

COPIAGUE PUBLIC SCHOOLS

PROPOSED BUDGET

2017-2018

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- ❖ The report cards are available from the New York State Education Department. Visit their website at: <http://www.p12.nysed.gov/irs/reportcard/> for their latest information.
- ❖ More information can be found on the **district website:** www.copiague.k12.ny.us

COPIAGUE UNION FREE SCHOOL DISTRICT

BUDGET DEVELOPMENT MISSION STATEMENT

The Copiague School District believes that we exist to serve the needs of our community of learners. Each student is unique and comes to us a learner. The district's mission is to provide instruction, programs, strategies and challenges in a caring, positive learning environment. The budget development process will support the goals of the Board of Education which reflect the vision, philosophy, and beliefs of our district and community. Through sound fiscal management and strategic planning the following goals will be realized:

BUDGET GOALS 2017-2018

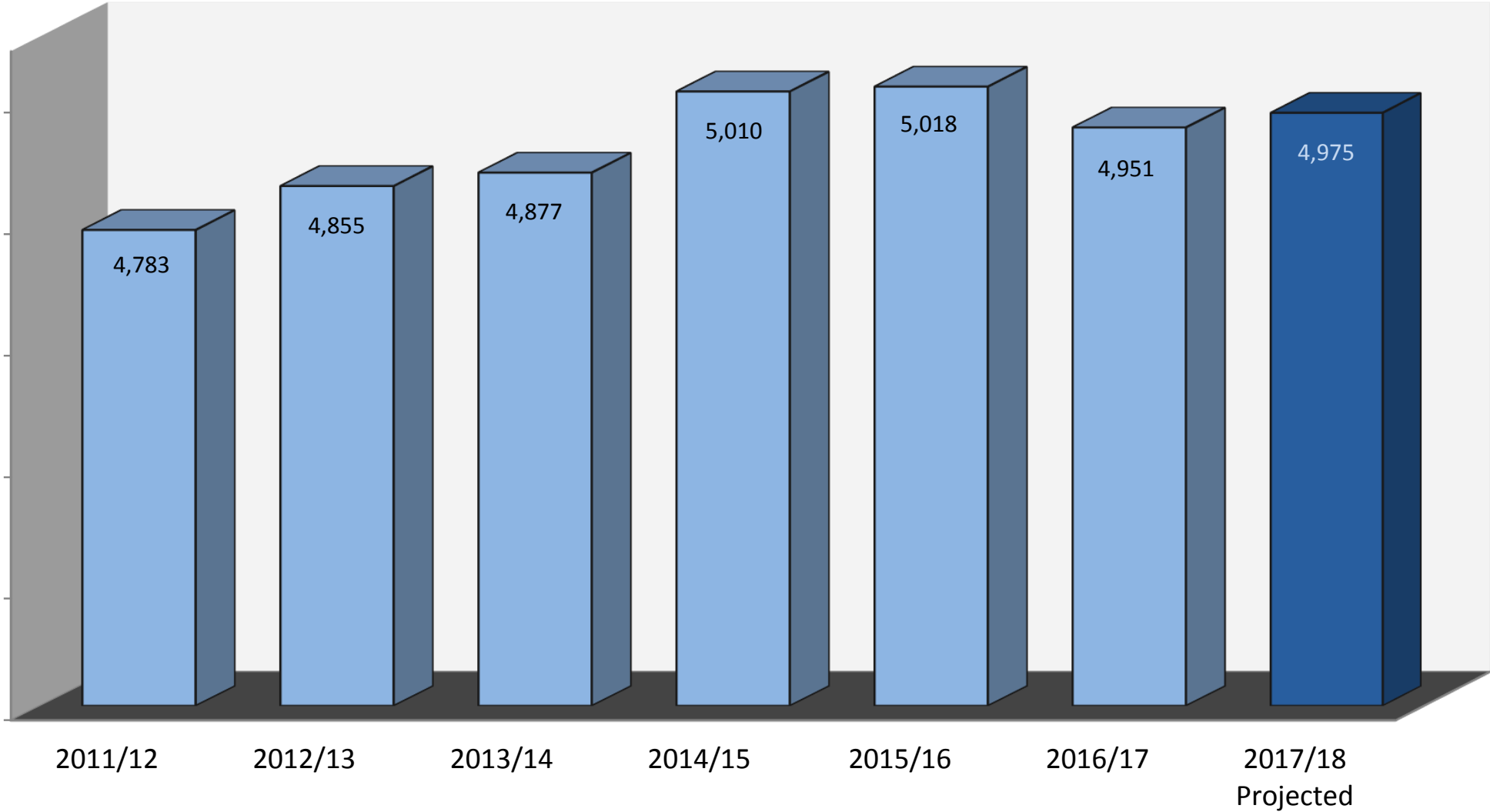
- Provide an Expenditure and Revenue Plan that is student centered which is focused on increased achievement.
- Support a Staff Development Plan consistent with the Copiague School District Plan for professional development to ensure that classroom strategies and practices are aligned with New York State Standards and Assessments.
- Support a staffing plan that ensures all children meet or exceed the New York State Learning Standards.
- Continue to implement the District's Technology Plan.
- Provide facilities for students, employees, and the community that are safe, well maintained and conducive to the activities of the district.
- Coordinate the implementation of the voter approved Bond Referendum which addresses District-Wide School Facilities priorities for space and repairs
- Continue the review of existing Instructional Programs, Administrative Support Services, and all co-curricular and inter-scholastic activities to evaluate equity and efficiency in determining their continuation or modification.
- Actively seek out new revenue sources and implement cost containment strategies to minimize the tax burden and broaden student programming.
- Where possible, begin the process of rebuilding Fund Balance/Reserves.
- Total budgetary and tax rate increase will be in line with Board of Education and community expectations.
- Present a budget for voter approval that:
 - Provides full disclosure
 - Is easy to understand
 - Is free from error
 - Is sensitive to the needs of our District residents

COPIAGUE PUBLIC SCHOOLS

II. TREND DATA

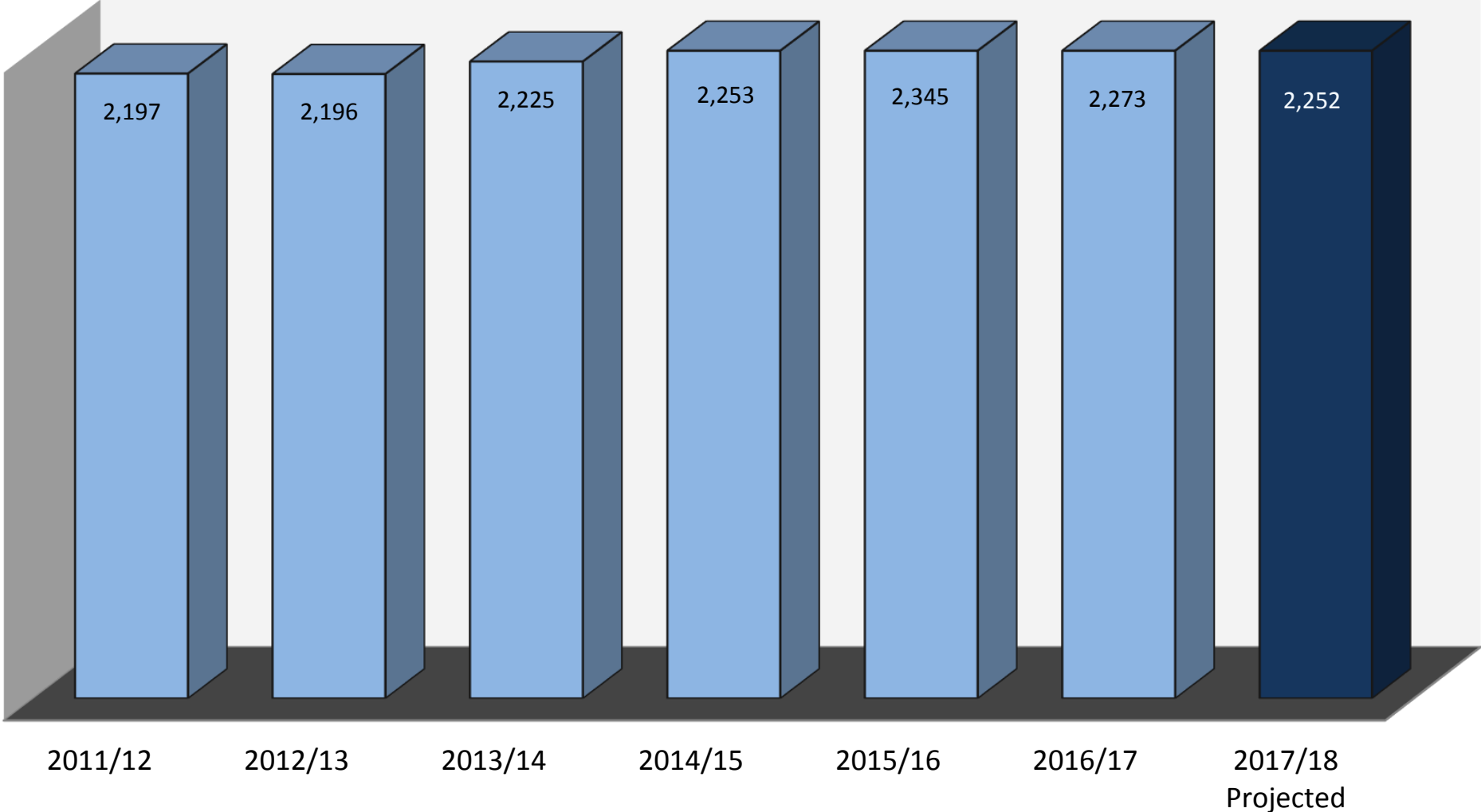
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IN-DISTRICT ENROLLMENT



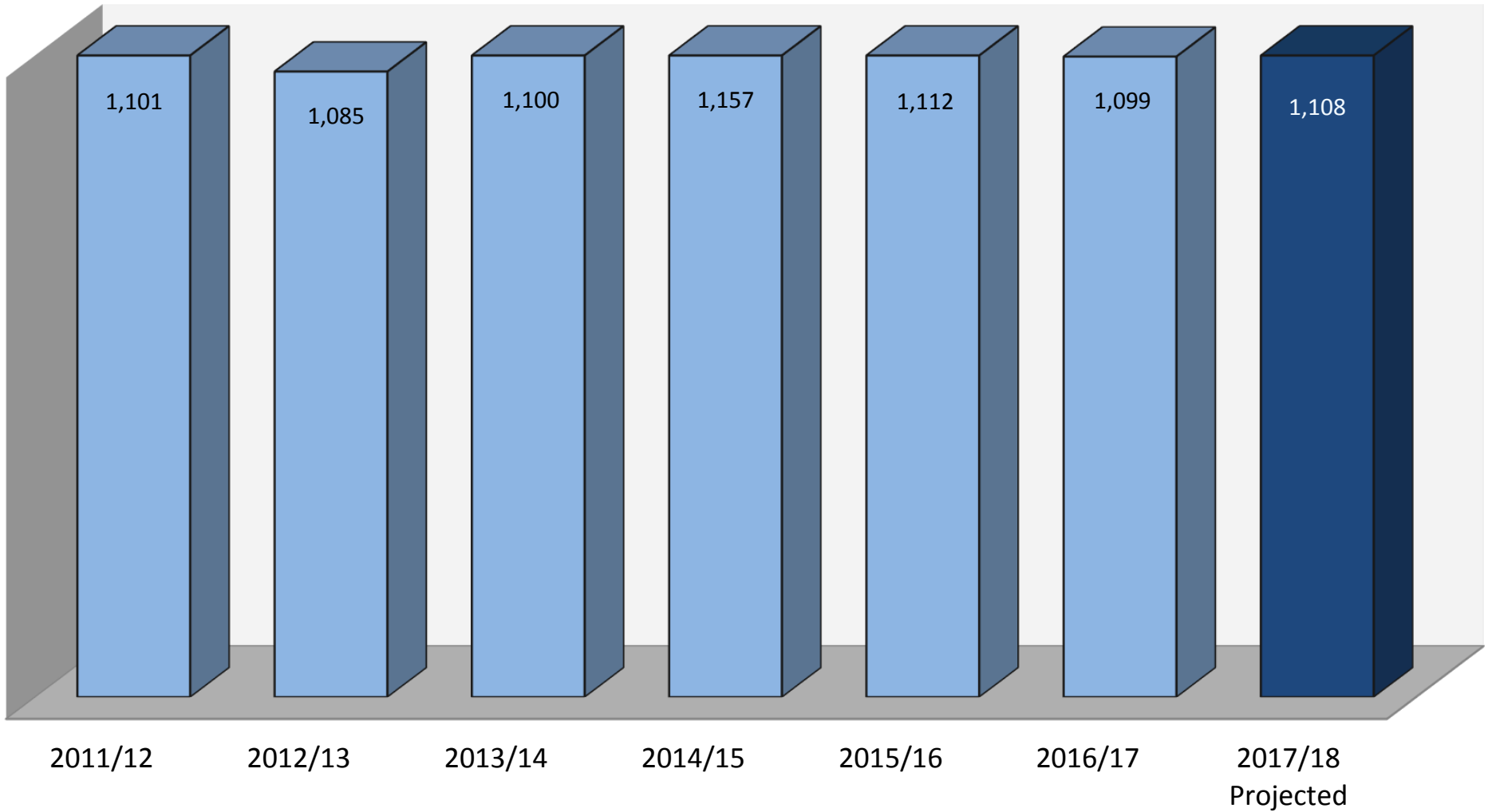
Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. (Projected data is as of March 1st)

ELEMENTARY ENROLLMENT



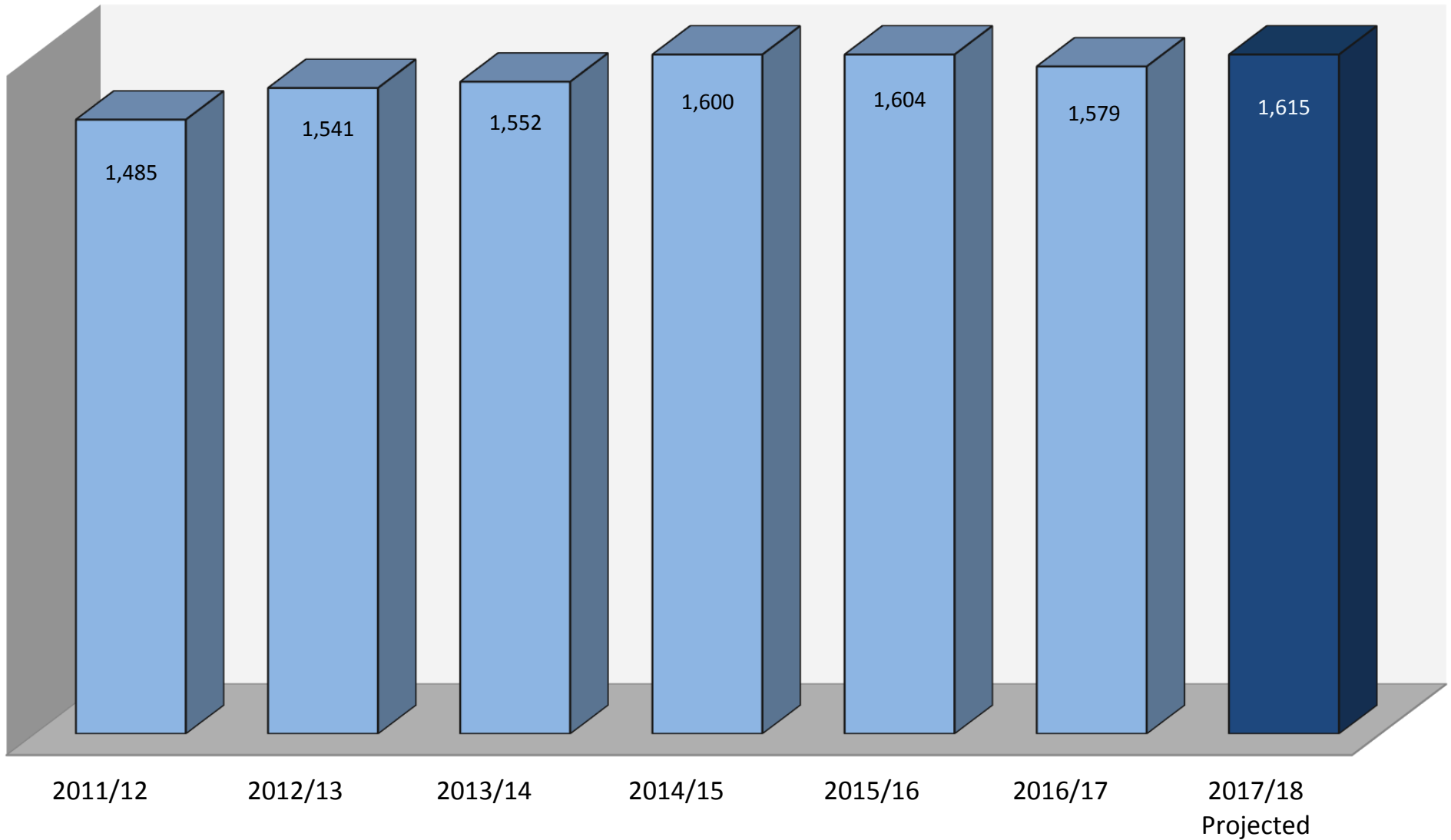
Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. (Projected data is as of March 1st)

MIDDLE SCHOOL ENROLLMENT



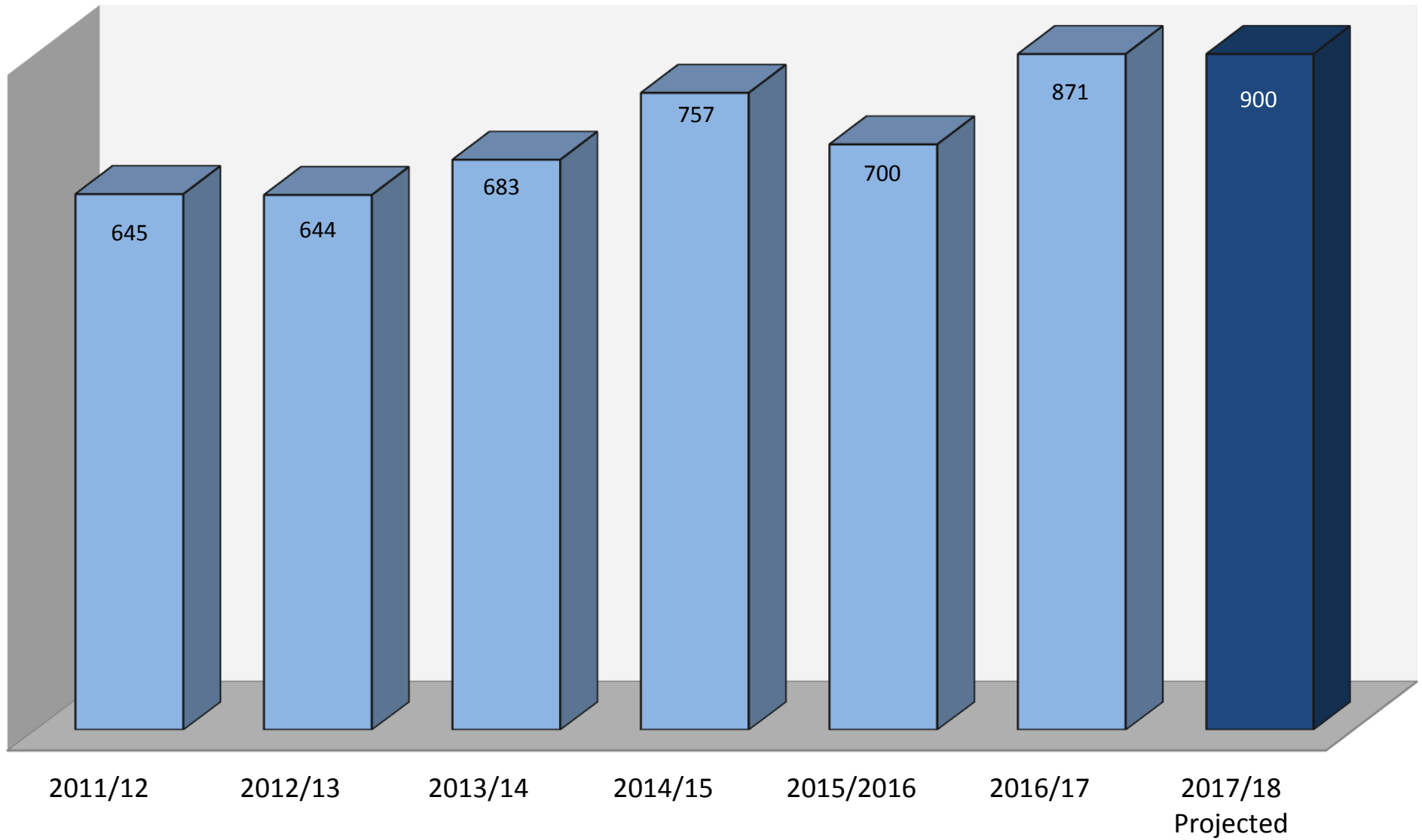
Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. (Projected data is as of March 1st)

HIGH SCHOOL ENROLLMENT



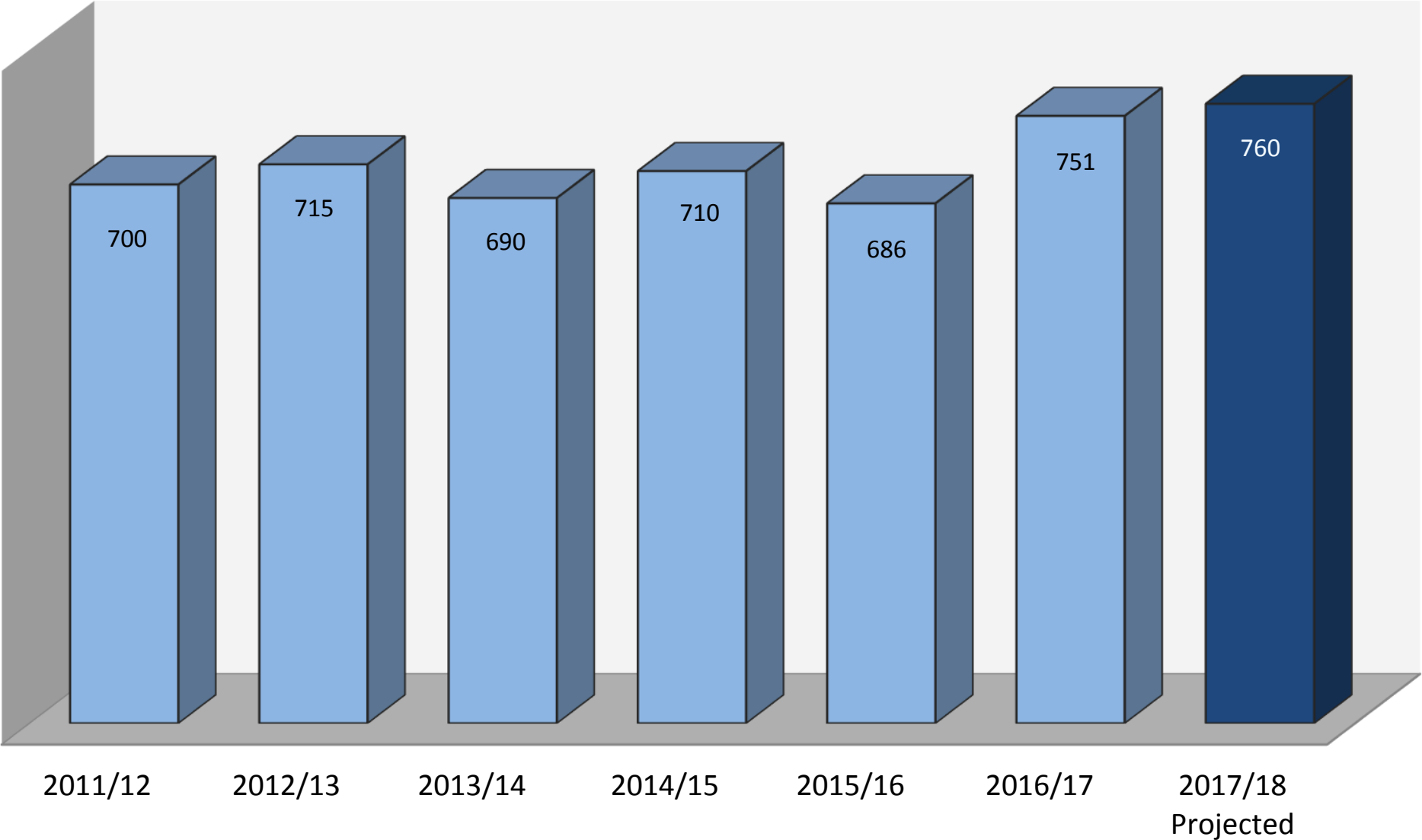
Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. (Projected data is as of March 1st)

ESL/BILINGUAL ENROLLMENT



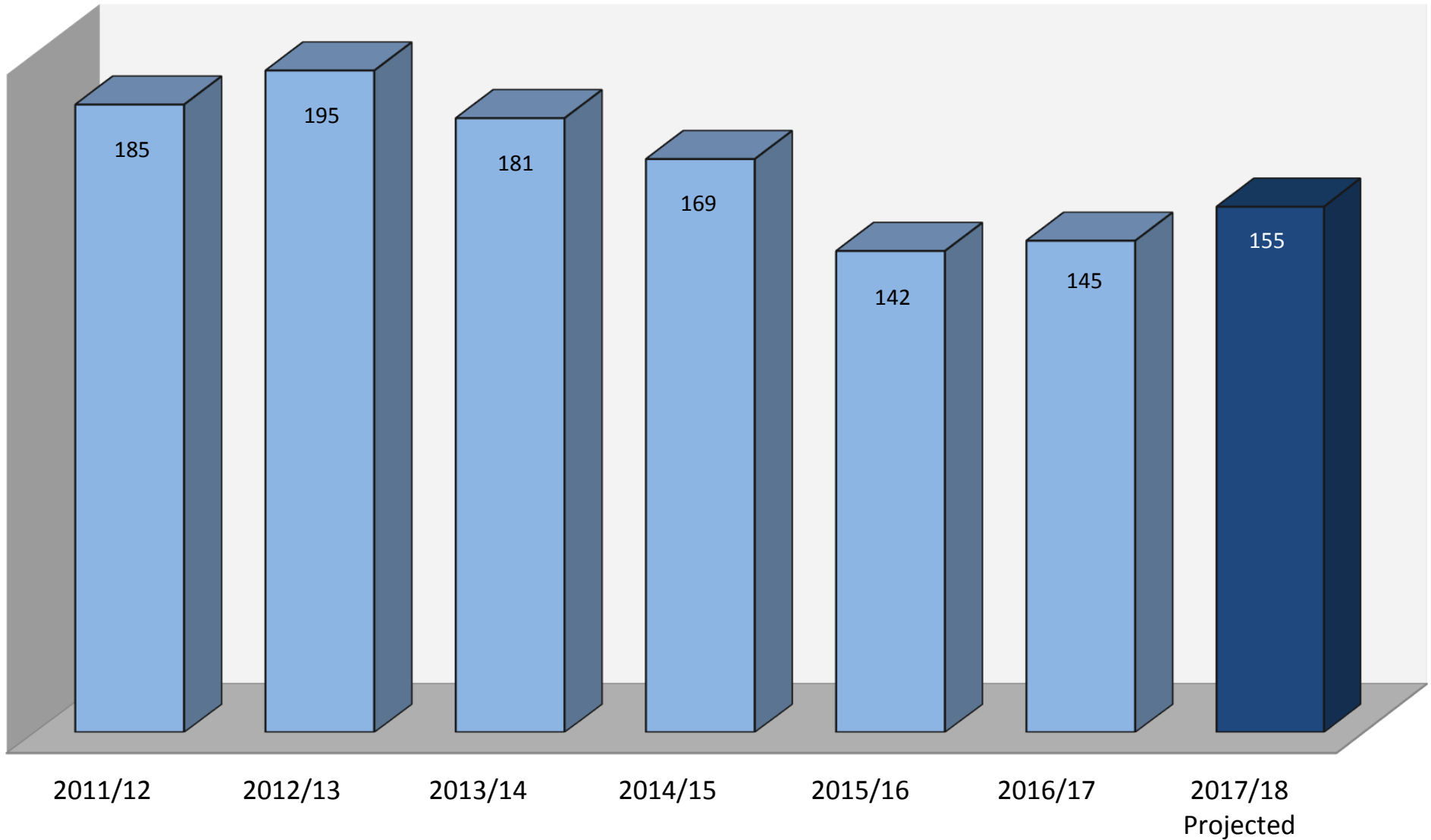
ESL/Bilingual enrollment numbers are from March 1st data within the given school year.

SPECIAL EDUCATION CLASSIFIED STUDENTS



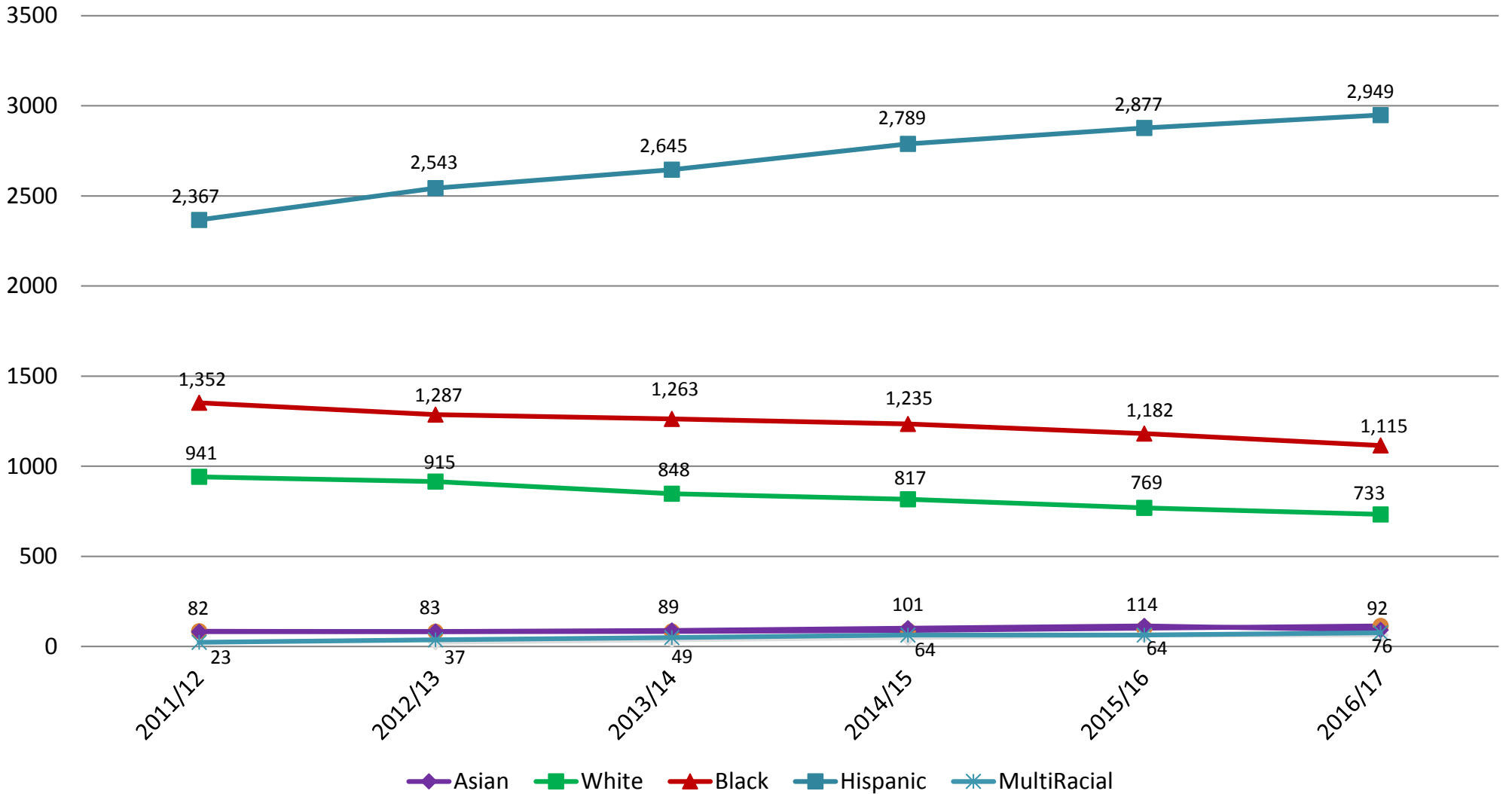
Special Education Classified Students numbers are from March 1st data within the given school year.

SPECIAL EDUCATION POPULATION ATTENDING BOCES PROGRAMS ALL GRADES



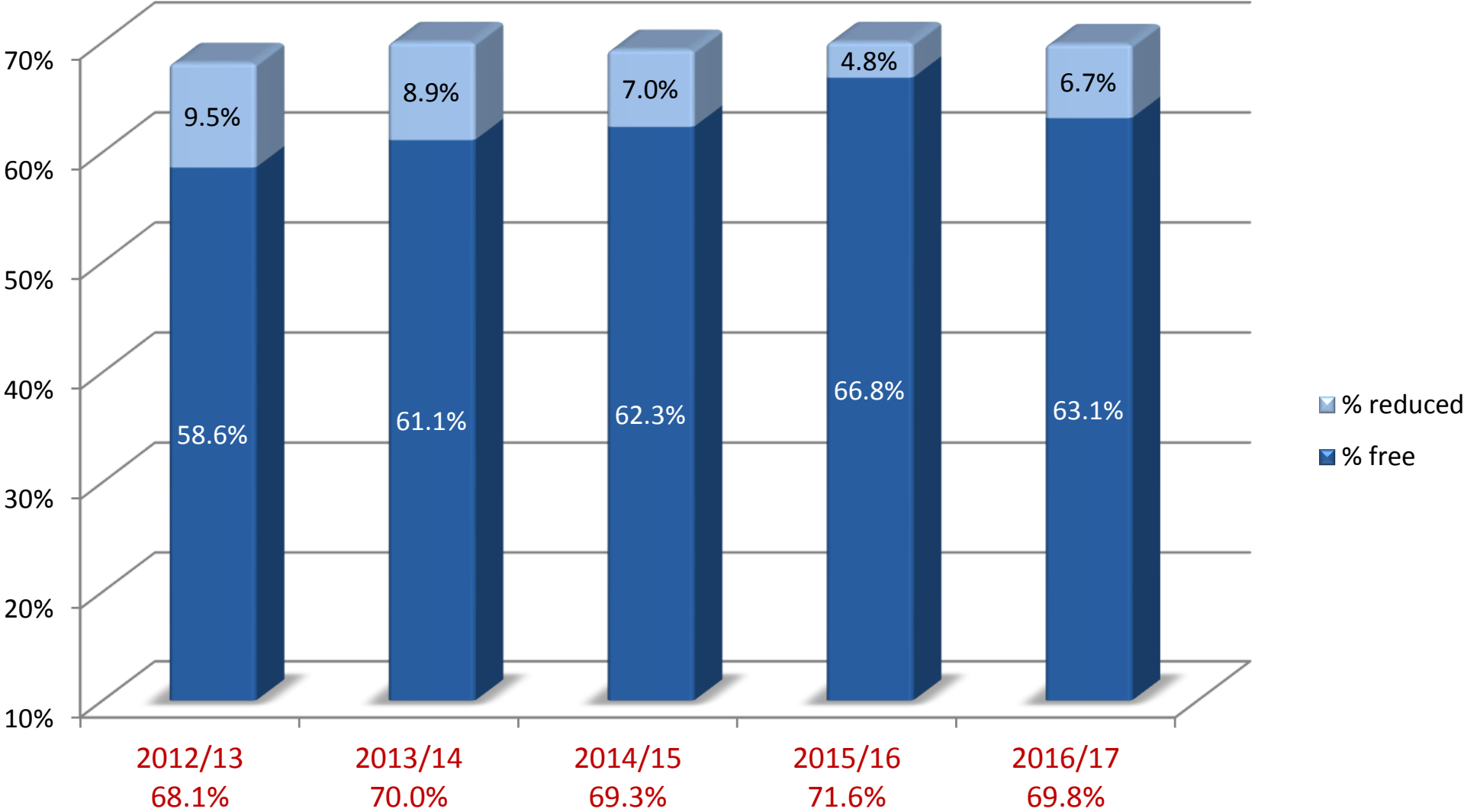
Special Education Population Attending BOCES Programs numbers are from March 1st data within the given school year.

COPIAGUE SCHOOL IN-DISTRICT DEMOGRAPHICS
(Students attending schools within the District)



Data for 2011-12 forward is taken on or close to BEDS day (1st Wednesday in October)

Free and Reduced Lunch Trends



Total Percentage of Free and Reduced Lunch Trends (percentages as per March figures)

III. THREE PART BUDGET

Administrative

Program

Capital

**Copiague Public Schools
General Fund Budget Expenditures
Summary**

*Adopted
4/20/2017*

Budget Component	2014-15 BUDGET	2015-16 BUDGET	2016-17 BUDGET	2017-18 BUDGET	Increase (Decrease) Amount
ADMINISTRATIVE	8,381,465	8,844,326	9,299,074	9,961,349	662,275
PROGRAM	90,731,807	92,909,530	94,883,719	97,222,118	2,338,399
CAPITAL	10,504,801	10,724,538	10,986,840	11,386,338	399,498
TOTALS	109,618,073	112,478,394	115,169,633	118,569,805	3,400,172

Budget to Budget Comparison

	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>
Yearly Amount Change	2,860,321	2,691,239	3,400,172
Yearly Percent Change	2.61%	2.39%	2.95%

**Copague Public Schools
Administrative Expenditures**

*Adopted
4/20/2017*

Budget Code	Function Description	2014-15 BUDGET	2015-16 BUDGET	2016-17 BUDGET	2017-18 BUDGET	Increase (Decrease)
1010	BOARD OF EDUCATION	13,410	14,600	21,600	21,600	0
1040	DISTRICT CLERK	1,400	1,200	1,100	1,100	0
1060	DISTRICT MEETING (VOTE)	13,475	19,475	12,400	16,400	4,000
1240	SUPERINTENDENT OFFICE	389,065	373,691	358,295	369,200	10,905
1310	BUSINESS & FINANCE	619,517	629,239	651,213	701,930	50,717
1320	AUDITING	195,000	195,000	190,000	120,000	(70,000)
1325	TREASURER	8,000	7,000	7,000	7,000	0
1345	PURCHASING	11,000	11,000	11,000	11,500	500
1420	LEGAL	28,000	28,000	36,750	45,500	8,750
1430	HUMAN RESOURCES	438,760	448,449	489,433	473,308	(16,125)
1460	RECORDS MANAGEMENT	-	-	-	-	0
1480	PUBLIC INFORMATION SERVICES	98,583	97,500	99,500	103,100	3,600
1670	CENTRAL PRINTING AND MAILING	199,600	201,726	203,000	210,500	7,500
1680	CENTRAL DATA PROCESSING	387,273	487,500	440,949	452,371	11,422
1910	PROPERTY AND CASUALTY INSURANC	385,000	395,000	405,000	410,000	5,000
1920	SCHOOL ASSOCIATION DUES	31,000	32,000	32,000	34,000	2,000
1930	JUDGEMENT AND CLAIMS	500	---- moved to capital ----			0
1980	MTA PAYROLL TAX	-	-	-	-	0
1981	ADMIN, CAPITAL, RENTAL CHARGE-BO	357,263	368,166	385,928	401,977	16,049
2010	CURRICULUM	358,003	333,904	354,172	357,067	2,895
2020	SUPERVISION - REGULAR SCHOOLS	2,988,709	3,138,720	3,167,549	3,444,836	277,287
2040	STUDENT SERVICES OFFICE	3,000	2,000	125,172	129,413	4,241
2060	RESEARCH, PLANNING AND EVALUATI	66,641	67,500	81,000	122,022	41,022
9010	STATE RETIREMENT (CIVIL SERVICE)	256,796	322,626	364,900	457,791	92,891
9020	TEACHERS RETIREMENT (INSTRUCTIO	376,875	361,028	388,499	403,398	14,899
9030	SOCIAL SECURITY (FICA)	385,608	400,286	413,846	425,753	11,907
9040	WORKMEN'S COMPENSATION	59,500	48,000	48,000	54,000	6,000
9045	LIFE INSURANCE	5,040	10,400	10,000	10,400	400
9050	UNEMPLOYMENT	20,000	15,000	12,500	10,000	(2,500)
9055	DISABILITY INSURANCE	6,500	8,840	10,608	11,050	442
9060	HEALTH INSURANCE	614,946	776,976	928,160	1,106,633	178,473
9065	DENTAL INSURANCE	63,000	49,500	49,500	49,500	0
TOTALS		8,381,465	8,844,326	9,299,074	9,961,349	662,275

OBJECT CODE OF THE EXPENSES

- .1000 = SALARIES
- .2000 = EQUIPMENT
- .4000 = CONTRACTUAL
- .5000 = SUPPLIES
- .6000 = DEBT PRINCIPAL
- .7000 = DEBT INTEREST
- .8000 = EMPLOYEE BENEFITS

**Copiague Public Schools
Program Expenditures - Summary**

*Adopted
4/20/2017*

Budget Code	Function Description	2014-15 BUDGET	2015-16 BUDGET	2016-17 BUDGET	2017-18 BUDGET	Increase (Decrease)
1420	LEGAL	52,000	52,000	68,250	84,500	16,250
2070	INSERVICE TRAINING - INSTRUCTION	70,014	178,772	60,331	54,350	(5,981)
2110	TEACHING - REGULAR SCHOOLS	31,080,087	32,208,600	33,642,049	34,196,114	554,065
2250	STUDENTS WITH DISABILITIES	21,907,072	23,069,611	23,565,812	24,723,608	1,157,796
2280	OCCUPATIONAL EDUCATION	1,736,654	1,516,200	1,392,000	1,383,525	(8,475)
2330	TEACHING - SUMMER SCHOOL/ADULT E	259,000	251,500	283,500	289,040	5,540
2610	SCHOOL LIBRARY AND AUDIOVISUAL	563,366	418,696	458,501	483,224	24,723
2630	COMPUTER ASSISTED INSTRUCTION	1,860,622	1,916,556	1,811,263	2,024,300	213,037
2805	ATTENDANCE	234,935	236,513	236,066	239,072	3,006
2810	GUIDANCE SERVICES	1,460,826	1,449,239	1,509,993	1,673,714	163,721
2815	HEALTH SERVICES	737,992	750,710	781,994	828,087	46,093
2820	PSYCHOLOGY SERVICES	521,133	659,469	665,391	665,583	192
2825	SOCIAL WORK SERVICES	532,547	561,566	585,032	607,443	22,411
2850	CO-CURRICULAR ACTIVITIES	259,077	264,190	269,664	331,305	61,641
2855	INTERSCHOLASTIC ATHLETICS	969,518	990,746	1,022,444	1,052,562	30,118
5510	DISTRICT TRANSPORTATION SERVICES	227,039	238,913	237,701	261,572	23,871
5540	CONTRACTED TRANSPORTATION	9,692,487	10,383,827	10,401,154	10,425,826	24,672
9010	STATE RETIREMENT (CIVIL SERVICE)	436,554	334,575	279,041	141,697	(137,344)
9020	TEACHERS RETIREMENT (INSTRUCTION)	7,160,629	5,656,103	5,161,481	4,639,078	(522,403)
9030	SOCIAL SECURITY (FICA)	3,200,546	3,282,344	3,393,536	3,491,175	97,639
9040	WORKMEN'S COMPENSATION	231,000	176,000	176,000	198,000	22,000
9045	LIFE INSURANCE	33,600	39,000	37,500	39,000	1,500
9050	UNEMPLOYMENT	160,000	130,500	108,750	87,000	(21,750)
9055	DISABILITY INSURANCE	53,300	57,120	68,544	71,400	2,856
9060	HEALTH INSURANCE	6,533,810	7,251,780	7,703,721	8,249,443	545,722
9065	DENTAL INSURANCE	355,500	369,000	369,000	369,000	0
9080	NON-CASH EMPLOYEE BENEFITS	187,500	236,000	335,000	337,500	2,500
9901	TRANSFER TO SPECIAL AID FUND	215,000	230,000	260,000	275,000	15,000
9902	TRANSFER TO DEBT SERVICE FUND	-	-	-	-	0
TOTALS		90,731,807	92,909,530	94,883,719	97,222,118	2,338,399

OBJECT CODE OF THE EXPENSES

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**Copiate Public Schools
Capital Expenditures - Summary**

*Adopted
4/20/2017*

Budget Code	Function Description	2014-15 BUDGET	2015-16 BUDGET	2016-17 BUDGET	2017-18 BUDGET	Increase (Decrease)
1620	BUILDINGS & GROUNDS	5,440,312	5,467,694	5,613,792	5,699,926	86,134
1621	DISTRICT SECURITY	1,346,886	1,384,512	1,485,046	1,513,113	28,067
1930	JUDGEMENT AND CLAIMS	-	500	2,500	2,500	0
9010	STATE RETIREMENT (CIVIL SERVICE)	590,632	537,710	429,294	490,491	61,197
9020	TEACHERS RETIREMENT (INSTRUCTION)	-	-	-	-	0
9030	SOCIAL SECURITY (FICA)	269,925	320,229	331,077	340,602	9,525
9040	WORKMEN'S COMPENSATION	59,500	176,000	176,000	198,000	22,000
9045	LIFE INSURANCE	3,360	2,600	2,500	2,600	100
9050	UNEMPLOYMENT	20,000	4,500	3,750	3,000	(750)
9055	DISABILITY INSURANCE	5,200	2,040	2,448	2,550	102
9060	HEALTH INSURANCE	538,078	604,315	649,711	704,221	54,510
9065	DENTAL INSURANCE	31,500	31,500	31,500	31,500	0
9710	SERIAL BOND - COPIAGUE LIBRARY	275,782	269,294	262,644	135,913	(126,731)
9711	SERIAL BOND - SCHOOLS	1,598,625	1,598,644	1,596,981	1,604,175	7,194
9731	BOND ANTICIPATION NOTES	-	-	52,597	332,747	280,150
9760	TAN (TAX ANTICIPATION NOTE)	325,000	325,000	325,000	325,000	0
9950	INTERFUND TO CAPITAL PROJECTS			22,000	-	(22,000)
TOTALS		10,504,801	10,724,538	10,986,840	11,386,338	399,498

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Administrative

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1010-4000
FUNCTION: Board of Education
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	12,810	14,000	21,000	21,000
ACTUAL	20,060	22,259		

Includes: Expenditures by the Board of Education for items other than supply and equipment purchases.

Workshops & conferences for Board of Education members.

1010-4000-91

1010-4900-91

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1010-5000
FUNCTION: Board of Education
OBJECT: Materials and Supplies

	2014-15	2015-16	2016-17	2017-18
BUDGET	600	600	600	600
ACTUAL	657	364		

Includes: Supplies used by the Board of Education in the conduct of Board meetings and by individual Board members for the conduct of Board of Education business.

Office Supplies and Student Commendations

1010-5000-91

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1040-1600
FUNCTION: District Clerk
OBJECT: Salaries

	2014-15	2015-16	2016-17	2017-18
BUDGET	-	-	-	-
ACTUAL	-	-		

The District Clerk was employed on a full time basis for the purpose of recording the minutes of the Board of Education meetings, running District elections, maintaining certain official files, and preparing correspondence for Officers of the Board. The position was combined with Secretary to Superintendent in 2010-11.

Includes:

1040-1600-91

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1040-4000
FUNCTION: District Clerk
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	700	500	400	400
ACTUAL	59	59		

Includes: Cost of conferences and travel for staff development of the District Clerk.

1040-4000-91

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1040-5000
FUNCTION: District Clerk
OBJECT: Supplies

	2014-15	2015-16	2016-17	2017-18
BUDGET	700	700	700	700
ACTUAL	405	551		

Includes: Cost of supplies associated with the District Clerk function.

1040-5000-91

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1060-4000
FUNCTION: District Meeting
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	13,000	19,000	12,000	16,000
ACTUAL	15,432	15,775		

Includes: Expenses for services and items used to conduct the annual District vote such as legal notices in newspapers, set-up of voting machines and Election Official expenses.

2015-16 added cost for Capital Project Vote & possible move away from lever voting machines.

1060-4000-91

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1060-5000
FUNCTION: District Meeting (Vote)
OBJECT: Supplies

	2014-15	2015-16	2016-17	2017-18
BUDGET	475	475	400	400
ACTUAL	401	283		

Includes: Cost of supplies used in preparing for and conducting the annual District vote.

1060-5000-91

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1240-1000
FUNCTION: Chief School Administrator
OBJECT: Salaries

	2014-15	2015-16	2016-17	2017-18
BUDGET	373,965	358,591	342,195	353,100
ACTUAL	379,897	419,759		

Includes: Salary for the Superintendent of Schools and clerical personnel assigned to the office of the Superintendent.

Staffing:

1 Superintendent of Schools	262,281
1 Clerical Support Staff	84,819
Substitutes/Overtime	<u>6,000</u>
Total	<u><u>353,100</u></u>

Note: Total can increase due to reimbursement of unused vacation and personal days.

1240-1500-85
1240-1600-85
1240-1690-90

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1240-4000
FUNCTION: Chief School Administrator
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	13,600	13,600	13,600	13,600
ACTUAL	12,208	8,767		

Includes: Expenditures for items other than supplies and materials necessary for the operation of the office of the Superintendent.

Memberships:		
NYSCSS, ASCD, MASLA, AASPA, NASPA, SCSSA, LEAF	4,000	
Administrative Workshops	1,450	
Consultant/Facilitator for staff development (as needed)	4,000	
Conferences and Travel	2,200	
Professional publications/services	1,950	
Total		13,600

1240-4000-90

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1240-5000
FUNCTION: Chief School Administrator
OBJECT: Materials and Supplies

	2014-15	2015-16	2016-17	2017-18
BUDGET	1,500	1,500	2,500	2,500
ACTUAL	1,085	521		

Includes: Materials and supplies used in the operation of the office of the Superintendent.

1240-5000-90

**Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018**

CODE: A 1310-1000
FUNCTION: Business Administration
OBJECT: Salaries

	2014-15	2015-16	2016-17	2017-18
BUDGET	559,017	568,739	587,513	631,970
ACTUAL	566,277	580,791		

Includes: Salaries of personnel assigned to the Business Office of the District's Central Administration.

65% Assistant Superintendent of Finance & Operations (35% is charged to pupil transportation - supervisory function A5510)	146,504
90% Asst. Business Administrator (10% charged to Transportation function A5510)	108,000
1 - Principal Account Clerk, 4- Senior Account Clerks, 1-Senior Clerk Typist	357,466
Substitutes/Overtime	20,000
Total	<u><u>631,970</u></u>

Note: Total can increase due to reimbursement of unused personal/vacation days.

1310-1500-85
 1310-1600-85
 1310-1690-89

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1310-2000
FUNCTION: Business Administration
OBJECT: Equipment

	2014-15	2015-16	2016-17	2017-18
BUDGET	-	-	-	-
ACTUAL	-	-		

Includes: No equipment requested in 2017-2018.

1310.2000.89

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1310-4000
FUNCTION: Business Administration
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	54,500	54,500	58,700	64,960
ACTUAL	31,267	49,125		

Includes: Expenses for items other than equipment and supplies used in the operation of the Business Office.

Memberships (ASBO, GFOA, NYSNA, SAMPO), repairs, mileage, microfilming, workshops and conferences	33,240
BOCES services:	
State Aid Planning, Risk Management Services, and Sect. 125 Benefit Plan Administration	31,720
Total	64,960

1310-4000-89

1310-4900-89

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1310-5000
FUNCTION: Business Administration
OBJECT: Materials and Supplies

	2014-15	2015-16	2016-17	2017-18
BUDGET	6,000	6,000	5,000	5,000
ACTUAL	1,895	4,578		

Includes: The purchase of supplies and computer supplies used in the Business Office.

1310-5000-89

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1320-4000
FUNCTION: Auditing
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	195,000	195,000	190,000	120,000
ACTUAL	190,080	183,778		

Includes: Fees paid for Auditing services, including the annual examination of the District's records and special financial consultant services.

Estimate:	State Aid Recovery Audits	-
	Annual External Audit	21,000
	Internal Audit Contract	59,000
	Accounts Payable Claims Auditor	17,000
	Employee Benefit Compliance	12,000
	Fixed Asset Valuation	3,000
	Special Services - as requested	8,000
	Total	<u>120,000</u>

Note: Cost reduction resulted from moving State Aid Recovery from Auditing/Consulting to BOCES aided service under A2060.4.

1320-4000-89

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1325-1000
FUNCTION: Treasurer
OBJECT: Salaries

	2014-15	2015-16	2016-17	2017-18
BUDGET	8,000	7,000	7,000	7,000
ACTUAL	8,000	7,307		

Includes: Fees paid to the District's Treasurer in performance of the treasury function.

1325-1000-85

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1345-4000
FUNCTION: Purchasing
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	11,000	11,000	11,000	11,500
ACTUAL	8,480	8,650		

Includes: Expense of cooperative purchasing bidding services through BOCES (Western, Eastern & Nassau).

1345-4900-89

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1420-4000
FUNCTION: Legal - Administrative
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	28,000	28,000	36,750	45,500
ACTUAL	38,643	50,927		

Includes: Fees paid for the professional services performed by the School District's legal counsel, for consultations with the Board of Education and Superintendent of Schools.

Professional Fees (Total budget - \$130,000) 35% charged to Administrative component, 65% charged to Program component for student related matters.

1420-4000-89

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1430-1000
FUNCTION: Human Resources
OBJECT: Salaries

	2014-15	2015-16	2016-17	2017-18
BUDGET	336,660	347,949	393,133	376,508
ACTUAL	350,236	367,771		

Includes: Salary cost of Central Administration of the Human Resources function.

1 Assistant Superintendent	204,560
3 Clerical Support Staff	165,948
Substitute Clerial Support as needed	6,000
Total	<u>376,508</u>

2016-17 increase is due to .5 fte internal transfer of clerical support staff from the Superintendent's office. 2017-18 decrease due to retirement of 1 clerical staff, and budgeting for a lower cost replacement.

Note: Total can increase due to reimbursement of unused personal/vacation days.

1430-1000-85

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1430-4000
FUNCTION: Human Resources
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	99,600	98,000	93,300	93,300
ACTUAL	78,351	87,897		

Includes: Expenses of the Human Resources Office for items other than supplies and materials.

BOCES Services:		
Staff Advertisements		
Substitute Calling		
Teacher Certifications		63,300
Employee Benefit Plan (EAP Program),		
Arbitration Expense, Memberships, Conferences		30,000
	Total	93,300

1430-4000-89

1430-4900-89

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1430-5000
FUNCTION: Human Resources
OBJECT: Materials and Supplies

	2014-15	2015-16	2016-17	2017-18
BUDGET	2,500	2,500	3,000	3,500
ACTUAL	2,413	3,457		

Includes: Supplies and Materials for the Human Resources Office.

1430-5000-89

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1460-1000
FUNCTION: Non-Instructional Records Management
OBJECT: Salaries

	2014-15	2015-16	2016-17	2017-18
BUDGET	-	-	-	-
ACTUAL	-	-		

Includes: Grant was fully expended in 2011-12.

1460.1600-85-9812

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1460-5000
FUNCTION: Non-Instructional Records Management
OBJECT: Materials and Supplies

	2014-15	2015-16	2016-17	2017-18
BUDGET	-	-	-	
ACTUAL	-	-		

Includes: Grant was fully expended in 2011-12.

1460-5000-89-9812

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1480-4000
FUNCTION: Public Information and Services
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	98,583	97,500	99,500	103,100
ACTUAL	89,407	94,451		

Includes: Expenses for Public information services other than supplies and materials.
 BOCES service cost of public relations firm and printer charges.

Public Relations Printing		10,000
Public Relations BOCES Services		93,100
	Total	103,100

1480-4000-89

1480-4900-89

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1670-1000
FUNCTION: Central Printing and Mailing
OBJECT: Salaries

	2014-15	2015-16	2016-17	2017-18
BUDGET	39,600	44,226	46,000	53,000
ACTUAL	45,057	51,142		

Includes: Salary cost of Central Printing & Mailing Courier staff (2 part time employees).

1670-1000-89

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1670-4000
FUNCTION: Central Printing and Mailing
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	150,000	150,000	150,000	150,000
ACTUAL	148,022	139,834		

Includes: Cost of District-wide printing and mailing.

Postage	75,000
Postage machine lease (year 2 of 5)	2,928
Outside Printing cost per annual printing bid	72,072
Total	150,000

1670-4000-89

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1670-5000
FUNCTION: Central Printing and Mailing
OBJECT: Material and Supplies

	2014-15	2015-16	2016-17	2017-18
BUDGET	10,000	7,500	7,000	7,500
ACTUAL	477	1,034		

Includes: Expenses of the District's central printing and mailing office for material and supply items.

1670-5000-89

1670-5900-89

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1680-4000
FUNCTION: Central Data Processing
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	387,273	487,500	440,949	452,371
ACTUAL	442,021	452,344		

Includes: Technology services for financial systems, student systems, telecommunications, parent notification software, and technical support.

Estimate:

Financial systems, student systems, copy machines and telecommunications. Maintained by Eastern Suffolk BOCES.		364,831	
Test Reporting and Scoring Services		86,040	
Miscellaneous Maintenance Contracts		1,500	
	Total		452,371

- 1680-4000-82
- 1680-4900-82
- 1680-4000-87
- 1680-4900-87

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1910-4000
FUNCTION: Unallocated Insurance
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	385,000	395,000	405,000	410,000
ACTUAL	381,315	397,547		

Includes: District insurance including commercial package, school board liability, automobile, boilers, employers excess liability and umbrella.

Estimate: Insurance premiums for:

Commercial Package	380,500
Student Accident Insurance	45,000
Crime and Employee Dishonesty	5,000
Cyber Insurance	10,000
Storage Tank Insurance	8,000
10% Allocated to Transportation Program (A5510.4)	(38,500)
Total	410,000

1910-4000-89

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1920-4000
FUNCTION: District Dues
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	31,000	32,000	32,000	34,000
ACTUAL	27,575	29,580		

Includes: District Dues to various organizations

Nassau & Suffolk County School Boards	3,600
New York State School Boards	11,500
SCOPE	3,300
National School Boards Association	4,500
R.E.F.I.T.	600
NYSSBA Policy Update Services	4,500
Central New York School Boards	600
Contingency	5,400
Total	34,000

1920-4000-89

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1930-4000
FUNCTION: Judgment and Claims
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	500	<i>moved to Capital</i>	<i>moved to Capital</i>	<i>moved to Capital</i>
ACTUAL				

Includes: Reclassified under Capital in 2015-16 to reflect the correct reporting code.

1930-4000-89

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1980-4000
FUNCTION: MTA Tax
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	-	-	-	-
ACTUAL	-	-		

Includes: MTA payroll tax liability: Cost of unfunded mandate effective September 1, 2009. The first year was 2009-10 for this new unfunded mandate. This expense is to be reimbursed by New York State on an annual basis through legislation.

NYS Legislative Repealed this tax effective April 1, 2012.

1980-4000-89

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1981-4000
FUNCTION: Administrative Charge - BOCES
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	357,263	368,166	385,928	401,977
ACTUAL	357,263	368,166		

Includes: Administrative and rental charges of BOCES.

The District's pro-rata share of Western Suffolk BOCES Administration, Rental, and Capital costs shared among all component schools based on student counts.

Administrative	240,417
Capital improvements & facilities rentals	161,560
Total	401,977

1981-4000-89

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2010-1000
FUNCTION: Curriculum Development and Supervision
OBJECT: Salaries

	2014-15	2015-16	2016-17	2017-18
BUDGET	350,003	329,904	346,172	349,067
ACTUAL	361,837	350,364		

Includes: Salary payments for the Assistant Superintendent and related clerical support staff.

1 Assistant Superintendent	199,710
3 Clerical Support Staff	148,357
Substitutes/Overtime	<u>1,000</u>
Total	<u><u>349,067</u></u>

Total can increase due to reimbursement of unused personal/vacation days.

2010-1500-85
2010-1600-85
2010-1690-87

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2010-2000
FUNCTION: Curriculum Development and Supervision
OBJECT: Equipment

	2014-15	2015-16	2016-17	2017-18
BUDGET	-	-	-	-
ACTUAL	-	-		

Includes: No equipment requested in 2017-2018.

2010-2000-87

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2010-4000
FUNCTION: Curriculum Development and Supervision
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	6,000	2,000	6,000	6,000
ACTUAL	4,145	10,033		

Includes: Expenses other than equipment and supply purchases of the District's Instruction-Related Office.

Estimate:	Printing, repairs and mileage	-
	BOCES services for curriculum development	6,000
	Total	6,000

2010-4000-87
2010-4900-87

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2010-5000
FUNCTION: Curriculum Development and Supervision
OBJECT: Materials and Supplies

	2014-15	2015-16	2016-17	2017-18
BUDGET	2,000	2,000	2,000	2,000
ACTUAL	1,990	1,965		

Includes: Supplies purchased for use in the Curriculum and Instruction Office.

2010-5000-87

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2020-1000
FUNCTION: Supervision - Regular School
OBJECT: Salaries

	2014-15	2015-16	2016-17	2017-18
BUDGET	2,982,085	3,134,120	3,164,049	3,441,536
ACTUAL	3,064,598	3,090,126		

Includes:

6 Principals & 8.75 Assistant Principals [5 High School, 2 Middle School, 1 FT Elementary-SEW, 3 PT Elementary (.25 GNR, .25 DGE, .25 DGW)]	2,293,583
17 Full time Clerical Support	855,453
16 Part time Clerical Support	252,500
Substitutes/Overtime	40,000
Total	3,441,536

Note: Total can increase due to reimbursement of unused personal days.

2020-1500-85

2020-1600-85

2020-1690-85

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2020-2000
FUNCTION: Supervision - Regular School
OBJECT: Equipment

	2014-15	2015-16	2016-17	2017-18
BUDGET	1,124	-	-	-
ACTUAL	1,124	-		

Includes: 2014-15 budget was for a desk and return for the High School main office.

2020-2000-04

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2020-4000
FUNCTION: Supervision - Regular School
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	1,700	1,700	1,100	1,100
ACTUAL	200	-		

Includes: Expenditures for items of a non-equipment or supply nature to be used in the offices of Building Principals.

Estimate: Office machine service agreements.

All 2020-4000's

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2020-5000
FUNCTION: Supervision - Regular School
OBJECT: Materials and Supplies

	2014-15	2015-16	2016-17	2017-18
BUDGET	3,800	2,900	2,400	2,200
ACTUAL	2,142	3,156		

Includes: Supplies purchased for use in the offices of school buildings.

All 2020-5000's

**Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018**

CODE: A 2040-1000
FUNCTION: Office of Student Services
OBJECT: Salaries

	2014-15	2015-16	2016-17	2017-18
BUDGET	2,000	1,000	124,172	127,413
ACTUAL	153	-		

Salaries for the Office of Student Services. New budget line for 2013/14 & revised in 2016/17 to reassign cost previously charged to A2250 (special ed).

Includes: 60% Assistant Superintendent for Student Services
(40% is charged to Attendance function A2805) 126,413
Estimated cost of clerical overtime & substitute salaries 1,000

Total 127,413

2040-1690-84

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2040-5000
FUNCTION: Office of Student Services
OBJECT: Materials and Supplies

	2014-15	2015-16	2016-17	2017-18
BUDGET	1,000	1,000	1,000	2,000
ACTUAL	947	972		

Includes: Office supplies purchased for Student Services Department.

2040-5000-84

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2060-1000
FUNCTION: Research Planning and Evaluation
OBJECT: Salaries

	2014-15	2015-16	2016-17	2017-18
BUDGET	55,000	55,000	55,000	55,000
ACTUAL	26,314	27,950		

Includes:

Planning and Evaluation stipends for mentoring of new staff.	40,000
Curriculum writing projects	15,000
Total	55,000

2060-1000-87

**Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018**

CODE: A 2060-4000
FUNCTION: Research Planning and Evaluation
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	11,641	12,500	26,000	67,022
ACTUAL	30,729	25,057		

Includes: BOCES services, including ID Card System, Visitor Management System, and School Aid Specialists (new via WS BOCES at \$41,000). The cost for this State Aid Recovery and Consulting Service were recorded in A1320.4 before moving to a BOCES aided service in 2017-18 under the A2060.4 code.

- 2060-4000-89
- 2060-4000-87
- 2060-4900-87
- 2060-4900-82

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9010-8000
FUNCTION: State Retirement - Administrative
OBJECT: Employee Benefits

	2014-15	2015-16	2016-17	2017-18
BUDGET	256,796	322,626	364,900	457,791
ACTUAL	199,762	267,517		

Includes: 42% of the District contribution to the New York State Employees' Retirement System is allocated to the Administrative Budget component (45% to Capital and 13% to Program).

Rate increased from approximately 18.5% in 2014-15 to 18.7% in 2015-16, and decreased to 15.9% for 2016-17, and remained at 15.9% for 2017-18.

9010-8000-89

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9020-8000
FUNCTION: Teacher Retirement - Administrative
OBJECT: Employee Benefits

	2014-15	2015-16	2016-17	2017-18
BUDGET	376,875	361,028	388,499	403,398
ACTUAL	366,081	345,635		

Includes: 8% of District contributions to the New York State Teachers' Retirement System allocated to Administrative budget component (92% to Program).

9020-8000-89

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9030-8000
FUNCTION: Social Security - Administrative
OBJECT: Employee Benefits

	2014-15	2015-16	2016-17	2017-18
BUDGET	385,608	400,286	413,846	425,753
ACTUAL	361,593	380,561		

Includes: 10% of the District contribution to the Social Security Administration Office of the Federal Government on all taxable salaries to be paid during the 2017-18 school year is allocated to Administrative Budget (8% to Capital and 82% to Program) .

9030-8000-89

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9040-8000
FUNCTION: Workers' Compensation - Administrative
OBJECT: Employee Benefits

	2014-15	2015-16	2016-17	2017-18
BUDGET	59,500	48,000	48,000	54,000
ACTUAL	65,503	40,159		

Includes: 12% of Payments for Workers' Compensation claims is allocated to the Administrative Budget component (44% to Capital and 44% to Program). The district pays for claims incurred through a self insurance fund.

9040-8000-89

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9045-8000
FUNCTION: Life Insurance - Administrative
OBJECT: Employee Benefits

	2014-15	2015-16	2016-17	2017-18
BUDGET	5,040	10,400	10,000	10,400
ACTUAL	4,722	9,381		

Includes: 20% of Life insurance premiums charged to the Administrative budget component. (75% to Program and 5% to Capital)

The significant change in 2015-16 resulted from a detailed analysis of cost by staff type.

9045-8000-89

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9050-8000
FUNCTION: Unemployment Insurance - Administrative
OBJECT: Employee Benefits

	2014-15	2015-16	2016-17	2017-18
BUDGET	20,000	15,000	12,500	10,000
ACTUAL	3,180	1,587		

Includes: 10% of the District reimbursement to the New York State Department of Labor for the payment of Unemployment Insurance claims allocated to the Administrative Budget component (3% to Capital and 87% to Program). The district pays claims on a self funded basis.

9050-8000-89

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9055-8000
FUNCTION: Disability Insurance - Administrative
OBJECT: Employee Benefits

	2014-15	2015-16	2016-17	2017-18
BUDGET	6,500	8,840	10,608	11,050
ACTUAL	6,811	9,557		

Includes: District cost of disability premiums covering Administrative staff. (13% to Administrative, 84% to Program and 3% to Capital).

9055-8000-89

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9060-8000
FUNCTION: Hospital & Medical Insurance - Administrative
OBJECT: Employee Benefits

	2014-15	2015-16	2016-17	2017-18
BUDGET	614,946	776,976	928,160	1,106,633
ACTUAL	596,128	747,168		

Includes: Hospital & Medical Insurance for staff charged to the Administrative budget component.

The significant change in 2015-16 resulted from a detailed analysis of cost by staff type and a forecasted 10% increase in medical insurance premiums.

9060-8000-89

Administrative
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: 9065-8000
FUNCTION: Dental Insurance - Administrative
OBJECT: Employee Benefits

	2014-15	2015-16	2016-17	2017-18
BUDGET	63,000	49,500	49,500	49,500
ACTUAL	55,369	43,060		

Includes: District cost of dental insurance premiums for Administrative staff.
Some employee groups have dental coverage which pays claims on a self funded basis.

9065-8000-89

Program

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1420-4000
FUNCTION: Legal - Program
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	52,000	52,000	68,250	84,500
ACTUAL	71,765	94,578		

Includes: Fees paid for the professional services performed by the School District's legal counsel; for consultations with the Board of Education and Superintendent of Schools.

Professional Fees - 65% charged to Program component for student related matters and 35% charged to Administrative budget component.

1420-4000-89

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2070-1000
FUNCTION: Staff Development
OBJECT: Salaries

	2014-15	2015-16	2016-17	2017-18
BUDGET	27,314	135,072	17,831	-
ACTUAL	-	4,655		

Includes: Salaries paid to personnel directly involved in Staff Development.

	4.75 Staff Developers	642,236
	Salaries charged to grants	(642,236)
	Total	-

Note: Prior to 2014-15 all staff developers were charged to grants.

2070-1500-85

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2070-4000
FUNCTION: Staff Development
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	38,700	39,700	39,800	51,400
ACTUAL	26,933	36,483		

Includes: Expenses for items other than equipment and supplies necessary to conduct staff development programs for instructional and non-instructional personnel.

Staff development programs, conferences & travel for various locations.

<u>Location</u>	<u>Amount</u>
Deauville Gardens West	2,000
Great Neck Road	4,200
Deauville Gardens East	1,200
Susan E. Wiley	2,000
Middle School	9,000
High School	9,000
Student Services	4,000
Curriculum and Instruction	20,000
Total	51,400

2070-4000's

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2070-5000
FUNCTION: Staff Development
OBJECT: Materials and Supplies

	2014-15	2015-16	2016-17	2017-18
BUDGET	4,000	4,000	2,700	2,950
ACTUAL	2,443	2,238		

Includes: Supplies used in the conduct of in-service training and staff development programs for instructional personnel.

2070-5000

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2110-1000
FUNCTION: Teaching - Regular School
OBJECT: Salaries

	2014-15	2015-16	2016-17	2017-18
BUDGET	29,117,050	30,308,150	31,762,884	32,295,345
ACTUAL	28,297,766	30,065,156		

Includes: Salaries paid to personnel directly involved in the instructional process of the Regular Day School. Note: 2017-18 budget impacted by a December 2016 reclassification of 5 elementary teachers to special ed (A2250) to align with duties.

123 FT & 5 PT - Elementary Teachers (includes 6th grade)	13,556,173
Salaries charged to grants	(144,475)
142 FT & 1 PT - Secondary Teachers	15,269,934
Teacher Substitutes	954,646
21 Teacher Assistants	378,492
Salaries charged to grants	(110,116)
Push-in Instruction, Period Coverage, Degree Change Pay	546,780
In School Suspension Program	60,000
7 Chair people (HS Math, Science, Social Studies, English & MS Math, Science, English)	1,004,138
1 Director of Data & Assessments	151,737
Translator salaries	4,000
2 Coordinators (Fine Arts & English Language Learning)	286,649
Extended Day Instruction:	
Middle School	35,000
High School	20,000
Wilson Reading	10,000
29 - Cafeteria/Playground Monitors	272,387
Total	32,295,345

Note: Total can increase due to reimbursement of unused personal days.
 Retirement savings of \$317,882 are reflected in budget.

All 2110-1000's

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2110-2000
FUNCTION: Teaching - Regular School
OBJECT: Equipment

	2014-15	2015-16	2016-17	2017-18
BUDGET	29,366	7,400	34,209	12,900
ACTUAL	44,570	421,515		

Includes: Classroom equipment for all school buildings and all subject areas for use in the instructional program of the Regular Day School.

High School	6,000
Middle School	6,900
Fine Arts (funding by Vending Account)	15,629
Total	\$ 12,900

All 2110-2000's

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2110-4000
FUNCTION: Teaching - Regular School
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	1,194,919	1,084,885	1,071,830	1,103,917
ACTUAL	1,147,148	878,621		

Expenditures for items other than equipment and supplies used in the instructional program of the Regular Day School. The 2017-18 amounts have been determined by School Principal allocations, Assistant Superintendents for Curriculum & Instruction and Student Services, Director of Technology, and the Coordinator of Fine Arts.

Includes:

Secondary Level Expenses (Middle & High School):

Honor Society Membership, 6th Grade Orientation, 9th grade Orientation, Publications, ASCD Memberships, Education Week, International Night/Career Day, Teacher Subscriptions, Continental Math League, L.I. Math Fair, Math Olympiad, Museum of Mathematics, Arts & Activities Subscription, NYS Science Olympiad, L.I. Science Congress, American Scholastic Press Contest, Eagle Newsletter, Robotics, Audio / Video Repairs. 48,225

Lease/maintenance laminators & risographs in Elementary Schools 4,625

Contracts for tutoring services for general ed. students 200,000

Fine Arts Program Expenses:

Marching Band Staffing, Musical Production Staffing & Services: (pit orchestra, lighting designer, rentals, set materials, copyrights, etc.), District Supplemental Repairs, District Instrument Repairs, Piano Maintenance & Tuning, Dry Cleaning, Memberships, dues, participation fees, contest entry fees 68,500

BOCES services by functional area:

Student Services - Alternative Education (44 slots) 450,550

Student Services - Other/Hospital Based Services 90,000

Student Services - Private/Parochial Textbooks 110,000

Technology Programs (Model schools, APEX, Video Conferencing) 66,017

Curriculum and Instruction (Arts in Ed., School Improvement) 66,000

Total 1,103,917

2110-4000's

2110-4900's

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2110-4700
FUNCTION: Teaching - Regular School
OBJECT: Tuition

	2014-15	2015-16	2016-17	2017-18
BUDGET	50,000	50,000	60,000	60,000
ACTUAL	19,333	73,690		

Includes: Tuition paid to other School Districts for Foster children whose natural parents resided within the District at the time of placement in foster care. Also, budgeted is amounts for Charter Schools.

Tuition cost of foster students attending out-of-District schools	25,000
Tuition cost of in-District students attending Charter Schools	35,000
Total	60,000

2110-4700-84
2110-4730-87

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2110-4800
FUNCTION: Teaching - Regular School
OBJECT: Textbooks

	2014-15	2015-16	2016-17	2017-18
BUDGET	328,222	318,484	313,416	310,794
ACTUAL	285,348	353,374		

Includes: Expenditures for textbooks that are used in instructional programs. Offset by State Aid at \$58.25 per student.

School Allocation (4,975 students)	289,794
Office of Instruction	15,000
Fine Arts Department	6,000
Total	310,794

All 2110-4800's

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2110-5000
FUNCTION: Teaching - Regular School
OBJECT: Materials and Supplies

	2014-15	2015-16	2016-17	2017-18
BUDGET	360,530	439,681	399,710	413,158
ACTUAL	332,982	401,742		

Includes: Supplies purchased for use in the instructional program of the Regular Day School. In general, supplies are items costing less than \$1,000 or consumed with use. Example: at grades K-5 colored paper, paint, staples, tape; grades 7-12 maps, calculators, folders, and materials to support curriculum areas such as Science, Home and Career, etc.

<u>Supplies by Location</u>	<u>Amount</u>
Deauville Gardens West	23,933
Great Neck Road	33,379
Deauville Gardens East	30,596
Susan E. Wiley	58,751
Middle School	89,545
High School	116,504
Curriculum and Instruction	6,000
Student Services	2,000
Fine Arts	41,800
subtotal	402,508

<u>Student Awards/Graduation Supplies by Location</u>	<u>Amount</u>
Deauville Gardens West	750
Deauville Gardens East	500
Susan E. Wiley	400
Middle School	2,000
High School	7,000
	10,650

All 2110-5000's

Total	413,158
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Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2250-1000
FUNCTION: Programs for Children with Disabilities
OBJECT: Salaries

	2014-15	2015-16	2016-17	2017-18
BUDGET	5,432,572	5,601,206	5,530,862	6,211,935
ACTUAL	5,248,531	5,270,880		

Salaries paid to personnel in connection with Programs for Children with Disabilities.
 Note: 2017-18 budget impacted by a December 2016 reclassification of 5 elementary teachers from (A2110) to special ed (A2250) to align with duties.

Includes:

49 full time / 1 part time Special Education Teachers	5,473,554
Salaries charged to grants	(558,863)
2 FT & 1 PT Clerical Support Staff	155,734
Salaries charged to grants	(62,844)
4 Teacher Aides and 66 Teacher Assistants	1,189,354
Summer School Teachers	15,000
Total	6,211,935

Note: Total can increase due to reimbursement of unused personal, and vacation days.

All 2250.1000's

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2250-2000
FUNCTION: Programs for Children with Disabilities
OBJECT: Equipment

	2014-15	2015-16	2016-17	2017-18
BUDGET	-	-	-	-
ACTUAL	-	9,253		

Includes: Equipment allowance for those students moving into the District that may require equipment as mandated per their Individualized Education Plan. None requested in 2017-18.

2250-2000

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2250-4000
FUNCTION: Programs for Children with Disabilities
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	15,116,100	16,010,005	16,361,050	16,584,073
ACTUAL	15,547,347	15,546,311		

Includes: Expenses for services necessary to provide Programs for Children with Disabilities.
 Examples include: tutoring, parent training, therapy and nursing services.

Contracts for services provided for children with disabilities, including tutoring, parent training, therapy, nursing services, etc.	1,500,000
BOCES Programs for students with disabilities (130 slots)	14,334,073
Contingency for potential CSE placement in BOCES programs for incoming kindergarten students, as well as additional placements during the school year	<u>750,000</u>
Total	<u><u>16,584,073</u></u>

2250-4000-84

2250-4900-84

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2250-4700
FUNCTION: Programs for Children with Disabilities
OBJECT: Tuition-Special Education Placements

	2014-15	2015-16	2016-17	2017-18
BUDGET	1,350,000	1,450,000	1,650,000	1,900,000
ACTUAL	1,587,382	1,568,002		

Includes: Tuition cost for Children with Disabilities attending public schools and/or private agencies per Committee on Special Education (CSE) recommendation.

Tuition public schools (5 students)	350,000
Tuition private schools (24 students)	1,220,000
Provision for rate increases, and contingency for additional CSE placements during the school year	<u>330,000</u>
Total	<u><u>1,900,000</u></u>

2250-4710-84

2250-4720-84

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2250-5000
FUNCTION: Programs for Students with Disabilities
OBJECT: Materials and Supplies

	2014-15	2015-16	2016-17	2017-18
BUDGET	8,400	8,400	23,900	27,600
ACTUAL	4,990	16,126		

Includes: Supplies used in the instruction of Students with Disabilities.
Significant increase in 2016-17 resulted from the transfer of supplies out of grants.

2250-5000

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2280-4000
FUNCTION: Occupational Education
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	1,736,654	1,516,200	1,392,000	1,383,525
ACTUAL	1,732,500	1,516,200		

Includes: Contractual expenses for BOCES Occupational Education Program tuition.
117 students at \$11,825 per slot. The District has been steadily reducing the number of slots from a high of 189 in 2012-13.

2280-4900-84

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2330-1000
FUNCTION: Teaching - Special Schools
OBJECT: Salaries

	2014-15	2015-16	2016-17	2017-18
BUDGET	248,800	240,300	270,300	270,300
ACTUAL	221,091	234,567		

Includes: Salary paid to instructional personnel assigned to programs other than the Regular Day School, including Summer School and Continuing Education.

Secondary level (grade 6-12) summer school	249,000
Adult/Community Education	21,300
Total	270,300

Note: Elementary summer school is charged to the Title I grant.

All 2330-1000's

All 2331-1000's

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: 2330-4000
FUNCTION: Teaching - Special School
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	9,000	10,000	12,000	17,540
ACTUAL	14,139	8,928		

Includes: Expenses of Equivalent Attendance Program provided by BOCES. Also, costs of Continuing Education programs for items other than supplies.

BOCES Equivalent Attendance Program	15,540
Adult/Continuing Education Program	2,000
Total	17,540

2330-4900's
2331-4000's

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2330-5000
FUNCTION: Teaching - Special School
OBJECT: Materials and Supplies

	2014-15	2015-16	2016-17	2017-18
BUDGET	1,200	1,200	1,200	1,200
ACTUAL	689	548		

Includes: Supplies purchased for use in instructional programs at Summer School and Continuing Education

2330-5000

2331-5000

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2610-1000
FUNCTION: School Library and Audio-Visual
OBJECT: Salaries

	2014-15	2015-16	2016-17	2017-18
BUDGET	508,540	368,876	409,724	433,230
ACTUAL	512,076	381,001		

Includes: Salaries paid to individuals assigned to the District's Libraries.

3 Library Media Specialists	366,939	
1 Clerical Support Staff	54,291	
8 Student Workers	12,000	
Total		433,230

2610-1500-85
2610-1600-85
2610-1730-85

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2610-2000
FUNCTION: School Library and Audio-Visual
OBJECT: Equipment

	2014-15	2015-16	2016-17	2017-18
BUDGET	-	-	-	2,000
ACTUAL	-	-		

Includes: Equipment purchased for use in the middle school library in 2017-18.

2610-2000

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2610-4000
FUNCTION: School Library and Audio-Visual
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	52,426	47,420	46,876	46,094
ACTUAL	39,850	36,833		

Includes: Expenditures of the district's libraries items other than equipment and supplies.
 Library materials are New York State aided in the amount of \$6.25 per student.
 Budget amounts in excess of aid are based on School Principal determined needs.

<u>Library Books State Aidable by Location</u>	<u>Amount</u>
Deauville Gardens West	2,919
Great Neck Road	3,294
Deauville Gardens East	2,956
Susan E. Wiley	4,906
Middle School	6,925
High School	10,094
Subtotal	31,094
BOCES Services: Research Databases	13,000
Library misc. expense (H.S. & Curriculum office)	2,000
Total	46,094

2610-4000's
 2610-4900-87

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2610-5000
FUNCTION: School Library and Audio-Visual
OBJECT: Materials and Supplies

	2014-15	2015-16	2016-17	2017-18
BUDGET	2,400	2,400	1,900	1,900
ACTUAL	1,407	1,741		

Includes: Covers the cost to purchase various Library and Audio Visual supplies and materials at all school libraries.

All 2610-5000's

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2630-1000
FUNCTION: Computer-Assisted Instruction
OBJECT: Salaries

	2014-15	2015-16	2016-17	2017-18
BUDGET	243,816	254,053	262,747	215,723
ACTUAL	258,829	289,816		

Includes: Staffing cost for the District Technology Program

1 Director of Technology	150,161
1 Senior Clerk Typist	65,562
Total	215,723

2630-1500-85

2630-1600-85

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2630-2000
FUNCTION: Computer-Assisted Instruction
OBJECT: Equipment

	2014-15	2015-16	2016-17	2017-18
BUDGET	60,000	65,000	65,000	65,000
ACTUAL	63,732	82,388		

Includes: Equipment purchased for use in Computer Assisted Instruction Program activities. To be offset by New York State Computer Hardware Aid. Purchases can include Smart Boards, laptops and projectors which have a unit cost greater than \$1,000, and graphing calculators regardless of unit cost (costs closer to \$100/unit).

2630-2000

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2630-4000
FUNCTION: Computer-Assisted Instruction
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	1,472,227	1,503,503	1,367,226	1,623,077
ACTUAL	1,556,796	1,608,082		

Includes: Expenses of the Computer Assisted Instruction Program for items other than equipment and supplies. BOCES services make up most of this cost.

Software - Computer software is New York State aidable at \$14.98 per student.	74,526
Computer Instruction Maintenance & Repair	23,000
Computer Instruction - BOCES services including instructional software & network services.	1,525,551
Total	1,623,077

2630-4600's
2630-4000-82
2630-4900-82

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2630-5000
FUNCTION: Computer-Assisted Instruction
OBJECT: Materials and Supplies

	2014-15	2015-16	2016-17	2017-18
BUDGET	84,579	94,000	116,290	120,500
ACTUAL	114,184	128,692		

Includes: Computer supplies used in Computer Assisted Instruction Program activities throughout the District.

<u>Location</u>	<u>Amount</u>
Deauville Gardens West	9,000
Great Neck Road	11,000
Deauville Gardens East	8,500
Susan E. Wiley	10,000
Middle School	20,000
High School	17,000
Curriculum and Instruction	45,000
Total	120,500

2630-5000-87

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2805-1000
FUNCTION: Attendance
OBJECT: Salaries

	2014-15	2015-16	2016-17	2017-18
BUDGET	232,435	235,513	235,066	236,372
ACTUAL	223,775	231,411		

Includes: Salaries charged to the attendance function including the Central Registration Department.

40% Assistant Superintendent for Student Services (60% is charged to Student Services function A2040)	84,275
3 Clerical Support Staff	132,097
Project Intercept (residency) Professional Staff	16,000
Project Intercept (residency) Support Staff	2,000
Substitutes/Overtime	2,000
Total	236,372

2805-1000

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2805-2000
FUNCTION: Attendance
OBJECT: Equipment

	2014-15	2015-16	2016-17	2017-18
BUDGET	-	-	-	-
ACTUAL	-			

Includes: District expense for equipment cost for the Attendance function. None requested in 2017-2018.

2805-2000

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2805-4000
FUNCTION: Attendance
OBJECT: Contractual Services

	2014-15	2015-16	2016-17	2017-18
BUDGET	2,000	500	500	2,000
ACTUAL	-	500		

Includes: District expense for purchased services cost for the Attendance function. Software contract to assist with residency verification.

2805-4000

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2805-5000
FUNCTION: Attendance
OBJECT: Materials and Supplies

	2014-15	2015-16	2016-17	2017-18
BUDGET	500	500	500	700
ACTUAL	436	462		

Includes: District Budget for supplies for the Attendance office.

2805-5000

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2810-1000
FUNCTION: Guidance - Regular School
OBJECT: Salaries

	2014-15	2015-16	2016-17	2017-18
BUDGET	1,436,126	1,427,439	1,488,193	1,653,914
ACTUAL	1,347,008	1,474,228		

Includes:

Director of Guidance grades K-12	131,794
13 full time & 1 part time Guidance Counselors	1,486,264
5 Clerical	123,473
Salaries charged to grants	(102,617)
Summer Work:	
Guidance Staff	15,000
Total	1,653,914

Total can increase due to reimbursement of unused personal days.

All 2810.1000's

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2810-2000
FUNCTION: Guidance - Regular School
OBJECT: Equipment

	2014-15	2015-16	2016-17	2017-18
BUDGET	2,900	-	-	-
ACTUAL	-	-		

Includes: Equipment purchased for use in the District's Guidance Offices. None requested in 2017-2018.

2810-2000-84

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2810-4000
FUNCTION: Guidance - Regular School
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	6,050	5,950	6,000	6,000
ACTUAL	3,451	15,545		

Includes: Expenditures of the District's Guidance Offices for items other than equipment and supplies, such as:

Fall/Spring college fair membership, Employment Day membership, Fall/Spring mini college fairs, microfilming, conferences/mileage reimbursement.

2810-4000-84

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2810-5000
FUNCTION: Guidance - Regular School
OBJECT: Materials and Supplies

	2014-15	2015-16	2016-17	2017-18
BUDGET	15,750	15,850	15,800	13,800
ACTUAL	10,209	11,596		

Includes: Supplies purchased for use in the District's Guidance Offices and College Day supplies.

	Supplies	8,800
	College Day events	5,000
	Total	13,800

2810-5000-84

2810-5009-84

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2815-1000
FUNCTION: Health Services - Regular School
OBJECT: Salaries

	2014-15	2015-16	2016-17	2017-18
BUDGET	347,292	363,210	394,444	363,537
ACTUAL	346,325	366,844		

Includes: Salaries paid to individuals assigned to the District's Public Health Offices.

5 Full Time Registered Nurses	260,613
4 Part Time Nurses (High School, Middle School, Susan E. Wiley and Deauville Gardens)	86,924
Substitutes/Overtime/Summer School	16,000
Total	363,537

2815-1630-85
2815-1680-85
2815-1690-84

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2815-2000
FUNCTION: Health Services - Regular School
OBJECT: Equipment

	2014-15	2015-16	2016-17	2017-18
BUDGET	-	-	-	-
ACTUAL	-	-		

Includes: No equipment requested in 2017-2018.

2815-2000-84

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2815-4000
FUNCTION: Health Services - Regular School
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	382,200	380,000	380,000	450,000
ACTUAL	340,813	355,021		

Includes: Expenditures of District Public and Non- Public School Health Offices for items other than equipment and supplies.

School Physician (Medical Director) Services	36,720
Health Services for Private/Parochial Students	413,280
Total	450,000

2815-4000-84

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2815-5000
FUNCTION: Health Services - Regular School
OBJECT: Materials and Supplies

	2014-15	2015-16	2016-17	2017-18
BUDGET	8,500	7,500	7,550	14,550
ACTUAL	5,657	6,581		

Includes: Supplies purchased for use in the School Nurse's Offices.

All 2815-5000's

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2820-1000
FUNCTION: Psychological Services - Regular School
OBJECT: Salaries

	2014-15	2015-16	2016-17	2017-18
BUDGET	520,633	658,969	655,391	655,583
ACTUAL	482,741	597,676		

Includes: Salaries of individuals performing psychological services for the District.

8 full time & 1 part time psychologists	942,038
Salaries charged to grants	(331,455)
Summer work	45,000
Total	<u>655,583</u>

Increase in 2014-15 forward resulted from the reclassification of time split to A2250 Special Ed. function. Now all staff coded at 100% to A2820.

2820-1500-84

2820-1500-85

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2820-5000
FUNCTION: Psychological Services - Regular Schools
OBJECT: Materials and Supplies

	2014-15	2015-16	2016-17	2017-18
BUDGET	500	500	10,000	10,000
ACTUAL	-	115		

Includes: Supplies purchased for use in the psychological program in the District's Public Schools.

2820-5000-84

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2825-1000
FUNCTION: Social Work Services - Regular School
OBJECT: Salaries

	2014-15	2015-16	2016-17	2017-18
BUDGET	532,047	560,566	584,032	606,443
ACTUAL	530,063	561,755		

Includes:

	5 Full time Social Workers	599,943
	Summer Work	6,500
	Total	606,443

2825-1500-84

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2825-5000
FUNCTION: Social Work Services
OBJECT: Supplies

	2014-15	2015-16	2016-17	2017-18
BUDGET	500	1,000	1,000	1,000
ACTUAL	337	610		

Includes: Cost of supplies used in the Social Work function.

2825-1500-84

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2850-1000
FUNCTION: Co-Curricular Activities - Regular School
OBJECT: Salaries

	2014-15	2015-16	2016-17	2017-18
BUDGET	259,077	264,190	269,664	331,305
ACTUAL	256,695	275,521		

Includes: Salaries of Class Advisors for Club Activities plus Intramurals.

Student Club Advisors	297,339
Intramural sports (Grades 7-12)	33,966
Total	331,305

2850-1500-85

2850-1510-88

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2850-4000
FUNCTION: Co-Curricular Activities - Regular School
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	-	-	-	-
ACTUAL	-	-		

Includes: Student Club Contractual expenses.

2850-4000

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2855-1000
FUNCTION: Interscholastic Athletics - Regular School
OBJECT: Salaries

	2014-15	2015-16	2016-17	2017-18
BUDGET	691,977	709,362	754,383	792,770
ACTUAL	706,959	727,356		

Includes: Salaries of individuals assigned to the District's Interscholastic Athletic Programs.

1 Director of Physical Education & Athletics	169,924
1 Clerical Support Staff	65,787
Coaches	467,059
Chaperones	90,000
Total	792,770

Note: Total can increase due to reimbursement of unused personal days.

2855-1500-88

2855-1600-88

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2855-2000
FUNCTION: Interscholastic Athletics - Regular School
OBJECT: Equipment

	2014-15	2015-16	2016-17	2017-18
BUDGET	2,891	12,580	5,830	-
ACTUAL	14,565	11,364		

Includes: Expenses of the District's Interscholastic Athletic Programs for equipment purchases.

Purchases will be funded by the Vending account in 2017-18. 14,100
-

2855-2000

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2855-4000
FUNCTION: Interscholastic Athletics - Regular School
OBJECT: Contractual Expense

	2014-15	2015-16	2016-17	2017-18
BUDGET	191,350	185,504	178,931	176,492
ACTUAL	156,837	172,604		

Includes: Expenses of the District's Interscholastic Athletic Programs for items other than equipment and supplies.

Travel and Conference	3,500
NYSPHSAA Association dues	2,600
Repairs	5,800
Officials fees	72,000
Equipment Reconditioning, videotaping, contractual other	30,000
Athletic Trainer	28,592
Entry fees / tournaments / invitationals	7,000
Awards Dinners - special recognition	4,000
Maintenance contracts: weight room/project adventure	3,000
Summer leagues / tournaments / fees	5,000
Section XI service charges	15,000
Total	176,492

2855-4000-88

2855-4900-88

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 2855-5000
FUNCTION: Interscholastic Athletics - Regular School
OBJECT: Materials and Supplies

	2014-15	2015-16	2016-17	2017-18
BUDGET	83,300	83,300	83,300	83,300
ACTUAL	93,332	84,938		

Includes: Supplies and team uniforms purchased for use in the District's Interscholastic Programs

Estimate: Athletic Supplies - All Sports

2855-5000-88

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 5510-1000
FUNCTION: District Transportation Services
OBJECT: Salaries

	2014-15	2015-16	2016-17	2017-18
BUDGET	163,138	167,155	161,676	182,322
ACTUAL	173,411	175,747		

Includes: Salaries paid to individuals assigned to the District's Transportation Department. These costs are directly reimbursable by the State Aid Transportation formula.

35% Assistant Superintendent for Finance and Operations (65% charged to Business Administration function A1310)	78,887
1 Transportation Assistant	76,435
Overtime/Substitutes	15,000
10% Asst. Business Administrator (90% charged to Business Administration function A1310)	12,000
Total	182,322

Note: Total can increase due to reimbursement of unused personal days

5510-1500-85

5510-1600-85

5510-1690-83

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 5510-4000
FUNCTION: District Transportation Services
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	60,401	68,758	73,025	76,250
ACTUAL	65,988	69,495		

Includes: District cost of Contractual Services used in the Transportation Department.

Insurance (10%) to cover transportation operations (90% allocated to A1910)	38,500
Vehicle Routing Contract	30,000
Bus Routing Software Maintenance Contract	7,500
NYAPT Membership	250
Total	76,250

5510-4000

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 5510-5000
FUNCTION: District Transportation Services
OBJECT: Materials and Supplies

	2014-15	2015-16	2016-17	2017-18
BUDGET	3,500	3,000	3,000	3,000
ACTUAL	3,087	2,418		

Includes: Supplies for Transportation Office such as bus passes and discipline forms.

5510-5000

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 5540-4000
FUNCTION: Contract Transportation
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	9,692,487	10,383,827	10,401,154	10,425,826
ACTUAL	10,040,348	9,965,939		

Includes: Contract Transportation provided by Educational Bus Transportation, Inc. Increase due to consumer price increase allowed for contract renewals.

Bus contract extension and van extension estimated at 2.5% (consumer price index)

Transportation for In-District Schools	4,186,000
Fuel for buses	202,500
BOCES shared transportation	75,000
Transportation for displaced students (included with outside District runs)	-
Transportation for Students attending non-public schools outside the District	1,387,630
Transportation for Students with Disabilities outside the District	4,243,480
Transportation for Field Trips for all District schools	68,716
Transportation for Marching Band, Winter Guard & miscellaneous H.S. Field Trips for Fine Arts Program	52,500
Transportation for Athletics	210,000
Total	<u><u>10,425,826</u></u>

All 5540-4000's
 5540-4900-83

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9010-8000
FUNCTION: State Retirement - Program
OBJECT: Employee Benefits

	2014-15	2015-16	2016-17	2017-18
BUDGET	436,554	334,575	279,041	141,697
ACTUAL	339,596	277,425		

Includes: 13% of the District contribution to the New York State Employees' Retirement System is allocated to the Program Budget component (45% to Capital and 42% to Administrative). The Retirement System's Rate decreased from approximately 18.7% of salaries in 2015-16 to 15.9% for 2016-17, and remained at 15.9% for 2017-18.

Amount in 2017-18 reflects an updated pro-ratio from 26% to 13%, based on a staff/expense analysis.

9010-8000-89

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9020-8000
FUNCTION: Teacher Retirement - Program
OBJECT: Employee Benefits

	2014-15	2015-16	2016-17	2017-18
BUDGET	7,160,629	5,656,103	5,161,481	4,639,078
ACTUAL	6,955,546	5,414,956		

Includes: 92% of District contributions to the New York State Teachers' Retirement System allocated to Program budget component (8% to Administrative).

The Retirement System's Rate decreased from 17.53% of salaries in 2014-15 to 13.26% in 2015-16, 12% in 2016-17, and to 10.5% in 2017-18.

9020-8000-89

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9030-8000
FUNCTION: Social Security - Program
OBJECT: Employee Benefits

	2014-15	2015-16	2016-17	2017-18
BUDGET	3,200,546	3,282,344	3,393,536	3,491,175
ACTUAL	3,001,225	3,120,601		

Includes: 82% of the District contribution to the Social Security Administration Office of the Federal Government on all taxable salaries to be paid during the 2016-17 school year is allocated to Program Budget (8% to Capital and 10% to Administrative) .

9030-8000-89

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9040-8000
FUNCTION: Workers' Compensation - Program
OBJECT: Employee Benefits

	2014-15	2015-16	2016-17	2017-18
BUDGET	231,000	176,000	176,000	198,000
ACTUAL	254,305	147,250		

Includes: 44% of Payments for Workers' Compensation claims is allocated to the Program Budget component (44% to Capital and 12% to Administrative). The district pays for claims incurred through a self insurance fund.

9040-8000-89

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9045-8000
FUNCTION: Life Insurance - Program
OBJECT: Employee Benefits

	2014-15	2015-16	2016-17	2017-18
BUDGET	33,600	39,000	37,500	39,000
ACTUAL	31,477	35,180		

Includes: 75% of Life insurance premiums charged to the Program budget component. (20% to Administrative and 5% to Capital)

9045-8000-89

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9050-8000
FUNCTION: Unemployment Insurance - Program
OBJECT: Employee Benefits

	2014-15	2015-16	2016-17	2017-18
BUDGET	160,000	130,500	108,750	87,000
ACTUAL	25,440	13,811		

Includes: 87% of the District reimbursement to the New York State Department of Labor for the payment of Unemployment Insurance claims allocated to the Program Budget component (3% to Capital and 10% to Administrative). The district pays claims on a self funded basis.

The significant change in 2015-16 resulted from a detailed analysis of open and paid claims by staff type.

9050-8000-89

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9055-8000
FUNCTION: Disability Insurance - Program
OBJECT: Employee Benefits

	2014-15	2015-16	2016-17	2017-18
BUDGET	53,300	57,120	68,544	71,400
ACTUAL	55,851	61,754		

Includes: District cost of premiums for Disability Insurance for Program Staff (84% to Program, 13% to Administrative and 3% to Capital).

9055-8000-89

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9060-8000
FUNCTION: Hospital & Medical Insurance - Program
OBJECT: Employee Benefits

	2014-15	2015-16	2016-17	2017-18
BUDGET	6,533,810	7,251,780	7,703,721	8,249,443
ACTUAL	6,333,860	6,973,564		

Includes: Hospital & Medical Insurance premiums for Program Staff.

The significant change in 2015-16 resulted from a detailed analysis by staff type, and the increase in premium cost of 12%. The 2017-18 premium increase is estimated at 10%.

9060-8000-89

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9065-8000
FUNCTION: Dental Insurance - Program
OBJECT: Employee Benefits

	2014-15	2015-16	2016-17	2017-18
BUDGET	355,500	369,000	369,000	369,000
ACTUAL	312,440	320,995		

Includes: District cost of dental insurance premiums for Program Staff, self funded for some staff groups.

9065-8000-89

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9080-8000
FUNCTION: Group Legal Plan - Program
OBJECT: Employee Benefits

	2014-15	2015-16	2016-17	2017-18
BUDGET	32,000	35,000	35,000	37,500
ACTUAL	30,903	35,208		

Includes: Amounts budgeted to cover various fringe benefits that are contained in the employment agreements for District staff. Types of coverage include legal services, tax sheltered annuities, and health/medical expense reimbursements.

9080-8000-89

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9089-8000
FUNCTION: Retirement Enhancement
OBJECT: Employee Benefits

	2014-15	2015-16	2016-17	2017-18
BUDGET	155,500	201,000	300,000	300,000
ACTUAL	506,098	710,438		

Includes: Cost of our Retirement Incentive Programs that have been added to various Labor Contracts covering District staff.

9080-8000-89

Program
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9901-9000
FUNCTION: Transfer to Other Funds
OBJECT: Inter-Fund Transfer

	2014-15	2015-16	2016-17	2017-18
BUDGET	215,000	230,000	260,000	275,000
ACTUAL	242,492	247,059		

Includes: District 20% cost sharing of summer placements for Students with Disabilities as determined by the Committee on Special Education (CSE). The remaining 80% is paid from Federal Grant Funds.

9901-9000

Capital

Capital
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1620-1000
FUNCTION: Operation
OBJECT: Salaries

	2014-15	2015-16	2016-17	2017-18
BUDGET	3,004,712	2,997,094	3,178,192	3,254,326
ACTUAL	2,892,993	3,069,960		

Includes:	1 Plant Facilities Administrator	137,455
	1 Clerical	65,562
	4 Head Custodians, 2 Chief Custodians & 29 Full-Time Custodians	2,398,819
	17 Part-Time Custodians	312,490
	Overtime	265,000
	Substitutes	75,000
	Total	3,254,326

Note: Total can increase due to reimbursement of unused personal/vacation days

All 1620-1600's

Capital
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1620-2000
FUNCTION: Operation
OBJECT: Equipment

	2014-15	2015-16	2016-17	2017-18
BUDGET	25,000	90,000	35,000	35,000
ACTUAL	23,578	89,423		

Includes:

Contingency funds to purchase District wide equipment on an as needed basis. Examples could include floor scrubbers and other safety related equipment that is more economical to replace rather than repair.

1620-2000-81

Capital
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1620-4000
FUNCTION: Operation
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	2,052,600	2,090,600	2,063,600	2,193,100
ACTUAL	2,108,138	1,659,489		

Includes: Expenses of the District's Buildings and Grounds operation for items other than equipment and salaries.

Repair Contracts	660,000
Service Contracts	225,000
Utilities: Electricity	600,000
Oil Heat and Natural Gas Hot Water	415,000
Water	12,000
Telephone & BOCES Phone Services	62,000
Vehicle Fuel	12,000
Capital Project Repair Reserve	207,100
Total	2,193,100

All 1620-4000's

Capital
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1620-5000
FUNCTION: Operation
OBJECT: Materials and Supplies

	2014-15	2015-16	2016-17	2017-18
BUDGET	358,000	290,000	337,000	217,500
ACTUAL	252,395	274,562		

Includes: Expenditures for supplies and repairs necessary in the operation of the District's physical plant.

Estimate: Custodial/Cleaner Supplies - General Housekeeping. General Building Supplies and Repair Parts

All 1620-5000's

Capital
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1621-1000
FUNCTION: Operation - Security
OBJECT: Salaries

	2014-15	2015-16	2016-17	2017-18
BUDGET	1,292,086	1,329,712	1,428,246	1,435,713
ACTUAL	1,277,588	1,329,319		

Includes:

Security Supervisor, 18 Full Time Security Guards & 18 Part Time Security Guards	1,126,713
Summer Coverage	69,000
Overtime	160,000
Substitutes	80,000
Total	1,435,713

1621-1600-85

1621-1600-92

Capital
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1621-2000
FUNCTION: Operation - District Security
OBJECT: Equipment

	2014-15	2015-16	2016-17	2017-18
BUDGET	18,000	18,000	18,000	18,000
ACTUAL	13,591	23,519		

Includes: The cost of new or replacement equipment, such as video cameras and door security monitoring devices, used in operations of the District's Security Department.

1621-2000-92

Capital
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1621-4000
FUNCTION: Operation - District Security
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	22,600	22,600	24,600	44,400
ACTUAL	8,988	6,448		

Includes: Expenses of the District's Security operation for items other than equipment and salaries.

Contractual: Service Agreements, Equipment Leases.

Surveillance Camera Maintenance Agreement thru Eastern Suffolk BOCES	40,000
Visitor Management Software Maintenance	1,925
CPR/AED, and other training for Security Staff	2,475
Total	<u><u>44,400</u></u>

All 1621-4000's-92

Capital
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1621-5000
FUNCTION: Operation - District Security
OBJECT: Materials and Supplies

	2014-15	2015-16	2016-17	2017-18
BUDGET	14,200	14,200	14,200	15,000
ACTUAL	14,195	17,000		

Includes: Expenditures for supplies necessary in the operation of the District's Security Department.

Uniforms, ID cards, Visitor Badges, Surveillance Radios and Supplies

All 1621-5000-92

Capital
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 1930-4000
FUNCTION: Judgment and Claims
OBJECT: Contractual Expenses

	2014-15	2015-16	2016-17	2017-18
BUDGET	500	500	2,500	2,500
ACTUAL	389	87,500		

Includes: Contingency funds to pay for injury claims presented to the District after all personal insurance coverages are exhausted.

Note: Moved from the Administrative portion of the budget in 2014-15.

1930-4000-89

Capital
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9010-8000
FUNCTION: State Retirement - Capital
OBJECT: Employee Benefits

	2014-15	2015-16	2016-17	2017-18
BUDGET	590,632	537,710	429,294	490,491
ACTUAL	459,453	445,861		

Includes: 45% of the District contribution to the New York State Employees' Retirement System is allocated to the Capital Budget component (13% to Program and 42% to Administrative).

The Retirement System's Rate decreased from approximately 18.7% of salaries in 2015-16 to 15.9% for 2016-17, and remained at 15.9% for 2017-18.

9010-8000-89

Capital
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9020-8000
FUNCTION: Teacher Retirement - Capital
OBJECT: Employee Benefits

	2014-15	2015-16	2016-17	2017-18
BUDGET	-	-	-	-
ACTUAL	-	-		

Includes: District contributions to the New York State Teachers' Retirement System.

Note: Not applicable as all staff paid in the Capital component of the budget are Civil Servants who belong to the Employee Retirement System (ERS).

9020-8000-89

Capital
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9030-8000
FUNCTION: Social Security - Capital
OBJECT: Employee Benefits

	2014-15	2015-16	2016-17	2017-18
BUDGET	269,925	320,229	331,077	340,602
ACTUAL	253,115	304,449		

Includes: 8% of the District contribution to the Social Security Administration Office of the Federal Government on all taxable salaries to be paid during the 2017-18 school year is allocated to Capital Budget (82% to Program and 10% to Administrative).

9030-8000-89

Capital
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9040-8000
FUNCTION: Workers' Compensation - Capital
OBJECT: Employee Benefits

	2014-15	2015-16	2016-17	2017-18
BUDGET	59,500	176,000	176,000	198,000
ACTUAL	65,503	147,250		

Includes: 44% of Payments for Workers' Compensation claims is allocated to the Capital Budget component (44% to Program and 12% to Administrative). The district pays for claims incurred through a self insurance fund.

Note: The significant increase for 2015-16 is based on a detailed analysis of all prior paid and open claims by staff type.

9040-8000-89

Capital
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9045-8000
FUNCTION: Life Insurance - Capital
OBJECT: Employee Benefits

	2014-15	2015-16	2016-17	2017-18
BUDGET	3,360	2,600	2,500	2,600
ACTUAL	3,148	2,345		

Includes: 5% of Life insurance premiums charged to the Capital Budget component. (20% to Administrative and 75% to Program)

9045-8000-89

Capital
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9050-8000
FUNCTION: Unemployment Insurance - Capital
OBJECT: Employee Benefits

	2014-15	2015-16	2016-17	2017-18
BUDGET	20,000	4,500	3,750	3,000
ACTUAL	3,180	476		

Includes: 3% of the District reimbursement to the New York State Department of Labor for the payment of Unemployment Insurance claims allocated to the Capital Budget component (87% to Program and 10% to Administrative). The district pays claims on a self funded basis.

The significant decrease in 2015-16 resulted from a detailed analysis of prior and open claims by staff type.

9050-8000-89

Capital
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9055-8000
FUNCTION: Disability Insurance - Capital
OBJECT: Employee Benefits

	2014-15	2015-16	2016-17	2017-18
BUDGET	5,200	2,040	2,448	2,550
ACTUAL	5,449	2,205		

Includes: District contribution for Disability Insurance for Facilities Staff. (3% to Capital, 13% to Administration and 84% to Program).

9055-8000-89

Capital
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9060-8000
FUNCTION: Hospital & Medical Insurance - Capital
OBJECT: Employee Benefits

	2014-15	2015-16	2016-17	2017-18
BUDGET	538,078	604,315	649,711	704,221
ACTUAL	521,612	581,130		

Includes: District contribution for Hospital & Medical Insurance for Facilities staff only.
 Budget increase reflects a 10% increase in rate charged by NYSHIP/Empire.

9060-8000-89

Capital
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A9065-8000
FUNCTION: Dental Insurance - Capital
OBJECT: Employee Benefits

	2014-15	2015-16	2016-17	2017-18
BUDGET	31,500	31,500	31,500	31,500
ACTUAL	27,685	27,402		

Includes: District contribution for Dental Insurance for Facilities staff only.

9065-8000-89

Capital
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9710-6000
FUNCTION: Serial Bonds - Library
OBJECT: Principal

	2014-15	2015-16	2016-17	2017-18
BUDGET	205,000	210,000	215,000	100,000
ACTUAL	205,000	210,000		

Includes: Two borrowings by the Copiague Public Library which are reimbursed 100% to the school district by tax levied for library expenses.

1987 borrowing at 7.38% (last payment made in 2016-17)		-	
2010 borrowing at 3.44%		100,000	
	Total		100,000

9710-6000

Capital
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9710-7000
FUNCTION: Serial Bonds - Library
OBJECT: Interest

	2014-15	2015-16	2016-17	2017-18
BUDGET	70,782	59,294	47,644	35,913
ACTUAL	70,782	59,293		

Includes: Two borrowings by the Copiague Public Library which are reimbursed 100% to the school district by tax levied for library expenses.

1987 borrowing at 7.38% (last payment made in 2016-17)	-
2010 borrowing at 3.44%	35,913
Total	<u><u>35,913</u></u>

9710-7000

Capital
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9711-6000
FUNCTION: Serial Bonds - School
OBJECT: Principal

	2014-15	2015-16	2016-17	2017-18
BUDGET	1,320,000	1,355,000	1,390,000	1,435,000
ACTUAL	1,320,000	1,355,000		

Includes: Debt Service on the two outstanding borrowings.
 Note: Refinanced 2004 Borrowing in September 2011
 \$7,595,000 School District Serial Bond - 2008 @3.77%
 \$5,195,000 School District Serial Bond - 2011 @2.00%

2008 Principal payment	570,000.00
2011 Principal payment	<u>865,000.00</u>
Total	<u><u>1,435,000.00</u></u>

9711-6000

Capital
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9711-7000
FUNCTION: Serial Bonds - School
OBJECT: Interest

	2014-15	2015-16	2016-17	2017-18
BUDGET	278,625	243,644	206,981	169,175
ACTUAL	278,625	243,643		

Includes: Interest expense on the two outstanding borrowings.

Note: Refinanced 2004 Borrowing in September 2011
 \$7,595,000 School District Serial Bond - 2008 (3.77% interest rate)
 \$5,195,000 School District Serial Bond - 2011 (2.00% interest rate)

2008 borrowing interest		134,275
2011 borrowing interest		<u>34,900</u>
Total		<u><u>169,175</u></u>

9711-7000

Capital
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9731-7000
FUNCTION: Bond Anticipation Notes
OBJECT: Interest

	2014-15	2015-16	2016-17	2017-18
BUDGET			52,597	332,747
ACTUAL				

Includes: Net interest expense on borrowing required to meet cash flow needs in anticipation of Capital Project expenses. \$25 million borrowing at 1.33%. Due March 30, 2018.

Total Interest Expense	562,500
Less: Premium Received	<u>(229,753)</u>
Net Interest Expense	<u><u>332,747</u></u>

9731-7000

Capital
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9760-7000
FUNCTION: Tax Anticipation Notes
OBJECT: Interest

	2014-15	2015-16	2016-17	2017-18
BUDGET	325,000	325,000	325,000	325,000
ACTUAL	162,231	429,748		

Includes: Interest expense on borrowing required to meet cash flow needs in anticipation of school taxes. These taxes are remitted by the Town of Babylon beginning in December.

9760-7000

Capital
COPIAGUE PUBLIC SCHOOLS
ANNUAL SCHOOL BUDGET 2017 - 2018

CODE: A 9950-9000

FUNCTION: Interfund Transfer

OBJECT: Transfer to Capital Project Funds

	2014-15	2015-16	2016-17	2017-18
BUDGET			22,000	-
ACTUAL		-		

Includes: 2016-17 Amount to cover shortfall in Capital Project Fund from NYS EXCEL funds reimbursement.

9760-7000

IV. REVENUES

- Estimated Tax Rate 2017-2018 & Homeowner Impact
- Estimated Revenues 2017-2018
- Schedule of New York State & Federal Grant Awards (2016-2017 actual)

Estimated Tax Rate 2017 - 2018

<u>Tax Rate Information</u>		<u>Rate</u>	<u>Revenue Summary</u>		
			<u>Source</u>	<u>Amount</u>	<u>Percent</u>
Estimated Tax Rate per \$100 Assessed Value for 2017-18		\$200.25	State Support	\$54,652,223	46.09%
Actual Tax Rate per \$100 Assessed Value for 2016-17		<u>\$194.70</u>	Other Revenue	2,074,744	1.75%
Estimated Increase in Tax Rate per \$100 Assessed Value		\$5.55	Fund Balance:		
			- Restricted	0	
			- UnRestricted	1,100,000	0.93%
Percent Increase in Tax Rate estimated for 2017 - 2018		2.85%	Property Taxes	60,742,838	51.23%
			Total Revenue	\$118,569,805	100.00%

<u>2017 - 2018 Revenue & Tax Rate Assumptions</u>	<u>District Property Assessed Values</u>	
Updated to July 27, 2016 Assesments from Town of Babylon District Property Assessed Value not changed from 2016-17	2017 - 2018	\$30,334,094 Estimated
<u>Fund Balance (FB):</u>		
- UnRestricted FB is increased to 1,100,000 from 1,000,000	2016 - 2017	\$30,334,094 Actual
- Restricted FB accounts have been exhausted in 2015-16		

*Estimated School Tax Impact on Average Home in Copiague School District				
<u>Year</u>	<u>Tax Rate</u>	<u>Average Home Value</u>	<u>Estimated Tax Bill</u>	
2016 - 2017	\$194.70	3,181	\$6,193.41	Actual Bill
*2017-2018	\$200.25	3,182	\$6,371.83	Estimated Bill
	Estimated Tax Increase:			
	per Year		\$178.42	
	per Month		\$14.87	
	per Day		\$0.49 cents	
* Average Home Value provided by Town of Babylon Assessor's Office Final roll 2016-17				

Revenue Budget 2017 - 2018
Revised Estimate

REVENUE DESCRIPTION	BUDGET 2015-16	BUDGET 2016-17	Estimated 4/20/17 BUDGET 2017-18	Budget 16-17 to Budget 2017-18	Revenue Budget Notes:
Rental of District Facilities	3,000	3,000	3,000	0	
Textbook Charges (lost books)	7,500	7,500	7,500	0	
Adult Education Tuition	8,525	8,525	7,000	(1,525)	Reflects Actual Receipts
Insurance Recoveries	15,000	15,000	10,000	(5,000)	Reflects Actual Receipts
Cafeteria Fund Reimbursement	0	0	0	0	
Medicaid Reimbursements	100,000	121,371	126,190	4,819	Add'l Revenue from WSBOCES speech claims
Miscellaneous Revenue (unclassified)	53,500	53,500	50,000	(3,500)	
Bank Interest Earnings	25,000	25,000	25,000	0	Reflects actual receipts over the past 5 years
Other Taxes (Copiague Library Debt Repaym	269,293	269,293	135,912	(133,381)	1987 Library Debt paid off in 2016-17
Refund Prior Year - BOCES & eRate	269,000	250,000	260,000	10,000	
Tuition from other school districts	350,000	350,000	350,000	0	
Other: Microsoft Settlement Reimburse	0	0	0	0	All Funds received in 2014-15
Other: Taxes (PILOT: IDA Properties)	1,060,000	1,321,113	1,000,142	(320,971)	TOB IDA reports 2 properties zero payment in 2017-18
Other: State Aid (TBD)	0	0	100,000	100,000	Bullet Aid to continue (TBD)
Interfund Transfer from Debt Service	0	345,000	0	(345,000)	One time Transfer (prior Capital Projects - Interest)
Estimated BOCES Aid	2,650,000	2,415,000	2,600,000	185,000	BOCES increased from higher Technology spending
Estimated State Aid	47,956,883	49,824,898	52,052,223	2,227,325	Total Estimated State Aid (including Boces 54,652,223)
TOTAL REVENUES (before FB and Taxes)	52,767,701	55,009,200	56,726,967	1,717,767	or 4.62% increase from last year
Reserve Activity "Bank Account"					
	Budget	Budget	Proposed	Budget 16-17 to	
	2015-16	2016-17	2017-18	Budget 2017-18	
Fund Balance Transfers					
I. - Un-Reserved (current year amt)	1,000,000	1,100,000	1,100,000	0	Tighter Budgets can not replenish Fund Balance
- Increase in Transfer to meet Est. Tax R	0	0	0	0	Discontinued this practice
Sub-total Un-Reserved FB	1,000,000	1,100,000	1,100,000	0	
II. - Reserved (restricted FB)					Restricted FB transfers began in 2011-12 for a planned
- EBALR Emp Benefit Accrued Liab	0	0	0	0	multi-year spend down
- Retirement Sys. Reserve for ERS	108,000	0	0	0	
- Workers Compensation Reserve	0	0	0	0	
- Unemployment Reserve	36,000	0	0	0	
Sub-total Reserved FB	144,000	0	0	0	
Total (I & II) FB Reserve Transfers	1,144,000	1,100,000	1,100,000	0	Multi-year spend down of reserves is complete with 2015-16 Proposed Budget.
Total Revenue & Fund Balance	53,911,701	56,109,200	57,826,967	1,717,767	State Aid gain reduced by FB decreases
Property Tax Levy: Cap w/exemptions	58,566,693	59,060,433	60,742,838	1,682,405	Orig TAX Cap Amount 1,901,980 before PILOT
Revised Levy to Actual	58,585,693	59,060,433	60,742,838	1,682,405	Tax Levy increase at 2.85%
PROPOSED REVENUE BUDGET	112,478,394	115,169,633	118,569,805	3,400,172	

Copiague Public School
Schedule of Federal/State Grants
2016-2017

Grant Title	Amount
TITLE I A& D Improve Academic Achievement for the Disadvantaged	\$ 1,175,575
TITLE II PART A Teacher/Principal Training/Recruitment	\$ 162,881
TITLE IIIA-LEP (Language Instruction for Limited English Proficient)	\$ 151,333
TITLE IIIA-Immigrant Education	\$ 67,725
TITLE IIIA -Immigrant Aid	\$ 6,186.00
UPK (Universal Pre-Kindergarten Program)	\$ 516,977
PRE-K EXPANSION	\$ 800,705
Child Nutrition Equipment Assistance Grant	\$ 55,644
Teachers of Tomorrow	\$ 125,800
IDEA Part B, Section 611	\$ 1,218,123
IDEA Part B, Section 619	\$ 64,645
Total of All Grants	<u>\$ 4,345,594</u>

V. ADDENDUM

REPORT CARDS AND REQUIRED DISCLOSURES

<u>TABLE OF CONTENTS</u>	<u>SECTION</u>	<u># OF PAGES</u>
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Great Neck Road Elementary School		18 pages
Susan E. Wiley Elementary School		16 pages
Property Tax Report Card	B	1 page
Administrative Salary Disclosure	C	1 page
Fiscal Accountability Summary	D	3 pages
Tax Exemption Disclosure	E	1 page

- ❖ The report cards are available from the New York State Education Department. Visit their website at: <http://data.nysed.gov> for their latest information.
- ❖ More information can be found on the **district website:** www.copiague.k12.ny.us

SCHOOL REPORT

CARD DATA

2015-2016

SECTION A

District

Walter G. O'Connell Copiague High School

Copiague Middle School

Deauville Gardens East Elementary School

Deauville Gardens West Elementary School

Great Neck Road Elementary School

Susan E. Wiley Elementary School

DISTRICT

Report Card

SECTION A

(48 pages)

COPIAGUE UFSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

5,015

ENROLLMENT BY GENDER

MALE

FEMALE

2,551

51%

2,464

49%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	1,188	24%
HISPANIC OR LATINO	2,877	57%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	116	2%
WHITE	768	15%
MULTIRACIAL	66	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

728

15%

631

13%

3,722

74%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	171	3%
K (FULL DAY)	354	7%
1ST GRADE	422	8%
2ND GRADE	353	7%
3RD GRADE	397	8%
4TH GRADE	397	8%
5TH GRADE	372	7%
6TH GRADE	339	7%
UNGRADED ELEMENTARY	6	0%
7TH GRADE	395	8%
8TH GRADE	374	7%
9TH GRADE	458	9%
10TH GRADE	373	7%
11TH GRADE	370	7%
12TH GRADE	388	8%
UNGRADED SECONDARY	17	0%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	26
GRADE 8 ENGLISH	28
GRADE 8 MATHEMATICS	24
GRADE 8 SCIENCE	25
GRADE 8 SOCIAL STUDIES	27
GRADE 10 ENGLISH	24
GRADE 10 MATHEMATICS	21
GRADE 10 SCIENCE	22
GRADE 10 SOCIAL STUDIES	26

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
3,294	66%
296	6%

STUDENT SUSPENSIONS (2014 - 15)

203	4%
-----	----

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	314
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	4%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	63%
TOTAL NUMBER OF CORE CLASSES	814
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	814
TOTAL NUMBER OF CLASSES	1,169
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	420		410				356	87%
GENERAL EDUCATION	335		335				329	98%
STUDENTS WITH DISABILITIES	85		75				27	36%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	109	27%	0	0%	54	13%	10	2%
GENERAL EDUCATION	108	32%	0	0%	6	2%	0	0%
STUDENTS WITH DISABILITIES	1	1%	0	0%	48	64%	10	12%

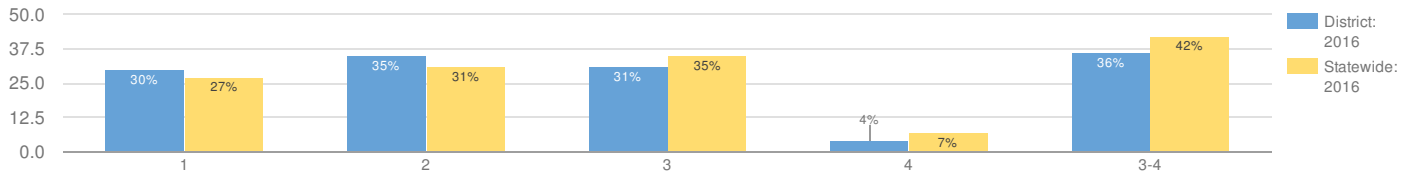
HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	32	2%	10	1%	42	3%
GENERAL EDUCATION	28	2%	7	1%	35	3%
STUDENTS WITH DISABILITIES	4	2%	3	1%	7	3%

1

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

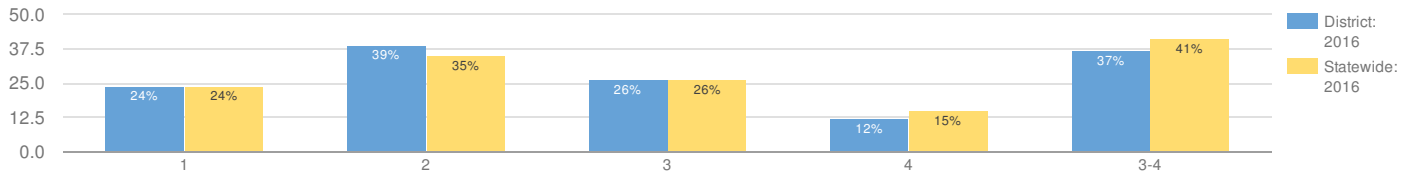


MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	338	36%	101	30%	117	35%	105	31%	15	4%
GENERAL EDUCATION	301	40%	68	23%	113	38%	105	35%	15	5%
STUDENTS WITH DISABILITIES	37	0%	33	89%	4	11%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	66	30%	20	30%	26	39%	19	29%	1	2%
HISPANIC OR LATINO	210	35%	67	32%	69	33%	66	31%	8	4%
WHITE	55	42%	13	24%	19	35%	19	35%	4	7%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	43%	1	14%	3	43%	1	14%	2	29%
FEMALE	170	39%	38	22%	65	38%	53	31%	14	8%
MALE	168	32%	63	38%	52	31%	52	31%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	287	42%	62	22%	105	37%	105	37%	15	5%
ENGLISH LANGUAGE LEARNERS	51	0%	39	76%	12	24%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	264	31%	87	33%	94	36%	77	29%	6	2%
NOT ECONOMICALLY DISADVANTAGED	74	50%	14	19%	23	31%	28	38%	9	12%
NOT MIGRANT	338	36%	101	30%	117	35%	105	31%	15	4%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

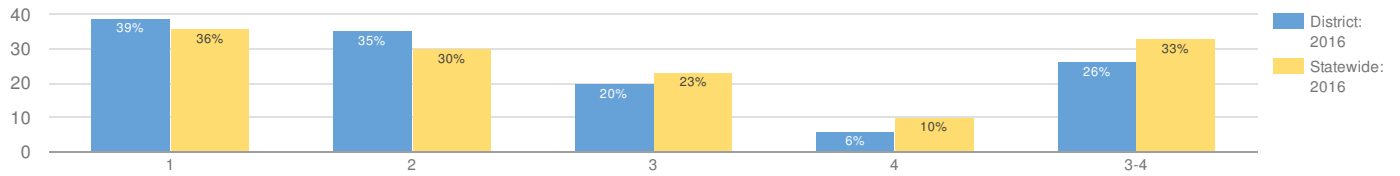


MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	331	37%	78	24%	129	39%	85	26%	39	12%
GENERAL EDUCATION	302	41%	51	17%	127	42%	85	28%	39	13%
STUDENTS WITH DISABILITIES	29	0%	27	93%	2	7%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	80%	0	0%	1	20%	2	40%	2	40%
BLACK OR AFRICAN AMERICAN	79	41%	19	24%	28	35%	27	34%	5	6%
HISPANIC OR LATINO	192	29%	55	29%	82	43%	37	19%	18	9%
WHITE	50	60%	4	8%	16	32%	18	36%	12	24%
MULTIRACIAL	5	60%	0	0%	2	40%	1	20%	2	40%
FEMALE	162	45%	28	17%	61	38%	50	31%	23	14%
MALE	169	30%	50	30%	68	40%	35	21%	16	9%
NON-ENGLISH LANGUAGE LEARNERS	288	43%	46	16%	118	41%	85	30%	39	14%
ENGLISH LANGUAGE LEARNERS	43	0%	32	74%	11	26%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	269	32%	73	27%	109	41%	63	23%	24	9%
NOT ECONOMICALLY DISADVANTAGED	62	60%	5	8%	20	32%	22	35%	15	24%
NOT MIGRANT	331	37%	78	24%	129	39%	85	26%	39	12%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

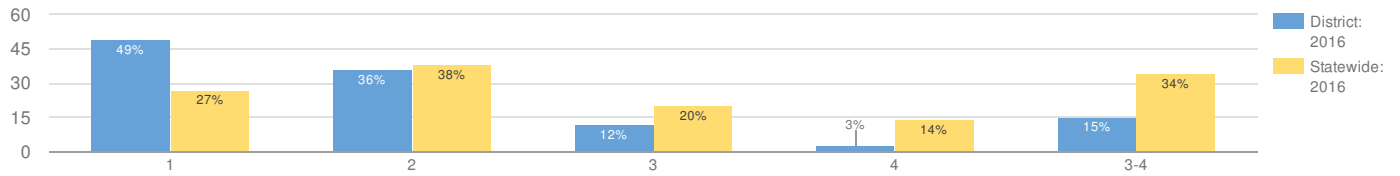


MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	312	26%	123	39%	109	35%	62	20%	18	6%
GENERAL EDUCATION	283	28%	98	35%	105	37%	62	22%	18	6%
STUDENTS WITH DISABILITIES	29	0%	25	86%	4	14%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	76	28%	30	39%	25	33%	19	25%	2	3%
HISPANIC OR LATINO	184	21%	79	43%	66	36%	30	16%	9	5%
WHITE	40	43%	11	28%	12	30%	11	28%	6	15%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	25%	3	25%	6	50%	2	17%	1	8%
FEMALE	142	30%	37	26%	62	44%	34	24%	9	6%
MALE	170	22%	86	51%	47	28%	28	16%	9	5%
NON-ENGLISH LANGUAGE LEARNERS	286	28%	99	35%	107	37%	62	22%	18	6%
ENGLISH LANGUAGE LEARNERS	26	0%	24	92%	2	8%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	236	23%	104	44%	78	33%	42	18%	12	5%
NOT ECONOMICALLY DISADVANTAGED	76	34%	19	25%	31	41%	20	26%	6	8%
NOT MIGRANT	312	26%	123	39%	109	35%	62	20%	18	6%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

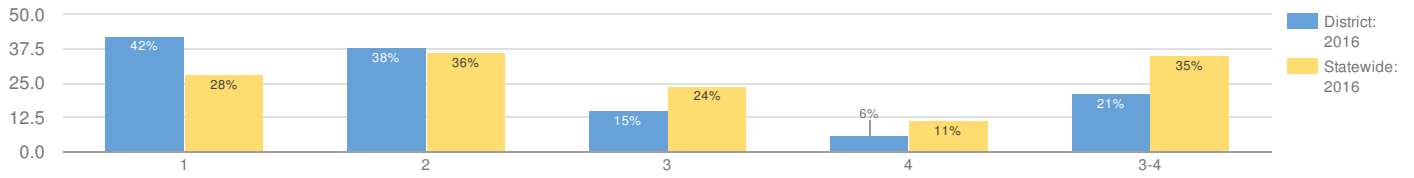


MEAN SCORE: 282

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	253	15%	123	49%	92	36%	30	12%	8	3%
GENERAL EDUCATION	215	18%	89	41%	88	41%	30	14%	8	4%
STUDENTS WITH DISABILITIES	38	0%	34	89%	4	11%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	75	12%	36	48%	30	40%	7	9%	2	3%
HISPANIC OR LATINO	143	15%	73	51%	49	34%	16	11%	5	3%
WHITE	26	23%	9	35%	11	42%	5	19%	1	4%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	22%	5	56%	2	22%	2	22%	0	0%
FEMALE	116	21%	45	39%	47	41%	21	18%	3	3%
MALE	137	10%	78	57%	45	33%	9	7%	5	4%
NON-ENGLISH LANGUAGE LEARNERS	213	18%	85	40%	90	42%	30	14%	8	4%
ENGLISH LANGUAGE LEARNERS	40	0%	38	95%	2	5%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	187	13%	105	56%	58	31%	20	11%	4	2%
NOT ECONOMICALLY DISADVANTAGED	66	21%	18	27%	34	52%	10	15%	4	6%
NOT MIGRANT	253	15%	123	49%	92	36%	30	12%	8	3%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

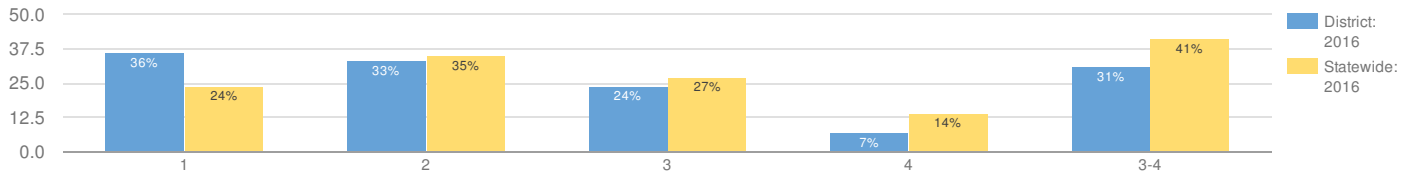


MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	271	21%	113	42%	102	38%	41	15%	15	6%
GENERAL EDUCATION	228	25%	74	32%	98	43%	41	18%	15	7%
STUDENTS WITH DISABILITIES	43	0%	39	91%	4	9%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	72	15%	32	44%	29	40%	8	11%	3	4%
HISPANIC OR LATINO	150	17%	72	48%	53	35%	19	13%	6	4%
WHITE	43	40%	9	21%	17	40%	12	28%	5	12%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	50%	0	0%	3	50%	2	33%	1	17%
FEMALE	127	28%	38	30%	54	43%	26	20%	9	7%
MALE	144	15%	75	52%	48	33%	15	10%	6	4%
NON-ENGLISH LANGUAGE LEARNERS	234	24%	79	34%	99	42%	41	18%	15	6%
ENGLISH LANGUAGE LEARNERS	37	0%	34	92%	3	8%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	195	15%	93	48%	73	37%	21	11%	8	4%
NOT ECONOMICALLY DISADVANTAGED	76	36%	20	26%	29	38%	20	26%	7	9%
NOT MIGRANT	271	21%	113	42%	102	38%	41	15%	15	6%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

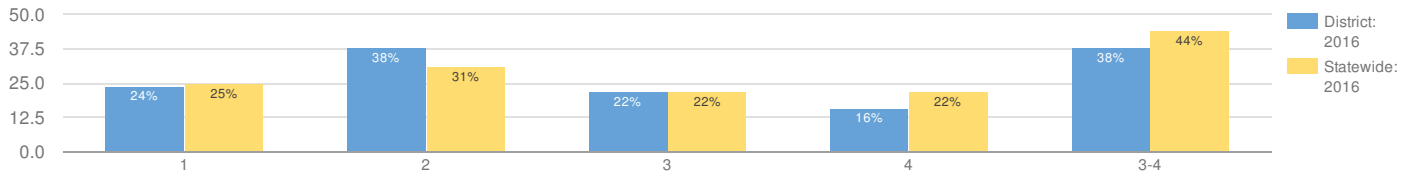


MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	260	31%	93	36%	86	33%	63	24%	18	7%
GENERAL EDUCATION	226	35%	65	29%	81	36%	62	27%	18	8%
STUDENTS WITH DISABILITIES	34	3%	28	82%	5	15%	1	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	78%	0	0%	2	22%	2	22%	5	56%
BLACK OR AFRICAN AMERICAN	68	21%	27	40%	27	40%	11	16%	3	4%
HISPANIC OR LATINO	159	31%	63	40%	46	29%	42	26%	8	5%
WHITE	19	53%	2	11%	7	37%	8	42%	2	11%
MULTIRACIAL	5	0%	1	20%	4	80%	0	0%	0	0%
FEMALE	122	37%	31	25%	46	38%	39	32%	6	5%
MALE	138	26%	62	45%	40	29%	24	17%	12	9%
NON-ENGLISH LANGUAGE LEARNERS	219	37%	54	25%	84	38%	63	29%	18	8%
ENGLISH LANGUAGE LEARNERS	41	0%	39	95%	2	5%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	187	28%	75	40%	60	32%	44	24%	8	4%
NOT ECONOMICALLY DISADVANTAGED	73	40%	18	25%	26	36%	19	26%	10	14%
NOT MIGRANT	260	31%	93	36%	86	33%	63	24%	18	7%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

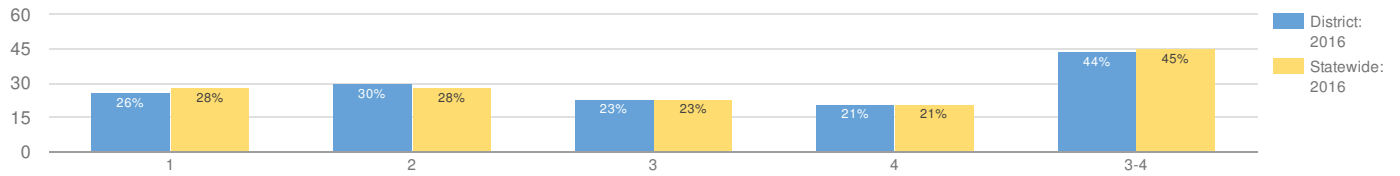


MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	338	38%	80	24%	130	38%	74	22%	54	16%
GENERAL EDUCATION	302	42%	51	17%	124	41%	74	25%	53	18%
STUDENTS WITH DISABILITIES	36	3%	29	81%	6	17%	0	0%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	64	25%	15	23%	33	52%	10	16%	6	9%
HISPANIC OR LATINO	215	41%	57	27%	70	33%	52	24%	36	17%
WHITE	52	42%	7	13%	23	44%	12	23%	10	19%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	29%	1	14%	4	57%	0	0%	2	29%
FEMALE	166	40%	35	21%	65	39%	37	22%	29	17%
MALE	172	36%	45	26%	65	38%	37	22%	25	15%
NON-ENGLISH LANGUAGE LEARNERS	278	44%	40	14%	116	42%	71	26%	51	18%
ENGLISH LANGUAGE LEARNERS	60	10%	40	67%	14	23%	3	5%	3	5%
ECONOMICALLY DISADVANTAGED	264	37%	69	26%	98	37%	58	22%	39	15%
NOT ECONOMICALLY DISADVANTAGED	74	42%	11	15%	32	43%	16	22%	15	20%
NOT MIGRANT	338	38%	80	24%	130	38%	74	22%	54	16%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

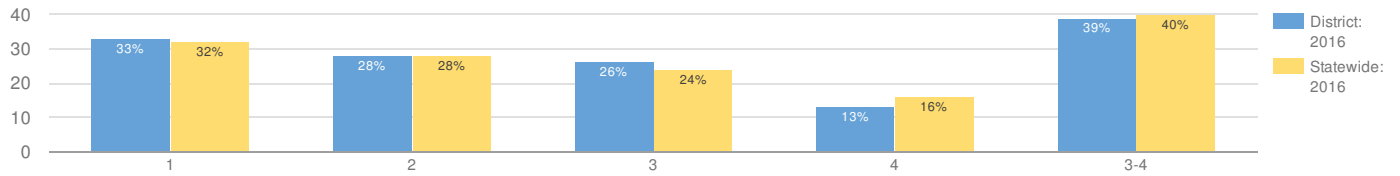


MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	322	44%	85	26%	96	30%	73	23%	68	21%
GENERAL EDUCATION	293	48%	61	21%	92	31%	73	25%	67	23%
STUDENTS WITH DISABILITIES	29	3%	24	83%	4	14%	0	0%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	80%	0	0%	1	20%	1	20%	3	60%
BLACK OR AFRICAN AMERICAN	75	36%	21	28%	27	36%	14	19%	13	17%
HISPANIC OR LATINO	190	37%	61	32%	58	31%	41	22%	30	16%
WHITE	47	74%	3	6%	9	19%	14	30%	21	45%
MULTIRACIAL	5	80%	0	0%	1	20%	3	60%	1	20%
FEMALE	154	47%	40	26%	41	27%	41	27%	32	21%
MALE	168	40%	45	27%	55	33%	32	19%	36	21%
NON-ENGLISH LANGUAGE LEARNERS	273	51%	53	19%	81	30%	71	26%	68	25%
ENGLISH LANGUAGE LEARNERS	49	4%	32	65%	15	31%	2	4%	0	0%
ECONOMICALLY DISADVANTAGED	265	39%	81	31%	80	30%	59	22%	45	17%
NOT ECONOMICALLY DISADVANTAGED	57	65%	4	7%	16	28%	14	25%	23	40%
NOT MIGRANT	322	44%	85	26%	96	30%	73	23%	68	21%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

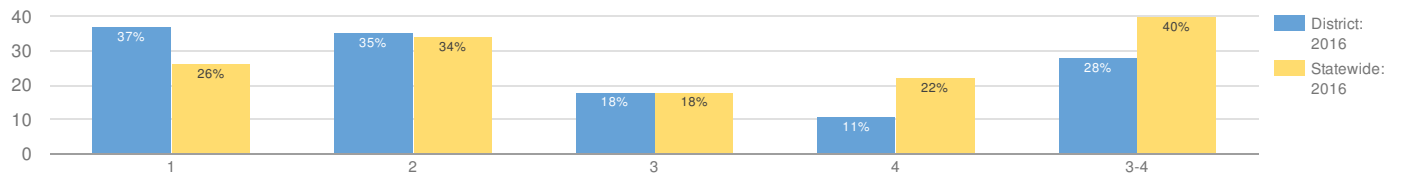


MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	289	39%	95	33%	81	28%	74	26%	39	13%
GENERAL EDUCATION	264	42%	76	29%	76	29%	73	28%	39	15%
STUDENTS WITH DISABILITIES	25	4%	19	76%	5	20%	1	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	67	36%	24	36%	19	28%	16	24%	8	12%
HISPANIC OR LATINO	174	36%	63	36%	48	28%	44	25%	19	11%
WHITE	37	57%	6	16%	10	27%	11	30%	10	27%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	45%	2	18%	4	36%	3	27%	2	18%
FEMALE	124	44%	33	27%	36	29%	41	33%	14	11%
MALE	165	35%	62	38%	45	27%	33	20%	25	15%
NON-ENGLISH LANGUAGE LEARNERS	258	44%	67	26%	78	30%	74	29%	39	15%
ENGLISH LANGUAGE LEARNERS	31	0%	28	90%	3	10%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	223	33%	87	39%	63	28%	50	22%	23	10%
NOT ECONOMICALLY DISADVANTAGED	66	61%	8	12%	18	27%	24	36%	16	24%
NOT MIGRANT	289	39%	95	33%	81	28%	74	26%	39	13%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



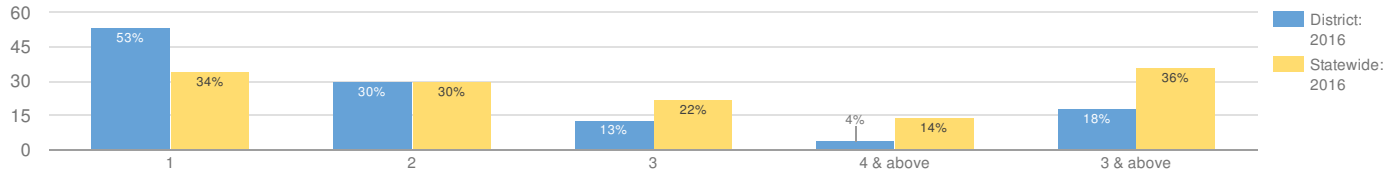
MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	240	28%	88	37%	84	35%	42	18%	26	11%
GENERAL EDUCATION	203	33%	57	28%	80	39%	41	20%	25	12%
STUDENTS WITH DISABILITIES	37	5%	31	84%	4	11%	1	3%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	65	25%	25	38%	24	37%	12	18%	4	6%
HISPANIC OR LATINO	141	25%	54	38%	52	37%	21	15%	14	10%
WHITE	27	44%	8	30%	7	26%	7	26%	5	19%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	1	14%	1	14%	2	29%	3	43%
FEMALE	110	25%	42	38%	41	37%	14	13%	13	12%
MALE	130	32%	46	35%	43	33%	28	22%	13	10%
NON-ENGLISH LANGUAGE LEARNERS	192	33%	53	28%	75	39%	38	20%	26	14%
ENGLISH LANGUAGE LEARNERS	48	8%	35	73%	9	19%	4	8%	0	0%
ECONOMICALLY DISADVANTAGED	174	24%	73	42%	59	34%	28	16%	14	8%
NOT ECONOMICALLY DISADVANTAGED	66	39%	15	23%	25	38%	14	21%	12	18%
NOT MIGRANT	240	28%	88	37%	84	35%	42	18%	26	11%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



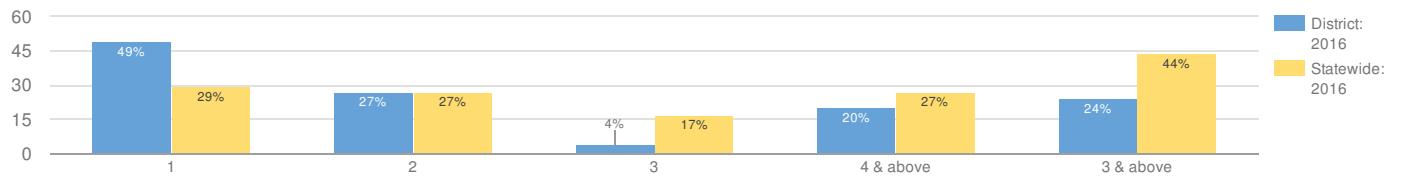
MEAN SCORE: 286

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	245	18%	129	53%	73	30%	32	13%	11	4%
GENERAL EDUCATION	211	20%	96	45%	73	35%	31	15%	11	5%
STUDENTS WITH DISABILITIES	34	3%	33	97%	0	0%	1	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	68	10%	43	63%	18	26%	5	7%	2	3%
HISPANIC OR LATINO	134	16%	75	56%	37	28%	19	14%	3	2%
WHITE	36	31%	10	28%	15	42%	7	19%	4	11%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	43%	1	14%	3	43%	1	14%	2	29%
FEMALE	119	18%	55	46%	42	35%	16	13%	6	5%
MALE	126	17%	74	59%	31	25%	16	13%	5	4%
NON-ENGLISH LANGUAGE LEARNERS	208	20%	100	48%	66	32%	31	15%	11	5%
ENGLISH LANGUAGE LEARNERS	37	3%	29	78%	7	19%	1	3%	0	0%
ECONOMICALLY DISADVANTAGED	180	16%	109	61%	43	24%	22	12%	6	3%
NOT ECONOMICALLY DISADVANTAGED	65	23%	20	31%	30	46%	10	15%	5	8%
NOT MIGRANT	245	18%	129	53%	73	30%	32	13%	11	4%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 275

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	205	5%	125	61%	70	34%	9	4%	1	0%
GENERAL EDUCATION	175	6%	100	57%	65	37%	9	5%	1	1%
STUDENTS WITH DISABILITIES	30	0%	25	83%	5	17%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	56	4%	39	70%	15	27%	2	4%	0	0%
HISPANIC OR LATINO	130	4%	83	64%	42	32%	4	3%	1	1%
WHITE	10	0%	1	10%	9	90%	0	0%	0	0%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	33%	2	22%	4	44%	3	33%	0	0%
FEMALE	88	3%	53	60%	32	36%	2	2%	1	1%
MALE	117	6%	72	62%	38	32%	7	6%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	154	6%	79	51%	65	42%	9	6%	1	1%
ENGLISH LANGUAGE LEARNERS	51	0%	46	90%	5	10%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	159	4%	105	66%	48	30%	6	4%	0	0%
NOT ECONOMICALLY DISADVANTAGED	46	9%	20	43%	22	48%	3	7%	1	2%
NOT MIGRANT	205	5%	125	61%	70	34%	9	4%	1	0%

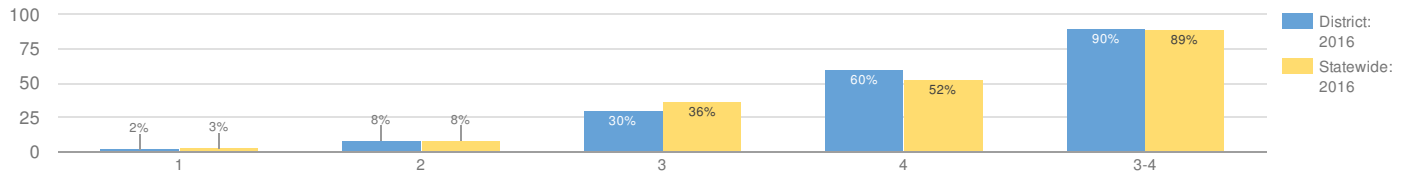
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	50	0	0%	0	0%	1	2%	49	98%	50	100%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



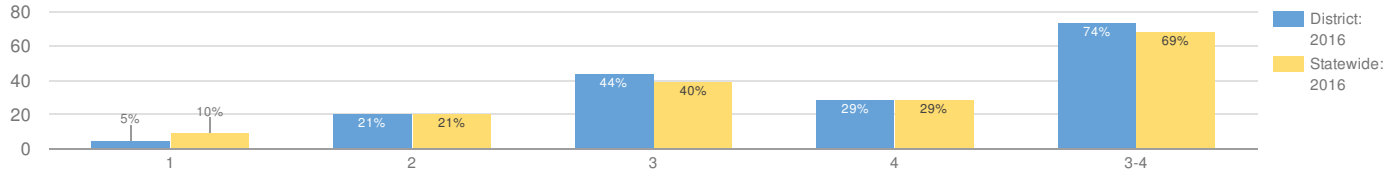
MEAN SCORE: 83

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	361	90%	8	2%	29	8%	109	30%	215	60%
GENERAL EDUCATION	328	92%	5	2%	20	6%	92	28%	211	64%
STUDENTS WITH DISABILITIES	33	64%	3	9%	9	27%	17	52%	4	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	100%	0	0%	0	0%	2	33%	4	67%
BLACK OR AFRICAN AMERICAN	85	93%	1	1%	5	6%	30	35%	49	58%
HISPANIC OR LATINO	209	86%	6	3%	24	11%	69	33%	110	53%
WHITE	56	98%	1	2%	0	0%	7	13%	48	86%
MULTIRACIAL	5	100%	0	0%	0	0%	1	20%	4	80%
FEMALE	180	89%	2	1%	17	9%	51	28%	110	61%
MALE	181	90%	6	3%	12	7%	58	32%	105	58%
NON-ENGLISH LANGUAGE LEARNERS	309	96%	1	0%	11	4%	87	28%	210	68%
ENGLISH LANGUAGE LEARNERS	52	52%	7	13%	18	35%	22	42%	5	10%
ECONOMICALLY DISADVANTAGED	289	88%	8	3%	28	10%	97	34%	156	54%
NOT ECONOMICALLY DISADVANTAGED	72	99%	0	0%	1	1%	12	17%	59	82%
NOT MIGRANT	361	90%	8	2%	29	8%	109	30%	215	60%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 68

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	270	65%	18	7%	76	28%	145	54%	31	11%
GENERAL EDUCATION	223	73%	10	4%	51	23%	132	59%	30	13%
STUDENTS WITH DISABILITIES	47	30%	8	17%	25	53%	13	28%	1	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	66	56%	8	12%	21	32%	32	48%	5	8%
HISPANIC OR LATINO	171	63%	9	5%	54	32%	92	54%	16	9%
WHITE	23	96%	0	0%	1	4%	16	70%	6	26%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	90%	1	10%	0	0%	5	50%	4	40%
FEMALE	125	70%	3	2%	34	27%	78	62%	10	8%
MALE	145	61%	15	10%	42	29%	67	46%	21	14%
NON-ENGLISH LANGUAGE LEARNERS	214	75%	11	5%	42	20%	130	61%	31	14%
ENGLISH LANGUAGE LEARNERS	56	27%	7	13%	34	61%	15	27%	0	0%
ECONOMICALLY DISADVANTAGED	214	61%	13	6%	71	33%	109	51%	21	10%
NOT ECONOMICALLY DISADVANTAGED	56	82%	5	9%	5	9%	36	64%	10	18%
NOT MIGRANT	270	65%	18	7%	76	28%	145	54%	31	11%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	86	100%	0	0%	0	0%	12	14%	74	86%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3	9
GRADE 4	8
GRADE 5	9
GRADE 6	9
GRADE 7	9
GRADE 8	12

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3	8
GRADE 4	8
GRADE 5	9
GRADE 6	9
GRADE 7	9
GRADE 8	12

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

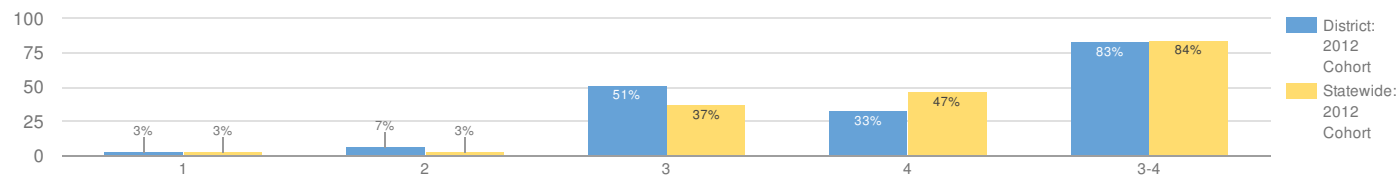
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

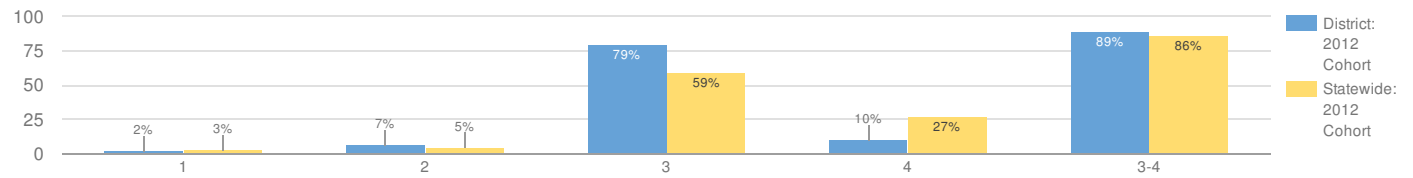
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



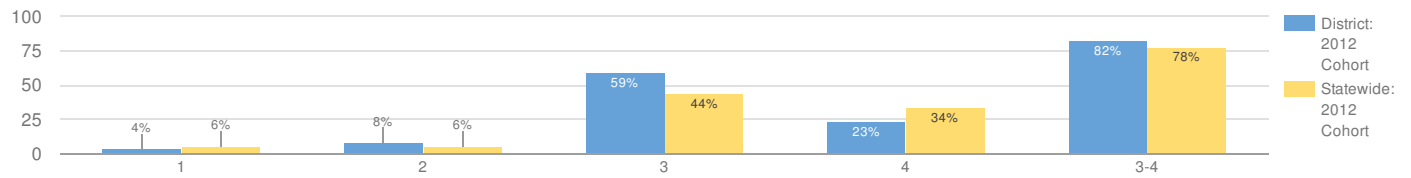
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	453	83%	12	3%	30	7%	229	51%	148	33%
GENERAL EDUCATION	362	90%	6	2%	11	3%	184	51%	143	40%
STUDENTS WITH DISABILITIES	91	55%	6	7%	19	21%	45	49%	5	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	142	85%	4	3%	8	6%	77	54%	43	30%
HISPANIC OR LATINO	227	79%	7	3%	20	9%	116	51%	64	28%
WHITE	73	92%	1	1%	2	3%	34	47%	33	45%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	91%	0	0%	0	0%	2	18%	8	73%
FEMALE	211	88%	5	2%	10	5%	114	54%	72	34%
MALE	242	79%	7	3%	20	8%	115	48%	76	31%
NON-ENGLISH LANGUAGE LEARNERS	393	90%	5	1%	17	4%	205	52%	148	38%
ENGLISH LANGUAGE LEARNERS	60	40%	7	12%	13	22%	24	40%	0	0%
ECONOMICALLY DISADVANTAGED	326	82%	11	3%	23	7%	178	55%	90	28%
NOT ECONOMICALLY DISADVANTAGED	127	86%	1	1%	7	6%	51	40%	58	46%
NOT MIGRANT	453	83%	12	3%	30	7%	229	51%	148	33%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



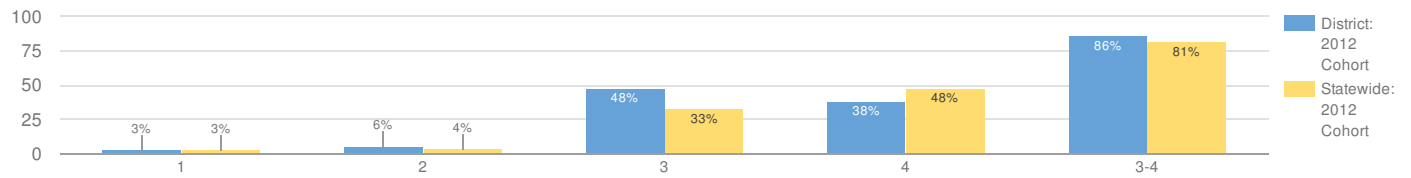
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	453	89%	8	2%	31	7%	356	79%	45	10%
GENERAL EDUCATION	362	98%	1	0%	6	2%	309	85%	44	12%
STUDENTS WITH DISABILITIES	91	53%	7	8%	25	27%	47	52%	1	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	142	85%	3	2%	15	11%	111	78%	10	7%
HISPANIC OR LATINO	227	89%	3	1%	13	6%	184	81%	19	8%
WHITE	73	92%	2	3%	2	3%	54	74%	13	18%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	91%	0	0%	1	9%	7	64%	3	27%
FEMALE	211	93%	3	1%	10	5%	172	82%	24	11%
MALE	242	85%	5	2%	21	9%	184	76%	21	9%
NON-ENGLISH LANGUAGE LEARNERS	393	90%	7	2%	26	7%	309	79%	44	11%
ENGLISH LANGUAGE LEARNERS	60	80%	1	2%	5	8%	47	78%	1	2%
ECONOMICALLY DISADVANTAGED	326	88%	5	2%	24	7%	256	79%	30	9%
NOT ECONOMICALLY DISADVANTAGED	127	91%	3	2%	7	6%	100	79%	15	12%
NOT MIGRANT	453	89%	8	2%	31	7%	356	79%	45	10%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



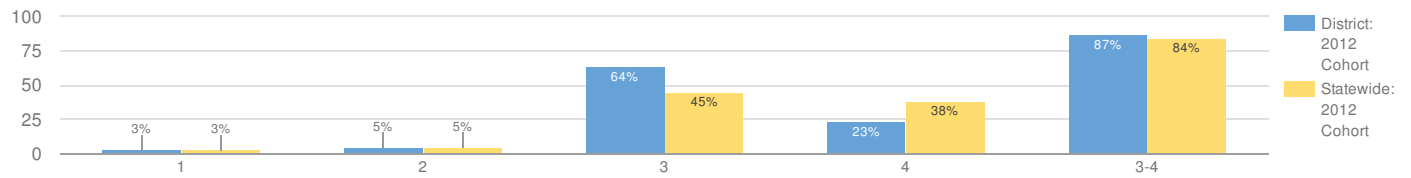
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	453	82%	18	4%	37	8%	267	59%	104	23%
GENERAL EDUCATION	362	92%	1	0%	12	3%	233	64%	101	28%
STUDENTS WITH DISABILITIES	91	41%	17	19%	25	27%	34	37%	3	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	142	77%	7	5%	18	13%	83	58%	26	18%
HISPANIC OR LATINO	227	83%	8	4%	16	7%	147	65%	42	19%
WHITE	73	86%	3	4%	3	4%	35	48%	28	38%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	91%	0	0%	0	0%	2	18%	8	73%
FEMALE	211	85%	4	2%	15	7%	131	62%	48	23%
MALE	242	79%	14	6%	22	9%	136	56%	56	23%
NON-ENGLISH LANGUAGE LEARNERS	393	85%	15	4%	30	8%	236	60%	98	25%
ENGLISH LANGUAGE LEARNERS	60	62%	3	5%	7	12%	31	52%	6	10%
ECONOMICALLY DISADVANTAGED	326	82%	13	4%	29	9%	204	63%	62	19%
NOT ECONOMICALLY DISADVANTAGED	127	83%	5	4%	8	6%	63	50%	42	33%
NOT MIGRANT	453	82%	18	4%	37	8%	267	59%	104	23%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	453	86%	12	3%	26	6%	217	48%	172	38%
GENERAL EDUCATION	362	94%	3	1%	9	2%	173	48%	167	46%
STUDENTS WITH DISABILITIES	91	54%	9	10%	17	19%	44	48%	5	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	142	84%	6	4%	10	7%	70	49%	49	35%
HISPANIC OR LATINO	227	85%	3	1%	16	7%	114	50%	80	35%
WHITE	73	90%	3	4%	0	0%	33	45%	33	45%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	91%	0	0%	0	0%	0	0%	10	91%
FEMALE	211	90%	4	2%	12	6%	111	53%	79	37%
MALE	242	82%	8	3%	14	6%	106	44%	93	38%
NON-ENGLISH LANGUAGE LEARNERS	393	89%	10	3%	17	4%	187	48%	162	41%
ENGLISH LANGUAGE LEARNERS	60	67%	2	3%	9	15%	30	50%	10	17%
ECONOMICALLY DISADVANTAGED	326	85%	9	3%	20	6%	170	52%	108	33%
NOT ECONOMICALLY DISADVANTAGED	127	87%	3	2%	6	5%	47	37%	64	50%
NOT MIGRANT	453	86%	12	3%	26	6%	217	48%	172	38%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	453	87%	15	3%	22	5%	290	64%	105	23%
GENERAL EDUCATION	362	95%	3	1%	6	2%	238	66%	105	29%
STUDENTS WITH DISABILITIES	91	57%	12	13%	16	18%	52	57%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	142	84%	9	6%	7	5%	94	66%	25	18%
HISPANIC OR LATINO	227	86%	5	2%	13	6%	153	67%	43	19%
WHITE	73	95%	1	1%	2	3%	41	56%	28	38%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	100%	0	0%	0	0%	2	18%	9	82%
FEMALE	211	90%	7	3%	8	4%	146	69%	44	21%
MALE	242	85%	8	3%	14	6%	144	60%	61	25%
NON-ENGLISH LANGUAGE LEARNERS	393	90%	11	3%	16	4%	254	65%	101	26%
ENGLISH LANGUAGE LEARNERS	60	67%	4	7%	6	10%	36	60%	4	7%
ECONOMICALLY DISADVANTAGED	326	87%	12	4%	16	5%	219	67%	64	20%
NOT ECONOMICALLY DISADVANTAGED	127	88%	3	2%	6	5%	71	56%	41	32%
NOT MIGRANT	453	87%	15	3%	22	5%	290	64%	105	23%

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	103	74	72%	55	53%	1	1%	
GENERAL EDUCATION	61	45	74%	35	57%	1	2%	
STUDENTS WITH DISABILITIES	42	29	69%	20	48%	0	0%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	23	19	83%	14	61%	0	0%	
HISPANIC OR LATINO	65	43	66%	31	48%	1	2%	
WHITE	12	-	-	-	-	-	-	
SMALL GROUP TOTAL	15	12	80%	10	67%	0	0%	
FEMALE	47	37	79%	26	55%	1	2%	
MALE	56	37	66%	29	52%	0	0%	
NON-ENGLISH LANGUAGE LEARNERS	63	55	87%	43	68%	1	2%	
ENGLISH LANGUAGE LEARNERS	40	19	48%	12	30%	0	0%	
ECONOMICALLY DISADVANTAGED	83	59	71%	44	53%	1	1%	
NOT ECONOMICALLY DISADVANTAGED	20	15	75%	11	55%	0	0%	
NOT MIGRANT	103	74	72%	55	53%	1	1%	

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	422	53	13%	41	10%	112	27%	91	22%	125	30%	
GENERAL EDUCATION	339	27	8%	26	8%	83	24%	83	24%	120	35%	
STUDENTS WITH DISABILITIES	83	26	31%	15	18%	29	35%	8	10%	5	6%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	16	-	-	-	-	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	109	9	8%	8	7%	43	39%	15	14%	34	31%	
HISPANIC OR LATINO	218	38	17%	24	11%	54	25%	53	24%	49	22%	
WHITE	77	6	8%	8	10%	10	13%	19	25%	34	44%	
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-	
SMALL GROUP TOTAL	18	0	0%	1	6%	5	28%	4	22%	8	44%	
FEMALE	219	22	10%	14	6%	52	24%	52	24%	79	36%	
MALE	203	31	15%	27	13%	60	30%	39	19%	46	23%	
NON-ENGLISH LANGUAGE LEARNERS	358	23	6%	30	8%	93	26%	89	25%	123	34%	
ENGLISH LANGUAGE LEARNERS	64	30	47%	11	17%	19	30%	2	3%	2	3%	
ECONOMICALLY DISADVANTAGED	296	45	15%	29	10%	88	30%	60	20%	74	25%	
NOT ECONOMICALLY DISADVANTAGED	126	8	6%	12	10%	24	19%	31	25%	51	40%	
NOT MIGRANT	422	53	13%	41	10%	112	27%	91	22%	125	30%	

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	39	29	74%	16	41%	0	0%
GENERAL EDUCATION	11	9	82%	6	55%	0	0%
STUDENTS WITH DISABILITIES	28	20	71%	10	36%	0	0%
BLACK OR AFRICAN AMERICAN	14	-	-	-	-	-	-
HISPANIC OR LATINO	21	17	81%	10	48%	0	0%
WHITE	4	-	-	-	-	-	-
SMALL GROUP TOTAL	18	12	67%	6	33%	0	0%
FEMALE	17	14	82%	7	41%	0	0%
MALE	22	15	68%	9	41%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	33	26	79%	15	45%	0	0%
ENGLISH LANGUAGE LEARNERS	6	3	50%	1	17%	0	0%
ECONOMICALLY DISADVANTAGED	28	19	68%	10	36%	0	0%
NOT ECONOMICALLY DISADVANTAGED	11	10	91%	6	55%	0	0%
NOT MIGRANT	39	29	74%	16	41%	0	0%

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	58	46	79%	25	43%	0	0%
GENERAL EDUCATION	57	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	16	12	75%	5	31%	0	0%
HISPANIC OR LATINO	32	26	81%	15	47%	0	0%
WHITE	7	-	-	-	-	-	-
SMALL GROUP TOTAL	10	8	80%	5	50%	0	0%
FEMALE	25	21	84%	11	44%	0	0%
MALE	33	25	76%	14	42%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	56	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	39	31	79%	16	41%	0	0%
NOT ECONOMICALLY DISADVANTAGED	19	15	79%	9	47%	0	0%
NOT MIGRANT	58	46	79%	25	43%	0	0%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	210	166	79%	123	59%	34	16%	
GENERAL EDUCATION	210	166	79%	123	59%	34	16%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	66	53	80%	36	55%	8	12%	
HISPANIC OR LATINO	91	68	75%	50	55%	12	13%	
WHITE	44	37	84%	30	68%	11	25%	
MULTIRACIAL	1	-	-	-	-	-	-	
SMALL GROUP TOTAL	9	8	89%	7	78%	3	33%	
FEMALE	128	108	84%	81	63%	22	17%	
MALE	82	58	71%	42	51%	12	15%	
NON-ENGLISH LANGUAGE LEARNERS	208	-	-	-	-	-	-	
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	
ECONOMICALLY DISADVANTAGED	124	99	80%	75	60%	16	13%	
NOT ECONOMICALLY DISADVANTAGED	86	67	78%	48	56%	18	21%	
NOT MIGRANT	210	166	79%	123	59%	34	16%	

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	682	127	19%	152	22%	301	44%	61	9%	41	6%	
GENERAL EDUCATION	526	71	13%	94	18%	262	50%	58	11%	41	8%	
STUDENTS WITH DISABILITIES	156	56	36%	58	37%	39	25%	3	2%	0	0%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	-	-	-	-	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	179	32	18%	55	31%	73	41%	12	7%	7	4%	
HISPANIC OR LATINO	411	84	20%	81	20%	193	47%	33	8%	20	5%	
WHITE	76	10	13%	15	20%	27	36%	14	18%	10	13%	
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-	
SMALL GROUP TOTAL	16	1	6%	1	6%	8	50%	2	13%	4	25%	
FEMALE	322	48	15%	58	18%	162	50%	37	11%	17	5%	
MALE	360	79	22%	94	26%	139	39%	24	7%	24	7%	
NON-ENGLISH LANGUAGE LEARNERS	563	93	17%	131	23%	242	43%	57	10%	40	7%	
ENGLISH LANGUAGE LEARNERS	119	34	29%	21	18%	59	50%	4	3%	1	1%	
ECONOMICALLY DISADVANTAGED	517	107	21%	119	23%	228	44%	45	9%	18	3%	
NOT ECONOMICALLY DISADVANTAGED	165	20	12%	33	20%	73	44%	16	10%	23	14%	
NOT MIGRANT	682	127	19%	152	22%	301	44%	61	9%	41	6%	

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	191	62	32%	41	21%	78	41%	7	4%	3	2%
GENERAL EDUCATION	182	55	30%	40	22%	77	42%	7	4%	3	2%
STUDENTS WITH DISABILITIES	9	7	78%	1	11%	1	11%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	60	19	32%	13	22%	25	42%	2	3%	1	2%
HISPANIC OR LATINO	86	35	41%	18	21%	31	36%	2	2%	0	0%
WHITE	34	5	15%	8	24%	18	53%	3	9%	0	0%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	3	27%	2	18%	4	36%	0	0%	2	18%
FEMALE	101	30	30%	18	18%	48	48%	3	3%	2	2%
MALE	90	32	36%	23	26%	30	33%	4	4%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	176	58	33%	37	21%	71	40%	7	4%	3	2%
ENGLISH LANGUAGE LEARNERS	15	4	27%	4	27%	7	47%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	125	46	37%	23	18%	54	43%	1	1%	1	1%
NOT ECONOMICALLY DISADVANTAGED	66	16	24%	18	27%	24	36%	6	9%	2	3%
NOT MIGRANT	191	62	32%	41	21%	78	41%	7	4%	3	2%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	177	75	42%	35	20%	57	32%	9	5%	1	1%
GENERAL EDUCATION	177	75	42%	35	20%	57	32%	9	5%	1	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	58	27	47%	12	21%	16	28%	3	5%	0	0%
HISPANIC OR LATINO	76	40	53%	14	18%	20	26%	2	3%	0	0%
WHITE	37	7	19%	9	24%	18	49%	2	5%	1	3%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	1	17%	0	0%	3	50%	2	33%	0	0%
FEMALE	107	48	45%	19	18%	34	32%	5	5%	1	1%
MALE	70	27	39%	16	23%	23	33%	4	6%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	175	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	102	50	49%	20	20%	30	29%	2	2%	0	0%
NOT ECONOMICALLY DISADVANTAGED	75	25	33%	15	20%	27	36%	7	9%	1	1%
NOT MIGRANT	177	75	42%	35	20%	57	32%	9	5%	1	1%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	578	480	83%	400	69%	138	24%
GENERAL EDUCATION	406	378	93%	331	82%	130	32%
STUDENTS WITH DISABILITIES	172	102	59%	69	40%	8	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	176	133	76%	104	59%	30	17%
HISPANIC OR LATINO	306	260	85%	212	69%	57	19%
WHITE	85	77	91%	75	88%	44	52%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	11	10	91%	9	82%	7	64%
FEMALE	278	240	86%	201	72%	81	29%
MALE	300	240	80%	199	66%	57	19%
NON-ENGLISH LANGUAGE LEARNERS	490	414	84%	350	71%	130	27%
ENGLISH LANGUAGE LEARNERS	88	66	75%	50	57%	8	9%
ECONOMICALLY DISADVANTAGED	422	344	82%	271	64%	73	17%
NOT ECONOMICALLY DISADVANTAGED	156	136	87%	129	83%	65	42%
NOT MIGRANT	578	480	83%	400	69%	138	24%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	558	501	90%	446	80%	201	36%
GENERAL EDUCATION	440	405	92%	372	85%	190	43%
STUDENTS WITH DISABILITIES	118	96	81%	74	63%	11	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	16	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	144	133	92%	115	80%	50	35%
HISPANIC OR LATINO	314	272	87%	240	76%	90	29%
WHITE	81	77	95%	73	90%	49	60%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	19	19	100%	18	95%	12	63%
FEMALE	265	246	93%	218	82%	102	38%
MALE	293	255	87%	228	78%	99	34%
NON-ENGLISH LANGUAGE LEARNERS	416	390	94%	357	86%	183	44%
ENGLISH LANGUAGE LEARNERS	142	111	78%	89	63%	18	13%
ECONOMICALLY DISADVANTAGED	412	367	89%	319	77%	123	30%
NOT ECONOMICALLY DISADVANTAGED	146	134	92%	127	87%	78	53%
NOT MIGRANT	558	501	90%	446	80%	201	36%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	539	480	89%	389	72%	91	17%
GENERAL EDUCATION	402	375	93%	332	83%	90	22%
STUDENTS WITH DISABILITIES	137	105	77%	57	42%	1	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	140	122	87%	97	69%	21	15%
HISPANIC OR LATINO	325	284	87%	220	68%	39	12%
WHITE	64	64	100%	62	97%	28	44%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	10	10	100%	10	100%	3	30%
FEMALE	254	229	90%	182	72%	50	20%
MALE	285	251	88%	207	73%	41	14%
NON-ENGLISH LANGUAGE LEARNERS	408	374	92%	316	77%	87	21%
ENGLISH LANGUAGE LEARNERS	131	106	81%	73	56%	4	3%
ECONOMICALLY DISADVANTAGED	421	371	88%	289	69%	57	14%
NOT ECONOMICALLY DISADVANTAGED	118	109	92%	100	85%	34	29%
NOT MIGRANT	539	480	89%	389	72%	91	17%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	443	367	83%	285	64%	101	23%
GENERAL EDUCATION	393	338	86%	263	67%	96	24%
STUDENTS WITH DISABILITIES	50	29	58%	22	44%	5	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	131	101	77%	77	59%	26	20%
HISPANIC OR LATINO	238	197	83%	145	61%	46	19%
WHITE	60	55	92%	51	85%	22	37%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	14	14	100%	12	86%	7	50%
FEMALE	223	186	83%	141	63%	43	19%
MALE	220	181	82%	144	65%	58	26%
NON-ENGLISH LANGUAGE LEARNERS	426	361	85%	284	67%	101	24%
ENGLISH LANGUAGE LEARNERS	17	6	35%	1	6%	0	0%
ECONOMICALLY DISADVANTAGED	308	249	81%	185	60%	49	16%
NOT ECONOMICALLY DISADVANTAGED	135	118	87%	100	74%	52	39%
NOT MIGRANT	443	367	83%	285	64%	101	23%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	205	196	96%	130	63%	27	13%
GENERAL EDUCATION	204	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	58	54	93%	38	66%	7	12%
HISPANIC OR LATINO	87	83	95%	54	62%	7	8%
WHITE	48	48	100%	32	67%	10	21%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	12	11	92%	6	50%	3	25%
FEMALE	118	114	97%	80	68%	14	12%
MALE	87	82	94%	50	57%	13	15%
NON-ENGLISH LANGUAGE LEARNERS	205	196	96%	130	63%	27	13%
ECONOMICALLY DISADVANTAGED	118	111	94%	69	58%	9	8%
NOT ECONOMICALLY DISADVANTAGED	87	85	98%	61	70%	18	21%
NOT MIGRANT	205	196	96%	130	63%	27	13%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	44	20	45%	8	18%	1	2%
GENERAL EDUCATION	44	20	45%	8	18%	1	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	10	-	-	-	-	-	-
HISPANIC OR LATINO	18	5	28%	2	11%	0	0%
WHITE	13	8	62%	3	23%	1	8%
SMALL GROUP TOTAL	13	7	54%	3	23%	0	0%
FEMALE	19	7	37%	2	11%	0	0%
MALE	25	13	52%	6	24%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	44	20	45%	8	18%	1	2%
ECONOMICALLY DISADVANTAGED	27	11	41%	5	19%	1	4%
NOT ECONOMICALLY DISADVANTAGED	17	9	53%	3	18%	0	0%
NOT MIGRANT	44	20	45%	8	18%	1	2%

REGENTS COMPETENCY TEST RESULTS (2015 - 16)

GROUP	READING	
ALL STUDENTS	1	-
STUDENTS WITH DISABILITIES	1	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-
SMALL GROUP TOTAL	1	-
MALE	1	-
NON-ENGLISH LANGUAGE LEARNERS	1	-
NOT ECONOMICALLY DISADVANTAGED	1	-
NOT MIGRANT	1	-

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	7	86%	0	1	6	0
GRADE 3 MATH	7	57%	0	3	4	0
GRADE 4 ELA	7	86%	1	0	6	0
GRADE 4 MATH	7	71%	1	1	4	1
GRADE 4 SCIENCE	7	100%	0	0	5	2
GRADE 5 ELA	9	78%	1	1	7	0
GRADE 5 MATH	9	78%	1	1	7	0
GRADE 6 ELA	8	88%	1	0	6	1
GRADE 6 MATH	8	88%	1	0	5	2
GRADE 7 ELA	7	86%	0	1	5	1
GRADE 7 MATH	7	57%	1	2	1	3
GRADE 8 ELA	6	83%	1	0	5	0
GRADE 8 MATH	6	83%	1	0	5	0
GRADE 8 SCIENCE	8	100%	0	0	6	2
SECONDARY-LEVEL ELA	6	67%	1	1	3	1
SECONDARY-LEVEL MATH	6	67%	2	0	3	1
SECONDARY-LEVEL SCIENCE	6	83%	1	0	4	1
SECONDARY-LEVEL SOCIAL STUDIES	5	100%	0	0	4	1

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	74	4%	7%	14%	53%	23%
GENERAL EDUCATION	72	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	89	3%	12%	42%	43%	0%
GENERAL EDUCATION	79	4%	8%	42%	47%	0%
STUDENTS WITH DISABILITIES	10	0%	50%	40%	10%	0%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	71	0%	18%	28%	46%	7%
GENERAL EDUCATION	55	0%	15%	20%	56%	9%
STUDENTS WITH DISABILITIES	16	0%	31%	56%	13%	0%

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	65	3%	22%	38%	32%	5%
GENERAL EDUCATION	54	4%	19%	37%	35%	6%
STUDENTS WITH DISABILITIES	11	0%	36%	45%	18%	0%

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	55	11%	9%	27%	49%	4%
GENERAL EDUCATION	39	15%	5%	21%	54%	5%
STUDENTS WITH DISABILITIES	16	0%	19%	44%	38%	0%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	40	5%	25%	30%	40%	0%
GENERAL EDUCATION	32	6%	25%	22%	47%	0%
STUDENTS WITH DISABILITIES	8	0%	25%	63%	13%	0%

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
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ALL STUDENTS	50	8%	18%	28%	36%	10%
GENERAL EDUCATION	36	11%	25%	19%	31%	14%
STUDENTS WITH DISABILITIES	14	0%	0%	50%	50%	0%

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	55	7%	15%	24%	49%	5%
GENERAL EDUCATION	32	13%	22%	19%	38%	9%
STUDENTS WITH DISABILITIES	23	0%	4%	30%	65%	0%

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	57	2%	21%	19%	49%	9%
GENERAL EDUCATION	47	2%	23%	21%	47%	6%
STUDENTS WITH DISABILITIES	10	0%	10%	10%	60%	20%

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	122	4%	25%	36%	33%	2%
GENERAL EDUCATION	106	5%	25%	40%	28%	2%
STUDENTS WITH DISABILITIES	16	0%	19%	13%	63%	6%

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	52	4%	8%	27%	56%	6%
GENERAL EDUCATION	41	2%	2%	27%	63%	5%
STUDENTS WITH DISABILITIES	11	9%	27%	27%	27%	9%

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	44	0%	2%	20%	75%	2%
GENERAL EDUCATION	36	0%	3%	19%	75%	3%
STUDENTS WITH DISABILITIES	8	0%	0%	25%	75%	0%

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	33	6%	12%	15%	61%	6%
GENERAL EDUCATION	18	0%	0%	6%	83%	11%
STUDENTS WITH DISABILITIES	15	13%	27%	27%	33%	0%

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	4,665*	85%*	NO	1,763	94	101	97
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	1,147*	86%*	YES	440	89	83	83
HISPANIC OR LATINO	NO	NO	2,632*	88%*	YES	1,019	88	89	88
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	96*	90%*	YES	41	137	112	112
WHITE	NO	NO	733*	71%*	YES	245	125	112	112
MULTIRACIAL	—	—	29	—	—	18	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	652*	81%*	NO	269†	36†	66	52
LIMITED ENGLISH PROFICIENT	NO	NO	627*	94%*	NO	279‡	27‡	68	50
ECONOMICALLY DISADVANTAGED	NO	NO	3,514*	86%*	NO	1,335	86	90	88

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	4,665*	85%*	1,763	94
NOT BLACK OR AFRICAN AMERICAN	3,518*	84%*	1,323	96
NOT HISPANIC OR LATINO	2,033*	80%*	744	104
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	4,569*	85%*	1,722	93
NOT WHITE	3,932*	87%*	1,518	89
NOT MULTIRACIAL	4,608*	85%*	1,745	94
GENERAL EDUCATION	4,013*	85%*	1,517	104
ENGLISH PROFICIENT	4,038*	83%*	1,531	106
NOT ECONOMICALLY DISADVANTAGED	1,151*	81%*	428	119
MALE	2,472*	85%*	937	81
FEMALE	2,193*	84%*	826	110
MIGRANT	0	—	0	—
NOT MIGRANT	4,665*	85%*	1,763	94

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	4,666*	78%*	YES	1,658	100	98	98
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	1,148*	79%*	YES	408	87	78	78
HISPANIC OR LATINO	NO	NO	2,634*	81%*	YES	964	96	87	87
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	96*	84%*	YES	39	154	122	122
WHITE	NO	NO	733*	67%*	YES	230	133	108	108
MULTIRACIAL	—	—	29	—	—	17	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	649*	74%*	NO	249†	45‡	67	63
LIMITED ENGLISH PROFICIENT	NO	NO	629*	89%*	NO	285‡	41‡	71	57
ECONOMICALLY DISADVANTAGED	NO	NO	3,515*	79%*	YES	1,256	92	88	88

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	4,666*	78%*	1,658	100
NOT BLACK OR AFRICAN AMERICAN	3,518*	78%*	1,250	105
NOT HISPANIC OR LATINO	2,032*	74%*	694	106
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	4,570*	78%*	1,619	99
NOT WHITE	3,933*	80%*	1,428	95
NOT MULTIRACIAL	4,611*	78%*	1,641	100
GENERAL EDUCATION	4,017*	79%*	1,430	110
ENGLISH PROFICIENT	4,037*	77%*	1,416	111
NOT ECONOMICALLY DISADVANTAGED	1,151*	76%*	402	126
MALE	2,473*	79%*	891	97
FEMALE	2,193*	77%*	767	104
MIGRANT	0	—	0	—
NOT MIGRANT	4,666*	78%*	1,658	100

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	781	94%	YES	706	181	183	180
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	186	96%	YES	174	176	167	167
HISPANIC OR LATINO	YES	YES	450	95%	YES	407	178	173	173
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	17	—	—	17	—	—	—
WHITE	YES	YES	116	85%	YES	97	199	184	184
MULTIRACIAL	—	—	12	—	—	11	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	106	90%	NO	101†	149†	161	153
LIMITED ENGLISH PROFICIENT	YES	YES	114	99%	YES	120‡	148‡	159	145
ECONOMICALLY DISADVANTAGED	YES	YES	593	94%	YES	536	178	175	175

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	781	94%	706	181
NOT BLACK OR AFRICAN AMERICAN	595	93%	532	183
NOT HISPANIC OR LATINO	331	92%	299	185
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	764	94%	689	181
NOT WHITE	665	95%	609	178
NOT MULTIRACIAL	769	94%	695	181
GENERAL EDUCATION	675	94%	615	187
ENGLISH PROFICIENT	667	93%	608	188
NOT ECONOMICALLY DISADVANTAGED	188	91%	170	191
MALE	406	94%	363	179
FEMALE	375	93%	343	184
MIGRANT	0	—	0	—
NOT MIGRANT	781	94%	706	181

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	425	99%	NO	410	143	169	146
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	133	98%	NO	133	135	149	140
HISPANIC OR LATINO	NO	YES	208	100%	NO	196	138	152	145
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	10	—	—	9	—	—	—
WHITE	YES	YES	73	100%	YES	71	166	172	158
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	80	98%	NO	85†	92‡	123	101
LIMITED ENGLISH PROFICIENT	YES	—	36	—	YES	41‡	71‡	122	20
ECONOMICALLY DISADVANTAGED	NO	YES	299	99%	NO	294	136	156	142

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	425	99%	410	143
NOT BLACK OR AFRICAN AMERICAN	292	100%	277	147
NOT HISPANIC OR LATINO	217	99%	214	148
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	415	99%	401	142
NOT WHITE	352	99%	339	139
NOT MULTIRACIAL	424	99%	409	143
GENERAL EDUCATION	345	99%	326	157
ENGLISH PROFICIENT	389	99%	378	151
NOT ECONOMICALLY DISADVANTAGED	126	99%	116	163
MALE	224	98%	214	141
FEMALE	201	100%	196	146
MIGRANT	0	—	0	—
NOT MIGRANT	425	99%	410	143

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	425	99%	NO	410	121	154	135
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	133	99%	NO	133	114	129	129
HISPANIC OR LATINO	NO	YES	208	100%	NO	196	116	134	130
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	10	—	—	9	—	—	—
WHITE	NO	YES	73	100%	NO	71	138	159	145
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	80	96%	NO	85†	71†	114	97
LIMITED ENGLISH PROFICIENT	YES	—	36	—	YES	41‡	90‡	122	20
ECONOMICALLY DISADVANTAGED	NO	YES	299	99%	NO	294	118	140	131

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	425	99%	410	121
NOT BLACK OR AFRICAN AMERICAN	292	100%	277	124
NOT HISPANIC OR LATINO	217	99%	214	125
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	415	99%	401	119
NOT WHITE	352	99%	339	117
NOT MULTIRACIAL	424	99%	409	121
GENERAL EDUCATION	345	100%	326	134
ENGLISH PROFICIENT	389	99%	378	124
NOT ECONOMICALLY DISADVANTAGED	126	100%	116	128
MALE	224	99%	214	113
FEMALE	201	100%	196	130
MIGRANT	0	—	0	—
NOT MIGRANT	425	99%	410	121

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	94	100	143	121	115
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	89	87	135	114	106
HISPANIC OR LATINO	88	96	138	116	110
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	137	154	—	—	146
WHITE	125	133	166	138	141
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	36	45	92	71	61
LIMITED ENGLISH PROFICIENT	27	41	71	90	57
ECONOMICALLY DISADVANTAGED	86	92	136	118	108

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	YES
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	395	87%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	YES	120	90%	80%	80%
HISPANIC OR LATINO	YES	185	84%	80%	76%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	10	—	—	—
WHITE	YES	79	90%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	YES	65 †	69% †	80%	69%
LIMITED ENGLISH PROFICIENT	—	28	—	—	—
ECONOMICALLY DISADVANTAGED	YES	250	89%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	405	83%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	YES	109	86%	80%	80%
HISPANIC OR LATINO	NO	200	78%	80%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	4	—	—	—
WHITE	YES	91	89%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	84†	70%†	80%	79%
LIMITED ENGLISH PROFICIENT	YES	42‡	71%‡	80%	53%
ECONOMICALLY DISADVANTAGED	YES	230	90%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	394	87%	404	83%
NOT BLACK OR AFRICAN AMERICAN	275	85%	296	82%
NOT HISPANIC OR LATINO	210	89%	205	88%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	385	87%	401	83%
NOT WHITE	316	86%	314	81%
NOT MULTIRACIAL	395	87%	405	83%
GENERAL EDUCATION	330	90%	322	86%
ENGLISH PROFICIENT	367	91%	370	84%
NOT ECONOMICALLY DISADVANTAGED	145	82%	175	74%
MALE	204	84%	200	78%
FEMALE	191	89%	205	88%
MIGRANT	0	—	0	—
NOT MIGRANT	395	87%	405	83%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:



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WALTER G. O'CONNELL
COPIAGUE
HIGH SCHOOL
Report Card

SECTION A

(31 pages)

WALTER G O'CONNELL COPIAGUE HIGH SCH ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

1,603

ENROLLMENT BY GENDER

MALE

FEMALE

811	51%	792	49%
-----	-----	-----	-----

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	421	26%
HISPANIC OR LATINO	885	55%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	39	2%
WHITE	249	16%
MULTIRACIAL	9	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

233	15%	255	16%	1,143	71%
-----	-----	-----	-----	-------	-----

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
9TH GRADE	458	29%
10TH GRADE	373	23%
11TH GRADE	370	23%
12TH GRADE	388	24%
UNGRADED SECONDARY	14	1%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
GRADE 10 ENGLISH	24
GRADE 10 MATHEMATICS	21
GRADE 10 SCIENCE	22
GRADE 10 SOCIAL STUDIES	26

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
1,012	63%	87	5%

STUDENT SUSPENSIONS (2014 - 15)

97	6%
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TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	104
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	1%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	3%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	70%
TOTAL NUMBER OF CORE CLASSES	363
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	363
TOTAL NUMBER OF CLASSES	505
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	382		380				336	88%
GENERAL EDUCATION	321		321				315	98%
STUDENTS WITH DISABILITIES	61		59				21	36%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	109	29%	0	0%	44	12%	2	1%
GENERAL EDUCATION	108	34%	0	0%	6	2%	0	0%
STUDENTS WITH DISABILITIES	1	2%	0	0%	38	64%	2	3%

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	24	1%	5	0%	29	2%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

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STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

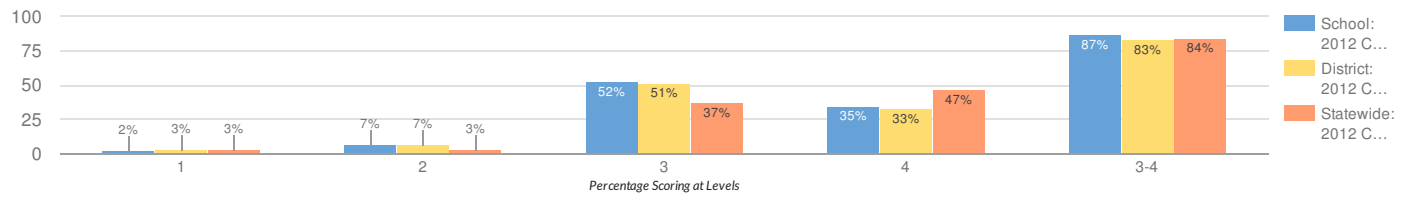
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

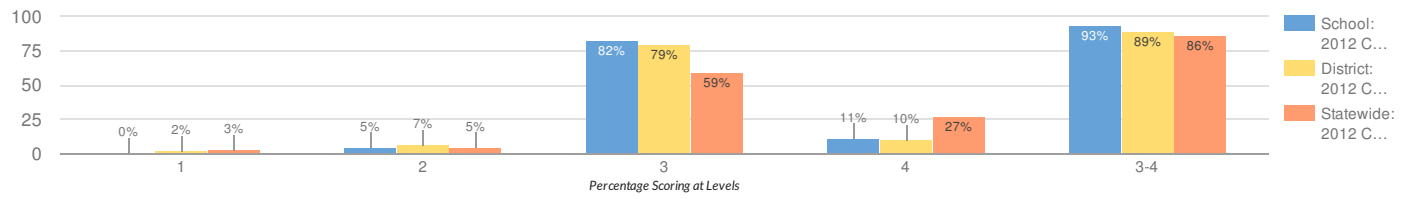
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



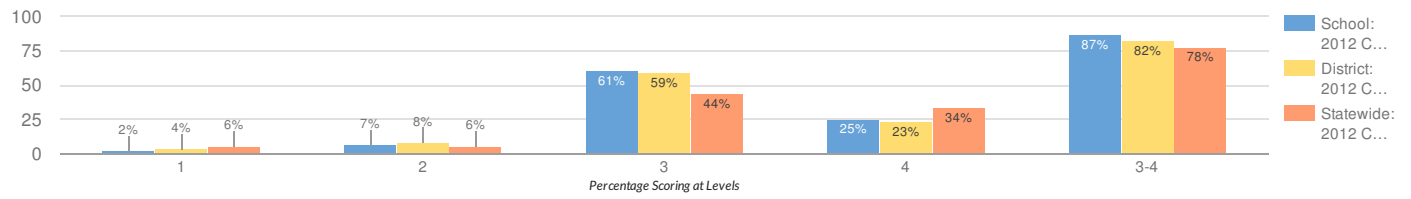
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	404	87%	7	2%	27	7%	209	52%	143	35%
GENERAL EDUCATION	343	91%	6	2%	10	3%	171	50%	141	41%
STUDENTS WITH DISABILITIES	61	66%	1	2%	17	28%	38	62%	2	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	117	91%	1	1%	8	7%	66	56%	41	35%
HISPANIC OR LATINO	211	82%	6	3%	17	8%	111	53%	61	29%
WHITE	65	97%	0	0%	2	3%	30	46%	33	51%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	91%	0	0%	0	0%	2	18%	8	73%
FEMALE	190	90%	4	2%	9	5%	102	54%	69	36%
MALE	214	85%	3	1%	18	8%	107	50%	74	35%
NON-ENGLISH LANGUAGE LEARNERS	348	94%	1	0%	15	4%	185	53%	143	41%
ENGLISH LANGUAGE LEARNERS	56	43%	6	11%	12	21%	24	43%	0	0%
ECONOMICALLY DISADVANTAGED	288	87%	6	2%	20	7%	162	56%	88	31%
NOT ECONOMICALLY DISADVANTAGED	116	88%	1	1%	7	6%	47	41%	55	47%
NOT MIGRANT	404	87%	7	2%	27	7%	209	52%	143	35%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



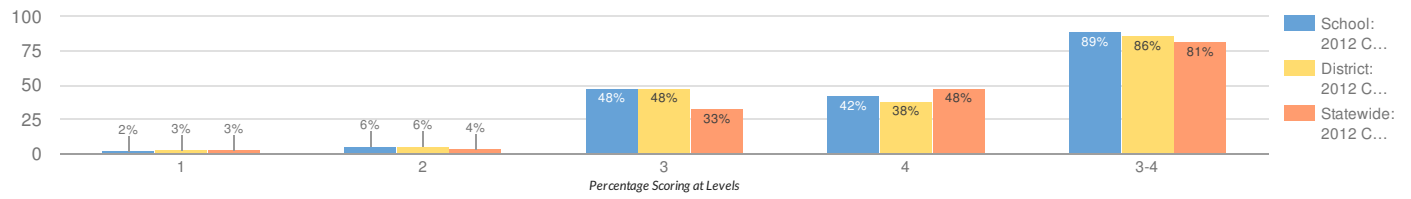
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	404	93%	2	0%	20	5%	333	82%	43	11%
GENERAL EDUCATION	343	98%	1	0%	3	1%	294	86%	43	13%
STUDENTS WITH DISABILITIES	61	64%	1	2%	17	28%	39	64%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	117	92%	1	1%	7	6%	99	85%	9	8%
HISPANIC OR LATINO	211	92%	1	0%	11	5%	175	83%	19	9%
WHITE	65	98%	0	0%	1	2%	52	80%	12	18%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	91%	0	0%	1	9%	7	64%	3	27%
FEMALE	190	96%	1	1%	6	3%	159	84%	23	12%
MALE	214	91%	1	0%	14	7%	174	81%	20	9%
NON-ENGLISH LANGUAGE LEARNERS	348	95%	1	0%	16	5%	287	82%	42	12%
ENGLISH LANGUAGE LEARNERS	56	84%	1	2%	4	7%	46	82%	1	2%
ECONOMICALLY DISADVANTAGED	288	93%	0	0%	15	5%	239	83%	28	10%
NOT ECONOMICALLY DISADVANTAGED	116	94%	2	2%	5	4%	94	81%	15	13%
NOT MIGRANT	404	93%	2	0%	20	5%	333	82%	43	11%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



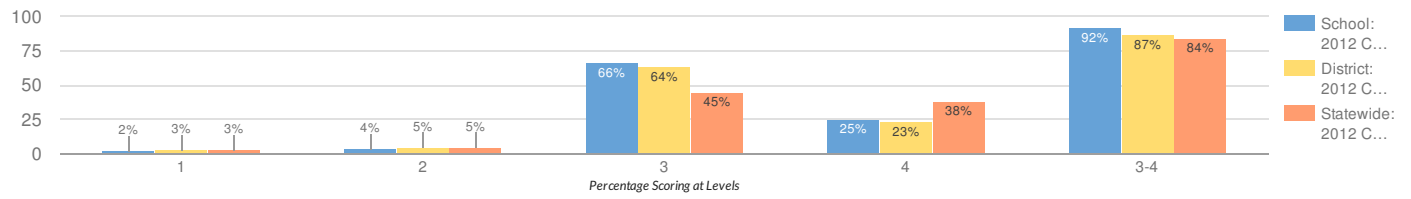
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	404	87%	10	2%	29	7%	248	61%	103	25%
GENERAL EDUCATION	343	94%	1	0%	8	2%	221	64%	101	29%
STUDENTS WITH DISABILITIES	61	48%	9	15%	21	34%	27	44%	2	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	117	85%	3	3%	12	10%	75	64%	25	21%
HISPANIC OR LATINO	211	86%	5	2%	14	7%	140	66%	42	20%
WHITE	65	91%	2	3%	3	5%	31	48%	28	43%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	91%	0	0%	0	0%	2	18%	8	73%
FEMALE	190	89%	2	1%	13	7%	121	64%	48	25%
MALE	214	85%	8	4%	16	7%	127	59%	55	26%
NON-ENGLISH LANGUAGE LEARNERS	348	90%	8	2%	22	6%	217	62%	97	28%
ENGLISH LANGUAGE LEARNERS	56	66%	2	4%	7	13%	31	55%	6	11%
ECONOMICALLY DISADVANTAGED	288	86%	6	2%	24	8%	188	65%	61	21%
NOT ECONOMICALLY DISADVANTAGED	116	88%	4	3%	5	4%	60	52%	42	36%
NOT MIGRANT	404	87%	10	2%	29	7%	248	61%	103	25%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	404	89%	9	2%	23	6%	192	48%	169	42%
GENERAL EDUCATION	343	94%	3	1%	9	3%	158	46%	165	48%
STUDENTS WITH DISABILITIES	61	62%	6	10%	14	23%	34	56%	4	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	117	89%	4	3%	9	8%	57	49%	47	40%
HISPANIC OR LATINO	211	87%	3	1%	14	7%	105	50%	79	37%
WHITE	65	97%	2	3%	0	0%	30	46%	33	51%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	91%	0	0%	0	0%	0	0%	10	91%
FEMALE	190	92%	4	2%	11	6%	98	52%	76	40%
MALE	214	87%	5	2%	12	6%	94	44%	93	43%
NON-ENGLISH LANGUAGE LEARNERS	348	93%	7	2%	15	4%	162	47%	160	46%
ENGLISH LANGUAGE LEARNERS	56	70%	2	4%	8	14%	30	54%	9	16%
ECONOMICALLY DISADVANTAGED	288	89%	6	2%	18	6%	151	52%	105	36%
NOT ECONOMICALLY DISADVANTAGED	116	91%	3	3%	5	4%	41	35%	64	55%
NOT MIGRANT	404	89%	9	2%	23	6%	192	48%	169	42%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	404	92%	7	2%	16	4%	267	66%	103	25%
GENERAL EDUCATION	343	96%	2	1%	5	1%	226	66%	103	30%
STUDENTS WITH DISABILITIES	61	67%	5	8%	11	18%	41	67%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	117	91%	3	3%	6	5%	82	70%	25	21%
HISPANIC OR LATINO	211	89%	4	2%	9	4%	147	70%	41	19%
WHITE	65	98%	0	0%	1	2%	36	55%	28	43%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	100%	0	0%	0	0%	2	18%	9	82%
FEMALE	190	94%	5	3%	5	3%	136	72%	43	23%
MALE	214	89%	2	1%	11	5%	131	61%	60	28%
NON-ENGLISH LANGUAGE LEARNERS	348	95%	3	1%	12	3%	231	66%	99	28%
ENGLISH LANGUAGE LEARNERS	56	71%	4	7%	4	7%	36	64%	4	7%
ECONOMICALLY DISADVANTAGED	288	91%	5	2%	12	4%	200	69%	63	22%
NOT ECONOMICALLY DISADVANTAGED	116	92%	2	2%	4	3%	67	58%	40	34%
NOT MIGRANT	404	92%	7	2%	16	4%	267	66%	103	25%

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	91	68	75%	50	55%	1	1%	
GENERAL EDUCATION	57	41	72%	32	56%	1	2%	
STUDENTS WITH DISABILITIES	34	27	79%	18	53%	0	0%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	17	15	88%	10	59%	0	0%	
HISPANIC OR LATINO	62	41	66%	30	48%	1	2%	
WHITE	10	-	-	-	-	-	-	
SMALL GROUP TOTAL	12	12	100%	10	83%	0	0%	
FEMALE	42	32	76%	22	52%	1	2%	
MALE	49	36	73%	28	57%	0	0%	
NON-ENGLISH LANGUAGE LEARNERS	53	50	94%	38	72%	1	2%	
ENGLISH LANGUAGE LEARNERS	38	18	47%	12	32%	0	0%	
ECONOMICALLY DISADVANTAGED	75	55	73%	41	55%	1	1%	
NOT ECONOMICALLY DISADVANTAGED	16	13	81%	9	56%	0	0%	
NOT MIGRANT	91	68	75%	50	55%	1	1%	

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	392	43	11%	34	9%	105	27%	87	22%	123	31%	
GENERAL EDUCATION	328	25	8%	23	7%	80	24%	81	25%	119	36%	
STUDENTS WITH DISABILITIES	64	18	28%	11	17%	25	39%	6	9%	4	6%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	16	-	-	-	-	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	102	5	5%	8	8%	40	39%	15	15%	34	33%	
HISPANIC OR LATINO	206	33	16%	21	10%	52	25%	52	25%	48	23%	
WHITE	66	5	8%	4	6%	8	12%	16	24%	33	50%	
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-	
SMALL GROUP TOTAL	18	0	0%	1	6%	5	28%	4	22%	8	44%	
FEMALE	207	18	9%	13	6%	49	24%	49	24%	78	38%	
MALE	185	25	14%	21	11%	56	30%	38	21%	45	24%	
NON-ENGLISH LANGUAGE LEARNERS	330	15	5%	23	7%	86	26%	85	26%	121	37%	
ENGLISH LANGUAGE LEARNERS	62	28	45%	11	18%	19	31%	2	3%	2	3%	
ECONOMICALLY DISADVANTAGED	277	36	13%	26	9%	83	30%	58	21%	74	27%	
NOT ECONOMICALLY DISADVANTAGED	115	7	6%	8	7%	22	19%	29	25%	49	43%	
NOT MIGRANT	392	43	11%	34	9%	105	27%	87	22%	123	31%	

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	33	24	73%	12	36%	0	0%
GENERAL EDUCATION	8	7	88%	4	50%	0	0%
STUDENTS WITH DISABILITIES	25	17	68%	8	32%	0	0%
BLACK OR AFRICAN AMERICAN	11	-	-	-	-	-	-
HISPANIC OR LATINO	20	16	80%	9	45%	0	0%
WHITE	2	-	-	-	-	-	-
SMALL GROUP TOTAL	13	8	62%	3	23%	0	0%
FEMALE	14	11	79%	4	29%	0	0%
MALE	19	13	68%	8	42%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	27	21	78%	11	41%	0	0%
ENGLISH LANGUAGE LEARNERS	6	3	50%	1	17%	0	0%
ECONOMICALLY DISADVANTAGED	25	17	68%	8	32%	0	0%
NOT ECONOMICALLY DISADVANTAGED	8	7	88%	4	50%	0	0%
NOT MIGRANT	33	24	73%	12	36%	0	0%

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	58	46	79%	25	43%	0	0%
GENERAL EDUCATION	57	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	16	12	75%	5	31%	0	0%
HISPANIC OR LATINO	32	26	81%	15	47%	0	0%
WHITE	7	-	-	-	-	-	-
SMALL GROUP TOTAL	10	8	80%	5	50%	0	0%
FEMALE	25	21	84%	11	44%	0	0%
MALE	33	25	76%	14	42%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	56	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	39	31	79%	16	41%	0	0%
NOT ECONOMICALLY DISADVANTAGED	19	15	79%	9	47%	0	0%
NOT MIGRANT	58	46	79%	25	43%	0	0%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	210	166	79%	123	59%	34	16%	
GENERAL EDUCATION	210	166	79%	123	59%	34	16%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	66	53	80%	36	55%	8	12%	
HISPANIC OR LATINO	91	68	75%	50	55%	12	13%	
WHITE	44	37	84%	30	68%	11	25%	
MULTIRACIAL	1	-	-	-	-	-	-	
SMALL GROUP TOTAL	9	8	89%	7	78%	3	33%	
FEMALE	128	108	84%	81	63%	22	17%	
MALE	82	58	71%	42	51%	12	15%	
NON-ENGLISH LANGUAGE LEARNERS	208	-	-	-	-	-	-	
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	
ECONOMICALLY DISADVANTAGED	124	99	80%	75	60%	16	13%	
NOT ECONOMICALLY DISADVANTAGED	86	67	78%	48	56%	18	21%	
NOT MIGRANT	210	166	79%	123	59%	34	16%	

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	601	112	19%	140	23%	297	49%	47	8%	5	1%	
GENERAL EDUCATION	466	66	14%	90	19%	260	56%	45	10%	5	1%	
STUDENTS WITH DISABILITIES	135	46	34%	50	37%	37	27%	2	1%	0	0%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	-	-	-	-	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	149	23	15%	47	32%	72	48%	7	5%	0	0%	
HISPANIC OR LATINO	381	81	21%	80	21%	191	50%	26	7%	3	1%	
WHITE	59	7	12%	12	20%	26	44%	12	20%	2	3%	
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-	
SMALL GROUP TOTAL	12	1	8%	1	8%	8	67%	2	17%	0	0%	
FEMALE	286	44	15%	53	19%	159	56%	29	10%	1	0%	
MALE	315	68	22%	87	28%	138	44%	18	6%	4	1%	
NON-ENGLISH LANGUAGE LEARNERS	483	78	16%	119	25%	239	49%	43	9%	4	1%	
ENGLISH LANGUAGE LEARNERS	118	34	29%	21	18%	58	49%	4	3%	1	1%	
ECONOMICALLY DISADVANTAGED	470	95	20%	111	24%	225	48%	37	8%	2	0%	
NOT ECONOMICALLY DISADVANTAGED	131	17	13%	29	22%	72	55%	10	8%	3	2%	
NOT MIGRANT	601	112	19%	140	23%	297	49%	47	8%	5	1%	

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	190	61 32%	41 22%	78 41%	7 4%	3 2%
GENERAL EDUCATION	182	55 30%	40 22%	77 42%	7 4%	3 2%
STUDENTS WITH DISABILITIES	8	6 75%	1 13%	1 13%	0 0%	0 0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	60	19 32%	13 22%	25 42%	2 3%	1 2%
HISPANIC OR LATINO	85	34 40%	18 21%	31 36%	2 2%	0 0%
WHITE	34	5 15%	8 24%	18 53%	3 9%	0 0%
MULTIRACIAL	3	-	-	-	-	-
SMALL GROUP TOTAL	11	3 27%	2 18%	4 36%	0 0%	2 18%
FEMALE	101	30 30%	18 18%	48 48%	3 3%	2 2%
MALE	89	31 35%	23 26%	30 34%	4 4%	1 1%
NON-ENGLISH LANGUAGE LEARNERS	175	57 33%	37 21%	71 41%	7 4%	3 2%
ENGLISH LANGUAGE LEARNERS	15	4 27%	4 27%	7 47%	0 0%	0 0%
ECONOMICALLY DISADVANTAGED	124	45 36%	23 19%	54 44%	1 1%	1 1%
NOT ECONOMICALLY DISADVANTAGED	66	16 24%	18 27%	24 36%	6 9%	2 3%
NOT MIGRANT	190	61 32%	41 22%	78 41%	7 4%	3 2%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	177	75 42%	35 20%	57 32%	9 5%	1 1%
GENERAL EDUCATION	177	75 42%	35 20%	57 32%	9 5%	1 1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	58	27 47%	12 21%	16 28%	3 5%	0 0%
HISPANIC OR LATINO	76	40 53%	14 18%	20 26%	2 3%	0 0%
WHITE	37	7 19%	9 24%	18 49%	2 5%	1 3%
MULTIRACIAL	1	-	-	-	-	-
SMALL GROUP TOTAL	6	1 17%	0 0%	3 50%	2 33%	0 0%
FEMALE	107	48 45%	19 18%	34 32%	5 5%	1 1%
MALE	70	27 39%	16 23%	23 33%	4 6%	0 0%
NON-ENGLISH LANGUAGE LEARNERS	175	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	102	50 49%	20 20%	30 29%	2 2%	0 0%
NOT ECONOMICALLY DISADVANTAGED	75	25 33%	15 20%	27 36%	7 9%	1 1%
NOT MIGRANT	177	75 42%	35 20%	57 32%	9 5%	1 1%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	536	458	85%	382	71%	133	25%
GENERAL EDUCATION	392	369	94%	325	83%	129	33%
STUDENTS WITH DISABILITIES	144	89	62%	57	40%	4	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	152	121	80%	95	63%	28	18%
HISPANIC OR LATINO	296	254	86%	207	70%	57	19%
WHITE	77	73	95%	71	92%	41	53%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	11	10	91%	9	82%	7	64%
FEMALE	264	231	88%	194	73%	79	30%
MALE	272	227	83%	188	69%	54	20%
NON-ENGLISH LANGUAGE LEARNERS	450	392	87%	332	74%	125	28%
ENGLISH LANGUAGE LEARNERS	86	66	77%	50	58%	8	9%
ECONOMICALLY DISADVANTAGED	389	328	84%	257	66%	69	18%
NOT ECONOMICALLY DISADVANTAGED	147	130	88%	125	85%	64	44%
NOT MIGRANT	536	458	85%	382	71%	133	25%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	510	461	90%	416	82%	193	38%
GENERAL EDUCATION	420	386	92%	356	85%	185	44%
STUDENTS WITH DISABILITIES	90	75	83%	60	67%	8	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	16	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	125	118	94%	104	83%	48	38%
HISPANIC OR LATINO	297	256	86%	229	77%	89	30%
WHITE	69	68	99%	65	94%	44	64%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	19	19	100%	18	95%	12	63%
FEMALE	247	229	93%	206	83%	98	40%
MALE	263	232	88%	210	80%	95	36%
NON-ENGLISH LANGUAGE LEARNERS	369	351	95%	328	89%	176	48%
ENGLISH LANGUAGE LEARNERS	141	110	78%	88	62%	17	12%
ECONOMICALLY DISADVANTAGED	378	340	90%	299	79%	119	31%
NOT ECONOMICALLY DISADVANTAGED	132	121	92%	117	89%	74	56%
NOT MIGRANT	510	461	90%	416	82%	193	38%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	509	461	91%	378	74%	90	18%
GENERAL EDUCATION	393	369	94%	328	83%	89	23%
STUDENTS WITH DISABILITIES	116	92	79%	50	43%	1	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	124	114	92%	93	75%	21	17%
HISPANIC OR LATINO	316	278	88%	218	69%	38	12%
WHITE	59	59	100%	57	97%	28	47%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	10	10	100%	10	100%	3	30%
FEMALE	243	220	91%	177	73%	49	20%
MALE	266	241	91%	201	76%	41	15%
NON-ENGLISH LANGUAGE LEARNERS	380	356	94%	305	80%	86	23%
ENGLISH LANGUAGE LEARNERS	129	105	81%	73	57%	4	3%
ECONOMICALLY DISADVANTAGED	396	356	90%	281	71%	57	14%
NOT ECONOMICALLY DISADVANTAGED	113	105	93%	97	86%	33	29%
NOT MIGRANT	509	461	91%	378	74%	90	18%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	349	276	79%	196	56%	27	8%
GENERAL EDUCATION	308	253	82%	178	58%	23	7%
STUDENTS WITH DISABILITIES	41	23	56%	18	44%	4	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	107	78	73%	55	51%	8	7%
HISPANIC OR LATINO	195	155	79%	104	53%	12	6%
WHITE	39	35	90%	31	79%	6	15%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	8	8	100%	6	75%	1	13%
FEMALE	178	141	79%	97	54%	8	4%
MALE	171	135	79%	99	58%	19	11%
NON-ENGLISH LANGUAGE LEARNERS	332	270	81%	195	59%	27	8%
ENGLISH LANGUAGE LEARNERS	17	6	35%	1	6%	0	0%
ECONOMICALLY DISADVANTAGED	256	199	78%	137	54%	12	5%
NOT ECONOMICALLY DISADVANTAGED	93	77	83%	59	63%	15	16%
NOT MIGRANT	349	276	79%	196	56%	27	8%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	205	196	96%	130	63%	27	13%
GENERAL EDUCATION	204	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	58	54	93%	38	66%	7	12%
HISPANIC OR LATINO	87	83	95%	54	62%	7	8%
WHITE	48	48	100%	32	67%	10	21%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	12	11	92%	6	50%	3	25%
FEMALE	118	114	97%	80	68%	14	12%
MALE	87	82	94%	50	57%	13	15%
NON-ENGLISH LANGUAGE LEARNERS	205	196	96%	130	63%	27	13%
ECONOMICALLY DISADVANTAGED	118	111	94%	69	58%	9	8%
NOT ECONOMICALLY DISADVANTAGED	87	85	98%	61	70%	18	21%
NOT MIGRANT	205	196	96%	130	63%	27	13%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	44	20	45%	8	18%	1	2%
GENERAL EDUCATION	44	20	45%	8	18%	1	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	10	-	-	-	-	-	-
HISPANIC OR LATINO	18	5	28%	2	11%	0	0%
WHITE	13	8	62%	3	23%	1	8%
SMALL GROUP TOTAL	13	7	54%	3	23%	0	0%
FEMALE	19	7	37%	2	11%	0	0%
MALE	25	13	52%	6	24%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	44	20	45%	8	18%	1	2%
ECONOMICALLY DISADVANTAGED	27	11	41%	5	19%	1	4%
NOT ECONOMICALLY DISADVANTAGED	17	9	53%	3	18%	0	0%
NOT MIGRANT	44	20	45%	8	18%	1	2%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 8 SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL ELA	2	_%	-	-	-	-
SECONDARY-LEVEL MATH	2	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	2	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	120	4%	23%	37%	33%	3%
GENERAL EDUCATION	106	5%	25%	40%	28%	2%
STUDENTS WITH DISABILITIES	14	0%	7%	14%	71%	7%

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	51	2%	8%	27%	57%	6%
GENERAL EDUCATION	41	2%	2%	27%	63%	5%
STUDENTS WITH DISABILITIES	10	0%	30%	30%	30%	10%

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	42	0%	2%	21%	74%	2%
GENERAL EDUCATION	35	0%	3%	20%	74%	3%
STUDENTS WITH DISABILITIES	7	0%	0%	29%	71%	0%

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	28	0%	4%	18%	71%	7%
GENERAL EDUCATION	18	0%	0%	6%	83%	11%
STUDENTS WITH DISABILITIES	10	0%	10%	40%	50%	0%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP:

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	—	—	1	—	—	0	—	—	—
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
	—	—	0	—	—	0	—	—	—
	—	—	0	—	—	0	—	—	—
	—	—	1	—	—	0	—	—	—
	—	—	0	—	—	0	—	—	—
	—	—	1	—	—	0	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

	1	—	0	—
	0	—	0	—
	1	—	0	—
	1	—	0	—
	1	—	0	—
	1	—	0	—
	0	—	0	—
	1	—	0	—
	0	—	0	—
	1	—	0	—
	0	—	0	—
	0	—	0	—
	1	—	0	—

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ALL ACCOUNTABILITY GROUPS MADE AYP:

▼

	—	—	1	—	—	0	—	—	—
	—	—	0	—	—	0	—	—	—
	—	—	1	—	—	0	—	—	—
	—	—	0	—	—	0	—	—	—
	—	—	0	—	—	0	—	—	—
	—	—	0	—	—	0	—	—	—
	—	—	0	—	—	0	—	—	—
	—	—	1	—	—	0	—	—	—
	—	—	0	—	—	0	—	—	—
	—	—	1	—	—	0	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

▼

	1	—	0	—
	0	—	0	—
	1	—	0	—
	1	—	0	—
	1	—	0	—
	1	—	0	—
	0	—	0	—
	1	—	0	—
	0	—	0	—
	1	—	0	—
	0	—	0	—
	0	—	0	—
	1	—	0	—

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ALL ACCOUNTABILITY GROUPS MADE AYP: NOT APPLICABLE

▼

	—	—	1	—	—	1	—	—	—
	—	—	0	—	—	0	—	—	—
	—	—	1	—	—	1	—	—	—
	—	—	0	—	—	0	—	—	—
	—	—	0	—	—	0	—	—	—
	—	—	0	—	—	0	—	—	—
	—	—	0	—	—	0	—	—	—
	—	—	1	—	—	1	—	—	—
	—	—	0	—	—	0	—	—	—
	—	—	1	—	—	1	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

▼

	1	—	1	—
	0	—	0	—
	1	—	1	—
	1	—	1	—
	1	—	1	—
	1	—	1	—
	0	—	0	—
	1	—	1	—
	0	—	0	—
	1	—	1	—
	0	—	0	—
	0	—	0	—
	1	—	1	—

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

	NO	YES	388	100%	NO	376	148	168	150
	—	—	0	—	—	0	—	—	—
	NO	YES	115	100%	NO	117	144	148	145
	NO	YES	198	99%	NO	183	139	152	147
	—	—	9	—	—	9	—	—	—
	YES	YES	65	100%	YES	66	170	171	162
	—	—	1	—	—	1	—	—	—
	NO	YES	57	100%	NO	59†	90†	121	93
	—	—	35	—	—	26	—	—	—
	NO	YES	273	100%	NO	265	141	155	144

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

	388	100%	376	148
	273	100%	259	149
	190	100%	193	155
	379	100%	367	147
	323	100%	310	143
	387	100%	375	147
	331	100%	318	158
	353	100%	350	155
	115	100%	111	164
	200	100%	194	147
	188	100%	182	148
	0	—	0	—
	388	100%	376	148

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

	NO	YES	388	100%	NO	376	125	153	138
	—	—	0	—	—	0	—	—	—
	NO	YES	115	99%	NO	117	121	128	128
	NO	YES	198	100%	NO	183	119	134	133
	—	—	9	—	—	9	—	—	—
	NO	YES	65	100%	NO	66	141	158	149
	—	—	1	—	—	1	—	—	—
	NO	YES	57	98%	NO	59†	71†	112	97
	—	—	35	—	—	26	—	—	—
	NO	YES	273	100%	NO	265	123	139	133

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

	388	100%	376	125
	273	100%	259	127
	190	99%	193	131
	379	100%	367	124
	323	100%	310	122
	387	100%	375	125
	331	100%	318	135
	353	100%	350	128
	115	100%	111	132
	200	100%	194	118
	188	100%	182	134
	0	—	0	—
	388	100%	376	125

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

▼	—	—	148	125	137
	—	—	—	—	0
	—	—	144	121	133
	—	—	139	119	129
	—	—	—	—	0
	—	—	170	141	156
	—	—	—	—	0
	—	—	90	71	81
	—	—	—	—	0
	—	—	141	123	132

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

▼	YES
	—
	YES
	YES
	—
	YES
	—
	YES
	YES
	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

	YES	345	92%	80%	80%
	—	1	—	—	—
	YES	103	98%	80%	80%
	YES	166	88%	80%	80%
	—	9	—	—	—
	YES	66	98%	80%	80%
	—	0	—	—	—
	YES	40†	93%†	80%	80%
	—	25	—	—	—
	YES	231	92%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

▼	YES	345	89%	80%	80%
	—	1	—	—	—
	YES	94	93%	80%	80%
	YES	173	84%	80%	80%
	—	4	—	—	—
	YES	73	97%	80%	80%
	—	0	—	—	—
	YES	48 †	94% †	80%	80%
	YES	35 ‡	80% ‡	80%	56%
	YES	218	92%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

▼	344	93%	▼	344	89%
	242	90%		251	88%
	179	97%		172	95%
	336	93%		341	89%
	279	91%		272	87%
	345	92%		345	89%
	305	92%		298	89%
	320	97%		315	90%
	114	94%		127	84%
	169	93%		163	85%
	176	92%		182	93%
	0	—		0	—
	345	92%		345	89%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS SCHOOL)	32%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	32%
PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE	NO
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS SCHOOL)	5%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE	NO

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THIS DOCUMENT WAS CREATED ON: MARCH 22, 2017, 2:26 PM EST

COPIAGUE
MIDDLE SCHOOL

Report Card

SECTION A

(20 pages)

COPIAGUE MIDDLE SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

1,112

ENROLLMENT BY GENDER

MALE

FEMALE

576

52%

536

48%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	286	26%
HISPANIC OR LATINO	614	55%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	29	3%
WHITE	172	15%
MULTIRACIAL	11	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

140

13%

160

14%

816

73%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
6TH GRADE	339	30%
UNGRADED ELEMENTARY	1	0%
7TH GRADE	395	36%
8TH GRADE	374	34%
UNGRADED SECONDARY	3	0%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
GRADE 8 ENGLISH	28
GRADE 8 MATHEMATICS	24
GRADE 8 SCIENCE	26
GRADE 8 SOCIAL STUDIES	28

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
714	64%	83	7%

STUDENT SUSPENSIONS (2014 - 15)

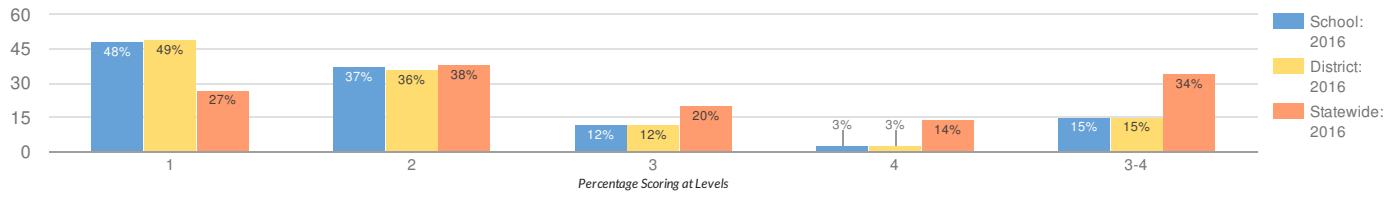
67	6%
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TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	81
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	4%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	68%
TOTAL NUMBER OF CORE CLASSES	286
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	286
TOTAL NUMBER OF CLASSES	395
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

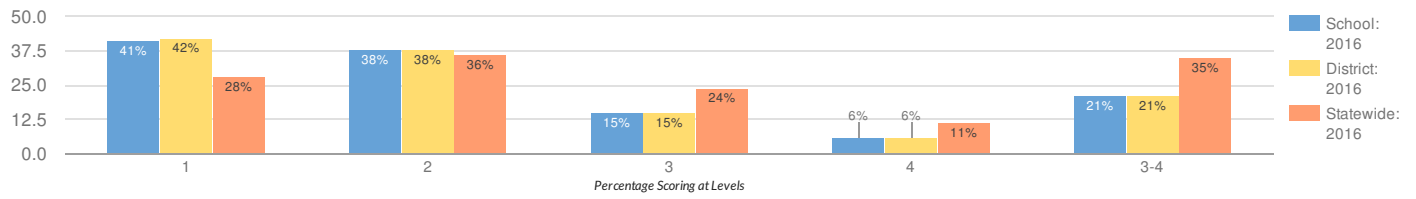


MEAN SCORE: 282

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	249	15%	119	48%	92	37%	30	12%	8	3%
GENERAL EDUCATION	215	18%	89	41%	88	41%	30	14%	8	4%
STUDENTS WITH DISABILITIES	34	0%	30	88%	4	12%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	71	13%	32	45%	30	42%	7	10%	2	3%
HISPANIC OR LATINO	143	15%	73	51%	49	34%	16	11%	5	3%
WHITE	26	23%	9	35%	11	42%	5	19%	1	4%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	22%	5	56%	2	22%	2	22%	0	0%
FEMALE	115	21%	44	38%	47	41%	21	18%	3	3%
MALE	134	10%	75	56%	45	34%	9	7%	5	4%
NON-ENGLISH LANGUAGE LEARNERS	209	18%	81	39%	90	43%	30	14%	8	4%
ENGLISH LANGUAGE LEARNERS	40	0%	38	95%	2	5%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	183	13%	101	55%	58	32%	20	11%	4	2%
NOT ECONOMICALLY DISADVANTAGED	66	21%	18	27%	34	52%	10	15%	4	6%
NOT MIGRANT	249	15%	119	48%	92	37%	30	12%	8	3%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

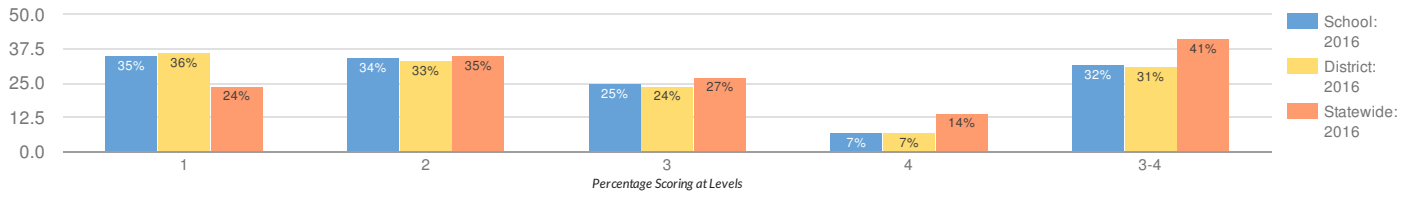


MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	269	21%	111	41%	102	38%	41	15%	15	6%
GENERAL EDUCATION	228	25%	74	32%	98	43%	41	18%	15	7%
STUDENTS WITH DISABILITIES	41	0%	37	90%	4	10%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	72	15%	32	44%	29	40%	8	11%	3	4%
HISPANIC OR LATINO	149	17%	71	48%	53	36%	19	13%	6	4%
WHITE	42	40%	8	19%	17	40%	12	29%	5	12%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	50%	0	0%	3	50%	2	33%	1	17%
FEMALE	127	28%	38	30%	54	43%	26	20%	9	7%
MALE	142	15%	73	51%	48	34%	15	11%	6	4%
NON-ENGLISH LANGUAGE LEARNERS	233	24%	78	33%	99	42%	41	18%	15	6%
ENGLISH LANGUAGE LEARNERS	36	0%	33	92%	3	8%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	194	15%	92	47%	73	38%	21	11%	8	4%
NOT ECONOMICALLY DISADVANTAGED	75	36%	19	25%	29	39%	20	27%	7	9%
NOT MIGRANT	269	21%	111	41%	102	38%	41	15%	15	6%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

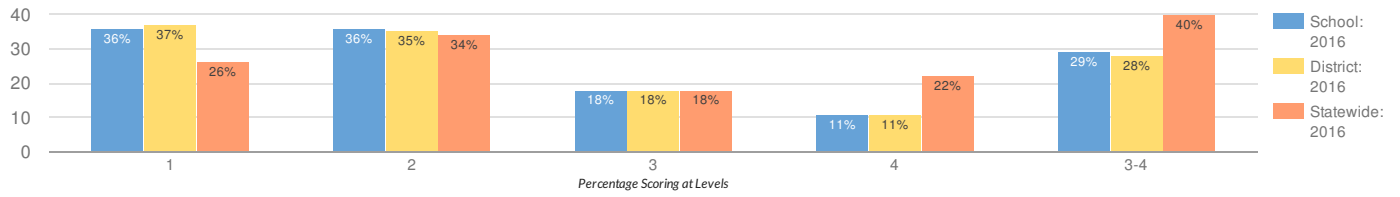


MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	256	32%	89	35%	86	34%	63	25%	18	7%
GENERAL EDUCATION	226	35%	65	29%	81	36%	62	27%	18	8%
STUDENTS WITH DISABILITIES	30	3%	24	80%	5	17%	1	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	78%	0	0%	2	22%	2	22%	5	56%
BLACK OR AFRICAN AMERICAN	65	22%	24	37%	27	42%	11	17%	3	5%
HISPANIC OR LATINO	158	32%	62	39%	46	29%	42	27%	8	5%
WHITE	19	53%	2	11%	7	37%	8	42%	2	11%
MULTIRACIAL	5	0%	1	20%	4	80%	0	0%	0	0%
FEMALE	120	38%	29	24%	46	38%	39	33%	6	5%
MALE	136	26%	60	44%	40	29%	24	18%	12	9%
NON-ENGLISH LANGUAGE LEARNERS	215	38%	50	23%	84	39%	63	29%	18	8%
ENGLISH LANGUAGE LEARNERS	41	0%	39	95%	2	5%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	185	28%	73	39%	60	32%	44	24%	8	4%
NOT ECONOMICALLY DISADVANTAGED	71	41%	16	23%	26	37%	19	27%	10	14%
NOT MIGRANT	256	32%	89	35%	86	34%	63	25%	18	7%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



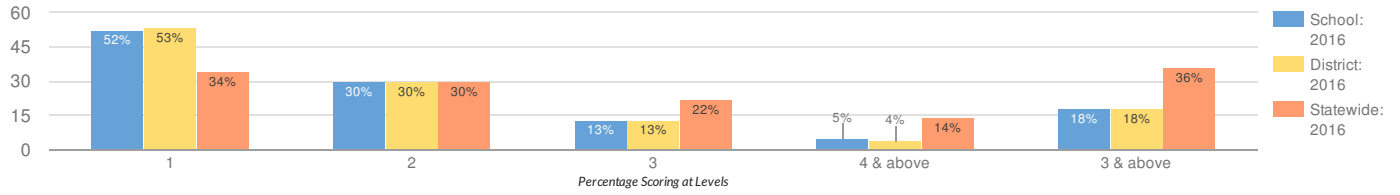
MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	236	29%	84	36%	84	36%	42	18%	26	11%
GENERAL EDUCATION	203	33%	57	28%	80	39%	41	20%	25	12%
STUDENTS WITH DISABILITIES	33	6%	27	82%	4	12%	1	3%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	61	26%	21	34%	24	39%	12	20%	4	7%
HISPANIC OR LATINO	141	25%	54	38%	52	37%	21	15%	14	10%
WHITE	27	44%	8	30%	7	26%	7	26%	5	19%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	1	14%	1	14%	2	29%	3	43%
FEMALE	109	25%	41	38%	41	38%	14	13%	13	12%
MALE	127	32%	43	34%	43	34%	28	22%	13	10%
NON-ENGLISH LANGUAGE LEARNERS	188	34%	49	26%	75	40%	38	20%	26	14%
ENGLISH LANGUAGE LEARNERS	48	8%	35	73%	9	19%	4	8%	0	0%
ECONOMICALLY DISADVANTAGED	170	25%	69	41%	59	35%	28	16%	14	8%
NOT ECONOMICALLY DISADVANTAGED	66	39%	15	23%	25	38%	14	21%	12	18%
NOT MIGRANT	236	29%	84	36%	84	36%	42	18%	26	11%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



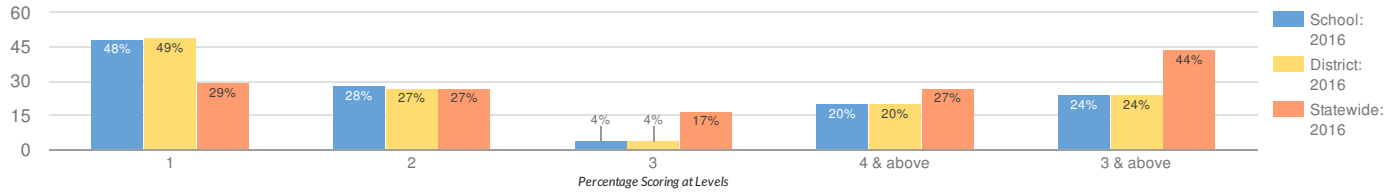
MEAN SCORE: 286

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	243	18%	127	52%	73	30%	32	13%	11	5%
GENERAL EDUCATION	210	20%	95	45%	73	35%	31	15%	11	5%
STUDENTS WITH DISABILITIES	33	3%	32	97%	0	0%	1	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	67	10%	42	63%	18	27%	5	7%	2	3%
HISPANIC OR LATINO	133	17%	74	56%	37	28%	19	14%	3	2%
WHITE	36	31%	10	28%	15	42%	7	19%	4	11%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	43%	1	14%	3	43%	1	14%	2	29%
FEMALE	118	19%	54	46%	42	36%	16	14%	6	5%
MALE	125	17%	73	58%	31	25%	16	13%	5	4%
NON-ENGLISH LANGUAGE LEARNERS	207	20%	99	48%	66	32%	31	15%	11	5%
ENGLISH LANGUAGE LEARNERS	36	3%	28	78%	7	19%	1	3%	0	0%
ECONOMICALLY DISADVANTAGED	178	16%	107	60%	43	24%	22	12%	6	3%
NOT ECONOMICALLY DISADVANTAGED	65	23%	20	31%	30	46%	10	15%	5	8%
NOT MIGRANT	243	18%	127	52%	73	30%	32	13%	11	5%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 276

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	200	5%	120	60%	70	35%	9	5%	1	1%
GENERAL EDUCATION	174	6%	99	57%	65	37%	9	5%	1	1%
STUDENTS WITH DISABILITIES	26	0%	21	81%	5	19%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	53	4%	36	68%	15	28%	2	4%	0	0%
HISPANIC OR LATINO	128	4%	81	63%	42	33%	4	3%	1	1%
WHITE	10	0%	1	10%	9	90%	0	0%	0	0%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	33%	2	22%	4	44%	3	33%	0	0%
FEMALE	86	3%	51	59%	32	37%	2	2%	1	1%
MALE	114	6%	69	61%	38	33%	7	6%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	150	7%	75	50%	65	43%	9	6%	1	1%
ENGLISH LANGUAGE LEARNERS	50	0%	45	90%	5	10%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	156	4%	102	65%	48	31%	6	4%	0	0%
NOT ECONOMICALLY DISADVANTAGED	44	9%	18	41%	22	50%	3	7%	1	2%
NOT MIGRANT	200	5%	120	60%	70	35%	9	5%	1	1%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

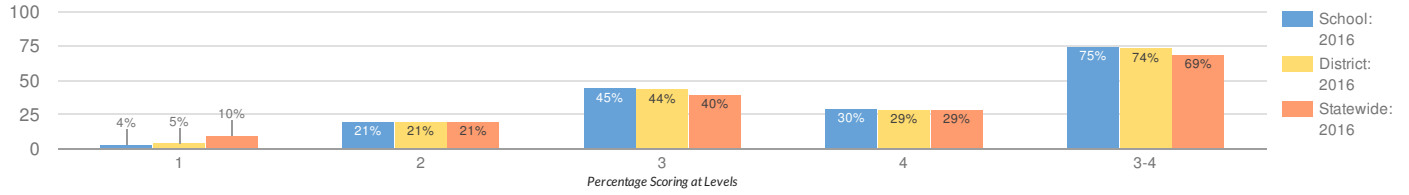
Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	50	0	0%	0	0%	1	2%	49	98%	50	100%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 68

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	265	66%	14	5%	75	28%	145	55%	31	12%
GENERAL EDUCATION	222	73%	9	4%	51	23%	132	59%	30	14%
STUDENTS WITH DISABILITIES	43	33%	5	12%	24	56%	13	30%	1	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	63	59%	5	8%	21	33%	32	51%	5	8%
HISPANIC OR LATINO	169	64%	8	5%	53	31%	92	54%	16	9%
WHITE	23	96%	0	0%	1	4%	16	70%	6	26%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	90%	1	10%	0	0%	5	50%	4	40%
FEMALE	122	72%	0	0%	34	28%	78	64%	10	8%
MALE	143	62%	14	10%	41	29%	67	47%	21	15%
NON-ENGLISH LANGUAGE LEARNERS	209	77%	7	3%	41	20%	130	62%	31	15%
ENGLISH LANGUAGE LEARNERS	56	27%	7	13%	34	61%	15	27%	0	0%
ECONOMICALLY DISADVANTAGED	212	61%	12	6%	70	33%	109	51%	21	10%
NOT ECONOMICALLY DISADVANTAGED	53	87%	2	4%	5	9%	36	68%	10	19%
NOT MIGRANT	265	66%	14	5%	75	28%	145	55%	31	12%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	86	100%	0	0%	0	0%	12	14%	74	86%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES/LAT IN LIEU OF NYSTP

GRADE 6	9
GRADE 7	9
GRADE 8	12

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES/LAT IN LIEU OF NYSTP

GRADE 6	9
GRADE 7	9
GRADE 8	12

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	50	0	0%	0	0%	1 2% 13 26% 36 72%
GENERAL EDUCATION	50	0	0%	0	0%	1 2% 13 26% 36 72%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	- -
BLACK OR AFRICAN AMERICAN	11	0	0%	0	0%	0 0% 4 36% 7 64%
HISPANIC OR LATINO	25	0	0%	0	0%	1 4% 7 28% 17 68%
WHITE	10	-	-	-	-	- -
SMALL GROUP TOTAL	14	0	0%	0	0%	0 0% 2 14% 12 86%
FEMALE	25	0	0%	0	0%	1 4% 8 32% 16 64%
MALE	25	0	0%	0	0%	0 0% 5 20% 20 80%
NON-ENGLISH LANGUAGE LEARNERS	50	0	0%	0	0%	1 2% 13 26% 36 72%
ECONOMICALLY DISADVANTAGED	24	0	0%	0	0%	1 4% 7 29% 16 67%
NOT ECONOMICALLY DISADVANTAGED	26	0	0%	0	0%	0 0% 6 23% 20 77%
NOT MIGRANT	50	0	0%	0	0%	1 2% 13 26% 36 72%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	1	-	-	-
GENERAL EDUCATION	1	-	-	-
HISPANIC OR LATINO	1	-	-	-
SMALL GROUP TOTAL	1	-	-	-
FEMALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT MIGRANT	1	-	-	-

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	85	85	100%	85	100%	73	86%
GENERAL EDUCATION	85	85	100%	85	100%	73	86%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	21	21	100%	21	100%	18	86%
HISPANIC OR LATINO	41	41	100%	41	100%	34	83%
WHITE	17	17	100%	17	100%	15	88%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	6	100%	6	100%
FEMALE	42	42	100%	42	100%	35	83%
MALE	43	43	100%	43	100%	38	88%
NON-ENGLISH LANGUAGE LEARNERS	85	85	100%	85	100%	73	86%
ECONOMICALLY DISADVANTAGED	46	46	100%	46	100%	37	80%
NOT ECONOMICALLY DISADVANTAGED	39	39	100%	39	100%	36	92%
NOT MIGRANT	85	85	100%	85	100%	73	86%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 6 ELA	2	_%	-	-	-	-
GRADE 6 MATH	2	_%	-	-	-	-
GRADE 7 ELA	2	_%	-	-	-	-
GRADE 7 MATH	2	_%	-	-	-	-
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-
GRADE 8 SCIENCE	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	50	8%	18%	28%	36%	10%
GENERAL EDUCATION	36	11%	25%	19%	31%	14%
STUDENTS WITH DISABILITIES	14	0%	0%	50%	50%	0%

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	54	7%	15%	22%	50%	6%
GENERAL EDUCATION	32	13%	22%	19%	38%	9%
STUDENTS WITH DISABILITIES	22	0%	5%	27%	68%	0%

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	55	2%	20%	20%	51%	7%
GENERAL EDUCATION	46	2%	24%	22%	48%	4%
STUDENTS WITH DISABILITIES	9	0%	0%	11%	67%	22%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	2,282*	80%*	NO	754	83	100	93
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	585*	82%*	NO	201	76	80	80
HISPANIC OR LATINO	NO	NO	1,282*	84%*	NO	435	77	87	85
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	28	—	—	22	—	—	—
WHITE	NO	NO	343*	62%*	YES	89	118	108	108
MULTIRACIAL	—	—	11	—	—	7	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	315*	73%*	NO	108†	19†	63	36
LIMITED ENGLISH PROFICIENT	NO	NO	320*	93%*	NO	131‡	17‡	66	42
ECONOMICALLY DISADVANTAGED	NO	NO	1,692*	81%*	NO	545	72	88	84

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	2,282*	80%*	754	83
NOT BLACK OR AFRICAN AMERICAN	1,697*	80%*	553	86
NOT HISPANIC OR LATINO	1,000*	75%*	319	92
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	2,232*	80%*	732	81
NOT WHITE	1,939*	84%*	665	78
NOT MULTIRACIAL	2,260*	80%*	747	83
GENERAL EDUCATION	1,967*	81%*	649	93
ENGLISH PROFICIENT	1,962*	78%*	643	95
NOT ECONOMICALLY DISADVANTAGED	590*	78%*	209	110
MALE	1,184*	81%*	400	69
FEMALE	1,098*	80%*	354	99
MIGRANT	0	—	0	—
NOT MIGRANT	2,282*	80%*	754	83

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	2,280*	72%*	NO	696	81	97	97
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	585*	73%*	NO	185	69	75	75
HISPANIC OR LATINO	NO	NO	1,283*	75%*	NO	399	75	85	85
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	27	—	—	20	—	—	—
WHITE	NO	NO	343*	58%*	YES	85	119	104	104
MULTIRACIAL	—	—	11	—	—	7	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	314*	62%*	NO	95†	23†	64	43
LIMITED ENGLISH PROFICIENT	NO	NO	320*	85%*	NO	132‡	30‡	68	46
ECONOMICALLY DISADVANTAGED	NO	NO	1,690*	71%*	NO	497	69	86	86

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	2,280*	72%*	696	81
NOT BLACK OR AFRICAN AMERICAN	1,695*	71%*	511	86
NOT HISPANIC OR LATINO	997*	68%*	297	90
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	2,231*	72%*	676	79
NOT WHITE	1,937*	74%*	611	76
NOT MULTIRACIAL	2,260*	72%*	689	81
GENERAL EDUCATION	1,966*	73%*	604	90
ENGLISH PROFICIENT	1,960*	70%*	581	92
NOT ECONOMICALLY DISADVANTAGED	590*	73%*	199	112
MALE	1,182*	73%*	368	81
FEMALE	1,098*	70%*	328	82
MIGRANT	0	—	0	—
NOT MIGRANT	2,280*	72%*	696	81

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	365	96%	NO	334	175	181	176
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	88	95%	YES	81	168	164	164
HISPANIC OR LATINO	YES	YES	215	98%	YES	196	172	170	170
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	11	—	—	11	—	—	—
WHITE	YES	YES	46	89%	YES	41	198	179	179
MULTIRACIAL	—	—	5	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	49	90%	NO	41†	127†	156	135
LIMITED ENGLISH PROFICIENT	NO	YES	57	98%	NO	53‡	130‡	155	144
ECONOMICALLY DISADVANTAGED	NO	YES	267	97%	NO	242	168	173	172

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	365	96%	334	175
NOT BLACK OR AFRICAN AMERICAN	277	97%	253	177
NOT HISPANIC OR LATINO	150	94%	138	179
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	354	96%	323	174
NOT WHITE	319	97%	293	172
NOT MULTIRACIAL	360	96%	329	175
GENERAL EDUCATION	316	97%	294	182
ENGLISH PROFICIENT	308	96%	287	183
NOT ECONOMICALLY DISADVANTAGED	98	96%	92	192
MALE	192	97%	172	170
FEMALE	173	95%	162	180
MIGRANT	0	—	0	—
NOT MIGRANT	365	96%	334	175

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	83	81	—	—	82
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	76	69	—	—	73
HISPANIC OR LATINO	77	75	—	—	76
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	118	119	—	—	119
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	19	23	—	—	21
LIMITED ENGLISH PROFICIENT	17	30	—	—	24
ECONOMICALLY DISADVANTAGED	72	69	—	—	71

— There were not enough students to determine a Performance Index.

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DEAUVILLE GARDENS
EAST ELEMENTARY
SCHOOL

Report Card

SECTION A

(18 pages)

DEAUVILLE GARDENS EAST ELEMENTARY ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

492

ENROLLMENT BY GENDER

MALE

FEMALE

239	49%	253	51%
-----	-----	-----	-----

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	112	23%
HISPANIC OR LATINO	266	54%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	10	2%
WHITE	94	19%
MULTIRACIAL	10	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

52	11%	31	6%	366	74%
----	-----	----	----	-----	-----

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	88	18%
1ST GRADE	76	15%
2ND GRADE	80	16%
3RD GRADE	81	16%
4TH GRADE	87	18%
5TH GRADE	79	16%
UNGRADED ELEMENTARY	1	0%

AVERAGE CLASS SIZE (2015 - 16)

GROUP

CLASS SIZE

COMMON BRANCH

26

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

327

66%

22

4%

STUDENT SUSPENSIONS (2014 - 15)

7

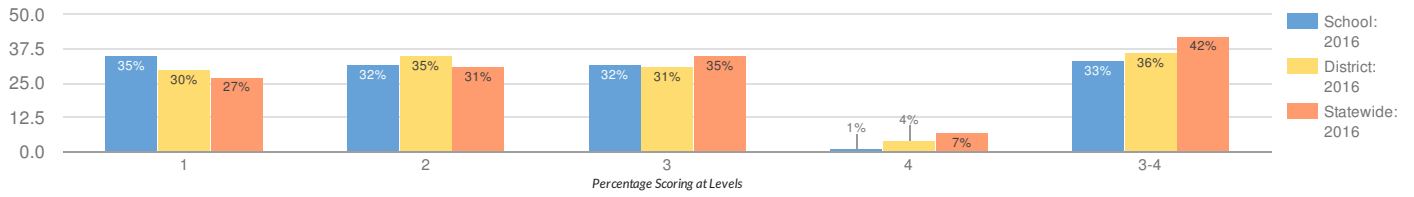
1%

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	21
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	10%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	48%
TOTAL NUMBER OF CORE CLASSES	19
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	19
TOTAL NUMBER OF CLASSES	26
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

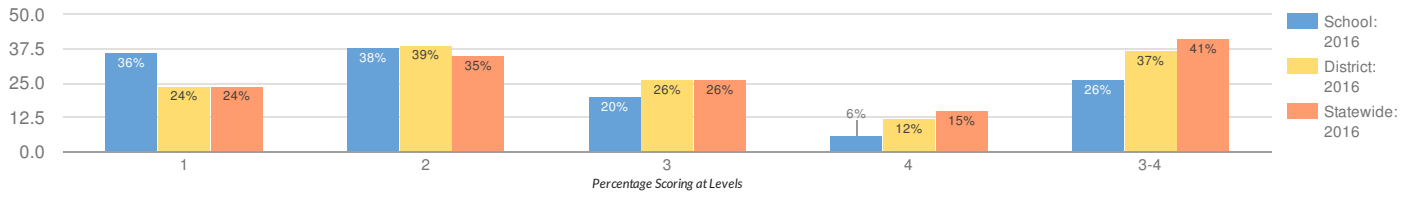


MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 4			
ALL STUDENTS	69	33%	24	35%	22	32%	22	32%	1	1%
GENERAL EDUCATION	59	39%	15	25%	21	36%	22	37%	1	2%
STUDENTS WITH DISABILITIES	10	0%	9	90%	1	10%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	12	33%	2	17%	6	50%	4	33%	0	0%
HISPANIC OR LATINO	45	31%	19	42%	12	27%	13	29%	1	2%
WHITE	10	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	42%	3	25%	4	33%	5	42%	0	0%
FEMALE	31	29%	10	32%	12	39%	8	26%	1	3%
MALE	38	37%	14	37%	10	26%	14	37%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	56	41%	12	21%	21	38%	22	39%	1	2%
ENGLISH LANGUAGE LEARNERS	13	0%	12	92%	1	8%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	55	31%	21	38%	17	31%	17	31%	0	0%
NOT ECONOMICALLY DISADVANTAGED	14	43%	3	21%	5	36%	5	36%	1	7%
NOT MIGRANT	69	33%	24	35%	22	32%	22	32%	1	1%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

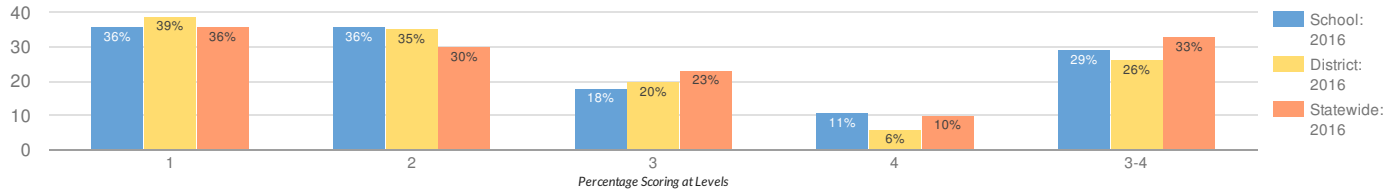


MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	66	26%	24	36%	25	38%	13	20%	4	6%
GENERAL EDUCATION	61	28%	19	31%	25	41%	13	21%	4	7%
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	21	19%	10	48%	7	33%	4	19%	0	0%
HISPANIC OR LATINO	31	19%	14	45%	11	35%	4	13%	2	6%
WHITE	11	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	50%	0	0%	7	50%	5	36%	2	14%
FEMALE	34	35%	9	26%	13	38%	9	26%	3	9%
MALE	32	16%	15	47%	12	38%	4	13%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	62	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	54	20%	23	43%	20	37%	8	15%	3	6%
NOT ECONOMICALLY DISADVANTAGED	12	50%	1	8%	5	42%	5	42%	1	8%
NOT MIGRANT	66	26%	24	36%	25	38%	13	20%	4	6%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

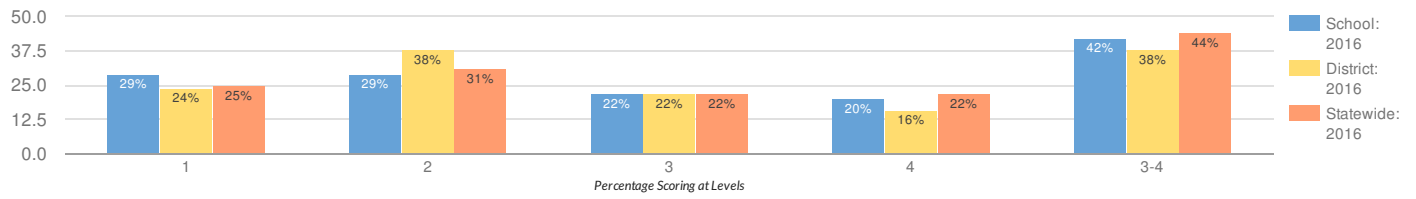


MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	73	29%	26	36%	26	36%	13	18%	8	11%
GENERAL EDUCATION	67	31%	20	30%	26	39%	13	19%	8	12%
STUDENTS WITH DISABILITIES	6	0%	6	100%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	21	19%	7	33%	10	48%	4	19%	0	0%
HISPANIC OR LATINO	36	25%	15	42%	12	33%	5	14%	4	11%
WHITE	15	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	50%	4	25%	4	25%	4	25%	4	25%
FEMALE	36	36%	7	19%	16	44%	10	28%	3	8%
MALE	37	22%	19	51%	10	27%	3	8%	5	14%
NON-ENGLISH LANGUAGE LEARNERS	70	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	50	24%	21	42%	17	34%	8	16%	4	8%
NOT ECONOMICALLY DISADVANTAGED	23	39%	5	22%	9	39%	5	22%	4	17%
NOT MIGRANT	73	29%	26	36%	26	36%	13	18%	8	11%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

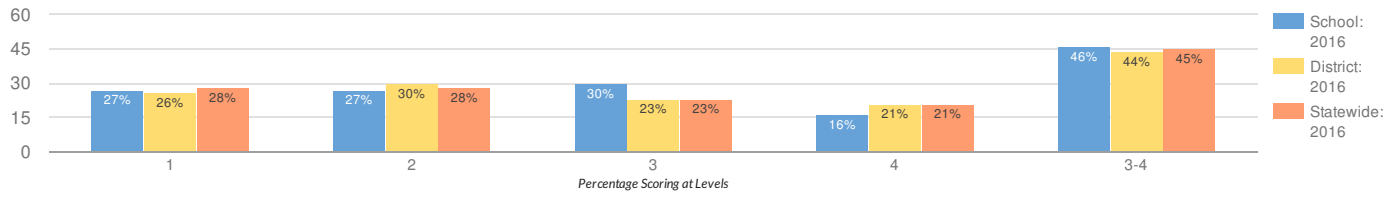


MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	69	42%	20	29%	20	29%	15	22%	14	20%
GENERAL EDUCATION	59	47%	11	19%	20	34%	15	25%	13	22%
STUDENTS WITH DISABILITIES	10	10%	9	90%	0	0%	0	0%	1	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	12	42%	1	8%	6	50%	3	25%	2	17%
HISPANIC OR LATINO	46	43%	16	35%	10	22%	10	22%	10	22%
WHITE	9	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	36%	3	27%	4	36%	2	18%	2	18%
FEMALE	31	42%	7	23%	11	35%	8	26%	5	16%
MALE	38	42%	13	34%	9	24%	7	18%	9	24%
NON-ENGLISH LANGUAGE LEARNERS	54	54%	8	15%	17	31%	15	28%	14	26%
ENGLISH LANGUAGE LEARNERS	15	0%	12	80%	3	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	56	41%	19	34%	14	25%	11	20%	12	21%
NOT ECONOMICALLY DISADVANTAGED	13	46%	1	8%	6	46%	4	31%	2	15%
NOT MIGRANT	69	42%	20	29%	20	29%	15	22%	14	20%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

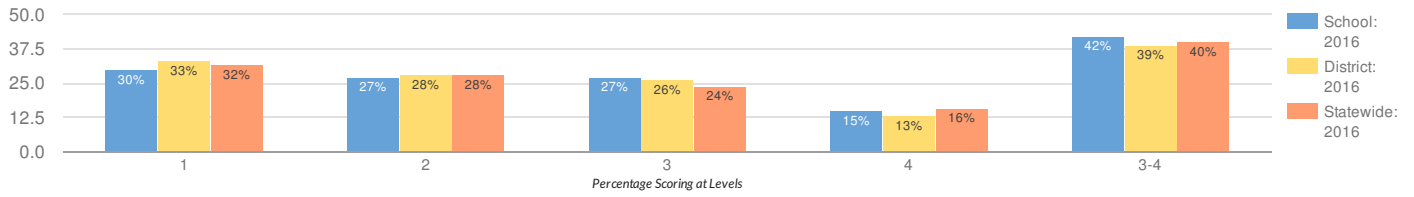


MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	63	46%	17	27%	17	27%	19	30%	10	16%
GENERAL EDUCATION	59	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	17	24%	7	41%	6	35%	3	18%	1	6%
HISPANIC OR LATINO	33	39%	10	30%	10	30%	9	27%	4	12%
WHITE	10	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	92%	0	0%	1	8%	7	54%	5	38%
FEMALE	31	55%	9	29%	5	16%	10	32%	7	23%
MALE	32	38%	8	25%	12	38%	9	28%	3	9%
NON-ENGLISH LANGUAGE LEARNERS	58	50%	13	22%	16	28%	19	33%	10	17%
ENGLISH LANGUAGE LEARNERS	5	0%	4	80%	1	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	51	41%	17	33%	13	25%	14	27%	7	14%
NOT ECONOMICALLY DISADVANTAGED	12	67%	0	0%	4	33%	5	42%	3	25%
NOT MIGRANT	63	46%	17	27%	17	27%	19	30%	10	16%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

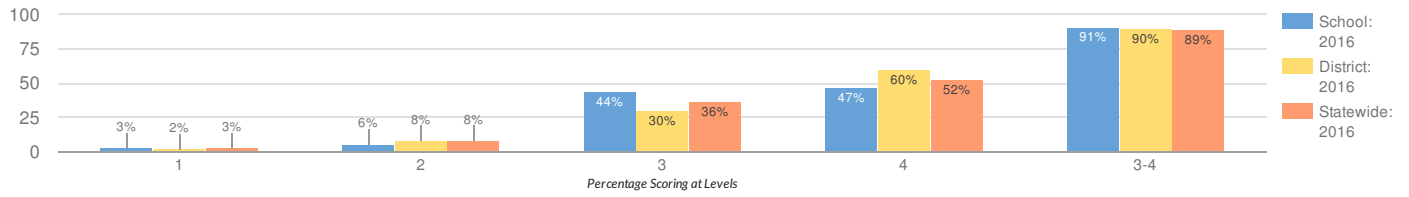


MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	73	42%	22	30%	20	27%
GENERAL EDUCATION	68	46%	17	25%	20	29%
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%
BLACK OR AFRICAN AMERICAN	18	44%	4	22%	6	33%
HISPANIC OR LATINO	39	36%	15	38%	10	26%
WHITE	15	_%	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	16	56%	3	19%	4	25%
FEMALE	37	43%	9	24%	12	32%
MALE	36	42%	13	36%	8	22%
NON-ENGLISH LANGUAGE LEARNERS	67	46%	16	24%	20	30%
ENGLISH LANGUAGE LEARNERS	6	0%	6	100%	0	0%
ECONOMICALLY DISADVANTAGED	52	33%	21	40%	14	27%
NOT ECONOMICALLY DISADVANTAGED	21	67%	1	5%	6	29%
NOT MIGRANT	73	42%	22	30%	20	27%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 81

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	78	91%	2	3%	5	6%	34	44%	37	47%
GENERAL EDUCATION	71	93%	1	1%	4	6%	29	41%	37	52%
STUDENTS WITH DISABILITIES	7	71%	1	14%	1	14%	5	71%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	24	96%	0	0%	1	4%	16	67%	7	29%
HISPANIC OR LATINO	38	84%	2	5%	4	11%	15	39%	17	45%
WHITE	13	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	100%	0	0%	0	0%	3	19%	13	81%
FEMALE	44	89%	1	2%	4	9%	16	36%	23	52%
MALE	34	94%	1	3%	1	3%	18	53%	14	41%
NON-ENGLISH LANGUAGE LEARNERS	73	95%	0	0%	4	5%	32	44%	37	51%
ENGLISH LANGUAGE LEARNERS	5	40%	2	40%	1	20%	2	40%	0	0%
ECONOMICALLY DISADVANTAGED	64	89%	2	3%	5	8%	29	45%	28	44%
NOT ECONOMICALLY DISADVANTAGED	14	100%	0	0%	0	0%	5	36%	9	64%
NOT MIGRANT	78	91%	2	3%	5	6%	34	44%	37	47%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3	2
GRADE 4	1
GRADE 5	3

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3	2
GRADE 4	1
GRADE 5	3

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	18	0%	22%	6%	22%	50%
GENERAL EDUCATION	18	0%	22%	6%	22%	50%

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	60%	40%	0%
GENERAL EDUCATION	5	0%	0%	60%	40%	0%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	10	0%	0%	40%	50%	10%
GENERAL EDUCATION	10	0%	0%	40%	50%	10%

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	15	0%	27%	53%	20%	0%
GENERAL EDUCATION	11	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	17%	17%	17%	50%	0%
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	17%	33%	50%	0%	0%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	498*	90%*	YES	201	96	96	95
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	134*	92%*	YES	54	87	75	75
HISPANIC OR LATINO	NO	NO	248*	93%*	YES	105	86	82	80
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	3	—	—	—
WHITE	NO	NO	102*	80%*	YES	36	128	103	103
MULTIRACIAL	—	—	3	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	26	—	—	20	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	27	—	—	19	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	381*	90%*	YES	154	86	85	85

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	498*	90%*	201	96
NOT BLACK OR AFRICAN AMERICAN	364*	90%*	147	99
NOT HISPANIC OR LATINO	250*	88%*	96	106
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	490*	90%*	198	94
NOT WHITE	396*	93%*	165	88
NOT MULTIRACIAL	492*	90%*	198	95
GENERAL EDUCATION	443*	91%*	181	104
ENGLISH PROFICIENT	448*	89%*	182	104
NOT ECONOMICALLY DISADVANTAGED	117*	91%*	47	126
MALE	253*	92%*	101	82
FEMALE	245*	88%*	100	109
MIGRANT	0	—	0	—
NOT MIGRANT	498*	90%*	201	96

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	498*	88%*	YES	193	119	93	93
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	134*	86%*	YES	47	111	69	69
HISPANIC OR LATINO	NO	NO	248*	92%*	YES	106	112	81	81
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	3	—	—	—
WHITE	NO	NO	102*	76%*	YES	34	150	98	98
MULTIRACIAL	—	—	3	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	26	—	—	18	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	27	—	—	20	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	381*	87%*	YES	149	108	82	82

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	498*	88%*	193	119
NOT BLACK OR AFRICAN AMERICAN	364*	88%*	146	122
NOT HISPANIC OR LATINO	250*	83%*	87	128
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	490*	87%*	190	118
NOT WHITE	396*	90%*	159	113
NOT MULTIRACIAL	492*	87%*	190	120
GENERAL EDUCATION	443*	88%*	175	129
ENGLISH PROFICIENT	448*	86%*	173	129
NOT ECONOMICALLY DISADVANTAGED	117*	89%*	44	157
MALE	253*	89%*	96	115
FEMALE	245*	87%*	97	124
MIGRANT	0	—	0	—
NOT MIGRANT	498*	88%*	193	119

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	88	90%	YES	78	191	176	172
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	25	—	—	24	—	—	—
HISPANIC OR LATINO	YES	YES	42	93%	YES	38	184	162	1
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	—	—	18	—	—	13	—	—	—
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	9	—	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	5	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	72	90%	YES	64	189	168	165

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	88	90%	78	191
NOT BLACK OR AFRICAN AMERICAN	63	87%	54	189
NOT HISPANIC OR LATINO	46	87%	40	198
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	86	90%	76	191
NOT WHITE	70	94%	65	189
NOT MULTIRACIAL	87	90%	77	191
GENERAL EDUCATION	79	90%	70	194
ENGLISH PROFICIENT	82	89%	73	195
NOT ECONOMICALLY DISADVANTAGED	16	—	14	—
MALE	40	88%	34	197
FEMALE	48	92%	44	186
MIGRANT	0	—	0	—
NOT MIGRANT	88	90%	78	191

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	96	119	—	—	108
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	87	111	—	—	99
HISPANIC OR LATINO	86	112	—	—	99
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	128	150	—	—	139
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	86	108	—	—	97

— There were not enough students to determine a Performance Index.

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DEAUVILLE GARDENS
WEST ELEMENTARY
SCHOOL

Report Card

SECTION A

(16 pages)

DEAUVILLE GARDENS WEST ELEMENTARY ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

470

ENROLLMENT BY GENDER

MALE

FEMALE

236

50%

234

50%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	97	21%
HISPANIC OR LATINO	274	58%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	8	2%
WHITE	84	18%
MULTIRACIAL	7	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

69

15%

91

19%

361

77%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	82	17%
1ST GRADE	80	17%
2ND GRADE	77	16%
3RD GRADE	74	16%
4TH GRADE	79	17%
5TH GRADE	78	17%

AVERAGE CLASS SIZE (2015 - 16)

GROUP

CLASS SIZE

COMMON BRANCH

26

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

335

71%

13

3%

STUDENT SUSPENSIONS (2014 - 15)

3

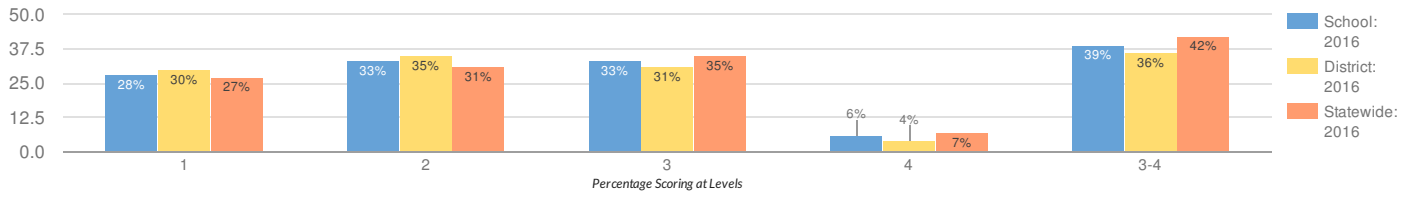
1%

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	24
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	54%
TOTAL NUMBER OF CORE CLASSES	18
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	18
TOTAL NUMBER OF CLASSES	33
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

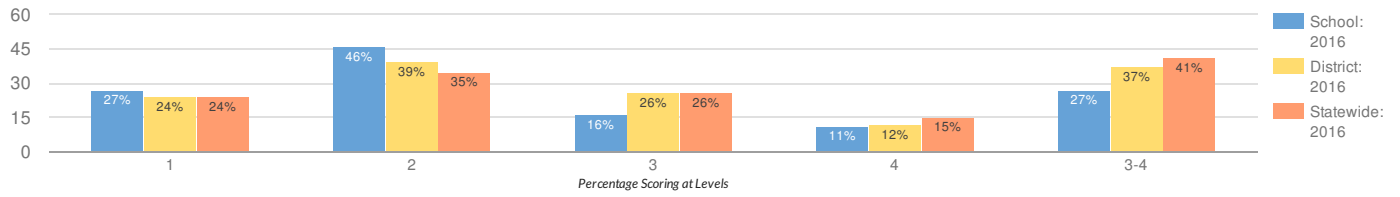


MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	67	39%	19	28%	22	33%	22	33%	4	6%
GENERAL EDUCATION	63	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	14	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	36	39%	12	33%	10	28%	12	33%	2	6%
WHITE	16	50%	1	6%	7	44%	7	44%	1	6%
SMALL GROUP TOTAL	15	27%	6	40%	5	33%	3	20%	1	7%
FEMALE	35	43%	8	23%	12	34%	11	31%	4	11%
MALE	32	34%	11	34%	10	31%	11	34%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	57	46%	12	21%	19	33%	22	39%	4	7%
ENGLISH LANGUAGE LEARNERS	10	0%	7	70%	3	30%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	50	34%	17	34%	16	32%	15	30%	2	4%
NOT ECONOMICALLY DISADVANTAGED	17	53%	2	12%	6	35%	7	41%	2	12%
NOT MIGRANT	67	39%	19	28%	22	33%	22	33%	4	6%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

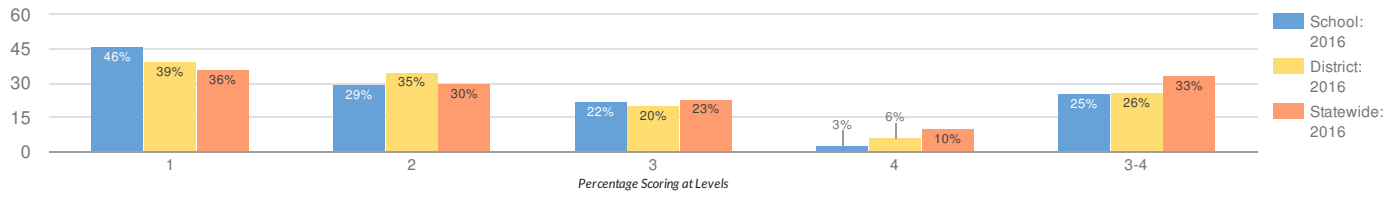


MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	63	27%	17	27%	29	46%
GENERAL EDUCATION	54	31%	9	17%	28	52%
STUDENTS WITH DISABILITIES	9	0%	8	89%	1	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	15	27%	4	27%	7	47%
HISPANIC OR LATINO	36	19%	12	33%	17	47%
WHITE	10	_%	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	12	50%	1	8%	5	42%
FEMALE	30	37%	6	20%	13	43%
MALE	33	18%	11	33%	16	48%
NON-ENGLISH LANGUAGE LEARNERS	55	31%	9	16%	29	53%
ENGLISH LANGUAGE LEARNERS	8	0%	8	100%	0	0%
ECONOMICALLY DISADVANTAGED	48	19%	15	31%	24	50%
NOT ECONOMICALLY DISADVANTAGED	15	53%	2	13%	5	33%
NOT MIGRANT	63	27%	17	27%	29	46%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

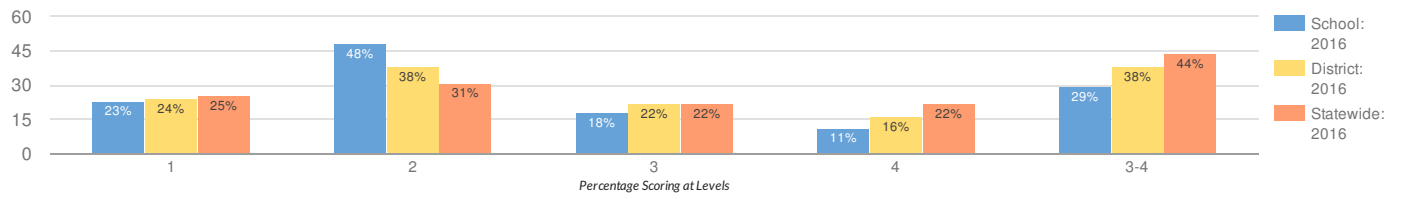


MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	68	25%	31	46%	20	29%	15	22%	2	3%
GENERAL EDUCATION	57	30%	22	39%	18	32%	15	26%	2	4%
STUDENTS WITH DISABILITIES	11	0%	9	82%	2	18%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	40%	1	20%	2	40%	1	20%	1	20%
BLACK OR AFRICAN AMERICAN	15	20%	8	53%	4	27%	3	20%	0	0%
HISPANIC OR LATINO	40	23%	19	48%	12	30%	9	23%	0	0%
WHITE	8	38%	3	38%	2	25%	2	25%	1	13%
FEMALE	27	41%	8	30%	8	30%	9	33%	2	7%
MALE	41	15%	23	56%	12	29%	6	15%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	59	29%	24	41%	18	31%	15	25%	2	3%
ENGLISH LANGUAGE LEARNERS	9	0%	7	78%	2	22%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	54	22%	27	50%	15	28%	10	19%	2	4%
NOT ECONOMICALLY DISADVANTAGED	14	36%	4	29%	5	36%	5	36%	0	0%
NOT MIGRANT	68	25%	31	46%	20	29%	15	22%	2	3%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

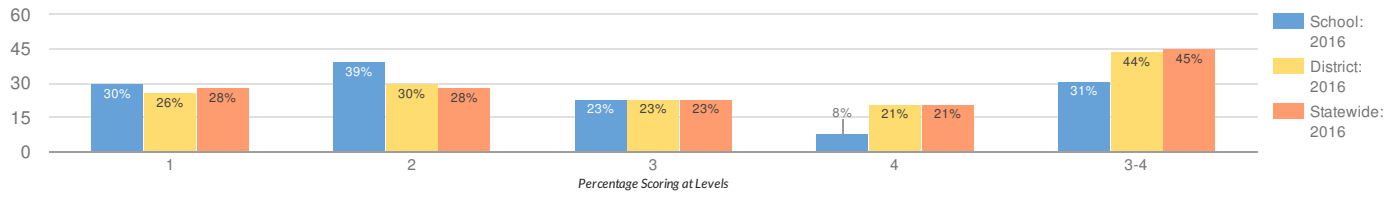


MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	66	29%	15	23%	32	48%	12	18%	7	11%
GENERAL EDUCATION	62	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	13	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	36	33%	7	19%	17	47%	7	19%	5	14%
WHITE	16	31%	2	13%	9	56%	5	31%	0	0%
SMALL GROUP TOTAL	14	14%	6	43%	6	43%	0	0%	2	14%
FEMALE	34	29%	9	26%	15	44%	6	18%	4	12%
MALE	32	28%	6	19%	17	53%	6	19%	3	9%
NON-ENGLISH LANGUAGE LEARNERS	56	34%	12	21%	25	45%	12	21%	7	13%
ENGLISH LANGUAGE LEARNERS	10	0%	3	30%	7	70%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	49	27%	13	27%	23	47%	8	16%	5	10%
NOT ECONOMICALLY DISADVANTAGED	17	35%	2	12%	9	53%	4	24%	2	12%
NOT MIGRANT	66	29%	15	23%	32	48%	12	18%	7	11%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

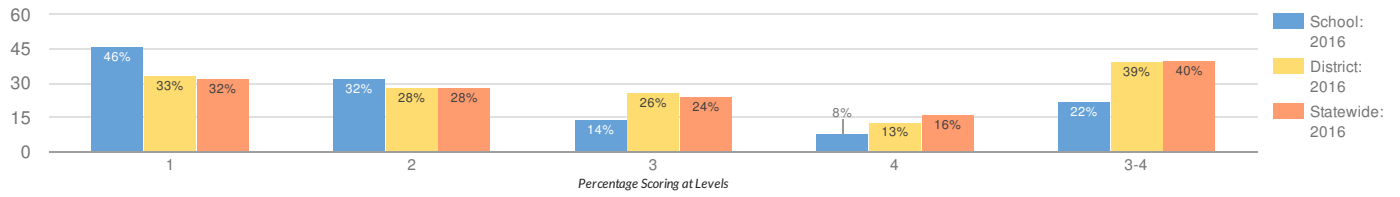


MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	61	31%	18	30%	24	39%	14	23%	5	8%
GENERAL EDUCATION	52	35%	12	23%	22	42%	14	27%	4	8%
STUDENTS WITH DISABILITIES	9	11%	6	67%	2	22%	0	0%	1	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	15	7%	5	33%	9	60%	0	0%	1	7%
HISPANIC OR LATINO	33	27%	12	36%	12	36%	8	24%	1	3%
WHITE	11	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	69%	1	8%	3	23%	6	46%	3	23%
FEMALE	27	41%	7	26%	9	33%	10	37%	1	4%
MALE	34	24%	11	32%	15	44%	4	12%	4	12%
NON-ENGLISH LANGUAGE LEARNERS	51	35%	11	22%	22	43%	13	25%	5	10%
ENGLISH LANGUAGE LEARNERS	10	10%	7	70%	2	20%	1	10%	0	0%
ECONOMICALLY DISADVANTAGED	47	26%	16	34%	19	40%	9	19%	3	6%
NOT ECONOMICALLY DISADVANTAGED	14	50%	2	14%	5	36%	5	36%	2	14%
NOT MIGRANT	61	31%	18	30%	24	39%	14	23%	5	8%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

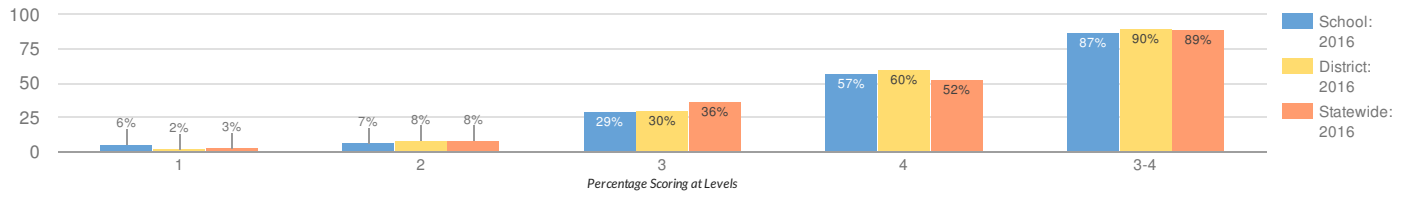


MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	65	22%	30	46%	21	32%	9	14%	5	8%
GENERAL EDUCATION	54	26%	23	43%	17	31%	9	17%	5	9%
STUDENTS WITH DISABILITIES	11	0%	7	64%	4	36%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	60%	0	0%	2	40%	2	40%	1	20%
BLACK OR AFRICAN AMERICAN	14	14%	8	57%	4	29%	1	7%	1	7%
HISPANIC OR LATINO	38	18%	20	53%	11	29%	4	11%	3	8%
WHITE	8	25%	2	25%	4	50%	2	25%	0	0%
FEMALE	24	21%	11	46%	8	33%	3	13%	2	8%
MALE	41	22%	19	46%	13	32%	6	15%	3	7%
NON-ENGLISH LANGUAGE LEARNERS	54	26%	21	39%	19	35%	9	17%	5	9%
ENGLISH LANGUAGE LEARNERS	11	0%	9	82%	2	18%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	52	19%	27	52%	15	29%	7	13%	3	6%
NOT ECONOMICALLY DISADVANTAGED	13	31%	3	23%	6	46%	2	15%	2	15%
NOT MIGRANT	65	22%	30	46%	21	32%	9	14%	5	8%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 81

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	68	87%	4	6%	5	7%	20	29%	39	57%
GENERAL EDUCATION	59	90%	3	5%	3	5%	16	27%	37	63%
STUDENTS WITH DISABILITIES	9	67%	1	11%	2	22%	4	44%	2	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	16	94%	0	0%	1	6%	6	38%	9	56%
HISPANIC OR LATINO	39	82%	3	8%	4	10%	13	33%	19	49%
WHITE	11	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	92%	1	8%	0	0%	1	8%	11	85%
FEMALE	32	84%	1	3%	4	13%	8	25%	19	59%
MALE	36	89%	3	8%	1	3%	12	33%	20	56%
NON-ENGLISH LANGUAGE LEARNERS	57	98%	0	0%	1	2%	17	30%	39	68%
ENGLISH LANGUAGE LEARNERS	11	27%	4	36%	4	36%	3	27%	0	0%
ECONOMICALLY DISADVANTAGED	51	82%	4	8%	5	10%	19	37%	23	45%
NOT ECONOMICALLY DISADVANTAGED	17	100%	0	0%	0	0%	1	6%	16	94%
NOT MIGRANT	68	87%	4	6%	5	7%	20	29%	39	57%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP

GRADE 4	3
GRADE 5	3

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP

GRADE 4	3
GRADE 5	3

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	438*	90%*	YES	187	99	96	96
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	97*	94%*	YES	41	83	73	73
HISPANIC OR LATINO	NO	NO	242*	93%*	YES	106	92	82	82
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	7	—	—	7	—	—	—
WHITE	NO	NO	79*	78%*	YES	32	134	102	20
MULTIRACIAL	—	—	2	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	28	—	—	24	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	33	—	—	24	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	337*	93%*	YES	142	90	84	84

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	438*	90%*	187	99
NOT BLACK OR AFRICAN AMERICAN	341*	89%*	146	104
NOT HISPANIC OR LATINO	196*	88%*	81	110
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	424*	90%*	180	98
NOT WHITE	359*	93%*	155	92
NOT MULTIRACIAL	432*	91%*	186	99
GENERAL EDUCATION	385*	91%*	163	112
ENGLISH PROFICIENT	385*	89%*	163	112
NOT ECONOMICALLY DISADVANTAGED	101*	83%*	45	129
MALE	239*	89%*	102	79
FEMALE	199*	92%*	85	124
MIGRANT	0	—	0	—
NOT MIGRANT	438*	90%*	187	99

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	439*	86%*	YES	178	97	93	93
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	97*	91%*	YES	39	67	67	67
HISPANIC OR LATINO	NO	NO	243*	88%*	YES	99	94	81	81
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	7	—	—	7	—	—	—
WHITE	NO	NO	79*	72%*	YES	32	125	98	20
MULTIRACIAL	—	—	2	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	28	—	—	24	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	33	—	—	25	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	338*	88%*	YES	135	88	82	82

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	439*	86%*	178	97
NOT BLACK OR AFRICAN AMERICAN	342*	85%*	139	105
NOT HISPANIC OR LATINO	196*	83%*	79	100
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	425*	85%*	171	94
NOT WHITE	360*	89%*	146	90
NOT MULTIRACIAL	433*	86%*	177	96
GENERAL EDUCATION	386*	86%*	154	106
ENGLISH PROFICIENT	385*	84%*	153	106
NOT ECONOMICALLY DISADVANTAGED	101*	79%*	43	123
MALE	240*	86%*	101	92
FEMALE	199*	86%*	77	103
MIGRANT	0	—	0	—
NOT MIGRANT	439*	86%*	178	97

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	78	87%	YES	62	187	175	175
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	17	—	—	14	—	—	—
HISPANIC OR LATINO	YES	YES	44	89%	YES	37	181	162	162
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	—	—	15	—	—	9	—	—	—
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	11	—	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	11	—	—	8	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	57	89%	YES	46	183	166	166

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	78	87%	62	187
NOT BLACK OR AFRICAN AMERICAN	61	85%	48	185
NOT HISPANIC OR LATINO	34	—	25	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	77	87%	61	187
NOT WHITE	63	90%	53	185
NOT MULTIRACIAL	77	87%	61	187
GENERAL EDUCATION	67	88%	53	192
ENGLISH PROFICIENT	67	85%	54	198
NOT ECONOMICALLY DISADVANTAGED	21	—	16	—
MALE	42	86%	33	185
FEMALE	36	—	29	—
MIGRANT	0	—	0	—
NOT MIGRANT	78	87%	62	187

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	99	97	—	—	98
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	83	67	—	—	75
HISPANIC OR LATINO	92	94	—	—	93
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	134	125	—	—	130
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	90	88	—	—	89

— There were not enough students to determine a Performance Index.

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GREAT NECK ROAD
ELEMENTARY SCHOOL

Report Card

SECTION A

(18 pages)

GREAT NECK ROAD ELEMENTARY SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

537

ENROLLMENT BY GENDER

MALE

FEMALE

283	53%	254	47%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	118	22%
HISPANIC OR LATINO	346	64%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	8	1%
WHITE	52	10%
MULTIRACIAL	13	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

89	17%	38	7%	430	80%
----	-----	----	----	-----	-----

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	87	16%
1ST GRADE	107	20%
2ND GRADE	77	14%
3RD GRADE	86	16%
4TH GRADE	89	17%
5TH GRADE	88	16%
UNGRADED ELEMENTARY	3	1%

AVERAGE CLASS SIZE (2015 - 16)

GROUP

CLASS SIZE

COMMON BRANCH

27

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

372

69%

42

8%

STUDENT SUSPENSIONS (2014 - 15)

14

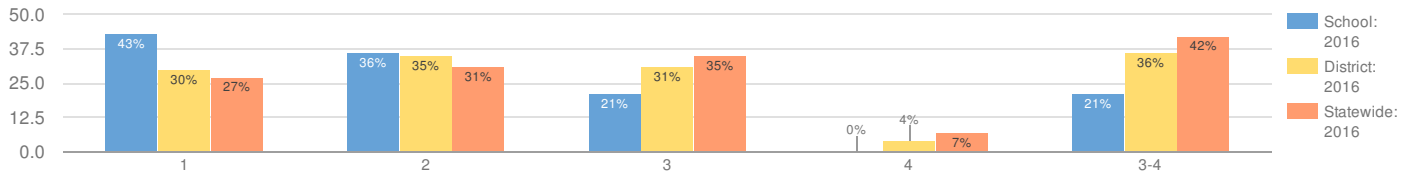
3%

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	24
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	8%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	71%
TOTAL NUMBER OF CORE CLASSES	23
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	23
TOTAL NUMBER OF CLASSES	38
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

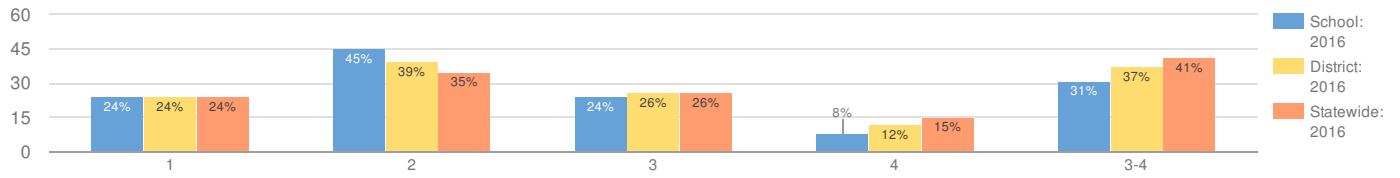


MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	77	21%	33	43%	28	36%	16	21%	0	0%
GENERAL EDUCATION	66	24%	22	33%	28	42%	16	24%	0	0%
STUDENTS WITH DISABILITIES	11	0%	11	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	18	22%	9	50%	5	28%	4	22%	0	0%
HISPANIC OR LATINO	47	19%	19	40%	19	40%	9	19%	0	0%
WHITE	10	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	25%	5	42%	4	33%	3	25%	0	0%
FEMALE	34	26%	10	29%	15	44%	9	26%	0	0%
MALE	43	16%	23	53%	13	30%	7	16%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	65	25%	24	37%	25	38%	16	25%	0	0%
ENGLISH LANGUAGE LEARNERS	12	0%	9	75%	3	25%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	59	15%	27	46%	23	39%	9	15%	0	0%
NOT ECONOMICALLY DISADVANTAGED	18	39%	6	33%	5	28%	7	39%	0	0%
NOT MIGRANT	77	21%	33	43%	28	36%	16	21%	0	0%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

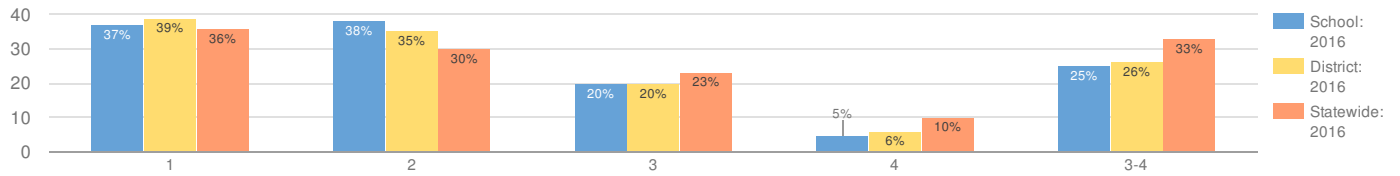


MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	80	31%	19	24%	36	45%
GENERAL EDUCATION	70	36%	10	14%	35	50%
STUDENTS WITH DISABILITIES	10	0%	9	90%	1	10%
BLACK OR AFRICAN AMERICAN	19	37%	2	11%	10	53%
HISPANIC OR LATINO	51	25%	16	31%	22	43%
WHITE	9	_%	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	10	50%	1	10%	4	40%
FEMALE	35	31%	8	23%	16	46%
MALE	45	31%	11	24%	20	44%
NON-ENGLISH LANGUAGE LEARNERS	66	38%	8	12%	33	50%
ENGLISH LANGUAGE LEARNERS	14	0%	11	79%	3	21%
ECONOMICALLY DISADVANTAGED	71	25%	19	27%	34	48%
NOT ECONOMICALLY DISADVANTAGED	9	78%	0	0%	2	22%
NOT MIGRANT	80	31%	19	24%	36	45%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

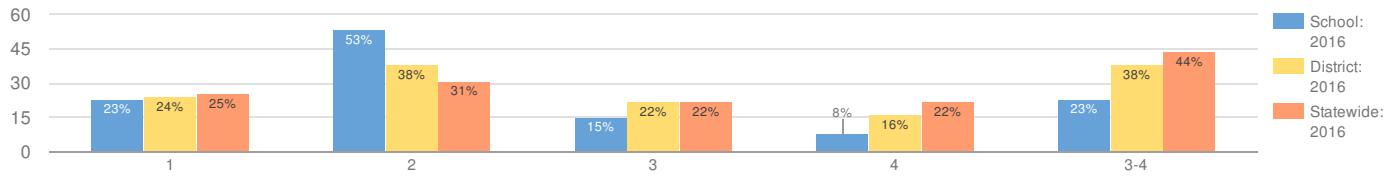


MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	79	25%	29	37%	30	38%	16	20%	4	5%
GENERAL EDUCATION	75	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	21	43%	7	33%	5	24%	7	33%	2	10%
HISPANIC OR LATINO	48	19%	18	38%	21	44%	7	15%	2	4%
WHITE	7	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	20%	4	40%	4	40%	2	20%	0	0%
FEMALE	38	29%	9	24%	18	47%	8	21%	3	8%
MALE	41	22%	20	49%	12	29%	8	20%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	75	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	65	23%	27	42%	23	35%	11	17%	4	6%
NOT ECONOMICALLY DISADVANTAGED	14	36%	2	14%	7	50%	5	36%	0	0%
NOT MIGRANT	79	25%	29	37%	30	38%	16	20%	4	5%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

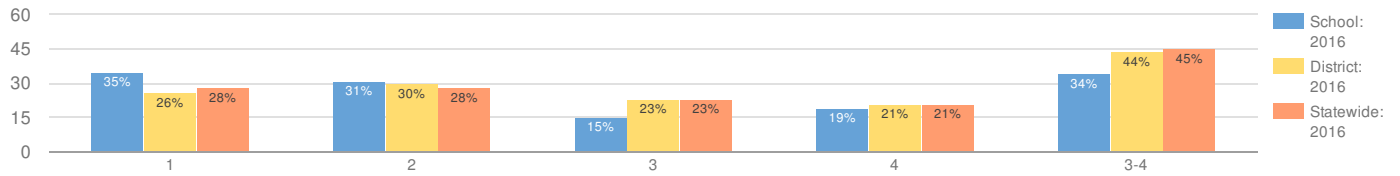


MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	73	23%	17	23%	39	53%
GENERAL EDUCATION	63	27%	11	17%	35	56%
STUDENTS WITH DISABILITIES	10	0%	6	60%	4	40%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	16	6%	3	19%	12	75%
HISPANIC OR LATINO	45	24%	13	29%	21	47%
WHITE	10	_%	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	12	42%	1	8%	6	50%
FEMALE	31	26%	5	16%	18	58%
MALE	42	21%	12	29%	21	50%
NON-ENGLISH LANGUAGE LEARNERS	61	26%	7	11%	38	62%
ENGLISH LANGUAGE LEARNERS	12	8%	10	83%	1	8%
ECONOMICALLY DISADVANTAGED	57	23%	14	25%	30	53%
NOT ECONOMICALLY DISADVANTAGED	16	25%	3	19%	9	56%
NOT MIGRANT	73	23%	17	23%	39	53%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

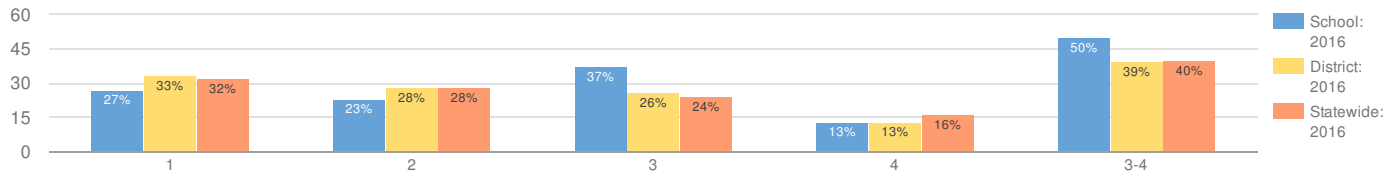


MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	80	34%	28	35%	25	31%	12	15%	15	19%
GENERAL EDUCATION	70	39%	18	26%	25	36%	12	17%	15	21%
STUDENTS WITH DISABILITIES	10	0%	10	100%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	19	32%	6	32%	7	37%	4	21%	2	11%
HISPANIC OR LATINO	51	31%	20	39%	15	29%	7	14%	9	18%
WHITE	9	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	50%	2	20%	3	30%	1	10%	4	40%
FEMALE	36	25%	15	42%	12	33%	6	17%	3	8%
MALE	44	41%	13	30%	13	30%	6	14%	12	27%
NON-ENGLISH LANGUAGE LEARNERS	64	41%	18	28%	20	31%	11	17%	15	23%
ENGLISH LANGUAGE LEARNERS	16	6%	10	63%	5	31%	1	6%	0	0%
ECONOMICALLY DISADVANTAGED	72	29%	28	39%	23	32%	12	17%	9	13%
NOT ECONOMICALLY DISADVANTAGED	8	75%	0	0%	2	25%	0	0%	6	75%
NOT MIGRANT	80	34%	28	35%	25	31%	12	15%	15	19%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

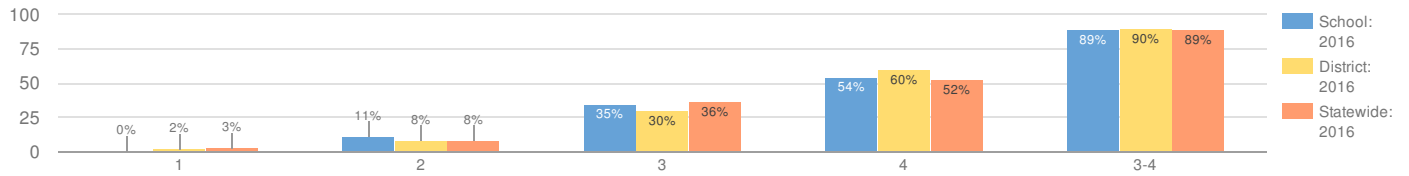


MEAN SCORE: 312

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	70	50%	19	27%	16	23%	26	37%	9	13%
GENERAL EDUCATION	67	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	19	47%	6	32%	4	21%	4	21%	5	26%
HISPANIC OR LATINO	43	53%	10	23%	10	23%	19	44%	4	9%
WHITE	6	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	38%	3	38%	2	25%	3	38%	0	0%
FEMALE	29	66%	6	21%	4	14%	15	52%	4	14%
MALE	41	39%	13	32%	12	29%	11	27%	5	12%
NON-ENGLISH LANGUAGE LEARNERS	67	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	57	44%	18	32%	14	25%	18	32%	7	12%
NOT ECONOMICALLY DISADVANTAGED	13	77%	1	8%	2	15%	8	62%	2	15%
NOT MIGRANT	70	50%	19	27%	16	23%	26	37%	9	13%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 83

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	80	89%	0	0%	9	11%	28	35%	43	54%
GENERAL EDUCATION	70	91%	0	0%	6	9%	22	31%	42	60%
STUDENTS WITH DISABILITIES	10	70%	0	0%	3	30%	6	60%	1	10%
BLACK OR AFRICAN AMERICAN	19	100%	0	0%	0	0%	7	37%	12	63%
HISPANIC OR LATINO	51	82%	0	0%	9	18%	18	35%	24	47%
WHITE	9	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	100%	0	0%	0	0%	3	30%	7	70%
FEMALE	36	86%	0	0%	5	14%	13	36%	18	50%
MALE	44	91%	0	0%	4	9%	15	34%	25	57%
NON-ENGLISH LANGUAGE LEARNERS	64	97%	0	0%	2	3%	22	34%	40	63%
ENGLISH LANGUAGE LEARNERS	16	56%	0	0%	7	44%	6	38%	3	19%
ECONOMICALLY DISADVANTAGED	71	87%	0	0%	9	13%	26	37%	36	51%
NOT ECONOMICALLY DISADVANTAGED	9	100%	0	0%	0	0%	2	22%	7	78%
NOT MIGRANT	80	89%	0	0%	9	11%	28	35%	43	54%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 4

2

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 4

2

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	2	_%	-	-	-	-
GRADE 4 MATH	2	_%	-	-	-	-
GRADE 4 SCIENCE	2	_%	-	-	-	-
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	16	6%	6%	13%	63%	13%
GENERAL EDUCATION	16	6%	6%	13%	63%	13%

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	30	10%	3%	40%	47%	0%
GENERAL EDUCATION	29	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	13	0%	8%	31%	62%	0%
GENERAL EDUCATION	11	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	12	0%	17%	58%	25%	0%
GENERAL EDUCATION	9	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	18	6%	6%	28%	56%	6%
GENERAL EDUCATION	10	10%	0%	10%	70%	10%
STUDENTS WITH DISABILITIES	8	0%	13%	50%	38%	0%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	20%	80%	0%
GENERAL EDUCATION	5	0%	0%	20%	80%	0%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES*	YES	518*	95%*	NO	238	93	97	97
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	127*	96%*	YES	59	105	75	75
HISPANIC OR LATINO	YES	YES	321*	96%*	YES	148	86	83	83
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	—	—	28	—	—	25	—	—	—
MULTIRACIAL	—	—	4	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	—	—	29	—	—	27	—	—	—
LIMITED ENGLISH PROFICIENT	YES	—	35	—	YES	42‡	40‡	60	20
ECONOMICALLY DISADVANTAGED	YES	YES	423*	96%*	YES	197	86	85	85

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	518*	95%*	238	93
NOT BLACK OR AFRICAN AMERICAN	391*	95%*	179	89
NOT HISPANIC OR LATINO	197*	93%*	90	104
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	512*	95%*	236	94
NOT WHITE	462*	96%*	213	91
NOT MULTIRACIAL	510*	95%*	234	94
GENERAL EDUCATION	468*	95%*	211	102
ENGLISH PROFICIENT	445*	94%*	206	103
NOT ECONOMICALLY DISADVANTAGED	95*	92%*	41	127
MALE	277*	94%*	131	85
FEMALE	241*	96%*	107	104
MIGRANT	0	—	0	—
NOT MIGRANT	518*	95%*	238	93

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.
 * All accountability groups except All Students for which the district/school was accountable met the performance criterion, so the All Students group is considered to have met the performance criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	518*	90%*	YES	224	108	94	94
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	127*	91%*	YES	55	104	70	70
HISPANIC OR LATINO	NO	NO	321*	91%*	YES	140	106	82	82
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	—	—	28	—	—	24	—	—	—
MULTIRACIAL	—	—	4	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	29	—	—	25	—	—	—
LIMITED ENGLISH PROFICIENT	NO	—	35	—	NO	42‡	52‡	62	62
ECONOMICALLY DISADVANTAGED	NO	NO	423*	91%*	YES	187	101	83	83

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	518*	90%*	224	108
NOT BLACK OR AFRICAN AMERICAN	391*	90%*	169	109
NOT HISPANIC OR LATINO	197*	88%*	84	111
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	512*	90%*	222	108
NOT WHITE	462*	90%*	200	105
NOT MULTIRACIAL	510*	90%*	221	109
GENERAL EDUCATION	468*	90%*	199	117
ENGLISH PROFICIENT	445*	89%*	192	119
NOT ECONOMICALLY DISADVANTAGED	95*	85%*	37	143
MALE	277*	92%*	129	106
FEMALE	241*	88%*	95	111
MIGRANT	0	—	0	—
NOT MIGRANT	518*	90%*	224	108

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	88	93%	YES	81	189	176	176
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	19	—	—	19	—	—	—
HISPANIC OR LATINO	YES	YES	58	91%	YES	52	183	165	165
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	—	—	10	—	—	9	—	—	—
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	12	—	—	12	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	18	—	—	17	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	78	94%	YES	72	188	169	169

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	88	93%	81	189
NOT BLACK OR AFRICAN AMERICAN	69	91%	62	185
NOT HISPANIC OR LATINO	30	—	29	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	88	93%	81	189
NOT WHITE	78	94%	72	188
NOT MULTIRACIAL	87	93%	80	189
GENERAL EDUCATION	76	92%	69	191
ENGLISH PROFICIENT	70	91%	64	197
NOT ECONOMICALLY DISADVANTAGED	10	—	9	—
MALE	51	90%	46	191
FEMALE	37	—	35	186
MIGRANT	0	—	0	—
NOT MIGRANT	88	93%	81	189

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	93	108	—	—	101
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	105	104	—	—	105
HISPANIC OR LATINO	86	106	—	—	96
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	—	—	0
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	40	52	—	—	46
ECONOMICALLY DISADVANTAGED	86	101	—	—	94

— There were not enough students to determine a Performance Index.

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SUSAN E. WILEY
ELEMENTARY SCHOOL

Report Card

SECTION A

(16 pages)

SUSAN E WILEY SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

801

ENROLLMENT BY GENDER

MALE

FEMALE

406	51%	395	49%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	154	19%
HISPANIC OR LATINO	492	61%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	22	3%
WHITE	117	15%
MULTIRACIAL	16	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

145	18%	56	7%	606	76%
-----	-----	----	----	-----	-----

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	97	12%
1ST GRADE	159	20%
2ND GRADE	119	15%
3RD GRADE	156	19%
4TH GRADE	142	18%
5TH GRADE	127	16%
UNGRADED ELEMENTARY	1	0%

AVERAGE CLASS SIZE (2015 - 16)

GROUP

CLASS SIZE

COMMON BRANCH

26

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

534

67%

49

6%

STUDENT SUSPENSIONS (2014 - 15)

15

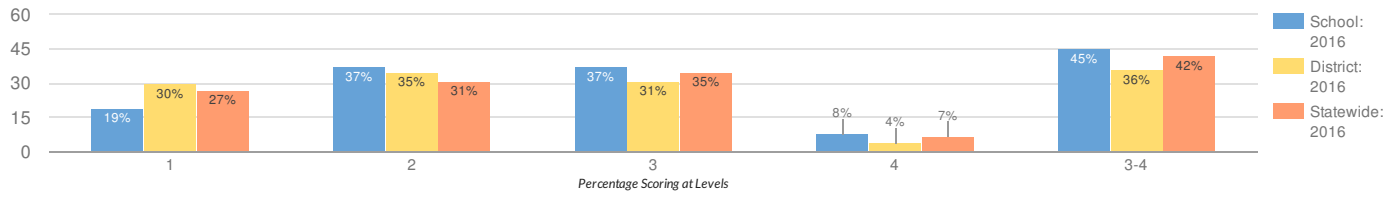
2%

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	36
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	50%
TOTAL NUMBER OF CORE CLASSES	45
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	45
TOTAL NUMBER OF CLASSES	66
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

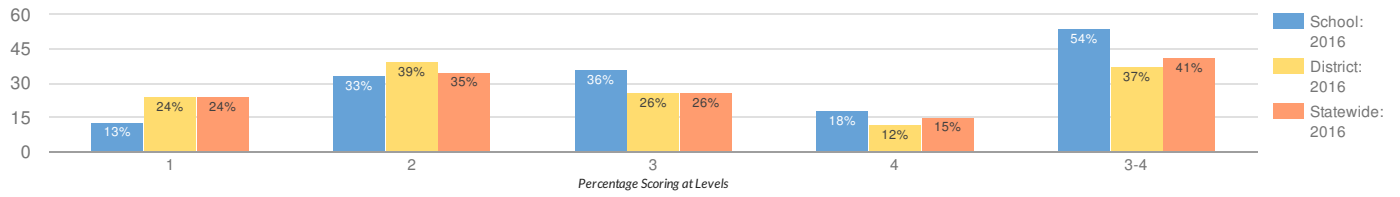


MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	123	45%	23	19%	45	37%	45	37%	10	8%
GENERAL EDUCATION	113	49%	16	14%	42	37%	45	40%	10	9%
STUDENTS WITH DISABILITIES	10	0%	7	70%	3	30%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	22	41%	3	14%	10	45%	8	36%	1	5%
HISPANIC OR LATINO	82	45%	17	21%	28	34%	32	39%	5	6%
WHITE	17	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	47%	3	16%	7	37%	5	26%	4	21%
FEMALE	70	49%	10	14%	26	37%	25	36%	9	13%
MALE	53	40%	13	25%	19	36%	20	38%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	107	51%	12	11%	40	37%	45	42%	10	9%
ENGLISH LANGUAGE LEARNERS	16	0%	11	69%	5	31%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	98	41%	20	20%	38	39%	36	37%	4	4%
NOT ECONOMICALLY DISADVANTAGED	25	60%	3	12%	7	28%	9	36%	6	24%
NOT MIGRANT	123	45%	23	19%	45	37%	45	37%	10	8%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

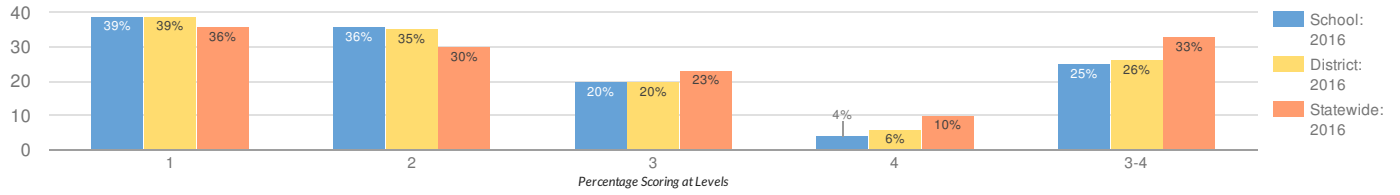


MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	120	54%	16	13%	39	33%	43	36%	22	18%
GENERAL EDUCATION	117	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	23	74%	2	9%	4	17%	14	61%	3	13%
HISPANIC OR LATINO	73	40%	12	16%	32	44%	19	26%	10	14%
WHITE	20	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	24	79%	2	8%	3	13%	10	42%	9	38%
FEMALE	63	62%	5	8%	19	30%	26	41%	13	21%
MALE	57	46%	11	19%	20	35%	17	30%	9	16%
NON-ENGLISH LANGUAGE LEARNERS	103	63%	7	7%	31	30%	43	42%	22	21%
ENGLISH LANGUAGE LEARNERS	17	0%	9	53%	8	47%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	95	52%	15	16%	31	33%	33	35%	16	17%
NOT ECONOMICALLY DISADVANTAGED	25	64%	1	4%	8	32%	10	40%	6	24%
NOT MIGRANT	120	54%	16	13%	39	33%	43	36%	22	18%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

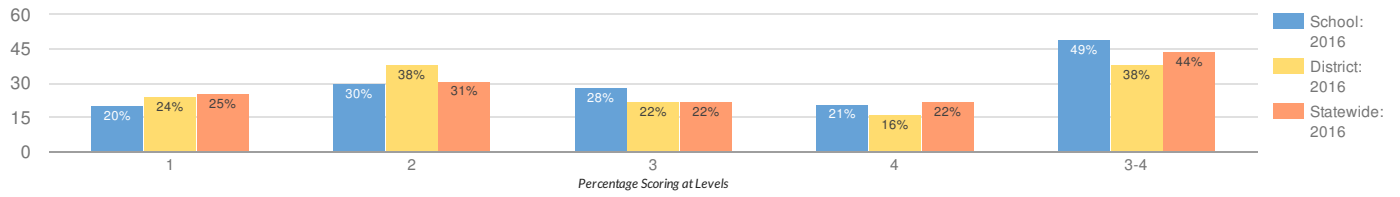


MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	89	25%	35	39%	32	36%	18	20%	4	4%
GENERAL EDUCATION	84	26%	31	37%	31	37%	18	21%	4	5%
STUDENTS WITH DISABILITIES	5	0%	4	80%	1	20%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	17	29%	6	35%	6	35%	5	29%	0	0%
HISPANIC OR LATINO	59	20%	27	46%	20	34%	9	15%	3	5%
WHITE	10	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	38%	2	15%	6	46%	4	31%	1	8%
FEMALE	40	20%	12	30%	20	50%	7	18%	1	3%
MALE	49	29%	23	47%	12	24%	11	22%	3	6%
NON-ENGLISH LANGUAGE LEARNERS	79	28%	25	32%	32	41%	18	23%	4	5%
ENGLISH LANGUAGE LEARNERS	10	0%	10	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	64	23%	27	42%	22	34%	13	20%	2	3%
NOT ECONOMICALLY DISADVANTAGED	25	28%	8	32%	10	40%	5	20%	2	8%
NOT MIGRANT	89	25%	35	39%	32	36%	18	20%	4	4%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

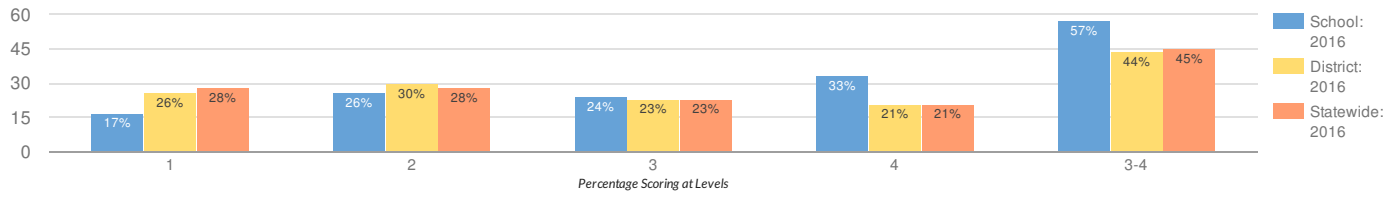


MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	128	49%	26	20%	39	30%	36	28%	27	21%
GENERAL EDUCATION	118	53%	18	15%	37	31%	36	31%	27	23%
STUDENTS WITH DISABILITIES	10	0%	8	80%	2	20%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	23	35%	5	22%	10	43%	6	26%	2	9%
HISPANIC OR LATINO	88	51%	21	24%	22	25%	28	32%	17	19%
WHITE	15	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	17	59%	0	0%	7	41%	2	12%	8	47%
FEMALE	70	50%	14	20%	21	30%	20	29%	15	21%
MALE	58	48%	12	21%	18	31%	16	28%	12	21%
NON-ENGLISH LANGUAGE LEARNERS	105	55%	11	10%	36	34%	33	31%	25	24%
ENGLISH LANGUAGE LEARNERS	23	22%	15	65%	3	13%	3	13%	2	9%
ECONOMICALLY DISADVANTAGED	100	48%	21	21%	31	31%	31	31%	17	17%
NOT ECONOMICALLY DISADVANTAGED	28	54%	5	18%	8	29%	5	18%	10	36%
NOT MIGRANT	128	49%	26	20%	39	30%	36	28%	27	21%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

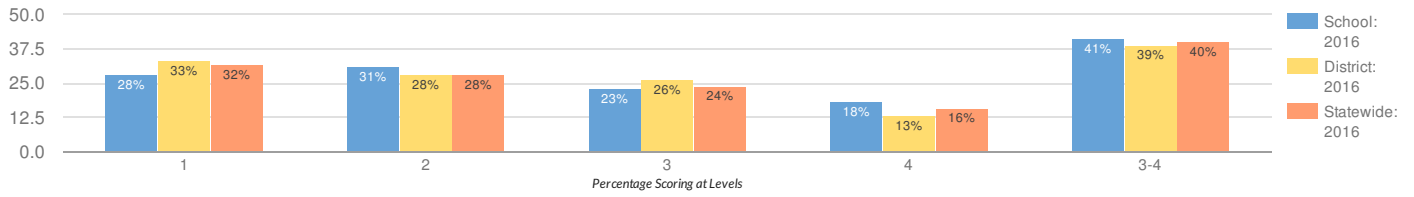


MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	116	57%	20	17%	30	26%	28	24%	38	33%
GENERAL EDUCATION	112	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	23	70%	2	9%	5	22%	7	30%	9	39%
HISPANIC OR LATINO	72	46%	18	25%	21	29%	17	24%	16	22%
WHITE	17	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	21	81%	0	0%	4	19%	4	19%	13	62%
FEMALE	60	60%	9	15%	15	25%	15	25%	21	35%
MALE	56	54%	11	20%	15	27%	13	23%	17	30%
NON-ENGLISH LANGUAGE LEARNERS	98	67%	9	9%	23	23%	28	29%	38	39%
ENGLISH LANGUAGE LEARNERS	18	0%	11	61%	7	39%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	94	53%	19	20%	25	27%	24	26%	26	28%
NOT ECONOMICALLY DISADVANTAGED	22	73%	1	5%	5	23%	4	18%	12	55%
NOT MIGRANT	116	57%	20	17%	30	26%	28	24%	38	33%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

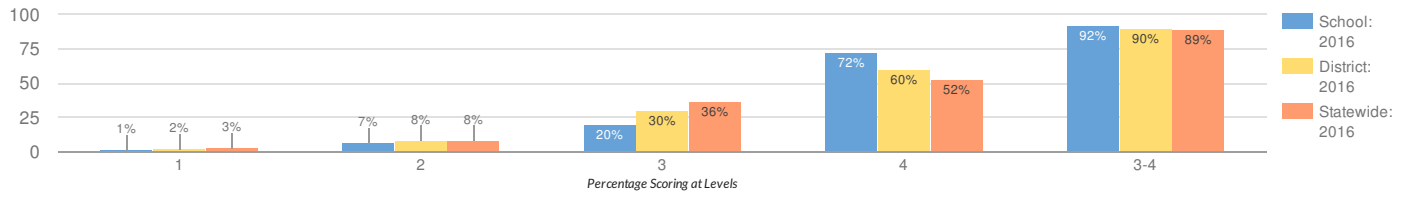


MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	78	41%	22	28%	24	31%	18	23%	14	18%
GENERAL EDUCATION	75	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	14	36%	4	29%	5	36%	4	29%	1	7%
HISPANIC OR LATINO	53	34%	18	34%	17	32%	10	19%	8	15%
WHITE	8	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	82%	0	0%	2	18%	4	36%	5	45%
FEMALE	33	45%	6	18%	12	36%	13	39%	2	6%
MALE	45	38%	16	36%	12	27%	5	11%	12	27%
NON-ENGLISH LANGUAGE LEARNERS	67	48%	12	18%	23	34%	18	27%	14	21%
ENGLISH LANGUAGE LEARNERS	11	0%	10	91%	1	9%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	59	34%	19	32%	20	34%	12	20%	8	14%
NOT ECONOMICALLY DISADVANTAGED	19	63%	3	16%	4	21%	6	32%	6	32%
NOT MIGRANT	78	41%	22	28%	24	31%	18	23%	14	18%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 86

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	134	92%	1	1%	10	7%	27	20%	96	72%
GENERAL EDUCATION	128	94%	1	1%	7	5%	25	20%	95	74%
STUDENTS WITH DISABILITIES	6	50%	0	0%	3	50%	2	33%	1	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	25	88%	0	0%	3	12%	1	4%	21	84%
HISPANIC OR LATINO	81	90%	1	1%	7	9%	23	28%	50	62%
WHITE	23	100%	0	0%	0	0%	1	4%	22	96%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	2	40%	3	60%
FEMALE	68	94%	0	0%	4	6%	14	21%	50	74%
MALE	66	89%	1	2%	6	9%	13	20%	46	70%
NON-ENGLISH LANGUAGE LEARNERS	114	96%	0	0%	4	4%	16	14%	94	82%
ENGLISH LANGUAGE LEARNERS	20	65%	1	5%	6	30%	11	55%	2	10%
ECONOMICALLY DISADVANTAGED	102	90%	1	1%	9	9%	23	23%	69	68%
NOT ECONOMICALLY DISADVANTAGED	32	97%	0	0%	1	3%	4	13%	27	84%
NOT MIGRANT	134	92%	1	1%	10	7%	27	20%	96	72%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3	7
GRADE 4	2
GRADE 5	3

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3	6
GRADE 4	2
GRADE 5	3

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	794*	84%*	YES	328	121	98	98
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	149*	83%*	YES	62	132	76	76
HISPANIC OR LATINO	NO	NO	496*	87%*	YES	210	111	84	84
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	10	—	—	7	—	—	—
WHITE	NO	NO	117*	77%*	YES	47	145	105	105
MULTIRACIAL	—	—	8	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	26	—	—	17	—	—	—
LIMITED ENGLISH PROFICIENT	NO	NO	116*	91%*	NO	53‡	45‡	62	62
ECONOMICALLY DISADVANTAGED	NO	NO	591*	86%*	YES	255	116	86	86

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	794*	84%*	328	121
NOT BLACK OR AFRICAN AMERICAN	645*	84%*	266	118
NOT HISPANIC OR LATINO	298*	78%*	118	139
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	776*	84%*	321	121
NOT WHITE	677*	85%*	281	117
NOT MULTIRACIAL	780*	85%*	326	121
GENERAL EDUCATION	741*	84%*	311	126
ENGLISH PROFICIENT	678*	83%*	286	134
NOT ECONOMICALLY DISADVANTAGED	203*	76%*	73	137
MALE	419*	83%*	158	108
FEMALE	375*	85%*	170	133
MIGRANT	0	—	0	—
NOT MIGRANT	794*	84%*	328	121

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	795*	78%*	YES	313	131	95	95
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	150*	77%*	YES	60	130	71	71
HISPANIC OR LATINO	NO	NO	496*	82%*	YES	204	121	83	83
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	10	—	—	7	—	—	—
WHITE	NO	NO	117*	69%*	YES	40	175	100	100
MULTIRACIAL	—	—	8	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	26	—	—	17	—	—	—
LIMITED ENGLISH PROFICIENT	NO	NO	117*	88%*	NO	56‡	61‡	64	64
ECONOMICALLY DISADVANTAGED	NO	NO	592*	81%*	YES	245	126	84	84

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	795*	78%*	313	131
NOT BLACK OR AFRICAN AMERICAN	645*	79%*	253	131
NOT HISPANIC OR LATINO	299*	72%*	109	150
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	777*	78%*	306	130
NOT WHITE	678*	80%*	273	124
NOT MULTIRACIAL	781*	79%*	311	130
GENERAL EDUCATION	742*	79%*	296	137
ENGLISH PROFICIENT	678*	77%*	268	146
NOT ECONOMICALLY DISADVANTAGED	203*	71%*	68	149
MALE	420*	78%*	153	125
FEMALE	375*	79%*	160	136
MIGRANT	0	—	0	—
NOT MIGRANT	795*	78%*	313	131

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	141	95%	YES	132	192	178	178
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	25	—	—	25	—	—	—
HISPANIC OR LATINO	YES	YES	85	95%	YES	79	191	167	167
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	3	—	—	—
WHITE	—	—	25	—	—	23	—	—	—
MULTIRACIAL	—	—	3	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	20	—	—	18	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	105	97%	YES	100	191	170	170

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	141	95%	132	192
NOT BLACK OR AFRICAN AMERICAN	116	94%	107	193
NOT HISPANIC OR LATINO	56	95%	53	194
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	138	95%	129	192
NOT WHITE	116	96%	109	191
NOT MULTIRACIAL	138	96%	130	192
GENERAL EDUCATION	135	95%	126	194
ENGLISH PROFICIENT	121	94%	114	196
NOT ECONOMICALLY DISADVANTAGED	36	—	32	197
MALE	67	99%	64	191
FEMALE	74	92%	68	194
MIGRANT	0	—	0	—
NOT MIGRANT	141	95%	132	192

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	121	131	—	—	126
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	132	130	—	—	131
HISPANIC OR LATINO	111	121	—	—	116
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	145	175	—	—	160
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	45	61	—	—	53
ECONOMICALLY DISADVANTAGED	116	126	—	—	121

— There were not enough students to determine a Performance Index.

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2016-2017
PROPERTY TAX
REPORT CARD

SECTION B

(1 page)

Property Tax Report Card
580105 - COPIAGUE UFSD

2016-2017 - Page 1
Official - as of 04/18/2017
01:54 PM

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2017-18 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 24, 2017

Form Preparer Name:

PETER MICHAELSEN

Preparer's Telephone Number:

631 842-4015

<u>Shaded Fields Will Calculate</u>	Budgeted 2016-17 (A)	Proposed Budget 2017- 18 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	115,169,633	118,569,805	2.95 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	59,060,433	60,742,838	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	59,060,433	60,742,838	2.85 %
F. Permissible Exclusions to the School Tax Levy Limit	256,601	504,447	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	58,803,832	60,238,391	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	58,803,832	60,238,391	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	4,951	4,975	0.48 %
Consumer Price Index			1.26 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2017-18, includes any carryover from 2016-17 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2016-17 (D)	Estimated 2017- 18 (E)
Adjusted Restricted Fund Balance	3,785,000	5,615,000
Assigned Appropriated Fund Balance	1,100,000	1,100,000
Adjusted Unrestricted Fund Balance	4,700,000	4,800,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.08 %	4.05 %

ADMINISTRATIVE SALARY DISCLOSURE

SECTION C

(1 page)

2017-18

ADMINISTRATIVE SALARY DISCLOSURE

SUPERINTENDENT & ASSISTANT SUPERINTENDENTS

	<u>Salary</u>	<u>Benefits</u>	<u>Other</u>	<u>Total</u>
SUPERINTENDENT	\$ 257,781	\$ 64,529	\$ 7,500	\$ 329,810
ASSISTANT SUPERINTENDENT CURRICULUM & INSTRUCTION	\$ 195,210	\$ 56,995	\$ 7,500	\$ 259,705
ASSISTANT SUPERINTENDENT FINANCE & OPERATIONS	\$ 220,890	\$ 60,081	\$ 7,500	\$ 288,471
ASSISTANT SUPERINTENDENT STUDENT SERVICES	\$ 206,188	\$ 58,302	\$ 7,500	\$ 271,990
ASSISTANT SUPERINTENDENT HUMAN RESOURCES	\$ 200,060	\$ 57,560	\$ 7,500	\$ 265,120

ADMINISTRATORS \$132,000 OR HIGHER

PRINCIPAL - HIGH SCHOOL	\$ 193,893
PRINCIPAL - MIDDLE SCHOOL	\$ 190,941
PRINCIPAL - ELEMENTARY SCHOOL	\$ 182,385
PRINCIPAL - ELEMENTARY SCHOOL	\$ 173,005
DIRECTOR OF PHYSICAL EDUCATION & ATHLETICS	\$ 169,924
ASSISTANT PRINCIPAL - HIGH SCHOOL	\$ 169,549
PRINCIPAL - ELEMENTARY SCHOOL	\$ 160,378
PRINCIPAL - ELEMENTARY SCHOOL	\$ 157,199
CHAIR - MIDDLE SCHOOL SCIENCE	\$ 155,756
COORDINATOR FINE ARTS	\$ 154,540
CHAIR - MIDDLE SCHOOL ENGLISH	\$ 154,275
ASSISTANT PRINCIPAL - HIGH SCHOOL	\$ 154,059
ASSISTANT PRINCIPAL - HIGH SCHOOL	\$ 154,059
DIRECTOR OF DATA & ASSESSMENTS	\$ 151,738
DIRECTOR OF TECHNOLOGY	\$ 150,161
CHAIR - HIGH SCHOOL MATH	\$ 147,753
CHAIR - HIGH SCHOOL SCIENCE	\$ 147,044
ASSISTANT PRINCIPAL - MIDDLE SCHOOL	\$ 145,862
CHAIR - MIDDLE SCHOOL MATH	\$ 139,293
ASSISTANT PRINCIPAL - HIGH SCHOOL	\$ 139,139
PLANT FACILITIES ADMINISTRATOR	\$ 137,455
COORDINATOR SPECIAL ED SEC	\$ 134,394
ASSISTANT PRINCIPAL - MIDDLE SCHOOL	\$ 134,276
COORDINATOR ENL	\$ 132,109

Benefits: Description

FICA-Social Security
FICA-Medicare
Teachers Retirement System
Life Insurance
Long Term Disability
Health Insurance
Dental Insurance

Other: Description

Annuity
Mileage
Reimbursement - expenses
Reimbursement - medical

FISCAL
ACCOUNTABILITY
SUMMARY

(2015-16)

SECTION D

(3 pages)

FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$51,090,810

PUPILS

5,045

EXPENDITURES PER PUPIL

\$10,127

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$31,421,976

PUPILS

680

EXPENDITURES PER PUPIL

\$46,209

SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$2,396,445,725

PUPILS

211,305

EXPENDITURES PER PUPIL

\$11,341

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$1,036,534,896

PUPILS

33,554

EXPENDITURES PER PUPIL

\$30,892

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES
\$31,780,970,752
PUPILS
2,659,777
EXPENDITURES PER PUPIL
\$11,949

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES
\$13,848,179,596
PUPILS
451,571
EXPENDITURES PER PUPIL
\$30,667

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

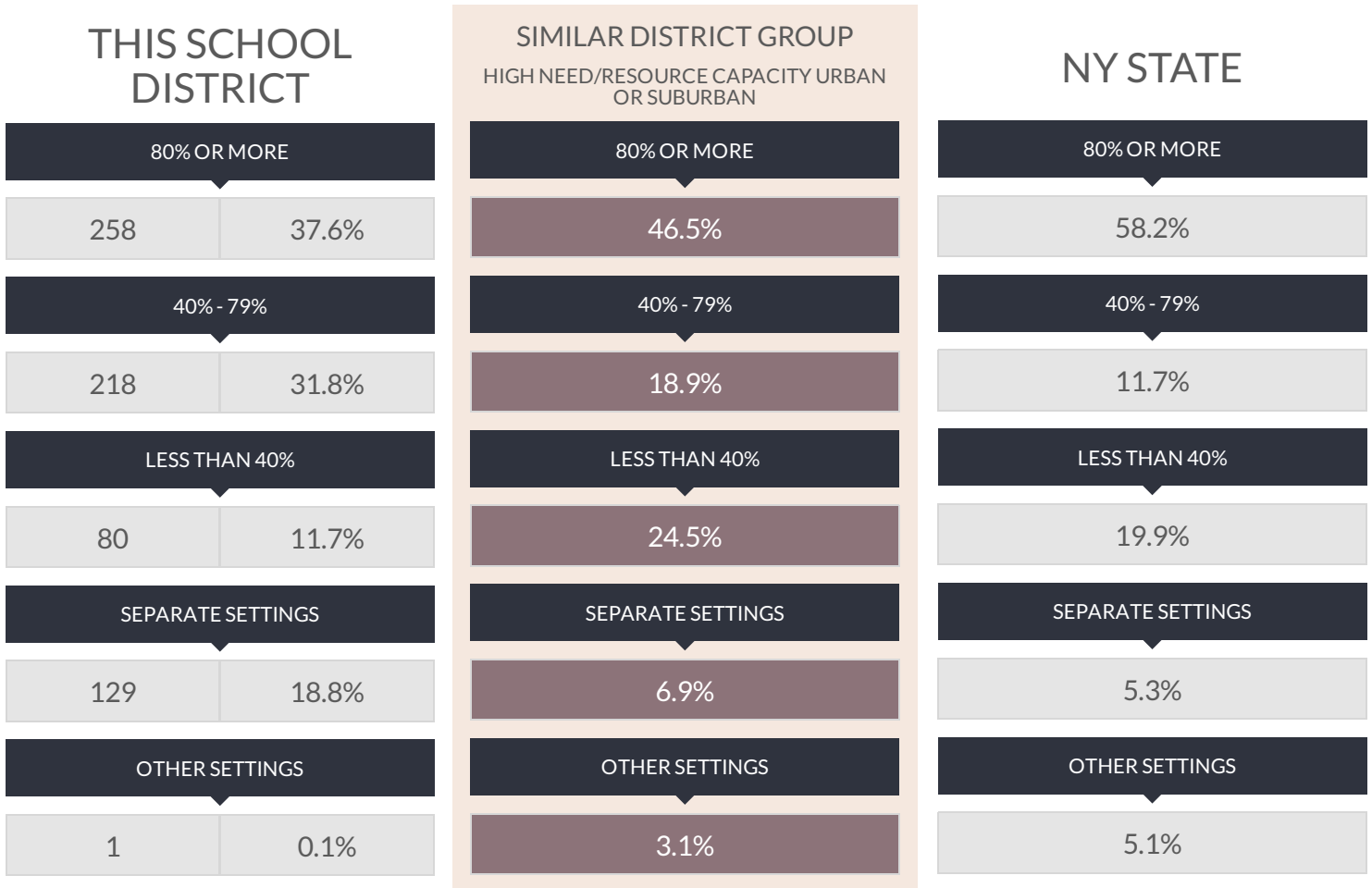
THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
\$21,193	\$21,153	\$22,556

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

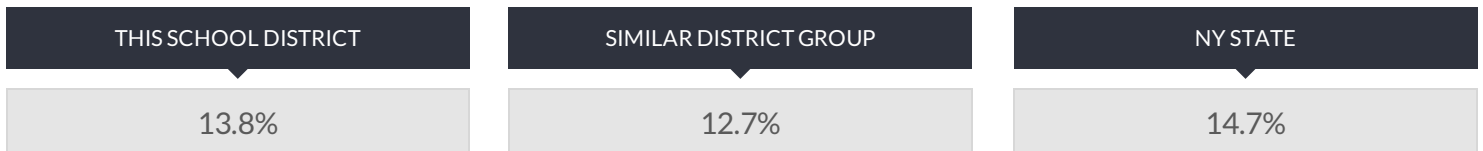
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

TAX EXEMPTION DISCLOSURE

SECTION E

(1 page)

EXEMPTION IMPACT SUMMARY BY DISTRICT 2016/2017

SC005 SCHOOL DIST. - COPIAGUE

ASSESSED VALUE	35,816,316	100.00%
EXEMPTION AMOUNT	5,482,222	15.31%
STAR EXEMPTIONS	4,150,850	
TAXABLE VALUE	26,183,244	84.69%

PARTIALLY EXEMPT PRIVATE

AGED (A)	465,960	1.30%
CLERGY (C)	18,000	.05%
RESIDENTIAL (R)	20,450	.06%
VETERAN (V)	157,430	.44%
FIRE FIGHTERS (Z)	16,000	.04%
BUSINESS (B)	0	.00%
DISABLED LIMITED INCOME (D)	28,940	.08%
FIRST TIME HOMEBUYERS (Y)	22,680	.06%
TOTAL	729,460	2.04%

PARTIALLY EXEMPT PUBLIC

COUNTY (O)	0	.00%
NYS TAXABLE LAND (T)	40,935	.11%
TOTAL	40,935	.11%

WHOLLY EXEMPT PRIVATE

TOTAL	3,133,655	8.75%
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WHOLLY EXEMPT PUBLIC

TOTAL	601,992	1.68%
-------	---------	-------

IDA 3300

TOTAL	976,180	2.73%
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