

CUCAMONGA SCHOOL DISTRICT
Gifted and Talented Education (GATE) Program
GATE IDENTIFICATION REFERRAL AB1040

School _____ Date _____

BACKGROUND INFORMATION

Name _____ Teacher _____ Grade _____
(last) (first)

D.O.B. _____ Sex _____

Language spoken by pupil/spoken at home _____

Parents/Guardians _____

Address _____ Phone _____
Street City Zip

TEST DATA

Table with 3 columns: Standardized Tests (Name of Test), Date Given, Achievement Level. Rows include CAASPP ELA/Literacy, CAASPP Math, Cognitive Abilities Test (CogAT), and Naglieri Nonverbal Ability Test (NNAT).

I. Renzulli Learning Characteristics Score _____

CLASSROOM PERFORMANCE (What is unique about this student?)

II. EXCEPTIONAL HIGH ACHIEVEMENT

A. Standardized Achievement Test (CAASPP ELA/Literacy, CAASPP Math) or Grade 3 Only Blue Benchmark Score (ELA, Math)

Students earn points in only one of the following categories for scores earned in one year.

- 1. Two scores in the Standards Exceeded Achievement Band 15 points _____
2. One score in the Standards Exceeded Achievement Band 10 points _____

B. Grade Point Average – Calculate GPA for at least three consecutive trimesters in the English Language Arts and Math standards sections only.

Table with 2 columns: Grades 2, 3, and 4; Grades 5 - 8. Lists point values for letter grades A through F.

GPA (all grades):

- 1. 3.7 to 4.0 20 points _____
2. 3.4 to 3.69 15 points _____
3. 3.1 to 3.39 10 points _____

C. Evidence of economic disadvantage &/or underrepresented minority group 5 points _____

D. Teacher Recommendation - Students with exceptional grades/classroom performance who did not earn appropriate test scores. 5 points _____

TOTAL A, B, C, D _____

III. SPECIFIC ACADEMIC ABILITY

A. Standardized Achievement Test

2 or more **total scores** in the Standards Exceeded achievement band in a **single subject** (ELA or Math) within the last 3 years. 15 points _____

B. Grade Point Average – Calculate GPA for at least *three consecutive trimesters* in reading, writing and math standards sections only.

<u>Grades 2, 3, and 4</u>	<u>Grades 5 - 8</u>
A or E = 4 points	A = 4 points
B or M = 3 points	B = 3 points
C or W = 2 points	C = 2 points
N = 0 points	D = 1 point
	F = 0 points

GPA (all grades):

- 1. 3.7 to 4.0 15 points _____
- 2. 3.4 to 3.69 10 points _____
- 3. 3.1 to 3.39 8 points _____

C. Evidence of economic disadvantage &/or underrepresented minority group. 5 points _____

D. Teacher Recommendation - Students with exceptional grades/classroom performance who did not earn appropriate test scores. 5 points _____

TOTAL A, B, C, D _____

IV. ETHNIC GROUP

- ___ American Indian or Alaskan Native
- ___ Filipino
- ___ Black, not of Hispanic origin
- ___ Asian or Pacific Islander
- ___ Hispanic
- ___ White, not of Hispanic origin

SCORING

- I. Renzulli _____ / 62.7
 - II. Exceptional High Achievement _____ / 25
 - III. Specific Academic Ability _____ / 25
- Does student qualify for further testing in box I, II or III ? ___yes / ___no

Next steps:

All 2nd graders prescreened with CogAT in late spring (May/June)

- 97+ automatic and SST approval
- 90-96 GATE ID referral AB1040 form must earn 25 points on part II or score 62.7 or above on part I, (Renzulli) to qualify and SST approval

Grades 4-8 and newly enrolled or referred 3rd graders

- 25 points on AB1040 form or top 5% (score of 62.7 or above) on Renzulli Checklists for Learning Characteristics to qualify to take CogAT

Then,

- 90+ on NNAT and SST approval

1. Testing windows are established for September-October for 3rd-8th and April-May for 2nd grade only.
2. Students enrolling from another school district who indicate they were in a GATE program will be conditionally entered into the Cucamonga School District GATE program. At the next testing window, they will be evaluated for final placement.

*In lieu of the CogAT, the NNAT may be used at the discretion of the GATE Coordinator. The qualifying score on the CogAT 90+ percentile and GATE ID referral AB1040 form must earn 25 points or score 62.7 or above on part I (Renzulli) to qualify and SST approval.