

# COPIAGUE PUBLIC SCHOOLS

## PROPOSED BUDGET

2018-2019

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- ❖ The report cards are available from the New York State Education Department. Visit their website at: <http://www.p12.nysed.gov/irs/reportcard/> for their latest information.
- ❖ More information can be found on the **district website:** [www.copiague.k12.ny.us](http://www.copiague.k12.ny.us)

# COPIAGUE UNION FREE SCHOOL DISTRICT

## I. BUDGET GOALS

### **BUDGET DEVELOPMENT MISSION STATEMENT**

The Copiague School District believes that we exist to serve the needs of our community of learners. Each student is unique and comes to us a learner. The district's mission is to provide instruction, programs, strategies, and challenges in a caring, positive learning environment. The budget development process will support the goals of the Board of Education which reflect the vision, philosophy, and beliefs of our district and community. Through sound fiscal management and strategic planning, the following goals will be realized:

### **BUDGET GOALS 2018-2019**

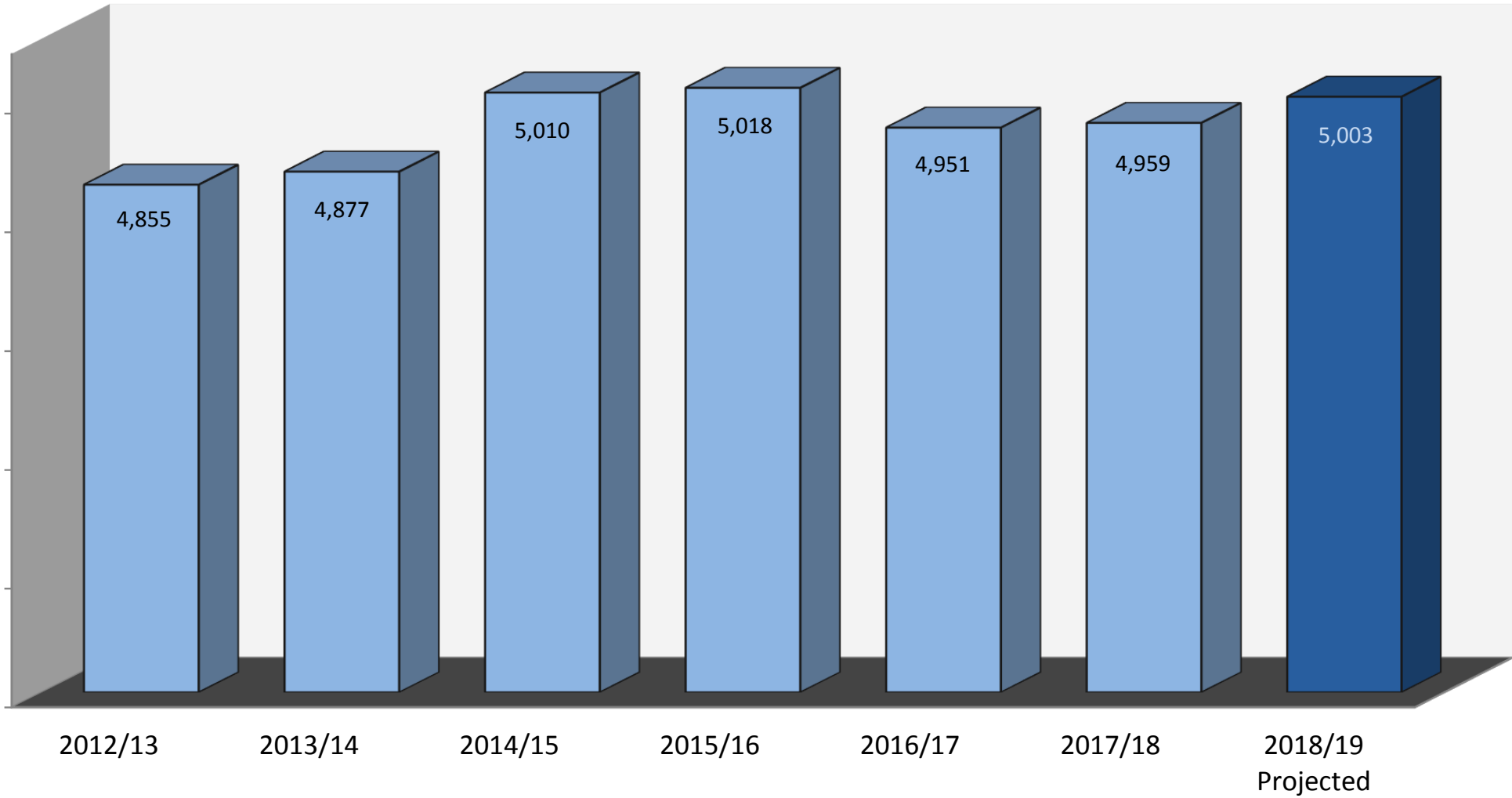
- Provide an Expenditure and Revenue Plan that is student centered which is focused on increased achievement.
- Support a Staff Development Plan consistent with the Copiague School District Plan for professional development to ensure that classroom strategies and practices are aligned with New York State Standards and Assessments.
- Support a staffing plan that ensures all children meet or exceed the New York State Learning Standards.
- Continue to implement the District's Technology Plan.
- Provide facilities for students, employees, and the community that are safe, well maintained and conducive to the activities of the district.
- Coordinate the implementation of the voter approved Bond Referendum which addresses District-Wide School Facilities priorities for space and repairs.
- Continue the review of existing Instructional Programs, Administrative Support Services, and all co-curricular and inter-scholastic activities to evaluate equity and efficiency in determining their continuation or modification.
- Actively seek out new revenue sources and implement cost containment strategies to minimize the tax burden and broaden student programming.
- Where possible, continue the process of rebuilding Fund Balance/Reserves.
- Total budgetary and tax rate increase will be in line with Board of Education and community expectations.
- Present a budget for voter approval that:
  - Provides full disclosure
  - Is easy to understand
  - Is free from error
  - Is sensitive to the needs of our District residents

# COPIAGUE PUBLIC SCHOOLS

## II. TREND DATA

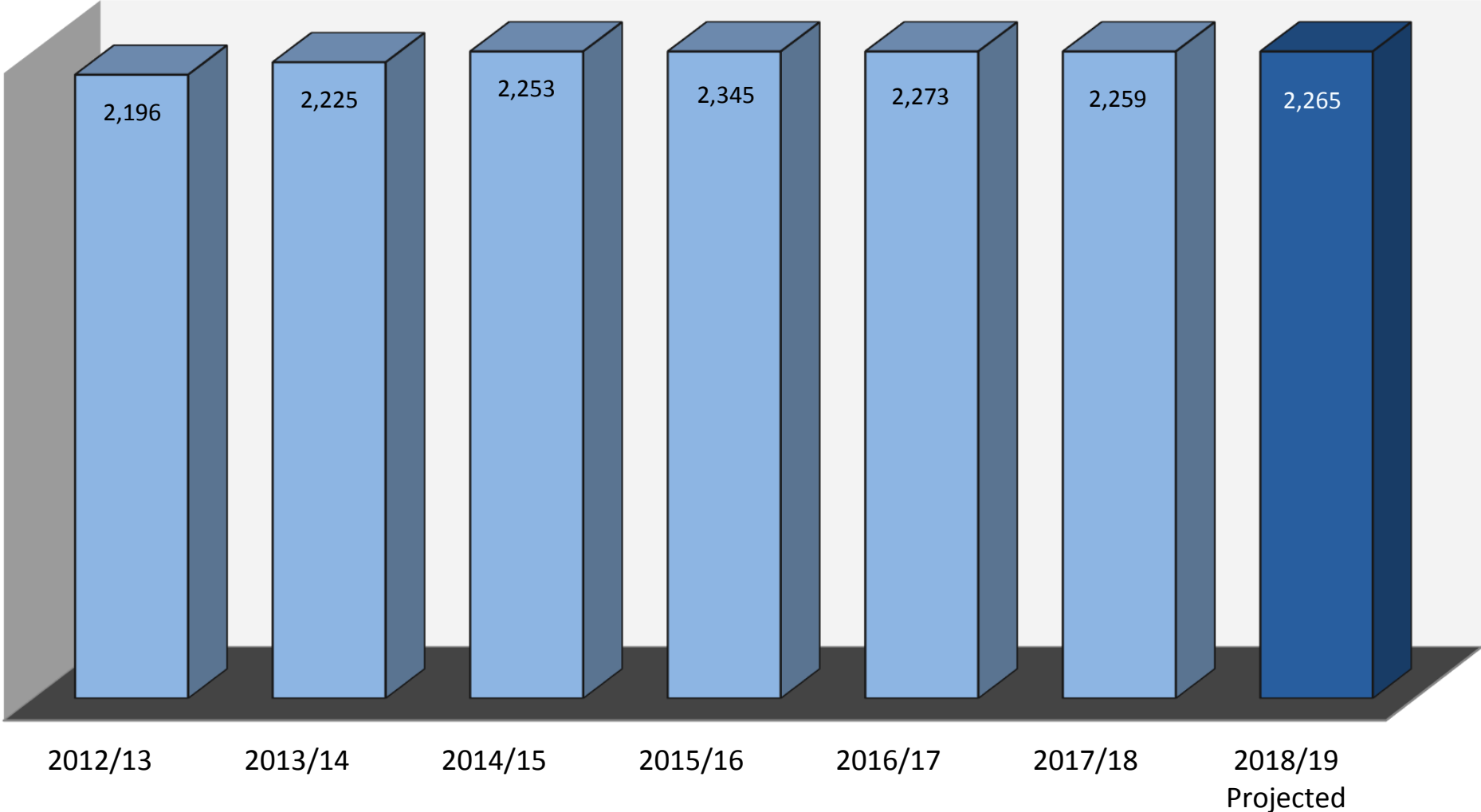
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# IN-DISTRICT ENROLLMENT



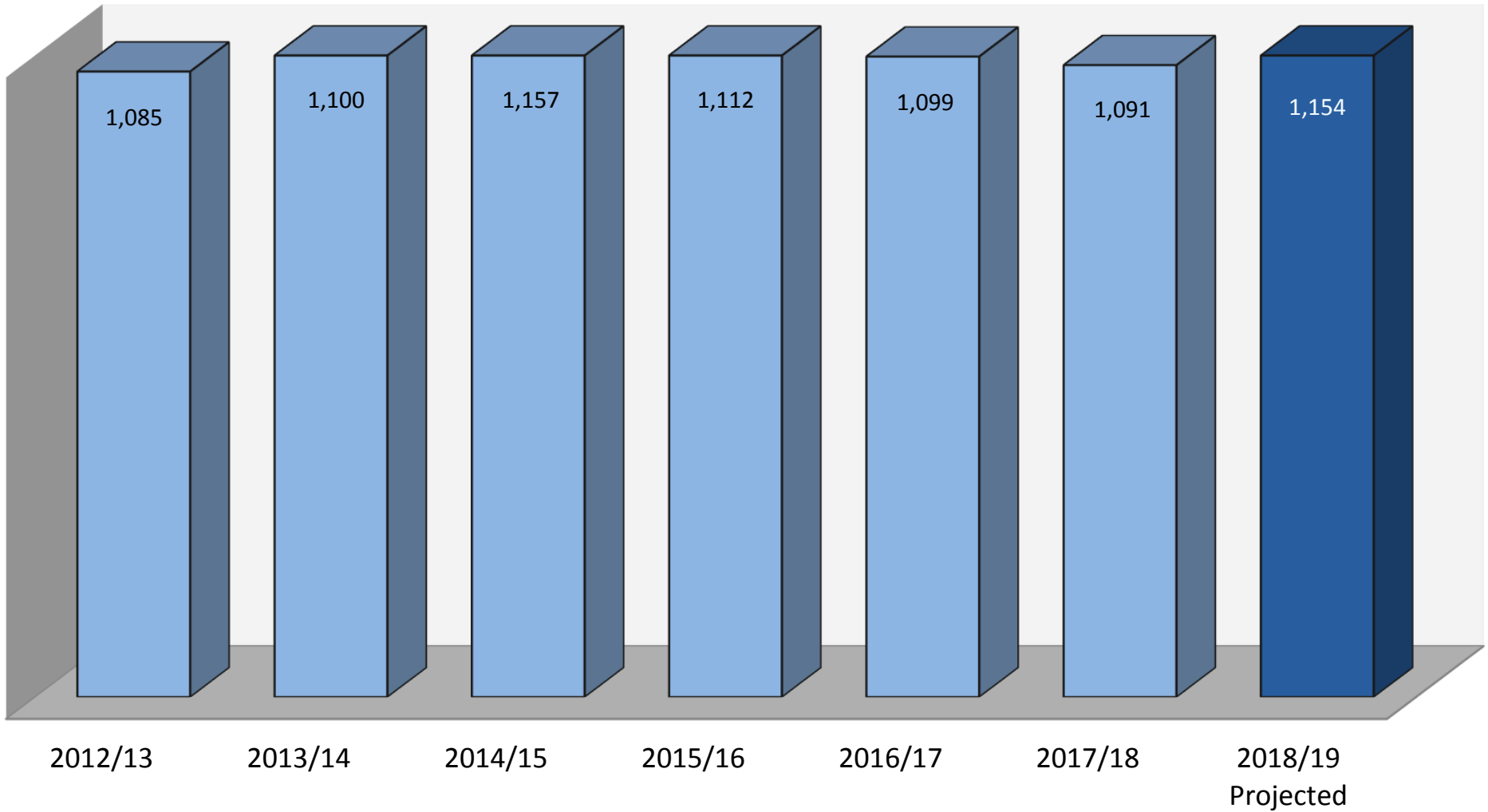
*Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. (Projected data is as of March 1st)*

# ELEMENTARY ENROLLMENT



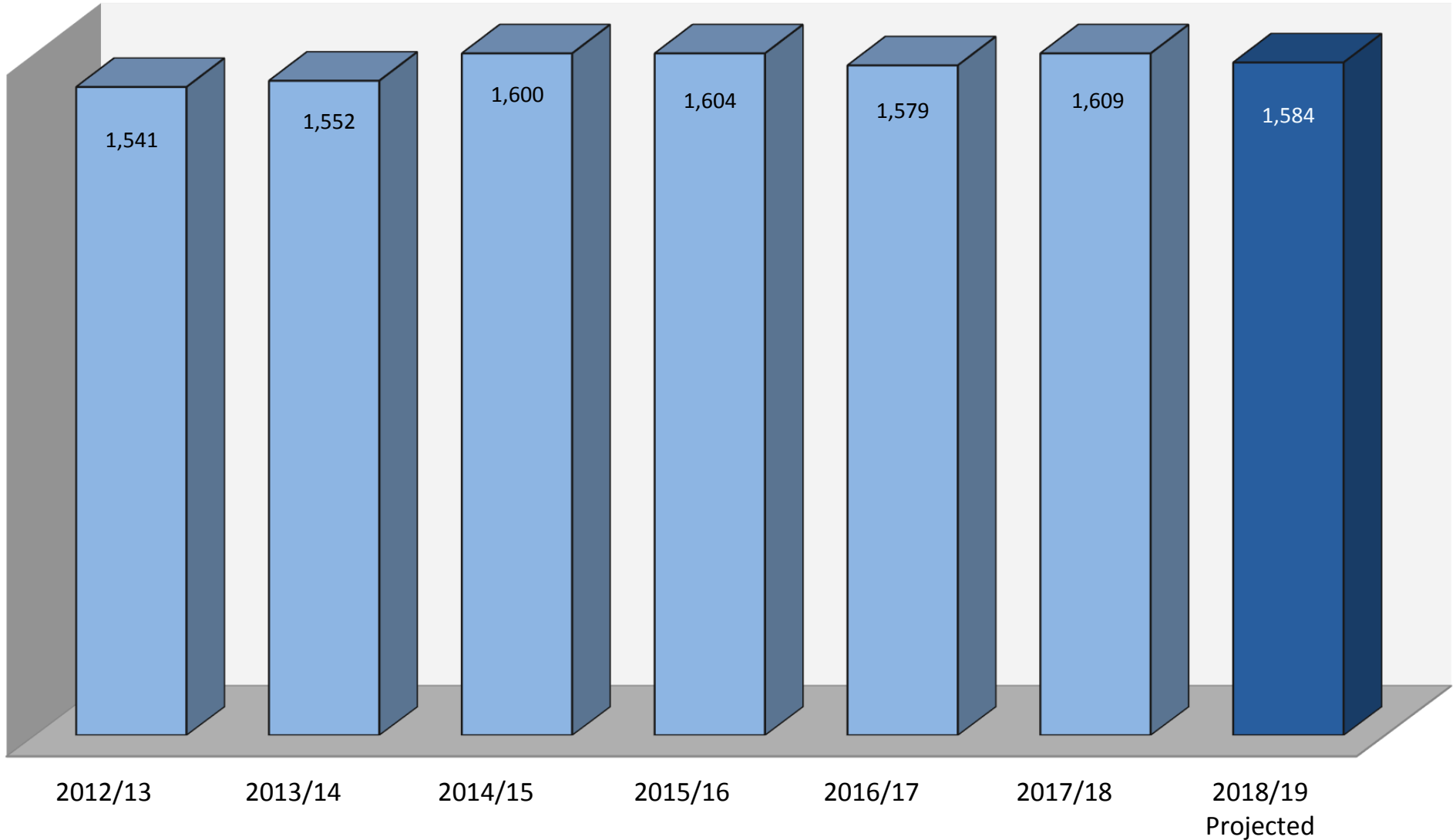
*Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. (Projected data is as of March 1st)*

## MIDDLE SCHOOL ENROLLMENT



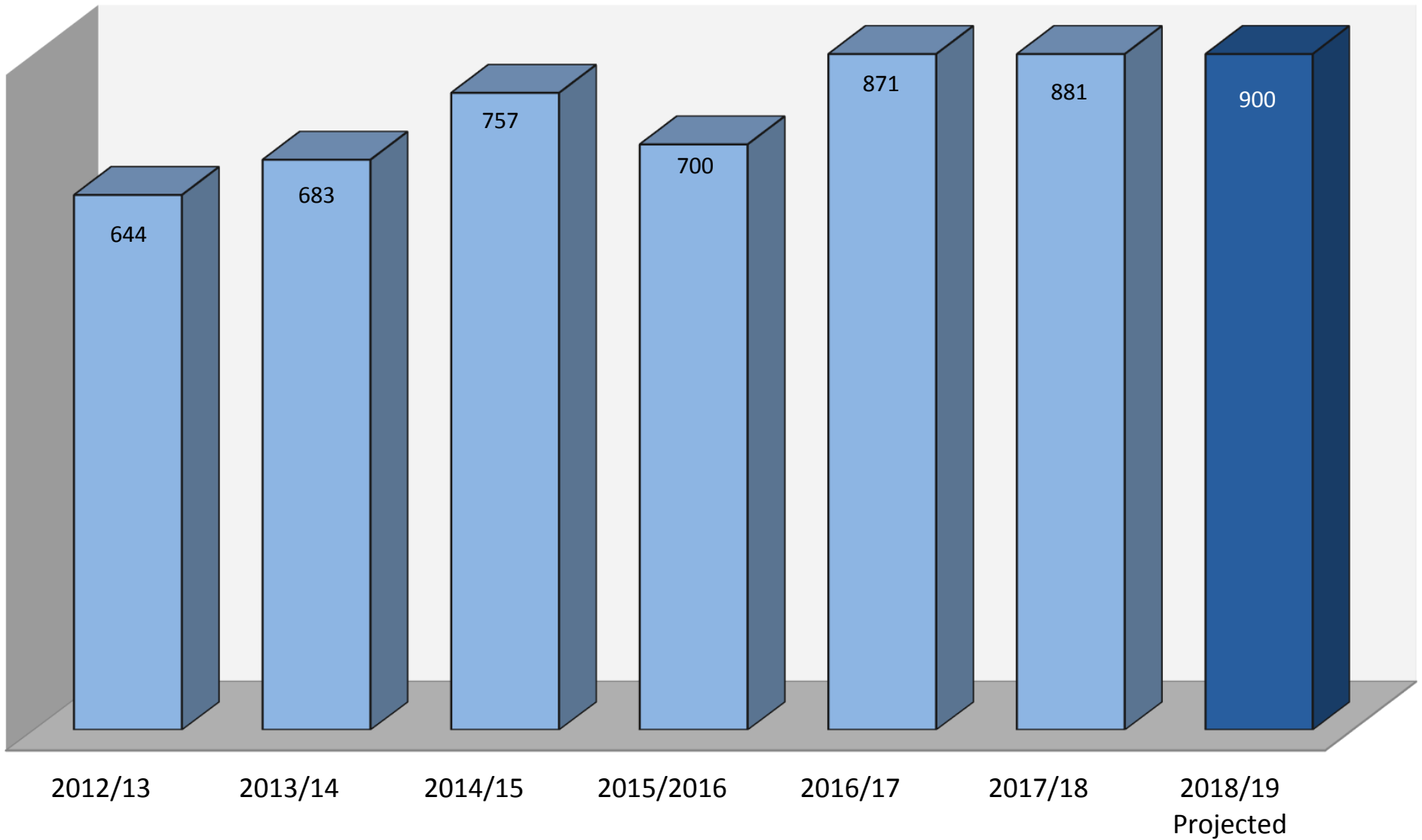
*Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. (Projected data is as of March 1st)*

## HIGH SCHOOL ENROLLMENT



*Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. (Projected data is as of March 1st)*

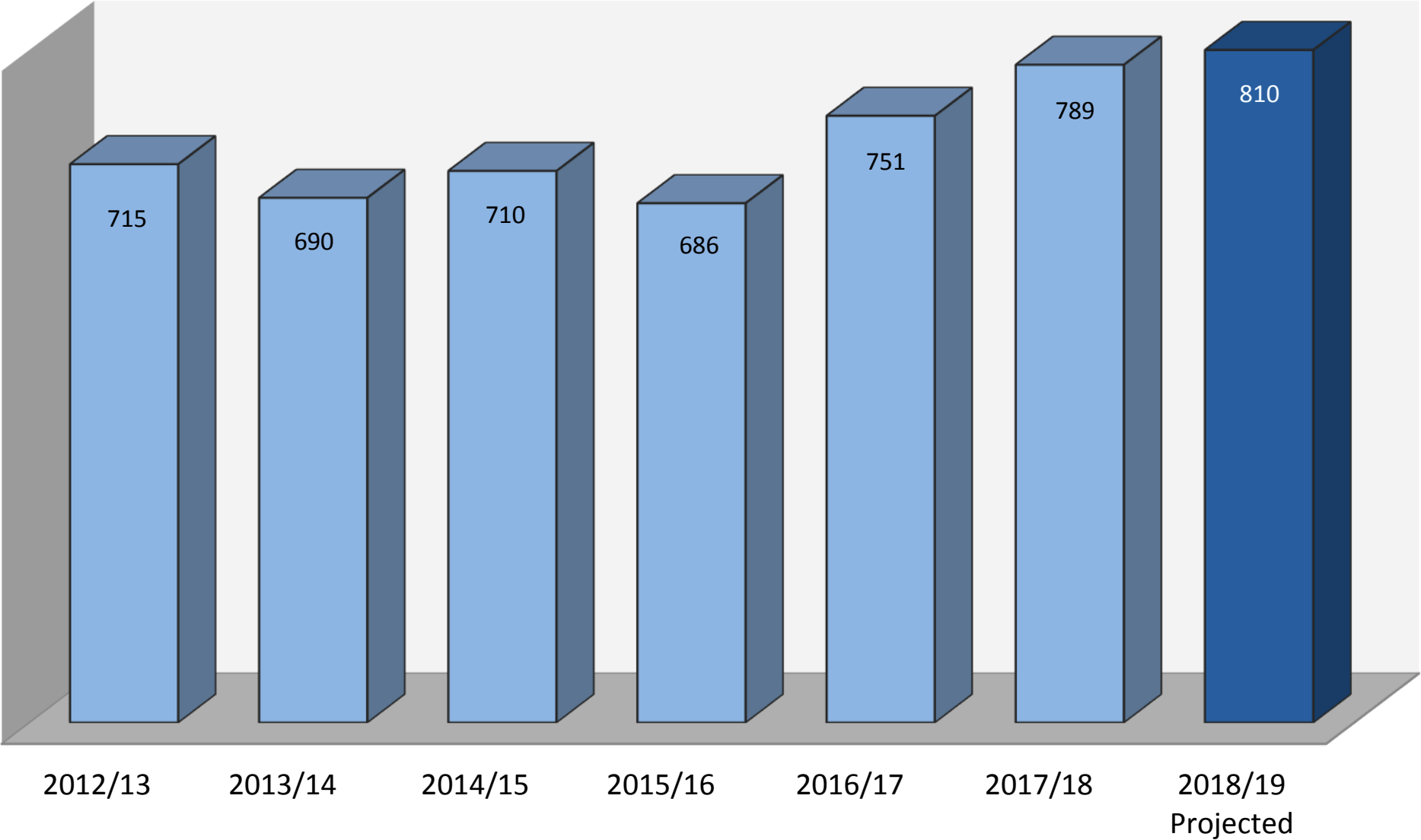
## ESL/BILINGUAL ENROLLMENT



*ESL/Bilingual enrollment numbers are from March 1st data within the given school year.*

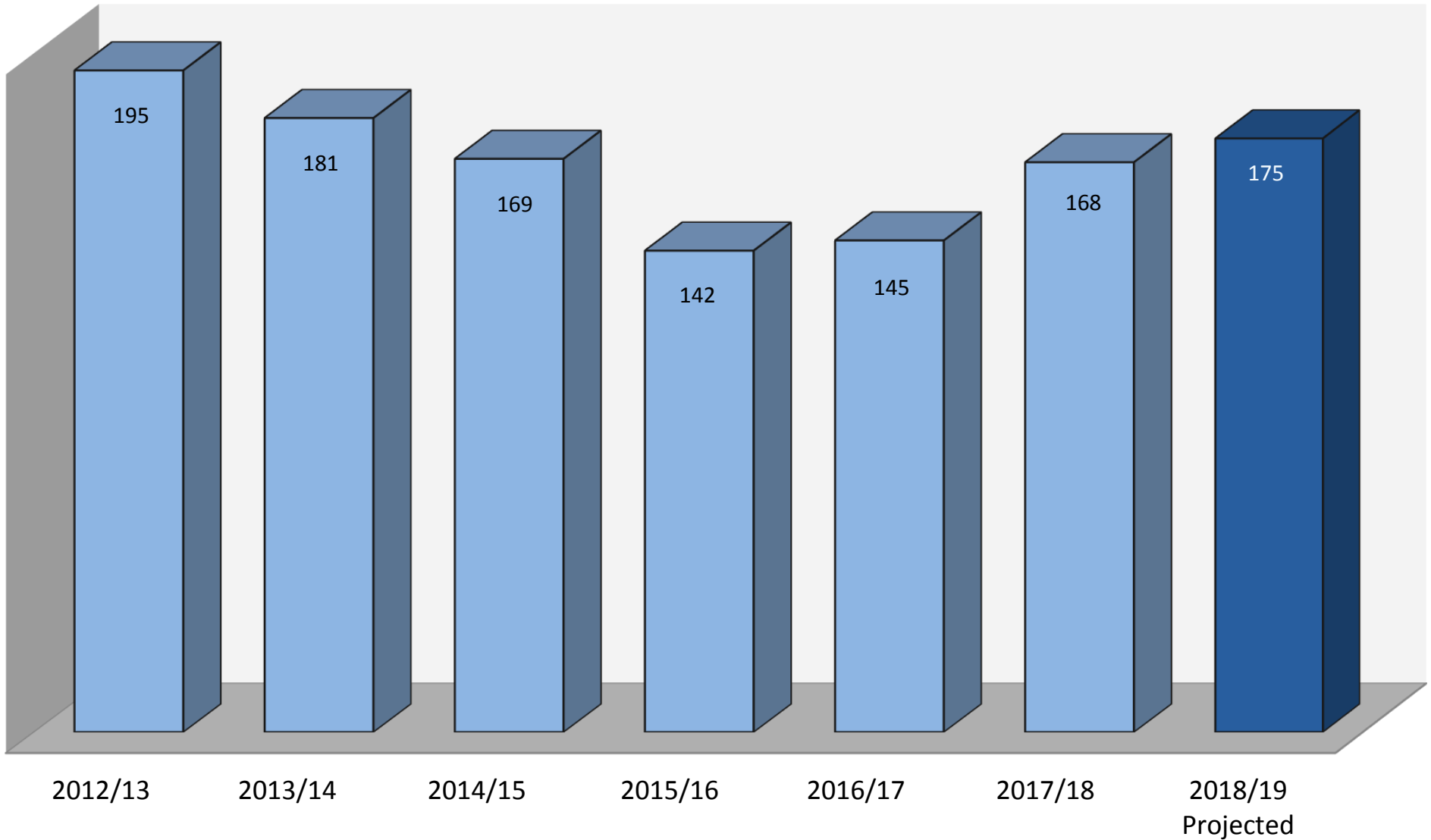


# SPECIAL EDUCATION CLASSIFIED STUDENTS



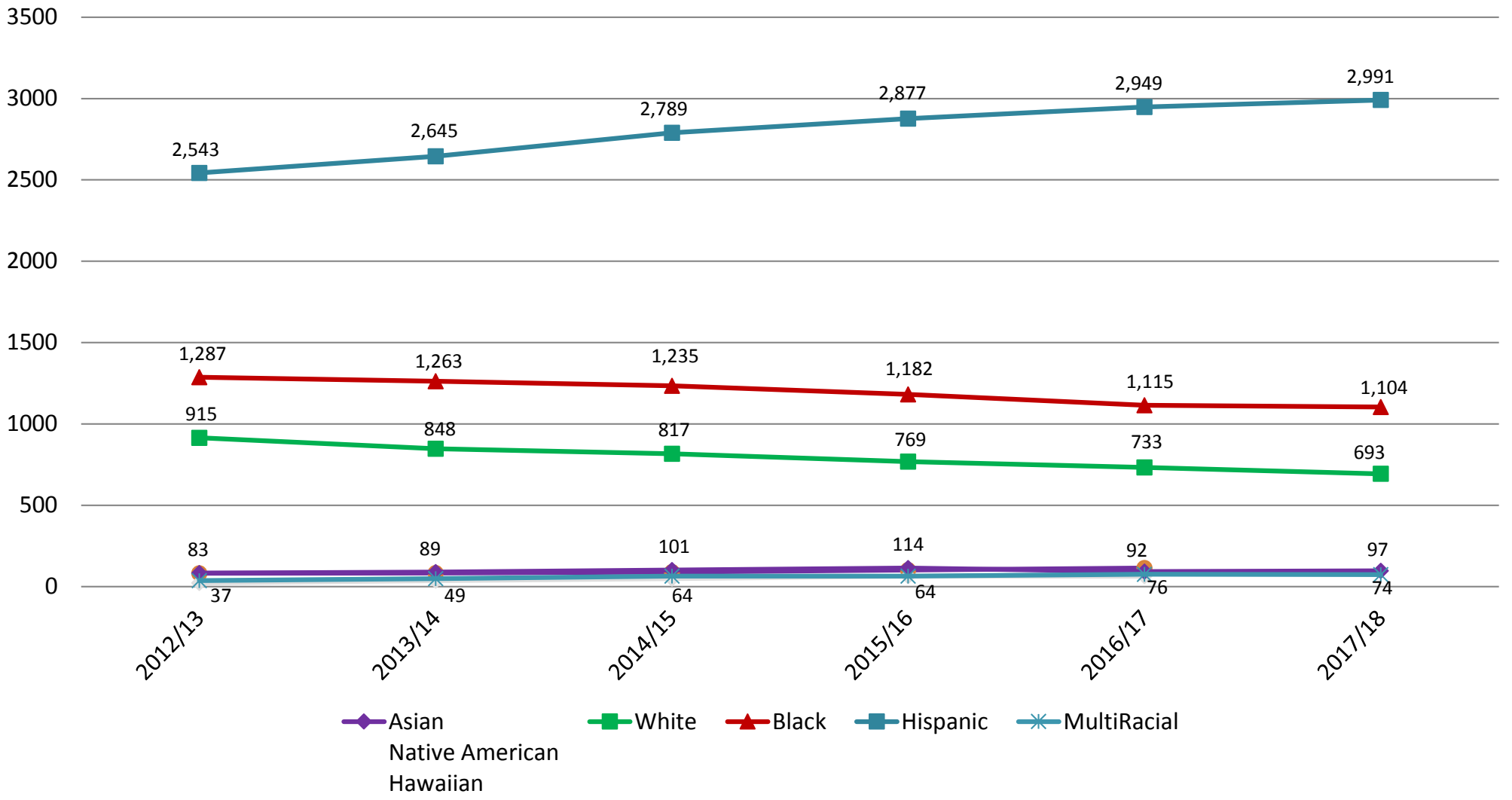
Special Education Classified Students numbers are from March 1st data within the given school year.

## SPECIAL EDUCATION POPULATION ATTENDING BOCES PROGRAMS ALL GRADES



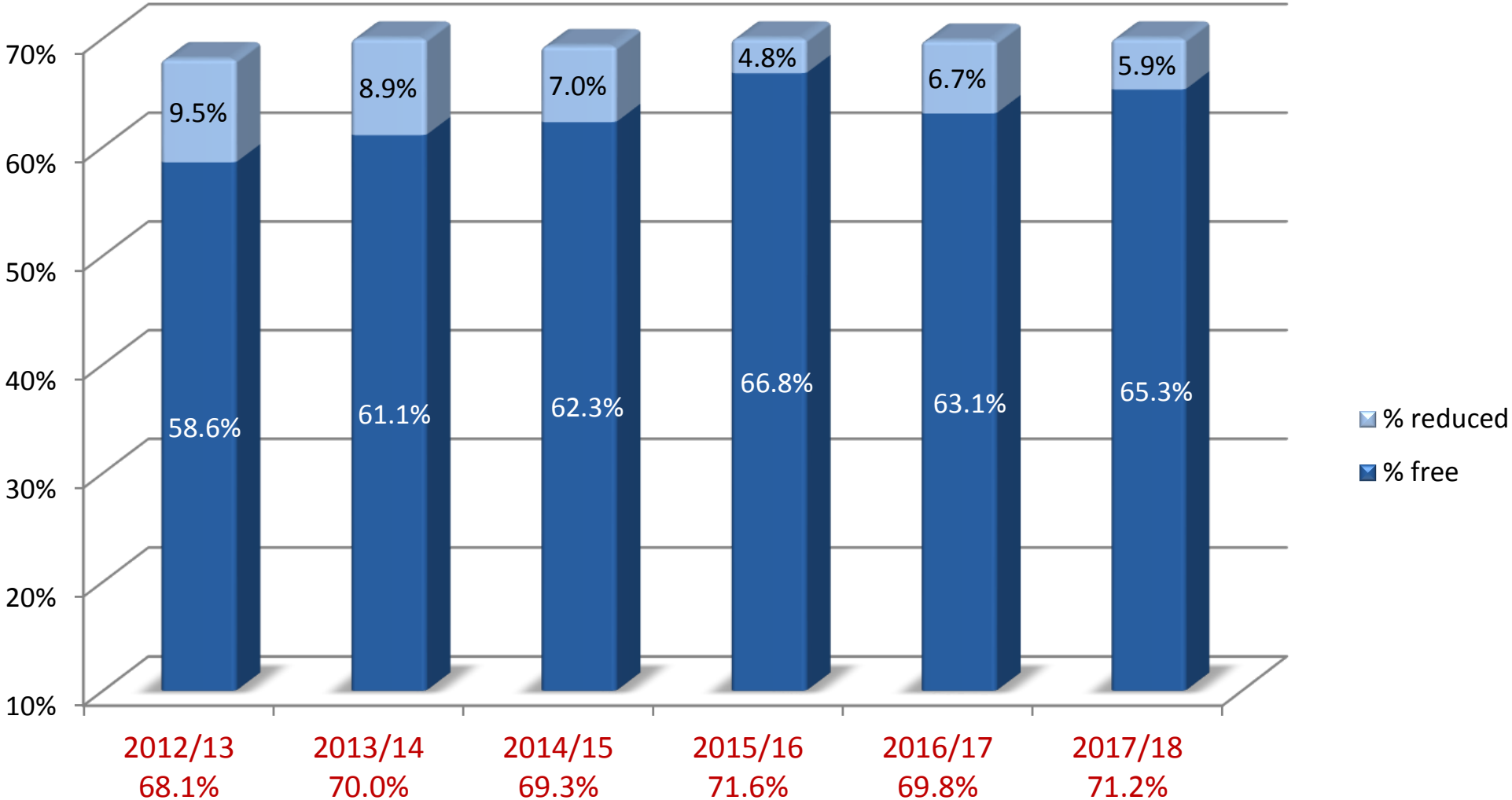
Special Education Population Attending BOCES Programs numbers are from March 1st data within the given school year.

**COPIAGUE SCHOOL IN-DISTRICT DEMOGRAPHICS**  
 (Students attending schools within the District)



Data is taken on or close to BEDS day (1st Wednesday in October)

# Free and Reduced Lunch Trends



**Total Percentage of Free and Reduced Lunch Trends  
March Statistics**

# III. THREE PART BUDGET

Administrative

Program

Capital

**Copiague Public Schools  
General Fund Budget Expenditures  
Summary**

*proposed 4/16/18*

Budget Component	2015-16 BUDGET	2016-17 BUDGET	2017-18 BUDGET	2018-19 BUDGET	Increase (Decrease) Amount
ADMINISTRATIVE	8,844,326	9,299,074	9,961,349	10,543,136	581,787
PROGRAM	92,909,530	94,883,719	97,222,119	104,137,791	6,915,672
CAPITAL	10,724,538	10,986,840	11,386,338	14,625,561	3,239,223
<b>TOTALS</b>	<b>112,478,394</b>	<b>115,169,633</b>	<b>118,569,806</b>	<b>129,306,488</b>	<b>10,736,682</b>

<u>Budget to Budget Comparison</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>
Yearly Amount Change	2,860,321	2,691,239	3,400,173	10,736,682

**Copiague Public Schools  
Administrative Expenditures**

*proposed 4/16/18*

Budget Code	Function Description	2015-16 BUDGET	2016-17 BUDGET	2017-18 BUDGET	2018-19 BUDGET	Increase (Decrease)
1010	BOARD OF EDUCATION	14,600	21,600	21,600	21,600	-
1040	DISTRICT CLERK	1,200	1,100	1,100	1,100	-
1060	DISTRICT MEETING (VOTE)	19,475	12,400	16,400	16,400	-
1240	SUPERINTENDENT OFFICE	373,691	358,295	369,200	383,088	13,888
1310	BUSINESS & FINANCE	629,239	651,213	701,930	823,547	121,617
1320	AUDITING	195,000	190,000	120,000	133,000	13,000
1325	TREASURER	7,000	7,000	7,000	8,000	1,000
1345	PURCHASING	11,000	11,000	11,500	11,300	(200)
1420	LEGAL	28,000	36,750	45,500	45,500	-
1430	HUMAN RESOURCES	448,449	489,433	473,308	507,106	33,798
1480	PUBLIC INFORMATION SERVICES	97,500	99,500	103,100	102,672	(428)
1670	CENTRAL PRINTING AND MAILING	201,726	203,000	210,500	210,114	(386)
1680	CENTRAL DATA PROCESSING	487,500	440,949	452,371	464,142	11,771
1910	PROPERTY AND CASUALTY INSURANCE	395,000	405,000	410,000	430,000	20,000
1920	SCHOOL ASSOCIATION DUES	32,000	32,000	34,000	34,000	-
1930	JUDGEMENT AND CLAIMS	----- moved to capital -----				-
1981	ADMIN, CAPITAL, RENTAL CHARGE-BOCES	368,166	385,928	401,977	417,140	15,163
2010	CURRICULUM	333,904	354,172	357,067	370,091	13,024
2020	SUPERVISION - REGULAR SCHOOLS	3,138,720	3,167,549	3,444,836	3,606,701	161,865
2040	STUDENT SERVICES OFFICE	2,000	125,172	129,413	133,109	3,696
2060	RESEARCH, PLANNING AND EVALUATION	67,500	81,000	122,022	151,103	29,081
9010	STATE RETIREMENT (CIVIL SERVICE)	322,626	364,900	457,791	475,865	18,074
9020	TEACHERS RETIREMENT (INSTRUCTION)	361,028	388,499	403,398	420,801	17,403
9030	SOCIAL SECURITY (FICA)	400,286	413,846	425,753	444,632	18,879
9040	WORKMEN'S COMPENSATION	48,000	48,000	54,000	54,000	-
9045	LIFE INSURANCE	10,400	10,000	10,400	10,800	400
9050	UNEMPLOYMENT	15,000	12,500	10,000	7,500	(2,500)
9055	DISABILITY INSURANCE	8,840	10,608	11,050	11,050	-
9060	HEALTH INSURANCE	776,976	928,160	1,106,633	1,199,275	92,642
9065	DENTAL INSURANCE	49,500	49,500	49,500	49,500	-
<b>TOTALS</b>		<b>8,844,326</b>	<b>9,299,074</b>	<b>9,961,349</b>	<b>10,543,136</b>	<b>581,787</b>

**OBJECT CODE OF THE EXPENSES**

- .1000 = SALARIES
- .2000 = EQUIPMENT
- .4000 = PURCHASED SERVICES
- .5000 = SUPPLIES
- .6000 = DEBT PRINCIPAL
- .7000 = DEBT INTEREST
- .8000 = EMPLOYEE BENEFITS

**Copiague Public Schools  
Program Expenditures - Summary**

*proposed 4/16/18*

<b>Budget Code</b>	<b>Function Description</b>	<b>2015-16 BUDGET</b>	<b>2016-17 BUDGET</b>	<b>2017-18 BUDGET</b>	<b>2018-19 BUDGET</b>	<b>Increase (Decrease)</b>
1420	LEGAL	52,000	68,250	84,500	84,500	-
2070	INSERVICE TRAINING - INSTRUCTION	178,772	60,331	54,350	51,450	(2,900)
2110	TEACHING - REGULAR SCHOOLS	32,208,600	33,642,049	34,196,115	34,795,432	599,317
2250	STUDENTS WITH DISABILITIES	23,069,611	23,565,812	24,723,608	28,029,512	3,305,904
2280	OCCUPATIONAL EDUCATION	1,516,200	1,392,000	1,383,525	1,602,150	218,625
2330	TEACHING - SUMMER SCHOOL/ADULT ED	251,500	283,500	289,040	284,000	(5,040)
2610	SCHOOL LIBRARY AND AUDIOVISUAL	418,696	458,501	483,224	497,689	14,465
2630	COMPUTER ASSISTED INSTRUCTION	1,916,556	1,811,263	2,024,300	2,106,929	82,629
2805	ATTENDANCE	236,513	236,066	239,072	248,870	9,798
2810	GUIDANCE SERVICES	1,449,239	1,509,993	1,673,714	1,711,403	37,689
2815	HEALTH SERVICES	750,710	781,994	828,087	896,248	68,161
2820	PSYCHOLOGY SERVICES	659,469	665,391	665,583	765,633	100,050
2825	SOCIAL WORK SERVICES	561,566	585,032	607,443	688,198	80,755
2850	CO-CURRICULAR ACTIVITIES	264,190	269,664	331,305	550,675	219,370
2855	INTERSCHOLASTIC ATHLETICS	990,746	1,022,444	1,052,562	1,194,425	141,863
5510	DISTRICT TRANSPORTATION SERVICES	238,913	237,701	261,572	220,258	(41,314)
5540	CONTRACTED TRANSPORTATION	10,383,827	10,401,154	10,425,826	11,224,576	798,750
9010	STATE RETIREMENT (CIVIL SERVICE)	334,575	279,041	141,697	147,291	5,594
9020	TEACHERS RETIREMENT (INSTRUCTION)	5,656,103	5,161,481	4,639,078	4,839,211	200,133
9030	SOCIAL SECURITY (FICA)	3,282,344	3,393,536	3,491,175	3,645,981	154,806
9040	WORKMEN'S COMPENSATION	176,000	176,000	198,000	198,000	-
9045	LIFE INSURANCE	39,000	37,500	39,000	40,500	1,500
9050	UNEMPLOYMENT	130,500	108,750	87,000	65,250	(21,750)
9055	DISABILITY INSURANCE	57,120	68,544	71,400	71,400	-
9060	HEALTH INSURANCE	7,251,780	7,703,721	8,249,443	8,940,050	690,607
9065	DENTAL INSURANCE	369,000	369,000	369,000	369,000	-
9080	NON-CASH EMPLOYEE BENEFITS	236,000	335,000	337,500	569,160	231,660
9901	TRANSFER TO SPECIAL AID FUND	230,000	260,000	275,000	300,000	25,000
9902	TRANSFER TO DEBT SERVICE FUND	-	-	-	-	-
<b>TOTALS</b>		<b>92,909,530</b>	<b>94,883,719</b>	<b>97,222,119</b>	<b>104,137,791</b>	<b>6,915,672</b>

**OBJECT CODE OF THE EXPENSES**

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**Copiague Public Schools  
Capital Expenditures - Summary**

*proposed 4/16/18*

Budget Code	Function Description	2015-16 BUDGET	2016-17 BUDGET	2017-18 BUDGET	2018-19 BUDGET	Increase (Decrease)
1620	BUILDINGS & GROUNDS	5,467,694	5,613,792	5,699,926	5,665,957	(33,969)
1621	DISTRICT SECURITY	1,384,512	1,485,046	1,513,113	1,701,884	188,771
1930	JUDGEMENT AND CLAIMS	500	2,500	2,500	2,500	-
9010	STATE RETIREMENT (CIVIL SERVICE)	537,710	429,294	490,491	509,855	19,364
9020	TEACHERS RETIREMENT (INSTRUCTION)	-	-	-	-	-
9030	SOCIAL SECURITY (FICA)	320,229	331,077	340,602	355,705	15,103
9040	WORKMEN'S COMPENSATION	176,000	176,000	198,000	198,000	-
9045	LIFE INSURANCE	2,600	2,500	2,600	2,700	100
9050	UNEMPLOYMENT	4,500	3,750	3,000	2,250	(750)
9055	DISABILITY INSURANCE	2,040	2,448	2,550	2,550	-
9060	HEALTH INSURANCE	604,315	649,711	704,221	763,175	58,954
9065	DENTAL INSURANCE	31,500	31,500	31,500	31,500	-
9710	SERIAL BOND - COPIAGUE LIBRARY	269,294	262,644	135,913	137,581	1,668
9711	SERIAL BOND - SCHOOLS	1,598,644	1,596,981	1,604,175	1,600,125	(4,050)
9731	BOND ANTICIPATION NOTES	-	52,597	332,747	3,326,779	2,994,032
9760	TAN (TAX ANTICIPATION NOTE)	325,000	325,000	325,000	325,000	-
9950	INTERFUND TO CAPITAL PROJECTS		22,000	-	-	-
<b>TOTALS</b>		<b>10,724,538</b>	<b>10,986,840</b>	<b>11,386,338</b>	<b>14,625,561</b>	<b>3,239,223</b>

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Administrative

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1010-4000  
**FUNCTION:** Board of Education  
**OBJECT:** Purchased Services

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	14,000	21,000	21,000	21,000
<b>ACTUAL</b>	22,259	7,917		

**Includes:** Expenditures by the Board of Education for items other than supply and equipment purchases.

Workshops & conferences for Board of Education members.

1010-4000-91

1010-4900-91

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1010-5000  
**FUNCTION:** Board of Education  
**OBJECT:** Materials and Supplies

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	600	600	600	600
<b>ACTUAL</b>	364	525		

**Includes:** Supplies used by the Board of Education in the conduct of Board meetings and by individual Board members for the conduct of Board of Education business.

Office Supplies and Student Commendations

1010-5000-91

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1040-1600  
**FUNCTION:** District Clerk  
**OBJECT:** Salaries

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	-	-	-	-
<b>ACTUAL</b>	-	-		

The District Clerk was employed on a full-time basis for the purpose of recording the minutes of the Board of Education meetings, running District elections, maintaining certain official files, and preparing correspondence for Officers of the Board. The position was combined with Secretary to Superintendent in 2010-11.

**Includes:**

1040-1600-91

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1040-4000  
**FUNCTION:** District Clerk  
**OBJECT:** Purchased Services

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	500	400	400	400
<b>ACTUAL</b>	59	59		

**Includes:** Cost of conferences and travel for staff development of the District Clerk.

1040-4000-91

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1040-5000  
**FUNCTION:** District Clerk  
**OBJECT:** Supplies

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	700	700	700	700
<b>ACTUAL</b>	551	606		

**Includes:** Cost of supplies associated with the District Clerk function.

1040-5000-91

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1060-4000  
**FUNCTION:** District Meeting  
**OBJECT:** Purchased Services

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	19,000	12,000	16,000	16,000
<b>ACTUAL</b>	15,775	7,825		

**Includes:** Expenses for services and items used to conduct the annual District vote such as legal notices in newspapers, set-up of voting machines and Election Official expenses.

2015-16 added cost for Capital Project Vote & possible move away from lever voting machines.

1060-4000-91



**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1060-5000  
**FUNCTION:** District Meeting (Vote)  
**OBJECT:** Supplies

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	475	400	400	400
<b>ACTUAL</b>	283	63		

**Includes:** Cost of supplies used in preparing for and conducting the annual District vote.

1060-5000-91

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1240-1000  
**FUNCTION:** Chief School Administrator  
**OBJECT:** Salaries

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	358,591	342,195	353,100	366,988
<b>ACTUAL</b>	419,759	366,338		

**Includes:** Salary for the Superintendent of Schools and clerical personnel assigned to the office of the Superintendent.

Staffing:		
1 Superintendent of Schools		270,071
1 Clerical Support Staff		90,917
Substitutes/Overtime		6,000
	Total	<u><u>366,988</u></u>

Note: Total can increase due to reimbursement of unused vacation and personal days.

1240-1500-85  
1240-1600-85  
1240-1690-90

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1240-4000  
**FUNCTION:** Chief School Administrator  
**OBJECT:** Purchased Services

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	13,600	13,600	13,600	13,600
<b>ACTUAL</b>	8,767	6,535		

**Includes:** Expenditures for items other than supplies and materials necessary for the operation of the office of the Superintendent.

Memberships:		
NYSCSS, ASCD, MASLA, AASPA, NASPA, SCSSA, LEAF	5,000	
Administrative Workshops	1,450	
Consultant/Facilitator for staff development (as needed)	-	
Conferences and Travel	5,200	
Professional publications/services	1,950	
Total		13,600

1240-4000-90

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1240-5000  
**FUNCTION:** Chief School Administrator  
**OBJECT:** Materials and Supplies

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	1,500	2,500	2,500	2,500
<b>ACTUAL</b>	521	2,235		

**Includes:** Materials and supplies used in the operation of the office of the Superintendent.

1240-5000-90

**Administrative  
COPIAGUE PUBLIC SCHOOLS  
ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1310-1000  
**FUNCTION:** Business Administration  
**OBJECT:** Salaries

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	568,739	587,513	631,970	746,947
<b>ACTUAL</b>	580,791	619,908		

**Includes:** Salaries of personnel assigned to the Business Office of the District's Central Administration.

65% Assistant Superintendent of Finance & Operations (35% is charged to pupil transportation - supervisory function A5510)	150,810
90% Asst. Business Administrator (10% charged to Transportation function A5510)	111,413
1 Principal Account Clerk, 4 Senior Account Clerks, 1 Senior Clerk Typist, 1 Purchasing Assistant, 1 Part-time Clerk Typist	469,724
Substitutes/Overtime	15,000
<b>Total</b>	<b>746,947</b>

**Note:** Increase in 2018-19 reflects the addition of a part-time clerk typist and a re-assignment of an assistant from transportation. (A5510.1)  
 Total can increase due to reimbursement of unused personal/vacation days.

1310-1500-85  
 1310-1600-85  
 1310-1690-89

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1310-2000  
**FUNCTION:** Business Administration  
**OBJECT:** Equipment

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	-	-	-	-
<b>ACTUAL</b>	-	-		

**Includes:** No equipment requested in 2018-2019.

1310.2000.89

**Administrative  
COPIAGUE PUBLIC SCHOOLS  
ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1310-4000  
**FUNCTION:** Business Administration  
**OBJECT:** Purchased Services

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	54,500	58,700	64,960	71,600
<b>ACTUAL</b>	49,125	88,131		

**Includes:** Expenses for items other than equipment and supplies used in the operation of the Business Office.

Memberships (ASBO, GFOA, NYSNA, SAMPO), repairs, mileage, microfilming, workshops, conferences and borrowing fees (TAN/BAN)	35,000
BOCES services:	
State Aid Planning, Risk Management Services,	
Sect. 125 Benefit Plan Administration and Medicaid claiming	36,600
Total	71,600

1310-4000-89

1310-4900-89

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1310-5000  
**FUNCTION:** Business Administration  
**OBJECT:** Materials and Supplies

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	6,000	5,000	5,000	5,000
<b>ACTUAL</b>	4,578	3,041		

**Includes:** The purchase of supplies and computer supplies used in the Business Office.

1310-5000-89



**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1320-4000  
**FUNCTION:** Auditing  
**OBJECT:** Purchased Services

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	195,000	190,000	120,000	133,000
<b>ACTUAL</b>	183,778	111,370		

**Includes:** Fees paid for Auditing services, including the annual examination of the District's records and special financial consultant services.

<b>Estimate:</b>	Annual External Audit	48,000
	Internal Audit Contract	59,000
	Accounts Payable Claims Auditor	17,000
	Employee Benefit Compliance (OMNI)	2,400
	Fixed Asset Valuation (CBIZ)	2,000
	Special Services - as requested	4,600
	Total	133,000

**Note:** Cost reduction resulted from moving State Aid Recovery from Auditing/Consulting to BOCES aided service under A2060.4.

1320-4000-89

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1325-1000  
**FUNCTION:** Treasurer  
**OBJECT:** Salaries

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	7,000	7,000	7,000	8,000
<b>ACTUAL</b>	7,307	7,000		

**Includes:** Fees paid to the District's Treasurer in performance of the treasury function.

1325-1000-85  
1325-1600-85

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1345-4000  
**FUNCTION:** Purchasing  
**OBJECT:** Purchased Services

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	11,000	11,000	11,500	11,300
<b>ACTUAL</b>	8,650	8,737		

**Includes:** Expense of cooperative purchasing bidding services through BOCES (Western, Eastern & Nassau).

1345-4900-89

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1420-4000  
**FUNCTION:** Legal - Administrative  
**OBJECT:** Purchased Services

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	28,000	36,750	45,500	45,500
<b>ACTUAL</b>	50,927	46,064		

**Includes:** Fees paid for the professional services performed by the School District's legal counsel, for consultations with the Board of Education and Superintendent of Schools.

Professional Fees (Total budget - \$130,000) 35% charged to Administrative component, 65% charged to Program component for student related matters.

1420-4000-89

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1430-1000  
**FUNCTION:** Human Resources  
**OBJECT:** Salaries

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	347,949	393,133	376,508	389,406
<b>ACTUAL</b>	367,771	420,669		

**Includes:** Salary cost of Central Administration of the Human Resources function.

1 Assistant Superintendent	210,526
3 Clerical Support Staff	175,880
Substitute Clerical Support as needed	<u>3,000</u>
Total	<u><u>389,406</u></u>

2016-17 increase is due to .5 fte internal transfer of clerical support staff from the Superintendent's office. 2017-18 decrease due to retirement of 1 clerical staff, and budgeting for a lower cost replacement.

Note: Total can increase due to reimbursement of unused personal/vacation days.

1430-1000-85  
1430.1500.85  
1430.1600.85

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1430-4000  
**FUNCTION:** Human Resources  
**OBJECT:** Purchased Services

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	98,000	93,300	93,300	113,700
<b>ACTUAL</b>	87,897	92,675		

**Includes:** Expenses of the Human Resources Office for items other than supplies and materials.

BOCES Services:		
Staff Advertisements		
Staff Substitute Calling Services		
Teacher Certifications		88,700
Employee Benefit Plan (EAP Program),		
Arbitration Expense, Memberships, Conferences		25,000
	Total	113,700

1430-4000-89

1430-4900-89

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1430-5000  
**FUNCTION:** Human Resources  
**OBJECT:** Materials and Supplies

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	2,500	3,000	3,500	4,000
<b>ACTUAL</b>	3,457	2,858		

**Includes:** Supplies and Materials for the Human Resources Office.

1430-5000-89

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1480-4000  
**FUNCTION:** Public Information and Services  
**OBJECT:** Purchased Services

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	97,500	99,500	103,100	102,672
<b>ACTUAL</b>	94,451	95,861		

**Includes:** Expenses for Public information services other than supplies and materials.  
 BOCES service cost of public relations firm and printer charges.

Public Relations Printing		10,000
Public Relations BOCES Services		92,672
	Total	102,672

1480-4000-89  
 1480-4900-89



**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1670-1000  
**FUNCTION:** Central Printing and Mailing  
**OBJECT:** Salaries

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	44,226	46,000	53,000	55,114
<b>ACTUAL</b>	51,142	51,055		

**Includes:** Salary cost of Central Printing & Mailing Courier staff (2 part time employees).

1670-1000-89  
1670-1600-85

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1670-2000  
**FUNCTION:** Central Printing and Mailing  
**OBJECT:** Equipment

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>				-
<b>ACTUAL</b>		3,552		

**Includes:** Purchased 3 Xerox copy machines in 2016/17.

1670-2000-89

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1670-4000  
**FUNCTION:** Central Printing and Mailing  
**OBJECT:** Purchased Services

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	150,000	150,000	150,000	150,000
<b>ACTUAL</b>	139,834	137,755		

**Includes:** Cost of District-wide printing and mailing.

Postage	75,000
Postage machine lease (year 3 of 5 - school year 2018/19)	2,928
Outside Printing cost per annual printing bid	72,072
Total	150,000

1670-4000-89

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1670-5000  
**FUNCTION:** Central Printing and Mailing  
**OBJECT:** Material and Supplies

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	7,500	7,000	7,500	5,000
<b>ACTUAL</b>	1,034	13,122		

**Includes:** Expenses of the District's central printing and mailing office for material and supply items.

1670-5000-89

1670-5900-89

**Administrative  
COPIAGUE PUBLIC SCHOOLS  
ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1680-4000  
**FUNCTION:** Central Data Processing  
**OBJECT:** Purchased Services

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	487,500	440,949	452,371	464,142
<b>ACTUAL</b>	452,344	677,002		

**Includes:** Technology services for financial systems, student systems, telecommunications, parent notification software, and technical support.

<b>Estimate:</b>	Financial systems, student systems, copy machines and telecommunications. Maintained by Eastern Suffolk BOCES.	362,642
	Test Reporting and Scoring Services	100,000
	Miscellaneous Maintenance Contracts	1,500
	Total	<u>464,142</u>

- 1680-4000-82
- 1680-4900-82
- 1680-4000-87
- 1680-4900-87

**Administrative  
COPIAGUE PUBLIC SCHOOLS  
ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1910-4000  
**FUNCTION:** Unallocated Insurance  
**OBJECT:** Purchased Services

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	395,000	405,000	410,000	430,000
<b>ACTUAL</b>	397,547	383,531		

**Includes:** District insurance including commercial package, school board liability, automobile, boilers, employers excess liability and umbrella.

**Estimate:** Insurance premiums for:

Commercial Package	370,000
Builders Risk	40,000
Student Accident Insurance	39,300
Crime and Employee Dishonesty	5,000
Cyber Insurance	1,000
Storage Tank Insurance	9,000
Contingency	2,700
10% Allocated to Transportation Program (A5510.4)	<b>(37,000)</b>
<b>Total</b>	<b>430,000</b>

1910-4000-89

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1920-4000  
**FUNCTION:** District Dues  
**OBJECT:** Purchased Services

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	32,000	32,000	34,000	34,000
<b>ACTUAL</b>	29,580	31,409		

**Includes:** District Dues to various organizations

Nassau & Suffolk County School Boards	3,600
New York State School Boards	12,000
SCOPE	3,300
National School Boards Association	4,500
R.E.F.I.T.	600
NYSSBA Policy Update Services	4,500
Central New York School Boards	700
Contingency	4,800
<b>Total</b>	<b>34,000</b>

1920-4000-89

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1930-4000  
**FUNCTION:** Judgment and Claims  
**OBJECT:** Purchased Services

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	<i>moved to Capital</i>	<i>moved to Capital</i>	<i>moved to Capital</i>	<i>moved to Capital</i>
<b>ACTUAL</b>				

**Includes:** Reclassified under Capital in 2015-16 to reflect the correct reporting code.

1930-4000-89



**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1981-4000  
**FUNCTION:** Administrative Charge - BOCES  
**OBJECT:** Purchased Services

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	368,166	385,928	401,977	417,140
<b>ACTUAL</b>	368,166	385,928		

**Includes:** Administrative and rental charges of BOCES.

The District's pro-rata share of Western Suffolk BOCES Administration, Rental, and Capital costs shared among all component schools based on student counts.

Administrative	251,199
Capital improvements & facilities rentals	165,941
Total	417,140

1981-4000-89

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2010-1000  
**FUNCTION:** Curriculum Development and Supervision  
**OBJECT:** Salaries

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	329,904	346,172	349,067	362,091
<b>ACTUAL</b>	350,364	326,994		

**Includes:** Salary payments for the Assistant Superintendent and related clerical support staff.

1 Assistant Superintendent	207,844
3 Clerical Support Staff	153,747
Substitutes/Overtime	500
Total	362,091

Total can increase due to reimbursement of unused personal/vacation days.

2010-1500-85

2010-1600-85

2010-1690-87

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2010-2000  
**FUNCTION:** Curriculum Development and Supervision  
**OBJECT:** Equipment

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	-	-	-	-
<b>ACTUAL</b>	-	-		

**Includes:** No equipment requested in 2018-2019.

2010-2000-87

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2010-4000  
**FUNCTION:** Curriculum Development and Supervision  
**OBJECT:** Purchased Services

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	2,000	6,000	6,000	6,000
<b>ACTUAL</b>	10,033	1,930		

**Includes:** Expenses other than equipment and supply purchases of the District's Instruction-Related Office.

**Estimate:** Printing, repairs and mileage -  
BOCES services for curriculum development 6,000

Total 6,000

2010-4000-87

2010-4900-87

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2010-5000  
**FUNCTION:** Curriculum Development and Supervision  
**OBJECT:** Materials and Supplies

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	2,000	2,000	2,000	2,000
<b>ACTUAL</b>	1,965	1,936		

**Includes:** Supplies purchased for use in the Curriculum and Instruction Office.

2010-5000-87

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2020-1000  
**FUNCTION:** Supervision - Regular School  
**OBJECT:** Salaries

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	3,134,120	3,164,049	3,441,536	3,604,501
<b>ACTUAL</b>	3,090,126	3,183,373		

**Includes:**

6 Principals & 9.25 Assistant Principals [5 High School, 2 Middle School, 1 FT Elementary-SEW, 1 FT Elementary (.5 GNR & .5 DGE) 1 PT Elementary (.25 DGW)]	2,442,680
17 Full-time Clerical Support	860,821
16 Part-time Clerical Support	261,000
Substitutes/Overtime	40,000
<b>Total</b>	<b>3,604,501</b>

Note: Total can increase due to reimbursement of unused personal days.

- 2020-1500-85
- 2020-1600-85
- 2020-1610-85
- 2020-1690-85

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2020-2000  
**FUNCTION:** Supervision - Regular School  
**OBJECT:** Equipment

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	-	-	-	-
<b>ACTUAL</b>	-	-		

**Includes:** No equipment requested in 2018-19

2020-2000-04

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2020-4000  
**FUNCTION:** Supervision - Regular School  
**OBJECT:** Purchased Services

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	1,700	1,100	1,100	600
<b>ACTUAL</b>	-	439		

**Includes:** Expenditures for items of a non-equipment or supply nature to be used in the offices of Building Principals.

**Estimate:** Office machine service agreements.

All 2020-4000's



**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2020-5000  
**FUNCTION:** Supervision - Regular School  
**OBJECT:** Materials and Supplies

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	2,900	2,400	2,200	1,600
<b>ACTUAL</b>	3,156	1,543		

**Includes:** Supplies purchased for use in the offices of school buildings.

All 2020-5000's

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2040-1000  
**FUNCTION:** Office of Student Services  
**OBJECT:** Salaries

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	1,000	124,172	127,413	131,109
<b>ACTUAL</b>	-	133,788		

Salaries for the Office of Student Services. Budget line revised in 2016/17 to reassign cost previously charged to A2250 (special ed).

<b>Includes:</b>	60% Assistant Superintendent for Student Services (40% is charged to Attendance function A2805)	130,109
	Estimated cost of clerical overtime & substitute salaries	1,000
	Total	131,109

2040-1690-84  
2040-1500-85

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2040-5000  
**FUNCTION:** Office of Student Services  
**OBJECT:** Materials and Supplies

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	1,000	1,000	2,000	2,000
<b>ACTUAL</b>	972	2,092		

**Includes:** Office supplies purchased for Student Services Department.

2040-5000-84

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2060-1000  
**FUNCTION:** Research Planning and Evaluation  
**OBJECT:** Salaries

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	55,000	55,000	55,000	84,800
<b>ACTUAL</b>	27,950	52,008		

**Includes:**

Planning and Evaluation stipends for mentoring of new staff.	69,800	
Curriculum writing projects	15,000	
Total		84,800

2060-1000-87

**Administrative  
COPIAGUE PUBLIC SCHOOLS  
ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2060-4000  
**FUNCTION:** Research Planning and Evaluation  
**OBJECT:** Purchased Services

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	12,500	26,000	67,022	66,303
<b>ACTUAL</b>	25,057	87,687		

**Includes:** BOCES services, including ID Card System, Visitor Management System, and School Aid Specialists. The cost for this State Aid Recovery and Consulting Service were recorded in A1320.4 before moving to a BOCES aided service in 2016-17 under the A2060.4 code.

BOCES Services	25,303
State Aid Recovery Services	41,000
	66,303

2060-4000-89

2060-4000-87

2060-4900-87

2060-4900-82

**Administrative  
COPIAGUE PUBLIC SCHOOLS  
ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9010-8000  
**FUNCTION:** State Retirement - Administrative  
**OBJECT:** Employee Benefits

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	322,626	364,900	457,791	475,865
<b>ACTUAL</b>	267,517	303,345		

**Includes:** 42% of the District contribution to the New York State Employees' Retirement System is allocated to the Administrative Budget component (45% to Capital and 13% to Program).

Employee Retirement System premiums charged to salaries has fluctuated as follows:

<u>Year</u>	<u>Rate %</u>
2018-19	15.8%
2017-18	15.9%
2016-17	15.9%
2015-16	18.7%

9010-8000-89

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9020-8000  
**FUNCTION:** Teacher Retirement - Administrative  
**OBJECT:** Employee Benefits

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	361,028	388,499	403,398	420,801
<b>ACTUAL</b>	345,635	369,274		

**Includes:** 8% of District contributions to the New York State Teachers' Retirement System allocated to Administrative budget component (92% to Program).

Teacher Retirement System premiums charged to salaries has fluctuated as follows:

<u>Year</u>	<u>Rate %</u>
2018-19	10.65%
2017-18	10.50%
2016-17	12.00%
2015-16	13.50%

9020-8000-89

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9030-8000  
**FUNCTION:** Social Security - Administrative  
**OBJECT:** Employee Benefits

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	400,286	413,846	425,753	444,632
<b>ACTUAL</b>	380,561	377,205		

**Includes:** 10% of the District contribution to the Social Security Administration Office of the Federal Government on all taxable salaries to be paid during the 2018-19 school year is allocated to Administrative Budget (8% to Capital and 82% to Program) .

9030-8000-89



**Administrative  
COPIAGUE PUBLIC SCHOOLS  
ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9040-8000  
**FUNCTION:** Workers' Compensation - Administrative  
**OBJECT:** Employee Benefits

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	48,000	48,000	54,000	54,000
<b>ACTUAL</b>	40,159	65,720		

**Includes:** 12% of Payments for Workers' Compensation claims is allocated to the Administrative Budget component (44% to Capital and 44% to Program). The District pays for claims incurred through a self insurance fund.

9040-8000-89

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9045-8000  
**FUNCTION:** Life Insurance - Administrative  
**OBJECT:** Employee Benefits

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	10,400	10,000	10,400	10,800
<b>ACTUAL</b>	9,381	9,564		

**Includes:** 20% of Life insurance premiums charged to the Administrative budget component.  
(75% to Program and 5% to Capital)

9045-8000-89

**Administrative  
COPIAGUE PUBLIC SCHOOLS  
ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9050-8000  
**FUNCTION:** Unemployment Insurance - Administrative  
**OBJECT:** Employee Benefits

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	15,000	12,500	10,000	7,500
<b>ACTUAL</b>	1,587	1,991		

**Includes:** 10% of the District reimbursement to the New York State Department of Labor for the payment of Unemployment Insurance claims allocated to the Administrative Budget component (3% to Capital and 87% to Program). The district pays claims on a self funded basis.

9050-8000-89

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9055-8000  
**FUNCTION:** Disability Insurance - Administrative  
**OBJECT:** Employee Benefits

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	8,840	10,608	11,050	11,050
<b>ACTUAL</b>	9,557	9,581		

**Includes:** District cost of disability premiums covering Administrative staff. (13% to Administrative, 84% to Program and 3% to Capital ).

9055-8000-89

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9060-8000  
**FUNCTION:** Hospital & Medical Insurance - Administrative  
**OBJECT:** Employee Benefits

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	776,976	928,160	1,106,633	1,199,275
<b>ACTUAL</b>	747,168	918,869		

**Includes:** Hospital & Medical Insurance for staff 11% charged to the Administrative budget component (82% to Program and 7% to Capital)

Premium rate increase for health insurance are as follows:

<u>Year</u>	<u>Rate %</u>
2018-19	8%
2017-18	10%
2016-17	9%
2015-16	8%

9060-8000-89

**Administrative**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** 9065-8000  
**FUNCTION:** Dental Insurance - Administrative  
**OBJECT:** Employee Benefits

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	49,500	49,500	49,500	49,500
<b>ACTUAL</b>	43,060	42,194		

**Includes:** District cost of dental insurance premiums for Administrative staff.  
Some employee groups have dental coverage which pays claims on a self funded basis.

11% of Dental insurance premiums charged to the Administrative budget component.  
(82% to Program and 7% to Capital)

9065-8000-89

# Program

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1420-4000  
**FUNCTION:** Legal - Program  
**OBJECT:** Purchased Services

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	52,000	68,250	84,500	84,500
<b>ACTUAL</b>	94,578	85,548		

**Includes:** Fees paid for the professional services performed by the School District's legal counsel; for consultations with the Board of Education and Superintendent of Schools.

Professional Fees - 65% charged to Program component for student related matters and 35% charged to Administrative budget component.

1420-4000-89



**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2070-1000  
**FUNCTION:** Staff Development  
**OBJECT:** Salaries

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	135,072	17,831	-	-
<b>ACTUAL</b>	4,655	-		

**Includes:** Salaries paid to personnel directly involved in Staff Development.

4.75 Staff Developers		658,664
Salaries charged to grants		(658,664)
Total		-

2070-1500-85

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2070-4000  
**FUNCTION:** Staff Development  
**OBJECT:** Purchased Services

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	39,700	39,800	51,400	48,700
<b>ACTUAL</b>	36,483	33,418		

**Includes:** Expenses for items other than equipment and supplies necessary to conduct staff development programs for instructional and non-instructional personnel.

Staff development programs, conferences & travel for various locations.

<u>Location</u>	<u>Amount</u>
Deauville Gardens West	2,500
Great Neck Road	2,000
Deauville Gardens East	1,200
Susan E. Wiley	2,000
Middle School	10,000
High School	7,000
Student Services	4,000
Curriculum and Instruction	20,000
Total	48,700

2070-4000's

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2070-5000  
**FUNCTION:** Staff Development  
**OBJECT:** Materials and Supplies

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	4,000	2,700	2,950	2,750
<b>ACTUAL</b>	2,238	2,404		

**Includes:** Supplies used in the conduct of in-service training and staff development programs for instructional personnel.

2070-5000

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2110-1000  
**FUNCTION:** Teaching - Regular School  
**OBJECT:** Salaries

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	30,308,150	31,762,884	32,295,346	32,806,592
<b>ACTUAL</b>	30,065,156	30,610,897		

**Includes:** Salaries paid to personnel directly involved in the instructional process of the general education students.

120 FT & 2 PT - Elementary Teachers (includes 6th grade)	13,175,006
Salaries charged to grants	-
146 FT & 1 PT - Secondary Teachers	15,722,956
Teacher Substitutes	1,031,846
25 Teacher Assistants	458,334
Salaries charged to grants	(100,000)
Push-in Instruction, Period Coverage, Degree Change Pay	582,590
In School Suspension Program	63,837
7 Chair people (HS: Math, Science, Social Studies, English, MS: Math, Science, English)	1,045,099
1 Director of Data & Assessments & 1 Director of ENL & World Language	301,368
Translator salaries	5,000
1 Coordinator of Fine Arts	159,789
Extended Day Instruction:	
Middle School	35,000
High School	20,000
Middle School Coordinator (Math & ELA)	7,000
29 - Cafeteria/Playground Monitors	298,768
<b>Total</b>	<b>32,806,592</b>

Note: Total can increase due to reimbursement of unused personal days.  
 Retirement savings of \$940,581 are reflected in budget.

All 2110-1000's

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2110-2000  
**FUNCTION:** Teaching - Regular School  
**OBJECT:** Equipment

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	7,400	34,209	12,900	27,900
<b>ACTUAL</b>	37,647	25,683		

**Includes:** Classroom equipment for all school buildings and all subject areas for use in the instructional program of the Regular Day School.

High School (replacement of office furniture)	6,000
Middle School	-
Deauville Gardens East (new office equipment)	3,000
Deauville Gardens West (replace café curtains)	3,000
Great Neck Rd. (new white boards and café tables)	12,900
Susan E. Wiley (new café tables)	3,000
Curriculum & Instruction	-
Athletics (funding by Vending Account)	7,014
Fine Arts (funding by Vending Account)	16,000
<b>Total</b>	<b>\$ 27,900</b>

All 2110-2000's

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2110-4000  
**FUNCTION:** Teaching - Regular School  
**OBJECT:** Purchased Services

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	1,084,885	1,071,830	1,103,917	1,128,811
<b>ACTUAL</b>	878,621	949,361		

Expenditures for items other than equipment and supplies used in the general education program. The 2018-19 amounts have been determined by School Principal allocations, Assistant Superintendents for Curriculum & Instruction and Student Services, Director of Technology, and the Coordinator of Fine Arts.

**Includes:**

**Secondary Level Expenses (Middle & High School):**

Honor Society Membership, 6th Grade Orientation, 9th grade Orientation, Publications, ASCD Memberships, Education Week, International Night/Career Day, Teacher Subscriptions, Continental Math League, L.I. Math Fair, Math Olympiad, Museum of Mathematics, Arts & Activities Subscription, NYS Science Olympiad, L.I. Science Congress, American Scholastic Press Contest, Eagle Newsletter, Robotics, Audio / Video Repairs 53,475

Lease/maintenance laminators & risographs in Elementary Schools 2,350

Contracts for tutoring services for general ed. students 250,000

**Fine Arts Program Expenses:**

Marching Band Staffing, Musical Production Staffing & Services: (pit orchestra, lighting designer, rentals, set materials, copyrights, etc.), District Instrument Repairs, Piano Maintenance & Tuning, Dry Cleaning, Memberships, dues, participation fees, contest entry fees 70,000

**BOCES services by functional area:**

Student Services - Alternative Education 440,050

Student Services - Other/Hospital Based Services 81,500

Student Services - Private/Parochial Textbooks 110,000

Technology Programs (Model schools, APEX, Video Conferencing) 64,025

Curriculum and Instruction (Arts in Ed., School Improvement) 57,411

Total 1,128,811

2110-4000's

2110-4900's

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2110-4700  
**FUNCTION:** Teaching - Regular School  
**OBJECT:** Tuition

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	50,000	60,000	60,000	93,000
<b>ACTUAL</b>	73,690	35,222		

**Includes:** Tuition paid to other School Districts for Foster children whose natural parents resided within the District at the time of placement in foster care. Also, budgeted is amounts for Charter Schools.

Tuition cost of foster students attending out-of-District schools	25,000
Tuition cost of two in-District students attending Charter Schools	68,000
<b>Total</b>	<b>93,000</b>

2110-4700-84  
2110-4730-87

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2110-4800  
**FUNCTION:** Teaching - Regular School  
**OBJECT:** Textbooks

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	318,484	313,416	310,794	322,426
<b>ACTUAL</b>	353,374	445,169		

**Includes:** Expenditures for textbooks that are used in instructional programs. Offset by State Aid at \$58.25 per student.

School Allocation (5,003 students)	291,426
Office of Instruction	25,000
Fine Arts Department	6,000
Total	322,426

All 2110-4800's



**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2110-5000  
**FUNCTION:** Teaching - Regular School  
**OBJECT:** Materials and Supplies

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	439,681	399,710	413,158	416,703
<b>ACTUAL</b>	401,742	412,475		

**Includes:** Supplies purchased for use in the instructional program of the Regular Day School. In general, supplies are items costing less than \$1,000 or consumed with use. Example: at grades K-5 colored paper, paint, staples, tape; grades 7-12 maps, calculators, folders, and materials to support curriculum areas such as Science, Home and Career, etc.

<u>Supplies by Location</u>	<u>Amount</u>
Deauville Gardens West	25,205
Great Neck Road	28,692
Deauville Gardens East	27,294
Susan E. Wiley	55,110
Middle School	103,534
High School	107,668
Curriculum and Instruction	7,000
Student Services	2,000
Fine Arts	50,000
subtotal	406,503

<u>Student Awards/Graduation Supplies by Location</u>	<u>Amount</u>
Deauville Gardens West	800
Deauville Gardens East	500
Susan E. Wiley	400
Middle School	1,000
High School	7,500
subtotal	10,200

All 2110-5000's

Total	416,703
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**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2250-1000  
**FUNCTION:** Programs for Children with Disabilities  
**OBJECT:** Salaries

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	5,601,206	5,530,862	6,211,935	6,022,623
<b>ACTUAL</b>	5,270,880	5,745,483		

**Includes:** Salaries paid to personnel in connection with Programs for Children with Disabilities. Note: 2017-18 budget impacted by a December 2016 reclassification of 5 elementary teachers from (A2110) to special ed (A2250) to align with duties.

50 full-time / 1 part-time Special Education Teachers	5,426,228
Salaries charged to grants	(549,159)
3 full-time & 1 part-time Clerical Support Staff	161,567
Salaries charged to grants	(61,995)
5 Teacher Aides and 39 Teacher Assistants	881,602
Summer School Teachers	18,000
2 part-time Teaching Assistants 8-1-1 Program	32,000
2 Special Ed Teachers 8-1-1 Program	114,380
2 Coordinators (Elementary & Special Ed)	276,597
Salaries charged to grants	(276,597)
<b>Total</b>	<u><u>6,022,623</u></u>

Note: Retirement savings of \$96,882 are reflected in the budget  
Total can increase due to reimbursement of unused personal, and vacation days.

All 2250.1000's

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2250-2000  
**FUNCTION:** Programs for Children with Disabilities  
**OBJECT:** Equipment

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	-	-	-	-
<b>ACTUAL</b>	9,253	12,132		

**Includes:** Equipment allowance for those students moving into the District that may require equipment as mandated per their Individualized Education Plan. None requested in 2018-19.

2250-2000

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2250-4000  
**FUNCTION:** Programs for Children with Disabilities  
**OBJECT:** Purchased Services

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	16,010,005	16,361,050	16,584,073	19,477,977
<b>ACTUAL</b>	15,546,311	15,724,395		

**Includes:** Expenses for services necessary to provide Programs for Children with Disabilities. Examples include: tutoring, parent training, therapy and nursing services.

Contracts for related services provided to students with disabilities including physical, occupational, and speech therapy, as well as 1,300,000

Occupational education programs provided by BOCES for students with disabilities (80 slots). 1,362,500

Educational programs provided by Western Suffolk BOCES for students with disabilities (147 slots - including 10 non-grads, and 8 potential grads). 14,134,000

Educational programs provided by Eastern Suffolk BOCES for students with disabilities (18 slots - including 1 non-grad, and 1 potential grad). 1,660,000

Educational programs provided by Nassau BOCES for students with disabilities (6 slots). 810,000

Supplemental support services provided by BOCES for students with disabilities, including teachers for the visually and hearing impaired, and CSE evaluations. 236,000

Portion of BOCES summer school tuition in excess of amount aided by NYS. 100,000

Contingency for additional CSE placements in BOCES programs. 564,500

Less: Savings resulting from students attending In-district 8:1:1 program in 2018-19, in lieu of attending a BOCES program. (689,023)

19,477,977

2250-4000-84  
2250-4900-84

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2250-4700  
**FUNCTION:** Programs for Children with Disabilities  
**OBJECT:** Tuition-Special Education Placements

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	1,450,000	1,650,000	1,900,000	2,490,000
<b>ACTUAL</b>	1,568,002	1,753,779		

**Includes:** Tuition cost for Children with Disabilities attending public schools and/or private agencies per Committee on Special Education (CSE) recommendation.

Tuition public schools (9 students)		540,000
Tuition private schools (19 students)		1,555,700
Contingency for prior year rate increases and additional CSE placements during the school year		394,300
Total		2,490,000

2250-4710-84  
2250-4720-84

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2250-5000  
**FUNCTION:** Programs for Students with Disabilities  
**OBJECT:** Materials and Supplies

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	8,400	23,900	27,600	38,912
<b>ACTUAL</b>	16,126	23,802		

**Includes:** Supplies used in the instruction of Students with Disabilities.  
Significant increase in 2016-17 resulted from the transfer of supplies out of grants.

2250-5000

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2280-4000  
**FUNCTION:** Occupational Education  
**OBJECT:** Purchased Services

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	1,516,200	1,392,000	1,383,525	1,602,150
<b>ACTUAL</b>	1,516,200	1,392,000		

**Includes:** Occupational Education Program tuition.  
The District has been steadily reducing the number of slots from a high of 189 in 2012-13.

BOCES: 123 students @ \$12,050/slot	1,482,150
Electrical training program: 16 slots @ \$7,500 (new in 2017-18)	120,000
	1,602,150

2280-4900-84

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2330-1000  
**FUNCTION:** Teaching - Special Schools  
**OBJECT:** Salaries

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	240,300	270,300	270,300	265,800
<b>ACTUAL</b>	234,567	214,477		

**Includes:** Salary paid to instructional personnel assigned to programs other than the Regular Day School, including Summer School and Continuing Education.

Secondary level (grade 6-12) summer school	244,000
Adult/Community Education	21,800
Total	265,800

Note: Elementary summer school is charged to the Title I grant.

All 2330-1000's

All 2331-1000's



**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** 2330-4000  
**FUNCTION:** Teaching - Special School  
**OBJECT:** Purchased Services

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	10,000	12,000	17,540	17,000
<b>ACTUAL</b>	8,928	15,657		

**Includes:** Expenses of Equivalent Attendance Program provided by BOCES. Also, costs of Continuing Education programs for items other than supplies.

BOCES Equivalent Attendance Program	15,000
Adult/Continuing Education Program	2,000
<b>Total</b>	<u><u>17,000</u></u>

2330-4900's

2331-4000's

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2330-5000  
**FUNCTION:** Teaching - Special School  
**OBJECT:** Materials and Supplies

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	1,200	1,200	1,200	1,200
<b>ACTUAL</b>	548	644		

**Includes:** Supplies purchased for use in instructional programs at Summer School and Continuing Education

2330-5000  
2331-5000

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2610-1000  
**FUNCTION:** School Library and Audio-Visual  
**OBJECT:** Salaries

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	368,876	409,724	433,230	448,469
<b>ACTUAL</b>	381,001	407,337		

**Includes:** Salaries paid to individuals assigned to the District's Libraries.

3 Library Media Specialists	380,003
1 Clerical Support Staff	56,466
8 Student Workers	12,000
Total	448,469

2610-1500-85  
2610-1600-85  
2610-1730-85

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2610-2000  
**FUNCTION:** School Library and Audio-Visual  
**OBJECT:** Equipment

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	-	-	2,000	-
<b>ACTUAL</b>	-	-		

**Includes:** Equipment purchased for use in the middle school library. 2018-19 none requested.

2610-2000

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2610-4000  
**FUNCTION:** School Library and Audio-Visual  
**OBJECT:** Purchased Services

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	47,420	46,876	46,094	47,370
<b>ACTUAL</b>	36,833	36,548		

**Includes:** Expenditures of the district's libraries items other than equipment and supplies.  
 Library materials are New York State aided in the amount of \$6.25 per student.  
 Budget amounts in excess of aid are based on School Principal determined needs.

Library Books State Aidable by Location

Deauville Gardens West	2,988
Great Neck Road	3,413
Deauville Gardens East	2,950
Susan E. Wiley	4,806
Middle School	7,213
High School	9,900
Subtotal	31,270

BOCES Services: Research Databases	14,000
Library misc. expense (H.S. & Curriculum office)	2,100

2610-4000's	Total	47,370
2610-4900-87		

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2610-5000  
**FUNCTION:** School Library and Audio-Visual  
**OBJECT:** Materials and Supplies

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	2,400	1,900	1,900	1,850
<b>ACTUAL</b>	1,741	936		

**Includes:** Covers the cost to purchase various Library and Audio Visual supplies and materials at all school libraries.

All 2610-5000's

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2630-1000  
**FUNCTION:** Computer-Assisted Instruction  
**OBJECT:** Salaries

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	254,053	262,747	215,723	183,860
<b>ACTUAL</b>	289,816	185,929		

**Includes:** Staffing cost for the District Technology Program

1 Director of Technology	157,156
Salaries charged to grants	(40,000)
1 Senior Clerk Typist	66,704
Total	183,860

2630-1500-85

2630-1600-85

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2630-2000  
**FUNCTION:** Computer-Assisted Instruction  
**OBJECT:** Equipment

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	65,000	65,000	65,000	90,000
<b>ACTUAL</b>	82,388	9,782		

**Includes:** Equipment purchased for use in Computer Assisted Instruction Program activities. To be offset by New York State Computer Hardware Aid. Purchases can include Smart Boards, laptops and projectors which have a unit cost greater than \$1,000, and graphing calculators regardless of unit cost (costs closer to \$100/unit).

2630-2000



**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2630-4000  
**FUNCTION:** Computer-Assisted Instruction  
**OBJECT:** Purchased Services

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	1,503,503	1,367,226	1,623,077	1,714,069
<b>ACTUAL</b>	1,608,082	1,558,983		

**Includes:** Expenses of the Computer Assisted Instruction Program for items other than equipment and supplies. BOCES services make up most of this cost.

Software - Computer software is New York State aidable at \$14.98 per student	74,945
Computer Instruction Maintenance & Repair	25,000
Computer Instruction - BOCES services including instructional software & network services	1,614,124
Total	<u><u>1,714,069</u></u>

2620-4900-84  
2630-4600's  
2630-4000-82  
2630-4900-82  
2630-4900-87

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2630-5000  
**FUNCTION:** Computer-Assisted Instruction  
**OBJECT:** Materials and Supplies

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	94,000	116,290	120,500	119,000
<b>ACTUAL</b>	128,692	105,366		

**Includes:** Computer supplies used in Computer Assisted Instruction Program activities throughout the District.

<u>Location</u>	<u>Amount</u>
Deauville Gardens West	7,500
Great Neck Road	8,000
Deauville Gardens East	8,500
Susan E. Wiley	10,000
Middle School	20,000
High School	20,000
Curriculum and Instruction	45,000
Total	<u><u>119,000</u></u>

2630-5000-87

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2805-1000  
**FUNCTION:** Attendance  
**OBJECT:** Salaries

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	235,513	235,066	236,372	246,170
<b>ACTUAL</b>	231,411	233,989		

**Includes:** Salaries charged to the attendance function including the Central Registration Department.

40% Assistant Superintendent for Student Services (60% is charged to Student Services function A2040)	86,739
3 Clerical Support Staff	137,431
Project Intercept (residency) Professional Staff	18,000
Project Intercept (residency) Support Staff	2,000
Substitutes/Overtime	2,000
<b>Total</b>	<u><u>246,170</u></u>

2805-1000

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2805-2000  
**FUNCTION:** Attendance  
**OBJECT:** Equipment

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	-	-	-	-
<b>ACTUAL</b>		-		

**Includes:** District expense for equipment cost for the Attendance function. None requested in 2018-2019.

2805-2000

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2805-4000  
**FUNCTION:** Attendance  
**OBJECT:** Contractual Services

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	500	500	2,000	2,000
<b>ACTUAL</b>	500	1,937		

**Includes:** District expense for purchased services cost for the Attendance function. Software contract to assist with residency verification.

2805-4000

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2805-5000  
**FUNCTION:** Attendance  
**OBJECT:** Materials and Supplies

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	500	500	700	700
<b>ACTUAL</b>	462	718		

**Includes:** District Budget for supplies for the Attendance office.

2805-5000

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2810-1000  
**FUNCTION:** Guidance - Regular School  
**OBJECT:** Salaries

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	1,427,439	1,488,193	1,653,914	1,685,603
<b>ACTUAL</b>	1,474,228	1,482,768		

**Includes:**

Director of Guidance grades K-12	139,110
12 full-time & 2 part-time Guidance Counselors:	
High School - 6 full-time	630,328
Middle School - 3 full-time	327,894
Elementary Schools - 3 full-time and 2 part-time	464,473
5 Clerical	232,328
Salaries charged to grants - guidance counselors	(123,529)
Summer Work: Guidance Staff	15,000
<b>Total</b>	<u><u>1,685,603</u></u>

Total can increase due to reimbursement of unused personal days.

All 2810.1000's

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2810-2000  
**FUNCTION:** Guidance - Regular School  
**OBJECT:** Equipment

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	-	-	-	-
<b>ACTUAL</b>	-	-		

**Includes:** Equipment purchased for use in the District's Guidance Offices. None requested in 2018-2019.

2810-2000-84



**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2810-4000  
**FUNCTION:** Guidance - Regular School  
**OBJECT:** Purchased Services

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	5,950	6,000	6,000	20,000
<b>ACTUAL</b>	15,545	16,396		

**Includes:** Expenditures of the District's Guidance Offices for items other than equipment and supplies, such as:

Fall/Spring college fair membership, Employment Day membership, Fall/Spring mini college fairs, microfilming, conferences/mileage reimbursement. Increase in 2018-19 reflects a budget for AP exam cost subsidy.

2810-4000-84

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2810-5000  
**FUNCTION:** Guidance - Regular School  
**OBJECT:** Materials and Supplies

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	15,850	15,800	13,800	5,800
<b>ACTUAL</b>	11,596	4,682		

**Includes:** Supplies purchased for use in the District's Guidance Offices and College Day supplies.

	Supplies	5,800
	College Day events	-
	Total	5,800

2810-5000-84

2810-5009-84

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2815-1000  
**FUNCTION:** Health Services - Regular School  
**OBJECT:** Salaries

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	363,210	394,444	363,537	432,198
<b>ACTUAL</b>	366,844	381,346		

**Includes:** Salaries paid to individuals assigned to the District's Public Health Offices.

5 Full-time Registered Nurses	276,742
4 Part-time Nurses (High School, Middle School, Susan E. Wiley and Deauville Gardens)	97,876
Substitutes/Overtime/Summer School	16,000
8-1-1 Program Contingency (In-District/Agency)	41,580
Total	432,198

2815-1630-85  
2815-1680-85  
2815-1690-84

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2815-2000  
**FUNCTION:** Health Services - Regular School  
**OBJECT:** Equipment

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	-	-	-	-
<b>ACTUAL</b>	-	-		

**Includes:** No equipment requested in 2018-2019.

2815-2000-84

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2815-4000  
**FUNCTION:** Health Services - Regular School  
**OBJECT:** Purchased Services

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	380,000	380,000	450,000	450,000
<b>ACTUAL</b>	355,021	385,566		

**Includes:** Expenditures of District Public and Non- Public School Health Offices for items other than equipment and supplies.

School Physician (Medical Director) Services		36,000
Health Services for Private/Parochial Students		414,000
	Total	450,000

2815-4000-84

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2815-5000  
**FUNCTION:** Health Services - Regular School  
**OBJECT:** Materials and Supplies

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	7,500	7,550	14,550	14,050
<b>ACTUAL</b>	6,581	15,873		

**Includes:** Supplies purchased for use in the School Nurse's Offices.

All 2815-5000's

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2820-1000  
**FUNCTION:** Psychological Services - Regular School  
**OBJECT:** Salaries

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	658,969	655,391	655,583	755,633
<b>ACTUAL</b>	597,676	604,551		

**Includes:** Salaries of individuals performing psychological services for the District.

9 Full-time & 1 Part-time Psychologists (1 new position added in 2018-19)	989,389
Salaries charged to grants	(278,756)
Summer work	45,000
Total	755,633

2820-1500-84

2820-1500-85

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2820-5000  
**FUNCTION:** Psychological Services - Regular Schools  
**OBJECT:** Materials and Supplies

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	500	10,000	10,000	10,000
<b>ACTUAL</b>	115	8,409		

**Includes:** Supplies purchased for use in the psychological program in the District's Public Schools.

2820-5000-84



**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2825-1000  
**FUNCTION:** Social Work Services - Regular School  
**OBJECT:** Salaries

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	560,566	584,032	606,443	687,198
<b>ACTUAL</b>	561,755	584,009		

**Includes:**

5 Full-time Social Workers (1 new position added in 2018-19)	680,698
Summer Work	6,500
Total	687,198

2825-1500-84

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2825-5000  
**FUNCTION:** Social Work Services  
**OBJECT:** Supplies

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	1,000	1,000	1,000	1,000
<b>ACTUAL</b>	610	-		

**Includes:** Cost of supplies used in the Social Work function.

2825-1500-84

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2850-1000  
**FUNCTION:** Co-Curricular Activities - Regular School  
**OBJECT:** Salaries

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	264,190	269,664	331,305	550,675
<b>ACTUAL</b>	275,521	306,701		

**Includes:** Salaries of Class Advisors for Club Activities plus Intramurals.

Student Club Advisors	518,950
Intramural Sports (Grades 7-12)	31,725
Total	550,675

2018-19 increase due to higher stipends based on new 7 tier stipend schedule, 7 new clubs (subject to Principal approval) at \$24,551, and 24 math coaches (1 per grade per school) at \$108,000.

2850-1500-85

2850-1510-88

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2850-4000  
**FUNCTION:** Co-Curricular Activities - Regular School  
**OBJECT:** Purchased Services

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	-	-	-	-
<b>ACTUAL</b>	-	-		

**Includes:** Student Club Purchased Services.

2850-4000

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2855-1000  
**FUNCTION:** Interscholastic Athletics - Regular School  
**OBJECT:** Salaries

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	709,362	754,383	792,770	931,933
<b>ACTUAL</b>	727,356	762,232		

**Includes:** Salaries of individuals assigned to the District's Interscholastic Athletic Programs.

1 Director of Physical Education & Athletics	175,735
1 Clerical Support Staff	66,854
Coaches	548,170
Additional Spring Sport Assistant Coaches	32,174
Playoff Pay	15,000
Chaperones	94,000
<b>Total</b>	<b>931,933</b>

Note: Total can increase due to reimbursement of unused personal days.

2855-1500-88

2855-1600-88

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2855-2000  
**FUNCTION:** Interscholastic Athletics - Regular School  
**OBJECT:** Equipment

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	12,580	5,830	-	-
<b>ACTUAL</b>	11,364	22,963		

**Includes:** Expenses of the District's Interscholastic Athletic Programs for equipment purchases.  
District equipment funded by District vending machine revenues.

2855-2000

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2855-4000  
**FUNCTION:** Interscholastic Athletics - Regular School  
**OBJECT:** Contractual Expense

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	185,504	178,931	176,492	179,192
<b>ACTUAL</b>	172,604	165,612		

**Includes:** Expenses of the District's Interscholastic Athletic Programs for items other than equipment and supplies.

Travel and Conference	3,500
NYSPHSAA Association dues	2,600
Repairs	5,800
Officials fees	73,500
Equipment Reconditioning, videotaping, contractual other	30,000
Athletic Trainer	28,592
Entry fees / tournaments / invitationals	7,000
Awards Dinners - special recognition	4,000
Maintenance contracts: weight room/project adventure	3,000
Summer leagues / tournaments / fees	5,000
Section XI officiating charges	16,200
<b>Total</b>	<b>179,192</b>

2855-4000-88

2855-4900-88

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 2855-5000  
**FUNCTION:** Interscholastic Athletics - Regular School  
**OBJECT:** Materials and Supplies

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	83,300	83,300	83,300	83,300
<b>ACTUAL</b>	84,938	85,917		

**Includes:** Supplies and team uniforms purchased for use in the District's Interscholastic Programs

2855-5000-88



**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 5510-1000  
**FUNCTION:** District Transportation Services  
**OBJECT:** Salaries

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	167,155	161,676	182,322	140,258
<b>ACTUAL</b>	175,747	232,691		

**Includes:** Salaries paid to individuals assigned to the District's Transportation Department. These costs are directly reimbursable by the State Aid Transportation formula.

35% Assistant Superintendent for Finance and Operations (65% charged to Business Administration function A1310)	81,205
1 Transportation Assistant	36,674
Overtime/Substitutes	10,000
10% Asst. Business Administrator (90% charged to Business Administration function A1310)	12,379
<b>Total</b>	<u><u>140,258</u></u>

Note: Total can increase due to reimbursement of unused personal days

5510-1500-85  
5510-1600-85  
5510-1690-83

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 5510-4000  
**FUNCTION:** District Transportation Services  
**OBJECT:** Purchased Services

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	68,758	73,025	76,250	77,000
<b>ACTUAL</b>	69,495	72,170		

**Includes:** District cost of Contractual Services used in the Transportation Department.

Insurance (10%) to cover transportation operations (90% allocated to A1910)	37,500
Vehicle Routing Contract	30,000
Bus Routing Software Maintenance Contract	8,000
NYAPT Membership	300
Contingency	1,200
Total	77,000

5510-4000

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 5510-5000  
**FUNCTION:** District Transportation Services  
**OBJECT:** Materials and Supplies

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	3,000	3,000	3,000	3,000
<b>ACTUAL</b>	2,418	1,666		

**Includes:** Supplies for Transportation Office such as bus passes and discipline forms.

5510-5000

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 5540-4000  
**FUNCTION:** Contract Transportation  
**OBJECT:** Purchased Services

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	10,383,827	10,401,154	10,425,826	11,224,576
<b>ACTUAL</b>	9,965,939	10,083,002		

**Includes:** Contract Transportation provided by Educational Bus Transportation, Inc. Increase due to consumer price increase allowed for contract renewals.

Bus contract extension and van extension estimated at 3.0% (consumer price index)

Transportation for In-District Schools	4,330,000
Fuel for buses	202,500
BOCES shared transportation	-
Transportation for displaced students (included with outside District runs)	-
Transportation for Students attending non-public schools outside the District	1,400,000
Transportation for Students with Disabilities outside the District	4,950,000
Transportation for Field Trips for all District schools	69,076
Transportation for Marching Band, Winter Guard & miscellaneous High School Field Trips for Fine Arts Program	58,000
Transportation for Athletics	215,000
<b>Total</b>	<u><u>11,224,576</u></u>

Higher cost in 2018-19 due to additional vehicles (six vans) to transport homeless/displaced students and more special education students.

All 5540-4000's  
 5540-4900-83

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9010-8000  
**FUNCTION:** State Retirement - Program  
**OBJECT:** Employee Benefits

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	334,575	279,041	141,697	147,291
<b>ACTUAL</b>	277,425	231,970		

**Includes:** 13% of the District contribution to the New York State Employees' Retirement System is allocated to the Program Budget component (45% to Capital and 42% to Administrative) as follows:

Employee Retirement System premiums charged to salaries has fluctuated as follows:

<u>Year</u>	<u>Rate %</u>
2018-19	15.8%
2017-18	15.9%
2016-17	15.9%
2015-16	18.7%

Budgeted amount in 2017-18 reflects an update to staffing analysis resulting in less expense to be charged to Program budget.

9010-8000-89

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9020-8000  
**FUNCTION:** Teacher Retirement - Program  
**OBJECT:** Employee Benefits

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	5,656,103	5,161,481	4,639,078	4,839,211
<b>ACTUAL</b>	5,414,956	4,906,071		

**Includes:** 92% of District contributions to the New York State Teachers' Retirement System allocated to Program budget component (8% to Administrative).

Teacher Retirement System premiums charged to salaries has fluctuated as follows:

<u>Year</u>	<u>Rate %</u>
2018-19	10.65%
2017-18	10.50%
2016-17	12.00%
2015-16	13.50%

9020-8000-89

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9030-8000  
**FUNCTION:** Social Security - Program  
**OBJECT:** Employee Benefits

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	3,282,344	3,393,536	3,491,175	3,645,981
<b>ACTUAL</b>	3,120,601	3,093,082		

**Includes:** 82% of the District contribution to the Social Security Administration Office of the Federal Government on all taxable salaries to be paid during the 2016-17 school year is allocated to Program Budget (8% to Capital and 10% to Administrative) .

9030-8000-89

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9040-8000  
**FUNCTION:** Workers' Compensation - Program  
**OBJECT:** Employee Benefits

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	176,000	176,000	198,000	198,000
<b>ACTUAL</b>	147,250	240,972		

**Includes:** 44% of Payments for Workers' Compensation claims is allocated to the Program Budget component (44% to Capital and 12% to Administrative). The district pays for claims incurred through a self insurance fund.

9040-8000-89



**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9045-8000  
**FUNCTION:** Life Insurance - Program  
**OBJECT:** Employee Benefits

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	39,000	37,500	39,000	40,500
<b>ACTUAL</b>	35,180	35,864		

**Includes:** 75% of Life insurance premiums charged to the Program budget component. (20% to Administrative and 5% to Capital)

9045-8000-89

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9050-8000  
**FUNCTION:** Unemployment Insurance - Program  
**OBJECT:** Employee Benefits

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	130,500	108,750	87,000	65,250
<b>ACTUAL</b>	13,811	17,322		

**Includes:** 87% of the District reimbursement to the New York State Department of Labor for the payment of Unemployment Insurance claims allocated to the Program Budget component (3% to Capital and 10% to Administrative). The District pays claims on a self funded basis.

9050-8000-89

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9055-8000  
**FUNCTION:** Disability Insurance - Program  
**OBJECT:** Employee Benefits

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	57,120	68,544	71,400	71,400
<b>ACTUAL</b>	61,754	61,905		

**Includes:** District cost of premiums for Disability Insurance for Program Staff (84% to Program, 13% to Administrative and 3% to Capital).

9055-8000-89

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9060-8000  
**FUNCTION:** Hospital & Medical Insurance - Program  
**OBJECT:** Employee Benefits

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	7,251,780	7,703,721	8,249,443	8,940,050
<b>ACTUAL</b>	6,973,564	7,626,611		

**Includes:** Hospital & Medical Insurance for staff 82% to the Program budget component (11% charged to Administrative and 7% to Capital)

Premium rate increase for health insurance are as follows:

<u>Year</u>	<u>Rate %</u>
2018-19	8%
2017-18	10%
2016-17	9%
2015-16	8%

9060-8000-89

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9065-8000  
**FUNCTION:** Dental Insurance - Program  
**OBJECT:** Employee Benefits

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	369,000	369,000	369,000	369,000
<b>ACTUAL</b>	320,995	314,536		

**Includes:** District cost of dental insurance premiums for Program Staff, self funded for some staff groups.

82% of Dental insurance premiums charged to the Program budget component. (11% to Administrative and 7% to Capital)

9065-8000-89

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9080-8000  
**FUNCTION:** Group Legal Plan - Program  
**OBJECT:** Employee Benefits

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	35,000	35,000	37,500	35,000
<b>ACTUAL</b>	35,208	26,668		

**Includes:** Amounts budgeted to cover various fringe benefits that are contained in the employment agreements for District staff. Types of coverage include legal services, tax sheltered annuities, and health/medical expense reimbursements.

9080-8000-89

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9089-8000  
**FUNCTION:** Retirement Enhancement  
**OBJECT:** Employee Benefits

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	201,000	300,000	300,000	534,160
<b>ACTUAL</b>	710,438	500,407		

**Includes:** Cost of our Retirement Incentive Programs that have been added to various Labor Contracts covering District staff. Higher budget and expense reflect increases in staff opting to retire under the incentive program.

9080-8000-89

**Program**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9901-9000  
**FUNCTION:** Transfer to Other Funds  
**OBJECT:** Inter-Fund Transfer

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	230,000	260,000	275,000	300,000
<b>ACTUAL</b>	247,059	250,521		

**Includes:** District 20% cost sharing of summer placements for Students with Disabilities as determined by the Committee on Special Education (CSE). The remaining 80% is paid from Federal Grant Funds.

9901-9000



# Capital

**Capital**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1620-1000  
**FUNCTION:** Operation  
**OBJECT:** Salaries

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	2,997,094	3,178,192	3,254,326	3,320,957
<b>ACTUAL</b>	3,069,960	3,129,589		

<b>Includes:</b>	1 Director of Facilities	140,298
	1 Clerical	66,704
	4 Head Custodians, 2 Chief Custodians & 29 Full-time Custodians	2,453,385
	16 Part-Time Custodians	320,570
	Overtime	265,000
	Substitutes	75,000
	<b>Total</b>	<u><u>3,320,957</u></u>

All 1620-1600's

**Capital**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1620-2000  
**FUNCTION:** Operation  
**OBJECT:** Equipment

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	90,000	35,000	35,000	80,000
<b>ACTUAL</b>	89,423	3,845		

**Includes:**

Contingency funds to purchase District wide equipment on an as needed basis. Examples could include floor scrubbers and other safety related equipment that is more economical to replace rather than repair.

Planned Equipment for 2018-19	
John Deere gator multi-use/season vehicle	22,000
John Deere skid steer multi-use vehicle	28,000
Contingency for other equipment	30,000
	80,000

1620-2000-81

**Capital**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1620-4000  
**FUNCTION:** Operation  
**OBJECT:** Purchased Services

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	2,090,600	2,063,600	2,193,100	2,006,000
<b>ACTUAL</b>	1,659,489	2,293,471		

**Includes:** Expenses of the District's Buildings and Grounds operation for items other than equipment and salaries.

Repair Contracts	720,000
Service Contracts	225,000
Utilities: Electricity	600,000
Oil Heat and Natural Gas Hot Water	415,000
Water	12,000
Telephone & BOCES Phone Services	22,000
Vehicle Fuel	12,000
Capital Project Repair Reserve	-
Total	2,006,000

All 1620-4000's

**Capital**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1620-5000  
**FUNCTION:** Operation  
**OBJECT:** Materials and Supplies

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	290,000	337,000	217,500	259,000
<b>ACTUAL</b>	274,562	201,579		

**Includes:** Expenditures for supplies and repairs necessary in the operation of the District's physical plant.

**Estimate:** Custodial/Cleaner Supplies - General Housekeeping. General Building Supplies and Repair Parts

All 1620-5000's

**Capital**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1621-1000  
**FUNCTION:** Operation - Security  
**OBJECT:** Salaries

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	1,329,712	1,428,246	1,435,713	1,637,234
<b>ACTUAL</b>	1,329,319	1,332,432		

**Includes:**

1 Director of Security (new position for 2018-19)	98,000
19 Full-time & 19 Part-time Security Guards	1,189,234
Summer Coverage	77,000
Overtime	163,000
Substitutes	110,000
Total	1,637,234

1621-1600-85

1621-1600-92

**Capital**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1621-2000  
**FUNCTION:** Operation - District Security  
**OBJECT:** Equipment

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	18,000	18,000	18,000	5,000
<b>ACTUAL</b>	23,519	-		

**Includes:** The cost of new or replacement equipment, such as video cameras and door security monitoring devices, used in operations of the District's Security Department.

Representative costs are surveillance camera upgrades and replacements.

1621-2000-92

**Capital**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1621-4000  
**FUNCTION:** Operation - District Security  
**OBJECT:** Purchased Services

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	22,600	24,600	44,400	44,650
<b>ACTUAL</b>	6,448	7,299		

**Includes:** Expenses of the District's Security operation for items other than equipment and salaries.

Surveillance Camera Maintenance Agreement through Eastern Suffolk BOCES	39,500
Alert System Services (Police, Fire & Weather)	400
Miscellaneous Surveillance Programming	750
CPR/AED, and other training for Security Staff	3,000
Radio repair and programming	1,000
Total	44,650

All 1621-4000's-92



**Capital**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1621-5000  
**FUNCTION:** Operation - District Security  
**OBJECT:** Materials and Supplies

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	14,200	14,200	15,000	15,000
<b>ACTUAL</b>	17,000	21,347		

**Includes:** Expenditures for supplies necessary in the operation of the District's Security Department.

Uniforms, ID cards, Visitor Badges, Surveillance Radios and Supplies

All 1621-5000-92

**Capital**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 1930-4000  
**FUNCTION:** Judgment and Claims  
**OBJECT:** Purchased Services

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	500	2,500	2,500	2,500
<b>ACTUAL</b>	87,500	75		

**Includes:** Contingency funds to pay for injury claims presented to the District after all personal insurance coverages are exhausted.

1930-4000-89

**Capital**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9010-8000  
**FUNCTION:** State Retirement - Capital  
**OBJECT:** Employee Benefits

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	537,710	429,294	490,491	509,855
<b>ACTUAL</b>	445,861	356,876		

**Includes:** 45% of the District contribution to the New York State Employees' Retirement System is allocated to the Capital Budget component (13% to Program and 42% to Administrative).

Employee Retirement System premiums charged to salaries has fluctuated as follows:

<u>Year</u>	<u>Rate %</u>
2018-19	15.8%
2017-18	15.9%
2016-17	15.9%
2015-16	18.7%

9010-8000-89

**Capital**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9020-8000  
**FUNCTION:** Teacher Retirement - Capital  
**OBJECT:** Employee Benefits

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	-	-	-	-
<b>ACTUAL</b>	-	-		

**Includes:** District contributions to the New York State Teachers' Retirement System.

**Note:** Not applicable as all staff paid in the Capital component of the budget are Civil Servants who belong to the Employee Retirement System (ERS).

9020-8000-89

**Capital**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9030-8000  
**FUNCTION:** Social Security - Capital  
**OBJECT:** Employee Benefits

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	320,229	331,077	340,602	355,705
<b>ACTUAL</b>	304,449	301,764		

**Includes:** 8% of the District contribution to the Social Security Administration Office of the Federal Government on all taxable salaries to be paid during the 2018-19 school year is allocated to Capital Budget (82% to Program and 10% to Administrative).

9030-8000-89

**Capital**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9040-8000  
**FUNCTION:** Workers' Compensation - Capital  
**OBJECT:** Employee Benefits

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	176,000	176,000	198,000	198,000
<b>ACTUAL</b>	147,250	240,972		

**Includes:** 44% of Payments for Workers' Compensation claims is allocated to the Capital Budget component (44% to Program and 12% to Administrative). The District pays for claims incurred through a self insurance fund.

9040-8000-89

**Capital**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9045-8000  
**FUNCTION:** Life Insurance - Capital  
**OBJECT:** Employee Benefits

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	2,600	2,500	2,600	2,700
<b>ACTUAL</b>	2,345	2,391		

**Includes:** 5% of Life insurance premiums charged to the Capital Budget component.  
(20% to Administrative and 75% to Program)

9045-8000-89

**Capital**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9050-8000  
**FUNCTION:** Unemployment Insurance - Capital  
**OBJECT:** Employee Benefits

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	4,500	3,750	3,000	2,250
<b>ACTUAL</b>	476	597		

**Includes:** 3% of the District reimbursement to the New York State Department of Labor for the payment of Unemployment Insurance claims allocated to the Capital Budget component (87% to Program and 10% to Administrative). The district pays claims on a self funded basis.

9050-8000-89



**Capital**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9055-8000  
**FUNCTION:** Disability Insurance - Capital  
**OBJECT:** Employee Benefits

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	2,040	2,448	2,550	2,550
<b>ACTUAL</b>	2,205	2,211		

**Includes:** District contribution for Disability Insurance for Facilities Staff. (3% to Capital, 13% to Administration and 84% to Program).

9055-8000-89

**Capital**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9060-8000  
**FUNCTION:** Hospital & Medical Insurance - Capital  
**OBJECT:** Employee Benefits

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	604,315	649,711	704,221	763,175
<b>ACTUAL</b>	581,130	643,208		

**Includes:** Hospital & Medical Insurance for staff 7% to the Capital budget component (11% charged to Administrative and 82% to the Program)  
 Budget increase reflects a 8% increase in rate charged by NYSHIP/Empire.

Premium rate increase for health insurance are as follows:

<u>Year</u>	<u>Rate %</u>
2018-19	8%
2017-18	10%
2016-17	9%
2015-16	8%

9060-8000-89

**Capital**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A9065-8000  
**FUNCTION:** Dental Insurance - Capital  
**OBJECT:** Employee Benefits

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	31,500	31,500	31,500	31,500
<b>ACTUAL</b>	27,402	26,851		

**Includes:** District contribution for Dental Insurance for Facilities staff only.

7% of Dental insurance premiums charged to the Capital budget component.  
 (82% to Program and 11% to Administrative)

9065-8000-89

**Capital**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9710-6000  
**FUNCTION:** Serial Bonds - Library  
**OBJECT:** Principal

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	210,000	215,000	100,000	105,000
<b>ACTUAL</b>	210,000	215,000		

**Includes:** Two borrowings by the Copiague Public Library which are reimbursed 100% to the school district by tax levied for library expenses.

1987 borrowing at 7.38% (last payment made in 2016-17)	-	
2010 borrowing at 3.44%	105,000	
Total		105,000

9710-6000

**Capital**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9710-7000  
**FUNCTION:** Serial Bonds - Library  
**OBJECT:** Interest

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	59,294	47,644	35,913	32,581
<b>ACTUAL</b>	59,293	47,644		

**Includes:** Two borrowings by the Copiague Public Library which are reimbursed 100% to the school district by tax levied for library expenses.

1987 borrowing at 7.38% (last payment made in 2016-17)	-	
2010 borrowing at 3.44%		32,581
Total		32,581

9710-7000

**Capital**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9711-6000  
**FUNCTION:** Serial Bonds - School  
**OBJECT:** Principal

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>	1,355,000	1,390,000	1,435,000	1,470,000
<b>ACTUAL</b>	1,355,000	1,390,000		

**Includes:** Debt Service on the two outstanding borrowings.  
 Note: Refinanced 2004 Borrowing in September 2011  
 \$7,595,000 School District Serial Bond - 2008 @3.77%  
 \$5,195,000 School District Serial Bond - 2011 @2.00%

2008 Principal payment	590,000.00
2011 Principal payment (last payment)	<u>880,000.00</u>
Total	<u><u>1,470,000.00</u></u>

9711-6000

**Capital**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9711-7000  
**FUNCTION:** Serial Bonds - School  
**OBJECT:** Interest

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	243,644	206,981	169,175	130,125
<b>ACTUAL</b>	243,643	206,981		

**Includes:** Interest expense on the two outstanding borrowings.

Note: Refinanced 2004 Borrowing in September 2011  
 \$7,595,000 School District Serial Bond - 2008 (3.77% interest rate)  
 \$5,195,000 School District Serial Bond - 2011 (2.00% interest rate)

2008 borrowing interest	112,525
2011 borrowing interest (last payment)	<u>17,600</u>
Total	<u><u>130,125</u></u>

9711-7000

**Capital**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9731-6000  
**FUNCTION:** Bond Anticipation Notes  
**OBJECT:** Principal

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>		-	-	2,683,526
<b>ACTUAL</b>		-		

**Includes:** District paydown of principal on the \$42.9 million one year note borrowed April 2018. The strategy will be to go into 15 year serial bonds in February 2019. The borrowing was authorized from the November Capital Project Resolution approved by Copiague residents held on 11/23/15.

9731-6000



**Capital**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9731-7000  
**FUNCTION:** Bond Anticipation Notes  
**OBJECT:** Interest

	2015-16	2016-17	2017-18	2018-19
<b>BUDGET</b>		52,597	332,747	643,253
<b>ACTUAL</b>		100,000		

**Includes:** Net interest expense on borrowing required to meet cash flow needs in anticipation of Capital Project expenses. \$42.9 million borrowing in April 2018 at 1.74%. Due February 20, 2019.

Total Interest Expense	934,004
Less: Premium Received	<u>(290,751)</u>
Net Interest Expense	<u><u>643,253</u></u>

9731-7000

**Capital**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9760-7000  
**FUNCTION:** Tax Anticipation Notes  
**OBJECT:** Interest

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>	325,000	325,000	325,000	325,000
<b>ACTUAL</b>	429,748	218,917		

**Includes:** Interest expense on borrowing required to meet cash flow needs in anticipation of school taxes. These taxes are remitted by the Town of Babylon beginning in December.

9760-7000

**Capital**  
**COPIAGUE PUBLIC SCHOOLS**  
**ANNUAL SCHOOL BUDGET 2018 - 2019**

**CODE:** A 9950-9000

**FUNCTION:** Interfund Transfer

**OBJECT:** Transfer to Capital Project Funds

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>BUDGET</b>		22,000	-	-
<b>ACTUAL</b>	-	21,117		

**Includes:** 2016-17 Amount to cover shortfall in Capital Project Fund from NYS EXCEL funds reimbursement.

9760-7000

## IV. REVENUES

- Estimated Tax Rate 2018-19 & Homeowner Impact
- Estimated Revenues 2018-2019
- Schedule of New York State & Federal Grant Awards (2017-2018 actual)

**COPIAGUE PUBLIC SCHOOLS**

**Estimated Tax Rate 2018 - 2019**

Proposed  
4/16/2018

<u>Tax Rate Information</u>		<u>Rate</u>	<u>Revenue Summary</u>		
			<u>Source</u>	<u>Amount</u>	<u>Percent</u>
<b>Estimated</b>	Tax Rate per \$100 Assessed Value for 2018-19	\$205.59			
<b>Actual</b>	Tax Rate per \$100 Assessed Value for 2017-18	\$199.30	State Support	\$62,031,279	47.97%
			Other Revenue	2,060,147	1.59%
			<b>Fund Balance:</b>		
<b>Estimated</b>	Increase in Tax Rate per \$100 Assessed Value	\$6.29	- Restricted	1,650,000	1.28%
			- UnRestricted	1,100,000	0.85%
			Property Taxes	62,465,062	48.31%
<b>Percent Increase in Tax Rate Estimated for 2018-2019</b>		<b>3.16%</b>	Total Revenue	\$129,306,488	100.00%

<u>2018 - 2019 Revenue &amp; Tax Rate Assumptions</u>	<u>District Property Assessed Values</u>	
<b>Updated</b> to July 17, 2017 Assesments from Town of Babylon *District Total Property Assessed Value not changed from 2017-18	2018 - 2019	\$30,383,991 <b>Estimated</b>
<u>Fund Balance (FB):</u> - UnRestricted FB is maintained at \$1,100,000 - Restricted FB accounts needed this year (ERS at \$1,200,000 & W.Comp at \$450,000)	2017 - 2018	\$30,383,991 <b>Actual</b>

**\*Estimated School Tax Impact on Average Home in Copiague School District**

<u>Year</u>	<u>Tax Rate</u>	<u>Average Home Value</u>	<u>Estimated Tax Bill</u>	
2017 - 2018	\$199.30	3,196	\$6,369.63	Actual Bill
<b>*2018-2019</b>	\$205.59	<b>3,196</b>	\$6,570.50	<b>*Estimated Bill</b>
<b>Estimated Tax Increase:</b>				
		per Year	\$200.87	
		per Month	\$16.74	
		per Day	\$0.55 cents	

**\* Average Home Value provided by Town of Babylon Assessor's Office Final roll for 2017-18**

## Revenue Budget 2018 - 2019

<b>REVENUE DESCRIPTION</b>	<b>BUDGET 2016-17</b>	<b>BUDGET 2017-18</b>	Revised 4/16/18 <b>BUDGET 2018-19</b>	Budget 2018-19 to Budget 2017-18	<b>Revenue Budget Notes:</b>
Rental of District Facilities	3,000	3,000	3,000	0	
Textbook Charges (lost books)	7,500	7,500	7,500	0	
Adult Education Tuition	8,525	7,000	7,000	0	Reflects Actual Receipts
Insurance Recoveries	15,000	10,000	10,000	0	Reflects Actual Receipts
Medicaid Reimbursements	121,371	126,190	149,466	23,276	Reflects YTD Actual Receipts
Miscellaneous Revenue (unclassified)	53,500	50,000	25,000	(25,000)	
Bank Interest Earnings	25,000	25,000	100,000	75,000	NYLAF High Interest Account opened Oct. 2017
Other Taxes (Copiague Library Debt Repayment)	269,293	135,912	137,581	1,669	1987 Library Debt paid off in 2016-17
Refund Prior Year - BOCES & eRate	250,000	260,000	275,000	15,000	
Tuition from other school districts	350,000	350,000	275,000	(75,000)	Reduction in Foster billings
Other: Taxes (PILOT: IDA Properties)	1,321,113	1,000,142	1,070,600	70,458	TOB IDA reports 2 properties zero payment in 2017-18
<b>Other: State Aid Legislative Grant (TBD)</b>	0	100,000	0	(100,000)	Bullet Aid to continue - not guaranteed
<b>Interfund Transfer from Debt Service</b>	345,000	0	0	0	<b>One time Transfer (prior Capital Projects - Interest Revenue)</b>
Estimated BOCES Aid	2,415,000	2,600,000	2,800,000	200,000	BOCES increased from higher Technology spending
Estimated State Aid	49,824,898	52,052,223	59,231,279	7,179,056	Total Estimated State Aid (including Boces 62,031,279)
<b>TOTAL REVENUES ( before FB and Taxes)</b>	<b>55,009,200</b>	<b>56,726,967</b>	<b>64,091,426</b>	<b>7,364,459</b>	or 12.11% increase from last year (due to higher 2017-18 expense)

**Revenue Budget 2018 - 2019**

**Reserve Activity "Bank Account"**

**Fund Balance Transfers**

**I. - Un-Reserved (current year amount)**

- Increase meet/adjust Tax Rate/AV

Sub-total Un-Reserved FB

**II. - Reserved (restricted FB)**

- EBALR Emp Benefit Accrued Liab

- Retirement Sys. Reserve for ERS

- Workers Compensation Reserve

- Unemployment Reserve

Sub-total Reserved FB

**Total (I & II) FB Reserve Transfers**

**Total Revenue & Fund Balance**

**Property Tax Levy: Cap w/exemptions**

- Increase <decrease>/adjust Tax Rate from A/V

Revised Levy to Actual

**PROPOSED REVENUE BUDGET**

	2016-17	2017-18	Proposed 2018-19	Budget 2018-19 to Budget 2017-18
1,100,000	1,100,000	1,100,000	1,100,000	0
0	188,500	0	(188,500)	
1,100,000	1,288,500	1,100,000	(188,500)	
0	0	0	0	
0	0	1,200,000	1,200,000	
0	0	450,000	450,000	
0	0	0	0	
0	0	1,650,000	1,650,000	
1,100,000	1,288,500	2,750,000	1,461,500	
56,109,200	58,015,467	66,841,426	8,825,959	
59,060,433	60,742,838	62,465,062	1,910,724	
59,060,433	60,554,338	62,465,062	1,910,724	
115,169,633	118,569,805	129,306,488	10,736,683	

Maintain FB Transfer Amount (as this can be replenished)

Restricted FB transfers began in 2011-12 for a planned  
mult-year spend down (depleted in 2015-16)  
**2016-17 year end added \$3,000,000 to restricted a/c's**

Needed Funds from Restricted Reserves to meet Expense

**State Aid gain supplemented by FB Reserves**

Tax Cap info is preliminary - confirmed 4/12/18

Tax Levy increase proposal as of 4/12/18 (3.16%)

Copiague Public School  
Schedule of Federal/State Grants  
2017-2018

Grant Title	Amount
TITLE I A& D Improve Academic Achievement for the Disadvantaged	\$ 1,157,726
TITLE II PART A Teacher/Principal Training/Recruitment	\$ 188,091
TITLE IIIA-LEP (Language Instruction for Limited English Proficient)	\$ 140,678
TITLE IIIA-Immigrant Education	\$ 80,992
UPK (Universal Pre-Kindergarten Program)	\$ 516,977
PRE-K EXPANSION	\$ 800,705
Teachers of Tomorrow	\$ 132,600
IDEA Part B, Section 611	\$ 1,230,448
IDEA Part B, Section 619	\$ 60,945
Special Legislative Grant	\$ 200,000
<b>Total of All Grants</b>	<b><u>\$ 4,509,162</u></b>



## V. ADDENDUM

### REPORT CARDS AND REQUIRED DISCLOSURES

<u>TABLE OF CONTENTS</u>	<u>SECTION</u>	<u># OF PAGES</u>
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Middle School		19 pages
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Great Neck Road Elementary School		17 pages
Susan E. Wiley Elementary School		17 pages
Property Tax Report Card	B	1 page
Administrative Salary Disclosure	C	1 page
Fiscal Accountability Summary	D	3 pages
Tax Exemption Disclosure	E	1 page

- ❖ The report cards are available from the New York State Education Department. Visit their website at: <http://data.nysed.gov> for their latest information.
- ❖ More information can be found on the **district website:** [www.copiague.k12.ny.us](http://www.copiague.k12.ny.us)

# SCHOOL REPORT

## CARD DATA

*2016-2017*

### SECTION A

District

Walter G. O'Connell Copiague High School

Copiague Middle School

Deauville Gardens East Elementary School

Deauville Gardens West Elementary School

Great Neck Road Elementary School

Susan E. Wiley Elementary School

# DISTRICT

*Report Card*

## SECTION A

*(45 pages)*

## COPIAGUE UFSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

4,951

### ENROLLMENT BY GENDER

MALE

FEMALE

2,509

51%

2,442

49%

### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	1,103	22%
HISPANIC OR LATINO	2,933	59%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	101	2%
WHITE	737	15%
MULTIRACIAL	76	2%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

826

17%

672

14%

3,692

75%

### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	196	4%
K (FULL DAY)	360	7%
1ST GRADE	355	7%
2ND GRADE	418	8%
3RD GRADE	359	7%
4TH GRADE	393	8%
5TH GRADE	384	7%
6TH GRADE	364	7%
UNGRADED ELEMENTARY	4	0%
7TH GRADE	333	6%
8TH GRADE	398	8%
9TH GRADE	410	8%
10TH GRADE	430	8%
11TH GRADE	359	7%
12TH GRADE	367	7%
UNGRADED SECONDARY	17	0%

# FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

3,291	66%	255	5%
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## ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	96%
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## STUDENT SUSPENSIONS (2015 - 16)

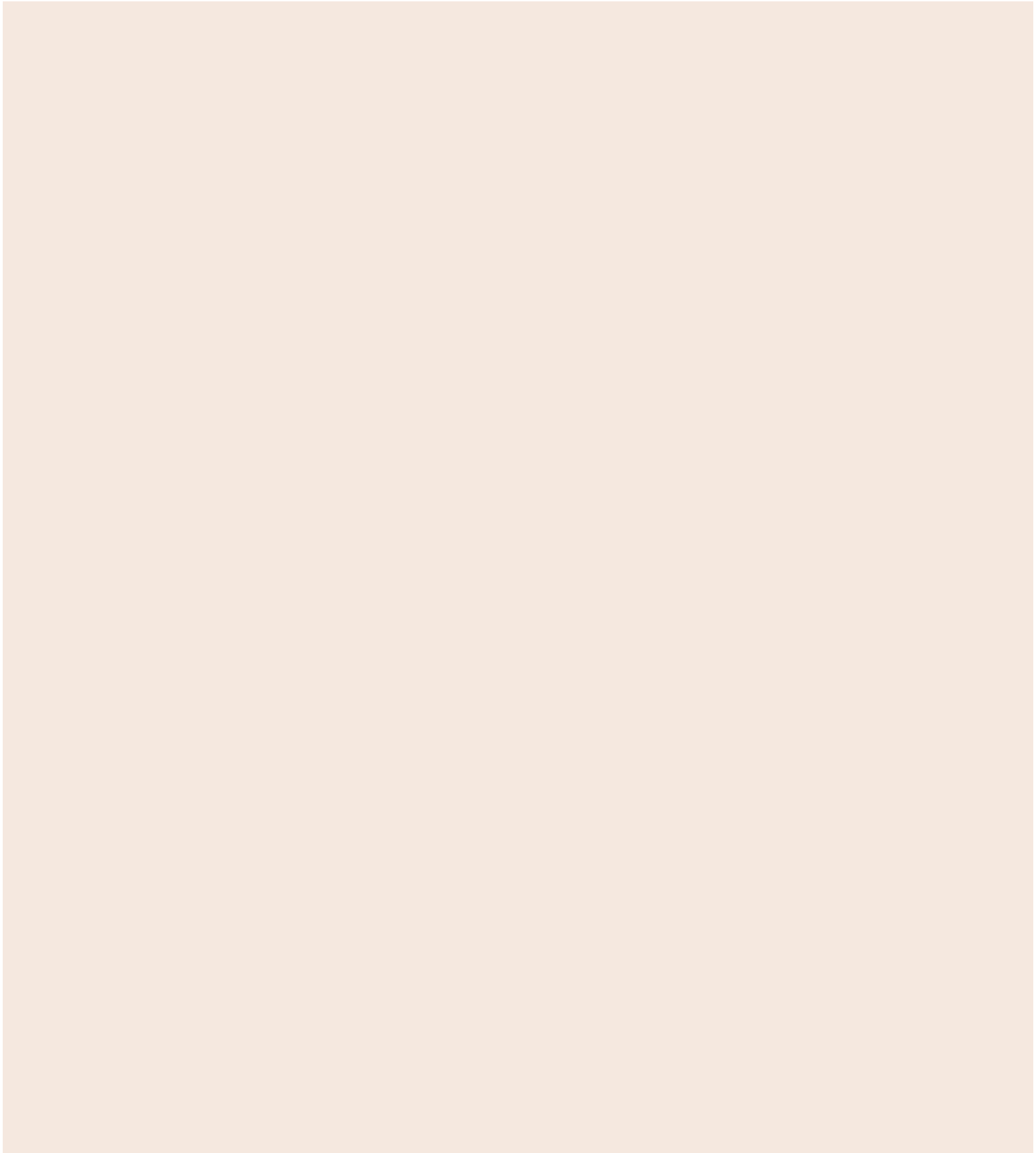
227	5%
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# STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	6
ASSISTANT PRINCIPALS	8
OTHER PROFESSIONAL STAFF	47
PARAPROFESSIONALS	41



# HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	396		386		346		90%	
GENERAL EDUCATION	324		324		315		97%	
STUDENTS WITH DISABILITIES	72		62		31		50%	

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	116	30%	0	0%	40	10%	10	3%
GENERAL EDUCATION	116	36%	0	0%	9	3%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	31	50%	10	14%

# HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	19	1%	5	0%	24	2%
GENERAL EDUCATION	13	1%	4	0%	17	1%
STUDENTS WITH DISABILITIES	6	2%	1	0%	7	3%



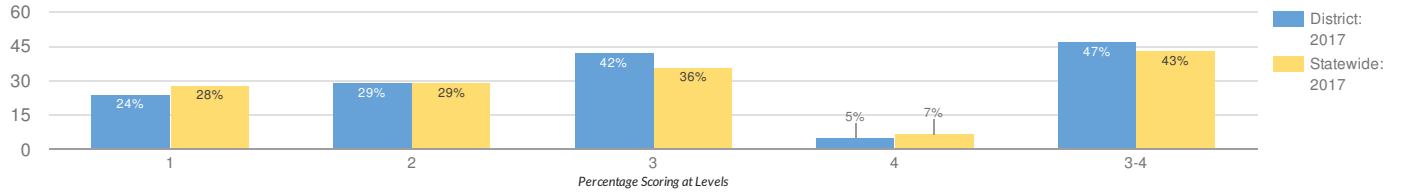
## POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	112	28%	171	43%	0	0%	7	2%
GENERAL EDUCATION	109	34%	141	44%	0	0%	7	2%
STUDENTS WITH DISABILITIES	3	4%	30	42%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	86	22%	0	0%	8	2%	12	3%
GENERAL EDUCATION	48	15%	0	0%	8	2%	11	3%
STUDENTS WITH DISABILITIES	38	53%	0	0%	0	0%	1	1%

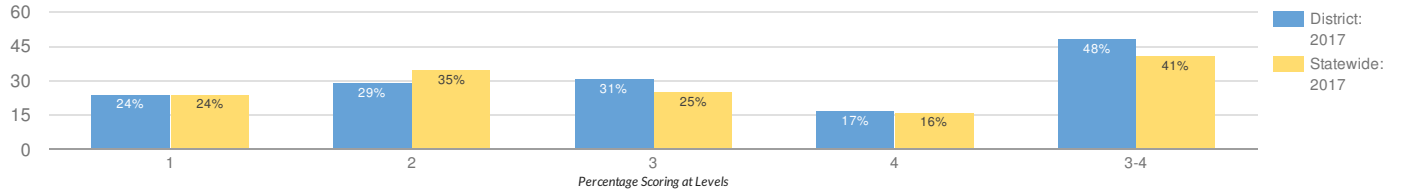
# GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	306	47%	73	24%	89	29%	129	42%	15	5%
GENERAL EDUCATION	264	53%	45	17%	80	30%	124	47%	15	6%
STUDENTS WITH DISABILITIES	42	12%	28	67%	9	21%	5	12%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	100%	0	0%	0	0%	6	100%	0	0%
BLACK OR AFRICAN AMERICAN	67	45%	12	18%	25	37%	26	39%	4	6%
HISPANIC OR LATINO	193	41%	56	29%	57	30%	72	37%	8	4%
WHITE	33	70%	4	12%	6	18%	20	61%	3	9%
MULTIRACIAL	7	71%	1	14%	1	14%	5	71%	0	0%
FEMALE	156	52%	28	18%	47	30%	69	44%	12	8%
MALE	150	42%	45	30%	42	28%	60	40%	3	2%
NON-ENGLISH LANGUAGE LEARNERS	247	55%	38	15%	73	30%	121	49%	15	6%
ENGLISH LANGUAGE LEARNERS	59	14%	35	59%	16	27%	8	14%	0	0%
ECONOMICALLY DISADVANTAGED	232	40%	68	29%	72	31%	85	37%	7	3%
NOT ECONOMICALLY DISADVANTAGED	74	70%	5	7%	17	23%	44	59%	8	11%
NOT MIGRANT	306	47%	73	24%	89	29%	129	42%	15	5%

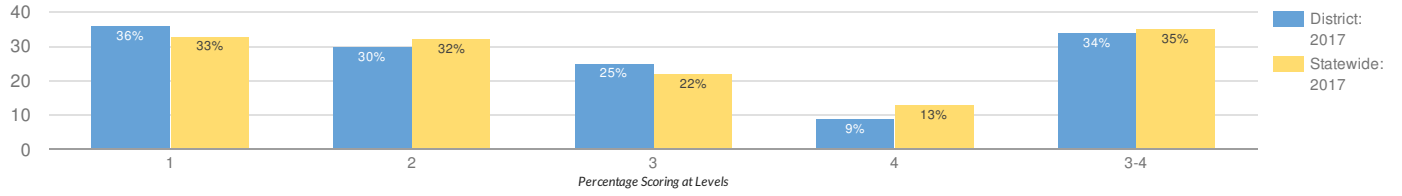
# GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	333	48%	79	24%	95	29%	103	31%	56	17%
GENERAL EDUCATION	297	54%	52	18%	86	29%	103	35%	56	19%
STUDENTS WITH DISABILITIES	36	0%	27	75%	9	25%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	69	39%	20	29%	22	32%	18	26%	9	13%
HISPANIC OR LATINO	206	45%	53	26%	60	29%	61	30%	32	16%
WHITE	50	62%	6	12%	13	26%	20	40%	11	22%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	4	50%	4	50%
FEMALE	164	53%	29	18%	48	29%	52	32%	35	21%
MALE	169	43%	50	30%	47	28%	51	30%	21	12%
NON-ENGLISH LANGUAGE LEARNERS	285	54%	49	17%	83	29%	99	35%	54	19%
ENGLISH LANGUAGE LEARNERS	48	13%	30	63%	12	25%	4	8%	2	4%
ECONOMICALLY DISADVANTAGED	252	45%	64	25%	75	30%	79	31%	34	13%
NOT ECONOMICALLY DISADVANTAGED	81	57%	15	19%	20	25%	24	30%	22	27%
NOT MIGRANT	333	48%	79	24%	95	29%	103	31%	56	17%

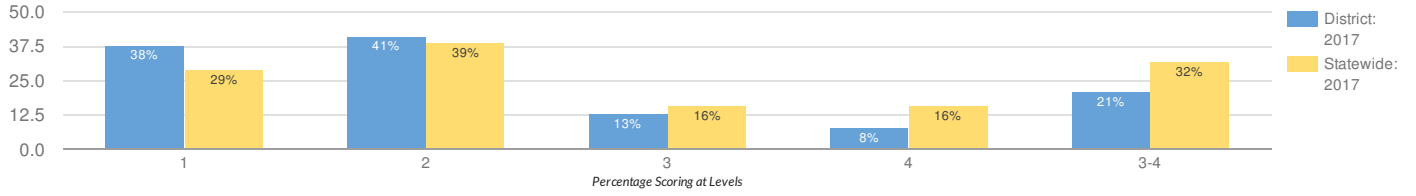
# GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	300	34%	107	36%	91	30%	75	25%	27	9%
GENERAL EDUCATION	274	37%	83	30%	89	32%	75	27%	27	10%
STUDENTS WITH DISABILITIES	26	0%	24	92%	2	8%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	40%	2	40%	1	20%	0	0%	2	40%
BLACK OR AFRICAN AMERICAN	69	41%	23	33%	18	26%	20	29%	8	12%
HISPANIC OR LATINO	174	26%	72	41%	56	32%	37	21%	9	5%
WHITE	47	53%	8	17%	14	30%	17	36%	8	17%
MULTIRACIAL	5	20%	2	40%	2	40%	1	20%	0	0%
FEMALE	153	40%	37	24%	55	36%	42	27%	19	12%
MALE	147	28%	70	48%	36	24%	33	22%	8	5%
NON-ENGLISH LANGUAGE LEARNERS	255	40%	71	28%	82	32%	75	29%	27	11%
ENGLISH LANGUAGE LEARNERS	45	0%	36	80%	9	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	231	29%	95	41%	70	30%	53	23%	13	6%
NOT ECONOMICALLY DISADVANTAGED	69	52%	12	17%	21	30%	22	32%	14	20%
NOT MIGRANT	300	34%	107	36%	91	30%	75	25%	27	9%

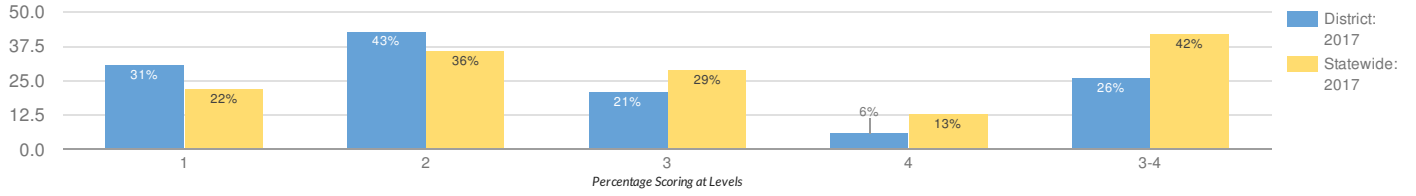
# GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	262	21%	100	38%	107	41%	33	13%	22	8%
GENERAL EDUCATION	234	24%	76	32%	103	44%	33	14%	22	9%
STUDENTS WITH DISABILITIES	28	0%	24	86%	4	14%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	60	20%	20	33%	28	47%	6	10%	6	10%
HISPANIC OR LATINO	164	18%	69	42%	65	40%	18	11%	12	7%
WHITE	28	36%	9	32%	9	32%	6	21%	4	14%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	30%	2	20%	5	50%	3	30%	0	0%
FEMALE	111	21%	28	25%	60	54%	14	13%	9	8%
MALE	151	21%	72	48%	47	31%	19	13%	13	9%
NON-ENGLISH LANGUAGE LEARNERS	232	24%	73	31%	104	45%	33	14%	22	9%
ENGLISH LANGUAGE LEARNERS	30	0%	27	90%	3	10%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	205	16%	88	43%	84	41%	19	9%	14	7%
NOT ECONOMICALLY DISADVANTAGED	57	39%	12	21%	23	40%	14	25%	8	14%
NOT MIGRANT	262	21%	100	38%	107	41%	33	13%	22	8%

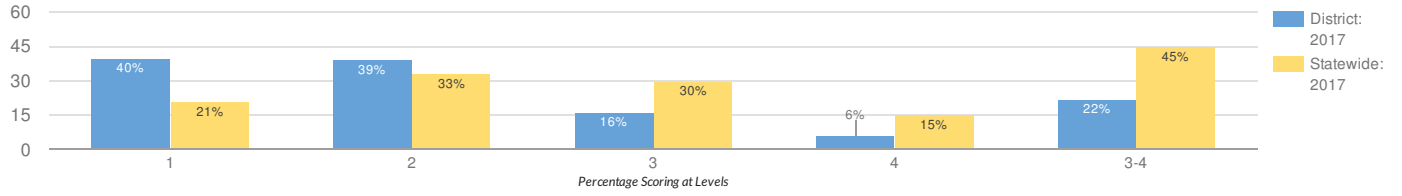
# GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	216	26%	67	31%	92	43%	45	21%	12	6%
GENERAL EDUCATION	178	32%	40	22%	81	46%	45	25%	12	7%
STUDENTS WITH DISABILITIES	38	0%	27	71%	11	29%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	64	23%	24	38%	25	39%	14	22%	1	2%
HISPANIC OR LATINO	120	24%	36	30%	55	46%	22	18%	7	6%
WHITE	24	42%	6	25%	8	33%	7	29%	3	13%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	38%	1	13%	4	50%	2	25%	1	13%
FEMALE	87	40%	19	22%	33	38%	30	34%	5	6%
MALE	129	17%	48	37%	59	46%	15	12%	7	5%
NON-ENGLISH LANGUAGE LEARNERS	183	31%	42	23%	84	46%	45	25%	12	7%
ENGLISH LANGUAGE LEARNERS	33	0%	25	76%	8	24%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	157	22%	56	36%	67	43%	25	16%	9	6%
NOT ECONOMICALLY DISADVANTAGED	59	39%	11	19%	25	42%	20	34%	3	5%
NOT MIGRANT	216	26%	67	31%	92	43%	45	21%	12	6%

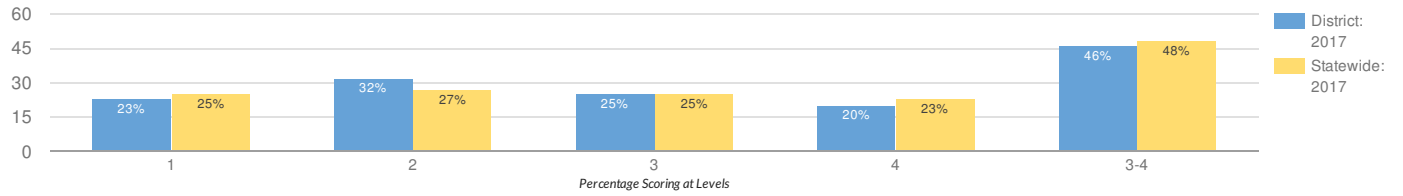
# GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	202	22%	80	40%	78	39%	32	16%	12	6%
GENERAL EDUCATION	164	26%	48	29%	73	45%	31	19%	12	7%
STUDENTS WITH DISABILITIES	38	3%	32	84%	5	13%	1	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	60	23%	24	40%	22	37%	11	18%	3	5%
HISPANIC OR LATINO	112	17%	51	46%	42	38%	15	13%	4	4%
WHITE	26	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	30	37%	5	17%	14	47%	6	20%	5	17%
FEMALE	93	28%	26	28%	41	44%	19	20%	7	8%
MALE	109	17%	54	50%	37	34%	13	12%	5	5%
NON-ENGLISH LANGUAGE LEARNERS	173	25%	54	31%	75	43%	32	18%	12	7%
ENGLISH LANGUAGE LEARNERS	29	0%	26	90%	3	10%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	140	19%	67	48%	47	34%	19	14%	7	5%
NOT ECONOMICALLY DISADVANTAGED	62	29%	13	21%	31	50%	13	21%	5	8%
NOT MIGRANT	202	22%	80	40%	78	39%	32	16%	12	6%

# GRADE 3 MATHEMATICS

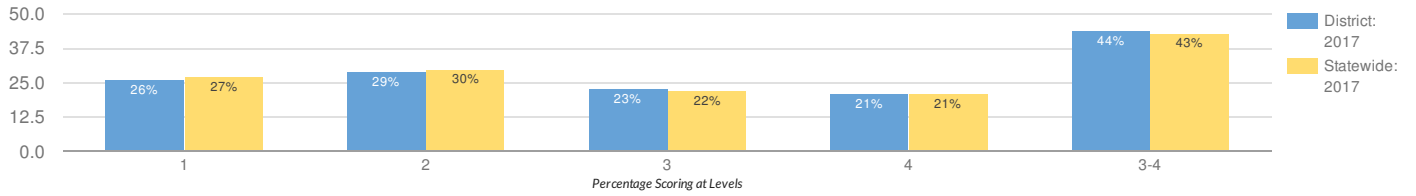


MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	315	46%	71	23%	100	32%	80	25%	64	20%
GENERAL EDUCATION	275	50%	52	19%	85	31%	74	27%	64	23%
STUDENTS WITH DISABILITIES	40	15%	19	48%	15	38%	6	15%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	83%	0	0%	1	17%	3	50%	2	33%
BLACK OR AFRICAN AMERICAN	63	43%	12	19%	24	38%	12	19%	15	24%
HISPANIC OR LATINO	206	40%	56	27%	67	33%	52	25%	31	15%
WHITE	32	72%	1	3%	8	25%	10	31%	13	41%
MULTIRACIAL	8	75%	2	25%	0	0%	3	38%	3	38%
FEMALE	161	47%	33	20%	53	33%	41	25%	34	21%
MALE	154	45%	38	25%	47	31%	39	25%	30	19%
NON-ENGLISH LANGUAGE LEARNERS	242	54%	35	14%	76	31%	70	29%	61	25%
ENGLISH LANGUAGE LEARNERS	73	18%	36	49%	24	33%	10	14%	3	4%
ECONOMICALLY DISADVANTAGED	236	40%	64	27%	78	33%	54	23%	40	17%
NOT ECONOMICALLY DISADVANTAGED	79	63%	7	9%	22	28%	26	33%	24	30%
NOT MIGRANT	315	46%	71	23%	100	32%	80	25%	64	20%



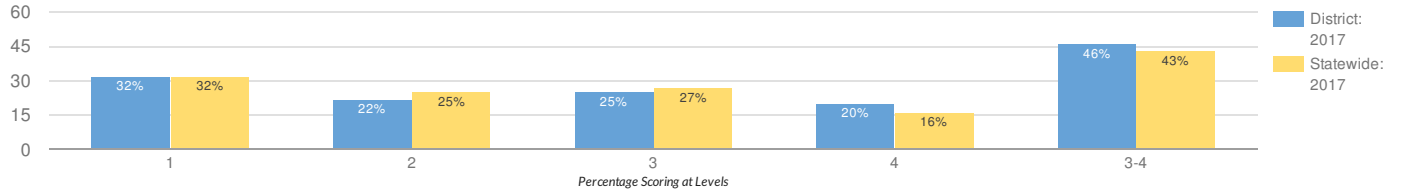
# GRADE 4 MATHEMATICS



MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	336	44%	88	26%	99	29%	78	23%	71	21%
GENERAL EDUCATION	299	48%	57	19%	97	32%	76	25%	69	23%
STUDENTS WITH DISABILITIES	37	11%	31	84%	2	5%	2	5%	2	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	65	38%	17	26%	23	35%	20	31%	5	8%
HISPANIC OR LATINO	215	43%	61	28%	62	29%	44	20%	48	22%
WHITE	49	55%	9	18%	13	27%	13	27%	14	29%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	1	14%	1	14%	1	14%	4	57%
FEMALE	168	39%	40	24%	63	38%	33	20%	32	19%
MALE	168	50%	48	29%	36	21%	45	27%	39	23%
NON-ENGLISH LANGUAGE LEARNERS	275	50%	50	18%	88	32%	71	26%	66	24%
ENGLISH LANGUAGE LEARNERS	61	20%	38	62%	11	18%	7	11%	5	8%
ECONOMICALLY DISADVANTAGED	254	39%	76	30%	78	31%	55	22%	45	18%
NOT ECONOMICALLY DISADVANTAGED	82	60%	12	15%	21	26%	23	28%	26	32%
NOT MIGRANT	336	44%	88	26%	99	29%	78	23%	71	21%

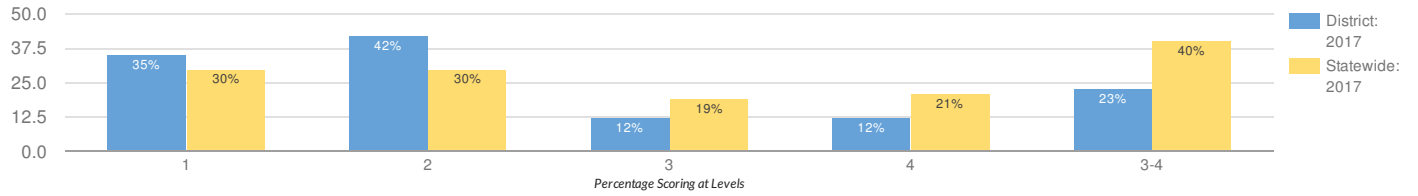
# GRADE 5 MATHEMATICS



MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	299	46%	95	32%	67	22%	76	25%	61	20%
GENERAL EDUCATION	271	51%	69	25%	65	24%	76	28%	61	23%
STUDENTS WITH DISABILITIES	28	0%	26	93%	2	7%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	67	40%	18	27%	22	33%	13	19%	14	21%
HISPANIC OR LATINO	178	39%	70	39%	38	21%	43	24%	27	15%
WHITE	45	76%	5	11%	6	13%	18	40%	16	36%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	67%	2	22%	1	11%	2	22%	4	44%
FEMALE	149	50%	42	28%	32	21%	43	29%	32	21%
MALE	150	41%	53	35%	35	23%	33	22%	29	19%
NON-ENGLISH LANGUAGE LEARNERS	242	54%	50	21%	61	25%	71	29%	60	25%
ENGLISH LANGUAGE LEARNERS	57	11%	45	79%	6	11%	5	9%	1	2%
ECONOMICALLY DISADVANTAGED	230	39%	85	37%	55	24%	57	25%	33	14%
NOT ECONOMICALLY DISADVANTAGED	69	68%	10	14%	12	17%	19	28%	28	41%
NOT MIGRANT	299	46%	95	32%	67	22%	76	25%	61	20%

# GRADE 6 MATHEMATICS

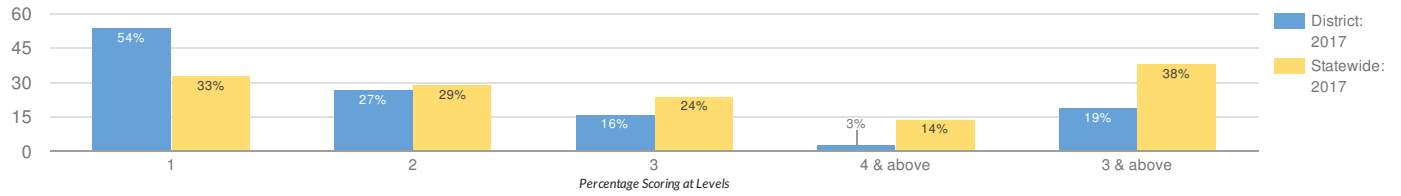


MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4		
ALL STUDENTS	251	23%	88	35%	105	42%	29	12%
GENERAL EDUCATION	225	26%	67	30%	100	44%	29	13%
STUDENTS WITH DISABILITIES	26	0%	21	81%	5	19%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	53	25%	15	28%	25	47%	6	11%
HISPANIC OR LATINO	159	18%	63	40%	67	42%	15	9%
WHITE	27	48%	7	26%	7	26%	6	22%
MULTIRACIAL	4	_%	-	-	-	-	-	-
SMALL GROUP TOTAL	12	25%	3	25%	6	50%	2	17%
FEMALE	108	21%	25	23%	60	56%	14	13%
MALE	143	24%	63	44%	45	31%	15	10%
NON-ENGLISH LANGUAGE LEARNERS	212	27%	55	26%	99	47%	29	14%
ENGLISH LANGUAGE LEARNERS	39	0%	33	85%	6	15%	0	0%
ECONOMICALLY DISADVANTAGED	197	18%	82	42%	79	40%	20	10%
NOT ECONOMICALLY DISADVANTAGED	54	41%	6	11%	26	48%	9	17%
NOT MIGRANT	251	23%	88	35%	105	42%	29	12%

# GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

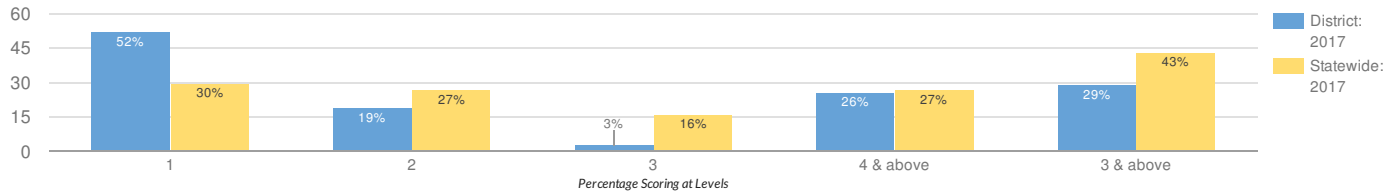


MEAN SCORE: 285

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	216	19%	117	54%	58	27%	35	16%	6	3%
GENERAL EDUCATION	181	23%	84	46%	56	31%	35	19%	6	3%
STUDENTS WITH DISABILITIES	35	0%	33	94%	2	6%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	63	17%	38	60%	14	22%	10	16%	1	2%
HISPANIC OR LATINO	120	16%	67	56%	34	28%	18	15%	1	1%
WHITE	25	24%	10	40%	9	36%	4	16%	2	8%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	63%	2	25%	1	13%	3	38%	2	25%
FEMALE	87	21%	42	48%	27	31%	15	17%	3	3%
MALE	129	18%	75	58%	31	24%	20	16%	3	2%
NON-ENGLISH LANGUAGE LEARNERS	168	23%	73	43%	56	33%	33	20%	6	4%
ENGLISH LANGUAGE LEARNERS	48	4%	44	92%	2	4%	2	4%	0	0%
ECONOMICALLY DISADVANTAGED	159	14%	95	60%	41	26%	20	13%	3	2%
NOT ECONOMICALLY DISADVANTAGED	57	32%	22	39%	17	30%	15	26%	3	5%
NOT MIGRANT	216	19%	117	54%	58	27%	35	16%	6	3%

# GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 267

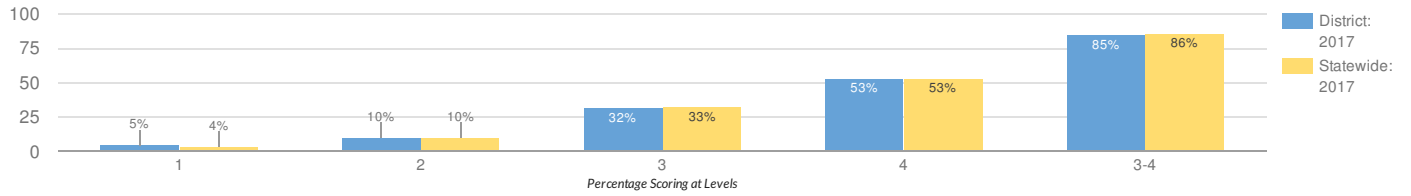
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	159	3%	114	72%	41	26%	4	3%	0	0%
GENERAL EDUCATION	130	3%	86	66%	40	31%	4	3%	0	0%
STUDENTS WITH DISABILITIES	29	0%	28	97%	1	3%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	49	6%	32	65%	14	29%	3	6%	0	0%
HISPANIC OR LATINO	97	1%	76	78%	20	21%	1	1%	0	0%
WHITE	12	0%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	0%	6	46%	7	54%	0	0%	0	0%
FEMALE	68	3%	44	65%	22	32%	2	3%	0	0%
MALE	91	2%	70	77%	19	21%	2	2%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	124	3%	84	68%	36	29%	4	3%	0	0%
ENGLISH LANGUAGE LEARNERS	35	0%	30	86%	5	14%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	119	2%	86	72%	31	26%	2	2%	0	0%
NOT ECONOMICALLY DISADVANTAGED	40	5%	28	70%	10	25%	2	5%	0	0%
NOT MIGRANT	159	3%	114	72%	41	26%	4	3%	0	0%

## GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	59	0	0%	0	0%	2	3%	57	97%	59	100%

# GRADE 4 SCIENCE

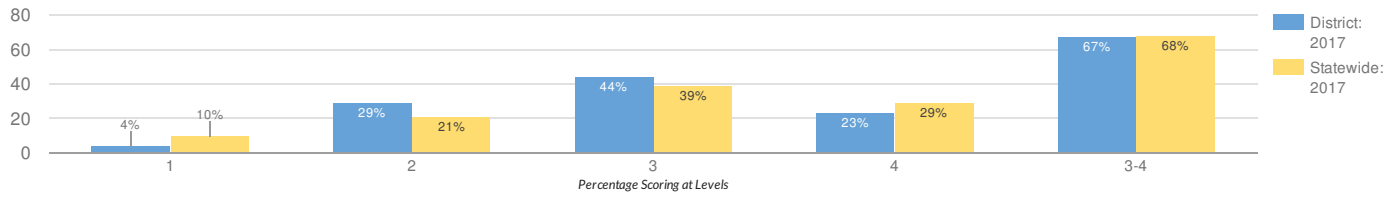


MEAN SCORE: 80

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	365	85%	18	5%	37	10%	116	32%	194	53%
GENERAL EDUCATION	327	89%	14	4%	23	7%	102	31%	188	57%
STUDENTS WITH DISABILITIES	38	53%	4	11%	14	37%	14	37%	6	16%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	73	85%	3	4%	8	11%	29	40%	33	45%
HISPANIC OR LATINO	227	82%	15	7%	25	11%	72	32%	115	51%
WHITE	57	93%	0	0%	4	7%	14	25%	39	68%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	1	13%	7	88%
FEMALE	182	88%	9	5%	12	7%	63	35%	98	54%
MALE	183	81%	9	5%	25	14%	53	29%	96	52%
NON-ENGLISH LANGUAGE LEARNERS	302	92%	2	1%	23	8%	95	31%	182	60%
ENGLISH LANGUAGE LEARNERS	63	52%	16	25%	14	22%	21	33%	12	19%
ECONOMICALLY DISADVANTAGED	274	83%	18	7%	29	11%	91	33%	136	50%
NOT ECONOMICALLY DISADVANTAGED	91	91%	0	0%	8	9%	25	27%	58	64%
NOT MIGRANT	365	85%	18	5%	37	10%	116	32%	194	53%

# GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



## MEAN SCORE: 65

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	267	54%	16	6%	107	40%	132	49%	12	4%
GENERAL EDUCATION	216	63%	11	5%	69	32%	124	57%	12	6%
STUDENTS WITH DISABILITIES	51	16%	5	10%	38	75%	8	16%	0	0%
BLACK OR AFRICAN AMERICAN	79	52%	4	5%	34	43%	37	47%	4	5%
HISPANIC OR LATINO	161	52%	11	7%	67	42%	77	48%	6	4%
WHITE	26	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	27	74%	1	4%	6	22%	18	67%	2	7%
FEMALE	120	53%	5	4%	51	43%	61	51%	3	3%
MALE	147	54%	11	7%	56	38%	71	48%	9	6%
NON-ENGLISH LANGUAGE LEARNERS	216	62%	7	3%	76	35%	121	56%	12	6%
ENGLISH LANGUAGE LEARNERS	51	22%	9	18%	31	61%	11	22%	0	0%
ECONOMICALLY DISADVANTAGED	221	51%	15	7%	93	42%	104	47%	9	4%
NOT ECONOMICALLY DISADVANTAGED	46	67%	1	2%	14	30%	28	61%	3	7%
NOT MIGRANT	267	54%	16	6%	107	40%	132	49%	12	4%

## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	105	100%	0	0%	0	0%	32	30%	73	70%

# RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3	15
GRADE 4	12
GRADE 5	12
GRADE 6	13
GRADE 7	18
GRADE 8	9

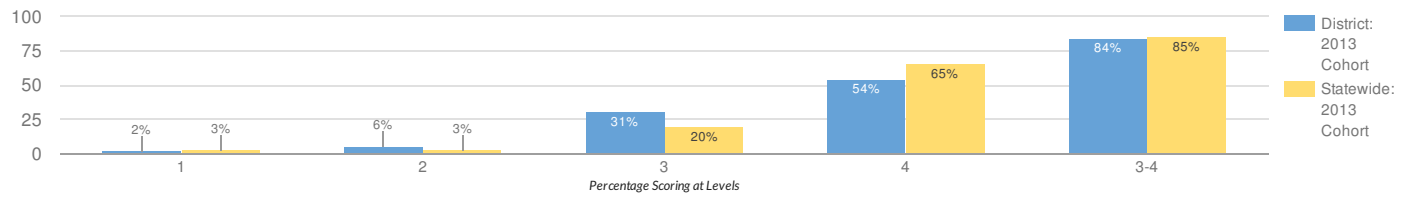
GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3	16
GRADE 4	12
GRADE 5	12
GRADE 6	13
GRADE 7	18
GRADE 8	9

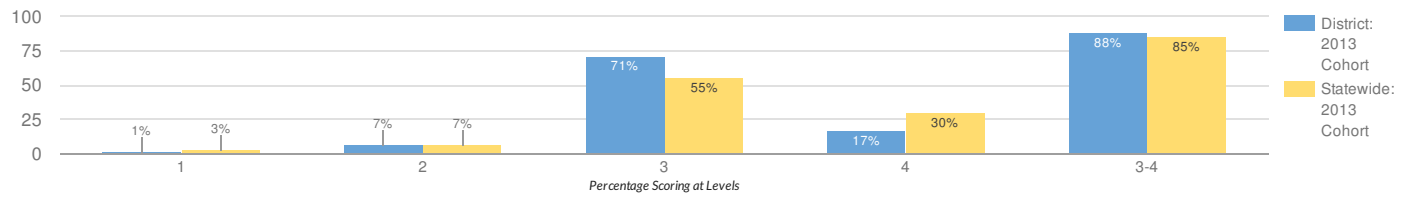


# TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



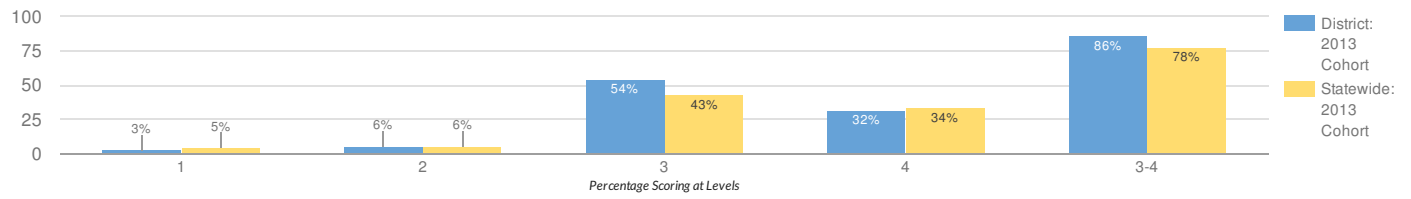
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
	406	84%	9	2%	23	6%	124	31%	219	54%
	332	89%	6	2%	12	4%	92	28%	204	61%
	74	64%	3	4%	11	15%	32	43%	15	20%
	14	_%	-	-	-	-	-	-	-	-
	103	89%	1	1%	3	3%	42	41%	50	49%
	212	79%	7	3%	18	8%	63	30%	104	49%
	74	91%	1	1%	2	3%	13	18%	54	73%
	3	_%	-	-	-	-	-	-	-	-
	17	100%	0	0%	0	0%	6	35%	11	65%
	208	90%	2	1%	10	5%	55	26%	132	63%
	198	79%	7	4%	13	7%	69	35%	87	44%
	361	91%	4	1%	15	4%	110	30%	219	61%
	45	31%	5	11%	8	18%	14	31%	0	0%
	285	83%	6	2%	18	6%	96	34%	141	49%
	121	88%	3	2%	5	4%	28	23%	78	64%
	406	84%	9	2%	23	6%	124	31%	219	54%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



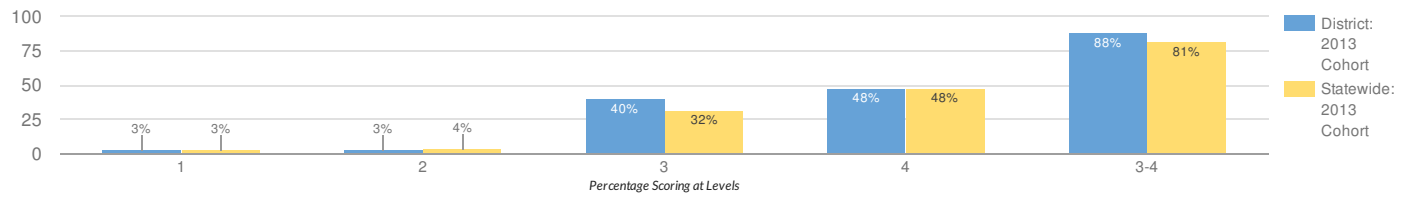
	406	88%	4	1%	27	7%	288	71%	68	17%
	332	96%	1	0%	6	2%	250	75%	68	20%
	74	51%	3	4%	21	28%	38	51%	0	0%
	14	_%	-	-	-	-	-	-	-	-
	103	85%	0	0%	12	12%	74	72%	14	14%
	212	87%	4	2%	11	5%	159	75%	26	12%
	74	89%	0	0%	4	5%	44	59%	22	30%
	3	_%	-	-	-	-	-	-	-	-
	17	100%	0	0%	0	0%	11	65%	6	35%
	208	89%	3	1%	12	6%	152	73%	34	16%
	198	86%	1	1%	15	8%	136	69%	34	17%
	361	90%	1	0%	26	7%	257	71%	67	19%
	45	71%	3	7%	1	2%	31	69%	1	2%
	285	85%	4	1%	25	9%	201	71%	42	15%
	121	93%	0	0%	2	2%	87	72%	26	21%
	406	88%	4	1%	27	7%	288	71%	68	17%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



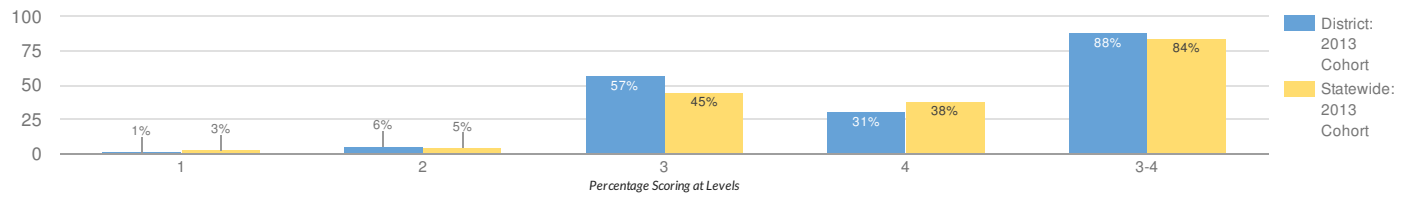
	406	86%	13	3%	23	6%	221	54%	129	32%
	332	94%	5	2%	7	2%	186	56%	127	38%
	74	50%	8	11%	16	22%	35	47%	2	3%
	14	_%	-	-	-	-	-	-	-	-
	103	85%	6	6%	6	6%	59	57%	29	28%
	212	84%	7	3%	14	7%	123	58%	56	26%
	74	89%	0	0%	3	4%	31	42%	35	47%
	3	_%	-	-	-	-	-	-	-	-
	17	100%	0	0%	0	0%	8	47%	9	53%
	208	89%	8	4%	9	4%	118	57%	68	33%
	198	83%	5	3%	14	7%	103	52%	61	31%
	361	90%	10	3%	17	5%	200	55%	124	34%
	45	58%	3	7%	6	13%	21	47%	5	11%
	285	84%	11	4%	19	7%	154	54%	86	30%
	121	91%	2	2%	4	3%	67	55%	43	36%
	406	86%	13	3%	23	6%	221	54%	129	32%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



	406	88%	12	3%	13	3%	164	40%	195	48%
	332	95%	4	1%	5	2%	128	39%	186	56%
	74	61%	8	11%	8	11%	36	49%	9	12%
	14	_%	-	-	-	-	-	-	-	-
	103	90%	0	0%	3	3%	45	44%	48	47%
	212	85%	11	5%	9	4%	91	43%	90	42%
	74	92%	1	1%	1	1%	22	30%	46	62%
	3	_%	-	-	-	-	-	-	-	-
	17	100%	0	0%	0	0%	6	35%	11	65%
	208	91%	6	3%	5	2%	88	42%	102	49%
	198	85%	6	3%	8	4%	76	38%	93	47%
	361	92%	6	2%	9	2%	144	40%	188	52%
	45	60%	6	13%	4	9%	20	44%	7	16%
	285	87%	9	3%	11	4%	125	44%	124	44%
	121	91%	3	2%	2	2%	39	32%	71	59%
	406	88%	12	3%	13	3%	164	40%	195	48%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



	406	88%	5	1%	26	6%	232	57%	125	31%
	332	96%	1	0%	6	2%	194	58%	125	38%
	74	51%	4	5%	20	27%	38	51%	0	0%
	14	_%	-	-	-	-	-	-	-	-
	103	89%	1	1%	7	7%	62	60%	30	29%
	212	85%	4	2%	17	8%	132	62%	49	23%
	74	91%	0	0%	2	3%	30	41%	37	50%
	3	_%	-	-	-	-	-	-	-	-
	17	100%	0	0%	0	0%	8	47%	9	53%
	208	89%	5	2%	14	7%	119	57%	66	32%
	198	87%	0	0%	12	6%	113	57%	59	30%
	361	91%	2	1%	22	6%	202	56%	125	35%
	45	67%	3	7%	4	9%	30	67%	0	0%
	285	86%	4	1%	24	8%	172	60%	73	26%
	121	93%	1	1%	2	2%	60	50%	52	43%
	406	88%	5	1%	26	6%	232	57%	125	31%

## ENGLISH LANGUAGE ARTS (COMMON CORE)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

	442	68	15%	46	10%	130	29%	83	19%	115	26%
	357	44	12%	28	8%	100	28%	72	20%	113	32%
	85	24	28%	18	21%	30	35%	11	13%	2	2%
	5	-	-	-	-	-	-	-	-	-	-
	114	14	12%	9	8%	35	31%	24	21%	32	28%
	248	52	21%	35	14%	75	30%	42	17%	44	18%
	72	2	3%	2	3%	18	25%	15	21%	35	49%
	3	-	-	-	-	-	-	-	-	-	-
	8	0	0%	0	0%	2	25%	2	25%	4	50%
	214	23	11%	18	8%	48	22%	41	19%	84	39%
	228	45	20%	28	12%	82	36%	42	18%	31	14%
	357	25	7%	30	8%	109	31%	80	22%	113	32%
	85	43	51%	16	19%	21	25%	3	4%	2	2%
	312	59	19%	37	12%	99	32%	52	17%	65	21%
	130	9	7%	9	7%	31	24%	31	24%	50	38%
	442	68	15%	46	10%	130	29%	83	19%	115	26%

## ALGEBRA 2/TRIGONOMETRY

### REGENTS ALGEBRA 2/TRIGONOMETRY

	24	18	75%	12	50%	0	0%
	24	18	75%	12	50%	0	0%
	2	-	-	-	-	-	-
	7	7	100%	5	71%	0	0%
	11	8	73%	5	45%	0	0%
	4	-	-	-	-	-	-
	6	3	50%	2	33%	0	0%
	13	10	77%	7	54%	0	0%
	11	8	73%	5	45%	0	0%
	24	18	75%	12	50%	0	0%
	14	12	86%	8	57%	0	0%
	10	6	60%	4	40%	0	0%
	24	18	75%	12	50%	0	0%

# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

	468	46	10%	81	17%	226	48%	64	14%	51	11%
	362	18	5%	39	11%	192	53%	63	17%	50	14%
	106	28	26%	42	40%	34	32%	1	1%	1	1%
	11	-	-	-	-	-	-	-	-	-	-
	124	16	13%	27	22%	54	44%	13	10%	14	11%
	270	25	9%	48	18%	144	53%	34	13%	19	7%
	59	4	7%	6	10%	24	41%	11	19%	14	24%
	4	-	-	-	-	-	-	-	-	-	-
	15	1	7%	0	0%	4	27%	6	40%	4	27%
	228	15	7%	42	18%	104	46%	38	17%	29	13%
	240	31	13%	39	16%	122	51%	26	11%	22	9%
	377	31	8%	71	19%	167	44%	59	16%	49	13%
	91	15	16%	10	11%	59	65%	5	5%	2	2%
	350	38	11%	67	19%	175	50%	41	12%	29	8%
	118	8	7%	14	12%	51	43%	23	19%	22	19%
	468	46	10%	81	17%	226	48%	64	14%	51	11%

# COMMON CORE GEOMETRY

## REGENTS COMMON CORE GEOMETRY

	287	30	10%	71	25%	147	51%	23	8%	16	6%
	277	27	10%	68	25%	144	52%	22	8%	16	6%
	10	3	30%	3	30%	3	30%	1	10%	0	0%
	11	-	-	-	-	-	-	-	-	-	-
	77	13	17%	22	29%	35	45%	3	4%	4	5%
	146	13	9%	39	27%	77	53%	10	7%	7	5%
	50	2	4%	7	14%	29	58%	9	18%	3	6%
	3	-	-	-	-	-	-	-	-	-	-
	14	2	14%	3	21%	6	43%	1	7%	2	14%
	153	12	8%	40	26%	83	54%	10	7%	8	5%
	134	18	13%	31	23%	64	48%	13	10%	8	6%
	273	29	11%	68	25%	138	51%	23	8%	15	5%
	14	1	7%	3	21%	9	64%	0	0%	1	7%
	186	20	11%	49	26%	98	53%	11	6%	8	4%
	101	10	10%	22	22%	49	49%	12	12%	8	8%
	287	30	10%	71	25%	147	51%	23	8%	16	6%

# ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

	124	4	3%	18	15%	57	46%	39	31%	6	5%
	123	-	-	-	-	-	-	-	-	-	-
	1	-	-	-	-	-	-	-	-	-	-
	5	0	0%	0	0%	3	60%	1	20%	1	20%
	39	2	5%	5	13%	21	54%	10	26%	1	3%
	55	1	2%	12	22%	24	44%	14	25%	4	7%
	25	1	4%	1	4%	9	36%	14	56%	0	0%
	72	3	4%	15	21%	29	40%	24	33%	1	1%
	52	1	2%	3	6%	28	54%	15	29%	5	10%
	124	4	3%	18	15%	57	46%	39	31%	6	5%
	66	2	3%	13	20%	25	38%	23	35%	3	5%
	58	2	3%	5	9%	32	55%	16	28%	3	5%
	124	4	3%	18	15%	57	46%	39	31%	6	5%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

	544	461	85%	387	71%	173	32%
	412	378	92%	338	82%	168	41%
	132	83	63%	49	37%	5	4%
	8	-	-	-	-	-	-
	158	121	77%	101	64%	34	22%
	307	270	88%	221	72%	93	30%
	67	60	90%	56	84%	40	60%
	4	-	-	-	-	-	-
	12	10	83%	9	75%	6	50%
	252	218	87%	187	74%	88	35%
	292	243	83%	200	68%	85	29%
	457	389	85%	331	72%	160	35%
	87	72	83%	56	64%	13	15%
	403	339	84%	281	70%	114	28%
	141	122	87%	106	75%	59	42%
	544	461	85%	387	71%	173	32%



# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

	452	377	83%	332	73%	176	39%
	373	320	86%	293	79%	169	45%
	79	57	72%	39	49%	7	9%
	4	-	-	-	-	-	-
	112	101	90%	94	84%	47	42%
	261	200	77%	164	63%	75	29%
	72	70	97%	68	94%	49	68%
	3	-	-	-	-	-	-
	7	6	86%	6	86%	5	71%
	228	198	87%	178	78%	98	43%
	224	179	80%	154	69%	78	35%
	346	322	93%	297	86%	166	48%
	106	55	52%	35	33%	10	9%
	320	255	80%	216	68%	96	30%
	132	122	92%	116	88%	80	61%
	452	377	83%	332	73%	176	39%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

	583	487	84%	378	65%	97	17%
	464	407	88%	339	73%	94	20%
	119	80	67%	39	33%	3	3%
	10	10	100%	10	100%	5	50%
	150	122	81%	87	58%	21	14%
	366	300	82%	230	63%	44	12%
	50	49	98%	45	90%	26	52%
	7	6	86%	6	86%	1	14%
	269	226	84%	178	66%	41	15%
	314	261	83%	200	64%	56	18%
	432	386	89%	319	74%	93	22%
	151	101	67%	59	39%	4	3%
	445	362	81%	276	62%	53	12%
	138	125	91%	102	74%	44	32%
	583	487	84%	378	65%	97	17%

# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

	436	347	80%	291	67%	107	25%
	394	323	82%	273	69%	104	26%
	42	24	57%	18	43%	3	7%
	12	12	100%	12	100%	6	50%
	107	86	80%	61	57%	22	21%
	249	186	75%	159	64%	47	19%
	68	63	93%	59	87%	32	47%
	227	184	81%	152	67%	59	26%
	209	163	78%	139	67%	48	23%
	390	332	85%	281	72%	106	27%
	46	15	33%	10	22%	1	2%
	301	228	76%	187	62%	61	20%
	135	119	88%	104	77%	46	34%
	436	347	80%	291	67%	107	25%

# PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

	197	186	94%	156	79%	33	17%
	195	-	-	-	-	-	-
	2	-	-	-	-	-	-
	5	-	-	-	-	-	-
	50	47	94%	44	88%	10	20%
	88	82	93%	62	70%	13	15%
	53	51	96%	44	83%	9	17%
	1	-	-	-	-	-	-
	6	6	100%	6	100%	1	17%
	109	101	93%	86	79%	16	15%
	88	85	97%	70	80%	17	19%
	197	186	94%	156	79%	33	17%
	122	113	93%	92	75%	16	13%
	75	73	97%	64	85%	17	23%
	197	186	94%	156	79%	33	17%

# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

	43	28	65%	20	47%	7	16%
	43	28	65%	20	47%	7	16%
	4	-	-	-	-	-	-
	14	8	57%	4	29%	1	7%
	8	3	38%	2	25%	1	13%
	16	13	81%	10	63%	4	25%
	1	-	-	-	-	-	-
	5	4	80%	4	80%	1	20%
	19	12	63%	6	32%	2	11%
	24	16	67%	14	58%	5	21%
	43	28	65%	20	47%	7	16%
	24	15	63%	10	42%	2	8%
	19	13	68%	10	53%	5	26%
	43	28	65%	20	47%	7	16%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

	4	_%	-	-	-	-
	4	_%	-	-	-	-
	8	100%	0	0	7	1
	8	75%	0	2	5	1
	7	100%	0	0	7	0
	8	100%	0	0	5	3
	8	88%	0	1	6	1
	10	90%	0	1	7	2
	10	90%	0	1	6	3
	8	88%	1	0	3	4
	8	88%	1	0	3	4
	8	88%	1	0	4	3
	8	63%	0	3	3	2
	8	75%	0	2	3	3
	12	83%	1	1	5	5
	12	75%	1	2	5	4
	12	83%	1	1	6	4
	12	92%	1	0	6	5

## KINDERGARTEN

	75	8%	12%	12%	43%	25%
	74	-	-	-	-	-
	1	-	-	-	-	-

## GRADE 1

	65	8%	12%	40%	35%	5%
	62	-	-	-	-	-
	3	-	-	-	-	-

## GRADE 2

	90	4%	16%	21%	51%	8%
	81	5%	14%	17%	56%	9%
	9	0%	33%	56%	11%	0%

## GRADE 3

	75	9%	13%	27%	41%	9%
	57	12%	14%	14%	47%	12%
	18	0%	11%	67%	22%	0%

## GRADE 4

	69	7%	25%	22%	35%	12%
	57	9%	23%	19%	35%	14%
	12	0%	33%	33%	33%	0%

## GRADE 5

	65	5%	15%	14%	57%	9%
	48	6%	17%	8%	56%	13%
	17	0%	12%	29%	59%	0%

## GRADE 6

	51	12%	22%	20%	35%	12%
	38	16%	21%	16%	32%	16%
	13	0%	23%	31%	46%	0%

## GRADE 7

	55	2%	15%	27%	47%	9%
	39	0%	21%	31%	38%	10%
	16	6%	0%	19%	69%	6%

## GRADE 8

	54	2%	9%	24%	46%	19%
	32	0%	16%	38%	31%	16%
	22	5%	0%	5%	68%	23%

## GRADE 9

	122	5%	32%	27%	31%	5%
	112	5%	34%	29%	29%	4%
	10	0%	10%	10%	60%	20%

## GRADE 10

	81	0%	9%	35%	47%	10%
	68	0%	7%	34%	49%	10%
	13	0%	15%	38%	38%	8%

## GRADE 11

	48	2%	4%	27%	50%	17%
	37	0%	5%	22%	54%	19%
	11	9%	0%	45%	36%	9%

## GRADE 12

	28	4%	7%	32%	57%	0%
	22	0%	0%	32%	68%	0%
	6	17%	33%	33%	17%	0%

# ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

	NO	NO	4,659*	77%*	NO	1,620	104	108	105
	—	—	0	—	—	0	—	—	—
	NO	NO	1,087*	79%*	YES	387	101	92	92
	NO	NO	2,707*	80%*	YES	961	98	98	98
	NO	NO	91*	82%*	YES	34	153	113	113
	NO	NO	712*	67%*	YES	219	132	116	116
	—	—	33	—	—	19	—	—	—
	NO	NO	678*	75%*	NO	263†	46†	78	52
	NO	NO	692*	91%*	NO	250‡	40‡	80	44
	NO	NO	3,519*	78%*	NO	1,226	96	99	97

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

	4,659*	77%*	1,620	104
	3,572*	77%*	1,233	106
	1,952*	74%*	659	114
	4,568*	77%*	1,586	103
	3,947*	79%*	1,401	100
	4,597*	78%*	1,601	104
	3,981*	78%*	1,375	115
	3,967*	75%*	1,373	116
	1,140*	76%*	394	131
	2,463*	78%*	864	91
	2,196*	77%*	756	120
	0	—	0	—
	4,659*	77%*	1,620	104

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

	NO	NO	4,664*	73%*	NO	1,587	105	106	106
	—	—	0	—	—	0	—	—	—
	NO	NO	1,089*	74%*	YES	374	98	88	88
	NO	NO	2,710*	75%*	YES	944	97	96	96
	NO	NO	91*	82%*	YES	36	158	124	124
	NO	NO	712*	63%*	YES	213	138	113	113
	—	—	33	—	—	20	—	—	—
	NO	NO	679*	70%*	NO	249†	48‡	79	61
	NO	NO	694*	88%*	NO	271‡	46‡	82	57
	NO	NO	3,520*	73%*	NO	1,199	95	97	97

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

	4,664*	73%*	1,587	105
	3,575*	73%*	1,213	107
	1,954*	70%*	643	115
	4,573*	73%*	1,551	103
	3,952*	75%*	1,374	99
	4,602*	73%*	1,567	104
	3,985*	74%*	1,353	115
	3,970*	71%*	1,319	117
	1,144*	72%*	388	134
	2,468*	74%*	837	98
	2,196*	72%*	750	112
	0	—	0	—
	4,664*	73%*	1,587	105

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.



ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

	NO	YES	827	91%	NO	717	172	185	182
	—	—	0	—	—	0	—	—	—
	NO	YES	192	93%	NO	171	168	171	171
	NO	YES	481	91%	NO	415	168	176	176
	—	—	13	—	—	12	—	—	—
	YES	YES	135	87%	YES	115	189	185	185
	—	—	6	—	—	4	—	—	—
	NO	YES	123	86%	NO	107†	135†	165	150
	NO	YES	124	95%	NO	103‡	117‡	163	149
	NO	YES	619	91%	NO	543	167	178	178

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

	827	91%	717	172
	635	90%	546	173
	346	90%	302	178
	814	91%	705	172
	692	92%	602	169
	821	91%	713	172
	704	92%	614	179
	703	90%	615	181
	208	90%	174	188
	425	91%	366	169
	402	91%	351	175
	0	—	0	—
	827	91%	717	172

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

	YES	YES	399	100%	YES	362	152	172	149
	—	—	0	—	—	0	—	—	—
	YES	YES	108	99%	YES	94	148	154	142
	YES	YES	204	100%	YES	179	145	158	144
	—	—	15	—	—	14	—	—	—
	YES	YES	69	100%	YES	72	174	175	169
	—	—	3	—	—	3	—	—	—
	YES	YES	64	98%	YES	61†	108†	132	103
	—	—	38	—	—	21	—	—	—
	YES	YES	281	100%	YES	251	147	161	142

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

	399	100%	362	152
	291	100%	268	154
	195	99%	183	160
	384	100%	348	152
	330	100%	290	147
	396	100%	359	152
	335	100%	302	161
	361	100%	341	159
	118	100%	111	164
	193	99%	174	140
	206	100%	188	164
	0	—	0	—
	399	100%	362	152

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

	NO	YES	399	100%	NO	362	127	159	129
	—	—	0	—	—	0	—	—	—
	NO	YES	108	99%	NO	94	118	137	123
	NO	YES	204	100%	NO	179	122	142	124
	—	—	15	—	—	14	—	—	—
	NO	YES	69	100%	NO	72	143	164	144
	—	—	3	—	—	3	—	—	—
	NO	YES	64	98%	NO	61†	69†	124	84
	—	—	38	—	—	21	—	—	—
	NO	YES	281	99%	NO	251	121	147	126

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

	399	100%	362	127
	291	100%	268	130
	195	99%	183	132
	384	99%	348	126
	330	99%	290	123
	396	99%	359	127
	335	100%	302	139
	361	99%	341	128
	118	100%	111	141
	193	99%	174	124
	206	100%	188	130
	0	—	0	—
	399	100%	362	127

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## UNWEIGHTED COMBINED ELA AND MATH PIS

	104	105	152	127	122
	—	—	—	—	0
	101	98	148	118	116
	98	97	145	122	116
	153	158	—	—	156
	132	138	174	143	147
	—	—	—	—	0
	46	48	108	69	68
	40	46	—	—	43
	96	95	147	121	115

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

**ALL ACCOUNTABILITY GROUPS MADE AYP: YES**

	YES
	—
	YES
	YES
	—
	YES
	—
	YES
	YES
	YES

— There were not enough students to make an AYP determination.

## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

	YES	453	87%	80%	80%
	—	0	—	—	—
	YES	142	87%	80%	80%
	YES	227	85%	80%	80%
	—	10	—	—	—
	YES	73	93%	80%	80%
	—	1	—	—	—
	NO	92 †	68% †	80%	70%
	YES	71 ‡	62% ‡	80%	37%
	YES	326	87%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

	YES	397	89%	80%	80%
	—	1	—	—	—
	YES	122	93%	80%	80%
	YES	184	86%	80%	79%
	—	11	—	—	—
	YES	79	91%	80%	80%
	—	0	—	—	—
	YES	65 †	78% †	80%	72%
	—	28	—	—	—
	YES	256	89%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

# GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

▼	453	87%	▼	396	▼	89%
	311	87%		275		87%
	226	89%		213		92%
	443	87%		386		89%
	380	86%		318		88%
	452	87%		397		89%
	362	92%		332		91%
	393	91%		369		93%
	127	89%		141		88%
	242	85%		206		87%
	211	90%		191		91%
	0	—		0		—
	453	87%		397		89%

— There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	24%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	31%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	0%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO

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WALTER G. O'CONNELL  
COPIAGUE  
HIGH SCHOOL  
*Report Card*

SECTION A

*(26 pages)*

# WALTER G O'CONNELL COPIAGUE HIGH SCH ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

1,579

## ENROLLMENT BY GENDER

MALE

FEMALE

805	51%	774	49%
-----	-----	-----	-----

## ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	393	25%
HISPANIC OR LATINO	900	57%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	39	2%
WHITE	234	15%
MULTIRACIAL	13	1%

## OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

264	17%	250	16%	1,132	72%
-----	-----	-----	-----	-------	-----

## ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
9TH GRADE	410	26%
10TH GRADE	430	27%
11TH GRADE	359	23%
12TH GRADE	367	23%
UNGRADED SECONDARY	13	1%

# FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

1,002	63%	78	5%
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## ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	97%
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## STUDENT SUSPENSIONS (2015 - 16)

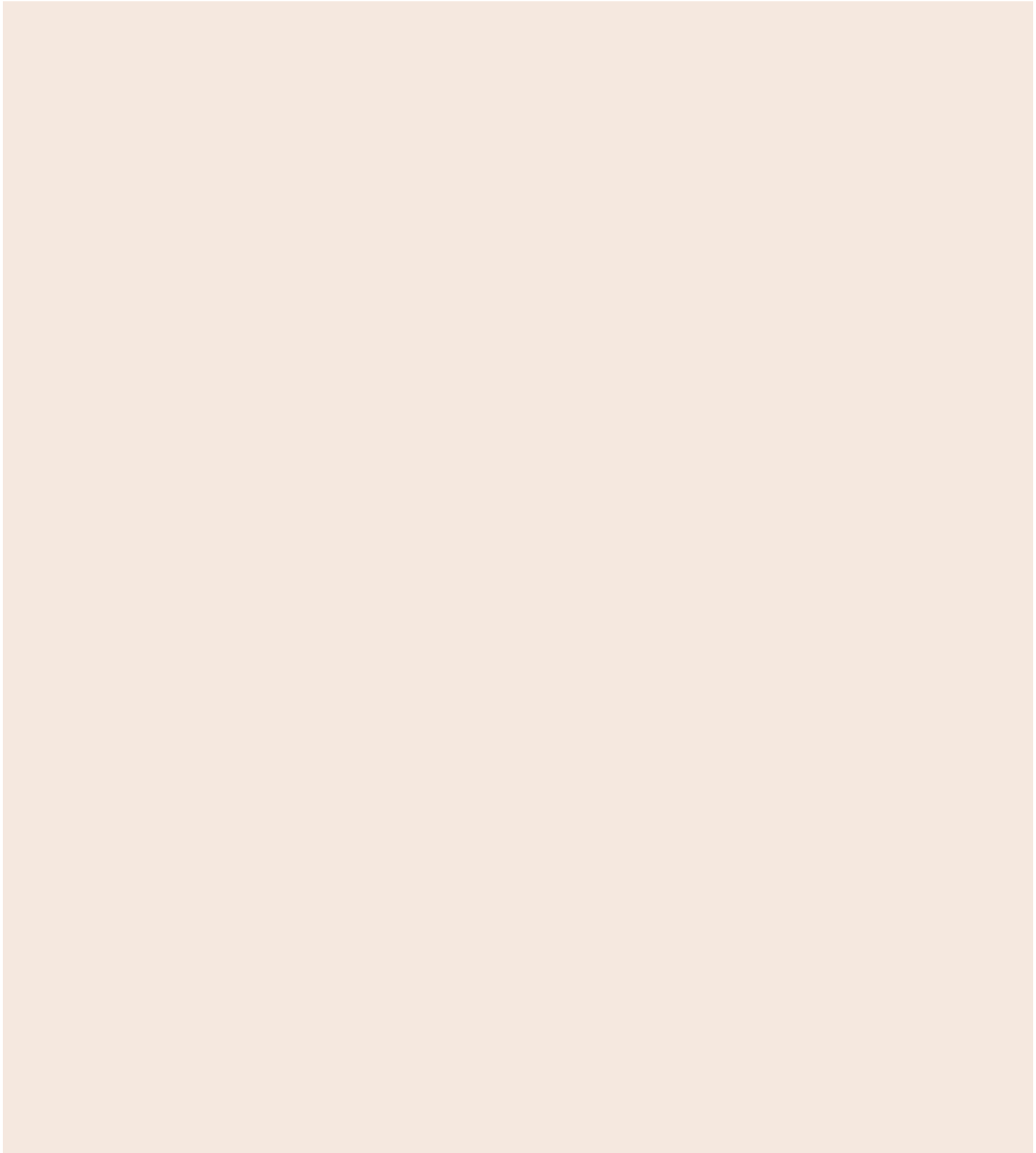
107	7%
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# STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	3
OTHER PROFESSIONAL STAFF	10
PARAPROFESSIONALS	0



## HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	350		350				322	92%
GENERAL EDUCATION	302		302				295	98%
STUDENTS WITH DISABILITIES	48		48				27	56%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	116	33%	0	0%	28	8%	0	0%
GENERAL EDUCATION	116	38%	0	0%	7	2%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	21	44%	0	0%

# HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	10	1%	4	0%	14	1%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

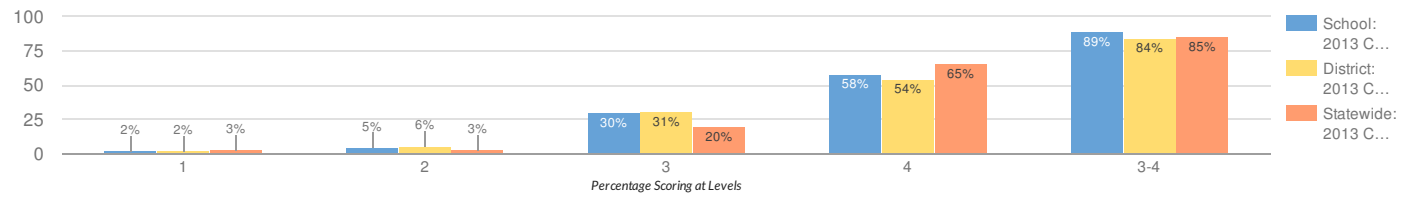
## POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	111	32%	158	45%	0	0%	6	2%
GENERAL EDUCATION	108	36%	132	44%	0	0%	6	2%
STUDENTS WITH DISABILITIES	3	6%	26	54%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	56	16%	0	0%	8	2%	11	3%
GENERAL EDUCATION	37	12%	0	0%	8	3%	11	4%
STUDENTS WITH DISABILITIES	19	40%	0	0%	0	0%	0	0%

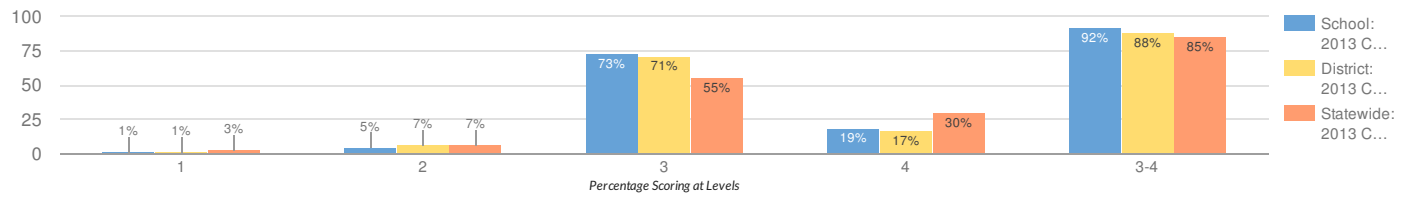
# TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	362	89%	7	2%	17	5%	110	30%	211	58%
GENERAL EDUCATION	312	90%	6	2%	10	3%	83	27%	199	64%
STUDENTS WITH DISABILITIES	50	78%	1	2%	7	14%	27	54%	12	24%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	86	95%	0	0%	3	3%	34	40%	48	56%
HISPANIC OR LATINO	195	82%	6	3%	14	7%	59	30%	100	51%
WHITE	64	98%	1	2%	0	0%	11	17%	52	81%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	17	100%	0	0%	0	0%	6	35%	11	65%
FEMALE	194	92%	1	1%	8	4%	50	26%	129	66%
MALE	168	85%	6	4%	9	5%	60	36%	82	49%
NON-ENGLISH LANGUAGE LEARNERS	320	96%	3	1%	9	3%	96	30%	211	66%
ENGLISH LANGUAGE LEARNERS	42	33%	4	10%	8	19%	14	33%	0	0%
ECONOMICALLY DISADVANTAGED	252	87%	4	2%	15	6%	85	34%	135	54%
NOT ECONOMICALLY DISADVANTAGED	110	92%	3	3%	2	2%	25	23%	76	69%
NOT MIGRANT	362	89%	7	2%	17	5%	110	30%	211	58%

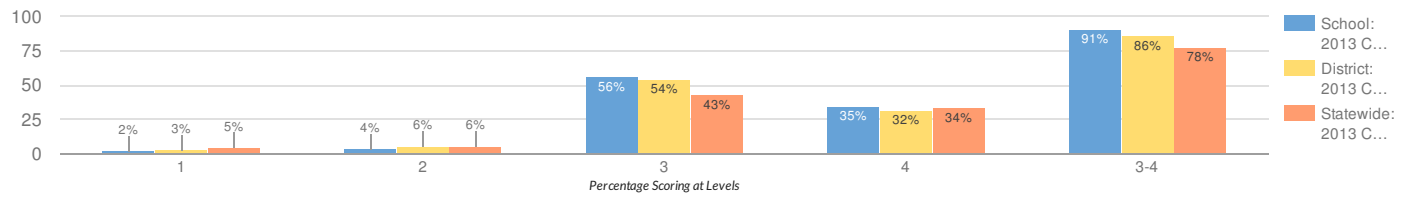


# TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



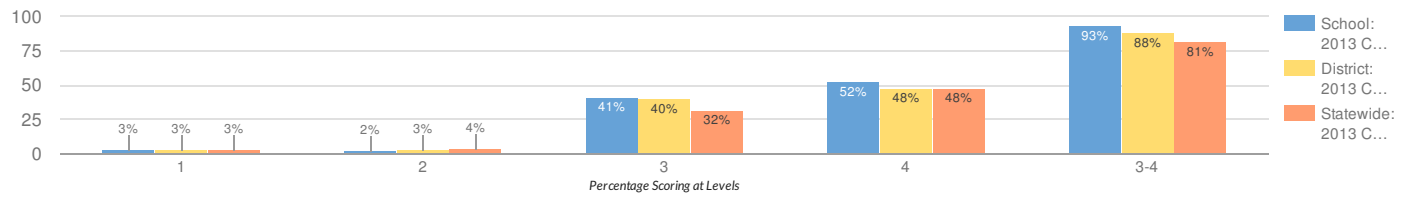
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	362	92%	3	1%	18	5%	265	73%	68	19%
GENERAL EDUCATION	312	96%	1	0%	3	1%	233	75%	68	22%
STUDENTS WITH DISABILITIES	50	64%	2	4%	15	30%	32	64%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	86	93%	0	0%	6	7%	66	77%	14	16%
HISPANIC OR LATINO	195	89%	3	2%	10	5%	148	76%	26	13%
WHITE	64	97%	0	0%	2	3%	40	63%	22	34%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	17	100%	0	0%	0	0%	11	65%	6	35%
FEMALE	194	93%	2	1%	9	5%	146	75%	34	18%
MALE	168	91%	1	1%	9	5%	119	71%	34	20%
NON-ENGLISH LANGUAGE LEARNERS	320	94%	0	0%	17	5%	235	73%	67	21%
ENGLISH LANGUAGE LEARNERS	42	74%	3	7%	1	2%	30	71%	1	2%
ECONOMICALLY DISADVANTAGED	252	90%	3	1%	17	7%	185	73%	42	17%
NOT ECONOMICALLY DISADVANTAGED	110	96%	0	0%	1	1%	80	73%	26	24%
NOT MIGRANT	362	92%	3	1%	18	5%	265	73%	68	19%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



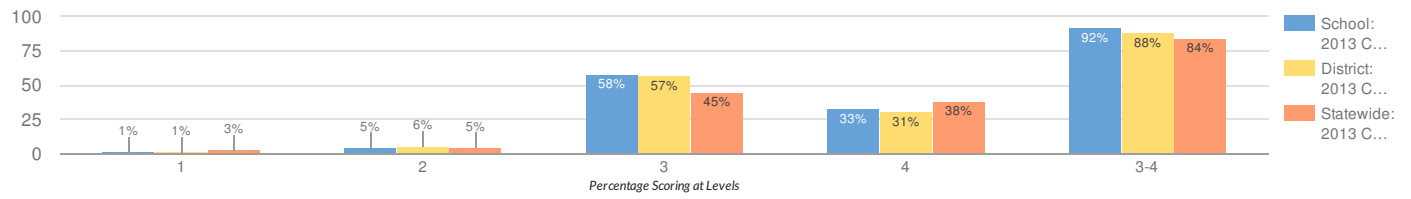
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	362	91%	9	2%	15	4%	203	56%	126	35%
GENERAL EDUCATION	312	96%	3	1%	4	1%	173	55%	125	40%
STUDENTS WITH DISABILITIES	50	62%	6	12%	11	22%	30	60%	1	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	86	94%	3	3%	2	2%	52	60%	29	34%
HISPANIC OR LATINO	195	87%	6	3%	11	6%	116	59%	54	28%
WHITE	64	95%	0	0%	2	3%	27	42%	34	53%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	17	100%	0	0%	0	0%	8	47%	9	53%
FEMALE	194	93%	6	3%	6	3%	113	58%	68	35%
MALE	168	88%	3	2%	9	5%	90	54%	58	35%
NON-ENGLISH LANGUAGE LEARNERS	320	95%	6	2%	10	3%	182	57%	121	38%
ENGLISH LANGUAGE LEARNERS	42	62%	3	7%	5	12%	21	50%	5	12%
ECONOMICALLY DISADVANTAGED	252	89%	7	3%	13	5%	142	56%	83	33%
NOT ECONOMICALLY DISADVANTAGED	110	95%	2	2%	2	2%	61	55%	43	39%
NOT MIGRANT	362	91%	9	2%	15	4%	203	56%	126	35%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	362	93%	10	3%	8	2%	148	41%	189	52%
GENERAL EDUCATION	312	96%	3	1%	4	1%	119	38%	181	58%
STUDENTS WITH DISABILITIES	50	74%	7	14%	4	8%	29	58%	8	16%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	86	95%	0	0%	3	3%	35	41%	47	55%
HISPANIC OR LATINO	195	90%	9	5%	5	3%	88	45%	87	45%
WHITE	64	98%	1	2%	0	0%	19	30%	44	69%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	17	100%	0	0%	0	0%	6	35%	11	65%
FEMALE	194	94%	5	3%	3	2%	82	42%	101	52%
MALE	168	92%	5	3%	5	3%	66	39%	88	52%
NON-ENGLISH LANGUAGE LEARNERS	320	97%	4	1%	5	2%	128	40%	182	57%
ENGLISH LANGUAGE LEARNERS	42	64%	6	14%	3	7%	20	48%	7	17%
ECONOMICALLY DISADVANTAGED	252	92%	8	3%	7	3%	112	44%	121	48%
NOT ECONOMICALLY DISADVANTAGED	110	95%	2	2%	1	1%	36	33%	68	62%
NOT MIGRANT	362	93%	10	3%	8	2%	148	41%	189	52%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	362	92%	3	1%	19	5%	211	58%	121	33%
GENERAL EDUCATION	312	96%	1	0%	4	1%	180	58%	121	39%
STUDENTS WITH DISABILITIES	50	62%	2	4%	15	30%	31	62%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	86	95%	0	0%	4	5%	52	60%	30	35%
HISPANIC OR LATINO	195	88%	3	2%	14	7%	126	65%	45	23%
WHITE	64	97%	0	0%	1	2%	25	39%	37	58%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	17	100%	0	0%	0	0%	8	47%	9	53%
FEMALE	194	93%	3	2%	10	5%	114	59%	66	34%
MALE	168	90%	0	0%	9	5%	97	58%	55	33%
NON-ENGLISH LANGUAGE LEARNERS	320	95%	0	0%	15	5%	182	57%	121	38%
ENGLISH LANGUAGE LEARNERS	42	69%	3	7%	4	10%	29	69%	0	0%
ECONOMICALLY DISADVANTAGED	252	90%	2	1%	19	8%	156	62%	70	28%
NOT ECONOMICALLY DISADVANTAGED	110	96%	1	1%	0	0%	55	50%	51	46%
NOT MIGRANT	362	92%	3	1%	19	5%	211	58%	121	33%

## ENGLISH LANGUAGE ARTS (COMMON CORE)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	416	59	14%	42	10%	125	30%	78	19%	112	27%
GENERAL EDUCATION	347	42	12%	26	7%	99	29%	69	20%	111	32%
STUDENTS WITH DISABILITIES	69	17	25%	16	23%	26	38%	9	13%	1	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	104	8	8%	9	9%	34	33%	21	20%	32	31%
HISPANIC OR LATINO	238	49	21%	32	13%	73	31%	40	17%	44	18%
WHITE	66	2	3%	1	2%	16	24%	15	23%	32	48%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	0	0%	0	0%	2	25%	2	25%	4	50%
FEMALE	201	21	10%	17	8%	44	22%	37	18%	82	41%
MALE	215	38	18%	25	12%	81	38%	41	19%	30	14%
NON-ENGLISH LANGUAGE LEARNERS	334	19	6%	26	8%	104	31%	75	22%	110	33%
ENGLISH LANGUAGE LEARNERS	82	40	49%	16	20%	21	26%	3	4%	2	2%
ECONOMICALLY DISADVANTAGED	292	50	17%	35	12%	96	33%	49	17%	62	21%
NOT ECONOMICALLY DISADVANTAGED	124	9	7%	7	6%	29	23%	29	23%	50	40%
NOT MIGRANT	416	59	14%	42	10%	125	30%	78	19%	112	27%

## ALGEBRA 2/TRIGONOMETRY

### REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	24	18	75%	12	50%	0	0%
GENERAL EDUCATION	24	18	75%	12	50%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	7	7	100%	5	71%	0	0%
HISPANIC OR LATINO	11	8	73%	5	45%	0	0%
WHITE	4	-	-	-	-	-	-
SMALL GROUP TOTAL	6	3	50%	2	33%	0	0%
FEMALE	13	10	77%	7	54%	0	0%
MALE	11	8	73%	5	45%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	24	18	75%	12	50%	0	0%
ECONOMICALLY DISADVANTAGED	14	12	86%	8	57%	0	0%
NOT ECONOMICALLY DISADVANTAGED	10	6	60%	4	40%	0	0%
NOT MIGRANT	24	18	75%	12	50%	0	0%

# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	387	40	10%	74	19%	215	56%	47	12%	11	3%
GENERAL EDUCATION	298	18	6%	38	13%	185	62%	46	15%	11	4%
STUDENTS WITH DISABILITIES	89	22	25%	36	40%	30	34%	1	1%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	94	13	14%	21	22%	46	49%	11	12%	3	3%
HISPANIC OR LATINO	240	22	9%	48	20%	141	59%	25	10%	4	2%
WHITE	43	4	9%	5	12%	24	56%	8	19%	2	5%
MULTIRACIAL	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	1	10%	0	0%	4	40%	3	30%	2	20%
FEMALE	176	12	7%	36	20%	100	57%	25	14%	3	2%
MALE	211	28	13%	38	18%	115	55%	22	10%	8	4%
NON-ENGLISH LANGUAGE LEARNERS	299	27	9%	64	21%	156	52%	42	14%	10	3%
ENGLISH LANGUAGE LEARNERS	88	13	15%	10	11%	59	67%	5	6%	1	1%
ECONOMICALLY DISADVANTAGED	298	33	11%	60	20%	167	56%	32	11%	6	2%
NOT ECONOMICALLY DISADVANTAGED	89	7	8%	14	16%	48	54%	15	17%	5	6%
NOT MIGRANT	387	40	10%	74	19%	215	56%	47	12%	11	3%

# COMMON CORE GEOMETRY

## REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	285	30	11%	70	25%	146	51%	23	8%	16	6%
GENERAL EDUCATION	277	27	10%	68	25%	144	52%	22	8%	16	6%
STUDENTS WITH DISABILITIES	8	3	38%	2	25%	2	25%	1	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	76	13	17%	21	28%	35	46%	3	4%	4	5%
HISPANIC OR LATINO	146	13	9%	39	27%	77	53%	10	7%	7	5%
WHITE	49	2	4%	7	14%	28	57%	9	18%	3	6%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	2	14%	3	21%	6	43%	1	7%	2	14%
FEMALE	151	12	8%	39	26%	82	54%	10	7%	8	5%
MALE	134	18	13%	31	23%	64	48%	13	10%	8	6%
NON-ENGLISH LANGUAGE LEARNERS	271	29	11%	67	25%	137	51%	23	8%	15	6%
ENGLISH LANGUAGE LEARNERS	14	1	7%	3	21%	9	64%	0	0%	1	7%
ECONOMICALLY DISADVANTAGED	184	20	11%	48	26%	97	53%	11	6%	8	4%
NOT ECONOMICALLY DISADVANTAGED	101	10	10%	22	22%	49	49%	12	12%	8	8%
NOT MIGRANT	285	30	11%	70	25%	146	51%	23	8%	16	6%

# ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	123	4	3%	18	15%	56	46%	39	32%	6	5%
GENERAL EDUCATION	122	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	0	0%	0	0%	3	60%	1	20%	1	20%
BLACK OR AFRICAN AMERICAN	39	2	5%	5	13%	21	54%	10	26%	1	3%
HISPANIC OR LATINO	55	1	2%	12	22%	24	44%	14	25%	4	7%
WHITE	24	1	4%	1	4%	8	33%	14	58%	0	0%
FEMALE	71	3	4%	15	21%	28	39%	24	34%	1	1%
MALE	52	1	2%	3	6%	28	54%	15	29%	5	10%
NON-ENGLISH LANGUAGE LEARNERS	123	4	3%	18	15%	56	46%	39	32%	6	5%
ECONOMICALLY DISADVANTAGED	65	2	3%	13	20%	24	37%	23	35%	3	5%
NOT ECONOMICALLY DISADVANTAGED	58	2	3%	5	9%	32	55%	16	28%	3	5%
NOT MIGRANT	123	4	3%	18	15%	56	46%	39	32%	6	5%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	513	446	87%	378	74%	171	33%
GENERAL EDUCATION	403	372	92%	333	83%	167	41%
STUDENTS WITH DISABILITIES	110	74	67%	45	41%	4	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	137	111	81%	95	69%	33	24%
HISPANIC OR LATINO	300	266	89%	219	73%	92	31%
WHITE	64	59	92%	55	86%	40	63%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	12	10	83%	9	75%	6	50%
FEMALE	240	212	88%	184	77%	87	36%
MALE	273	234	86%	194	71%	84	31%
NON-ENGLISH LANGUAGE LEARNERS	429	375	87%	323	75%	158	37%
ENGLISH LANGUAGE LEARNERS	84	71	85%	55	65%	13	15%
ECONOMICALLY DISADVANTAGED	375	327	87%	274	73%	112	30%
NOT ECONOMICALLY DISADVANTAGED	138	119	86%	104	75%	59	43%
NOT MIGRANT	513	446	87%	378	74%	171	33%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	425	357	84%	316	74%	172	40%
GENERAL EDUCATION	360	309	86%	283	79%	166	46%
STUDENTS WITH DISABILITIES	65	48	74%	33	51%	6	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	100	93	93%	88	88%	47	47%
HISPANIC OR LATINO	253	195	77%	160	63%	74	29%
WHITE	66	64	97%	63	95%	46	70%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	6	5	83%	5	83%	5	83%
FEMALE	216	188	87%	168	78%	97	45%
MALE	209	169	81%	148	71%	75	36%
NON-ENGLISH LANGUAGE LEARNERS	321	303	94%	281	88%	162	50%
ENGLISH LANGUAGE LEARNERS	104	54	52%	35	34%	10	10%
ECONOMICALLY DISADVANTAGED	299	240	80%	205	69%	93	31%
NOT ECONOMICALLY DISADVANTAGED	126	117	93%	111	88%	79	63%
NOT MIGRANT	425	357	84%	316	74%	172	40%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	531	446	84%	345	65%	88	17%
GENERAL EDUCATION	427	372	87%	308	72%	85	20%
STUDENTS WITH DISABILITIES	104	74	71%	37	36%	3	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	10	100%	10	100%	5	50%
BLACK OR AFRICAN AMERICAN	127	107	84%	78	61%	19	15%
HISPANIC OR LATINO	344	281	82%	213	62%	40	12%
WHITE	44	43	98%	39	89%	23	52%
MULTIRACIAL	6	5	83%	5	83%	1	17%
FEMALE	243	206	85%	163	67%	39	16%
MALE	288	240	83%	182	63%	49	17%
NON-ENGLISH LANGUAGE LEARNERS	383	346	90%	286	75%	84	22%
ENGLISH LANGUAGE LEARNERS	148	100	68%	59	40%	4	3%
ECONOMICALLY DISADVANTAGED	411	336	82%	257	63%	49	12%
NOT ECONOMICALLY DISADVANTAGED	120	110	92%	88	73%	39	33%
NOT MIGRANT	531	446	84%	345	65%	88	17%



# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	353	268	76%	212	60%	42	12%
GENERAL EDUCATION	316	246	78%	196	62%	40	13%
STUDENTS WITH DISABILITIES	37	22	59%	16	43%	2	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	6	100%	6	100%	0	0%
BLACK OR AFRICAN AMERICAN	87	70	80%	45	52%	9	10%
HISPANIC OR LATINO	216	153	71%	126	58%	22	10%
WHITE	44	39	89%	35	80%	11	25%
FEMALE	181	139	77%	107	59%	22	12%
MALE	172	129	75%	105	61%	20	12%
NON-ENGLISH LANGUAGE LEARNERS	307	253	82%	202	66%	41	13%
ENGLISH LANGUAGE LEARNERS	46	15	33%	10	22%	1	2%
ECONOMICALLY DISADVANTAGED	252	183	73%	142	56%	26	10%
NOT ECONOMICALLY DISADVANTAGED	101	85	84%	70	69%	16	16%
NOT MIGRANT	353	268	76%	212	60%	42	12%

# PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	195	184	94%	155	79%	33	17%
GENERAL EDUCATION	194	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	49	46	94%	43	88%	10	20%
HISPANIC OR LATINO	87	81	93%	62	71%	13	15%
WHITE	53	51	96%	44	83%	9	17%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	6	100%	1	17%
FEMALE	108	100	93%	85	79%	16	15%
MALE	87	84	97%	70	80%	17	20%
NON-ENGLISH LANGUAGE LEARNERS	195	184	94%	155	79%	33	17%
ECONOMICALLY DISADVANTAGED	120	111	93%	91	76%	16	13%
NOT ECONOMICALLY DISADVANTAGED	75	73	97%	64	85%	17	23%
NOT MIGRANT	195	184	94%	155	79%	33	17%

# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	43	28	65%	20	47%	7	16%
GENERAL EDUCATION	43	28	65%	20	47%	7	16%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	14	8	57%	4	29%	1	7%
HISPANIC OR LATINO	8	3	38%	2	25%	1	13%
WHITE	16	13	81%	10	63%	4	25%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	5	4	80%	4	80%	1	20%
FEMALE	19	12	63%	6	32%	2	11%
MALE	24	16	67%	14	58%	5	21%
NON-ENGLISH LANGUAGE LEARNERS	43	28	65%	20	47%	7	16%
ECONOMICALLY DISADVANTAGED	24	15	63%	10	42%	2	8%
NOT ECONOMICALLY DISADVANTAGED	19	13	68%	10	53%	5	26%
NOT MIGRANT	43	28	65%	20	47%	7	16%

## NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
SECONDARY-LEVEL ELA	3	_%	-	-	-	-
SECONDARY-LEVEL MATH	3	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	3	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	3	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	119	5%	32%	27%	31%	5%
GENERAL EDUCATION	112	5%	34%	29%	29%	4%
STUDENTS WITH DISABILITIES	7	0%	0%	0%	71%	29%

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	78	0%	5%	36%	49%	10%
GENERAL EDUCATION	67	0%	6%	34%	49%	10%
STUDENTS WITH DISABILITIES	11	0%	0%	45%	45%	9%

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	45	0%	4%	27%	51%	18%
GENERAL EDUCATION	35	0%	6%	20%	54%	20%
STUDENTS WITH DISABILITIES	10	0%	0%	50%	40%	10%

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	24	0%	0%	33%	67%	0%
GENERAL EDUCATION	22	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	366	100%	YES	346	155	172	153
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	92	100%	YES	92	150	154	150
HISPANIC OR LATINO	YES	YES	193	100%	YES	172	148	158	145
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	15	—	—	14	—	—	—
WHITE	YES	YES	63	100%	YES	65	180	174	173
MULTIRACIAL	—	—	3	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	48	100%	YES	52†	108†	131	101
LIMITED ENGLISH PROFICIENT	—	—	38	—	—	20	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	259	100%	YES	240	150	161	147

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	366	100%	346	155
NOT BLACK OR AFRICAN AMERICAN	274	100%	254	157
NOT HISPANIC OR LATINO	173	100%	174	163
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	351	100%	332	155
NOT WHITE	303	100%	281	149
NOT MULTIRACIAL	363	100%	343	155
GENERAL EDUCATION	318	100%	295	163
ENGLISH PROFICIENT	328	100%	326	163
NOT ECONOMICALLY DISADVANTAGED	107	100%	106	168
MALE	171	100%	165	142
FEMALE	195	100%	181	167
MIGRANT	0	—	0	—
NOT MIGRANT	366	100%	346	155

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	366	100%	NO	346	129	159	133
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	92	100%	NO	92	120	137	129
HISPANIC OR LATINO	NO	YES	193	99%	NO	172	124	142	127
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	15	—	—	14	—	—	—
WHITE	YES	YES	63	100%	YES	65	149	163	147
MULTIRACIAL	—	—	3	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	48	100%	NO	52†	67†	123	84
LIMITED ENGLISH PROFICIENT	—	—	38	—	—	20	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	259	100%	NO	240	123	147	131

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	366	100%	346	129
NOT BLACK OR AFRICAN AMERICAN	274	100%	254	133
NOT HISPANIC OR LATINO	173	100%	174	134
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	351	100%	332	128
NOT WHITE	303	100%	281	125
NOT MULTIRACIAL	363	100%	343	129
GENERAL EDUCATION	318	100%	295	140
ENGLISH PROFICIENT	328	100%	326	131
NOT ECONOMICALLY DISADVANTAGED	107	100%	106	142
MALE	171	100%	165	126
FEMALE	195	99%	181	132
MIGRANT	0	—	0	—
NOT MIGRANT	366	100%	346	129

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	—	—	155	129	142
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	150	120	135
HISPANIC OR LATINO	—	—	148	124	136
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	108	67	88
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	150	123	137

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

	YES
	—
	YES
	YES
	—
	YES
	—
	YES
	YES
	YES

— There were not enough students to make an AYP determination.

## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

▼	YES	404	92%	80%	80%
	—	0	—	—	—
	YES	117	96%	80%	80%
	YES	211	88%	80%	80%
	—	10	—	—	—
	YES	65	100%	80%	80%
	—	1	—	—	—
	YES	62†	87%†	80%	80%
	YES	65‡	66%‡	80%	40%
	YES	288	92%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.



## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

	YES	349	93%	80%	80%
	—	1	—	—	—
	YES	105	98%	80%	80%
	YES	167	89%	80%	80%
	—	10	—	—	—
	YES	66	98%	80%	80%
	—	0	—	—	—
	YES	42 †	95% †	80%	80%
	—	26	—	—	—
	YES	232	92%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

# GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

▼	404	92%	▼	348	▼	93%
	287	91%		244		91%
	193	97%		182		97%
	394	92%		339		93%
	339	91%		283		92%
	403	92%		349		93%
	343	93%		307		93%
	348	97%		323		97%
	116	92%		117		94%
	214	91%		174		91%
	190	93%		175		94%
	0	—		0		—
	404	92%		349		93%

— There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS SCHOOL)	26%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	31%
PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE	NO
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS SCHOOL)	0%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE	NO

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COPIAGUE  
MIDDLE SCHOOL

*Report Card*

SECTION A

*(19 pages)*

## COPIAGUE MIDDLE SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

1,099

### ENROLLMENT BY GENDER

MALE

FEMALE

588	54%	511	46%
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### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	272	25%
HISPANIC OR LATINO	630	57%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	25	2%
WHITE	157	14%
MULTIRACIAL	15	1%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

140	13%	167	15%	824	75%
-----	-----	-----	-----	-----	-----

### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
6TH GRADE	364	33%
7TH GRADE	333	30%
8TH GRADE	398	36%
UNGRADED SECONDARY	4	0%

# FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

728	66%	70	6%
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## ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	96%
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## STUDENT SUSPENSIONS (2015 - 16)

63	6%
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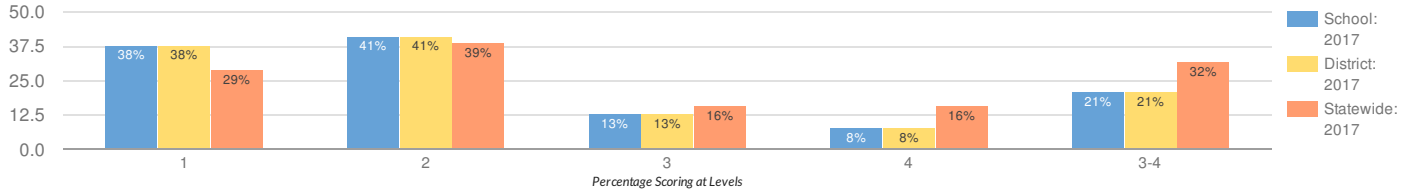
# STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	2
OTHER PROFESSIONAL STAFF	9
PARAPROFESSIONALS	0

# GRADE 6 ENGLISH LANGUAGE ARTS

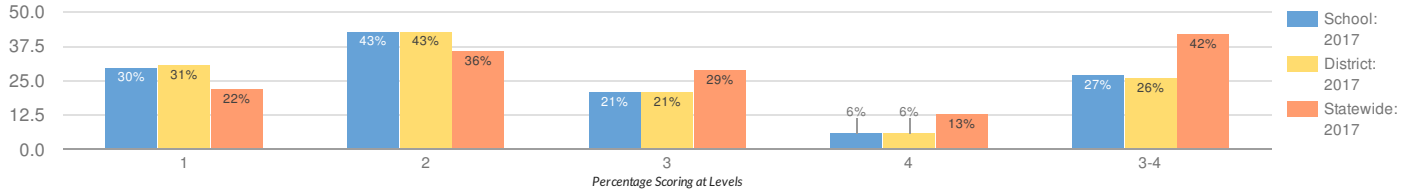


MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	259	21%	99	38%	105	41%	33	13%	22	8%
GENERAL EDUCATION	233	24%	76	33%	102	44%	33	14%	22	9%
STUDENTS WITH DISABILITIES	26	0%	23	88%	3	12%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	59	20%	19	32%	28	47%	6	10%	6	10%
HISPANIC OR LATINO	162	19%	69	43%	63	39%	18	11%	12	7%
WHITE	28	36%	9	32%	9	32%	6	21%	4	14%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	30%	2	20%	5	50%	3	30%	0	0%
FEMALE	110	21%	28	25%	59	54%	14	13%	9	8%
MALE	149	21%	71	48%	46	31%	19	13%	13	9%
NON-ENGLISH LANGUAGE LEARNERS	229	24%	72	31%	102	45%	33	14%	22	10%
ENGLISH LANGUAGE LEARNERS	30	0%	27	90%	3	10%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	202	16%	87	43%	82	41%	19	9%	14	7%
NOT ECONOMICALLY DISADVANTAGED	57	39%	12	21%	23	40%	14	25%	8	14%
NOT MIGRANT	259	21%	99	38%	105	41%	33	13%	22	8%



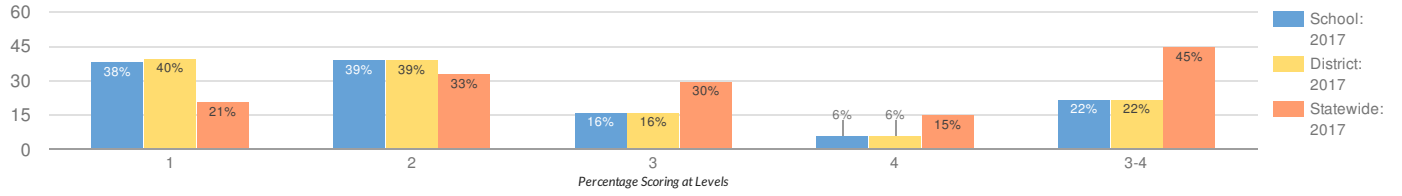
# GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	212	27%	63	30%	92	43%	45	21%	12	6%
GENERAL EDUCATION	178	32%	40	22%	81	46%	45	25%	12	7%
STUDENTS WITH DISABILITIES	34	0%	23	68%	11	32%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	60	25%	20	33%	25	42%	14	23%	1	2%
HISPANIC OR LATINO	120	24%	36	30%	55	46%	22	18%	7	6%
WHITE	24	42%	6	25%	8	33%	7	29%	3	13%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	38%	1	13%	4	50%	2	25%	1	13%
FEMALE	87	40%	19	22%	33	38%	30	34%	5	6%
MALE	125	18%	44	35%	59	47%	15	12%	7	6%
NON-ENGLISH LANGUAGE LEARNERS	179	32%	38	21%	84	47%	45	25%	12	7%
ENGLISH LANGUAGE LEARNERS	33	0%	25	76%	8	24%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	154	22%	53	34%	67	44%	25	16%	9	6%
NOT ECONOMICALLY DISADVANTAGED	58	40%	10	17%	25	43%	20	34%	3	5%
NOT MIGRANT	212	27%	63	30%	92	43%	45	21%	12	6%

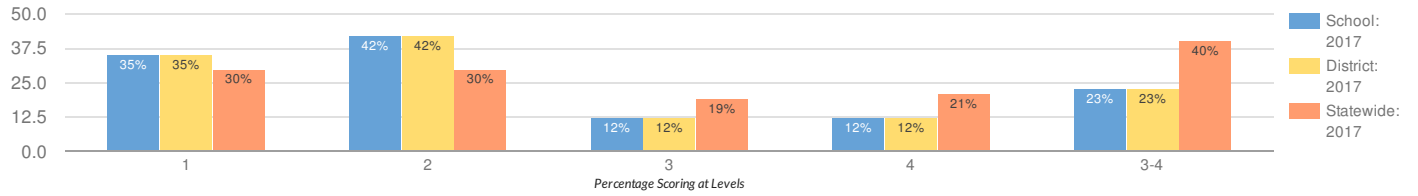
# GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	198	22%	76	38%	78	39%	32	16%	12	6%
GENERAL EDUCATION	164	26%	48	29%	73	45%	31	19%	12	7%
STUDENTS WITH DISABILITIES	34	3%	28	82%	5	15%	1	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	60	23%	24	40%	22	37%	11	18%	3	5%
HISPANIC OR LATINO	110	17%	49	45%	42	38%	15	14%	4	4%
WHITE	24	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	28	39%	3	11%	14	50%	6	21%	5	18%
FEMALE	91	29%	24	26%	41	45%	19	21%	7	8%
MALE	107	17%	52	49%	37	35%	13	12%	5	5%
NON-ENGLISH LANGUAGE LEARNERS	170	26%	51	30%	75	44%	32	19%	12	7%
ENGLISH LANGUAGE LEARNERS	28	0%	25	89%	3	11%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	137	19%	64	47%	47	34%	19	14%	7	5%
NOT ECONOMICALLY DISADVANTAGED	61	30%	12	20%	31	51%	13	21%	5	8%
NOT MIGRANT	198	22%	76	38%	78	39%	32	16%	12	6%

# GRADE 6 MATHEMATICS

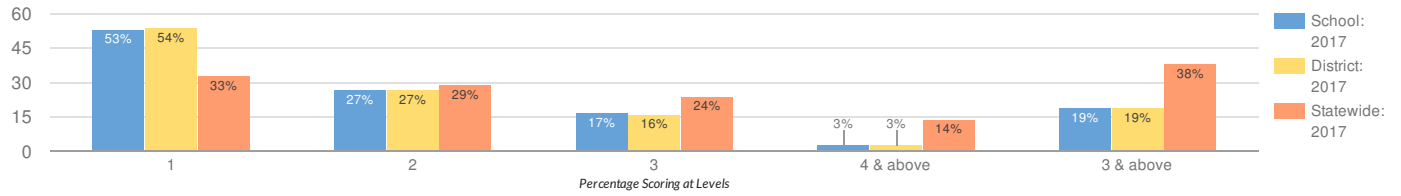


MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	248	23%	86	35%	104	42%	29	12%		
GENERAL EDUCATION	224	26%	67	30%	99	44%	29	13%		
STUDENTS WITH DISABILITIES	24	0%	19	79%	5	21%	0	0%		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-		
BLACK OR AFRICAN AMERICAN	52	25%	14	27%	25	48%	6	12%	7	13%
HISPANIC OR LATINO	157	18%	62	39%	66	42%	15	10%	14	9%
WHITE	27	48%	7	26%	7	26%	6	22%	7	26%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	25%	3	25%	6	50%	2	17%	1	8%
FEMALE	107	21%	25	23%	59	55%	14	13%	9	8%
MALE	141	25%	61	43%	45	32%	15	11%	20	14%
NON-ENGLISH LANGUAGE LEARNERS	209	28%	53	25%	98	47%	29	14%	29	14%
ENGLISH LANGUAGE LEARNERS	39	0%	33	85%	6	15%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	194	19%	80	41%	78	40%	20	10%	16	8%
NOT ECONOMICALLY DISADVANTAGED	54	41%	6	11%	26	48%	9	17%	13	24%
NOT MIGRANT	248	23%	86	35%	104	42%	29	12%	29	12%

# GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

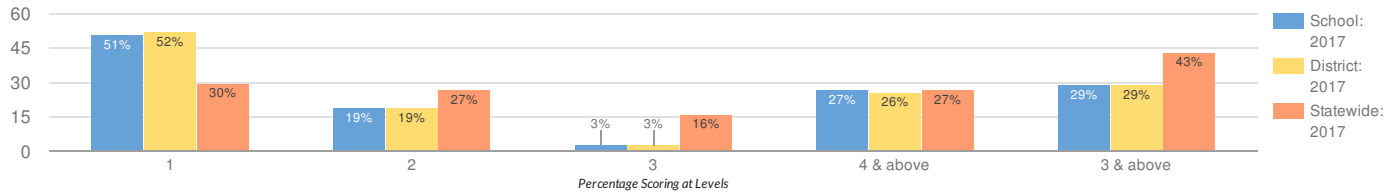


MEAN SCORE: 286

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	212	19%	113	53%	58	27%	35	17%	6	3%
GENERAL EDUCATION	181	23%	84	46%	56	31%	35	19%	6	3%
STUDENTS WITH DISABILITIES	31	0%	29	94%	2	6%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	59	19%	34	58%	14	24%	10	17%	1	2%
HISPANIC OR LATINO	120	16%	67	56%	34	28%	18	15%	1	1%
WHITE	25	24%	10	40%	9	36%	4	16%	2	8%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	63%	2	25%	1	13%	3	38%	2	25%
FEMALE	87	21%	42	48%	27	31%	15	17%	3	3%
MALE	125	18%	71	57%	31	25%	20	16%	3	2%
NON-ENGLISH LANGUAGE LEARNERS	164	24%	69	42%	56	34%	33	20%	6	4%
ENGLISH LANGUAGE LEARNERS	48	4%	44	92%	2	4%	2	4%	0	0%
ECONOMICALLY DISADVANTAGED	156	15%	92	59%	41	26%	20	13%	3	2%
NOT ECONOMICALLY DISADVANTAGED	56	32%	21	38%	17	30%	15	27%	3	5%
NOT MIGRANT	212	19%	113	53%	58	27%	35	17%	6	3%

# GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 268

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	155	3%	110	71%	41	26%	4	3%	0	0%
GENERAL EDUCATION	130	3%	86	66%	40	31%	4	3%	0	0%
STUDENTS WITH DISABILITIES	25	0%	24	96%	1	4%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	48	6%	31	65%	14	29%	3	6%	0	0%
HISPANIC OR LATINO	95	1%	74	78%	20	21%	1	1%	0	0%
WHITE	11	0%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	0%	5	42%	7	58%	0	0%	0	0%
FEMALE	66	3%	42	64%	22	33%	2	3%	0	0%
MALE	89	2%	68	76%	19	21%	2	2%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	121	3%	81	67%	36	30%	4	3%	0	0%
ENGLISH LANGUAGE LEARNERS	34	0%	29	85%	5	15%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	116	2%	83	72%	31	27%	2	2%	0	0%
NOT ECONOMICALLY DISADVANTAGED	39	5%	27	69%	10	26%	2	5%	0	0%
NOT MIGRANT	155	3%	110	71%	41	26%	4	3%	0	0%

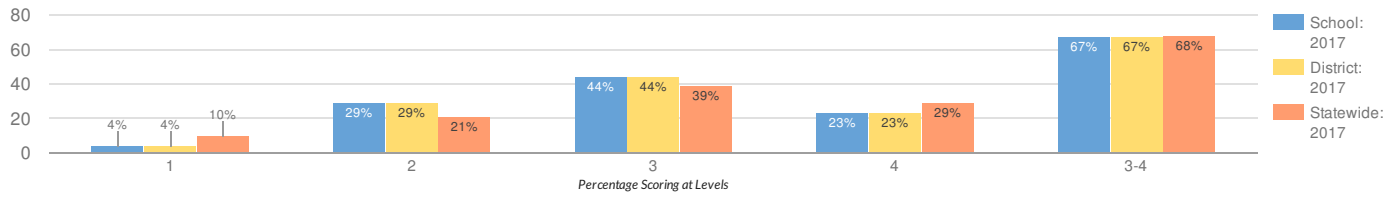
## GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	59	0	0%	0	0%	2	3%	57	97%	59	100%

# GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



## MEAN SCORE: 65

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	263	54%	15	6%	105	40%	131	50%	12	5%
GENERAL EDUCATION	216	63%	11	5%	69	32%	124	57%	12	6%
STUDENTS WITH DISABILITIES	47	15%	4	9%	36	77%	7	15%	0	0%
BLACK OR AFRICAN AMERICAN	78	53%	4	5%	33	42%	37	47%	4	5%
HISPANIC OR LATINO	159	52%	10	6%	66	42%	77	48%	6	4%
WHITE	25	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	26	73%	1	4%	6	23%	17	65%	2	8%
FEMALE	117	54%	5	4%	49	42%	60	51%	3	3%
MALE	146	55%	10	7%	56	38%	71	49%	9	6%
NON-ENGLISH LANGUAGE LEARNERS	213	62%	7	3%	74	35%	120	56%	12	6%
ENGLISH LANGUAGE LEARNERS	50	22%	8	16%	31	62%	11	22%	0	0%
ECONOMICALLY DISADVANTAGED	218	52%	14	6%	91	42%	104	48%	9	4%
NOT ECONOMICALLY DISADVANTAGED	45	67%	1	2%	14	31%	27	60%	3	7%
NOT MIGRANT	263	54%	15	6%	105	40%	131	50%	12	5%

## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	105	100%	0	0%	0	0%	32	30%	73	70%

# RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 6	13
GRADE 7	18
GRADE 8	9

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 6	13
GRADE 7	18
GRADE 8	9

## ALGEBRA I (COMMON CORE)

### ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	59	0	0%	0	0%	2	3%	17	29%	40	68%
GENERAL EDUCATION	58	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	0	0%	0	0%	0	0%	3	60%	2	40%
BLACK OR AFRICAN AMERICAN	14	0	0%	0	0%	1	7%	2	14%	11	79%
HISPANIC OR LATINO	25	0	0%	0	0%	1	4%	9	36%	15	60%
WHITE	15	0	0%	0	0%	0	0%	3	20%	12	80%
FEMALE	40	0	0%	0	0%	1	3%	13	33%	26	65%
MALE	19	0	0%	0	0%	1	5%	4	21%	14	74%
NON-ENGLISH LANGUAGE LEARNERS	58	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	33	0	0%	0	0%	1	3%	9	27%	23	70%
NOT ECONOMICALLY DISADVANTAGED	26	0	0%	0	0%	1	4%	8	31%	17	65%
NOT MIGRANT	59	0	0%	0	0%	2	3%	17	29%	40	68%

## LIVING ENVIRONMENT

### REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	27	27	100%	27	100%	8	30%
GENERAL EDUCATION	26	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	7	7	100%	7	100%	2	29%
HISPANIC OR LATINO	13	13	100%	13	100%	3	23%
WHITE	6	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	7	7	100%	7	100%	3	43%
FEMALE	13	13	100%	13	100%	2	15%
MALE	14	14	100%	14	100%	6	43%
NON-ENGLISH LANGUAGE LEARNERS	27	27	100%	27	100%	8	30%
ECONOMICALLY DISADVANTAGED	14	14	100%	14	100%	3	21%
NOT ECONOMICALLY DISADVANTAGED	13	13	100%	13	100%	5	38%
NOT MIGRANT	27	27	100%	27	100%	8	30%



# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	78	78	100%	78	100%	65	83%	
GENERAL EDUCATION	77	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	6	100%	6	100%	6	100%	
BLACK OR AFRICAN AMERICAN	16	16	100%	16	100%	13	81%	
HISPANIC OR LATINO	33	33	100%	33	100%	25	76%	
WHITE	23	23	100%	23	100%	21	91%	
FEMALE	45	45	100%	45	100%	37	82%	
MALE	33	33	100%	33	100%	28	85%	
NON-ENGLISH LANGUAGE LEARNERS	78	78	100%	78	100%	65	83%	
ECONOMICALLY DISADVANTAGED	45	45	100%	45	100%	35	78%	
NOT ECONOMICALLY DISADVANTAGED	33	33	100%	33	100%	30	91%	
NOT MIGRANT	78	78	100%	78	100%	65	83%	

## NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 7 ELA	2	_%	-	-	-	-
GRADE 7 MATH	2	_%	-	-	-	-
GRADE 8 ELA	2	_%	-	-	-	-
GRADE 8 MATH	2	_%	-	-	-	-
GRADE 8 SCIENCE	3	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

## GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	49	12%	18%	20%	37%	12%
GENERAL EDUCATION	38	16%	21%	16%	32%	16%
STUDENTS WITH DISABILITIES	11	0%	9%	36%	55%	0%

## GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	55	2%	15%	27%	47%	9%
GENERAL EDUCATION	39	0%	21%	31%	38%	10%
STUDENTS WITH DISABILITIES	16	6%	0%	19%	69%	6%

## GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	52	0%	10%	25%	46%	19%
GENERAL EDUCATION	32	0%	16%	38%	31%	16%
STUDENTS WITH DISABILITIES	20	0%	0%	5%	70%	25%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	2,224*	68%*	NO	652	88	107	95
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	557*	70%*	YES	171	88	90	88
HISPANIC OR LATINO	NO	NO	1,273*	72%*	NO	385	82	96	89
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	24	—	—	16	—	—	—
WHITE	NO	NO	317*	53%*	YES	75	113	113	113
MULTIRACIAL	—	—	14	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	322*	65%*	NO	96†	28†	75	37
LIMITED ENGLISH PROFICIENT	NO	NO	317*	89%*	NO	94‡	21‡	77	35
ECONOMICALLY DISADVANTAGED	NO	NO	1,646*	68%*	NO	485	78	97	85

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	2,224*	68%*	652	88
NOT BLACK OR AFRICAN AMERICAN	1,667*	68%*	481	89
NOT HISPANIC OR LATINO	951*	64%*	267	98
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	2,172*	68%*	636	87
NOT WHITE	1,907*	71%*	577	85
NOT MULTIRACIAL	2,199*	69%*	647	88
GENERAL EDUCATION	1,902*	69%*	558	98
ENGLISH PROFICIENT	1,907*	65%*	560	100
NOT ECONOMICALLY DISADVANTAGED	578*	69%*	167	118
MALE	1,182*	70%*	369	75
FEMALE	1,042*	66%*	283	105
MIGRANT	0	—	0	—
NOT MIGRANT	2,224*	68%*	652	88

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.  
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	2,224*	63%*	NO	628	83	105	93
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	556*	66%*	NO	167	78	86	82
HISPANIC OR LATINO	NO	NO	1,276*	65%*	NO	360	74	94	88
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	24	—	—	19	—	—	—
WHITE	NO	NO	317*	51%*	YES	76	117	110	110
MULTIRACIAL	—	—	13	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	321*	57%*	NO	81†	20†	75	41
LIMITED ENGLISH PROFICIENT	NO	NO	318*	82%*	NO	95‡	24‡	79	47
ECONOMICALLY DISADVANTAGED	NO	NO	1,645*	63%*	NO	463	73	95	82

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	2,224*	63%*	628	83
NOT BLACK OR AFRICAN AMERICAN	1,668*	63%*	461	84
NOT HISPANIC OR LATINO	948*	62%*	268	95
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	2,173*	63%*	609	80
NOT WHITE	1,907*	66%*	552	78
NOT MULTIRACIAL	2,200*	64%*	622	83
GENERAL EDUCATION	1,903*	65%*	547	92
ENGLISH PROFICIENT	1,906*	60%*	535	93
NOT ECONOMICALLY DISADVANTAGED	579*	65%*	165	111
MALE	1,181*	65%*	346	72
FEMALE	1,043*	62%*	282	95
MIGRANT	0	—	0	—
NOT MIGRANT	2,224*	63%*	628	83

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.  
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	404	92%	NO	356	166	183	176
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	106	95%	NO	96	160	169	169
HISPANIC OR LATINO	NO	YES	226	92%	NO	198	162	173	173
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	7	—	—	6	—	—	—
WHITE	YES	YES	62	87%	YES	54	185	182	182
MULTIRACIAL	—	—	3	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	57	91%	NO	51†	118†	162	128
LIMITED ENGLISH PROFICIENT	NO	YES	54	98%	NO	47‡	115‡	159	131
ECONOMICALLY DISADVANTAGED	NO	YES	300	93%	NO	268	160	176	169

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	404	92%	356	166
NOT BLACK OR AFRICAN AMERICAN	298	91%	260	168
NOT HISPANIC OR LATINO	178	92%	158	171
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	397	92%	350	165
NOT WHITE	342	93%	302	162
NOT MULTIRACIAL	401	92%	354	166
GENERAL EDUCATION	347	92%	305	174
ENGLISH PROFICIENT	350	91%	309	173
NOT ECONOMICALLY DISADVANTAGED	104	88%	88	183
MALE	204	95%	186	163
FEMALE	200	89%	170	168
MIGRANT	0	—	0	—
NOT MIGRANT	404	92%	356	166

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.  
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	88	83	—	—	86
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	88	78	—	—	83
HISPANIC OR LATINO	82	74	—	—	78
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	113	117	—	—	115
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	28	20	—	—	24
LIMITED ENGLISH PROFICIENT	21	24	—	—	23
ECONOMICALLY DISADVANTAGED	78	73	—	—	76

— There were not enough students to determine a Performance Index.

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DEAUVILLE GARDENS  
EAST ELEMENTARY  
SCHOOL

*Report Card*

SECTION A

*(17 pages)*



# DEAUVILLE GARDENS EAST ELEMENTARY ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

483

## ENROLLMENT BY GENDER

MALE

FEMALE

240

50%

243

50%

## ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	101	21%
HISPANIC OR LATINO	276	57%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	6	1%
WHITE	87	18%
MULTIRACIAL	12	2%

## OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

60

12%

45

9%

366

76%

## ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	75	16%
1ST GRADE	82	17%
2ND GRADE	81	17%
3RD GRADE	77	16%
4TH GRADE	82	17%
5TH GRADE	85	18%
UNGRADED ELEMENTARY	1	0%

# FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

327	68%	30	6%
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## ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	94%
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## STUDENT SUSPENSIONS (2015 - 16)

9	2%
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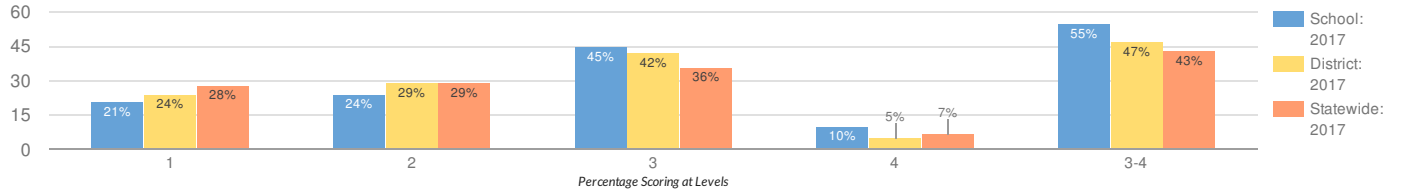
# STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	2
PARAPROFESSIONALS	0

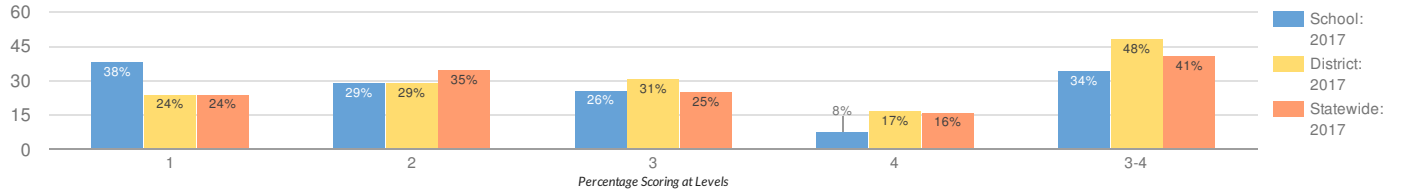
# GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	71	55%	15	21%	17	24%	32	45%	7	10%
GENERAL EDUCATION	67	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	17	59%	1	6%	6	35%	9	53%	1	6%
HISPANIC OR LATINO	40	50%	12	30%	8	20%	16	40%	4	10%
WHITE	11	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	64%	2	14%	3	21%	7	50%	2	14%
FEMALE	29	66%	5	17%	5	17%	15	52%	4	14%
MALE	42	48%	10	24%	12	29%	17	40%	3	7%
NON-ENGLISH LANGUAGE LEARNERS	61	64%	6	10%	16	26%	32	52%	7	11%
ENGLISH LANGUAGE LEARNERS	10	0%	9	90%	1	10%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	48	44%	14	29%	13	27%	19	40%	2	4%
NOT ECONOMICALLY DISADVANTAGED	23	78%	1	4%	4	17%	13	57%	5	22%
NOT MIGRANT	71	55%	15	21%	17	24%	32	45%	7	10%

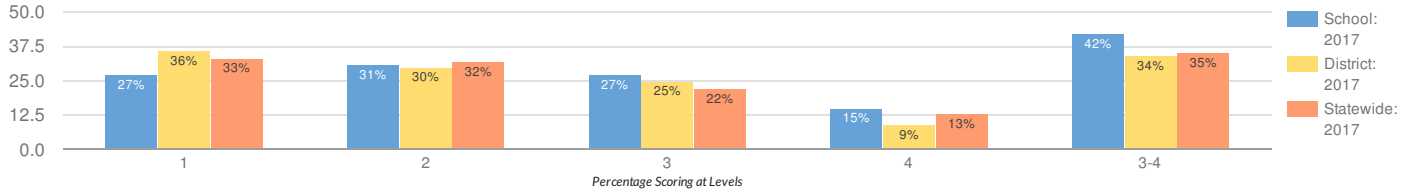
# GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	77	34%	29	38%	22	29%	20	26%	6	8%
GENERAL EDUCATION	67	39%	20	30%	21	31%	20	30%	6	9%
STUDENTS WITH DISABILITIES	10	0%	9	90%	1	10%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	16	25%	5	31%	7	44%	3	19%	1	6%
HISPANIC OR LATINO	47	32%	21	45%	11	23%	12	26%	3	6%
WHITE	12	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	50%	3	21%	4	29%	5	36%	2	14%
FEMALE	37	32%	13	35%	12	32%	8	22%	4	11%
MALE	40	35%	16	40%	10	25%	12	30%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	63	41%	15	24%	22	35%	20	32%	6	10%
ENGLISH LANGUAGE LEARNERS	14	0%	14	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	61	33%	24	39%	17	28%	16	26%	4	7%
NOT ECONOMICALLY DISADVANTAGED	16	38%	5	31%	5	31%	4	25%	2	13%
NOT MIGRANT	77	34%	29	38%	22	29%	20	26%	6	8%

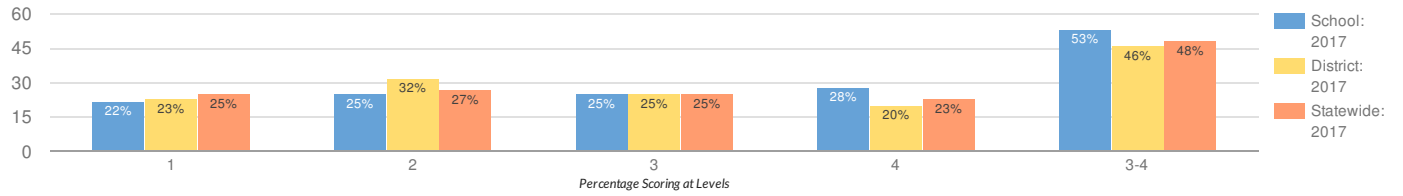
# GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	67	42%	18	27%	21	31%	18	27%	10	15%
GENERAL EDUCATION	63	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	17	41%	2	12%	8	47%	4	24%	3	18%
HISPANIC OR LATINO	33	27%	14	42%	10	30%	7	21%	2	6%
WHITE	14	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	17	71%	2	12%	3	18%	7	41%	5	29%
FEMALE	38	45%	8	21%	13	34%	10	26%	7	18%
MALE	29	38%	10	34%	8	28%	8	28%	3	10%
NON-ENGLISH LANGUAGE LEARNERS	61	46%	14	23%	19	31%	18	30%	10	16%
ENGLISH LANGUAGE LEARNERS	6	0%	4	67%	2	33%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	50	36%	17	34%	15	30%	13	26%	5	10%
NOT ECONOMICALLY DISADVANTAGED	17	59%	1	6%	6	35%	5	29%	5	29%
NOT MIGRANT	67	42%	18	27%	21	31%	18	27%	10	15%

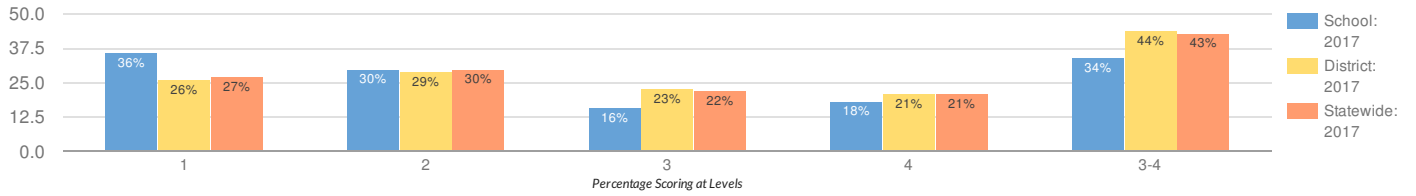
# GRADE 3 MATHEMATICS



MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	64	53%	14	22%	16	25%
GENERAL EDUCATION	60	_%	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	16	44%	2	13%	7	44%
HISPANIC OR LATINO	36	50%	11	31%	7	19%
WHITE	9	_%	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-
SMALL GROUP TOTAL	12	75%	1	8%	2	17%
FEMALE	28	50%	6	21%	8	29%
MALE	36	56%	8	22%	8	22%
NON-ENGLISH LANGUAGE LEARNERS	56	61%	8	14%	14	25%
ENGLISH LANGUAGE LEARNERS	8	0%	6	75%	2	25%
ECONOMICALLY DISADVANTAGED	43	47%	13	30%	10	23%
NOT ECONOMICALLY DISADVANTAGED	21	67%	1	5%	6	29%
NOT MIGRANT	64	53%	14	22%	16	25%

# GRADE 4 MATHEMATICS

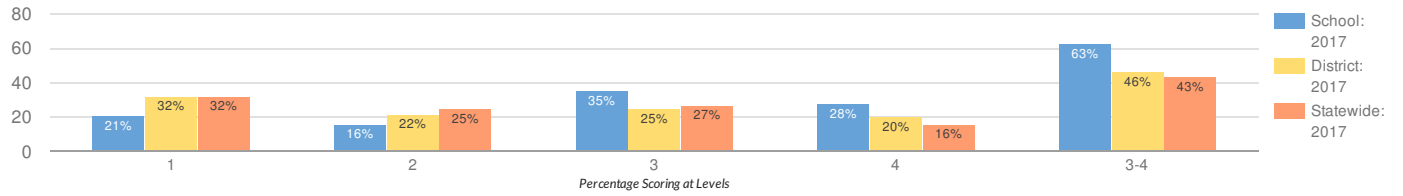


MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	74	34%	27	36%	22	30%	12	16%	13	18%
GENERAL EDUCATION	63	38%	18	29%	21	33%	12	19%	12	19%
STUDENTS WITH DISABILITIES	11	9%	9	82%	1	9%	0	0%	1	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	14	43%	4	29%	4	29%	4	29%	2	14%
HISPANIC OR LATINO	47	34%	18	38%	13	28%	8	17%	8	17%
WHITE	11	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	23%	5	38%	5	38%	0	0%	3	23%
FEMALE	37	27%	12	32%	15	41%	6	16%	4	11%
MALE	37	41%	15	41%	7	19%	6	16%	9	24%
NON-ENGLISH LANGUAGE LEARNERS	59	42%	14	24%	20	34%	12	20%	13	22%
ENGLISH LANGUAGE LEARNERS	15	0%	13	87%	2	13%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	61	33%	25	41%	16	26%	11	18%	9	15%
NOT ECONOMICALLY DISADVANTAGED	13	38%	2	15%	6	46%	1	8%	4	31%
NOT MIGRANT	74	34%	27	36%	22	30%	12	16%	13	18%



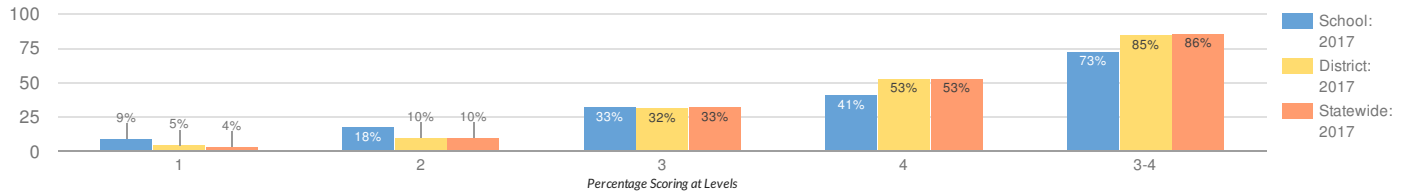
# GRADE 5 MATHEMATICS



MEAN SCORE: 324

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	68	63%	14	21%	11	16%	24	35%	19	28%
GENERAL EDUCATION	62	69%	9	15%	10	16%	24	39%	19	31%
STUDENTS WITH DISABILITIES	6	0%	5	83%	1	17%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	18	56%	3	17%	5	28%	6	33%	4	22%
HISPANIC OR LATINO	34	56%	9	26%	6	18%	11	32%	8	24%
WHITE	13	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	88%	2	13%	0	0%	7	44%	7	44%
FEMALE	39	64%	7	18%	7	18%	12	31%	13	33%
MALE	29	62%	7	24%	4	14%	12	41%	6	21%
NON-ENGLISH LANGUAGE LEARNERS	57	72%	6	11%	10	18%	23	40%	18	32%
ENGLISH LANGUAGE LEARNERS	11	18%	8	73%	1	9%	1	9%	1	9%
ECONOMICALLY DISADVANTAGED	53	58%	13	25%	9	17%	18	34%	13	25%
NOT ECONOMICALLY DISADVANTAGED	15	80%	1	7%	2	13%	6	40%	6	40%
NOT MIGRANT	68	63%	14	21%	11	16%	24	35%	19	28%

# GRADE 4 SCIENCE



MEAN SCORE: 75

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	79	73%	7	9%	14	18%	26	33%	32	41%
GENERAL EDUCATION	68	81%	6	9%	7	10%	25	37%	30	44%
STUDENTS WITH DISABILITIES	11	27%	1	9%	7	64%	1	9%	2	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	16	81%	1	6%	2	13%	8	50%	5	31%
HISPANIC OR LATINO	48	67%	6	13%	10	21%	13	27%	19	40%
WHITE	13	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	87%	0	0%	2	13%	5	33%	8	53%
FEMALE	39	82%	3	8%	4	10%	17	44%	15	38%
MALE	40	65%	4	10%	10	25%	9	23%	17	43%
NON-ENGLISH LANGUAGE LEARNERS	64	84%	0	0%	10	16%	23	36%	31	48%
ENGLISH LANGUAGE LEARNERS	15	27%	7	47%	4	27%	3	20%	1	7%
ECONOMICALLY DISADVANTAGED	63	70%	7	11%	12	19%	20	32%	24	38%
NOT ECONOMICALLY DISADVANTAGED	16	88%	0	0%	2	13%	6	38%	8	50%
NOT MIGRANT	79	73%	7	9%	14	18%	26	33%	32	41%

# RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 5

4

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 5

4

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 5 ELA	1	_%	-	-	-	-
GRADE 5 MATH	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

## KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	15	13%	0%	7%	33%	47%
GENERAL EDUCATION	15	13%	0%	7%	33%	47%

## GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

## GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	9	0%	22%	33%	33%	11%
GENERAL EDUCATION	6	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

## GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	9	0%	22%	22%	44%	11%
GENERAL EDUCATION	6	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

## GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	15	0%	13%	53%	33%	0%
GENERAL EDUCATION	10	0%	20%	50%	30%	0%
STUDENTS WITH DISABILITIES	5	0%	0%	60%	40%	0%

## GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	12	0%	33%	17%	33%	17%
GENERAL EDUCATION	7	0%	43%	14%	14%	29%
STUDENTS WITH DISABILITIES	5	0%	20%	20%	60%	0%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	494*	88%*	YES	205	117	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	118*	89%*	YES	47	123	84	84
HISPANIC OR LATINO	NO	NO	266*	91%*	YES	114	102	92	92
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	3	—	—	—
WHITE	NO	NO	96*	77%*	YES	36	150	108	108
MULTIRACIAL	—	—	5	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	—	26	—	—	17	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	37	—	—	27	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	380*	87%*	YES	152	106	94	94

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	494*	88%*	205	117
NOT BLACK OR AFRICAN AMERICAN	376*	88%*	158	115
NOT HISPANIC OR LATINO	228*	85%*	91	135
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	488*	88%*	202	115
NOT WHITE	398*	91%*	169	109
NOT MULTIRACIAL	486*	88%*	200	117
GENERAL EDUCATION	442*	89%*	188	126
ENGLISH PROFICIENT	430*	87%*	178	132
NOT ECONOMICALLY DISADVANTAGED	114*	92%*	53	147
MALE	251*	90%*	107	110
FEMALE	243*	86%*	98	123
MIGRANT	0	—	0	—
NOT MIGRANT	494*	88%*	205	117

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	491*	84%*	YES	194	125	101	101
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	117*	81%*	YES	45	124	80	80
HISPANIC OR LATINO	NO	NO	264*	90%*	YES	110	116	90	90
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	3	—	—	—
WHITE	NO	NO	96*	70%*	YES	31	148	104	104
MULTIRACIAL	—	—	5	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	—	26	—	—	20	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	37	—	—	29	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	377*	84%*	YES	148	116	91	91

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	491*	84%*	194	125
NOT BLACK OR AFRICAN AMERICAN	374*	85%*	149	125
NOT HISPANIC OR LATINO	227*	78%*	84	136
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	485*	84%*	191	124
NOT WHITE	395*	88%*	163	120
NOT MULTIRACIAL	483*	84%*	189	125
GENERAL EDUCATION	439*	85%*	174	137
ENGLISH PROFICIENT	427*	82%*	165	141
NOT ECONOMICALLY DISADVANTAGED	114*	83%*	46	152
MALE	250*	84%*	96	126
FEMALE	241*	84%*	98	123
MIGRANT	0	—	0	—
NOT MIGRANT	491*	84%*	194	125

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	81	98%	NO	76	163	178	178
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	17	—	—	15	—	—	—
HISPANIC OR LATINO	NO	YES	49	98%	NO	46	152	167	167
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	—	—	13	—	—	13	—	—	—
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	11	—	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	15	—	—	15	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	65	97%	NO	61	157	171	171

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	81	98%	76	163
NOT BLACK OR AFRICAN AMERICAN	64	98%	61	161
NOT HISPANIC OR LATINO	32	—	30	180
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	80	98%	75	163
NOT WHITE	68	97%	63	159
NOT MULTIRACIAL	80	98%	75	163
GENERAL EDUCATION	70	97%	66	171
ENGLISH PROFICIENT	66	97%	61	184
NOT ECONOMICALLY DISADVANTAGED	16	—	15	—
MALE	42	95%	38	153
FEMALE	39	—	38	174
MIGRANT	0	—	0	—
NOT MIGRANT	81	98%	76	163

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.



## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	117	125	—	—	121
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	123	124	—	—	124
HISPANIC OR LATINO	102	116	—	—	109
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	150	148	—	—	149
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	106	116	—	—	111

— There were not enough students to determine a Performance Index.

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DEAUVILLE GARDENS  
WEST ELEMENTARY  
SCHOOL

*Report Card*

SECTION A

*(16 pages)*

# DEAUVILLE GARDENS WEST ELEMENTARY ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

462

## ENROLLMENT BY GENDER

MALE

FEMALE

217	47%	245	53%
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## ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	89	19%
HISPANIC OR LATINO	279	60%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	2	0%
WHITE	87	19%
MULTIRACIAL	5	1%

## OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

70	15%	91	20%	356	77%
----	-----	----	-----	-----	-----

## ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	82	18%
1ST GRADE	73	16%
2ND GRADE	78	17%
3RD GRADE	78	17%
4TH GRADE	73	16%
5TH GRADE	78	17%

# FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

322	70%	14	3%
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## ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	94%
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## STUDENT SUSPENSIONS (2015 - 16)

7	1%
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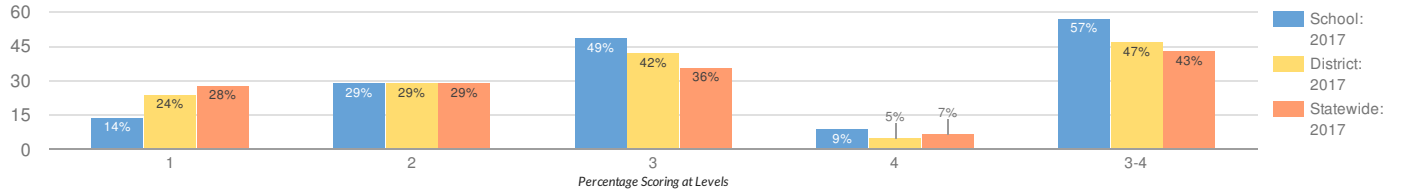
# STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	2
PARAPROFESSIONALS	0

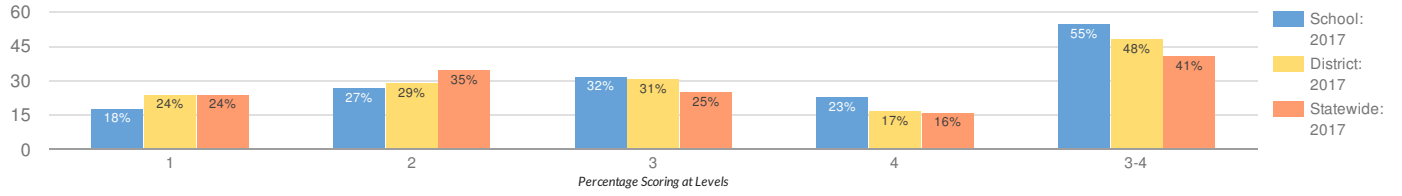
# GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	70	57%	10	14%	20	29%	34	49%	6	9%
GENERAL EDUCATION	58	66%	5	9%	15	26%	32	55%	6	10%
STUDENTS WITH DISABILITIES	12	17%	5	42%	5	42%	2	17%	0	0%
BLACK OR AFRICAN AMERICAN	9	89%	0	0%	1	11%	7	78%	1	11%
HISPANIC OR LATINO	52	50%	9	17%	17	33%	22	42%	4	8%
WHITE	9	67%	1	11%	2	22%	5	56%	1	11%
FEMALE	43	63%	5	12%	11	26%	21	49%	6	14%
MALE	27	48%	5	19%	9	33%	13	48%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	60	60%	7	12%	17	28%	30	50%	6	10%
ENGLISH LANGUAGE LEARNERS	10	40%	3	30%	3	30%	4	40%	0	0%
ECONOMICALLY DISADVANTAGED	55	53%	9	16%	17	31%	25	45%	4	7%
NOT ECONOMICALLY DISADVANTAGED	15	73%	1	7%	3	20%	9	60%	2	13%
NOT MIGRANT	70	57%	10	14%	20	29%	34	49%	6	9%

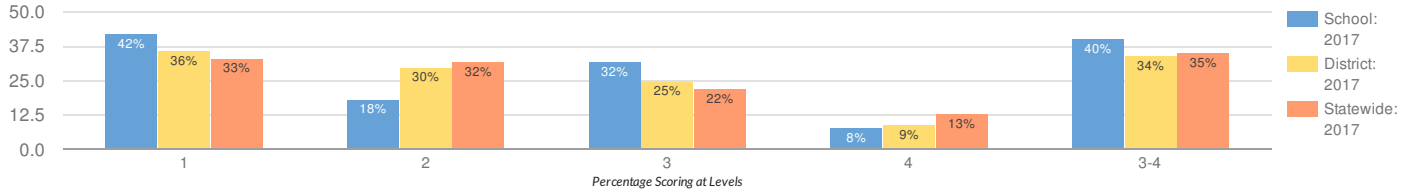
# GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	66	55%	12	18%	18	27%	21	32%	15	23%
GENERAL EDUCATION	63	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	13	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	37	49%	7	19%	12	32%	10	27%	8	22%
WHITE	15	87%	0	0%	2	13%	9	60%	4	27%
SMALL GROUP TOTAL	14	36%	5	36%	4	29%	2	14%	3	21%
FEMALE	34	68%	4	12%	7	21%	13	38%	10	29%
MALE	32	41%	8	25%	11	34%	8	25%	5	16%
NON-ENGLISH LANGUAGE LEARNERS	59	61%	8	14%	15	25%	21	36%	15	25%
ENGLISH LANGUAGE LEARNERS	7	0%	4	57%	3	43%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	51	49%	10	20%	16	31%	15	29%	10	20%
NOT ECONOMICALLY DISADVANTAGED	15	73%	2	13%	2	13%	6	40%	5	33%
NOT MIGRANT	66	55%	12	18%	18	27%	21	32%	15	23%

# GRADE 5 ENGLISH LANGUAGE ARTS

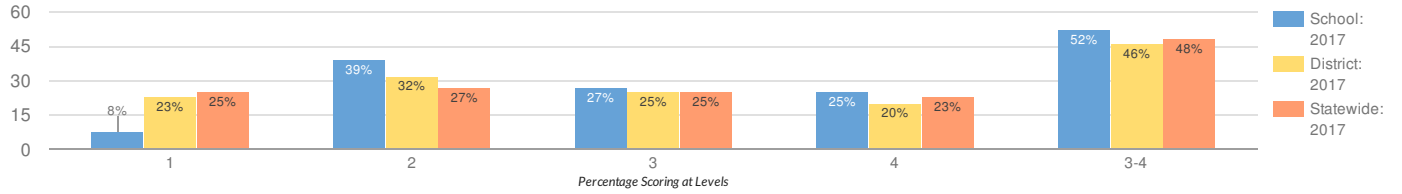


MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	62	40%	26	42%	11	18%	20	32%	5	8%
GENERAL EDUCATION	52	48%	18	35%	9	17%	20	38%	5	10%
STUDENTS WITH DISABILITIES	10	0%	8	80%	2	20%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	16	38%	8	50%	2	13%	5	31%	1	6%
HISPANIC OR LATINO	36	36%	16	44%	7	19%	10	28%	3	8%
WHITE	9	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	60%	2	20%	2	20%	5	50%	1	10%
FEMALE	28	54%	6	21%	7	25%	11	39%	4	14%
MALE	34	29%	20	59%	4	12%	9	26%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	50	50%	16	32%	9	18%	20	40%	5	10%
ENGLISH LANGUAGE LEARNERS	12	0%	10	83%	2	17%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	44	32%	21	48%	9	20%	12	27%	2	5%
NOT ECONOMICALLY DISADVANTAGED	18	61%	5	28%	2	11%	8	44%	3	17%
NOT MIGRANT	62	40%	26	42%	11	18%	20	32%	5	8%



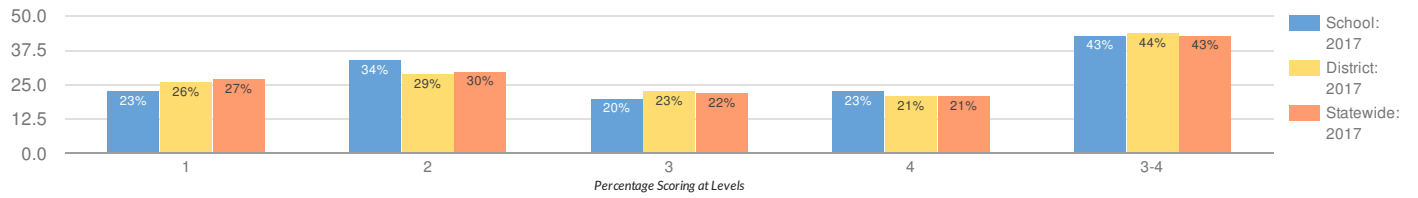
# GRADE 3 MATHEMATICS



MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	71	52%	6	8%	28	39%	19	27%	18	25%
GENERAL EDUCATION	58	57%	4	7%	21	36%	15	26%	18	31%
STUDENTS WITH DISABILITIES	13	31%	2	15%	7	54%	4	31%	0	0%
BLACK OR AFRICAN AMERICAN	9	44%	1	11%	4	44%	2	22%	2	22%
HISPANIC OR LATINO	53	51%	5	9%	21	40%	14	26%	13	25%
WHITE	9	67%	0	0%	3	33%	3	33%	3	33%
FEMALE	43	58%	3	7%	15	35%	11	26%	14	33%
MALE	28	43%	3	11%	13	46%	8	29%	4	14%
NON-ENGLISH LANGUAGE LEARNERS	61	54%	4	7%	24	39%	18	30%	15	25%
ENGLISH LANGUAGE LEARNERS	10	40%	2	20%	4	40%	1	10%	3	30%
ECONOMICALLY DISADVANTAGED	56	52%	5	9%	22	39%	16	29%	13	23%
NOT ECONOMICALLY DISADVANTAGED	15	53%	1	7%	6	40%	3	20%	5	33%
NOT MIGRANT	71	52%	6	8%	28	39%	19	27%	18	25%

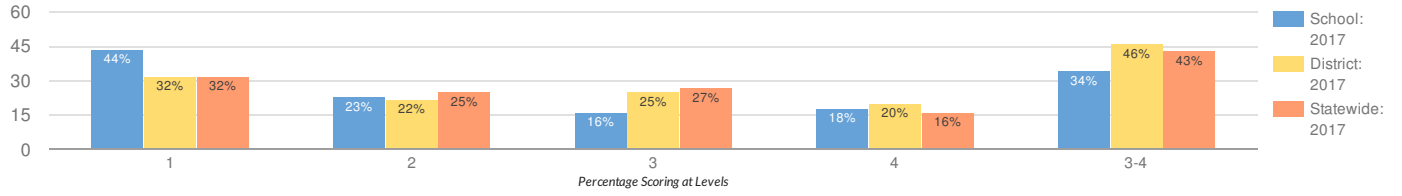
# GRADE 4 MATHEMATICS



MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	65	43%	15	23%	22	34%	13	20%	15	23%
GENERAL EDUCATION	62	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	14	43%	6	43%	2	14%	5	36%	1	7%
HISPANIC OR LATINO	36	36%	8	22%	15	42%	4	11%	9	25%
WHITE	14	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	60%	1	7%	5	33%	4	27%	5	33%
FEMALE	34	41%	8	24%	12	35%	5	15%	9	26%
MALE	31	45%	7	23%	10	32%	8	26%	6	19%
NON-ENGLISH LANGUAGE LEARNERS	58	48%	12	21%	18	31%	13	22%	15	26%
ENGLISH LANGUAGE LEARNERS	7	0%	3	43%	4	57%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	49	37%	12	24%	19	39%	9	18%	9	18%
NOT ECONOMICALLY DISADVANTAGED	16	63%	3	19%	3	19%	4	25%	6	38%
NOT MIGRANT	65	43%	15	23%	22	34%	13	20%	15	23%

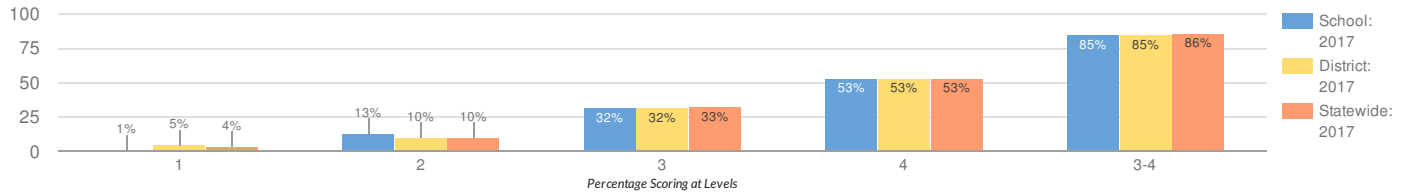
# GRADE 5 MATHEMATICS



MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	62	34%	27	44%	14	23%	10	16%	11	18%
GENERAL EDUCATION	51	41%	16	31%	14	27%	10	20%	11	22%
STUDENTS WITH DISABILITIES	11	0%	11	100%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	16	19%	8	50%	5	31%	2	13%	1	6%
HISPANIC OR LATINO	37	32%	18	49%	7	19%	5	14%	7	19%
WHITE	8	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	67%	1	11%	2	22%	3	33%	3	33%
FEMALE	29	38%	9	31%	9	31%	6	21%	5	17%
MALE	33	30%	18	55%	5	15%	4	12%	6	18%
NON-ENGLISH LANGUAGE LEARNERS	49	43%	14	29%	14	29%	10	20%	11	22%
ENGLISH LANGUAGE LEARNERS	13	0%	13	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	44	23%	22	50%	12	27%	6	14%	4	9%
NOT ECONOMICALLY DISADVANTAGED	18	61%	5	28%	2	11%	4	22%	7	39%
NOT MIGRANT	62	34%	27	44%	14	23%	10	16%	11	18%

# GRADE 4 SCIENCE



MEAN SCORE: 81

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	68	85%	1	1%	9	13%	22	32%	36	53%
GENERAL EDUCATION	65	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	13	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	38	84%	0	0%	6	16%	16	42%	16	42%
WHITE	16	100%	0	0%	0	0%	3	19%	13	81%
SMALL GROUP TOTAL	14	71%	1	7%	3	21%	3	21%	7	50%
FEMALE	36	86%	1	3%	4	11%	10	28%	21	58%
MALE	32	84%	0	0%	5	16%	12	38%	15	47%
NON-ENGLISH LANGUAGE LEARNERS	60	90%	1	2%	5	8%	18	30%	36	60%
ENGLISH LANGUAGE LEARNERS	8	50%	0	0%	4	50%	4	50%	0	0%
ECONOMICALLY DISADVANTAGED	50	86%	1	2%	6	12%	19	38%	24	48%
NOT ECONOMICALLY DISADVANTAGED	18	83%	0	0%	3	17%	3	17%	12	67%
NOT MIGRANT	68	85%	1	1%	9	13%	22	32%	36	53%

# RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3	0
GRADE 4	1
GRADE 5	1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3	1
GRADE 4	1
GRADE 5	1

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

## KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	14	0%	14%	0%	43%	43%
GENERAL EDUCATION	14	0%	14%	0%	43%	43%

## GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	0%	33%	50%	17%
GENERAL EDUCATION	6	0%	0%	33%	50%	17%

## GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	11	0%	0%	18%	82%	0%
GENERAL EDUCATION	9	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	10	0%	0%	20%	50%	30%
GENERAL EDUCATION	6	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

## GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	9	11%	0%	11%	56%	22%
GENERAL EDUCATION	9	11%	0%	11%	56%	22%

## GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	14	0%	7%	21%	71%	0%
GENERAL EDUCATION	9	0%	11%	11%	78%	0%
STUDENTS WITH DISABILITIES	5	0%	0%	40%	60%	0%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	458*	88%*	YES	193	127	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	40	95%	YES	37	111	82	82
HISPANIC OR LATINO	NO	NO	271*	90%*	YES	122	121	93	93
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	NO	NO	87*	78%*	YES	32	163	107	107
MULTIRACIAL	—	—	2	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	29	—	—	25	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	31	—	—	28	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	346*	89%*	YES	147	120	93	93

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	458*	88%*	193	127
NOT BLACK OR AFRICAN AMERICAN	370*	87%*	156	131
NOT HISPANIC OR LATINO	187*	86%*	71	137
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	450*	88%*	192	127
NOT WHITE	371*	91%*	161	120
NOT MULTIRACIAL	454*	89%*	192	127
GENERAL EDUCATION	401*	89%*	168	139
ENGLISH PROFICIENT	394*	86%*	165	139
NOT ECONOMICALLY DISADVANTAGED	112*	85%*	46	150
MALE	236*	86%*	89	103
FEMALE	222*	90%*	104	147
MIGRANT	0	—	0	—
NOT MIGRANT	458*	88%*	193	127

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	458*	85%*	YES	192	120	101	101
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	40	98%	YES	38	95	78	78
HISPANIC OR LATINO	NO	NO	271*	86%*	YES	122	119	91	91
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	NO	NO	87*	76%*	YES	30	153	104	104
MULTIRACIAL	—	—	2	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	29	—	—	27	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	31	—	—	28	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	346*	86%*	YES	146	114	91	91

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	458*	85%*	192	120
NOT BLACK OR AFRICAN AMERICAN	370*	84%*	154	127
NOT HISPANIC OR LATINO	187*	84%*	70	123
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	450*	85%*	191	120
NOT WHITE	371*	87%*	162	114
NOT MULTIRACIAL	454*	85%*	191	120
GENERAL EDUCATION	401*	85%*	165	131
ENGLISH PROFICIENT	394*	84%*	164	132
NOT ECONOMICALLY DISADVANTAGED	112*	83%*	46	141
MALE	236*	84%*	87	110
FEMALE	222*	86%*	105	129
MIGRANT	0	—	0	—
NOT MIGRANT	458*	85%*	192	120

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.



ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	74	92%	YES	63	184	177	177
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	14	—	—	13	—	—	—
HISPANIC OR LATINO	YES	YES	41	93%	YES	34	185	164	164
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	—	—	18	—	—	15	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	3	—	—	3	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	9	—	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	55	91%	YES	48	183	169	169

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	74	92%	63	184
NOT BLACK OR AFRICAN AMERICAN	60	92%	50	190
NOT HISPANIC OR LATINO	33	—	29	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	73	92%	62	184
NOT WHITE	56	93%	48	179
NOT MULTIRACIAL	74	92%	63	184
GENERAL EDUCATION	71	92%	60	187
ENGLISH PROFICIENT	65	92%	57	188
NOT ECONOMICALLY DISADVANTAGED	19	—	15	—
MALE	36	—	28	—
FEMALE	38	—	35	186
MIGRANT	0	—	0	—
NOT MIGRANT	74	92%	63	184

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	127	120	—	—	124
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	111	95	—	—	103
HISPANIC OR LATINO	121	119	—	—	120
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	163	153	—	—	158
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	120	114	—	—	117

— There were not enough students to determine a Performance Index.

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GREAT NECK ROAD  
ELEMENTARY SCHOOL

*Report Card*

SECTION A

*(17 pages)*

# GREAT NECK ROAD ELEMENTARY SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

533

## ENROLLMENT BY GENDER

MALE

FEMALE

264	50%	269	50%
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## ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	101	19%
HISPANIC OR LATINO	356	67%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	9	2%
WHITE	56	11%
MULTIRACIAL	11	2%

## OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

112	21%	56	11%	422	79%
-----	-----	----	-----	-----	-----

## ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	74	14%
1ST GRADE	104	20%
2ND GRADE	104	20%
3RD GRADE	77	14%
4TH GRADE	87	16%
5TH GRADE	86	16%
UNGRADED ELEMENTARY	1	0%

# FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

372	70%	30	6%
-----	-----	----	----

## ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
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## STUDENT SUSPENSIONS (2015 - 16)

12	2%
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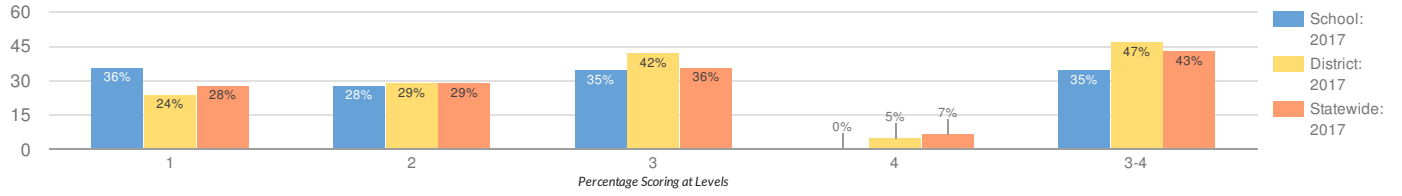
# STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	2
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	3
PARAPROFESSIONALS	0

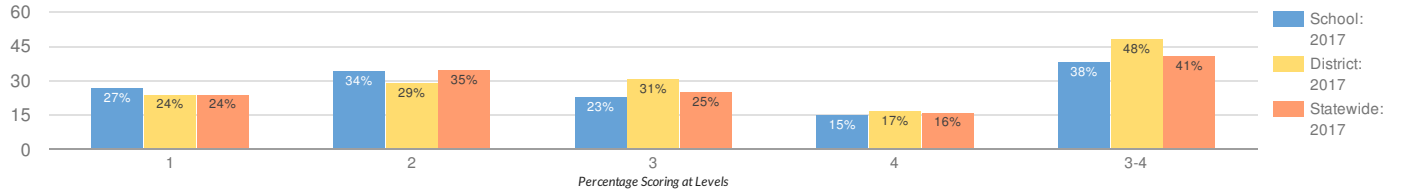
# GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	74	35%	27	36%	21	28%	26	35%	0	0%
GENERAL EDUCATION	65	40%	20	31%	19	29%	26	40%	0	0%
STUDENTS WITH DISABILITIES	9	0%	7	78%	2	22%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	17	12%	6	35%	9	53%	2	12%	0	0%
HISPANIC OR LATINO	44	30%	20	45%	11	25%	13	30%	0	0%
WHITE	8	75%	1	13%	1	13%	6	75%	0	0%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	5	100%	0	0%
FEMALE	40	40%	11	28%	13	33%	16	40%	0	0%
MALE	34	29%	16	47%	8	24%	10	29%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	59	42%	15	25%	19	32%	25	42%	0	0%
ENGLISH LANGUAGE LEARNERS	15	7%	12	80%	2	13%	1	7%	0	0%
ECONOMICALLY DISADVANTAGED	58	28%	25	43%	17	29%	16	28%	0	0%
NOT ECONOMICALLY DISADVANTAGED	16	63%	2	13%	4	25%	10	63%	0	0%
NOT MIGRANT	74	35%	27	36%	21	28%	26	35%	0	0%

# GRADE 4 ENGLISH LANGUAGE ARTS

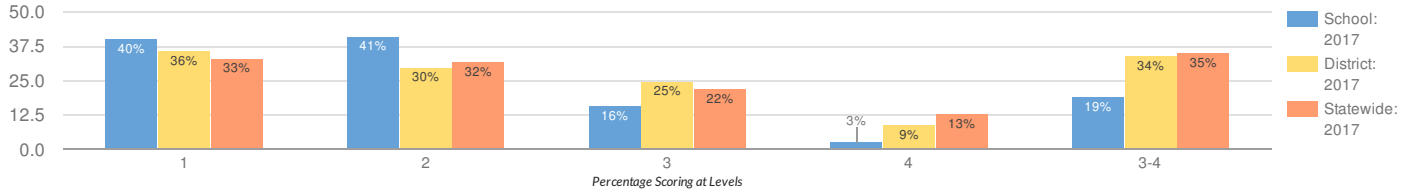


MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	73	38%	20	27%	25	34%	17	23%	11	15%
GENERAL EDUCATION	59	47%	10	17%	21	36%	17	29%	11	19%
STUDENTS WITH DISABILITIES	14	0%	10	71%	4	29%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	17	35%	7	41%	4	24%	4	24%	2	12%
HISPANIC OR LATINO	44	34%	12	27%	17	39%	8	18%	7	16%
WHITE	10	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	58%	1	8%	4	33%	5	42%	2	17%
FEMALE	33	48%	3	9%	14	42%	10	30%	6	18%
MALE	40	30%	17	43%	11	28%	7	18%	5	13%
NON-ENGLISH LANGUAGE LEARNERS	66	41%	17	26%	22	33%	17	26%	10	15%
ENGLISH LANGUAGE LEARNERS	7	14%	3	43%	3	43%	0	0%	1	14%
ECONOMICALLY DISADVANTAGED	54	37%	15	28%	19	35%	13	24%	7	13%
NOT ECONOMICALLY DISADVANTAGED	19	42%	5	26%	6	32%	4	21%	4	21%
NOT MIGRANT	73	38%	20	27%	25	34%	17	23%	11	15%



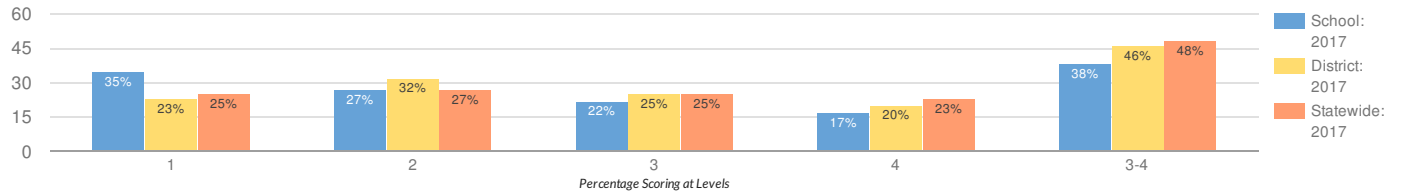
# GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	70	19%	28	40%	29	41%	11	16%	2	3%
GENERAL EDUCATION	60	22%	18	30%	29	48%	11	18%	2	3%
STUDENTS WITH DISABILITIES	10	0%	10	100%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	16	19%	8	50%	5	31%	3	19%	0	0%
HISPANIC OR LATINO	46	17%	18	39%	20	43%	7	15%	1	2%
WHITE	7	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	25%	2	25%	4	50%	1	13%	1	13%
FEMALE	35	17%	12	34%	17	49%	5	14%	1	3%
MALE	35	20%	16	46%	12	34%	6	17%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	57	23%	18	32%	26	46%	11	19%	2	4%
ENGLISH LANGUAGE LEARNERS	13	0%	10	77%	3	23%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	62	16%	28	45%	24	39%	9	15%	1	2%
NOT ECONOMICALLY DISADVANTAGED	8	38%	0	0%	5	63%	2	25%	1	13%
NOT MIGRANT	70	19%	28	40%	29	41%	11	16%	2	3%

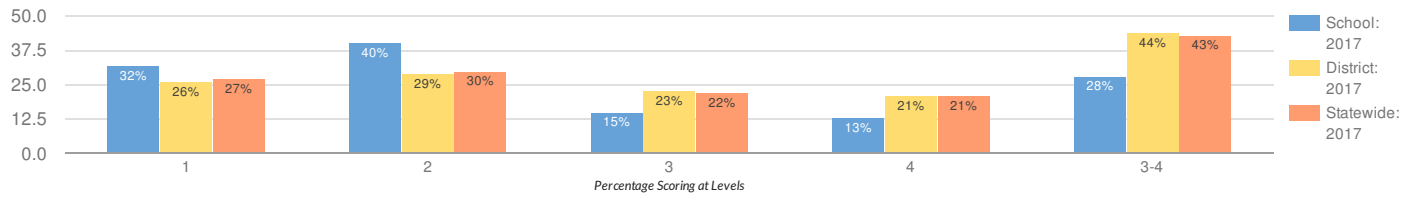
# GRADE 3 MATHEMATICS



MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	78	38%	27	35%	21	27%	17	22%	13	17%
GENERAL EDUCATION	69	43%	20	29%	19	28%	17	25%	13	19%
STUDENTS WITH DISABILITIES	9	0%	7	78%	2	22%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	17	24%	6	35%	7	41%	1	6%	3	18%
HISPANIC OR LATINO	48	31%	21	44%	12	25%	10	21%	5	10%
WHITE	8	75%	0	0%	2	25%	3	38%	3	38%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	3	60%	2	40%
FEMALE	40	43%	12	30%	11	28%	11	28%	6	15%
MALE	38	34%	15	39%	10	26%	6	16%	7	18%
NON-ENGLISH LANGUAGE LEARNERS	58	50%	11	19%	18	31%	16	28%	13	22%
ENGLISH LANGUAGE LEARNERS	20	5%	16	80%	3	15%	1	5%	0	0%
ECONOMICALLY DISADVANTAGED	61	31%	25	41%	17	28%	11	18%	8	13%
NOT ECONOMICALLY DISADVANTAGED	17	65%	2	12%	4	24%	6	35%	5	29%
NOT MIGRANT	78	38%	27	35%	21	27%	17	22%	13	17%

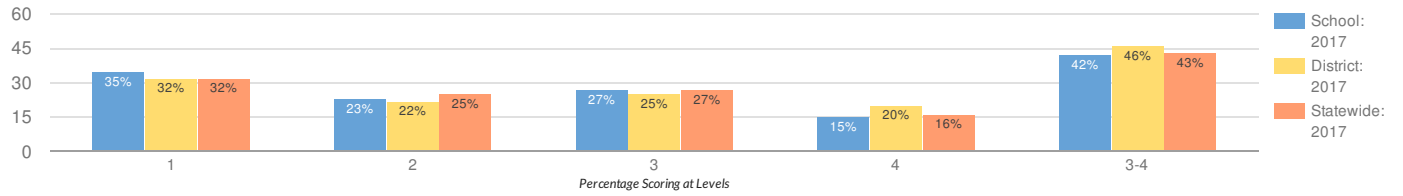
# GRADE 4 MATHEMATICS



MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	72	28%	23	32%	29	40%	11	15%	9	13%
GENERAL EDUCATION	58	31%	12	21%	28	48%	10	17%	8	14%
STUDENTS WITH DISABILITIES	14	14%	11	79%	1	7%	1	7%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	15	20%	4	27%	8	53%	3	20%	0	0%
HISPANIC OR LATINO	45	24%	17	38%	17	38%	5	11%	6	13%
WHITE	11	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	50%	2	17%	4	33%	3	25%	3	25%
FEMALE	33	21%	10	30%	16	48%	4	12%	3	9%
MALE	39	33%	13	33%	13	33%	7	18%	6	15%
NON-ENGLISH LANGUAGE LEARNERS	61	30%	15	25%	28	46%	11	18%	7	11%
ENGLISH LANGUAGE LEARNERS	11	18%	8	73%	1	9%	0	0%	2	18%
ECONOMICALLY DISADVANTAGED	53	23%	20	38%	21	40%	7	13%	5	9%
NOT ECONOMICALLY DISADVANTAGED	19	42%	3	16%	8	42%	4	21%	4	21%
NOT MIGRANT	72	28%	23	32%	29	40%	11	15%	9	13%

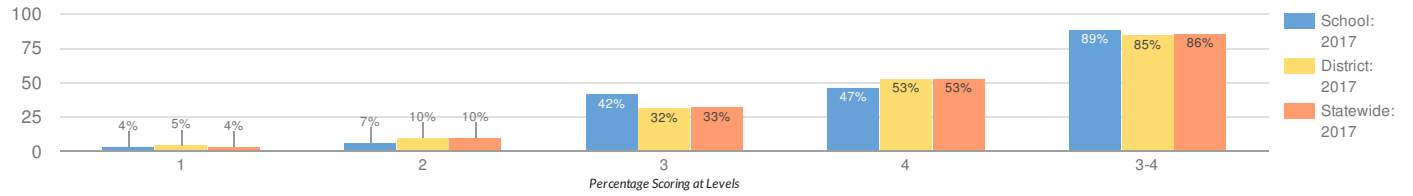
# GRADE 5 MATHEMATICS



MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	71	42%	25	35%	16	23%	19	27%	11	15%
GENERAL EDUCATION	62	48%	17	27%	15	24%	19	31%	11	18%
STUDENTS WITH DISABILITIES	9	0%	8	89%	1	11%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	15	27%	6	40%	5	33%	1	7%	3	20%
HISPANIC OR LATINO	47	43%	18	38%	9	19%	15	32%	5	11%
WHITE	8	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	67%	1	11%	2	22%	3	33%	3	33%
FEMALE	35	37%	15	43%	7	20%	11	31%	2	6%
MALE	36	47%	10	28%	9	25%	8	22%	9	25%
NON-ENGLISH LANGUAGE LEARNERS	54	48%	15	28%	13	24%	15	28%	11	20%
ENGLISH LANGUAGE LEARNERS	17	24%	10	59%	3	18%	4	24%	0	0%
ECONOMICALLY DISADVANTAGED	60	38%	24	40%	13	22%	17	28%	6	10%
NOT ECONOMICALLY DISADVANTAGED	11	64%	1	9%	3	27%	2	18%	5	45%
NOT MIGRANT	71	42%	25	35%	16	23%	19	27%	11	15%

# GRADE 4 SCIENCE



MEAN SCORE: 80

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	81	89%	3	4%	6	7%	34	42%	38	47%
GENERAL EDUCATION	66	94%	2	3%	2	3%	27	41%	35	53%
STUDENTS WITH DISABILITIES	15	67%	1	7%	4	27%	7	47%	3	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	19	89%	0	0%	2	11%	10	53%	7	37%
HISPANIC OR LATINO	49	90%	3	6%	2	4%	20	41%	24	49%
WHITE	11	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	85%	0	0%	2	15%	4	31%	7	54%
FEMALE	40	95%	1	3%	1	3%	18	45%	20	50%
MALE	41	83%	2	5%	5	12%	16	39%	18	44%
NON-ENGLISH LANGUAGE LEARNERS	69	93%	0	0%	5	7%	28	41%	36	52%
ENGLISH LANGUAGE LEARNERS	12	67%	3	25%	1	8%	6	50%	2	17%
ECONOMICALLY DISADVANTAGED	60	88%	3	5%	4	7%	26	43%	27	45%
NOT ECONOMICALLY DISADVANTAGED	21	90%	0	0%	2	10%	8	38%	11	52%
NOT MIGRANT	81	89%	3	4%	6	7%	34	42%	38	47%

# RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3	5
GRADE 4	4
GRADE 5	5

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3	5
GRADE 4	4
GRADE 5	5

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 5 ELA	1	_%	-	-	-	-
GRADE 5 MATH	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

## KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	17	6%	24%	12%	53%	6%
GENERAL EDUCATION	16	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	25	12%	20%	44%	24%	0%
GENERAL EDUCATION	24	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	29	7%	7%	28%	52%	7%
GENERAL EDUCATION	27	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	20	15%	10%	30%	40%	5%
GENERAL EDUCATION	16	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

## GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	11	9%	36%	9%	36%	9%
GENERAL EDUCATION	9	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	19	11%	11%	16%	53%	11%
GENERAL EDUCATION	13	15%	8%	8%	54%	15%
STUDENTS WITH DISABILITIES	6	0%	17%	33%	50%	0%



ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	514*	92%*	NO	213	98	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	118*	93%*	NO	50	80	85	85
HISPANIC OR LATINO	NO	NO	323*	92%*	NO	130	92	93	93
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	—	—	31	—	—	25	—	—	—
MULTIRACIAL	—	—	6	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	—	—	38	—	—	29	—	—	—
LIMITED ENGLISH PROFICIENT	NO	YES	50	100%	NO	34‡	38‡	70	56
ECONOMICALLY DISADVANTAGED	NO	NO	420*	92%*	NO	170	89	94	94

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	514*	92%*	213	98
NOT BLACK OR AFRICAN AMERICAN	396*	92%*	163	103
NOT HISPANIC OR LATINO	191*	93%*	83	107
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	510*	92%*	211	97
NOT WHITE	455*	92%*	188	93
NOT MULTIRACIAL	504*	92%*	207	95
GENERAL EDUCATION	447*	92%*	184	110
ENGLISH PROFICIENT	429*	91%*	179	109
NOT ECONOMICALLY DISADVANTAGED	94*	94%*	43	133
MALE	271*	91%*	108	83
FEMALE	243*	93%*	105	112
MIGRANT	0	—	0	—
NOT MIGRANT	514*	92%*	213	98

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	516*	87%*	YES	206	109	101	101
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	118*	86%*	YES	46	91	80	80
HISPANIC OR LATINO	NO	NO	325*	87%*	YES	127	102	91	91
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	—	—	31	—	—	26	—	—	—
MULTIRACIAL	—	—	6	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	—	38	—	—	28	—	—	—
LIMITED ENGLISH PROFICIENT	NO	YES	50	98%	NO	38‡	55‡	73	67
ECONOMICALLY DISADVANTAGED	NO	NO	421*	86%*	YES	163	98	92	92

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	516*	87%*	206	109
NOT BLACK OR AFRICAN AMERICAN	398*	87%*	160	114
NOT HISPANIC OR LATINO	191*	87%*	79	119
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	512*	87%*	204	108
NOT WHITE	457*	87%*	180	102
NOT MULTIRACIAL	506*	87%*	201	107
GENERAL EDUCATION	449*	87%*	178	120
ENGLISH PROFICIENT	431*	85%*	168	121
NOT ECONOMICALLY DISADVANTAGED	95*	88%*	43	149
MALE	272*	90%*	108	110
FEMALE	244*	84%*	98	107
MIGRANT	0	—	0	—
NOT MIGRANT	516*	87%*	206	109

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	86	94%	YES	76	184	178	178
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	19	—	—	19	—	—	—
HISPANIC OR LATINO	YES	YES	54	91%	YES	45	182	167	167
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	—	—	11	—	—	10	—	—	—
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	16	—	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	12	—	—	8	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	65	92%	YES	57	182	170	170

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	86	94%	76	184
NOT BLACK OR AFRICAN AMERICAN	67	93%	57	182
NOT HISPANIC OR LATINO	32	—	31	187
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	85	94%	75	184
NOT WHITE	75	93%	66	185
NOT MULTIRACIAL	85	94%	75	184
GENERAL EDUCATION	70	94%	63	190
ENGLISH PROFICIENT	74	93%	68	193
NOT ECONOMICALLY DISADVANTAGED	21	—	19	—
MALE	43	95%	41	178
FEMALE	43	93%	35	191
MIGRANT	0	—	0	—
NOT MIGRANT	86	94%	76	184

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	98	109	—	—	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	80	91	—	—	86
HISPANIC OR LATINO	92	102	—	—	97
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	—	—	0
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	38	55	—	—	47
ECONOMICALLY DISADVANTAGED	89	98	—	—	94

— There were not enough students to determine a Performance Index.

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SUSAN E. WILEY  
ELEMENTARY SCHOOL

*Report Card*

SECTION A

*(17 pages)*

## SUSAN E WILEY SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

795

### ENROLLMENT BY GENDER

MALE

FEMALE

395

50%

400

50%

### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	147	18%
HISPANIC OR LATINO	492	62%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	20	3%
WHITE	116	15%
MULTIRACIAL	20	3%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

180

23%

63

8%

592

74%

### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	129	16%
1ST GRADE	96	12%
2ND GRADE	155	19%
3RD GRADE	127	16%
4TH GRADE	151	19%
5TH GRADE	135	17%
UNGRADED ELEMENTARY	2	0%

# FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

540	68%	33	4%
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## ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
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## STUDENT SUSPENSIONS (2015 - 16)

29	4%
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# STAFF COUNTS (2016 - 17)

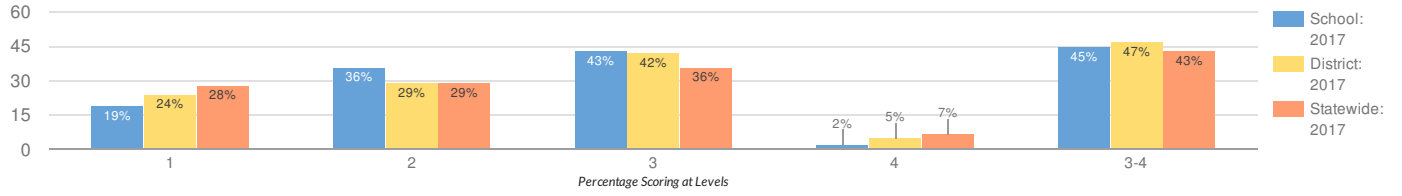
GROUP

STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	4
PARAPROFESSIONALS	0



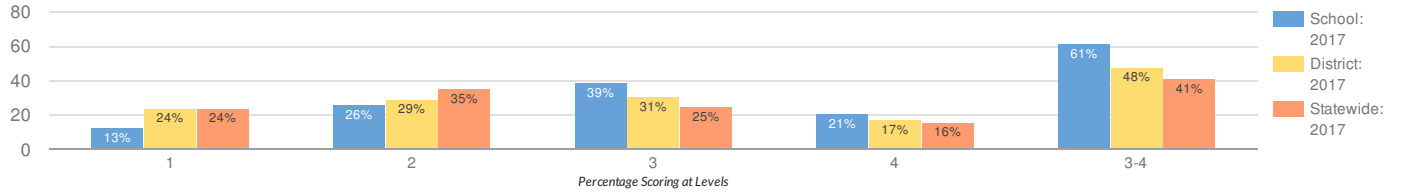
# GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	86	45%	16	19%	31	36%	37	43%	2	2%
GENERAL EDUCATION	74	49%	9	12%	29	39%	34	46%	2	3%
STUDENTS WITH DISABILITIES	12	25%	7	58%	2	17%	3	25%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	100%	0	0%	0	0%	5	100%	0	0%
BLACK OR AFRICAN AMERICAN	20	50%	1	5%	9	45%	8	40%	2	10%
HISPANIC OR LATINO	56	38%	14	25%	21	38%	21	38%	0	0%
WHITE	5	60%	1	20%	1	20%	3	60%	0	0%
FEMALE	44	43%	7	16%	18	41%	17	39%	2	5%
MALE	42	48%	9	21%	13	31%	20	48%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	63	57%	6	10%	21	33%	34	54%	2	3%
ENGLISH LANGUAGE LEARNERS	23	13%	10	43%	10	43%	3	13%	0	0%
ECONOMICALLY DISADVANTAGED	66	39%	15	23%	25	38%	25	38%	1	2%
NOTECONOMICALLY DISADVANTAGED	20	65%	1	5%	6	30%	12	60%	1	5%
NOT MIGRANT	86	45%	16	19%	31	36%	37	43%	2	2%

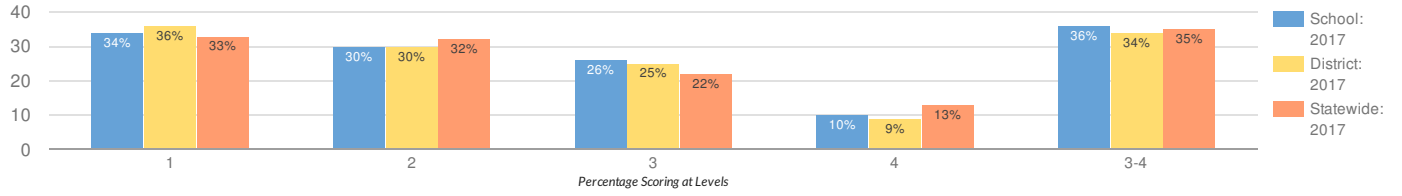
# GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 318

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	114	61%	15	13%	30	26%	45	39%	24	21%
GENERAL EDUCATION	108	64%	12	11%	27	25%	45	42%	24	22%
STUDENTS WITH DISABILITIES	6	0%	3	50%	3	50%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	22	59%	2	9%	7	32%	9	41%	4	18%
HISPANIC OR LATINO	78	58%	13	17%	20	26%	31	40%	14	18%
WHITE	11	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	79%	0	0%	3	21%	5	36%	6	43%
FEMALE	60	60%	9	15%	15	25%	21	35%	15	25%
MALE	54	61%	6	11%	15	28%	24	44%	9	17%
NON-ENGLISH LANGUAGE LEARNERS	94	68%	6	6%	24	26%	41	44%	23	24%
ENGLISH LANGUAGE LEARNERS	20	25%	9	45%	6	30%	4	20%	1	5%
ECONOMICALLY DISADVANTAGED	83	58%	12	14%	23	28%	35	42%	13	16%
NOT ECONOMICALLY DISADVANTAGED	31	68%	3	10%	7	23%	10	32%	11	35%
NOT MIGRANT	114	61%	15	13%	30	26%	45	39%	24	21%

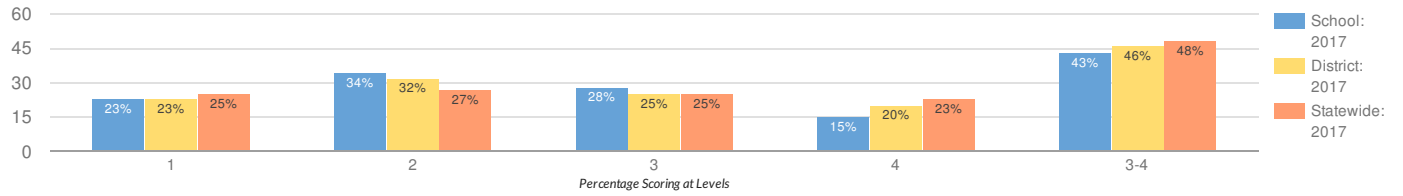
# GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	100	36%	34	34%	30	30%	26	26%	10	10%
GENERAL EDUCATION	99	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	20	60%	5	25%	3	15%	8	40%	4	20%
HISPANIC OR LATINO	58	28%	23	40%	19	33%	13	22%	3	5%
WHITE	17	47%	3	18%	6	35%	5	29%	3	18%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	0%	3	60%	2	40%	0	0%	0	0%
FEMALE	52	44%	11	21%	18	35%	16	31%	7	13%
MALE	48	27%	23	48%	12	25%	10	21%	3	6%
NON-ENGLISH LANGUAGE LEARNERS	86	42%	22	26%	28	33%	26	30%	10	12%
ENGLISH LANGUAGE LEARNERS	14	0%	12	86%	2	14%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	75	32%	29	39%	22	29%	19	25%	5	7%
NOT ECONOMICALLY DISADVANTAGED	25	48%	5	20%	8	32%	7	28%	5	20%
NOT MIGRANT	100	36%	34	34%	30	30%	26	26%	10	10%

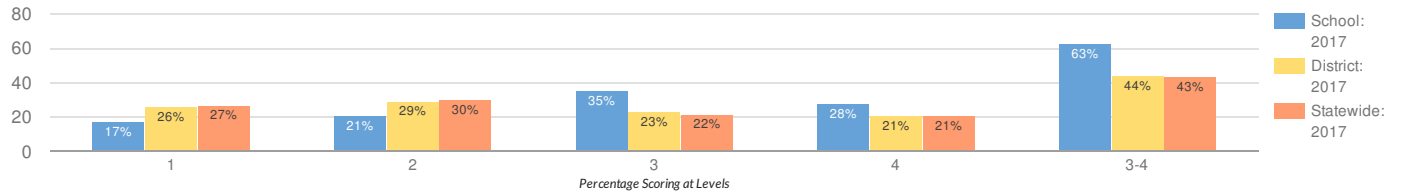
# GRADE 3 MATHEMATICS



MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	100	43%	23	23%	34	34%	28	28%	15	15%
GENERAL EDUCATION	88	47%	18	20%	29	33%	26	30%	15	17%
STUDENTS WITH DISABILITIES	12	17%	5	42%	5	42%	2	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	20	60%	3	15%	5	25%	6	30%	6	30%
HISPANIC OR LATINO	68	34%	18	26%	27	40%	18	26%	5	7%
WHITE	6	67%	1	17%	1	17%	1	17%	3	50%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	67%	1	17%	1	17%	3	50%	1	17%
FEMALE	50	38%	12	24%	19	38%	12	24%	7	14%
MALE	50	48%	11	22%	15	30%	16	32%	8	16%
NON-ENGLISH LANGUAGE LEARNERS	66	53%	12	18%	19	29%	20	30%	15	23%
ENGLISH LANGUAGE LEARNERS	34	24%	11	32%	15	44%	8	24%	0	0%
ECONOMICALLY DISADVANTAGED	74	35%	20	27%	28	38%	18	24%	8	11%
NOT ECONOMICALLY DISADVANTAGED	26	65%	3	12%	6	23%	10	38%	7	27%
NOT MIGRANT	100	43%	23	23%	34	34%	28	28%	15	15%

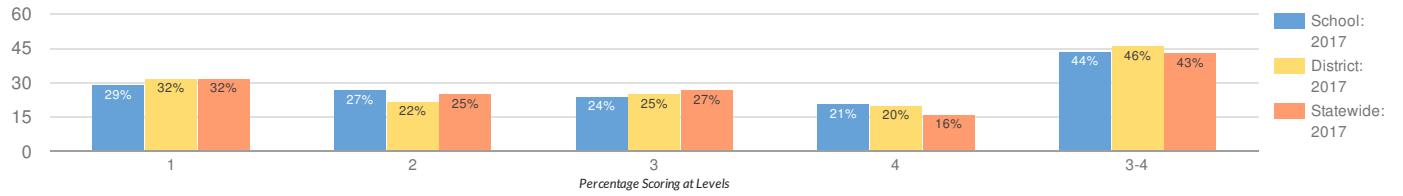
# GRADE 4 MATHEMATICS



MEAN SCORE: 318

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	121	63%	20	17%	25	21%	42	35%	34	28%
GENERAL EDUCATION	115	65%	15	13%	25	22%	41	36%	34	30%
STUDENTS WITH DISABILITIES	6	17%	5	83%	0	0%	1	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	20	50%	2	10%	8	40%	8	40%	2	10%
HISPANIC OR LATINO	87	60%	18	21%	17	20%	27	31%	25	29%
WHITE	11	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	100%	0	0%	0	0%	7	50%	7	50%
FEMALE	64	53%	10	16%	20	31%	18	28%	16	25%
MALE	57	74%	10	18%	5	9%	24	42%	18	32%
NON-ENGLISH LANGUAGE LEARNERS	93	71%	6	6%	21	23%	35	38%	31	33%
ENGLISH LANGUAGE LEARNERS	28	36%	14	50%	4	14%	7	25%	3	11%
ECONOMICALLY DISADVANTAGED	87	57%	16	18%	21	24%	28	32%	22	25%
NOT ECONOMICALLY DISADVANTAGED	34	76%	4	12%	4	12%	14	41%	12	35%
NOT MIGRANT	121	63%	20	17%	25	21%	42	35%	34	28%

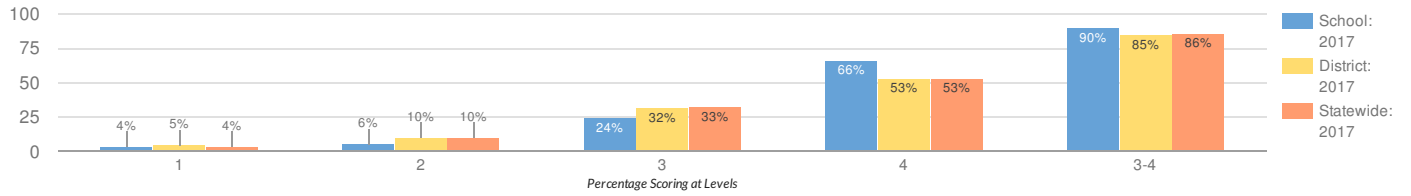
# GRADE 5 MATHEMATICS



MEAN SCORE: 312

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	97	44%	28	29%	26	27%	23	24%	20	21%
GENERAL EDUCATION	96	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	18	56%	1	6%	7	39%	4	22%	6	33%
HISPANIC OR LATINO	59	32%	24	41%	16	27%	12	20%	7	12%
WHITE	16	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	70%	3	15%	3	15%	7	35%	7	35%
FEMALE	46	57%	11	24%	9	20%	14	30%	12	26%
MALE	51	33%	17	33%	17	33%	9	18%	8	16%
NON-ENGLISH LANGUAGE LEARNERS	81	53%	14	17%	24	30%	23	28%	20	25%
ENGLISH LANGUAGE LEARNERS	16	0%	14	88%	2	13%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	73	36%	26	36%	21	29%	16	22%	10	14%
NOT ECONOMICALLY DISADVANTAGED	24	71%	2	8%	5	21%	7	29%	10	42%
NOT MIGRANT	97	44%	28	29%	26	27%	23	24%	20	21%

# GRADE 4 SCIENCE



MEAN SCORE: 83

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	134	90%	6	4%	8	6%	32	24%	88	66%
GENERAL EDUCATION	128	91%	5	4%	7	5%	29	23%	87	68%
STUDENTS WITH DISABILITIES	6	67%	1	17%	1	17%	3	50%	1	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	24	96%	0	0%	1	4%	8	33%	15	63%
HISPANIC OR LATINO	92	86%	6	7%	7	8%	23	25%	56	61%
WHITE	15	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	100%	0	0%	0	0%	1	6%	17	94%
FEMALE	67	90%	4	6%	3	4%	18	27%	42	63%
MALE	67	90%	2	3%	5	7%	14	21%	46	69%
NON-ENGLISH LANGUAGE LEARNERS	106	97%	0	0%	3	3%	24	23%	79	75%
ENGLISH LANGUAGE LEARNERS	28	61%	6	21%	5	18%	8	29%	9	32%
ECONOMICALLY DISADVANTAGED	98	87%	6	6%	7	7%	24	24%	61	62%
NOT ECONOMICALLY DISADVANTAGED	36	97%	0	0%	1	3%	8	22%	27	75%
NOT MIGRANT	134	90%	6	4%	8	6%	32	24%	88	66%

# RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3	10
GRADE 4	7
GRADE 5	2

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3	10
GRADE 4	7
GRADE 5	2



NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 5 ELA	1	_%	-	-	-	-
GRADE 5 MATH	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

## KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	29	10%	10%	21%	41%	17%
GENERAL EDUCATION	29	10%	10%	21%	41%	17%

## GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	30	3%	10%	40%	40%	7%
GENERAL EDUCATION	29	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	41	5%	24%	15%	46%	10%
GENERAL EDUCATION	39	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	35	11%	17%	26%	40%	6%
GENERAL EDUCATION	29	14%	21%	17%	41%	7%
STUDENTS WITH DISABILITIES	6	0%	0%	67%	33%	0%

## GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	33	9%	30%	15%	30%	15%
GENERAL EDUCATION	29	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

## GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	20	5%	15%	5%	65%	10%
GENERAL EDUCATION	19	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	839*	79%*	YES	295	127	105	105
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	153*	82%*	YES	61	144	86	86
HISPANIC OR LATINO	NO	NO	537*	81%*	YES	188	117	94	94
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	11	—	—	11	—	—	—
WHITE	NO	NO	114*	71%*	YES	33	145	107	107
MULTIRACIAL	—	—	6	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	28	—	—	20	—	—	—
LIMITED ENGLISH PROFICIENT	NO	NO	150*	87%*	YES	57‡	65‡	74	61
ECONOMICALLY DISADVANTAGED	NO	NO	625*	80%*	YES	222	120	95	95

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	839*	79%*	295	127
NOT BLACK OR AFRICAN AMERICAN	686*	79%*	234	122
NOT HISPANIC OR LATINO	302*	76%*	107	144
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	818*	79%*	284	126
NOT WHITE	725*	80%*	262	124
NOT MULTIRACIAL	825*	80%*	293	127
GENERAL EDUCATION	785*	80%*	275	131
ENGLISH PROFICIENT	689*	77%*	239	142
NOT ECONOMICALLY DISADVANTAGED	214*	76%*	73	148
MALE	421*	77%*	142	120
FEMALE	418*	81%*	153	133
MIGRANT	0	—	0	—
NOT MIGRANT	839*	79%*	295	127

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	840*	76%*	YES	305	130	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	154*	77%*	YES	57	146	81	81
HISPANIC OR LATINO	NO	NO	537*	80%*	YES	202	117	92	92
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	11	—	—	10	—	—	—
WHITE	NO	NO	114*	64%*	YES	33	176	104	104
MULTIRACIAL	—	—	6	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	28	—	—	20	—	—	—
LIMITED ENGLISH PROFICIENT	NO	NO	151*	87%*	YES	70‡	76‡	78	75
ECONOMICALLY DISADVANTAGED	NO	NO	626*	78%*	YES	229	118	93	93

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	840*	76%*	305	130
NOT BLACK OR AFRICAN AMERICAN	686*	76%*	248	127
NOT HISPANIC OR LATINO	303*	71%*	103	155
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	819*	76%*	295	129
NOT WHITE	726*	78%*	272	125
NOT MULTIRACIAL	826*	77%*	302	131
GENERAL EDUCATION	786*	77%*	285	134
ENGLISH PROFICIENT	689*	74%*	236	147
NOT ECONOMICALLY DISADVANTAGED	214*	72%*	76	167
MALE	422*	76%*	151	130
FEMALE	418*	77%*	154	131
MIGRANT	0	—	0	—
NOT MIGRANT	840*	76%*	305	130

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	155	86%	YES	124	185	180	180
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	27	—	—	21	—	—	—
HISPANIC OR LATINO	YES	YES	105	88%	YES	85	179	170	170
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	3	—	—	—
WHITE	—	—	19	—	—	15	—	—	—
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	10	—	—	5	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	32	—	—	22	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	115	85%	YES	92	179	173	173

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	155	86%	124	185
NOT BLACK OR AFRICAN AMERICAN	128	86%	103	183
NOT HISPANIC OR LATINO	50	84%	39	197
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	152	86%	121	184
NOT WHITE	136	88%	109	183
NOT MULTIRACIAL	154	87%	124	185
GENERAL EDUCATION	145	88%	119	187
ENGLISH PROFICIENT	123	86%	102	197
NOT ECONOMICALLY DISADVANTAGED	40	90%	32	200
MALE	81	83%	60	187
FEMALE	74	91%	64	183
MIGRANT	0	—	0	—
NOT MIGRANT	155	86%	124	185

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	127	130	—	—	129
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	144	146	—	—	145
HISPANIC OR LATINO	117	117	—	—	117
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	145	176	—	—	161
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	65	76	—	—	71
ECONOMICALLY DISADVANTAGED	120	118	—	—	119

— There were not enough students to determine a Performance Index.

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2017-2018  
PROPERTY TAX  
REPORT CARD

SECTION B

*(2 pages)*

Property Tax Report Card  
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2017-2018 - Page 1  
Official - as of 04/12/2018 04:14 PM

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2018-19 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 23, 2018

Form Preparer Name: PETER H MICHAELSEN  
Preparer's Telephone Number: 631 842-4015

Shaded Fields Will Calculate	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	118,569,805	129,306,488	9.06 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	60,554,308	62,465,062	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	60,554,308	62,465,062	3.16 %
F. Permissible Exclusions to the School Tax Levy Limit	504,447	976,904	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	60,049,861	61,488,158	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	60,049,861	61,488,158	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	4,975	5,003	0.56 %
Consumer Price Index			2.13 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	6,025,000	4,375,000
Assigned Appropriated Fund Balance	1,288,500	1,100,000
Adjusted Unrestricted Fund Balance	5,150,000	5,325,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.34 %	4.12 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-19 School Year*(Limit 200 Characters)
Capital ±		For the cost of any object or purpose for which bonds may be issued.			
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION	For self-insured Workers Compensation and benefits.	1300285	1300285	450000
Unemployment Insurance	UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	200209	200209	0
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			



Mandatory Reserve for Debt Service	<input type="text"/>	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Insurance	<input type="text"/>	For liability, casualty, and other types of uninsured losses.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Property Loss ±	<input type="text"/>	To cover property loss.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Liability ±	<input type="text"/>	To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Tax Certiorari	<input type="text"/>	For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Reserve for Insurance Recoveries	<input type="text"/>	For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCR	For accrued 'employee benefits' due to employees upon termination of service.	2214787	1764787	300000	<input type="text"/>
Retirement Contribution	RETIREMENT CONTRIBUTI	For employer retirement contributions to the State and Local Employees' Retirement System.	1500922	1500922	1200000	<input type="text"/>
Reserve for Uncollected Taxes	<input type="text"/>	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Single Other Reserve ±	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2018-19. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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# ADMINISTRATIVE SALARY DISCLOSURE

## SECTION C

*(1 page)*

**COPIAGUE UFSD**

**2018-19**

**ADMINISTRATIVE SALARY DISCLOSURE**

**SUPERINTENDENT & ASSISTANT SUPERINTENDENTS**

	<u>Salary</u>	<u>Benefits</u>	<u>Other</u>	<u>Total</u>
SUPERINTENDENT	\$ 265,571	\$ 67,879	\$ 7,500	\$ 340,950
ASSISTANT SUPERINTENDENT CURRICULUM & INSTRUCTION	\$ 203,344	\$ 60,293	\$ 7,500	\$ 271,137
ASSISTANT SUPERINTENDENT FINANCE & OPERATIONS	\$ 227,515	\$ 63,235	\$ 7,500	\$ 298,250
ASSISTANT SUPERINTENDENT STUDENT SERVICES	\$ 212,348	\$ 61,377	\$ 7,500	\$ 281,225
ASSISTANT SUPERINTENDENT HUMAN RESOURCES	\$ 206,026	\$ 60,603	\$ 7,500	\$ 274,129

**ADMINISTRATORS \$135,000 OR HIGHER**

PRINCIPAL - HIGH SCHOOL	\$ 202,892
PRINCIPAL - MIDDLE SCHOOL	\$ 197,499
PRINCIPAL - ELEMENTARY SCHOOL	\$ 188,631
PRINCIPAL - ELEMENTARY SCHOOL	\$ 178,817
DIRECTOR OF PHYSICAL EDUCATION & ATHLETICS	\$ 175,735
ASSISTANT PRINCIPAL - HIGH SCHOOL	\$ 175,326
PRINCIPAL-ELEMENTARY SCHOOL	\$ 167,109
PRINCIPAL - ELEMENTARY SCHOOL	\$ 162,607
ASSISTANT PRINCIPAL - HIGH SCHOOL	\$ 161,686
COORDINATOR FINE ARTS	\$ 159,789
CHAIR - MIDDLE SCHOOL SCIENCE	\$ 159,545
ASSISTANT PRINCIPAL - HIGH SCHOOL	\$ 159,436
CHAIR - MIDDLE SCHOOL ENGLISH	\$ 158,024
DIRECTOR OF TECHNOLOGY	\$ 157,156
DIRECTOR OF DATA & ASSESSMENTS	\$ 156,866
CHAIR - HIGH SCHOOL MATH	\$ 154,249
ASSISTANT PRINCIPAL - MIDDLE SCHOOL	\$ 150,858
CHAIR - HIGH SCHOOL SCIENCE	\$ 150,115
DIRECTOR OF ENL & WORLD LANGUAGES	\$ 144,502
CHAIR - MIDDLE SCHOOL MATH	\$ 144,478
ASSISTANT PRINCIPAL - HIGH SCHOOL	\$ 144,053
COORDINATOR OF SPECIAL EDUCATION - SECONDARY	\$ 141,660
PLANT FACILITIES ADMINISTRATOR	\$ 140,298
ASSISTANT PRINCIPAL - MIDDLE SCHOOL	\$ 140,220
COORDINATOR OF GUIDANCE	\$ 139,110
CHAIR - HIGH SCHOOL ENGLISH	\$ 135,100

**Benefits: Description**

FICA-Social Security  
 FICA-Medicare  
 Teachers Retirement System  
 Life Insurance  
 Long Term Disability  
 Health Insurance  
 Dental Insurance

**Other: Description**

Annuity  
 Mileage  
 Reimbursement - expenses  
 Reimbursement - medical

FISCAL  
ACCOUNTABILITY  
SUMMARY

*(2016-17)*

*Information about expenditure ratios (2015-16)*

SECTION D

*(3 pages)*

# FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

## INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$53,393,973

##### PUPILS

5,062

##### EXPENDITURES PER PUPIL

\$10,548

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$31,128,595

##### PUPILS

730

##### EXPENDITURES PER PUPIL

\$42,642

### SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN

#### GENERAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$2,440,985,374

##### PUPILS

213,256

##### EXPENDITURES PER PUPIL

\$11,446

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$1,050,335,896

##### PUPILS

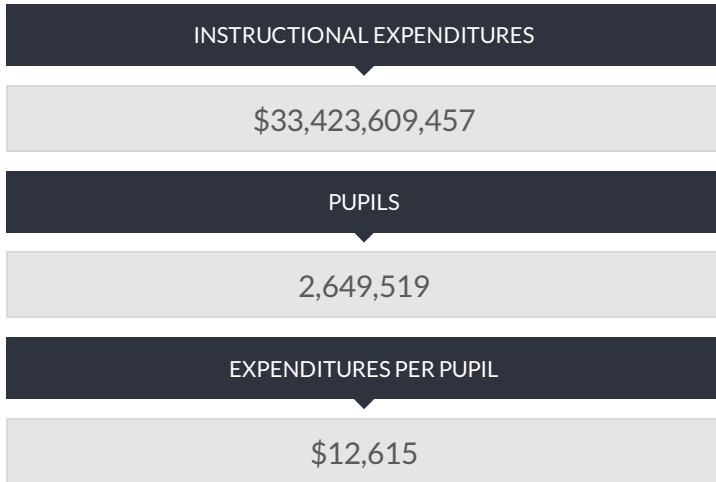
34,037

##### EXPENDITURES PER PUPIL

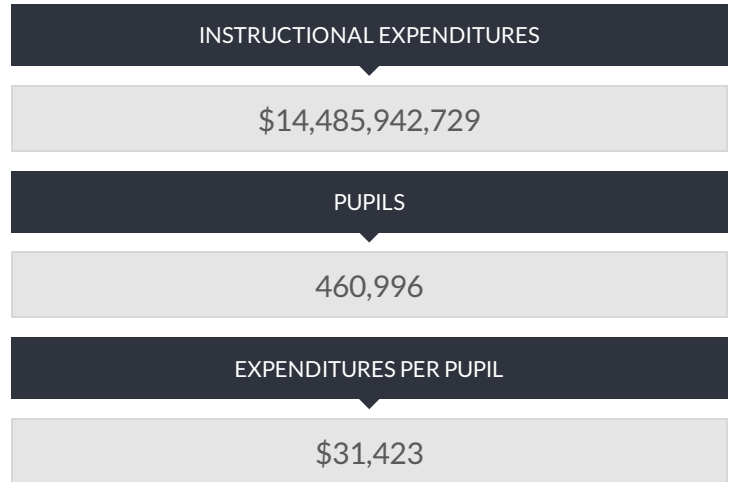
\$30,859

# ALL SCHOOL DISTRICTS

## GENERAL EDUCATION



## SPECIAL EDUCATION



Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

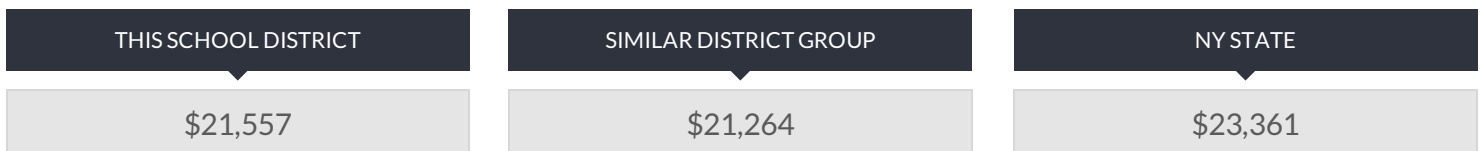
The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

## TOTAL EXPENDITURES PER PUPIL



Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

## INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

### STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN	NY STATE
<b>80% OR MORE</b> 271   38.3%	<b>80% OR MORE</b> 47.6%	<b>80% OR MORE</b> 58.4%
<b>40% - 79%</b> 217   30.7%	<b>40% - 79%</b> 18.3%	<b>40% - 79%</b> 11.9%
<b>LESS THAN 40%</b> 98   13.8%	<b>LESS THAN 40%</b> 24.0%	<b>LESS THAN 40%</b> 19.6%
<b>SEPARATE SETTINGS</b> 121   17.1%	<b>SEPARATE SETTINGS</b> 7.2%	<b>SEPARATE SETTINGS</b> 5.9%
<b>OTHER SETTINGS</b> 1   0.1%	<b>OTHER SETTINGS</b> 2.9%	<b>OTHER SETTINGS</b> 4.5%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
14.5%	12.9%	14.9%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

# TAX EXEMPTION DISCLOSURE

## SECTION E

*(1 page)*



EXEMPTION IMPACT SUMMARY BY DISTRICT 2017/2018

SC005 SCHOOL DIST. - COPIAGUE

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ASSESSED VALUE	35,990,788	100.00%
EXEMPTION AMOUNT	5,606,797	15.58%
STAR EXEMPTIONS	3,974,150	
TAXABLE VALUE	26,409,841	84.42%

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PARTIALLY EXEMPT PRIVATE

AGED (A)	470,580	1.31%
CLERGY (C)	16,500	.05%
RESIDENTIAL (R)	41,130	.11%
VETERAN (V)	147,100	.41%
FIRE FIGHTERS (Z)	16,830	.05%
BUSINESS (B)	0	.00%
DISABLED LIMITED INCOME (D)	25,990	.07%
FIRST TIME HOMEBUYERS (Y)	20,160	.06%
TOTAL	738,290	2.05%

PARTIALLY EXEMPT PUBLIC

COUNTY (O)	0	.00%
NYS TAXABLE LAND (T)	17,220	.05%
TOTAL	17,220	.05%

WHOLLY EXEMPT PRIVATE

TOTAL	3,148,175	8.75%
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WHOLLY EXEMPT PUBLIC

TOTAL	636,252	1.77%
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IDA 3300

TOTAL	1,066,860	2.96%
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