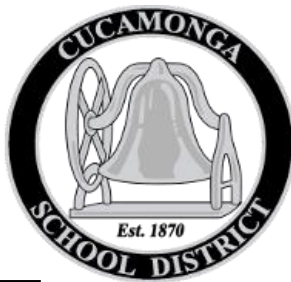


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Cucamonga School District Independent Virtual Academy Program 2021 – 2022 School Year

Cucamonga School District is now offering enrollment in an Independent Virtual Academy Program. This program is for those parents, families, and students who wish to continue their education remotely. This program is NOT distance learning as it was during our school closure due to the pandemic. Enrollment in the program is the same for onsite enrollment. Simply go to the school of residence to enroll in Independent Virtual Academy. You will then be given your class assignment. If for any reason, you determine that you want to disenroll from the program and go back to onsite learning, simply put in your request to the Independent Virtual Academy Principal and you will then be assigned to a classroom onsite within five days.

Our Independent Virtual Academy provides students with the following:

- Ensures that students have access to technology
- Ensures that students are participating and are engaged in their learning
- Provides supports and tiered reengagement plan when students are not thriving
- Provides classroom style, designated small group or one on one in person, web-based or telephonic synchronous instruction provided by the teacher of record
- Provides in person, web-based, or telephonic live interaction between student and LEA staff to maintain school connectedness, conduct wellness checks, offers supports as needed, services, instruction, and monitors progress
- For grades transitional kindergarten through third grade students will receive **daily synchronous** instruction for all pupils throughout the school year.
- For grades four through eight **both daily live interaction and at least weekly synchronous instruction** for all pupils throughout the school year.
- Students will be offered grab and go meal services if needed. The location will be determined and communicated to you by the Independent Virtual Academy Principal.
- Prior to enrollment to the Independent Virtual Academy Program parents have the right to request and develop clear standards for requiring, parent, teacher, student conference to discuss options and evaluate student progress

For your records, the following definitions of our program are as follows.

Live interaction means interaction between the pupil and LEA classified or certificated staff, and may include peers, including, but not limited to, wellness checks, progress monitoring, provision of services, and instruction. This interaction may take place in person, or in the form of internet or telephonic communication.

Synchronous instruction means classroom-style instruction or designated small group or one-on-one instruction delivered in person, or in the form of internet or telephonic communications, and involving live two-way communication *Synchronous instruction shall be provided by the **teacher of record** for that pupil.

During the program, the following **Tiered re-engagement strategies** for students not generating attendance for more than three school days or 60% of instructional week will be implemented:

1. Verification of current contact information
2. Notification to parents or guardians of lack of participation within one school day of absence or lack of participation
3. A plan for outreach from the school to determine pupil needs
4. A clear standard for requiring a pupil-parent-educator conference to review a pupil's written agreement and reconsider the Independent Study program's impact on the pupil's achievement and well-being, consistent with satisfactory educational progress.

**This does not apply to students enrolled in independent study fewer than 15 days.*

Appendix A- TK-1 Teacher WEEKLY SCHEDULE

Appt. Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:45 - 8:15 a.m.	BEFORE SCHOOL PROFESSIONAL RESPONSIBILITIES	BEFORE SCHOOL PROFESSIONAL RESPONSIBILITIES	BEFORE SCHOOL PROFESSIONAL RESPONSIBILITIES	BEFORE SCHOOL PROFESSIONAL RESPONSIBILITIES	BEFORE SCHOOL PROFESSIONAL RESPONSIBILITIES
8:15- 8:45 a.m.	Synchronous Instruction Student 1	PREP	MAKE-UP MTG	PREP	Synchronous Instruction Student 22
8:45– 9:15 a.m.	Synchronous Instruction Student 2	Synchronous Instruction Student 5	Synchronous Instruction Student 11	Synchronous Instruction Student 16	Synchronous Instruction Student 23
9:15 – 9:45 a.m.	Daily Live Interaction	Daily Live Interaction	Daily Live Interaction	Daily Live Interaction	Daily Live Interaction
9:45 – 10:15 a.m.	PREP	Synchronous Instruction Student 6	Synchronous Instruction Student 12	Synchronous Instruction Student 17	PREP
10:15 – 10:45 a.m.	Synchronous Instruction Student 3	Synchronous Instruction Student 7	PREP	Synchronous Instruction Student 18	Synchronous Instruction Student 24
10:45 – 11:15 a.m.	Synchronous Instruction Student 4	Synchronous Instruction Student 8	Synchronous Instruction Student 13	Synchronous Instruction Student 19	Tier II Synchronous/ intervention/ progress monitoring
11:15 – 11:45 a.m.	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
11:45 – 12:15 p.m.	TK Synchronous Instruction	TK Synchronous Instruction	TK Synchronous Instruction	TK Synchronous Instruction	TK Synchronous Instruction
12:15 – 12:45 p.m.	K Synchronous Instruction	K Synchronous Instruction	K Synchronous Instruction	K Synchronous Instruction	K Synchronous Instruction
12:45 – 1:15 p.m.	1 Synchronous Instruction	1 Synchronous Instruction	1 Synchronous Instruction	1 Synchronous Instruction	1 Synchronous Instruction
1:15 – 1:45 p.m.	Daily Live Interaction	Daily Live Interaction	Daily Live Interaction	Daily Live Interaction	Daily Live Interaction

1:45 – 2:15 p.m.	Synchronous Instruction Student 9	Synchronous Instruction Student 14	Synchronous Instruction Student 20	Modified Day	TIER II Synchronous/ intervention/ progress monitoring
2:15 – 2:45 p.m.	Synchronous Instruction Student 10	Synchronous Instruction Student 15	Synchronous Instruction Student 21	Modified Day	TIER II Synchronous/ intervention/ progress monitoring
2:50 – 3:05 p.m.	AFTER SCHOOL PROFESSIONAL RESPONSIBILITIES	AFTER SCHOOL PROFESSIONAL RESPONSIBILITIES	AFTER SCHOOL PROFESSIONAL RESPONSIBILITIES	Modified Day	AFTER SCHOOL PROFESSIONAL RESPONSIBILITIES
Students: 27	5	5	5	4	6

Appendix B: 2-3 Teacher WEEKLY SCHEDULE

Appt. Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:45 - 8:15 a.m.	BEFORESCHOOL PROFESSIONAL RESPONSIBILITIES	BEFORESCHOOL PROFESSIONAL RESPONSIBILITIES	BEFORESCHOOL PROFESSIONAL RESPONSIBILITIES	BEFORESCHOOL PROFESSIONAL RESPONSIBILITIES	BEFORESCHOOL PROFESSIONAL RESPONSIBILITIES
8:15- 8:45 a.m.	Synchronous Instruction Student 1	PREP	MAKE-UP MTG	PREP	Synchronous Instruction Student 18
8:45– 9:15 a.m.	Synchronous Instruction Student 2	Tier II Synchronous/ intervention/ progress monitoring	Tier II Synchronous/ intervention/ progress monitoring	Synchronous Instruction Student 15	Synchronous Instruction Student 19
9:15 – 9:45 a.m.	Daily Live Interaction	Daily Live Interaction	Daily Live Interaction	Daily Live Interaction	Daily Live Interaction
9:45 – 10:15 a.m.	PREP	Synchronous Instruction Student 8	Synchronous Instruction Student 10	Tier II Synchronous/ Intervention /Progress monitoring	PREP
10:15 – 10:45 a.m.	Synchronous Instruction Student 3	Tier II Synchronous/ intervention/ progress monitoring	PREP	Tier II Synchronous/ Intervention /Progress monitoring	Synchronous Instruction Student 20
10:45 – 11:15 a.m.	Synchronous Instruction Student 4	Tier II Synchronous/ intervention/ progress monitoring	Synchronous Instruction Student 11	Synchronous Instruction Student 16	Synchronous Instruction Student 21
11:15 – 11:45 a.m.	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
11:45 – 12:15 p.m.	2 Synchronous Instruction	2 Synchronous Instruction	2 Synchronous Instruction	2 Synchronous Instruction	2 Synchronous Instruction
12:15 – 12:45 p.m.	3 Synchronous Instruction	3 Synchronous Instruction	2 Synchronous Instruction	3 Synchronous Instruction	3 Synchronous Instruction
12:45 – 1:15 p.m.	Synchronous Instruction Student 5	Synchronous Instruction Student 9	Synchronous Instruction Student 12	Synchronous Instruction Student 17	Synchronous Instruction Student 22

1:15 – 1:45 p.m.	Daily Live Interaction	Daily Live Interaction	Daily Live Interaction	Daily Live Interaction	Daily Live Interaction
1:45 – 2:15 p.m.	Synchronous Instruction Student 6	Tier II Synchronous/ intervention/ progress monitoring	Synchronous Instruction Student 13	Modified Day	Synchronous Instruction Student 23
2:15 – 2:45 p.m.	Synchronous Instruction Student 7	Tier II Synchronous/ intervention/ progress monitoring	Synchronous Instruction Student 14	Modified Day	Synchronous Instruction Student 24
2:50 – 3:05 p.m.	AFTER SCHOOL PROFESSIONAL RESPONSIBILITIES	AFTER SCHOOL PROFESSIONAL RESPONSIBILITIES	AFTER SCHOOL PROFESSIONAL RESPONSIBILITIES	Modified Day	AFTER SCHOOL PROFESSIONAL RESPONSIBILITIES
Students: 24	7	2	5	3	7

Appendix C 4-8 Teacher WEEKLY SCHEDULE

Appt. Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:45 - 8:15 a.m.	BEFORESCHOOL PROFESSIONAL RESPONSIBILITIES	BEFORESCHOOL PROFESSIONAL RESPONSIBILITIES	BEFORESCHOOL PROFESSIONAL RESPONSIBILITIES	BEFORESCHOOL PROFESSIONAL RESPONSIBILITIES	BEFORESCHOOL PROFESSIONAL RESPONSIBILITIES
8:15- 8:45 a.m.	Synchronous Instruction Student 1	PREP	MAKE-UP MTG	Synchronous Instruction Student 23	Synchronous Instruction Student 28
8:45– 9:15 a.m.	Synchronous Instruction Student 2	Synchronous Instruction Student 10	Synchronous Instruction Student 17	Synchronous Instruction Student 224	Synchronous Instruction Student 29
9:15 – 9:45 a.m.	Daily Live Interaction	Daily Live Interaction	Daily Live Interaction	Daily Live Interaction	Daily Live Interaction
9:45 – 10:15 a.m.	Synchronous Instruction Student 3	Synchronous Instruction Student 11	Tier II Synchronous/ intervention/ progress monitoring	Synchronous Instruction Student 25	Tier II Synchronous/ intervention/ progress monitoring
10:15 – 10:45 a.m.	Synchronous Instruction Student 4	Synchronous Instruction Student 12	Tier II Synchronous/ intervention/ progress monitoring	Synchronous Instruction Student 26	Tier II Synchronous/ intervention/ progress monitoring
10:45 – 11:15 a.m.	PREP	Synchronous Instruction Student 13	Synchronous Instruction Student 18	Synchronous Instruction Student 27	Synchronous Instruction Student 30
11:15 – 11:45 a.m.	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
11:45 – 12:15 p.m.	Synchronous Instruction Student 5	Tier II Synchronous/ intervention/ progress monitoring	Synchronous Instruction Student 19	Tier II Synchronous/ intervention/ progress monitoring	Synchronous Instruction Student 31
12:15 – 12:45 p.m.	Synchronous Instruction Student 6	Tier II Synchronous/ intervention/ progress monitoring	Synchronous Instruction Student 20	Tier II Synchronous/ intervention/ progress monitoring	Synchronous Instruction Student 32

12:45 – 1:15 p.m.	Synchronous Instruction Student 7	Synchronous Instruction Student 14	PREP	PREP	PREP
1:15 – 1:45 p.m.	Daily Live Interaction	Daily Live Interaction	Daily Live Interaction	Daily Live Interaction	Daily Live Interaction
1:45 – 2:15 p.m.	Synchronous Instruction Student 8	Synchronous Instruction Student 15	Synchronous Instruction Student 21	Modified Day	Synchronous Instruction Student 33
2:15 – 2:45 p.m.	Synchronous Instruction Student 9	Synchronous Instruction Student 16	Synchronous Instruction Student 22	Modified Day	Synchronous Instruction Student 34
2:50 – 3:05 p.m.	AFTER SCHOOL PROFESSIONAL RESPONSIBILITIES	AFTER SCHOOL PROFESSIONAL RESPONSIBILITIES	AFTER SCHOOL PROFESSIONAL RESPONSIBILITIES	Modified Day	AFTER SCHOOL PROFESSIONAL RESPONSIBILITIES
Students: 34	9	7	6	5	7