

COPIAGUE *Connections*

A GREAT PLACE TO LEARN



Creativity Abounds at Community Summit

Continuing their tradition of hosting local community members and politicians for a Saturday morning breakfast and state of the schools, the Board of Education and administration held their annual Community Summit.

Focusing on its theme “Creativity Abounds in Copiague,” the Board of Education and administration welcomed various community organizations, local legislators, students and families to spotlight the District’s programs and celebrate its successes.

“I believe it is very important for

our community members to see and hear what our students and staff are doing on a daily basis,” Board of Education President Laura Gavey said. “Because of the support of our community and our legislators, we are very lucky that we are able to keep our programs alive in the ever-changing education system. We are fortunate that we have been able to budget properly over the last few years and our programs are still intact.”

Turn the page to learn more about the various creativity themes featured during the summit.



“Across the grades, from kindergarten to high school, a goal of the District has been to infuse our curriculum with the most cutting-edge technology, inquiry-based instruction and instruction that taps into students’ multiple intelligences.”

Dr. Kathleen Bannon,
Superintendent of Schools





Linguistic: the ability to think in words and to use language to express and appreciate complex meanings. It allows us to understand the order and meaning of words and to apply metalinguistic skills to reflect on our use of language.

- High school students showcased the rigorous and thought-provoking curriculum of the Advanced Placement program.

Logical-Mathematical: the ability to calculate, quantify, consider propositions and hypotheses, and carry out complete mathematical operations.

- High school students highlighted their logical-mathematical creativity through participation in programs such as Business Olympics and the Mathematical Research course.

Existential: sensitivity and capacity to tackle deep questions about human existence.

- Elementary STEM students highlighted their studies and explorations in robotics and their reflections on various issues surrounding artificial intelligence.
- High school students explored the personal connections to life's mysteries through creative writing and poetry.

Visual-Spatial: the ability to think in three dimensions. Core capacities include mental imagery, spatial reasoning, image manipulation, graphic and artistic skills, and an active imagination.

- The middle school's Accelerated Studio Art course and Creative Crafts Club, and Deauville Gardens West's Art Club and Sewing and Design Club are all examples of the unique opportunities available for students to create original art both during and outside of the regular school day.

Intrapersonal: the capacity to understand oneself and to use such understanding in planning one's life.

- Deauville students interper through project educat
- High school students develop as the the job share wom

Naturalist: the human ability to discriminate among living things (plants, animals) as well as sensitivity to other features of the natural world (closed rock configurations).

- Susan E. Wiley fifth-graders expanded their knowledge through the creative explorations of geographic wonders.

Interpersonal: the ability to understand and interact effectively with others. It involves effective verbal and nonverbal communication, sensitivity to the moods and temperaments of others and the ability to entertain multiple perspectives.

- Through the creative experience of the middle school National History Day Competition and Susan E. Wiley's fifth-grade wax museum, students learned various perspectives of significant historical figures that have shaped history.

Musical: the capacity to discern pitch, rhythm, timbre and tone. It enables humans to recognize, create, reproduce and reflect on music as demonstrated by composers, conductors, musicians, vocalists and sensitive listeners.

- High school students compose, arrange and perform their own musical creations in the Music Theory course.
- Great Neck Road students develop their musical creativity through NYSSMA practice and participation.



Kinesthetic: the capacity to manipulate objects and use a variety of physical skills. It involves a sense of timing and the perfection of skills through mind-body union.

- Great Neck Road student-artists put movement to artistry through the creation of pinch pots.
- Middle school thespians shared video and photos of their production of "Fame Jr."

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ADMIN OFFICES RENAMED FOR LONGTIME BOE MEMBER

In honor of longtime Board of Education member Everett E. Newman III, who passed away late last year, the District has renamed its administrative offices. The Board of Education officially adopted the resolution on Feb. 12 and unveiled the sign to Mr. Newman's family and friends.

"The District is honored to recognize Everett E. Newman III for his dedication to our students and community during his more than three decades of service as a Board trustee," said Superintendent of Schools Dr. Kathleen Bannon. "Mr. Newman was a strong advocate for public education. Renaming our administration offices in his name will serve as a reminder to current and



future Copiague students and staff of his dedication."

The new sign stands at the corner of Great Neck Road and Taylor Avenue. "During his more than 30 years of service to our District, Everett E. Newman III was a staunch supporter of our students, our schools and our community,"

said Board of Education President Laura Gavey. "On behalf of the entire Board, it is our sincere honor to recognize his dedication and tireless commitment to Copiague by dedicating our district office in his name. Everett is greatly missed, but his legacy will last a lifetime."

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