

Digital Library Resources



Purposes of the Digital Library

Provide teachers with resources to build their formative assessment practice to support student growth and success.

Provide teachers opportunities to engage in collegial conversations regarding teaching and learning.

Digital Library

Features of Resources



Vetted Resources

- All resources in the Digital Library are reviewed by educators using a set of Quality Criteria developed by experts in English language arts/literacy and mathematics; the formative assessment process; instruction for diverse learners including English language learners, students with disabilities, and students with gifts/talents; educational technology; and adult learning.

Thumbnail Preview

- When educators enter the library, they see resources in thumbnail view.
- Some of these resources have been highly rated by the educators reviewing them and have a green check mark of distinction.

The image displays a grid of four resource thumbnails, each with a green checkmark in the top right corner. Each thumbnail includes a title, a representative image, a brief description, subject and grade information, media types, and a rating bar at the bottom.

Thumbnail 1	Thumbnail 2	Thumbnail 3	Thumbnail 4
Building Functions: Act on Evidence	Building Functions: Interpret Evidence	Summarize Claims in a Speech: Elicit Evidence	Analyze Relationships Between Modern and Traditional Stories: Clarify
This resource uses a real-world example of E. coli bacteria growth on food to engage students in learning how to build a function to model...	This resource uses a real-world example of E. coli bacteria growth on food to engage students in learning how to build a function to model...	This module focuses on a teacher eliciting evidence as students work collaboratively to summarize the points a speaker makes and explain...	This module focuses on the teacher clarifying intended learning for students using visual art to demonstrate that artists (and, by...
Subjects: Math - Functions - Content	Subjects: Math - Functions - Content	Subjects: ELA - Speaking & Listening	Subjects: ELA - Reading Literature
Grades: 9 - Ninth Grade, 10 - Tenth Grade, 11 - Eleventh Grade, 12 - Twelfth Grade	Grades: 9 - Ninth Grade, 10 - Tenth Grade, 11 - Eleventh Grade, 12 - Twelfth Grade	Grades: 5 - Fifth Grade	Grades: 8 - Eighth Grade
Media Types: Video, Interactive	Media Types: Video, Interactive	Media Types: Video, Document, Interactive, Audio	Media Types: Video, Image, Document, Interactive, Audio
1 0 (0)	1 0 (0)	1 0 (0)	3 0 (0)

Show More

Thumbnail Preview (cont.)

- The thumbnail preview provides educators with images of the resources to better understand their form and format.
- Educators can also see summaries of the resources, the content addressed, the grade level for which the resources are targeted, and the media formats that are used.

Thumbnail Preview (cont.)



This resource uses a real-world example of *E. coli* bacteria growth on food to engage students in learning how to build a function to model...

Subjects: Math - Functions - Content

Grades: 9 - Ninth Grade, 10 - Tenth Grade, 11 - Eleventh Grade, 12 - Twelfth Grade

Resource Card

- Teachers can use filter, sort, or search features to find the resources they need.
- Once educators select a resource, they access the resource card, which includes information provided by the contributor, such as:
 - The specific formative strategies the resource emphasizes and the research that supports these strategies
 - The standard or standards the resource addresses
 - The supporting evidence for the effectiveness of the resource

Resource Card (cont.)

ATTRIBUTES OF THE FORMATIVE ASSESSMENT PROCESS

Clarify Intended Learning

Elicit Evidence

Interpret Evidence

Act on Evidence

Specific Connection to the Formative Assessment Process

This lesson connects to all four attributes of the Formative Assessment Process. To clarify intended learning, the teacher showed a video clip of graphic examples of bacteria, used vocabulary links, and showed how the student checklist was tied to the success criteria. Students listened to presentations by their classmates and recorded evidence of understanding on a checklist. The teacher encourages students to interpret the evidence they have collected. Students also complete a self-assessment as a way of interpreting their own understanding of building functions. In this module, the teacher is acting on his own interpretation of the evidence.

Student Engagement to the Formative Assessment Process

In this module, a high school teacher has engaged his students in interpreting a variety of evidence including posters, student checklists, and a self-assessment. Now he discusses with students what their next steps need to be, based on their strengths and areas that need improvement.

Specific Connection to the Common Core State Standards

Rating Resources

- Educators can rate resources and share their experiences using them with other Digital Library users.

Individual Reviews

Newest | Most Helpful

By Lisa on Jul 5, 2014

0 of 0 people (0%) found this review helpful 

Helps Improve Student Learning:



Helps My Professional Development:



Is Easy to Use:



Appropriate For:

Educators to Use During Instruction, High Quality Professional Learning, Students to Use During Learning, Collaborative Learning, High School

Making Evidence Based Claims Unit- "Apology", Plato

I have downloaded this and several related resources because I appreciate their thorough nature. In particular, I am appreciative of the example responses provided and the clear structure of the handouts. While the content is complex and challenging, the process of unpacking it is not because of these resources. Will definitely be seeking more of these! The only painful aspect is the multiple downloads. It does take awhile to sort through everything, but it is ultimately worth it.

Forums

- Educators can also collaborate and share their knowledge with other educators by participating in forums.

The Lowdown on the Digital Library Facilitator: Consortium Last Activity: Dec 15th, 2014 12:41 pm	4 DISCUSSIONS	91 POSTS	62 PARTICIPANTS
Grades 3 - 5 Facilitator: Consortium Last Activity: Nov 17th, 2014 6:57 pm	3 DISCUSSIONS	3 POSTS	6 PARTICIPANTS
Grade 6 - 8 Facilitator: Consortium Last Activity: Sep 11th, 2014 7:33 pm	3 DISCUSSIONS	3 POSTS	6 PARTICIPANTS
Grade 9 - 12 Facilitator: Consortium Last Activity: Sep 11th, 2014 7:33 pm	4 DISCUSSIONS	10 POSTS	8 PARTICIPANTS
Finding, Adapting and Discussing Resources for Diverse Learners Facilitator: Consortium Last Activity: Aug 20th, 2014 6:09 pm	4 DISCUSSIONS	9 POSTS	8 PARTICIPANTS

Digital Library

Sample Resources



Sample Resource #1:

Understanding the Individual Student Assessment Accessibility Profile (ISAAP)

- Some of the modules in the Digital Library help teachers use the Smarter Balanced assessment system more effectively.
- The ISAAP module describes an optional resource that can help educators plan which of the available tools, supports, and accommodations will best meet the needs of each of their students for both the summative and interim assessments.

Sample Resource #1: ISAAP Module

View the module by clicking on the following link:

[Individual Student Assessment Accessibility Profile \(ISAAP\) Module](#)

Introduction to the Individual Student
Assessment Accessibility Profile



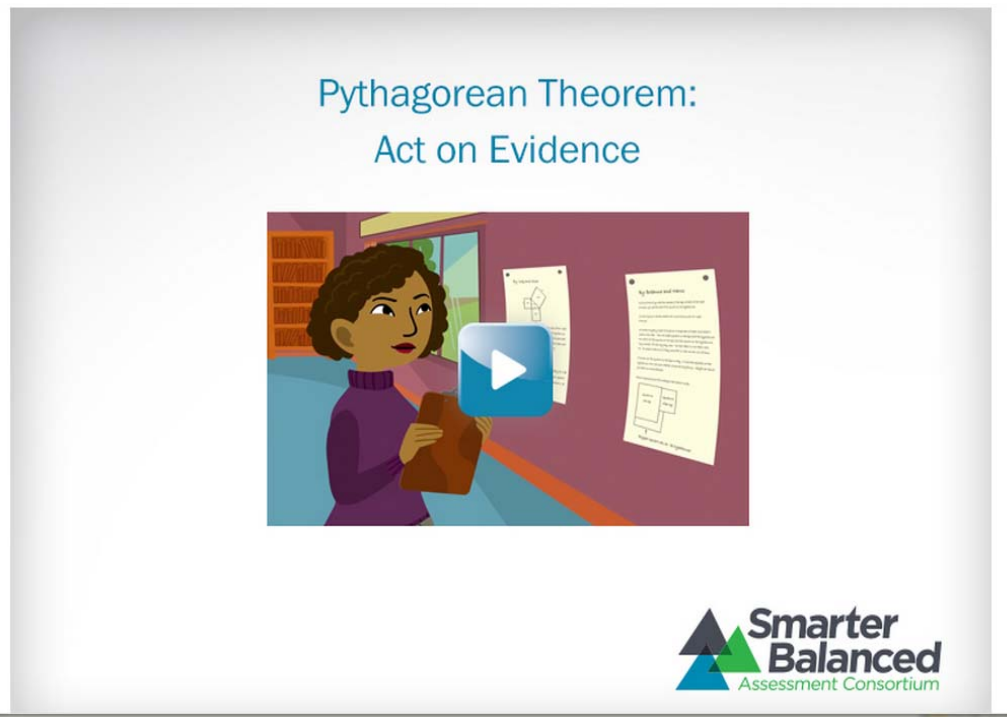
Slide 14

Sample Resource #2: Pythagorean Theorem: Act On Evidence

- Interactive instructional mathematics modules in the Digital Library support teachers in implementing the Common Core State Standards for Mathematics (CCSM).
- This grade eight resource shows how a teacher acts on a student misconception related to the Pythagorean Theorem and irrational numbers. The teacher identifies the misconception based on evidence collected from student posters, as well as from student conversations. The teacher engages students in a mini-lesson to extend their understanding of irrational numbers as possible measures of length.

Sample Resource #2: Pythagorean Theorem: Act On Evidence

View the module by clicking on the following link:
[Pythagorean Theorem: Act On Evidence Module](#)



Sample Resource #3: Characters, Settings, and Major Events: Clarify Intended Learning

- Interactive ELA instructional modules in the Digital Library support teachers in implementing the Common Core State Standards (CCSS) for English language arts/literacy.
- This kindergarten module focuses on clarifying the intended learning. It demonstrates how teachers can use student-friendly language and familiar texts to clarify the student learning goal.
- Students listen to a read-aloud of the folktale *The Little Red Hen*. They are prompted to identify characters, settings, and major events using the text to support their responses.


Sample Resource #3: Characters, Settings, and Major Events: Clarify Intended Learning

View the module by clicking on the following link:

[Characters, Settings, and Major Events: Clarify
Intended Learning Module](#)

Characters, Settings, and Major Events in a Story:
Clarify Intended Learning

An illustration of a classroom scene. A female teacher with glasses is sitting in a chair, reading a book. Three children are gathered around her: a boy in a blue and white striped shirt, a boy with glasses in a blue and white striped shirt, and a girl with blonde hair in a red shirt sitting in a wheelchair. A large blue play button icon is overlaid on the scene. The background shows a bookshelf and a pink wall.

Smarter
Balanced
Assessment Consortium