

COPIAGUE PUBLIC SCHOOLS
Copiate, New York

DISTRICT PRIORITIES 2021/22

“To maintain and enhance stability and opportunities for children”

- **Pre-K-12 Teaching and Learning**

- Coordinate and implement a variety of K-12 student programs designed to address learning loss resulting from the COVID pandemic.
- Continue the work of developing and distributing guidance, support, and resources necessary for the successful implementation of the NYSED’s Next Generation ELA, Math, Social Studies and Science standards.
- Restructure our instructional support program for our UPK programs.
- Expand our practices for addressing Data Security 2D regulations district wide.
- Develop a comprehensive professional development plan that addresses district initiatives and mandates for staff training.

- **Fiscal and Support Operations**

- Maintain a school-based budget model that complies with NYS Education Law and Federal ESSA Guidelines.
- Develop revenue enhancements and cost efficiencies/reductions to support educational programs while working towards balancing the annual operating budget.
- Implement and oversee budgets for funds allocated to the District under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, and the American Rescue Plan (ARP) Act while adhering to guidelines stipulated by the federal government.
- Coordinate with district architect to maximize state aid received for building projects.
- Investigate efficiencies in school operations through analysis of areas such as transportation, buildings and grounds, and insurance.
- Complete the comprehensive energy audit portion of the Energy Performance Contract (EPC).
- Execute the contract for the EPC.
- Complete the five-year building condition survey (“BCS”).

- **Human Resources**

- Continue to support smooth leadership transitions at the Cabinet and building levels and provide mentoring as necessary.
 - Recruit and create additional opportunities for Copiague Leadership Academy.
 - Negotiate successor agreement to the current Copiague Clerical Unit contract.
 - Provide additional training and support for supervisors to enhance management of non-instructional personnel.
- **Strategic Planning/Safety/Security**
 - Utilize certifications in CPI, Restorative Practice, and School Violence Prevention and Intervention/Project SAVE to retrain district staff for certification and for improved school climate.
 - Continue to design and implement district-wide safety and security measures as they apply to new technology and physical changes on school grounds to improve our day-to-day safety operations.
- **Student Services**
 - Enhance transition opportunities for high school special education students.
 - Continue to explore feasibility of returning additional students to district based special education programs.
 - Review, revise, and update District Special Education Plan.
 - Increase opportunities for students to receive additional educational and social emotional support in each school building.
 - Increase school to home contact with families struggling with attendance, academic, and social emotional needs through outreach with additional attendance team members.
 - Enhance procedures focusing on tracking data collection for immunization, patterns of illness, allergies, body mass index and attendance.
- **Technology**
 - Provide professional development to teachers, staff, and students on expanding the use of our 1:1 Chromebook initiative in the classroom.
 - Provide parent trainings to help keep them informed and up-to-date on how to assist their child(ren) with technology tools.
 - Use technology to expand students' knowledge on digital citizenship and create a positive digital footprint.
- **Parents and Community**

- Continue to enhance the Community Summit to showcase district successes.
- Reach out to community and school groups to highlight district budget, programs and events.
- Reinforce relationships with State and Federal Legislators to advocate for fair funding.

- **Districtwide**

- Hold “Coffee and Cake” with the Board as an informational session.