

## CUCAMONGA SCHOOL DISTRICT ELEMENTARY SCHOOL MASTER AGREEMENT FOR INDEPENDENT STUDY

Name:		Student Number:						
Address:		_ Grade:	Age:	Birth Date	_ Birth Date:			
City:	Zip code:			Phone:				
Duration:	Entry date:			_ Exit date:				
Location(s):								
Objective: I will complete the studie Curriculum. I will turn in my assignmate teacher, textbooks/materials, compfor theassignment is made and the date on a lagree to meet and talk with my teacher frequency:For Independent Study during travel	ments and work records for the time, and field trips.  program no more than which it is due.  Cher regular:  Time: Place	forms. The C I understand	Cucamonga Sod that it is dis ma	chool District trict policy that y elapse betw  Manner:	will provide me with at for grades and een the date and			
Subject	Course Value/# of Weeks		Subject		Course Value/ Time Completed			
					•			
Agreement: We have read pages 1-3 if I do not turn in all assigned work, truancy referral.  Student:  Parent/Guardian:  Teacher:	my dates of absence will	be changed	to "unexcuse Date Date Date	ed" and I may : : : :				
Principals/Designee:			Date	:				

The Cucamonga School District offers two forms of Independent Study Programs. Through the Individualized Alternative Education program, student s work at home under the supervision of their parents and meet weekly with a supervising teacher for instruction, evaluation of progress and assignment of new activities. Through the continuing and Special Study During Travel Program, students are assigned activities to complete under parent supervision. When students participate in the Continuing and Special Study During Travel Program the following will not be available to the student: audiovisual and other supplemental materials, computers, field trips, supervision of the instruction by a teacher or regular meetings with a teacher.

## **Student:**

I understand that:

- Independent study is a form of education that I have chosen.
- I am entitled to textbooks and supplies, supervision by my teacher, and all the services and resources received by other children enrolled in my grade of \_\_\_\_\_\_\_ School.
- I have the same rights as other students in my grade at the school listed above.
- When on campus, I must follow the rules and standards in the discipline code and behaviors guidelines of the school listed above.
- If I do not complete 2 assignments my incomplete work will result of my agreement and I may not be allowed to continue in Independent Study.

I agree to:

- Be supervised by and meet regularly with my teacher as written on page 1.
- Complete my assigned work by its due date, as explained by my teacher and described in my written assignments.

Students signature:	
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## Parent/Guardian:

I understand that the major objective of Independent Study is to provide a voluntary educational alternative for my son or daughter. I agree to the above conditions listed under "Student". I also understand that:

- Learning objectives are consistent with and evaluated in the same manner that they would be if he or she were enrolled in a traditional school program.
- If my child has an idealized Education Program (IEP), The IEP must specifically provide for his or her enrollment in Independent Study. The IEP does not have to specify independent study for Special Study During Travel for a period not to exceed 10 days.
- Unless otherwise indicated, the supervising teacher who signs this agreement will meet with my son or daughter on a regular basis as specified on page 1 to direct the child's study and measure progress toward the objectives in this agreement. It is my responsibility to promptly reschedule any appointment missed due to any emergency.
- I am responsible for the supervision of my child while he or she is completing the assigned work and for ensuring the submission of all completed assignment necessary for evaluation.
- I am liable for the cost of replacement or repair for willfully damaged or destroyed books and other school property checked out to my son or daughter.
- It is my responsibility to provide any needed transportation for my sons or daughters scheduled meetings and other travel covered by this agreement.
- I have the right to appeal to the school administrator any decisions about my sons or daughter's placement or school program according to the Cucamonga School District's procedures.
- Short-term ISP cannot exceed 15 days or will be withdrawn from school.

Parent/	Guardian <sup>1</sup>	's signature:	

## CUCAMONGA SCHOOL DISTRICT INDEPENDENT STUDY RECORD OF TIME WORKED

Student:			Date Started:					
Supervisor: Date Completed:								
TIME REQUIR	REMENT: 240	MINUTE	S PER DAY	MINIMUN	Л			
	CORD OF TI  Date 10/07/18	ME WORI <u>Day</u> Tues.		Started P.M.		e Completed 5:30 P.M.	Total Time 1 Hr. 30 min.	
SUBJECT	DATE		DAY	TIMI START		TIME COMPLETED	TOTAL TIME	
Signature of Pare	ent/Guardian: _			Signa	ature of	Student:		

Students Name:						Gra	de:			_
CERTIFICATION SUBJECT			GRA	GRADE CREDITS EARNED			TEACHERS INITALS		DATE	
Supervising teacher signat	ture:				Date re	corded:				
Principal/Designee:					_ Date r	ecoraea: _				
		Indepen	dent Stud	ly Attendaı	ice Cred	it Report				
School Month:	MON.	TUES.	WED	THIDC	EDI	MON	THE	WED	THIDS	ED
DATES Attendance: (Record	MON.	TUES.	WED.	THURS.	FRI.	MON.	TUES.	WED.	THURS.	FR
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