

# COPIAGUE PUBLIC SCHOOLS 2023-2024

## PROPOSED BUDGET

**\$170,023,070**

Adopted April 17, 2023



**BUDGET VOTE MAY 16, 2023**

Polling Site: Deauville Gardens East Elementary School

**Hours: 10:00 AM - 9:00 PM**



DETAILED LINE ITEM BUDGET  
PRESUPUESTO DETALLADO DE LA PARTIDA  
**DO NOT REMOVE**

COPIAGUE PUBLIC SCHOOLS  
PROPOSED BUDGET  
2023-2024

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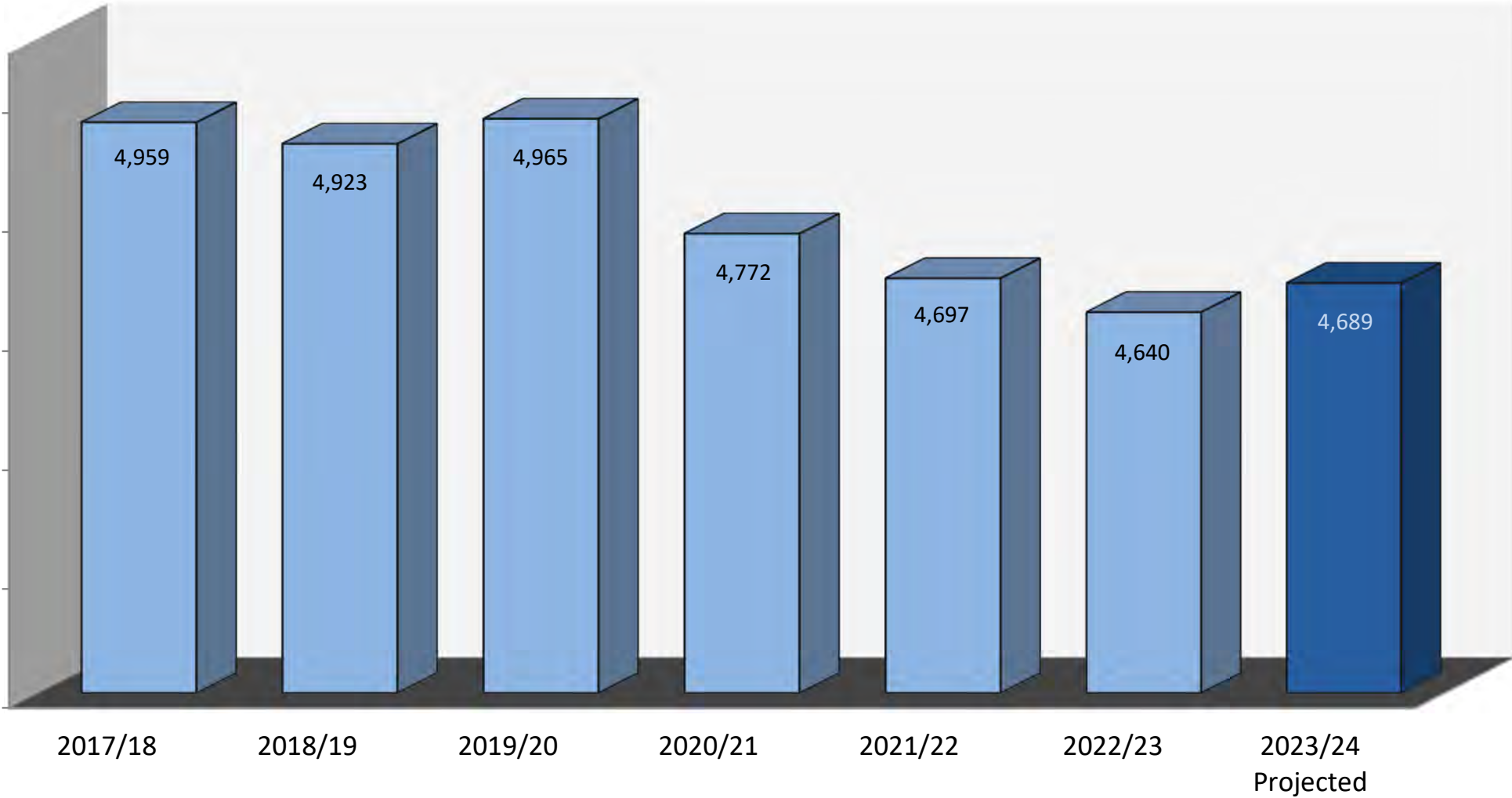
- ❖ The report cards are available from the New York State Education Department. Visit their website at <http://data.nysed.gov> for their latest information.
- ❖ More information can be found on the **district website:** [www.copiague.k12.ny.us](http://www.copiague.k12.ny.us)

# COPIAGUE PUBLIC SCHOOLS

## I. Trend Data

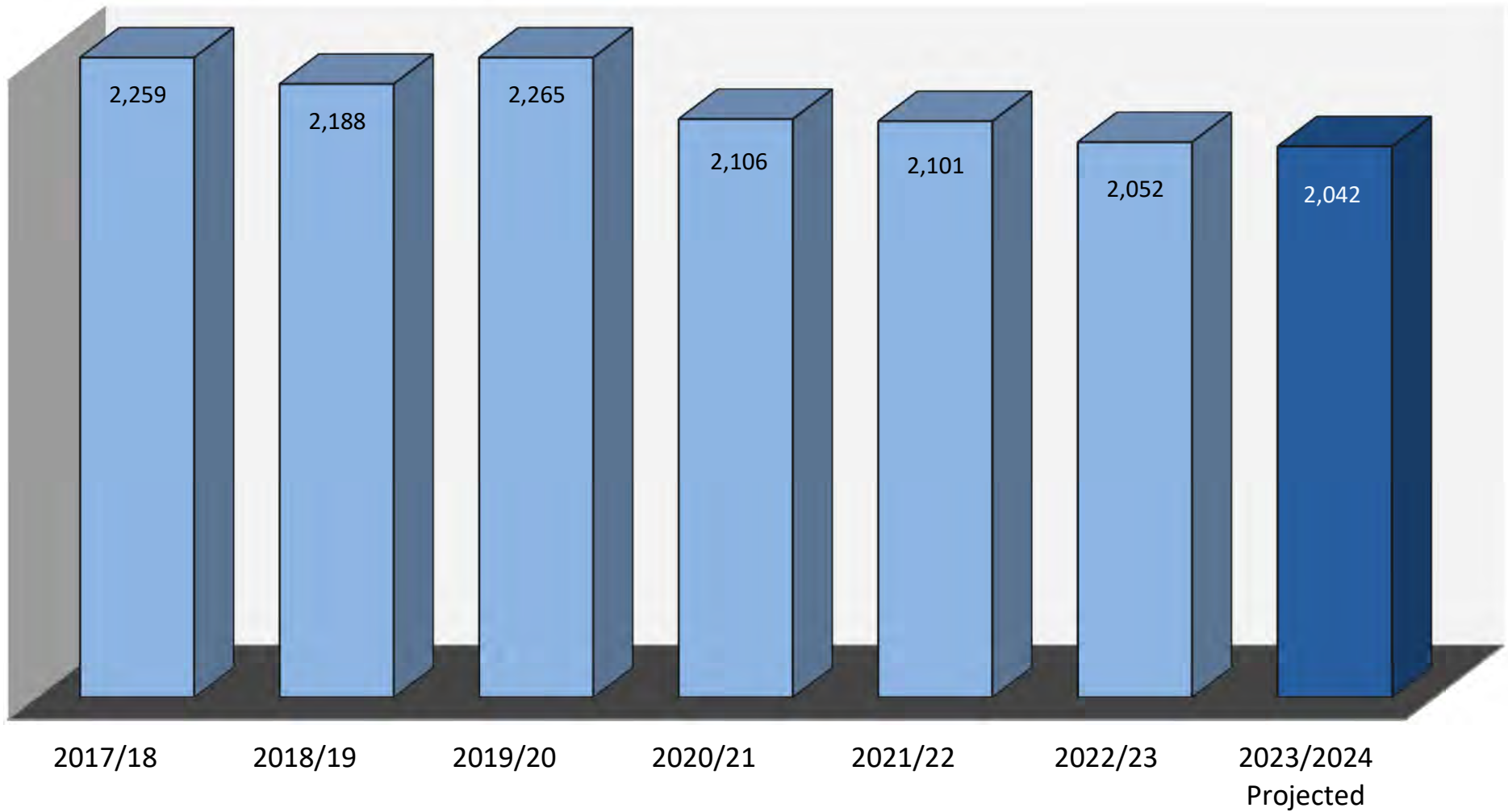
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# IN-DISTRICT ENROLLMENT



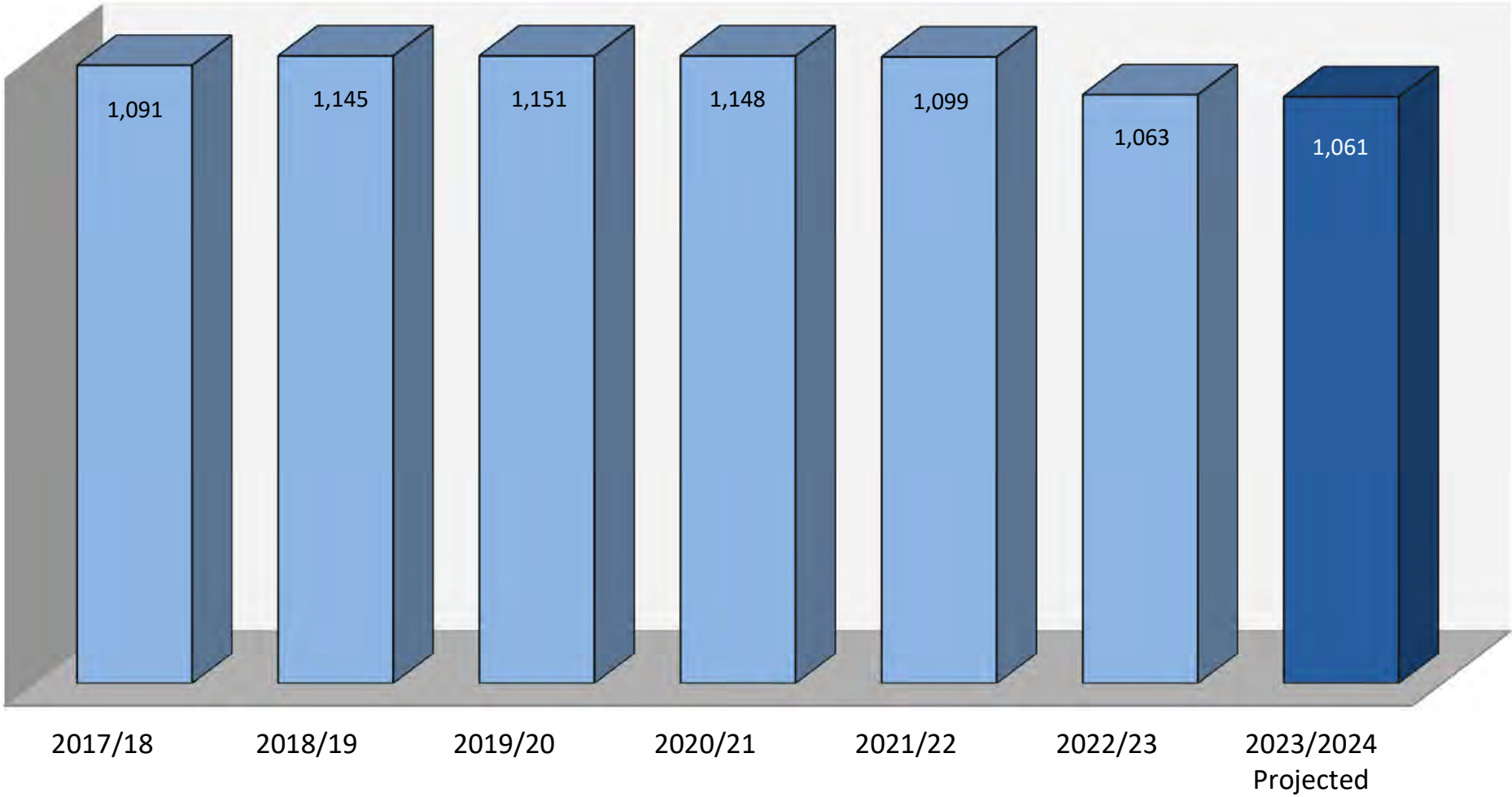
*Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. (Projected data is as of March 1st)*

## ELEMENTARY ENROLLMENT



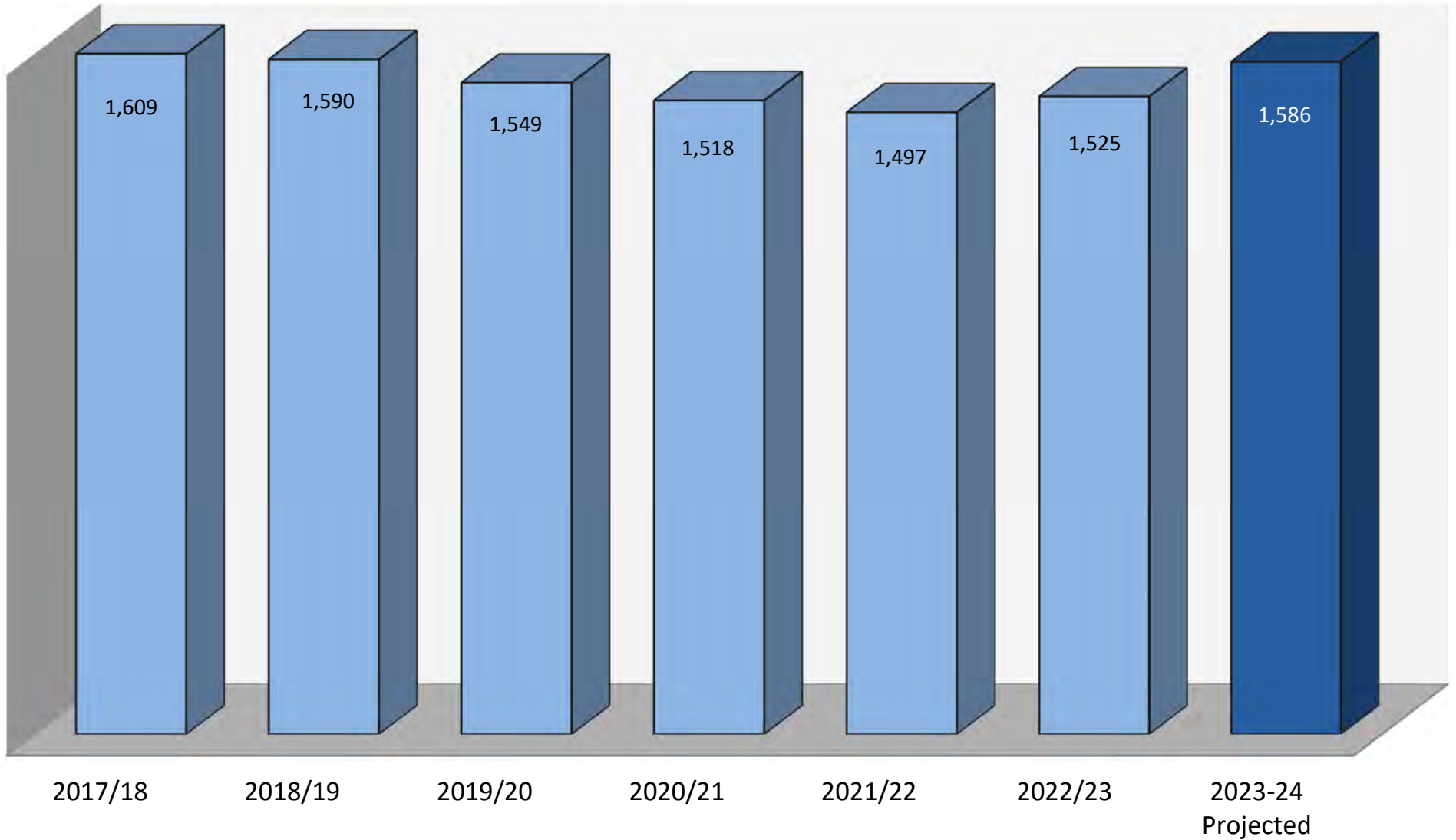
*Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. (Projected data is as of March 1st)*

# MIDDLE SCHOOL ENROLLMENT



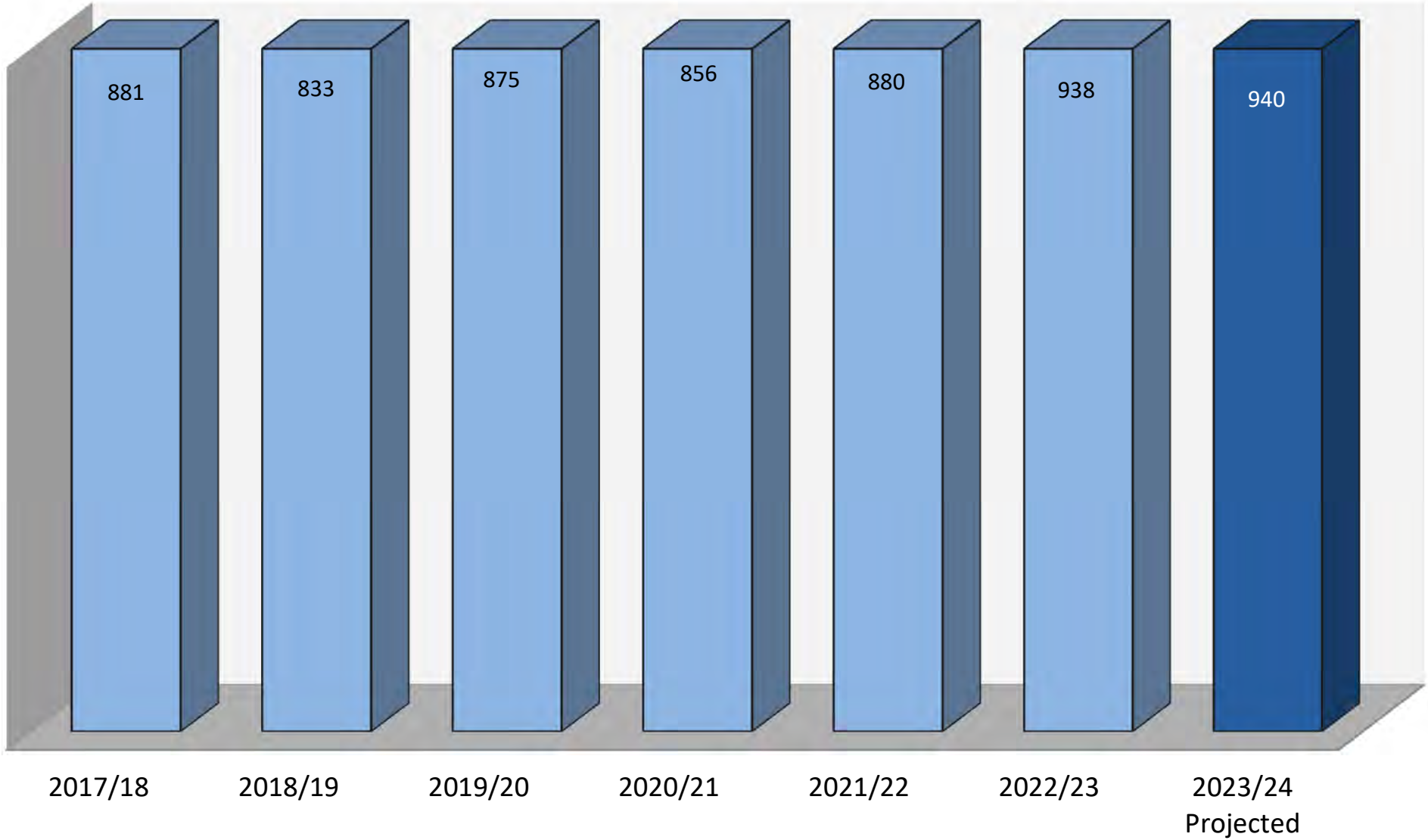
*Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. (Projected data is as of March 1st)*

## HIGH SCHOOL ENROLLMENT



*Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. (Projected data is as of March 1st)*

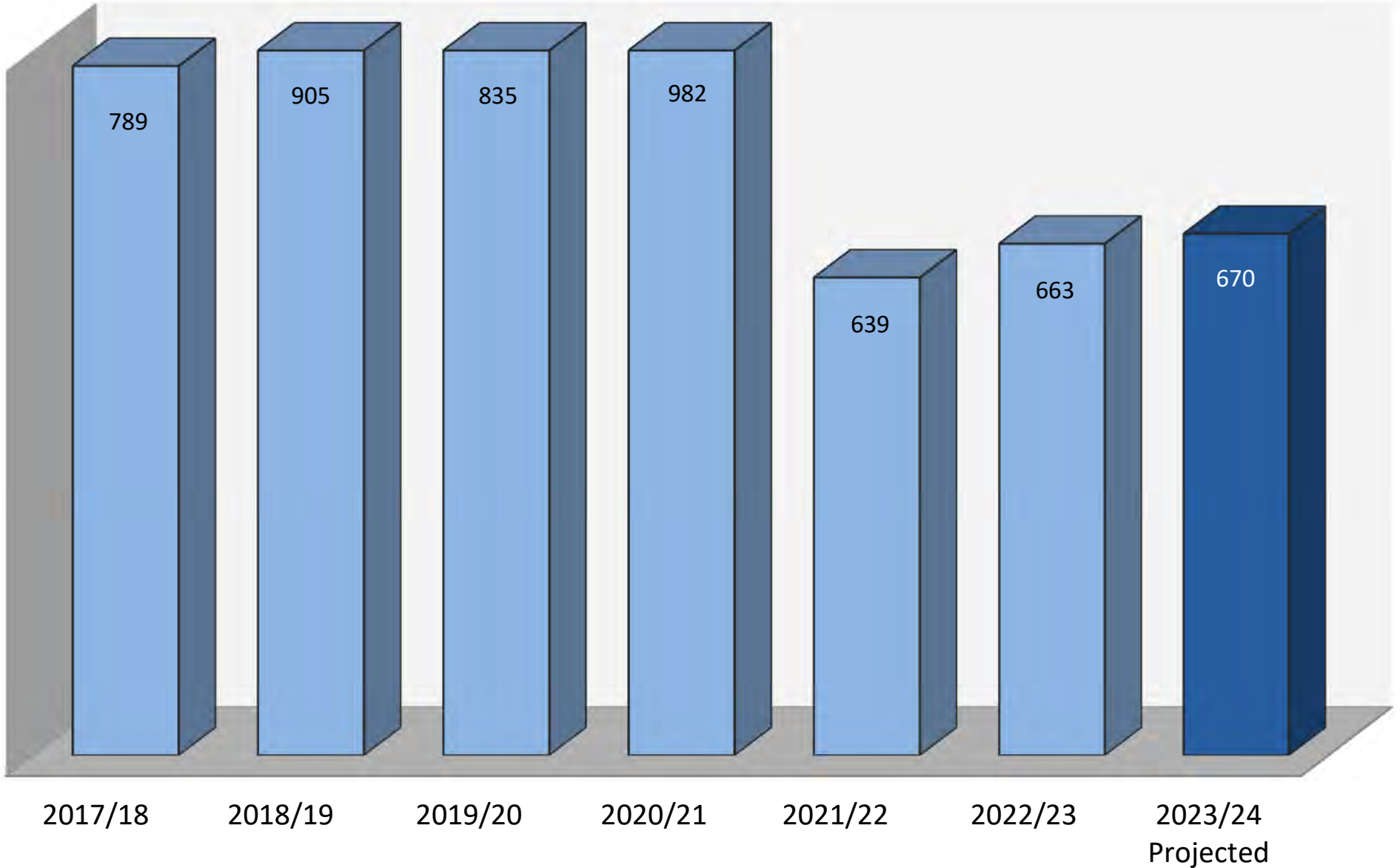
# ESL/BILINGUAL ENROLLMENT



*ESL/Bilingual enrollment numbers are from March 1st data within the given school year.*

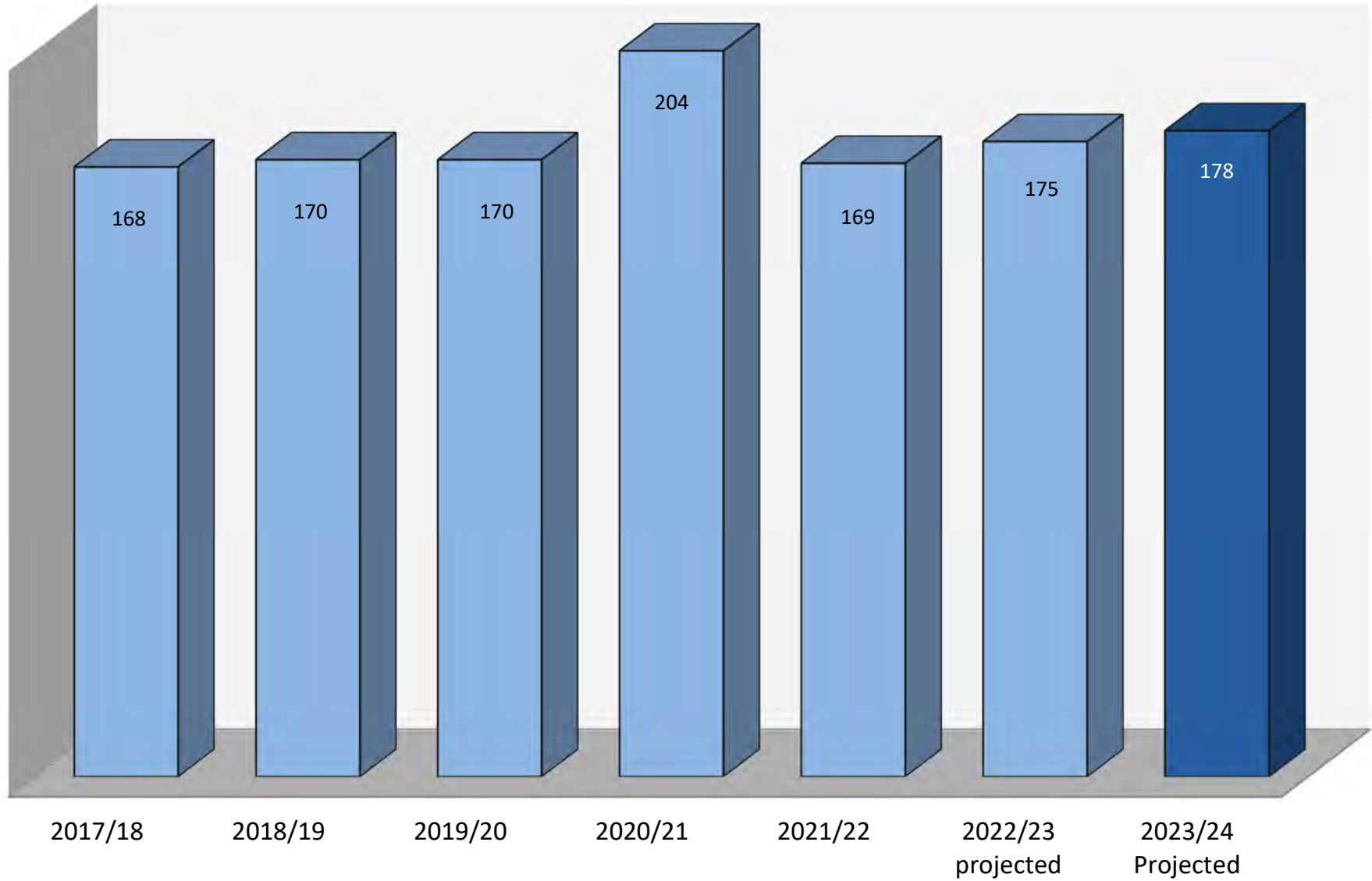


# SPECIAL EDUCATION CLASSIFIED STUDENTS



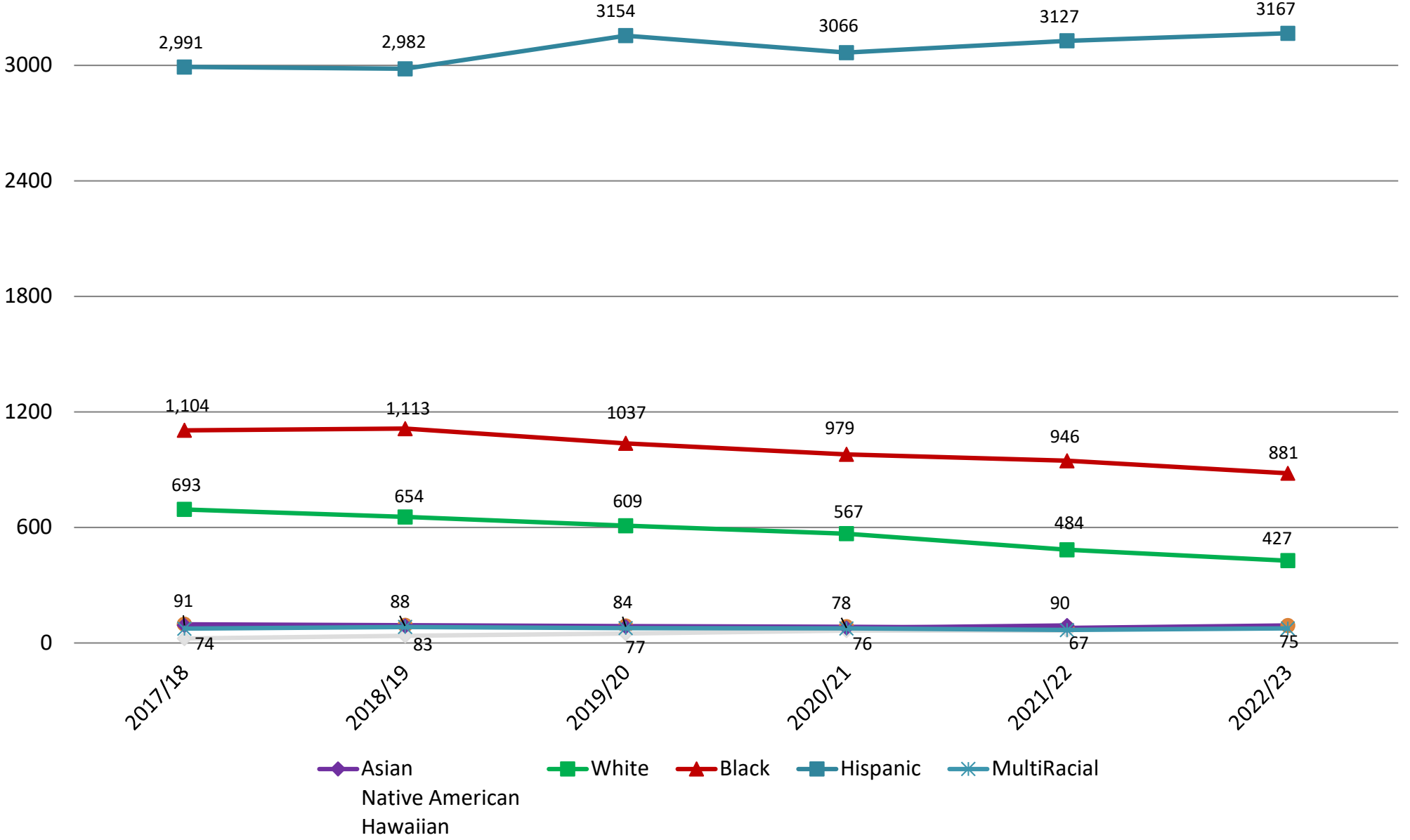
Special Education Classified Students numbers are from March 1st data within the given school year.

## SPECIAL EDUCATION POPULATION ATTENDING BOCES PROGRAMS ALL GRADES



Special Education Population Attending BOCES Programs numbers are from March 1st data within the given school year.

**COPIAGUE SCHOOL IN-DISTRICT DEMOGRAPHICS**  
**(Students attending schools within the District)**



Data is taken on or close to BEDS day (1st Wednesday in October)

## II. Complete & Component Budget

Administrative

Program

Capital

COPIAGUE PUBLIC SCHOOLS  
PROPOSED BUDGET 2023-2024

Account Code	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	2021 - 22 Budget	2021 - 22 Expenditures	2020 - 21 Budget	2020-2021 Expenditures
A 1010.4000-91	BOARD OF EDUCATION PURCHASED SERVICES	30,000	21,000	20,600	11,156	20,600	1,455
A 1010.5000-91	BOARD OF EDUCATION SUPPLIES	800	400	400	59	400	53
<b>A 1010 Total</b>		<b>30,800</b>	<b>21,400</b>	<b>21,000</b>	<b>11,215</b>	<b>21,000</b>	<b>1,508</b>
A 1040.4000-91	DISTRICT CLERK PURCHASED SERVICES	2,500	2,000	200	1,431	200	
A 1040.5000-91	DISTRICT CLERK SUPPLIES	1,000	600	600	181	641	1,462
<b>A 1040 Total</b>		<b>3,500</b>	<b>2,600</b>	<b>800</b>	<b>1,613</b>	<b>841</b>	<b>1,462</b>
A 1060.4000-91	DISTRICT VOTE PURCHASED SERVICES	14,000	12,000	12,000	11,125	11,270	11,982
A 1060.5000-91	DISTRICT VOTE SUPPLIES	600	250	250	31	250	146
<b>A 1060 Total</b>		<b>14,600</b>	<b>12,250</b>	<b>12,250</b>	<b>11,156</b>	<b>11,520</b>	<b>12,128</b>
A 1240.1500-85	SUPERINTENDENT OFFICE SALARIES PROFESSIONAL	314,167	306,602	297,920	326,482	292,332	302,263
A 1240.1600-85	SUPERINTENDENT OFFICE SALARIES NON-INSTRUCTIONAL	91,632	85,969	101,275	84,938	98,053	99,553
A 1240.1690-90	SUPERINTENDENT OFFICE SALARIES COMP/OVERTIME	15,000	15,000	6,000	25,094	6,000	6,356
A 1240.4000-90	SUPERINTENDENT OFFICE PURCHASED SERVICES	18,000	13,000	13,000	9,556	13,600	3,522
A 1240.5000-90	SUPERINTENDENT OFFICE SUPPLIES	3,600	3,000	3,000	2,614	2,600	568
<b>A 1240 Total</b>		<b>442,399</b>	<b>423,571</b>	<b>421,195</b>	<b>448,684</b>	<b>412,585</b>	<b>412,262</b>
A 1310.1500-85	BUSINESS OFFICE SALARIES PROFESSIONAL	141,837	138,385	260,763	147,455	254,901	260,239
A 1310.1600-85	BUSINESS OFFICE SALARIES NONINSTRUCTIONAL	504,249	617,825	411,555	446,900	478,843	444,465
A 1310.1690-89	BUSINESS OFFICE SALARIES COMP/OVERTIME	15,000	15,000	15,000	4,227	15,000	4,485
A 1310.2000-89	BUSINESS OFFICE EQUIPMENT	5,000	5,000				
A 1310.4000-89	BUSINESS OFFICE PURCHASED SERVICES	11,891	57,280	37,500	27,977	37,500	27,534
A 1310.4900-89	BUSINESS OFFICE BOCES SERVICES	68,515	65,000	50,000	125,737	50,000	55,419
A 1310.5000-89	BUSINESS OFFICE SUPPLIES	5,500	5,500	5,000	41,391	5,000	2,709
<b>A 1310 Total</b>		<b>751,992</b>	<b>903,990</b>	<b>779,818</b>	<b>793,686</b>	<b>841,244</b>	<b>794,851</b>
A 1320.4000-89	AUDITING PURCHASED SERVICES	130,620	137,600	135,000	137,500	135,000	135,960
<b>A 1320 Total</b>		<b>130,620</b>	<b>137,600</b>	<b>135,000</b>	<b>137,500</b>	<b>135,000</b>	<b>135,960</b>
A 1325.1600-85	TREASURER SALARIES	129,989	126,819	123,180	125,970	10,000	44,000
<b>A 1325 Total</b>		<b>129,989</b>	<b>126,819</b>	<b>123,180</b>	<b>125,970</b>	<b>10,000</b>	<b>44,000</b>
A 1345.4900-89	PURCHASING BOCES SERVICES	11,500	10,300	9,500	9,816	9,500	10,027
<b>A 1345 Total</b>		<b>11,500</b>	<b>10,300</b>	<b>9,500</b>	<b>9,816</b>	<b>9,500</b>	<b>10,027</b>
A 1420.4000-89	LEGAL PURCHASED SERVICES- ADMINISTRATIVE	43,750	150,000	135,000	49,512	135,000	163,661
	LEGAL PURCHASED SERVICES- PROGRAM	131,250	97,500	87,750	91,952	87,750	106,380
<b>A 1420 Total</b>		<b>175,000</b>	<b>150,000</b>	<b>135,000</b>	<b>141,464</b>	<b>135,000</b>	<b>163,661</b>
A 1430.1500-85	PERSONNEL SALARIES PROFESSIONAL	260,022	251,974	241,519	261,312	235,878	233,878
A 1430.1600-85	PERSONNEL SALARIES NONINSTRUCTIONAL	243,470	240,402	192,467	174,259	191,245	186,131
A 1430.1690-89	PERSONNEL SUB RECEPTIONIST/CLERICAL OVERTIME	10,000	10,000	5,000	23,572	5,000	3,569
A 1430.4000-89	PERSONNEL PURCHASED SERVICES	25,000	19,500	19,500	19,017	19,500	13,139
A 1430.4900-89	PERSONNEL BOCES SERVICES	91,000	91,000	91,000	39,335	91,000	42,324
A 1430.5000-89	PERSONNEL SUPPLIES	4,500	4,000	4,000	2,069	4,000	4,034
<b>A 1430 Total</b>		<b>633,992</b>	<b>616,876</b>	<b>553,486</b>	<b>519,564</b>	<b>546,623</b>	<b>483,077</b>
A 1480.4000-89	PUBLIC RELATIONS PURCHASED SERVICES	10,000	10,000	10,000	8,657	10,000	14,679
A 1480.4900-89	PUBLIC RELATIONS BOCES SERVICES	93,000	93,000	93,000	83,332	93,000	82,832
<b>A 1480 Total</b>		<b>103,000</b>	<b>103,000</b>	<b>103,000</b>	<b>91,989</b>	<b>103,000</b>	<b>97,511</b>

Account Code	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	2021 - 22 Budget	2021 - 22 Expenditures	2020 - 21 Budget	2020-2021 Expenditures
A 1620.1600-85	OPERATION SALARIES - CLERICAL SUPPORT	82,167	76,970	72,957	72,957	70,125	70,125
A 1620.1620-85	OPERATION SALARIES CUSTODIANS	2,303,335	2,037,298	1,989,489	1,924,387	2,407,195	1,873,139
A 1620.1630-85	OPERATION SALARIES PART-TIME CUSTODIANS	290,164	286,828	338,490	188,238	375,876	228,255
A 1620.1670-85	OPERATION SALARIES FACILITIES DIRECTOR	170,396	165,729	159,774	172,481	155,882	162,377
A 1620.1680-81	OPERATION SALARIES CUSTODIAL SUBSTITUTES	80,000	70,000	65,000	66,118	65,000	19,116
A 1620.1690-81	OPERATION OVERTIME HEAD/CHIEF CUSTODIAN	100,000	100,000	75,000	60,664	75,000	28,151
A 1620.1691-81	OPERATION SALARIES - CLERICAL OVERTIME/SUBSTITUTES	5,000	4,000	2,000		2,000	
A 1620.1693-81	OPERATION OVERTIME-Building Monitoring/Security Checks	75,000	70,000	65,000	30,082	65,000	30,841
A 1620.1694-81	OPERATION OVERTIME CUSTODIAL - ACTIVITIES COVERAGE	85,000	70,000	70,000		70,000	
A 1620.1697-81	OPERATION OVERTIME MAINTENANCE			27,500		20,000	
A 1620.1698-81	OPERATION OVERTIME CUSTODIAL	80,000	50,000	70,000	43,938	70,000	28,755
A 1620.1699-81	OPERATION OVERTIME GROUNDS				159	30,000	-614
A 1620.2000-81	OPERATION EQUIPMENT	70,000	40,000	50,000	4,698	35,000	39,513
A 1620.4000-81	OPERATION PURCHASED SERVICES - CUSTODIAL	39,200	15,700	37,525	66,768	39,000	19,983
A 1620.4009-81	CAPITAL PROJECT REPAIR RESERVE						110,793
A 1620.4010-81	OPERATION CONTRACTUAL - HEAT	600,000	600,000	400,000	680,173	400,000	358,896
A 1620.4020-81	OPERATION CONTRACTUAL - GAS	117,000	45,000	30,000	45,596	30,000	36,260
A 1620.4030-81	OPERATION CONTRACTUAL - ELECTRICITY	830,000	755,000	575,000	677,768	575,000	533,549
A 1620.4040-81	OPERATION CONTRACTUAL - TELEPHONE	15,000	15,000	20,000	12,153	22,000	12,595
A 1620.4050-81	OPERATION CONTRACTUAL - WATER	13,500	12,500	12,500	12,109	12,500	6,039
A 1620.4060-81	OPERATION CONTRACTUAL - VEHICLE FUEL	25,000	18,000	12,000	14,503	12,000	7,376
A 1620.4200-81	OPERATION CONTRACTUAL - CUSTODIAL	7,500	7,000	6,254	6,004	6,500	30,254
A 1620.4205-81	OPERATION CONTRACTUAL - MS						5,949
A 1620.4206-81	OPERATION CONTRACTUAL - HS						9,397
A 1620.4900-81	OPERATION BOCES SERVICES	50,000	40,000	40,000	18,633	40,000	27,016
A 1620.5000-81	OPERATION SUPPLIES - CUSTODIAL	198,300	234,500	131,700	178,531	146,700	156,608
A 1620.5009-81	OPERATION SUPPLIES DISTRICTWIDE						36,379
<b>A 1620 Total</b>		<b>5,236,562</b>	<b>4,713,525</b>	<b>4,250,189</b>	<b>4,275,960</b>	<b>4,724,778</b>	<b>3,830,751</b>
A 1621.1620-85	MAINTENANCE SALARIES - FULL-TIME	365,289	514,537	529,301	481,909		319,205
A 1621.1630-85	MAINTENANCE SALARIES - PART-TIME	28,000	43,142	37,386	38,753		57,944
A 1621.1671-85	MAINTENANCE SALARIES - SCHOOL MAINTENANCE CREW LEADER	85,486	82,060	80,848	80,693		79,577
A 1621.1697-81	MAINTENANCE SALARIES - OVERTIME	100,000	95,000		78,563		44,083
A 1621.1699-81	MAINTENANCE OVERTIME GROUNDS	45,000	57,000	37,500			
A 1621.2000-81	MAINTENANCE EQUIPMENT	50,000	60,000	65,000	175,173		14,569
A 1621.4000-81	MAINTENANCE - PURCHASED SERVICES	500,000	500,400	458,685	501,498	163,015	97,060
A 1621.4000-92	SECURITY PURCHASED SERVICES						50.00
A 1621.4200-81	MAINTENANCE - CONTRACTUAL	225,000	205,700	195,337	364,064	543,200	264,293
A 1621.5000-81	MAINTENANCE SUPPLIES	275,000	209,000	199,950	223,059	200,600	168,841
<b>A 1621 Total</b>		<b>1,673,775</b>	<b>1,766,839</b>	<b>1,604,007</b>	<b>1,943,712</b>	<b>906,815</b>	<b>1,045,622</b>
A 1622.1570-85	SECURITY SALARIES -DIRECTOR OF STRATEGIC PLANNING/SAFETY	180,196	175,966	171,111	182,156	164,618	86,836
A 1622.1660-85	SECURITY SALARIES	1,225,184	1,060,000	1,150,430	875,866	1,251,379	771,440
A 1622.1663-92	SECURITY SALARIES SUMMER COVERAGE	120,000	120,000	100,000	73,296		44,933
A 1622.1669-92	SECURITY SALARIES PER DIEM COVERAGE	80,000	80,000	80,000	54,284	80,000	
A 1622.1690-92	SECURITY SALARIES OVERTIME	225,000	210,000	136,651	199,336	125,000	48,461
A 1622.1691-92	SECURITY SALARIES- EXTRA EARNINGS PART-TIME STAFF	175,000	175,000		172,998		88,523
A 1622.1693-92	SUMMER SECURITY SALARIES OVERTIME	5,000	5,000		4,311		

Account Code	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	2021 - 22 Budget	2021 - 22 Expenditures	2020 - 21 Budget	2020-2021 Expenditures
A 1622.2000-92	SECURITY EQUIPMENT	30,000	50,000	20,000		20,000	
A 1622.4000-92	SECURITY PURCHASED SERVICES	40,000	25,000	42,300	39,971	42,300	145,201
A 1622.5000-92	SECURITY SUPPLIES	25,000	25,000	31,400	23,035	31,400	20,660
<b>A 1622 Total</b>		<b>2,105,380</b>	<b>1,925,966</b>	<b>1,731,892</b>	<b>1,625,254</b>	<b>1,714,697</b>	<b>1,206,053</b>
A 1670.1600-85	CENTRAL PRINTING SALARIES	69,000	65,856	59,848	46,878	56,421	40,828
A 1670.4000-89	CENTRAL PRINTING PURCHASED SERVICES	180,000	180,000	150,000	101,678	150,000	80,796
A 1670.5000-89	CENTRAL PRINTING SUPPLIES	5,000	5,000	2,500	234	2,500	818
<b>A 1670 Total</b>		<b>254,000</b>	<b>250,856</b>	<b>212,348</b>	<b>148,790</b>	<b>208,921</b>	<b>122,442</b>
A 1680.4000-82	CENTRAL DATA PROCESSING PURCHASED SERVICES			4,000		4,000	12,495
A 1680.4000-87	TESTING SCANNING & SCORING- PURCHASED SERVICES	50,000	50,000	50,000	14,243	50,000	4,713
A 1680.4900-82	CENTRAL DATA PROCESSING BOCES SERVICES	555,107	490,410	490,410	459,926	490,410	418,421
A 1680.4900-87	TEST REPORTING & SCORING-BOCES SERVICES	50,000	50,000	50,000	106,711	50,000	41,831
<b>A 1680 Total</b>		<b>655,107</b>	<b>590,410</b>	<b>594,410</b>	<b>580,879</b>	<b>594,410</b>	<b>477,459</b>
A 1910.4000-89	INSURANCE PROPERTY & CASUALTY	646,578	600,070	533,159	574,424	470,400	555,394
<b>A 1910 Total</b>		<b>646,578</b>	<b>600,070</b>	<b>533,159</b>	<b>574,424</b>	<b>470,400</b>	<b>555,394</b>
A 1920.4080-89	SCHOOL ASSOCIATION DUES	34,000	34,000	34,000	27,109	34,000	27,109
<b>A 1920 Total</b>		<b>34,000</b>	<b>34,000</b>	<b>34,000</b>	<b>27,109</b>	<b>34,000</b>	<b>27,109</b>
A 1930.4000-89	JUDGEMENTS AND CLAIMS	2,500	2,500	2,500	25,000	2,500	10,000
<b>A 1930 Total</b>		<b>2,500</b>	<b>2,500</b>	<b>2,500</b>	<b>25,000</b>	<b>2,500</b>	<b>10,000</b>
A 1981.4900-89	BOCES ADMINISTRATIVE CHARGES	292,141	286,735	277,213	277,213	267,253	267,253
<b>A 1981 Total</b>		<b>292,141</b>	<b>286,735</b>	<b>277,213</b>	<b>277,213</b>	<b>267,253</b>	<b>267,253</b>
A 1983.4900-89	BOCES CAPITAL CHARGES	211,387	180,115	176,914	176,914	171,608	171,608
<b>A 1983 Total</b>		<b>211,387</b>	<b>180,115</b>	<b>176,914</b>	<b>176,914</b>	<b>171,608</b>	<b>171,608</b>
A 1989.4000-89	MISCELLANEOUS EXPENSE				11,592		10,888
<b>A 1989 Total</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>11,592</b>	<b>0</b>	<b>10,888</b>
A 2010.1500-85	CURRICULUM DEVELOPMENT SALARIES PROFESSIONAL	257,622	457,861	241,519	274,511	233,478	245,695
A 2010.1600-85	CURRICULUM DEVELOPMENT SALARIES NONINSTRUCTIONAL	173,512	226,329	148,604	148,738	142,836	142,836
A 2010.1690-87	CURRICULUM DEVELOPMENT SALARIES SUBS/COMP/OVERTIME	2,500	2,500	500		500	671
A 2010.4900-87	CURRICULUM DEVELOPMENT BOCES SERVICES	6,000	6,000	6,000	4,061	6,000	944
A 2010.5000-87	CURRICULUM DEVELOPMENT SUPPLIES	2,500	2,000	2,000	1,780	2,000	2,273
<b>A 2010 Total</b>		<b>442,134</b>	<b>694,690</b>	<b>398,623</b>	<b>429,090</b>	<b>384,814</b>	<b>392,420</b>
A 2020.1500-01	SCHOOL OFFICE SALARIES PROFESSIONAL DGW	191,961	281,813	408,554	168,070	broke out by school beginning in 2020-2021	184,306
A 2020.1500-02	SCHOOL OFFICE SALARIES PROFESSIONAL GNR	330,682	319,221	300,880	329,776		244,056
A 2020.1500-03	SCHOOL OFFICE SALARIES PROFESSIONAL DGE	337,599	323,501	187,381	332,101		215,323
A 2020.1500-04	SCHOOL OFFICE SALARIES PROFESSIONAL SEW	209,480	320,678	343,729	213,236		275,644
A 2020.1500-05	SCHOOL OFFICE SALARIES PROFESSIONAL MS	715,782	736,287	532,639	681,503		501,590
A 2020.1500-06	SCHOOL OFFICE SALARIES PROFESSIONAL HS	899,627	866,424	889,706	837,335		761,651
A 2020.1500-85	SCHOOL OFFICE SALARIES PROFESSIONAL			195,157		2,580,476	188,918
A 2020.1600-01	SCHOOL OFFICE SALARIES NON-INSTRUCTIONAL DGW	49,890	47,441	44,968	44,968	broke out by school beginning in 2020-2021	44,774
A 2020.1600-02	SCHOOL OFFICE SALARIES NON-INSTRUCTIONAL GNR	87,509	110,691	108,553	104,920		105,602
A 2020.1600-03	SCHOOL OFFICE SALARIES NON-INSTRUCTIONAL DGE	90,625	51,088	48,425	48,425		46,547
A 2020.1600-04	SCHOOL OFFICE SALARIES NON-INSTRUCTIONAL SEW	136,016	132,589	125,677	135,905		122,503
A 2020.1600-05	SCHOOL OFFICE SALARIES NON-INSTRUCTIONAL MS	223,983	246,634	233,776	233,776		229,115
A 2020.1600-06	SCHOOL OFFICE SALARIES NON-INSTRUCTIONAL HS	283,842	309,346	454,908	251,513		188,301
A 2020.1600-85	SCHOOL OFFICE SALARIES NONINSTRUCTIONAL			42,801		866,873	
A 2020.1610-85	SCHOOL OFFICE SALARIES HOURLY	305,226	320,000	281,000	242,943	277,000	248,264

Account Code	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	2021 - 22 Budget	2021 - 22 Expenditures	2020 - 21 Budget	2020-2021 Expenditures
A 2020.1690-85	SCHOOL OFFICE SALARIES COMP/OVERTIME/SUBSTITUTES	25,000	50,000	40,000	6,870	40,000	6,984
A 2020.4000-04	SCHOOL OFFICE PURCHASED SERVICES	500	500	400		500	
A 2020.5000-01	SCHOOL OFFICE SUPPLIES	400					
A 2020.5000-03	SCHOOL OFFICE SUPPLIES	400	400	400	397	400	395
A 2020.5000-04	SCHOOL OFFICE SUPPLIES	500	500	300	327	400	186
A 2020.5000-05	SCHOOL OFFICE SUPPLIES	3,000					
<b>A 2020 Total</b>		<b>3,892,022</b>	<b>4,117,113</b>	<b>4,239,254</b>	<b>3,632,066</b>	<b>3,765,649</b>	<b>3,364,158</b>
A 2040.1500-85	STUDENT SERVICES SALARIES PROFESSIONAL	134,977	131,790	127,620	140,585	144,407	150,247
A 2040.1690-84	STAFF COMP/OVERTIME/SUBSTITUTES	1,000	1,000	1,000	78	1,000	894
A 2040.5000-84	STUDENT SERVICES SUPPLIES	4,000	3,500	3,000	4,725	3,000	24
<b>A 2040 Total</b>		<b>139,977</b>	<b>136,290</b>	<b>131,620</b>	<b>145,388</b>	<b>148,407</b>	<b>151,164</b>
A 2060.1500-87	PLANNING & EVALUATION SALARIES - CURRICULUM WRITING	15,000	15,000	15,000		15,000	
A 2060.1501-87	PLANNING & EVALUATION MENTOR STIPENDS	30,000	18,000	17,185		17,185	
A 2060.1502-87	PLANNING & EVALUATION SALARIES - MENTOR COORDINATOR	6,500	6,500	5,000		5,000	
A 2060.4900-82	PLANNING & EVALUATION BOCES SERVICES - TECH	16,000	15,399	25,568	14,950	25,568	17,450
A 2060.4900-89	PLANNING & EVALUATION BOCES SERVICES - BUSINESS OFFICE	30,000	30,000	25,000	25,000	25,000	26,070
<b>A 2060 Total</b>		<b>97,500</b>	<b>84,899</b>	<b>87,753</b>	<b>39,950</b>	<b>87,753</b>	<b>43,520</b>
A 2070.1500-84	STAFF DEVELOPMENT SALARIES PROFESSIONAL	2,000	2,000		950		
A 2070.1500-85	STAFF DEVELOPMENT SALARIES PROFESSIONAL	442,116	423,687		411,562		71,504
A 2070.4000-01	STAFF DEVELOPMENT PURCHASED SERVICES	400	1,000	3,000		1,800	
A 2070.4000-02	STAFF DEVELOPMENT PURCHASED SERVICES	2,000	2,000	3,000	250	3,000	420
A 2070.4000-03	STAFF DEVELOPMENT PURCHASED SERVICES	1,000	1,000	1,000		1,600	
A 2070.4000-04	STAFF DEVELOPMENT PURCHASED SERVICES			900	60	1,000	
A 2070.4000-05	STAFF DEVELOPMENT PURCHASED SERVICES	10,000	5,000	6,000	503	6,000	479
A 2070.4000-06	STAFF DEVELOPMENT PURCHASED SERVICES	3,000	9,000	9,000	1,979	8,500	1,654
A 2070.4000-84	STAFF DEVELOPMENT PURCHASED SERVICES	3,000	3,000	3,000	1,674	3,000	
A 2070.4000-87	STAFF DEVELOPMENT PURCHASED SERVICES	20,000	20,000	5,000	10,825	5,000	15,177
A 2070.4000-93	FINE ARTS - STAFF DEVELOPMENT	2,500					
A 2070.5000-01	STAFF DEVELOPMENT SUPPLIES DGW		300	500		200	
A 2070.5000-02	STAFF DEVELOPMENT SUPPLIES	400	400	500		500	
A 2070.5000-87	STAFF DEVELOPMENT SUPPLIES	2,500	2,500	2,500	1,947	2,500	1,654
<b>A 2070 Total</b>		<b>488,916</b>	<b>469,887</b>	<b>34,400</b>	<b>429,750</b>	<b>33,100</b>	<b>90,888</b>
A 2110.1200-01	INSTRUCTIONAL SALARIES K-3 DGW	1,902,237	1,894,734	2,161,616	1,267,835	broke out by school beginning in 2020-2021	1,713,341
A 2110.1200-01-5895	INSTRUCTIONAL SALARIES K-3 DGW - GEER						
A 2110.1200-02	INSTRUCTIONAL SALARIES K-3 GNR	1,916,354	1,927,455	2,147,005	1,215,032		2,036,551
A 2110.1200-03	INSTRUCTIONAL SALARIES K-3 DGE	1,997,170	2,185,800	1,957,220	1,465,037		1,891,390
A 2110.1200-04	INSTRUCTIONAL SALARIES K-3 SEW	2,884,302	2,557,336	3,262,904	2,194,824		2,840,082
A 2110.1200-85	INSTRUCTIONAL SALARIES GRADES K-3	69,763	201,129			8,782,745	
A 2110.1250-01	INSTRUCTIONAL SALARIES 4-5 DGW	456,225	538,269	651,910	515,085	broke out by school beginning in 2020-2021	622,825
A 2110.1250-02	INSTRUCTIONAL SALARIES 4-5 GNR	608,745	581,892	677,608	436,929		660,097
A 2110.1250-03	INSTRUCTIONAL SALARIES 4-5 DGE	331,909	316,069	569,135	144,991		437,303
A 2110.1250-04	INSTRUCTIONAL SALARIES 4-5 SEW	589,616	559,254	1,006,292	20,417		1,122,517
A 2110.1250-05	INSTRUCTIONAL SALARIES Gr. 6 MS	2,102,456	2,073,249	1,688,377	1,484,576		1,636,653
A 2110.1250-85	INSTRUCTIONAL SALARIES GRADES 4-6					4,736,009	



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A 2110.1300-05	INSTRUCTIONAL SALARIES 7-8 MS	6,739,321	6,240,003	6,085,407	5,245,987	broke out by school beginning in 20-21	5,505,353
A 2110.1300-85	REGULAR SCHOOL SALARIES SECONDARY	209,289				16,939,264	
A 2110.1301-06	INSTRUCTIONAL SALARIES 9-12 HS	9,918,911	9,830,218	10,146,636	8,158,475	broke out by school beginning in 20-21	8,983,945
A 2110.1301-06-5890	INSTRUCTIONAL SALARIES 9-12 HS - ESSER						
A 2110.1400-01	PER DIEM SUBSTITUTES - DGW	165,000	179,000	130,500	176,146		96,218
A 2110.1400-02	PER DIEM SUBSTITUTES - GNR	166,000	103,000	99,963	93,767		79,065
A 2110.1400-03	PER DIEM SUBSTITUTES - DGE	182,000	139,000	127,890	131,266		86,030
A 2110.1400-04	PER DIEM SUBSTITUTES - SEW	179,000	147,000	104,400	147,451		71,480
A 2110.1400-05	PER DIEM SUBSTITUTES - MS	129,000	153,000	156,318	157,581		155,075
A 2110.1400-06	PER DIEM SUBSTITUTES - HS	230,000	273,000	203,580	276,663		148,363
A 2110.1400-85	REGULAR SCHOOL SALARIES TEACHER SUBSTITUTES	93,835	50,000	33,488		985,000	
A 2110.1409-01	LONG TERM PER DIEM SUBSTITUTES - DGW	budgeted in A2110.1400.85			505		5,530
A 2110.1409-02	LONG TERM PER DIEM SUBSTITUTES - GNR				3,815		700
A 2110.1409-03	LONG TERM PER DIEM SUBSTITUTES - DGE				842		2,320
A 2110.1409-04	LONG TERM PER DIEM SUBSTITUTES - SEW				5,445		21,665
A 2110.1409-05	LONG TERM PER DIEM SUBSTITUTES - MS				2,475		19,450
A 2110.1409-06	LONG TERM PER DIEM SUBSTITUTES - HS				7,555		700
A 2110.1440-01	TEACHING ASSISTANT SALARIES DGW	70,873	72,076	87,376	59,449	broke out by school beginning in 2020-2021	65,634
A 2110.1440-02	TEACHING ASSISTANT SALARIES GNR	50,345	106,959	72,103	25,673		21,898
A 2110.1440-03	TEACHING ASSISTANT SALARIES DGE	19,502	19,259	52,973	17,573		34,622
A 2110.1440-04	TEACHING ASSISTANT SALARIES SEW	16,779	70,211	91,429	16,581		52,547
A 2110.1440-05	TEACHING ASSISTANT SALARIES MS		48,008	50,649	21,989		43,499
A 2110.1440-06	TEACHING ASSISTANT SALARIES HS		17,712		904		
A 2110.1440-85	REGULAR SCHOOL SALARIES TEACHING ASSISTANTS HOURLY	15,000	35,000	177,836		490,164	
A 2110.1441-01	TEACHING ASSISTANT SALARIES EXTRA EARNING DGW	budgeted in A2110.1440.85			3,154	broke out by school beginning in 2020-2021	3,491
A 2110.1441-02	TEACHING ASSISTANT SALARIES EXTRA EARNING GNR				1,453		25,548
A 2110.1441-03	TEACHING ASSISTANT SALARIES EXTRA EARNING DGE				3,465		16,922
A 2110.1441-04	TEACHING ASSISTANT SALARIES EXTRA EARNING SEW				8,279		36,901
A 2110.1441-05	TEACHING ASSISTANT SALARIES EXTRA EARNING MS				208		34,758
A 2110.1441-06	TEACHING ASSISTANT SALARIES EXTRA EARNING HS				320		
A 2110.1442-01	REGULAR SCHOOL SALARIES TEACHING ASSISTANTS -FULL-TIME - DGW	44,168	132,504	new position created in 2021-2022			
A 2110.1442-02	REGULAR SCHOOL SALARIES TEACHING ASSISTANTS FULL-TIME - GNR	136,503	265,008				
A 2110.1442-03	REGULAR SCHOOL SALARIES TEACHING ASSISTANTS FULL TIME - DGE	0	88,336				
A 2110.1442-04	REGULAR SCHOOL SALARIES TEACHING ASSISTANTS FULL-TIME - SEW	45,501	132,504				
A 2110.1442-05	REGULAR SCHOOL SALARIES TEACHING ASSISTANTS FULL-TIME- MS	0	88,336				
A 2110.1442-06	REGULAR SCHOOL SALARIES TEACHING ASSISTANTS FULL-TIME HS	0	88,336				
A 2110.1500-84	SITE BASED HOME INSTRUCTION	77,000	75,000	70,000	72,095	70,000	
A 2110.1500-85	REGULAR SCHOOL SALARIES COORDINATORS	188,342	182,296	466,572	179,740	495,881	320,911
A 2110.1505-87	EXTENDED DAY SALARIES MS	20,000	20,000	20,000		20,000	
A 2110.1506-87	EXTENDED DAY SALARIES HS	15,000	15,000	15,000		15,000	
A 2110.1507-87	TRANSLATOR SALARIES - INSTRUCTIONAL	5,000	5,000	5,000	8,580	5,000	584
A 2110.1508-05	EXTENDED DAY SALARIES MS				5,758		5,853

Account Code	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	2021 - 22 Budget	2021 - 22 Expenditures	2020 - 21 Budget	2020-2021 Expenditures
A 2110.1508-06	EXTENDED DAY SALARIES HS				620		9,690
A 2110.1508-87	EXTENDED DAY SALARIES MS COORDINATOR	7,000	7,000	7,000		7,000	8,532
A 2110.1510-05	REGULAR SCHOOL SALARIES- PERIOD COVERAGE- MS	102,000	70,000	20,784	67,056		16,375
A 2110.1510-06	REGULAR SCHOOL SALARIES- PERIOD COVERAGE- HS	68,000	30,000	25,728	40,944		14,711
A 2110.1510-85	REGULAR SCHOOL SALARIES DEGREE CHANGE, EXTRA PAY	1,789,500	1,600,000	1,396,145	201,005	1,029,298	11,210
A 2110.1600-85	SALARIES - NON-INSTRUCTIONAL	75,605					
A 2110.1607-87	TRANSLATOR SALARIES - NON INSTRUCTIONAL	2,000	2,000	600	150	600	1,726
A 2110.1690-84	SITE BASED HOME INSTRUCTION-CLERICAL SUPPORT	5,000	5,000	5,000	3,706	5,000	
A 2110.1690-85	REGULAR SCHOOL SALARIES AIDES & MONITORS CAFÉ	440,928	366,528	353,651	323,849	351,856	301,409
A 2110.2000-01	REGULAR SCHOOL EQUIPMENT - DGW		6,645	6,570		2,700	
A 2110.2000-02	REGULAR SCHOOL EQUIPMENT - GNR	0	6,690	7,095		5,200	
A 2110.2000-04	REGULAR SCHOOL EQUIPMENT - SEW		6,800	1,500		1,000	
A 2110.2000-05	REGULAR SCHOOL EQUIPMENT - MS	0	16,065	16,680	2,700	15,000	
A 2110.2000-06	REGULAR SCHOOL EQUIPMENT - HS		18,000	18,000	4,511	24,688	19,348
A 2110.2000-89	REGULAR SCHOOL EQUIPMENT	35,000					
A 2110.2000-93	FINE ARTS EQUIPMENT	25,000	62,000	30,908	1,296	30,908	
A 2110.4000-01	REGULAR SCHOOL PURCHASED SERVICES - DGW	450	450	450		4,200	958
A 2110.4000-02	REGULAR SCHOOL PURCHASED SERVICES - GNR	450	450	450	1,066	3,800	-2,041
A 2110.4000-03	REGULAR SCHOOL PURCHASED SERVICES - DGE	1,500	2,000	2,000	552	4,405	382
A 2110.4000-04	REGULAR SCHOOL PURCHASED SERVICES - SEW	2,000	6,460	5,785	1,686	6,125	667
A 2110.4000-05	REGULAR SCHOOL PURCHASED SERVICES - MS	3,000	4,000	3,699	1,563	13,935	585
A 2110.4000-06	REGULAR SCHOOL PURCHASED SERVICES - HS	19,620	58,900	48,600	48,162	56,200	29,281
A 2110.4000-84	REGULAR SCHOOL PURCHASED SERVICES -PPS	500,000	400,000	390,000	370,371	389,100	196,598
A 2110.4000-87	REGULAR SCHOOL PURCHASED SERVICES	7,500	2,000	2,000	17,671	2,000	659
A 2110.4000-87-5895	PURCHASED SERVICES - GEER				487		
A 2110.4000-93	FINE ARTS PURCHASED SERVICES	128,000	118,500	87,900	79,857	87,900	10,147
A 2110.4001-01	MOVING UP PURCHASED SERVICES - DGW	250					
A 2110.4001-02	MOVING UP PURCHASED SERVICES - GNR	250					
A 2110.4001-03	MOVING UP PURCHASED SERVICES - DGE	250					
A 2110.4001-04	MOVING UP PURCHASED SERVICES - SEW	500					
A 2110.4001-05	MOVING UP PURCHASED SERVICES - MS	8,000					
A 2110.4001-06	HS GRADUATION - PURCHASED SERVICES	36,000					
A 2110.4100-01	FIELD TRIP FEES - DGW	6,735					
A 2110.4100-02	FIELD TRIP FEES - GNR	6,600					
A 2110.4100-03	FIELD TRIP FEES - DGE	7,545					
A 2110.4100-04	FIELD TRIP FEES - SEW	9,750					
A 2110.4100-05	FIELD TRIP FEES - MS	15,915					
A 2110.4100-06	FIELD TRIP FEES - HS	23,790					
A 2110.4710-84	TUITION OUT OF DISTRICT PUBLIC SCHOOLS	45,000	45,000	45,000	272	45,000	16,966
A 2110.4720-84	TUITION OUT OF DISTRICT PRIVATE SCHOOLS	40,000			6,888		
A 2110.4730-84	TUITION CHARTER SCHOOLS	185,040	123,862	85,000	123,485	84,460	82,140
A 2110.4800-01	REGULAR SCHOOL TEXTBOOKS	26,154	28,251	25,514	18,223	30,407	20,923
A 2110.4800-02	REGULAR SCHOOL TEXTBOOKS	25,630	25,980	27,552	56,342	30,290	29,002
A 2110.4800-03	REGULAR SCHOOL TEXTBOOKS	29,300	28,251	29,591	52,287	27,844	25,132
A 2110.4800-04	REGULAR SCHOOL TEXTBOOKS	37,863	42,173	39,552	86,176	42,814	40,358
A 2110.4800-05	REGULAR SCHOOL TEXTBOOKS	61,803	62,386	64,774	78,049	68,327	49,409

previously included in A2110.4000

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A 2110.4800-06	REGULAR SCHOOL TEXTBOOKS	92,385	88,773	88,424	129,695	92,093	65,493		
A 2110.4800-87	REGULAR SCHOOL TEXTBOOKS	10,000	10,000	10,000	9,904	10,000	99,645		
A 2110.4800-93	FINE ARTS TEXTBOOKS	7,500	7,000	6,600	6,522	6,600	1,068		
A 2110.4900-82	REGULAR SCHOOL BOCES SERVICES	76,614	37,724	33,329	43,049	33,329	19,898		
A 2110.4900-84	REGULAR SCHOOL BOCES SERVICES	775,000	775,000	776,800	788,632	776,800	558,062		
A 2110.4900-87	REGULAR SCHOOL BOCES SERVICES	65,000	60,000	57,411	72,607	57,411	39,728		
A 2110.5000-01	REGULAR SCHOOL SUPPLIES	21,925	23,674	22,549	108,686	30,163	12,608		
A 2110.5000-02	REGULAR SCHOOL SUPPLIES	23,100	26,999	27,575	38,210	36,590	36,932		
A 2110.5000-03	REGULAR SCHOOL SUPPLIES	24,024	33,176	35,566	82,685	29,300	26,027		
A 2110.5000-04	REGULAR SCHOOL SUPPLIES	38,000	49,300	50,325	104,497	55,025	25,899		
A 2110.5000-05	REGULAR SCHOOL SUPPLIES	72,100	92,450	89,701	94,751	107,260	50,142		
A 2110.5000-06	REGULAR SCHOOL SUPPLIES	105,480	113,560	103,800	109,918	87,500	79,366		
A 2110.5000-84	REGULAR SCHOOL SUPP SITE BASED HOME INSTRUCTION	2,000	2,000	2,000	1,932	2,000			
A 2110.5000-87	REGULAR SCHOOL SUPPLIES	12,000	10,000	7,000	8,732	7,000	292,999		
A 2110.5000-87-5890	PRIVATE SCHOOL SUPPLIES - ESSER ALLOCATION				1,300		604		
A 2110.5000-87-5895	PRIVATE SCHOOL SUPPLIES - GEER ALLOCATION				587		99		
A 2110.5000-93	FINE ARTS SUPPLIES	110,500	100,050	70,000	68,253	70,000	56,793		
A 2110.5001-01	MOVING UP SUPPLIES	2,000			2,282	previously included in A2110.5000			
A 2110.5001-02	MOVING UP SUPPLIES	2,000			3,409				
A 2110.5001-03	MOVING UP SUPPLIES	2,000			1,705				
A 2110.5001-04	MOVING UP SUPPLIES	3,000			1,994				
A 2110.5001-05	MOVING UP SUPPLIES	3,000							
A 2110.5001-06	HS GRADUATION - SUPPLIES	8,000							
A 2110.5600-01	REGULAR SCHOOL AWARDS	500	500	500	499	500	1,551		
A 2110.5600-03	REGULAR SCHOOL AWARDS	500	500	500	181	500	272		
A 2110.5600-04	REGULAR SCHOOL AWARDS	500	500	500	416	500	359		
A 2110.5600-05	REGULAR SCHOOL AWARDS	1,000	1,000	1,000	168	1,000	248		
A 2110.5600-06	REGULAR SCHOOL AWARDS	8,500	8,500	8,000	2,550	8,000	470		
<b>A 2110 Total</b>		<b>36,820,702</b>	<b>35,997,050</b>	<b>36,458,295</b>	<b>26,850,055</b>	<b>36,320,691</b>	<b>32,195,929</b>		
A 2250.1200-84	STUDENTS WITH DISABILITIES SALARIES SUMMER EARNINGS - CSE MTGS	16,000	15,000	15,000	12,918	15,000	5,910		
A 2250.1440-01	STUDENTS WITH DISABILITIES TEACHING ASSISTANT SALARIES DGW	83,235	176,333	71,468	50,599	broke out by school beginning in 2020-2021	66,612		
A 2250.1440-02	STUDENTS WITH DISABILITIES TEACHING ASSISTANT SALARIES GNR	17,914	57,181	108,350			89,767		
A 2250.1440-03	STUDENTS WITH DISABILITIES TEACHING ASSISTANT SALARIES DGE	80,844	108,472	104,844	110,472		98,005		
A 2250.1440-04	STUDENTS WITH DISABILITIES TEACHING ASSISTANT SALARIES SEW	69,300	70,211	55,758	12,588		51,811		
A 2250.1440-05	STUDENTS WITH DISABILITIES TEACHING ASSISTANT SALARIES MS	203,805	200,556	185,114	106,879		149,504		
A 2250.1440-06	STUDENTS WITH DISABILITIES TEACHING ASSISTANT SALARIES HS	85,228	69,536	50,210	122,343		47,814		
A 2250.1440-85	STUDENTS WITH DISABILITIES TEACHING ASSISTANT HOURLY	105,000	95,000	242,506		908,109			
A 2250.1441-01	SWD TEACHING ASSISTANT SALARIES EXTRA EARNING DGW	budgeted in A 2250.1440			4,538	broke out by school beginning in 2020-2021	6,367		
A 2250.1441-02	SWD TEACHING ASSISTANT SALARIES EXTRA EARNING GNR								20,152
A 2250.1441-03	SWD TEACHING ASSISTANT SALARIES EXTRA EARNING DGE							16,269	26,963
A 2250.1441-04	SWD TEACHING ASSISTANT SALARIES EXTRA EARNING SEW								8,967
A 2250.1441-05	SWD TEACHING ASSISTANT SALARIES EXTRA EARNING MS							14,794	10,426
A 2250.1441-06	SWD TEACHING ASSISTANT SALARIES EXTRA EARNING HS							37,366	9,285
A 2250.1442-01	SWD SALARIES - TEACHING ASSISTANTS -FULL-TIME - DGW	91,002			86,604				
A 2250.1442-02	SWD SALARIES - TEACHING ASSISTANTS -FULL-TIME - GNR	45,501			86,604				
A 2250.1442-05	SWD SALARIES - TEACHING ASSISTANTS -FULL-TIME- MS								

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A 2250.1500-01	INSTRUCTIONAL SALARIES - SPECIAL EDUCATION DGW	952,935	915,183	862,015	851,914	broke out by school beginning in 2020-2021	548,932
A 2250.1500-02	INSTRUCTIONAL SALARIES - SPECIAL EDUCATION GNR	556,488	589,693	415,917	366,063		326,186
A 2250.1500-02-5890	INSTRUCTIONAL SALARIES - SPECIAL EDUCATION GNR- ESSER						78,511
A 2250.1500-03	INSTRUCTIONAL SALARIES - SPECIAL EDUCATION DGE	628,333	704,779	579,903	643,420		550,966
A 2250.1500-04	INSTRUCTIONAL SALARIES - SPECIAL EDUCATION SEW	539,596	482,121	388,211	403,653		387,123
A 2250.1500-05	INSTRUCTIONAL SALARIES - SPECIAL EDUCATION MS	1,402,143	1,442,007	1,648,749	1,330,230		1,664,917
A 2250.1500-06	INSTRUCTIONAL SALARIES - SPECIAL EDUCATION HS	1,908,750	1,771,073	1,606,472	1,695,979		1,710,751
A 2250.1500-85	INSTRUCTIONAL SALARIES - SPECIAL EDUCATION	279,052	201,129	5,131	3,005	5,290,423	19,315
A 2250.1600-85	STUDENTS WITH DISABILITIES NONINSTRUCTIONAL SALARIES	269,075	114,565	226,491	47,135	124,392	144,249
A 2250.1690-03	STUDENTS WITH DISABILITIES TEACHER AID SALARIES DGE				11,853		
A 2250.1690-05	STUDENTS WITH DISABILITIES TEACHER AID SALARIES MS	28,493	27,506	25,906	27,900		19,404
A 2250.1690-06	STUDENTS WITH DISABILITIES TEACHER AID SALARIES HS	16,226	27,337	15,368	15,328		14,800
A 2250.1690-85	STUDENTS WITH DISABILITIES SALARIES - TEACHER AIDES	5,000	5,000	16,091		70,000	
A 2250.2000-84	STUDENTS WITH DISABILITIES EQUIPMENT	30,000	30,000	30,000		30,000	65
A 2250.4000-84	STUDENTS WITH DISABILITIES PURCHASED SERVICES	1,400,000	1,350,000	1,300,000	1,490,869	1,300,000	1,207,007
A 2250.4710-84	STUDENTS WITH DISABILITIES TUITION - PUBLIC SCHOOLS	500,000	700,000	853,000	464,878	851,900	541,027
A 2250.4720-84	STUDENTS WITH DISABILITIES TUITION - PRIVATE SCHOOLS	1,675,000	1,642,300	1,083,000	1,282,003	1,106,350	1,279,900
A 2250.4900-84	STUDENTS WITH DISABILITIES - BOCES SERVICES	22,526,760	21,635,000	21,029,398	20,730,770	20,050,403	19,151,072
A 2250.5000-01	STUDENTS WITH DISABILITIES SUPPLIES	1,000	1,000	1,000	987	1,000	370
A 2250.5000-03	STUDENTS WITH DISABILITIES SUPPLIES	800	800	600		600	122
A 2250.5000-04	STUDENTS WITH DISABILITIES SUPPLIES	400	300	300	300	500	
A 2250.5000-84	STUDENTS WITH DISABILITIES SUPPLIES	27,000	25,000	25,000	13,942	25,000	
A 2250.5005-84	STUDENTS WITH DISABILITIES SUPPLIES MS	2,500	2,500	2,500	653	2,500	8,636
A 2250.5006-84	STUDENTS WITH DISABILITIES SUPPLIES HS	2,500	2,500	2,500	836	2,500	1,472
<b>A 2250 Total</b>		<b>33,549,880</b>	<b>32,462,082</b>	<b>30,950,802</b>	<b>30,043,694</b>	<b>29,778,677</b>	<b>28,246,409</b>
A 2259.1500-01	ENGLISH LANGUAGE LEARNERS INSTRUCTIONAL SALARIES - DGW	362,423	195,094		186,698	previously included in function A2110	
A 2259.1500-02	ELL INSTRUCTIONAL SALARIES - GNR	210,602	194,089		188,101		
A 2259.1500-03	ELL INSTRUCTIONAL SALARIES - DGE	214,140	86,982		82,685		
A 2259.1500-04	ELL INSTRUCTIONAL SALARIES - SEW	815,751	1,220,434		1,125,602		
A 2259.1500-05	ELL INSTRUCTIONAL SALARIES - MS	691,067	595,181		569,149		
A 2259.1500-06	ELL INSTRUCTIONAL SALARIES - HS	1,074,283	1,034,834		989,564		
A 2259.1500-85	ELL INSTRUCTIONAL SALARIES	369,858	290,342		286,146		
A 2259.1501-85	NYSITELL TEST ADMINISTRATOR						
A 2259.1600-85	ELL NONINSTRUCTIONAL SALARIES	56,294			13,029		
<b>A 2259 Total</b>		<b>3,794,418</b>	<b>3,616,956</b>	<b>0</b>	<b>3,440,975</b>	<b>0</b>	<b>0</b>
A 2280.4000-84	OCCUPATIONAL EDUCATION - ELECTRICAL + HVAC TRAINING	243,200	210,000	200,000	192,400		1,504,800
A 2280.4900-84	OCCUPATIONAL EDUCATION BOCES SERVICES	1,683,750	1,642,560	1,605,000	1,499,022	1,600,000	
<b>A 2280 Total</b>		<b>1,926,950</b>	<b>1,852,560</b>	<b>1,805,000</b>	<b>1,691,422</b>	<b>1,600,000</b>	<b>1,504,800</b>
A 2330.1200-87	SUMMER SCHOOL SALARIES ELEMENTARY						
A 2330.1300-87	SUMMER SCHOOL SALARIES SECONDARY	250,000	235,000	235,000	192,573	235,000	79,829
A 2330.1440-87	SUMMER SCHOOL-TEACHING ASSISTANTS	5,000	5,000	5,000	4,099	5,000	
A 2330.1610-87	SUMMER SCHOOL SALARIES CLERICAL	5,000	5,000	4,000	4,353	4,000	
A 2330.4900-84	SPECIAL SCHOOLS (EQUIVALENT ATTENDANCE) BOCES SERVICES	17,000	17,000	17,000	4,262	15,000	
A 2330.5000-87	SUMMER SCHOOL SUPPLIES	2,500	2,500	700	25,075	700	
<b>A 2330 Total</b>		<b>279,500</b>	<b>264,500</b>	<b>261,700</b>	<b>230,362</b>	<b>259,700</b>	<b>79,829</b>
A 2331.1350-87	COMMUNITY EDUCATION DIRECTOR	8,500	8,500	8,500		8,500	

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A 2331.1500-87	COMMUNITY EDUCATION SALARIES PROFESSIONAL	8,000	8,000	8,000		8,000	
A 2331.1610-87	COMMUNITY EDUCATION SALARIES NONINSTRUCTIONAL	5,300	5,300	5,300		5,300	
A 2331.4000-87	COMMUNITY EDUCATION PURCHASED SERVICES	2,000	2,000	2,000	415	2,000	
A 2331.5000-87	COMMUNITY EDUCATION SUPPLIES	500	500	500		500	
<b>A 2331 Total</b>		<b>24,300</b>	<b>24,300</b>	<b>24,300</b>	<b>415</b>	<b>24,300</b>	<b>0</b>
A 2610.1500-01	SCHOOL LIBRARY SALARIES PROFESSIONAL DGW	38,147	36,454	35,058	35,532	broke out by school beginning in 2020-2021	29,086
A 2610.1500-02	SCHOOL LIBRARY SALARIES PROFESSIONAL GNR	38,147	36,454	35,058	35,532		29,086
A 2610.1500-03	SCHOOL LIBRARY SALARIES PROFESSIONAL DGE	38,147	36,454	35,058	35,532		29,086
A 2610.1500-04	SCHOOL LIBRARY SALARIES PROFESSIONAL SEW	38,147	36,454	35,058	35,532		29,086
A 2610.1500-05	SCHOOL LIBRARY SALARIES PROFESSIONAL MS	164,078	160,998	153,080	153,080		149,200
A 2610.1500-06	SCHOOL LIBRARY SALARIES PROFESSIONAL HS	143,099	136,280	132,210	131,420		59,519
A 2610.1500-85	LIBRARY SALARIES PROFESSIONAL					411,556	
A 2610.1600-05	SCHOOL LIBRARY SALARIES NON-INSTRUCTIONAL MS	48,673	43,570	31,075	5,050		
A 2610.1600-85	LIBRARY SALARIES NONINSTRUCTIONAL					61,228	30,614
A 2610.1730-85	LIBRARY SALARIES STUDENT WORKERS	15,000	15,000	12,000	634	12,000	
A 2610.4000-05	LIBRARY PURCHASED SERVICES	500	500	500		500	
A 2610.4000-06	LIBRARY PURCHASED SERVICES	2,000	1,000	1,000	953	1,000	2,110
A 2610.4000-87	LIBRARY PURCHASED SERVICES	500	500	500		500	
A 2610.4600-01	LIBRARY BOOKS STATE AIDABLE	3,368	2,769	2,738	15,497	3,263	4,309
A 2610.4600-02	LIBRARY BOOKS STATE AIDABLE	3,300	2,788	2,956	1,127	3,250	3,181
A 2610.4600-03	LIBRARY BOOKS STATE AIDABLE	3,773	3,031	3,175	2,545	2,988	2,973
A 2610.4600-04	LIBRARY BOOKS STATE AIDABLE	4,875	4,525	4,244	2,732	4,594	4,249
A 2610.4600-05	LIBRARY BOOKS STATE AIDABLE	7,958	6,694	6,950	7,875	7,331	5,899
A 2610.4600-06	LIBRARY BOOKS STATE AIDABLE	11,895	9,525	9,488	208	9,881	3,959
A 2610.4900-87	LIBRARY BOCES SERVICES	18,000	18,000	14,000	16,100	14,000	18,383
A 2610.5000-01	LIBRARY SUPPLIES	300				200	
A 2610.5000-03	LIBRARY SUPPLIES	300	300	300		200	
A 2610.5000-05	LIBRARY SUPPLIES	1,000	1,000	1,000	57	1,000	639
A 2610.5000-87	LIBRARY SUPPLIES	1,000	1,000	500	137	500	
<b>A 2610 Total</b>		<b>582,207</b>	<b>553,296</b>	<b>515,946</b>	<b>479,542</b>	<b>533,991</b>	<b>401,381</b>
A 2620.4900-84	EDUCATIONAL MEDIA - BOCES SERVICES	5,500	5,500	5,500	4,235	8,000	604
<b>A 2620 Total</b>		<b>5,500</b>	<b>5,500</b>	<b>5,500</b>	<b>4,235</b>	<b>8,000</b>	<b>604</b>
A 2630.1500-85	COMPUTER INSTRUCTION SALARIES PROFESSIONAL	174,650	175,891	170,973	176,999	104,425	164,818
A 2630.1600-85	COMPUTER INSTRUCTION SALARIES NONINSTRUCTIONAL	48,673	73,602	69,765	69,765	68,733	68,733
A 2630.2000-82	COMPUTER INSTRUCTION EQUIPMENT AIDABLE	90,000	90,000	90,000	82,355	90,000	38,529
A 2630.2001-82	FURNITURE & EQUIPMENT -TECHNOLOGY	5,000					
A 2630.4000-82	COMPUTER INSTRUCTION PURCHASED SERVICES AIDABLE	100,000	30,000	30,000	121,136	30,000	64,020
A 2630.4600-01	COMPUTER INSTRUCTION SOFTWARE AIDABLE	6,726	6,636	6,561	6,024	7,000	6,996
A 2630.4600-02	COMPUTER INSTRUCTION SOFTWARE AIDABLE	6,591	6,681	7,086	6,344	7,790	7,790
A 2630.4600-03	COMPUTER INSTRUCTION SOFTWARE AIDABLE	7,535	7,265	7,610	5,660	7,160	7,160
A 2630.4600-04	COMPUTER INSTRUCTION SOFTWARE AIDABLE	9,737	10,846	10,171	10,022	11,010	11,008
A 2630.4600-05	COMPUTER INSTRUCTION SOFTWARE AIDABLE	15,894	16,658	16,658	15,967	17,572	17,572
A 2630.4600-06	COMPUTER INSTRUCTION SOFTWARE AIDABLE	23,758	22,830	22,740	19,409	23,683	23,683
A 2630.4600-82	COMPUTER INSTRUCTION SOFTWARE AIDABLE	3,000	3,000	3,000	932	3,000	
A 2630.4900-82	COMPUTER - BOCES SERVICES	1,878,301	1,801,736	1,612,452	1,351,123	1,386,234	1,365,832
A 2630.4900-87	COMPUTER INSTRUCTION BOCES SERVICES-INSTRUCTION	35,000	35,000	35,000	8,156	35,000	35,580

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A 2630.5000-01	COMPUTER SUPPLIES	7,500	7,000	7,500	5,942	7,000	6,533
A 2630.5000-02	COMPUTER SUPPLIES	6,700	6,800	7,500	6,050	100	
A 2630.5000-03	COMPUTER SUPPLIES	8,000	7,000	6,000	5,408	6,000	5,799
A 2630.5000-04	COMPUTER SUPPLIES	6,000	5,000	5,000	7,084	5,000	6,462
A 2630.5000-05	COMPUTER SUPPLIES	15,000	18,000	18,000	1,929		
A 2630.5000-06	COMPUTER SUPPLIES	12,000	10,000	9,869	14,225	5,800	7,404
A 2630.5000-82	COMPUTER SUPPLIES - State Aided Computer Hardware	75,000	65,000	153,585	118,082	65,000	33,069
A 2630.5001-82	COMPUTER SUPPLIES - Not State Aided	5,000					
<b>A 2630 Total</b>		<b>2,540,065</b>	<b>2,398,945</b>	<b>2,289,470</b>	<b>2,032,613</b>	<b>1,880,507</b>	<b>1,870,987</b>
A 2805.1500-85	ATTENDANCE SALARIES PROFESSIONAL	89,984	87,860	85,080	93,723	96,271	100,165
A 2805.1550-84	ATTENDANCE SALARIES - INTERCEPT	25,000	25,000	25,000		25,000	
A 2805.1600-85	ATTENDANCE SALARIES NONINSTRUCTIONAL	155,722	99,451	94,266	94,266	134,908	90,605
A 2805.1650-84	ATTENDANCE SALARIES - INTERCEPT	2,000	2,000	2,000		2,000	
A 2805.1690-84	ATTENDANCE SALARIES - COMP/OVERTIME/SUBS	3,500	2,000	2,000	1,156	2,000	
A 2805.4000-84	ATTENDANCE PURCHASED SERVICES	3,000	3,000	2,100	2,159	2,100	2,096
A 2805.5000-84	ATTENDANCE SUPPLIES	1,000	1,000	1,000		1,000	
<b>A 2805 Total</b>		<b>280,206</b>	<b>220,311</b>	<b>211,446</b>	<b>191,304</b>	<b>263,279</b>	<b>192,866</b>
A 2810.1500-01	GUIDANCE SALARIES PROFESSIONAL DGW	83,387	79,183		73,804	broke out by school beginning in 2020-2021	
A 2810.1500-02	GUIDANCE SALARIES PROFESSIONAL GNR	150,463	147,596	141,204	141,204		137,591
A 2810.1500-03	GUIDANCE SALARIES PROFESSIONAL DGE	163,336	160,325	230,234	156,430		222,245
A 2810.1500-04	GUIDANCE SALARIES PROFESSIONAL SEW	117,480	113,670	109,610	109,610		104,511
A 2810.1500-05	GUIDANCE SALARIES PROFESSIONAL MS	571,911	555,244	378,321	531,855		359,780
A 2810.1500-06	GUIDANCE SALARIES PROFESSIONAL HS	740,043	639,486	778,160	549,848		674,503
A 2810.1500-84	GUIDANCE SALARIES SUMMER SCHOOL	60,000	60,000	20,000	31,434	20,000	6,926
A 2810.1500-85	GUIDANCE SALARIES PROFESSIONAL	166,890	158,889	154,469	156,529	1,751,408	152,636
A 2810.1600-05	GUIDANCE SALARIES NON-INSTRUCTIONAL MS	88,980	83,732	45,586	79,367		74,988
A 2810.1600-06	GUIDANCE SALARIES NON-INSTRUCTIONAL HS	211,753	165,424	158,302	120,967		111,055
A 2810.1600-85	GUIDANCE SALARIES NONINSTRUCTIONAL					248,720	
A 2810.4000-84	GUIDANCE PURCHASED SERVICES	40,000	40,000	20,000	24,356	20,000	12,679
A 2810.5000-01	GUIDANCE SUPPLIES	600	250	250	174	250	
A 2810.5000-03	GUIDANCE SUPPLIES	600	600	400	115	400	177
A 2810.5000-04	GUIDANCE SUPPLIES	350	300	300	297	400	327
A 2810.5000-84	GUIDANCE SUPPLIES	8,000	8,000	8,000	11,740	8,000	3,324
<b>A 2810 Total</b>		<b>2,403,793</b>	<b>2,212,699</b>	<b>2,044,836</b>	<b>1,987,729</b>	<b>2,049,178</b>	<b>1,860,742</b>
A 2815.1600-85	HEALTH SERVICES SALARIES CLERICAL	48,673	43,570				
A 2815.1630-05	HEALTH SERVICES SALARIES-P/T NURSES MS				973		27,774
A 2815.1630-85	HEALTH SERVICES SALARIES-P/T NURSES	65,500	53,602	51,792		51,136	
A 2815.1680-01	HEALTH SERVICES SALARIES FULL-TIME NURSES DGW	47,803	44,104		37,841	broke out by school beginning in 2020-2021	12,513
A 2815.1680-02	HEALTH SERVICES SALARIES FULL-TIME NURSES GNR	62,982	59,138		56,867		54,683
A 2815.1680-03	HEALTH SERVICES SALARIES FULL-TIME NURSES DGE	47,803	44,104		37,464		12,513
A 2815.1680-04	HEALTH SERVICES SALARIES FULL-TIME NURSES SEW	76,910	72,216		60,118		42,161
A 2815.1680-05	HEALTH SERVICES SALARIES FULL-TIME NURSES MS	126,262	118,556		114,012		94,297
A 2815.1680-06	HEALTH SERVICES SALARIES FULL-TIME NURSES HS	140,309	131,746		115,914		35,697
A 2815.1680-85	HEALTH SERVICES SALARIES NURSES	1,000	1,000	295,249	1,075	301,101	
A 2815.1690-84	HEALTH SVCS SALARIES SUBS/OT/SUM/EXTRA EARNINGS	40,000	35,000	13,500	45,913	13,500	9,578
A 2815.2000-84	HEALTH SERVICES EQUIPMENT	20,000	20,000		31,369		1,510

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A 2815.4000-84	HEALTH SERVICES PURCHASED SERVICES	600,000	600,000	475,000	524,110	450,000	517,759
A 2815.5000-01	HEALTH SERVICES SUPPLIES	600	500	450	1,826	600	859
A 2815.5000-02	HEALTH SERVICES SUPPLIES	350	350	450	1,232	450	140
A 2815.5000-03	HEALTH SERVICES SUPPLIES	600	600	600	1,590	600	567
A 2815.5000-04	HEALTH SERVICES SUPPLIES	500	500	500	1,500	500	379
A 2815.5000-05	HEALTH SERVICES SUPPLIES	500	500	500	1,323	500	348
A 2815.5000-06	HEALTH SERVICES SUPPLIES	1,000	1,500	1,500	2,480	1,000	945
A 2815.5000-84	HEALTH SERVICES SUPPLIES	15,000	10,000	5,000	14,603	2,500	6,917
<b>A 2815 Total</b>		<b>1,295,792</b>	<b>1,236,986</b>	<b>844,541</b>	<b>1,050,210</b>	<b>821,887</b>	<b>818,639</b>
A 2820.1500-01	PSYCHOLOGIST SALARIES PROFESSIONAL DGW	229,491	143,901	178,500	119,120	broke out by school beginning in 2020-2021	109,726
A 2820.1500-02	PSYCHOLOGICAL SERVICES SALARIES PROFESSIONAL GNR	212,219	203,810	165,786	80,811		157,797
A 2820.1500-03	PSYCHOLOGICAL SERVICES SALARIES PROFESSIONAL DGE	80,327	77,221	69,318	0		72,792
A 2820.1500-04	PSYCHOLOGICAL SERVICES SALARIES PROFESSIONAL SEW	115,702	107,093	109,647	60,835		123,982
A 2820.1500-05	PSYCHOLOGICAL SERVICES SALARIES PROFESSIONAL MS	192,566	186,320	132,176	128,613		273,734
A 2820.1500-06	PSYCHOLOGICAL SERVICES SALARIES PROFESSIONAL HS	359,708	347,735	286,116	284,931		
A 2820.1500-84	PSYCHOLOGIST SALARIES-SUMMER/SUBS	42,000	35,000	35,000	32,094	35,000	25,621
A 2820.1500-85	PSYCHOLOGIST SERVICES SALARIES PROFESSIONAL	218,578	118,095	6,245		800,900	
A 2820.5000-84	PSYCHOLOGIST SERVICES SUPPLIES	10,000	10,000	10,000	11,469	10,000	9,244
<b>A 2820 Total</b>		<b>1,460,591</b>	<b>1,229,175</b>	<b>992,788</b>	<b>717,874</b>	<b>845,900</b>	<b>772,897</b>
A 2825.1500-01	SOCIAL WORK SERVICES SALARIES PROFESSIONAL DGW	71,938	68,265	30,962	64,746	broke out by school beginning in 2020-2021	75,923
A 2825.1500-02	SOCIAL WORK SERVICES SALARIES PROFESSIONAL GNR	84,408	137,776	134,639	134,639		127,873
A 2825.1500-03	SOCIAL WORK SERVICES SALARIES PROFESSIONAL DGE	75,722	71,741	95,673	68,045		75,923
A 2825.1500-04	SOCIAL WORK SERVICES SALARIES PROFESSIONAL SEW	151,128	146,300	137,728	139,978		132,774
A 2825.1500-05	SOCIAL WORK SERVICES SALARIES PROFESSIONAL MS	159,569	154,475	148,671	148,671		140,801
A 2825.1500-06	SOCIAL WORK SERVICES SALARIES PROFESSIONAL HS	204,534	195,596	186,130	187,023		178,348
A 2825.1500-84	SOCIAL WORK SALARIES SUMMER	6,500	6,500	6,500	5,929	6,500	4,402
A 2825.1500-85	SOCIAL WORK SALARIES PROFESSIONAL	147,730	71,879			731,584	
A 2825.5000-84	SOCIAL WORK SUPPLIES	1,000	1,000	1,000	899	1,000	
<b>A 2825 Total</b>		<b>902,529</b>	<b>853,532</b>	<b>741,303</b>	<b>749,930</b>	<b>739,084</b>	<b>736,044</b>
A 2850.1500-85	CO-CURRICULAR SALARIES PROFESSIONAL	649,298	551,281	572,207	430,088	554,602	207,461
A 2850.1510-88	SALARIES PROFESSIONAL - INTRAMURALS	43,680	42,840	42,000	23,850	39,690	4,276
<b>A 2850 Total</b>		<b>692,978</b>	<b>594,121</b>	<b>614,207</b>	<b>453,938</b>	<b>594,292</b>	<b>211,737</b>
A 2855.1500-88	ATHLETICS SALARIES COACHES	931,114	678,491	663,015	706,298	643,131	457,244
A 2855.1501-88	ATHLETICS TRAINER - PER DIEM	5,000	5,000		3,985		
A 2855.1502-85	ATHLETICS TRAINER - CONTRACTUAL	71,077	69,420		23,145		
A 2855.1550-85	ATHLETICS SALARIES DIRECTOR	291,090	156,183	151,057	153,867	146,106	148,824
A 2855.1600-85	ATHLETICS SALARIES NON-INSTRUCTIONAL	75,605	73,602	69,765	71,011	68,733	68,733
A 2855.1610-88	ATHLETICS SALARIES CHAPERONES	125,000	120,000	105,000	83,561	95,000	47,922
A 2855.2000-88	ATHLETICS EQUIPMENT	20,000	5,000	5,294	5,228	5,294	5,724
A 2855.4000-88	ATHLETICS PURCHASED SERVICES	166,340	157,900	183,147	119,999	183,147	75,681
A 2855.5000-88	ATHLETICS SUPPLIES	120,000	120,000	95,000	72,315	95,000	29,707
<b>A 2855 Total</b>		<b>1,805,226</b>	<b>1,385,596</b>	<b>1,272,278</b>	<b>1,239,409</b>	<b>1,236,411</b>	<b>833,835</b>
A 5510.1500-85	TRANSPORTATION SALARIES SUPERVISION	76,374	74,515	89,243	79,399	87,408	88,205
A 5510.1600-85	TRANSPORTATION SALARIES - CLERICAL SUPPORT	90,576	185,572	165,602	164,822	160,776	152,673
A 5510.1690-83	TRANSPORTATION SALARIES COMP/OVERTIME	15,000	15,000	10,000	2,602	10,000	4,996
A 5510.4000-83	TRANSPORTATION PURCHASED SERVICES	75,000	75,000	71,000	57,208	71,000	41,275

Account Code	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	2021 - 22 Budget	2021 - 22 Expenditures	2020 - 21 Budget	2020-2021 Expenditures
A 5510.4610-83	TRANSPORTATION SOFTWARE	15,000	10,000	8,000	10,850	8,000	9,615
A 5510.5000-83	TRANSPORTATION SUPPLIES	4,500	4,000	3,500	981	3,500	4,275
<b>A 5510 Total</b>		<b>276,450</b>	<b>364,087</b>	<b>347,345</b>	<b>315,862</b>	<b>340,684</b>	<b>301,039</b>
A 5540.4000-83	TRANSPORTATION IN-DISTRICT	5,800,000	5,560,000	5,121,838	4,752,016	4,530,482	4,349,873
A 5540.4050-88	TRANSPORTATION ATHLETICS	240,000	220,000	215,000	133,246	215,000	102,969
A 5540.4080-01	TRANSPORTATION FIELD TRIPS	6,735	7,000	5,256		8,000	
A 5540.4080-02	TRANSPORTATION FIELD TRIPS	6,600	6,690	5,676		7,500	
A 5540.4080-03	TRANSPORTATION FIELD TRIPS	7,545	8,000	8,200		8,200	
A 5540.4080-04	TRANSPORTATION FIELD TRIPS	9,750	10,860	8,148		8,820	
A 5540.4080-05	TRANSPORTATION FIELD TRIPS	15,915	10,000	13,344	848	14,076	
A 5540.4080-06	TRANSPORTATION FIELD TRIPS	23,790	22,860	18,216	16,316	35,000	13,742
A 5540.4080-84	GUIDANCE - TRANSPORTATION	5,500	5,500	5,500		5,500	
A 5540.4110-83	TRANSPORTATION PRIVATE/PAROCHIAL	2,800,000	3,156,800	1,844,336	2,471,170	1,631,600	1,012,449
A 5540.4120-83	TRANSPORTATION SWD	6,000,000	4,400,600	5,664,053	4,139,803	5,011,900	5,212,707
A 5540.4130-93	TRANSPORTATION FINE ARTS	100,000	85,000	77,000	28,121	77,000	
A 5540.4150-83	TRANSPORTATION - FUEL	450,000	450,000	202,500	247,415	205,000	126,161
A 5540.4900-83	TRANSPORTATION BOCES SHARED SVCS					50,000	43,535
<b>A 5540 Total</b>		<b>15,465,835</b>	<b>13,943,310</b>	<b>13,189,067</b>	<b>11,788,936</b>	<b>11,808,078</b>	<b>10,861,436</b>
A 5581.4900-83	BOCES TRANSPORTATION SERVICES	50,000	50,000	50,000			
<b>A 5581 Total</b>		<b>50,000</b>	<b>50,000</b>	<b>50,000</b>	<b>0</b>	<b>0</b>	<b>0</b>
A 9010.8000-89	STATE RETIREMENT SYSTEM - ADMINISTRATIVE	389,938	372,000	366,783	269,098	325,260	259,259
	STATE RETIREMENT SYSTEM - CAPITAL	656,847	552,000	544,258	399,307	572,008	455,938
	STATE RETIREMENT SYSTEM - PROGRAM	351,284	276,000	272,129	199,653	224,317	178,799
<b>A 9010 Total</b>		<b>1,398,069</b>	<b>1,200,000</b>	<b>1,183,170</b>	<b>868,058</b>	<b>1,121,585</b>	<b>893,996</b>
A 9020.8000-89	TEACHERS' RETIREMENT SYSTEM - ADMINISTRATIVE	578,812	480,000	407,762	417,770	391,158	346,454
	TEACHERS' RETIREMENT SYSTEM - CAPITAL	18,761		0		0	
	TEACHERS' RETIREMENT SYSTEM - PROGRAM	5,763,193	5,592,000	4,689,258	4,804,352	4,498,321	3,984,219
<b>A 9020 Total</b>		<b>6,360,766</b>	<b>6,072,000</b>	<b>5,097,020</b>	<b>5,222,122</b>	<b>4,889,479</b>	<b>4,330,673</b>
A 9030.8000-89	SOCIAL SECURITY - ADMINISTRATIVE	623,662	742,000	432,756	627,568	399,741	358,470
	SOCIAL SECURITY - CAPITAL	424,500	318,000	432,756	268,958	399,741	358,470
	SOCIAL SECURITY - PROGRAM	4,558,749	4,294,000	3,942,886	3,586,103	3,642,080	3,266,060
<b>A 9030 Total</b>		<b>5,606,911</b>	<b>5,354,000</b>	<b>4,808,398</b>	<b>4,482,628</b>	<b>4,441,562</b>	<b>3,983,000</b>
A 9040.8000-89	WORKERS' COMPENSATION - ADMINISTRATIVE	48,000	66,000	63,000	42,343	61,560	55,241
	WORKERS' COMPENSATION - CAPITAL	276,000	242,000	231,000	155,256	225,720	202,551
	WORKERS' COMPENSATION - PROGRAM	276,000	242,000	231,000	155,256	225,720	202,551
<b>A 9040 Total</b>		<b>600,000</b>	<b>550,000</b>	<b>525,000</b>	<b>352,855</b>	<b>513,000</b>	<b>460,343</b>
A 9045.8000-89	LIFE INSURANCE - ADMINISTRATIVE	15,000	15,390	11,550	11,758	11,550	10,903
	LIFE INSURANCE - CAPITAL	3,600	3,420	4,400	4,479	4,400	4,153
	LIFE INSURANCE - PROGRAM	41,400	38,190	39,050	39,753	39,050	36,861
<b>A 9045 Total</b>		<b>60,000</b>	<b>57,000</b>	<b>55,000</b>	<b>55,990</b>	<b>55,000</b>	<b>51,917</b>
A 9050.8000-89	UNEMPLOYMENT INSURANCE - ADMINISTRATIVE	5,000	5,000	5,000	696	2,500	5,181
	UNEMPLOYMENT INSURANCE - CAPITAL	5,000	5,000	5,000	696	2,500	5,181
	UNEMPLOYMENT INSURANCE - PROGRAM	90,000	90,000	90,000	12,531	45,000	93,265
<b>A 9050 Total</b>		<b>100,000</b>	<b>100,000</b>	<b>100,000</b>	<b>13,923</b>	<b>50,000</b>	<b>103,627</b>
A 9055.8000-89	DISABILITY INSURANCE- ADMINISTRATIVE	12,600	11,050	9,350	7,662	9,350	7,306
	DISABILITY INSURANCE - CAPITAL	2,700	2,550	3,400	2,786	3,400	2,657



Account Code	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	2021 - 22 Budget	2021 - 22 Expenditures	2020 - 21 Budget	2020-2021 Expenditures
	DISABILITY INSURANCE - PROGRAM	74,700	71,400	72,250	59,209	72,250	56,459
<b>A 9055 Total</b>		<b>90,000</b>	<b>85,000</b>	<b>85,000</b>	<b>69,658</b>	<b>85,000</b>	<b>66,422</b>
A 9060.8000-89	HEALTH INSURANCE -ADMINISTRATIVE	1,920,000	1,761,500	1,328,607	1,247,494	1,241,501	1,129,365
	HEALTH INSURANCE - CAPITAL	1,280,000	1,084,000	1,087,042	1,020,677	1,015,774	924,026
	HEALTH INSURANCE - PROGRAM	13,649,281	11,185,263	9,662,593	9,072,680	9,029,101	8,213,567
<b>A 9060 Total</b>		<b>16,849,281</b>	<b>14,030,763</b>	<b>12,078,242</b>	<b>11,340,850</b>	<b>11,286,376</b>	<b>10,266,958</b>
A 9065.8000-89	DENTAL INSURANCE - ADMINISTRATIVE	66,000	40,000	40,000	40,479	55,000	51,482
	DENTAL INSURANCE - CAPITAL	44,000	35,000	35,000	35,419	45,000	42,120
	DENTAL INSURANCE - PROGRAM	440,000	425,000	425,000	430,087	400,000	374,400
<b>A 9065 Total</b>		<b>550,000</b>	<b>500,000</b>	<b>500,000</b>	<b>505,985</b>	<b>500,000</b>	<b>468,002</b>
A 9080.8000-89	EMPLOYEE BENEFITS - CONTRACTUAL	45,000	44,000	35,000	36,238	35,000	51,572
<b>A 9080 Total</b>		<b>45,000</b>	<b>44,000</b>	<b>35,000</b>	<b>36,238</b>	<b>35,000</b>	<b>51,572</b>
A 9089.8000-89	RETIREMENT INCENTIVE	475,000	475,000	476,161	406,201	484,452	496,151
<b>A 9089 Total</b>		<b>475,000</b>	<b>475,000</b>	<b>476,161</b>	<b>406,201</b>	<b>484,452</b>	<b>496,151</b>
A 9090.8000-89	COMPENSATED ABSENCES	700,000	700,000	650,000	510,361	650,000	997,997
<b>A 9090 Total</b>		<b>700,000</b>	<b>700,000</b>	<b>650,000</b>	<b>510,361</b>	<b>650,000</b>	<b>997,997</b>
A 9710.6000-89	SERIAL BONDS- COPIAGUE LIBRARY/PRINCIPAL	125,000	120,000	115,000	115,000	110,000	110,000
A 9710.7000-89	SERIAL BONDS-COPIAGUE LIBRARY INTEREST	12,700	17,450	21,713	21,713	25,513	25,513
<b>A 9710 Total</b>		<b>137,700</b>	<b>137,450</b>	<b>136,713</b>	<b>136,713</b>	<b>135,513</b>	<b>135,513</b>
A 9711.6000-89	SERIAL BONDS-SCHOOL CONSTRUCTION PRINCIPAL	2,225,000	2,815,000	2,680,000	2,680,000	2,560,000	2,560,000
A 9711.7000-89	SERIAL BONDS-SCHOOL CONSTRUCTION INTEREST	1,194,050	1,313,950	1,441,900	1,441,900	1,563,200	1,563,200
<b>A 9711 Total</b>		<b>3,419,050</b>	<b>4,128,950</b>	<b>4,121,900</b>	<b>4,121,900</b>	<b>4,123,200</b>	<b>4,123,200</b>
A 9760.7000-89	TAX ANTICIPATION NOTE INTEREST	425,000	375,000	375,000	250,069	375,000	415,083
<b>A 9760 Total</b>		<b>425,000</b>	<b>375,000</b>	<b>375,000</b>	<b>250,069</b>	<b>375,000</b>	<b>415,083</b>
A 9788.6000-89	DEBT SERVICE - LEASED ASSETS/PRINCIPAL				350,220		
A 9788.7000-89	DEBT SERVICE - LEASED ASSETS/INTEREST				31,577		
<b>A 9788 Total</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>381,797</b>	<b>0</b>	<b>0</b>
A 9901.9000-84	INTERFUND TRANSFER TO F FUND	450,000	350,000	325,000	471,424	325,000	242,657
<b>A 9901 Total</b>		<b>450,000</b>	<b>350,000</b>	<b>325,000</b>	<b>471,424</b>	<b>325,000</b>	<b>242,657</b>
A 9950.9000-89	INTERFUND TRANSFER TO CAPITAL PROJECT FUND	10,000,000	10,645,000	2,200,000	2,200,000	400,000	400,000
<b>A 9950 Total</b>		<b>10,000,000</b>	<b>10,645,000</b>	<b>2,200,000</b>	<b>2,200,000</b>	<b>400,000</b>	<b>400,000</b>
<b>GRAND TOTAL</b>		<b>170,023,070</b>	<b>162,431,470</b>	<b>141,972,939</b>	<b>131,331,028</b>	<b>134,316,244</b>	<b>122,299,459</b>

Administrative

COPIAGUE PUBLIC SCHOOLS  
ADMINISTRATIVE COMPONENT

	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	2021 - 22 Budget	2021 - 22 Expenditures	2020 - 21 Budget	2020-2021 Expenditures
1010	BOARD OF EDUCATION	30,800	21,400	21,000	11,215	21,000	1,508
1040	DISTRICT CLERK	3,500	2,600	800	1,613	841	1,462
1060	DISTRICT MEETING	14,600	12,250	12,250	11,156	11,520	12,128
1240	SUPERINTENDENT	442,399	423,571	421,195	448,684	412,585	412,262
1310	BUSINESS ADMINISTRATION	751,992	903,990	779,818	793,686	841,244	794,851
1320	AUDITING	130,620	137,600	135,000	137,500	135,000	135,960
1325	TREASURER	129,989	126,819	123,180	125,970	10,000	44,000
1345	PURCHASING	11,500	10,300	9,500	9,816	9,500	10,027
1420	LEGAL - ADMINISTRATION	43,750	52,500	47,250	49,512	47,250	57,281
1430	PERSONNEL	633,992	616,876	553,486	519,564	546,623	483,077
1480	PUBLIC INFORMATION SERVICES	103,000	103,000	103,000	91,989	103,000	97,511
1622	SECURITY OF PLANT		1,925,966	1,731,892	1,625,254	1,714,697	1,206,053
1670	CENTRAL PRINTING & MAILING	254,000	250,856	212,348	148,790	208,921	122,442
1680	CENTRAL DATA PROCESSING	655,107	590,410	594,410	580,879	594,410	477,459
1910	DISTRICT INSURANCE	646,578	600,070	533,159	574,424	470,400	555,394
1920	SCHOOL ASSOCIATION DUES	34,000	34,000	34,000	27,109	34,000	27,109
1930	JUDGEMENTS AND CLAIMS	2,500	0	0	0	0	0
1981	BOCES ADMINISTRATIVE CHARGES	292,141	286,735	277,213	277,213	267,253	267,253
1983	BOCES CAPITAL EXPENSES	211,387	180,115	176,914	176,914	171,608	171,608
1989	MISCELLANEOUS EXPENSE	0	0	0	11,592	0	10,888
2010	CURRICULUM DEVELOPMENT/SUPERVISION	442,134	694,690	398,623	429,090	384,814	392,420
2020	SUPERVISION - REGULAR SCHOOL	3,892,022	4,117,113	4,239,254	3,632,066	3,765,649	3,364,158
2040	SUPERVISION - SPECIAL SCHOOLS	139,977	136,290	131,620	145,388	148,407	151,164
2060	RESEARCH PLANNING & EVALUATION	97,500	84,899	87,753	39,950	87,753	43,520
2070	IN-SERVICE TRAINING - INSTRUCTION	488,916	469,887	34,400	429,750	33,100	90,888
9010	EMPLOYEE RETIREMENT SYSTEM - ADMINISTRATIVE	389,938	372,000	366,783	269,098	325,260	259,259
9020	TEACHERS' RETIREMENT SYSTEM - ADMINISTRATIVE	578,812	480,000	407,762	417,770	391,158	346,454
9030	SOCIAL SECURITY - ADMINISTRATIVE	623,662	742,000	432,756	627,568	399,741	358,470
9040	WORKERS' COMPENSATION - ADMINISTRATIVE	48,000	66,000	63,000	42,343	61,560	55,241
9045	LIFE INSURANCE - ADMINISTRATIVE	15,000	15,390	11,550	11,758	11,550	10,903
9050	UNEMPLOYMENT INSURANCE - ADMINISTRATIVE	5,000	5,000	5,000	696	2,500	5,181
9055	DISABILITY INSURANCE- ADMINISTRATIVE	12,600	11,050	9,350	7,662	9,350	7,306
9060	HEALTH INSURANCE -ADMINISTRATIVE	1,920,000	1,761,500	1,328,607	1,247,494	1,241,501	1,129,365
9065	DENTAL INSURANCE - ADMINISTRATIVE	66,000	40,000	40,000	40,480	55,000	51,482
	<b>TOTAL ADMINISTRATIVE COMPONENTS:</b>	<b>13,111,416</b>	<b>15,274,877</b>	<b>13,322,873</b>	<b>12,963,993</b>	<b>12,517,195</b>	<b>11,154,084</b>

COPIAGUE PUBLIC SCHOOLS  
ADMINISTRATIVE COMPONENT

Account Code	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	2021 - 22 Budget	2021 - 22 Expenditures	2020 - 21 Budget	2020-2021 Expenditures
A 1010.4000-91	BOARD OF EDUCATION PURCHASED SERVICES	30,000	21,000	20,600	11,156	20,600	1,455
A 1010.5000-91	BOARD OF EDUCATION SUPPLIES	800	400	400	59	400	53
<b>A 1010 Total</b>	<b>BOARD OF EDUCATION</b>	<b>30,800</b>	<b>21,400</b>	<b>21,000</b>	<b>11,215</b>	<b>21,000</b>	<b>1,508</b>
A 1040.4000-91	DISTRICT CLERK PURCHASED SERVICES	2,500	2,000	200	1,431	200	
A 1040.5000-91	DISTRICT CLERK SUPPLIES	1,000	600	600	181	641	1,462
<b>A 1040 Total</b>	<b>DISTRICT CLERK</b>	<b>3,500</b>	<b>2,600</b>	<b>800</b>	<b>1,613</b>	<b>841</b>	<b>1,462</b>
A 1060.4000-91	DISTRICT VOTE PURCHASED SERVICES	14,000	12,000	12,000	11,125	11,270	11,982
A 1060.5000-91	DISTRICT VOTE SUPPLIES	600	250	250	31	250	146
<b>A 1060 Total</b>	<b>DISTRICT MEETING</b>	<b>14,600</b>	<b>12,250</b>	<b>12,250</b>	<b>11,156</b>	<b>11,520</b>	<b>12,128</b>
A 1240.1500-85	SUPERINTENDENT OFFICE SALARIES PROFESSIONAL	314,167	306,602	297,920	326,482	292,332	302,263
A 1240.1600-85	SUPERINTENDENT OFFICE SALARIES NON-INSTRUCTIONAL	91,632	85,969	101,275	84,938	98,053	99,553
A 1240.1690-90	SUPERINTENDENT OFFICE SALARIES COMP/OVERTIME	15,000	15,000	6,000	25,094	6,000	6,356
A 1240.4000-90	SUPERINTENDENT OFFICE PURCHASED SERVICES	18,000	13,000	13,000	9,556	13,600	3,522
A 1240.5000-90	SUPERINTENDENT OFFICE SUPPLIES	3,600	3,000	3,000	2,614	2,600	568
<b>A 1240 Total</b>	<b>SUPERINTENDENT</b>	<b>442,399</b>	<b>423,571</b>	<b>421,195</b>	<b>448,684</b>	<b>412,585</b>	<b>412,262</b>
A 1310.1500-85	BUSINESS OFFICE SALARIES PROFESSIONAL	141,837	138,385	260,763	147,455	254,901	260,239
A 1310.1600-85	BUSINESS OFFICE SALARIES NONINSTRUCTIONAL	504,249	617,825	411,555	446,900	478,843	444,465
A 1310.1690-89	BUSINESS OFFICE SALARIES COMP/OVERTIME	15,000	15,000	15,000	4,227	15,000	4,485
A 1310.2000-89	BUSINESS OFFICE EQUIPMENT	5,000	5,000				
A 1310.4000-89	BUSINESS OFFICE PURCHASED SERVICES	11,891	57,280	37,500	27,977	37,500	27,534
A 1310.4900-89	BUSINESS OFFICE BOCES SERVICES	68,515	65,000	50,000	125,737	50,000	55,419
A 1310.5000-89	BUSINESS OFFICE SUPPLIES	5,500	5,500	5,000	41,391	5,000	2,709
<b>A 1310 Total</b>	<b>BUSINESS ADMINISTRATION</b>	<b>751,992</b>	<b>903,990</b>	<b>779,818</b>	<b>793,686</b>	<b>841,244</b>	<b>794,851</b>
A 1320.4000-89	AUDITING PURCHASED SERVICES	130,620	137,600	135,000	137,500	135,000	135,960
<b>A 1320 Total</b>	<b>AUDITING</b>	<b>130,620</b>	<b>137,600</b>	<b>135,000</b>	<b>137,500</b>	<b>135,000</b>	<b>135,960</b>
A 1325.1600-85	TREASURER SALARIES	129,989	126,819	123,180	125,970	10,000	44,000
<b>A 1325 Total</b>	<b>TREASURER</b>	<b>129,989</b>	<b>126,819</b>	<b>123,180</b>	<b>125,970</b>	<b>10,000</b>	<b>44,000</b>
A 1345.4900-89	PURCHASING BOCES SERVICES	11,500	10,300	9,500	9,816	9,500	10,027
<b>A 1345 Total</b>	<b>PURCHASING</b>	<b>11,500</b>	<b>10,300</b>	<b>9,500</b>	<b>9,816</b>	<b>9,500</b>	<b>10,027</b>
A 1420.4000-89	LEGAL PURCHASED SERVICES- ADMINISTRATIVE	43,750	52,500	47,250	49,512	47,250	57,281
<b>A 1420 Total</b>	<b>LEGAL - ADMINISTRATIVE</b>	<b>43,750</b>	<b>52,500</b>	<b>47,250</b>	<b>49,512</b>	<b>47,250</b>	<b>57,281</b>
A 1430.1500-85	PERSONNEL SALARIES PROFESSIONAL	260,022	251,974	241,519	261,312	235,878	233,878
A 1430.1600-85	PERSONNEL SALARIES NONINSTRUCTIONAL	243,470	240,402	192,467	174,259	191,245	186,131
A 1430.1690-89	PERSONNEL SUB RECEPTIONIST/CLERICAL OVERTIME	10,000	10,000	5,000	23,572	5,000	3,569
A 1430.4000-89	PERSONNEL PURCHASED SERVICES	25,000	19,500	19,500	19,017	19,500	13,139
A 1430.4900-89	PERSONNEL BOCES SERVICES	91,000	91,000	91,000	39,335	91,000	42,324
A 1430.5000-89	PERSONNEL SUPPLIES	4,500	4,000	4,000	2,069	4,000	4,034
<b>A 1430 Total</b>	<b>PERSONNEL</b>	<b>633,992</b>	<b>616,876</b>	<b>553,486</b>	<b>519,564</b>	<b>546,623</b>	<b>483,077</b>
A 1480.4000-89	PUBLIC RELATIONS PURCHASED SERVICES	10,000	10,000	10,000	8,657	10,000	14,679
A 1480.4900-89	PUBLIC RELATIONS BOCES SERVICES	93,000	93,000	93,000	83,332	93,000	82,832
<b>A 1480 Total</b>	<b>PUBLIC INFORMATION SERVICES</b>	<b>103,000</b>	<b>103,000</b>	<b>103,000</b>	<b>91,989</b>	<b>103,000</b>	<b>97,511</b>
A 1622.1570-85	SECURITY SALARIES -DIRECTOR OF STRATEGIC PLANNING/SAFETY		175,966	171,111	182,156	164,618	86,836
A 1622.1660-85	SECURITY SALARIES		1,060,000	1,150,430	875,866	1,251,379	771,440
A 1622.1663-92	SECURITY SALARIES SUMMER COVERAGE		120,000	100,000	73,296		44,933
A 1622.1669-92	SECURITY SALARIES PER DIEM COVERAGE		80,000	80,000	54,284	80,000	

Account Code	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	2021 - 22 Budget	2021 - 22 Expenditures	2020 - 21 Budget	2020-2021 Expenditures
A 1622.1690-92	SECURITY SALARIES OVERTIME	included in Capital component beginning in 2023-2024	210,000	136,651	199,336	125,000	48,461
A 1622.1691-92	SECURITY SALARIES- EXTRA EARNINGS PART-TIME STAFF		175,000		172,998		88,523
A 1622.1693-92	SUMMER SECURITY SALARIES OVERTIME		5,000		4,311		
A 1622.2000-92	SECURITY EQUIPMENT		50,000	20,000		20,000	
A 1622.4000-92	SECURITY PURCHASED SERVICES		25,000	42,300	39,971	42,300	145,201
A 1622.5000-92	SECURITY SUPPLIES		25,000	31,400	23,035	31,400	20,660
<b>A 1622 Total</b>	<b>SECURITY OF PLANT</b>	<b>0</b>	<b>1,925,966</b>	<b>1,731,892</b>	<b>1,625,254</b>	<b>1,714,697</b>	<b>1,206,053</b>
A 1670.1600-85	CENTRAL PRINTING SALARIES	69,000	65,856	59,848	46,878	56,421	40,828
A 1670.4000-89	CENTRAL PRINTING PURCHASED SERVICES	180,000	180,000	150,000	101,678	150,000	80,796
A 1670.5000-89	CENTRAL PRINTING SUPPLIES	5,000	5,000	2,500	234	2,500	818
<b>A 1670 Total</b>	<b>CENTRAL PRINTING &amp; MAILING</b>	<b>254,000</b>	<b>250,856</b>	<b>212,348</b>	<b>148,790</b>	<b>208,921</b>	<b>122,442</b>
A 1680.4000-82	CENTRAL DATA PROCESSING PURCHASED SERVICES			4,000		4,000	12,495
A 1680.4000-87	TESTING SCANNING & SCORING- PURCHASED SERVICES	50,000	50,000	50,000	14,243	50,000	4,713
A 1680.4900-82	CENTRAL DATA PROCESSING BOCES SERVICES	555,107	490,410	490,410	459,926	490,410	418,421
A 1680.4900-87	TEST REPORTING & SCORING-BOCES SERVICES	50,000	50,000	50,000	106,711	50,000	41,831
<b>A 1680 Total</b>	<b>CENTRAL DATA PROCESSING</b>	<b>655,107</b>	<b>590,410</b>	<b>594,410</b>	<b>580,879</b>	<b>594,410</b>	<b>477,459</b>
A 1910.4000-89	INSURANCE PROPERTY & CASUALTY	646,578	600,070	533,159	574,424	470,400	555,394
<b>A 1910 Total</b>	<b>DISTRICT INSURANCE</b>	<b>646,578</b>	<b>600,070</b>	<b>533,159</b>	<b>574,424</b>	<b>470,400</b>	<b>555,394</b>
A 1920.4080-89	SCHOOL ASSOCIATION DUES	34,000	34,000	34,000	27,109	34,000	27,109
<b>A 1920 Total</b>	<b>SCHOOL ASSOCIATION DUES</b>	<b>34,000</b>	<b>34,000</b>	<b>34,000</b>	<b>27,109</b>	<b>34,000</b>	<b>27,109</b>
A 1930.4000-89	JUDGEMENTS AND CLAIMS	2,500	0	0	0	0	0
<b>A 1930 Total</b>	<b>JUDGEMENTS AND CLAIMS</b>	<b>2,500</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
A 1981.4900-89	BOCES ADMINISTRATIVE CHARGES	292,141	286,735	277,213	277,213	267,253	267,253
<b>A 1981 Total</b>	<b>BOCES ADMINISTRATIVE CHARGES</b>	<b>292,141</b>	<b>286,735</b>	<b>277,213</b>	<b>277,213</b>	<b>267,253</b>	<b>267,253</b>
A 1983.4900-89	BOCES CAPITAL CHARGES	211,387	180,115	176,914	176,914	171,608	171,608
<b>A 1983 Total</b>	<b>BOCES CAPITAL EXPENSES</b>	<b>211,387</b>	<b>180,115</b>	<b>176,914</b>	<b>176,914</b>	<b>171,608</b>	<b>171,608</b>
A 1989.4000-89	MISCELLANEOUS EXPENSE				11,592		10,888
<b>A 1989 Total</b>	<b>MISCELLANEOUS EXPENSE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11,592</b>	<b>0</b>	<b>10,888</b>
A 2010.1500-85	CURRICULUM DEVELOPMENT SALARIES PROFESSIONAL	257,622	457,861	241,519	274,511	233,478	245,695
A 2010.1600-85	CURRICULUM DEVELOPMENT SALARIES NONINSTRUCTIONAL	173,512	226,329	148,604	148,738	142,836	142,836
A 2010.1690-87	CURRICULUM DEVELOPMENT SALARIES SUBS/COMP/OVERTIME	2,500	2,500	500		500	671
A 2010.4900-87	CURRICULUM DEVELOPMENT BOCES SERVICES	6,000	6,000	6,000	4,061	6,000	944
A 2010.5000-87	CURRICULUM DEVELOPMENT SUPPLIES	2,500	2,000	2,000	1,780	2,000	2,273
<b>A 2010 Total</b>	<b>CURRICULUM DEVELOPMENT/SUPERVISION</b>	<b>442,134</b>	<b>694,690</b>	<b>398,623</b>	<b>429,090</b>	<b>384,814</b>	<b>392,420</b>
A 2020.1500-01	SCHOOL OFFICE SALARIES PROFESSIONAL DGW	191,961	281,813	408,554	168,070	broke out by school beginning in 2020-2021	184,306
A 2020.1500-02	SCHOOL OFFICE SALARIES PROFESSIONAL GNR	330,682	319,221	300,880	329,776		244,056
A 2020.1500-03	SCHOOL OFFICE SALARIES PROFESSIONAL DGE	337,599	323,501	187,381	332,101		215,323
A 2020.1500-04	SCHOOL OFFICE SALARIES PROFESSIONAL SEW	209,480	320,678	343,729	213,236		275,644
A 2020.1500-05	SCHOOL OFFICE SALARIES PROFESSIONAL MS	715,782	736,287	532,639	681,503		501,590
A 2020.1500-06	SCHOOL OFFICE SALARIES PROFESSIONAL HS	899,627	866,424	889,706	837,335		761,651
A 2020.1500-85	SCHOOL OFFICE SALARIES PROFESSIONAL			195,157		2,580,476	188,918
A 2020.1600-01	SCHOOL OFFICE SALARIES NON-INSTRUCTIONAL DGW	49,890	47,441	44,968	44,968	broke out by school beginning in 2020-2021	44,774
A 2020.1600-02	SCHOOL OFFICE SALARIES NON-INSTRUCTIONAL GNR	87,509	110,691	108,553	104,920		105,602
A 2020.1600-03	SCHOOL OFFICE SALARIES NON-INSTRUCTIONAL DGE	90,625	51,088	48,425	48,425		46,547
A 2020.1600-04	SCHOOL OFFICE SALARIES NON-INSTRUCTIONAL SEW	136,016	132,589	125,677	135,905		122,503
A 2020.1600-05	SCHOOL OFFICE SALARIES NON-INSTRUCTIONAL MS	223,983	246,634	233,776	233,776		229,115
A 2020.1600-06	SCHOOL OFFICE SALARIES NON-INSTRUCTIONAL HS	283,842	309,346	454,908	251,513		188,301
A 2020.1600-85	SCHOOL OFFICE SALARIES NONINSTRUCTIONAL			42,801		866,873	

Account Code	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	2021 - 22 Budget	2021 - 22 Expenditures	2020 - 21 Budget	2020-2021 Expenditures
A 2020.1610-85	SCHOOL OFFICE SALARIES HOURLY	305,226	320,000	281,000	242,943	277,000	248,264
A 2020.1690-85	SCHOOL OFFICE SALARIES COMP/OVERTIME/SUBSTITUTES	25,000	50,000	40,000	6,870	40,000	6,984
A 2020.4000-04	SCHOOL OFFICE PURCHASED SERVICES	500	500	400		500	
A 2020.5000-01	SCHOOL OFFICE SUPPLIES	400					
A 2020.5000-03	SCHOOL OFFICE SUPPLIES	400	400	400	397	400	395
A 2020.5000-04	SCHOOL OFFICE SUPPLIES	500	500	300	327	400	186
A 2020.5000-05	SCHOOL OFFICE SUPPLIES	3,000					
<b>A 2020 Total</b>	<b>SUPERVISION - REGULAR SCHOOL</b>	<b>3,892,022</b>	<b>4,117,113</b>	<b>4,239,254</b>	<b>3,632,066</b>	<b>3,765,649</b>	<b>3,364,158</b>
A 2040.1500-85	STUDENT SERVICES SALARIES PROFESSIONAL	134,977	131,790	127,620	140,585	144,407	150,247
A 2040.1690-84	STAFF COMP/OVERTIME/SUBSTITUTES	1,000	1,000	1,000	78	1,000	894
A 2040.5000-84	STUDENT SERVICES SUPPLIES	4,000	3,500	3,000	4,725	3,000	24
<b>A 2040 Total</b>	<b>SUPERVISION - SPECIAL SCHOOLS</b>	<b>139,977</b>	<b>136,290</b>	<b>131,620</b>	<b>145,388</b>	<b>148,407</b>	<b>151,164</b>
A 2060.1500-87	PLANNING & EVALUATION SALARIES - CURRIC WRITING	15,000	15,000	15,000		15,000	
A 2060.1501-87	PLANNING & EVALUATION SALARIES MENTOR STIPENDS	30,000	18,000	17,185		17,185	
A 2060.1502-87	PLANNING & EVALUATION SALARIES - MENTOR COORDINATOR	6,500	6,500	5,000		5,000	
A 2060.4900-82	PLANNING & EVALUATION BOCES SERVICES - TECHNOLOGY	16,000	15,399	25,568	14,950	25,568	17,450
A 2060.4900-89	PLANNING & EVALUATION BOCES SERVICES - BUSINESS OFFICE	30,000	30,000	25,000	25,000	25,000	26,070
<b>A 2060 Total</b>	<b>RESEARCH PLANNING &amp; EVALUATION</b>	<b>97,500</b>	<b>84,899</b>	<b>87,753</b>	<b>39,950</b>	<b>87,753</b>	<b>43,520</b>
A 2070.1500-84	STAFF DEVELOPMENT SALARIES PROFESSIONAL	2,000	2,000		950		
A 2070.1500-85	STAFF DEVELOPMENT SALARIES PROFESSIONAL	442,116	423,687		411,562		71,504
A 2070.4000-01	STAFF DEVELOPMENT PURCHASED SERVICES	400	1,000	3,000		1,800	
A 2070.4000-02	STAFF DEVELOPMENT PURCHASED SERVICES	2,000	2,000	3,000	250	3,000	420
A 2070.4000-03	STAFF DEVELOPMENT PURCHASED SERVICES	1,000	1,000	1,000		1,600	
A 2070.4000-04	STAFF DEVELOPMENT PURCHASED SERVICES			900	60	1,000	
A 2070.4000-05	STAFF DEVELOPMENT PURCHASED SERVICES	10,000	5,000	6,000	503	6,000	479
A 2070.4000-06	STAFF DEVELOPMENT PURCHASED SERVICES	3,000	9,000	9,000	1,979	8,500	1,654
A 2070.4000-84	STAFF DEVELOPMENT PURCHASED SERVICES	3,000	3,000	3,000	1,674	3,000	
A 2070.4000-87	STAFF DEVELOPMENT PURCHASED SERVICES	20,000	20,000	5,000	10,825	5,000	15,177
A 2070.4000-93	FINE ARTS - STAFF DEVELOPMENT	2,500					
A 2070.5000-01	STAFF DEVELOPMENT SUPPLIES DGW		300	500		200	
A 2070.5000-02	STAFF DEVELOPMENT SUPPLIES	400	400	500		500	
A 2070.5000-87	STAFF DEVELOPMENT SUPPLIES	2,500	2,500	2,500	1,947	2,500	1,654
<b>A 2070 Total</b>	<b>IN-SERVICE TRAINING - INSTRUCTION</b>	<b>488,916</b>	<b>469,887</b>	<b>34,400</b>	<b>429,750</b>	<b>33,100</b>	<b>90,888</b>
A 9010.8000-89	STATE RETIREMENT SYSTEM - ADMINISTRATIVE	389,938	372,000	366,783	269,098	325,260	259,259
<b>A 9010 Total</b>	<b>EMPLOYEE RETIREMENT SYSTEM - ADMINISTRATIVE</b>	<b>389,938</b>	<b>372,000</b>	<b>366,783</b>	<b>269,098</b>	<b>325,260</b>	<b>259,259</b>
A 9020.8000-89	TEACHERS' RETIREMENT SYSTEM - ADMINISTRATIVE	578,812	480,000	407,762	417,770	391,158	346,454
<b>A 9020 Total</b>	<b>TEACHERS' RETIREMENT SYSTEM - ADMINISTRATIVE</b>	<b>578,812</b>	<b>480,000</b>	<b>407,762</b>	<b>417,770</b>	<b>391,158</b>	<b>346,454</b>
A 9030.8000-89	SOCIAL SECURITY - ADMINISTRATIVE	623,662	742,000	432,756	627,568	399,741	358,470
<b>A 9030 Total</b>	<b>SOCIAL SECURITY - ADMINISTRATIVE</b>	<b>623,662</b>	<b>742,000</b>	<b>432,756</b>	<b>627,568</b>	<b>399,741</b>	<b>358,470</b>
A 9040.8000-89	WORKERS' COMPENSATION - ADMINISTRATIVE	48,000	66,000	63,000	42,343	61,560	55,241
<b>A 9040 Total</b>	<b>WORKERS' COMPENSATION - ADMINISTRATIVE</b>	<b>48,000</b>	<b>66,000</b>	<b>63,000</b>	<b>42,343</b>	<b>61,560</b>	<b>55,241</b>
A 9045.8000-89	LIFE INSURANCE - ADMINISTRATIVE	15,000	15,390	11,550	11,758	11,550	10,903
<b>A 9045 Total</b>	<b>LIFE INSURANCE - ADMINISTRATIVE</b>	<b>15,000</b>	<b>15,390</b>	<b>11,550</b>	<b>11,758</b>	<b>11,550</b>	<b>10,903</b>
A 9050.8000-89	UNEMPLOYMENT INSURANCE -ADMINISTRATIVE	5,000	5,000	5,000	696	2,500	5,181
<b>A 9050 Total</b>	<b>UNEMPLOYMENT INSURANCE - ADMINISTRATIVE</b>	<b>5,000</b>	<b>5,000</b>	<b>5,000</b>	<b>696</b>	<b>2,500</b>	<b>5,181</b>
A 9055.8000-89	DISABILITY INSURANCE- ADMINISTRATIVE	12,600	11,050	9,350	7,662	9,350	7,306
<b>A 9055 Total</b>	<b>DISABILITY INSURANCE-ADMINISTRATIVE</b>	<b>12,600</b>	<b>11,050</b>	<b>9,350</b>	<b>7,662</b>	<b>9,350</b>	<b>7,306</b>
A 9060.8000-89	HEALTH INSURANCE -ADMINISTRATIVE	1,920,000	1,761,500	1,328,607	1,247,494	1,241,501	1,129,365

Account Code	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	2021 - 22 Budget	2021 - 22 Expenditures	2020 - 21 Budget	2020-2021 Expenditures
<b>A 9060 Total</b>	<b>HEALTH INSURANCE - ADMINISTRATIVE</b>	<b>1,920,000</b>	<b>1,761,500</b>	<b>1,328,607</b>	<b>1,247,494</b>	<b>1,241,501</b>	<b>1,129,365</b>
A 9065.8000-89	DENTAL INSURANCE - ADMINISTRATIVE	66,000	40,000	40,000	40,480	55,000	51,482
<b>A 9065 Total</b>	<b>DENTAL INSURANCE - ADMINISTRATIVE</b>	<b>66,000</b>	<b>40,000</b>	<b>40,000</b>	<b>40,480</b>	<b>55,000</b>	<b>51,482</b>
<b>TOTAL ADMINISTRATIVE COMPONENT</b>		<b>13,111,416</b>	<b>15,274,877</b>	<b>13,322,873</b>	<b>12,963,993</b>	<b>12,517,195</b>	<b>11,154,084</b>

# Capital



COPIAGUE PUBLIC SCHOOLS  
CAPITAL COMPONENT

Description		2023 - 24 Proposed Budget	2022 - 23 Budget	2021 - 22 Budget	2021 - 22 Expenditures	2020 - 21 Budget	2020-2021 Expenditures
1620	OPERATION OF PLANT	5,236,562	4,713,525	4,250,189	4,275,960	4,724,778	3,830,751
1621	MAINTENANCE OF PLANT	1,673,775	1,766,839	1,604,007	1,943,712	906,815	1,045,622
1622	SECURITY OF PLANT	2,105,380	0	0	0	0	0
1930	JUDGEMENTS AND CLAIMS	0	2,500	2,500	25,000	2,500	10,000
9010	EMPLOYEE RETIREMENT SYSTEM - CAPITAL	656,847	552,000	544,258	399,307	572,008	455,938
9020	TEACHERS' RETIREMENT SYSTEM - CAPITAL	18,761	0	0	0	0	0
9030	SOCIAL SECURITY - CAPITAL	424,500	318,000	432,756	268,958	399,741	358,470
9040	WORKERS' COMPENSATION - CAPITAL	276,000	242,000	231,000	155,256	225,720	202,551
9045	LIFE INSURANCE - CAPITAL	3,600	3,420	4,400	4,479	4,400	4,153
9050	UNEMPLOYMENT INSURANCE - CAPITAL	5,000	5,000	5,000	696	2,500	5,181
9055	DISABILITY INSURANCE - CAPITAL	2,700	2,550	3,400	2,786	3,400	2,657
9060	HEALTH INSURANCE - CAPITAL	1,280,000	1,084,000	1,087,042	1,020,677	1,015,774	924,026
9065	DENTAL INSURANCE - CAPITAL	44,000	35,000	35,000	35,419	45,000	42,120
9710	DEBT SERVICE - SERIAL BONDS	137,700	137,450	136,713	136,713	135,513	135,513
9711	SERIAL BOND	3,419,050	4,128,950	4,121,900	4,121,900	4,123,200	4,123,200
9760	TAX ANTICIPATION NOTE INTEREST	425,000	375,000	375,000	250,069	375,000	415,083
9788	DEBT SERVICE - LEASED ASSETS	0	0	0	381,797	0	0
9950	TRANSFER TO CAPITAL FUND	10,000,000	10,645,000	2,200,000	2,200,000	400,000	400,000
<b>TOTAL CAPITAL COMPONENTS:</b>		<b>25,708,875</b>	<b>24,011,234</b>	<b>15,033,165</b>	<b>15,222,728</b>	<b>12,936,349</b>	<b>11,955,264</b>

COPIAGUE PUBLIC SCHOOLS  
CAPITAL COMPONENT

Account Code	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	2021 - 22 Budget	2021 - 22 Expenditures	2020 - 21 Budget	2020-2021 Expenditures
A 1620.1600-85	OPERATION SALARIES - CLERICAL SUPPORT	82,167	76,970	72,957	72,957	70,125	70,125
A 1620.1620-85	OPERATION SALARIES CUSTODIANS	2,303,335	2,037,298	1,989,489	1,924,387	2,407,195	1,873,139
A 1620.1630-85	OPERATION SALARIES PART-TIME CUSTODIANS	290,164	286,828	338,490	188,238	375,876	228,255
A 1620.1670-85	OPERATION SALARIES FACILITIES DIRECTOR	170,396	165,729	159,774	172,481	155,882	162,377
A 1620.1680-81	OPERATION SALARIES CUSTODIAL SUBSTITUTES	80,000	70,000	65,000	66,118	65,000	19,116
A 1620.1690-81	OPERATION OVERTIME HEAD/CHIEF CUSTODIAN	100,000	100,000	75,000	60,664	75,000	28,151
A 1620.1691-81	OPERATION SALARIES - CLERICAL OVERTIME/SUBSTITUTES	5,000	4,000	2,000		2,000	
A 1620.1693-81	OPERATION OVERTIME--BUILDING MONITORING/SECURITY CHECKS	75,000	70,000	65,000	30,082	65,000	30,841
A 1620.1694-81	OPERATION OVERTIME CUSTODIAL - ACTIVITIES COVERAGE	85,000	70,000	70,000		70,000	
A 1620.1697-81	OPERATION OVERTIME MAINTENANCE			27,500		20,000	
A 1620.1698-81	OPERATION OVERTIME CUSTODIAL	80,000	50,000	70,000	43,938	70,000	28,755
A 1620.1699-81	OPERATION OVERTIME GROUNDS				159	30,000	-614
A 1620.2000-81	OPERATION EQUIPMENT	70,000	40,000	50,000	4,698	35,000	39,513
A 1620.4000-81	OPERATION PURCHASED SERVICES - CUSTODIAL	39,200	15,700	37,525	66,768	39,000	19,983
A 1620.4009-81	CAPITAL PROJECT REPAIR RESERVE						110,793
A 1620.4010-81	OPERATION CONTRACTUAL - HEAT	600,000	600,000	400,000	680,173	400,000	358,896
A 1620.4020-81	OPERATION CONTRACTUAL - GAS	117,000	45,000	30,000	45,596	30,000	36,260
A 1620.4030-81	OPERATION CONTRACTUAL - ELECTRICITY	830,000	755,000	575,000	677,768	575,000	533,549
A 1620.4040-81	OPERATION CONTRACTUAL - TELEPHONE	15,000	15,000	20,000	12,153	22,000	12,595
A 1620.4050-81	OPERATION CONTRACTUAL - WATER	13,500	12,500	12,500	12,109	12,500	6,039
A 1620.4060-81	OPERATION CONTRACTUAL - VEHICLE FUEL	25,000	18,000	12,000	14,503	12,000	7,376
A 1620.4200-81	OPERATION CONTRACTUAL - CUSTODIAL	7,500	7,000	6,254	6,004	6,500	30,254
A 1620.4205-81	OPERATION CONTRACTUAL - MS						5,949
A 1620.4206-81	OPERATION CONTRACTUAL - HS						9,397
A 1620.4900-81	OPERATION BOCES SERVICES	50,000	40,000	40,000	18,633	40,000	27,016
A 1620.5000-81	OPERATION SUPPLIES - CUSTODIAL	198,300	234,500	131,700	178,531	146,700	156,608
A 1620.5009-81	OPERATION SUPPLIES DISTRICTWIDE						36,379
<b>A 1620 Total</b>	<b>OPERATION OF PLANT</b>	<b>5,236,562</b>	<b>4,713,525</b>	<b>4,250,189</b>	<b>4,275,960</b>	<b>4,724,778</b>	<b>3,830,751</b>
A 1621.1620-85	MAINTENANCE SALARIES - FULL-TIME	365,289	514,537	529,301	481,909		319,205
A 1621.1630-85	MAINTENANCE SALARIES - PART-TIME	28,000	43,142	37,386	38,753		57,944
A 1621.1671-85	MAINTENANCE SALARIES - SCHOOL MAINTENANCE CREW LEADER	85,486	82,060	80,848	80,693		79,577
A 1621.1697-81	MAINTENANCE SALARIES - OVERTIME	100,000	95,000		78,563		44,083
A 1621.1699-81	MAINTENANCE OVERTIME GROUNDS	45,000	57,000	37,500			
A 1621.2000-81	MAINTENANCE EQUIPMENT	50,000	60,000	65,000	175,173		14,569
A 1621.4000-81	MAINTENANCE - PURCHASED SERVICES	500,000	500,400	458,685	501,498	163,015	97,060
A 1621.4000-92	SECURITY PURCHASED SERVICES						50.00
A 1621.4200-81	MAINTENANCE - CONTRACTUAL	225,000	205,700	195,337	364,064	543,200	264,293
A 1621.5000-81	MAINTENANCE SUPPLIES	275,000	209,000	199,950	223,059	200,600	168,841
<b>A 1621 Total</b>	<b>MAINTENANCE OF PLANT</b>	<b>1,673,775</b>	<b>1,766,839</b>	<b>1,604,007</b>	<b>1,943,712</b>	<b>906,815</b>	<b>1,045,622</b>
A 1622.1570-85	SECURITY SALARIES -DIRECTOR OF STRATEGIC PLANNING/SAFETY	180,196					
A 1622.1660-85	SECURITY SALARIES	1,225,184					
A 1622.1663-92	SECURITY SALARIES SUMMER COVERAGE	120,000					
A 1622.1669-92	SECURITY SALARIES PER DIEM COVERAGE	80,000					
A 1622.1690-92	SECURITY SALARIES OVERTIME	225,000					
A 1622.1691-92	SECURITY SALARIES- EXTRA EARNINGS PART-TIME STAFF	175,000					
A 1622.1693-92	SUMMER SECURITY SALARIES OVERTIME	5,000					

previously included in Administrative Component

Account Code	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	2021 - 22 Budget	2021 - 22 Expenditures	2020 - 21 Budget	2020-2021 Expenditures
A 1622.2000-92	SECURITY EQUIPMENT	30,000					
A 1622.4000-92	SECURITY PURCHASED SERVICES	40,000					
A 1622.5000-92	SECURITY SUPPLIES	25,000					
<b>A 1622 Total</b>	<b>SECURITY OF PLANT</b>	<b>2,105,380</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
A 1930.4000-89	JUDGEMENTS AND CLAIMS	0	2,500	2,500	25,000	2,500	10,000
<b>A 1930 Total</b>	<b>JUDGEMENTS AND CLAIMS</b>	<b>0</b>	<b>2,500</b>	<b>2,500</b>	<b>25,000</b>	<b>2,500</b>	<b>10,000</b>
A 9010.8000-89	STATE RETIREMENT SYSTEM	656,847	552,000	544,258	399,307	572,008	455,938
<b>A 9010 Total</b>	<b>EMPLOYEE RETIREMENT SYSTEM - CAPITAL</b>	<b>656,847</b>	<b>552,000</b>	<b>544,258</b>	<b>399,307</b>	<b>572,008</b>	<b>455,938</b>
A 9020.8000-89	TEACHERS' RETIREMENT SYSTEM - CAPITAL	18,761	0	0	0	0	0
<b>A 9020 Total</b>	<b>TEACHERS' RETIREMENT SYSTEM - CAPITAL</b>	<b>18,761</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
A 9030.8000-89	SOCIAL SECURITY - CAPITAL	424,500	318,000	432,756	268,958	399,741	358,470
<b>A 9030 Total</b>	<b>SOCIAL SECURITY - CAPITAL</b>	<b>424,500</b>	<b>318,000</b>	<b>432,756</b>	<b>268,958</b>	<b>399,741</b>	<b>358,470</b>
A 9040.8000-89	WORKERS' COMPENSATION - CAPITAL	276,000	242,000	231,000	155,256	225,720	202,551
<b>A 9040 Total</b>	<b>WORKERS' COMPENSATION - CAPITAL</b>	<b>276,000</b>	<b>242,000</b>	<b>231,000</b>	<b>155,256</b>	<b>225,720</b>	<b>202,551</b>
A 9045.8000-89	LIFE INSURANCE - CAPITAL	3,600	3,420	4,400	4,479	4,400	4,153
<b>A 9045 Total</b>	<b>LIFE INSURANCE - CAPITAL</b>	<b>3,600</b>	<b>3,420</b>	<b>4,400</b>	<b>4,479</b>	<b>4,400</b>	<b>4,153</b>
A 9050.8000-89	UNEMPLOYMENT INSURANCE - CAPITAL	5,000	5,000	5,000	696	2,500	5,181
<b>A 9050 Total</b>	<b>UNEMPLOYMENT INSURANCE - CAPITAL</b>	<b>5,000</b>	<b>5,000</b>	<b>5,000</b>	<b>696</b>	<b>2,500</b>	<b>5,181</b>
A 9055.8000-89	DISABILITY INSURANCE - CAPITAL	2,700	2,550	3,400	2,786	3,400	2,657
<b>A 9055 Total</b>	<b>DISABILITY INSURANCE - CAPITAL</b>	<b>2,700</b>	<b>2,550</b>	<b>3,400</b>	<b>2,786</b>	<b>3,400</b>	<b>2,657</b>
A 9060.8000-89	HEALTH INSURANCE - CAPITAL	1,280,000	1,084,000	1,087,042	1,020,677	1,015,774	924,026
<b>A 9060 Total</b>	<b>HEALTH INSURANCE - CAPITAL</b>	<b>1,280,000</b>	<b>1,084,000</b>	<b>1,087,042</b>	<b>1,020,677</b>	<b>1,015,774</b>	<b>924,026</b>
A 9065.8000-89	DENTAL INSURANCE - CAPITAL	44,000	35,000	35,000	35,419	45,000	42,120
<b>A 9065 Total</b>	<b>DENTAL INSURANCE - CAPITAL</b>	<b>44,000</b>	<b>35,000</b>	<b>35,000</b>	<b>35,419</b>	<b>45,000</b>	<b>42,120</b>
A 9710.6000-89	SERIAL BONDS- COPIAGUE LIBRARY/PRINCIPAL	125,000	120,000	115,000	115,000	110,000	110,000
A 9710.7000-89	SERIAL BONDS-COPIAGUE LIBRARY INTEREST	12,700	17,450	21,713	21,713	25,513	25,513
<b>A 9710 Total</b>	<b>DEBT SERVICE - SERIAL BONDS</b>	<b>137,700</b>	<b>137,450</b>	<b>136,713</b>	<b>136,713</b>	<b>135,513</b>	<b>135,513</b>
A 9711.6000-89	SERIAL BONDS-SCHOOL CONSTRUCTION PRINCIPAL	2,225,000	2,815,000	2,680,000	2,680,000	2,560,000	2,560,000
A 9711.7000-89	SERIAL BONDS-SCHOOL CONSTRUCTION INTEREST	1,194,050	1,313,950	1,441,900	1,441,900	1,563,200	1,563,200
<b>A 9711 Total</b>	<b>SERIAL BOND</b>	<b>3,419,050</b>	<b>4,128,950</b>	<b>4,121,900</b>	<b>4,121,900</b>	<b>4,123,200</b>	<b>4,123,200</b>
A 9760.7000-89	TAX ANTICIPATION NOTE INTEREST	425,000	375,000	375,000	250,069	375,000	415,083
<b>A 9760 Total</b>	<b>TAX ANTICIPATION NOTE INTEREST</b>	<b>425,000</b>	<b>375,000</b>	<b>375,000</b>	<b>250,069</b>	<b>375,000</b>	<b>415,083</b>
A 9788.6000-89	DEBT SERVICE - LEASED ASSETS/PRINCIPAL				350,220		
A 9788.7000-89	DEBT SERVICE - LEASED ASSETS/INTEREST				31,577		
<b>A 9788 Total</b>	<b>DEBT SERVICE - LEASED ASSETS</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>381,797</b>	<b>0</b>	<b>0</b>
A 9950.9000-89	INTERFUND TRANSFER TO CAPITAL PROJECT FUND	10,000,000	10,645,000	2,200,000	2,200,000	400,000	400,000
<b>A 9950 Total</b>	<b>TRANSFER TO CAPITAL FUND</b>	<b>10,000,000</b>	<b>10,645,000</b>	<b>2,200,000</b>	<b>2,200,000</b>	<b>400,000</b>	<b>400,000</b>
<b>TOTAL CAPITAL COMPONENT</b>		<b>25,708,875</b>	<b>24,011,234</b>	<b>15,033,165</b>	<b>15,222,728</b>	<b>12,936,349</b>	<b>11,955,264</b>

# Program

COPIAGUE PUBLIC SCHOOLS  
PROGRAM COMPONENT

Description		2023 - 2024 Budget	2022 - 2023 Budget	2021 - 2022 Budget	2021 - 2022 Expenditures	2020 - 2021 Budget	2020-2021 Expenditures
1420	LEGAL PURCHASED SERVICES- PROGRAM	131,250	97,500	87,750	91,952	87,750	106,380
2110	TEACHING - REGULAR SCHOOL	36,820,702	35,997,050	36,458,295	26,850,055	36,320,691	32,195,929
2250	SWD - STUDENTS WITH DISABILITIES	33,549,880	32,462,082	30,950,802	30,043,694	29,778,677	28,246,409
2259	ENGLISH LANGUAGE LEARNERS INSTRUCTION	3,794,418	3,616,956	0	3,440,975	0	0
2280	OCCUPATIONAL EDUCATION	1,926,950	1,852,560	1,805,000	1,691,422	1,600,000	1,504,800
2330	TEACHING - SPECIAL SCHOOLS	279,500	264,500	261,700	230,362	259,700	79,829
2331	ADULT EDUCATION / CONTINUING EDUCATION	24,300	24,300	24,300	415	24,300	0
2610	SCHOOL LIBRARY AND AUDIOVISUAL	582,207	553,296	515,946	479,542	533,991	401,381
2620	EDUCATIONAL MEDIA	5,500	5,500	5,500	4,235	8,000	604
2630	COMPUTER ASSISTED INSTRUCTION	2,540,065	2,398,945	2,289,470	2,032,613	1,880,507	1,870,987
2805	ATTENDANCE - REGULAR SCHOOL	280,206	220,311	211,446	191,304	263,279	192,866
2810	GUIDANCE - REGULAR SCHOOL	2,403,793	2,212,699	2,044,836	1,987,729	2,049,178	1,860,742
2815	HEALTH SERVICES - REGULAR SCHOOL	1,295,792	1,236,986	844,541	1,050,210	821,887	818,639
2820	PSYCHOLOGY SERVICES	1,460,591	1,229,175	992,788	717,874	845,900	772,897
2825	SOCIAL WORK SERVICES - REGULAR SCHOOL	902,529	853,532	741,303	749,930	739,084	736,044
2850	COCURRICULAR ACTIVITIES	692,978	594,121	614,207	453,938	594,292	211,737
2855	INTERSCHOLASTIC ACTIVITIES	1,805,226	1,385,596	1,272,278	1,239,409	1,236,411	833,835
5510	DISTRICT TRANSPORTATION SERVICES	276,450	364,087	347,345	315,862	340,684	301,039
5540	CONTRACTED TRANSPORTATION	15,465,835	13,943,310	13,189,067	11,788,936	11,808,078	10,861,436
5581	BOCES TRANSPORTATION	50,000	50,000	50,000	0	0	0
9010	STATE RETIREMENT SYSTEM - PROGRAM	351,284	276,000	272,129	199,653	224,317	178,799
9020	TEACHERS' RETIREMENT SYSTEM - PROGRAM	5,763,193	5,592,000	4,689,258	4,804,352	4,498,321	3,984,219
9030	SOCIAL SECURITY - PROGRAM	4,558,749	4,294,000	3,942,886	3,586,103	3,642,080	3,266,060
9040	WORKERS' COMPENSATION - PROGRAM	276,000	242,000	231,000	155,256	225,720	202,551
9045	LIFE INSURANCE - PROGRAM	41,400	38,190	39,050	39,753	39,050	36,861
9050	UNEMPLOYMENT INSURANCE - PROGRAM	90,000	90,000	90,000	12,531	45,000	93,265
9055	DISABILITY INSURANCE - PROGRAM	74,700	71,400	72,250	59,209	72,250	56,459
9060	HEALTH INSURANCE - PROGRAM	13,649,281	11,185,263	9,662,593	9,072,680	9,029,101	8,213,567
9065	DENTAL INSURANCE - PROGRAM	440,000	425,000	425,000	430,087	400,000	374,400
9080	EMPLOYEE BENEFITS - CONTRACTUAL	45,000	44,000	35,000	36,238	35,000	51,572
9089	RETIREMENT INCENTIVE	475,000	475,000	476,161	406,201	484,452	496,151
9090	COMPENSATED ABSENCES	700,000	700,000	650,000	510,361	650,000	997,997
9901	INTERFUND TRANSFER TO SPECIAL AID FUND	450,000	350,000	325,000	471,424	325,000	242,657
<b>TOTAL PROGRAM COMPONENTS:</b>		<b>131,202,779</b>	<b>123,145,359</b>	<b>113,616,901</b>	<b>103,144,307</b>	<b>108,862,700</b>	<b>99,190,111</b>

COPIAGUE PUBLIC SCHOOLS  
PROGRAM COMPONENT

Account Code	Description	2023 - 2024 Budget	2022 - 2023 Budget	2021 - 2022 Budget	2021 - 2022 Expenditures	2020 - 2021 Budget	2020-2021 Expenditures
A 1420.4000-89	LEGAL PURCHASED SERVICES- PROGRAM	131,250	97,500	87,750	91,952	87,750	106,380
<b>A 1420 Total</b>	<b>LEGAL PURCHASED SERVICES- PROGRAM</b>	<b>131,250</b>	<b>97,500</b>	<b>87,750</b>	<b>91,952</b>	<b>87,750</b>	<b>106,380</b>
A 2110.1200-01	INSTRUCTIONAL SALARIES K-3 DGW	1,902,237	1,894,734	2,161,616	1,267,835	broke out by school beginning in 2020- 2021	1,713,341
A 2110.1200-02	INSTRUCTIONAL SALARIES K-3 GNR	1,916,354	1,927,455	2,147,005	1,215,032		2,036,551
A 2110.1200-03	INSTRUCTIONAL SALARIES K-3 DGE	1,997,170	2,185,800	1,957,220	1,465,037		1,891,390
A 2110.1200-04	INSTRUCTIONAL SALARIES K-3 SEW	2,884,302	2,557,336	3,262,904	2,194,824		2,840,082
A 2110.1200-85	INSTRUCTIONAL SALARIES GRADES K-3	69,763	201,129			8,782,745	
A 2110.1250-01	INSTRUCTIONAL SALARIES 4-5 DGW	456,225	538,269	651,910	515,085	broke out by school beginning in 2020- 2021	622,825
A 2110.1250-02	INSTRUCTIONAL SALARIES 4-5 GNR	608,745	581,892	677,608	436,929		660,097
A 2110.1250-03	INSTRUCTIONAL SALARIES 4-5 DGE	331,909	316,069	569,135	144,991		437,303
A 2110.1250-04	INSTRUCTIONAL SALARIES 4-5 SEW	589,616	559,254	1,006,292	20,417		1,122,517
A 2110.1250-05	INSTRUCTIONAL SALARIES Grade 6 MS	2,102,456	2,073,249	1,688,377	1,484,576		1,636,653
A 2110.1250-85	INSTRUCTIONAL SALARIES GRADES 4-6					4,736,009	
A 2110.1300-05	INSTRUCTIONAL SALARIES 7-8 MS	6,739,321	6,240,003	6,085,407	5,245,987	broke out by school beginning in 20-21	5,505,353
A 2110.1300-85	REGULAR SCHOOL SALARIES SECONDARY	209,289				16,939,264	
A 2110.1301-06	INSTRUCTIONAL SALARIES 9-12 HS	9,918,911	9,830,218	10,146,636	8,158,475	broke out by school beginning in 20-21	8,983,945
A 2110.1301-06-5890	INSTRUCTIONAL SALARIES 9-12 HS - ESSER						
A 2110.1400-01	PER DIEM SUBSTITUTES - DGW	165,000	179,000	130,500	176,146		96,218
A 2110.1400-02	PER DIEM SUBSTITUTES - GNR	166,000	103,000	99,963	93,767		79,065
A 2110.1400-03	PER DIEM SUBSTITUTES - DGE	182,000	139,000	127,890	131,266		86,030
A 2110.1400-04	PER DIEM SUBSTITUTES - SEW	179,000	147,000	104,400	147,451		71,480
A 2110.1400-05	PER DIEM SUBSTITUTES - MS	129,000	153,000	156,318	157,581		155,075
A 2110.1400-06	PER DIEM SUBSTITUTES - HS	230,000	273,000	203,580	276,663		148,363
A 2110.1400-85	REGULAR SCHOOL SALARIES TEACH. SUBSTITUTES	93,835	50,000	33,488		985,000	
A 2110.1409-01	LT PER DIEM SUBSTITUTES - DGW	budgeted in A2110.1400.85			505		5,530
A 2110.1409-02	LT PER DIEM SUBSTITUTES - GNR				3,815		700
A 2110.1409-03	LT PER DIEM SUBSTITUTES - DGE				842		2,320
A 2110.1409-04	LT PER DIEM SUBSTITUTES - SEW				5,445		21,665
A 2110.1409-05	LT PER DIEM SUBSTITUTES - MS				2,475		19,450
A 2110.1409-06	LT PER DIEM SUBSTITUTES - HS						7,555
A 2110.1440-01	TEACHER ASSISTANT SALARIES DGW	70,873	72,076	87,376	59,449	broke out by school beginning in 2020-2021	65,634
A 2110.1440-02	TEACHER ASSISTANT SALARIES GNR	50,345	106,959	72,103	25,673		21,898
A 2110.1440-03	TEACHER ASSISTANT SALARIES DGE	19,502	19,259	52,973	17,573		34,622
A 2110.1440-04	TEACHER ASSISTANT SALARIES SEW	16,779	70,211	91,429	16,581		52,547
A 2110.1440-05	TEACHER ASSISTANT SALARIES MS		48,008	50,649	21,989		43,499
A 2110.1440-06	TEACHER ASSISTANT SALARIES HS		17,712		904		
A 2110.1440-85	REGULAR SCHOOL SALARIES T. ASSISTANTS HOURLY	15,000	35,000	177,836		490,164	
A 2110.1441-01	TEACHER ASSISTANT SALARIES EXTRA EARNING DGW	budgeted in A2110.1440.85			3,154	broke out by school beginning in 2020-2021	3,491
A 2110.1441-02	TEACHER ASSISTANT SALARIES EXTRA EARNING GNR				1,453		25,548
A 2110.1441-03	TEACHER ASSISTANT SALARIES EXTRA EARNING DGE				3,465		16,922
A 2110.1441-04	TEACHER ASSISTANT SALARIES EXTRA EARNING SEW				8,279		36,901
A 2110.1441-05	TEACHER ASSISTANT SALARIES EXTRA EARNING MS				208		34,758
A 2110.1441-06	TEACHER ASSISTANT SALARIES EXTRA EARNING HS						320
A 2110.1442-01	REGULAR SCHOOL SALARIES T. ASSISTANTS -FT - DGW	44,168	132,504				
A 2110.1442-02	REGULAR SCHOOL SALARIES T. ASSISTANTS FT - GNR	136,503	265,008				

Account Code	Description	2023 - 2024 Budget	2022 - 2023 Budget	2021 - 2022 Budget	2021 - 2022 Expenditures	2020 - 2021 Budget	2020-2021 Expenditures					
A 2110.1442-03	REGULAR SCHOOL SALARIES T. ASSISTANTS FT - DGE	0	88,336	new position created in 2021-2022								
A 2110.1442-04	REGULAR SCHOOL SALARIES T. ASSISTANTS FT - SEW	45,501	132,504									
A 2110.1442-05	REGULAR SCHOOL SALARIES T. ASSISTANTS FT - MS	0	88,336									
A 2110.1442-06	REGULAR SCHOOL SALARIES T. ASSISTANTS FT - HS	0	88,336									
A 2110.1500-84	SITE BASED HOME INSTRUCTION	77,000	75,000	70,000	72,095	70,000						
A 2110.1500-85	REGULAR SCHOOL SALARIES COORDINATORS	188,342	182,296	466,572	179,740	495,881	320,911					
A 2110.1505-87	EXTENDED DAY SALARIES MS	20,000	20,000	20,000		20,000						
A 2110.1506-87	EXTENDED DAY SALARIES HS	15,000	15,000	15,000		15,000						
A 2110.1507-87	TRANSLATOR SALARIES - INSTRUCTIONAL	5,000	5,000	5,000	8,580	5,000	584					
A 2110.1508-05	EXTENDED DAY SALARIES MS				5,758		5,853					
A 2110.1508-06	EXTENDED DAY SALARIES HS				620		9,690					
A 2110.1508-87	EXTENDED DAY SALARIES MS COORDINATOR	7,000	7,000	7,000		7,000	8,532					
A 2110.1510-05	REGULAR SCHOOL SALARIES- PERIOD COVERAGE- MS	102,000	70,000	20,784	67,056		16,375					
A 2110.1510-06	REGULAR SCHOOL SALARIES- PERIOD COVERAGE- HS	68,000	30,000	25,728	40,944		14,711					
A 2110.1510-85	REGULAR SCHOOL SALARIES DEGREE CHG., EXTRA PAY	1,789,500	1,600,000	1,396,145	201,005	1,029,298	11,210					
A 2110.1600-85	SALARIES - NON-INSTRUCTIONAL	75,605										
A 2110.1607-87	TRANSLATOR SALARIES - NON INSTRUCTIONAL	2,000	2,000	600	150	600	1,726					
A 2110.1690-84	SITE BASED HOME INSTRUCTION-CLERICAL SUPPORT	5,000	5,000	5,000	3,706	5,000						
A 2110.1690-85	REGULAR SCHOOL SALARIES AIDES & MONITORS CAFÉ	440,928	366,528	353,651	323,849	351,856	301,409					
A 2110.2000-01	REGULAR SCHOOL EQUIPMENT		6,645	6,570		2,700						
A 2110.2000-02	REGULAR SCHOOL EQUIPMENT	0	6,690	7,095		5,200						
A 2110.2000-04	REGULAR SCHOOL EQUIPMENT		6,800	1,500		1,000						
A 2110.2000-05	REGULAR SCHOOL EQUIPMENT	0	16,065	16,680	2,700	15,000						
A 2110.2000-06	REGULAR SCHOOL EQUIPMENT		18,000	18,000	4,511	24,688	19,348					
A 2110.2000-89	REGULAR SCHOOL EQUIPMENT	35,000										
A 2110.2000-93	FINE ARTS EQUIPMENT	25,000	62,000	30,908	1,296	30,908						
A 2110.4000-01	REGULAR SCHOOL PURCHASED SERVICES	450	450	450		4,200	958					
A 2110.4000-02	REGULAR SCHOOL PURCHASED SERVICES	450	450	450	1,066	3,800	-2,041					
A 2110.4000-03	REGULAR SCHOOL PURCHASED SERVICES	1,500	2,000	2,000	552	4,405	382					
A 2110.4000-04	REGULAR SCHOOL PURCHASED SERVICES	2,000	6,460	5,785	1,686	6,125	667					
A 2110.4000-05	REGULAR SCHOOL PURCHASED SERVICES	3,000	4,000	3,699	1,563	13,935	585					
A 2110.4000-06	REGULAR SCHOOL PURCHASED SERVICES	19,620	58,900	48,600	48,162	56,200	29,281					
A 2110.4000-84	REGULAR SCHOOL PURCHASED SERVICES -PPS	500,000	400,000	390,000	370,371	389,100	196,598					
A 2110.4000-87	REGULAR SCHOOL PURCHASED SERVICES	7,500	2,000	2,000	17,671	2,000	659					
A 2110.4000-87-5895	PURCHASED SERVICES - GEER				487							
A 2110.4000-93	FINE ARTS PURCHASED SERVICES	128,000	118,500	87,900	79,857	87,900	10,147					
A 2110.4001-01	MOVING UP PURCHASED SERVICES - DGW	250	previously included in A2110.4000									
A 2110.4001-02	MOVING UP PURCHASED SERVICES - GNR	250										
A 2110.4001-03	MOVING UP PURCHASED SERVICES - DGE	250										
A 2110.4001-04	MOVING UP PURCHASED SERVICES - SEW	500										
A 2110.4001-05	MOVING UP PURCHASED SERVICES - MS	8,000										
A 2110.4001-06	HS GRADUATION - PURCHASED SERVICES	36,000										
A 2110.4100-01	FIELD TRIP FEES - DGW	6,735										
A 2110.4100-02	FIELD TRIP FEES - GNR	6,600										
A 2110.4100-03	FIELD TRIP FEES - DGE	7,545										
A 2110.4100-04	FIELD TRIP FEES - SEW	9,750										
A 2110.4100-05	FIELD TRIP FEES - MS	15,915										
A 2110.4100-06	FIELD TRIP FEES - HS	23,790										
A 2110.4710-84	TUITION OUT OF DISTRICT PUBLIC SCHOOLS	45,000						45,000	45,000	272	45,000	16,966
A 2110.4720-84	TUITION OUT OF DISTRICT PRIVATE SCHOOLS	40,000								6,888		

Account Code	Description	2023 - 2024 Budget	2022 - 2023 Budget	2021 - 2022 Budget	2021 - 2022 Expenditures	2020 - 2021 Budget	2020-2021 Expenditures
A 2110.4730-84	TUITION CHARTER SCHOOLS	185,040	123,862	85,000	123,485	84,460	82,140
A 2110.4800-01	REGULAR SCHOOL TEXTBOOKS	26,154	28,251	25,514	18,223	30,407	20,923
A 2110.4800-02	REGULAR SCHOOL TEXTBOOKS	25,630	25,980	27,552	56,342	30,290	29,002
A 2110.4800-03	REGULAR SCHOOL TEXTBOOKS	29,300	28,251	29,591	52,287	27,844	25,132
A 2110.4800-04	REGULAR SCHOOL TEXTBOOKS	37,863	42,173	39,552	86,176	42,814	40,358
A 2110.4800-05	REGULAR SCHOOL TEXTBOOKS	61,803	62,386	64,774	78,049	68,327	49,409
A 2110.4800-06	REGULAR SCHOOL TEXTBOOKS	92,385	88,773	88,424	129,695	92,093	65,493
A 2110.4800-87	REGULAR SCHOOL TEXTBOOKS	10,000	10,000	10,000	9,904	10,000	99,645
A 2110.4800-93	FINE ARTS TEXTBOOKS	7,500	7,000	6,600	6,522	6,600	1,068
A 2110.4900-82	REGULAR SCHOOL BOCES SERVICES	76,614	37,724	33,329	43,049	33,329	19,898
A 2110.4900-84	REGULAR SCHOOL BOCES SERVICES	775,000	775,000	776,800	788,632	776,800	558,062
A 2110.4900-87	REGULAR SCHOOL BOCES SERVICES	65,000	60,000	57,411	72,607	57,411	39,728
A 2110.5000-01	REGULAR SCHOOL SUPPLIES	21,925	23,674	22,549	108,686	30,163	12,608
A 2110.5000-02	REGULAR SCHOOL SUPPLIES	23,100	26,999	27,575	38,210	36,590	36,932
A 2110.5000-03	REGULAR SCHOOL SUPPLIES	24,024	33,176	35,566	82,685	29,300	26,027
A 2110.5000-04	REGULAR SCHOOL SUPPLIES	38,000	49,300	50,325	104,497	55,025	25,899
A 2110.5000-05	REGULAR SCHOOL SUPPLIES	72,100	92,450	89,701	94,751	107,260	50,142
A 2110.5000-06	REGULAR SCHOOL SUPPLIES	105,480	113,560	103,800	109,918	87,500	79,366
A 2110.5000-84	REGULAR SCHOOL SUPPORT SITE BASED HOME INST	2,000	2,000	2,000	1,932	2,000	
A 2110.5000-87	REGULAR SCHOOL SUPPLIES	12,000	10,000	7,000	8,732	7,000	292,999
A 2110.5000-87-5890	PRIVATE SCHOOL SUPPLIES - ESSER ALLOCATION				1,300		604
A 2110.5000-87-5895	PRIVATE SCHOOL SUPPLIES - GEER ALLOCATION				587		99
A 2110.5000-93	FINE ARTS SUPPLIES	110,500	100,050	70,000	68,253	70,000	56,793
A 2110.5001-01	MOVING UP SUPPLIES	2,000			2,282		
A 2110.5001-02	MOVING UP SUPPLIES	2,000			3,409		
A 2110.5001-03	MOVING UP SUPPLIES	2,000			1,705		
A 2110.5001-04	MOVING UP SUPPLIES	3,000			1,994		
A 2110.5001-05	MOVING UP SUPPLIES	3,000					
A 2110.5001-06	HS GRADUATION - SUPPLIES	8,000					
A 2110.5600-01	REGULAR SCHOOL AWARDS	500	500	500	499	500	1,551
A 2110.5600-03	REGULAR SCHOOL AWARDS	500	500	500	181	500	272
A 2110.5600-04	REGULAR SCHOOL AWARDS	500	500	500	416	500	359
A 2110.5600-05	REGULAR SCHOOL AWARDS	1,000	1,000	1,000	168	1,000	248
A 2110.5600-06	REGULAR SCHOOL AWARDS	8,500	8,500	8,000	2,550	8,000	470
<b>A 2110 Total</b>	<b>TEACHING - REGULAR SCHOOL</b>	<b>36,820,702</b>	<b>35,997,050</b>	<b>36,458,295</b>	<b>26,850,055</b>	<b>36,320,691</b>	<b>32,195,929</b>
A 2250.1200-84	STUDENTS WITH DISABILITIES SALARIES SUMMER EARNINGS - CSE MTGS	16,000	15,000	15,000	12,918	15,000	5,910
A 2250.1440-01	SWD TEACHER ASSISTANT SALARIES DGW	83,235	176,333	71,468	50,599		66,612
A 2250.1440-02	SWD TEACHER ASSISTANT SALARIES GNR	17,914	57,181	108,350			89,767
A 2250.1440-03	SWD TEACHER ASSISTANT SALARIES DGE	80,844	108,472	104,844	110,472		98,005
A 2250.1440-04	SWD TEACHER ASSISTANT SALARIES SEW	69,300	70,211	55,758	12,588		51,811
A 2250.1440-05	SWD TEACHER ASSISTANT SALARIES MS	203,805	200,556	185,114	106,879		149,504
A 2250.1440-06	SWD TEACHER ASSISTANT SALARIES HS	85,228	69,536	50,210	122,343		47,814
A 2250.1440-85	SWD SALARIES TEACHER ASSISTANTS HOURLY	105,000	95,000	242,506		908,109	
A 2250.1441-01	SWD TEACHER ASSISTANT SALARIES EXTRA EARNING DGW				4,538		6,367
A 2250.1441-02	SWD TEACHER ASSISTANT SALARIES EXTRA EARNING GNR						20,152
A 2250.1441-03	SWD TEACHER ASSISTANT SALARIES EXTRA EARNING DGE				16,269		26,963
A 2250.1441-04	SWD TEACHER ASSISTANT SALARIES EXTRA EARNING SEW						8,967
A 2250.1441-05	SWD TEACHER ASSISTANT SALARIES EXTRA EARNING MS				14,794		10,426
A 2250.1441-06	SWD TEACHER ASSISTANT SALARIES EXTRA EARNING HS				37,366		9,285
A 2250.1442-01	SWD SALARIES - TEACHING ASSISTANTS - FT - DGW	91,002			86,604		

previously included in A2110.5000

broke out by school beginning in 2020-2021

budgeted in A 2250.1440

broke out by school beginning in 2020-2021



Account Code	Description	2023 - 2024 Budget	2022 - 2023 Budget	2021 - 2022 Budget	2021 - 2022 Expenditures	2020 - 2021 Budget	2020-2021 Expenditures
A 2250.1442-02	SWD SALARIES - TEACHING ASSISTANTS - FT - GNR	45,501			86,604		
A 2250.1442-05	SWD SALARIES - TEACHING ASSISTANTS -FT - MS						
A 2250.1500-01	INSTRUCTIONAL SALARIES - SPECIAL EDUCATION DGW	952,935	915,183	862,015	851,914	broke out by school beginning in 2020-2021	548,932
A 2250.1500-02	INSTRUCTIONAL SALARIES - SPECIAL EDUCATION GNR	556,488	589,693	415,917	366,063		326,186
A 2250.1500-02-5890	INSTRUCTIONAL SALARIES - SPECIAL EDUCATION GNR- ESSER						78,511
A 2250.1500-03	INSTRUCTIONAL SALARIES - SPECIAL EDUCATION DGE	628,333	704,779	579,903	643,420		550,966
A 2250.1500-04	INSTRUCTIONAL SALARIES - SPECIAL EDUCATION SEW	539,596	482,121	388,211	403,653		387,123
A 2250.1500-05	INSTRUCTIONAL SALARIES - SPECIAL EDUCATION MS	1,402,143	1,442,007	1,648,749	1,330,230		1,664,917
A 2250.1500-06	INSTRUCTIONAL SALARIES - SPECIAL EDUCATION HS	1,908,750	1,771,073	1,606,472	1,695,979		1,710,751
A 2250.1500-85	INSTRUCTIONAL SALARIES - SPECIAL EDUCATION	279,052	201,129	5,131	3,005	5,290,423	19,315
A 2250.1600-85	SWD NONINSTRUCTIONAL SALARIES	269,075	114,565	226,491	47,135	124,392	144,249
A 2250.1690-03	SWD TEACHER AID SALARIES DGE				11,853		
A 2250.1690-05	SWD TEACHER AID SALARIES MS	28,493	27,506	25,906	27,900		19,404
A 2250.1690-06	SWD TEACHER AID SALARIES HS	16,226	27,337	15,368	15,328		14,800
A 2250.1690-85	SWD SALARIES - TEACHER AIDES	5,000	5,000	16,091		70,000	
A 2250.2000-84	SWD EQUIPMENT	30,000	30,000	30,000		30,000	65
A 2250.4000-84	SWD PURCHASED SERVICES	1,400,000	1,350,000	1,300,000	1,490,869	1,300,000	1,207,007
A 2250.4710-84	SWD TUITION - PUBLIC SCHOOLS	500,000	700,000	853,000	464,878	851,900	541,027
A 2250.4720-84	SWD TUITION - PRIVATE SCHOOLS	1,675,000	1,642,300	1,083,000	1,282,003	1,106,350	1,279,900
A 2250.4900-84	SWD - BOCES SERVICES	22,526,760	21,635,000	21,029,398	20,730,770	20,050,403	19,151,072
A 2250.5000-01	SWD SUPPLIES	1,000	1,000	1,000	987	1,000	370
A 2250.5000-03	SWD SUPPLIES	800	800	600		600	122
A 2250.5000-04	SWD SUPPLIES	400	300	300	300	500	
A 2250.5000-84	SWD SUPPLIES	27,000	25,000	25,000	13,942	25,000	
A 2250.5005-84	SWD SUPPLIES MS	2,500	2,500	2,500	653	2,500	8,636
A 2250.5006-84	SWD SUPPLIES HS	2,500	2,500	2,500	836	2,500	1,472
<b>A 2250 Total</b>	<b>SWD - STUDENTS WITH DISABILITIES</b>	<b>33,549,880</b>	<b>32,462,082</b>	<b>30,950,802</b>	<b>30,043,694</b>	<b>29,778,677</b>	<b>28,246,409</b>
A 2259.1500-01	ENGLISH LANGUAGE LEARNERS INSTRUCTIONAL SALARIES - DGW	362,423	195,094		186,698	previously included in function A2110	
A 2259.1500-02	ELL INSTRUCTIONAL SALARIES - GNR	210,602	194,089		188,101		
A 2259.1500-03	ELL INSTRUCTIONAL SALARIES - DGE	214,140	86,982		82,685		
A 2259.1500-04	ELL INSTRUCTIONAL SALARIES - SEW	815,751	1,220,434		1,125,602		
A 2259.1500-05	ELL INSTRUCTIONAL SALARIES - MS	691,067	595,181		569,149		
A 2259.1500-06	ELL INSTRUCTIONAL SALARIES - HS	1,074,283	1,034,834		989,564		
A 2259.1500-85	ELL INSTRUCTIONAL SALARIES	369,858	290,342		286,146		
A 2259.1501-85	NYSITELL TEST ADMINISTRATOR						
A 2259.1600-85	ELL NONINSTRUCTIONAL SALARIES	56,294			13,029		
<b>A 2259 Total</b>	<b>ELL INSTRUCTION</b>	<b>3,794,418</b>	<b>3,616,956</b>	<b>0</b>	<b>3,440,975</b>	<b>0</b>	<b>0</b>
A 2280.4000-84	OCCUPATIONAL EDUCATION - ELECTRICAL + HVAC TRAINING	243,200	210,000	200,000	192,400		1,504,800
A 2280.4900-84	OCCUPATIONAL EDUCATION BOCES SERVICES	1,683,750	1,642,560	1,605,000	1,499,022	1,600,000	
<b>A 2280 Total</b>	<b>OCCUPATIONAL EDUCATION</b>	<b>1,926,950</b>	<b>1,852,560</b>	<b>1,805,000</b>	<b>1,691,422</b>	<b>1,600,000</b>	<b>1,504,800</b>
A 2330.1200-87	SUMMER SCHOOL SALARIES ELEMENTARY						
A 2330.1300-87	SUMMER SCHOOL SALARIES SECONDARY	250,000	235,000	235,000	192,573	235,000	79,829
A 2330.1440-87	SUMMER SCHOOL-TEACHING ASSISTANTS	5,000	5,000	5,000	4,099	5,000	
A 2330.1610-87	SUMMER SCHOOL SALARIES CLERICAL	5,000	5,000	4,000	4,353	4,000	
A 2330.4900-84	SPECIAL SCHOOLS (Equivalent Attendance) BOCES SERVICES	17,000	17,000	17,000	4,262	15,000	
A 2330.5000-87	SUMMER SCHOOL SUPPLIES	2,500	2,500	700	25,075	700	
<b>A 2330 Total</b>	<b>TEACHING - SPECIAL SCHOOLS</b>	<b>279,500</b>	<b>264,500</b>	<b>261,700</b>	<b>230,362</b>	<b>259,700</b>	<b>79,829</b>
A 2331.1350-87	COMMUNITY EDUCATION DIRECTOR	8,500	8,500	8,500		8,500	
A 2331.1500-87	COMMUNITY EDUCATION SALARIES PROFESSIONAL	8,000	8,000	8,000		8,000	
A 2331.1610-87	COMMUNITY EDUCATION SALARIES NONINSTRUCTIONAL	5,300	5,300	5,300		5,300	

Account Code	Description	2023 - 2024 Budget	2022 - 2023 Budget	2021 - 2022 Budget	2021 - 2022 Expenditures	2020 - 2021 Budget	2020-2021 Expenditures
A 2331.4000-87	COMMUNITY EDUCATION PURCHASED SERVICES	2,000	2,000	2,000	415	2,000	
A 2331.5000-87	COMMUNITY EDUCATION SUPPLIES	500	500	500		500	
<b>A 2331 Total</b>	<b>ADULT EDUCATION / CONTINUING EDUCATION</b>	<b>24,300</b>	<b>24,300</b>	<b>24,300</b>	<b>415</b>	<b>24,300</b>	<b>0</b>
A 2610.1500-01	SCHOOL LIBRARY SALARIES PROFESSIONAL DGW	38,147	36,454	35,058	35,532	broke out by school beginning in 2020-2021	29,086
A 2610.1500-02	SCHOOL LIBRARY SALARIES PROFESSIONAL GNR	38,147	36,454	35,058	35,532		29,086
A 2610.1500-03	SCHOOL LIBRARY SALARIES PROFESSIONAL DGE	38,147	36,454	35,058	35,532		29,086
A 2610.1500-04	SCHOOL LIBRARY SALARIES PROFESSIONAL SEW	38,147	36,454	35,058	35,532		29,086
A 2610.1500-05	SCHOOL LIBRARY SALARIES PROFESSIONAL MS	164,078	160,998	153,080	153,080		149,200
A 2610.1500-06	SCHOOL LIBRARY SALARIES PROFESSIONAL HS	143,099	136,280	132,210	131,420		59,519
A 2610.1500-85	LIBRARY SALARIES PROFESSIONAL					411,556	
A 2610.1600-05	SCHOOL LIBRARY SALARIES NON-INSTRUCTIONAL MS	48,673	43,570	31,075	5,050		
A 2610.1600-85	LIBRARY SALARIES NONINSTRUCTIONAL					61,228	30,614
A 2610.1730-85	LIBRARY SALARIES STUDENT WORKERS	15,000	15,000	12,000	634	12,000	
A 2610.4000-05	LIBRARY PURCHASED SERVICES	500	500	500		500	
A 2610.4000-06	LIBRARY PURCHASED SERVICES	2,000	1,000	1,000	953	1,000	2,110
A 2610.4000-87	LIBRARY PURCHASED SERVICES	500	500	500		500	
A 2610.4600-01	LIBRARY BOOKS STATE AIDABLE	3,368	2,769	2,738	15,497	3,263	4,309
A 2610.4600-02	LIBRARY BOOKS STATE AIDABLE	3,300	2,788	2,956	1,127	3,250	3,181
A 2610.4600-03	LIBRARY BOOKS STATE AIDABLE	3,773	3,031	3,175	2,545	2,988	2,973
A 2610.4600-04	LIBRARY BOOKS STATE AIDABLE	4,875	4,525	4,244	2,732	4,594	4,249
A 2610.4600-05	LIBRARY BOOKS STATE AIDABLE	7,958	6,694	6,950	7,875	7,331	5,899
A 2610.4600-06	LIBRARY BOOKS STATE AIDABLE	11,895	9,525	9,488	208	9,881	3,959
A 2610.4900-87	LIBRARY BOCES SERVICES	18,000	18,000	14,000	16,100	14,000	18,383
A 2610.5000-01	LIBRARY SUPPLIES	300				200	
A 2610.5000-03	LIBRARY SUPPLIES	300	300	300		200	
A 2610.5000-05	LIBRARY SUPPLIES	1,000	1,000	1,000	57	1,000	639
A 2610.5000-87	LIBRARY SUPPLIES	1,000	1,000	500	137	500	
<b>A 2610 Total</b>	<b>SCHOOL LIBRARY AND AUDIOVISUAL</b>	<b>582,207</b>	<b>553,296</b>	<b>515,946</b>	<b>479,542</b>	<b>533,991</b>	<b>401,381</b>
A 2620.4900-84	EDUCATIONAL MEDIA - BOCES SERVICES	5,500	5,500	5,500	4,235	8,000	604
<b>A 2620 Total</b>	<b>EDUCATIONAL MEDIA</b>	<b>5,500</b>	<b>5,500</b>	<b>5,500</b>	<b>4,235</b>	<b>8,000</b>	<b>604</b>
A 2630.1500-85	COMPUTER INSTRUCTION SALARIES PROFESSIONAL	174,650	175,891	170,973	176,999	104,425	164,818
A 2630.1600-85	COMPUTER INSTRUCTION SALARIES NONINSTRUCTIONAL	48,673	73,602	69,765	69,765	68,733	68,733
A 2630.2000-82	COMPUTER INSTRUCTION EQUIPMENT AIDABLE	90,000	90,000	90,000	82,355	90,000	38,529
A 2630.2001-82	FURNITURE & EQUIPMENT -TECHNOLOGY	5,000					
A 2630.4000-82	COMPUTER INSTRUCTION PURCHASED SERVICES AIDABLE	100,000	30,000	30,000	121,136	30,000	64,020
A 2630.4600-01	COMPUTER INSTRUCTION SOFTWARE AIDABLE	6,726	6,636	6,561	6,024	7,000	6,996
A 2630.4600-02	COMPUTER INSTRUCTION SOFTWARE AIDABLE	6,591	6,681	7,086	6,344	7,790	7,790
A 2630.4600-03	COMPUTER INSTRUCTION SOFTWARE AIDABLE	7,535	7,265	7,610	5,660	7,160	7,160
A 2630.4600-04	COMPUTER INSTRUCTION SOFTWARE AIDABLE	9,737	10,846	10,171	10,022	11,010	11,008
A 2630.4600-05	COMPUTER INSTRUCTION SOFTWARE AIDABLE	15,894	16,658	16,658	15,967	17,572	17,572
A 2630.4600-06	COMPUTER INSTRUCTION SOFTWARE AIDABLE	23,758	22,830	22,740	19,409	23,683	23,683
A 2630.4600-82	COMPUTER INSTRUCTION SOFTWARE AIDABLE	3,000	3,000	3,000	932	3,000	
A 2630.4900-82	COMPUTER - BOCES SERVICES	1,878,301	1,801,736	1,612,452	1,351,123	1,386,234	1,365,832
A 2630.4900-87	COMPUTER INSTRUCTION BOCES SVCS-INSTRUCTION	35,000	35,000	35,000	8,156	35,000	35,580
A 2630.5000-01	COMPUTER SUPPLIES	7,500	7,000	7,500	5,942	7,000	6,533
A 2630.5000-02	COMPUTER SUPPLIES	6,700	6,800	7,500	6,050	100	
A 2630.5000-03	COMPUTER SUPPLIES	8,000	7,000	6,000	5,408	6,000	5,799
A 2630.5000-04	COMPUTER SUPPLIES	6,000	5,000	5,000	7,084	5,000	6,462
A 2630.5000-05	COMPUTER SUPPLIES	15,000	18,000	18,000	1,929		
A 2630.5000-06	COMPUTER SUPPLIES	12,000	10,000	9,869	14,225	5,800	7,404

Account Code	Description	2023 - 2024 Budget	2022 - 2023 Budget	2021 - 2022 Budget	2021 - 2022 Expenditures	2020 - 2021 Budget	2020-2021 Expenditures
A 2630.5000-82	COMPUTER SUPPLIES - State Aided Computer Hardware	75,000	65,000	153,585	118,082	65,000	33,069
A 2630.5001-82	COMPUTER SUPPLIES - Not State Aided	5,000					
<b>A 2630 Total</b>	<b>COMPUTER ASSISTED INSTRUCTION</b>	<b>2,540,065</b>	<b>2,398,945</b>	<b>2,289,470</b>	<b>2,032,613</b>	<b>1,880,507</b>	<b>1,870,987</b>
A 2805.1500-85	ATTENDANCE SALARIES PROFESSIONAL	89,984	87,860	85,080	93,723	96,271	100,165
A 2805.1550-84	ATTENDANCE SALARIES - INTERCEPT	25,000	25,000	25,000		25,000	
A 2805.1600-85	ATTENDANCE SALARIES NONINSTRUCTIONAL	155,722	99,451	94,266	94,266	134,908	90,605
A 2805.1650-84	ATTENDANCE SALARIES - INTERCEPT	2,000	2,000	2,000		2,000	
A 2805.1690-84	ATTENDANCE SALARIES - COMP/OVERTIME/SUBSTITUTES	3,500	2,000	2,000	1,156	2,000	
A 2805.4000-84	ATTENDANCE PURCHASED SERVICES	3,000	3,000	2,100	2,159	2,100	2,096
A 2805.5000-84	ATTENDANCE SUPPLIES	1,000	1,000	1,000		1,000	
<b>A 2805 Total</b>	<b>ATTENDANCE - REGULAR SCHOOL</b>	<b>280,206</b>	<b>220,311</b>	<b>211,446</b>	<b>191,304</b>	<b>263,279</b>	<b>192,866</b>
A 2810.1500-01	GUIDANCE SALARIES PROFESSIONAL DGW	83,387	79,183		73,804		
A 2810.1500-02	GUIDANCE SALARIES PROFESSIONAL GNR	150,463	147,596	141,204	141,204		137,591
A 2810.1500-03	GUIDANCE SALARIES PROFESSIONAL DGE	163,336	160,325	230,234	156,430		222,245
A 2810.1500-04	GUIDANCE SALARIES PROFESSIONAL SEW	117,480	113,670	109,610	109,610		104,511
A 2810.1500-05	GUIDANCE SALARIES PROFESSIONAL MS	571,911	555,244	378,321	531,855		359,780
A 2810.1500-06	GUIDANCE SALARIES PROFESSIONAL HS	740,043	639,486	778,160	549,848		674,503
A 2810.1500-84	GUIDANCE SALARIES SUMMER SCHOOL	60,000	60,000	20,000	31,434	20,000	6,926
A 2810.1500-85	GUIDANCE SALARIES PROFESSIONAL	166,890	158,889	154,469	156,529	1,751,408	152,636
A 2810.1600-05	GUIDANCE SALARIES NON-INSTRUCTIONAL MS	88,980	83,732	45,586	79,367		74,988
A 2810.1600-06	GUIDANCE SALARIES NON-INSTRUCTIONAL HS	211,753	165,424	158,302	120,967		111,055
A 2810.1600-85	GUIDANCE SALARIES NONINSTRUCTIONAL					248,720	
A 2810.4000-84	GUIDANCE PURCHASED SERVICES	40,000	40,000	20,000	24,356	20,000	12,679
A 2810.5000-01	GUIDANCE SUPPLIES	600	250	250	174	250	
A 2810.5000-03	GUIDANCE SUPPLIES	600	600	400	115	400	177
A 2810.5000-04	GUIDANCE SUPPLIES	350	300	300	297	400	327
A 2810.5000-84	GUIDANCE SUPPLIES	8,000	8,000	8,000	11,740	8,000	3,324
<b>A 2810 Total</b>	<b>GUIDANCE - REGULAR SCHOOL</b>	<b>2,403,793</b>	<b>2,212,699</b>	<b>2,044,836</b>	<b>1,987,729</b>	<b>2,049,178</b>	<b>1,860,742</b>
A 2815.1600-85	HEALTH SERVICES SALARIES CLERICAL	48,673	43,570				
A 2815.1630-05	HEALTH SERVICES SALARIES-P/T NURSES MS				973		27,774
A 2815.1630-85	HEALTH SERVICES SALARIES-P/T NURSES	65,500	53,602	51,792		51,136	
A 2815.1680-01	HEALTH SERVICES SALARIES FT NURSES DGW	47,803	44,104		37,841		12,513
A 2815.1680-02	HEALTH SERVICES SALARIES FT NURSES GNR	62,982	59,138		56,867		54,683
A 2815.1680-03	HEALTH SERVICES SALARIES FT NURSES DGE	47,803	44,104		37,464		12,513
A 2815.1680-04	HEALTH SERVICES SALARIES FT NURSES SEW	76,910	72,216		60,118		42,161
A 2815.1680-05	HEALTH SERVICES SALARIES FT NURSES MS	126,262	118,556		114,012		94,297
A 2815.1680-06	HEALTH SERVICES SALARIES FT NURSES HS	140,309	131,746		115,914		35,697
A 2815.1680-85	HEALTH SERVICES SALARIES NURSES	1,000	1,000	295,249	1,075	301,101	
A 2815.1690-84	HEALTH SERVICES SALARIES SUBS/OVERTIME/SUM/EXTRA EARNING	40,000	35,000	13,500	45,913	13,500	9,578
A 2815.2000-84	HEALTH SERVICES EQUIPMENT	20,000	20,000		31,369		1,510
A 2815.4000-84	HEALTH SERVICES PURCHASED SERVICES	600,000	600,000	475,000	524,110	450,000	517,759
A 2815.5000-01	HEALTH SERVICES SUPPLIES	600	500	450	1,826	600	859
A 2815.5000-02	HEALTH SERVICES SUPPLIES	350	350	450	1,232	450	140
A 2815.5000-03	HEALTH SERVICES SUPPLIES	600	600	600	1,590	600	567
A 2815.5000-04	HEALTH SERVICES SUPPLIES	500	500	500	1,500	500	379
A 2815.5000-05	HEALTH SERVICES SUPPLIES	500	500	500	1,323	500	348
A 2815.5000-06	HEALTH SERVICES SUPPLIES	1,000	1,500	1,500	2,480	1,000	945
A 2815.5000-84	HEALTH SERVICES SUPPLIES	15,000	10,000	5,000	14,603	2,500	6,917
<b>A 2815 Total</b>	<b>HEALTH SERVICES - REGULAR SCHOOL</b>	<b>1,295,792</b>	<b>1,236,986</b>	<b>844,541</b>	<b>1,050,210</b>	<b>821,887</b>	<b>818,639</b>
A 2820.1500-01	PSYCHOLOGIST SALARIES PROFESSIONAL DGW	229,491	143,901	178,500	119,120		109,726

Account Code	Description	2023 - 2024 Budget	2022 - 2023 Budget	2021 - 2022 Budget	2021 - 2022 Expenditures	2020 - 2021 Budget	2020-2021 Expenditures
A 2820.1500-02	PSYCHOLOGICAL SERVICES SALARIES PROFESSIONAL GNR	212,219	203,810	165,786	80,811	broke out by school beginning in 2020-2021	157,797
A 2820.1500-03	PSYCHOLOGICAL SERVICES SALARIES PROFESSIONAL DGE	80,327	77,221	69,318	0		72,792
A 2820.1500-04	PSYCHOLOGICAL SERVICES SALARIES PROFESSIONAL SEW	115,702	107,093	109,647	60,835		123,982
A 2820.1500-05	PSYCHOLOGICAL SERVICES SALARIES PROFESSIONAL MS	192,566	186,320	132,176	128,613		273,734
A 2820.1500-06	PSYCHOLOGICAL SERVICES SALARIES PROFESSIONAL HS	359,708	347,735	286,116	284,931		35,000
A 2820.1500-84	PSYCHOLOGIST SALARIES-SUMMER/SUBSTITUTES	42,000	35,000	35,000	32,094	800,900	25,621
A 2820.1500-85	PSYCHOLOGIST SERVICES SALARIES PROFESSIONAL	218,578	118,095	6,245			
A 2820.5000-84	PSYCHOLOGIST SERVICES SUPPLIES	10,000	10,000	10,000	11,469	10,000	9,244
<b>A 2820 Total</b>	<b>PSYCHOLOGY SERVICES</b>	<b>1,460,591</b>	<b>1,229,175</b>	<b>992,788</b>	<b>717,874</b>	<b>845,900</b>	<b>772,897</b>
A 2825.1500-01	SOCIAL WORK SERVICES SALARIES PROFESSIONAL DGW	71,938	68,265	30,962	64,746	broke out by school beginning in 2020-2021	75,923
A 2825.1500-02	SOCIAL WORK SERVICES SALARIES PROFESSIONAL GNR	84,408	137,776	134,639	134,639		127,873
A 2825.1500-03	SOCIAL WORK SERVICES SALARIES PROFESSIONAL DGE	75,722	71,741	95,673	68,045		75,923
A 2825.1500-04	SOCIAL WORK SERVICES SALARIES PROFESSIONAL SEW	151,128	146,300	137,728	139,978		132,774
A 2825.1500-05	SOCIAL WORK SERVICES SALARIES PROFESSIONAL MS	159,569	154,475	148,671	148,671		140,801
A 2825.1500-06	SOCIAL WORK SERVICES SALARIES PROFESSIONAL HS	204,534	195,596	186,130	187,023	178,348	
A 2825.1500-84	SOCIAL WORK SALARIES SUMMER	6,500	6,500	6,500	5,929	6,500	4,402
A 2825.1500-85	SOCIAL WORK SALARIES PROFESSIONAL	147,730	71,879			731,584	
A 2825.5000-84	SOCIAL WORK SUPPLIES	1,000	1,000	1,000	899	1,000	
<b>A 2825 Total</b>	<b>SOCIAL WORK SERVICES - REGULAR SCHOOL</b>	<b>902,529</b>	<b>853,532</b>	<b>741,303</b>	<b>749,930</b>	<b>739,084</b>	<b>736,044</b>
A 2850.1500-85	CO-CURRICULAR SALARIES PROFESSIONAL	649,298	551,281	572,207	430,088	554,602	207,461
A 2850.1510-88	SALARIES PROFESSIONAL - INTRAMURALS	43,680	42,840	42,000	23,850	39,690	4,276
<b>A 2850 Total</b>	<b>COCURRICULAR ACTIVITIES</b>	<b>692,978</b>	<b>594,121</b>	<b>614,207</b>	<b>453,938</b>	<b>594,292</b>	<b>211,737</b>
A 2855.1500-88	ATHLETICS SALARIES COACHES	931,114	678,491	663,015	706,298	643,131	457,244
A 2855.1501-88	ATHLETICS TRAINER - PER DIEM	5,000	5,000		3,985		
A 2855.1502-85	ATHLETICS TRAINER - CONTRACTUAL	71,077	69,420		23,145		
A 2855.1550-85	ATHLETICS SALARIES DIRECTOR	291,090	156,183	151,057	153,867	146,106	148,824
A 2855.1600-85	ATHLETICS SALARIES NON-INSTRUCTIONAL	75,605	73,602	69,765	71,011	68,733	68,733
A 2855.1610-88	ATHLETICS SALARIES CHAPERONES	125,000	120,000	105,000	83,561	95,000	47,922
A 2855.2000-88	ATHLETICS EQUIPMENT	20,000	5,000	5,294	5,228	5,294	5,724
A 2855.4000-88	ATHLETICS PURCHASED SERVICES	166,340	157,900	183,147	119,999	183,147	75,681
A 2855.5000-88	ATHLETICS SUPPLIES	120,000	120,000	95,000	72,315	95,000	29,707
<b>A 2855 Total</b>	<b>INTERSCHOLASTIC ACTIVITIES</b>	<b>1,805,226</b>	<b>1,385,596</b>	<b>1,272,278</b>	<b>1,239,409</b>	<b>1,236,411</b>	<b>833,835</b>
A 5510.1500-85	TRANSPORTATION SALARIES SUPERVISION	76,374	74,515	89,243	79,399	87,408	88,205
A 5510.1600-85	TRANSPORTATION SALARIES - CLERICAL SUPPORT	90,576	185,572	165,602	164,822	160,776	152,673
A 5510.1690-83	TRANSPORTATION SALARIES COMP/OVERTIME	15,000	15,000	10,000	2,602	10,000	4,996
A 5510.4000-83	TRANSPORTATION PURCHASED SERVICES	75,000	75,000	71,000	57,208	71,000	41,275
A 5510.4610-83	TRANSPORTATION SOFTWARE	15,000	10,000	8,000	10,850	8,000	9,615
A 5510.5000-83	TRANSPORTATION SUPPLIES	4,500	4,000	3,500	981	3,500	4,275
<b>A 5510 Total</b>	<b>DISTRICT TRANSPORTATION SERVICES</b>	<b>276,450</b>	<b>364,087</b>	<b>347,345</b>	<b>315,862</b>	<b>340,684</b>	<b>301,039</b>
A 5540.4000-83	TRANSPORTATION IN-DISTRICT	5,800,000	5,560,000	5,121,838	4,752,016	4,530,482	4,349,873
A 5540.4050-88	TRANSPORTATION ATHLETICS	240,000	220,000	215,000	133,246	215,000	102,969
A 5540.4080-01	TRANSPORTATION FIELD TRIPS	6,735	7,000	5,256		8,000	
A 5540.4080-02	TRANSPORTATION FIELD TRIPS	6,600	6,690	5,676		7,500	
A 5540.4080-03	TRANSPORTATION FIELD TRIPS	7,545	8,000	8,200		8,200	
A 5540.4080-04	TRANSPORTATION FIELD TRIPS	9,750	10,860	8,148		8,820	
A 5540.4080-05	TRANSPORTATION FIELD TRIPS	15,915	10,000	13,344	848	14,076	
A 5540.4080-06	TRANSPORTATION FIELD TRIPS	23,790	22,860	18,216	16,316	35,000	13,742
A 5540.4080-84	GUIDANCE - TRANSPORTATION	5,500	5,500	5,500		5,500	
A 5540.4110-83	TRANSPORTATION PRIVATE/PAROCHIAL	2,800,000	3,156,800	1,844,336	2,471,170	1,631,600	1,012,449
A 5540.4120-83	TRANSPORTATION SWD	6,000,000	4,400,600	5,664,053	4,139,803	5,011,900	5,212,707

Account Code	Description	2023 - 2024 Budget	2022 - 2023 Budget	2021 - 2022 Budget	2021 - 2022 Expenditures	2020 - 2021 Budget	2020-2021 Expenditures
A 5540.4130-93	TRANSPORTATION FINE ARTS	100,000	85,000	77,000	28,121	77,000	
A 5540.4150-83	TRANSPORTATION - FUEL	450,000	450,000	202,500	247,415	205,000	126,161
A 5540.4900-83	TRANSPORTATION BOCES SHARED SERVICES					50,000	43,535
<b>A 5540 Total</b>	<b>CONTRACTED TRANSPORTATION</b>	<b>15,465,835</b>	<b>13,943,310</b>	<b>13,189,067</b>	<b>11,788,936</b>	<b>11,808,078</b>	<b>10,861,436</b>
A 5581.4900-83	BOCES TRANSPORTATION SERVICES	50,000	50,000	50,000			
<b>A 5581 Total</b>	<b>BOCES TRANSPORTATION</b>	<b>50,000</b>	<b>50,000</b>	<b>50,000</b>	<b>0</b>	<b>0</b>	<b>0</b>
A 9010.8000-89	STATE RETIREMENT SYSTEM	351,284.00	276,000	272,129.00	199,653	224,317	178,799
<b>A 9010 Total</b>	<b>STATE RETIREMENT SYSTEM - PROGRAM</b>	<b>351,284</b>	<b>276,000</b>	<b>272,129</b>	<b>199,653</b>	<b>224,317</b>	<b>178,799</b>
A 9020.8000-89	TEACHERS' RETIREMENT SYSTEM	5,763,193.00	5,592,000	4,689,258.00	4,804,352	4,498,321	3,984,219
<b>A 9020 Total</b>	<b>TEACHERS' RETIREMENT SYSTEM - PROGRAM</b>	<b>5,763,193</b>	<b>5,592,000</b>	<b>4,689,258</b>	<b>4,804,352</b>	<b>4,498,321</b>	<b>3,984,219</b>
A 9030.8000-89	SOCIAL SECURITY	4,558,749.00	4,294,000	3,942,886	3,586,103	3,642,080	3,266,060
<b>A 9030 Total</b>	<b>SOCIAL SECURITY - PROGRAM</b>	<b>4,558,749</b>	<b>4,294,000</b>	<b>3,942,886</b>	<b>3,586,103</b>	<b>3,642,080</b>	<b>3,266,060</b>
A 9040.8000-89	WORKERS' COMPENSATION	276,000.00	242,000	231,000	155,256	225,720	202,551
<b>A 9040 Total</b>	<b>WORKERS' COMPENSATION - PROGRAM</b>	<b>276,000</b>	<b>242,000</b>	<b>231,000</b>	<b>155,256</b>	<b>225,720</b>	<b>202,551</b>
A 9045.8000-89	LIFE INSURANCE - PROGRAM	41,400.00	38,190	39,050	39,753	39,050	36,861
<b>A 9045 Total</b>	<b>LIFE INSURANCE - PROGRAM</b>	<b>41,400</b>	<b>38,190</b>	<b>39,050</b>	<b>39,753</b>	<b>39,050</b>	<b>36,861</b>
A 9050.8000-89	UNEMPLOYMENT INSURANCE - PROGRAM	90,000.00	90,000	90,000	12,531	45,000	93,265
<b>A 9050 Total</b>	<b>UNEMPLOYMENT INSURANCE - PROGRAM</b>	<b>90,000</b>	<b>90,000</b>	<b>90,000</b>	<b>12,531</b>	<b>45,000</b>	<b>93,265</b>
A 9055.8000-89	DISABILITY INSURANCE - PROGRAM	74,700.00	71,400	72,250	59,209	72,250	56,459
<b>A 9055 Total</b>	<b>DISABILITY INSURANCE - PROGRAM</b>	<b>74,700</b>	<b>71,400</b>	<b>72,250</b>	<b>59,209</b>	<b>72,250</b>	<b>56,459</b>
A 9060.8000-89	HEALTH INSURANCE - PROGRAM	13,649,281.00	11,185,263	9,662,593	9,072,680	9,029,101	8,213,567
<b>A 9060 Total</b>	<b>HEALTH INSURANCE - PROGRAM</b>	<b>13,649,281</b>	<b>11,185,263</b>	<b>9,662,593</b>	<b>9,072,680</b>	<b>9,029,101</b>	<b>8,213,567</b>
A 9065.8000-89	DENTAL INSURANCE - PROGRAM	440,000.00	425,000	425,000	430,087	400,000	374,400
<b>A 9065 Total</b>	<b>DENTAL INSURANCE - PROGRAM</b>	<b>440,000</b>	<b>425,000</b>	<b>425,000</b>	<b>430,087</b>	<b>400,000</b>	<b>374,400</b>
A 9080.8000-89	EMPLOYEE BENEFITS - CONTRACTUAL	45,000	44,000	35,000	36,238	35,000	51,572
<b>A 9080 Total</b>	<b>EMPLOYEE BENEFITS - CONTRACTUAL</b>	<b>45,000</b>	<b>44,000</b>	<b>35,000</b>	<b>36,238</b>	<b>35,000</b>	<b>51,572</b>
A 9089.8000-89	RETIREMENT INCENTIVE	475,000	475,000	476,161	406,201	484,452	496,151
<b>A 9089 Total</b>	<b>RETIREMENT INCENTIVE</b>	<b>475,000</b>	<b>475,000</b>	<b>476,161</b>	<b>406,201</b>	<b>484,452</b>	<b>496,151</b>
A 9090.8000-89	COMPENSATED ABSENCES	700,000	700,000	650,000	510,361	650,000	997,997
<b>A 9090 Total</b>	<b>COMPENSATED ABSENCES</b>	<b>700,000</b>	<b>700,000</b>	<b>650,000</b>	<b>510,361</b>	<b>650,000</b>	<b>997,997</b>
A 9901.9000-84	INTERFUND TRANSFER TO F FUND	450,000	350,000	325,000	471,424	325,000	242,657
<b>A 9901 Total</b>	<b>INTERFUND TRANSFER TO SPECIAL AID FUND</b>	<b>450,000</b>	<b>350,000</b>	<b>325,000</b>	<b>471,424</b>	<b>325,000</b>	<b>242,657</b>
<b>TOTAL PROGRAM COMPONENT:</b>		<b>131,202,779</b>	<b>123,145,359</b>	<b>113,616,901</b>	<b>103,144,307</b>	<b>108,862,700</b>	<b>99,190,111</b>

# III. REVENUES

- Estimated Revenues 2023-2024 & Tax Rate
- Schedule of New York State & Federal Grant Awards (2022-2023 actual)

**COPIAGUE UFSD  
REVENUE BUDGET**

	2022-23	PROPOSED 2023-24	\$	%	% of TOTAL 2022-23	% of TOTAL 2023-24
	REVENUE BUDGET	REVENUE BUDGET	CHANGE	CHANGE	BUDGET	BUDGET
<b>STATE AID:</b>						
Foundation Aid	58,923,083	70,561,901	11,638,818			
Public Excess Cost Aid	5,887,802	6,683,484	795,682			
Private Excess Cost Aid	613,950	651,788	37,838			
Hardware & Technology Aid	81,741	79,527	(2,214)			
Software, Library, Textbook	412,245	407,906	(4,339)			
BOCES Services Aid	2,968,470	3,108,805	140,335			
Transportation Aid	9,821,141	10,538,451	717,310			
High Tax Aid	1,710,034	1,710,034	0			
Building Aid	3,528,970	2,924,994	(603,976)			
Universal Pre-Kindergarten	1,317,682	2,533,851	1,216,169			
<b>State Aid Subtotal</b>	<b>85,265,118</b>	<b>99,200,741</b>	<b>13,935,623</b>			
<b>LESS: Universal Pre-K (Federal Grant)</b>	<b>(1,317,682)</b>	<b>(2,533,851)</b>	<b>(1,216,169)</b>			
<b>TOTAL STATE AID</b>	<b>83,947,436</b>	<b>96,666,890</b>	<b>12,719,454</b>	15.15%	51.68%	56.86%
<b>PROPERTY TAX LEVY</b>	<b>65,969,331</b>	<b>67,569,520</b>	<b>1,600,189</b>	2.43%	40.61%	39.74%
<b>OTHER REVENUE</b>	<b>2,514,703</b>	<b>2,441,713</b>	<b>(72,990)</b>	-2.90%	1.55%	1.44%
<b>APPROPRIATED FUND BALANCE &amp; RESERVES</b>						
Unassigned/Undesignated	10,000,000		(10,000,000)			
Retirement Contribution Reserve - ERS		800,000	800,000			
Retirement Contribution Reserve - TRS		2,200,000	2,200,000			
Employee Benefits Accrued Liability Reserve		344,947	344,947			
<b>TOTAL APPROPRIATED FUND BALANCE &amp; RESERVES</b>	<b>10,000,000</b>	<b>3,344,947</b>	<b>(6,655,053)</b>	100.00%	6.16%	1.97%
<b>TOTAL REVENUE BUDGET</b>	<b>162,431,470</b>	<b>170,023,070</b>	<b>7,591,600</b>	4.67%	100.00%	100.00%

**Copiague Public Schools  
Grant Allocations  
2022-2023**

<b>Grant Title</b>	<b>Allocation</b>
Title I A&D Improve Academic Achievement for the Disadvantaged	\$ 915,685
Title IIA, Supporting Effective Instruction	\$ 116,262
Title IIIA Language Instruction for English Language Learners	\$ 128,780
Title IV Student Support and Academic Enrichment	\$ 82,586
IDEA Part B, Section 611 Education of School Age Students with Disabilities	\$ 1,278,250
IDEA Part B, Section 619 Education of Pre-School Age Students with Disabilities	\$ 65,978
Universal Preschool	\$ 1,317,682
Teachers of Tomorrow	\$ 78,200
<b>Total Grant Allocations 2022-23</b>	<b>\$ 3,983,423</b>

**Escuelas Públicas de Copiague**



## IV. ADDENDUM- REQUIRED DISCLOSURES

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Property Tax Report Card	B
School Administrator Salary Disclosure	C
Tax Exemption Disclosure	D
Budget Presentations	E

- ❖ The report cards are available from the New York State Education Department. Visit their website at <http://data.nysed.gov> for their latest information.
- ❖ More information can be found on the **district website:** [www.copiague.k12.ny.us](http://www.copiague.k12.ny.us)

# Financial Transparency Report & School Report Card Data

## SECTION A

# COPIAGUE UFSD

## 2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

**P-12  
ENROLLMENT**  
▼  
**4,772**

**NEEDS  
RESOURCE  
CATEGORY**  
▼  
High Need  
Urban/Suburban

**DISTRICT  
ABILITY TO  
RAISE LOCAL  
FUNDS IS**  
▼  
slightly more  
than the  
average district  
in the state

**STUDENT NEEDS  
ARE**  
▼  
significantly  
more than the  
state average

## Student Demographics

Enrollment	COPIAGUE UFSD
All Students	4,772
Economically Disadvantaged	81%
Students with Disabilities	15%
English Language Learners	17%
» Race/Ethnicity	

Staffing Profile	COPIAGUE UFSD
Student-to-Teacher Ratio	17
Teachers with Fewer than 4 years of Experience %	7%
Teachers with 4-20 Years of Experience %	53%
Teachers with 21+ Years of Experience %	39%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL



N/A

DISTRICT OR  
DISTRICT OF  
LOCATION



\$18,593.17

COUNTY  
AVERAGE



\$25,637.96

STATEWIDE  
AVERAGE



\$23,468.15

### Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	COPIAGUE UFSD
» A. Instruction (A1 + A2 + A3 + A4)	\$11,955.82
» B. Administration (B1 + B2 + B3)	\$1,027.01
» C. All Other Spending (C1 + C2 + C3)	\$1,674.75

Report View One Per Pupil Expenditure Categories	COPIAGUE UFSD
D. Total School Level (A + B + C)	\$14,657.58
» E. Central Instruction (E1 + E2 + E3 + E4)	\$456.68
» F. Central Administration (F1 + F2 + F3)	\$1,646.15
» G. All Other Central Spending (G1 + G2 + G3)	\$1,832.76
H. Total Central Costs	\$3,935.59
I. Total Spending (D + H)	\$18,593.17

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	COPIAGUE UFSD
J. Total School Level Local/State Spending	\$14,037.62
» K. Total School Level Federal Spending	\$619.96
L. Total Central Level Local/State Spending	\$3,935.59
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$18,593.17

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	<b>Program Detail Areas</b>
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	COPIAGUE UFSD
1. Transportation	\$11,277,194.62
2. Charter School Tuition	\$82,140.00
3. Other Tuition	\$2,074,266.69
4. Debt Service	\$4,673,795.81
5. Other	\$23,665,814.69
Percent Excluded from Total	32%

Excluded Expenditures	COPIAGUE UFSD
<b>Total Expenditures</b>	<b>\$130,499,839.00</b>

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## COPIAGUE UFSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

## LOCAL SUPPORT AND IMPROVEMENT DISTRICT

MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement District	NA
Black or African American	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
English Language Learner	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement: Potential Target District	NA
Economically Disadvantaged	Local Support and Improvement District	NA



**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	3	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	3	–	3
Black or African American	2	2	–	2
Hispanic or Latino	2	2	3	2
Multiracial	3	3	–	3
White	3	3	–	2
English Language Learner	2	2	3	2
Students with Disabilities	2	2	2	2
Economically Disadvantaged	2	2	3	2

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,786	102	2
	Math	1,646	87	
	Science	668	173	
	Combined	4,100	108	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	36	132	3
	Math	36	111	
	Science	18	206	
	Combined	90	138	
Black or African American	ELA	368	106	2
	Math	339	82	
	Science	142	167	
	Combined	849	107	
Hispanic or Latino	ELA	1,168	91	2
	Math	1,070	79	
	Science	433	168	
	Combined	2,671	99	
Multiracial	ELA	36	147	3
	Math	31	131	
	Science	9	206	
	Combined	76	147	
White	ELA	177	147	3
	Math	169	134	
	Science	66	208	
	Combined	412	152	
English Language Learner	ELA	452	47	2
	Math	419	48	
	Science	173	129	
	Combined	1,044	61	
Students with Disabilities	ELA	312	51	2
	Math	288	37	
	Science	97	113	
	Combined	697	54	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	1,248	91	2
	Math	1,126	78	
	Science	456	166	
	Combined	2,830	98	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,991	91	2
	Math	2,012	71	
	Science	669	173	
	Combined	4,672	94	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	36	132	3
	Math	36	111	
	Science	18	206	
	Combined	90	138	
Black or African American	ELA	419	93	2
	Math	419	66	
	Science	142	167	
	Combined	980	92	
Hispanic or Latino	ELA	1,278	84	2
	Math	1,300	65	
	Science	433	168	
	Combined	3,011	88	
Multiracial	ELA	39	136	3
	Math	40	101	
	Science	9	206	
	Combined	88	127	
White	ELA	219	119	3
	Math	217	104	
	Science	70	196	
	Combined	506	123	
English Language Learner	ELA	479	45	2
	Math	504	40	
	Science	173	129	
	Combined	1,156	55	
Students with Disabilities	ELA	356	45	2
	Math	358	30	
	Science	105	104	
	Combined	819	46	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	1,378	83	2
	Math	1,387	63	
	Science	456	166	
	Combined	3,221	86	

### ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	473	39%	47%	1.2	3
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–
Black or African American	7	–	–	–	–
Hispanic or Latino	456	39%	48%	1.2	3
Multiracial	0	–	–	–	–
White	6	–	–	–	–
English Language Learner	473	39%	47%	1.2	3
Students with Disabilities	94	35%	26%	0.7	2
Economically Disadvantaged	402	38%	47%	1.2	3

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	2,988	923	30.9%	2
American Indian or Alaska Native	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	55	12	21.8%	3
Black or African American	566	156	27.6%	2
Hispanic or Latino	2,016	654	32.4%	2
Multiracial	46	10	21.7%	3
White	304	90	29.6%	2
English Language Learners	826	267	32.3%	2
Students with Disabilities	460	171	37.2%	2
Economically Disadvantaged	2,054	688	33.5%	2

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	2,211	85.8%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	✓	42	95.2%
Black or African American	X	458	83.6%
Hispanic or Latino	X	1,433	87.6%
Multiracial	X	42	88.1%
White	X	235	77.4%
English Language Learner	✓	410	94.6%
Students with Disabilities	X	376	83%
Economically Disadvantaged	X	1,514	86.6%

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	2,217	78.3%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	X	43	93%
Black or African American	X	458	77.3%
Hispanic or Latino	X	1,440	79%
Multiracial	X	43	74.4%
White	X	232	74.1%
English Language Learner	X	411	86.9%
Students with Disabilities	X	379	76.3%
Economically Disadvantaged	X	1,513	77.7%

### NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	6
Grade 4	12
Grade 5	–
Grade 6	13
Grade 7	12
Grade 8	11

### SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement District	NA
Black or African American	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
English Language Learner	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

### SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	1	2	3	3
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	3	4	–	–
Black or African American	2	2	3	–	3
Hispanic or Latino	2	1	2	3	3
Multiracial	–	–	–	–	–
White	2	2	3	–	3
English Language Learner	2	3	3	3	3
Students with Disabilities	3	2	3	2	3
Economically Disadvantaged	2	2	4	3	4

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	56	115	137	2
	Math	139	135		
	Science	286	177		
	Social Studies	78	127		
American Indian or Alaska Native	ELA	—	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	—	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	155	2
	Math	8	175		
	Science	9	211		
	Social Studies	4	—		
Black or African American	ELA	18	131	141	2
	Math	40	126		
	Science	83	175		
	Social Studies	18	144		
Hispanic or Latino	ELA	25	100	128	2
	Math	71	130		
	Science	157	172		
	Social Studies	44	116		
Multiracial	ELA	1	—	—	—
	Math	3	—		
	Science	3	—		
	Social Studies	1	—		
White	ELA	8	150	158	2
	Math	16	150		
	Science	33	196		
	Social Studies	11	127		
English Language Learner	ELA	5	60	84	2
	Math	16	75		
	Science	37	108		
	Social Studies	19	134		
Students with Disabilities	ELA	1	—	127	3
	Math	8	88		
	Science	50	115		
	Social Studies	19	53		



Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	34	104	130	2
	Math	86	127		
	Science	190	171		
	Social Studies	45	132		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	319	20	7	1
	Math	205	91		
	Science	307	165		
	Social Studies	305	33		
American Indian or Alaska Native	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	44	121	3
	Math	9	156		
	Science	9	211		
	Social Studies	9	67		
Black or African American	ELA	91	26	79	2
	Math	54	94		
	Science	90	162		
	Social Studies	88	30		
Hispanic or Latino	ELA	180	14	70	1
	Math	115	80		
	Science	171	158		
	Social Studies	172	30		
Multiracial	ELA	3	–	–	–
	Math	3	–		
	Science	3	–		
	Social Studies	3	–		
White	ELA	35	34	95	2
	Math	23	104		
	Science	33	196		
	Social Studies	32	44		
English Language Learner	ELA	53	6	42	3
	Math	28	43		
	Science	45	89		
	Social Studies	47	54		
Students with Disabilities	ELA	62	3	38	2
	Math	20	35		
	Science	56	103		
	Social Studies	53	19		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	211	17	72	2
	Math	134	82		
	Science	203	160		
	Social Studies	201	30		

### SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	450	407	90.4%	90.7%	2
	5-year	401	364	90.8%		
	6-year	458	416	90.8%		
American Indian or Alaska Native	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	7	–	–	100%	4
	5-year	15	15	100%		
	6-year	8	–	–		
Black or African American	4-year	103	94	91.3%	92.5%	3
	5-year	108	102	94.4%		
	6-year	121	111	91.7%		
Hispanic or Latino	4-year	270	240	88.9%	88.8%	2
	5-year	231	202	87.4%		
	6-year	264	238	90.2%		
Multiracial	4-year	3	–	–	–	–
	5-year	5	–	–		
	6-year	2	–	–		
White	4-year	67	63	94%	93.2%	3
	5-year	42	40	95.2%		
	6-year	63	57	90.5%		
English Language Learner	4-year	95	70	73.7%	70.1%	3
	5-year	75	52	69.3%		
	6-year	58	39	67.2%		
Students with Disabilities	4-year	75	60	80%	81.4%	3
	5-year	69	55	79.7%		
	6-year	90	76	84.4%		
Economically Disadvantaged	4-year	356	318	89.3%	90.9%	4
	5-year	304	275	90.5%		
	6-year	307	285	92.8%		

## SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	189	31%	31%	1	3
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	2	–	–	–	–
Hispanic or Latino	185	31%	31%	1	3
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learner	189	31%	31%	1	3
Students with Disabilities	49	23%	12%	0.5	2
Economically Disadvantaged	145	31%	32%	1.0	3

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,599	375	23.5%	3
American Indian or Alaska Native	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	28	–	–	–
Black or African American	363	65	17.9%	3
Hispanic or Latino	1,034	264	25.5%	3
Multiracial	18	–	–	–
White	154	35	22.7%	3
English Language Learners	394	118	29.9%	3
Students with Disabilities	244	78	32%	3
Economically Disadvantaged	1,043	267	25.6%	4

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	365	19.7%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	9	–
Black or African American	X	96	22.9%
Hispanic or Latino	X	219	16.4%
Multiracial	–	3	–
White	–	37	–
English Language Learner	X	66	15.2%
Students with Disabilities	X	61	3.3%
Economically Disadvantaged	X	243	18.5%

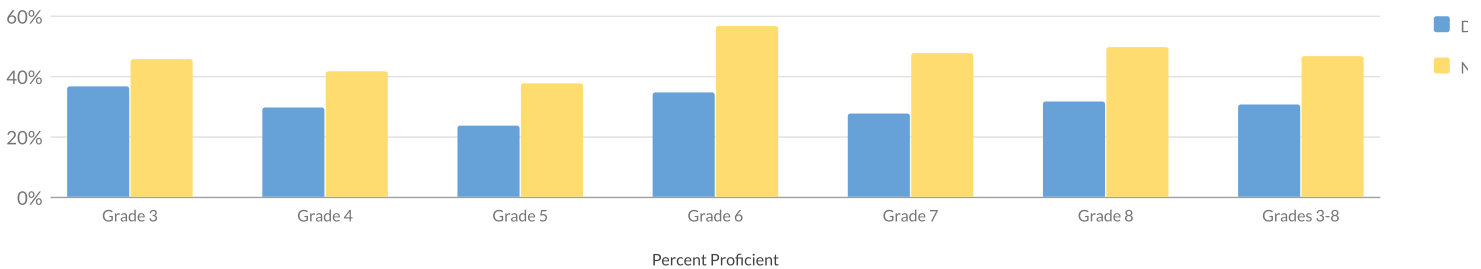
## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	265	68.3%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	9	—
Black or African American	✗	65	78.5%
Hispanic or Latino	✗	161	60.9%
Multiracial	—	3	—
White	—	26	—
English Language Learner	✗	49	44.9%
Students with Disabilities	—	20	—
Economically Disadvantaged	✗	176	64.2%

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

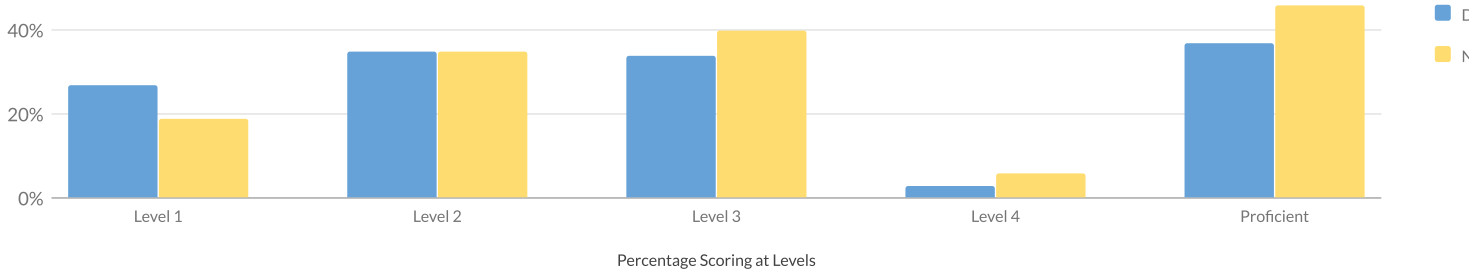
### SUMMARY RESULTS



Grade	Percent Proficient															
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)		
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 3	334	23	7%	311	93%	85	27%	110	35%	106	34%	10	3%	116	37%	
Grade 4	422	44	10%	378	90%	118	31%	148	39%	81	21%	31	8%	112	30%	
Grade 5	351	38	11%	313	89%	125	40%	113	36%	48	15%	27	9%	75	24%	
Grade 6	349	93	27%	256	73%	100	39%	67	26%	47	18%	42	16%	89	35%	
Grade 7	419	134	32%	285	68%	117	41%	89	31%	59	21%	20	7%	79	28%	
Grade 8	363	92	25%	271	75%	91	34%	92	34%	62	23%	26	10%	88	32%	
Grades 3-8	2,238	424	19%	1,814	81%	636	35%	619	34%	403	22%	156	9%	559	31%	

### GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	334	23	7%	311	93%	85	27%	110	35%	106	34%	10	3%	116	37%
Female	168	11	7%	157	93%	36	23%	48	31%	67	43%	6	4%	73	46%
Male	166	12	7%	154	93%	49	32%	62	40%	39	25%	4	3%	43	28%
General Education Students	263	14	5%	249	95%	57	23%	85	34%	98	39%	9	4%	107	43%
Students with Disabilities	71	9	13%	62	87%	28	45%	25	40%	8	13%	1	2%	9	15%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	2	33%	1	17%	2	33%	1	17%	3	50%
Black or African American	62	4	6%	58	94%	16	28%	20	34%	20	34%	2	3%	22	38%
Hispanic or Latino	225	16	7%	209	93%	64	31%	79	38%	63	30%	3	1%	66	32%
White	35	3	9%	32	91%	3	9%	9	28%	16	50%	4	13%	20	63%
Multiracial	6	0	0%	6	100%	0	0%	1	17%	5	83%	0	0%	5	83%
Economically Disadvantaged	246	20	8%	226	92%	72	32%	85	38%	64	28%	5	2%	69	31%
Not Economically Disadvantaged	88	3	3%	85	97%	13	15%	25	29%	42	49%	5	6%	47	55%
English Language Learner	63	6	10%	57	90%	38	67%	14	25%	5	9%	0	0%	5	9%
Non-English Language Learner	271	17	6%	254	94%	47	19%	96	38%	101	40%	10	4%	111	44%
In Foster Care	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	331	23	7%	308	93%	-	-	-	-	-	-	-	-	-	-
Homeless	6	0	0%	6	100%	2	33%	2	33%	2	33%	0	0%	2	33%
Not Homeless	328	23	7%	305	93%	83	27%	108	35%	104	34%	10	3%	114	37%
Not Migrant	334	23	7%	311	93%	85	27%	110	35%	106	34%	10	3%	116	37%
Parent Not in Armed Forces	334	23	7%	311	93%	85	27%	110	35%	106	34%	10	3%	116	37%



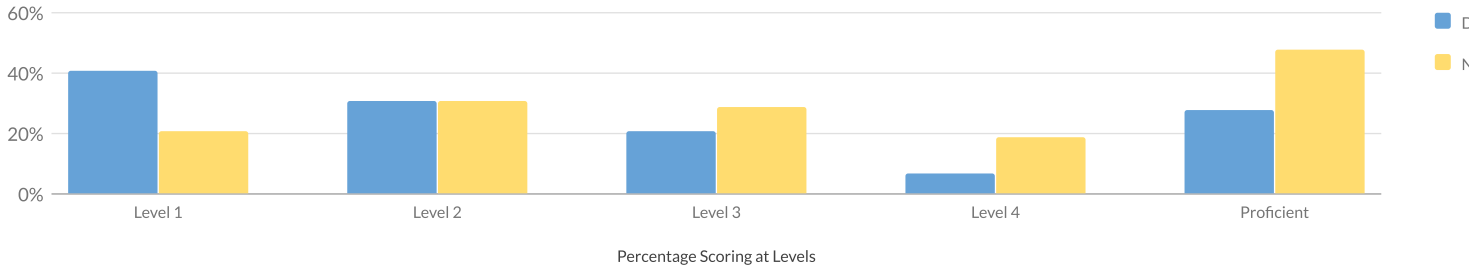






## GRADE 7 ELA RESULTS

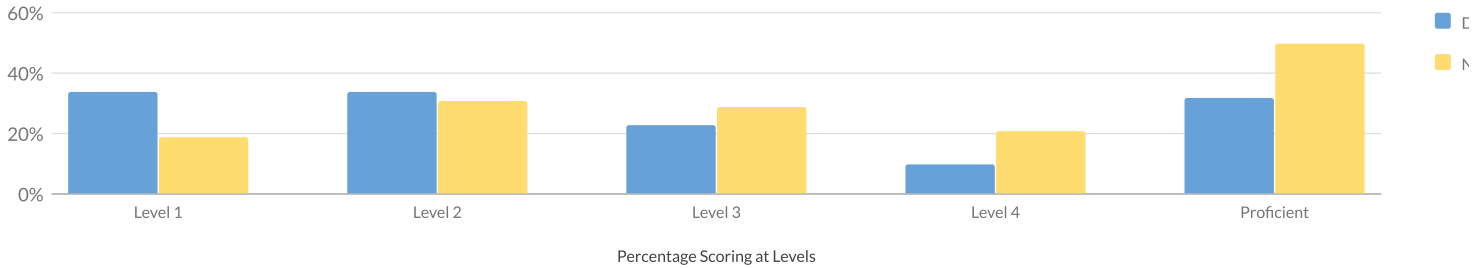
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	419	134	32%	285	68%	117	41%	89	31%	59	21%	20	7%	79	28%
Female	222	82	37%	140	63%	45	32%	44	31%	36	26%	15	11%	51	36%
Male	197	52	26%	145	74%	72	50%	45	31%	23	16%	5	3%	28	19%
General Education Students	344	102	30%	242	70%	83	34%	81	33%	58	24%	20	8%	78	32%
Students with Disabilities	75	32	43%	43	57%	34	79%	8	19%	1	2%	0	0%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	2	29%	3	43%	2	29%	0	0%	2	29%
Black or African American	80	20	25%	60	75%	19	32%	21	35%	16	27%	4	7%	20	33%
Hispanic or Latino	272	91	33%	181	67%	88	49%	54	30%	29	16%	10	6%	39	22%
White	49	20	41%	29	59%	5	17%	9	31%	9	31%	6	21%	15	52%
Multiracial	10	2	20%	8	80%	3	38%	2	25%	3	38%	0	0%	3	38%
Economically Disadvantaged	262	79	30%	183	70%	82	45%	64	35%	31	17%	6	3%	37	20%
Not Economically Disadvantaged	157	55	35%	102	65%	35	34%	25	25%	28	27%	14	14%	42	41%
English Language Learner	72	19	26%	53	74%	49	92%	4	8%	0	0%	0	0%	0	0%
Non-English Language Learner	347	115	33%	232	67%	68	29%	85	37%	59	25%	20	9%	79	34%
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	417	132	32%	285	68%	117	41%	89	31%	59	21%	20	7%	79	28%
Homeless	7	1	14%	6	86%	2	33%	2	33%	1	17%	1	17%	2	33%
Not Homeless	412	133	32%	279	68%	115	41%	87	31%	58	21%	19	7%	77	28%
Not Migrant	419	134	32%	285	68%	117	41%	89	31%	59	21%	20	7%	79	28%
Parent Not in Armed Forces	419	134	32%	285	68%	117	41%	89	31%	59	21%	20	7%	79	28%

## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

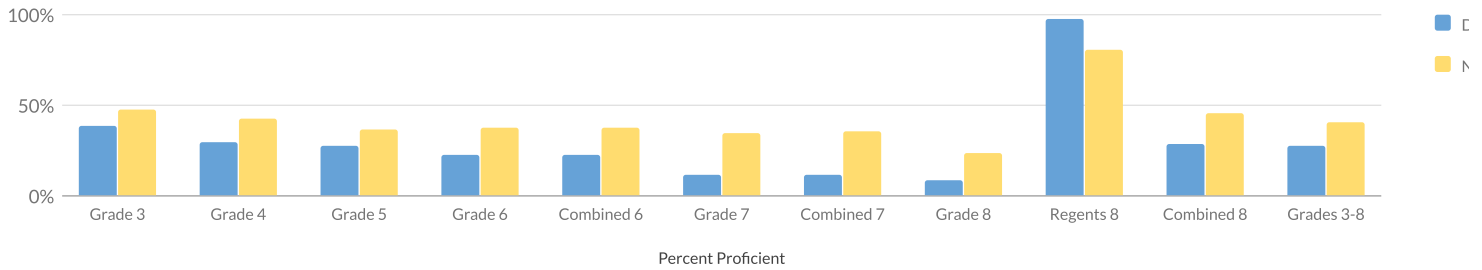


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	363	92	25%	271	75%	91	34%	92	34%	62	23%	26	10%	88	32%
Female	188	43	23%	145	77%	42	29%	47	32%	40	28%	16	11%	56	39%
Male	175	49	28%	126	72%	49	39%	45	36%	22	17%	10	8%	32	25%
General Education Students	295	67	23%	228	77%	63	28%	80	35%	59	26%	26	11%	85	37%
Students with Disabilities	68	25	37%	43	63%	28	65%	12	28%	3	7%	0	0%	3	7%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	91	30	33%	61	67%	17	28%	25	41%	12	20%	7	11%	19	31%
Hispanic or Latino	225	48	21%	177	79%	71	40%	59	33%	34	19%	13	7%	47	27%
White	34	13	38%	21	62%	2	10%	4	19%	10	48%	5	24%	15	71%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	1	8%	12	92%	1	8%	4	33%	6	50%	1	8%	7	58%
Economically Disadvantaged	227	50	22%	177	78%	72	41%	61	34%	35	20%	9	5%	44	25%
Not Economically Disadvantaged	136	42	31%	94	69%	19	20%	31	33%	27	29%	17	18%	44	47%
English Language Learner	63	22	35%	41	65%	36	88%	4	10%	1	2%	0	0%	1	2%
Non-English Language Learner	300	70	23%	230	77%	55	24%	88	38%	61	27%	26	11%	87	38%
Not in Foster Care	363	92	25%	271	75%	91	34%	92	34%	62	23%	26	10%	88	32%
Homeless	6	0	0%	6	100%	1	17%	4	67%	1	17%	0	0%	1	17%
Not Homeless	357	92	26%	265	74%	90	34%	88	33%	61	23%	26	10%	87	33%
Not Migrant	363	92	25%	271	75%	91	34%	92	34%	62	23%	26	10%	88	32%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	362	91	25%	271	75%	91	34%	92	34%	62	23%	26	10%	88	32%

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	334		16	5%	318	95%	115	36%	79	25%	88	28%	36	11%	124	39%
Grade 4	418		38	9%	380	91%	152	40%	113	30%	76	20%	39	10%	115	30%
Grade 5	349		54	15%	295	85%	144	49%	69	23%	50	17%	32	11%	82	28%
Grade 6	349		104	30%	245	70%	132	54%	57	23%	47	19%	9	4%	56	23%
Combined 6	349		104	30%	245	70%	132	54%	57	23%	47	19%	9	4%	56	23%
Grade 7	419		167	40%	252	60%	150	60%	71	28%	28	11%	3	1%	31	12%
Combined 7	419		167	40%	252	60%	150	60%	71	28%	28	11%	3	1%	31	12%
Grade 8	363		191	53%	172	47%	104	60%	52	30%	15	9%	1	1%	16	9%
Regents 8	—		0	0%	49	13%	0	0%	1	2%	26	53%	22	45%	48	98%
Combined 8	363		142	39%	221	61%	104	47%	53	24%	41	19%	23	10%	64	29%
Grades 3-8	2,232		521	23%	1,711	77%	797	47%	442	26%	330	19%	142	8%	472	28%

See report card Glossary and Guide for criteria used to include students in this table.

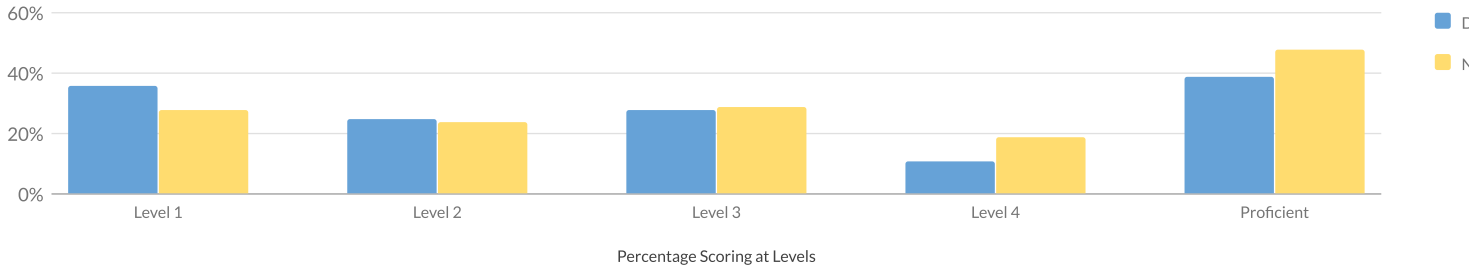
### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	334	16	5%	318	95%	115	36%	79	25%	88	28%	36	11%	124	39%
Female	167	9	5%	158	95%	51	32%	40	25%	46	29%	21	13%	67	42%
Male	167	7	4%	160	96%	64	40%	39	24%	42	26%	15	9%	57	36%
General Education Students	263	10	4%	253	96%	68	27%	70	28%	81	32%	34	13%	115	45%
Students with Disabilities	71	6	8%	65	92%	47	72%	9	14%	7	11%	2	3%	9	14%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	1	17%	3	50%	0	0%	2	33%	2	33%
Black or African American	62	4	6%	58	94%	25	43%	5	9%	22	38%	6	10%	28	48%
Hispanic or Latino	226	9	4%	217	96%	79	36%	66	30%	51	24%	21	10%	72	33%
White	34	3	9%	31	91%	10	32%	4	13%	10	32%	7	23%	17	55%
Multiracial	6	0	0%	6	100%	0	0%	1	17%	5	83%	0	0%	5	83%
Economically Disadvantaged	246	13	5%	233	95%	99	42%	56	24%	58	25%	20	9%	78	33%
Not Economically Disadvantaged	88	3	3%	85	97%	16	19%	23	27%	30	35%	16	19%	46	54%
English Language Learner	64	1	2%	63	98%	35	56%	18	29%	9	14%	1	2%	10	16%
Non-English Language Learner	270	15	6%	255	94%	80	31%	61	24%	79	31%	35	14%	114	45%
In Foster Care	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	331	16	5%	315	95%	–	–	–	–	–	–	–	–	–	–
Homeless	6	0	0%	6	100%	4	67%	1	17%	0	0%	1	17%	1	17%
Not Homeless	328	16	5%	312	95%	111	36%	78	25%	88	28%	35	11%	123	39%
Not Migrant	334	16	5%	318	95%	115	36%	79	25%	88	28%	36	11%	124	39%
Parent Not in Armed Forces	334	16	5%	318	95%	115	36%	79	25%	88	28%	36	11%	124	39%



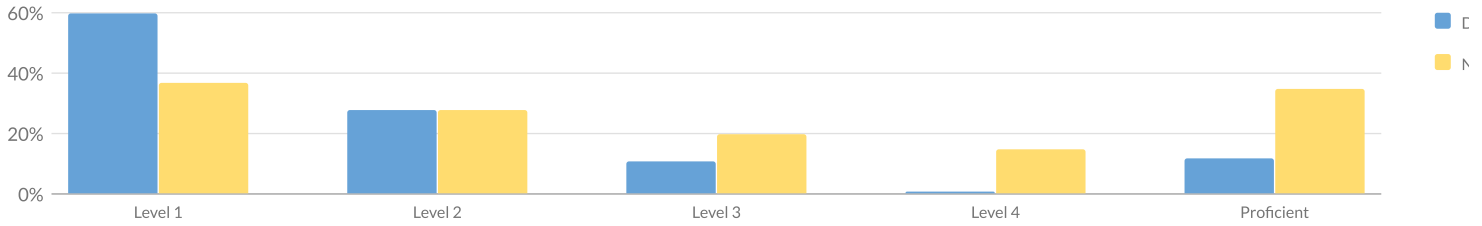






## GRADE 7 MATH RESULTS

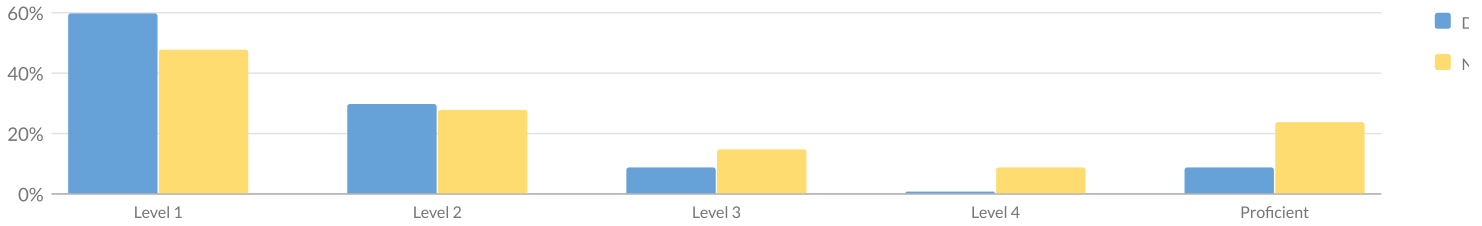
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	419	167	40%	252	60%	150	60%	71	28%	28	11%	3	1%	31	12%
Female	221	98	44%	123	56%	73	59%	32	26%	16	13%	2	2%	18	15%
Male	198	69	35%	129	65%	77	60%	39	30%	12	9%	1	1%	13	10%
General Education Students	345	127	37%	218	63%	121	56%	68	31%	26	12%	3	1%	29	13%
Students with Disabilities	74	40	54%	34	46%	29	85%	3	9%	2	6%	0	0%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	5	71%	1	14%	1	14%	0	0%	1	14%
Black or African American	79	33	42%	46	58%	31	67%	11	24%	3	7%	1	2%	4	9%
Hispanic or Latino	273	108	40%	165	60%	105	64%	43	26%	16	10%	1	1%	17	10%
White	49	20	41%	29	59%	7	24%	14	48%	7	24%	1	3%	8	28%
Multiracial	10	5	50%	5	50%	2	40%	2	40%	1	20%	0	0%	1	20%
Economically Disadvantaged	261	113	43%	148	57%	99	67%	36	24%	11	7%	2	1%	13	9%
Not Economically Disadvantaged	158	54	34%	104	66%	51	49%	35	34%	17	16%	1	1%	18	17%
English Language Learner	72	17	24%	55	76%	50	91%	5	9%	0	0%	0	0%	0	0%
Non-English Language Learner	347	150	43%	197	57%	100	51%	66	34%	28	14%	3	2%	31	16%
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	417	165	40%	252	60%	150	60%	71	28%	28	11%	3	1%	31	12%
Homeless	7	1	14%	6	86%	5	83%	1	17%	0	0%	0	0%	0	0%
Not Homeless	412	166	40%	246	60%	145	59%	70	28%	28	11%	3	1%	31	13%
Not Migrant	419	167	40%	252	60%	150	60%	71	28%	28	11%	3	1%	31	12%
Parent Not in Armed Forces	419	167	40%	252	60%	150	60%	71	28%	28	11%	3	1%	31	12%

## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

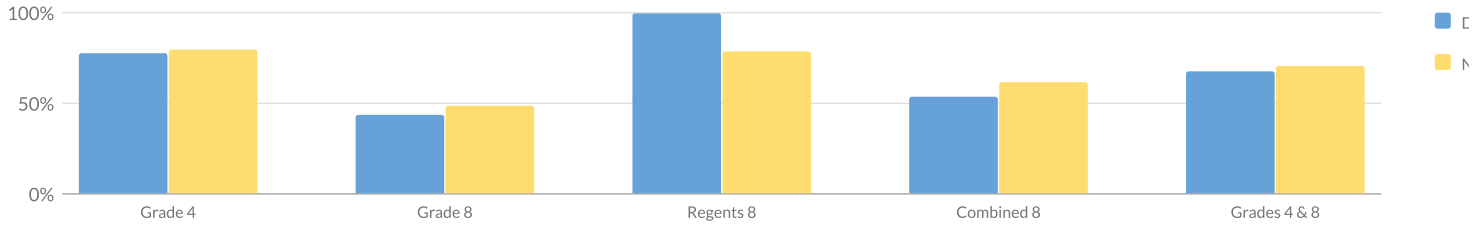


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	363	191	53%	172	47%	104	60%	52	30%	15	9%	1	1%	16	9%
Female	188	102	54%	86	46%	54	63%	26	30%	6	7%	0	0%	6	7%
Male	175	89	51%	86	49%	50	58%	26	30%	9	10%	1	1%	10	12%
General Education Students	295	151	51%	144	49%	77	53%	51	35%	15	10%	1	1%	16	11%
Students with Disabilities	68	40	59%	28	41%	27	96%	1	4%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	3	38%	5	63%	—	—	—	—	—	—	—	—	—	—
Black or African American	91	53	58%	38	42%	22	58%	11	29%	5	13%	0	0%	5	13%
Hispanic or Latino	225	110	49%	115	51%	73	63%	32	28%	9	8%	1	1%	10	9%
White	34	23	68%	11	32%	5	45%	5	45%	1	9%	0	0%	1	9%
Multiracial	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	5	38%	8	62%	4	50%	4	50%	0	0%	0	0%	0	0%
Economically Disadvantaged	226	115	51%	111	49%	76	68%	29	26%	5	5%	1	1%	6	5%
Not Economically Disadvantaged	137	76	55%	61	45%	28	46%	23	38%	10	16%	0	0%	10	16%
English Language Learner	62	24	39%	38	61%	29	76%	8	21%	1	3%	0	0%	1	3%
Non-English Language Learner	301	167	55%	134	45%	75	56%	44	33%	14	10%	1	1%	15	11%
Not in Foster Care	363	191	53%	172	47%	104	60%	52	30%	15	9%	1	1%	16	9%
Homeless	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	357	188	53%	169	47%	—	—	—	—	—	—	—	—	—	—
Not Migrant	363	191	53%	172	47%	104	60%	52	30%	15	9%	1	1%	16	9%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	362	190	52%	172	48%	104	60%	52	30%	15	9%	1	1%	16	9%

## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	419	34	8%	385	92%	33	9%	51	13%	151	39%	150	39%	301	78%
Grade 8	365	113	31%	252	69%	44	17%	96	38%	100	40%	12	5%	112	44%
Regents 8	—	0	0%	53	15%	0	0%	0	0%	9	17%	44	83%	53	100%
Combined 8	365	60	16%	305	84%	44	14%	96	31%	109	36%	56	18%	165	54%
Grades 4 & 8	784	94	12%	690	88%	77	11%	147	21%	260	38%	206	30%	466	68%

See report card Glossary and Guide for criteria used to include students in this table.

### REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

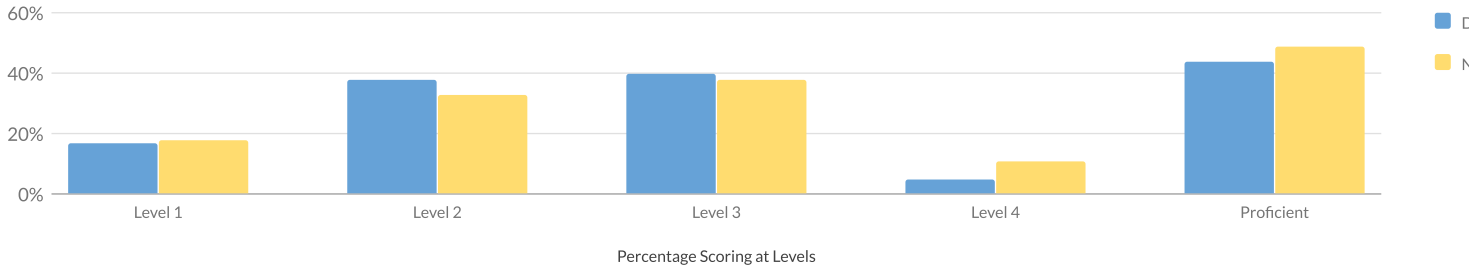
Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.



## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

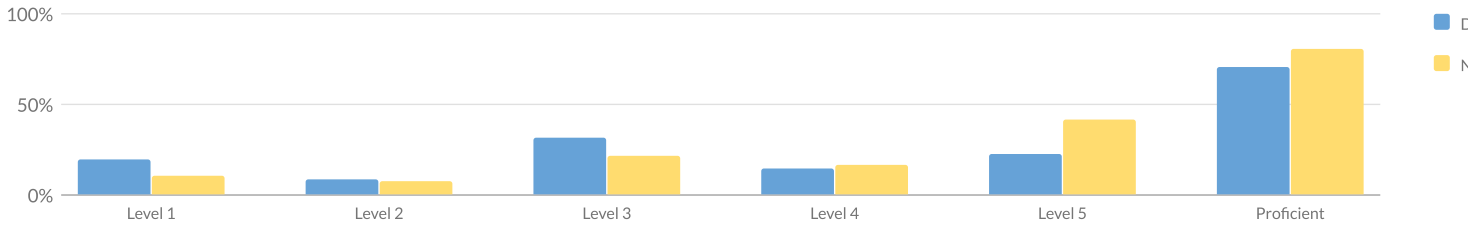


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	365	113	31%	252	69%	44	17%	96	38%	100	40%	12	5%	112	44%
Female	188	61	32%	127	68%	22	17%	48	38%	54	43%	3	2%	57	45%
Male	177	52	29%	125	71%	22	18%	48	38%	46	37%	9	7%	55	44%
General Education Students	297	90	30%	207	70%	25	12%	76	37%	94	45%	12	6%	106	51%
Students with Disabilities	68	23	34%	45	66%	19	42%	20	44%	6	13%	0	0%	6	13%
Asian or Native Hawaiian/Other Pacific Islander	8	3	38%	5	63%	—	—	—	—	—	—	—	—	—	—
Black or African American	92	33	36%	59	64%	14	24%	21	36%	21	36%	3	5%	24	41%
Hispanic or Latino	226	52	23%	174	77%	29	17%	67	39%	70	40%	8	5%	78	45%
White	34	23	68%	11	32%	1	9%	4	36%	6	55%	0	0%	6	55%
Multiracial	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	5	38%	8	62%	0	0%	4	50%	3	38%	1	13%	4	50%
Economically Disadvantaged	227	51	22%	176	78%	34	19%	69	39%	66	38%	7	4%	73	41%
Not Economically Disadvantaged	138	62	45%	76	55%	10	13%	27	36%	34	45%	5	7%	39	51%
English Language Learner	63	15	24%	48	76%	17	35%	24	50%	7	15%	0	0%	7	15%
Non-English Language Learner	302	98	32%	204	68%	27	13%	72	35%	93	46%	12	6%	105	51%
Not in Foster Care	365	113	31%	252	69%	44	17%	96	38%	100	40%	12	5%	112	44%
Homeless	6	1	17%	5	83%	1	20%	1	20%	3	60%	0	0%	3	60%
Not Homeless	359	112	31%	247	69%	43	17%	95	38%	97	39%	12	5%	109	44%
Not Migrant	365	113	31%	252	69%	44	17%	96	38%	100	40%	12	5%	112	44%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	364	112	31%	252	69%	44	17%	96	38%	100	40%	12	5%	112	44%

## **ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	380	76	20%	36	9%	122	32%	57	15%	89	23%	268	71%
Female	175	22	13%	16	9%	56	32%	30	17%	51	29%	137	78%
Male	205	54	26%	20	10%	66	32%	27	13%	38	19%	131	64%
General Education Students	314	48	15%	24	8%	102	32%	55	18%	85	27%	242	77%
Students with Disabilities	66	28	42%	12	18%	20	30%	2	3%	4	6%	26	39%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	1	14%	1	14%	0	0%	5	71%	6	86%
Black or African American	93	12	13%	8	9%	38	41%	13	14%	22	24%	73	78%
Hispanic or Latino	236	58	25%	26	11%	73	31%	34	14%	45	19%	152	64%
White	37	4	11%	1	3%	8	22%	9	24%	15	41%	32	86%
Multiracial	7	2	29%	0	0%	2	29%	1	14%	2	29%	5	71%
Economically Disadvantaged	262	56	21%	30	11%	84	32%	38	15%	54	21%	176	67%
Not Economically Disadvantaged	118	20	17%	6	5%	38	32%	19	16%	35	30%	92	78%
English Language Learner	49	29	59%	9	18%	8	16%	2	4%	1	2%	11	22%
Non-English Language Learner	331	47	14%	27	8%	114	34%	55	17%	88	27%	257	78%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	378	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	11	3	27%	4	36%	4	36%	0	0%	0	0%	4	36%
Not Homeless	369	73	20%	32	9%	118	32%	57	15%	89	24%	264	72%
Not Migrant	380	76	20%	36	9%	122	32%	57	15%	89	23%	268	71%
Parent Not in Armed Forces	380	76	20%	36	9%	122	32%	57	15%	89	23%	268	71%

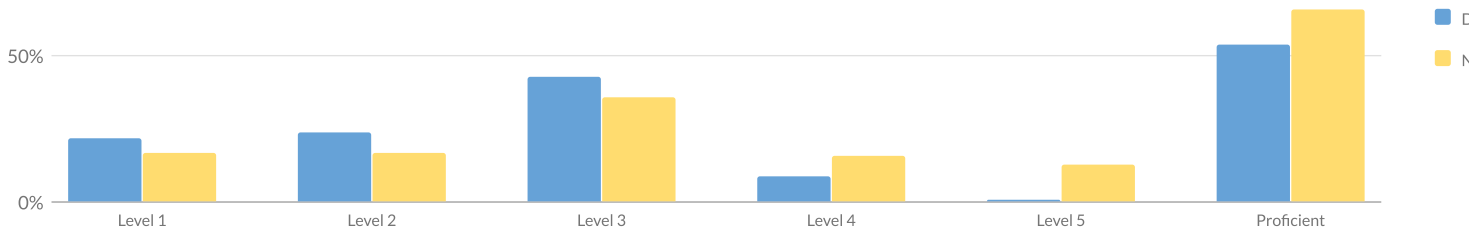
## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	21	21	100	0	0
Female	11	11	100	0	0
Male	10	10	100	0	0
General Education Students	21	21	100	0	0
Black or African American	6	6	100	0	0
Hispanic or Latino	12	12	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	16	16	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	21	21	100	0	0
Not in Foster Care	21	21	100	0	0
Not Homeless	21	21	100	0	0
Not Migrant	21	21	100	0	0
Parent Not in Armed Forces	21	21	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

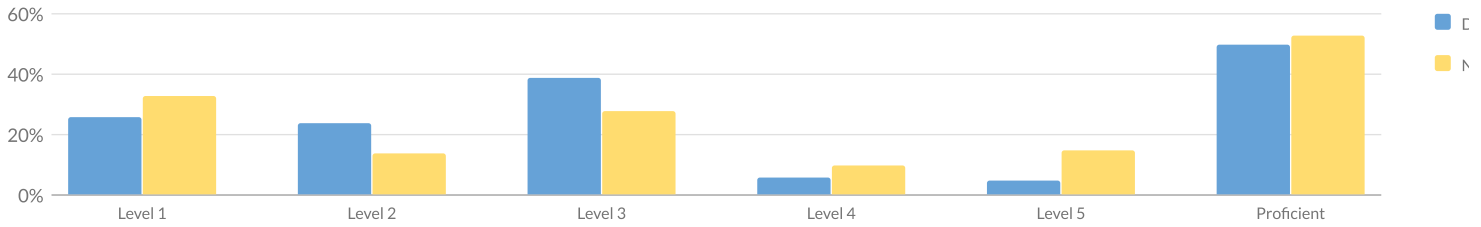
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	492	108	22%	120	24%	212	43%	46	9%	6	1%	264	54%
Female	235	43	18%	48	20%	119	51%	22	9%	3	1%	144	61%
Male	257	65	25%	72	28%	93	36%	24	9%	3	1%	120	47%
General Education Students	417	65	16%	96	23%	206	49%	44	11%	6	1%	256	61%
Students with Disabilities	75	43	57%	24	32%	6	8%	2	3%	0	0%	8	11%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	112	23	21%	29	26%	53	47%	5	4%	2	2%	60	54%
Hispanic or Latino	326	80	25%	79	24%	133	41%	33	10%	1	0%	167	51%
White	43	4	9%	8	19%	22	51%	8	19%	1	2%	31	72%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	1	9%	4	36%	4	36%	0	0%	2	18%	6	55%
Economically Disadvantaged	302	73	24%	83	27%	118	39%	24	8%	4	1%	146	48%
Not Economically Disadvantaged	190	35	18%	37	19%	94	49%	22	12%	2	1%	118	62%
English Language Learner	81	42	52%	23	28%	13	16%	3	4%	0	0%	16	20%
Non-English Language Learner	411	66	16%	97	24%	199	48%	43	10%	6	1%	248	60%
In Foster Care	2	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	490	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	9	4	44%	3	33%	2	22%	0	0%	0	0%	2	22%
Not Homeless	483	104	22%	117	24%	210	43%	46	10%	6	1%	262	54%
Not Migrant	492	108	22%	120	24%	212	43%	46	9%	6	1%	264	54%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	491	–	–	–	–	–	–	–	–	–	–	–	–

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	72	72	100	0	0
Female	35	35	100	0	0
Male	37	37	100	0	0
General Education Students	58	58	100	0	0
Students with Disabilities	14	14	100	0	0
Black or African American	13	13	100	0	0
Hispanic or Latino	56	56	100	0	0
White	2	2	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	57	57	100	0	0
Not Economically Disadvantaged	15	15	100	0	0
English Language Learner	20	20	100	0	0
Non-English Language Learner	52	52	100	0	0
Not in Foster Care	72	72	100	0	0
Homeless	3	3	100	0	0
Not Homeless	69	69	100	0	0
Not Migrant	72	72	100	0	0
Parent Not in Armed Forces	72	72	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	198	52	26%	47	24%	77	39%	12	6%	10	5%	99	50%
Female	115	33	29%	30	26%	39	34%	9	8%	4	3%	52	45%
Male	83	19	23%	17	20%	38	46%	3	4%	6	7%	47	57%
General Education Students	196	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	43	20	47%	8	19%	14	33%	1	2%	0	0%	15	35%
Hispanic or Latino	120	24	20%	31	26%	51	43%	7	6%	7	6%	65	54%
White	26	6	23%	7	27%	9	35%	3	12%	1	4%	13	50%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	1	11%	3	33%	1	11%	2	22%	6	67%
Economically Disadvantaged	128	31	24%	29	23%	53	41%	7	5%	8	6%	68	53%
Not Economically Disadvantaged	70	21	30%	18	26%	24	34%	5	7%	2	3%	31	44%
English Language Learner	16	0	0%	3	19%	13	81%	0	0%	0	0%	13	81%
Non-English Language Learner	182	52	29%	44	24%	64	35%	12	7%	10	5%	86	47%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	196	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	194	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	198	52	26%	47	24%	77	39%	12	6%	10	5%	99	50%
Parent Not in Armed Forces	198	52	26%	47	24%	77	39%	12	6%	10	5%	99	50%

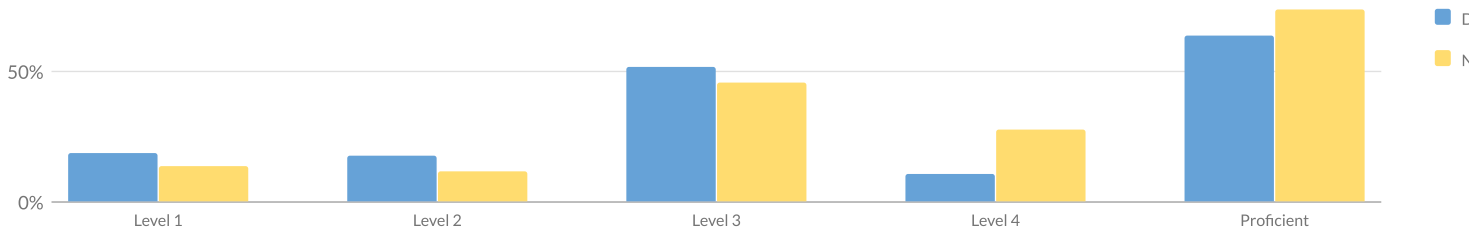
## ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
Hispanic or Latino	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	2	2	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

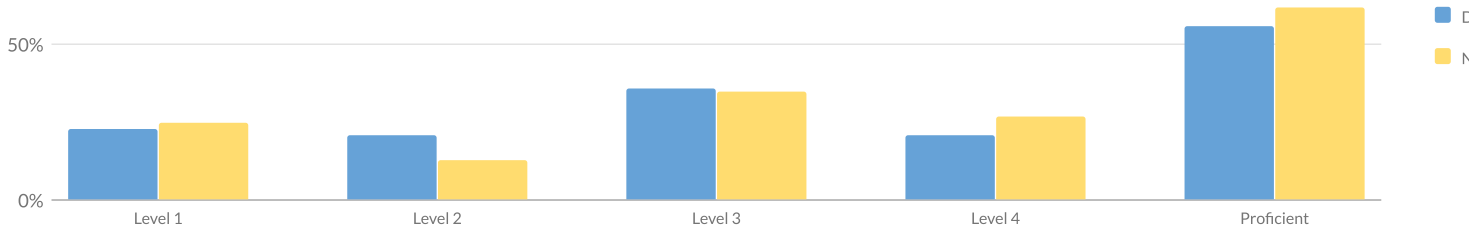
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	401	75	19%	71	18%	209	52%	46	11%	255	64%
Female	205	35	17%	42	20%	106	52%	22	11%	128	62%
Male	196	40	20%	29	15%	103	53%	24	12%	127	65%
General Education Students	333	46	14%	52	16%	190	57%	45	14%	235	71%
Students with Disabilities	68	29	43%	19	28%	19	28%	1	1%	20	29%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	1	17%	3	50%	2	33%	5	83%
Black or African American	74	16	22%	13	18%	41	55%	4	5%	45	61%
Hispanic or Latino	278	53	19%	52	19%	141	51%	32	12%	173	62%
White	37	5	14%	3	8%	23	62%	6	16%	29	78%
Multiracial	6	1	17%	2	33%	1	17%	2	33%	3	50%
Economically Disadvantaged	256	46	18%	48	19%	130	51%	32	13%	162	63%
Not Economically Disadvantaged	145	29	20%	23	16%	79	54%	14	10%	93	64%
English Language Learner	78	38	49%	17	22%	22	28%	1	1%	23	29%
Non-English Language Learner	323	37	11%	54	17%	187	58%	45	14%	232	72%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	400	—	—	—	—	—	—	—	—	—	—
Homeless	6	1	17%	0	0%	5	83%	0	0%	5	83%
Not Homeless	395	74	19%	71	18%	204	52%	46	12%	250	63%
Not Migrant	401	75	19%	71	18%	209	52%	46	11%	255	64%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	400	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10	10	100	0	0
Female	3	3	100	0	0
Male	7	7	100	0	0
General Education Students	10	10	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	7	7	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	9	9	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
English Language Learner	4	4	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	10	10	100	0	0
Homeless	2	2	100	0	0
Not Homeless	8	8	100	0	0
Not Migrant	10	10	100	0	0
Parent Not in Armed Forces	10	10	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	290	67	23%	60	21%	103	36%	60	21%	163	56%
Female	145	32	22%	35	24%	49	34%	29	20%	78	54%
Male	145	35	24%	25	17%	54	37%	31	21%	85	59%
General Education Students	256	48	19%	53	21%	96	38%	59	23%	155	61%
Students with Disabilities	34	19	56%	7	21%	7	21%	1	3%	8	24%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–	–	–	–	–	–	–
Black or African American	82	27	33%	21	26%	24	29%	10	12%	34	41%
Hispanic or Latino	164	37	23%	35	21%	62	38%	30	18%	92	56%
White	37	3	8%	2	5%	16	43%	16	43%	32	86%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	0	0%	2	29%	1	14%	4	57%	5	71%
Economically Disadvantaged	168	41	24%	42	25%	61	36%	24	14%	85	51%
Not Economically Disadvantaged	122	26	21%	18	15%	42	34%	36	30%	78	64%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	288	–	–	–	–	–	–	–	–	–	–
In Foster Care	3	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	287	–	–	–	–	–	–	–	–	–	–
Homeless	4	–	–	–	–	–	–	–	–	–	–
Not Homeless	286	–	–	–	–	–	–	–	–	–	–
Not Migrant	290	67	23%	60	21%	103	36%	60	21%	163	56%
Parent Not in Armed Forces	290	67	23%	60	21%	103	36%	60	21%	163	56%

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

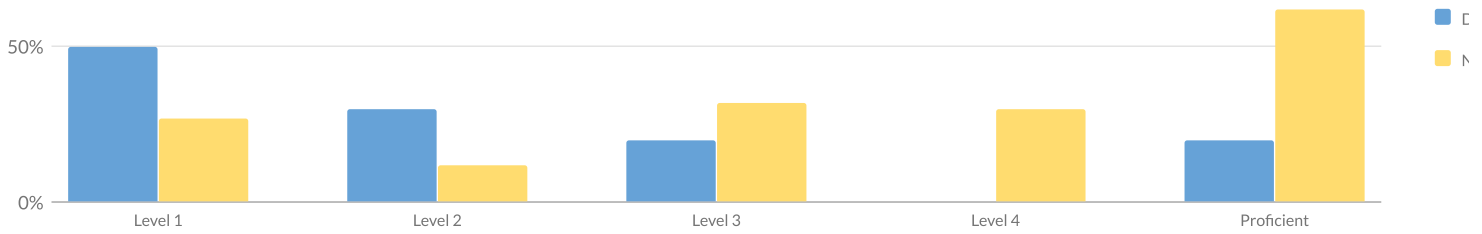


Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7	7	100	0	0
Female	5	5	100	0	0
Male	2	2	100	0	0
General Education Students	7	7	100	0	0
Black or African American	3	3	100	0	0
Hispanic or Latino	4	4	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	7	7	100	0	0
Not in Foster Care	7	7	100	0	0
Not Homeless	7	7	100	0	0
Not Migrant	7	7	100	0	0
Parent Not in Armed Forces	7	7	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



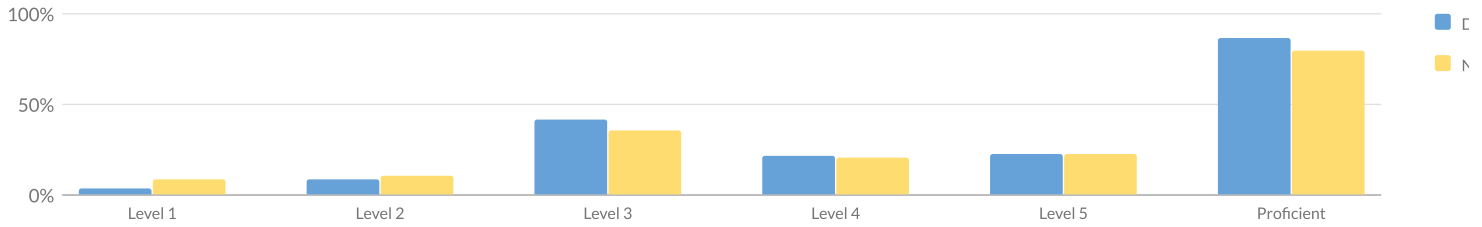
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	20	10	50%	6	30%	4	20%	0	0%	4	20%
Female	8	5	63%	0	0%	3	38%	0	0%	3	38%
Male	12	5	42%	6	50%	1	8%	0	0%	1	8%
General Education Students	20	10	50%	6	30%	4	20%	0	0%	4	20%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	6	50%	3	25%	3	25%	0	0%	3	25%
White	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	4	50%	3	38%	1	13%	0	0%	1	13%
Economically Disadvantaged	17	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	20	10	50%	6	30%	4	20%	0	0%	4	20%
Not in Foster Care	20	10	50%	6	30%	4	20%	0	0%	4	20%
Not Homeless	20	10	50%	6	30%	4	20%	0	0%	4	20%
Not Migrant	20	10	50%	6	30%	4	20%	0	0%	4	20%
Parent Not in Armed Forces	20	10	50%	6	30%	4	20%	0	0%	4	20%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	368	16	4%	33	9%	153	42%	80	22%	86	23%	319	87%
Female	196	7	4%	16	8%	77	39%	45	23%	51	26%	173	88%
Male	172	9	5%	17	10%	76	44%	35	20%	35	20%	146	85%
General Education Students	326	9	3%	23	7%	135	41%	76	23%	83	25%	294	90%
Students with Disabilities	42	7	17%	10	24%	18	43%	4	10%	3	7%	25	60%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	83	3	4%	9	11%	35	42%	20	24%	16	19%	71	86%
Hispanic or Latino	233	13	6%	22	9%	104	45%	51	22%	43	18%	198	85%
White	38	0	0%	1	3%	8	21%	7	18%	22	58%	37	97%
Multiracial	7	0	0%	0	0%	4	57%	1	14%	2	29%	7	100%
Small Group Total	7	0	0%	1	14%	2	29%	1	14%	3	43%	6	86%
Economically Disadvantaged	242	13	5%	23	10%	107	44%	52	21%	47	19%	206	85%
Not Economically Disadvantaged	126	3	2%	10	8%	46	37%	28	22%	39	31%	113	90%
English Language Learner	51	7	14%	11	22%	21	41%	8	16%	4	8%	33	65%
Non-English Language Learner	317	9	3%	22	7%	132	42%	72	23%	82	26%	286	90%
In Foster Care	3	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	365	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	10	0	0%	3	30%	5	50%	1	10%	1	10%	7	70%
Not Homeless	358	16	4%	30	8%	148	41%	79	22%	85	24%	312	87%
Not Migrant	368	16	4%	33	9%	153	42%	80	22%	86	23%	319	87%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	367	–	–	–	–	–	–	–	–	–	–	–	–

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	24	24	100	0	0
Female	8	8	100	0	0
Male	16	16	100	0	0
General Education Students	19	19	100	0	0
Students with Disabilities	5	5	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	22	22	100	0	0
Economically Disadvantaged	20	20	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
English Language Learner	3	3	100	0	0
Non-English Language Learner	21	21	100	0	0
Not in Foster Care	24	24	100	0	0
Not Homeless	24	24	100	0	0
Not Migrant	24	24	100	0	0
Parent Not in Armed Forces	24	24	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	15
Female	6
Male	9
General Education Students	14
Students with Disabilities	1
Black or African American	8
Hispanic or Latino	6
White	1
Economically Disadvantaged	10
Not Economically Disadvantaged	5
English Language Learner	2
Non-English Language Learner	13
Not in Foster Care	15
Homeless	1
Not Homeless	14
Not Migrant	15
Parent Not in Armed Forces	15

See report card Glossary and Guide for criteria used to include students in this table.

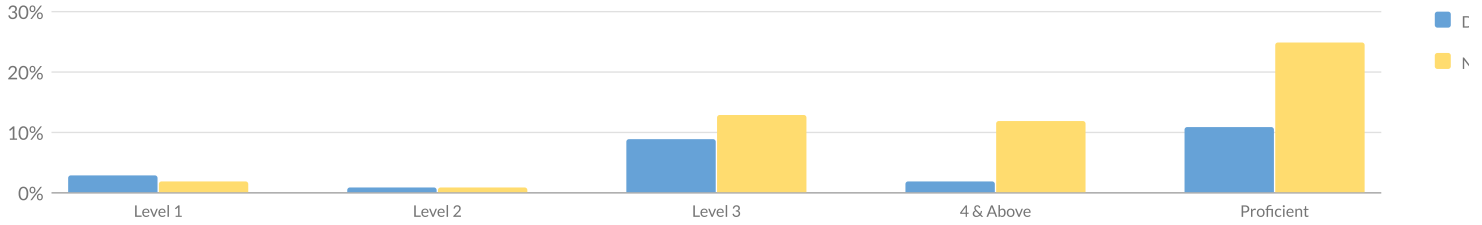
## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

## 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	391	332	85%	59	15%	11	3%	5	1%	35	9%	8	2%
Female	174	144	83%	30	17%	3	2%	5	3%	20	11%	2	1%	22	13%
Male	217	188	87%	29	13%	8	4%	0	0%	15	7%	6	3%	21	10%
General Education Students	324	267	82%	57	18%	11	3%	5	2%	33	10%	8	2%	41	13%
Students with Disabilities	67	65	97%	2	3%	0	0%	0	0%	2	3%	0	0%	2	3%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	8	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	96	79	82%	17	18%	0	0%	2	2%	10	10%	5	5%	15	16%
Hispanic or Latino	243	209	86%	34	14%	11	5%	3	1%	17	7%	3	1%	20	8%
White	38	32	84%	6	16%	0	0%	0	0%	6	16%	0	0%	6	16%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	12	86%	2	14%	0	0%	0	0%	2	14%	0	0%	2	14%
Economically Disadvantaged	262	220	84%	42	16%	11	4%	5	2%	21	8%	5	2%	26	10%
Not Economically Disadvantaged	129	112	87%	17	13%	0	0%	0	0%	14	11%	3	2%	17	13%
English Language Learner	86	72	84%	14	16%	6	7%	4	5%	3	3%	1	1%	4	5%
Non-English Language Learner	305	260	85%	45	15%	5	2%	1	0%	32	10%	7	2%	39	13%
Not in Foster Care	391	332	85%	59	15%	11	3%	5	1%	35	9%	8	2%	43	11%
Homeless	20	18	90%	2	10%	0	0%	1	5%	1	5%	0	0%	1	5%
Not Homeless	371	314	85%	57	15%	11	3%	4	1%	34	9%	8	2%	42	11%
Not Migrant	391	332	85%	59	15%	11	3%	5	1%	35	9%	8	2%	43	11%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	390	331	—	59	—	—	—	—	—	—	—	—	—	—	—

## 2018 TOTAL COHORT EXEMPTIONS IN ELA

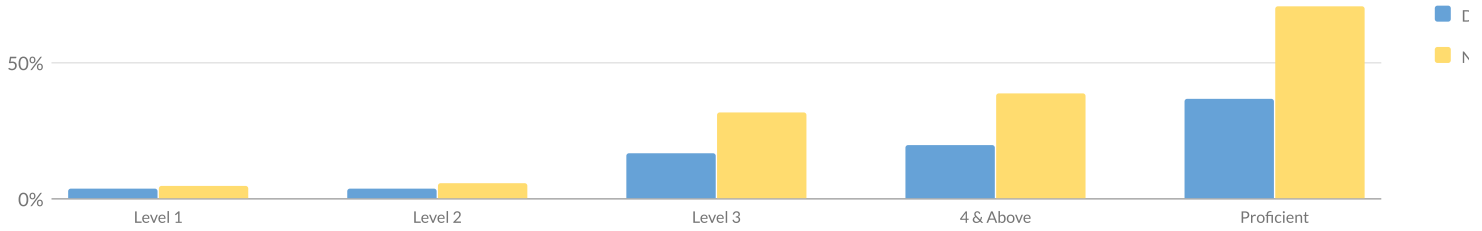


Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	313	276	88	37	12
Female	149	128	86	21	14
Male	164	148	90	16	10
General Education Students	273	236	86	37	14
Students with Disabilities	40	40	100	0	0
Black or African American	78	69	88	9	12
Hispanic or Latino	191	171	90	20	10
White	32	26	81	6	19
Economically Disadvantaged	210	185	88	25	12
Not Economically Disadvantaged	103	91	88	12	12
English Language Learner	59	50	85	9	15
Non-English Language Learner	254	226	89	28	11
Not in Foster Care	313	276	88	37	12
Homeless	11	11	100	0	0
Not Homeless	302	265	88	37	12
Not Migrant	313	276	88	37	12

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



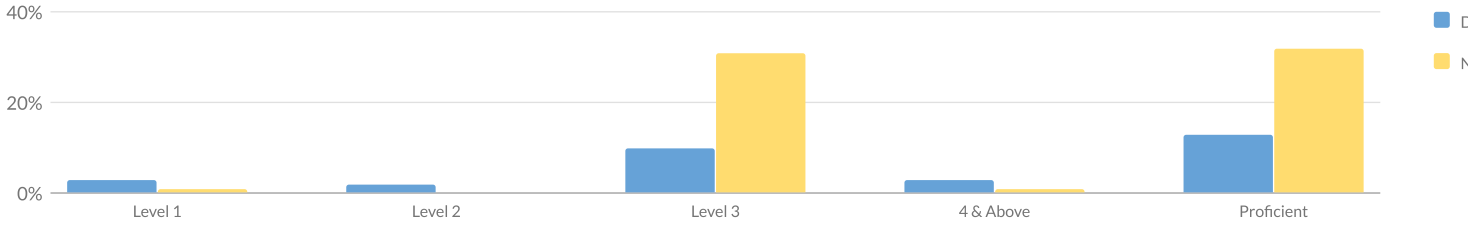
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	391	217	55%	174	45%	14	4%	15	4%	68	17%	77	20%	145	37%
Female	174	90	52%	84	48%	9	5%	6	3%	35	20%	34	20%	69	40%
Male	217	127	59%	90	41%	5	2%	9	4%	33	15%	43	20%	76	35%
General Education Students	324	161	50%	163	50%	12	4%	14	4%	60	19%	77	24%	137	42%
Students with Disabilities	67	56	84%	11	16%	2	3%	1	1%	8	12%	0	0%	8	12%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	1	—	9	—	—	—	—	—	—	—	—	—	—	—
Black or African American	96	50	52%	46	48%	4	4%	3	3%	19	20%	20	21%	39	41%
Hispanic or Latino	243	144	59%	99	41%	9	4%	11	5%	42	17%	37	15%	79	33%
White	38	22	58%	16	42%	1	3%	1	3%	3	8%	11	29%	14	37%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	1	7%	13	93%	0	0%	0	0%	4	29%	9	64%	13	93%
Economically Disadvantaged	262	147	56%	115	44%	12	5%	11	4%	48	18%	44	17%	92	35%
Not Economically Disadvantaged	129	70	54%	59	46%	2	2%	4	3%	20	16%	33	26%	53	41%
English Language Learner	86	56	65%	30	35%	6	7%	8	9%	13	15%	3	3%	16	19%
Non-English Language Learner	305	161	53%	144	47%	8	3%	7	2%	55	18%	74	24%	129	42%
Not in Foster Care	391	217	55%	174	45%	14	4%	15	4%	68	17%	77	20%	145	37%
Homeless	20	13	65%	7	35%	3	15%	0	0%	4	20%	0	0%	4	20%
Not Homeless	371	204	55%	167	45%	11	3%	15	4%	64	17%	77	21%	141	38%
Not Migrant	391	217	55%	174	45%	14	4%	15	4%	68	17%	77	20%	145	37%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	390	217	—	173	—	—	—	—	—	—	—	—	—	—	—

## 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	327	189	58	138	42
Female	149	84	56	65	44
Male	178	105	59	73	41
General Education Students	275	142	52	133	48
Students with Disabilities	52	47	90	5	10
Black or African American	84	47	56	37	44
Hispanic or Latino	196	122	62	74	38
White	35	19	54	16	46
Economically Disadvantaged	220	132	60	88	40
Not Economically Disadvantaged	107	57	53	50	47
English Language Learner	57	40	70	17	30
Non-English Language Learner	270	149	55	121	45
Not in Foster Care	327	189	58	138	42
Homeless	12	10	83	2	17
Not Homeless	315	179	57	136	43
Not Migrant	327	189	58	138	42

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

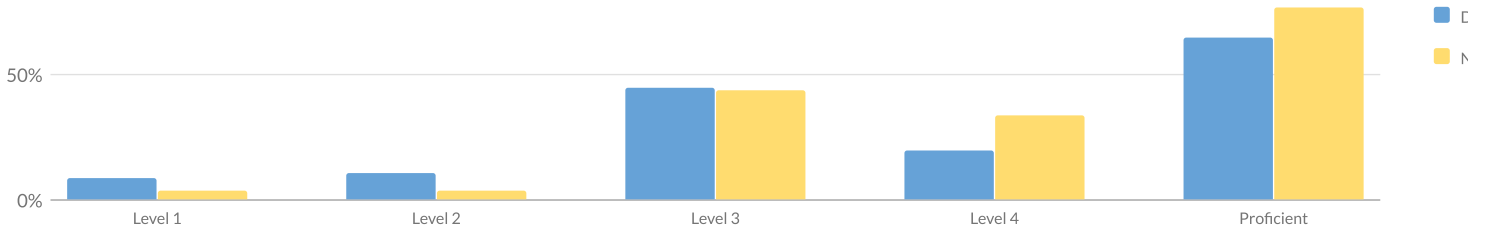
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	391	323	83%	68	17%	10	3%	8	2%	39	10%	11	3%	50	13%
Female	174	143	82%	31	18%	4	2%	3	2%	20	11%	4	2%	24	14%
Male	217	180	83%	37	17%	6	3%	5	2%	19	9%	7	3%	26	12%
General Education Students	324	276	85%	48	15%	1	0%	2	1%	34	10%	11	3%	45	14%
Students with Disabilities	67	47	70%	20	30%	9	13%	6	9%	5	7%	0	0%	5	7%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	9	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	96	82	85%	14	15%	3	3%	0	0%	10	10%	1	1%	11	11%
Hispanic or Latino	243	199	82%	44	18%	7	3%	5	2%	22	9%	10	4%	32	13%
White	38	30	79%	8	21%	0	0%	3	8%	5	13%	0	0%	5	13%
Multiracial	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	12	86%	2	14%	0	0%	0	0%	2	14%	0	0%	2	14%
Economically Disadvantaged	262	219	84%	43	16%	4	2%	7	3%	22	8%	10	4%	32	12%
Not Economically Disadvantaged	129	104	81%	25	19%	6	5%	1	1%	17	13%	1	1%	18	14%
English Language Learner	86	64	74%	22	26%	4	5%	3	3%	6	7%	9	10%	15	17%
Non-English Language Learner	305	259	85%	46	15%	6	2%	5	2%	33	11%	2	1%	35	11%
Not in Foster Care	391	323	83%	68	17%	10	3%	8	2%	39	10%	11	3%	50	13%
Homeless	20	17	85%	3	15%	2	10%	0	0%	1	5%	0	0%	1	5%
Not Homeless	371	306	82%	65	18%	8	2%	8	2%	38	10%	11	3%	49	13%
Not Migrant	391	323	83%	68	17%	10	3%	8	2%	39	10%	11	3%	50	13%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	390	322	—	68	—	—	—	—	—	—	—	—	—	—	—

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	320	279	87	41	13
Female	149	131	88	18	12
Male	171	148	87	23	13
General Education Students	272	245	90	27	10
Students with Disabilities	48	34	71	14	29
Black or African American	83	74	89	9	11
Hispanic or Latino	190	168	88	22	12
White	34	26	76	8	24
Economically Disadvantaged	216	195	90	21	10
Not Economically Disadvantaged	104	84	81	20	19
English Language Learner	50	44	88	6	12
Non-English Language Learner	270	235	87	35	13
Not in Foster Care	320	279	87	41	13
Homeless	14	12	86	2	14
Not Homeless	306	267	87	39	13
Not Migrant	320	279	87	41	13

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

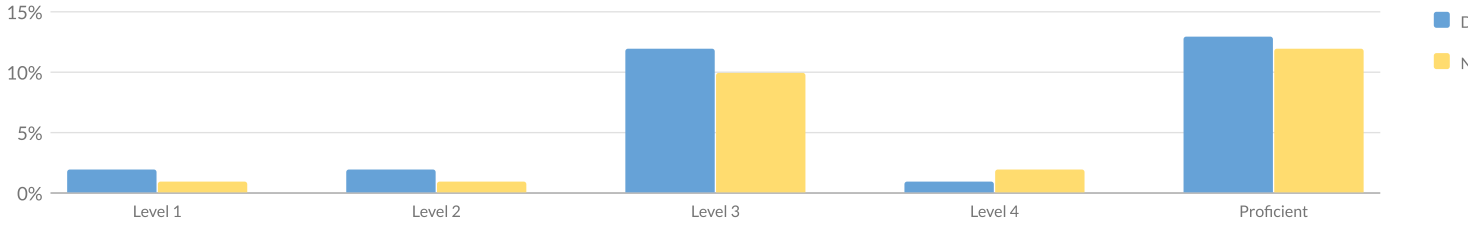
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	391	58	15%	333	85%	36	9%	44	11%	175	45%	78	20%	253	65%
Female	174	19	11%	155	89%	18	10%	18	10%	80	46%	39	22%	119	68%
Male	217	39	18%	178	82%	18	8%	26	12%	95	44%	39	18%	134	62%
General Education Students	324	42	13%	282	87%	18	6%	35	11%	151	47%	78	24%	229	71%
Students with Disabilities	67	16	24%	51	76%	18	27%	9	13%	24	36%	0	0%	24	36%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	—	10	—	—	—	—	—	—	—	—	—	—	—
Black or African American	96	8	8%	88	92%	10	10%	10	10%	50	52%	18	19%	68	71%
Hispanic or Latino	243	46	19%	197	81%	24	10%	28	12%	103	42%	42	17%	145	60%
White	38	4	11%	34	89%	2	5%	4	11%	15	39%	13	34%	28	74%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	0	0%	14	100%	0	0%	2	14%	7	50%	5	36%	12	86%
Economically Disadvantaged	262	34	13%	228	87%	25	10%	38	15%	120	46%	45	17%	165	63%
Not Economically Disadvantaged	129	24	19%	105	81%	11	9%	6	5%	55	43%	33	26%	88	68%
English Language Learner	86	32	37%	54	63%	10	12%	16	19%	26	30%	2	2%	28	33%
Non-English Language Learner	305	26	9%	279	91%	26	9%	28	9%	149	49%	76	25%	225	74%
Not in Foster Care	391	58	15%	333	85%	36	9%	44	11%	175	45%	78	20%	253	65%
Homeless	20	3	15%	17	85%	7	35%	3	15%	6	30%	1	5%	7	35%
Not Homeless	371	55	15%	316	85%	29	8%	41	11%	169	46%	77	21%	246	66%
Not Migrant	391	58	15%	333	85%	36	9%	44	11%	175	45%	78	20%	253	65%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	390	58	—	332	—	—	—	—	—	—	—	—	—	—	—

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	326	34	10	292	90
Female	158	15	9	143	91
Male	168	19	11	149	89
General Education Students	277	25	9	252	91
Students with Disabilities	49	9	18	40	82
Black or African American	84	3	4	81	96
Hispanic or Latino	196	29	15	167	85
White	34	2	6	32	94
Economically Disadvantaged	220	23	10	197	90
Not Economically Disadvantaged	106	11	10	95	90
English Language Learner	54	20	37	34	63
Non-English Language Learner	272	14	5	258	95
Not in Foster Care	326	34	10	292	90
Homeless	13	1	8	12	92
Not Homeless	313	33	11	280	89
Not Migrant	326	34	10	292	90

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	391	327	84%	64	16%	7	2%	6	2%	46	12%	5	1%	51	13%
Female	174	142	82%	32	18%	2	1%	2	1%	24	14%	4	2%	28	16%
Male	217	185	85%	32	15%	5	2%	4	2%	22	10%	1	0%	23	11%
General Education Students	324	263	81%	61	19%	5	2%	5	2%	46	14%	5	2%	51	16%
Students with Disabilities	67	64	96%	3	4%	2	3%	1	1%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	7	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	96	89	93%	7	7%	0	0%	1	1%	5	5%	1	1%	6	6%
Hispanic or Latino	243	193	79%	50	21%	7	3%	5	2%	34	14%	4	2%	38	16%
White	38	34	89%	4	11%	0	0%	0	0%	4	11%	0	0%	4	11%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	11	79%	3	21%	0	0%	0	0%	3	21%	0	0%	3	21%
Economically Disadvantaged	262	214	82%	48	18%	6	2%	5	2%	33	13%	4	2%	37	14%
Not Economically Disadvantaged	129	113	88%	16	12%	1	1%	1	1%	13	10%	1	1%	14	11%
English Language Learner	86	47	55%	39	45%	7	8%	5	6%	25	29%	2	2%	27	31%
Non-English Language Learner	305	280	92%	25	8%	0	0%	1	0%	21	7%	3	1%	24	8%
Not in Foster Care	391	327	84%	64	16%	7	2%	6	2%	46	12%	5	1%	51	13%
Homeless	20	18	90%	2	10%	0	0%	1	5%	1	5%	0	0%	1	5%
Not Homeless	371	309	83%	62	17%	7	2%	5	1%	45	12%	5	1%	50	13%
Not Migrant	391	327	84%	64	16%	7	2%	6	2%	46	12%	5	1%	51	13%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	390	326	—	64	—	—	—	—	—	—	—	—	—	—	—

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	288	266	92	22	8
Female	132	122	92	10	8
Male	156	144	92	12	8
General Education Students	248	227	92	21	8
Students with Disabilities	40	39	98	1	3
Black or African American	79	75	95	4	5
Hispanic or Latino	167	154	92	13	8
White	30	27	90	3	10
Economically Disadvantaged	189	174	92	15	8
Not Economically Disadvantaged	99	92	93	7	7
English Language Learner	36	29	81	7	19
Non-English Language Learner	252	237	94	15	6
Not in Foster Care	288	266	92	22	8
Homeless	12	12	100	0	0
Not Homeless	276	254	92	22	8
Not Migrant	288	266	92	22	8

See report card Glossary and Guide for criteria used to include students in this table.

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	99	1	1%	98	99%	12	12%	10	10%	13	13%	46	47%	17	17%
Grade 1	83	5	6%	78	94%	5	6%	22	28%	22	28%	26	33%	3	4%
Grade 2	70	1	1%	69	99%	1	1%	8	12%	25	36%	23	33%	12	17%
Grade 3	65	2	3%	63	97%	1	2%	9	14%	23	37%	27	43%	3	5%
Grade 4	84	2	2%	82	98%	7	9%	8	10%	18	22%	33	40%	16	20%
Grade 5	65	3	5%	62	95%	2	3%	5	8%	11	18%	35	56%	9	15%
Grade 6	72	2	3%	70	97%	1	1%	11	16%	10	14%	30	43%	18	26%
Grade 7	72	4	6%	68	94%	0	0%	11	16%	20	29%	30	44%	7	10%
Grade 8	63	3	5%	60	95%	0	0%	1	2%	17	28%	30	50%	12	20%
Grade 9	102	9	9%	93	91%	15	16%	29	31%	22	24%	26	28%	1	1%
Grade 10	67	2	3%	65	97%	0	0%	1	2%	24	37%	29	45%	11	17%
Grade 11	43	3	7%	40	93%	0	0%	3	8%	10	25%	19	48%	8	20%
Grade 12	74	9	12%	65	88%	1	2%	3	5%	17	26%	37	57%	7	11%

## NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Grade 4 Science	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	10	2	20%	8	80%	0	0%	1	13%	4	50%	3	38%	7	88%
Grade 7 Math	10	2	20%	8	80%	1	13%	0	0%	5	63%	2	25%	7	88%
Grade 8 ELA	8	3	38%	5	63%	1	20%	1	20%	3	60%	0	0%	3	60%
Grade 8 Math	8	3	38%	5	63%	1	20%	2	40%	2	40%	0	0%	2	40%
Grade 8 Science	8	3	38%	5	63%	0	0%	4	80%	0	0%	1	20%	1	20%
Secondary-Level ELA	45	39	87%	6	13%	0	0%	1	17%	4	67%	1	17%	5	83%
Secondary-Level Math	45	39	87%	6	13%	1	17%	1	17%	3	50%	1	17%	4	67%
Secondary-Level Science	45	39	87%	6	13%	0	0%	1	17%	4	67%	1	17%	5	83%

See report card Glossary and Guide for criteria used to include students in this table.

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

# WALTER G O'CONNELL COPIAGUE HIGH SCH - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## 2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	–	–	–	–
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	–	–	–	–
Multiracial	–	–	–	–
White	–	–	–	–
English Language Learner	–	–	–	–
Students with Disabilities	–	–	–	–
Economically Disadvantaged	–	–	–	–

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Students with Disabilities	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Economically Disadvantaged	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Students with Disabilities	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Economically Disadvantaged	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1	–	–	–
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	1	–	–	–
Hispanic or Latino	–	–	–	–
Multiracial	–	–	–	–
White	–	–	–	–
English Language Learners	–	–	–	–
Students with Disabilities	1	–	–	–
Economically Disadvantaged	1	–	–	–

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	–	1	–
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	–	0	–
Multiracial	–	0	–
White	–	0	–
English Language Learner	–	0	–
Students with Disabilities	–	1	–
Economically Disadvantaged	–	1	–

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	–	1	–
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	–	0	–
Multiracial	–	0	–
White	–	0	–
English Language Learner	–	0	–
Students with Disabilities	–	1	–
Economically Disadvantaged	–	1	–



## SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	3	3	4
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	3	4	–	–
Black or African American	2	2	4	–	4
Hispanic or Latino	2	2	2	3	3
Multiracial	–	–	–	–	–
White	3	2	4	–	4
English Language Learner	2	2	3	3	4
Students with Disabilities	2	2	4	2	4
Economically Disadvantaged	2	2	3	3	4

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	55	114	138	2
	Math	134	136		
	Science	272	181		
	Social Studies	76	130		
American Indian or Alaska Native	ELA	–	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	–	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	–	155	3
	Math	8	175		
	Science	9	211		
	Social Studies	4	–		
Black or African American	ELA	18	131	144	2
	Math	39	130		
	Science	79	180		
	Social Studies	17	153		
Hispanic or Latino	ELA	24	96	127	2
	Math	69	130		
	Science	151	175		
	Social Studies	43	119		
Multiracial	ELA	1	–	–	–
	Math	2	–		
	Science	2	–		
	Social Studies	1	–		
White	ELA	8	150	160	3
	Math	15	153		
	Science	30	203		
	Social Studies	11	127		
English Language Learner	ELA	4	–	72	2
	Math	15	67		
	Science	33	115		
	Social Studies	18	142		
Students with Disabilities	ELA	–	–	91	2
	Math	5	80		
	Science	38	124		
	Social Studies	17	59		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	33	102	130	2
	Math	82	129		
	Science	180	174		
	Social Studies	45	132		

**SECONDARY WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	296	21	81	2
	Math	188	97		
	Science	285	173		
	Social Studies	289	34		
American Indian or Alaska Native	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	44	121	3
	Math	9	156		
	Science	9	211		
	Social Studies	9	67		
Black or African American	ELA	82	29	88	2
	Math	47	107		
	Science	81	175		
	Social Studies	81	32		
Hispanic or Latino	ELA	171	14	72	2
	Math	109	82		
	Science	162	163		
	Social Studies	165	31		
Multiracial	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
	Social Studies	2	–		
White	ELA	31	39	101	2
	Math	20	115		
	Science	30	203		
	Social Studies	31	45		
English Language Learner	ELA	48	2	42	2
	Math	24	42		
	Science	40	95		
	Social Studies	43	59		
Students with Disabilities	ELA	43	0	53	2
	Math	6	67		
	Science	38	124		
	Social Studies	40	25		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	196	17	75	2
	Math	124	85		
	Science	188	167		
	Social Studies	191	31		

### SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	418	387	92.6%	93.3%	3
	5-year	366	340	92.9%		
	6-year	411	388	94.4%		
American Indian or Alaska Native	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	7	–	–	100%	4
	5-year	15	15	100%		
	6-year	8	–	–		
Black or African American	4-year	96	91	94.8%	97.3%	4
	5-year	93	92	98.9%		
	6-year	103	101	98.1%		
Hispanic or Latino	4-year	257	232	90.3%	90.4%	2
	5-year	217	192	88.5%		
	6-year	248	229	92.3%		
Multiracial	4-year	3	–	–	–	–
	5-year	4	–	–		
	6-year	2	–	–		
White	4-year	55	54	98.2%	98.1%	4
	5-year	37	37	100%		
	6-year	50	48	96%		
English Language Learner	4-year	91	68	74.7%	71.9%	3
	5-year	71	51	71.8%		
	6-year	55	38	69.1%		
Students with Disabilities	4-year	51	45	88.2%	91.3%	4
	5-year	45	40	88.9%		
	6-year	60	58	96.7%		
Economically Disadvantaged	4-year	332	303	91.3%	93.3%	3
	5-year	283	263	92.9%		
	6-year	277	265	95.7%		

## SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	179	31%	31%	1	3
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	2	–	–	–	–
Hispanic or Latino	175	31%	32%	1.0	3
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learner	179	31%	31%	1	3
Students with Disabilities	40	23%	13%	0.6	2
Economically Disadvantaged	135	32%	33%	1.0	3

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,599	375	23.5%	4
American Indian or Alaska Native	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	28	–	–	–
Black or African American	363	65	17.9%	4
Hispanic or Latino	1,034	264	25.5%	3
Multiracial	18	–	–	–
White	154	35	22.7%	4
English Language Learners	394	118	29.9%	4
Students with Disabilities	244	78	32%	4
Economically Disadvantaged	1,043	267	25.6%	4

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	336	20.2%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	9	–
Black or African American	X	84	23.8%
Hispanic or Latino	X	210	16.2%
Multiracial	–	2	–
White	–	30	–
English Language Learner	X	61	14.8%
Students with Disabilities	X	43	0%
Economically Disadvantaged	X	223	18.4%

## SECONDARY MATHEMATICS PARTICIPATION RATE

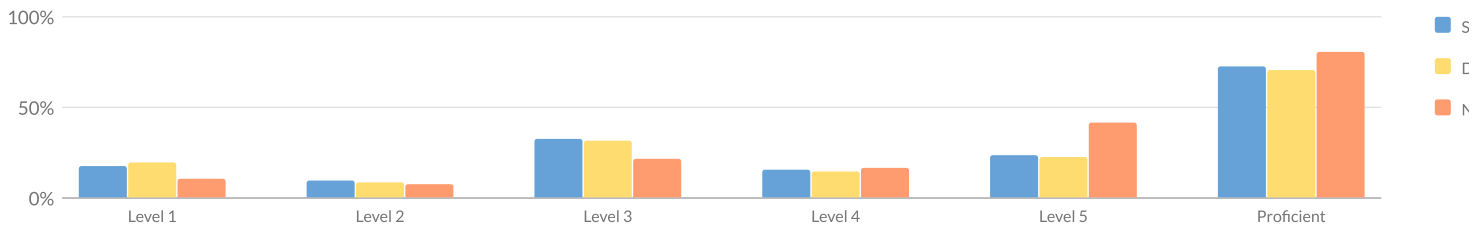
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	241	69.3%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	9	–
Black or African American	X	56	83.9%
Hispanic or Latino	X	153	60.8%
Multiracial	–	2	–
White	–	20	–
English Language Learner	X	45	46.7%
Students with Disabilities	–	6	–
Economically Disadvantaged	X	160	63.1%

## **ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



## ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

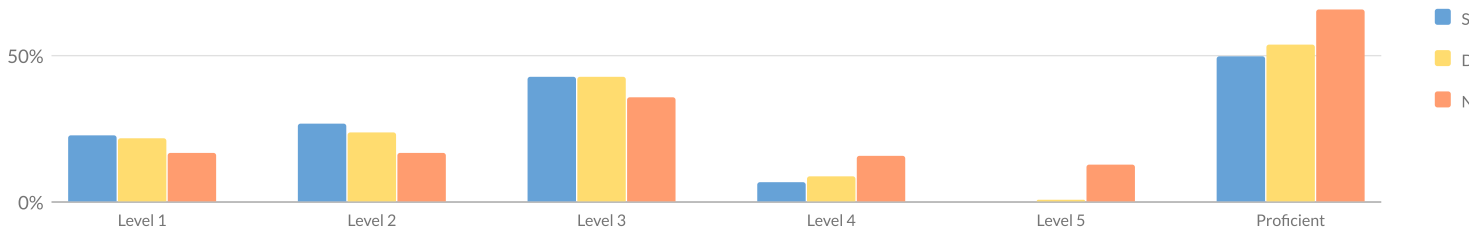
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	354	62	18%	34	10%	116	33%	56	16%	86	24%	258	73%
Female	168	20	12%	15	9%	54	32%	30	18%	49	29%	133	79%
Male	186	42	23%	19	10%	62	33%	26	14%	37	20%	125	67%
General Education Students	301	42	14%	23	8%	99	33%	54	18%	83	28%	236	78%
Students with Disabilities	53	20	38%	11	21%	17	32%	2	4%	3	6%	22	42%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	84	8	10%	7	8%	35	42%	13	15%	21	25%	69	82%
Hispanic or Latino	224	50	22%	25	11%	72	32%	33	15%	44	20%	149	67%
White	35	3	9%	1	3%	7	20%	9	26%	15	43%	31	89%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	1	9%	1	9%	2	18%	1	9%	6	55%	9	82%
Economically Disadvantaged	239	44	18%	28	12%	78	33%	37	15%	52	22%	167	70%
Not Economically Disadvantaged	115	18	16%	6	5%	38	33%	19	17%	34	30%	91	79%
English Language Learner	47	27	57%	9	19%	8	17%	2	4%	1	2%	11	23%
Non-English Language Learner	307	35	11%	25	8%	108	35%	54	18%	85	28%	247	80%
Not in Foster Care	354	62	18%	34	10%	116	33%	56	16%	86	24%	258	73%
Homeless	10	3	30%	3	30%	4	40%	0	0%	0	0%	4	40%
Not Homeless	344	59	17%	31	9%	112	33%	56	16%	86	25%	254	74%
Not Migrant	354	62	18%	34	10%	116	33%	56	16%	86	24%	258	73%
Parent Not in Armed Forces	354	62	18%	34	10%	116	33%	56	16%	86	24%	258	73%

## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	19	19	100	0	0
Female	10	10	100	0	0
Male	9	9	100	0	0
General Education Students	19	19	100	0	0
Black or African American	6	6	100	0	0
Hispanic or Latino	11	11	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	14	14	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	19	19	100	0	0
Not in Foster Care	19	19	100	0	0
Not Homeless	19	19	100	0	0
Not Migrant	19	19	100	0	0
Parent Not in Armed Forces	19	19	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

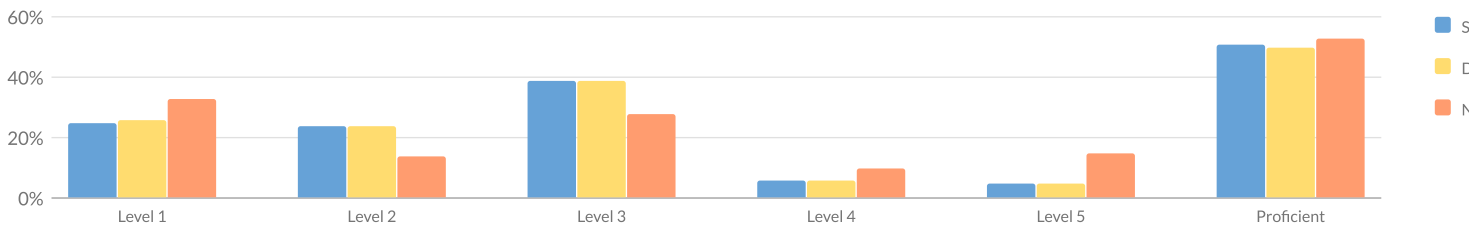
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	425	98	23%	114	27%	183	43%	29	7%	1	0%	213	50%
Female	201	40	20%	45	22%	104	52%	11	5%	1	0%	116	58%
Male	224	58	26%	69	31%	79	35%	18	8%	0	0%	97	43%
General Education Students	359	62	17%	92	26%	177	49%	27	8%	1	0%	205	57%
Students with Disabilities	66	36	55%	22	33%	6	9%	2	3%	0	0%	8	12%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	92	20	22%	27	29%	42	46%	2	2%	1	1%	45	49%
Hispanic or Latino	294	74	25%	76	26%	120	41%	24	8%	0	0%	144	49%
White	32	3	9%	7	22%	19	59%	3	9%	0	0%	22	69%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	1	14%	4	57%	2	29%	0	0%	0	0%	2	29%
Economically Disadvantaged	274	67	24%	79	29%	108	39%	19	7%	1	0%	128	47%
Not Economically Disadvantaged	151	31	21%	35	23%	75	50%	10	7%	0	0%	85	56%
English Language Learner	80	42	53%	22	28%	13	16%	3	4%	0	0%	16	20%
Non-English Language Learner	345	56	16%	92	27%	170	49%	26	8%	1	0%	197	57%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	424	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	7	2	29%	3	43%	2	29%	0	0%	0	0%	2	29%
Not Homeless	418	96	23%	111	27%	181	43%	29	7%	1	0%	211	50%
Not Migrant	425	98	23%	114	27%	183	43%	29	7%	1	0%	213	50%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	424	–	–	–	–	–	–	–	–	–	–	–	–

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	68	68	100	0	0
Female	34	34	100	0	0
Male	34	34	100	0	0
General Education Students	55	55	100	0	0
Students with Disabilities	13	13	100	0	0
Black or African American	13	13	100	0	0
Hispanic or Latino	52	52	100	0	0
White	2	2	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	53	53	100	0	0
Not Economically Disadvantaged	15	15	100	0	0
English Language Learner	20	20	100	0	0
Non-English Language Learner	48	48	100	0	0
Not in Foster Care	68	68	100	0	0
Homeless	3	3	100	0	0
Not Homeless	65	65	100	0	0
Not Migrant	68	68	100	0	0
Parent Not in Armed Forces	68	68	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	195	49	25%	47	24%	77	39%	12	6%	10	5%	99	51%
Female	114	32	28%	30	26%	39	34%	9	8%	4	4%	52	46%
Male	81	17	21%	17	21%	38	47%	3	4%	6	7%	47	58%
General Education Students	195	49	25%	47	24%	77	39%	12	6%	10	5%	99	51%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	43	20	47%	8	19%	14	33%	1	2%	0	0%	15	35%
Hispanic or Latino	118	22	19%	31	26%	51	43%	7	6%	7	6%	65	55%
White	25	5	20%	7	28%	9	36%	3	12%	1	4%	13	52%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	1	11%	3	33%	1	11%	2	22%	6	67%
Economically Disadvantaged	125	28	22%	29	23%	53	42%	7	6%	8	6%	68	54%
Not Economically Disadvantaged	70	21	30%	18	26%	24	34%	5	7%	2	3%	31	44%
English Language Learner	16	0	0%	3	19%	13	81%	0	0%	0	0%	13	81%
Non-English Language Learner	179	49	27%	44	25%	64	36%	12	7%	10	6%	86	48%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	193	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	191	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	195	49	25%	47	24%	77	39%	12	6%	10	5%	99	51%
Parent Not in Armed Forces	195	49	25%	47	24%	77	39%	12	6%	10	5%	99	51%

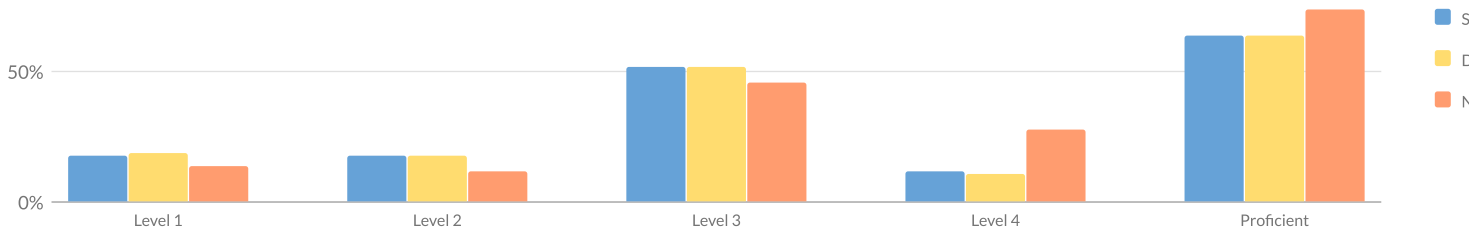
## ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
Hispanic or Latino	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	2	2	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	391	72	18%	69	18%	204	52%	46	12%	250	64%
Female	199	34	17%	40	20%	103	52%	22	11%	125	63%
Male	192	38	20%	29	15%	101	53%	24	13%	125	65%
General Education Students	331	46	14%	52	16%	188	57%	45	14%	233	70%
Students with Disabilities	60	26	43%	17	28%	16	27%	1	2%	17	28%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	1	17%	3	50%	2	33%	5	83%
Black or African American	72	15	21%	12	17%	41	57%	4	6%	45	63%
Hispanic or Latino	272	51	19%	51	19%	138	51%	32	12%	170	63%
White	35	5	14%	3	9%	21	60%	6	17%	27	77%
Multiracial	6	1	17%	2	33%	1	17%	2	33%	3	50%
Economically Disadvantaged	252	45	18%	47	19%	128	51%	32	13%	160	63%
Not Economically Disadvantaged	139	27	19%	22	16%	76	55%	14	10%	90	65%
English Language Learner	76	37	49%	17	22%	21	28%	1	1%	22	29%
Non-English Language Learner	315	35	11%	52	17%	183	58%	45	14%	228	72%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	390	—	—	—	—	—	—	—	—	—	—
Homeless	6	1	17%	0	0%	5	83%	0	0%	5	83%
Not Homeless	385	71	18%	69	18%	199	52%	46	12%	245	64%
Not Migrant	391	72	18%	69	18%	204	52%	46	12%	250	64%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	390	—	—	—	—	—	—	—	—	—	—

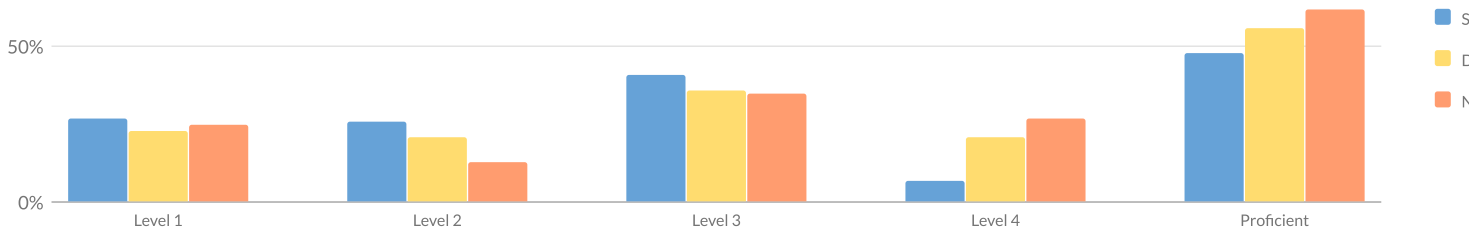
## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	9	9	100	0	0
Female	3	3	100	0	0
Male	6	6	100	0	0
General Education Students	9	9	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	7	7	100	0	0
Economically Disadvantaged	8	8	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
English Language Learner	4	4	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	9	9	100	0	0
Homeless	2	2	100	0	0
Not Homeless	7	7	100	0	0
Not Migrant	9	9	100	0	0
Parent Not in Armed Forces	9	9	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	229	61	27%	59	26%	93	41%	16	7%	109	48%
Female	111	31	28%	35	32%	41	37%	4	4%	45	41%
Male	118	30	25%	24	20%	52	44%	12	10%	64	54%
General Education Students	199	46	23%	52	26%	86	43%	15	8%	101	51%
Students with Disabilities	30	15	50%	7	23%	7	23%	1	3%	8	27%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	65	24	37%	20	31%	21	32%	0	0%	21	32%
Hispanic or Latino	140	35	25%	35	25%	57	41%	13	9%	70	50%
White	21	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	24	2	8%	4	17%	15	63%	3	13%	18	75%
Economically Disadvantaged	149	37	25%	42	28%	56	38%	14	9%	70	47%
Not Economically Disadvantaged	80	24	30%	17	21%	37	46%	2	3%	39	49%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	227	–	–	–	–	–	–	–	–	–	–
In Foster Care	2	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	227	–	–	–	–	–	–	–	–	–	–
Homeless	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	226	–	–	–	–	–	–	–	–	–	–
Not Migrant	229	61	27%	59	26%	93	41%	16	7%	109	48%
Parent Not in Armed Forces	229	61	27%	59	26%	93	41%	16	7%	109	48%

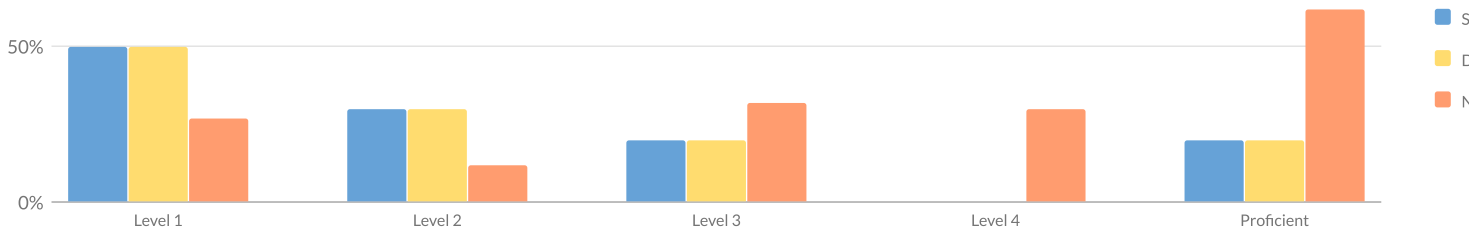
## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	4	4	100	0	0
Male	2	2	100	0	0
General Education Students	6	6	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	4	4	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



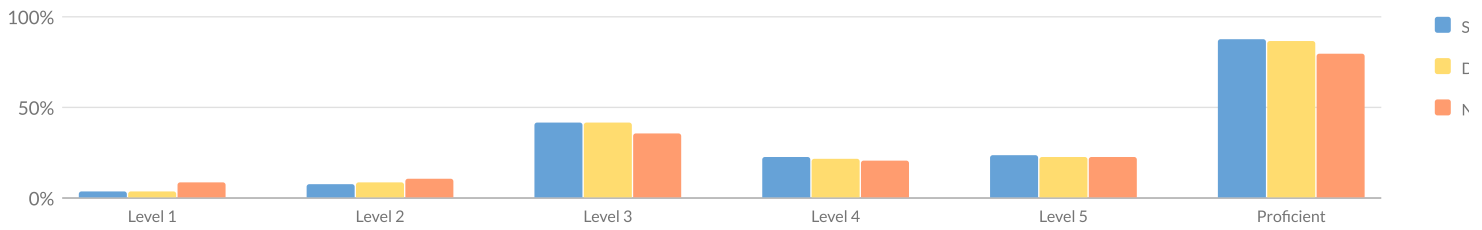
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	20	10	50%	6	30%	4	20%	0	0%	4	20%
Female	8	5	63%	0	0%	3	38%	0	0%	3	38%
Male	12	5	42%	6	50%	1	8%	0	0%	1	8%
General Education Students	20	10	50%	6	30%	4	20%	0	0%	4	20%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	6	50%	3	25%	3	25%	0	0%	3	25%
White	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	4	50%	3	38%	1	13%	0	0%	1	13%
Economically Disadvantaged	17	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	20	10	50%	6	30%	4	20%	0	0%	4	20%
Not in Foster Care	20	10	50%	6	30%	4	20%	0	0%	4	20%
Not Homeless	20	10	50%	6	30%	4	20%	0	0%	4	20%
Not Migrant	20	10	50%	6	30%	4	20%	0	0%	4	20%
Parent Not in Armed Forces	20	10	50%	6	30%	4	20%	0	0%	4	20%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	349	13	4%	29	8%	145	42%	79	23%	83	24%	307	88%
Female	188	6	3%	16	9%	72	38%	45	24%	49	26%	166	88%
Male	161	7	4%	13	8%	73	45%	34	21%	34	21%	141	88%
General Education Students	318	8	3%	23	7%	130	41%	75	24%	82	26%	287	90%
Students with Disabilities	31	5	16%	6	19%	15	48%	4	13%	1	3%	20	65%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	78	2	3%	7	9%	33	42%	20	26%	16	21%	69	88%
Hispanic or Latino	222	11	5%	21	9%	99	45%	50	23%	41	18%	190	86%
White	35	0	0%	0	0%	7	20%	7	20%	21	60%	35	100%
Multiracial	7	0	0%	0	0%	4	57%	1	14%	2	29%	7	100%
Small Group Total	7	0	0%	1	14%	2	29%	1	14%	3	43%	6	86%
Economically Disadvantaged	228	11	5%	21	9%	101	44%	51	22%	44	19%	196	86%
Not Economically Disadvantaged	121	2	2%	8	7%	44	36%	28	23%	39	32%	111	92%
English Language Learner	49	6	12%	11	22%	20	41%	8	16%	4	8%	32	65%
Non-English Language Learner	300	7	2%	18	6%	125	42%	71	24%	79	26%	275	92%
In Foster Care	2	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	347	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	8	0	0%	2	25%	4	50%	1	13%	1	13%	6	75%
Not Homeless	341	13	4%	27	8%	141	41%	78	23%	82	24%	301	88%
Not Migrant	349	13	4%	29	8%	145	42%	79	23%	83	24%	307	88%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	348	–	–	–	–	–	–	–	–	–	–	–	–

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	22	22	100	0	0
Female	8	8	100	0	0
Male	14	14	100	0	0
General Education Students	17	17	100	0	0
Students with Disabilities	5	5	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	20	20	100	0	0
Economically Disadvantaged	18	18	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
English Language Learner	3	3	100	0	0
Non-English Language Learner	19	19	100	0	0
Not in Foster Care	22	22	100	0	0
Not Homeless	22	22	100	0	0
Not Migrant	22	22	100	0	0
Parent Not in Armed Forces	22	22	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	15
Female	6
Male	9
General Education Students	14
Students with Disabilities	1
Black or African American	8
Hispanic or Latino	6
White	1
Economically Disadvantaged	10
Not Economically Disadvantaged	5
English Language Learner	2
Non-English Language Learner	13
Not in Foster Care	15
Homeless	1
Not Homeless	14
Not Migrant	15
Parent Not in Armed Forces	15

See report card Glossary and Guide for criteria used to include students in this table.



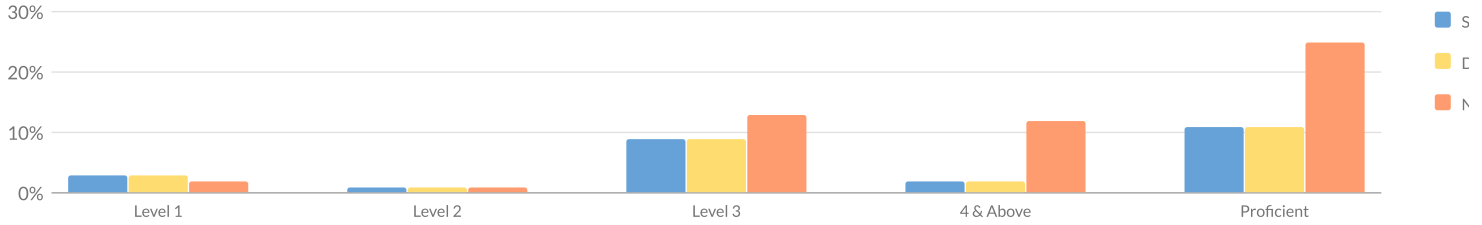
## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

## 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	355	300	85%	55	15%	10	3%	5	1%	32	9%	8	2%
Female	164	136	83%	28	17%	3	2%	5	3%	18	11%	2	1%	20	12%
Male	191	164	86%	27	14%	7	4%	0	0%	14	7%	6	3%	20	10%
General Education Students	310	255	82%	55	18%	10	3%	5	2%	32	10%	8	3%	40	13%
Students with Disabilities	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	8	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	83	68	82%	15	18%	0	0%	2	2%	8	10%	5	6%	13	16%
Hispanic or Latino	228	196	86%	32	14%	10	4%	3	1%	16	7%	3	1%	19	8%
White	31	25	81%	6	19%	0	0%	0	0%	6	19%	0	0%	6	19%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	11	85%	2	15%	0	0%	0	0%	2	15%	0	0%	2	15%
Economically Disadvantaged	239	201	84%	38	16%	10	4%	5	2%	18	8%	5	2%	23	10%
Not Economically Disadvantaged	116	99	85%	17	15%	0	0%	0	0%	14	12%	3	3%	17	15%
English Language Learner	81	67	83%	14	17%	6	7%	4	5%	3	4%	1	1%	4	5%
Non-English Language Learner	274	233	85%	41	15%	4	1%	1	0%	29	11%	7	3%	36	13%
Not in Foster Care	355	300	85%	55	15%	10	3%	5	1%	32	9%	8	2%	40	11%
Homeless	17	16	94%	1	6%	0	0%	1	6%	0	0%	0	0%	0	0%
Not Homeless	338	284	84%	54	16%	10	3%	4	1%	32	9%	8	2%	40	12%
Not Migrant	355	300	85%	55	15%	10	3%	5	1%	32	9%	8	2%	40	11%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	354	299	—	55	—	—	—	—	—	—	—	—	—	—	—

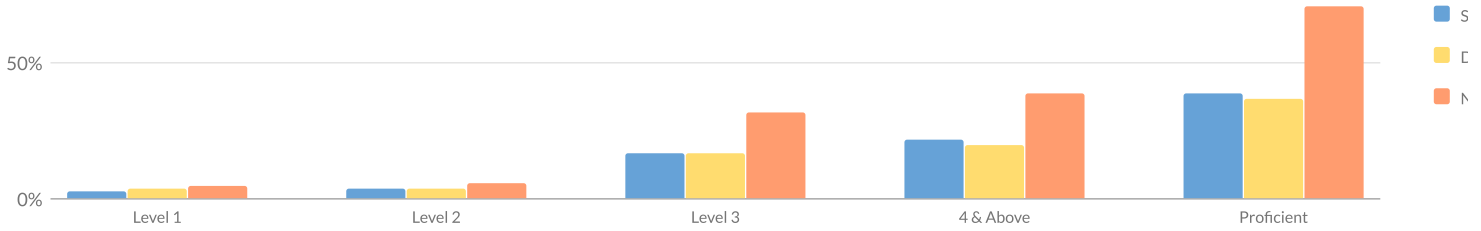
## 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	301	264	88	37	12
Female	145	124	86	21	14
Male	156	140	90	16	10
General Education Students	265	228	86	37	14
Students with Disabilities	36	36	100	0	0
Black or African American	72	63	88	9	13
Hispanic or Latino	187	167	89	20	11
White	31	25	81	6	19
Economically Disadvantaged	202	177	88	25	12
Not Economically Disadvantaged	99	87	88	12	12
English Language Learner	58	49	84	9	16
Non-English Language Learner	243	215	88	28	12
Not in Foster Care	301	264	88	37	12
Homeless	11	11	100	0	0
Not Homeless	290	253	87	37	13
Not Migrant	301	264	88	37	12

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



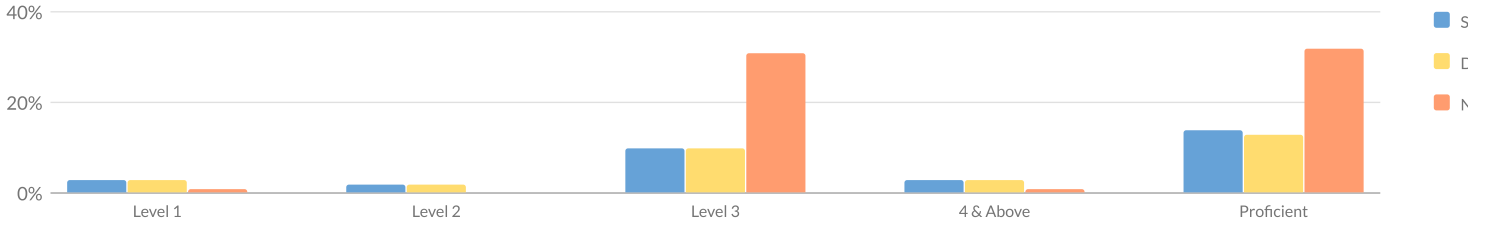
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	355	192	54%	163	46%	11	3%	13	4%	62	17%	77	22%	139	39%
Female	164	84	51%	80	49%	8	5%	5	3%	33	20%	34	21%	67	41%
Male	191	108	57%	83	43%	3	2%	8	4%	29	15%	43	23%	72	38%
General Education Students	310	153	49%	157	51%	11	4%	12	4%	57	18%	77	25%	134	43%
Students with Disabilities	45	39	87%	6	13%	0	0%	1	2%	5	11%	0	0%	5	11%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	1	—	9	—	—	—	—	—	—	—	—	—	—	—
Black or African American	83	40	48%	43	52%	3	4%	3	4%	17	20%	20	24%	37	45%
Hispanic or Latino	228	135	59%	93	41%	7	3%	9	4%	40	18%	37	16%	77	34%
White	31	16	52%	15	48%	1	3%	1	3%	2	6%	11	35%	13	42%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	1	8%	12	92%	0	0%	0	0%	3	23%	9	69%	12	92%
Economically Disadvantaged	239	132	55%	107	45%	9	4%	10	4%	44	18%	44	18%	88	37%
Not Economically Disadvantaged	116	60	52%	56	48%	2	2%	3	3%	18	16%	33	28%	51	44%
English Language Learner	81	51	63%	30	37%	6	7%	8	10%	13	16%	3	4%	16	20%
Non-English Language Learner	274	141	51%	133	49%	5	2%	5	2%	49	18%	74	27%	123	45%
Not in Foster Care	355	192	54%	163	46%	11	3%	13	4%	62	17%	77	22%	139	39%
Homeless	17	12	71%	5	29%	2	12%	0	0%	3	18%	0	0%	3	18%
Not Homeless	338	180	53%	158	47%	9	3%	13	4%	59	17%	77	23%	136	40%
Not Migrant	355	192	54%	163	46%	11	3%	13	4%	62	17%	77	22%	139	39%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	354	192	—	162	—	—	—	—	—	—	—	—	—	—	—

## 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	307	173	56	134	44
Female	142	79	56	63	44
Male	165	94	57	71	43
General Education Students	264	134	51	130	49
Students with Disabilities	43	39	91	4	9
Black or African American	77	40	52	37	48
Hispanic or Latino	187	116	62	71	38
White	31	16	52	15	48
Economically Disadvantaged	205	120	59	85	41
Not Economically Disadvantaged	102	53	52	49	48
English Language Learner	54	37	69	17	31
Non-English Language Learner	253	136	54	117	46
Not in Foster Care	307	173	56	134	44
Homeless	12	10	83	2	17
Not Homeless	295	163	55	132	45
Not Migrant	307	173	56	134	44

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



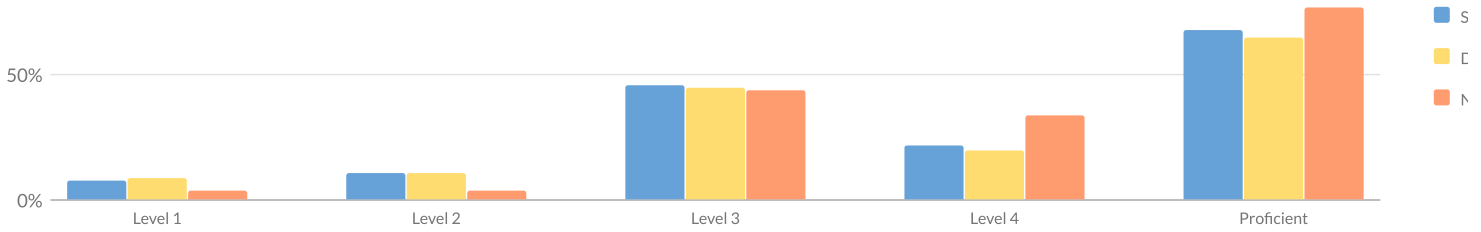
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	355	291	82%	64	18%	9	3%	7	2%	37	10%	11	3%	48	14%
Female	164	136	83%	28	17%	4	2%	2	1%	18	11%	4	2%	22	13%
Male	191	155	81%	36	19%	5	3%	5	3%	19	10%	7	4%	26	14%
General Education Students	310	263	85%	47	15%	1	0%	2	1%	33	11%	11	4%	44	14%
Students with Disabilities	45	28	62%	17	38%	8	18%	5	11%	4	9%	0	0%	4	9%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	9	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	83	71	86%	12	14%	2	2%	0	0%	9	11%	1	1%	10	12%
Hispanic or Latino	228	186	82%	42	18%	7	3%	4	2%	21	9%	10	4%	31	14%
White	31	23	74%	8	26%	0	0%	3	10%	5	16%	0	0%	5	16%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	11	85%	2	15%	0	0%	0	0%	2	15%	0	0%	2	15%
Economically Disadvantaged	239	199	83%	40	17%	4	2%	6	3%	20	8%	10	4%	30	13%
Not Economically Disadvantaged	116	92	79%	24	21%	5	4%	1	1%	17	15%	1	1%	18	16%
English Language Learner	81	59	73%	22	27%	4	5%	3	4%	6	7%	9	11%	15	19%
Non-English Language Learner	274	232	85%	42	15%	5	2%	4	1%	31	11%	2	1%	33	12%
Not in Foster Care	355	291	82%	64	18%	9	3%	7	2%	37	10%	11	3%	48	14%
Homeless	17	15	88%	2	12%	2	12%	0	0%	0	0%	0	0%	0	0%
Not Homeless	338	276	82%	62	18%	7	2%	7	2%	37	11%	11	3%	48	14%
Not Migrant	355	291	82%	64	18%	9	3%	7	2%	37	10%	11	3%	48	14%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	354	290	—	64	—	—	—	—	—	—	—	—	—	—	—

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	300	260	87	40	13
Female	142	125	88	17	12
Male	158	135	85	23	15
General Education Students	260	233	90	27	10
Students with Disabilities	40	27	68	13	33
Black or African American	76	67	88	9	12
Hispanic or Latino	180	159	88	21	12
White	31	23	74	8	26
Economically Disadvantaged	200	180	90	20	10
Not Economically Disadvantaged	100	80	80	20	20
English Language Learner	47	41	87	6	13
Non-English Language Learner	253	219	87	34	13
Not in Foster Care	300	260	87	40	13
Homeless	14	12	86	2	14
Not Homeless	286	248	87	38	13
Not Migrant	300	260	87	40	13

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	355	46	13%	309	87%	27	8%	40	11%	165	46%	77	22%	242	68%
Female	164	17	10%	147	90%	15	9%	18	11%	75	46%	39	24%	114	70%
Male	191	29	15%	162	85%	12	6%	22	12%	90	47%	38	20%	128	67%
General Education Students	310	38	12%	272	88%	16	5%	33	11%	146	47%	77	25%	223	72%
Students with Disabilities	45	8	18%	37	82%	11	24%	7	16%	19	42%	0	0%	19	42%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	—	10	—	—	—	—	—	—	—	—	—	—	—
Black or African American	83	5	6%	78	94%	7	8%	7	8%	46	55%	18	22%	64	77%
Hispanic or Latino	228	40	18%	188	82%	19	8%	28	12%	99	43%	42	18%	141	62%
White	31	1	3%	30	97%	1	3%	3	10%	14	45%	12	39%	26	84%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	0	0%	13	100%	0	0%	2	15%	6	46%	5	38%	11	85%
Economically Disadvantaged	239	28	12%	211	88%	18	8%	35	15%	114	48%	44	18%	158	66%
Not Economically Disadvantaged	116	18	16%	98	84%	9	8%	5	4%	51	44%	33	28%	84	72%
English Language Learner	81	30	37%	51	63%	7	9%	16	20%	26	32%	2	2%	28	35%
Non-English Language Learner	274	16	6%	258	94%	20	7%	24	9%	139	51%	75	27%	214	78%
Not in Foster Care	355	46	13%	309	87%	27	8%	40	11%	165	46%	77	22%	242	68%
Homeless	17	3	18%	14	82%	5	29%	3	18%	5	29%	1	6%	6	35%
Not Homeless	338	43	13%	295	87%	22	7%	37	11%	160	47%	76	22%	236	70%
Not Migrant	355	46	13%	309	87%	27	8%	40	11%	165	46%	77	22%	242	68%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	354	46	—	308	—	—	—	—	—	—	—	—	—	—	—

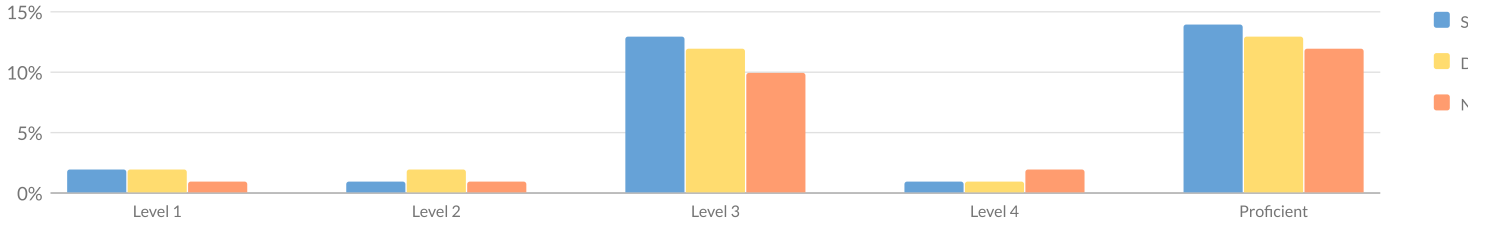
### 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	307	30	10	277	90
Female	150	13	9	137	91
Male	157	17	11	140	89
General Education Students	266	22	8	244	92
Students with Disabilities	41	8	20	33	80
Black or African American	77	3	4	74	96
Hispanic or Latino	187	26	14	161	86
White	31	1	3	30	97
Economically Disadvantaged	205	20	10	185	90
Not Economically Disadvantaged	102	10	10	92	90
English Language Learner	52	19	37	33	63
Non-English Language Learner	255	11	4	244	96
Not in Foster Care	307	30	10	277	90
Homeless	13	1	8	12	92
Not Homeless	294	29	10	265	90
Not Migrant	307	30	10	277	90

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	355	293	83%	62	17%	6	2%	5	1%	46	13%	5	1%	51	14%
Female	164	133	81%	31	19%	2	1%	1	1%	24	15%	4	2%	28	17%
Male	191	160	84%	31	16%	4	2%	4	2%	22	12%	1	1%	23	12%
General Education Students	310	249	80%	61	20%	5	2%	5	2%	46	15%	5	2%	51	16%
Students with Disabilities	45	44	98%	1	2%	1	2%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	7	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	83	77	93%	6	7%	0	0%	0	0%	5	6%	1	1%	6	7%
Hispanic or Latino	228	179	79%	49	21%	6	3%	5	2%	34	15%	4	2%	38	17%
White	31	27	87%	4	13%	0	0%	0	0%	4	13%	0	0%	4	13%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	10	77%	3	23%	0	0%	0	0%	3	23%	0	0%	3	23%
Economically Disadvantaged	239	192	80%	47	20%	6	3%	4	2%	33	14%	4	2%	37	15%
Not Economically Disadvantaged	116	101	87%	15	13%	0	0%	1	1%	13	11%	1	1%	14	12%
English Language Learner	81	43	53%	38	47%	6	7%	5	6%	25	31%	2	2%	27	33%
Non-English Language Learner	274	250	91%	24	9%	0	0%	0	0%	21	8%	3	1%	24	9%
Not in Foster Care	355	293	83%	62	17%	6	2%	5	1%	46	13%	5	1%	51	14%
Homeless	17	16	94%	1	6%	0	0%	0	0%	1	6%	0	0%	1	6%
Not Homeless	338	277	82%	61	18%	6	2%	5	1%	45	13%	5	1%	50	15%
Not Migrant	355	293	83%	62	17%	6	2%	5	1%	46	13%	5	1%	51	14%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	354	292	—	62	—	—	—	—	—	—	—	—	—	—	—

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	283	261	92	22	8
Female	130	120	92	10	8
Male	153	141	92	12	8
General Education Students	243	222	91	21	9
Students with Disabilities	40	39	98	1	3
Black or African American	75	71	95	4	5
Hispanic or Latino	166	153	92	13	8
White	30	27	90	3	10
Economically Disadvantaged	185	170	92	15	8
Not Economically Disadvantaged	98	91	93	7	7
English Language Learner	35	28	80	7	20
Non-English Language Learner	248	233	94	15	6
Not in Foster Care	283	261	92	22	8
Homeless	12	12	100	0	0
Not Homeless	271	249	92	22	8
Not Migrant	283	261	92	22	8

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 9	101	9	9%	92	91%	15	16%	29	32%	21	23%	26	28%	1	1%
Grade 10	65	2	3%	63	97%	0	0%	1	2%	24	38%	27	43%	11	17%
Grade 11	40	2	5%	38	95%	0	0%	2	5%	9	24%	19	50%	8	21%
Grade 12	62	1	2%	61	98%	1	2%	2	3%	15	25%	36	59%	7	11%

**NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

## COPIAGUE MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement: Potential Targeted Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	4	3
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	3	–	–
Black or African American	2	2	–	3
Hispanic or Latino	2	2	4	3
Multiracial	2	2	–	–
White	3	2	–	2
English Language Learner	2	1	4	3
Students with Disabilities	1	1	2	2
Economically Disadvantaged	2	2	4	3



**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	782	101	2
	Math	665	68	
	Science	288	151	
	Combined	1,735	97	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	17	141	3
	Math	17	100	
	Science	7	193	
	Combined	41	133	
Black or African American	ELA	170	111	2
	Math	144	66	
	Science	65	145	
	Combined	379	100	
Hispanic or Latino	ELA	510	89	2
	Math	426	61	
	Science	186	144	
	Combined	1,122	88	
Multiracial	ELA	18	131	2
	Math	14	93	
	Science	4	–	
	Combined	36	119	
White	ELA	66	144	3
	Math	63	107	
	Science	26	204	
	Combined	155	139	
English Language Learner	ELA	211	42	2
	Math	178	28	
	Science	73	101	
	Combined	462	46	
Students with Disabilities	ELA	118	33	1
	Math	90	12	
	Science	42	76	
	Combined	250	33	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	524	88	2
	Math	422	56	
	Science	183	134	
	Combined	1,129	84	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	957	82	2
	Math	971	47	
	Science	288	151	
	Combined	2,216	76	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	17	141	3
	Math	17	100	
	Science	7	193	
	Combined	41	133	
Black or African American	ELA	205	92	2
	Math	205	46	
	Science	65	145	
	Combined	475	79	
Hispanic or Latino	ELA	619	73	2
	Math	635	41	
	Science	186	144	
	Combined	1,440	68	
Multiracial	ELA	20	118	2
	Math	19	68	
	Science	4	–	
	Combined	43	100	
White	ELA	95	100	2
	Math	95	71	
	Science	26	204	
	Combined	216	100	
English Language Learner	ELA	245	36	1
	Math	263	19	
	Science	76	97	
	Combined	584	36	
Students with Disabilities	ELA	143	27	1
	Math	142	8	
	Science	43	74	
	Combined	328	25	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	634	73	2
	Math	639	37	
	Science	183	134	
	Combined	1,456	65	

### ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	156	35%	46%	1.3	4
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	2	–	–	–	–
Hispanic or Latino	149	36%	48%	1.3	4
Multiracial	0	–	–	–	–
White	4	–	–	–	–
English Language Learner	156	35%	46%	1.3	4
Students with Disabilities	42	37%	19%	0.5	2
Economically Disadvantaged	135	35%	47%	1.3	4

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,159	312	26.9%	3
American Indian or Alaska Native	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	23	–	–	–
Black or African American	239	54	22.6%	3
Hispanic or Latino	765	205	26.8%	3
Multiracial	23	–	–	–
White	108	40	37%	2
English Language Learners	340	101	29.7%	3
Students with Disabilities	167	63	37.7%	2
Economically Disadvantaged	745	214	28.7%	3

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,072	78.6%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	21	–
Black or African American	X	224	78.1%
Hispanic or Latino	X	702	79.6%
Multiracial	–	21	–
White	X	103	67%
English Language Learner	X	200	90.5%
Students with Disabilities	X	153	77.8%
Economically Disadvantaged	X	699	79.4%

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,075	66.1%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	22	–
Black or African American	X	224	66.5%
Hispanic or Latino	X	707	65.3%
Multiracial	–	20	–
White	X	101	63.4%
English Language Learner	X	201	75.6%
Students with Disabilities	X	151	60.9%
Economically Disadvantaged	X	697	63.6%

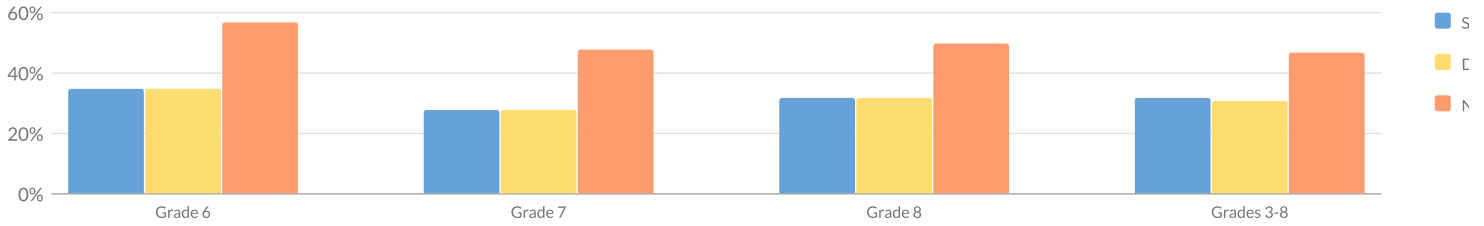
### NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 6	13
Grade 7	12
Grade 8	11

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



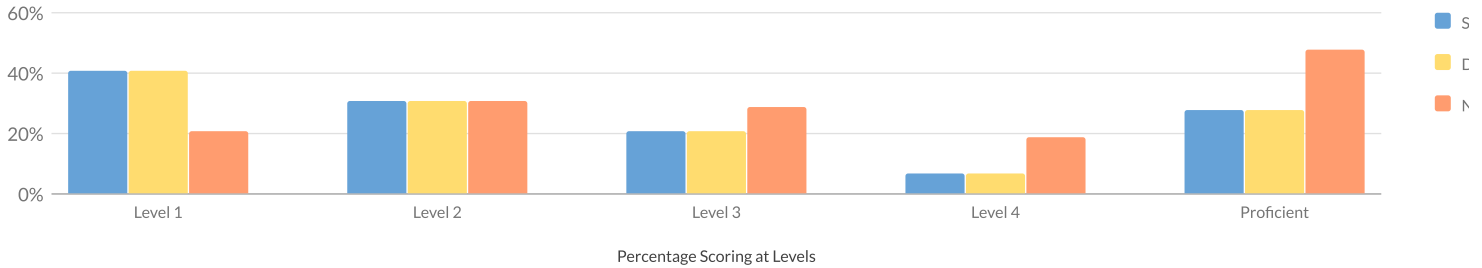
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	338	84	25%	254	75%	98	39%	67	26%	47	19%	42	17%	89	35%
Grade 7	395	113	29%	282	71%	115	41%	88	31%	59	21%	20	7%	79	28%
Grade 8	348	77	22%	271	78%	91	34%	92	34%	62	23%	26	10%	88	32%
Grades 3-8	1,081	274	25%	807	75%	304	38%	247	31%	168	21%	88	11%	256	32%



## GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

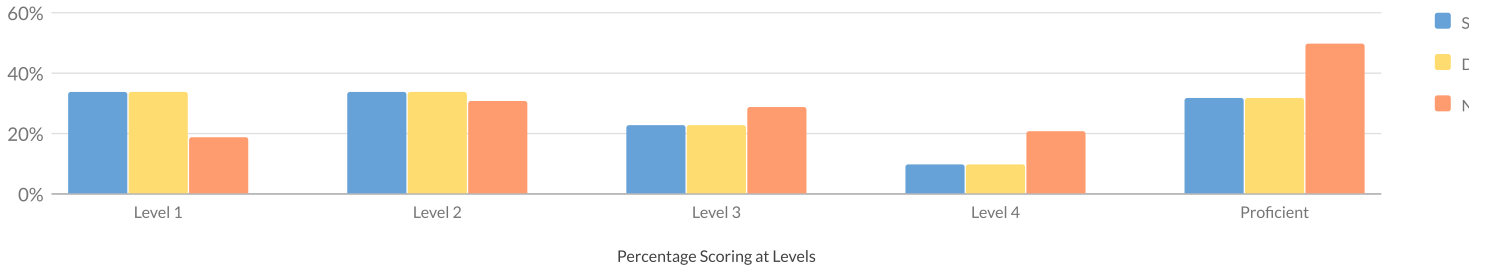


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	395	113	29%	282	71%	115	41%	88	31%	59	21%	20	7%	79	28%
Female	216	76	35%	140	65%	45	32%	44	31%	36	26%	15	11%	51	36%
Male	179	37	21%	142	79%	70	49%	44	31%	23	16%	5	4%	28	20%
General Education Students	340	98	29%	242	71%	83	34%	81	33%	58	24%	20	8%	78	32%
Students with Disabilities	55	15	27%	40	73%	32	80%	7	18%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	2	29%	3	43%	2	29%	0	0%	2	29%
Black or African American	76	18	24%	58	76%	18	31%	20	34%	16	28%	4	7%	20	34%
Hispanic or Latino	259	79	31%	180	69%	87	48%	54	30%	29	16%	10	6%	39	22%
White	44	15	34%	29	66%	5	17%	9	31%	9	31%	6	21%	15	52%
Multiracial	9	1	11%	8	89%	3	38%	2	25%	3	38%	0	0%	3	38%
Economically Disadvantaged	248	67	27%	181	73%	81	45%	63	35%	31	17%	6	3%	37	20%
Not Economically Disadvantaged	147	46	31%	101	69%	34	34%	25	25%	28	28%	14	14%	42	42%
English Language Learner	70	17	24%	53	76%	49	92%	4	8%	0	0%	0	0%	0	0%
Non-English Language Learner	325	96	30%	229	70%	66	29%	84	37%	59	26%	20	9%	79	34%
Not in Foster Care	395	113	29%	282	71%	115	41%	88	31%	59	21%	20	7%	79	28%
Homeless	7	1	14%	6	86%	2	33%	2	33%	1	17%	1	17%	2	33%
Not Homeless	388	112	29%	276	71%	113	41%	86	31%	58	21%	19	7%	77	28%
Not Migrant	395	113	29%	282	71%	115	41%	88	31%	59	21%	20	7%	79	28%
Parent Not in Armed Forces	395	113	29%	282	71%	115	41%	88	31%	59	21%	20	7%	79	28%



## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

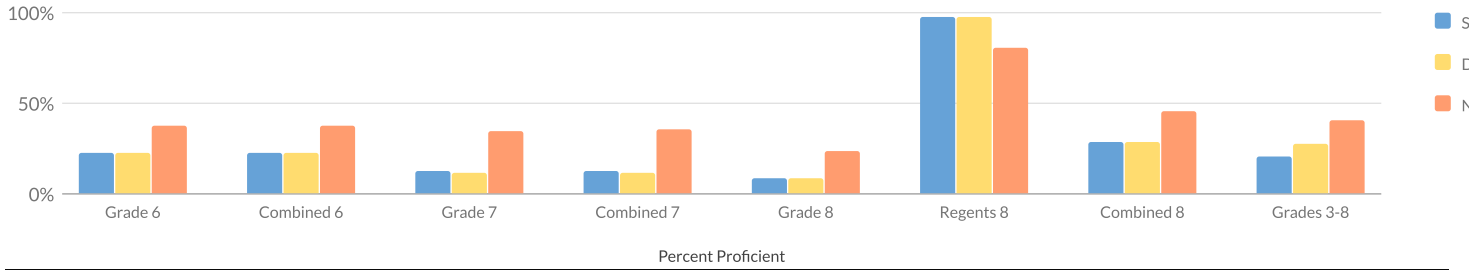


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	348	77	22%	271	78%	91	34%	92	34%	62	23%	26	10%	88	32%
Female	184	39	21%	145	79%	42	29%	47	32%	40	28%	16	11%	56	39%
Male	164	38	23%	126	77%	49	39%	45	36%	22	17%	10	8%	32	25%
General Education Students	293	65	22%	228	78%	63	28%	80	35%	59	26%	26	11%	85	37%
Students with Disabilities	55	12	22%	43	78%	28	65%	12	28%	3	7%	0	0%	3	7%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	80	19	24%	61	76%	17	28%	25	41%	12	20%	7	11%	19	31%
Hispanic or Latino	224	47	21%	177	79%	71	40%	59	33%	34	19%	13	7%	47	27%
White	31	10	32%	21	68%	2	10%	4	19%	10	48%	5	24%	15	71%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	1	8%	12	92%	1	8%	4	33%	6	50%	1	8%	7	58%
Economically Disadvantaged	217	40	18%	177	82%	72	41%	61	34%	35	20%	9	5%	44	25%
Not Economically Disadvantaged	131	37	28%	94	72%	19	20%	31	33%	27	29%	17	18%	44	47%
English Language Learner	62	21	34%	41	66%	36	88%	4	10%	1	2%	0	0%	1	2%
Non-English Language Learner	286	56	20%	230	80%	55	24%	88	38%	61	27%	26	11%	87	38%
Not in Foster Care	348	77	22%	271	78%	91	34%	92	34%	62	23%	26	10%	88	32%
Homeless	6	0	0%	6	100%	1	17%	4	67%	1	17%	0	0%	1	17%
Not Homeless	342	77	23%	265	77%	90	34%	88	33%	61	23%	26	10%	87	33%
Not Migrant	348	77	22%	271	78%	91	34%	92	34%	62	23%	26	10%	88	32%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	347	76	22%	271	78%	91	34%	92	34%	62	23%	26	10%	88	32%

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	338	94	28%	244	72%	131	54%	57	23%	47	19%	9	4%	56	23%
Combined 6	338	94	28%	244	72%	131	54%	57	23%	47	19%	9	4%	56	23%
Grade 7	394	147	37%	247	63%	146	59%	70	28%	28	11%	3	1%	31	13%
Combined 7	394	147	37%	247	63%	146	59%	70	28%	28	11%	3	1%	31	13%
Grade 8	348	177	51%	171	49%	103	60%	52	30%	15	9%	1	1%	16	9%
Regents 8	—	0	0%	49	14%	0	0%	1	2%	26	53%	22	45%	48	98%
Combined 8	348	128	37%	220	63%	103	47%	53	24%	41	19%	23	10%	64	29%
Grades 3-8	1,080	369	34%	711	66%	380	53%	180	25%	116	16%	35	5%	151	21%

See report card Glossary and Guide for criteria used to include students in this table.

### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

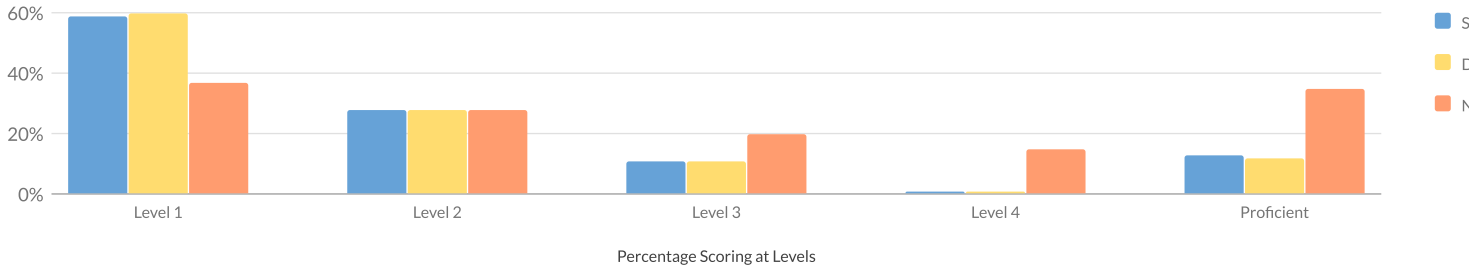
Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.



## GRADE 7 MATH RESULTS

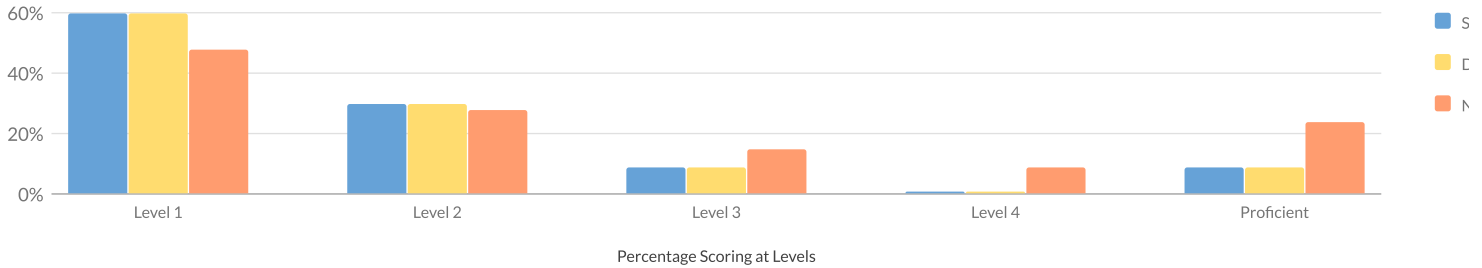
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	394	147	37%	247	63%	146	59%	70	28%	28	11%	3	1%	31	13%
Female	214	93	43%	121	57%	72	60%	31	26%	16	13%	2	2%	18	15%
Male	180	54	30%	126	70%	74	59%	39	31%	12	10%	1	1%	13	10%
General Education Students	340	122	36%	218	64%	121	56%	68	31%	26	12%	3	1%	29	13%
Students with Disabilities	54	25	46%	29	54%	25	86%	2	7%	2	7%	0	0%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	5	71%	1	14%	1	14%	0	0%	1	14%
Black or African American	75	31	41%	44	59%	29	66%	11	25%	3	7%	1	2%	4	9%
Hispanic or Latino	260	97	37%	163	63%	103	63%	43	26%	16	10%	1	1%	17	10%
White	43	15	35%	28	65%	7	25%	13	46%	7	25%	1	4%	8	29%
Multiracial	9	4	44%	5	56%	2	40%	2	40%	1	20%	0	0%	1	20%
Economically Disadvantaged	247	101	41%	146	59%	97	66%	36	25%	11	8%	2	1%	13	9%
Not Economically Disadvantaged	147	46	31%	101	69%	49	49%	34	34%	17	17%	1	1%	18	18%
English Language Learner	70	15	21%	55	79%	50	91%	5	9%	0	0%	0	0%	0	0%
Non-English Language Learner	324	132	41%	192	59%	96	50%	65	34%	28	15%	3	2%	31	16%
Not in Foster Care	394	147	37%	247	63%	146	59%	70	28%	28	11%	3	1%	31	13%
Homeless	7	1	14%	6	86%	5	83%	1	17%	0	0%	0	0%	0	0%
Not Homeless	387	146	38%	241	62%	141	59%	69	29%	28	12%	3	1%	31	13%
Not Migrant	394	147	37%	247	63%	146	59%	70	28%	28	11%	3	1%	31	13%
Parent Not in Armed Forces	394	147	37%	247	63%	146	59%	70	28%	28	11%	3	1%	31	13%

## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

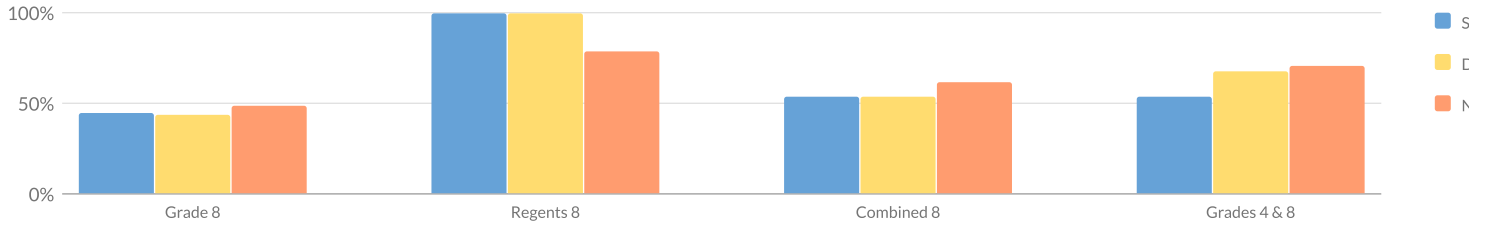


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	348	177	51%	171	49%	103	60%	52	30%	15	9%	1	1%	16	9%
Female	184	98	53%	86	47%	54	63%	26	30%	6	7%	0	0%	6	7%
Male	164	79	48%	85	52%	49	58%	26	31%	9	11%	1	1%	10	12%
General Education Students	293	149	51%	144	49%	77	53%	51	35%	15	10%	1	1%	16	11%
Students with Disabilities	55	28	51%	27	49%	26	96%	1	4%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	3	38%	5	63%	—	—	—	—	—	—	—	—	—	—
Black or African American	80	43	54%	37	46%	21	57%	11	30%	5	14%	0	0%	5	14%
Hispanic or Latino	224	109	49%	115	51%	73	63%	32	28%	9	8%	1	1%	10	9%
White	31	20	65%	11	35%	5	45%	5	45%	1	9%	0	0%	1	9%
Multiracial	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	5	38%	8	62%	4	50%	4	50%	0	0%	0	0%	0	0%
Economically Disadvantaged	216	106	49%	110	51%	75	68%	29	26%	5	5%	1	1%	6	5%
Not Economically Disadvantaged	132	71	54%	61	46%	28	46%	23	38%	10	16%	0	0%	10	16%
English Language Learner	61	23	38%	38	62%	29	76%	8	21%	1	3%	0	0%	1	3%
Non-English Language Learner	287	154	54%	133	46%	74	56%	44	33%	14	11%	1	1%	15	11%
Not in Foster Care	348	177	51%	171	49%	103	60%	52	30%	15	9%	1	1%	16	9%
Homeless	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	342	174	51%	168	49%	—	—	—	—	—	—	—	—	—	—
Not Migrant	348	177	51%	171	49%	103	60%	52	30%	15	9%	1	1%	16	9%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	347	176	51%	171	49%	103	60%	52	30%	15	9%	1	1%	16	9%

## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	348		98	28%	250	72%	42	17%	96	38%	100	40%	12	5%	112	45%
Regents 8	—		0	0%	53	15%	0	0%	0	0%	9	17%	44	83%	53	100%
Combined 8	348		45	13%	303	87%	42	14%	96	32%	109	36%	56	18%	165	54%
Grades 4 & 8	348		45	13%	303	87%	42	14%	96	32%	109	36%	56	18%	165	54%

See report card Glossary and Guide for criteria used to include students in this table.

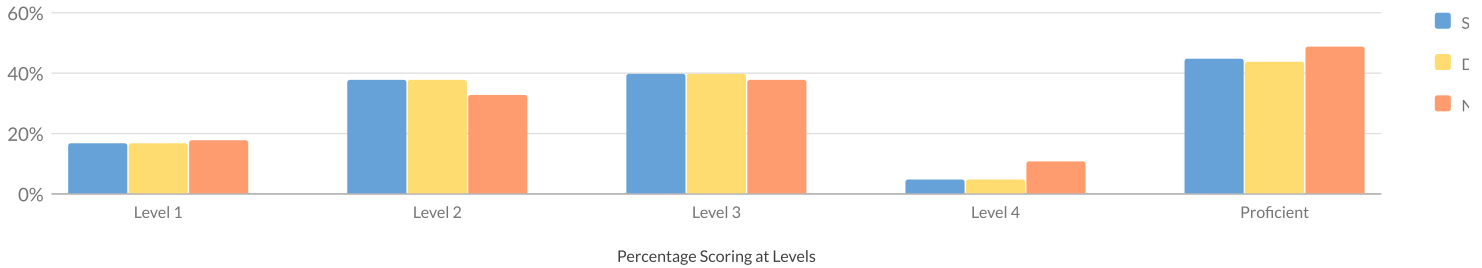
### REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

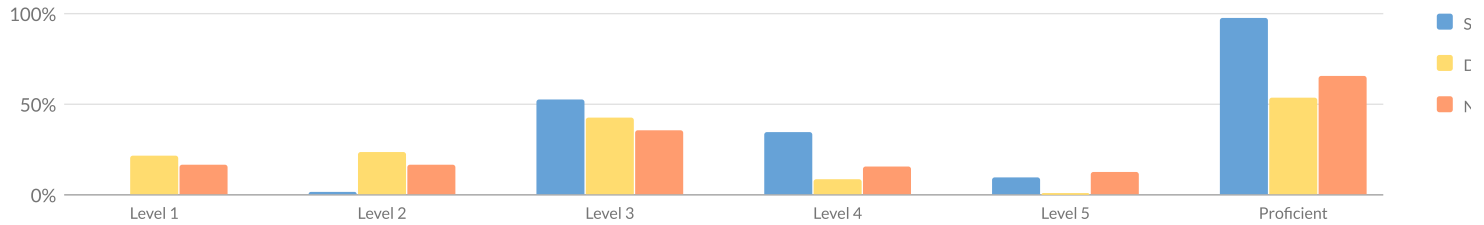


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	348	98	28%	250	72%	42	17%	96	38%	100	40%	12	5%	112	45%
Female	183	57	31%	126	69%	21	17%	48	38%	54	43%	3	2%	57	45%
Male	165	41	25%	124	75%	21	17%	48	39%	46	37%	9	7%	55	44%
General Education Students	294	87	30%	207	70%	25	12%	76	37%	94	45%	12	6%	106	51%
Students with Disabilities	54	11	20%	43	80%	17	40%	20	47%	6	14%	0	0%	6	14%
Asian or Native Hawaiian/Other Pacific Islander	8	3	38%	5	63%	—	—	—	—	—	—	—	—	—	—
Black or African American	80	23	29%	57	71%	12	21%	21	37%	21	37%	3	5%	24	42%
Hispanic or Latino	225	51	23%	174	77%	29	17%	67	39%	70	40%	8	5%	78	45%
White	31	20	65%	11	35%	1	9%	4	36%	6	55%	0	0%	6	55%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	4	33%	8	67%	0	0%	4	50%	3	38%	1	13%	4	50%
Economically Disadvantaged	216	41	19%	175	81%	33	19%	69	39%	66	38%	7	4%	73	42%
Not Economically Disadvantaged	132	57	43%	75	57%	9	12%	27	36%	34	45%	5	7%	39	52%
English Language Learner	62	14	23%	48	77%	17	35%	24	50%	7	15%	0	0%	7	15%
Non-English Language Learner	286	84	29%	202	71%	25	12%	72	36%	93	46%	12	6%	105	52%
Not in Foster Care	348	98	28%	250	72%	42	17%	96	38%	100	40%	12	5%	112	45%
Homeless	6	1	17%	5	83%	1	20%	1	20%	3	60%	0	0%	3	60%
Not Homeless	342	97	28%	245	72%	41	17%	95	39%	97	40%	12	5%	109	44%
Not Migrant	348	98	28%	250	72%	42	17%	96	38%	100	40%	12	5%	112	45%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	347	97	28%	250	72%	42	17%	96	38%	100	40%	12	5%	112	45%

## ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)

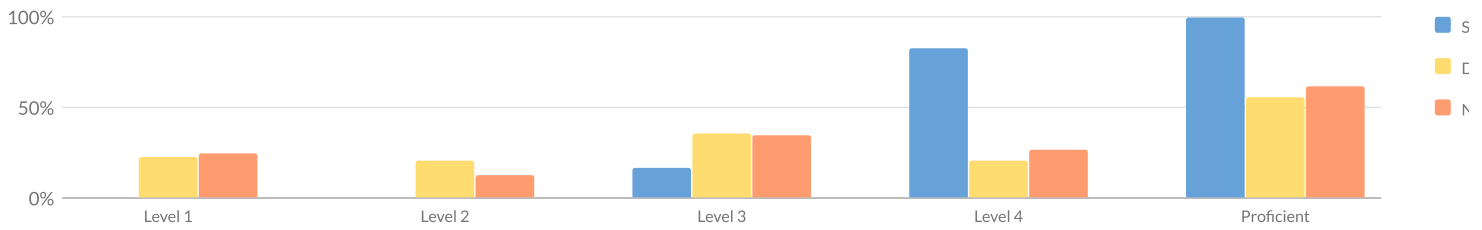


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	0	0%	1	2%	26	53%	17	35%	5	10%	48	98%
Female	29	0	0%	1	3%	15	52%	11	38%	2	7%	28	97%
Male	20	0	0%	0	0%	11	55%	6	30%	3	15%	20	100%
General Education Students	48	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	13	0	0%	0	0%	9	69%	3	23%	1	8%	13	100%
Hispanic or Latino	23	0	0%	1	4%	12	52%	9	39%	1	4%	22	96%
White	9	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	13	0	0%	0	0%	5	38%	5	38%	3	23%	13	100%
Economically Disadvantaged	16	0	0%	0	0%	8	50%	5	31%	3	19%	16	100%
Not Economically Disadvantaged	33	0	0%	1	3%	18	55%	12	36%	2	6%	32	97%
Non-English Language Learner	49	0	0%	1	2%	26	53%	17	35%	5	10%	48	98%
Not in Foster Care	49	0	0%	1	2%	26	53%	17	35%	5	10%	48	98%
Not Homeless	49	0	0%	1	2%	26	53%	17	35%	5	10%	48	98%
Not Migrant	49	0	0%	1	2%	26	53%	17	35%	5	10%	48	98%
Parent Not in Armed Forces	49	0	0%	1	2%	26	53%	17	35%	5	10%	48	98%



## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	53	0	0%	0	0%	9	17%	44	83%	53	100%
Female	33	0	0%	0	0%	8	24%	25	76%	33	100%
Male	20	0	0%	0	0%	1	5%	19	95%	20	100%
General Education Students	53	0	0%	0	0%	9	17%	44	83%	53	100%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–
Black or African American	12	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	22	0	0%	0	0%	5	23%	17	77%	22	100%
White	15	0	0%	0	0%	1	7%	14	93%	15	100%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	16	0	0%	0	0%	3	19%	13	81%	16	100%
Economically Disadvantaged	14	0	0%	0	0%	4	29%	10	71%	14	100%
Not Economically Disadvantaged	39	0	0%	0	0%	5	13%	34	87%	39	100%
Non-English Language Learner	53	0	0%	0	0%	9	17%	44	83%	53	100%
Not in Foster Care	53	0	0%	0	0%	9	17%	44	83%	53	100%
Not Homeless	53	0	0%	0	0%	9	17%	44	83%	53	100%
Not Migrant	53	0	0%	0	0%	9	17%	44	83%	53	100%
Parent Not in Armed Forces	53	0	0%	0	0%	9	17%	44	83%	53	100%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	72	2	3%	70	97%	1	1%	11	16%	10	14%	30	43%	18	26%
Grade 7	70	4	6%	66	94%	0	0%	9	14%	20	30%	30	45%	7	11%
Grade 8	62	2	3%	60	97%	0	0%	1	2%	17	28%	30	50%	12	20%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

## DEAUVILLE GARDENS EAST ELEMENTARY - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	–	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	2	3	–	2
Hispanic or Latino	2	3	–	2
Multiracial	–	–	–	–
White	4	4	–	3
English Language Learner	3	4	–	2
Students with Disabilities	2	2	–	2
Economically Disadvantaged	3	3	–	2

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	200	134	3
	Math	202	111	
	Science	72	198	
	Combined	474	134	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	–	–
	Math	2	–	
	Science	2	–	
	Combined	6	–	
Black or African American	ELA	39	133	2
	Math	41	99	
	Science	12	204	
	Combined	92	127	
Hispanic or Latino	ELA	120	120	2
	Math	122	98	
	Science	42	191	
	Combined	284	121	
Multiracial	ELA	–	–	–
	Math	–	–	
	Science	–	–	
	Combined	–	–	
White	ELA	39	171	4
	Math	37	164	
	Science	16	213	
	Combined	92	175	
English Language Learner	ELA	21	83	3
	Math	20	98	
	Science	11	155	
	Combined	52	104	
Students with Disabilities	ELA	48	58	2
	Math	50	36	
	Science	6	117	
	Combined	104	51	
Economically Disadvantaged	ELA	141	117	3
	Math	143	96	
	Science	51	192	
	Combined	335	119	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	200	134	3
	Math	202	111	
	Science	72	198	
	Combined	474	134	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	–	–
	Math	2	–	
	Science	2	–	
	Combined	6	–	
Black or African American	ELA	40	130	3
	Math	41	99	
	Science	12	204	
	Combined	93	126	
Hispanic or Latino	ELA	120	120	3
	Math	122	98	
	Science	42	191	
	Combined	284	121	
Multiracial	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
White	ELA	39	171	4
	Math	37	164	
	Science	16	213	
	Combined	92	175	
English Language Learner	ELA	21	83	4
	Math	20	98	
	Science	11	155	
	Combined	52	104	
Students with Disabilities	ELA	48	58	2
	Math	50	36	
	Science	7	100	
	Combined	105	51	
Economically Disadvantaged	ELA	143	115	3
	Math	143	96	
	Science	51	192	
	Combined	337	119	

### ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	26	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	1	–	–	–	–
Hispanic or Latino	25	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learner	26	–	–	–	–
Students with Disabilities	8	–	–	–	–
Economically Disadvantaged	22	–	–	–	–

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	407	143	35.1%	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–
Black or African American	85	27	31.8%	2
Hispanic or Latino	247	103	41.7%	2
Multiracial	4	–	–	–
White	66	11	16.7%	3
English Language Learners	49	17	34.7%	2
Students with Disabilities	90	37	41.1%	2
Economically Disadvantaged	284	108	38%	2

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	219	95%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	✗	43	93%
Hispanic or Latino	✓	131	95.4%
Multiracial	–	2	–
White	✓	41	97.6%
English Language Learner	–	14	–
Students with Disabilities	✗	50	94%
Economically Disadvantaged	✗	155	94.2%



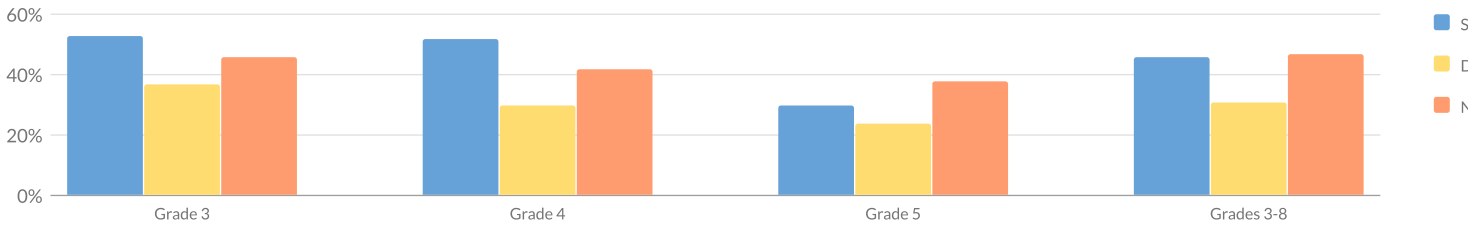
## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	218	96.8%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	✓	43	97.7%
Hispanic or Latino	✓	132	97%
Multiracial	–	2	–
White	–	39	–
English Language Learner	–	14	–
Students with Disabilities	✓	50	98%
Economically Disadvantaged	✓	155	95.5%

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS

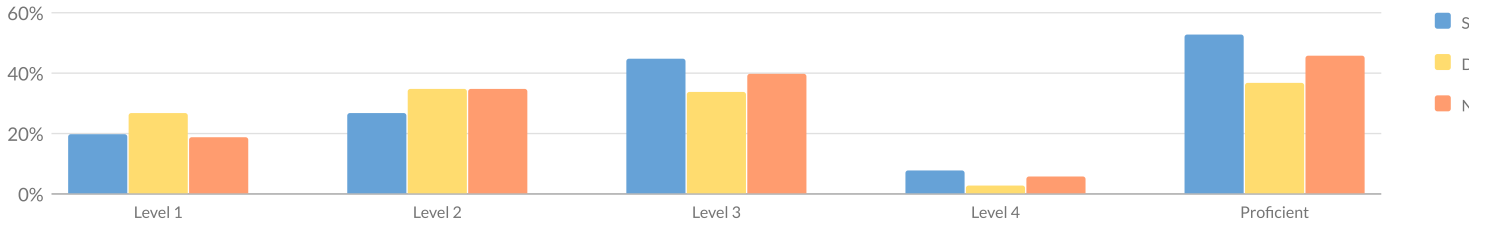


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	76	2	3%	74	97%	15	20%	20	27%	33	45%	6	8%	39	53%
Grade 4	82	5	6%	77	94%	13	17%	24	31%	23	30%	17	22%	40	52%
Grade 5	62	5	8%	57	92%	18	32%	22	39%	9	16%	8	14%	17	30%
Grades 3-8	220	12	5%	208	95%	46	22%	66	32%	65	31%	31	15%	96	46%

## GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

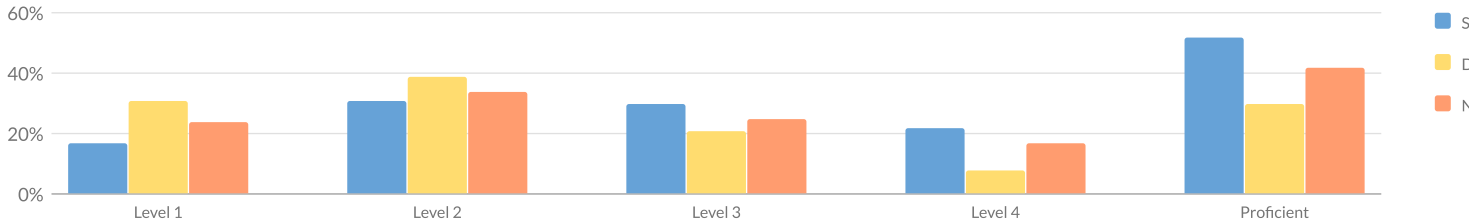


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	2	3%	74	97%	15	20%	20	27%	33	45%	6	8%	39	53%
Female	34	0	0%	34	100%	5	15%	5	15%	22	65%	2	6%	24	71%
Male	42	2	5%	40	95%	10	25%	15	38%	11	28%	4	10%	15	38%
General Education Students	53	1	2%	52	98%	8	15%	11	21%	28	54%	5	10%	33	63%
Students with Disabilities	23	1	4%	22	96%	7	32%	9	41%	5	23%	1	5%	6	27%
Black or African American	16	0	0%	16	100%	3	19%	5	31%	7	44%	1	6%	8	50%
Hispanic or Latino	47	2	4%	45	96%	12	27%	12	27%	19	42%	2	4%	21	47%
White	13	0	0%	13	100%	0	0%	3	23%	7	54%	3	23%	10	77%
Economically Disadvantaged	50	2	4%	48	96%	13	27%	15	31%	17	35%	3	6%	20	42%
Not Economically Disadvantaged	26	0	0%	26	100%	2	8%	5	19%	16	62%	3	12%	19	73%
English Language Learner	5	0	0%	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	71	2	3%	69	97%	10	14%	20	29%	33	48%	6	9%	39	57%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	75	2	3%	73	97%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	74	2	3%	72	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	76	2	3%	74	97%	15	20%	20	27%	33	45%	6	8%	39	53%
Parent Not in Armed Forces	76	2	3%	74	97%	15	20%	20	27%	33	45%	6	8%	39	53%

## GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

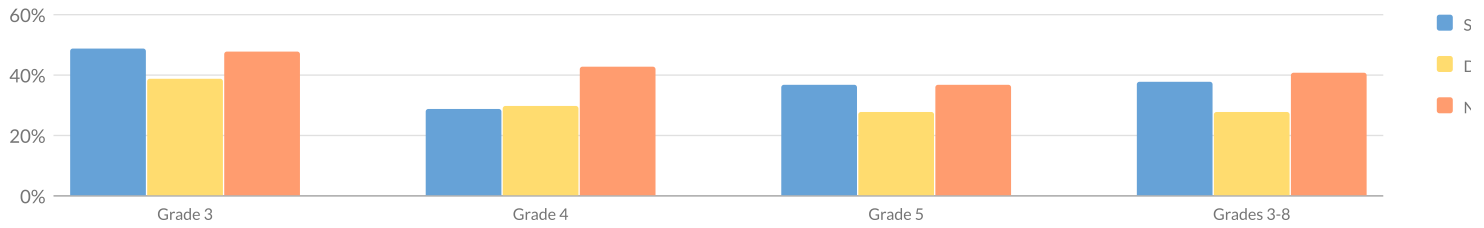
Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82		5	6%	77	94%	13	17%	24	31%	23	30%	17	22%	40	52%
Female	43		4	9%	39	91%	5	13%	11	28%	12	31%	11	28%	23	59%
Male	39		1	3%	38	97%	8	21%	13	34%	11	29%	6	16%	17	45%
General Education Students	74		5	7%	69	93%	6	9%	23	33%	23	33%	17	25%	40	58%
Students with Disabilities	8		0	0%	8	100%	7	88%	1	13%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	15		3	20%	12	80%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	45		2	4%	43	96%	9	21%	15	35%	7	16%	12	28%	19	44%
White	19		0	0%	19	100%	2	11%	4	21%	10	53%	3	16%	13	68%
Multiracial	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	18		3	17%	15	83%	2	13%	5	33%	6	40%	2	13%	8	53%
Economically Disadvantaged	58		4	7%	54	93%	9	17%	22	41%	11	20%	12	22%	23	43%
Not Economically Disadvantaged	24		1	4%	23	96%	4	17%	2	9%	12	52%	5	22%	17	74%
English Language Learner	6		0	0%	6	100%	4	67%	1	17%	0	0%	1	17%	1	17%
Non-English Language Learner	76		5	7%	71	93%	9	13%	23	32%	23	32%	16	23%	39	55%
In Foster Care	1		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	81		4	5%	77	95%	13	17%	24	31%	23	30%	17	22%	40	52%
Homeless	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	80		5	6%	75	94%	–	–	–	–	–	–	–	–	–	–
Not Migrant	82		5	6%	77	94%	13	17%	24	31%	23	30%	17	22%	40	52%
Parent Not in Armed Forces	82		5	6%	77	94%	13	17%	24	31%	23	30%	17	22%	40	52%



## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



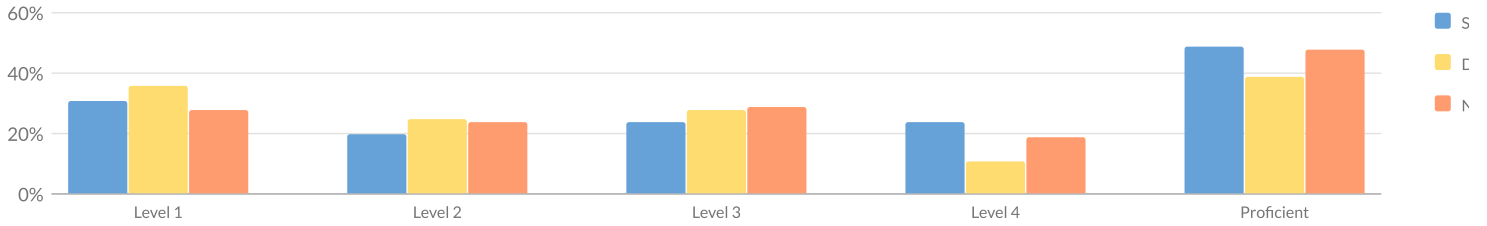
Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	75		1	1%	74	99%	23	31%	15	20%	18	24%	18	24%	36	49%
Grade 4	81		3	4%	78	96%	30	38%	25	32%	15	19%	8	10%	23	29%
Grade 5	62		3	5%	59	95%	25	42%	12	20%	16	27%	6	10%	22	37%
Grades 3-8	218		7	3%	211	97%	78	37%	52	25%	49	23%	32	15%	81	38%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

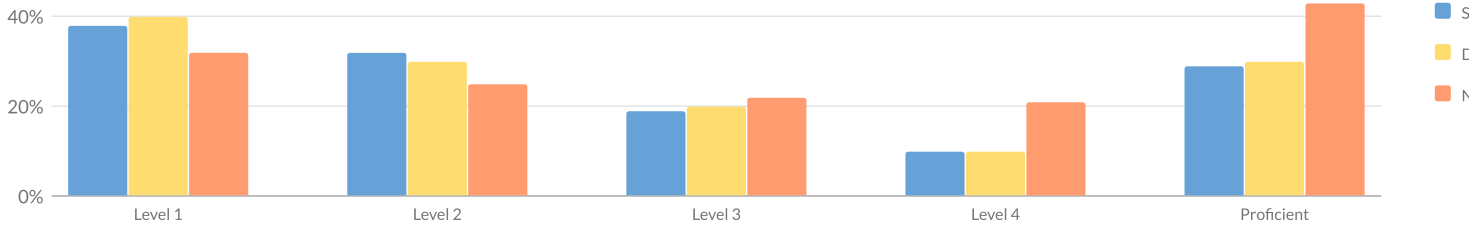


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	1	1%	74	99%	23	31%	15	20%	18	24%	18	24%	36	49%
Female	33	1	3%	32	97%	6	19%	6	19%	10	31%	10	31%	20	63%
Male	42	0	0%	42	100%	17	40%	9	21%	8	19%	8	19%	16	38%
General Education Students	52	1	2%	51	98%	8	16%	12	24%	14	27%	17	33%	31	61%
Students with Disabilities	23	0	0%	23	100%	15	65%	3	13%	4	17%	1	4%	5	22%
Black or African American	16	0	0%	16	100%	7	44%	2	13%	4	25%	3	19%	7	44%
Hispanic or Latino	47	1	2%	46	98%	15	33%	11	24%	9	20%	11	24%	20	43%
White	12	0	0%	12	100%	1	8%	2	17%	5	42%	4	33%	9	75%
Economically Disadvantaged	50	1	2%	49	98%	18	37%	10	20%	11	22%	10	20%	21	43%
Not Economically Disadvantaged	25	0	0%	25	100%	5	20%	5	20%	7	28%	8	32%	15	60%
English Language Learner	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	70	1	1%	69	99%	20	29%	13	19%	18	26%	18	26%	36	52%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	74	1	1%	73	99%	–	–	–	–	–	–	–	–	–	–
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	73	1	1%	72	99%	–	–	–	–	–	–	–	–	–	–
Not Migrant	75	1	1%	74	99%	23	31%	15	20%	18	24%	18	24%	36	49%
Parent Not in Armed Forces	75	1	1%	74	99%	23	31%	15	20%	18	24%	18	24%	36	49%

## GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81		3	4%	78	96%	30	38%	25	32%	15	19%	8	10%	23	29%
Female	43		1	2%	42	98%	18	43%	17	40%	6	14%	1	2%	7	17%
Male	38		2	5%	36	95%	12	33%	8	22%	9	25%	7	19%	16	44%
General Education Students	73		3	4%	70	96%	22	31%	25	36%	15	21%	8	11%	23	33%
Students with Disabilities	8		0	0%	8	100%	8	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2		0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	15		1	7%	14	93%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	45		2	4%	43	96%	18	42%	16	37%	9	21%	0	0%	9	21%
White	18		0	0%	18	100%	3	17%	5	28%	4	22%	6	33%	10	56%
Multiracial	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	18		1	6%	17	94%	9	53%	4	24%	2	12%	2	12%	4	24%
Economically Disadvantaged	58		3	5%	55	95%	24	44%	17	31%	13	24%	1	2%	14	25%
Not Economically Disadvantaged	23		0	0%	23	100%	6	26%	8	35%	2	9%	7	30%	9	39%
English Language Learner	6		1	17%	5	83%	3	60%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learner	75		2	3%	73	97%	27	37%	24	33%	14	19%	8	11%	22	30%
In Foster Care	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	80		3	4%	77	96%	—	—	—	—	—	—	—	—	—	—
Homeless	2		0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	79		3	4%	76	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	81		3	4%	78	96%	30	38%	25	32%	15	19%	8	10%	23	29%
Parent Not in Armed Forces	81		3	4%	78	96%	30	38%	25	32%	15	19%	8	10%	23	29%

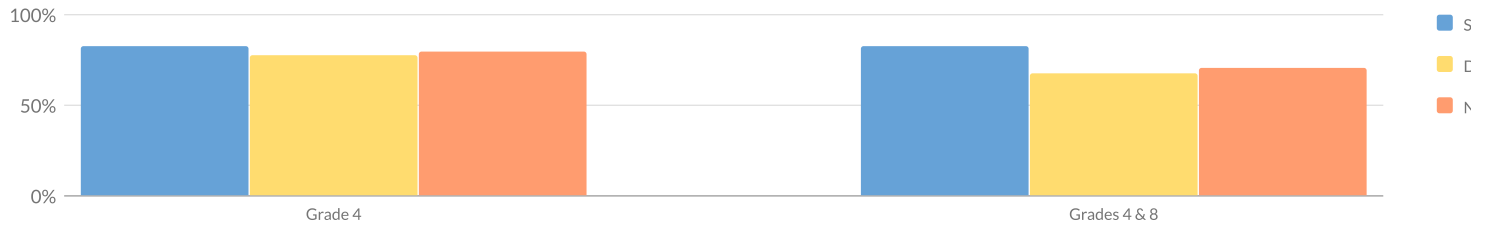




## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS

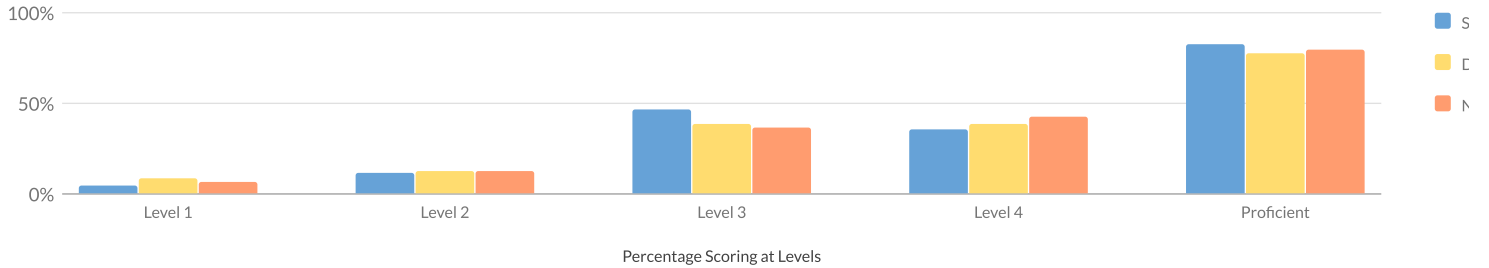


Grade	Percent Proficient														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	81	4	5%	77	95%	4	5%	9	12%	36	47%	28	36%	64	83%
Grades 4 & 8	81	4	5%	77	95%	4	5%	9	12%	36	47%	28	36%	64	83%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	4	5%	77	95%	4	5%	9	12%	36	47%	28	36%	64	83%
Female	43	2	5%	41	95%	2	5%	7	17%	21	51%	11	27%	32	78%
Male	38	2	5%	36	95%	2	6%	2	6%	15	42%	17	47%	32	89%
General Education Students	73	3	4%	70	96%	1	1%	8	11%	33	47%	28	40%	61	87%
Students with Disabilities	8	1	13%	7	88%	3	43%	1	14%	3	43%	0	0%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	15	2	13%	13	87%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	45	1	2%	44	98%	2	5%	6	14%	23	52%	13	30%	36	82%
White	18	1	6%	17	94%	1	6%	1	6%	5	29%	10	59%	15	88%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	18	2	11%	16	89%	1	6%	2	13%	8	50%	5	31%	13	81%
Economically Disadvantaged	58	3	5%	55	95%	4	7%	6	11%	28	51%	17	31%	45	82%
Not Economically Disadvantaged	23	1	4%	22	96%	0	0%	3	14%	8	36%	11	50%	19	86%
English Language Learner	6	0	0%	6	100%	1	17%	3	50%	1	17%	1	17%	2	33%
Non-English Language Learner	75	4	5%	71	95%	3	4%	6	8%	35	49%	27	38%	62	87%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	80	4	5%	76	95%	-	-	-	-	-	-	-	-	-	-
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	79	4	5%	75	95%	-	-	-	-	-	-	-	-	-	-
Not Migrant	81	4	5%	77	95%	4	5%	9	12%	36	47%	28	36%	64	83%
Parent Not in Armed Forces	81	4	5%	77	95%	4	5%	9	12%	36	47%	28	36%	64	83%



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

## DEAUVILLE GARDENS WEST ELEMENTARY - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	1	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	2	2	–	2
Hispanic or Latino	2	2	2	2
Multiracial	–	–	–	–
White	3	2	–	2
English Language Learner	2	2	1	2
Students with Disabilities	2	2	–	2
Economically Disadvantaged	3	3	2	2

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	189	96	2
	Math	177	94	
	Science	71	209	
	Combined	437	113	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–
	Math	3	–	
	Science	2	–	
	Combined	8	–	
Black or African American	ELA	39	83	2
	Math	38	90	
	Science	17	194	
	Combined	94	106	
Hispanic or Latino	ELA	124	93	2
	Math	114	89	
	Science	46	210	
	Combined	284	110	
Multiracial	ELA	2	–	–
	Math	2	–	
	Science	1	–	
	Combined	5	–	
White	ELA	21	124	3
	Math	20	123	
	Science	5	230	
	Combined	46	135	
English Language Learner	ELA	21	43	2
	Math	21	55	
	Science	8	213	
	Combined	50	75	
Students with Disabilities	ELA	35	43	2
	Math	36	28	
	Science	1	–	
	Combined	72	38	
Economically Disadvantaged	ELA	138	89	3
	Math	130	91	
	Science	55	206	
	Combined	323	110	



**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	195	93	2
	Math	194	86	
	Science	71	209	
	Combined	460	108	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Science	2	—	
	Combined	8	—	
Black or African American	ELA	40	81	2
	Math	40	85	
	Science	17	194	
	Combined	97	103	
Hispanic or Latino	ELA	124	93	2
	Math	124	82	
	Science	46	210	
	Combined	294	106	
Multiracial	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
White	ELA	26	100	2
	Math	25	98	
	Science	7	164	
	Combined	58	107	
English Language Learner	ELA	21	43	2
	Math	21	55	
	Science	8	213	
	Combined	50	75	
Students with Disabilities	ELA	35	43	2
	Math	36	28	
	Science	1	—	
	Combined	72	38	
Economically Disadvantaged	ELA	143	86	3
	Math	143	83	
	Science	55	206	
	Combined	341	104	

### ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	35	29%	14%	0.5	1
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	1	–	–	–	–
Hispanic or Latino	33	28%	15%	0.5	2
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learner	35	29%	14%	0.5	1
Students with Disabilities	11	–	–	–	–
Economically Disadvantaged	31	30%	16%	0.5	2

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	386	157	40.7%	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–
Black or African American	73	29	39.7%	2
Hispanic or Latino	249	105	42.2%	2
Multiracial	4	–	–	–
White	53	18	34%	2
English Language Learners	54	23	42.6%	2
Students with Disabilities	80	34	42.5%	2
Economically Disadvantaged	282	123	43.6%	2

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	209	92.3%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	X	45	93.3%
Hispanic or Latino	✓	132	94.7%
Multiracial	–	2	–
White	–	27	–
English Language Learner	–	17	–
Students with Disabilities	–	37	–
Economically Disadvantaged	X	153	92.2%

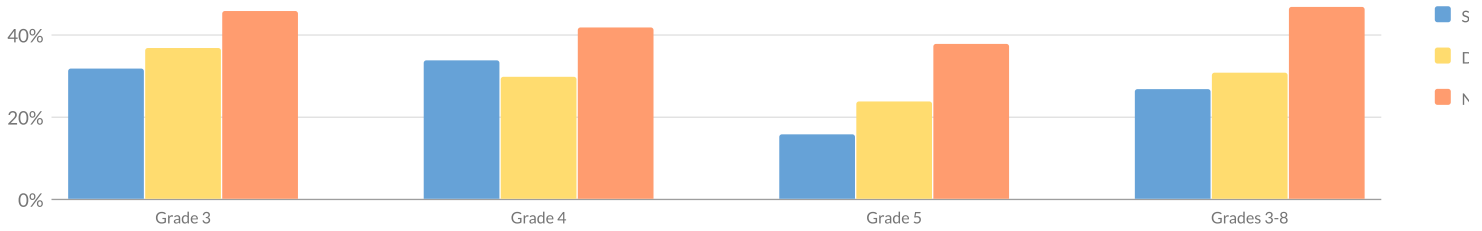
## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	209	87.1%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	X	45	91.1%
Hispanic or Latino	X	133	87.2%
Multiracial	–	2	–
White	–	26	–
English Language Learner	–	18	–
Students with Disabilities	–	37	–
Economically Disadvantaged	X	153	86.9%

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS

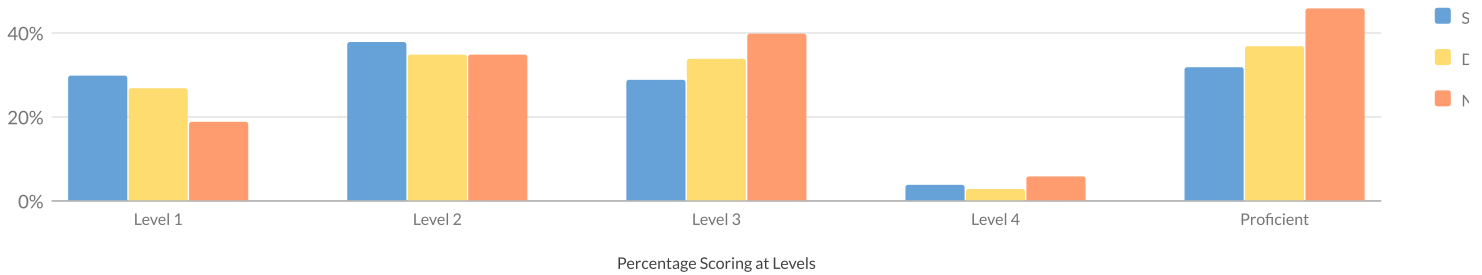


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	58	97%	2	3%	56	97%	17	30%	21	38%	16	29%	2	4%	18	32%
Grade 4	77	91%	7	9%	70	91%	15	21%	31	44%	18	26%	6	9%	24	34%
Grade 5	76	88%	9	12%	67	88%	35	52%	21	31%	6	9%	5	7%	11	16%
Grades 3-8	211	91%	18	9%	193	91%	67	35%	73	38%	40	21%	13	7%	53	27%

## GRADE 3 ELA RESULTS

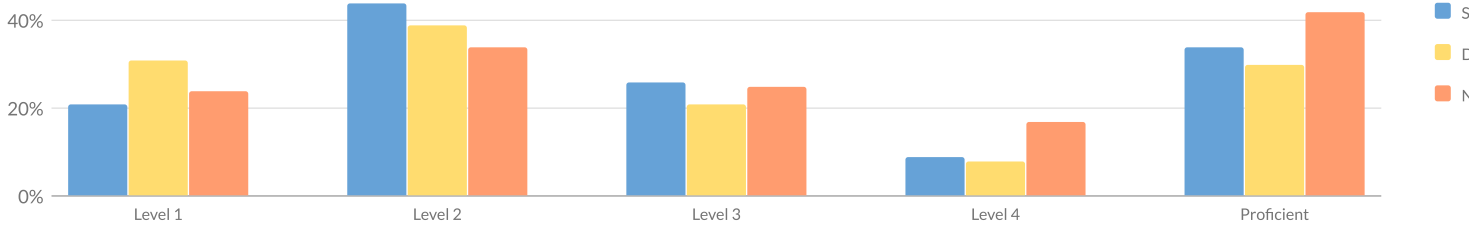
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	2	3%	56	97%	17	30%	21	38%	16	29%	2	4%	18	32%
Female	30	2	7%	28	93%	7	25%	10	36%	9	32%	2	7%	11	39%
Male	28	0	0%	28	100%	10	36%	11	39%	7	25%	0	0%	7	25%
General Education Students	42	2	5%	40	95%	8	20%	15	38%	15	38%	2	5%	17	43%
Students with Disabilities	16	0	0%	16	100%	9	56%	6	38%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	11	0	0%	11	100%	2	18%	5	45%	3	27%	1	9%	4	36%
Hispanic or Latino	36	2	6%	34	94%	12	35%	15	44%	7	21%	0	0%	7	21%
White	9	0	0%	9	100%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	0	0%	11	100%	3	27%	1	9%	6	55%	1	9%	7	64%
Economically Disadvantaged	38	2	5%	36	95%	13	36%	15	42%	7	19%	1	3%	8	22%
Not Economically Disadvantaged	20	0	0%	20	100%	4	20%	6	30%	9	45%	1	5%	10	50%
English Language Learner	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	53	2	4%	51	96%	13	25%	20	39%	16	31%	2	4%	18	35%
Not in Foster Care	58	2	3%	56	97%	17	30%	21	38%	16	29%	2	4%	18	32%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	57	2	4%	55	96%	–	–	–	–	–	–	–	–	–	–
Not Migrant	58	2	3%	56	97%	17	30%	21	38%	16	29%	2	4%	18	32%
Parent Not in Armed Forces	58	2	3%	56	97%	17	30%	21	38%	16	29%	2	4%	18	32%

## GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

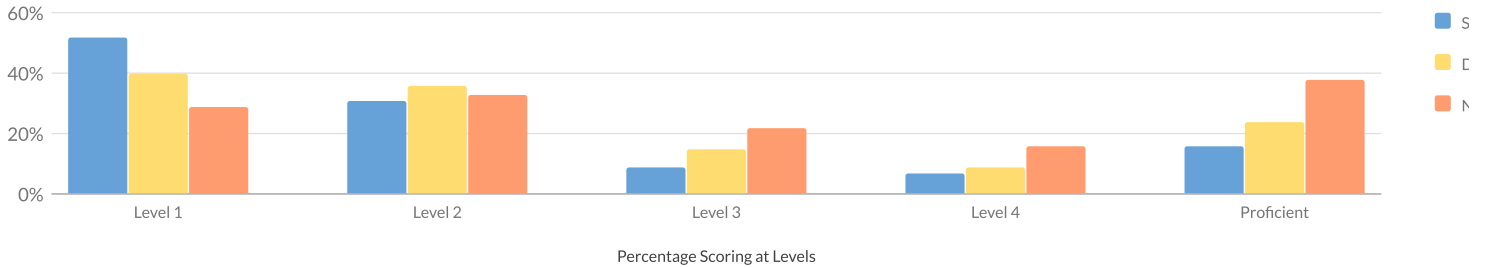


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	7	9%	70	91%	15	21%	31	44%	18	26%	6	9%	24	34%
Female	39	3	8%	36	92%	9	25%	12	33%	11	31%	4	11%	15	42%
Male	38	4	11%	34	89%	6	18%	19	56%	7	21%	2	6%	9	26%
General Education Students	76	7	9%	69	91%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	18	1	6%	17	94%	3	18%	12	71%	1	6%	1	6%	2	12%
Hispanic or Latino	49	3	6%	46	94%	12	26%	14	30%	16	35%	4	9%	20	43%
White	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	3	30%	7	70%	0	0%	5	71%	1	14%	1	14%	2	29%
Economically Disadvantaged	59	6	10%	53	90%	14	26%	23	43%	14	26%	2	4%	16	30%
Not Economically Disadvantaged	18	1	6%	17	94%	1	6%	8	47%	4	24%	4	24%	8	47%
English Language Learner	8	1	13%	7	88%	3	43%	4	57%	0	0%	0	0%	0	0%
Non-English Language Learner	69	6	9%	63	91%	12	19%	27	43%	18	29%	6	10%	24	38%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	76	7	9%	69	91%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	75	7	9%	68	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	77	7	9%	70	91%	15	21%	31	44%	18	26%	6	9%	24	34%
Parent Not in Armed Forces	77	7	9%	70	91%	15	21%	31	44%	18	26%	6	9%	24	34%

## GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

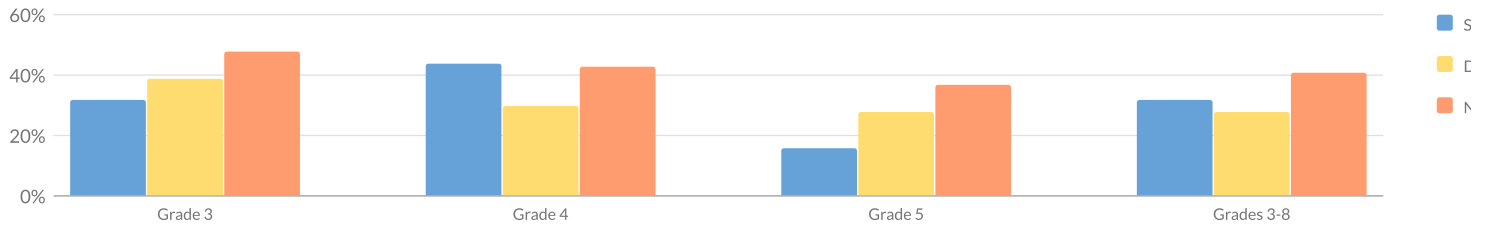


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	9	12%	67	88%	35	52%	21	31%	6	9%	5	7%	11	16%
Female	33	5	15%	28	85%	11	39%	10	36%	5	18%	2	7%	7	25%
Male	43	4	9%	39	91%	24	62%	11	28%	1	3%	3	8%	4	10%
General Education Students	56	7	13%	49	88%	21	43%	17	35%	6	12%	5	10%	11	22%
Students with Disabilities	20	2	10%	18	90%	14	78%	4	22%	0	0%	0	0%	0	0%
Black or African American	16	2	13%	14	88%	8	57%	5	36%	1	7%	0	0%	1	7%
Hispanic or Latino	49	4	8%	45	92%	25	56%	12	27%	4	9%	4	9%	8	18%
White	11	3	27%	8	73%	2	25%	4	50%	1	13%	1	13%	2	25%
Economically Disadvantaged	57	5	9%	52	91%	27	52%	15	29%	6	12%	4	8%	10	19%
Not Economically Disadvantaged	19	4	21%	15	79%	8	53%	6	40%	0	0%	1	7%	1	7%
English Language Learner	6	1	17%	5	83%	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	70	8	11%	62	89%	30	48%	21	34%	6	10%	5	8%	11	18%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	75	9	12%	66	88%	—	—	—	—	—	—	—	—	—	—
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	72	9	13%	63	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	76	9	12%	67	88%	35	52%	21	31%	6	9%	5	7%	11	16%
Parent Not in Armed Forces	76	9	12%	67	88%	35	52%	21	31%	6	9%	5	7%	11	16%

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



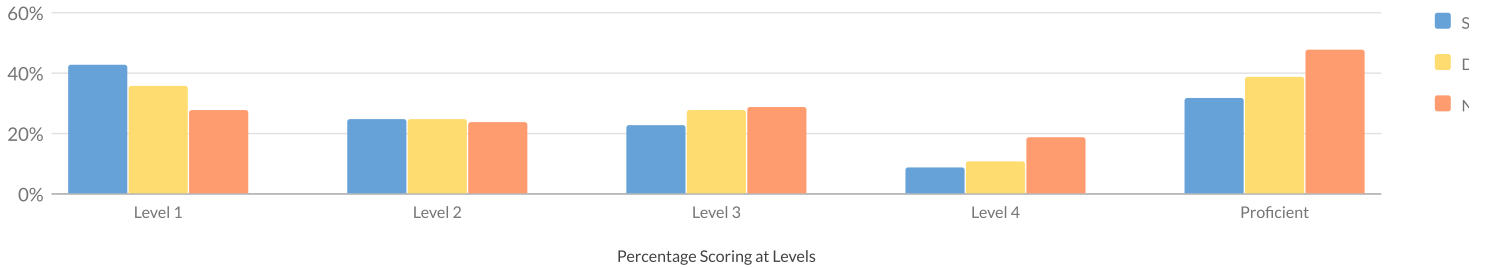
Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	58	97%	2	3%	56	97%	24	43%	14	25%	13	23%	5	9%	18	32%
Grade 4	77	91%	7	9%	70	91%	20	29%	19	27%	19	27%	12	17%	31	44%
Grade 5	74	76%	18	24%	56	76%	39	70%	8	14%	4	7%	5	9%	9	16%
Grades 3-8	209	87%	27	13%	182	87%	83	46%	41	23%	36	20%	22	12%	58	32%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

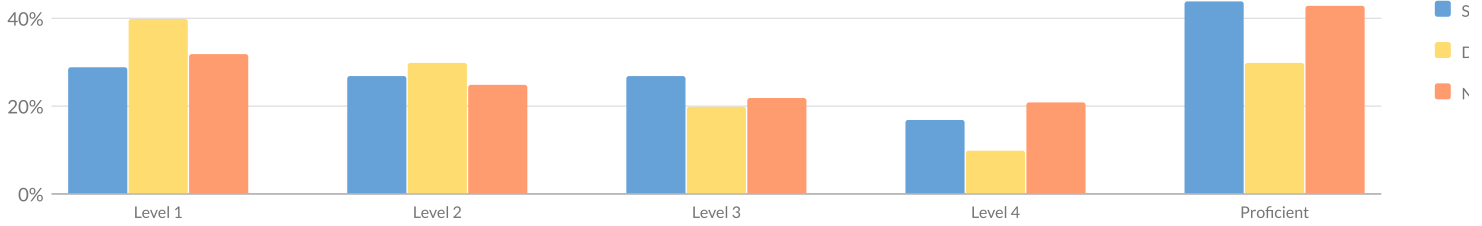


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	2	3%	56	97%	24	43%	14	25%	13	23%	5	9%	18	32%
Female	30	1	3%	29	97%	14	48%	5	17%	8	28%	2	7%	10	34%
Male	28	1	4%	27	96%	10	37%	9	33%	5	19%	3	11%	8	30%
General Education Students	42	2	5%	40	95%	12	30%	11	28%	12	30%	5	13%	17	43%
Students with Disabilities	16	0	0%	16	100%	12	75%	3	19%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	0	0%	11	100%	4	36%	1	9%	5	45%	1	9%	6	55%
Hispanic or Latino	36	2	6%	34	94%	16	47%	11	32%	5	15%	2	6%	7	21%
White	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	4	36%	2	18%	3	27%	2	18%	5	45%
Economically Disadvantaged	38	1	3%	37	97%	19	51%	9	24%	7	19%	2	5%	9	24%
Not Economically Disadvantaged	20	1	5%	19	95%	5	26%	5	26%	6	32%	3	16%	9	47%
English Language Learner	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	53	2	4%	51	96%	21	41%	12	24%	13	25%	5	10%	18	35%
Not in Foster Care	58	2	3%	56	97%	24	43%	14	25%	13	23%	5	9%	18	32%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	57	2	4%	55	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	58	2	3%	56	97%	24	43%	14	25%	13	23%	5	9%	18	32%
Parent Not in Armed Forces	58	2	3%	56	97%	24	43%	14	25%	13	23%	5	9%	18	32%



## GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

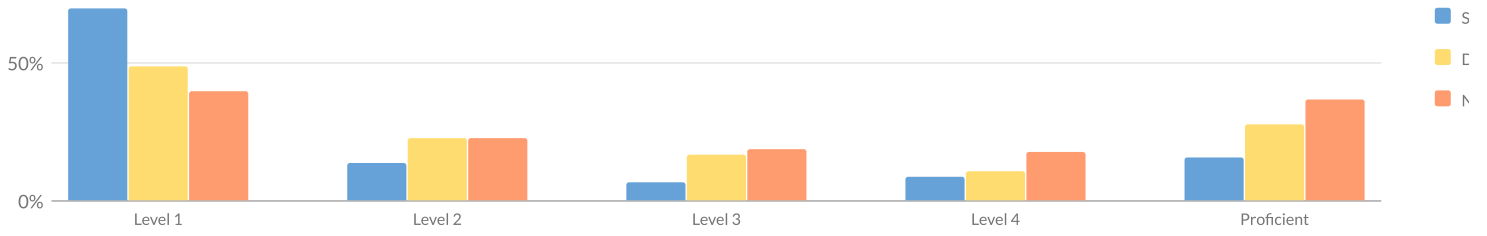


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	7	9%	70	91%	20	29%	19	27%	19	27%	12	17%	31	44%
Female	39	1	3%	38	97%	12	32%	12	32%	8	21%	6	16%	14	37%
Male	38	6	16%	32	84%	8	25%	7	22%	11	34%	6	19%	17	53%
General Education Students	76	7	9%	69	91%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	18	3	17%	15	83%	4	27%	6	40%	4	27%	1	7%	5	33%
Hispanic or Latino	49	2	4%	47	96%	15	32%	10	21%	13	28%	9	19%	22	47%
White	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	2	20%	8	80%	1	13%	3	38%	2	25%	2	25%	4	50%
Economically Disadvantaged	59	6	10%	53	90%	16	30%	13	25%	16	30%	8	15%	24	45%
Not Economically Disadvantaged	18	1	6%	17	94%	4	24%	6	35%	3	18%	4	24%	7	41%
English Language Learner	8	0	0%	8	100%	5	63%	0	0%	3	38%	0	0%	3	38%
Non-English Language Learner	69	7	10%	62	90%	15	24%	19	31%	16	26%	12	19%	28	45%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	76	7	9%	69	91%	–	–	–	–	–	–	–	–	–	–
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	75	7	9%	68	91%	–	–	–	–	–	–	–	–	–	–
Not Migrant	77	7	9%	70	91%	20	29%	19	27%	19	27%	12	17%	31	44%
Parent Not in Armed Forces	77	7	9%	70	91%	20	29%	19	27%	19	27%	12	17%	31	44%

## GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

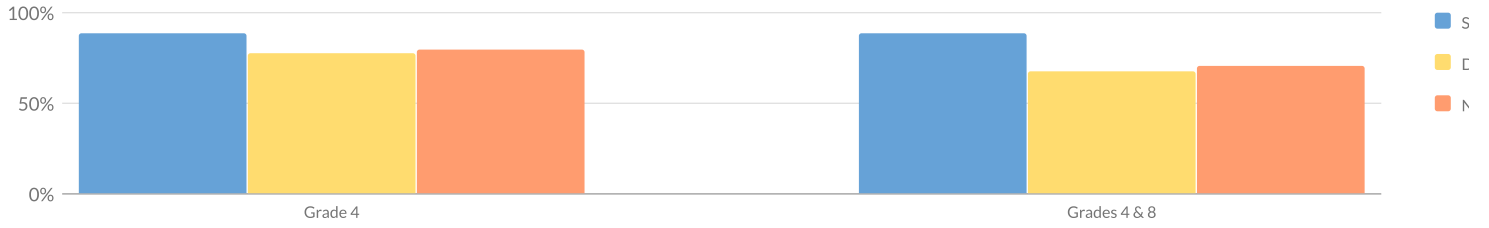


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	18	24%	56	76%	39	70%	8	14%	4	7%	5	9%	9	16%
Female	33	10	30%	23	70%	17	74%	3	13%	1	4%	2	9%	3	13%
Male	41	8	20%	33	80%	22	67%	5	15%	3	9%	3	9%	6	18%
General Education Students	54	17	31%	37	69%	20	54%	8	22%	4	11%	5	14%	9	24%
Students with Disabilities	20	1	5%	19	95%	19	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	16	1	6%	15	94%	10	67%	4	27%	1	7%	0	0%	1	7%
Hispanic or Latino	48	13	27%	35	73%	26	74%	3	9%	3	9%	3	9%	6	17%
White	10	4	40%	6	60%	3	50%	1	17%	0	0%	2	33%	2	33%
Economically Disadvantaged	56	13	23%	43	77%	28	65%	7	16%	4	9%	4	9%	8	19%
Not Economically Disadvantaged	18	5	28%	13	72%	11	85%	1	8%	0	0%	1	8%	1	8%
English Language Learner	5	0	0%	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	69	18	26%	51	74%	34	67%	8	16%	4	8%	5	10%	9	18%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	73	18	25%	55	75%	—	—	—	—	—	—	—	—	—	—
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	70	18	26%	52	74%	—	—	—	—	—	—	—	—	—	—
Not Migrant	74	18	24%	56	76%	39	70%	8	14%	4	7%	5	9%	9	16%
Parent Not in Armed Forces	74	18	24%	56	76%	39	70%	8	14%	4	7%	5	9%	9	16%

## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS

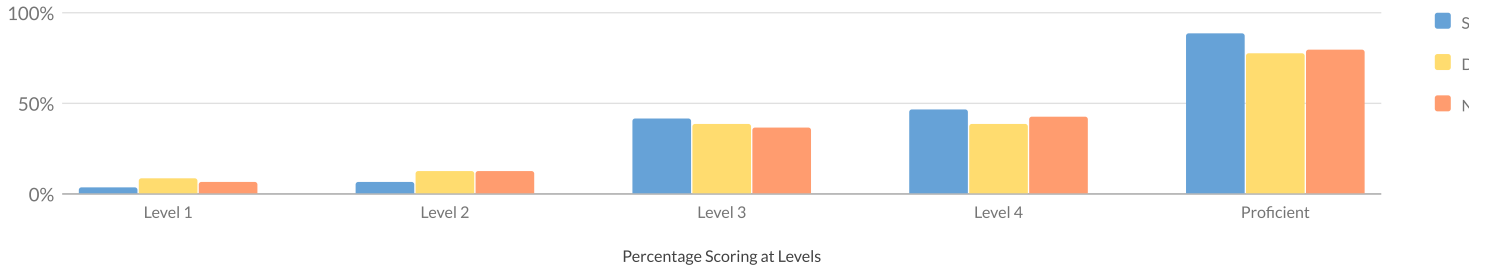


Grade	Percent Proficient															
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)		
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 4	77	3	4%	74	96%	3	4%	5	7%	31	42%	35	47%	66	89%	
Grades 4 & 8	77	3	4%	74	96%	3	4%	5	7%	31	42%	35	47%	66	89%	

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	3	4%	74	96%	3	4%	5	7%	31	42%	35	47%	66	89%
Female	39	0	0%	39	100%	3	8%	3	8%	15	38%	18	46%	33	85%
Male	38	3	8%	35	92%	0	0%	2	6%	16	46%	17	49%	33	94%
General Education Students	76	3	4%	73	96%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	18	0	0%	18	100%	1	6%	2	11%	8	44%	7	39%	15	83%
Hispanic or Latino	49	1	2%	48	98%	2	4%	3	6%	20	42%	23	48%	43	90%
White	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	2	20%	8	80%	0	0%	0	0%	3	38%	5	63%	8	100%
Economically Disadvantaged	59	3	5%	56	95%	3	5%	3	5%	25	45%	25	45%	50	89%
Not Economically Disadvantaged	18	0	0%	18	100%	0	0%	2	11%	6	33%	10	56%	16	89%
English Language Learner	8	0	0%	8	100%	0	0%	1	13%	5	63%	2	25%	7	88%
Non-English Language Learner	69	3	4%	66	96%	3	5%	4	6%	26	39%	33	50%	59	89%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	76	3	4%	73	96%	–	–	–	–	–	–	–	–	–	–
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	75	3	4%	72	96%	–	–	–	–	–	–	–	–	–	–
Not Migrant	77	3	4%	74	96%	3	4%	5	7%	31	42%	35	47%	66	89%
Parent Not in Armed Forces	77	3	4%	74	96%	3	4%	5	7%	31	42%	35	47%	66	89%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	6	0	0%	6	100%	0	0%	0	0%	0	0%	6	100%	0	0%
Grade 1	13	1	8%	12	92%	0	0%	4	33%	4	33%	4	33%	0	0%
Grade 2	11	1	9%	10	91%	0	0%	0	0%	7	70%	3	30%	0	0%
Grade 3	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	0	0%
Grade 4	8	0	0%	8	100%	0	0%	0	0%	2	25%	5	63%	1	13%
Grade 5	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	0	0%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

# GREAT NECK ROAD ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## 2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

### LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

#### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

#### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA



**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	3	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	2	3	–	3
Hispanic or Latino	2	3	3	2
Multiracial	–	–	–	–
White	4	4	–	2
English Language Learner	3	3	3	3
Students with Disabilities	2	3	–	3
Economically Disadvantaged	3	4	3	3

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	202	115	3
	Math	201	115	
	Science	76	225	
	Combined	479	132	
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	100	-
	Math	7	71	
	Science	3	-	
	Combined	17	-	
Black or African American	ELA	48	104	2
	Math	48	106	
	Science	17	224	
	Combined	113	123	
Hispanic or Latino	ELA	129	113	2
	Math	128	111	
	Science	49	227	
	Combined	306	130	
Multiracial	ELA	4	-	-
	Math	4	-	
	Science	1	-	
	Combined	9	-	
White	ELA	14	150	4
	Math	14	179	
	Science	6	217	
	Combined	34	174	
English Language Learner	ELA	32	75	3
	Math	33	65	
	Science	7	207	
	Combined	72	83	
Students with Disabilities	ELA	19	58	2
	Math	20	33	
	Science	6	200	
	Combined	45	66	
Economically Disadvantaged	ELA	146	109	3
	Math	145	105	
	Science	53	226	
	Combined	344	125	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	202	115	3
	Math	201	115	
	Science	76	225	
	Combined	479	132	
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	88	-
	Math	8	63	
	Science	3	-	
	Combined	19	-	
Black or African American	ELA	48	104	3
	Math	48	106	
	Science	17	224	
	Combined	113	123	
Hispanic or Latino	ELA	129	113	3
	Math	128	111	
	Science	49	227	
	Combined	306	130	
Multiracial	ELA	4	-	-
	Math	4	-	
	Science	1	-	
	Combined	9	-	
White	ELA	14	150	4
	Math	14	179	
	Science	6	217	
	Combined	34	174	
English Language Learner	ELA	32	75	3
	Math	33	65	
	Science	7	207	
	Combined	72	83	
Students with Disabilities	ELA	20	55	3
	Math	20	33	
	Science	6	200	
	Combined	46	64	
Economically Disadvantaged	ELA	146	109	4
	Math	146	104	
	Science	53	226	
	Combined	345	125	

### ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	48	38%	44%	1.2	3
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	45	38%	41%	1.1	3
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learner	48	38%	44%	1.2	3
Students with Disabilities	7	–	–	–	–
Economically Disadvantaged	42	37%	41%	1.1	3

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	408	115	28.2%	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	–	–	–
Black or African American	97	20	20.6%	3
Hispanic or Latino	262	85	32.4%	2
Multiracial	5	–	–	–
White	31	9	29%	2
English Language Learners	74	21	28.4%	3
Students with Disabilities	62	18	29%	3
Economically Disadvantaged	292	90	30.8%	3

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	225	96.4%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	8	–
Black or African American	✓	58	94.8%
Hispanic or Latino	✓	141	97.2%
Multiracial	–	4	–
White	–	14	–
English Language Learner	–	30	–
Students with Disabilities	–	23	–
Economically Disadvantaged	✓	165	95.8%

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	225	95.6%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	8	–
Black or African American	✓	58	94.8%
Hispanic or Latino	✓	141	95.7%
Multiracial	–	4	–
White	–	14	–
English Language Learner	–	30	–
Students with Disabilities	–	23	–
Economically Disadvantaged	✓	165	94.5%

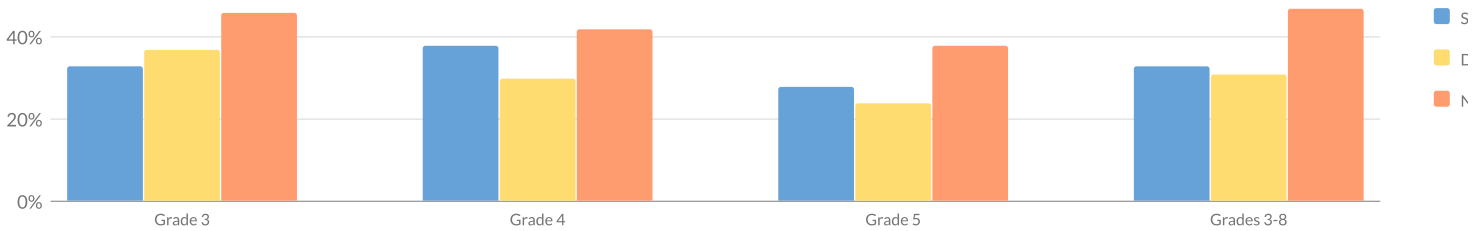
## NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	–

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

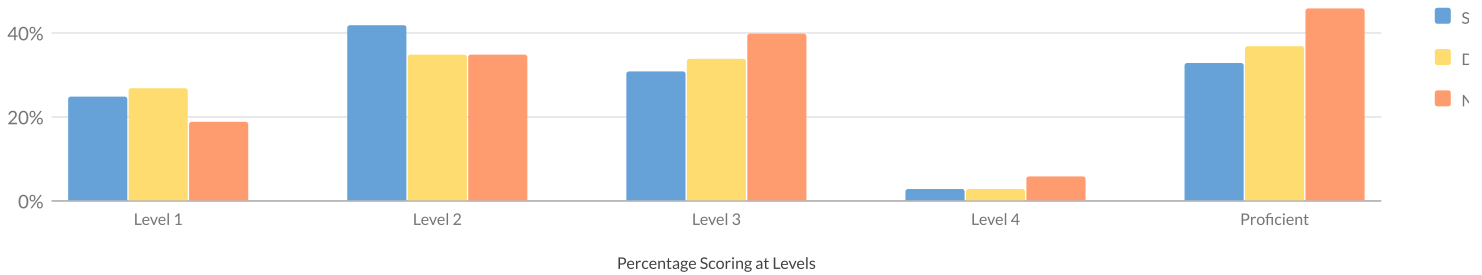
### SUMMARY RESULTS



Grade	Percent Proficient														
	Total #	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	80	8	10%	72	90%	18	25%	30	42%	22	31%	2	3%	24	33%
Grade 4	77	0	0%	77	100%	12	16%	36	47%	23	30%	6	8%	29	38%
Grade 5	68	3	4%	65	96%	18	28%	29	45%	12	18%	6	9%	18	28%
Grades 3-8	225	11	5%	214	95%	48	22%	95	44%	57	27%	14	7%	71	33%

## GRADE 3 ELA RESULTS

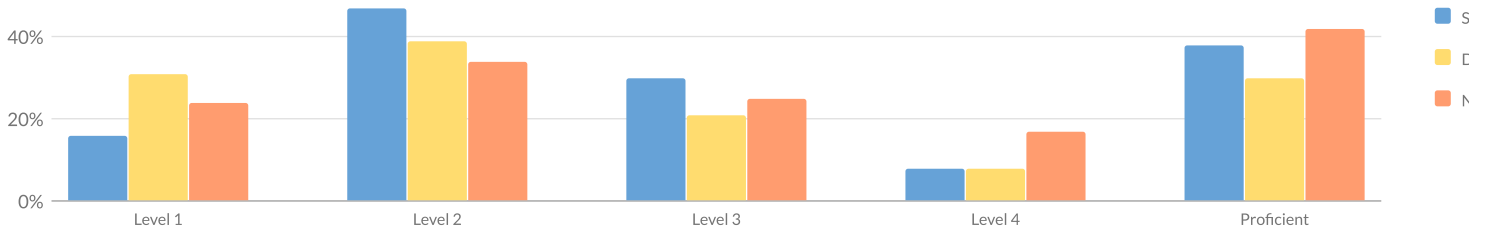
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	8	10%	72	90%	18	25%	30	42%	22	31%	2	3%	24	33%
Female	41	4	10%	37	90%	7	19%	14	38%	14	38%	2	5%	16	43%
Male	39	4	10%	35	90%	11	31%	16	46%	8	23%	0	0%	8	23%
General Education Students	66	5	8%	61	92%	13	21%	25	41%	21	34%	2	3%	23	38%
Students with Disabilities	14	3	21%	11	79%	5	45%	5	45%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	23	3	13%	20	87%	8	40%	8	40%	4	20%	0	0%	4	20%
Hispanic or Latino	49	5	10%	44	90%	9	20%	19	43%	15	34%	1	2%	16	36%
White	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	1	13%	3	38%	3	38%	1	13%	4	50%
Economically Disadvantaged	62	6	10%	56	90%	17	30%	21	38%	17	30%	1	2%	18	32%
Not Economically Disadvantaged	18	2	11%	16	89%	1	6%	9	56%	5	31%	1	6%	6	38%
English Language Learner	12	2	17%	10	83%	4	40%	3	30%	3	30%	0	0%	3	30%
Non-English Language Learner	68	6	9%	62	91%	14	23%	27	44%	19	31%	2	3%	21	34%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	79	8	10%	71	90%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	78	8	10%	70	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	80	8	10%	72	90%	18	25%	30	42%	22	31%	2	3%	24	33%
Parent Not in Armed Forces	80	8	10%	72	90%	18	25%	30	42%	22	31%	2	3%	24	33%

## GRADE 4 ELA RESULTS

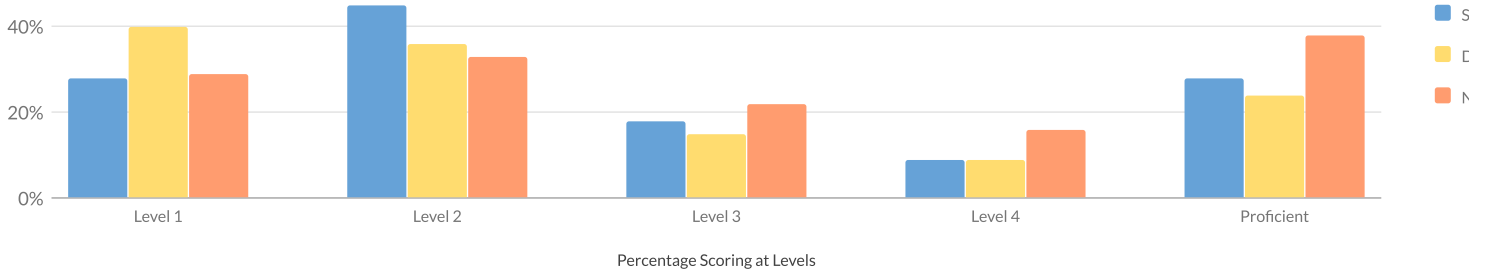
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	0	0%	77	100%	12	16%	36	47%	23	30%	6	8%	29	38%
Female	42	0	0%	42	100%	6	14%	18	43%	12	29%	6	14%	18	43%
Male	35	0	0%	35	100%	6	17%	18	51%	11	31%	0	0%	11	31%
General Education Students	71	0	0%	71	100%	9	13%	33	46%	23	32%	6	8%	29	41%
Students with Disabilities	6	0	0%	6	100%	3	50%	3	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	17	0	0%	17	100%	2	12%	10	59%	5	29%	0	0%	5	29%
Hispanic or Latino	50	0	0%	50	100%	7	14%	25	50%	14	28%	4	8%	18	36%
White	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	3	30%	1	10%	4	40%	2	20%	6	60%
Economically Disadvantaged	54	0	0%	54	100%	7	13%	27	50%	17	31%	3	6%	20	37%
Not Economically Disadvantaged	23	0	0%	23	100%	5	22%	9	39%	6	26%	3	13%	9	39%
English Language Learner	7	0	0%	7	100%	2	29%	4	57%	1	14%	0	0%	1	14%
Non-English Language Learner	70	0	0%	70	100%	10	14%	32	46%	22	31%	6	9%	28	40%
Not in Foster Care	77	0	0%	77	100%	12	16%	36	47%	23	30%	6	8%	29	38%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	76	0	0%	76	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	77	0	0%	77	100%	12	16%	36	47%	23	30%	6	8%	29	38%
Parent Not in Armed Forces	77	0	0%	77	100%	12	16%	36	47%	23	30%	6	8%	29	38%

## GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



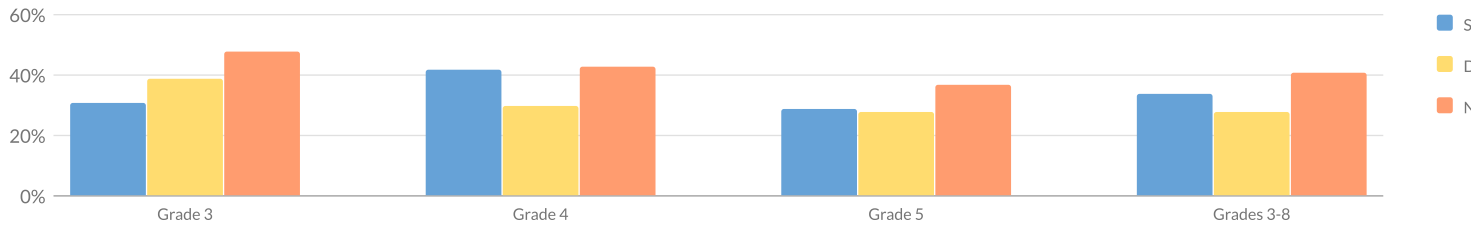
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	3	4%	65	96%	18	28%	29	45%	12	18%	6	9%	18	28%
Female	35	0	0%	35	100%	7	20%	18	51%	6	17%	4	11%	10	29%
Male	33	3	9%	30	91%	11	37%	11	37%	6	20%	2	7%	8	27%
General Education Students	65	3	5%	62	95%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	18	0	0%	18	100%	4	22%	7	39%	6	33%	1	6%	7	39%
Hispanic or Latino	42	2	5%	40	95%	12	30%	22	55%	3	8%	3	8%	6	15%
White	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	2	29%	0	0%	3	43%	2	29%	5	71%
Economically Disadvantaged	49	3	6%	46	94%	13	28%	25	54%	7	15%	1	2%	8	17%
Not Economically Disadvantaged	19	0	0%	19	100%	5	26%	4	21%	5	26%	5	26%	10	53%
English Language Learner	11	1	9%	10	91%	8	80%	2	20%	0	0%	0	0%	0	0%
Non-English Language Learner	57	2	4%	55	96%	10	18%	27	49%	12	22%	6	11%	18	33%
Not in Foster Care	68	3	4%	65	96%	18	28%	29	45%	12	18%	6	9%	18	28%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	67	3	4%	64	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	68	3	4%	65	96%	18	28%	29	45%	12	18%	6	9%	18	28%
Parent Not in Armed Forces	68	3	4%	65	96%	18	28%	29	45%	12	18%	6	9%	18	28%



## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



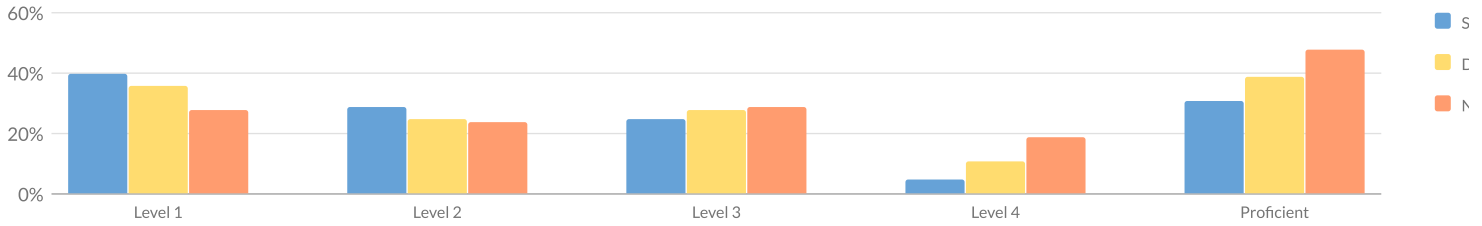
Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	80		5	6%	75	94%	30	40%	22	29%	19	25%	4	5%	23	31%
Grade 4	77		0	0%	77	100%	16	21%	29	38%	17	22%	15	19%	32	42%
Grade 5	69		7	10%	62	90%	18	29%	26	42%	11	18%	7	11%	18	29%
Grades 3-8	226		12	5%	214	95%	64	30%	77	36%	47	22%	26	12%	73	34%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

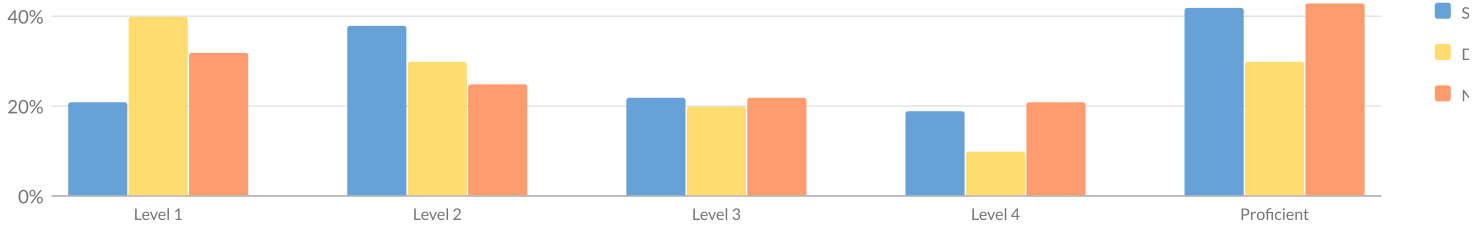
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	5	6%	75	94%	30	40%	22	29%	19	25%	4	5%	23	31%
Female	41	3	7%	38	93%	13	34%	11	29%	10	26%	4	11%	14	37%
Male	39	2	5%	37	95%	17	46%	11	30%	9	24%	0	0%	9	24%
General Education Students	66	3	5%	63	95%	21	33%	20	32%	18	29%	4	6%	22	35%
Students with Disabilities	14	2	14%	12	86%	9	75%	2	17%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	23	3	13%	20	87%	11	55%	2	10%	6	30%	1	5%	7	35%
Hispanic or Latino	49	2	4%	47	96%	18	38%	17	36%	10	21%	2	4%	12	26%
White	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	1	13%	3	38%	3	38%	1	13%	4	50%
Economically Disadvantaged	62	4	6%	58	94%	28	48%	14	24%	15	26%	1	2%	16	28%
Not Economically Disadvantaged	18	1	6%	17	94%	2	12%	8	47%	4	24%	3	18%	7	41%
English Language Learner	12	0	0%	12	100%	6	50%	4	33%	2	17%	0	0%	2	17%
Non-English Language Learner	68	5	7%	63	93%	24	38%	18	29%	17	27%	4	6%	21	33%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	79	5	6%	74	94%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	78	5	6%	73	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	80	5	6%	75	94%	30	40%	22	29%	19	25%	4	5%	23	31%
Parent Not in Armed Forces	80	5	6%	75	94%	30	40%	22	29%	19	25%	4	5%	23	31%

## GRADE 4 MATH RESULTS

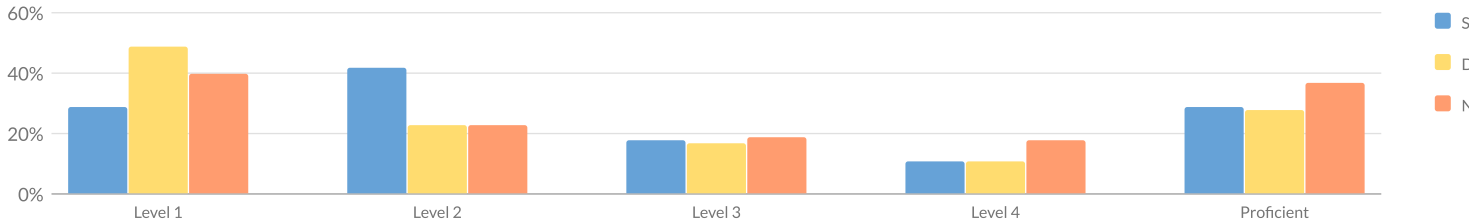
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	0	0%	77	100%	16	21%	29	38%	17	22%	15	19%	32	42%
Female	42	0	0%	42	100%	12	29%	15	36%	7	17%	8	19%	15	36%
Male	35	0	0%	35	100%	4	11%	14	40%	10	29%	7	20%	17	49%
General Education Students	71	0	0%	71	100%	12	17%	27	38%	17	24%	15	21%	32	45%
Students with Disabilities	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	17	0	0%	17	100%	3	18%	9	53%	1	6%	4	24%	5	29%
Hispanic or Latino	50	0	0%	50	100%	10	20%	19	38%	13	26%	8	16%	21	42%
White	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	0	0%	10	100%	3	30%	1	10%	3	30%	3	30%	6	60%
Economically Disadvantaged	54	0	0%	54	100%	11	20%	21	39%	14	26%	8	15%	22	41%
Not Economically Disadvantaged	23	0	0%	23	100%	5	22%	8	35%	3	13%	7	30%	10	43%
English Language Learner	7	0	0%	7	100%	3	43%	1	14%	3	43%	0	0%	3	43%
Non-English Language Learner	70	0	0%	70	100%	13	19%	28	40%	14	20%	15	21%	29	41%
Not in Foster Care	77	0	0%	77	100%	16	21%	29	38%	17	22%	15	19%	32	42%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	76	0	0%	76	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	77	0	0%	77	100%	16	21%	29	38%	17	22%	15	19%	32	42%
Parent Not in Armed Forces	77	0	0%	77	100%	16	21%	29	38%	17	22%	15	19%	32	42%

## GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

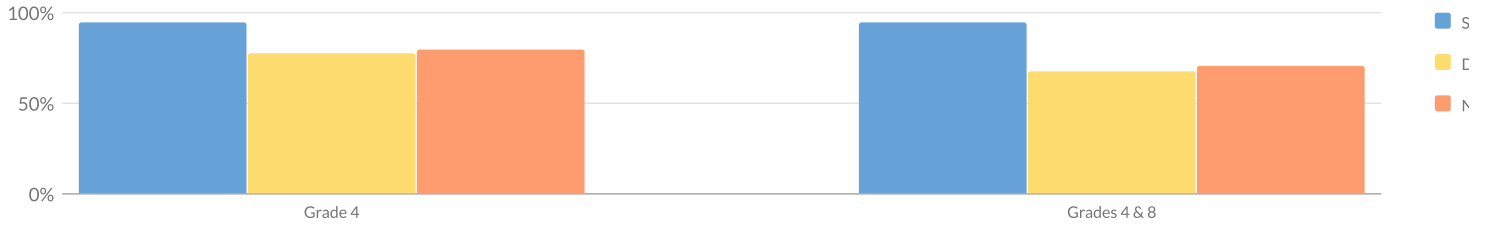


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	7	10%	62	90%	18	29%	26	42%	11	18%	7	11%	18	29%
Female	35	2	6%	33	94%	8	24%	16	48%	6	18%	3	9%	9	27%
Male	34	5	15%	29	85%	10	34%	10	34%	5	17%	4	14%	9	31%
General Education Students	65	6	9%	59	91%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	18	0	0%	18	100%	5	28%	8	44%	4	22%	1	6%	5	28%
Hispanic or Latino	43	6	14%	37	86%	12	32%	17	46%	4	11%	4	11%	8	22%
White	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	1	14%	1	14%	3	43%	2	29%	5	71%
Economically Disadvantaged	49	6	12%	43	88%	14	33%	19	44%	8	19%	2	5%	10	23%
Not Economically Disadvantaged	20	1	5%	19	95%	4	21%	7	37%	3	16%	5	26%	8	42%
English Language Learner	11	0	0%	11	100%	10	91%	1	9%	0	0%	0	0%	0	0%
Non-English Language Learner	58	7	12%	51	88%	8	16%	25	49%	11	22%	7	14%	18	35%
Not in Foster Care	69	7	10%	62	90%	18	29%	26	42%	11	18%	7	11%	18	29%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	7	10%	61	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	69	7	10%	62	90%	18	29%	26	42%	11	18%	7	11%	18	29%
Parent Not in Armed Forces	69	7	10%	62	90%	18	29%	26	42%	11	18%	7	11%	18	29%

## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS

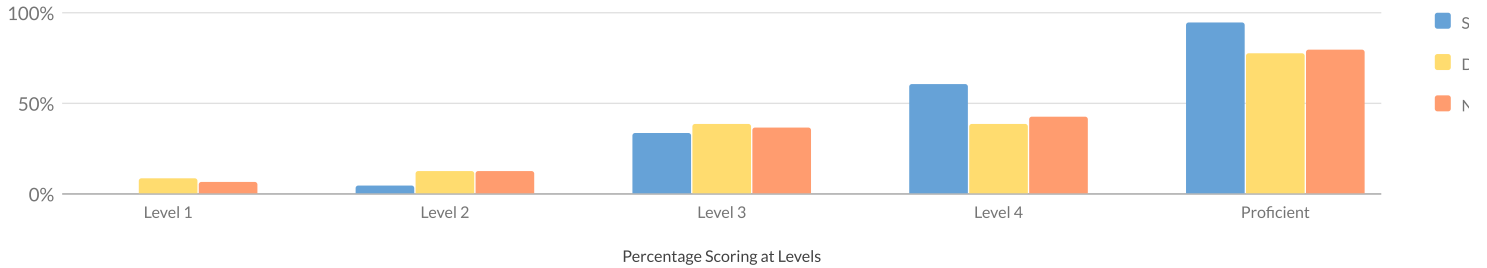


Grade	Percent Proficient														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	77	1	1%	76	99%	0	0%	4	5%	26	34%	46	61%	72	95%
Grades 4 & 8	77	1	1%	76	99%	0	0%	4	5%	26	34%	46	61%	72	95%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	1	1%	76	99%	0	0%	4	5%	26	34%	46	61%	72	95%
Female	42	1	2%	41	98%	0	0%	3	7%	15	37%	23	56%	38	93%
Male	35	0	0%	35	100%	0	0%	1	3%	11	31%	23	66%	34	97%
General Education Students	71	1	1%	70	99%	0	0%	3	4%	23	33%	44	63%	67	96%
Students with Disabilities	6	0	0%	6	100%	0	0%	1	17%	3	50%	2	33%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	17	0	0%	17	100%	0	0%	1	6%	6	35%	10	59%	16	94%
Hispanic or Latino	50	1	2%	49	98%	0	0%	2	4%	17	35%	30	61%	47	96%
White	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	0	0%	10	100%	0	0%	1	10%	3	30%	6	60%	9	90%
Economically Disadvantaged	54	1	2%	53	98%	0	0%	2	4%	19	36%	32	60%	51	96%
Not Economically Disadvantaged	23	0	0%	23	100%	0	0%	2	9%	7	30%	14	61%	21	91%
English Language Learner	7	0	0%	7	100%	0	0%	1	14%	3	43%	3	43%	6	86%
Non-English Language Learner	70	1	1%	69	99%	0	0%	3	4%	23	33%	43	62%	66	96%
Not in Foster Care	77	1	1%	76	99%	0	0%	4	5%	26	34%	46	61%	72	95%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	76	1	1%	75	99%	–	–	–	–	–	–	–	–	–	–
Not Migrant	77	1	1%	76	99%	0	0%	4	5%	26	34%	46	61%	72	95%
Parent Not in Armed Forces	77	1	1%	76	99%	0	0%	4	5%	26	34%	46	61%	72	95%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	9	0	0%	9	100%	0	0%	0	0%	2	22%	6	67%	1	11%
Grade 1	13	0	0%	13	100%	2	15%	2	15%	3	23%	6	46%	0	0%
Grade 2	9	0	0%	9	100%	0	0%	0	0%	2	22%	2	22%	5	56%
Grade 3	12	0	0%	12	100%	1	8%	1	8%	3	25%	5	42%	2	17%
Grade 4	7	0	0%	7	100%	0	0%	0	0%	0	0%	3	43%	4	57%
Grade 5	11	1	9%	10	91%	0	0%	0	0%	0	0%	8	80%	2	20%

## NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%



### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

## SUSAN E WILEY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	4	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	2	2	–	2
Hispanic or Latino	2	2	4	2
Multiracial	–	–	–	–
White	3	3	–	3
English Language Learner	2	2	4	2
Students with Disabilities	2	3	–	3
Economically Disadvantaged	2	2	4	3

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	364	82	2
	Math	350	89	
	Science	142	168	
	Combined	856	100	
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	108	-
	Math	6	150	
	Science	4	-	
	Combined	16	-	
Black or African American	ELA	56	91	2
	Math	51	87	
	Science	21	160	
	Combined	128	101	
Hispanic or Latino	ELA	266	72	2
	Math	260	81	
	Science	104	161	
	Combined	630	90	
Multiracial	ELA	9	156	-
	Math	9	150	
	Science	2	-	
	Combined	20	-	
White	ELA	27	137	3
	Math	24	146	
	Science	11	227	
	Combined	62	157	
English Language Learner	ELA	162	44	2
	Math	162	59	
	Science	71	138	
	Combined	395	67	
Students with Disabilities	ELA	44	39	2
	Math	42	35	
	Science	25	138	
	Combined	111	60	
Economically Disadvantaged	ELA	264	76	2
	Math	251	82	
	Science	99	162	
	Combined	614	92	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	367	82	2
	Math	369	85	
	Science	145	165	
	Combined	881	97	
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	108	-
	Math	6	150	
	Science	4	-	
	Combined	16	-	
Black or African American	ELA	58	88	2
	Math	56	80	
	Science	21	160	
	Combined	135	96	
Hispanic or Latino	ELA	266	72	2
	Math	265	80	
	Science	106	158	
	Combined	637	89	
Multiracial	ELA	10	140	-
	Math	10	135	
	Science	2	-	
	Combined	22	-	
White	ELA	32	116	3
	Math	32	109	
	Science	12	208	
	Combined	76	128	
English Language Learner	ELA	162	44	2
	Math	162	59	
	Science	71	138	
	Combined	395	67	
Students with Disabilities	ELA	46	37	3
	Math	45	32	
	Science	27	128	
	Combined	118	56	
Economically Disadvantaged	ELA	264	76	2
	Math	261	78	
	Science	99	162	
	Combined	624	91	

### ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	201	44%	57%	1.3	4
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	3	–	–	–	–
Hispanic or Latino	197	44%	57%	1.3	4
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learner	201	44%	57%	1.3	4
Students with Disabilities	21	–	–	–	–
Economically Disadvantaged	165	43%	57%	1.3	4

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	633	201	31.8%	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–
Black or African American	73	28	38.4%	2
Hispanic or Latino	497	159	32%	2
Multiracial	10	–	–	–
White	46	12	26.1%	3
English Language Learners	312	107	34.3%	2
Students with Disabilities	62	20	32.3%	3
Economically Disadvantaged	453	156	34.4%	3

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	413	94.7%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	6	–
Black or African American	✗	61	91.8%
Hispanic or Latino	✓	301	97%
Multiracial	–	10	–
White	–	35	–
English Language Learner	✓	146	98.6%
Students with Disabilities	✗	48	91.7%
Economically Disadvantaged	✓	290	95.9%

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	408	90.7%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	6	–
Black or African American	✗	59	86.4%
Hispanic or Latino	✗	298	93.6%
Multiracial	–	10	–
White	–	35	–
English Language Learner	✓	144	97.9%
Students with Disabilities	✗	47	89.4%
Economically Disadvantaged	✗	287	91.6%

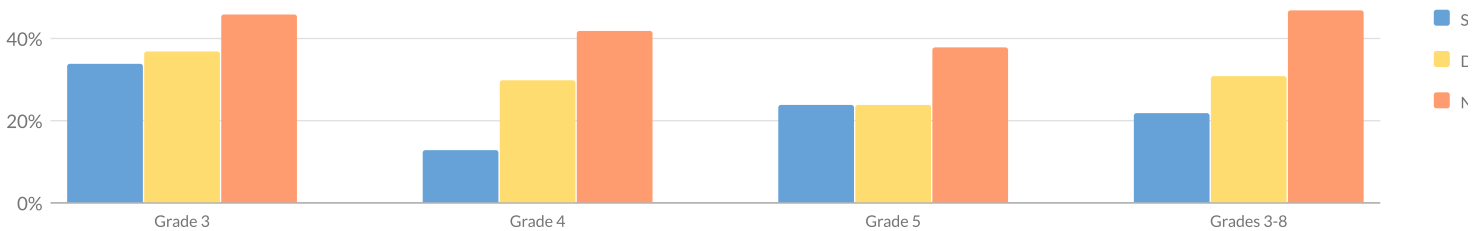
## NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	–
Grade 4	12
Grade 5	–

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS

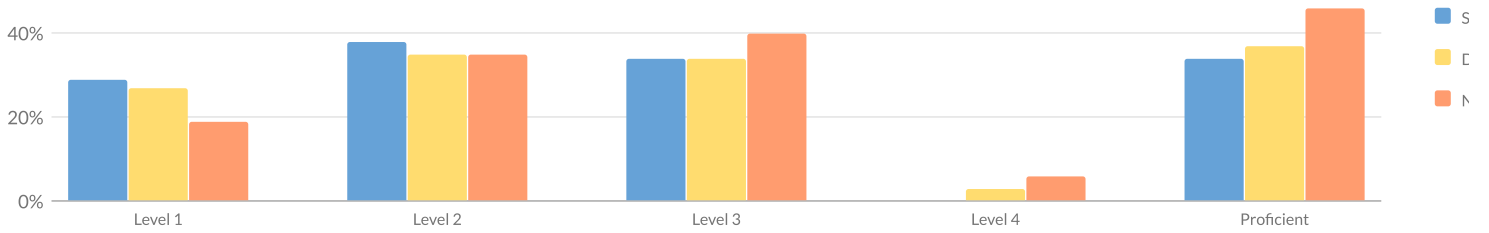


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	107	6	6%	101	94%	29	29%	38	38%	34	34%	0	0%	34	34%
Grade 4	169	22	13%	147	87%	72	49%	56	38%	17	12%	2	1%	19	13%
Grade 5	138	15	11%	123	89%	53	43%	41	33%	21	17%	8	7%	29	24%
Grades 3-8	414	43	10%	371	90%	154	42%	135	36%	72	19%	10	3%	82	22%

### GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

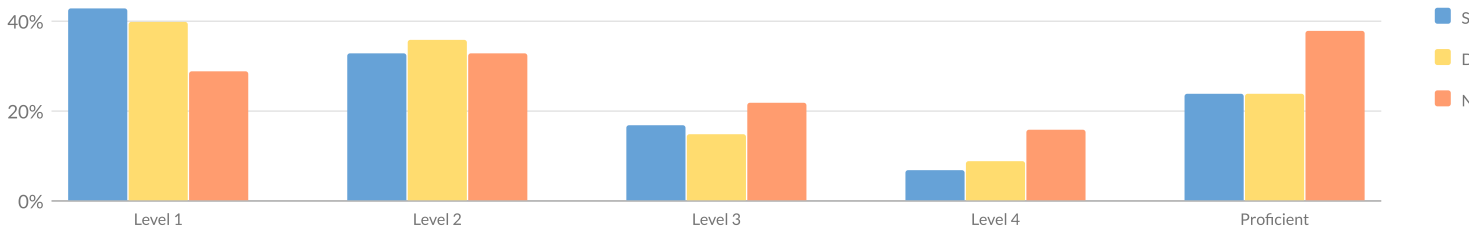
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	6	6%	101	94%	29	29%	38	38%	34	34%	0	0%	34	34%
Female	58	3	5%	55	95%	15	27%	19	35%	21	38%	0	0%	21	38%
Male	49	3	6%	46	94%	14	30%	19	41%	13	28%	0	0%	13	28%
General Education Students	101	5	5%	96	95%	28	29%	34	35%	34	35%	0	0%	34	35%
Students with Disabilities	6	1	17%	5	83%	1	20%	4	80%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	11	1	9%	10	91%	2	20%	2	20%	6	60%	0	0%	6	60%
Hispanic or Latino	86	4	5%	82	95%	27	33%	33	40%	22	27%	0	0%	22	27%
White	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	1	10%	9	90%	0	0%	3	33%	6	67%	0	0%	6	67%
Economically Disadvantaged	85	5	6%	80	94%	24	30%	33	41%	23	29%	0	0%	23	29%
Not Economically Disadvantaged	22	1	5%	21	95%	5	24%	5	24%	11	52%	0	0%	11	52%
English Language Learner	41	4	10%	37	90%	25	68%	10	27%	2	5%	0	0%	2	5%
Non-English Language Learner	66	2	3%	64	97%	4	6%	28	44%	32	50%	0	0%	32	50%
Not in Foster Care	107	6	6%	101	94%	29	29%	38	38%	34	34%	0	0%	34	34%
Not Homeless	107	6	6%	101	94%	29	29%	38	38%	34	34%	0	0%	34	34%
Not Migrant	107	6	6%	101	94%	29	29%	38	38%	34	34%	0	0%	34	34%
Parent Not in Armed Forces	107	6	6%	101	94%	29	29%	38	38%	34	34%	0	0%	34	34%





## GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

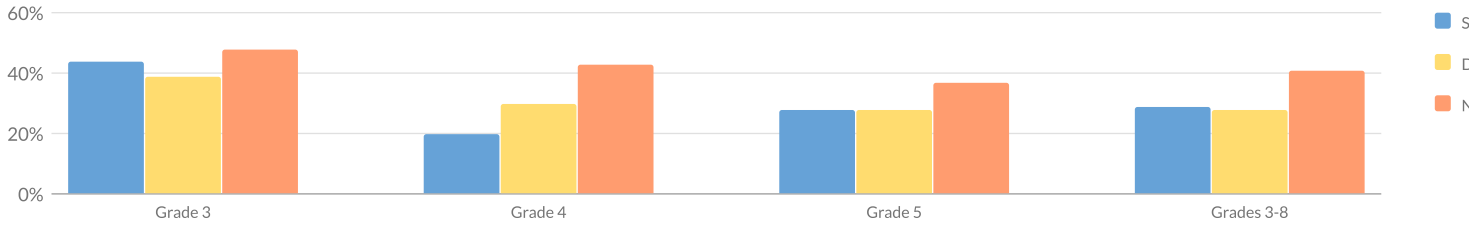


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	15	11%	123	89%	53	43%	41	33%	21	17%	8	7%	29	24%
Female	72	8	11%	64	89%	25	39%	24	38%	10	16%	5	8%	15	23%
Male	66	7	11%	59	89%	28	47%	17	29%	11	19%	3	5%	14	24%
General Education Students	126	13	10%	113	90%	45	40%	39	35%	21	19%	8	7%	29	26%
Students with Disabilities	12	2	17%	10	83%	8	80%	2	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	26	4	15%	22	85%	9	41%	6	27%	6	27%	1	5%	7	32%
Hispanic or Latino	91	8	9%	83	91%	42	51%	27	33%	11	13%	3	4%	14	17%
White	16	2	13%	14	88%	—	—	—	—	—	—	—	—	—	—
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	3	14%	18	86%	2	11%	8	44%	4	22%	4	22%	8	44%
Economically Disadvantaged	95	9	9%	86	91%	38	44%	29	34%	14	16%	5	6%	19	22%
Not Economically Disadvantaged	43	6	14%	37	86%	15	41%	12	32%	7	19%	3	8%	10	27%
English Language Learner	44	6	14%	38	86%	32	84%	5	13%	1	3%	0	0%	1	3%
Non-English Language Learner	94	9	10%	85	90%	21	25%	36	42%	20	24%	8	9%	28	33%
Not in Foster Care	138	15	11%	123	89%	53	43%	41	33%	21	17%	8	7%	29	24%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	135	15	11%	120	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	138	15	11%	123	89%	53	43%	41	33%	21	17%	8	7%	29	24%
Parent Not in Armed Forces	138	15	11%	123	89%	53	43%	41	33%	21	17%	8	7%	29	24%

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



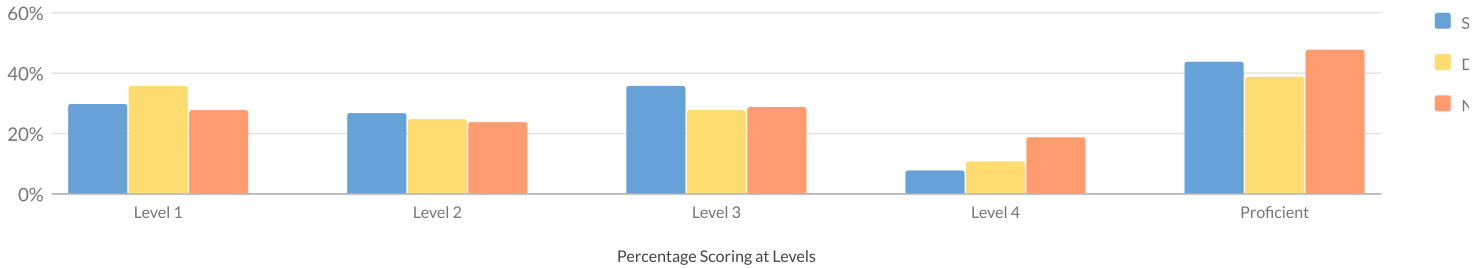
Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	108		3	3%	105	97%	31	30%	28	27%	38	36%	8	8%	46	44%
Grade 4	166		18	11%	148	89%	80	54%	39	26%	25	17%	4	3%	29	20%
Grade 5	137		20	15%	117	85%	61	52%	23	20%	19	16%	14	12%	33	28%
Grades 3-8	411		41	10%	370	90%	172	46%	90	24%	82	22%	26	7%	108	29%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

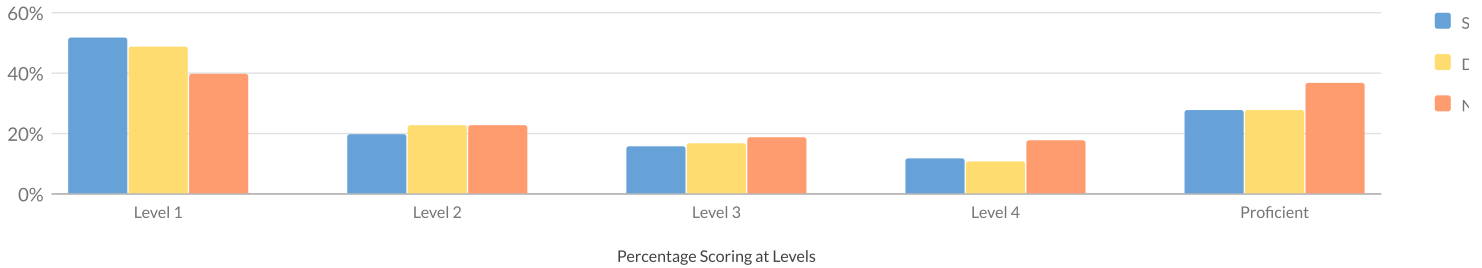


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	3	3%	105	97%	31	30%	28	27%	38	36%	8	8%	46	44%
Female	58	2	3%	56	97%	16	29%	18	32%	18	32%	4	7%	22	39%
Male	50	1	2%	49	98%	15	31%	10	20%	20	41%	4	8%	24	49%
General Education Students	102	3	3%	99	97%	27	27%	27	27%	37	37%	8	8%	45	45%
Students with Disabilities	6	0	0%	6	100%	4	67%	1	17%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	1	9%	10	91%	2	20%	0	0%	7	70%	1	10%	8	80%
Hispanic or Latino	87	1	1%	86	99%	26	30%	27	31%	27	31%	6	7%	33	38%
White	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	3	33%	1	11%	4	44%	1	11%	5	56%
Economically Disadvantaged	85	2	2%	83	98%	28	34%	23	28%	25	30%	7	8%	32	39%
Not Economically Disadvantaged	23	1	4%	22	96%	3	14%	5	23%	13	59%	1	5%	14	64%
English Language Learner	42	1	2%	41	98%	23	56%	10	24%	7	17%	1	2%	8	20%
Non-English Language Learner	66	2	3%	64	97%	8	13%	18	28%	31	48%	7	11%	38	59%
Not in Foster Care	108	3	3%	105	97%	31	30%	28	27%	38	36%	8	8%	46	44%
Not Homeless	108	3	3%	105	97%	31	30%	28	27%	38	36%	8	8%	46	44%
Not Migrant	108	3	3%	105	97%	31	30%	28	27%	38	36%	8	8%	46	44%
Parent Not in Armed Forces	108	3	3%	105	97%	31	30%	28	27%	38	36%	8	8%	46	44%



## GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

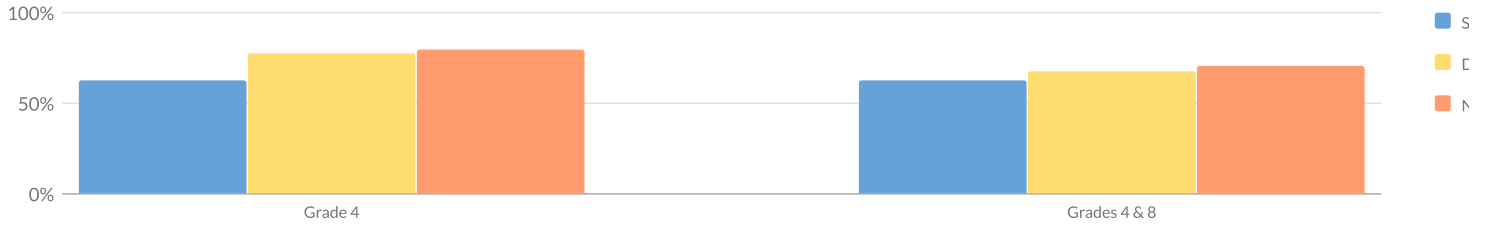


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	20	15%	117	85%	61	52%	23	20%	19	16%	14	12%	33	28%
Female	71	9	13%	62	87%	33	53%	10	16%	11	18%	8	13%	19	31%
Male	66	11	17%	55	83%	28	51%	13	24%	8	15%	6	11%	14	25%
General Education Students	125	18	14%	107	86%	51	48%	23	21%	19	18%	14	13%	33	31%
Students with Disabilities	12	2	17%	10	83%	10	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	26	5	19%	21	81%	13	62%	3	14%	3	14%	2	10%	5	24%
Hispanic or Latino	90	9	10%	81	90%	47	58%	17	21%	10	12%	7	9%	17	21%
White	16	5	31%	11	69%	–	–	–	–	–	–	–	–	–	–
Multiracial	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Small Group Total	21	6	29%	15	71%	1	7%	3	20%	6	40%	5	33%	11	73%
Economically Disadvantaged	95	14	15%	81	85%	45	56%	16	20%	12	15%	8	10%	20	25%
Not Economically Disadvantaged	42	6	14%	36	86%	16	44%	7	19%	7	19%	6	17%	13	36%
English Language Learner	43	3	7%	40	93%	32	80%	7	18%	0	0%	1	3%	1	3%
Non-English Language Learner	94	17	18%	77	82%	29	38%	16	21%	19	25%	13	17%	32	42%
Not in Foster Care	137	20	15%	117	85%	61	52%	23	20%	19	16%	14	12%	33	28%
Homeless	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Not Homeless	134	18	13%	116	87%	–	–	–	–	–	–	–	–	–	–
Not Migrant	137	20	15%	117	85%	61	52%	23	20%	19	16%	14	12%	33	28%
Parent Not in Armed Forces	137	20	15%	117	85%	61	52%	23	20%	19	16%	14	12%	33	28%

## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Percent Proficient															
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)		
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 4	166	14	8%	152	92%	24	16%	32	21%	56	37%	40	26%	96	63%	
Grades 4 & 8	166	14	8%	152	92%	24	16%	32	21%	56	37%	40	26%	96	63%	

See report card Glossary and Guide for criteria used to include students in this table.





## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	76	1	1%	75	99%	11	15%	10	13%	11	15%	27	36%	16	21%
Grade 1	45	0	0%	45	100%	2	4%	15	33%	12	27%	14	31%	2	4%
Grade 2	44	0	0%	44	100%	1	2%	7	16%	16	36%	16	36%	4	9%
Grade 3	43	2	5%	41	95%	0	0%	8	20%	16	39%	16	39%	1	2%
Grade 4	61	2	3%	59	97%	6	10%	8	14%	14	24%	20	34%	11	19%
Grade 5	45	2	4%	43	96%	2	5%	5	12%	9	21%	20	47%	7	16%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

# Property Tax Report Card

## SECTION B

**PROPERTY TAX REPORT CARD  
COPIAGUE UFSD  
2023-2024**

	Budget 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent change (C)
Total Budgeted Amount, not Including Separate Propositions	162,431,470	170,023,070	4.67%
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	65,969,331	67,569,520	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A + B + C - D)	65,969,331	67,569,520	2.43%
F. Permissible Exclusions to the School Tax Levy Limit	2,535,643	4,010,848	
G. School Tax Levy Limit , <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	65,813,100	65,058,672	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	63,433,688	63,558,672	
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	2,379,412	1,500,000	
Public School Enrollment	4,640	4,689	1.06%
Consumer Price Index			8.00%

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	20,999,859	22,683,112
Assigned Appropriated Fund Balance	10,000,000	0
Adjusted Unrestricted Fund Balance	2,886,583	3,500,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	1.78%	2.06%

**Schedule of Reserve Funds**

<b>Reserve Type</b>	<b>Reserve Name</b>	<b>Reserve Description *</b>	<b>Actual Balance 3/31/23</b>	<b>Estimated Balance 6/30/23</b>	<b>Intended Use of the Reserve in the 2023-24 School Year</b>
Capital	Building & Improvement Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	5,000,000	10,006,000	0
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	Workers' Compensation Reserve	To pay for Workers Compensation and benefits.	1,200,600	1,202,400	0
Unemployment Insurance		To pay the cost of reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari		To establish a reserve fund for tax certiorari settlements			
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	Employee Benefits Accrued Liability Reserve	For the payment of accrued employee benefits due to employees upon termination of service.	8,515,491	8,527,691	Appropriating 344,947
Retirement Contribution	Employees' Retirement System Contribution Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	4,006,696	4,012,696	Appropriating 800,000
Single Other Reserve	Teachers Retirement System Contribution Reserve	For employer retirement contributions to the State and Local Teachers' Retirement System	2,277,072	2,279,272	Appropriating 2,200,000

# School Administrator Salary Disclosure

## SECTION C

**COPIAGUE UFSD  
2023-24  
ADMINISTRATIVE SALARY DISCLOSURE**

**SUPERINTENDENT & ASSISTANT SUPERINTENDENTS**

	<u>Salary</u>	<u>Benefits</u>	<u>Other</u>	<u>Total</u>
SUPERINTENDENT	310,167	85,404	9,000	404,571
DEPUTY SUPERINTENDENT	255,275	60,523	9,000	324,798
ASSISTANT SUPERINTENDENT HUMAN RESOURCES	256,022	78,965	9,000	343,987
ASSISTANT SUPERINTENDENT CURRICULUM & INSTRUCTION	253,622	78,701	9,000	341,323
ASSISTANT SUPERINTENDENT FINANCE & OPERATIONS	217,711	52,845	2,500	273,056
ASSISTANT SUPERINTENDENT STUDENT SERVICES	224,461	74,893	2,500	301,854

**ADMINISTRATORS \$162,000 OR HIGHER**

PRINCIPAL	241,114
PRINCIPAL	234,695
PRINCIPAL	209,480
PRINCIPAL	200,139
PRINCIPAL	200,139
PRINCIPAL	191,961
COORDINATOR	188,342
ASSISTANT PRINCIPAL	181,856
CHAIRPERSON	180,416
DIRECTOR	180,196
CHAIRPERSON	178,694
CHAIRPERSON	178,365
ASSISTANT PRINCIPAL	176,714
CHAIRPERSON	176,657
DIRECTOR	175,244
DIRECTOR	174,650
ASSISTANT PRINCIPAL	174,314
DIRECTOR	172,344
PLANT FACILITIES ADMINISTRATOR	170,396
CHAIRPERSON	170,386
DIRECTOR	166,890
CHAIRPERSON	166,399
DIRECTOR	164,090
CHAIRPERSON	162,231



# Tax Exemption Disclosure

## SECTION D

REPORT ISSUED - 06/29/2022

TOWN OF BABYLON

PROGRAM NAME - ASB262

EXEMPTION IMPACT SUMMARY BY DISTRICT 2022/2023

SC005 SCHOOL DIST. - COPTAGUE

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ASSESSED VALUE	36,481,773	100.00%
EXEMPTION AMOUNT	5,640,067	15.46%
STAR EXEMPTIONS	2,507,750	
TAXABLE VALUE	28,333,962	84.54%

---

PARTIALLY EXEMPT PRIVATE

AGED (A)	372,110	1.02%
CLERGY (C)	10,500	.03%
RESIDENTIAL (R)	58,350	.16%
VETERAN (V)	95,350	.26%
FIRE FIGHTERS (Z)	15,440	.04%
BUSINESS (B)	0	.00%
DISABLED LIMITED INCOME (D)	28,660	.08%
FIRST TIME HOMEBUYERS (Y)	3,630	.01%
TOTAL	584,040	1.60%

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PARTIALLY EXEMPT PUBLIC

COUNTY (O)	0	.00%
NYS TAXABLE LAND (T)	0	.00%
TOTAL	0	.00%

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WHOLLY EXEMPT PRIVATE

TOTAL	3,063,845	8.40%
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WHOLLY EXEMPT PUBLIC

TOTAL	634,122	1.74%
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IDA 3300

TOTAL	1,358,063	3.72%
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2022-2023 FINAL ASSESSMENT ROLL

# Budget Presentations

## SECTION E



# COPIAGUE PUBLIC SCHOOLS

*A Great Place to Learn*

# 2023-2024 Budget

## Work Session #1

February 13, 2023





# Budget Basics

School Districts are required to propose a balanced budget to the community

Total Proposed Revenue = Total Proposed Expenditures



# Budget Basics

## Revenue:

=

## Expenditures

- State Aid
- School Property Tax Receipts
- Other Revenue
- Appropriated Fund Balance/Reserves

- General Support
- Instruction
- Pupil Transportation
- Employee Benefits
- Debt Service
- Interfund Transfers



- 2023-2024 State Aid - Executive Budget Proposal 2/1/2023
- Fund Balance Update

2023-2024

State Aíd







# 2023-2024 State Aid - Executive Budget Proposal



## STATE AID CATEGORY:

Foundation Aid <i>(Fully Funded ... includes \$1,121,897 High Impact Tutoring Set Aside)</i>	\$ 70,561,901
Universal Pre-Kindergarten	2,533,851
BOCES Services Aid	3,108,805
Excess Cost Aid - Public	6,683,484
Excess Cost Aid - Private	651,788
Hardware & Technology Aid	79,527
Software, Library, Textbook	407,906
Transportation Aid	10,538,451
Building Aid	2,924,994
High Tax Aid	1,710,034
<b>Total State Aid per Executive Budget Proposal</b>	<b>\$ 99,200,741</b>
<b>LESS: Universal Pre-K</b> <i>(Federal Grant)</i>	<b>(2,533,851)</b>
<b>Total Proposed 2023-24 State Aid (General Fund)</b>	<b>\$ 96,666,890</b>

Fund  
Balance  
update



<b>Fund Balance July 1, 2021</b>	<b>\$ 24,399,159</b>
<b>Revenues less Expenses 2020-2021 (Operating Surplus)</b>	<b>9,979,642</b>
<b>Total Fund Balance at June 30, 2022</b>	<b>34,378,801</b>
<b>Restricted Fund Balance:</b>	
- Employees' Retirement System (ERS) Contribution Reserve	4,006,696
- Teachers' Retirement System (TRS) Contribution Reserve	2,277,072
- Workers' Compensation Reserve	1,200,600
- Employee Benefits Accrued Liability Reserve (EBALR)	8,515,491
- Building & Improvement Capital Reserve (established 5/17/22)	5,000,000
<b>Total Restricted Fund Balance</b>	<b>20,999,859</b>
<b>Assigned Appropriated</b> (Fund Balance used to balance 2022-2023 budget)	10,000,000
<b>Assigned Unappropriated</b> (Year End carryover PO's)	492,358
<b>**Unrestricted: Unassigned Fund Balance</b> (Limited to 4% of following year's budget)	<b>2,886,583</b>
<b>Total Fund Balance at June 30, 2022</b>	<b>\$ 34,378,801</b>

**Unrestricted: Unassigned Fund Balance	2,886,583
2022-2023 Approved Expenditure Budget	162,431,470
Actual % of Unrestricted: Unassigned Fund Balance	<b>1.7771%</b>



# Dates to Remember

- Budget Work Session #2                      Monday, March 6<sup>th</sup>
- Budget Work Session #3                      Monday, March 20<sup>th</sup>
- Budget Adoption                              Monday, April 17<sup>th</sup>
- Budget Hearing                                Monday, May 8<sup>th</sup>
- Budget Vote                                    Tuesday, May 16<sup>th</sup>



QUESTIONS?



# COPIAGUE PUBLIC SCHOOLS

*A Great Place to Learn*

## 2023-2024 Budget Work Session #2

March 6, 2023





# **Copiague Public Schools**

## **2023-2024 Budget Work Session #2**

**March 6, 2023**

- **Recap Budget Work Session #1**
- **Allowable & Proposed 2023-2024 Tax Levy**
- **2023-2024 Proposed Expenditure Budget – Draft #1**



# Recap - Budget Work Session #1

- Budget Basics: Proposed Revenue = Proposed Expenditures
- Fully Funded Foundation Aid \$70,561,901 (includes \$1,121,897 High Impact Tutoring Set Aside)
- Total State Aid included in Governor's Proposed Budget: \$96,666,890
- Fund Balance Composition at June 30, 2022: Unassigned Fund Balance = 1.8% (in compliance with 4% limit)



School  
Property  
Tax  
Levy





# Components of Tax Levy Limit Calculation

- Current Year Tax Levy
- Tax Base Growth Factor (Provided by New York State) = .33%
- Tax Levy Growth Factor (Lesser of 2% or Consumer Price Index, CPI)
- Payments in Lieu of Taxes (PILOT): Tax Incentives for Businesses
- Carryover of Prior Year Levy Reduction if Applicable
- Capital Tax Levy Exclusion



# 2023-2024 ALLOWABLE TAX LEVY LIMIT CALCULATION

2022-23 Tax Levy		65,969,331	
Increase for Tax Base Growth (.33% of current levy)	+	217,699	
2022-23 Payments in Lieu of Taxes (PILOT)	+	1,476,176	
2022-23 Capital Tax Levy Exclusion	-	(2,535,643)	
<b>Sub Total</b>	=	<b>65,127,563</b>	
Increase for Tax Levy Growth (2% of Subtotal)	+	1,302,551	
2023-24 Estimated Payments in Lieu of Taxes (PILOT)	-	(1,371,442)	
Carryover from Prior Year Levy Reduction	+	-	
<b>Allowable Tax Levy Limit Without Exclusions</b>	=	<b>65,058,672</b>	
2023-24 Capital Tax Levy Exclusion	+	4,010,848	
<b>Allowable Tax Levy Limit Including Exclusions</b>	=	<b>69,069,520</b>	
<b>Allowable Tax Levy Increase</b>	=	<b>3,100,189</b>	<b>4.70%</b>



# 2023-2024 PROPOSED TAX LEVY

2022-23 Tax Levy		65,969,331	
Increase for Tax Base Growth (.33% of current levy)	+	217,699	
2022-23 Payments in Lieu of Taxes (PILOT)	+	1,476,176	
2022-23 Capital Tax Levy Exclusion	-	(2,535,643)	
<b>Sub Total</b>	=	<b>65,127,563</b>	
Increase for Tax Levy Growth (2% of Subtotal)	+	1,302,551	
2023-24 Estimated Payments in Lieu of Taxes (PILOT)	-	(1,371,442)	
Carryover from Prior Year Levy Reduction	+	-	
<b>Allowable Tax Levy Limit Without Exclusions</b>	=	<b>65,058,672</b>	
2023-24 Capital Tax Levy Exclusion	+	4,010,848	
<b>Allowable Tax Levy Limit Including Exclusions</b>	=	<b>69,069,520</b>	
<b>Reduction of Allowable Levy</b>	-	<b>(1,500,000)</b>	
<b>Proposed 2023-24 Tax Levy</b>	=	<b>67,569,520</b>	
<b>Proposed 2023-24 Tax Levy Increase</b>		<b>1,600,189</b>	<b>2.43%</b>



## Copiague UFSD Debt Maturity Schedule

# CAPITAL EXCLUSION

Debt Service Principal + Interest	3,419,050	(A)
Estimated Capital Expenditures	3,500,000	(B)
BOCES Rent & Capital Charges	211,387	
<b>Total Expense</b>	<b>7,130,437</b>	
BOCES Rent & Capital Aid	(194,595)	
Building Aid Per Governor's State Aid Estimate	(2,924,994)	(C)
<b>Total Aid Offset</b>	<b>(3,119,589)</b>	
<b>2023-24 Capital Tax Levy Exclusion</b>	<b>4,010,848</b>	

Year	2008 School Serial Bond		2019 Serial Bond	
	Principal	Interest	Principal	Interest
2008-09		267,784		
2009-10	415,000	271,875		
2010-11	430,000	257,875		
2011-12	450,000	243,025		
2012-13	465,000	227,584		
2013-14	485,000	211,250		
2014-15	505,000	193,925		
2015-16	525,000	175,244		
2016-17	545,000	155,181		
2017-18	570,000	134,275		
2018-19	590,000	112,525		
2019-20	615,000	89,931	2,405,000	1,599,083
2020-21	640,000	66,400	1,920,000	1,496,800
2021-22	665,000	41,100	2,015,000	1,400,800
2022-23	695,000	13,900	2,120,000	1,300,050
<b>2023-24</b>			<b>2,225,000</b>	<b>1,194,050</b>
2024-25			2,335,000	1,082,800
2025-26			2,450,000	966,050
2026-27			2,575,000	843,550
2027-28			2,705,000	714,800
2028-29			2,810,000	606,600
2029-30			2,925,000	494,200
2030-31			3,040,000	377,200
2031-32			3,165,000	255,600
2032-33			3,255,000	160,650
2033-34			2,100,000	63,000
Totals	7,595,000	2,461,874	38,045,000	12,555,233

Current Capital Projects	Projected Cost
Boiler Replacement - GNR	656,154
Boiler Replacement - MS	1,238,006
Boiler Replacement - HS	1,167,434
Less estimated 22/23 expense	(600,000)
Fuel Tank Removal - DG	144,000
Fuel Tank Removal - GNR	144,000
Fuel Tank Removal - MS	144,000
Fuel Tank Removal/Replacement - SEW	280,770
Fuel Tank Removal - HS	144,000
Library, Courtyard, Mock Trial Room - HS	300,000
<b>Estimated 2023-2024 Expense</b>	<b>3,618,364</b>
<b>Capital Expenditures for Exclusion</b>	<b>3,500,000</b> (B)

2023-24 ESTIMATED AIDS:	
FOUNDATION AID	70,561,901
FULL DAY K CONVERSION	0
UNIVERSAL PRE-KINDERGARTEN	2,533,851
BOCES	3,108,805
SPECIAL SERVICES	0
HIGH COST EXCESS COST	6,683,484
PRIVATE EXCESS COST	651,788
HARDWARE & TECHNOLOGY	79,527
SOFTWARE, LIBRARY, TEXTBOOK	407,906
TRANSPORTATION INCL SUMMER	10,538,451
BUILDING + BLDG REORG INCENT	2,924,994 (C)
OPERATING REORG INCENTIVE	0
CHARTER SCHOOL TRANSITIONAL	0
ACADEMIC ENHANCEMENT	0
HIGH TAX AID	1,710,034
SUPPLEMENTAL PUB EXCESS COST	0
TOTAL	99,200,741

3,419,050 (A)

2023-2024

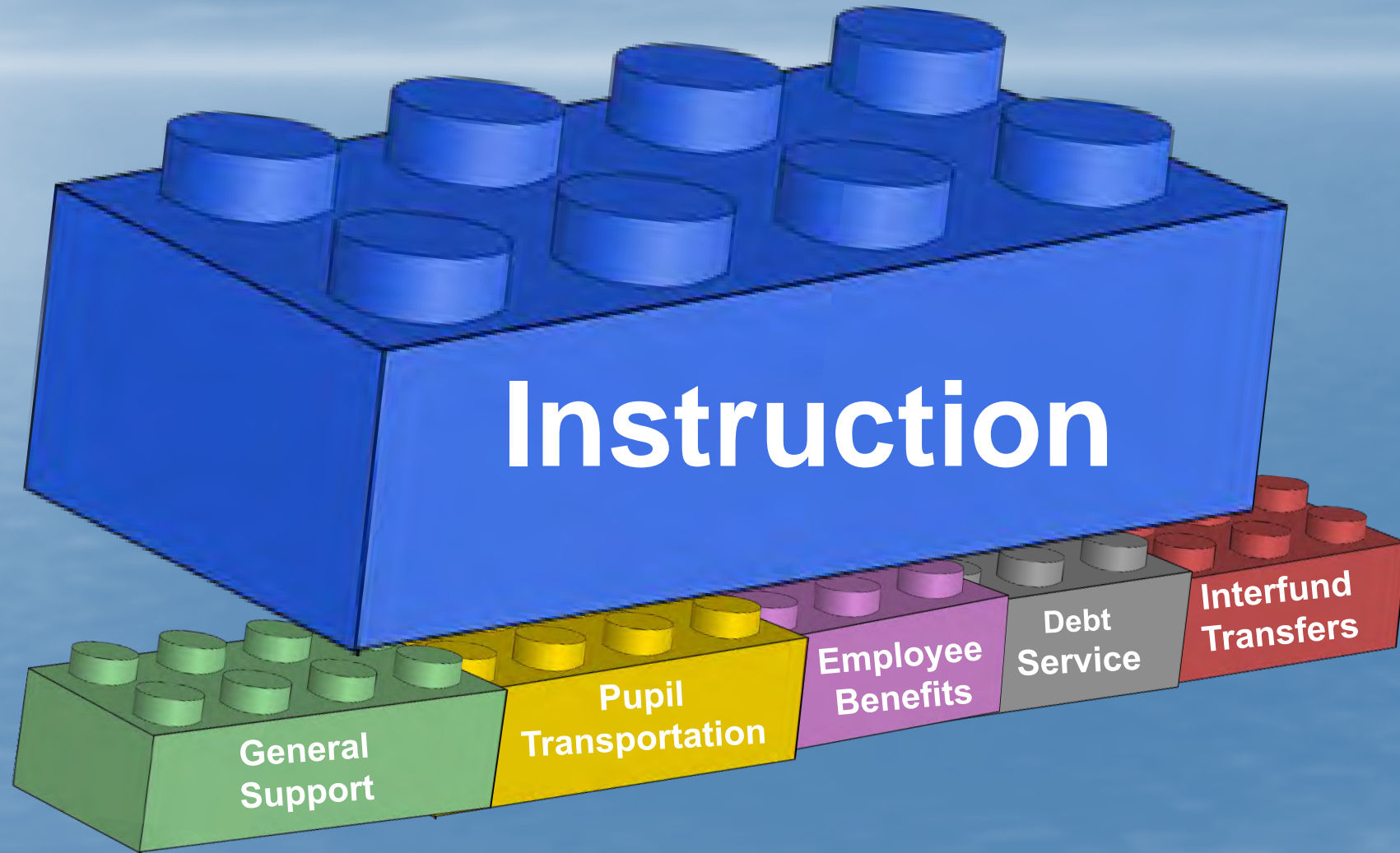
Proposed

Expenditure

Budget - Draft #1



# State Reporting Categories



General  
Support





# General Support

<b>FUNCTIONS</b>	<b>2023-2024 PROPOSED BUDGET</b>	<b>2022-2023 BUDGET</b>	<b>\$ Change</b>	
Board of Education, District Clerk, District Meetings, Central Administration, Finance	1,450,400	1,638,530	(188,130)	
Legal, Personnel, Public Information	911,992	869,876	42,116	
Operation & Maintenance of Plant	6,910,337	6,480,364	429,973	
Security of Plant	2,105,380	1,925,966	179,414	
Printing, Mailing, Data Processing	909,107	841,266	67,841	
Insurance, School Association Dues, Judgement & Claims	683,078	636,570	46,508	
BOCES Administrative & Capital Costs	503,528	466,850	36,678	
<b>TOTAL GENERAL SUPPORT</b>	<b>13,473,822</b>	<b>12,859,422</b>	<b>614,400</b>	<b>5%</b>

INSTRUCCIÓN



# Instruction

<b>FUNCTIONS</b>	<b>2023-2024 PROPOSED BUDGET</b>	<b>2022-2023 BUDGET</b>	<b>\$ Change</b>	
Instructional Support (Curriculum, Supervision, Professional Development)	5,602,070	5,502,879	99,191	
General & ELL Instruction	41,198,168	39,614,006	1,584,162	
Special Education	33,728,214	32,462,082	1,266,132	
Occupational Education, Summer School, Adult Education	2,230,750	2,141,360	89,390	
Library & Technology	3,127,772	2,957,741	170,031	
Pupil Personnel Services (Registration, Attendance, Health/Welfare, Psychological, Guidance, Social Work, Co-Curricular, Athletics)	8,568,239	7,732,420	835,819	
<b>TOTAL INSTRUCTION</b>	<b>94,455,213</b>	<b>90,410,488</b>	<b>4,044,725</b>	<b>4%</b>

PUPIL

Transportation,  
Employee Benefits,  
Debt Service



# Pupil Transportation, Employee Benefits, Debt Service

FUNCTIONS	2023-2024		2022-2023	\$ Change	% Change
	PROPOSED	BUDGET			
Pupil Transportation	15,792,285	14,357,397	1,434,888	10%	
Employee Benefits	31,870,000	29,167,763	2,702,237	9%	
Debt Service	3,981,750	4,641,400	(659,650)	-14%	

Year	2008 School Serial Bond		2010 Library Bond		2019 Serial Bond		Total		Estimated Tax Anticipation		Total Debt Service
	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	Note	Interest	
2022-23	695,000	13,900	120,000	17,450	2,120,000	1,300,050	2,935,000	1,331,400	375,000		4,641,400
2023-24	-----	-----	125,000	12,700	2,225,000	1,194,050	2,350,000	1,206,750	425,000		3,981,750
2024-25			125,000	7,700	2,335,000	1,082,800	2,460,000	1,090,500			3,550,500
2025-26			130,000	2,600	2,450,000	966,050	2,580,000	968,650			3,548,650
2026-27					2,575,000	843,550	2,575,000	843,550			3,418,550
2027-28					2,705,000	714,800	2,705,000	714,800			3,419,800
2028-29					2,810,000	606,600	2,810,000	606,600			3,416,600
2029-30					2,925,000	494,200	2,925,000	494,200			3,419,200
2030-31					3,040,000	377,200	3,040,000	377,200			3,417,200
2031-32					3,165,000	255,600	3,165,000	255,600			3,420,600
2032-33					3,255,000	160,650	3,255,000	160,650			3,415,650
2033-34					2,100,000	63,000	2,100,000	63,000			2,163,000

Interfund Transfers

- Federal Fund

- Capital Fund



# Interfund Transfers

<u>FUNCTIONS</u>	<u>2023-2024 PROPOSED BUDGET</u>	<u>2022-2023 BUDGET</u>	<u>\$ Change</u>	<u>% Change</u>
Transfer to Federal Fund	450,000	350,000	100,000	29%
Transfer to Capital Fund	10,000,000	10,645,000	(645,000)	-6%

Budgetary tool used by school districts to accumulate funds over time for capital improvements, renovations, and repair work without incurring debt.



Summary





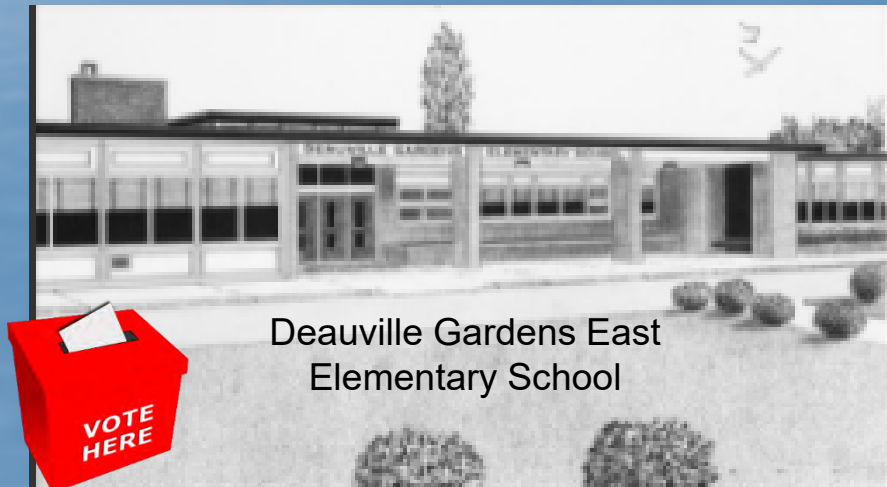
# 2023-2024 Proposed Expenditure Budget – Draft #1

<u>CATEGORY</u>	<u>2023-2024 PROPOSED BUDGET</u>	<u>2022-2023 BUDGET</u>	<u>\$ Change</u>	<u>% Change</u>
General Support	13,473,822	12,859,422	614,400	5%
Instruction	94,455,213	90,410,488	4,044,725	4%
Pupil Transportation	15,792,285	14,357,397	1,434,888	10%
Employee Benefits	31,870,000	29,167,763	2,702,237	9%
Debt Service	3,981,750	4,641,400	(659,650)	-14%
Interfund Transfer to Federal Fund	450,000	350,000	100,000	29%
Interfund Transfer to Capital Fund	10,000,000	10,645,000	(645,000)	-6%
<b>TOTAL</b>	<b>170,023,070</b>	<b>162,431,470</b>	<b>7,591,600</b>	<b>5%</b>



# Dates to Remember

- Budget Work Session #3                      Monday, March 20<sup>th</sup>
- Budget Adoption                                Monday, April 17<sup>th</sup>
- Budget Hearing                                  Monday, May 8<sup>th</sup>
- Budget Vote                                      Tuesday, May 16<sup>th</sup>



Questions??



# COPIAGUE PUBLIC SCHOOLS

*A Great Place to Learn*

## 2023-2024 Budget Work Session #3

March 20, 2023





# **Copiague Public Schools**

## **2023-2024 Budget Work Session #3**

**March 20, 2023**

- Recap Budget Work Session #1
- Recap Budget Work Session #2
- Retirement Savings
- Adjustments to Draft 1 Budget
- Proposed Staff Additions
- Revised 2023-2024 Proposed Expenditure Budget



## Recap - Budget Work Session #1

- Budget Basics: Proposed Revenue = Proposed Expenditures
- Fully Funded Foundation Aid \$70,561,901 (includes \$1,121,897 High Impact Tutoring Set Aside)
- Total State Aid included in Governor's Proposed Budget: \$96,666,890
- Fund Balance Composition at June 30, 2022: Unassigned Fund Balance = 1.8% (in compliance with 4% limit)



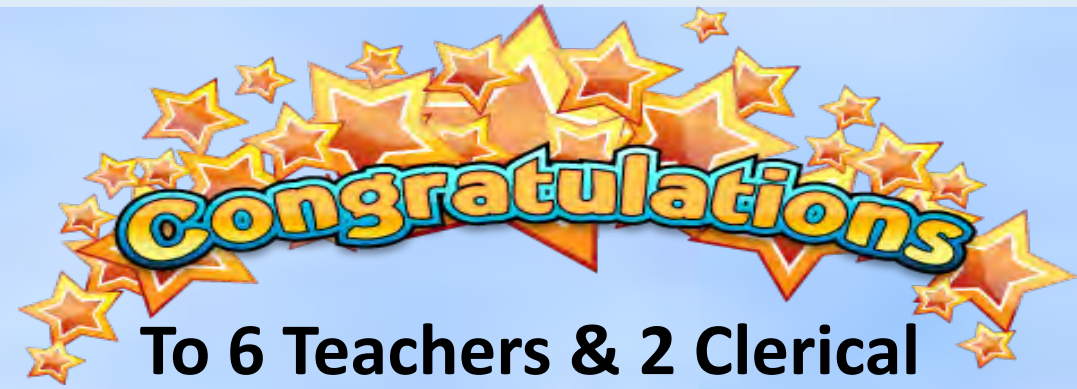
## Recap - Budget Work Session #2

- ~~Allowable Tax Levy Increase = \$3,100,189 or 4.70%~~
- **Proposed Tax Levy Increase = \$1,600,189 or 2.43%**

<u>CATEGORY</u>	<u>2023-2024 PROPOSED BUDGET – DRAFT 1</u>	<u>2022-2023 BUDGET</u>	<u>\$ Change</u>	<u>% Change</u>
General Support	13,473,822	12,859,422	614,400	5%
Instruction	94,455,213	90,410,488	4,044,725	4%
Pupil Transportation	15,792,285	14,357,397	1,434,888	10%
Employee Benefits	31,870,000	29,167,763	2,702,237	9%
Debt Service	3,981,750	4,641,400	(659,650)	-14%
Interfund Transfer to Federal Fund	450,000	350,000	100,000	29%
Interfund Transfer to Capital Fund	10,000,000	10,645,000	(645,000)	-6%
<b>TOTAL</b>	<b><u>170,023,070</u></b>	<b><u>162,431,470</u></b>	<b><u>7,591,600</u></b>	<b><u>5%</u></b>

Retirement  
Savings





To 6 Teachers & 2 Clerical  
Support Staff



Total Cost of Retiring Staff                    \$ 1,245,240

**Less:** 1 for 1 Replacement Cost                    \$ 866,300

Net Savings from 2022-2023 Retirements                    \$ 378,939

Adjustments



## Adjustment Savings

Additional Salaries Charged to Grants \$ 971,087

Benefit Savings: Elimination of 4 Grant  
Funded Positions \$ 117,901

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**Total Savings from Adjustments** **\$ 1,088,988**

Proposed Staff  
Additions

# 2023-2024 Proposed Staff Additions

Total Proposed Cost = \$1,467,927

## Elementary

- 2 Special Education Teachers
- 1 Psychologist
- 1 ESL Teacher
- 1 General Music Teacher - Choral



## Middle School

- 1 Special Education Teacher


## District

- 1 Coordinator of Athletics

## High School

- 1 Special Ed Teacher
- 1 Bi-lingual Science Teacher
- 1 Psychologist
- 1 Art Teacher
- 1 Business/Computer Science Teacher

Revised  
2023-2024  
Proposed Expenditure  
Budget

 Category	DRAFT 1 2023-2024 Proposed Budget	Retirements	Adjustments	Proposed Staff Additions	REVISED 2023-2024 Proposed Budget	2022-2023 Budget	\$ Change	% Change
General Support	13,473,822		65,000		13,538,822	12,859,422	679,400	5.28%
Instruction	94,455,213	(569,415)	(1,361,355)	900,743	93,425,186	90,410,488	3,014,698	3.33%
Pupil Transportation	15,792,285				15,792,285	14,357,397	1,434,888	9.99%
Employee Benefits	31,870,000	190,476	207,367	567,184	32,835,027	29,167,763	3,667,264	12.57%
Debt Service	3,981,750				3,981,750	4,641,400	(659,650)	-14.21%
Interfund Transfer to Federal Fund	450,000				450,000	350,000	100,000	28.57%
Interfund Transfer to Capital Fund	10,000,000				10,000,000	10,645,000	(645,000)	-6.06%
<b>TOTAL</b>	<b>170,023,070</b>	<b>(378,939)</b>	<b>(1,088,988)</b>	<b>1,467,927</b>	<b>170,023,070</b>	<b>162,431,470</b>	<b>7,591,600</b>	<b>4.67%</b>

General  
Support





FUNCTION	DESCRIPTION	REVISED	2022 - 2023	\$ CHANGE	% CHANGE
		2023 - 2024	BUDGET		
		PROPOSED BUDGET			
1010	BOARD OF EDUCATION	30,800	21,400	9,400	43.93%
1040	DISTRICT CLERK	3,500	2,600	900	34.62%
1060	DISTRICT MEETING	14,600	12,250	2,350	19.18%
1240	OFFICE OF SUPERINTENDENT	442,399	423,571	18,828	4.45%
1310	BUSINESS ADMINISTRATION	751,992	903,990	-151,998	-16.81%
1320	AUDITING	130,620	137,600	-6,980	-5.07%
1325	TREASURER	129,989	126,819	3,170	2.50%
1345	PURCHASING	11,500	10,300	1,200	11.65%
1420	LEGAL	175,000	150,000	25,000	16.67%
1430	PERSONNEL	633,992	616,876	17,116	2.78%
1480	PUBLIC INFORMATION SERVICES	103,000	103,000	0	0.00%
1620	OPERATION OF PLANT	5,236,562	4,713,525	523,037	11.10%
1621	MAINTENANCE OF PLANT	1,673,775	1,766,839	-93,064	-5.27%
1622	SECURITY OF PLANT	2,105,380	1,925,966	179,414	9.32%
1670	CENTRAL PRINTING AND MAILING	254,000	250,856	3,144	1.25%
1680	CENTRAL DATA PROCESSING	655,107	590,410	64,697	10.96%
1910	INSURANCE	646,578	600,070	46,508	7.75%
1920	SCHOOL ASSOCIATION DUES	34,000	34,000	0	0.00%
1930	JUDGMENTS & CLAIMS	2,500	2,500	0	0.00%
1981	BOCES ADMINISTRATION CHARGE	292,141	286,735	5,406	1.89%
1983	BOCES CAPITAL CHARGES	211,387	180,115	31,272	17.36%
	<b>TOTAL GENERAL SUPPORT</b>	<b>13,538,822</b>	<b>12,859,422</b>	<b>679,400</b>	<b>5.28%</b>

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FUNCTION	DESCRIPTION	REVISED	2022 - 2023	DOLLAR	PERCENT
		2023 - 2024	BUDGET	CHANGE	CHANGE
		PROPOSED BUDGET			
2010	CURRICULUM DEVELOPMENT	442,134	694,690	-252,556	-36.36%
2020	SUPERVISION - REGULAR SCHOOL	3,892,022	4,117,113	-225,091	-5.47%
2040	SUPERVISION - SPECIAL SCHOOLS	139,977	136,290	3,687	2.71%
2060	RESEARCH, PLANNING AND EVALUATION	97,500	84,899	12,601	14.84%
2070	INSERVICE TRAINING - INSTRUCTION	488,916	469,887	19,029	4.05%
2110	TEACHING - REGULAR SCHOOL	36,820,702	35,997,050	823,652	2.29%
2250	STUDENTS WITH DISABILITIES	33,549,880	32,462,082	1,087,798	3.35%
2259	ELL-ENGLISH LANGUAGE LEARNERS	3,794,418	3,616,956	177,462	4.91%
2280	OCCUPATIONAL EDUCATION	1,926,950	1,852,560	74,390	4.02%
2330	TEACHING - SPECIAL SCHOOLS	279,500	264,500	15,000	5.67%
2331	ADULT EDUCATION	24,300	24,300	0	0.00%
2610	SCHOOL LIBRARY AND AUDIOVISUAL	582,207	553,296	28,911	5.23%
2620	EDUCATIONAL MEDIA	5,500	5,500	0	0.00%
2630	COMPUTER ASSISTED INSTRUCTION	2,540,065	2,398,945	141,120	5.88%
2805	ATTENDANCE - REGULAR SCHOOL	280,206	220,311	59,895	27.19%
2810	GUIDANCE - REGULAR SCHOOL	2,403,793	2,212,699	191,094	8.64%
2815	HEALTH SERVICES - REGULAR SCHOOL	1,295,792	1,236,986	58,806	4.75%
2820	PSYCHOLOGICAL SERVICES	1,460,591	1,229,175	231,416	18.83%
2825	SOCIAL WORK SERVICES	902,529	853,532	48,997	5.74%
2850	COCURRICULAR ACTIVITIES	692,978	594,121	98,857	16.64%
2855	INTERSCHOLASTIC ACTIVITIES	1,805,226	1,385,596	419,630	30.29%
	<b>TOTAL INSTRUCTION</b>	<b>93,425,186</b>	<b>90,410,488</b>	<b>3,014,698</b>	<b>3.33%</b>

PUPIL

Transportation,  
Employee Benefits,  
Debt Service



FUNCTION	DESCRIPTION	REVISED	2022 - 2023	\$ CHANGE	% CHANGE
		2023 - 2024	BUDGET		
		PROPOSED BUDGET			
5510	DISTRICT TRANSPORTATION	276,450	364,087	-87,637	-24.07%
5540	CONTRACTED TRANSPORTATION	15,465,835	13,943,310	1,522,525	10.92%
5581	BOCES TRANSPORTATION	50,000	50,000	0	0.00%
	<b>TOTAL PUPIL TRANSPORTATION</b>	<b>15,792,285</b>	<b>14,357,397</b>	<b>1,434,888</b>	<b>9.99%</b>
9010	EMPLOYEES' RETIREMENT SYSTEM	1,398,069	1,200,000	198,069	16.51%
9020	TEACHERS' RETIREMENT SYSTEM	6,360,766	6,072,000	288,766	4.76%
9030	FICA	5,606,911	5,354,000	252,911	4.72%
9040	WORKERS' COMPENSATION	600,000	550,000	50,000	9.09%
9045	LIFE INSURANCE	60,000	57,000	3,000	5.26%
9050	UNEMPLOYMENT INSURANCE	100,000	100,000	0	0.00%
9055	DISABILITY INSURANCE	90,000	85,000	5,000	5.88%
9060	HEALTH INSURANCE	16,849,281	14,030,763	2,818,518	20.09%
9065	DENTAL INSURANCE	550,000	500,000	50,000	10.00%
9080	CONTRACTUAL BENEFITS	45,000	44,000	1,000	2.27%
9089	RETIREMENT INCENTIVE	475,000	475,000	0	0.00%
9090	COMPENSATED ABSENCES	700,000	700,000	0	0.00%
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>32,835,027</b>	<b>29,167,763</b>	<b>3,667,264</b>	<b>12.57%</b>



FUNCTION	DESCRIPTION	REVISED	2022 - 2023	\$ CHANGE	% CHANGE
		2023 - 2024	BUDGET		
		PROPOSED BUDGET			
9710	SERIAL BOND COPIAGUE MEMORIAL LIBRARY	137,700	137,450	250	0.18%
9711	SERIAL BONDS SCHOOL CONSTRUCTION	3,419,050	4,128,950	-709,900	-17.19%
9760	TAX ANTICIPATION NOTE INTEREST	<u>425,000</u>	<u>375,000</u>	<u>50,000</u>	<u>13.33%</u>
	<b>TOTAL DEBT SERVICE</b>	<b><u><u>3,981,750</u></u></b>	<b><u><u>4,641,400</u></u></b>	<b><u><u>-659,650</u></u></b>	<b><u><u>-14.21%</u></u></b>

Interfund Transfers

- Federal Fund

- Capital Fund



# Interfund Transfers

FUNCTION	DESCRIPTION	REVISED	2022 - 2023	\$ CHANGE	% CHANGE
		2023 - 2024	BUDGET		
		PROPOSED BUDGET			
9901	TRANSFER TO FEDERAL FUND	450,000	350,000	100,000	28.57%
9950	TRANSFER TO CAPITAL FUND	10,000,000	10,645,000	-645,000	-6.06%

Budgetary tool used by school districts to accumulate funds for capital improvements, renovations, and repair work without incurring debt.



TRANSFER TO CAPITAL		
	20-21	\$ 400,000
	21-22	2,200,000
	22-23	10,645,000
<i>Proposed</i>	23-24	10,000,000
		<u>\$ 23,245,000</u>





## Current & Potential Future Projects

- Districtwide Upgrades to Heating, Ventilation, and Air Conditioning
- Building Addition & Alterations: Deauville Gardens East & Deauville Gardens West Elementary Schools
- Building Addition & Renovation: Susan E. Wiley Elementary School
- Improvements: Susan E. Wiley Parking Area
- Renovation of Walter G. O'Connell Copiague High School Cafeteria Dining Area including Ceiling, Lighting & Air Conditioning
- Upgrade of the High School Auditorium Lighting, Projectors and Sound System
- Upgrade of the Middle School Auditorium Sound System
- Renovations & Site Improvements to Walter G. O'Connell Copiague High School/Copiague Middle School Athletic Fields, to include Tennis Courts, Site Lighting

Continued 



## Current & Potential Future Projects

- Districtwide Electrical, Fire Alarm and Public Address System Upgrades
- Districtwide Classroom Renovations
- Addition of Walter G. O'Connell Copiague High School Field House
- Building Addition & Alterations: Copiague Middle School
- Building Addition & Alterations: Great Neck Road Elementary School
- Alterations: Great Neck Road Elementary School Library
- Building Addition and Alterations: Walter G. O'Connell Copiague High School
- Districtwide Masonry Restoration, Sidewalk, Fencing & Site Improvements, and Drainage
- Districtwide Window, Lighting, Ceiling, and Flooring Replacement
- Districtwide Utility Upgrades
- Districtwide Security System, Doors, and Hardware Upgrades





# Dates to Remember

- Budget Adoption Monday, April 17<sup>th</sup>
- Budget Hearing Monday, May 8<sup>th</sup>
- Budget Vote Tuesday, May 16<sup>th</sup>



Questions?



# COPIAGUE PUBLIC SCHOOLS

*A Great Place to Learn*

## 2023-2024 Budget Work Session #4

April 17, 2023





# Copiague Public Schools

## 2023-2024 Budget Work Session #4

April 17, 2023

- 2023-2024 Tax Levy: Allowable vs. Proposed
- Average Estimated School Tax Rate
- Proposed 2023-2024 Expenditure Budget
- Proposed 2023-2024 Revenue Budget
- Three Part Budget
- What if the Proposed Budget Fails?
- Contingent Budget
- Dates to Remember

2023-2024  
Property  
Tax  
Levy





# Components of Tax Levy Limit Calculation

- Current Year Tax Levy

- Tax Base Growth Factor (TBGF)

*Percent of a District's current tax levy based on NYS Tax and Finance determination of "quantity change," such as new construction, newly taxable status of existing property, or measurable improvements to taxable property within the boundaries of a school district (.33%).*

- Tax Levy Growth Factor (TLGF)

*The lesser of 2% or the Consumer Price Index (8%), applied to total of current year levy + increase for TBGF + current year PILOT payments, as estimated in prior year tax levy calculation, – prior year capital tax levy exclusion.*

- Payments in Lieu of Taxes (PILOT)

*Tax Incentives to start or expand a business within school district boundaries.*

- Carryover of Prior Year Levy Reduction, if applicable

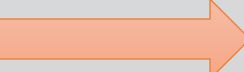
- Capital Tax Levy Exclusion

*Debt principal & interest + estimated capital expenditures – Building Aid*





## TAX LEVY LIMIT CALCULATION

	ALLOWABLE 23-24 TAX LEVY	PROPOSED 23-24 TAX LEVY
2022-23 Tax Levy	\$ 65,969,331	\$ 65,969,331
Increase for Tax Base Growth (.33% of current levy)	+ 217,699	217,699
2022-23 Payments in Lieu of Taxes (PILOT)	+ 1,476,176	1,476,176
2022-23 Capital Tax Levy Exclusion	- (2,535,643)	(2,535,643)
<b>Sub Total</b>	<b>= 65,127,563</b>	<b>65,127,563</b>
Increase for Tax Levy Growth (2% of Subtotal)	+ 1,302,551	1,302,551
2023-24 Estimated Payments in Lieu of Taxes (PILOT)	- (1,371,442)	(1,371,442)
Carryover from Prior Year Levy Reduction	+ -	-
<b>Allowable Tax Levy Limit Without Exclusions</b>	<b>= 65,058,672</b>	<b>65,058,672</b>
2023-24 Capital Tax Levy Exclusion	+ 4,010,848	4,010,848
 <b>Allowable 2023-2024 Tax Levy</b>	<b>= 69,069,520</b>	<b>69,069,520</b>
<b>Reduction of Allowable Levy</b>	<b>-</b>	<b>(1,500,000)</b>
<b>Total Tax Levy</b>	<b>69,069,520</b>	<b>67,569,520</b>
<b>Tax Levy Increase Amount:</b>	<b>\$ 3,100,189</b>	<b>\$ 1,600,189</b>
<b>Tax Levy Increase Percent:</b>	<b>4.70%</b>	<b>2.43%</b>

Tax Rate



# ESTIMATED SCHOOL TAX RATE

	ACTUAL 2022-2023	ESTIMATED 2023-2024
Total Assessed Value	\$ 30,841,712	\$ 30,841,712
Tax Levy	\$ 65,969,331	\$ 67,569,520
Calculated Tax Rate per \$100 of Assessed Value	\$ 213.8965	\$ 219.0849
Tax Rate per \$100 of Assessed Value per Town of Babylon Assessor	\$ 213.7224	<b>TBD</b>
Average Assessed Value per Home per Town of Babylon Assessor	\$ 3,258	\$ 3,258
School Tax per \$100 of Assessed Value - based on Average Assessed Home Value noted above	\$ 6,963	\$ 7,138

2023-2024  
Proposed  
Expenditure Budget



<b>CATEGORY</b>	<b>2023-2024 PROPOSED BUDGET</b>	<b>2022-2023 BUDGET</b>	<b>\$ Change</b>	<b>% Change</b>
General Support	13,538,822	12,859,422	679,400	5.28%
Instruction	93,425,186	90,410,488	3,014,698	3.33%
Pupil Transportation	15,792,285	14,357,397	1,434,888	9.99%
Employee Benefits	32,835,027	29,167,763	3,667,264	12.57%
Debt Service	3,981,750	4,641,400	(659,650)	-14.21%
Interfund Transfer to Federal Fund	450,000	350,000	100,000	28.57%
Interfund Transfer to Capital Fund	10,000,000	10,645,000	(645,000)	-6.06%
<b>TOTAL</b>	<b>170,023,070</b>	<b>162,431,470</b>	<b>7,591,600</b>	<b>4.67%</b>

General  
Support



FUNCTION	DESCRIPTION	2023 - 2024	2022 - 2023	\$ CHANGE	% CHANGE
		PROPOSED BUDGET	BUDGET		
1010	BOARD OF EDUCATION	30,800	21,400	9,400	43.93%
1040	DISTRICT CLERK	3,500	2,600	900	34.62%
1060	DISTRICT MEETING	14,600	12,250	2,350	19.18%
1240	OFFICE OF SUPERINTENDENT	442,399	423,571	18,828	4.45%
1310	BUSINESS ADMINISTRATION	751,992	903,990	-151,998	-16.81%
1320	AUDITING	130,620	137,600	-6,980	-5.07%
1325	TREASURER	129,989	126,819	3,170	2.50%
1345	PURCHASING	11,500	10,300	1,200	11.65%
1420	LEGAL	175,000	150,000	25,000	16.67%
1430	PERSONNEL	633,992	616,876	17,116	2.78%
1480	PUBLIC INFORMATION SERVICES	103,000	103,000	0	0.00%
1620	OPERATION OF PLANT	5,236,562	4,713,525	523,037	11.10%
1621	MAINTENANCE OF PLANT	1,673,775	1,766,839	-93,064	-5.27%
1622	SECURITY OF PLANT	2,105,380	1,925,966	179,414	9.32%
1670	CENTRAL PRINTING AND	254,000	250,856	3,144	1.25%
1680	CENTRAL DATA PROCESSING	655,107	590,410	64,697	10.96%
1910	INSURANCE	646,578	600,070	46,508	7.75%
1920	SCHOOL ASSOCIATION DUES	34,000	34,000	0	0.00%
1930	JUDGMENTS & CLAIMS	2,500	2,500	0	0.00%
1981	BOCES ADMINISTRATION	292,141	286,735	5,406	1.89%
1983	BOCES CAPITAL CHARGES	211,387	180,115	31,272	17.36%
	<b>TOTAL GENERAL SUPPORT</b>	<b>13,538,822</b>	<b>12,859,422</b>	<b>679,400</b>	<b>5.28%</b>

Instruction





FUNCTION	DESCRIPTION	2023 - 2024 PROPOSED BUDGET	2022 - 2023 BUDGET	DOLLAR CHANGE	PERCENT CHANGE
2010	CURRICULUM DEVELOPMENT	442,134	694,690	-252,556	-36.36%
2020	SUPERVISION - REGULAR SCHOOL	3,892,022	4,117,113	-225,091	-5.47%
2040	SUPERVISION - SPECIAL SCHOOLS	139,977	136,290	3,687	2.71%
2060	RESEARCH, PLANNING AND EVALUATION	97,500	84,899	12,601	14.84%
2070	INSERVICE TRAINING - INSTRUCTION	488,916	469,887	19,029	4.05%
2110	TEACHING - REGULAR SCHOOL	36,820,702	35,997,050	823,652	2.29%
2250	STUDENTS WITH DISABILITIES	33,549,880	32,462,082	1,087,798	3.35%
2259	ELL-ENGLISH LANGUAGE LEARNERS	3,794,418	3,616,956	177,462	4.91%
2280	OCCUPATIONAL EDUCATION	1,926,950	1,852,560	74,390	4.02%
2330	TEACHING - SPECIAL SCHOOLS	279,500	264,500	15,000	5.67%
2331	ADULT EDUCATION	24,300	24,300	0	0.00%
2610	SCHOOL LIBRARY AND AUDIOVISUAL	582,207	553,296	28,911	5.23%
2620	EDUCATIONAL MEDIA	5,500	5,500	0	0.00%
2630	COMPUTER ASSISTED INSTRUCTION	2,540,065	2,398,945	141,120	5.88%
2805	ATTENDANCE - REGULAR SCHOOL	280,206	220,311	59,895	27.19%
2810	GUIDANCE - REGULAR SCHOOL	2,403,793	2,212,699	191,094	8.64%
2815	HEALTH SERVICES - REGULAR SCHOOL	1,295,792	1,236,986	58,806	4.75%
2820	PSYCHOLOGICAL SERVICES	1,460,591	1,229,175	231,416	18.83%
2825	SOCIAL WORK SERVICES	902,529	853,532	48,997	5.74%
2850	COCURRICULAR ACTIVITIES	692,978	594,121	98,857	16.64%
2855	INTERSCHOLASTIC ACTIVITIES	1,805,226	1,385,596	419,630	30.29%
	<b>TOTAL INSTRUCTION</b>	<b>93,425,186</b>	<b>90,410,488</b>	<b>3,014,698</b>	<b>3.33%</b>

# 2023-2024 Proposed Staff Additions

## Elementary

- 2 Special Education Teachers
- 1 Psychologist
- 1 ESL Teacher
- 1 General Music Teacher - Choral



## Middle School

- 1 Special Education Teacher

## District

- 1 Coordinator of Athletics

## High School

- 1 Special Ed Teacher
- 1 Bi-lingual Science Teacher
- 1 Psychologist
- 1 Art Teacher
- 1 Business/Computer Science Teacher

PUPIL

Transportation,  
Employee Benefits,  
Debt Service



<b>FUNCTION</b>	<b>DESCRIPTION</b>	<b>2023 - 2024 PROPOSED BUDGET</b>	<b>2022 - 2023 BUDGET</b>	<b>\$ CHANGE</b>	<b>% CHANGE</b>
5510	DISTRICT TRANSPORTATION	276,450	364,087	-87,637	-24.07%
5540	CONTRACTED TRANSPORTATION	15,465,835	13,943,310	1,522,525	10.92%
5581	BOCES TRANSPORTATION	50,000	50,000	0	0.00%
	<b>TOTAL PUPIL TRANSPORTATION</b>	<b>15,792,285</b>	<b>14,357,397</b>	<b>1,434,888</b>	<b>9.99%</b>
9010	EMPLOYEES' RETIREMENT SYSTEM	1,398,069	1,200,000	198,069	16.51%
9020	TEACHERS' RETIREMENT SYSTEM	6,360,766	6,072,000	288,766	4.76%
9030	FICA	5,606,911	5,354,000	252,911	4.72%
9040	WORKERS' COMPENSATION	600,000	550,000	50,000	9.09%
9045	LIFE INSURANCE	60,000	57,000	3,000	5.26%
9050	UNEMPLOYMENT INSURANCE	100,000	100,000	0	0.00%
9055	DISABILITY INSURANCE	90,000	85,000	5,000	5.88%
9060	HEALTH INSURANCE	16,849,281	14,030,763	2,818,518	20.09%
9065	DENTAL INSURANCE	550,000	500,000	50,000	10.00%
9080	CONTRACTUAL BENEFITS	45,000	44,000	1,000	2.27%
9089	RETIREMENT INCENTIVE	475,000	475,000	0	0.00%
9090	COMPENSATED ABSENCES	700,000	700,000	0	0.00%
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>32,835,027</b>	<b>29,167,763</b>	<b>3,667,264</b>	<b>12.57%</b>



<b>FUNCTION</b>	<b>DESCRIPTION</b>	<b>2023 - 2024 PROPOSED BUDGET</b>	<b>2022 - BUDGET</b>	<b>\$ CHANGE</b>	<b>% CHANGE</b>
9710	SERIAL BOND COPIAGUE MEMORIAL LIBRARY	137,700	137,450	250	0.18%
9711	SERIAL BONDS SCHOOL CONSTRUCTION	3,419,050	4,128,950	-709,900	-17.19%
9760	TAX ANTICIPATION NOTE INTEREST	<u>425,000</u>	<u>375,000</u>	<u>50,000</u>	<u>13.33%</u>
	<b>TOTAL DEBT SERVICE</b>	<u><b>3,981,750</b></u>	<u><b>4,641,400</b></u>	<u><b>-659,650</b></u>	<u><b>-14.21%</b></u>



Interfund Transfers

- Federal Fund

- Capital Fund



# Interfund Transfers

<b>FUNCTION</b>	<b>DESCRIPTION</b>	<b>2023 - 2024 PROPOSED BUDGET</b>	<b>2022 - 2023 BUDGET</b>	<b>\$ CHANGE</b>	<b>% CHANGE</b>
9901	TRANSFER TO FEDERAL FUND	450,000	350,000	100,000	28.57%
9950	TRANSFER TO CAPITAL FUND	10,000,000	10,645,000	-645,000	-6.06%

Budgetary tool used by school districts to accumulate funds over time for capital improvements, renovations, and repair work without incurring debt.



<b>TRANSFER TO CAPITAL</b>	
20-21	\$ 400,000
21-22	2,200,000
22-23	10,645,000
<i>Proposed</i> 23-24	10,000,000
	<b>\$ 23,245,000</b>



## Current & Potential Future Projects

- Districtwide Upgrades to Heating, Ventilation, and Air Conditioning
- Building Addition & Alterations: Deauville Gardens East & Deauville Gardens West Elementary Schools
- Building Addition & Renovation: Susan E. Wiley Elementary School
- Improvements: Susan E. Wiley Parking Area
- Renovation of Walter G. O'Connell Copiague High School Cafeteria Dining Area including Ceiling, Lighting & Air Conditioning
- Upgrade of the High School Auditorium Lighting, Projectors and Sound System
- Upgrade of the Middle School Auditorium Sound System
- Renovations & Site Improvements to Walter G. O'Connell Copiague High School/Copiague Middle School Athletic Fields, to include Tennis Courts, Site Lighting



## Current & Potential Future Projects

- Districtwide Electrical, Fire Alarm and Public Address System Upgrades
- Districtwide Classroom Renovations
- Addition of Walter G. O'Connell Copiague High School Field House
- Building Addition & Alterations: Copiague Middle School
- Building Addition & Alterations: Great Neck Road Elementary School
- Alterations: Great Neck Road Elementary School Library
- Building Addition and Alterations: Walter G. O'Connell Copiague High School
- Districtwide Masonry Restoration, Sidewalk, Fencing & Site Improvements, and Drainage
- Districtwide Window, Lighting, Ceiling, and Flooring Replacement
- Districtwide Utility Upgrades
- Districtwide Security System, Doors, and Hardware Upgrades
- Installation of solar panels at all district schools



Proposed  
2023-2024  
Revenue Budget



	2022-23	PROPOSED	\$	%	% of	% of
	REVENUE BUDGET	2023-24	CHANGE	CHANGE	TOTAL	TOTAL
		REVENUE BUDGET			2022-23	2023-24
					BUDGET	BUDGET
<b>STATE AID:</b>						
Foundation Aid	58,923,083	70,561,901	11,638,818			
Public Excess Cost Aid	5,887,802	6,683,484	795,682			
Private Excess Cost Aid	613,950	651,788	37,838			
Hardware & Technology Aid	81,741	79,527	(2,214)			
Software, Library, Textbook	412,245	407,906	(4,339)			
BOCES Services Aid	2,968,470	3,108,805	140,335			
Transportation Aid	9,821,141	10,538,451	717,310			
High Tax Aid	1,710,034	1,710,034	0			
Building Aid	3,528,970	2,924,994	(603,976)			
Universal Pre-Kindergarten	1,317,682	2,533,851	1,216,169			
<b>State Aid Subtotal</b>	<b>85,265,118</b>	<b>99,200,741</b>	<b>13,935,623</b>			
<b>LESS: Universal Pre-K (Federal Grant)</b>	<b>(1,317,682)</b>	<b>(2,533,851)</b>	<b>(1,216,169)</b>			
<b>TOTAL STATE AID</b>	<b>83,947,436</b>	<b>96,666,890</b>	<b>12,719,454</b>	15.15%	51.68%	56.86%
<b>PROPERTY TAX LEVY</b>	<b>65,969,331</b>	<b>67,569,520</b>	<b>1,600,189</b>	2.43%	40.61%	39.74%
<b>OTHER REVENUE</b>	<b>2,514,703</b>	<b>2,441,713</b>	<b>(72,990)</b>	-2.90%	1.55%	1.44%
<b>APPROPRIATED FUND BALANCE &amp; RESERVES</b>						
Unassigned/Undesignated	10,000,000		(10,000,000)			
Retirement Contribution Reserve - ERS		800,000	800,000			
Retirement Contribution Reserve - TRS		2,200,000	2,200,000			
Employee Benefits Accrued Liability Reserve		344,947	344,947			
<b>TOTAL APPROPRIATED FUND BALANCE &amp; RESERVES</b>	<b>10,000,000</b>	<b>3,344,947</b>	<b>(6,655,053)</b>	100.00%	6.16%	1.97%
<b>TOTAL PROPOSED 2023-2024 REVENUE BUDGET</b>	<b>162,431,470</b>	<b>170,023,070</b>	<b>7,591,600</b>	4.67%	100.00%	100.00%
<b>=</b>						
<b>TOTAL PROPOSED 2023-2024 EXPENDITURE BUDGET</b>	<b>162,431,470</b>	<b>170,023,070</b>				

Three Part  
Budget

As required by NYS Department of Education, a school budget must be presented in three components; Administration, Capital, and Program. It must be in plain language and shown in comparison to the prior year.

**COPIAGUE UFSD COMPONENT BUDGET SUMMARY**

<b><u>COMPONENT</u></b>	<b><u>2023 - 24 PROPOSED BUDGET</u></b>	<b><u>2022 - 23 APPROVED BUDGET</u></b>	<b><u>Amount Change</u></b>	<b><u>Percent Change</u></b>
<b>ADMINISTRATIVE</b>	13,111,416	15,274,877	(2,163,461)	-14.16%
<b>CAPITAL</b>	25,708,875	24,011,234	1,697,641	7.07%
<b>PROGRAM</b>	131,202,779	123,145,359	8,057,420	6.54%
<b>TOTAL BUDGET</b>	<b>170,023,070</b>	<b>162,431,470</b>	<b>7,591,600</b>	<b>4.67%</b>

**Budget to Budget Comparison**

	<b><u>2023-24</u></b>	<b><u>2022-23</u></b>
Amount Change	7,591,600	20,458,531
Percentage Change	4.67%	14.41%

## ADMINISTRATIVE COMPONENT

Account Code	Description	2023 - 24		Amount Change	Percent Change
		Proposed Budget	2022 - 23 Budget		
A 1010.4000-91	BOARD OF EDUCATION PURCHASED SERVICES	30,000	21,000		
A 1010.5000-91	BOARD OF EDUCATION SUPPLIES	800	400		
<b>A 1010 Total</b>	<b>BOARD OF EDUCATION</b>	<b>30,800</b>	<b>21,400</b>	<b>9,400</b>	<b>43.93%</b>
A 1040.4000-91	DISTRICT CLERK PURCHASED SERVICES	2,500	2,000		
A 1040.5000-91	DISTRICT CLERK SUPPLIES	1,000	600		
<b>A 1040 Total</b>	<b>DISTRICT CLERK</b>	<b>3,500</b>	<b>2,600</b>	<b>900</b>	<b>34.62%</b>
A 1060.4000-91	DISTRICT VOTE PURCHASED SERVICES	14,000	12,000		
A 1060.5000-91	DISTRICT VOTE SUPPLIES	600	250		
<b>A 1060 Total</b>	<b>DISTRICT MEETING</b>	<b>14,600</b>	<b>12,250</b>	<b>2,350</b>	<b>19.18%</b>
A 1240.1500-85	SUPERINTENDENT OFFICE SALARIES PROFESSIONAL	314,167	306,602		
A 1240.1600-85	SUPERINTENDENT OFFICE SALARIES NON-INSTRUCTIONAL	91,632	85,969		
A 1240.1690-90	SUPERINTENDENT OFFICE SALARIES COMP/OVERTIME	15,000	15,000		
A 1240.4000-90	SUPERINTENDENT OFFICE PURCHASED SERVICES	18,000	13,000		
A 1240.5000-90	SUPERINTENDENT OFFICE SUPPLIES	3,600	3,000		
<b>A 1240 Total</b>	<b>SUPERINTENDENT</b>	<b>442,399</b>	<b>423,571</b>	<b>18,828</b>	<b>4.45%</b>
A 1310.1500-85	BUSINESS OFFICE SALARIES PROFESSIONAL	141,837	138,385		
A 1310.1600-85	BUSINESS OFFICE SALARIES NONINSTRUCTIONAL	504,249	617,825		
A 1310.1690-89	BUSINESS OFFICE SALARIES COMP/OVERTIME	15,000	15,000		
A 1310.2000-89	BUSINESS OFFICE EQUIPMENT	5,000	5,000		
A 1310.4000-89	BUSINESS OFFICE PURCHASED SERVICES	11,891	57,280		
A 1310.4900-89	BUSINESS OFFICE BOCES SERVICES	68,515	65,000		
A 1310.5000-89	BUSINESS OFFICE SUPPLIES	5,500	5,500		
<b>A 1310 Total</b>	<b>BUSINESS ADMINISTRATION</b>	<b>751,992</b>	<b>903,990</b>	<b>-151,998</b>	<b>-16.81%</b>
A 1320.4000-89	AUDITING PURCHASED SERVICES	130,620	137,600		
<b>A 1320 Total</b>	<b>AUDITING</b>	<b>130,620</b>	<b>137,600</b>	<b>-6,980</b>	<b>-5.07%</b>
A 1325.1600-85	TREASURER SALARIES	129,989	126,819		
<b>A 1325 Total</b>	<b>TREASURER</b>	<b>129,989</b>	<b>126,819</b>	<b>3,170</b>	<b>2.50%</b>
A 1345.4900-89	PURCHASING BOCES SERVICES	11,500	10,300		
<b>A 1345 Total</b>	<b>PURCHASING</b>	<b>11,500</b>	<b>10,300</b>	<b>1,200</b>	<b>11.65%</b>

## ADMINISTRATIVE COMPONENT

Account Code	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Amount Change	Percent Change
A 1420.4000-89	LEGAL PURCHASED SERVICES- ADMINISTRATIVE	43,750	52,500		
<b>A 1420 Total</b>	<b>LEGAL - ADMINISTRATIVE</b>	<b>43,750</b>	<b>52,500</b>	<b>-8,750</b>	<b>-16.67%</b>
A 1430.1500-85	PERSONNEL SALARIES PROFESSIONAL	260,022	251,974		
A 1430.1600-85	PERSONNEL SALARIES NONINSTRUCTIONAL	243,470	240,402		
A 1430.1690-89	PERSONNEL SUB RECEPTIONIST/CLERICAL OVERTIME	10,000	10,000		
A 1430.4000-89	PERSONNEL PURCHASED SERVICES	25,000	19,500		
A 1430.4900-89	PERSONNEL BOCES SERVICES	91,000	91,000		
A 1430.5000-89	PERSONNEL SUPPLIES	4,500	4,000		
<b>A 1430 Total</b>	<b>PERSONNEL</b>	<b>633,992</b>	<b>616,876</b>	<b>17,116</b>	<b>2.77%</b>
A 1480.4000-89	PUBLIC RELATIONS PURCHASED SERVICES	10,000	10,000		
A 1480.4900-89	PUBLIC RELATIONS BOCES SERVICES	93,000	93,000		
<b>A 1480 Total</b>	<b>PUBLIC INFORMATION SERVICES</b>	<b>103,000</b>	<b>103,000</b>	<b>0</b>	<b>0.00%</b>
A 1622.1570-85	SECURITY SALARIES -DIRECTOR OF STRATEGIC PLANNING/SAFETY	included fully in Capital component beginning in 2023- 2024	175,966		
A 1622.1660-85	SECURITY SALARIES		1,060,000		
A 1622.1663-92	SECURITY SALARIES SUMMER COVERAGE		120,000		
A 1622.1669-92	SECURITY SALARIES PER DIEM COVERAGE		80,000		
A 1622.1690-92	SECURITY SALARIES OVERTIME		210,000		
A 1622.1691-92	SECURITY SALARIES- EXTRA EARNINGS PART-TIME STAFF		175,000		
A 1622.1693-92	SUMMER SECURITY SALARIES OVERTIME		5,000		
A 1622.2000-92	SECURITY EQUIPMENT		50,000		
A 1622.4000-92	SECURITY PURCHASED SERVICES		25,000		
A 1622.5000-92	SECURITY SUPPLIES		25,000		
<b>A 1622 Total</b>	<b>SECURITY OF PLANT</b>	<b>0</b>	<b>1,925,966</b>	<b>-1,925,966</b>	<b>-100.00%</b>
A 1670.1600-85	CENTRAL PRINTING SALARIES	69,000	65,856		
A 1670.4000-89	CENTRAL PRINTING PURCHASED SERVICES	180,000	180,000		
A 1670.5000-89	CENTRAL PRINTING SUPPLIES	5,000	5,000		
<b>A 1670 Total</b>	<b>CENTRAL PRINTING &amp; MAILING</b>	<b>254,000</b>	<b>250,856</b>	<b>3,144</b>	<b>1.25%</b>

## ADMINISTRATIVE COMPONENT

Account Code	Description	2023 - 24	2022 - 23 Budget	Amount Change	Percent Change
		Proposed Budget			
A 1680.4000-82	CENTRAL DATA PROCESSING PURCHASED SERVICES				
A 1680.4000-87	TESTING SCANNING & SCORING- PURCHASED SERVICES	50,000	50,000		
A 1680.4900-82	CENTRAL DATA PROCESSING BOCES SERVICES	555,107	490,410		
A 1680.4900-87	TEST REPORTING & SCORING-BOCES SERVICES	50,000	50,000		
<b>A 1680 Total</b>	<b>CENTRAL DATA PROCESSING</b>	<b>655,107</b>	<b>590,410</b>	<b>64,697</b>	<b>10.96%</b>
A 1910.4000-89	INSURANCE PROPERTY & CASUALTY	646,578	600,070		
<b>A 1910 Total</b>	<b>DISTRICT INSURANCE</b>	<b>646,578</b>	<b>600,070</b>	<b>46,508</b>	<b>7.75%</b>
A 1920.4080-89	SCHOOL ASSOCIATION DUES & JUDGEMENT/CLAIMS	36,500	34,000		
<b>A 1920 Total</b>	<b>SCHOOL ASSOCIATION DUES &amp; JUDGEMENT/CLAIMS</b>	<b>36,500</b>	<b>34,000</b>	<b>2,500</b>	<b>7.35%</b>
A 1981.4900-89	BOCES ADMINISTRATIVE CHARGES	292,141	286,735		
<b>A 1981 Total</b>	<b>BOCES ADMINISTRATIVE CHARGES</b>	<b>292,141</b>	<b>286,735</b>	<b>5,406</b>	<b>1.89%</b>
A 1983.4900-89	BOCES CAPITAL CHARGES	211,387	180,115		
<b>A 1983 Total</b>	<b>BOCES CAPITAL EXPENSES</b>	<b>211,387</b>	<b>180,115</b>	<b>31,272</b>	<b>17.36%</b>
A 2010.1500-85	CURRICULUM DEVELOPMENT SALARIES PROFESSIONAL	257,622	457,861		
A 2010.1600-85	CURRICULUM DEVELOPMENT SALARIES NONINSTRUCTIONAL	173,512	226,329		
A 2010.1690-87	CURRICULUM DEVELOPMENT SALARIES SUBS/COMP/OVERTIME	2,500	2,500		
A 2010.4900-87	CURRICULUM DEVELOPMENT BOCES SERVICES	6,000	6,000		
A 2010.5000-87	CURRICULUM DEVELOPMENT SUPPLIES	2,500	2,000		
<b>A 2010 Total</b>	<b>CURRICULUM DEVELOPMENT/SUPERVISION</b>	<b>442,134</b>	<b>694,690</b>	<b>-252,556</b>	<b>-36.36%</b>
A 2020.1500-01	SCHOOL OFFICE SALARIES PROFESSIONAL DGW	191,961	281,813		
A 2020.1500-02	SCHOOL OFFICE SALARIES PROFESSIONAL GNR	330,682	319,221		
A 2020.1500-03	SCHOOL OFFICE SALARIES PROFESSIONAL DGE	337,599	323,501		
A 2020.1500-04	SCHOOL OFFICE SALARIES PROFESSIONAL SEW	209,480	320,678		
A 2020.1500-05	SCHOOL OFFICE SALARIES PROFESSIONAL MS	715,782	736,287		
A 2020.1500-06	SCHOOL OFFICE SALARIES PROFESSIONAL HS	899,627	866,424		
A 2020.1500-85	SCHOOL OFFICE SALARIES PROFESSIONAL				
A 2020.1600-01	SCHOOL OFFICE SALARIES NON-INSTRUCTIONAL DGW	49,890	47,441		
A 2020.1600-02	SCHOOL OFFICE SALARIES NON-INSTRUCTIONAL GNR	87,509	110,691		
A 2020.1600-03	SCHOOL OFFICE SALARIES NON-INSTRUCTIONAL DGE	90,625	51,088		
A 2020.1600-04	SCHOOL OFFICE SALARIES NON-INSTRUCTIONAL SEW	136,016	132,589		
A 2020.1600-05	SCHOOL OFFICE SALARIES NON-INSTRUCTIONAL MS	223,983	246,634		



## ADMINISTRATIVE COMPONENT

Account Code	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Amount Change	Percent Change
A 2020.1600-06	SCHOOL OFFICE SALARIES NON-INSTRUCTIONAL HS	283,842	309,346		
A 2020.1600-85	SCHOOL OFFICE SALARIES NONINSTRUCTIONAL				
A 2020.1610-85	SCHOOL OFFICE SALARIES HOURLY	305,226	320,000		
A 2020.1690-85	SCHOOL OFFICE SALARIES COMP/OVERTIME/SUBSTITUTES	25,000	50,000		
A 2020.4000-04	SCHOOL OFFICE PURCHASED SERVICES	500	500		
A 2020.5000-01	SCHOOL OFFICE SUPPLIES	400			
A 2020.5000-03	SCHOOL OFFICE SUPPLIES	400	400		
A 2020.5000-04	SCHOOL OFFICE SUPPLIES	500	500		
A 2020.5000-05	SCHOOL OFFICE SUPPLIES	3,000			
<b>A 2020 Total</b>	<b>SUPERVISION - REGULAR SCHOOL</b>	<b>3,892,022</b>	<b>4,117,113</b>	<b>-225,091</b>	<b>-5.47%</b>
A 2040.1500-85	STUDENT SERVICES SALARIES PROFESSIONAL	134,977	131,790		
A 2040.1690-84	STAFF COMP/OVERTIME/SUBSTITUTES	1,000	1,000		
A 2040.5000-84	STUDENT SERVICES SUPPLIES	4,000	3,500		
<b>A 2040 Total</b>	<b>SUPERVISION - SPECIAL SCHOOLS</b>	<b>139,977</b>	<b>136,290</b>	<b>3,687</b>	<b>2.71%</b>
A 2060.1500-87	PLANNING & EVALUATION SALARIES - CURRIC WRITING	15,000	15,000		
A 2060.1501-87	PLANNING & EVALUATION SALARIES MENTOR STIPENDS	30,000	18,000		
A 2060.1502-87	PLANNING & EVALUATION SALARIES - MENTOR COORDINATOR	6,500	6,500		
A 2060.4900-82	PLANNING & EVALUATION BOCES SERVICES - TECHNOLOGY	16,000	15,399		
A 2060.4900-89	PLANNING & EVALUATION BOCES SERVICES - BUSINESS OFFICE	30,000	30,000		
<b>A 2060 Total</b>	<b>RESEARCH PLANNING &amp; EVALUATION</b>	<b>97,500</b>	<b>84,899</b>	<b>12,601</b>	<b>14.84%</b>
A 2070.1500-84	STAFF DEVELOPMENT SALARIES PROFESSIONAL	2,000	2,000		
A 2070.1500-85	STAFF DEVELOPMENT SALARIES PROFESSIONAL	442,116	423,687		
A 2070.4000-01	STAFF DEVELOPMENT PURCHASED SERVICES DGW	400	1,000		
A 2070.4000-02	STAFF DEVELOPMENT PURCHASED SERVICES GNR	2,000	2,000		
A 2070.4000-03	STAFF DEVELOPMENT PURCHASED SERVICES DGE	1,000	1,000		
A 2070.4000-04	STAFF DEVELOPMENT PURCHASED SERVICES SEW				
A 2070.4000-05	STAFF DEVELOPMENT PURCHASED SERVICES MS	10,000	5,000		
A 2070.4000-06	STAFF DEVELOPMENT PURCHASED SERVICES HS	3,000	9,000		
A 2070.4000-84	STAFF DEVELOPMENT PURCHASED SERVICES STUDENT SERVICES	3,000	3,000		
A 2070.4000-87	STAFF DEVELOPMENT PURCHASED SERVICES CURRICULUM	20,000	20,000		

## ADMINISTRATIVE COMPONENT

Account Code	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Amount Change	Percent Change
A 2070.4000-93	STAFF DEVELOPMENT FINE ARTS	2,500			
A 2070.5000-01	STAFF DEVELOPMENT SUPPLIES DGW		300		
A 2070.5000-02	STAFF DEVELOPMENT SUPPLIES GNR	400	400		
A 2070.5000-87	STAFF DEVELOPMENT SUPPLIES CURRICULUM	2,500	2,500		
<b>A 2070 Total</b>	<b>IN-SERVICE TRAINING - INSTRUCTION</b>	<b>488,916</b>	<b>469,887</b>	<b>19,029</b>	<b>4.05%</b>
A 9010.8000-89	STATE RETIREMENT SYSTEM - ADMINISTRATIVE	389,938	372,000		
<b>A 9010 Total</b>	<b>EMPLOYEE RETIREMENT SYSTEM - ADMINISTRATIVE</b>	<b>389,938</b>	<b>372,000</b>	<b>17,938</b>	<b>4.82%</b>
A 9020.8000-89	TEACHERS' RETIREMENT SYSTEM - ADMINISTRATIVE	578,812	480,000		
<b>A 9020 Total</b>	<b>TEACHERS' RETIREMENT SYSTEM - ADMINISTRATIVE</b>	<b>578,812</b>	<b>480,000</b>	<b>98,812</b>	<b>20.59%</b>
A 9030.8000-89	SOCIAL SECURITY - ADMINISTRATIVE	623,662	742,000		
<b>A 9030 Total</b>	<b>SOCIAL SECURITY - ADMINISTRATIVE</b>	<b>623,662</b>	<b>742,000</b>	<b>-118,338</b>	<b>-15.95%</b>
A 9040.8000-89	WORKERS' COMPENSATION - ADMINISTRATIVE	48,000	66,000		
<b>A 9040 Total</b>	<b>WORKERS' COMPENSATION - ADMINISTRATIVE</b>	<b>48,000</b>	<b>66,000</b>	<b>-18,000</b>	<b>-27.27%</b>
A 9045.8000-89	LIFE INSURANCE - ADMINISTRATIVE	15,000	15,390		
<b>A 9045 Total</b>	<b>LIFE INSURANCE - ADMINISTRATIVE</b>	<b>15,000</b>	<b>15,390</b>	<b>-390</b>	<b>-2.53%</b>
A 9050.8000-89	UNEMPLOYMENT INSURANCE -ADMINISTRATIVE	5,000	5,000		
<b>A 9050 Total</b>	<b>UNEMPLOYMENT INSURANCE - ADMINISTRATIVE</b>	<b>5,000</b>	<b>5,000</b>	<b>0</b>	<b>0.00%</b>
A 9055.8000-89	DISABILITY INSURANCE- ADMINISTRATIVE	12,600	11,050		
<b>A 9055 Total</b>	<b>DISABILITY INSURANCE-ADMINISTRATIVE</b>	<b>12,600</b>	<b>11,050</b>	<b>1,550</b>	<b>14.03%</b>
A 9060.8000-89	HEALTH INSURANCE -ADMINISTRATIVE	1,920,000	1,761,500		
<b>A 9060 Total</b>	<b>HEALTH INSURANCE -ADMINISTRATIVE</b>	<b>1,920,000</b>	<b>1,761,500</b>	<b>158,500</b>	<b>9.00%</b>
A 9065.8000-89	DENTAL INSURANCE - ADMINISTRATIVE	66,000	40,000		
<b>A 9065 Total</b>	<b>DENTAL INSURANCE - ADMINISTRATIVE</b>	<b>66,000</b>	<b>40,000</b>	<b>26,000</b>	<b>65.00%</b>
<b>TOTAL ADMINISTRATIVE COMPONENT</b>		<b>13,111,416</b>	<b>15,274,877</b>	<b>-2,163,461</b>	<b>-14.16%</b>

## CAPITAL COMPONENT

Account Code	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Amount Change	Percent Change
A 1620.1600-85	OPERATION SALARIES - CLERICAL SUPPORT	82,167	76,970		
A 1620.1620-85	OPERATION SALARIES CUSTODIANS	2,303,335	2,037,298		
A 1620.1630-85	OPERATION SALARIES PART-TIME CUSTODIANS	290,164	286,828		
A 1620.1670-85	OPERATION SALARIES FACILITIES DIRECTOR	170,396	165,729		
A 1620.1680-81	OPERATION SALARIES CUSTODIAL SUBSTITUTES	80,000	70,000		
A 1620.1690-81	OPERATION OVERTIME HEAD/CHIEF CUSTODIAN	100,000	100,000		
A 1620.1691-81	OPERATION SALARIES - CLERICAL OVERTIME/SUBSTITUTES	5,000	4,000		
A 1620.1693-81	OPERATION OVERTIME--BUILDING MONITORING/SECURITY CHECK	75,000	70,000		
A 1620.1694-81	OPERATION OVERTIME CUSTODIAL - ACTIVITIES COVERAGE	85,000	70,000		
A 1620.1697-81	OPERATION OVERTIME MAINTENANCE				
A 1620.1698-81	OPERATION OVERTIME CUSTODIAL	80,000	50,000		
A 1620.1699-81	OPERATION OVERTIME GROUNDS				
A 1620.2000-81	OPERATION EQUIPMENT	70,000	40,000		
A 1620.4000-81	OPERATION PURCHASED SERVICES - CUSTODIAL	39,200	15,700		
A 1620.4009-81	CAPITAL PROJECT REPAIR RESERVE				
A 1620.4010-81	OPERATION CONTRACTUAL - HEAT	600,000	600,000		
A 1620.4020-81	OPERATION CONTRACTUAL - GAS	117,000	45,000		
A 1620.4030-81	OPERATION CONTRACTUAL - ELECTRICITY	830,000	755,000		
A 1620.4040-81	OPERATION CONTRACTUAL - TELEPHONE	15,000	15,000		
A 1620.4050-81	OPERATION CONTRACTUAL - WATER	13,500	12,500		
A 1620.4060-81	OPERATION CONTRACTUAL - VEHICLE FUEL	25,000	18,000		
A 1620.4200-81	OPERATION CONTRACTUAL - CUSTODIAL	7,500	7,000		
A 1620.4205-81	OPERATION CONTRACTUAL - MS				
A 1620.4206-81	OPERATION CONTRACTUAL - HS				
A 1620.4900-81	OPERATION BOCES SERVICES	50,000	40,000		
A 1620.5000-81	OPERATION SUPPLIES - CUSTODIAL	198,300	234,500		
A 1620.5009-81	OPERATION SUPPLIES DISTRICTWIDE				
<b>A 1620 Total</b>	<b>OPERATION OF PLANT</b>	<b>5,236,562</b>	<b>4,713,525</b>	<b>523,037</b>	<b>11.10%</b>

## CAPITAL COMPONENT

Account Code	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Amount Change	Percent Change
A 1621.1620-85	MAINTENANCE SALARIES - FULL-TIME	365,289	514,537		
A 1621.1630-85	MAINTENANCE SALARIES - PART-TIME	28,000	43,142		
A 1621.1671-85	MAINTENANCE SALARIES - SCHOOL MAINTENANCE CREW LEADER	85,486	82,060		
A 1621.1697-81	MAINTENANCE SALARIES - OVERTIME	100,000	95,000		
A 1621.1699-81	MAINTENANCE OVERTIME GROUNDS	45,000	57,000		
A 1621.2000-81	MAINTENANCE EQUIPMENT	50,000	60,000		
A 1621.4000-81	MAINTENANCE - PURCHASED SERVICES	500,000	500,400		
A 1621.4000-92	SECURITY PURCHASED SERVICES				
A 1621.4200-81	MAINTENANCE - CONTRACTUAL	225,000	205,700		
A 1621.5000-81	MAINTENANCE SUPPLIES	275,000	209,000		
<b>A 1621 Total</b>	<b>MAINTENANCE OF PLANT</b>	<b>1,673,775</b>	<b>1,766,839</b>	<b>-93,064</b>	<b>-5.27%</b>
A 1622.1570-85	SECURITY SALARIES -DIRECTOR OF STRATEGIC PLANNING/SAFETY	180,196	previously included in Administrative Component		
A 1622.1660-85	SECURITY SALARIES	1,225,184			
A 1622.1663-92	SECURITY SALARIES SUMMER COVERAGE	120,000			
A 1622.1669-92	SECURITY SALARIES PER DIEM COVERAGE	80,000			
A 1622.1690-92	SECURITY SALARIES OVERTIME	225,000			
A 1622.1691-92	SECURITY SALARIES- EXTRA EARNINGS PART-TIME STAFF	175,000			
A 1622.1693-92	SUMMER SECURITY SALARIES OVERTIME	5,000			
A 1622.2000-92	SECURITY EQUIPMENT	30,000			
A 1622.4000-92	SECURITY PURCHASED SERVICES	40,000			
A 1622.5000-92	SECURITY SUPPLIES	25,000			
<b>A 1622 Total</b>	<b>SECURITY OF PLANT</b>	<b>2,105,380</b>		<b>0</b>	<b>2,105,380</b>
A 1930.4000-89	JUDGEMENTS AND CLAIMS	0	2,500		
<b>A 1930 Total</b>	<b>JUDGEMENTS AND CLAIMS</b>	<b>0</b>	<b>2,500</b>	<b>-2,500</b>	<b>-100.00%</b>
A 9010.8000-89	STATE RETIREMENT SYSTEM	656,847	552,000		
<b>A 9010 Total</b>	<b>EMPLOYEE RETIREMENT SYSTEM - CAPITAL</b>	<b>656,847</b>	<b>552,000</b>	<b>104,847</b>	<b>18.99%</b>

## CAPITAL COMPONENT

Account Code	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Amount Change	Percent Change
A 9020.8000-89	TEACHERS' RETIREMENT SYSTEM - CAPITAL	18,761			
<b>A 9020 Total</b>	<b>TEACHERS' RETIREMENT SYSTEM - CAPITAL</b>	<b>18,761</b>	<b>0</b>		
A 9030.8000-89	SOCIAL SECURITY - CAPITAL	424,500	318,000		
<b>A 9030 Total</b>	<b>SOCIAL SECURITY - CAPITAL</b>	<b>424,500</b>	<b>318,000</b>	<b>106,500</b>	<b>33.49%</b>
A 9040.8000-89	WORKERS' COMPENSATION - CAPITAL	276,000	242,000		
<b>A 9040 Total</b>	<b>WORKERS' COMPENSATION - CAPITAL</b>	<b>276,000</b>	<b>242,000</b>	<b>34,000</b>	<b>14.05%</b>
A 9045.8000-89	LIFE INSURANCE - CAPITAL	3,600	3,420		
<b>A 9045 Total</b>	<b>LIFE INSURANCE - CAPITAL</b>	<b>3,600</b>	<b>3,420</b>	<b>180</b>	<b>5.26%</b>
A 9050.8000-89	UNEMPLOYMENT INSURANCE - CAPITAL	5,000	5,000		
<b>A 9050 Total</b>	<b>UNEMPLOYMENT INSURANCE - CAPITAL</b>	<b>5,000</b>	<b>5,000</b>	<b>0</b>	<b>0.00%</b>
A 9055.8000-89	DISABILITY INSURANCE - CAPITAL	2,700	2,550		
<b>A 9055 Total</b>	<b>DISABILITY INSURANCE - CAPITAL</b>	<b>2,700</b>	<b>2,550</b>	<b>150</b>	<b>5.88%</b>
A 9060.8000-89	HEALTH INSURANCE - CAPITAL	1,280,000	1,084,000		
<b>A 9060 Total</b>	<b>HEALTH INSURANCE - CAPITAL</b>	<b>1,280,000</b>	<b>1,084,000</b>	<b>196,000</b>	<b>18.08%</b>
A 9065.8000-89	DENTAL INSURANCE - CAPITAL	44,000	35,000		
<b>A 9065 Total</b>	<b>DENTAL INSURANCE - CAPITAL</b>	<b>44,000</b>	<b>35,000</b>	<b>9,000</b>	<b>25.71%</b>
A 9710.6000-89	SERIAL BONDS- COPIAGUE LIBRARY/PRINCIPAL	125,000	120,000		
A 9710.7000-89	SERIAL BONDS-COPIAGUE LIBRARY INTEREST	12,700	17,450		
<b>A 9710 Total</b>	<b>DEBT SERVICE - SERIAL BONDS</b>	<b>137,700</b>	<b>137,450</b>	<b>250</b>	<b>0.18%</b>
A 9711.6000-89	SERIAL BONDS-SCHOOL CONSTRUCTION PRINCIPAL	2,225,000	2,815,000		
A 9711.7000-89	SERIAL BONDS-SCHOOL CONSTRUCTION INTEREST	1,194,050	1,313,950		
<b>A 9711 Total</b>	<b>SERIAL BOND</b>	<b>3,419,050</b>	<b>4,128,950</b>	<b>-709,900</b>	<b>-17.19%</b>
A 9760.7000-89	TAX ANTICIPATION NOTE INTEREST	425,000	375,000		
<b>A 9760 Total</b>	<b>TAX ANTICIPATION NOTE INTEREST</b>	<b>425,000</b>	<b>375,000</b>	<b>50,000</b>	<b>13.33%</b>
A 9950.9000-89	INTERFUND TRANSFER TO CAPITAL PROJECT FUND	10,000,000	10,645,000		
<b>A 9950 Total</b>	<b>TRANSFER TO CAPITAL FUND</b>	<b>10,000,000</b>	<b>10,645,000</b>	<b>-645,000</b>	<b>-6.06%</b>
	<b>TOTAL CAPITAL COMPONENT</b>	<b>25,708,875</b>	<b>24,011,234</b>	<b>1,697,641</b>	<b>7.07%</b>

## PROGRAM COMPONENT

Account Code	Description	2023 - 2024 Budget	2022 - 2023 Budget	Amount Change	Percent Change
A 1420.4000-89	LEGAL PURCHASED SERVICES- PROGRAM	131,250	97,500		
<b>A 1420 Total</b>	<b>LEGAL PURCHASED SERVICES- PROGRAM</b>	<b>131,250</b>	<b>97,500</b>	<b>33,750</b>	<b>34.62%</b>
A 2110.1200-01	INSTRUCTIONAL SALARIES K-3 DGW	1,902,237	1,894,734		
A 2110.1200-02	INSTRUCTIONAL SALARIES K-3 GNR	1,916,354	1,927,455		
A 2110.1200-03	INSTRUCTIONAL SALARIES K-3 DGE	1,997,170	2,185,800		
A 2110.1200-04	INSTRUCTIONAL SALARIES K-3 SEW	2,884,302	2,557,336		
A 2110.1200-85	INSTRUCTIONAL SALARIES GRADES K-3	69,763	201,129		
A 2110.1250-01	INSTRUCTIONAL SALARIES 4-5 DGW	456,225	538,269		
A 2110.1250-02	INSTRUCTIONAL SALARIES 4-5 GNR	608,745	581,892		
A 2110.1250-03	INSTRUCTIONAL SALARIES 4-5 DGE	331,909	316,069		
A 2110.1250-04	INSTRUCTIONAL SALARIES 4-5 SEW	589,616	559,254		
A 2110.1250-05	INSTRUCTIONAL SALARIES Grade 6 MS	2,102,456	2,073,249		
A 2110.1250-85	INSTRUCTIONAL SALARIES GRADES 4-6				
A 2110.1300-05	INSTRUCTIONAL SALARIES 7-8 MS	6,739,321	6,240,003		
A 2110.1300-85	REGULAR SCHOOL SALARIES SECONDARY	209,289			
A 2110.1301-06	INSTRUCTIONAL SALARIES 9-12 HS	9,918,911	9,830,218		
A 2110.1301-06-5890	INSTRUCTIONAL SALARIES 9-12 HS - ESSER				
A 2110.1400-01	PER DIEM SUBSTITUTES - DGW	165,000	179,000		
A 2110.1400-02	PER DIEM SUBSTITUTES - GNR	166,000	103,000		
A 2110.1400-03	PER DIEM SUBSTITUTES - DGE	182,000	139,000		
A 2110.1400-04	PER DIEM SUBSTITUTES - SEW	179,000	147,000		
A 2110.1400-05	PER DIEM SUBSTITUTES - MS	129,000	153,000		
A 2110.1400-06	PER DIEM SUBSTITUTES - HS	230,000	273,000		
A 2110.1400-85	REGULAR SCHOOL SALARIES TEACH. SUBSTITUTES	93,835	50,000		
A 2110.1440-01	TEACHER ASSISTANT SALARIES DGW	70,873	72,076		
A 2110.1440-02	TEACHER ASSISTANT SALARIES GNR	50,345	106,959		
A 2110.1440-03	TEACHER ASSISTANT SALARIES DGE	19,502	19,259		
A 2110.1440-04	TEACHER ASSISTANT SALARIES SEW	16,779	70,211		
A 2110.1440-05	TEACHER ASSISTANT SALARIES MS		48,008		
A 2110.1440-06	TEACHER ASSISTANT SALARIES HS		17,712		

## PROGRAM COMPONENT

Account Code	Description	2023 - 2024 Budget	2022 - 2023 Budget	Amount Change	Percent Change
A 2110.1440-85	REGULAR SCHOOL SALARIES T. ASSISTANTS HOURLY	15,000	35,000		
A 2110.1442-01	REGULAR SCHOOL SALARIES T. ASSISTANTS -FT - DGW	44,168	132,504		
A 2110.1442-02	REGULAR SCHOOL SALARIES T. ASSISTANTS FT - GNR	136,503	265,008		
A 2110.1442-03	REGULAR SCHOOL SALARIES T. ASSISTANTS FT - DGE	0	88,336		
A 2110.1442-04	REGULAR SCHOOL SALARIES T. ASSISTANTS FT - SEW	45,501	132,504		
A 2110.1442-05	REGULAR SCHOOL SALARIES T. ASSISTANTS FT - MS	0	88,336		
A 2110.1442-06	REGULAR SCHOOL SALARIES T. ASSISTANTS FT - HS	0	88,336		
A 2110.1500-84	SITE BASED HOME INSTRUCTION	77,000	75,000		
A 2110.1500-85	REGULAR SCHOOL SALARIES COORDINATORS	188,342	182,296		
A 2110.1505-87	EXTENDED DAY SALARIES MS	20,000	20,000		
A 2110.1506-87	EXTENDED DAY SALARIES HS	15,000	15,000		
A 2110.1507-87	TRANSLATOR SALARIES - INSTRUCTIONAL	5,000	5,000		
A 2110.1508-87	EXTENDED DAY SALARIES MS COORDINATOR	7,000	7,000		
A 2110.1510-05	REGULAR SCHOOL SALARIES- PERIOD COVERAGE- MS	102,000	70,000		
A 2110.1510-06	REGULAR SCHOOL SALARIES- PERIOD COVERAGE- HS	68,000	30,000		
A 2110.1510-85	REGULAR SCHOOL SALARIES DEGREE CHG., EXTRA PAY	1,789,500	1,600,000		
A 2110.1600-85	SALARIES - NON-INSTRUCTIONAL	75,605			
A 2110.1607-87	TRANSLATOR SALARIES - NON INSTRUCTIONAL	2,000	2,000		
A 2110.1690-84	SITE BASED HOME INSTRUCTION-CLERICAL SUPPORT	5,000	5,000		
A 2110.1690-85	REGULAR SCHOOL SALARIES AIDES & MONITORS CAFÉ	440,928	366,528		
A 2110.2000-01	REGULAR SCHOOL EQUIPMENT DGW	budgeted in 2110.2000.89	6,645		
A 2110.2000-02	REGULAR SCHOOL EQUIPMENT GNR		6,690		
A 2110.2000-04	REGULAR SCHOOL EQUIPMENT DGE		6,800		
A 2110.2000-05	REGULAR SCHOOL EQUIPMENT MS		16,065		
A 2110.2000-06	REGULAR SCHOOL EQUIPMENT HS		18,000		
A 2110.2000-89	REGULAR SCHOOL EQUIPMENT	35,000			
A 2110.2000-93	FINE ARTS EQUIPMENT	25,000	62,000		
A 2110.4000-01	REGULAR SCHOOL PURCHASED SERVICES DGW	450	450		
A 2110.4000-02	REGULAR SCHOOL PURCHASED SERVICES GNR	450	450		
A 2110.4000-03	REGULAR SCHOOL PURCHASED SERVICES DGE	1,500	2,000		

## PROGRAM COMPONENT

Account Code	Description	2023 - 2024 Budget	2022 - 2023 Budget	Amount Change	Percent Change	
A 2110.4000-04	REGULAR SCHOOL PURCHASED SERVICES SEW	2,000	6,460			
A 2110.4000-05	REGULAR SCHOOL PURCHASED SERVICES MS	3,000	4,000			
A 2110.4000-06	REGULAR SCHOOL PURCHASED SERVICES HS	19,620	58,900			
A 2110.4000-84	REGULAR SCHOOL PURCHASED SERVICES -PPS	500,000	400,000			
A 2110.4000-87	REGULAR SCHOOL PURCHASED SERVICES CURRICULUM	7,500	2,000			
A 2110.4000-93	FINE ARTS PURCHASED SERVICES	128,000	118,500			
A 2110.4001-01	MOVING UP PURCHASED SERVICES - DGW	250	previously included in A2110.4000			
A 2110.4001-02	MOVING UP PURCHASED SERVICES - GNR	250				
A 2110.4001-03	MOVING UP PURCHASED SERVICES - DGE	250				
A 2110.4001-04	MOVING UP PURCHASED SERVICES - SEW	500				
A 2110.4001-05	MOVING UP PURCHASED SERVICES - MS	8,000				
A 2110.4001-06	HS GRADUATION - PURCHASED SERVICES	36,000				
A 2110.4100-01	FIELD TRIP FEES - DGW	6,735				
A 2110.4100-02	FIELD TRIP FEES - GNR	6,600				
A 2110.4100-03	FIELD TRIP FEES - DGE	7,545				
A 2110.4100-04	FIELD TRIP FEES - SEW	9,750				
A 2110.4100-05	FIELD TRIP FEES - MS	15,915				
A 2110.4100-06	FIELD TRIP FEES - HS	23,790				
A 2110.4710-84	TUITION OUT OF DISTRICT PUBLIC SCHOOLS	45,000		45,000		
A 2110.4720-84	TUITION OUT OF DISTRICT PRIVATE SCHOOLS	40,000				
A 2110.4730-84	TUITION CHARTER SCHOOLS	185,040	123,862			
A 2110.4800-01	REGULAR SCHOOL TEXTBOOKS DGW	26,154	28,251			
A 2110.4800-02	REGULAR SCHOOL TEXTBOOKS GNR	25,630	25,980			
A 2110.4800-03	REGULAR SCHOOL TEXTBOOKS DGE	29,300	28,251			
A 2110.4800-04	REGULAR SCHOOL TEXTBOOKS SEW	37,863	42,173			
A 2110.4800-05	REGULAR SCHOOL TEXTBOOKS MS	61,803	62,386			
A 2110.4800-06	REGULAR SCHOOL TEXTBOOKS HS	92,385	88,773			
A 2110.4800-87	REGULAR SCHOOL TEXTBOOKS CURRICULUM	10,000	10,000			
A 2110.4800-93	FINE ARTS TEXTBOOKS	7,500	7,000			
A 2110.4900-82	REGULAR SCHOOL BOCES SERVICES	76,614	37,724			



## PROGRAM COMPONENT

Account Code	Description	2023 - 2024 Budget	2022 - 2023 Budget	Amount Change	Percent Change
A 2110.4900-84	REGULAR SCHOOL BOCES SERVICES PPS	775,000	775,000		
A 2110.4900-87	REGULAR SCHOOL BOCES SERVICES CURRICULUM	65,000	60,000		
A 2110.5000-01	REGULAR SCHOOL SUPPLIES DGW	21,925	23,674		
A 2110.5000-02	REGULAR SCHOOL SUPPLIES GNR	23,100	26,999		
A 2110.5000-03	REGULAR SCHOOL SUPPLIES DGE	24,024	33,176		
A 2110.5000-04	REGULAR SCHOOL SUPPLIES SEW	38,000	49,300		
A 2110.5000-05	REGULAR SCHOOL SUPPLIES MS	72,100	92,450		
A 2110.5000-06	REGULAR SCHOOL SUPPLIES HS	105,480	113,560		
A 2110.5000-84	REGULAR SCHOOL SUPPORT SITE BASED HOME INST	2,000	2,000		
A 2110.5000-87	REGULAR SCHOOL SUPPLIES CURRICULUM	12,000	10,000		
A 2110.5000-93	FINE ARTS SUPPLIES	110,500	100,050		
A 2110.5001-01	MOVING UP SUPPLIES DGW	2,000			
A 2110.5001-02	MOVING UP SUPPLIES GNR	2,000			
A 2110.5001-03	MOVING UP SUPPLIES DGE	2,000			
A 2110.5001-04	MOVING UP SUPPLIES SEW	3,000			
A 2110.5001-05	MOVING UP SUPPLIES MS	3,000			
A 2110.5001-06	HS GRADUATION - SUPPLIES HS	8,000			
A 2110.5600-01	REGULAR SCHOOL AWARDS DGW	500	500		
A 2110.5600-03	REGULAR SCHOOL AWARDS DGE	500	500		
A 2110.5600-04	REGULAR SCHOOL AWARDS SEW	500	500		
A 2110.5600-05	REGULAR SCHOOL AWARDS MS	1,000	1,000		
A 2110.5600-06	REGULAR SCHOOL AWARDS HS	8,500	8,500		
<b>A 2110 Total</b>	<b>TEACHING - REGULAR SCHOOL</b>	<b>36,820,702</b>	<b>35,997,050</b>	<b>823,652</b>	<b>2.29%</b>
A 2250.1200-84	STUDENTS WITH DISABILITIES SALARIES SUMMER EARNINGS - CSE M	16,000	15,000		
A 2250.1440-01	SWD TEACHER ASSISTANT SALARIES DGW	83,235	176,333		
A 2250.1440-02	SWD TEACHER ASSISTANT SALARIES GNR	17,914	57,181		
A 2250.1440-03	SWD TEACHER ASSISTANT SALARIES DGE	80,844	108,472		
A 2250.1440-04	SWD TEACHER ASSISTANT SALARIES SEW	69,300	70,211		
A 2250.1440-05	SWD TEACHER ASSISTANT SALARIES MS	203,805	200,556		
A 2250.1440-06	SWD TEACHER ASSISTANT SALARIES HS	85,228	69,536		

## PROGRAM COMPONENT

Account Code	Description	2023 - 2024 Budget	2022 - 2023 Budget	Amount Change	Percent Change
A 2250.1440-85	SWD SALARIES TEACHER ASSISTANTS HOURLY	105,000	95,000		
A 2250.1442-01	SWD SALARIES - TEACHING ASSISTANTS - FT - DGW	91,002			
A 2250.1442-02	SWD SALARIES - TEACHING ASSISTANTS - FT - GNR	45,501			
A 2250.1500-01	INSTRUCTIONAL SALARIES - SPECIAL EDUCATION DGW	952,935	915,183		
A 2250.1500-02	INSTRUCTIONAL SALARIES - SPECIAL EDUCATION GNR	556,488	589,693		
A 2250.1500-03	INSTRUCTIONAL SALARIES - SPECIAL EDUCATION DGE	628,333	704,779		
A 2250.1500-04	INSTRUCTIONAL SALARIES - SPECIAL EDUCATION SEW	539,596	482,121		
A 2250.1500-05	INSTRUCTIONAL SALARIES - SPECIAL EDUCATION MS	1,402,143	1,442,007		
A 2250.1500-06	INSTRUCTIONAL SALARIES - SPECIAL EDUCATION HS	1,908,750	1,771,073		
A 2250.1500-85	INSTRUCTIONAL SALARIES - SPECIAL EDUCATION	279,052	201,129		
A 2250.1600-85	SWD NONINSTRUCTIONAL SALARIES	269,075	114,565		
A 2250.1690-03	SWD TEACHER AID SALARIES DGE				
A 2250.1690-05	SWD TEACHER AID SALARIES MS	28,493	27,506		
A 2250.1690-06	SWD TEACHER AID SALARIES HS	16,226	27,337		
A 2250.1690-85	SWD SALARIES - TEACHER AIDES	5,000	5,000		
A 2250.2000-84	SWD EQUIPMENT	30,000	30,000		
A 2250.4000-84	SWD PURCHASED SERVICES	1,400,000	1,350,000		
A 2250.4710-84	SWD TUITION - PUBLIC SCHOOLS	500,000	700,000		
A 2250.4720-84	SWD TUITION - PRIVATE SCHOOLS	1,675,000	1,642,300		
A 2250.4900-84	SWD - BOCES SERVICES	22,526,760	21,635,000		
A 2250.5000-01	SWD SUPPLIES	1,000	1,000		
A 2250.5000-03	SWD SUPPLIES	800	800		
A 2250.5000-04	SWD SUPPLIES	400	300		
A 2250.5000-84	SWD SUPPLIES	27,000	25,000		
A 2250.5005-84	SWD SUPPLIES MS	2,500	2,500		
A 2250.5006-84	SWD SUPPLIES HS	2,500	2,500		
<b>A 2250 Total</b>	<b>SWD - STUDENTS WITH DISABILITIES</b>	<b>33,549,880</b>	<b>32,462,082</b>	<b>1,087,798</b>	<b>3.35%</b>
A 2259.1500-01	ENGLISH LANGUAGE LEARNERS INSTRUCTIONAL SALARIES - DGW	362,423	195,094		
A 2259.1500-02	ELL INSTRUCTIONAL SALARIES - GNR	210,602	194,089		
A 2259.1500-03	ELL INSTRUCTIONAL SALARIES - DGE	214,140	86,982		

## PROGRAM COMPONENT

Account Code	Description	2023 - 2024 Budget	2022 - 2023 Budget	Amount Change	Percent Change
A 2259.1500-04	ELL INSTRUCTIONAL SALARIES - SEW	815,751	1,220,434		
A 2259.1500-05	ELL INSTRUCTIONAL SALARIES - MS	691,067	595,181		
A 2259.1500-06	ELL INSTRUCTIONAL SALARIES - HS	1,074,283	1,034,834		
A 2259.1500-85	ELL INSTRUCTIONAL SALARIES	369,858	290,342		
A 2259.1600-85	ELL NONINSTRUCTIONAL SALARIES	56,294			
<b>A 2259 Total</b>	<b>ELL INSTRUCTION</b>	<b>3,794,418</b>	<b>3,616,956</b>	<b>177,462</b>	<b>4.91%</b>
A 2280.4000-84	OCCUPATIONAL EDUCATION - ELECTRICAL + HVAC TRAINING	243,200	210,000		
A 2280.4900-84	OCCUPATIONAL EDUCATION BOCES SERVICES	1,683,750	1,642,560		
<b>A 2280 Total</b>	<b>OCCUPATIONAL EDUCATION</b>	<b>1,926,950</b>	<b>1,852,560</b>	<b>74,390</b>	<b>4.02%</b>
A 2330.1200-87	SUMMER SCHOOL SALARIES ELEMENTARY				
A 2330.1300-87	SUMMER SCHOOL SALARIES SECONDARY	250,000	235,000		
A 2330.1440-87	SUMMER SCHOOL-TEACHING ASSISTANTS	5,000	5,000		
A 2330.1610-87	SUMMER SCHOOL SALARIES CLERICAL	5,000	5,000		
A 2330.4900-84	SPECIAL SCHOOLS (Equivalent Attendance) BOCES SERVICES	17,000	17,000		
A 2330.5000-87	SUMMER SCHOOL SUPPLIES	2,500	2,500		
<b>A 2330 Total</b>	<b>TEACHING - SPECIAL SCHOOLS</b>	<b>279,500</b>	<b>264,500</b>	<b>15,000</b>	<b>5.67%</b>
A 2331.1350-87	COMMUNITY EDUCATION DIRECTOR	8,500	8,500		
A 2331.1500-87	COMMUNITY EDUCATION SALARIES PROFESSIONAL	8,000	8,000		
A 2331.1610-87	COMMUNITY EDUCATION SALARIES NONINSTRUCTIONAL	5,300	5,300		
A 2331.4000-87	COMMUNITY EDUCATION PURCHASED SERVICES	2,000	2,000		
A 2331.5000-87	COMMUNITY EDUCATION SUPPLIES	500	500		
<b>A 2331 Total</b>	<b>ADULT EDUCATION / CONTINUING EDUCATION</b>	<b>24,300</b>	<b>24,300</b>	<b>0</b>	<b>0.00%</b>
A 2610.1500-01	SCHOOL LIBRARY SALARIES PROFESSIONAL DGW	38,147	36,454		
A 2610.1500-02	SCHOOL LIBRARY SALARIES PROFESSIONAL GNR	38,147	36,454		
A 2610.1500-03	SCHOOL LIBRARY SALARIES PROFESSIONAL DGE	38,147	36,454		
A 2610.1500-04	SCHOOL LIBRARY SALARIES PROFESSIONAL SEW	38,147	36,454		
A 2610.1500-05	SCHOOL LIBRARY SALARIES PROFESSIONAL MS	164,078	160,998		
A 2610.1500-06	SCHOOL LIBRARY SALARIES PROFESSIONAL HS	143,099	136,280		
A 2610.1500-85	LIBRARY SALARIES PROFESSIONAL				
A 2610.1600-05	SCHOOL LIBRARY SALARIES NON-INSTRUCTIONAL MS	48,673	43,570		

## PROGRAM COMPONENT

Account Code	Description	2023 - 2024 Budget	2022 - 2023 Budget	Amount Change	Percent Change
A 2610.1600-85	LIBRARY SALARIES NONINSTRUCTIONAL				
A 2610.1730-85	LIBRARY SALARIES STUDENT WORKERS	15,000	15,000		
A 2610.4000-05	LIBRARY PURCHASED SERVICES MS	500	500		
A 2610.4000-06	LIBRARY PURCHASED SERVICES HS	2,000	1,000		
A 2610.4000-87	LIBRARY PURCHASED SERVICES	500	500		
A 2610.4600-01	LIBRARY BOOKS STATE AIDABLE DGW	3,368	2,769		
A 2610.4600-02	LIBRARY BOOKS STATE AIDABLE GNR	3,300	2,788		
A 2610.4600-03	LIBRARY BOOKS STATE AIDABLE DGE	3,773	3,031		
A 2610.4600-04	LIBRARY BOOKS STATE AIDABLE SEW	4,875	4,525		
A 2610.4600-05	LIBRARY BOOKS STATE AIDABLE MS	7,958	6,694		
A 2610.4600-06	LIBRARY BOOKS STATE AIDABLE HS	11,895	9,525		
A 2610.4900-87	LIBRARY BOCES SERVICES CURRICULUM	18,000	18,000		
A 2610.5000-01	LIBRARY SUPPLIES DGW	300			
A 2610.5000-03	LIBRARY SUPPLIES DGE	300	300		
A 2610.5000-05	LIBRARY SUPPLIES MS	1,000	1,000		
A 2610.5000-87	LIBRARY SUPPLIES CURRICULUM	1,000	1,000		
<b>A 2610 Total</b>	<b>SCHOOL LIBRARY AND AUDIOVISUAL</b>	<b>582,207</b>	<b>553,296</b>	<b>28,911</b>	<b>5.23%</b>
A 2620.4900-84	EDUCATIONAL MEDIA - BOCES SERVICES	5,500	5,500		
<b>A 2620 Total</b>	<b>EDUCATIONAL MEDIA</b>	<b>5,500</b>	<b>5,500</b>	<b>0</b>	<b>0.00%</b>
A 2630.1500-85	COMPUTER INSTRUCTION SALARIES PROFESSIONAL	174,650	175,891		
A 2630.1600-85	COMPUTER INSTRUCTION SALARIES NONINSTRUCTIONAL	48,673	73,602		
A 2630.2000-82	COMPUTER INSTRUCTION EQUIPMENT AIDABLE	90,000	90,000		
A 2630.2001-82	FURNITURE & EQUIPMENT -TECHNOLOGY	5,000			
A 2630.4000-82	COMPUTER INSTRUCTION PURCHASED SERVICES AIDABLE	100,000	30,000		
A 2630.4600-01	COMPUTER INSTRUCTION SOFTWARE AIDABLE	6,726	6,636		
A 2630.4600-02	COMPUTER INSTRUCTION SOFTWARE AIDABLE	6,591	6,681		
A 2630.4600-03	COMPUTER INSTRUCTION SOFTWARE AIDABLE	7,535	7,265		
A 2630.4600-04	COMPUTER INSTRUCTION SOFTWARE AIDABLE	9,737	10,846		
A 2630.4600-05	COMPUTER INSTRUCTION SOFTWARE AIDABLE	15,894	16,658		
A 2630.4600-06	COMPUTER INSTRUCTION SOFTWARE AIDABLE	23,758	22,830		

## PROGRAM COMPONENT

Account Code	Description	2023 - 2024 Budget	2022 - 2023 Budget	Amount Change	Percent Change
A 2630.4600-82	COMPUTER INSTRUCTION SOFTWARE AIDABLE	3,000	3,000		
A 2630.4900-82	COMPUTER - BOCES SERVICES	1,878,301	1,801,736		
A 2630.4900-87	COMPUTER INSTRUCTION BOCES SVCS-INSTRUCTION	35,000	35,000		
A 2630.5000-01	COMPUTER SUPPLIES DGW	7,500	7,000		
A 2630.5000-02	COMPUTER SUPPLIES GNR	6,700	6,800		
A 2630.5000-03	COMPUTER SUPPLIES DGE	8,000	7,000		
A 2630.5000-04	COMPUTER SUPPLIES SEW	6,000	5,000		
A 2630.5000-05	COMPUTER SUPPLIES MS	15,000	18,000		
A 2630.5000-06	COMPUTER SUPPLIES HS	12,000	10,000		
A 2630.5000-82	COMPUTER SUPPLIES - State Aided Computer Hardware	75,000	65,000		
A 2630.5001-82	COMPUTER SUPPLIES - Not State Aided	5,000			
<b>A 2630 Total</b>	<b>COMPUTER ASSISTED INSTRUCTION</b>	<b>2,540,065</b>	<b>2,398,945</b>	<b>141,120</b>	<b>5.88%</b>
A 2805.1500-85	ATTENDANCE SALARIES PROFESSIONAL	89,984	87,860		
A 2805.1550-84	ATTENDANCE SALARIES - INTERCEPT	25,000	25,000		
A 2805.1600-85	ATTENDANCE SALARIES NONINSTRUCTIONAL	155,722	99,451		
A 2805.1650-84	ATTENDANCE SALARIES - INTERCEPT	2,000	2,000		
A 2805.1690-84	ATTENDANCE SALARIES - COMP/OVERTIME/SUBSTITUTES	3,500	2,000		
A 2805.4000-84	ATTENDANCE PURCHASED SERVICES	3,000	3,000		
A 2805.5000-84	ATTENDANCE SUPPLIES	1,000	1,000		
<b>A 2805 Total</b>	<b>ATTENDANCE - REGULAR SCHOOL</b>	<b>280,206</b>	<b>220,311</b>	<b>59,895</b>	<b>27.19%</b>
A 2810.1500-01	GUIDANCE SALARIES PROFESSIONAL DGW	83,387	79,183		
A 2810.1500-02	GUIDANCE SALARIES PROFESSIONAL GNR	150,463	147,596		
A 2810.1500-03	GUIDANCE SALARIES PROFESSIONAL DGE	163,336	160,325		
A 2810.1500-04	GUIDANCE SALARIES PROFESSIONAL SEW	117,480	113,670		
A 2810.1500-05	GUIDANCE SALARIES PROFESSIONAL MS	571,911	555,244		
A 2810.1500-06	GUIDANCE SALARIES PROFESSIONAL HS	740,043	639,486		
A 2810.1500-84	GUIDANCE SALARIES SUMMER SCHOOL	60,000	60,000		
A 2810.1500-85	GUIDANCE SALARIES PROFESSIONAL	166,890	158,889		
A 2810.1600-05	GUIDANCE SALARIES NON-INSTRUCTIONAL MS	88,980	83,732		
A 2810.1600-06	GUIDANCE SALARIES NON-INSTRUCTIONAL HS	211,753	165,424		

## PROGRAM COMPONENT

Account Code	Description	2023 - 2024 Budget	2022 - 2023 Budget	Amount Change	Percent Change
A 2810.4000-84	GUIDANCE PURCHASED SERVICES	40,000	40,000		
A 2810.5000-01	GUIDANCE SUPPLIES	600	250		
A 2810.5000-03	GUIDANCE SUPPLIES	600	600		
A 2810.5000-04	GUIDANCE SUPPLIES	350	300		
A 2810.5000-84	GUIDANCE SUPPLIES	8,000	8,000		
<b>A 2810 Total</b>	<b>GUIDANCE - REGULAR SCHOOL</b>	<b>2,403,793</b>	<b>2,212,699</b>	<b>191,094</b>	<b>8.64%</b>
A 2815.1600-85	HEALTH SERVICES SALARIES CLERICAL	48,673	43,570		
A 2815.1630-85	HEALTH SERVICES SALARIES-P/T NURSES	65,500	53,602		
A 2815.1680-01	HEALTH SERVICES SALARIES FT NURSES DGW	47,803	44,104		
A 2815.1680-02	HEALTH SERVICES SALARIES FT NURSES GNR	62,982	59,138		
A 2815.1680-03	HEALTH SERVICES SALARIES FT NURSES DGE	47,803	44,104		
A 2815.1680-04	HEALTH SERVICES SALARIES FT NURSES SEW	76,910	72,216		
A 2815.1680-05	HEALTH SERVICES SALARIES FT NURSES MS	126,262	118,556		
A 2815.1680-06	HEALTH SERVICES SALARIES FT NURSES HS	140,309	131,746		
A 2815.1680-85	HEALTH SERVICES SALARIES NURSES	1,000	1,000		
A 2815.1690-84	HEALTH SERVICES SALARIES SUBS/OVERTIME/SUM/EXTRA EARNING	40,000	35,000		
A 2815.2000-84	HEALTH SERVICES EQUIPMENT	20,000	20,000		
A 2815.4000-84	HEALTH SERVICES PURCHASED SERVICES	600,000	600,000		
A 2815.5000-01	HEALTH SERVICES SUPPLIES	600	500		
A 2815.5000-02	HEALTH SERVICES SUPPLIES	350	350		
A 2815.5000-03	HEALTH SERVICES SUPPLIES	600	600		
A 2815.5000-04	HEALTH SERVICES SUPPLIES	500	500		
A 2815.5000-05	HEALTH SERVICES SUPPLIES	500	500		
A 2815.5000-06	HEALTH SERVICES SUPPLIES	1,000	1,500		
A 2815.5000-84	HEALTH SERVICES SUPPLIES	15,000	10,000		
<b>A 2815 Total</b>	<b>HEALTH SERVICES - REGULAR SCHOOL</b>	<b>1,295,792</b>	<b>1,236,986</b>	<b>58,806</b>	<b>4.75%</b>
A 2820.1500-01	PSYCHOLOGIST SALARIES PROFESSIONAL DGW	229,491	143,901		
A 2820.1500-02	PSYCHOLOGICAL SERVICES SALARIES PROFESSIONAL GNR	212,219	203,810		
A 2820.1500-03	PSYCHOLOGICAL SERVICES SALARIES PROFESSIONAL DGE	80,327	77,221		
A 2820.1500-04	PSYCHOLOGICAL SERVICES SALARIES PROFESSIONAL SEW	115,702	107,093		

## PROGRAM COMPONENT

Account Code	Description	2023 - 2024 Budget	2022 - 2023 Budget	Amount Change	Percent Change
A 2820.1500-05	PSYCHOLOGICAL SERVICES SALARIES PROFESSIONAL MS	192,566	186,320		
A 2820.1500-06	PSYCHOLOGICAL SERVICES SALARIES PROFESSIONAL HS	359,708	347,735		
A 2820.1500-84	PSYCHOLOGIST SALARIES-SUMMER/SUBSTITUTES	42,000	35,000		
A 2820.1500-85	PSYCHOLOGIST SERVICES SALARIES PROFESSIONAL	218,578	118,095		
A 2820.5000-84	PSYCHOLOGIST SERVICES SUPPLIES	10,000	10,000		
<b>A 2820 Total</b>	<b>PSYCHOLOGY SERVICES</b>	<b>1,460,591</b>	<b>1,229,175</b>	<b>231,416</b>	<b>18.83%</b>
A 2825.1500-01	SOCIAL WORK SERVICES SALARIES PROFESSIONAL DGW	71,938	68,265		
A 2825.1500-02	SOCIAL WORK SERVICES SALARIES PROFESSIONAL GNR	84,408	137,776		
A 2825.1500-03	SOCIAL WORK SERVICES SALARIES PROFESSIONAL DGE	75,722	71,741		
A 2825.1500-04	SOCIAL WORK SERVICES SALARIES PROFESSIONAL SEW	151,128	146,300		
A 2825.1500-05	SOCIAL WORK SERVICES SALARIES PROFESSIONAL MS	159,569	154,475		
A 2825.1500-06	SOCIAL WORK SERVICES SALARIES PROFESSIONAL HS	204,534	195,596		
A 2825.1500-84	SOCIAL WORK SALARIES SUMMER	6,500	6,500		
A 2825.1500-85	SOCIAL WORK SALARIES PROFESSIONAL	147,730	71,879		
A 2825.5000-84	SOCIAL WORK SUPPLIES	1,000	1,000		
<b>A 2825 Total</b>	<b>SOCIAL WORK SERVICES - REGULAR SCHOOL</b>	<b>902,529</b>	<b>853,532</b>	<b>48,997</b>	<b>5.74%</b>
A 2850.1500-85	CO-CURRICULAR SALARIES PROFESSIONAL	649,298	551,281		
A 2850.1510-88	SALARIES PROFESSIONAL - INTRAMURALS	43,680	42,840		
<b>A 2850 Total</b>	<b>COCURRICULAR ACTIVITIES</b>	<b>692,978</b>	<b>594,121</b>	<b>98,857</b>	<b>16.64%</b>
A 2855.1500-88	ATHLETICS SALARIES COACHES	931,114	678,491		
A 2855.1501-88	ATHLETICS TRAINER - PER DIEM	5,000	5,000		
A 2855.1502-85	ATHLETICS TRAINER - CONTRACTUAL	71,077	69,420		
A 2855.1550-85	ATHLETICS SALARIES DIRECTOR	291,090	156,183		
A 2855.1600-85	ATHLETICS SALARIES NON-INSTRUCTIONAL	75,605	73,602		
A 2855.1610-88	ATHLETICS SALARIES CHAPERONES	125,000	120,000		
A 2855.2000-88	ATHLETICS EQUIPMENT	20,000	5,000		
A 2855.4000-88	ATHLETICS PURCHASED SERVICES	166,340	157,900		
A 2855.5000-88	ATHLETICS SUPPLIES	120,000	120,000		
<b>A 2855 Total</b>	<b>INTERSCHOLASTIC ACTIVITIES</b>	<b>1,805,226</b>	<b>1,385,596</b>	<b>419,630</b>	<b>30.29%</b>
A 5510.1500-85	TRANSPORTATION SALARIES SUPERVISION	76,374	74,515		

## PROGRAM COMPONENT

Account Code	Description	2023 - 2024 Budget	2022 - 2023 Budget	Amount Change	Percent Change
A 5510.1600-85	TRANSPORTATION SALARIES - CLERICAL SUPPORT	90,576	185,572		
A 5510.1690-83	TRANSPORTATION SALARIES COMP/OVERTIME	15,000	15,000		
A 5510.4000-83	TRANSPORTATION PURCHASED SERVICES	75,000	75,000		
A 5510.4610-83	TRANSPORTATION SOFTWARE	15,000	10,000		
A 5510.5000-83	TRANSPORTATION SUPPLIES	4,500	4,000		
<b>A 5510 Total</b>	<b>DISTRICT TRANSPORTATION SERVICES</b>	<b>276,450</b>	<b>364,087</b>	<b>-87,637</b>	<b>-24.07%</b>
A 5540.4000-83	TRANSPORTATION IN-DISTRICT	5,800,000	5,560,000		
A 5540.4050-88	TRANSPORTATION ATHLETICS	240,000	220,000		
A 5540.4080-01	TRANSPORTATION FIELD TRIPS	6,735	7,000		
A 5540.4080-02	TRANSPORTATION FIELD TRIPS	6,600	6,690		
A 5540.4080-03	TRANSPORTATION FIELD TRIPS	7,545	8,000		
A 5540.4080-04	TRANSPORTATION FIELD TRIPS	9,750	10,860		
A 5540.4080-05	TRANSPORTATION FIELD TRIPS	15,915	10,000		
A 5540.4080-06	TRANSPORTATION FIELD TRIPS	23,790	22,860		
A 5540.4080-84	GUIDANCE - TRANSPORTATION	5,500	5,500		
A 5540.4110-83	TRANSPORTATION PRIVATE/PAROCHIAL	2,800,000	3,156,800		
A 5540.4120-83	TRANSPORTATION SWD	6,000,000	4,400,600		
A 5540.4130-93	TRANSPORTATION FINE ARTS	100,000	85,000		
A 5540.4150-83	TRANSPORTATION - FUEL	450,000	450,000		
A 5540.4900-83	TRANSPORTATION BOCES SHARED SERVICES				
<b>A 5540 Total</b>	<b>CONTRACTED TRANSPORTATION</b>	<b>15,465,835</b>	<b>13,943,310</b>	<b>1,522,525</b>	<b>10.92%</b>
A 5581.4900-83	BOCES TRANSPORTATION SERVICES	50,000	50,000		
<b>A 5581 Total</b>	<b>BOCES TRANSPORTATION</b>	<b>50,000</b>	<b>50,000</b>	<b>0</b>	<b>0.00%</b>
A 9010.8000-89	STATE RETIREMENT SYSTEM	351,284.00	276,000		
<b>A 9010 Total</b>	<b>STATE RETIREMENT SYSTEM - PROGRAM</b>	<b>351,284</b>	<b>276,000</b>	<b>75,284</b>	<b>27.28%</b>
A 9020.8000-89	TEACHERS' RETIREMENT SYSTEM	5,763,193.00	5,592,000		
<b>A 9020 Total</b>	<b>TEACHERS' RETIREMENT SYSTEM - PROGRAM</b>	<b>5,763,193</b>	<b>5,592,000</b>	<b>171,193</b>	<b>3.06%</b>
A 9030.8000-89	SOCIAL SECURITY	4,558,749.00	4,294,000		
<b>A 9030 Total</b>	<b>SOCIAL SECURITY - PROGRAM</b>	<b>4,558,749</b>	<b>4,294,000</b>	<b>264,749</b>	<b>6.17%</b>



## PROGRAM COMPONENT

Account Code	Description	2023 - 2024 Budget	2022 - 2023 Budget	Amount Change	Percent Change
A 9040.8000-89	WORKERS' COMPENSATION	276,000.00	242,000		
<b>A 9040 Total</b>	<b>WORKERS' COMPENSATION - PROGRAM</b>	<b>276,000</b>	<b>242,000</b>	<b>34,000</b>	<b>14.05%</b>
A 9045.8000-89	LIFE INSURANCE - PROGRAM	41,400.00	38,190		
<b>A 9045 Total</b>	<b>LIFE INSURANCE - PROGRAM</b>	<b>41,400</b>	<b>38,190</b>	<b>3,210</b>	<b>8.41%</b>
A 9050.8000-89	UNEMPLOYMENT INSURANCE - PROGRAM	90,000.00	90,000		
<b>A 9050 Total</b>	<b>UNEMPLOYMENT INSURANCE - PROGRAM</b>	<b>90,000</b>	<b>90,000</b>	<b>0</b>	<b>0.00%</b>
A 9055.8000-89	DISABILITY INSURANCE - PROGRAM	74,700.00	71,400		
<b>A 9055 Total</b>	<b>DISABILITY INSURANCE - PROGRAM</b>	<b>74,700</b>	<b>71,400</b>	<b>3,300</b>	<b>4.62%</b>
A 9060.8000-89	HEALTH INSURANCE - PROGRAM	13,649,281.00	11,185,263		
<b>A 9060 Total</b>	<b>HEALTH INSURANCE - PROGRAM</b>	<b>13,649,281</b>	<b>11,185,263</b>	<b>2,464,018</b>	<b>22.03%</b>
A 9065.8000-89	DENTAL INSURANCE - PROGRAM	440,000.00	425,000		
<b>A 9065 Total</b>	<b>DENTAL INSURANCE - PROGRAM</b>	<b>440,000</b>	<b>425,000</b>	<b>15,000</b>	<b>3.53%</b>
A 9080.8000-89	EMPLOYEE BENEFITS - CONTRACTUAL	45,000	44,000		
<b>A 9080 Total</b>	<b>EMPLOYEE BENEFITS - CONTRACTUAL</b>	<b>45,000</b>	<b>44,000</b>	<b>1,000</b>	<b>2.27%</b>
A 9089.8000-89	RETIREMENT INCENTIVE	475,000	475,000		
<b>A 9089 Total</b>	<b>RETIREMENT INCENTIVE</b>	<b>475,000</b>	<b>475,000</b>	<b>0</b>	<b>0.00%</b>
A 9090.8000-89	COMPENSATED ABSENCES	700,000	700,000		
<b>A 9090 Total</b>	<b>COMPENSATED ABSENCES</b>	<b>700,000</b>	<b>700,000</b>	<b>0</b>	<b>0.00%</b>
A 9901.9000-84	INTERFUND TRANSFER TO F FUND	450,000	350,000		
<b>A 9901 Total</b>	<b>INTERFUND TRANSFER TO SPECIAL AID FUND</b>	<b>450,000</b>	<b>350,000</b>	<b>100,000</b>	<b>28.57%</b>
<b>TOTAL PROGRAM COMPONENT:</b>		<b>131,202,779</b>	<b>123,145,359</b>	<b>8,057,420</b>	<b>6.54%</b>

What if Proposed  
Budget Fails?



Per New York State Education Law, if a proposed budget fails to get voter approval a district may:

- Resubmit the same budget on the Uniform Statewide Budget Revote Date of June 20, 2023
- Submit a revised budget on the Uniform Statewide Budget Revote Date of June 20, 2023
- Adopt a **Contingent Budget** (*if a proposed budget fails twice, a district MUST enact a Contingent Budget*)

What is a  
Contingent  
Budget?



# Contingent Budget

## SUBJECT TO:

- Cap on Administrative Percent of total Budget =  
Administrative Component divided by the sum of  
Administrative + Program Component
  - *Capital Component is Excluded from this calculation*
  - *Must be less than the lower of the Administrative percent of the current budget or defeated budget*
  
- Zero-dollar Tax Levy Increase



# Contingent Budget

## INCLUDES:

- Salaries for teachers, teacher assistants, administrators and pupil personnel services
- Expenses necessary, as determined by the Board of Education, to provide the **minimum services** legally required to:
  - Operate and maintain school buildings and educational programs
  - Preserve district property
  - Ensure health and safety of students and staff

# Contingent Budget

## MUST EXCLUDE:

- Transfer to Capital
- Most Equipment
- Most Student and Staff Supplies
- Overtime





# Sample Contingent Budget Calculation

Budget Component	2022-23 Approved Budget	2023-24 Proposed Budget	Potential Reduction of Non-essential Expenditures	2023-24 Contingent Budget
Administrative	15,274,877	13,111,416	(70,000) Equipment/Supplies/OT	13,041,416
Program	123,145,359	131,202,779	(540,000) Equipment/Supplies	130,662,779
Capital	24,011,234	25,708,875	(10,150,000) Transfer to Capital/Equipment	15,558,875
<b>TOTALS</b>	<b>162,431,470</b>	<b>170,023,070</b>	<b>(10,760,000)</b>	<b>159,263,070</b>

Adminstrative		15,274,877	13,111,416	13,041,416
Program		123,145,359	131,202,779	130,662,779
<b>Sub-Total</b>		<b>138,420,236</b>	<b>144,314,195</b>	<b>143,704,195</b>
Adminstrative	÷	15,274,877	13,111,416	13,041,416
Admin + Program		138,420,236	144,314,195	143,704,195
<b>Administrative Percent</b>	<b>=</b>	<b>11.04%</b>	<b>9.09%</b>	<b>9.08%</b>





# Dates to Remember

➤ Budget Hearing

Monday, May 8<sup>th</sup>

➤ Budget Vote

Tuesday, May 16<sup>th</sup>



**Deauville Gardens East  
Elementary School**

Questions?