitoring Assessments;Make and Take Workshops for Reading or Math;Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning) FAST/STAR Progress Monitoring Assessments;Make and Take Workshops for Reading or Math;Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning)
none School carnival and bingo were our two favorite family events	Make and Take Workshops for Reading or Math EAST/STAR Progress Monitoring Assessments
School carnival and bingo were our two favorite family events. The school carnival	FAST/STAR Progress Monitoring Assessments Diagnostic Reading Assessment (DRA);FAST/STAR Progress Monitoring Assessments
none Science fair	Make and Take Workshops for Reading or Math Na
obiotioo tali	· · · · ·

trip to preserve and boat	Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning)	
Halloween parade	Make and Take Workshops for Reading or Math	
We got a lot of books that interest our son during Family Centers.	Make and Take Workshops for Reading or Math	
?	Diagnostic Reading Assessment (DRA); FAST/STAR Progress Monitoring Assessments; Make and Take Workshops for Reading or Math; Navigating Classlink Apps (Focus, Renaissance, IXL, Imagine Learning)	

Which times would you be most likely to attend a workshop or event? What may have kept you from participating in family engagement workshops and scheduling After working hours (5:30pm-7:00pm) scheduling After School (3:30pm-5:30pm) scheduling After working hours (5:30pm-7:00pm) transportation Before School (7am-8am);After School (3:30pm-5:30pm);After working hours (5:30pm-7:00pm) not applicable After working hours (5:30pm-7:00pm) scheduling After School (3:30pm-5:30pm) scheduling During the School Day (8am-3:30pm);After School (3:30pm-5:30pm) not applicable During the School Day (8am-3:30pm) scheduling During the School Day (8am-3:30pm) scheduling During the School Day (8am-3:30pm);After working hours (5:30pm-7:00pm) not applicable After working hours (5:30pm-7:00pm) scheduling After working hours (5:30pm-7:00pm) scheduling After working hours (5:30pm-7:00pm) scheduling During the School Day (8am-3:30pm) transportation <t< th=""><th>nool events? Do you have a suggestion to improve the school experience for your family?</th></t<>	nool events? Do you have a suggestion to improve the school experience for your family?
During the School Day (8am-3:30pm) After School (3:30pm-5:30pm) After working hours (5:30pm-7:00pm) Before School (7am-8am);After School (3:30pm-5:30pm);After working hours (5:30pm-7:00pm) After working hours (5:30pm-7:00pm) After School (3:30pm-5:30pm) After School (3:30pm-5:30pm) During the School Day (8am-3:30pm);After School (3:30pm-5:30pm) During the School Day (8am-3:30pm) During the School Day (8am-3:30pm);After working hours (5:30pm-7:00pm) After working hours (5:30pm-7:00pm) During the School Day (8am-3:30pm);After working hours (5:30pm-7:00pm) After working hours (5:30pm-7:00pm) After working hours (5:30pm-7:00pm) Scheduling During the School Day (8am-3:30pm);After working hours (5:30pm-7:00pm) After working hours (5:30pm-7:00pm) Transportation	
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After working hours (5:30pm-7:00pm) After working hours (5:30pm-7:00pm) Scheduling During the School Day (8am-3:30pm) scheduling transportation	
During the School Day (8am-3:30pm) transportation	
During the School Day (6am-5.50pm)	Nene Itia a great school
After School (3:30pm-5:30pm) scheduling	None. It's a great school. None
After School (3:30pm-5:30pm);After working hours (5:30pm-7:00pm) not applicable	Mrs Underwood rocks
After working hours (5:30pm-7:00pm) scheduling	
After School (3:30pm-5:30pm) transportation After School (3:30pm-5:30pm) not applicable	
After School (3:30pm-5:30pm) Work	
After working hours (5:30pm-7:00pm) not applicable	
After School (3:30pm-5:30pm) scheduling	More communication
After School (3:30pm-5:30pm);After working hours (5:30pm-7:00pm) scheduling During the School Day (8am-3:30pm);After School (3:30pm-5:30pm) lack of interest	They're pretty good at it but could always be better. COMMUNICATION IS THE KEY
After working hours (5:30pm-7:00pm) Didn't know about them	They to protty good at it but odding amayo so settem of mile the fine the fine the
During the School Day (8am-3:30pm);After School (3:30pm-5:30pm);After working hours (5:30pm-7:00pm) scheduling	More field trips for lower grades would be great!
After School (3:30pm-5:30pm); After working hours (5:30pm-7:00pm) lack of interest	
After working hours (5:30pm-7:00pm) scheduling Before School (7am-8am);After School (3:30pm-5:30pm) not applicable	
After working hours (5:30pm-7:00pm) scheduling	
Before School (7am-8am);After working hours (5:30pm-7:00pm) scheduling	More evening events which start at 6:30 or later
During the School Day (8am-3:30pm) Scheduling	
After working hours (5:30pm-7:00pm) scheduling After School (3:30pm-5:30pm) scheduling	Communication better about students learning problems
After School (3:30pm-5:30pm) scheduling scheduling	3 p. 23.2
After School (3:30pm-5:30pm) Work night	
During the School Day (8am-3:30pm);After School (3:30pm-5:30pm);After working hours (5:30pm-7:00pm) Work After School (3:30pm-5:30pm);After working hours (5:30pm-7:00pm) lack of interest	
During the School Day (8am-3:30pm) During the School Day (8am-3:30pm) not applicable	
After School (3:30pm-5:30pm);After working hours (5:30pm-7:00pm) Work	
After working hours (5:30pm-7:00pm) scheduling	I love the school, went there as a child. Wouldn't change a thing.
After working hours (5:30pm-7:00pm) scheduling After working hours (5:30pm-7:00pm) scheduling	
Before School (7am-8am) scheduling scheduling	
After School (3:30pm-5:30pm) scheduling	
After working hours (5:30pm-7:00pm) scheduling	
During the School Day (8am-3:30pm) After School (3:30pm-5:30pm) not applicable	
After working hours (5:30pm-7:00pm) lack of interest	
During the School Day (8am-3:30pm) scheduling	Zoom
After School (3:30pm-5:30pm); After working hours (5:30pm-7:00pm) After working the area (5:30pm-7:00pm) not applicable	
After working hours (5:30pm-7:00pm) scheduling After School (3:30pm-5:30pm); After working hours (5:30pm-7:00pm) lack of interest	
After working hours (5:30pm-7:00pm) scheduling	
After working hours (5:30pm-7:00pm) not applicable	
Before School (7am-8am) During the School Day (8am-3:30pm) scheduling scheduling	
Before School (7am-8am);After working hours (5:30pm-7:00pm) scheduling scheduling	
After School (3:30pm-5:30pm) Father lives in Fort Lauderdale and there are scheduling issues usually	
During the School Day (8am-3:30pm) scheduling	
After working hours (5:30pm-7:00pm) transportation During the School Day (8am-3:30pm); After School (3:30pm-5:30pm) scheduling	Not at the moment
After School (3:30pm-5:30pm) not applicable	140t at the moment
After School (3:30pm-5:30pm) not applicable	
After School (3:30pm-5:30pm) scheduling	
After working hours (5:30pm-7:00pm) scheduling After School (3:30pm-5:30pm); After working hours (5:30pm-7:00pm) scheduling	
During the School Day (8am-3:30pm);After School (3:30pm-5:30pm);After working hours (5:30pm-7:00pm) Multiple children under 5	I think meadow park principle this year is amazing and she has done over and beyon
After working hours (5:30pm-7:00pm) scheduling	
After School (3:30pm-5:30pm);After working hours (5:30pm-7:00pm) scheduling	
After School (3:30pm-5:30pm) After School (3:30pm-5:30pm) scheduling scheduling	
After School (3:30pm-5:30pm);After working hours (5:30pm-7:00pm) scheduling	
After School (3:30pm-5:30pm) scheduling	
After School (3:30pm-5:30pm) Before School (7am-8am) scheduling	
Before School (7am-8am); After working hours (5:30pm-7:00pm) Scheduling scheduling	
After working hours (5:30pm-7:00pm) scheduling	No, everything is great
After School (3:30pm-5:30pm) cost	
After School (3:30pm-5:30pm);After working hours (5:30pm-7:00pm) scheduling After working hours (5:30pm-7:00pm) My daughter transferred to Meadow Park so we aren't aware of much.	
After working hours (5:30pm-7:00pm) My daughter transferred to Meadow Park so we aren't aware of much. Scheduling	
Before School (7am-8am) scheduling	For the teacher conference it should Be on a Wednesday and Monday
Before School (7am-8am) After School (7(20mm 5:20mm)	No
After School (3:30pm-5:30pm) During the School Day (8am-3:30pm) not applicable	
After School (3:30pm-5:30pm); After working hours (5:30pm-7:00pm) My children are of varying ages and youngest won't sit still	N/a
After working hours (5:30pm-7:00pm) Lack of communication	
After School (3:30pm-5:30pm) During the School Day (8am-3:30pm): After School (3:30pm-5:30pm) school Day (8am-3:30pm): After School (3:30pm-5:30pm)	Nothing Programs or events for grandparents raising their grandchildren
During the School Day (8am-3:30pm);After School (3:30pm-5:30pm) During the School Day (8am-3:30pm);After School (3:30pm-5:30pm) scheduling scheduling	Programs or events for grandparents raising their grandchildren
After working hours (5:30pm-7:00pm) scheduling	
After working hours (5:30pm-7:00pm) scheduling	
After working hours (5:30pm-7:00pm) scheduling During the School Day (8am-3:30pm) scheduling	Scheduling and cost of things NA
During the School Day (8am-3:30pm) During the School Day (8am-3:30pm); After School (3:30pm-5:30pm) scheduling scheduling	· · · ·
After School (3:30pm-5:30pm);After working hours (5:30pm-7:00pm) not applicable	
During the School Day (8am-3:30pm);After School (3:30pm-5:30pm) scheduling	
Attan worlding having (F.00 7-00 m)	
After working hours (5:30pm-7:00pm) Defore School (7am-8am) not applicable not applicable	
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Before School (7am-8am) After School (3:30pm-5:30pm);After working hours (5:30pm-7:00pm) Scheduling After working hours (5:30pm-7:00pm) Scheduling After working hours (5:30pm-7:00pm) Scheduling During the School Day (8am-3:30pm) Before School (7am-8am);After working hours (5:30pm-7:00pm) Scheduling Before School (7am-8am);After working hours (5:30pm-7:00pm) Scheduling Before School (7am-8am);After working hours (5:30pm-7:00pm) After School (3:30pm-5:30pm) After School (3:30pm-5:30pm);After working hours (5:30pm-7:00pm) Cost	
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