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Copiague School District

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Copiague Captures Community Spirit at Homecoming



The Copiague community came out in full force to celebrate the district's homecoming on Oct. 16. Kicking off with spirit week activities and a pep rally at the high school on Friday, students and staff were beaming with school pride in the days leading up to the big game.

Gathering for the parade at Great Neck Road Elementary School, school and community organizations came together to march to Walter G. O'Connell Copiague High School. Members of the homecoming court marched

together alongside community and school organizations, including the Susan E. Wiley student council and students from Copiague Middle School and Deauville Gardens East, Deauville Gardens West and Great Neck Road elementary schools.

The freshman, sophomore, junior and senior classes showed off their creativity with different superhero-themed floats. The freshman class took home the first place win for their real-life superhero design. Back at Walter G. O'Connell High School, the Copiague

Eagles took the field against the Newfield Wolverines. Despite their best efforts, the Eagles couldn't come out with the homecoming win.

The varsity cheerleaders and step team entertained the crowds during the halftime show. The homecoming court from each grade – including

senior royalty Larisa Gutierrez and Johnell Hankerson – were formally announced and recognized in front of the Eagle's Nest.

The festivities concluded with the annual induction of alumni into the Hall of Achievement that evening.



BOARD OF EDUCATION

Brian J. Sales, *President*

Kenneth Urban, *1st Vice President* Anthony S. Pepe, *2nd Vice President*

Paul Daubel Michael Higgins Rosemary Natoli Ledy Torres

Dr. Kathleen Bannon, *Superintendent of Schools*

Hall of Achievement Inductees

- Brenda Bryant, Class of 1980
- Michael Hodgson, Class of 1979
- Henry Jackson Jr., Class of 2007
- Dominick Nuzzi, Class of 1992
- Christopher O'Connell, Class of 1972
- Dr. Jessica Royce, Class of 2009
- Dennis Scully Jr., Class of 1989
- Dr. Ewa Stelmach, Class of 2005



COPIAGUE *Connections*

A GREAT PLACE TO LEARN



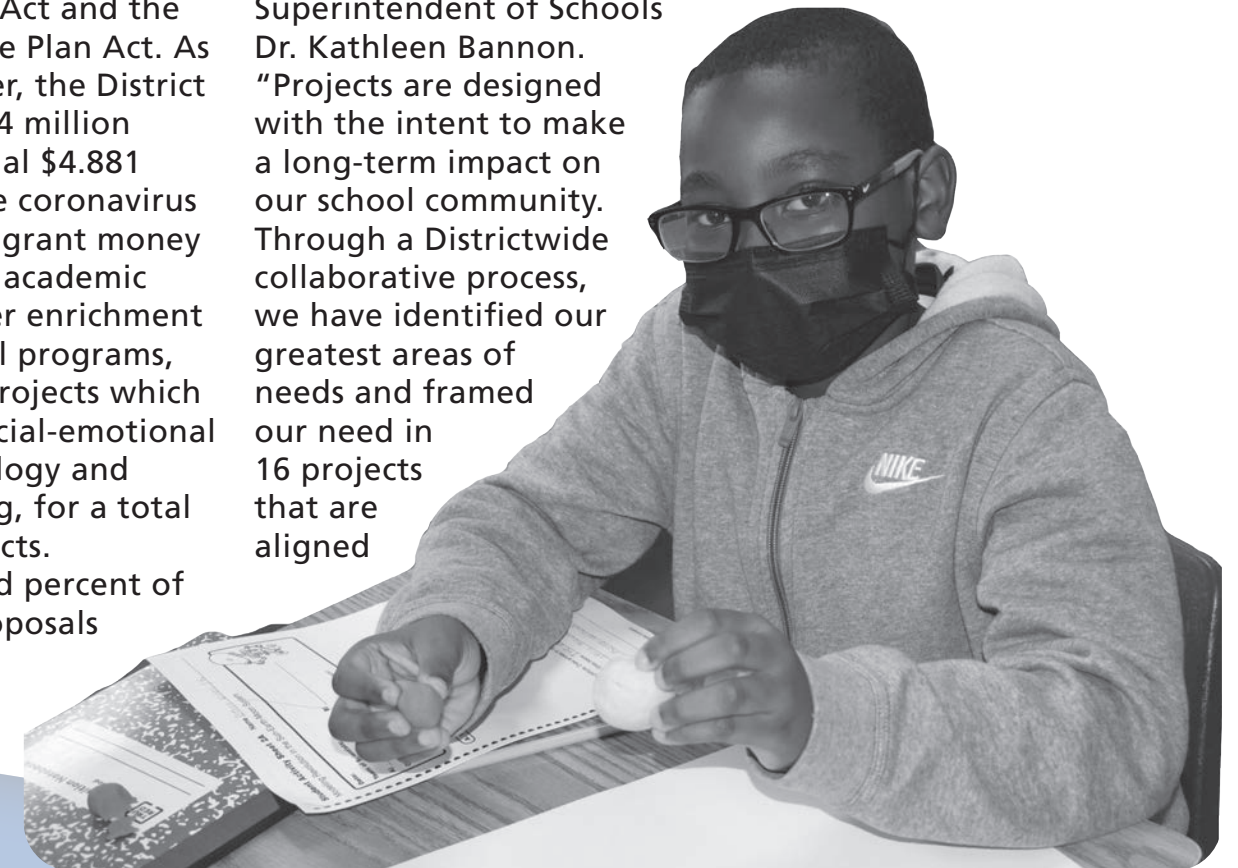
NEW PROGRAMS OFFER SUPPORT ENRICHMENT OPPORTUNITIES

Copiague School District received funding for the 2021-22 school year as part of the Coronavirus Response and Relief Supplemental Appropriations Act and the American Rescue Plan Act. As part of the latter, the District received \$18.004 million and an additional \$4.881 million from the coronavirus legislation. The grant money is budgeted for academic support, summer enrichment and after-school programs, in addition to projects which will focus on social-emotional growth, technology and lifelong learning, for a total of 16 new projects.

"One hundred percent of our funding proposals are focused on developing and enhancing the programs we offer our

students and their families to address student learning loss and the various other impacts of the pandemic on our community," said Superintendent of Schools Dr. Kathleen Bannon. "Projects are designed with the intent to make a long-term impact on our school community. Through a Districtwide collaborative process, we have identified our greatest areas of needs and framed our need in 16 projects that are aligned

with our District mission, current educational initiatives and federal funding requirements."



Supporting Continuous Growth and Collaboration

Lifelong Learning: This includes expansions to existing programs such as Leadership Academy and Saturday school for both students and families.

Health and Wellness: This would include renovations to the athletic and physical education spaces, refurbishment of the weight room and added intramural sports.

Chronic Absenteeism: Parent workshops to help better understand the effects of missing school will be offered as well as additional project interceptor teams.

Mathematical Studies: This category includes math staff developers, academic intervention software and additional materials/manipulatives.

Literacy Development: This includes interventionists to provide academic intervention services and instructional materials. It addresses student learning loss in all areas through a multifaceted approach.

Social-Emotional Learning: Summer intervention programs, mentoring programs and an additional bilingual social worker are part of this initiative.

College and Career Readiness: New initiatives include a college and career counselor as well as more parent workshops and an added focus on the partnership with the electrical/HVAC school training program. More SAT and ACT prep also would be added during extended day and Saturday school hours.

The federal funds must be used within three years and follow specific guidelines. Here are some initiatives the Copiague School District is exploring with the federal funding grants.



Data-Driven Instruction: The district will utilize diagnostic prescriptive software to inform student instruction. It will partner with Nassau BOCES to provide workshop trainings and instructional coaching.

Extending Learning: To increase student engagement, the district is exploring unique learning opportunities, such as robotics, makerspace, E-sports, additional electives and summer enrichment classes.

Civic-Minded School Culture: Two new programs – restorative justice and a mock trial – would be the focus of this project.

Multimedia Centers: Renovations would be made to the middle school and high school libraries. More bilingual books will be added as well as an online electronic library. The goal is to expand school libraries into multimedia centers that engage all learners.

Language Learning and Cultural Appreciation: To meet the needs of its student body, Copiague has hired more bilingual teachers and teaching assistants and added a language learning lab at the high school.

Instructional Technology: More technology mentors would be added in the buildings as well as a technician. Also included in this program would be professional development.

Visual and Performing Arts: New digital cameras will be purchased in addition to specific computers for media arts instruction. Elementary art supplies and new lighting in the high school auditorium are also part of this program.

Musical Arts and Appreciation: The district would implement the Orff approach, a form of music education that combines music, movement, drama and speech into lessons. Other musical initiatives include new uniforms for the marching band and replacement pianos.