

## Academic Intervention Services for the 2017-2018 School Year

The Copiague Public Schools is dedicated to providing a supportive, individualized education program for all students. Supportive instruction is provided during daily class lessons through a variety of differentiated instruction strategies. Students will be considered for Academic Intervention Services (AIS) after a review of multiple measures of student performance. Our primary gauge for determining placement in AIS services will be performance on State Assessments. As per NYSED guidelines, the academic portfolios of students who received a score equal to, or lesser than the Median Scale Score between Level 2 and Level 3 will be reviewed for the purpose of AIS identification. Student performance on literacy and math benchmark assessments, teacher developed formative assessments, and unit and lesson assessments will all be considered as part of a student’s academic portfolio and considered in the determination of placement in AIS service. Performance measures for determination of placement in AIS will vary by student. Students placed in AIS will show consistent performance in all assessments. Recommendation to AIS services may be made at any time during the school year, and student enrollment in AIS will be evaluated regularly for appropriateness of placement.

<b>Grades 3-8 ELA</b>	
<b>Grade Level</b>	<b>Median Scale Score between Level 2 and Level 3</b>
3	305
4	303
5	304
6	301
7	302
8	300
<b>Grades 3-8 Mathematics</b>	
3	299
4	298
5	306
6	301
7	307
8	304