

# COPIAGUE PUBLIC SCHOOLS

## 2023-2024 PROPOSED BUDGET

**\$163.; 94.; 5;**

Adopted April 21, 2021



BUDGET VOTE  
MAY 18, 2021



THIS IS A DETAILED LINE ITEM BUDGET

COPIAGUE PUBLIC SCHOOLS

PROPOSED BUDGET

2021-2022

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- ❖ The report cards are available from the New York State Education Department. Visit their website at: <http://www.p12.nysed.gov/irs/reportcard/> for their latest information.
- ❖ More information can be found on the **district website:** [www.copiague.k12.ny.us](http://www.copiague.k12.ny.us)

# COPIAGUE UNION FREE SCHOOL DISTRICT

## I. BUDGET GOALS

### **BUDGET DEVELOPMENT MISSION STATEMENT**

The Copiague School District believes that we exist to serve the needs of our community of learners. Each student is unique and comes to us a learner. The district's mission is to provide instruction, programs, strategies, and challenges in a caring, positive learning environment. The budget development process will support the goals of the Board of Education which reflect the vision, philosophy, and beliefs of our district and community. Through sound fiscal management and strategic planning, the following goals will be realized:

### **BUDGET GOALS 2021-2022**

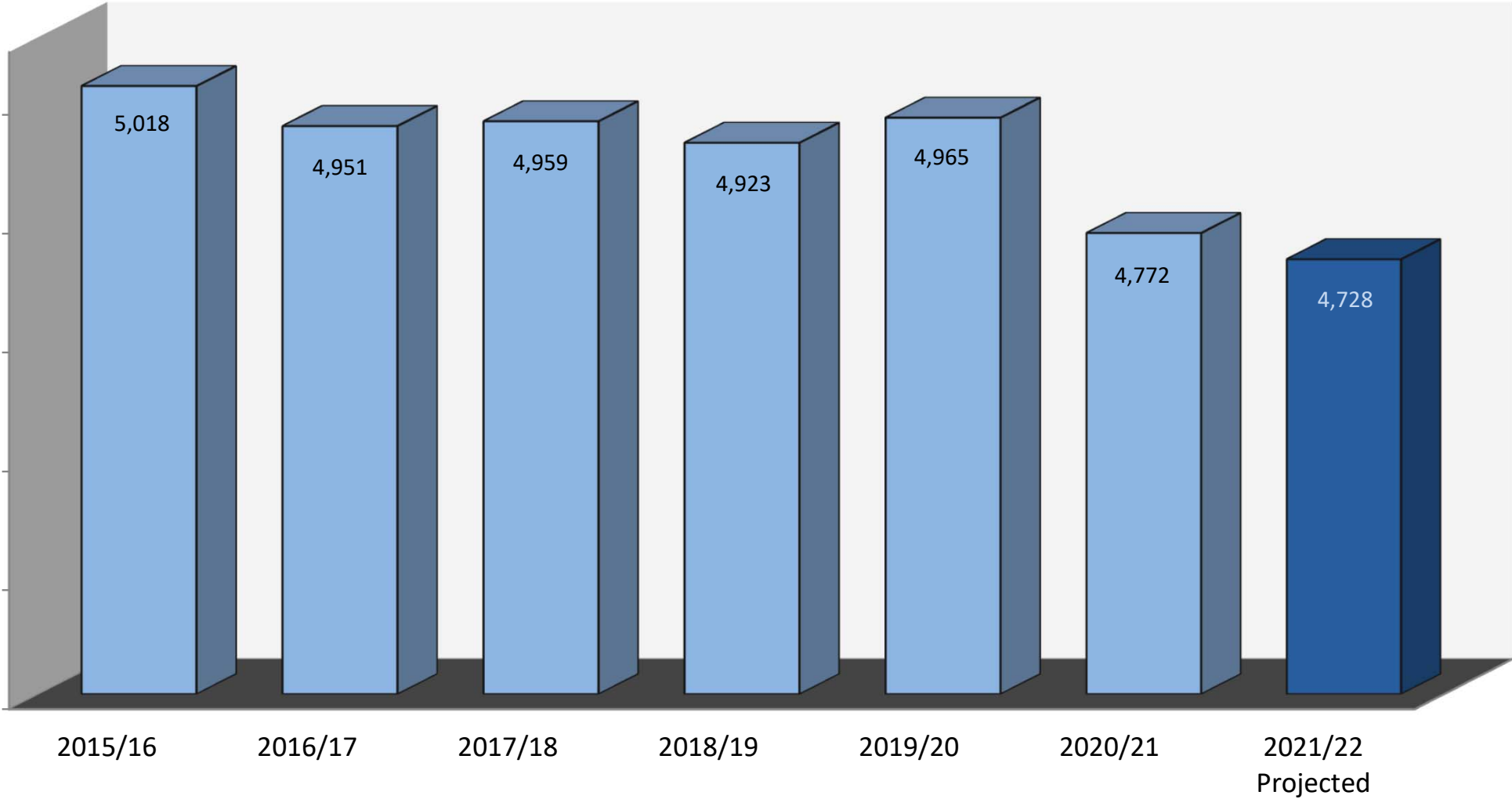
- Provide an Expenditure and Revenue Plan that is student centered which is focused on increased achievement.
- Support a Professional Development Plan consistent with the Copiague School District Plan for staff development to ensure that classroom strategies and practices are aligned with New York State Standards and Assessments.
- Support a staffing plan that ensures all children meet or exceed the New York State Learning Standards.
- Continue to implement the District's Technology Plan and the Smart Bond Project
- Provide facilities for students, employees, and the community that are safe, well maintained and conducive to the activities of the district.
- Continue the review of existing Instructional Programs, Administrative Support Services, and all co-curricular and inter-scholastic activities to evaluate equity and efficiency in determining their continuation or modification.
- Actively seek out new revenue sources and implement cost containment strategies (including an energy performance contract) to minimize the tax burden and broaden student programming.
- Where possible, continue the process of rebuilding Fund Balance/Reserves.
- Keep total budgetary and tax rate increases in line with Board of Education and community expectations.
- Present a budget for voter approval that:
  - Provides full disclosure
  - Is easy to understand
  - Is free from error
  - Is sensitive to the needs of our District residents
- Where possible, take advantage of the 83.2% State Building Aid reimbursement to properly maintain our facilities. We will seek to continue funding a "transfer to Capital Fund" line to finance necessary District Facilities, Security, and Technology initiatives.

# COPIAGUE PUBLIC SCHOOLS

## II. TREND DATA

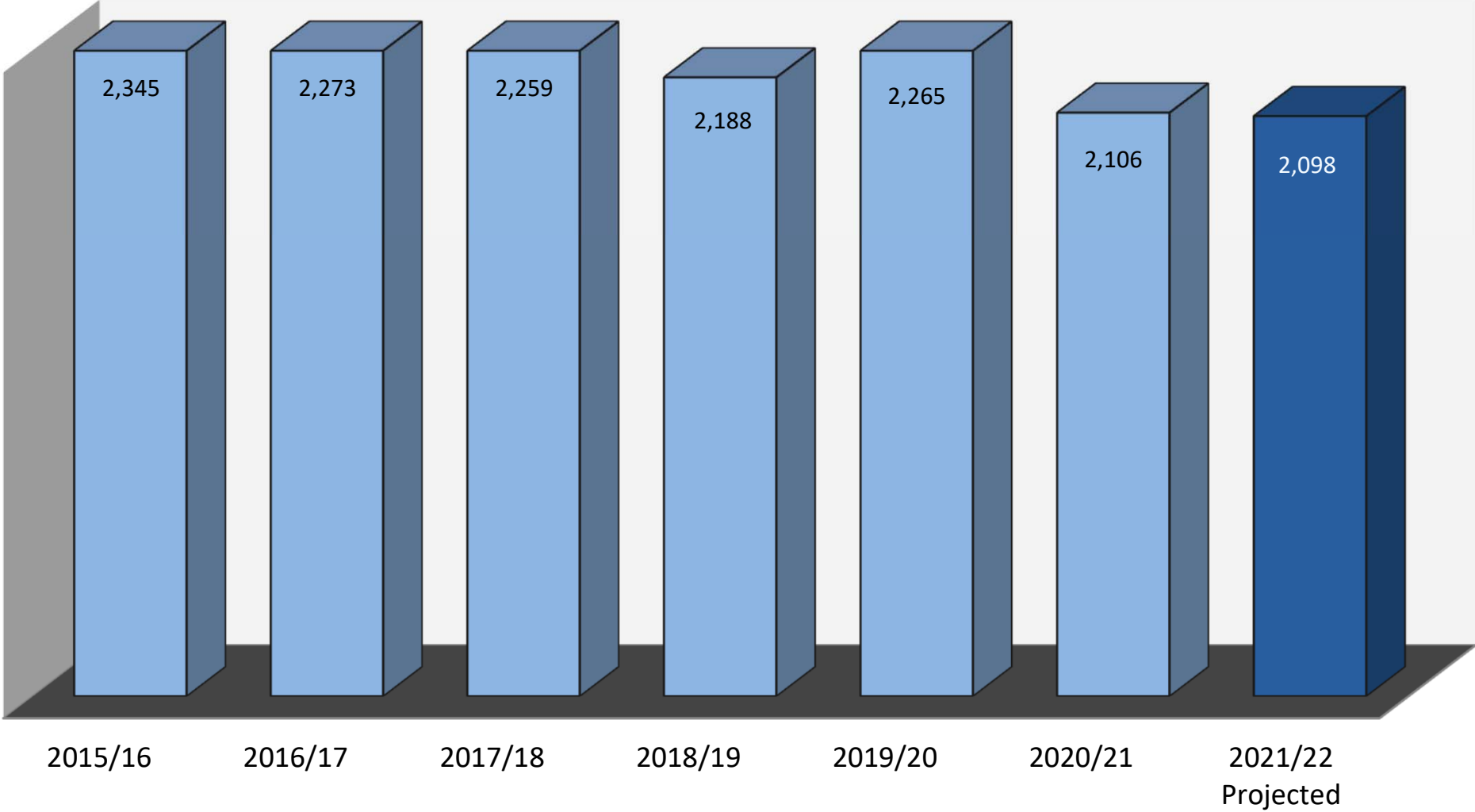
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# IN-DISTRICT ENROLLMENT



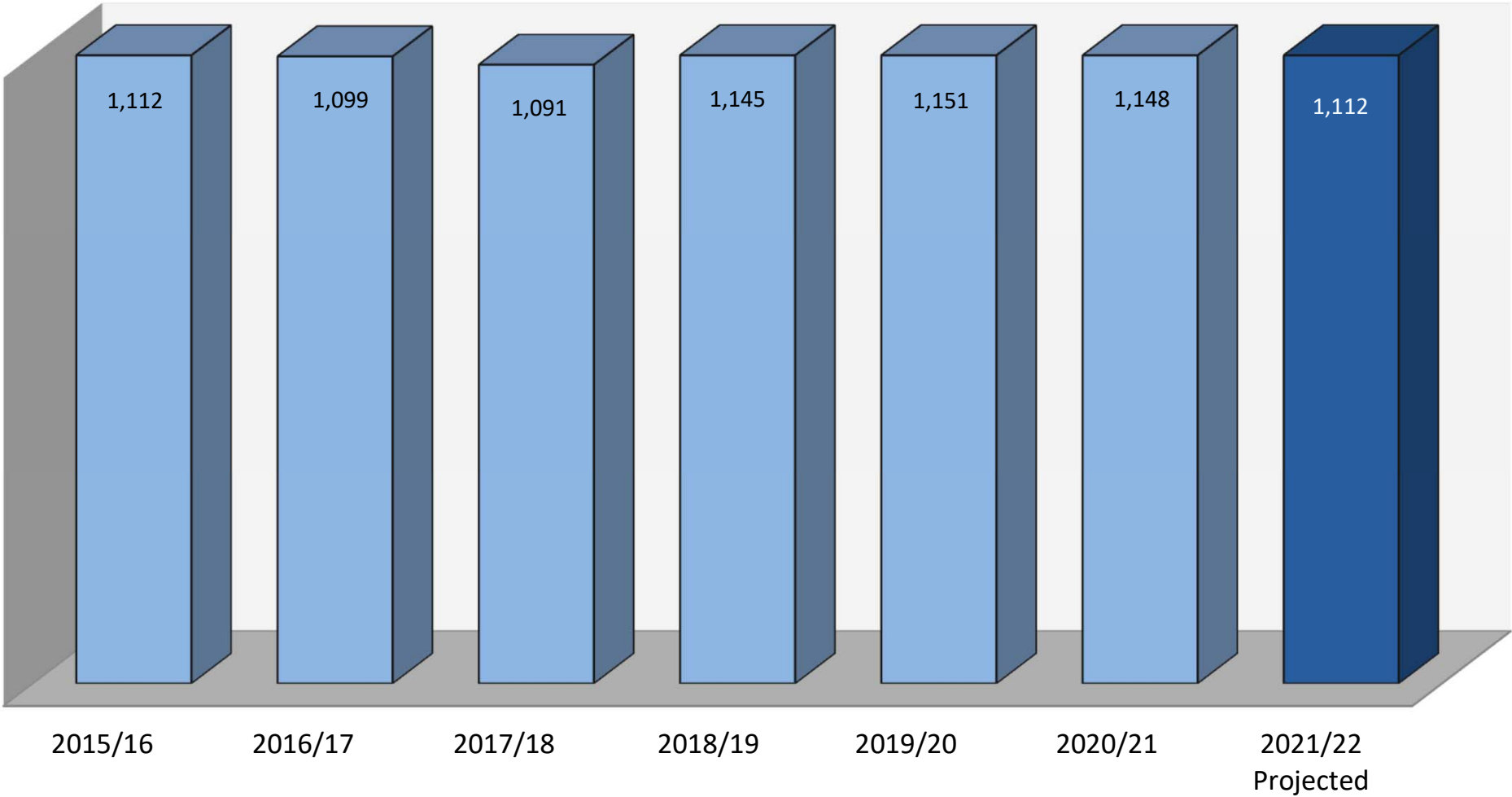
*Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. (Projected data is as of March 1st)*

# ELEMENTARY ENROLLMENT



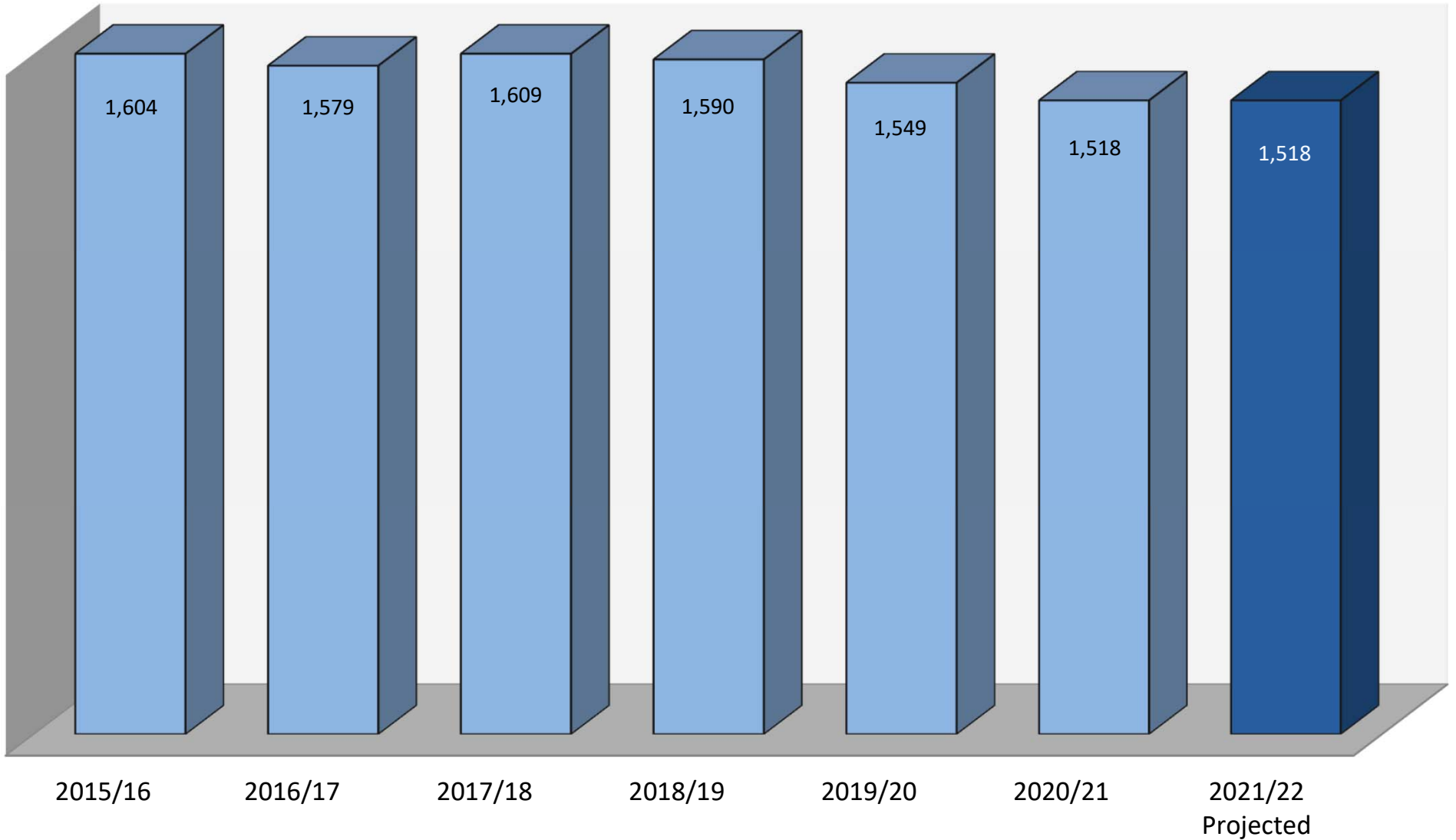
*Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. (Projected data is as of March 1st)*

# MIDDLE SCHOOL ENROLLMENT



*Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. (Projected data is as of March 1st)*

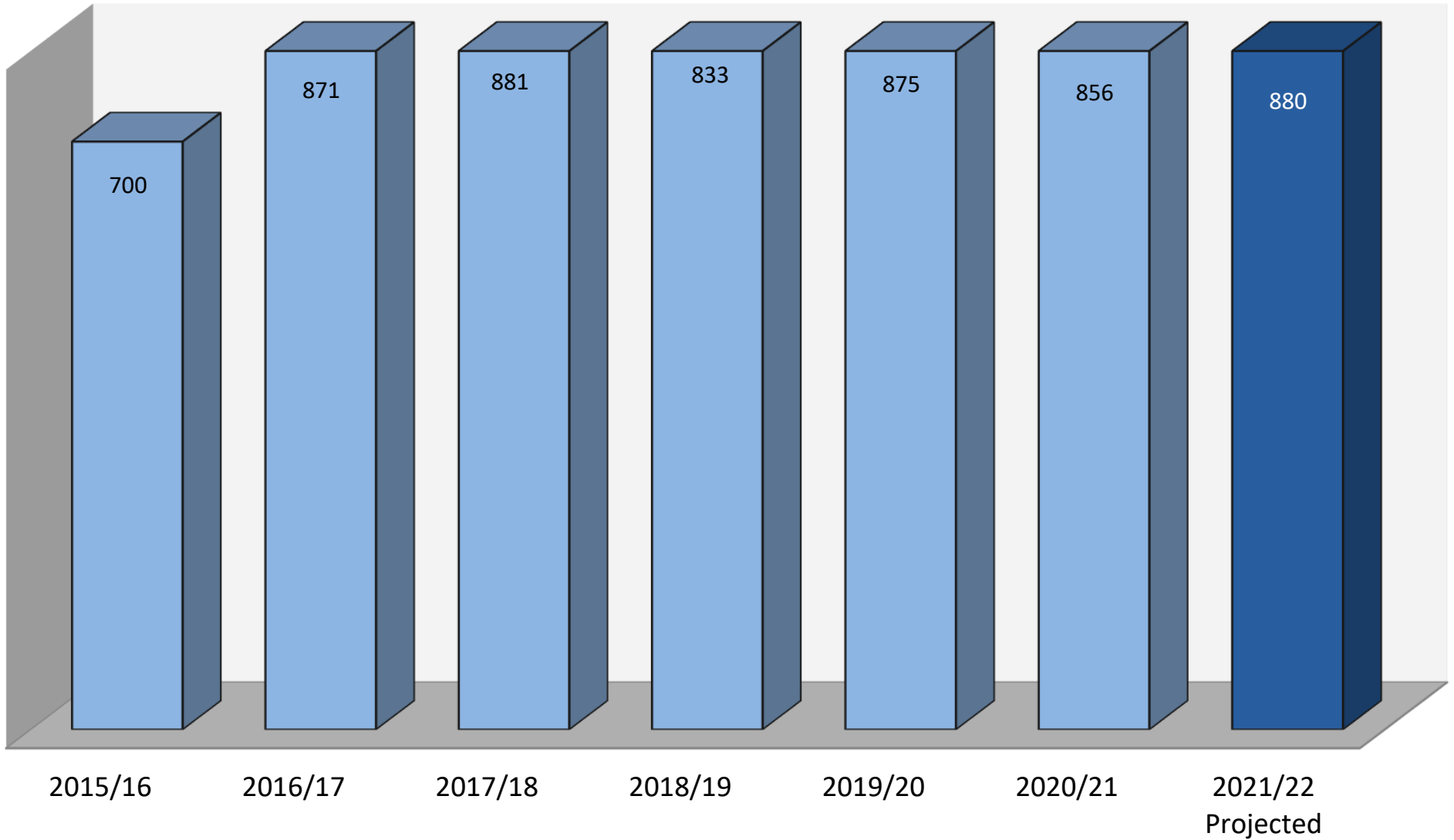
## HIGH SCHOOL ENROLLMENT



*Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. (Projected data is as of March 1st)*

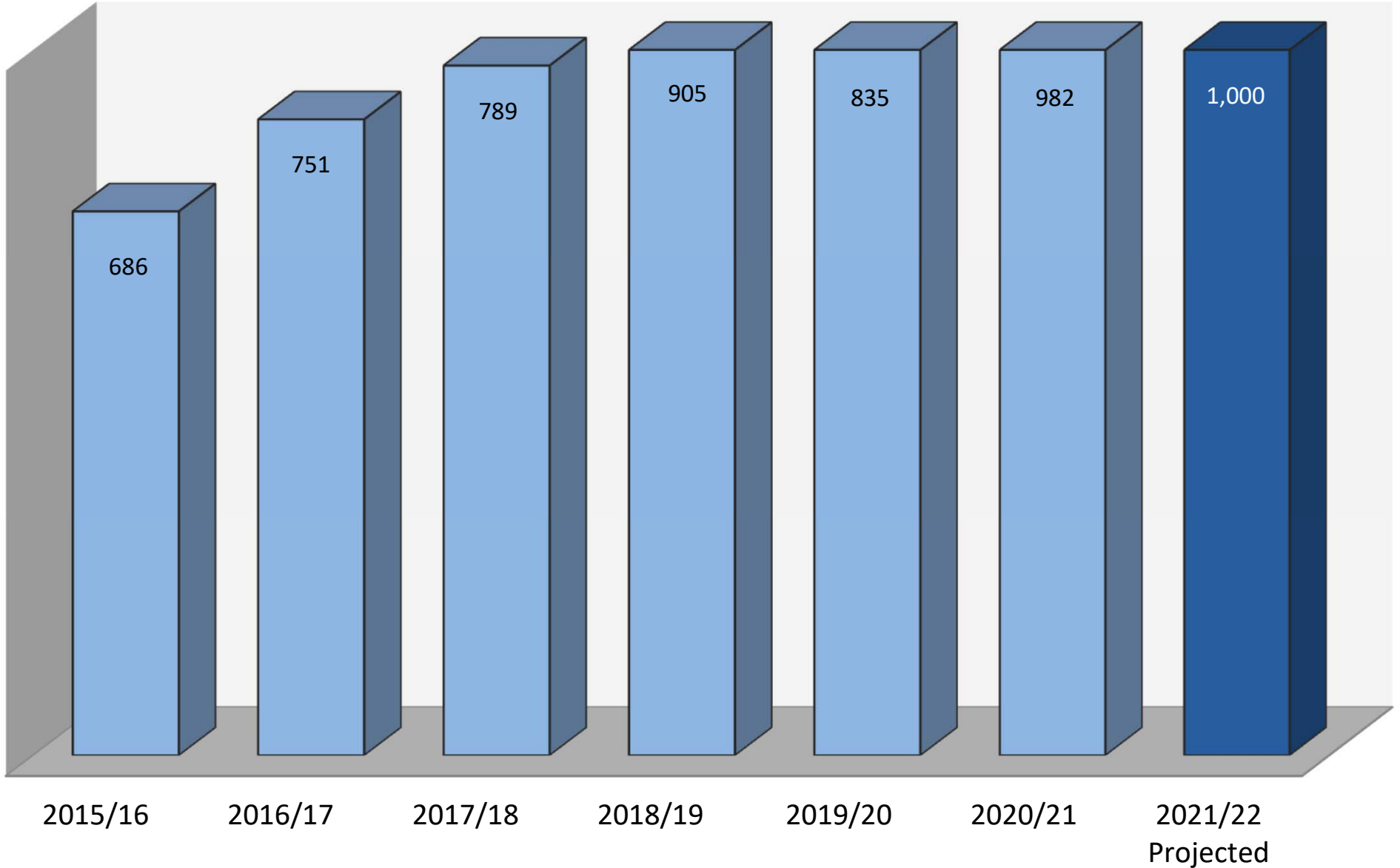


## ESL/BILINGUAL ENROLLMENT



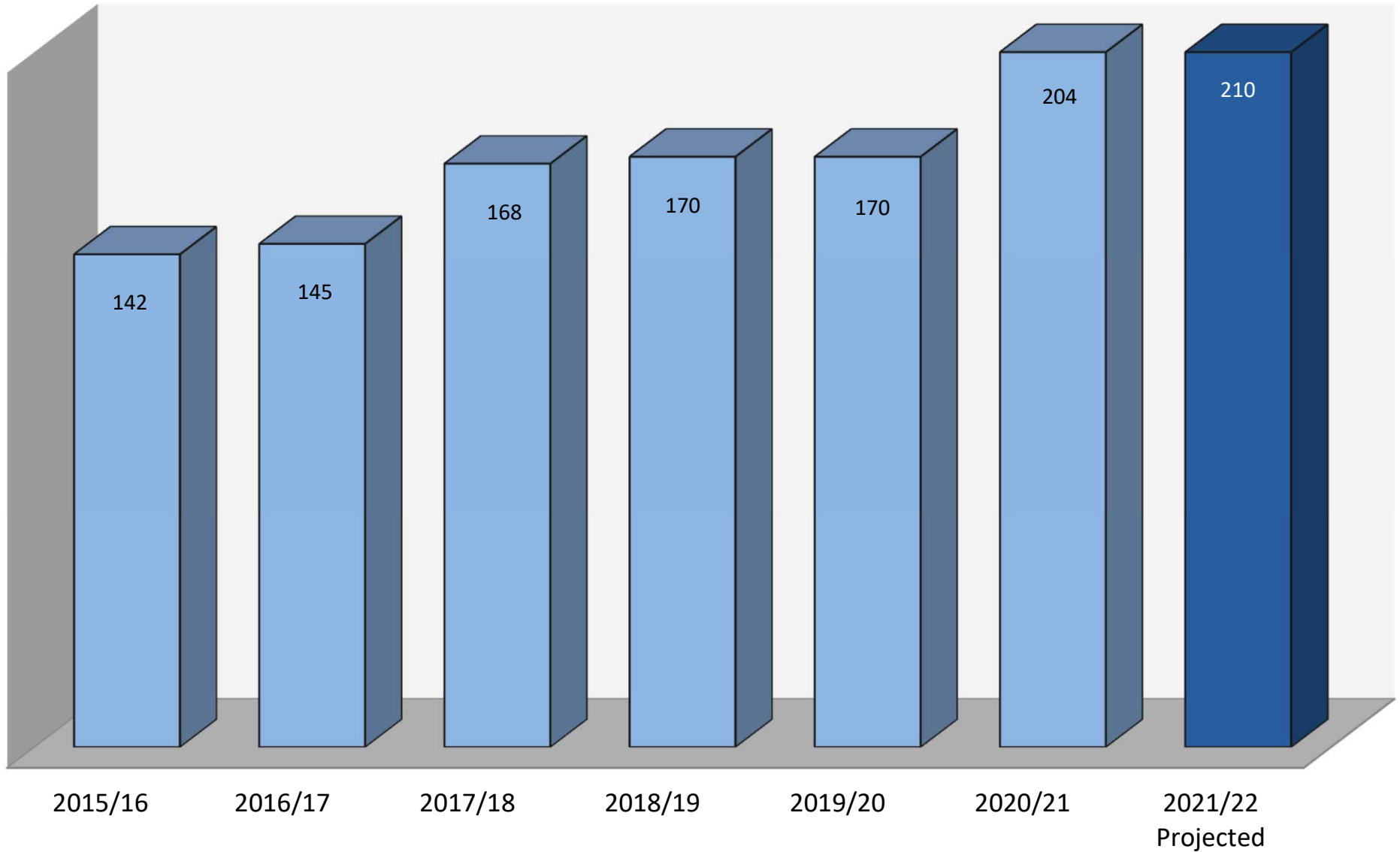
*ESL/Bilingual enrollment numbers are from March 1st data within the given school year.*

# SPECIAL EDUCATION CLASSIFIED STUDENTS



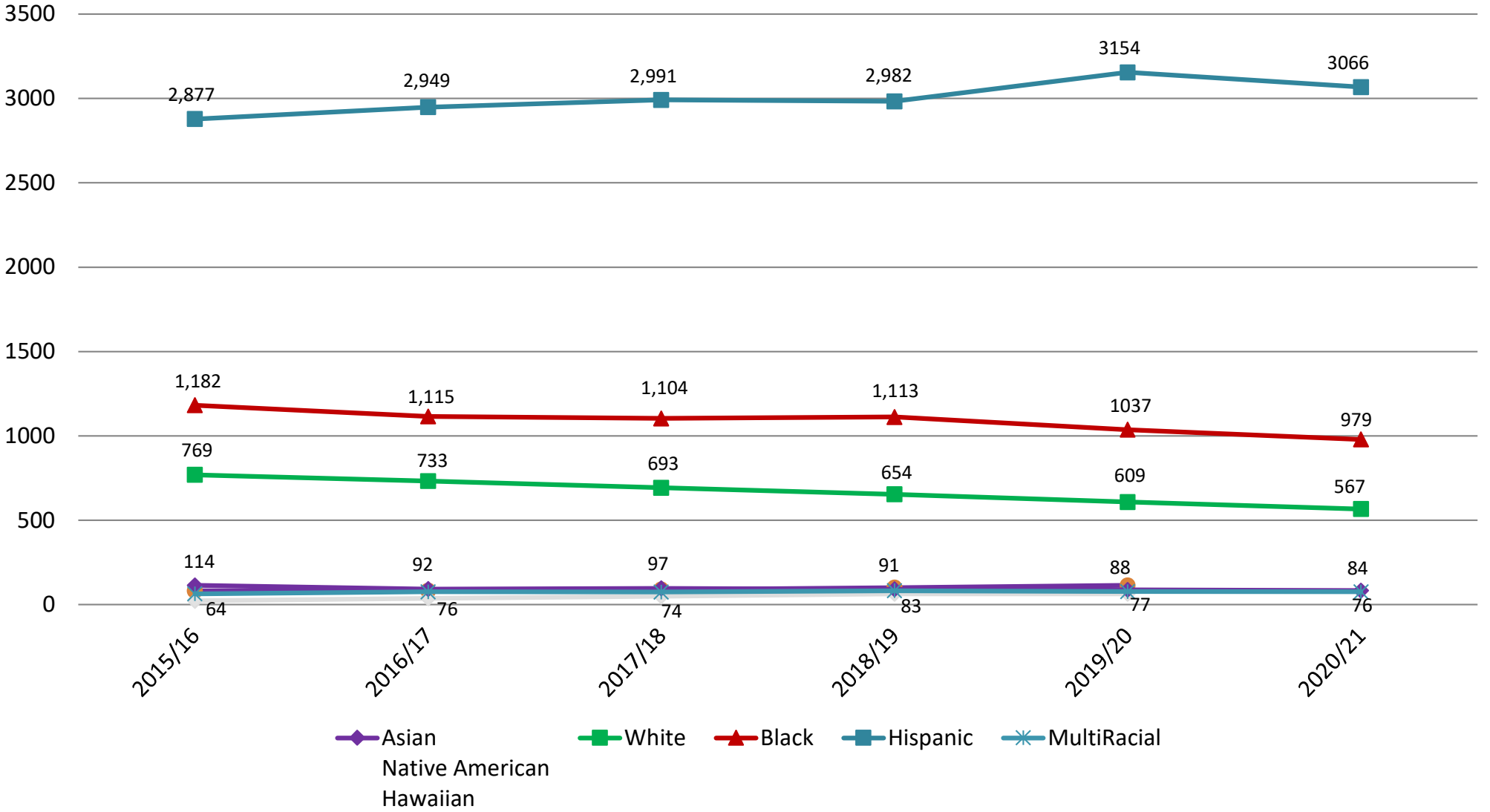
Special Education Classified Students numbers are from March 1st data within the given school year.

# SPECIAL EDUCATION POPULATION ATTENDING BOCES PROGRAMS ALL GRADES



Special Education Population Attending BOCES Programs numbers are from March 1st data within the given school year.

**COPIAGUE SCHOOL IN-DISTRICT DEMOGRAPHICS**  
**(Students attending schools within the District)**



Data is taken on or close to BEDS day (1st Wednesday in October)

# III. THREE PART BUDGET

Administrative

Program

Capital

COPIAGUE PUBLIC SCHOOLS  
BUDGET Component Analysis Summary

Budget Component	2018 - 19 Budget	2019 - 20 Budget	* 2020 - 21 Budget	2021 - 22 Adopted Budget	Increase (Decrease)
<u>Administrative Component:</u>					
Total Administrative Component	10,594,586	10,707,659	12,517,195	13,322,873	805,678
<u>Capital Component:</u>					
Total Capital Component	14,625,561	14,446,369	12,936,349	15,033,165	2,096,816
<u>Program Component:</u>					
Total Program Component	104,086,341	106,752,841	108,862,700	113,616,901	4,754,201
Total Budget	129,306,488	131,906,869	134,316,244	141,972,939	7,656,695
<u>Budget to Budget Comparison</u>					
Yearly Amount Change	10,736,682	2,600,381	2,409,375	7,656,695	
Yearly Percentage Change	9.06%	2.01%	1.83%	5.70%	

\* **Note:** Restated to comply with New York State Department of Education's latest guidance on three part budget component classification.

### Administrative Components - Budgets

Account	Description	2018 - 19 Budget	2019 - 20 Budget	2020 - 21 Budget	2021 - 22 Proposed Budget
1010	BOARD OF EDUCATION	21,600	21,600	21,000	21,000
1040	DISTRICT CLERK	1,100	900	841	800
1060	DISTRICT MEETING	16,400	16,400	11,520	12,250
1240	SUPERINTENDENT	383,088	399,922	412,585	421,195
1310	BUSINESS ADMINISTRATION	823,547	797,169	841,244	779,818
1320	AUDITING	133,000	135,000	135,000	135,000
1325	TREASURER	8,000	8,000	10,000	123,180
1345	PURCHASING	11,300	9,500	9,500	9,500
1420	LEGAL	45,500	45,500	47,250	47,250
1430	PERSONNEL	507,106	534,609	546,623	553,486
1480	PUBLIC INFORMATION SERVICES	102,672	103,000	103,000	103,000
1622	SECURITY OF PLANT	-	-	1,714,697	1,731,892
1670	CENTRAL PRINTING AND MAILING	210,114	208,032	208,921	212,348
1680	CENTRAL DATA PROCESSING	464,142	521,006	594,410	594,410
1910	UNALLOCATED INSURANCE	430,000	430,000	470,400	533,159
1920	SCHOOL ASSOCIATION DUES	34,000	34,000	34,000	34,000
1981	ADMIN CHARGE-BOCES	417,140	428,025	267,253	277,213
1983	BOCES Capital Expenses	-	-	171,608	176,914
1989	UNCLASSIFIED	-	-	-	-
2010	CURR. DEV./SUPERVISION	370,091	371,640	384,814	398,623
2020	SUPERVISION - REGULAR SCHOOL	3,606,701	3,706,214	3,765,649	4,239,254
2040	SUPERVISION - SPECIAL SCHOOLS	133,109	142,759	148,407	131,620
2060	RESEARCH, PLANNING AND EVALUATION	151,103	63,856	87,753	87,753
2070	INSERVICE TRAINING - INSTRUCTION	51,450	35,000	33,100	34,400
9010	EMP. RETIREMENT SYSTEM	475,865	476,216	325,260	366,783
9020	TEACHERS RETIRE. SYSTEM	420,801	364,378	391,158	407,762
9030	FICA	444,632	448,175	399,741	432,756
9040	WORKERS' COMPENSATION	54,000	60,000	61,560	63,000
9045	LIFE INSURANCE	10,800	10,800	11,550	11,550
9050	UNEMPLOYMENT	7,500	7,500	2,500	5,000
9055	DISABILITY INSURANCE	11,050	11,050	9,350	9,350
9060	HEALTH INSURANCE	1,199,275	1,267,908	1,241,501	1,328,607
9065	DENTAL INSURANCE	49,500	49,500	55,000	40,000
<b>Totals For Administrative Components:</b>		<b>10,594,586</b>	<b>10,707,659</b>	<b>12,517,195</b>	<b>13,322,873</b>

## Capital Components - Budgets

Account	Description	2018 - 19 Budget	2019 - 20 Budget	2020 - 21 Budget	2021 - 22 Proposed Budget
1620	OPERATION OF PLANT	5,665,957	5,751,723	4,724,778	4,250,189
1621	MAINTENANCE OF PLANT	1,701,884	1,534,423	906,815	1,604,007
1930	JUDGMENTS & CLAIMS	2,500	2,500	2,500	2,500
9010	EMP. RETIREMENT SYSTEM	509,855	510,231	572,008	544,258
9030	FICA	355,705	358,540	399,741	432,756
9040	WORKMEN'S COMPENSATION	198,000	220,000	225,720	231,000
9045	LIFE INSURANCE	2,700	2,700	4,400	4,400
9050	UNEMPLOYMENT	2,250	2,250	2,500	5,000
9055	DISABILITY INSURANCE	2,550	2,550	3,400	3,400
9060	HEALTH INSURANCE	763,175	806,850	1,015,774	1,087,042
9065	DENTAL INSURANCE	31,500	31,500	45,000	35,000
9710	DEBT SERVICE-SERIAL BONDS	137,581	139,088	135,513	136,713
9711	SERIAL BOND	1,600,125	4,709,014	4,123,200	4,121,900
9731	BOND ANTICIPATION NOTES	3,326,779	0	0	0
9760	TAN	325,000	375,000	375,000	375,000
9950	TRANSFER TO CAPITAL **	-	-	400,000	2,200,000
<b>Totals For Capital Components:</b>		<b>14,625,561</b>	<b>14,446,369</b>	<b>12,936,349</b>	<b>15,033,165</b>

- \*\* Note: 9950 - Transfer to Capital  
The interfund transfer to Capital represents building / facilities renovations including:  
High School cafeteria interior alterations  
Middle School drainage work and improvements  
District-wide ADA compliance improvements  
District-wide boiler replacements and other HVAC work  
District-wide exterior door replacements, lavatories, sidewalks, curbing, paving, drainage & site work  
Increase District-wide building capacity / additions



## Program Components - Budgets

Account	Description	2018 - 19 Budget	2019 - 20 Budget	2020 - 21 Budget	2021 - 22 Proposed Budget
1420	LEGAL	84,500	84,500	87,750	87,750
2110	TEACHING - REGULAR SCHOOL	34,795,432	35,369,896	36,320,691	36,458,295
2250	SWD-STUDENTS WITH DISABILITIES	28,029,512	30,100,638	29,778,677	30,950,802
2280	OCCUPATIONAL EDUCATION	1,602,150	1,741,070	1,600,000	1,805,000
2330	TEACHING - SPECIAL SCHOOLS	259,700	258,100	259,700	261,700
2331	ADULT EDUCATION CONT. ED	24,300	24,300	24,300	24,300
2610	SCHOOL LIBRARY AND AUDIOVISUAL	497,689	514,296	533,991	515,946
2620	EDUCATIONAL MEDIA	8,000	8,000	8,000	5,500
2630	COMPUTER ASSISTED INSTRUCTION	2,098,929	1,876,728	1,880,507	2,289,470
2805	ATTENDANCE - REGULAR SCHOOL	248,870	253,879	263,279	211,446
2810	GUIDANCE - REGULAR SCHOOL	1,711,403	1,977,829	2,049,178	2,044,836
2815	HEALTH SERVICES - REGULAR SCHOOL	896,248	766,973	821,887	844,541
2820	PSYCHOLOGY SERVICES	765,633	809,414	845,900	992,788
2825	SOCIAL WORK SRVC-REG SCHOOL	688,198	713,952	739,084	741,303
2850	COCURRICULAR ACTIVITIES	550,675	543,753	594,292	614,207
2855	INTERSCHOLASTIC ACT.	1,194,425	1,047,091	1,236,411	1,272,278
5510	DISTRICT TRANSPORTATION SERVICES	220,258	226,601	340,684	347,345
5540	CONTRACTED TRANSPORTATION **	11,224,576	11,352,200	11,808,078	13,189,067
5581	TRANS. BOCES	0	0	0	50,000
9010	EMP. RETIREMENT SYSTEM	147,291	147,400	224,317	272,129
9020	TEACHERS RETIRE. SYSTEM	4,839,211	4,190,345	4,498,321	4,689,258
9030	FICA	3,645,981	3,675,037	3,642,080	3,942,886
9040	WORKMEN'S COMPENSATION	198,000	220,000	225,720	231,000
9045	LIFE INSURANCE	40,500	40,500	39,050	39,050
9050	UNEMPLOYMENT	65,250	65,250	45,000	90,000
9055	DISABILITY INSURANCE	71,400	71,400	72,250	72,250
9060	HEALTH INSURANCE	8,940,050	9,451,676	9,029,101	9,662,593
9065	DENTAL INSURANCE	369,000	369,000	400,000	425,000
9080	GROUP LEGAL BENEFITS	35,000	35,000	35,000	35,000
9089	OTHER - RETIREMENT ENHANCEMENT	534,160	493,013	484,452	476,161
9090	COMPENSATED ABSENCES	-	-	650,000	650,000
9901	TRANSFER TO SPECIAL AID	300,000	325,000	325,000	325,000
<b>Totals For Program Components:</b>		<b>104,086,341</b>	<b>106,752,841</b>	<b>108,862,700</b>	<b>113,616,901</b>

\*\* Note: 5540 - The 2021-2022 Budget includes the first year cost of multi-year contracts for pupil transportation with Educational Bus Transportation as follows:  
 \$12,317,923 for Home to School  
 \$834,964 for Summer School  
 \$167,016 for Field and Sports  
 The total five-year cost for all three contracts is \$72,875,058. These agreements maintain all current transportation services and distances.

Administrative

## Administrative Components

Account	Description	2018 - 19	2018 - 19	2019 - 20	2019 - 20	2020 - 21	2021 - 22
		Budget	Expenditures	Budget	Expenditures	Budget	Proposed Budget
A 1010.4000-91	BOE PURCHASED SERVICES	21,000	12,699	21,000	15,133	20,600	20,600
A 1010.5000-91	BOE SUPPLIES	600	371	600	270	400	400
	<b>1010 BOARD OF EDUCATION</b>	<b>21,600</b>	<b>13,070</b>	<b>21,600</b>	<b>15,403</b>	<b>21,000</b>	<b>21,000</b>
A 1040.4000-91	DISTRICT CLERK PURCHASED SERVICES	400	69	200		200	200
A 1040.5000-91	DISTRICT CLERK SUPPLIES	700	257	700	443	641	600
	<b>1040 DISTRICT CLERK</b>	<b>1,100</b>	<b>326</b>	<b>900</b>	<b>443</b>	<b>841</b>	<b>800</b>
A 1060.4000-91	DISTRICT VOTE PURCHASED SERVICES	16,000	10,441	16,000	14,940	11,270	12,000
A 1060.5000-91	DISTRICT VOTE SUPPLIES	400	189	400	1,345	250	250
	<b>1060 DISTRICT MEETING</b>	<b>16,400</b>	<b>10,630</b>	<b>16,400</b>	<b>16,285</b>	<b>11,520</b>	<b>12,250</b>
A 1240.1500-85	SUPT. OFFICE SALARIES PROFESSIONAL	270,071	305,553	283,407	308,214	292,332	297,920
A 1240.1600-85	SUPT. OFFICE SALARIES NON-INSTRUCTIONAL	90,917	90,917	94,415	94,415	98,053	101,275
A 1240.1690-90	SUPT. OFFICE SALARIES COMP/OT	6,000	5,819	6,000	3,788	6,000	6,000
A 1240.4000-90	SUPT. OFFICE PURCHASED SERVICES	13,600	7,273	13,600	6,775	13,600	13,000
A 1240.5000-90	SUPT. OFFICE SUPPLIES	2,500	6,098	2,500	3,225	2,600	3,000
	<b>1240 SUPERINTENDENT</b>	<b>383,088</b>	<b>415,660</b>	<b>399,922</b>	<b>416,417</b>	<b>412,585</b>	<b>421,195</b>
A 1310.1500-85	BUSINESS OFFICE SALARIES PROFESSIONAL	262,223	265,952	223,822	261,188	254,901	260,763
A 1310.1600-85	BUSINESS OFFICE SALARIES NONINSTRUCTIONAL	469,724	465,040	484,847	474,384	478,843	411,555
A 1310.1690-89	BUSINESS OFFICE SALARIES COMP/OT	15,000	14,346	15,000	9,037	15,000	15,000
A 1310.4000-89	BUSINESS OFFICE PURCHASED SERVICES	35,000	31,286	35,000	32,267	37,500	37,500
A 1310.4900-89	BUSINESS OFFICE BOCES SERVICES	36,600	62,680	33,500	65,008	50,000	50,000
A 1310.5000-89	BUSINESS OFFICE SUPPLIES	5,000	5,535	5,000	4,729	5,000	5,000
	<b>1310 BUSINESS ADMINISTRATION</b>	<b>823,547</b>	<b>844,839</b>	<b>797,169</b>	<b>846,613</b>	<b>841,244</b>	<b>779,818</b>
A 1320.4000-89	AUDITING PURCHASED SERVICES	133,000	131,140	135,000	132,500	135,000	135,000
	<b>1320 AUDITING</b>	<b>133,000</b>	<b>131,140</b>	<b>135,000</b>	<b>132,500</b>	<b>135,000</b>	<b>135,000</b>
A 1325.1600-85	TREASURER SALARIES	8,000	8,000	8,000	8,000	10,000	123,180
	<b>1325 TREASURER</b>	<b>8,000</b>	<b>8,000</b>	<b>8,000</b>	<b>8,000</b>	<b>10,000</b>	<b>123,180</b>
A 1345.4900-89	PURCHASING BOCES SERVICES	11,300	9,205	9,500	9,389	9,500	9,500
	<b>1345 PURCHASING</b>	<b>11,300</b>	<b>9,205</b>	<b>9,500</b>	<b>9,389</b>	<b>9,500</b>	<b>9,500</b>
A 1420.4000-89	LEGAL PURCHASED SERVICES	45,500	77,592	45,500	36,254	47,250	47,250
	<b>1420 LEGAL</b>	<b>45,500</b>	<b>77,592</b>	<b>45,500</b>	<b>36,254</b>	<b>47,250</b>	<b>47,250</b>

Account	Description	2018 - 19 Budget	2018 - 19 Expenditures	2019 - 20 Budget	2019 - 20 Expenditures	2020 - 21 Budget	2021 - 22 Proposed Budget
A 1430.1500-85	PERSONNEL SALARIES PROFESSIONAL	210,526	232,372	227,599	249,822	235,878	241,519
A 1430.1600-85	PERSONNEL SALARIES NONINSTRUCTIONAL	175,880	175,880	184,010	184,010	191,245	192,467
A 1430.1690-89	PERSONNEL SUB RECEPTIONIST/CLERICAL OT	3,000	5,194	5,000	5,235	5,000	5,000
A 1430.4000-89	PERSONNEL PURCHASED SERVICES	25,000	17,793	25,000	12,203	19,500	19,500
A 1430.4900-89	PERSONNEL BOCES SERVICES	88,700	114,729	89,000	27,431	91,000	91,000
A 1430.5000-89	PERSONNEL SUPPLIES	4,000	3,968	4,000	1,871	4,000	4,000
	<b>1430 PERSONNEL</b>	<b>507,106</b>	<b>549,936</b>	<b>534,609</b>	<b>480,572</b>	<b>546,623</b>	<b>553,486</b>
A 1480.1690-89	TRANSLATOR SALARIES- PUBLIC INFORMATION SVC		850				
A 1480.4000-89	PUBLIC RELATIONS PURCHASED SERVICES	10,000	6,114	10,000	6,974	10,000	10,000
A 1480.4900-89	PUBLIC RELATIONS BOCES SERVICES	92,672	83,052	93,000	83,020	93,000	93,000
	<b>1480 PUBLIC INFORMATION SERVICES</b>	<b>102,672</b>	<b>90,016</b>	<b>103,000</b>	<b>89,994</b>	<b>103,000</b>	<b>103,000</b>
A 1622.1570-85	SECURITY SALARIES -DIRECTOR OF STRATEGIC PLANNING/SAFETY				169,863	164,618	171,111
A 1622.1660-85	SECURITY SALARIES				925,287	1,251,379	1,150,430
A 1622.1663-92	SECURITY SALARIES SUMMER COVERAGE				87,629		100,000
A 1622.1669-92	SECURITY SALARIES PER DIEM COVERAGE				57,469	80,000	80,000
A 1622.1690-92	SECURITY SALARIES OT				83,455	125,000	136,651
A 1622.1691-92	SECURITY SALS- EXTRA EARNINGS PT STAFF				97,886		
A 1622.1693-92	SUMMER SECURITY SALARIES OT				3,244		
A 1622.2000-92	SECURITY EQUIPMENT				1,623	20,000	20,000
A 1622.4000-92	SECURITY PURCHASED SERVICES				14,561	42,300	42,300
A 1622.5000-92	SECURITY SUPPLIES				8,543	31,400	31,400
	<b>1622 SECURITY OF PLANT</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,449,560</b>	<b>1,714,697</b>	<b>1,731,892</b>
A 1670.1600-85	CENTRAL PRINTING SALARIES	55,114	49,293	55,532	46,941	56,421	59,848
A 1670.4000-89	CENTRAL PRINTING PURCHASED SERVICES	150,000	149,900	150,000	124,371	150,000	150,000
A 1670.5000-89	CENTRAL PRINTING SUPPLIES	5,000	933	2,500	401	2,500	2,500
	<b>1670 CENTRAL PRINTING AND MAILING</b>	<b>210,114</b>	<b>200,126</b>	<b>208,032</b>	<b>171,713</b>	<b>208,921</b>	<b>212,348</b>
A 1680.4000-82	CENTRAL DATA PROCESSING PURCHASED SERVICES	1,500		4,000		4,000	4,000
A 1680.4000-87	TESTING SCANNING & SCORING- PURCHASED SERVICES	50,000	49,270	50,000	9,273	50,000	50,000
A 1680.4900-82	CENTRAL DATA PROCESSING BOCES SERVICES	362,642	311,261	417,006	372,418	490,410	490,410
A 1680.4900-87	TEST REPORTING & SCORING-BOCES SVCS.	50,000	47,843	50,000	47,722	50,000	50,000
	<b>1680 CENTRAL DATA PROCESSING</b>	<b>464,142</b>	<b>408,374</b>	<b>521,006</b>	<b>429,413</b>	<b>594,410</b>	<b>594,410</b>
A 1910.4000-89	INSURANCE PROPERTY & CASUALTY	430,000	414,275	430,000	471,347	470,400	533,159
	<b>1910 UNALLOCATED INSURANCE</b>	<b>430,000</b>	<b>414,275</b>	<b>430,000</b>	<b>471,347</b>	<b>470,400</b>	<b>533,159</b>
A 1920.4080-89	SCHOOL ASSOCIATION DUES	34,000	31,625	34,000	28,125	34,000	34,000
	<b>1920 SCHOOL ASSOCIATION DUES</b>	<b>34,000</b>	<b>31,625</b>	<b>34,000</b>	<b>28,125</b>	<b>34,000</b>	<b>34,000</b>

Account	Description	2018 - 19 Budget	2018 - 19 Expenditures	2019 - 20 Budget	2019 - 20 Expenditures	2020 - 21 Budget	2021 - 22 Proposed Budget
A 1981.4900-89	BOCES ADMINISTRATIVE CHARGES	417,140	417,140	428,025	428,023	267,253	277,213
	<b>1981 ADMIN CHARGE-BOCES</b>	<b>417,140</b>	<b>417,140</b>	<b>428,025</b>	<b>428,023</b>	<b>267,253</b>	<b>277,213</b>
A 1983.4900-89	BOCES CAPITAL CHARGES					171,608	176,914
	<b>1983 BOCES Capital Expenses</b>	-	-	-	-	<b>171,608</b>	<b>176,914</b>
A 1989.4000-89	MISCELLANEOUS EXPENSE		33,626		10,800		
	<b>1989 UNCLASSIFIED</b>	-	<b>33,626</b>	-	<b>10,800</b>	-	-
A 2010.1500-85	CURRIC. DEV. SALARIES PROFESSIONAL	207,844	240,330	225,349	249,026	233,478	241,519
A 2010.1600-85	CURRIC. DEV. SALARIES NONINSTRUCTIONAL	153,747	111,965	137,291	137,291	142,836	148,604
A 2010.1690-87	CURRIC. DEV. SALARIES SUBS/COMP/OT	500	2,578	500	2,075	500	500
A 2010.4900-87	CURRIC. DEV. BOCES SERVICES	6,000	1,449	6,000	5,001	6,000	6,000
A 2010.5000-87	CURRIC. DEV. SUPPLIES	2,000	2,215	2,500	1,257	2,000	2,000
	<b>2010 CURR. DEV./SUPERVISION</b>	<b>370,091</b>	<b>358,537</b>	<b>371,640</b>	<b>394,650</b>	<b>384,814</b>	<b>398,623</b>
A 2020.1500-01	SCHOOL OFFICE SALARIES PROFESSIONAL DGW						408,554
A 2020.1500-02	SCHOOL OFFICE SALARIES PROFESSIONAL GNR						300,880
A 2020.1500-03	SCHOOL OFFICE SALARIES PROFESSIONAL DGE						187,381
A 2020.1500-04	SCHOOL OFFICE SALARIES PROFESSIONAL SEW						343,729
A 2020.1500-05	SCHOOL OFFICE SALARIES PROFESSIONAL MS						532,639
A 2020.1500-06	SCHOOL OFFICE SALARIES PROFESSIONAL HS						889,706
A 2020.1500-85	SCHOOL OFFICE SALARIES PROFESSIONAL	2,442,680	2,497,116	2,509,628	2,594,823	2,580,476	195,157
A 2020.1600-01	SCHOOL OFFICE SALARIES NON-INSTRUCTIONAL DGW						44,968
A 2020.1600-02	SCHOOL OFFICE SALARIES NON-INSTRUCTIONAL GNR						108,553
A 2020.1600-03	SCHOOL OFFICE SALARIES NON-INSTRUCTIONAL DGE						48,425
A 2020.1600-04	SCHOOL OFFICE SALARIES NON-INSTRUCTIONAL SEW						125,677
A 2020.1600-05	SCHOOL OFFICE SALARIES NON-INSTRUCTIONAL MS						233,776
A 2020.1600-06	SCHOOL OFFICE SALARIES NON-INSTRUCTIONAL HS						454,908
A 2020.1600-85	SCHOOL OFFICE SALARIES NONINSTRUCTIONAL	860,821	846,719	897,836	837,286	866,873	42,801
A 2020.1610-85	SCHOOL OFFICE SALARIES HOURLY	261,000	248,080	255,350	248,852	277,000	281,000
A 2020.1690-85	SCHOOL OFFICE SALS COMP/OT/SUBS	40,000	26,163	40,000	15,867	40,000	40,000
A 2020.4000-02	SCHOOL OFFICE PURCHASED SERVICES	100		100			
A 2020.4000-04	SCHOOL OFFICE PURCHASED SERVICES	500		500	3	500	400
A 2020.5000-01	SCHOOL OFFICE SUPPLIES	800	788	2,000			
A 2020.5000-03	SCHOOL OFFICE SUPPLIES	400	395	400		400	400
A 2020.5000-04	SCHOOL OFFICE SUPPLIES	400	124	400	314	400	300
	<b>2020 SUPERVISION - REGULAR SCHOOL</b>	<b>3,606,701</b>	<b>3,619,385</b>	<b>3,706,214</b>	<b>3,697,145</b>	<b>3,765,649</b>	<b>4,239,254</b>

Account	Description	2018 - 19 Budget	2018 - 19 Expenditures	2019 - 20 Budget	2019 - 20 Expenditures	2020 - 21 Budget	2021 - 22 Proposed Budget
A 2040.1500-85	STUDENT SVC SALARIES PROFESSIONAL	130,109	146,014	139,259	151,344	144,407	127,620
A 2040.1690-84	STAFF COMP/OT/SUBS	1,000	4,856	1,000	989	1,000	1,000
A 2040.5000-84	STUDENT SERVICES SUPPLIES	2,000	3,249	2,500	3,259	3,000	3,000
	<b>2040 SUPERVISION - SPECIAL SCHOOLS</b>	<b>133,109</b>	<b>154,119</b>	<b>142,759</b>	<b>155,592</b>	<b>148,407</b>	<b>131,620</b>
A 2060.1500-87	PLAN & EVAL SALARIES - CURRIC WRITING	15,000	18,165	5,250	9,800	15,000	15,000
A 2060.1501-87	PLAN. & EVAL. SALARIES MENTOR STIPENDS	64,800	42,596	8,304	16,940	17,185	17,185
A 2060.1502-87	PLAN. & EVAL. SALS - MENTOR COORDINATOR	5,000	5,000			5,000	5,000
A 2060.4900-82	PLAN. & EVAL. BOCES SERVICES - TECHNOLOGY	25,303	13,302	25,302	13,898	25,568	25,568
A 2060.4900-89	PLAN. & EVAL. BOCES SERVICES - BUSINESS OFFICE	41,000	39,200	25,000	45,130	25,000	25,000
	<b>2060 RESEARCH, PLANNING AND EVALUATION</b>	<b>151,103</b>	<b>118,263</b>	<b>63,856</b>	<b>85,768</b>	<b>87,753</b>	<b>87,753</b>
A 2070.1500-85	STAFF DEVELOPMENT SALARIES PROFESSIONA						-
A 2070.4000-01	STAFF DEVELOPMENT PURCHASED SERVICES	2,500	1,346	3,100	997	1,800	3,000
A 2070.4000-02	STAFF DEVELOPMENT PURCHASED SERVICES	2,000	2,153	2,000	220	3,000	3,000
A 2070.4000-03	STAFF DEVELOPMENT PURCHASED SERVICES	1,200	427	1,600	817	1,600	1,000
A 2070.4000-04	STAFF DEVELOPMENT PURCHASED SERVICES	2,000	1,295	1,000		1,000	900
A 2070.4000-05	STAFF DEVELOPMENT PURCHASED SERVICES	10,000	2,310	10,000	4,125	6,000	6,000
A 2070.4000-06	STAFF DEVELOPMENT PURCHASED SERVICES	7,000	8,984	7,500	3,344	8,500	9,000
A 2070.4000-84	STAFF DEVELOPMENT PURCHASED SERVICES	4,000	2,117	3,000	269	3,000	3,000
A 2070.4000-87	STAFF DEVELOPMENT PURCHASED SERVICES	20,000	17,860	3,600	16,684	5,000	5,000
A 2070.5000-01	STAFF DEVELOPMENT SUPPLIES DGW	250		200		200	500
A 2070.5000-02	STAFF DEVELOPMENT SUPPLIES			500	354	500	500
A 2070.5000-87	STAFF DEVELOPMENT SUPPLIES	2,500	980	2,500	1,885	2,500	2,500
	<b>2070 INSERVICE TRAINING - INSTRUCTION</b>	<b>51,450</b>	<b>37,472</b>	<b>35,000</b>	<b>28,695</b>	<b>33,100</b>	<b>34,400</b>
A 9010.8000-89	STATE RETIREMENT SYSTEM - ERS - Admin	475,865	366,375	476,216	369,968	325,260	366,783
	<b>9010 EMP. RETIREMENT SYSTEM</b>	<b>475,865</b>	<b>366,375</b>	<b>476,216</b>	<b>369,968</b>	<b>325,260</b>	<b>366,783</b>
A 9020.8000-89	TEACHERS' RETIREMENT SYSTEM - TRS - Admin.	420,801	415,203	364,378	351,171	391,158	407,762
	<b>9020 TEACHERS RETIRE. SYSTEM</b>	<b>420,801</b>	<b>415,203</b>	<b>364,378</b>	<b>351,171</b>	<b>391,158</b>	<b>407,762</b>
A 9030.8000-89	SOCIAL SECURITY - SS - Admin	444,632	423,400	448,175	422,855	399,741	432,756
	<b>9030 FICA</b>	<b>444,632</b>	<b>423,400</b>	<b>448,175</b>	<b>422,855</b>	<b>399,741</b>	<b>432,756</b>
A 9040.8000-89	WORKERS' COMPENSATION - WC - Admin	54,000	72,445	60,000	55,990	61,560	63,000
	<b>9040 WORKERS' COMPENSATION</b>	<b>54,000</b>	<b>72,445</b>	<b>60,000</b>	<b>55,990</b>	<b>61,560</b>	<b>63,000</b>
A 9045.8000-89	LIFE INSURANCE - Life Ins. - Admin	10,800	9,106	10,800	10,816	11,550	11,550
	<b>9045 LIFE INSURANCE</b>	<b>10,800</b>	<b>9,106</b>	<b>10,800</b>	<b>10,816</b>	<b>11,550</b>	<b>11,550</b>

Account	Description	2018 - 19 Budget	2018 - 19 Expenditures	2019 - 20 Budget	2019 - 20 Expenditures	2020 - 21 Budget	2021 - 22 Proposed Budget
A 9050.8000-89	UNEMPLOYMENT INSURANCE - Unemploy - Admin	7,500	2,207	7,500	5,317	2,500	5,000
	<b>9050 UNEMPLOYMENT</b>	<b>7,500</b>	<b>2,207</b>	<b>7,500</b>	<b>5,317</b>	<b>2,500</b>	<b>5,000</b>
A 9055.8000-89	DISABILITY INSURANCE - admin 11%	11,050	9,854	11,050	9,303	9,350	9,350
	<b>9055 DISABILITY INSURANCE</b>	<b>11,050</b>	<b>9,854</b>	<b>11,050</b>	<b>9,303</b>	<b>9,350</b>	<b>9,350</b>
A 9060.8000-89	HEALTH INSURANCE - Health Ins. - Admin.	1,199,275	1,170,357	1,267,908	1,164,290	1,241,501	1,328,607
	<b>9060 HEALTH INSURANCE</b>	<b>1,199,275</b>	<b>1,170,357</b>	<b>1,267,908</b>	<b>1,164,290</b>	<b>1,241,501</b>	<b>1,328,607</b>
A 9065.8000-89	DENTAL INSURANCE - Dental - Admin	49,500	53,275	49,500	44,408	55,000	40,000
	<b>9065 DENTAL INSURANCE</b>	<b>49,500</b>	<b>53,275</b>	<b>49,500</b>	<b>44,408</b>	<b>55,000</b>	<b>40,000</b>
<b>Totals For Administrative Components:</b>		<b>10,594,586</b>	<b>10,465,578</b>	<b>10,707,659</b>	<b>11,836,819</b>	<b>12,517,195</b>	<b>13,322,873</b>

# Program



**Program Components**

Account	Description	2018 - 19 Budget	2018 - 19 Expenditures	2019 - 20 Budget	2019 - 20 Expenditures	2020 - 21 Budget	2021 - 22 Proposed Budget
A 1420.4000-89	LEGAL PURCHASED SERVICES - Program 65%	84,500	144,099	84,500	67,330	87,750	87,750
	<b>1420 LEGAL</b>	<b>84,500</b>	<b>144,099</b>	<b>84,500</b>	<b>67,330</b>	<b>87,750</b>	<b>87,750</b>
A 2110.1200-01	INSTRUCTIONAL SALARIES K-3 DGW						2,161,616
A 2110.1200-02	INSTRUCTIONAL SALARIES K-3 GNR						2,147,005
A 2110.1200-03	INSTRUCTIONAL SALARIES K-3 DGE						1,957,220
A 2110.1200-04	INSTRUCTIONAL SALARIES K-3 SEW						3,262,904
A 2110.1200-85	INSTRUCTIONAL SALARIES GRADES K-3	8,790,109	8,629,303	8,673,178	8,828,318	8,782,745	
A 2110.1250-01	INSTRUCTIONAL SALARIES 4-5 DGW						651,910
A 2110.1250-02	INSTRUCTIONAL SALARIES 4-5 GNR						677,608
A 2110.1250-03	INSTRUCTIONAL SALARIES 4-5 DGE						569,135
A 2110.1250-04	INSTRUCTIONAL SALARIES 4-5 SEW						1,006,292
A 2110.1250-05	INSTRUCTIONAL SALARIES Gr. 6 MS						1,688,377
A 2110.1250-85	INSTRUCTIONAL SALARIES GRADES 4-6	4,384,897	4,546,388	4,678,170	4,600,298	4,736,009	
A 2110.1300-05	INSTRUCTIONAL SALARIES 7-8 MS						6,085,407
A 2110.1300-85	REG. SCH. SALARIES SECONDARY	16,766,892	17,088,937	16,530,022	17,089,337	16,939,264	
A 2110.1301-06	INSTRUCTIONAL SALARIES 9-12 HS						10,146,636
A 2110.1400-01	PER DIEM SUBS - DGW		114,039		175,668		130,500
A 2110.1400-02	PER DIEM SUBS - GNR		96,913		104,250		99,963
A 2110.1400-03	PER DIEM SUBS - DGE		62,119		131,784		127,890
A 2110.1400-04	PER DIEM SUBS - SEW		119,635		71,224		104,400
A 2110.1400-05	PER DIEM SUBS - MS		139,328		118,285		156,318
A 2110.1400-06	PER DIEM SUBS - HS		235,764		186,440		203,580
A 2110.1400-85	REG. SCH. SALARIES TEACH. SUBSTITUTES	1,031,846		985,000		985,000	33,488
A 2110.1409-01	LT PER DIEM SUBS - DGW		3,105				
A 2110.1409-02	LT PER DIEM SUBS - GNR						
A 2110.1409-03	LT PER DIEM SUBS - DGE				1,350		
A 2110.1409-04	LT PER DIEM SUBS - SEW				7,937		
A 2110.1409-05	LT PER DIEM SUBS - MS		7,287				
A 2110.1409-06	LT PER DIEM SUBS - HS		4,940				
A 2110.1420-85	REG. SCH. SALARIES HOME TUTORING		2,009		2,891		
A 2110.1440-01	TEACHER ASSISTANT SALARIES DGW						87,376
A 2110.1440-02	TEACHER ASSISTANT SALARIES GNR						72,103
A 2110.1440-03	TEACHER ASSISTANT SALARIES DGE						52,973
A 2110.1440-04	TEACHER ASSISTANT SALARIES SEW						91,429
A 2110.1440-05	TEACHER ASSISTANT SALARIES MS						50,649
A 2110.1440-85	REG. SCH. SALARIES T. ASSISTANTS HOURLY	358,334		368,346		490,164	177,836
A 2110.1440-87	REG SCHOOL TEACHER ASSISTANT SAL		270,387		253,166		
A 2110.1441-01	TEACHER ASSISTANT SALARIES XTRA EARNING DGW						
A 2110.1441-02	TEACHER ASSISTANT SALARIES XTRA EARNING GNR						

Account	Description	2018 - 19 Budget	2018 - 19 Expenditures	2019 - 20 Budget	2019 - 20 Expenditures	2020 - 21 Budget	2021 - 22 Proposed Budget
A 2110.1441-03	TEACHER ASSISTANT SALARIES XTRA EARNING DGE						
A 2110.1441-04	TEACHER ASSISTANT SALARIES XTRA EARNING SEW						
A 2110.1441-05	TEACHER ASSISTANT SALARIES XTRA EARNING MS						
A 2110.1441-87	REG SCHOOL TEACHER ASST EXTRA EARNING		30,400		88,224		
A 2110.1500-84	SITE BASED HOME INSTRUCTION	60,000	73,643	70,000	64,837	70,000	70,000
A 2110.1500-85	REG. SCH. SALARIES COORDINATORS	461,156	466,841	480,068	490,227	495,881	466,572
A 2110.1505-87	EXTENDED DAY SALARIES MS	35,000	2,678	14,700		20,000	20,000
A 2110.1506-87	EXTENDED DAY SALARIES HS	20,000		14,700		15,000	15,000
A 2110.1507-87	TRANSLATOR SALARIES - INSTRUCTIONAL	5,000	3,950	5,000	1,965	5,000	5,000
A 2110.1508-05	EXTENDED DAY SALARIES MS		16,615		2,233		
A 2110.1508-06	EXTENDED DAY SALARIES HS		13,094		5,664		
A 2110.1508-87	EXTENDED DAY SALARIES MS COORDINATOR	7,000	7,000			7,000	7,000
A 2110.1510-05	REG. SCH. SALS- PERIOD COVERAGE- MS		68,175		19,918		20,784
A 2110.1510-06	REG. SCH. SALS- PERIOD COVERAGE- HS		34,605		24,656		25,728
A 2110.1510-85	REG. SCH. SALARIES DEGREE CHG, XTRA PAY	582,590	105,226	980,115	35,100	1,029,298	1,396,145
A 2110.1570-85	SECURITY SALARIES - DIRECTOR OF SCHOOL CLIMATE			160,500			
A 2110.1607-87	TRANSLATOR SALARIES - NON INSTRUCTIONAL		558		800	600	600
A 2110.1690-84	SITE BASED HOME INSTRUCTION-CLERICAL SUPPORT	5,000	3,455	5,000	2,691	5,000	5,000
A 2110.1690-85	REG. SCH. SALARIES AIDES & MONITORS CAFÉ	298,768	324,788	337,674	338,133	351,856	353,651
A 2110.2000-01	REG. SCH. EQUIPMENT	3,000	54,467	3,600	3,260	2,700	6,570
A 2110.2000-02	REG. SCH. EQUIPMENT	12,900	26,545	5,600	1,180	5,200	7,095
A 2110.2000-03	REG. SCH. EQUIPMENT	3,000	52,250				
A 2110.2000-04	REG. SCH. EQUIPMENT	3,000	25,776			1,000	1,500
A 2110.2000-05	REG. SCH. EQUIPMENT					15,000	16,680
A 2110.2000-06	REG. SCH. EQUIPMENT	6,000	6,537	6,000	2,500	24,688	18,000
A 2110.2000-93	FINE ARTS EQUIPMENT				9,571	30,908	30,908
A 2110.4000-01	REG. SCH. PURCHASED SERVICES		91	472	4,186	4,200	450
A 2110.4000-02	REG. SCH. PURCHASED SERVICES	350		450	3,707	3,800	450
A 2110.4000-03	REG. SCH. PURCHASED SERVICES	1,000	22	405	4,251	4,405	2,000
A 2110.4000-04	REG. SCH. PURCHASED SERVICES	1,000	1,156	1,000	5,926	6,125	5,785
A 2110.4000-05	REG. SCH. PURCHASED SERVICES	6,475	5,073	5,000	15,229	13,935	3,699
A 2110.4000-06	REG. SCH. PURCHASED SERVICES	45,000	44,476	50,000	23,548	56,200	48,600
A 2110.4000-84	REG. SCH.PURCHASED SERVICES -PPS	250,000	416,440	260,000	341,256	389,100	390,000
A 2110.4000-87	REG. SCH. PURCHASED SERVICES	2,000	688	2,000	1,055	2,000	2,000
A 2110.4000-93	FINE ARTS PURCHASED SERVICES	70,000	52,337	81,050	47,034	87,900	87,900
A 2110.4710-84	TUITION OUT OF DISTRICT PUBLIC SCHOOLS	25,000	49,228	45,000	5,326	45,000	45,000
A 2110.4730-84	TUITION CHARTER SCHOOLS	68,000	99,046	100,000	69,552	84,460	85,000
A 2110.4800-01	REG. SCH. TEXTBOOKS	27,844	27,855	27,960	25,043	30,407	25,514
A 2110.4800-02	REG. SCH. TEXTBOOKS	31,805	35,178	30,989	23,035	30,290	27,552
A 2110.4800-03	REG. SCH. TEXTBOOKS	27,494	27,063	25,397	22,281	27,844	29,591
A 2110.4800-04	REG. SCH. TEXTBOOKS	44,794	51,744	44,445	40,796	42,814	39,552
A 2110.4800-05	REG. SCH. TEXTBOOKS	67,221	79,350	67,687	37,557	68,327	64,774

Account	Description	2018 - 19	2018 - 19	2019 - 20	2019 - 20	2020 - 21	2021 - 22
		Budget	Expenditures	Budget	Expenditures	Budget	Proposed Budget
A 2110.4800-06	REG. SCH. TEXTBOOKS	92,268	87,076	91,278	88,407	92,093	88,424
A 2110.4800-84	TEXTBOOKS- PRIVATE/PAROCHIAL				48,412		
A 2110.4800-87	REG. SCH. TEXTBOOKS	25,000	3,831	10,000		10,000	10,000
A 2110.4800-93	FINE ARTS TEXTBOOKS	6,000	5,085	6,600	714	6,600	6,600
A 2110.4900-82	REG. SCH. BOCES SERVICES	64,025	26,668	41,668	33,744	33,329	33,329
A 2110.4900-84	REG. SCH. BOCES SERVICES	631,550	510,422	665,150	587,561	776,800	776,800
A 2110.4900-87	REG. SCH. BOCES SERVICES	57,411	73,378	54,390	61,464	57,411	57,411
A 2110.5000-01	REG. SCH. SUPPLIES	25,205	23,083	24,239	27,447	30,163	22,549
A 2110.5000-02	REG. SCH. SUPPLIES	28,692	41,097	33,164	43,185	36,590	27,575
A 2110.5000-03	REG. SCH. SUPPLIES	27,294	27,860	27,917	26,151	29,300	35,566
A 2110.5000-04	REG. SCH. SUPPLIES	55,110	38,691	60,225	42,711	55,025	50,325
A 2110.5000-05	REG. SCH. SUPPLIES	103,534	86,071	106,629	88,963	107,260	89,701
A 2110.5000-06	REG. SCH. SUPPLIES	107,668	97,239	107,408	95,344	87,500	103,800
A 2110.5000-84	REG. SCH. SUPP SITE BASED HOME INST	2,000	1,592	2,000	554	2,000	2,000
A 2110.5000-87	REG. SCH. SUPPLIES	7,000	14,387	15,000	23,398	7,000	7,000
A 2110.5000-87-5890	PRIVATE SCHOOL SUPPLIES - ESSER ALLOCATION						
A 2110.5000-87-5895	PRIVATE SCHOOL SUPPLIES - GEER ALLOCATION						
A 2110.5000-93	FINE ARTS SUPPLIES	50,000	46,976	54,500	57,845	70,000	70,000
A 2110.5600-01	REG. SCH. AWARDS	800	304	800	938	500	500
A 2110.5600-03	REG. SCH. AWARDS	500	451	500	170	500	500
A 2110.5600-04	REG. SCH. AWARDS	400	371	400	568	500	500
A 2110.5600-05	REG. SCH. AWARDS	1,000	391	1,000		1,000	1,000
A 2110.5600-06	REG. SCH. AWARDS	7,500	6,343	7,500	1,430	8,000	8,000
<b>2110 TEACHING - REGULAR SCHOOL</b>		<b>34,795,432</b>	<b>34,617,820</b>	<b>35,369,896</b>	<b>34,560,695</b>	<b>36,320,691</b>	<b>36,458,295</b>
A 2250.1200-84	SWD SALARIES SUMMER EARNINGS - CSE MTGS	18,000	13,840	15,000	13,740	15,000	15,000
A 2250.1440-01	SWD TEACHER ASSISTANT SALARIES DGW						71,468
A 2250.1440-02	SWD TEACHER ASSISTANT SALARIES GNR						108,350
A 2250.1440-03	SWD TEACHER ASSISTANT SALARIES DGE						104,844
A 2250.1440-04	SWD TEACHER ASSISTANT SALARIES SEW						55,758
A 2250.1440-05	SWD TEACHER ASSISTANT SALARIES MS						185,114
A 2250.1440-06	SWD TEACHER ASSISTANT SALARIES HS						50,210
A 2250.1440-84	SWD TEACH ASSISTANT SALARY ELEMENTARY		342,033		318,028		
A 2250.1440-85	SWD SALARIES T. ASSISTANTS HOURLY	841,423		859,040		908,109	242,506
A 2250.1441-01	SWD TEACHER ASSISTANT SALARIES XTRA EARNING DGW						
A 2250.1441-02	SWD TEACHER ASSISTANT SALARIES XTRA EARNING GNR						
A 2250.1441-03	SWD TEACHER ASSISTANT SALARIES XTRA EARNING DGE						
A 2250.1441-04	SWD TEACHER ASSISTANT SALARIES XTRA EARNING SEW						
A 2250.1441-05	SWD TEACHER ASSISTANT SALARIES XTRA EARNING MS						
A 2250.1441-06	SWD TEACHER ASSISTANT SALARIES XTRA EARNING HS						
A 2250.1441-84	SWD TEACH ASSIST EXTRA EARN ELEMENTARY		39,738		53,342		
A 2250.1445-84	SWD TEACH ASSISTANT SALARY SECONDARY		423,559		374,946		

Account	Description	2018 - 19 Budget	2018 - 19 Expenditures	2019 - 20 Budget	2019 - 20 Expenditures	2020 - 21 Budget	2021 - 22 Proposed Budget
A 2250.1446-84	SWD TEACH ASSIST EXTRA EARN SECONDARY		38,568		51,087		
A 2250.1500-01	INSTRUCTIONAL SALARIES - SPECIAL ED. DGW						862,015
A 2250.1500-02	INSTRUCTIONAL SALARIES - SPECIAL ED. GNR						415,917
A 2250.1500-03	INSTRUCTIONAL SALARIES - SPECIAL ED. DGE						579,903
A 2250.1500-04	INSTRUCTIONAL SALARIES - SPECIAL ED. SEW						388,211
A 2250.1500-05	INSTRUCTIONAL SALARIES - SPECIAL ED. MS						1,648,749
A 2250.1500-06	INSTRUCTIONAL SALARIES - SPECIAL ED. HS						1,606,472
A 2250.1500-85	INSTRUCTIONAL SALARIES - SPECIAL ED.	4,991,449	5,096,802	5,294,623	5,437,316	5,290,423	5,131
A 2250.1600-85	SWD NONINSTRUCTIONAL SALARIES	99,572	76,420	103,424	107,560	124,392	226,491
A 2250.1690-05	SWD TEACHER AID SALARIES MS						25,906
A 2250.1690-06	SWD TEACHER AID SALARIES HS						15,368
A 2250.1690-85	SWD SALARIES - TEACHER AIDES	72,179	55,166	71,657	47,189	70,000	16,091
A 2250.2000-84	SWD EQUIPMENT		7,830		19,735	30,000	30,000
A 2250.4000-84	SWD PURCHASED SERVICES	1,300,000	1,298,320	1,361,180	1,242,475	1,300,000	1,300,000
A 2250.4710-84	SWD TUITION - PUBLIC SCHOOLS	790,000	834,618	890,000	557,530	851,900	853,000
A 2250.4720-84	SWD TUITION - PRIVATE SCHOOLS	1,700,000	1,296,638	1,340,000	994,097	1,106,350	1,083,000
A 2250.4900-84	SWD - BOCES SERVICES	18,177,977	19,044,753	20,126,802	18,825,081	20,050,403	21,029,398
A 2250.5000-01	SWD SUPPLIES	1,800	548	1,800	105	1,000	1,000
A 2250.5000-03	SWD SUPPLIES	600	409	600	431	600	600
A 2250.5000-04	SWD SUPPLIES	500	388	500	396	500	300
A 2250.5000-84	SWD SUPPLIES	31,012	13,280	31,012	6,525	25,000	25,000
A 2250.5005-84	SWD SUPPLIES MS	2,500	2,089	2,500	649	2,500	2,500
A 2250.5006-84	SWD SUPPLIES HS	2,500	2,404	2,500	338	2,500	2,500
	<b>2250 SWD-STUDENTS WITH DISABILITIES</b>	<b>28,029,512</b>	<b>28,587,403</b>	<b>30,100,638</b>	<b>28,050,570</b>	<b>29,778,677</b>	<b>30,950,802</b>
A 2280.4000-84	OCCUPATIONAL EDUCATION - ELECTRICAL + HVAC TRAINING	120,000	115,200	229,400	186,480		200,000
A 2280.4900-84	OCCUPATIONAL EDUCATION BOCES SERVICES	1,482,150	1,482,150	1,511,670	1,511,670	1,600,000	1,605,000
	<b>2280 OCCUPATIONAL EDUCATION</b>	<b>1,602,150</b>	<b>1,597,350</b>	<b>1,741,070</b>	<b>1,698,150</b>	<b>1,600,000</b>	<b>1,805,000</b>
A 2330.1300-87	SUMMER SCHOOL SALARIES SECONDARY	235,000	220,219	235,000	143,609	235,000	235,000
A 2330.1440-87	SUMMER SCHOOL-TEACHING ASSISTANTS	5,000	4,423	5,000	2,387	5,000	5,000
A 2330.1610-87	SUMMER SCHOOL SALARIES CLERICAL	4,000	3,561	4,000	4,851	4,000	4,000
A 2330.4900-84	SPECIAL SCHOOLS (Equiv Att) BOCES SERVICES	15,000	10,483	13,000	9,230	15,000	17,000
A 2330.5000-87	SUMMER SCHOOL SUPPLIES	700	1,932	1,100	548	700	700
	<b>2330 TEACHING - SPECIAL SCHOOLS</b>	<b>259,700</b>	<b>240,618</b>	<b>258,100</b>	<b>160,625</b>	<b>259,700</b>	<b>261,700</b>

Account	Description	2018 - 19 Budget	2018 - 19 Expenditures	2019 - 20 Budget	2019 - 20 Expenditures	2020 - 21 Budget	2021 - 22 Proposed Budget
A 2331.1350-87	COMMUNITY ED. DIRECTOR	8,500	8,500	8,500	7,500	8,500	8,500
A 2331.1500-87	COMMUNITY ED. SALARIES PROFESSIONAL	8,000	5,427	8,000	3,642	8,000	8,000
A 2331.1610-87	COMMUNITY ED. SALARIES NONINSTRUCTIONAL	5,300	3,507	5,300	1,775	5,300	5,300
A 2331.4000-87	COMMUNITY ED. PURCHASED SERVICES	2,000		2,000	505	2,000	2,000
A 2331.5000-87	COMMUNITY ED. SUPPLIES	500	485	500		500	500
<b>2331 ADULT EDUCATION CONT. ED</b>		<b>24,300</b>	<b>17,919</b>	<b>24,300</b>	<b>13,422</b>	<b>24,300</b>	<b>24,300</b>
A 2610.1500-01	SCHOOL LIBRARY SALARIES PROFESSIONAL DGW						35,058
A 2610.1500-02	SCHOOL LIBRARY SALARIES PROFESSIONAL GNR						35,058
A 2610.1500-03	SCHOOL LIBRARY SALARIES PROFESSIONAL DGE						35,058
A 2610.1500-04	SCHOOL LIBRARY SALARIES PROFESSIONAL SEW						35,058
A 2610.1500-05	SCHOOL LIBRARY SALARIES PROFESSIONAL MS						153,080
A 2610.1500-06	SCHOOL LIBRARY SALARIES PROFESSIONAL HS						132,210
A 2610.1500-85	LIBRARY SALARIES PROFESSIONAL	380,003	381,456	395,144	396,935	411,556	
A 2610.1600-05	SCHOOL LIBRARY SALARIES NON-INSTRUCTIONAL MS						31,075
A 2610.1600-85	LIBRARY SALARIES NONINSTRUCTIONAL	56,466	56,466	58,876	58,876	61,228	
A 2610.1730-85	LIBRARY SALARIES STUDENT WORKERS	12,000	4,215	12,000	3,429	12,000	12,000
A 2610.4000-05	LIBRARY PURCHASED SERVICES	500	239			500	500
A 2610.4000-06	LIBRARY PURCHASED SERVICES	1,100	885	1,100	897	1,000	1,000
A 2610.4000-87	LIBRARY PURCHASED SERVICES	500		500		500	500
A 2610.4600-01	LIBRARY BOOKS STATE AIDABLE	2,988	2,826	3,000	2,302	3,263	2,738
A 2610.4600-02	LIBRARY BOOKS STATE AIDABLE	3,413	4,862	3,325	3,387	3,250	2,956
A 2610.4600-03	LIBRARY BOOKS STATE AIDABLE	2,950	2,919	2,725	2,625	2,988	3,175
A 2610.4600-04	LIBRARY BOOKS STATE AIDABLE	4,806	4,969	4,769	4,692	4,594	4,244
A 2610.4600-05	LIBRARY BOOKS STATE AIDABLE	7,213	5,643	7,263	5,938	7,331	6,950
A 2610.4600-06	LIBRARY BOOKS STATE AIDABLE	9,900	10,654	9,794	6,639	9,881	9,486
A 2610.4900-87	LIBRARY BOCES SERVICES	14,000	11,306	14,100	10,252	14,000	14,000
A 2610.5000-01	LIBRARY SUPPLIES	150	113			200	
A 2610.5000-03	LIBRARY SUPPLIES	200	183	200	168	200	300
A 2610.5000-05	LIBRARY SUPPLIES	1,000	38	1,000	310	1,000	1,000
A 2610.5000-87	LIBRARY SUPPLIES	500	1,524	500	10,120	500	500
<b>2610 SCHOOL LIBRARY AND AUDIOVISUAL</b>		<b>497,689</b>	<b>488,298</b>	<b>514,296</b>	<b>506,570</b>	<b>533,991</b>	<b>515,946</b>
A 2620.4900-84	EDUCATIONAL MEDIA - BOCES SERVICES	8,000	4,244	8,000	408	8,000	5,500
<b>2620 EDUCATIONAL MEDIA</b>		<b>8,000</b>	<b>4,244</b>	<b>8,000</b>	<b>408</b>	<b>8,000</b>	<b>5,500</b>
A 2630.1500-85	COMPUTER INSTR. SALARIES PROFESSIONAL	117,156	90,906	100,254	143,847	104,425	170,973
A 2630.1600-85	COMPUTER INSTR. SALARIES NONINSTRUCTIONAL	66,704	66,704	67,711	67,711	68,733	69,765
A 2630.2000-82	COMPUTER INSTR. EQUIPMENT AIDABLE	90,000	96,957	90,000	111,193	90,000	90,000
A 2630.4000-82	COMPUTER INSTR. PURCHASED SERVICES	25,000	33,081	30,000	35,252	30,000	30,000

Account	Description	2018 - 19	2018 - 19	2019 - 20	2019 - 20	2020 - 21	2021 - 22
		Budget	Expenditures	Budget	Expenditures	Budget	Proposed Budget
A 2630.4600-01	COMPUTER INSTR. SOFTWARE AIDABLE	7,160	7,149	7,190	7,190	7,000	6,561
A 2630.4600-02	COMPUTER INSTR. SOFTWARE AIDABLE	8,179	8,154	7,969	7,969	7,790	7,086
A 2630.4600-03	COMPUTER INSTR. SOFTWARE AIDABLE	7,071	7,061	6,531	6,531	7,160	7,610
A 2630.4600-04	COMPUTER INSTR. SOFTWARE AIDABLE	11,520	11,502	11,430	11,430	11,010	10,171
A 2630.4600-05	COMPUTER INSTR. SOFTWARE AIDABLE	17,287	17,221	17,407	17,407	17,572	16,658
A 2630.4600-06	COMPUTER INSTR. SOFTWARE AIDABLE	23,728	23,725	23,474	33,334	23,683	22,740
A 2630.4600-82	COMPUTER INSTR. SOFTWARE AIDABLE				2,496	3,000	3,000
A 2630.4900-82	COMPUTER INSTR. BOCES SVCS-TECHNOLOGY	1,571,124	1,550,376	1,342,618	1,624,045	1,386,234	1,612,452
A 2630.4900-87	COMPUTER INSTR. BOCES SVCS-INSTRUCTION	35,000	34,243	35,000	34,734	35,000	35,000
A 2630.5000-01	COMPUTER SUPPLIES	7,500	7,500	7,500	3,163	7,000	7,500
A 2630.5000-02	COMPUTER SUPPLIES	8,000	7,861	8,000	65	100	7,500
A 2630.5000-03	COMPUTER SUPPLIES	8,500	8,304	7,500	1,927	6,000	6,000
A 2630.5000-04	COMPUTER SUPPLIES	10,000	9,994	8,144	1,842	5,000	5,000
A 2630.5000-05	COMPUTER SUPPLIES	20,000	18,438	20,000			18,000
A 2630.5000-06	COMPUTER SUPPLIES	20,000	18,613	21,000	1,260	5,800	9,869
A 2630.5000-82	COMPUTER SUPPLIES	45,000	152,404	65,000	28,389	65,000	153,585
<b>2630 COMPUTER ASSISTED INSTRUCTION</b>		<b>2,098,929</b>	<b>2,170,193</b>	<b>1,876,728</b>	<b>2,139,785</b>	<b>1,880,507</b>	<b>2,289,470</b>
A 2805.1500-85	ATTENDANCE SALARIES PROFESSIONAL	86,739	97,342	92,840	100,896	96,271	85,080
A 2805.1550-84	ATTENDANCE SALARIES - INTERCEPT	18,000	23,688	25,000	13,818	25,000	25,000
A 2805.1600-85	ATTENDANCE SALARIES NONINSTRUCTIONAL	137,431	137,431	130,439	134,769	134,908	94,266
A 2805.1650-84	ATTENDANCE SALARIES - INTERCEPT	2,000	1,505	1,500	707	2,000	2,000
A 2805.1690-84	ATTENDANCE SALS - COMP/OT/SUBS	2,000		1,000	5,085	2,000	2,000
A 2805.4000-84	ATTENDANCE PURCHASED SERVICES	2,000	1,986	2,100	2,084	2,100	2,100
A 2805.5000-84	ATTENDANCE SUPPLIES	700	280	1,000	60	1,000	1,000
<b>2805 ATTENDANCE - REGULAR SCHOOL</b>		<b>248,870</b>	<b>262,232</b>	<b>253,879</b>	<b>257,419</b>	<b>263,279</b>	<b>211,446</b>
A 2810.1500-02	GUIDANCE SALARIES PROFESSIONAL GNR						141,204
A 2810.1500-03	GUIDANCE SALARIES PROFESSIONAL DGE						230,234
A 2810.1500-04	GUIDANCE SALARIES PROFESSIONAL SEW						109,610
A 2810.1500-05	GUIDANCE SALARIES PROFESSIONAL MS						378,321
A 2810.1500-06	GUIDANCE SALARIES PROFESSIONAL HS						778,160
A 2810.1500-84	GUIDANCE SALARIES SUMMER SCHOOL	15,000	20,146	17,500	15,773	20,000	20,000
A 2810.1500-85	GUIDANCE SALARIES PROFESSIONAL	1,438,275	1,641,843	1,686,327	1,687,064	1,751,408	154,469
A 2810.1600-05	GUIDANCE SALARIES NON-INSTRUCTIONAL MS						45,586
A 2810.1600-06	GUIDANCE SALARIES NON-INSTRUCTIONAL HS						158,302
A 2810.1600-85	GUIDANCE SALARIES NONINSTRUCTIONAL	232,328	234,613	242,966	221,216	248,720	
A 2810.4000-84	GUIDANCE PURCHASED SERVICES	20,000	14,282	21,436	-3,092	20,000	20,000
A 2810.5000-01	GUIDANCE SUPPLIES	200	196			250	250
A 2810.5000-03	GUIDANCE SUPPLIES	200	152	200	199	400	400

Account	Description	2018 - 19 Budget	2018 - 19 Expenditures	2019 - 20 Budget	2019 - 20 Expenditures	2020 - 21 Budget	2021 - 22 Proposed Budget
A 2810.5000-04	GUIDANCE SUPPLIES	400	302	400	201	400	300
A 2810.5000-84	GUIDANCE SUPPLIES	5,000	2,691	8,000	2,247	8,000	8,000
A 2810.5009-84	GUIDANCE SUPPLIES "C" DAY			1,000			
<b>2810 GUIDANCE - REGULAR SCHOOL</b>		<b>1,711,403</b>	<b>1,914,225</b>	<b>1,977,829</b>	<b>1,923,608</b>	<b>2,049,178</b>	<b>2,044,836</b>
A 2815.1630-05	HEALTH SERVICES SALARIES-P/T NURSES MS						
A 2815.1630-85	HEALTH SERVICES SALARIES-P/T NURSES	97,876	21,006	58,794	39,316	51,136	51,792
A 2815.1680-01	HEALTH SERVICES SALARIES FT NURSES DGW						
A 2815.1680-02	HEALTH SERVICES SALARIES FT NURSES GNR						
A 2815.1680-03	HEALTH SERVICES SALARIES FT NURSES DGE						
A 2815.1680-04	HEALTH SERVICES SALARIES FT NURSES SEW						
A 2815.1680-05	HEALTH SERVICES SALARIES FT NURSES MS						
A 2815.1680-06	HEALTH SERVICES SALARIES FT NURSES HS						
A 2815.1680-85	HEALTH SERVICES SALARIES NURSES	318,322	243,064	233,529	289,085	301,101	295,249
A 2815.1690-84	HEALTH SVCS SALS SUBS/OT/SUM/XTRA ERNG	16,000	12,126	16,000	7,348	13,500	13,500
A 2815.2000-84	HEALTH SERVICES EQUIPMENT						
A 2815.4000-84	HEALTH SERVICES PURCHASED SERVICES	450,000	515,767	450,000	428,978	450,000	475,000
A 2815.5000-01	HEALTH SVCS. SUPPLIES	800	700	600	575	600	450
A 2815.5000-02	HEALTH SVCS. SUPPLIES	450	377	450	312	450	450
A 2815.5000-03	HEALTH SVCS. SUPPLIES	800	645	600	270	600	600
A 2815.5000-04	HEALTH SVCS. SUPPLIES	1,000	973	1,000	756	500	500
A 2815.5000-05	HEALTH SVCS. SUPPLIES	500		500	172	500	500
A 2815.5000-06	HEALTH SVCS. SUPPLIES	500	460	500		1,000	1,500
A 2815.5000-84	HEALTH SERVICES SUPPLIES	10,000	475	5,000	4,108	2,500	5,000
<b>2815 HEALTH SERVICES - REGULAR SCHOOL</b>		<b>896,248</b>	<b>795,593</b>	<b>766,973</b>	<b>770,920</b>	<b>821,887</b>	<b>844,541</b>
A 2820.1500-01	PSYCHOLOGIST SALARIES PROFESSIONAL DGW						178,500
A 2820.1500-02	PSYCHOLOGICAL SVC SALARIES PROFESSIONAL GNR						165,786
A 2820.1500-03	PSYCHOLOGICAL SVC SALARIES PROFESSIONAL DGE						69,318
A 2820.1500-04	PSYCHOLOGICAL SVC SALARIES PROFESSIONAL SEW						109,647
A 2820.1500-05	PSYCHOLOGICAL SVC SALARIES PROFESSIONAL MS						132,176
A 2820.1500-06	PSYCHOLOGICAL SVC SALARIES PROFESSIONAL HS						286,116
A 2820.1500-84	PSYCHOLOGIST SALS-SUMMER/SUBS	45,000	29,292	35,000	15,926	35,000	35,000
A 2820.1500-85	PSYCHOLOGIST SERVICES SALARIES PROFESSIONAL	710,633	745,799	764,414	790,991	800,900	6,245
A 2820.5000-84	PSYCHOLOGIST SERVICES SUPPLIES	10,000	11,846	10,000	8,992	10,000	10,000
<b>2820 PSYCHOLOGY SERVICES</b>		<b>765,633</b>	<b>786,937</b>	<b>809,414</b>	<b>815,909</b>	<b>845,900</b>	<b>992,788</b>
A 2825.1500-01	SOCIAL WORK SVC SALARIES PROFESSIONAL DGW						30,962
A 2825.1500-02	SOCIAL WORK SVC SALARIES PROFESSIONAL GNR						134,639
A 2825.1500-03	SOCIAL WORK SVC SALARIES PROFESSIONAL DGE						95,673

Account	Description	2018 - 19 Budget	2018 - 19 Expenditures	2019 - 20 Budget	2019 - 20 Expenditures	2020 - 21 Budget	2021 - 22 Proposed Budget
A 2825.1500-04	SOCIAL WORK SVC SALARIES PROFESSIONAL SEW						137,728
A 2825.1500-05	SOCIAL WORK SVC SALARIES PROFESSIONAL MS						148,671
A 2825.1500-06	SOCIAL WORK SVC SALARIES PROFESSIONAL HS						186,130
A 2825.1500-84	SOCIAL WORK SALARIES SUMMER	6,500	4,138	6,500	4,397	6,500	6,500
A 2825.1500-85	SOCIAL WORK SALARIES PROFESSIONAL	680,698	681,458	706,452	706,452	731,584	
A 2825.5000-84	SOCIAL WORK SUPPLIES	1,000		1,000		1,000	1,000
	<b>2825 SOCIAL WORK SRVC-REG SCHOOL</b>	<b>688,198</b>	<b>685,596</b>	<b>713,952</b>	<b>710,849</b>	<b>739,084</b>	<b>741,303</b>
A 2850.1500-85	CO-CURRIC. SALARIES PROFESSIONAL	518,950	416,317	543,753	396,126	554,602	572,207
A 2850.1510-88	SALARIES PROFESSIONAL - INTRAMURALS	31,725	30,092		17,966	39,690	42,000
	<b>2850 COCURRICULAR ACTIVITIES</b>	<b>550,675</b>	<b>446,409</b>	<b>543,753</b>	<b>414,092</b>	<b>594,292</b>	<b>614,207</b>
A 2855.1500-88	ATHLETICS SALARIES COACHES	595,344	613,032	471,617	479,915	643,131	663,015
A 2855.1550-85	ATHLETICS SALARIES COORDINATOR	175,735	211,409	124,616	143,952	146,106	151,057
A 2855.1600-85	ATHLETICS SALARIES NON-INSTRUCTIONAL	66,854	66,704	67,711	67,711	68,733	69,765
A 2855.1610-88	ATHLETICS SALARIES CHAPERONES	94,000	96,720	105,000	69,565	95,000	105,000
A 2855.2000-88	ATHLETICS EQUIPMENT		4,565			5,294	5,294
A 2855.4000-88	ATHLETICS PURCHASED SERVICES	179,192	154,583	183,147	168,436	183,147	183,147
A 2855.5000-88	ATHLETICS SUPPLIES	83,300	104,245	95,000	69,495	95,000	95,000
	<b>2855 INTERSCHOLASTIC ACT.</b>	<b>1,194,425</b>	<b>1,251,258</b>	<b>1,047,091</b>	<b>999,074</b>	<b>1,236,411</b>	<b>1,272,278</b>
A 5510.1500-85	TRANSPORTATION SALARIES SUPERVISION	93,584	88,781	97,446	90,171	87,408	89,243
A 5510.1600-85	TRANSPORTATION SALARIES - CLERICAL SUPPORT	36,674	36,674	38,155	68,132	160,776	165,602
A 5510.1690-83	TRANSPORTATION SALARIES COMP/OT	10,000	7,836	10,000	14,449	10,000	10,000
A 5510.4000-83	TRANSPORTATION PURCHASED SERVICES	69,000	67,171	70,000	86,362	71,000	71,000
A 5510.4610-83	TRANSPORTATION SOFTWARE	8,000	6,050	8,000	6,050	8,000	8,000
A 5510.5000-83	TRANSPORTATION SUPPLIES	3,000	4,687	3,000	3,125	3,500	3,500
	<b>5510 DISTRICT TRANSPORTATION SERVICES</b>	<b>220,258</b>	<b>211,199</b>	<b>226,601</b>	<b>268,289</b>	<b>340,684</b>	<b>347,345</b>
A 5540.4000-83	TRANSPORTATION IN-DISTRICT	4,330,000	4,464,005	4,483,000	3,127,648	4,530,482	5,121,838
A 5540.4050-88	TRANSPORTATION ATHLETICS	215,000	227,745	215,000	154,393	215,000	215,000
A 5540.4080-01	TRANSPORTATION FIELD TRIPS	9,000	4,323	8,000	2,466	8,000	5,256
A 5540.4080-02	TRANSPORTATION FIELD TRIPS	7,000	7,191	8,000	1,840	7,500	5,676
A 5540.4080-03	TRANSPORTATION FIELD TRIPS	8,000	1,840	8,000	1,867	8,200	8,200
A 5540.4080-04	TRANSPORTATION FIELD TRIPS	9,228	9,657	9,156	2,219	8,820	8,148
A 5540.4080-05	TRANSPORTATION FIELD TRIPS	13,848	9,550	13,944	2,168	14,076	13,344
A 5540.4080-06	TRANSPORTATION FIELD TRIPS	22,000	33,831	25,000	16,865	35,000	18,216
A 5540.4080-84	GUIDANCE - TRANSPORTATION		3,141	5,500	1,365	5,500	5,500
A 5540.4110-83	TRANSPORTATION PRIVATE/PAROCHIAL	1,400,000	1,503,656	1,506,000	1,049,519	1,631,600	1,844,336



Account	Description	2018 - 19 Budget	2018 - 19 Expenditures	2019 - 20 Budget	2019 - 20 Expenditures	2020 - 21 Budget	2021 - 22 Proposed Budget
A 5540.4120-83	TRANSPORTATION SWD	4,950,000	4,780,412	4,796,000	3,320,086	5,011,900	5,664,053
A 5540.4130-93	TRANSPORTATION FINE ARTS	58,000	53,351	69,600	40,823	77,000	77,000
A 5540.4150-83	TRANSPORTATION - FUEL	202,500	176,768	205,000	114,184	205,000	202,500
A 5540.4900-83	TRANSPORTATION BOCES SHARED SVCS				7,002	50,000	-
	<b>5540 CONTRACTED TRANSPORTATION</b>	<b>11,224,576</b>	<b>11,275,470</b>	<b>11,352,200</b>	<b>7,842,445</b>	<b>11,808,078</b>	<b>13,189,067</b>
A 5581.4900-83	BOCES TRANSPORTATION SERVICES						50,000
	<b>5581 TRANS. BOCES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>50,000</b>
A 9010.8000-89	STATE RETIREMENT SYSTEM - ERs - Program	147,291	113,402	147,400	114,514	224,317	272,129
	<b>9010 EMP. RETIREMENT SYSTEM</b>	<b>147,291</b>	<b>113,402</b>	<b>147,400</b>	<b>114,514</b>	<b>224,317</b>	<b>272,129</b>
A 9020.8000-89	TEACHERS' RETIREMENT SYSTEM - TRS - Program	4,839,211	4,774,833	4,190,345	4,038,470	4,498,321	4,689,258
	<b>9020 TEACHERS RETIRE. SYSTEM</b>	<b>4,839,211</b>	<b>4,774,833</b>	<b>4,190,345</b>	<b>4,038,470</b>	<b>4,498,321</b>	<b>4,689,258</b>
A 9030.8000-89	SOCIAL SECURITY	3,645,981	3,471,881	3,675,037	3,467,411	3,642,080	3,942,886
	<b>9030 FICA</b>	<b>3,645,981</b>	<b>3,471,881</b>	<b>3,675,037</b>	<b>3,467,411</b>	<b>3,642,080</b>	<b>3,942,886</b>
A 9040.8000-89	WORKER'S COMPENSATION	198,000	265,631	220,000	205,298	225,720	231,000
	<b>9040 WORKMEN'S COMPENSATION</b>	<b>198,000</b>	<b>265,631</b>	<b>220,000</b>	<b>205,298</b>	<b>225,720</b>	<b>231,000</b>
A 9045.8000-89	LIFE INSURANCE	40,500	34,149	40,500	40,559	39,050	39,050
	<b>9045 LIFE INSURANCE</b>	<b>40,500</b>	<b>34,149</b>	<b>40,500</b>	<b>40,559</b>	<b>39,050</b>	<b>39,050</b>
A 9050.8000-89	UNEMPLOYMENT INSURANCE	65,250	19,199	65,250	46,255	45,000	90,000
	<b>9050 UNEMPLOYMENT</b>	<b>65,250</b>	<b>19,199</b>	<b>65,250</b>	<b>46,255</b>	<b>45,000</b>	<b>90,000</b>
A 9055.8000-89	DISABILITY INSURANCE	71,400	63,669	71,400	60,110	72,250	72,250
	<b>9055 DISABILITY INSURANCE</b>	<b>71,400</b>	<b>63,669</b>	<b>71,400</b>	<b>60,110</b>	<b>72,250</b>	<b>72,250</b>
A 9060.8000-89	HEALTH INSURANCE - Health Ins. - Program	8,940,050	88,724,479	9,451,676	8,679,250	9,029,101	9,662,593
	<b>9060 HEALTH INSURANCE</b>	<b>8,940,050</b>	<b>88,724,479</b>	<b>9,451,676</b>	<b>8,679,250</b>	<b>9,029,101</b>	<b>9,662,593</b>
A 9065.8000-89	DENTAL INSURANCE - Dental - Program	369,000	397,144	369,000	331,045	400,000	425,000
	<b>9065 DENTAL INSURANCE</b>	<b>369,000</b>	<b>397,144</b>	<b>369,000</b>	<b>331,045</b>	<b>400,000</b>	<b>425,000</b>
A 9080.8000-89	EMPLOYEE BENEFITS - LABOR CONTRACTS	35,000	375,197	35,000	783,200	35,000	35,000
	<b>9080 GROUP LEGAL BENEFITS</b>	<b>35,000</b>	<b>375,197</b>	<b>35,000</b>	<b>783,200</b>	<b>35,000</b>	<b>35,000</b>
A 9089.8000-89	RETIREMENT ENHANCEMENT	534,160	540,651	493,013	466,894	484,452	476,161
	<b>9089 OTHER - RETIREMENT ENHANCEMENT</b>	<b>534,160</b>	<b>540,651</b>	<b>493,013</b>	<b>466,894</b>	<b>484,452</b>	<b>476,161</b>

Account	Description	2018 - 19 Budget	2018 - 19 Expenditures	2019 - 20 Budget	2019 - 20 Expenditures	2020 - 21 Budget	2021 - 22 Proposed Budget
A 9090.8000-89	COMPENSATED ABSENCES					650,000	650,000
	<b>9090 COMPENSATED ABSENCES</b>	-	-	-	-	<b>650,000</b>	<b>650,000</b>
A 9901.9000-84	INTERFUND TRANSFER TO F FUND	300,000	311,036	325,000	275,151	325,000	325,000
A 9901.9300-89	INTERFUND TRANSFER - SCHOOL LUNCH FUND		6,782				
	<b>9901 TRANSFER TO SPECIAL AID</b>	<b>300,000</b>	<b>317,818</b>	<b>325,000</b>	<b>275,151</b>	<b>325,000</b>	<b>325,000</b>
<b>Totals For Program Components:</b>		<b>104,086,341</b>	<b>184,594,916</b>	<b>106,752,841</b>	<b>99,708,317</b>	<b>108,862,700</b>	<b>113,616,901</b>

# Capital

## Capital Components

Account	Description	2018 - 19	2018 - 19	2019 - 20	2019 - 20	2020 - 21	2021 - 22
		Budget	Expenditures	Budget	Expenditures	Budget	Proposed Budget
A 1620.1600-85	OPERATION SALARIES - CLERICAL SUPPORT	66,704	64,788	67,404	67,404	70,125	72,957
A 1620.1620-85	OPERATION SALARIES CUSTODIANS	2,453,385	2,426,543	2,502,791	2,325,720	2,407,195	1,989,489
A 1620.1630-85	OPERATION SALARIES PT CUSTODIANS	320,570	308,536	350,424	373,269	375,876	338,490
A 1620.1670-85	OPERATION SALARIES FACILITIES DIRECTOR	140,298	145,559	143,104	164,779	155,882	159,774
A 1620.1680-81	OPERATION SALARIES CUSTODIAL SUBSTITUTES	75,000	63,904	75,000	19,150	65,000	65,000
A 1620.1690-81	OPERATION OT HEAD/CHIEF CUSTODIAN	65,000	85,355	65,000	50,340	75,000	75,000
A 1620.1691-81	OPERATION SALARIES - CLERICAL OT/SUBS		4,399			2,000	2,000
A 1620.1693-81	OPERATION OT-Bldg Monitoring/Secur Chk	65,000	59,947	50,000	48,813	65,000	65,000
A 1620.1694-81	OPERATION OT CUSTODIAL - ACTIVITIES COVERAGE			70,000	2,199	70,000	70,000
A 1620.1697-81	OPERATION OT MAINTENANCE	15,000	21,546	15,000	11,110	20,000	27,500
A 1620.1698-81	OPERATION OT CUSTODIAL	70,000	123,598	70,000	33,495	70,000	70,000
A 1620.1699-81	OPERATION OT GROUNDS	50,000	37,567	20,000	27,440	30,000	-
A 1620.2000-81	OPERATION EQUIPMENT	80,000	13,454	35,000	64,112	35,000	50,000
A 1620.4000-81	OPERATION PURCHASED SERVICES - CUSTODIAL	225,000	159,798	180,000	176,986	39,000	37,525
A 1620.4009-81	CAPITAL PROJECT REPAIR RESERVE		126,098	170,000	42,480		
A 1620.4010-81	OPERATION CONTRACTUAL - HEAT	400,000	410,468	400,000	332,378	400,000	400,000
A 1620.4020-81	OPERATION CONTRACTUAL - GAS	15,000	31,714	25,000	31,560	30,000	30,000
A 1620.4030-81	OPERATION CONTRACTUAL - ELECTRICITY	600,000	531,250	575,000	513,120	575,000	575,000
A 1620.4040-81	OPERATION CONTRACTUAL - TELEPHONE	22,000	13,877	22,000	13,505	22,000	20,000
A 1620.4050-81	OPERATION CONTRACTUAL - WATER	12,000	12,152	12,000	10,080	12,500	12,500
A 1620.4060-81	OPERATION CONTRACTUAL - VEHICLE FUEL	12,000	9,219	12,000	6,665	12,000	12,000
A 1620.4200-81	OPERATION CONTRACTUAL - CUSTODIAL	70,000	57,326	50,000	50,077	6,500	6,254
A 1620.4201-81	OPERATION CONTRACTUAL - DG	110,000	59,763	75,000	15,618		
A 1620.4202-81	OPERATION CONTRACTUAL - GNR	75,000	24,976	65,000	7,586		
A 1620.4204-81	OPERATION CONTRACTUAL - SEW	70,000	57,054	60,000	56,722		
A 1620.4205-81	OPERATION CONTRACTUAL - MS	135,000	58,120	115,000	63,704		
A 1620.4206-81	OPERATION CONTRACTUAL - HS	220,000	81,532	175,000	105,545		
A 1620.4900-81	OPERATION BOCES SERVICES	40,000	29,830	40,000	29,361	40,000	40,000
A 1620.5000-81	OPERATION SUPPLIES - CUSTODIAL	25,000	20,446	40,000	101,851	146,700	131,700
A 1620.5001-81	OPERATION SUPPLIES - DG	7,500	15,019	10,000	9,730		
A 1620.5002-81	OPERATION SUPPLIES - GNR	9,000	10,476	12,000	7,297		
A 1620.5004-81	OPERATION SUPPLIES - SEW	7,500	6,871	10,000	9,827		
A 1620.5005-81	OPERATION SUPPLIES - MS	15,000	14,803	20,000	14,869		
A 1620.5006-81	OPERATION SUPPLIES - HS	15,000	19,970	20,000	19,639		
A 1620.5009-81	OPERATION SUPPLIES DISTRICTWIDE	180,000	248,445	200,000	184,385		
<b>1620 OPERATION OF PLANT</b>		<b>5,665,957</b>	<b>5,354,403</b>	<b>5,751,723</b>	<b>4,990,816</b>	<b>4,724,778</b>	<b>4,250,189</b>

Account	Description	2018 - 19 Budget	2018 - 19 Expenditures	2019 - 20 Budget	2019 - 20 Expenditures	2020 - 21 Budget	2021 - 22 Proposed Budget
A 1621.1620-85	MAINTENANCE SALARIES - FT						529,301
A 1621.1630-85	MAINTENANCE SALARIES - PT						37,386
A 1621.1660-85	SECURITY SALARIES	1,189,234	947,693	1,117,573			
A 1621.1663-92	SECURITY SALARIES SUMMER COVERAGE	77,000	79,142	77,000			
A 1621.1669-92	SECURITY SALARIES PER DIEM COVERAGE	110,000	78,715	110,000			
A 1621.1670-85	SECURITY SALARIES - SUPERVISOR	98,000					
A 1621.1671-85	MAINTENANCE SALARIES - SCHOOL MAINTENANCE CREW LEADER						80,848
A 1621.1690-92	SECURITY SALARIES OT	163,000	172,844	163,000			
A 1621.1691-92	SECURITY SALS- EXTRA EARNINGS PT STAFF		207,686				
A 1621.1693-92	SUMMER SECURITY SALARIES OT		7,234				
A 1621.1697-81	MAINTENANCE SALARIES - OT						-
A 1621.1699-81	MAINTENANCE OT GROUNDS						37,500
A 1621.2000-81	MAINTENANCE EQUIPMENT						65,000
A 1621.2000-92	SECURITY EQUIPMENT	5,000	17,583	5,000			
A 1621.4000-81	MAINTENANCE - PURCHASED SERVICES					163,015	458,685
A 1621.4000-92	SECURITY PURCHASED SERVICES	44,650	32,922	46,050			
A 1621.4200-81	MAINTENANCE - CONTRACTUAL					543,200	195,337
A 1621.5000-81	MAINTENANCE SUPPLIES					200,600	199,950
A 1621.5000-92	SECURITY SUPPLIES	15,000	14,655	15,800			
	<b>1621 MAINTENANCE OF PLANT</b>	<b>1,701,884</b>	<b>1,558,474</b>	<b>1,534,423</b>	<b>0</b>	<b>906,815</b>	<b>1,604,007</b>
A 1930.4000-89	JUDGEMENTS AND CLAIMS	2,500	1,391	2,500		2,500	2,500
	<b>1930 JUDGMENTS &amp; CLAIMS</b>	<b>2,500</b>	<b>1,391</b>	<b>2,500</b>	<b>0</b>	<b>2,500</b>	<b>2,500</b>
A 9010.8000-89	STATE RETIREMENT SYSTEM - ERS - Capital	509,855	392,544	510,231	396,394	572,008	544,258
	<b>9010 EMP. RETIREMENT SYSTEM</b>	<b>509,855</b>	<b>392,544</b>	<b>510,231</b>	<b>396,394</b>	<b>572,008</b>	<b>544,258</b>
A 9030.8000-89	SOCIAL SECURITY - SS - Capital	355,705	338,720	358,540	338,284	399,741	432,756
	<b>9030 FICA</b>	<b>355,705</b>	<b>338,720</b>	<b>358,540</b>	<b>338,284</b>	<b>399,741</b>	<b>432,756</b>
A 9040.8000-89	WORKER'S COMPENSATION - WC - Capital	198,000	265,631	220,000	205,298	225,720	231,000
	<b>9040 WORKMEN'S COMPENSATION</b>	<b>198,000</b>	<b>265,631</b>	<b>220,000</b>	<b>205,298</b>	<b>225,720</b>	<b>231,000</b>
A 9045.8000-89	LIFE INSURANCE - Life Ins. - Capital	2,700	2,277	2,700	2,704	4,400	4,400
	<b>9045 LIFE INSURANCE</b>	<b>2,700</b>	<b>2,277</b>	<b>2,700</b>	<b>2,704</b>	<b>4,400</b>	<b>4,400</b>
A 9050.8000-89	UNEMPLOYMENT INSURANCE - Unemploy - Capital	2,250	662.03	2,250	1,595	2,500	5,000
	<b>9050 UNEMPLOYMENT</b>	<b>2,250</b>	<b>662</b>	<b>2,250</b>	<b>1,595</b>	<b>2,500</b>	<b>5,000</b>
A 9055.8000-89	DISABILITY INSURANCE - cap 4%	2,550	2,273.9	2,550	2,147	3,400	3,400
	<b>9055 DISABILITY INSURANCE</b>	<b>2,550</b>	<b>2,274</b>	<b>2,550</b>	<b>2,147</b>	<b>3,400</b>	<b>3,400</b>

Account	Description	2018 - 19 Budget	2018 - 19 Expenditures	2019 - 20 Budget	2019 - 20 Expenditures	2020 - 21 Budget	2021 - 22 Proposed Budget
A 9060.8000-89	HEALTH INSURANCE - Health Ins. - Capital	763,175	744772.31	806,850	740911	1,015,774	1,087,042
	<b>9060 HEALTH INSURANCE</b>	<b>763,175</b>	<b>744,772</b>	<b>806,850</b>	<b>740,911</b>	<b>1,015,774</b>	<b>1,087,042</b>
A 9065.8000-89	DENTAL INSURANCE - Dental - Capital	31,500	33903	31,500	28260	45,000	35,000
	<b>9065 DENTAL INSURANCE</b>	<b>31,500</b>	<b>33,903</b>	<b>31,500</b>	<b>28,260</b>	<b>45,000</b>	<b>35,000</b>
A 9710.6000-89	SERIAL BONDS- COPIAGUE LIBRARY/PRIN	105,000	105,000	110,000	110,000	110,000	115,000
A 9710.7000-89	SERIAL BONDS-COPIAGUE LIBRARY INTEREST	32,581	32,581	29,088	29,088	25,513	21,713
	<b>9710 DEBT SERVICE-SERIAL BONDS</b>	<b>137,581</b>	<b>137,581</b>	<b>139,088</b>	<b>139,088</b>	<b>135,513</b>	<b>136,713</b>
A 9711.6000-89	SERIAL BONDS-SCHOOL CONSTRUCTION PRIN	1,470,000	1,470,000	3,020,000	3,020,000	2,560,000	2,680,000
A 9711.7000-89	SERIAL BONDS-SCHOOL CONSTRUCTION INT	130,125	130,125	1,689,014	1,689,014	1,563,200	1,441,900
	<b>9711 SERIAL BOND</b>	<b>1,600,125</b>	<b>1,600,125</b>	<b>4,709,014</b>	<b>4,709,014</b>	<b>4,123,200</b>	<b>4,121,900</b>
A 9731.6000-89	BOND ANTICIPATION NOTES - PRINCIPAL	2,683,526	1,238,526				
A 9731.7000-89	BOND ANTICIPATION NOTES - INTEREST	643,253	955,945				
	<b>9731 BOND ANTICIPATION NOTES</b>	<b>3,326,779</b>	<b>2,194,471</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
A 9760.7000-89	TAX ANTICIPATION NOTES	325,000	507,757	375,000	394,444	375,000	375,000
	<b>9760 TAN</b>	<b>325,000</b>	<b>507,757</b>	<b>375,000</b>	<b>394,444</b>	<b>375,000</b>	<b>375,000</b>
A 9950.9000-89	INTERFUND TRANSFER TO CAPITAL PROJECT FUND					400,000	2,200,000
	<b>9950 TRANSFER TO CAPITAL</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>400,000</b>	<b>2,200,000</b>
<b>Totals For Capital Components:</b>		<b>14,625,561</b>	<b>13,134,985</b>	<b>14,446,369</b>	<b>11,948,955</b>	<b>12,936,349</b>	<b>15,033,165</b>

# IV. REVENUES

- Estimated Revenues 2021-2022  
& Tax Rate
- Schedule of New York State &  
Federal Grant Awards (2020-2021 actual)

## COPIAGUE UNION FREE SCHOOL DISTRICT

### 2021/2022 REVENUE BUDGET AND TAX RATE

	Adopted 2020/2021 Budget	Proposed 2021/2022 Budget	\$ Change	% Change	2020-2021 % of Total	2021-22 % of Total
<b>STATE AID:</b>						
Basic Formula/Foundation Aid	38,990,633	47,441,940	8,451,307	21.68%		
Services Aid	0	0	0	0.00%		
BOCES Services Aid	3,223,566	3,348,708	125,142	3.88%		
Public Excess Cost Aid	5,992,251	6,866,721	874,470	14.59%		
Private Excess Cost Aid	634,562	701,702	67,140	10.58%		
Hardware & Technology	88,174	85,287	-2,887	-3.27%		
Software, Library & Textbook	435,565	415,786	-19,779	-4.54%		
Transportation Aid	8,852,426	8,983,352	130,926	1.48%		
High Tax Aid	1,710,034	1,710,034	0	0.00%		
Building Aid	3,576,390	3,622,716	46,326	1.30%		
Universal Pre-Kindergarten	1,317,682	1,317,682	-	0.00%		
State Aid Sub total	64,821,283	74,493,928	9,672,645	14.92%		
LESS: Universal Pre-K (to Special Revenue Fund)	(1,317,682)	(1,317,682)	-	0.00%		
ADD: Displaced Student (Homeless) Aid	300,000	300,000	-	0.00%		
<b>TOTAL STATE AID</b>	<b>63,803,601</b>	<b>73,476,246</b>	<b>9,672,645</b>	<b>15.16%</b>	<b>47.50%</b>	<b>51.75%</b>
<b>OTHER REVENUE:</b>						
PILOTS	1,129,976	1,375,649	245,673	21.74%		
Other Taxes (Copiague Public Library Debt Repayment)	135,513	136,713	1,200	0.89%		
Continuing Education Tuition	7,000	5,000	-2,000	-28.57%		
Non-Resident Foster Tuition	300,000	350,000	50,000	16.67%		
Health Services for Other Districts	-	-	-	0.00%		
Transportation for Other Districts	-	-	-	0.00%		
Interest & Earnings	150,000	15,000	-135,000	-90.00%		
Rental of Real Property	3,000	5,000	2,000	66.67%		
Facilities Use - O&M Salaries Fees	-	-	-	0.00%		
Facilities Use - Security Salaries Fees	-	-	-	0.00%		
Sale of Surplus/Insurance Recoveries	-	-	-	0.00%		
Refund of Prior Years' Exp -BOCES	300,000	400,000	100,000	33.33%		
Refund of Prior Years' Exp-Other	-	-	-	0.00%		
Other	42,500	40,000	-2,500	-5.88%		
CPSE Excess Admin Cost Refund	-	-	-	0.00%		
Federal Aid - Medicaid Assistance	200,000	200,000	0	0.00%		
<b>TOTAL OTHER REVENUE</b>	<b>2,267,989</b>	<b>2,527,362</b>	<b>259,373</b>	<b>11.44%</b>	<b>1.69%</b>	<b>1.78%</b>
<b>INTERFUND TRANSFERS</b>						
Transfer In from Capital Projects Fund	0	-	0	0.00%	0.00%	0.00%
<b>APPROPRIATED FUND BALANCE</b>						
Unassigned/Undesignated	1,823,450	0	(1,823,450)	-100.00%	1.36%	0.00%
Worker's Comp Reserve	450,000	0	(450,000)	-100.00%	0.34%	0.00%
Employers' Retirement System Reserve	76,550	0	(76,550)	-849.12%	0.06%	0.00%
Employee Benefits Accrued Liability Reserve	650,000	0	(650,000)	-461.54%	0.48%	0.00%
<b>TOTAL APPROPRIATED FUND BALANCE</b>	<b>3,000,000</b>	<b>0</b>	<b>(3,000,000)</b>	<b>-100.00%</b>	<b>2.23%</b>	<b>0.00%</b>
<b>REAL PROPERTY TAX</b>	<b>65,244,654</b>	<b>65,969,331</b>	<b>724,677</b>	<b>1.11%</b>	<b>48.58%</b>	<b>46.47%</b>
<b>TOTAL REVENUE AND OTHER SOURCES</b>	<b>134,316,244</b>	<b>141,972,939</b>	<b>7,656,695</b>	<b>5.70%</b>	<b>100%</b>	<b>100%</b>

#### TAX RATE PER \$100 A.V.

COPIAGUE UNION FREE SCHOOL DISTRICT	212.13	214.49	2.36	1.11%
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**Copiague Public School**

**Grant Schedule**

**2020-2021**

<b>Grant Title</b>	<b>Allocation</b>
<b>ESEA/ESSA &amp; IDEA FUNDS</b>	
Title I A&D Improve Academic Achievement for the Disadvantaged	\$ 1,085,664
Title II PART A Teacher/Principal Training/Recruitment	\$ 163,140
Title IIIA ELL	\$ 130,916
Title IV Student Support and Academic Enrichment	\$ 87,182
IDEA Part B, Section 611	\$ 1,284,249
IDEA Part B, Section 619	\$ 63,811
<b>SUBTOTAL</b>	<b>\$ 2,814,962</b>
<b>NYS FUNDED PROGRAMS</b>	
Universal PRE-K	\$ 1,317,682
Teachers of Tomorrow	\$ 132,600
<b>SUBTOTAL</b>	<b>\$ 1,450,282</b>
<b>CORONA VIRUS AID, RELIEF &amp; ECONOMIC SECURITY ACT (CARES)</b>	
CARES ACT - Elementary and Secondary School Emergency Relief Fund (ESSERF)	\$ 1,051,772
CARES ACT - Governor's Emergency Education Relief Fund (GEER)	\$ 178,244
<b>SUBTOTAL</b>	<b>\$ 1,230,016</b>
<b>TOTAL ALL GRANT ALLOCATIONS 2020-2021</b>	<b>\$ 5,495,260</b>

## V. ADDENDUM

### REPORT CARDS AND REQUIRED DISCLOSURES

<u>TABLE OF CONTENTS</u>	<u>SECTION</u>	<u># OF PAGES</u>
School Report Card Data	A	
District		29 pages
Walter G. O’Connell Copiague High School		22 pages
Middle School		17 pages
Deauville Gardens East Elementary School		17 pages
Deauville Gardens West Elementary School		16 pages
Great Neck Road Elementary School		17 pages
Susan E. Wiley Elementary School		18 pages
Property Tax Report Card	B	1 page
Administrative Salary Disclosure	C	1 page
Tax Exemption Disclosure	D	1 page

- ❖ The report cards are available from the New York State Education Department. Visit their website at: <http://data.nysed.gov> for their latest information.
- ❖ More information can be found on the **district website:** [www.copiague.k12.ny.us](http://www.copiague.k12.ny.us)

SCHOOL REPORT  
CARD DATA  
*2019-2020*

Financial Transparency Report  
2018-2019

SECTION A

District

Walter G. O'Connell Copiague High School

Copiague Middle School

Deauville Gardens East Elementary School

Deauville Gardens West Elementary School

Great Neck Road Elementary School

Susan E. Wiley Elementary School

# DISTRICT

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*!!!!!!!!!!!!!!!!!!!!!!!!!!!!*

*!!!!!!!!!!!!!!"Report Card*

*!!!!!!*

## SECTION A

# COPIAGUE UFSD

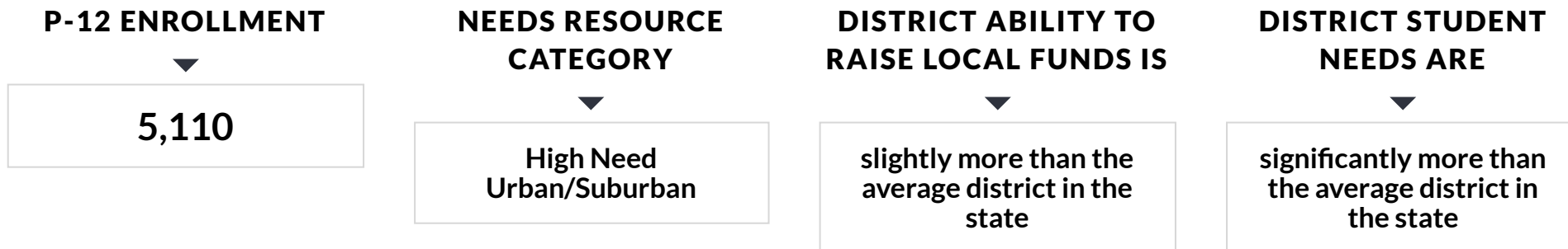
## 2018-19 School Year Financial Transparency Report

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.


All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

# What are the economic and student characteristics of this school district?



## Student Demographics

Enrollment	COPIAGUE UFSD
A.  Help	5,110

Enrollment	COPIAGUE UFSD
Economically Disadvantaged	73%
Students with Disabilities	14%
English Language Learner	15%
» Race/Ethnicity	

## Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	COPIAGUE UFSD
✕ A. Instruction (A1 + A2 + A3 + A4)	
A1. Classroom Salaries	\$7,831.48
A2. Other Instructional Salaries	\$801.12
A3. Instructional Benefits	\$3,055.32
A4. Professional Development	\$3.23

Report View One Per Pupil Expenditure Categories	COPIAGUE UFSD
<b>GROUP A TOTAL</b>	<b>\$11,691.15</b>
<b>∨ B. Administration (B1 + B2 + B3)</b>	
B1. School Administrative Salaries	\$813.12
B2. School Administrative Benefits	\$287.79
B3. Other School Administrative Expenditures	\$0.26
<b>GROUP B TOTAL</b>	<b>\$1,101.16</b>
<b>∨ C. All Other Spending (C1 + C2 + C3)</b>	
C1. All Other Salaries	\$117.89
C2. All Other Benefits	\$41.73
C3. All Other Non-personnel Expenditures	\$1,072.26
<b>GROUP C TOTAL</b>	<b>\$1,231.88</b>
<b>D. Total School Level (A + B + C)</b>	<b>\$14,024.20</b>
<b>∨ E. Central District Instruction (E1 + E2 + E3 + E4)</b>	
E1. Classroom Salaries	\$0.00
E2. Other Instructional Salaries	\$313.68
E3. Instructional Benefits	\$111.02
E4. Professional Development	\$3.91
<b>GROUP E TOTAL</b>	<b>\$428.61</b>
<b>∨ F. Central District Administration (F1 + F2 + F3)</b>	

Report View One Per Pupil Expenditure Categories	COPIAGUE UFSD
F1. Central Administrative Salaries	\$1,488.04
F2. Central Administrative Benefits	\$526.66
F3. Other Central Administrative Costs	\$0.72
<b>GROUP F TOTAL</b>	<b>\$2,015.42</b>
<b>∨ G. All Other Central District Spending (G1 + G2 + G3)</b>	
G1. All Other Salaries	\$0.00
G2. All Other Benefits	\$481.34
G3. All Other Non-personnel Costs	\$1,366.89
<b>GROUP G TOTAL</b>	<b>\$1,848.23</b>
<b>H. Total Central District Costs</b>	<b>\$4,292.25</b>
<b>I. Total Spending (D + H)</b>	<b>\$18,316.45</b>

## Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.



Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	COPIAGUE UFSD
<b>J. Total School Level Local/State Spending</b>	<b>\$13,476.37</b>
<b>∨ K. Total School Level Federal Spending</b>	
K1. Federal Title I Part A	\$206.48
K2. Federal Title II Part A	\$41.78
K3. Federal Title III Part A	\$19.66
K4. Federal Title IV Part A	\$13.94
K5. IDEA	\$254.49
K6. All Other Federal	\$11.48
<b>GROUP K TOTAL</b>	<b>\$547.84</b>
<b>L. Total Central District Level Local/State Spending</b>	<b>\$3,744.42</b>
<b>M. Total Central District Level Federal Spending</b>	<b>\$547.84</b>
<b>N. Total District and School Spending (J + K + L + M)</b>	<b>\$18,316.45</b>


## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.

Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

⌵	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)
School Level	COPIAGUE UFSD
O. Special Education	\$10,565.23
P. ELL/MLL Services	\$2,420.50
Q. Pupil Services	\$1,141.35
R. Community Schools Programs	\$180.00
S. BOCES Services	\$2.21
T. Prekindergarten	\$0.00
District Level	
U. Special Education	\$0.00
V. ELL/MLL Services	\$0.00

	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)
W. Pupil Services	\$268.59
X. Community Schools Programs	\$0.00
Y. BOCES Services	\$532.01
Z. Prekindergarten	\$0.00

## Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

District Expenditures Excluded	COPIAGUE UFSD
1. Transportation	\$11,938,385.35
2. Charter School Tuition	\$99,045.59
3. Other Tuition	\$3,359,866.54
4. Debt Service	\$4,439,934.40
5. Other	\$34,418,798.92

District Expenditures Excluded	COPIAGUE UFSD
Percent Excluded from Total	37%
<b>Total Expenditures</b>	<b>\$147,853,105.99</b>

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THIS DOCUMENT WAS CREATED ON: APRIL 28, 2021, 12:05 PM EST

## COPIAGUE UFSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

### 2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

## GOOD STANDING



## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(61.38 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing: Potential Target District
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."



Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	456	89.7%
	5-Year	401	90.3%
	6-Year	405	91.6%
American Indian or Alaska Native	4-Year	0	—
	5-Year	0	—
	6-Year	0	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	14	—
	5-Year	20	—
	6-Year	24	—
Black or African American	4-Year	120	90%
	5-Year	117	87.2%
	6-Year	101	95%
Hispanic or Latino	4-Year	263	89%
	5-Year	211	89.1%
	6-Year	214	87.9%
Multiracial	4-Year	5	—
	5-Year	6	—
	6-Year	4	—
White	4-Year	63	90.5%

Subgroup	Cohort	Number In Cohort	Grad Rate
	5-Year	64	98.4%
	6-Year	73	95.9%
English Language Learners	4-Year	56	64.3%
	5-Year	43	69.8%
	6-Year	46	60.9%
Students with Disabilities	4-Year	90	81.1%
	5-Year	80	78.8%
	6-Year	74	79.7%
Economically Disadvantaged	4-Year	307	90.9%
	5-Year	271	90.8%
	6-Year	278	91%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

## NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

## NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

## STAFF QUALIFICATIONS (2019-20)

### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	323	36	11%	6	1	17%
STATEWIDE	205,479	35,051	17%	4,782	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,225	13,182	29%	1,166	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	320	0	0%
STATEWIDE	216,181	20,180	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,639	9,556	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).



## GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	402	359	89%	117	29%	228	57%	14	3%	0	0%	15	4%	1	0%	27	7%
Female	196	185	94%	65	33%	114	58%	6	3%	0	0%	5	3%	0	0%	6	3%
Male	206	174	84%	52	25%	114	55%	8	4%	0	0%	10	5%	1	0%	21	10%
Multiracial	6	5	83%	3	50%	1	17%	1	17%	0	0%	0	0%	0	0%	1	17%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	15	15	100%	10	67%	5	33%	0	0%	0	0%	0	0%	0	0%	0	0%
White	42	39	93%	18	43%	21	50%	0	0%	0	0%	2	5%	0	0%	1	2%
Black or African American	108	100	93%	29	27%	66	61%	5	5%	0	0%	4	4%	0	0%	4	4%
Hispanic or Latino	231	200	87%	57	25%	135	58%	8	3%	0	0%	9	4%	1	0%	21	9%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
General-Education Students	334	307	92%	117	35%	186	56%	4	1%	0	0%	5	1%	1	0%	21	6%
Students with Disabilities	68	52	76%	0	0%	42	62%	10	15%	0	0%	10	15%	0	0%	6	9%
Non-English Language Learners	348	329	95%	117	34%	202	58%	10	3%	0	0%	7	2%	0	0%	12	3%
English Language Learners	54	30	56%	0	0%	26	48%	4	7%	0	0%	8	15%	1	2%	15	28%
Not Economically Disadvantaged	97	86	89%	30	31%	54	56%	2	2%	0	0%	7	7%	1	1%	3	3%
Economically Disadvantaged	305	273	90%	87	29%	174	57%	12	4%	0	0%	8	3%	0	0%	24	8%
Not Migrant	402	359	89%	117	29%	228	57%	14	3%	0	0%	15	4%	1	0%	27	7%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	402	359	89%	117	29%	228	57%	14	3%	0	0%	15	4%	1	0%	27	7%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	376	340	90%	110	29%	216	57%	14	4%	0	0%	15	4%	1	0%	20	5%
Homeless	26	19	73%	7	27%	12	46%	0	0%	0	0%	0	0%	0	0%	7	27%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	402	359	89%	117	29%	228	57%	14	3%	0	0%	15	4%	1	0%	27	7%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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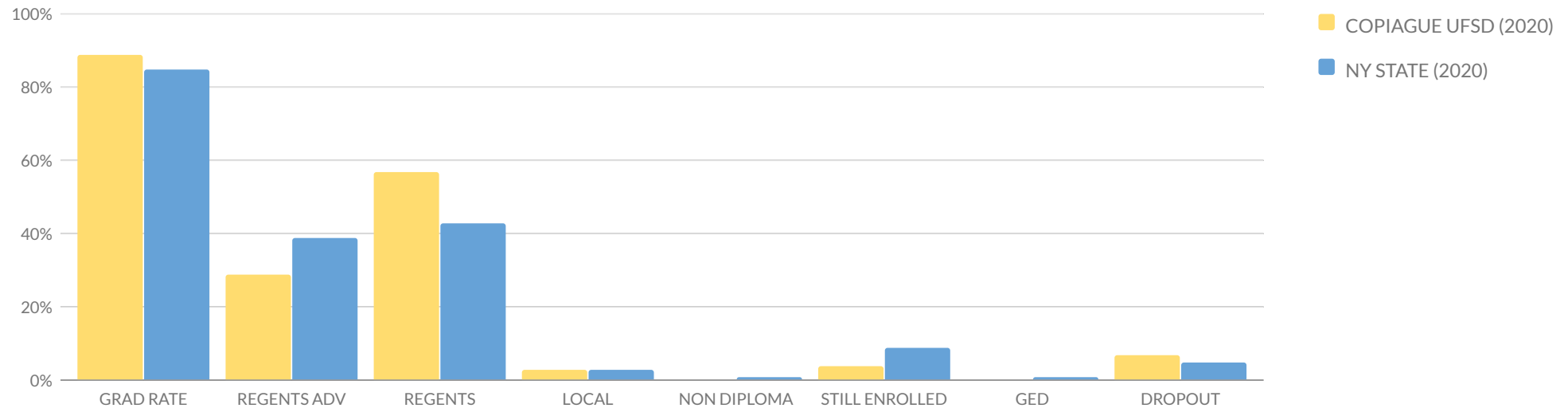
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## COPIAGUE UFSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2020

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



## GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	402	359	89%	117	29%	228	57%	14	3%	0	0%	15	4%	1	0%	27	7%
Female	196	185	94%	65	33%	114	58%	6	3%	0	0%	5	3%	0	0%	6	3%
Male	206	174	84%	52	25%	114	55%	8	4%	0	0%	10	5%	1	0%	21	10%
Multiracial	6	5	83%	3	50%	1	17%	1	17%	0	0%	0	0%	0	0%	1	17%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	15	15	100%	10	67%	5	33%	0	0%	0	0%	0	0%	0	0%	0	0%
White	42	39	93%	18	43%	21	50%	0	0%	0	0%	2	5%	0	0%	1	2%
Black or African American	108	100	93%	29	27%	66	61%	5	5%	0	0%	4	4%	0	0%	4	4%
Hispanic or Latino	231	200	87%	57	25%	135	58%	8	3%	0	0%	9	4%	1	0%	21	9%
General-Education Students	334	307	92%	117	35%	186	56%	4	1%	0	0%	5	1%	1	0%	21	6%
Students with Disabilities	68	52	76%	0	0%	42	62%	10	15%	0	0%	10	15%	0	0%	6	9%
Non-English Language Learners	348	329	95%	117	34%	202	58%	10	3%	0	0%	7	2%	0	0%	12	3%
English Language Learners	54	30	56%	0	0%	26	48%	4	7%	0	0%	8	15%	1	2%	15	28%
Not Economically Disadvantaged	97	86	89%	30	31%	54	56%	2	2%	0	0%	7	7%	1	1%	3	3%
Economically Disadvantaged	305	273	90%	87	29%	174	57%	12	4%	0	0%	8	3%	0	0%	24	8%
Not Migrant	402	359	89%	117	29%	228	57%	14	3%	0	0%	15	4%	1	0%	27	7%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	402	359	89%	117	29%	228	57%	14	3%	0	0%	15	4%	1	0%	27	7%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	376	340	90%	110	29%	216	57%	14	4%	0	0%	15	4%	1	0%	20	5%
Homeless	26	19	73%	7	27%	12	46%	0	0%	0	0%	0	0%	0	0%	7	27%
Not in Foster Care	402	359	89%	117	29%	228	57%	14	3%	0	0%	15	4%	1	0%	27	7%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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## COPIAGUE UFSD GRADUATION PATHWAYS DATA 2020

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	359	358	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%
Female	185	184	99%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%
Male	174	174	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Pacific	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
White	39	39	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	100	100	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	200	199	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%
General-Education Students	307	306	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%
Students with Disabilities	52	52	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	329	329	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learners	30	29	97%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	3%
Not Economically Disadvantaged	86	86	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	273	272	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%
Not Migrant	359	358	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	340	340	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	19	18	95%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	5%



Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents not in Armed Forces	359	358	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	359	358	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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# COPIAGUE UFSD

2018-19 School Year Financial Transparency Report

## WALTER G O'CONNELL COPIAGUE HIGH SCH

Type: Senior High

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

### What are the economic and student characteristics of this school district?

**P-12 ENROLLMENT**



5,110

Help

**NEEDS RESOURCE CATEGORY**



High Need  
Urban/Suburban

**DISTRICT ABILITY TO RAISE LOCAL FUNDS IS**



slightly more than the  
average district in the  
state

**DISTRICT STUDENT NEEDS ARE**



significantly more than  
the average district in  
the state

# Student Demographics

Enrollment	COPIAGUE UFSD	WALTER G O'CONNELL COPIAGUE HIGH SCH
All Students	5,110	1,589
Economically Disadvantaged	73%	73%
Students with Disabilities	14%	15%
English Language Learner	15%	15%
∨ Race/Ethnicity		
American Indian or Alaska Native	0%	0%
Black or African American	22%	26%
Hispanic or Latino	61%	59%
Asian or Native Hawaiian/Other Pacific Islander	2%	2%
White	13%	13%
Multiracial	2%	1%

## Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools. ^

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	COPIAGUE UFSD	WALTER G O'CONNELL COPIAGUE HIGH SCH
<b>∨ A. Instruction (A1 + A2 + A3 + A4)</b>		
A1. Classroom Salaries	\$7,831.48	\$8,359.21
A2. Other Instructional Salaries	\$801.12	\$918.95
A3. Instructional Benefits	\$3,055.32	\$3,283.81
A4. Professional Development	\$3.23	\$5.65
<b>GROUP A TOTAL</b>	<b>\$11,691.15</b>	<b>\$12,567.62</b>
<b>∨ B. Administration (B1 + B2 + B3)</b>		
B1. School Administrative Salaries	\$813.12	\$957.39
B2. School Administrative Benefits	\$287.79	\$338.85
B3. Other School Administrative Expenditures	\$0.26	\$0.00
<b>GROUP B TOTAL</b>	<b>\$1,101.16</b>	<b>\$1,296.24</b>
<b>∨ C. All Other Spending (C1 + C2 + C3)</b>		
C1. All Other Salaries	\$117.89	\$109.58
C2. All Other Benefits	\$41.73	\$38.78
C3. All Other Non-personnel Expenditures	\$1,072.26	\$1,145.06
<b>GROUP C TOTAL</b>	<b>\$1,231.88</b>	<b>\$1,293.43</b> ^

Report View One Per Pupil Expenditure Categories	COPIAGUE UFSD	WALTER G O'CONNELL COPIAGUE HIGH SCH
<b>D. Total School Level (A + B + C)</b>	<b>\$14,024.20</b>	<b>\$15,157.29</b>
<b>∨ E. Central District Instruction (E1 + E2 + E3 + E4)</b>		
E1. Classroom Salaries	\$0.00	
E2. Other Instructional Salaries	\$313.68	
E3. Instructional Benefits	\$111.02	
E4. Professional Development	\$3.91	
<b>GROUP E TOTAL</b>	<b>\$428.61</b>	
<b>∨ F. Central District Administration (F1 + F2 + F3)</b>		
F1. Central Administrative Salaries	\$1,488.04	
F2. Central Administrative Benefits	\$526.66	
F3. Other Central Administrative Costs	\$0.72	
<b>GROUP F TOTAL</b>	<b>\$2,015.42</b>	
<b>∨ G. All Other Central District Spending (G1 + G2 + G3)</b>		
G1. All Other Salaries	\$0.00	
G2. All Other Benefits	\$481.34	
G3. All Other Non-personnel Costs	\$1,366.89	
<b>GROUP G TOTAL</b>	<b>\$1,848.23</b>	
<b>H. Total Central District Costs</b>	<b>\$4,292.25</b>	
<b>I. Total Spending (D + H)</b>	<b>\$18,316.45</b>	<b>\$19,449.55</b>

## Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	COPIAGUE UFSD	WALTER G O'CONNELL COPIAGUE HIGH SCH
<b>J. Total School Level Local/State Spending</b>	<b>\$13,476.37</b>	<b>\$14,831.25</b>
<b>∨ K. Total School Level Federal Spending</b>		
K1. Federal Title I Part A	\$206.48	\$0.00
K2. Federal Title II Part A	\$41.78	\$0.00
K3. Federal Title III Part A	\$19.66	\$19.02
K4. Federal Title IV Part A	\$13.94	\$14.14
K5. IDEA	\$254.49	\$281.77
K6. All Other Federal	\$11.48	\$11.11
<b>GROUP K TOTAL</b>	<b>\$547.84</b>	<b>\$326.04</b>


Report View Two Per Pupil Expenditure Categories	COPIAGUE UFSD	WALTER G O'CONNELL COPIAGUE HIGH SCH
L. Total Central District Level Local/State Spending	\$3,744.42	
M. Total Central District Level Federal Spending	\$547.84	
N. Total District and School Spending (J + K + L + M)	\$18,316.45	\$19,449.55

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?


Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.

Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

	Program Detail Areas	
	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)	
School Level	COPIAGUE UFSD	WALTER G O'CONNELL COPIAGUE HIGH SCH
O. Special Education	\$10,565.23	\$10,951.16
P. ELL/MLL Services	\$2,420.50	\$2,923.38



	Program Detail Areas	
	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)	
Q. Pupil Services	\$1,141.35	\$1,219.03
R. Community Schools Programs	\$180.00	\$503.42
S. BOCES Services	\$2.21	\$2.24
T. Prekindergarten	\$0.00	\$0.00
District Level		
U. Special Education	\$0.00	
V. ELL/MLL Services	\$0.00	
W. Pupil Services	\$268.59	
X. Community Schools Programs	\$0.00	
Y. BOCES Services	\$532.01	
Z. Prekindergarten	\$0.00	

## Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.



School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

District Expenditures Excluded	COPIAGUE UFSD
1. Transportation	\$11,938,385.35
2. Charter School Tuition	\$99,045.59
3. Other Tuition	\$3,359,866.54
4. Debt Service	\$4,439,934.40
5. Other	\$34,418,798.92
Percent Excluded from Total	37%
<b>Total Expenditures</b>	<b>\$147,853,105.99</b>

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# WALTER G O'CONNELL COPIAGUE HIGH SCH - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

## 2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

# GOOD STANDING



## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(61.38 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

## SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	410	93.7%
	5-Year	359	95%
	6-Year	364	95.3%
American Indian or Alaska Native	4-Year	0	—
	5-Year	0	—
	6-Year	0	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	14	—
	5-Year	20	—
	6-Year	24	—
Black or African American	4-Year	103	96.1%
	5-Year	96	95.8%
	6-Year	86	98.8%
Hispanic or Latino	4-Year	248	91.5%
	5-Year	196	92.9%
	6-Year	197	91.9%
Multiracial	4-Year	5	—
	5-Year	5	—
	6-Year	4	—
White	4-Year	49	98%

Subgroup	Cohort	Number In Cohort	Grad Rate
	5-Year	59	100%
	6-Year	64	100%
English Language Learners	4-Year	54	64.8%
	5-Year	40	70%
	6-Year	42	66.7%
Students with Disabilities	4-Year	62	91.9%
	5-Year	53	96.2%
	6-Year	51	96.1%
Economically Disadvantaged	4-Year	279	93.9%
	5-Year	242	95.5%
	6-Year	247	95.1%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3



## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

## NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

## NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

## STAFF QUALIFICATIONS (2019-20)

### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	111	7	6%	1	0	0%
THIS DISTRICT	323	36	11%	6	1	17%
STATEWIDE	205,479	35,051	17%	4,782	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,225	13,182	29%	1,166	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	110	0	0%
THIS DISTRICT	320	0	0%
STATEWIDE	216,181	20,180	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,639	9,556	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

## GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	364	338	93%	115	32%	215	59%	8	2%	0	0%	5	1%	1	0%	20	5%
Female	181	175	97%	64	35%	108	60%	3	2%	0	0%	1	1%	0	0%	5	3%
Male	183	163	89%	51	28%	107	58%	5	3%	0	0%	4	2%	1	1%	15	8%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	15	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	36	36	100%	18	50%	18	50%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	94	92	98%	29	31%	62	66%	1	1%	0	0%	1	1%	0	0%	1	1%
Hispanic or Latino	215	191	89%	55	26%	129	60%	7	3%	0	0%	4	2%	1	0%	19	9%
General-Education Students	320	298	93%	115	36%	180	56%	3	1%	0	0%	4	1%	1	0%	17	5%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Students with Disabilities	44	40	91%	0	0%	35	80%	5	11%	0	0%	1	2%	0	0%	3	7%
Non-English Language Learners	315	309	98%	115	37%	189	60%	5	2%	0	0%	1	0%	0	0%	5	2%
English Language Learners	49	29	59%	0	0%	26	53%	3	6%	0	0%	4	8%	1	2%	15	31%
Not Economically Disadvantaged	80	76	95%	29	36%	46	58%	1	1%	0	0%	2	3%	1	1%	1	1%
Economically Disadvantaged	284	262	92%	86	30%	169	60%	7	2%	0	0%	3	1%	0	0%	19	7%
Not Migrant	364	338	93%	115	32%	215	59%	8	2%	0	0%	5	1%	1	0%	20	5%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	364	338	93%	115	32%	215	59%	8	2%	0	0%	5	1%	1	0%	20	5%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	342	320	94%	108	32%	204	60%	8	2%	0	0%	5	1%	1	0%	16	5%
Homeless	22	18	82%	7	32%	11	50%	0	0%	0	0%	0	0%	0	0%	4	18%
Not in Foster Care	364	338	93%	115	32%	215	59%	8	2%	0	0%	5	1%	1	0%	20	5%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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# COPIAGUE UFSD

2018-19 School Year Financial Transparency Report

## COPIAGUE MIDDLE SCHOOL

Type: Middle

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

# What are the economic and student characteristics of this school district?

**P-12 ENROLLMENT**



5,110

Help

**NEEDS RESOURCE CATEGORY**



High Need  
Urban/Suburban

**DISTRICT ABILITY TO RAISE LOCAL FUNDS IS**



slightly more than the  
average district in the  
state

**DISTRICT STUDENT NEEDS ARE**



significantly more than  
the average district in  
the state

# Student Demographics

Enrollment	COPIAGUE UFSD	COPIAGUE MIDDLE SCHOOL
All Students	5,110	1,147
Economically Disadvantaged	73%	79%
Students with Disabilities	14%	15%
English Language Learner	15%	13%
∨ Race/Ethnicity		
American Indian or Alaska Native	0%	0%
Black or African American	22%	24%
Hispanic or Latino	61%	61%
Asian or Native Hawaiian/Other Pacific Islander	2%	1%
White	13%	13%
Multiracial	2%	1%

## Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools. ^

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	COPIAGUE UFSD	COPIAGUE MIDDLE SCHOOL
<b>∨ A. Instruction (A1 + A2 + A3 + A4)</b>		
A1. Classroom Salaries	\$7,831.48	\$10,158.93
A2. Other Instructional Salaries	\$801.12	\$1,129.81
A3. Instructional Benefits	\$3,055.32	\$3,995.41
A4. Professional Development	\$3.23	\$2.01
<b>GROUP A TOTAL</b>	<b>\$11,691.15</b>	<b>\$15,286.16</b>
<b>∨ B. Administration (B1 + B2 + B3)</b>		
B1. School Administrative Salaries	\$813.12	\$781.57
B2. School Administrative Benefits	\$287.79	\$276.62
B3. Other School Administrative Expenditures	\$0.26	\$0.00
<b>GROUP B TOTAL</b>	<b>\$1,101.16</b>	<b>\$1,058.20</b>
<b>∨ C. All Other Spending (C1 + C2 + C3)</b>		
C1. All Other Salaries	\$117.89	\$160.70
C2. All Other Benefits	\$41.73	\$56.88
C3. All Other Non-personnel Expenditures	\$1,072.26	\$1,066.30
<b>GROUP C TOTAL</b>	<b>\$1,231.88</b>	<b>\$1,283.88</b> ^

Report View One Per Pupil Expenditure Categories	COPIAGUE UFSD	COPIAGUE MIDDLE SCHOOL
<b>D. Total School Level (A + B + C)</b>	<b>\$14,024.20</b>	<b>\$17,628.23</b>
<b>∨ E. Central District Instruction (E1 + E2 + E3 + E4)</b>		
E1. Classroom Salaries	\$0.00	
E2. Other Instructional Salaries	\$313.68	
E3. Instructional Benefits	\$111.02	
E4. Professional Development	\$3.91	
<b>GROUP E TOTAL</b>	<b>\$428.61</b>	
<b>∨ F. Central District Administration (F1 + F2 + F3)</b>		
F1. Central Administrative Salaries	\$1,488.04	
F2. Central Administrative Benefits	\$526.66	
F3. Other Central Administrative Costs	\$0.72	
<b>GROUP F TOTAL</b>	<b>\$2,015.42</b>	
<b>∨ G. All Other Central District Spending (G1 + G2 + G3)</b>		
G1. All Other Salaries	\$0.00	
G2. All Other Benefits	\$481.34	
G3. All Other Non-personnel Costs	\$1,366.89	
<b>GROUP G TOTAL</b>	<b>\$1,848.23</b>	
<b>H. Total Central District Costs</b>	<b>\$4,292.25</b>	
<b>I. Total Spending (D + H)</b>	<b>\$18,316.45</b>	<b>\$21,920.48</b>

## Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	COPIAGUE UFSD	COPIAGUE MIDDLE SCHOOL
<b>J. Total School Level Local/State Spending</b>	<b>\$13,476.37</b>	<b>\$17,122.98</b>
<b>∨ K. Total School Level Federal Spending</b>		
K1. Federal Title I Part A	\$206.48	\$0.00
K2. Federal Title II Part A	\$41.78	\$186.13
K3. Federal Title III Part A	\$19.66	\$17.50
K4. Federal Title IV Part A	\$13.94	\$14.61
K5. IDEA	\$254.49	\$276.79
K6. All Other Federal	\$11.48	\$10.22
<b>GROUP K TOTAL</b>	<b>\$547.84</b>	<b>\$505.25</b>



Report View Two Per Pupil Expenditure Categories	COPIAGUE UFSD	COPIAGUE MIDDLE SCHOOL
L. Total Central District Level Local/State Spending	\$3,744.42	
M. Total Central District Level Federal Spending	\$547.84	
N. Total District and School Spending (J + K + L + M)	\$18,316.45	\$21,920.48


## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.

Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

	Program Detail Areas	
	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)	
School Level	COPIAGUE UFSD	COPIAGUE MIDDLE SCHOOL
O. Special Education	\$10,565.23	\$10,886.57
P. ELL/MLL Services	\$2,420.50	\$1,884.61 

	Program Detail Areas	
	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)	
Q. Pupil Services	\$1,141.35	\$1,495.81
R. Community Schools Programs	\$180.00	\$104.51
S. BOCES Services	\$2.21	\$2.32
T. Prekindergarten	\$0.00	\$0.00
District Level		
U. Special Education	\$0.00	
V. ELL/MLL Services	\$0.00	
W. Pupil Services	\$268.59	
X. Community Schools Programs	\$0.00	
Y. BOCES Services	\$532.01	
Z. Prekindergarten	\$0.00	

## Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.





School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

District Expenditures Excluded	COPIAGUE UFSD
1. Transportation	\$11,938,385.35
2. Charter School Tuition	\$99,045.59
3. Other Tuition	\$3,359,866.54
4. Debt Service	\$4,439,934.40
5. Other	\$34,418,798.92
Percent Excluded from Total	37%
<b>Total Expenditures</b>	<b>\$147,853,105.99</b>

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## COPIAGUE MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

### 2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

## GOOD STANDING



## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

## NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.



## STAFF QUALIFICATIONS (2019-20)

### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	90	13	14%	1	0	0%
THIS DISTRICT	323	36	11%	6	1	17%
STATEWIDE	205,479	35,051	17%	4,782	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,225	13,182	29%	1,166	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	85	0	0%
THIS DISTRICT	320	0	0%
STATEWIDE	216,181	20,180	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,639	9,556	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

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# COPIAGUE UFSD

2018-19 School Year Financial Transparency Report

## DEAUVILLE GARDENS EAST ELEMENTARY

Type: Elementary

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

### What are the economic and student characteristics of this school district?

**P-12 ENROLLMENT**



5,110

Help

**NEEDS RESOURCE CATEGORY**



High Need  
Urban/Suburban

**DISTRICT ABILITY TO RAISE LOCAL FUNDS IS**



slightly more than the  
average district in the  
state

**DISTRICT STUDENT NEEDS ARE**



significantly more than  
the average district in  
the state

# Student Demographics

Enrollment	COPIAGUE UFSD	DEAUVILLE GARDENS EAST ELEMENTARY
All Students	5,110	442
Economically Disadvantaged	73%	71%
Students with Disabilities	14%	13%
English Language Learner	15%	8%
» Race/Ethnicity		

## Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	COPIAGUE UFSD	DEAUVILLE GARDENS EAST ELEMENTARY
<input checked="" type="checkbox"/> A. Instruction (A1 + A2 + A3 + A4)		
A1. Classroom Salaries	\$7,831.48	\$5,938.48

Report View One Per Pupil Expenditure Categories	COPIAGUE UFSD	DEAUVILLE GARDENS EAST ELEMENTARY
A2. Other Instructional Salaries	\$801.12	\$621.48
A3. Instructional Benefits	\$3,055.32	\$2,321.76
A4. Professional Development	\$3.23	\$0.96
<b>GROUP A TOTAL</b>	<b>\$11,691.15</b>	<b>\$8,882.68</b>
<b>∨ B. Administration (B1 + B2 + B3)</b>		
B1. School Administrative Salaries	\$813.12	\$980.89
B2. School Administrative Benefits	\$287.79	\$347.17
B3. Other School Administrative Expenditures	\$0.26	\$0.89
<b>GROUP B TOTAL</b>	<b>\$1,101.16</b>	<b>\$1,328.95</b>
<b>∨ C. All Other Spending (C1 + C2 + C3)</b>		
C1. All Other Salaries	\$117.89	\$110.08
C2. All Other Benefits	\$41.73	\$38.96
C3. All Other Non-personnel Expenditures	\$1,072.26	\$1,147.38
<b>GROUP C TOTAL</b>	<b>\$1,231.88</b>	<b>\$1,296.43</b>
<b>D. Total School Level (A + B + C)</b>	<b>\$14,024.20</b>	<b>\$11,508.07</b>
<b>∨ E. Central District Instruction (E1 + E2 + E3 + E4)</b>		
E1. Classroom Salaries	\$0.00	
E2. Other Instructional Salaries	\$313.68	
E3. Instructional Benefits	\$111.02	

Report View One Per Pupil Expenditure Categories	COPIAGUE UFSD	DEAUVILLE GARDENS EAST ELEMENTARY
E4. Professional Development	\$3.91	
<b>GROUP E TOTAL</b>	<b>\$428.61</b>	
<b>∨ F. Central District Administration (F1 + F2 + F3)</b>		
F1. Central Administrative Salaries	\$1,488.04	
F2. Central Administrative Benefits	\$526.66	
F3. Other Central Administrative Costs	\$0.72	
<b>GROUP F TOTAL</b>	<b>\$2,015.42</b>	
<b>∨ G. All Other Central District Spending (G1 + G2 + G3)</b>		
G1. All Other Salaries	\$0.00	
G2. All Other Benefits	\$481.34	
G3. All Other Non-personnel Costs	\$1,366.89	
<b>GROUP G TOTAL</b>	<b>\$1,848.23</b>	
<b>H. Total Central District Costs</b>	<b>\$4,292.25</b>	
<b>I. Total Spending (D + H)</b>	<b>\$18,316.45</b>	<b>\$15,800.32</b>

## Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	COPIAGUE UFSD	DEAUVILLE GARDENS EAST ELEMENTARY
<b>J. Total School Level Local/State Spending</b>	<b>\$13,476.37</b>	<b>\$10,764.05</b>
<b>∨ K. Total School Level Federal Spending</b>		
K1. Federal Title I Part A	\$206.48	\$475.70
K2. Federal Title II Part A	\$41.78	\$0.00
K3. Federal Title III Part A	\$19.66	\$12.03
K4. Federal Title IV Part A	\$13.94	\$14.43
K5. IDEA	\$254.49	\$234.82
K6. All Other Federal	\$11.48	\$7.03
<b>GROUP K TOTAL</b>	<b>\$547.84</b>	<b>\$744.02</b>
<b>L. Total Central District Level Local/State Spending</b>	<b>\$3,744.42</b>	
<b>M. Total Central District Level Federal Spending</b>	<b>\$547.84</b>	
<b>N. Total District and School Spending (J + K + L + M)</b>	<b>\$18,316.45</b>	<b>\$15,800.32</b>





## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.

Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

	Program Detail Areas	
	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)	
School Level	COPIAGUE UFSD	DEAUVILLE GARDENS EAST ELEMENTARY
O. Special Education	\$10,565.23	\$10,688.02
P. ELL/MLL Services	\$2,420.50	\$2,765.81
Q. Pupil Services	\$1,141.35	\$826.15
R. Community Schools Programs	\$180.00	\$0.00
S. BOCES Services	\$2.21	\$2.29
T. Prekindergarten	\$0.00	\$0.00
District Level		

	Program Detail Areas	
	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)	
U. Special Education	\$0.00	
V. ELL/MLL Services	\$0.00	
W. Pupil Services	\$268.59	
X. Community Schools Programs	\$0.00	
Y. BOCES Services	\$532.01	
Z. Prekindergarten	\$0.00	

## Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

District Expenditures Excluded	COPIAGUE UFSD
1. Transportation	\$11,938,385.35
2. Charter School Tuition	\$99,045.59
3. Other Tuition	\$3,359,866.54

<b>District Expenditures Excluded</b>	<b>COPIAGUE UFSD</b>
<b>4. Debt Service</b>	\$4,439,934.40
<b>5. Other</b>	\$34,418,798.92
<b>Percent Excluded from Total</b>	37%
<b>Total Expenditures</b>	<b>\$147,853,105.99</b>

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## DEAUVILLE GARDENS EAST ELEMENTARY - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

### 2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

## GOOD STANDING



## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(61.38 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing: Potential TSI School
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5



**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

## NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

## STAFF QUALIFICATIONS (2019-20)

### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	30	4	13%	1	0	0%
THIS DISTRICT	323	36	11%	6	1	17%
STATEWIDE	205,479	35,051	17%	4,782	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,225	13,182	29%	1,166	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	23	0	0%
THIS DISTRICT	320	0	0%
STATEWIDE	216,181	20,180	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,639	9,556	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

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DEAUVILLE GARDENS  
WEST ELEMENTARY  
SCHOOL

*Hkpcpekcn'Vt c pur ct gpe{ 'Report*  
*!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!{*

*!!!!!!!!!!!!!!Tgr qt v'Card*

SECTION A

# COPIAGUE UFSD

2018-19 School Year Financial Transparency Report

## DEAUVILLE GARDENS WEST ELEMENTARY

Type: Elementary

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

### What are the economic and student characteristics of this school district?

**P-12 ENROLLMENT**



5,110

Help

**NEEDS RESOURCE CATEGORY**



High Need Urban/Suburban

**DISTRICT ABILITY TO RAISE LOCAL FUNDS IS**



slightly more than the average district in the state

**DISTRICT STUDENT NEEDS ARE**



significantly more than the average district in the state

# Student Demographics

Enrollment	COPIAGUE UFSD	DEAUVILLE GARDENS WEST ELEMENTARY
All Students	5,110	462
Economically Disadvantaged	73%	76%
Students with Disabilities	14%	22%
English Language Learner	15%	10%
<b>∨ Race/Ethnicity</b>		
American Indian or Alaska Native	0%	0%
Black or African American	22%	23%
Hispanic or Latino	61%	58%
Asian or Native Hawaiian/Other Pacific Islander	2%	1%
White	13%	16%
Multiracial	2%	2%

## Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	COPIAGUE UFSD	DEAUVILLE GARDENS WEST ELEMENTARY
<b>∨ A. Instruction (A1 + A2 + A3 + A4)</b>		
A1. Classroom Salaries	\$7,831.48	\$7,134.93
A2. Other Instructional Salaries	\$801.12	\$632.57
A3. Instructional Benefits	\$3,055.32	\$2,749.14
A4. Professional Development	\$3.23	\$2.91
<b>GROUP A TOTAL</b>	<b>\$11,691.15</b>	<b>\$10,519.56</b>
<b>∨ B. Administration (B1 + B2 + B3)</b>		
B1. School Administrative Salaries	\$813.12	\$668.76
B2. School Administrative Benefits	\$287.79	\$236.69
B3. Other School Administrative Expenditures	\$0.26	\$1.70
<b>GROUP B TOTAL</b>	<b>\$1,101.16</b>	<b>\$907.15</b>
<b>∨ C. All Other Spending (C1 + C2 + C3)</b>		
C1. All Other Salaries	\$117.89	\$122.84
C2. All Other Benefits	\$41.73	\$43.47
C3. All Other Non-personnel Expenditures	\$1,072.26	\$1,210.98
<b>GROUP C TOTAL</b>	<b>\$1,231.88</b>	<b>\$1,377.29</b>



Report View One Per Pupil Expenditure Categories	COPIAGUE UFSD	DEAUVILLE GARDENS WEST ELEMENTARY
<b>D. Total School Level (A + B + C)</b>	<b>\$14,024.20</b>	<b>\$12,804.01</b>
<b>∨ E. Central District Instruction (E1 + E2 + E3 + E4)</b>		
E1. Classroom Salaries	\$0.00	
E2. Other Instructional Salaries	\$313.68	
E3. Instructional Benefits	\$111.02	
E4. Professional Development	\$3.91	
<b>GROUP E TOTAL</b>	<b>\$428.61</b>	
<b>∨ F. Central District Administration (F1 + F2 + F3)</b>		
F1. Central Administrative Salaries	\$1,488.04	
F2. Central Administrative Benefits	\$526.66	
F3. Other Central Administrative Costs	\$0.72	
<b>GROUP F TOTAL</b>	<b>\$2,015.42</b>	
<b>∨ G. All Other Central District Spending (G1 + G2 + G3)</b>		
G1. All Other Salaries	\$0.00	
G2. All Other Benefits	\$481.34	
G3. All Other Non-personnel Costs	\$1,366.89	
<b>GROUP G TOTAL</b>	<b>\$1,848.23</b>	
<b>H. Total Central District Costs</b>	<b>\$4,292.25</b>	
<b>I. Total Spending (D + H)</b>	<b>\$18,316.45</b>	<b>\$17,096.27</b>

## Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	COPIAGUE UFSD	DEAUVILLE GARDENS WEST ELEMENTARY
<b>J. Total School Level Local/State Spending</b>	<b>\$13,476.37</b>	<b>\$11,876.35</b>
<b>✕ K. Total School Level Federal Spending</b>		
K1. Federal Title I Part A	\$206.48	\$489.16
K2. Federal Title II Part A	\$41.78	\$0.00
K3. Federal Title III Part A	\$19.66	\$14.39
K4. Federal Title IV Part A	\$13.94	\$14.84
K5. IDEA	\$254.49	\$400.86
K6. All Other Federal	\$11.48	\$8.40
<b>GROUP K TOTAL</b>	<b>\$547.84</b>	<b>\$927.66</b>


Report View Two Per Pupil Expenditure Categories	COPIAGUE UFSD	DEAUVILLE GARDENS WEST ELEMENTARY
L. Total Central District Level Local/State Spending	\$3,744.42	
M. Total Central District Level Federal Spending	\$547.84	
N. Total District and School Spending (J + K + L + M)	\$18,316.45	\$17,096.27


## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.

Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

	Program Detail Areas	
	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)	
School Level	COPIAGUE UFSD	DEAUVILLE GARDENS WEST ELEMENTARY
O. Special Education	\$10,565.23	\$10,341.73
P. ELL/MLL Services	\$2,420.50	\$3,086.07

	Program Detail Areas	
	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)	
Q. Pupil Services	\$1,141.35	\$1,156.68
R. Community Schools Programs	\$180.00	\$0.00
S. BOCES Services	\$2.21	\$2.35
T. Prekindergarten	\$0.00	\$0.00
District Level		
U. Special Education	\$0.00	
V. ELL/MLL Services	\$0.00	
W. Pupil Services	\$268.59	
X. Community Schools Programs	\$0.00	
Y. BOCES Services	\$532.01	
Z. Prekindergarten	\$0.00	

## Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

<b>District Expenditures Excluded</b>	<b>COPIAGUE UFSD</b>
<b>1. Transportation</b>	\$11,938,385.35
<b>2. Charter School Tuition</b>	\$99,045.59
<b>3. Other Tuition</b>	\$3,359,866.54
<b>4. Debt Service</b>	\$4,439,934.40
<b>5. Other</b>	\$34,418,798.92
<b>Percent Excluded from Total</b>	37%
<b>Total Expenditures</b>	<b>\$147,853,105.99</b>

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THIS DOCUMENT WAS CREATED ON: APRIL 28, 2021, 1:25 PM EST

# DEAUVILLE GARDENS WEST ELEMENTARY - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

## 2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

# GOOD STANDING

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(61.38 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.



Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing





## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3



## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5



## NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3



## NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.



## STAFF QUALIFICATIONS (2019-20)

### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	38	7	18%	1	1	100%
THIS DISTRICT	323	36	11%	6	1	17%
STATEWIDE	205,479	35,051	17%	4,782	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,225	13,182	29%	1,166	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).



## TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	25	0	0%
THIS DISTRICT	320	0	0%
STATEWIDE	216,181	20,180	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,639	9,556	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

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THIS DOCUMENT WAS CREATED ON: MARCH 22, 2021, 3:01 PM EST





# COPIAGUE UFSD

2018-19 School Year Financial Transparency Report

## GREAT NECK ROAD ELEMENTARY SCHOOL

Type: Elementary

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

### What are the economic and student characteristics of this school district?

**P-12 ENROLLMENT**



5,110

Help

**NEEDS RESOURCE CATEGORY**



High Need  
Urban/Suburban

**DISTRICT ABILITY TO RAISE LOCAL FUNDS IS**



slightly more than the  
average district in the  
state

**DISTRICT STUDENT NEEDS ARE**



significantly more than  
the average district in  
the state



# Student Demographics

Enrollment	COPIAGUE UFSD	GREAT NECK ROAD ELEMENTARY SCHOOL
All Students	5,110	520
Economically Disadvantaged	73%	77%
Students with Disabilities	14%	12%
English Language Learner	15%	21%
<b>∨ Race/Ethnicity</b>		
American Indian or Alaska Native	0%	0%
Black or African American	22%	20%
Hispanic or Latino	61%	67%
Asian or Native Hawaiian/Other Pacific Islander	2%	2%
White	13%	9%
Multiracial	2%	3%

## Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools. ^

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	COPIAGUE UFSD	GREAT NECK ROAD ELEMENTARY SCHOOL
<b>∨ A. Instruction (A1 + A2 + A3 + A4)</b>		
A1. Classroom Salaries	\$7,831.48	\$7,243.20
A2. Other Instructional Salaries	\$801.12	\$611.12
A3. Instructional Benefits	\$3,055.32	\$2,779.87
A4. Professional Development	\$3.23	\$4.14
<b>GROUP A TOTAL</b>	<b>\$11,691.15</b>	<b>\$10,638.33</b>
<b>∨ B. Administration (B1 + B2 + B3)</b>		
B1. School Administrative Salaries	\$813.12	\$779.80
B2. School Administrative Benefits	\$287.79	\$275.99
B3. Other School Administrative Expenditures	\$0.26	\$0.00
<b>GROUP B TOTAL</b>	<b>\$1,101.16</b>	<b>\$1,055.79</b>
<b>∨ C. All Other Spending (C1 + C2 + C3)</b>		
C1. All Other Salaries	\$117.89	\$108.37
C2. All Other Benefits	\$41.73	\$38.35
C3. All Other Non-personnel Expenditures	\$1,072.26	\$1,090.78
<b>GROUP C TOTAL</b>	<b>\$1,231.88</b>	<b>\$1,237.51</b> ^

Report View One Per Pupil Expenditure Categories	COPIAGUE UFSD	GREAT NECK ROAD ELEMENTARY SCHOOL
<b>D. Total School Level (A + B + C)</b>	<b>\$14,024.20</b>	<b>\$12,931.63</b>
<b>∨ E. Central District Instruction (E1 + E2 + E3 + E4)</b>		
E1. Classroom Salaries	\$0.00	
E2. Other Instructional Salaries	\$313.68	
E3. Instructional Benefits	\$111.02	
E4. Professional Development	\$3.91	
<b>GROUP E TOTAL</b>	<b>\$428.61</b>	
<b>∨ F. Central District Administration (F1 + F2 + F3)</b>		
F1. Central Administrative Salaries	\$1,488.04	
F2. Central Administrative Benefits	\$526.66	
F3. Other Central Administrative Costs	\$0.72	
<b>GROUP F TOTAL</b>	<b>\$2,015.42</b>	
<b>∨ G. All Other Central District Spending (G1 + G2 + G3)</b>		
G1. All Other Salaries	\$0.00	
G2. All Other Benefits	\$481.34	
G3. All Other Non-personnel Costs	\$1,366.89	
<b>GROUP G TOTAL</b>	<b>\$1,848.23</b>	
<b>H. Total Central District Costs</b>	<b>\$4,292.25</b>	
<b>I. Total Spending (D + H)</b>	<b>\$18,316.45</b>	<b>\$17,223.89</b>

## Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	COPIAGUE UFSD	GREAT NECK ROAD ELEMENTARY SCHOOL
<b>J. Total School Level Local/State Spending</b>	<b>\$13,476.37</b>	<b>\$12,194.48</b>
<b>∨ K. Total School Level Federal Spending</b>		
K1. Federal Title I Part A	\$206.48	\$478.61
K2. Federal Title II Part A	\$41.78	\$0.00
K3. Federal Title III Part A	\$19.66	\$25.58
K4. Federal Title IV Part A	\$13.94	\$14.52
K5. IDEA	\$254.49	\$203.51
K6. All Other Federal	\$11.48	\$14.94
<b>GROUP K TOTAL</b>	<b>\$547.84</b>	<b>\$737.15</b>


Report View Two Per Pupil Expenditure Categories	COPIAGUE UFSD	GREAT NECK ROAD ELEMENTARY SCHOOL
L. Total Central District Level Local/State Spending	\$3,744.42	
M. Total Central District Level Federal Spending	\$547.84	
N. Total District and School Spending (J + K + L + M)	\$18,316.45	\$17,223.89


## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.

Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

	Program Detail Areas	
	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)	
School Level	COPIAGUE UFSD	GREAT NECK ROAD ELEMENTARY SCHOOL
O. Special Education	\$10,565.23	\$10,367.88
P. ELL/MLL Services	\$2,420.50	\$1,995.87

	Program Detail Areas	
	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)	
Q. Pupil Services	\$1,141.35	\$1,049.96
R. Community Schools Programs	\$180.00	\$0.00
S. BOCES Services	\$2.21	\$2.30
T. Prekindergarten	\$0.00	\$0.00
District Level		
U. Special Education	\$0.00	
V. ELL/MLL Services	\$0.00	
W. Pupil Services	\$268.59	
X. Community Schools Programs	\$0.00	
Y. BOCES Services	\$532.01	
Z. Prekindergarten	\$0.00	

## Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.



School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

District Expenditures Excluded	COPIAGUE UFSD
1. Transportation	\$11,938,385.35
2. Charter School Tuition	\$99,045.59
3. Other Tuition	\$3,359,866.54
4. Debt Service	\$4,439,934.40
5. Other	\$34,418,798.92
Percent Excluded from Total	37%
<b>Total Expenditures</b>	<b>\$147,853,105.99</b>

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THIS DOCUMENT WAS CREATED ON: APRIL 28, 2021, 1:27 PM EST



# GREAT NECK ROAD ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

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## 2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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# GOOD STANDING





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The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

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- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

## NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

## NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

## STAFF QUALIFICATIONS (2019-20)

### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	30	4	13%	1	0	0%
THIS DISTRICT	323	36	11%	6	1	17%
STATEWIDE	205,479	35,051	17%	4,782	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,225	13,182	29%	1,166	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	27	0	0%
THIS DISTRICT	320	0	0%
STATEWIDE	216,181	20,180	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,639	9,556	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

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# COPIAGUE UFSD

2018-19 School Year Financial Transparency Report

## SUSAN E WILEY SCHOOL

Type: Elementary

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

# What are the economic and student characteristics of this school district?

**P-12 ENROLLMENT**



5,110

Help

**NEEDS RESOURCE CATEGORY**



High Need  
Urban/Suburban

**DISTRICT ABILITY TO RAISE LOCAL FUNDS IS**



slightly more than the  
average district in the  
state

**DISTRICT STUDENT NEEDS ARE**



significantly more than  
the average district in  
the state

# Student Demographics

Enrollment	COPIAGUE UFSD	SUSAN E WILEY SCHOOL
All Students	5,110	764
Economically Disadvantaged	73%	77%
Students with Disabilities	14%	9%
English Language Learner	15%	26%
∨ Race/Ethnicity		
American Indian or Alaska Native	0%	0%
Black or African American	22%	18%
Hispanic or Latino	61%	64%
Asian or Native Hawaiian/Other Pacific Islander	2%	2%
White	13%	13%
Multiracial	2%	3%

## Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools. ^

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	COPIAGUE UFSD	SUSAN E WILEY SCHOOL
<b>∨ A. Instruction (A1 + A2 + A3 + A4)</b>		
A1. Classroom Salaries	\$7,831.48	\$7,063.03
A2. Other Instructional Salaries	\$801.12	\$592.80
A3. Instructional Benefits	\$3,055.32	\$2,709.62
A4. Professional Development	\$3.23	\$1.70
<b>GROUP A TOTAL</b>	<b>\$11,691.15</b>	<b>\$10,367.15</b>
<b>∨ B. Administration (B1 + B2 + B3)</b>		
B1. School Administrative Salaries	\$813.12	\$771.30
B2. School Administrative Benefits	\$287.79	\$272.98
B3. Other School Administrative Expenditures	\$0.26	\$0.16
<b>GROUP B TOTAL</b>	<b>\$1,101.16</b>	<b>\$1,044.45</b>
<b>∨ C. All Other Spending (C1 + C2 + C3)</b>		
C1. All Other Salaries	\$117.89	\$107.62
C2. All Other Benefits	\$41.73	\$38.09
C3. All Other Non-personnel Expenditures	\$1,072.26	\$1,050.91
<b>GROUP C TOTAL</b>	<b>\$1,231.88</b>	<b>\$1,196.62</b> ^

Report View One Per Pupil Expenditure Categories	COPIAGUE UFSD	SUSAN E WILEY SCHOOL
<b>D. Total School Level (A + B + C)</b>	<b>\$14,024.20</b>	<b>\$12,608.21</b>
<b>∨ E. Central District Instruction (E1 + E2 + E3 + E4)</b>		
E1. Classroom Salaries	\$0.00	
E2. Other Instructional Salaries	\$313.68	
E3. Instructional Benefits	\$111.02	
E4. Professional Development	\$3.91	
<b>GROUP E TOTAL</b>	<b>\$428.61</b>	
<b>∨ F. Central District Administration (F1 + F2 + F3)</b>		
F1. Central Administrative Salaries	\$1,488.04	
F2. Central Administrative Benefits	\$526.66	
F3. Other Central Administrative Costs	\$0.72	
<b>GROUP F TOTAL</b>	<b>\$2,015.42</b>	
<b>∨ G. All Other Central District Spending (G1 + G2 + G3)</b>		
G1. All Other Salaries	\$0.00	
G2. All Other Benefits	\$481.34	
G3. All Other Non-personnel Costs	\$1,366.89	
<b>GROUP G TOTAL</b>	<b>\$1,848.23</b>	
<b>H. Total Central District Costs</b>	<b>\$4,292.25</b>	
<b>I. Total Spending (D + H)</b>	<b>\$18,316.45</b>	<b>\$16,900.46</b>

## Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	COPIAGUE UFSD	SUSAN E WILEY SCHOOL
<b>J. Total School Level Local/State Spending</b>	<b>\$13,476.37</b>	<b>\$11,873.81</b>
<b>∨ K. Total School Level Federal Spending</b>		
K1. Federal Title I Part A	\$206.48	\$484.27
K2. Federal Title II Part A	\$41.78	\$0.00
K3. Federal Title III Part A	\$19.66	\$32.60
K4. Federal Title IV Part A	\$13.94	\$14.69
K5. IDEA	\$254.49	\$183.80
K6. All Other Federal	\$11.48	\$19.04
<b>GROUP K TOTAL</b>	<b>\$547.84</b>	<b>\$734.40</b>



Report View Two Per Pupil Expenditure Categories	COPIAGUE UFSD	SUSAN E WILEY SCHOOL
L. Total Central District Level Local/State Spending	\$3,744.42	
M. Total Central District Level Federal Spending	\$547.84	
N. Total District and School Spending (J + K + L + M)	\$18,316.45	\$16,900.46


## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.

Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

	Program Detail Areas	
	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)	
School Level	COPIAGUE UFSD	SUSAN E WILEY SCHOOL
O. Special Education	\$10,565.23	\$12,570.18
P. ELL/MLL Services	\$2,420.50	\$2,270.65 

	Program Detail Areas	
	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)	
Q. Pupil Services	\$1,141.35	\$960.80
R. Community Schools Programs	\$180.00	\$0.00
S. BOCES Services	\$2.21	\$2.33
T. Prekindergarten	\$0.00	\$0.00
District Level		
U. Special Education	\$0.00	
V. ELL/MLL Services	\$0.00	
W. Pupil Services	\$268.59	
X. Community Schools Programs	\$0.00	
Y. BOCES Services	\$532.01	
Z. Prekindergarten	\$0.00	

## Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.





School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

District Expenditures Excluded	COPIAGUE UFSD
1. Transportation	\$11,938,385.35
2. Charter School Tuition	\$99,045.59
3. Other Tuition	\$3,359,866.54
4. Debt Service	\$4,439,934.40
5. Other	\$34,418,798.92
Percent Excluded from Total	37%
<b>Total Expenditures</b>	<b>\$147,853,105.99</b>

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## SUSAN E WILEY SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

### 2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

## GOOD STANDING



## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

**EXPENDITURES PER PUPIL (2019-20)**

For detailed information, please see Financial Transparency Report.



	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	766	\$559,504	\$730	\$9,690,844	\$12,651	\$10,250,347	\$13,382
This District	4,965	\$5,670,015	\$1,142	\$87,963,069	\$17,717	\$93,633,084	\$18,859
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

### STAFF QUALIFICATIONS (2019-20) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	41	5	12%	1	0	0%
THIS DISTRICT	323	36	11%	6	1	17%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

## TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	32	0	0%
THIS DISTRICT	320	0	0%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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2021-2022  
PROPERTY TAX  
REPORT CARD

SECTION B

*(1 page)*

## 2021-22 Property Tax Report Card

000000 - DISTRICT NAME COPIAGUE UFSD	Budgeted 2020-21	Proposed Budget 2021-22	Percent Change
Contact Person:			
Telephone Number:			
Total Budgeted Amount, not Including Separate Propositions	134,316,244	141,972,939	5.70%
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	65,244,654	65,969,331	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A + B + C - D)	65,244,654	65,969,331	1.11%
F. Permissible Exclusions to the School Tax Levy Limit	991,595	1,737,933	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	64,253,059	65,231,398	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	64,253,059	64,231,398	
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	0	1,000,000	
Public School Enrollment	5,009	4,728	
Consumer Price Index	1.81%	1.23%	

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2021-22, includes any carryover from 2020-21 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21	Estimated 2021-22
Adjusted Restricted Fund Balance	3,654,654	14,808,104
Assigned Appropriated Fund Balance	1,823,450	0
Adjusted Unrestricted Fund Balance	10,869,631	5,673,837
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	8.09%	4.00%

Schedule of Reserve Funds			
Reserve Type	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	How much of the Reserve will be used in the 2021-2022 School Year?
Capital			
Repair			
Workers' Compensation	498,764	938,764	0
Unemployment Insurance			
Reserve for Tax Reduction			
Mandatory Reserve for Debt Service			
Insurance			
Property Loss			
Liability			
Tax Certiorari			
Reserve for Insurance Recoveries			
Employee Benefit Accrued Liability	503,536	9,503,538	0
Retirement Contribution	1,000,802	3,000,802	0
Reserve for Uncollected Taxes			
Reserve for TRS	475,000	1,375,000	0

\* Note: Highlighted Reserves will be allowed multiple entries on the real PTRC, but for the purpose of this report please combine into one line.

# ADMINISTRATIVE SALARY DISCLOSURE

## SECTION C

*(1 page)*

**COPIAGUE UFSD  
2021-22  
ADMINISTRATIVE SALARY DISCLOSURE**

**SUPERINTENDENT & ASSISTANT SUPERINTENDENTS**

	<u>Salary</u>	<u>Benefits</u>	<u>Other</u>	<u>Total</u>
SUPERINTENDENT	\$ 292,059	\$ 71,481	\$ 9,000	\$ 372,540
ASSISTANT SUPERINTENDENT HUMAN RESOURCES	\$ 237,519	\$ 65,161	\$ 9,000	\$ 311,680
ASSISTANT SUPERINTENDENT CURRICULUM & INSTRUCTION	\$ 237,519	\$ 65,177	\$ 9,000	\$ 311,696
ASSISTANT SUPERINTENDENT STUDENT SERVICES	\$ 211,750	\$ 61,820	\$ 2,500	\$ 276,070
ASSISTANT SUPERINTENDENT FINANCE & OPERATIONS	\$ 212,180	\$ 46,987	\$ 7,500	\$ 266,667

**ADMINISTRATORS \$143,000 OR HIGHER**

PRINCIPAL - HIGH SCHOOL	225,758
PRINCIPAL - MIDDLE SCHOOL	219,771
PRINCIPAL - ELEMENTARY SCHOOL	196,256
ASSISTANT PRINCIPAL - HIGH SCHOOL	195,157
PRINCIPAL-ELEMENTARY SCHOOL	187,381
PRINCIPAL - ELEMENTARY SCHOOL	181,134
ASSISTANT PRINCIPAL - HIGH SCHOOL	180,112
ASSISTANT PRINCIPAL - HIGH SCHOOL	177,712
COORDINATOR FINE ARTS	176,457
CHAIR - MIDDLE SCHOOL SCIENCE	172,431
CHAIR - MIDDLE SCHOOL ENGLISH	170,787
DIRECTOR OF STRATEGIC PLANNING & SAFETY	170,070
DIRECTOR OF TECHNOLOGY	169,919
CHAIR - HIGH SCHOOL MATH	168,554
ASSISTANT PRINCIPAL - MIDDLE SCHOOL	168,090
DIRECTOR OF ENL & WORLD LANGUAGES	164,239
CHAIR - HIGH SCHOOL SCIENCE	162,828
DIRECTOR OF SPECIAL EDUCATION	161,531
ASSISTANT PRINCIPAL - HIGH SCHOOL	160,732
PLANT FACILITIES ADMINISTRATOR	158,820
PRINCIPAL - ELEMENTARY SCHOOL	156,158
DIRECTOR OF GUIDANCE	153,670
CHAIR - HIGH SCHOOL SOCIAL STUDIES	151,881
DIRECTOR OF PHYSICAL EDUCATION	151,057
ASSISTANT PRINCIPAL - ELEMENTARY SCHOOL	147,473
ASSISTANT PRINCIPAL - MIDDLE SCHOOL	144,778

**Benefits: Description**

FICA-Social Security  
 FICA-Medicare  
 Teachers Retirement System  
 Life Insurance  
 Long Term Disability  
 Health Insurance  
 Dental Insurance

**Other: Description**

Annuity  
 Mileage  
 Reimbursement - expenses  
 Reimbursement - medical

# TAX EXEMPTION DISCLOSURE

## SECTION E

*(1 page)*



EXEMPTION IMPACT SUMMARY BY DISTRICT 2020/2021

SC005 SCHOOL DIST. - COPIAGUE

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ASSESSED VALUE	36,416,554	100.00%
EXEMPTION AMOUNT	5,659,737	15.54%
STAR EXEMPTIONS	2,868,280	
TAXABLE VALUE	27,888,537	84.46%

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PARTIALLY EXEMPT PRIVATE

AGED (A)	389,450	1.07%
CLERGY (C)	9,000	.02%
RESIDENTIAL (R)	66,530	.18%
VETERAN (V)	111,600	.31%
FIRE FIGHTERS (Z)	15,190	.04%
BUSINESS (B)	0	.00%
DISABLED LIMITED INCOME (D)	21,910	.06%
FIRST TIME HOMEBUYERS (Y)	9,370	.03%
<b>TOTAL</b>	<b>623,050</b>	<b>1.71%</b>

PARTIALLY EXEMPT PUBLIC

COUNTY (O)	0	.00%
NYS TAXABLE LAND (T)	0	.00%
<b>TOTAL</b>	<b>0</b>	<b>.00%</b>

WHOLLY EXEMPT PRIVATE

<b>TOTAL</b>	<b>3,155,775</b>	<b>8.67%</b>
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WHOLLY EXEMPT PUBLIC

<b>TOTAL</b>	<b>627,482</b>	<b>1.72%</b>
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IDA 3300

<b>TOTAL</b>	<b>1,253,430</b>	<b>3.44%</b>
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