

COPIAGUE PUBLIC SCHOOLS

2014-2015
PROPOSED BUDGET

\$109,618,073
Adopted April 24, 2014

BUDGET VOTE ON
MAY 20, 2014

Polling Site: Great Neck Road Elementary School

Hours: 10:00 AM - 10:00 PM

THIS IS A DETAILED LINE ITEM BUDGET

COPIAGUE PUBLIC SCHOOLS

PROPOSED BUDGET

2014-2015

<u>TABLE OF CONTENTS</u>	<u>SECTION</u>
Budget Goals	I
Trend Data	II
Three Part Budget	III
Administrative	
Program	
Capital	
Revenues	IV
Estimated Tax Rate 2014-15 and Homeowner Impact	
Estimated Revenues 2014-15 Budget	
Schedule of New York State & Federal Grant Awards (2013-14 Actual)	
Addendum – Report Cards and Required Disclosure	V
Report Cards – District and Schools	pg. 1-183
Property Tax Report Card	pg. 184
Administrative Salary Disclosure	pg. 185
Fiscal Accountability Supplement	pg. 186 - 188
Tax Exemption Disclosure	pg. 189

- ❖ The report cards are available from the New York State Education Department. Visit their website at: www.emsc.nysed.gov/irts/reportcard/ for their latest information.
- ❖ More information can be found on the **district website:** www.copiague.k12.ny.us

COPIAGUE UNION FREE SCHOOL DISTRICT

BUDGET DEVELOPMENT MISSION STATEMENT

The Copiague School District believes that we exist to serve the needs of our community of learners. Each student is unique and comes to us a learner. The district's mission is to provide instruction, programs, strategies and challenges in a caring, positive learning environment. The budget development process will support the goals of the Board of Education which reflect the vision, philosophy, and beliefs of our district and community. Through sound fiscal management and strategic planning the following goals will be realized:

BUDGET GOALS 2014-2015

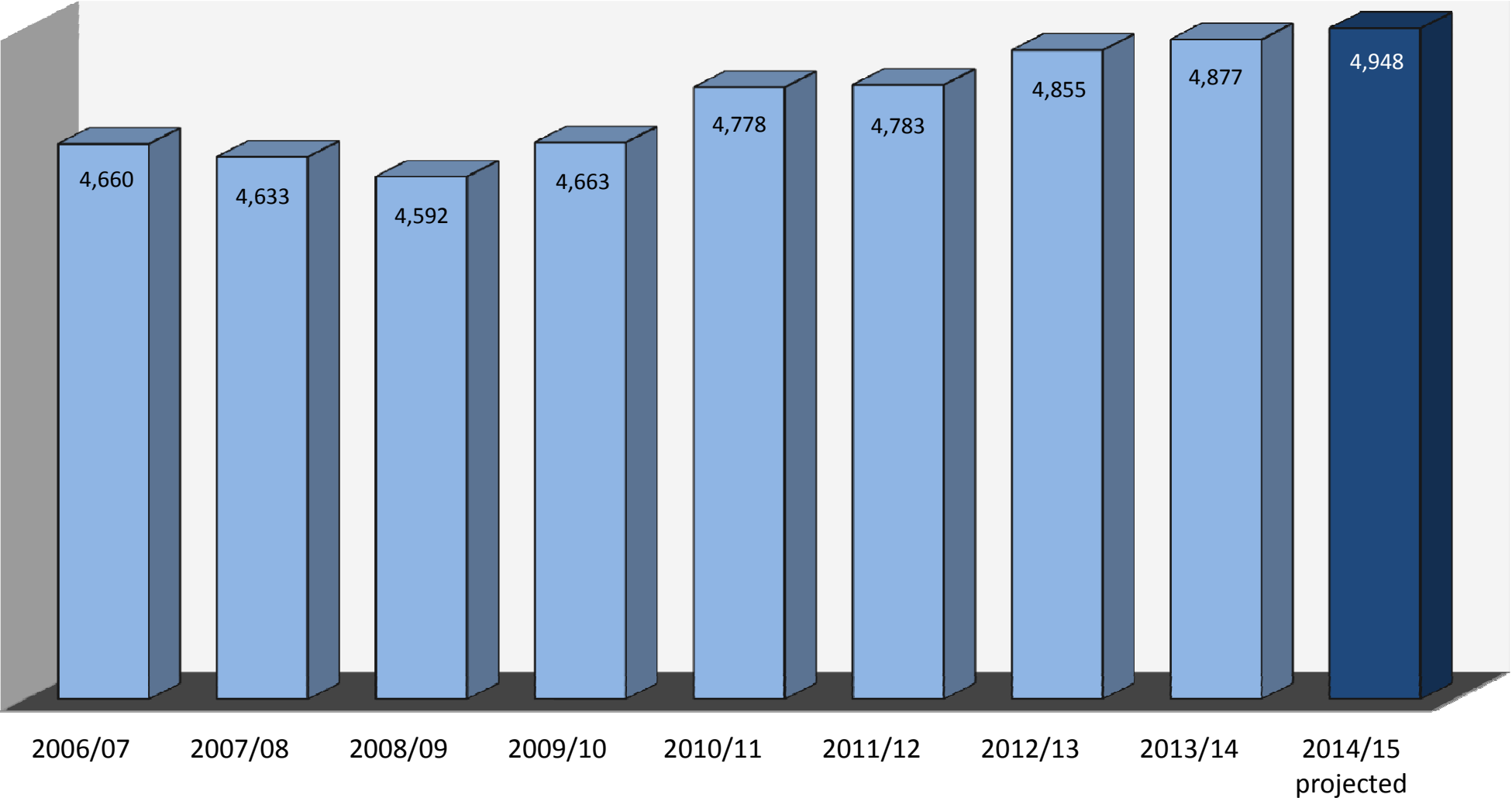
- Provide an Expenditure and Revenue Plan that is student centered which is focused on increased achievement.
- Support a Staff Development Plan consistent with the Copiague School District Plan for professional development to ensure that classroom strategies and practices are aligned with New York State Standards and Assessments.
- Support a staffing plan that ensures all children meet or exceed the New York State Learning Standards.
- Continue to implement the District's Technology Plan.
- Provide facilities for students, employees, and the community that are safe, well maintained and conducive to the activities of the district.
- Continue the review of existing Instructional Programs, Administrative Support Services, and all co-curricular and inter-scholastic activities to evaluate equity and efficiency in determining their continuation or modification.
- Actively seek out new revenue sources and implement cost containment strategies to minimize the tax burden and broaden student programming.
- Total budgetary and tax rate increase will be in line with Board of Education and community expectations.
- Present a budget for voter approval that:
 - Provides full disclosure
 - Is easy to understand
 - Is free from error
 - Is sensitive to the needs of our District residents

COPIAGUE PUBLIC SCHOOLS

II. TREND DATA

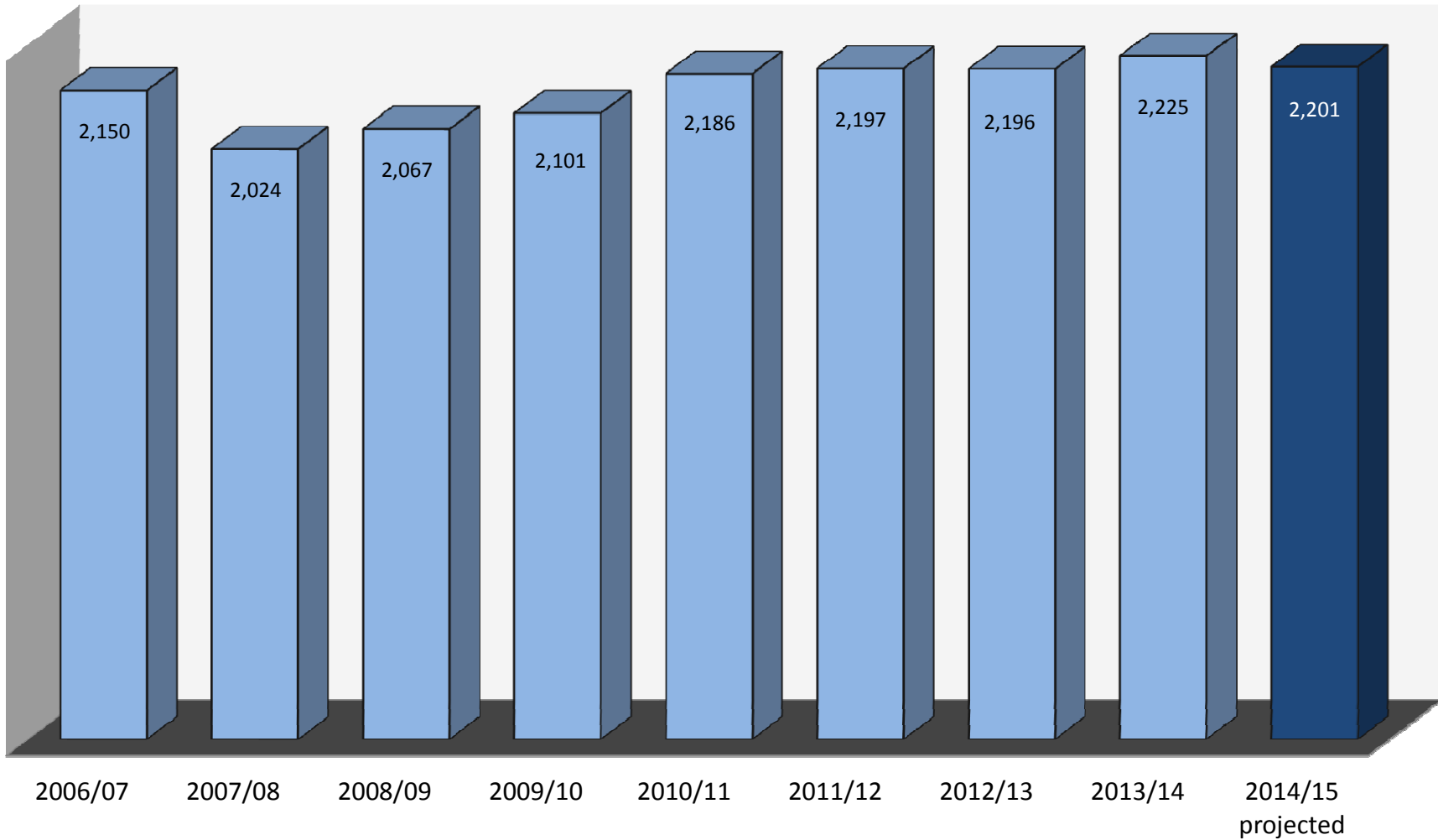
<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
District Enrollment	TD-1
Elementary Enrollment	TD-2
Middle School Enrollment	TD-3
High School Enrollment	TD-4
ESL/Bilingual Enrollment	TD-5
Special Education Classified Students	TD-6
Special Education Population Attending BOCES Programs All Grades	TD-7
Copiague Student Demographics	TD-8
Free and Reduced Lunch Percentages	TD-9

DISTRICT ENROLLMENT

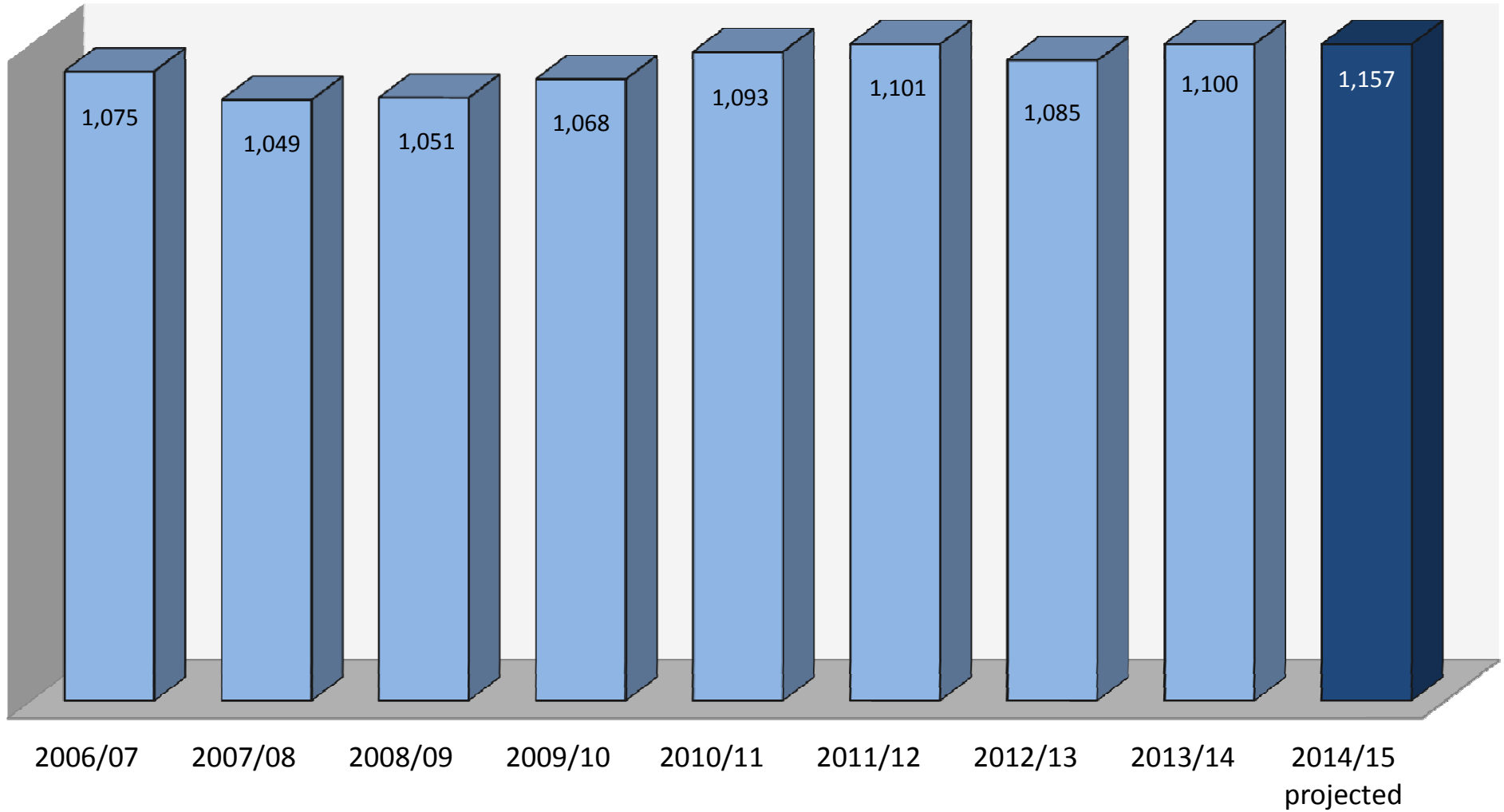


Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year.

ELEMENTARY ENROLLMENT

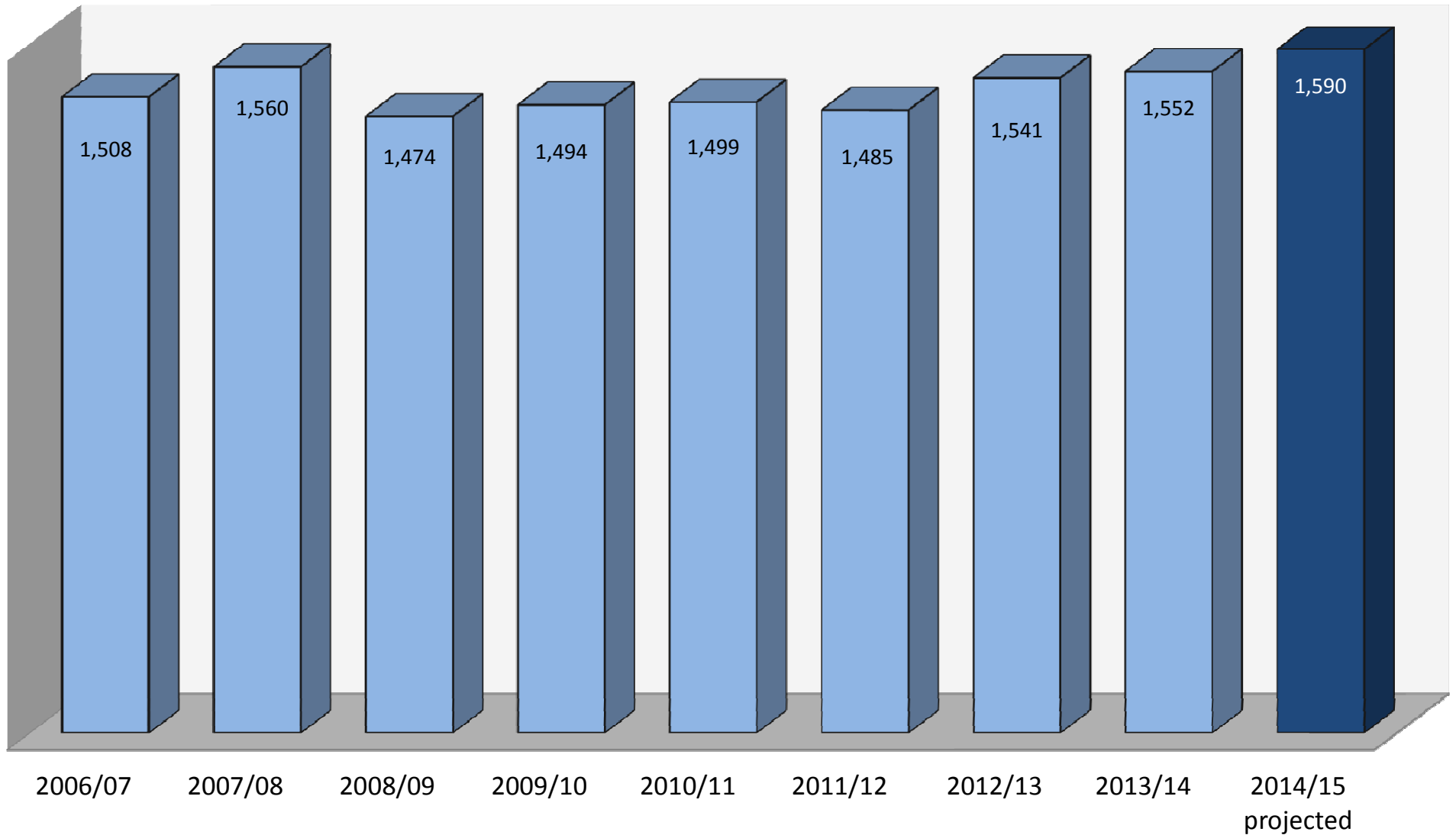


MIDDLE SCHOOL ENROLLMENT



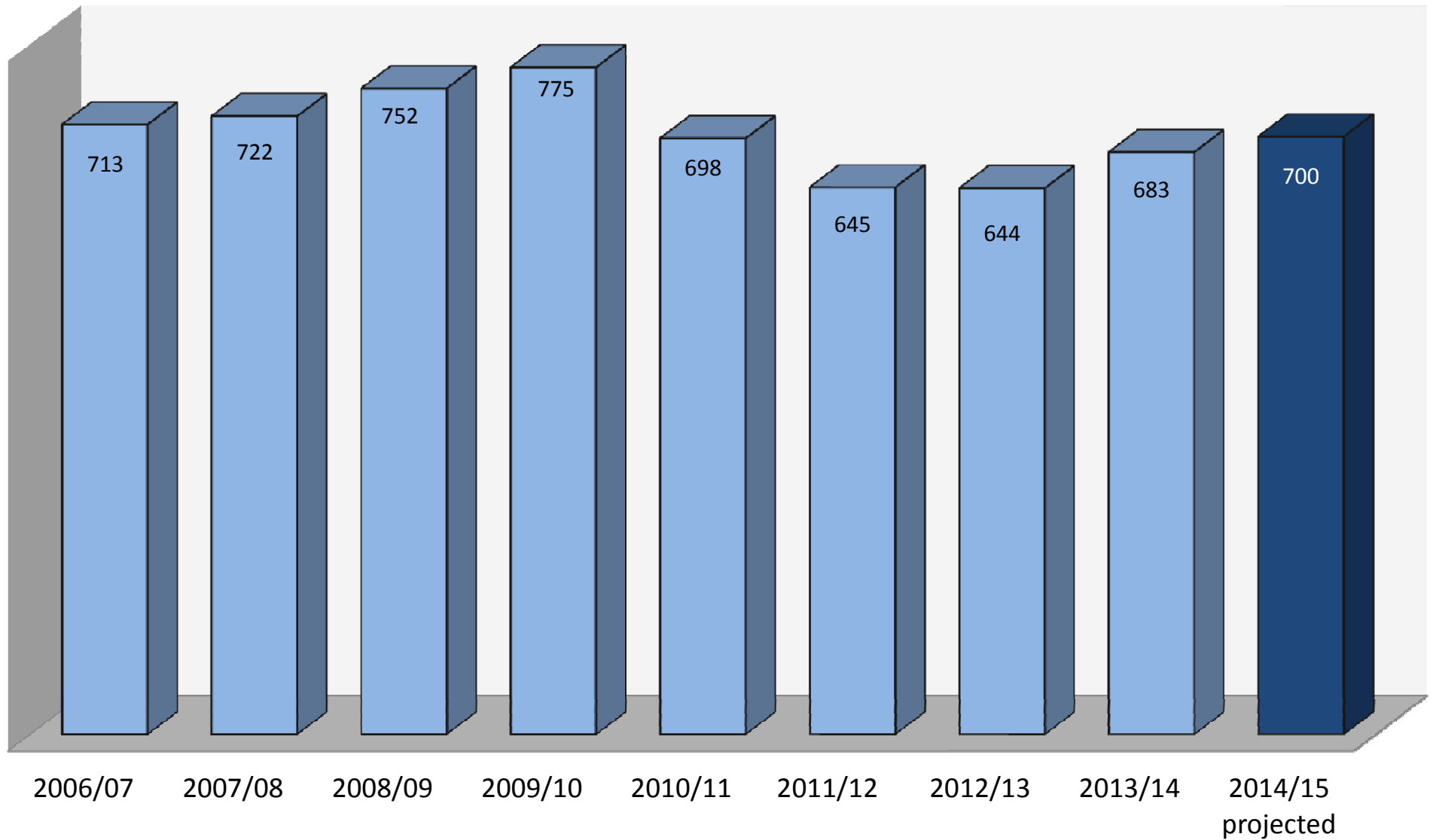
Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year.

HIGH SCHOOL ENROLLMENT



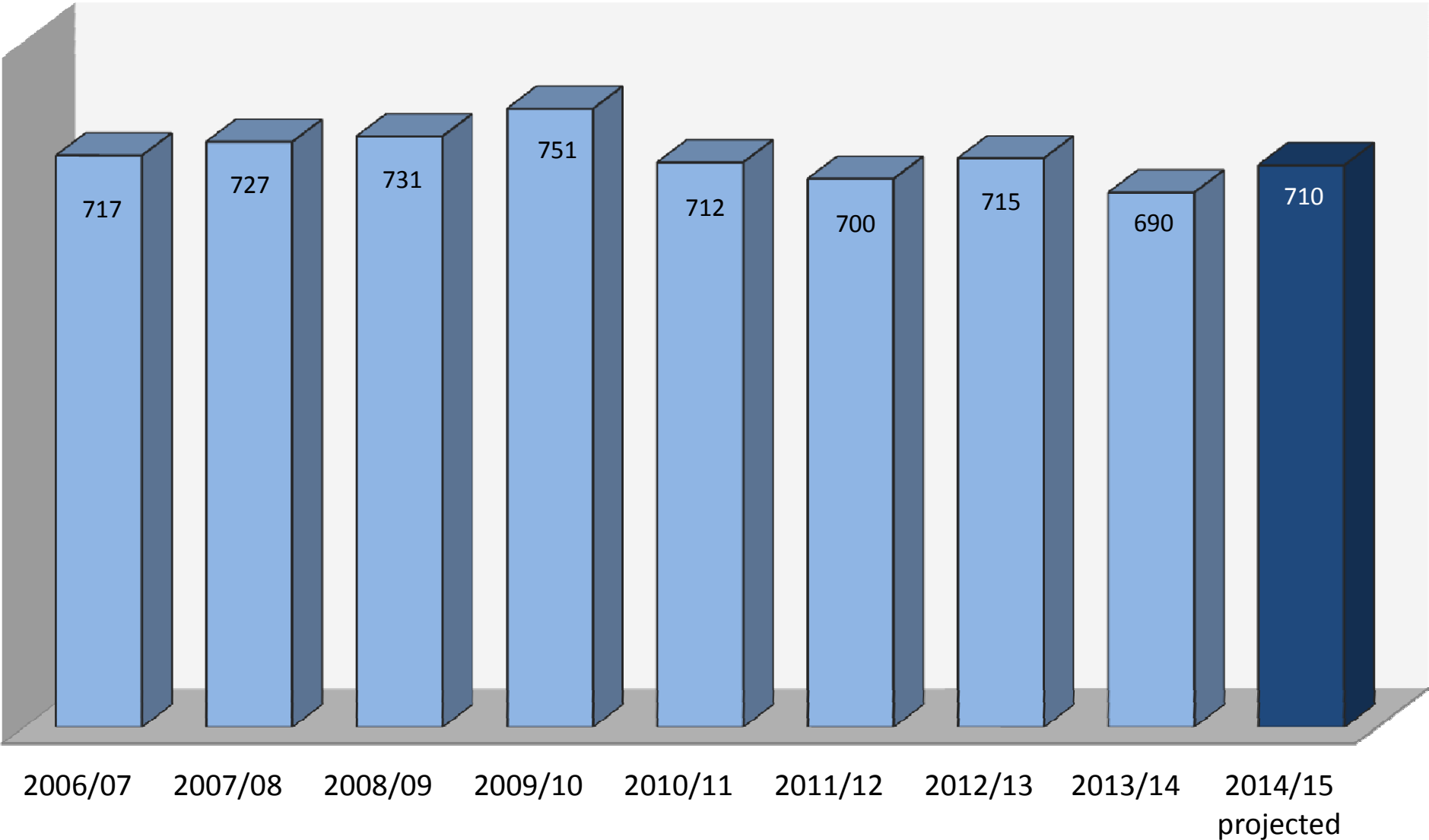
Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year.

ESL/BILINGUAL ENROLLMENT

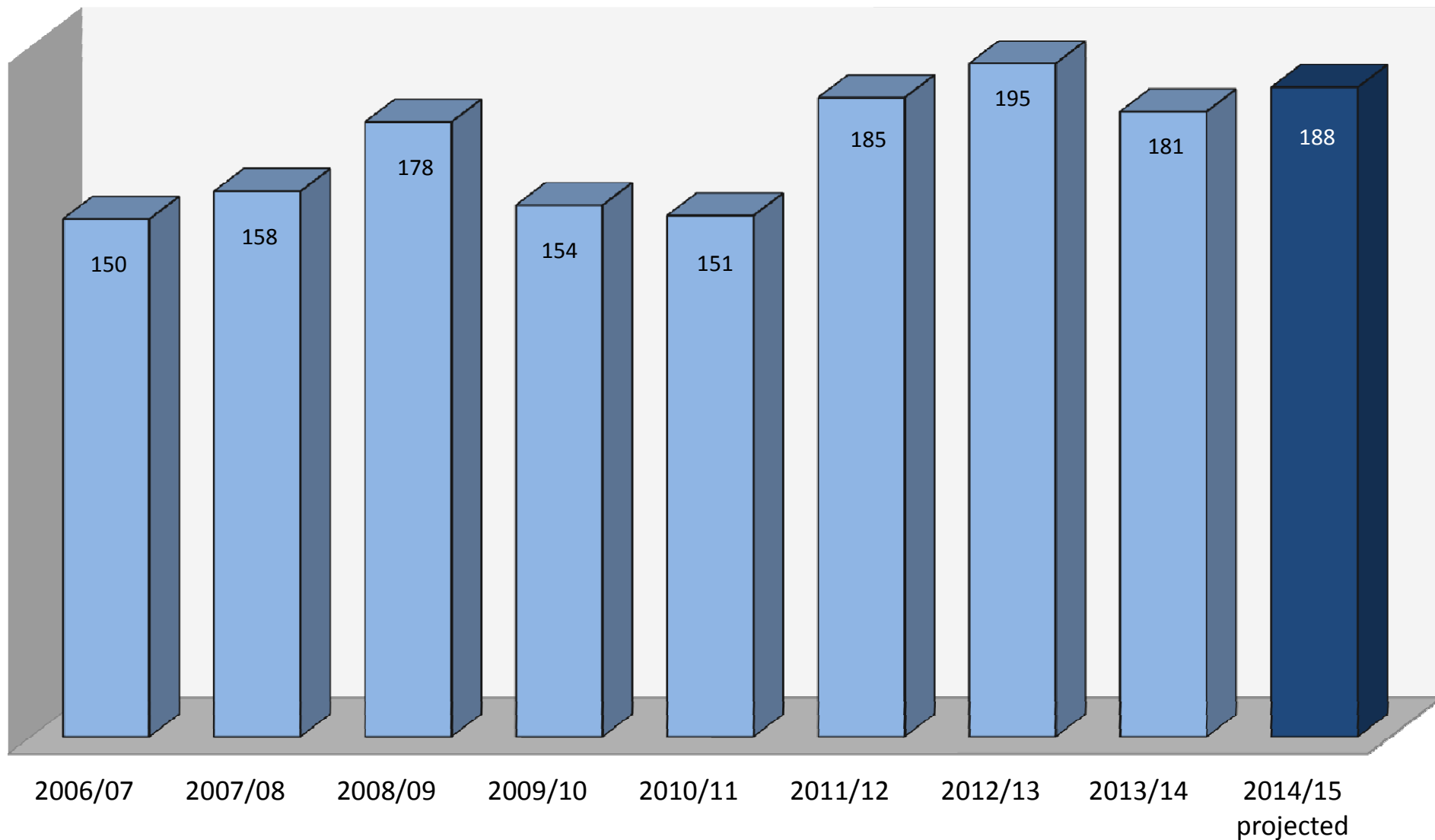


ESL/Bilingual enrollment numbers are from a non-specific date within the given school year.

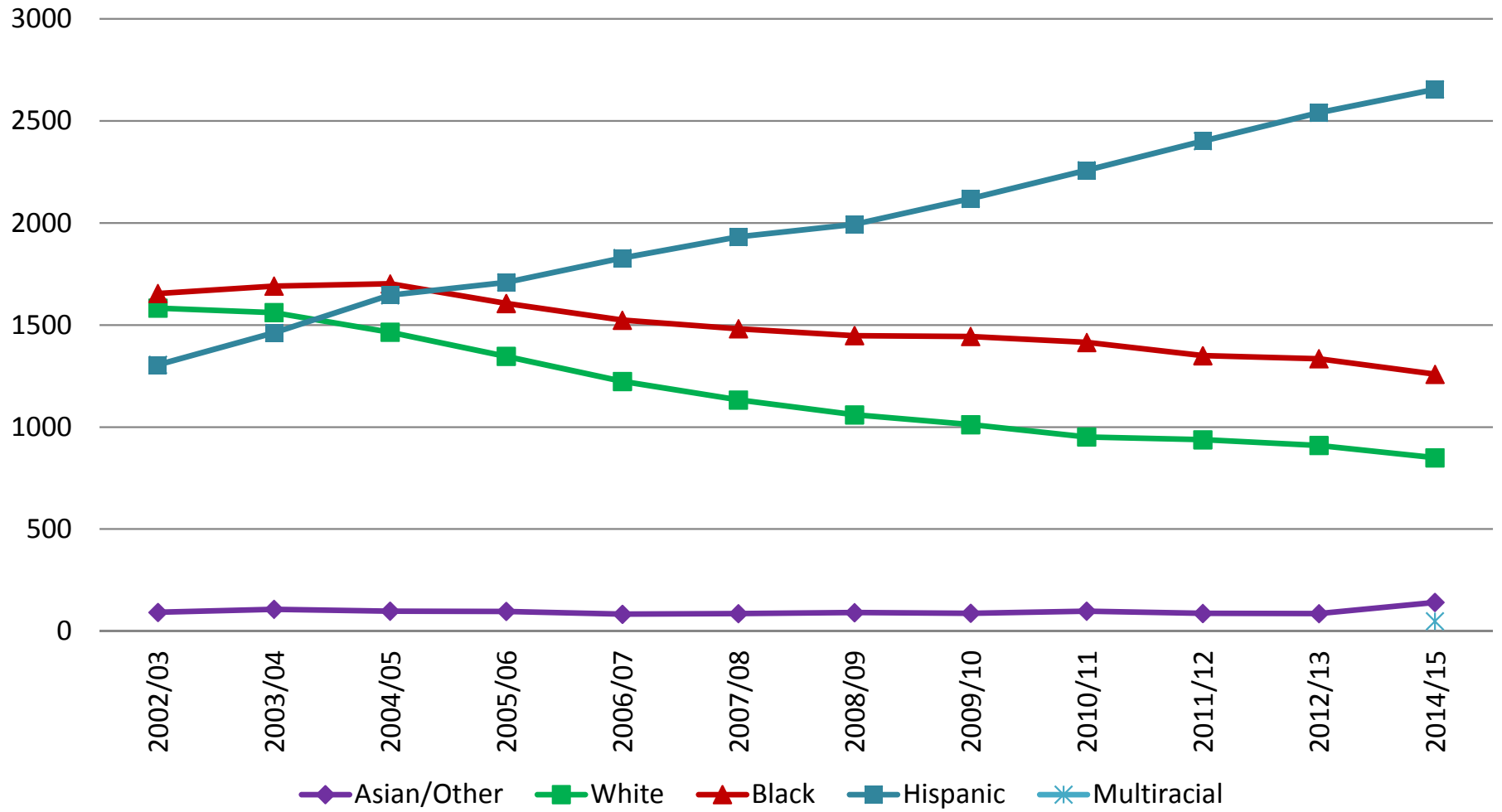
SPECIAL EDUCATION CLASSIFIED STUDENTS



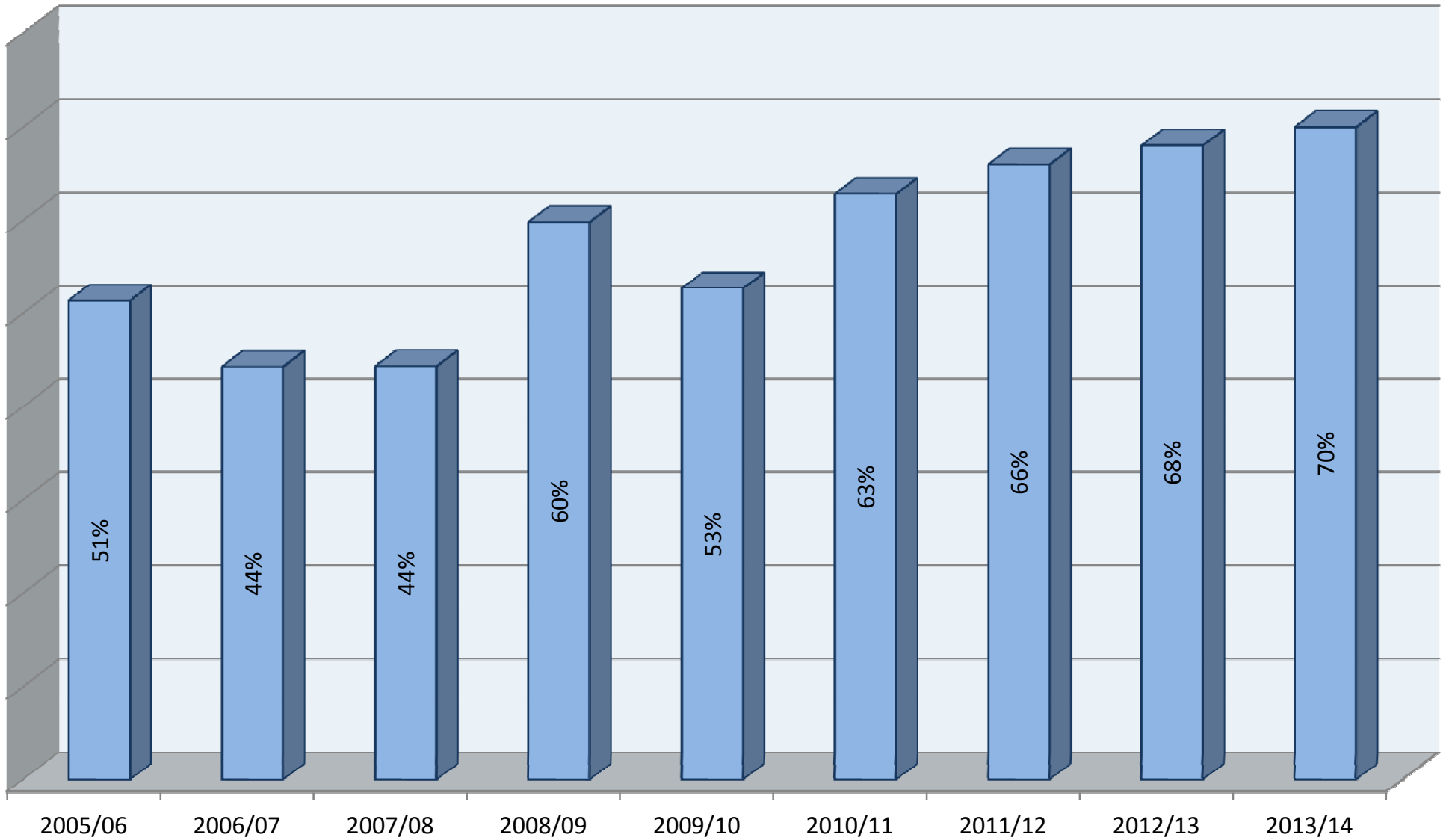
SPECIAL EDUCATION POPULATION ATTENDING BOCES PROGRAMS ALL GRADES



COPIAGUE SCHOOL DISTRICT DEMOGRAPHICS



FREE AND REDUCED LUNCH TRENDS



Copiague Public Schools
General Fund Budget Expenditures
Summary

Budget Component	2012-13	2013-14	2014-15	Incr (Decrease)	
	BUDGET	BUDGET	BUDGET	Amount	Percent
ADMINISTRATIVE	7,901,244	8,085,231	8,381,465	296,234	3.66%
PROGRAM	84,958,429	88,274,458	90,731,807	2,457,349	2.78%
CAPITAL	10,533,449	10,550,867	10,504,801	(46,067)	-0.44%
TOTALS	103,393,122	106,910,556	109,618,073	2,707,517	2.53%

Budget to Budget Comparison

	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>
Yearly Amount Change	1,490,281	3,515,934	2,707,517
Yearly Percent Change	1.46%	3.40%	2.53%

Copiague Public Schools
Administrative Expenditures - Summary

Budget Code	Function Description	2012-13 BUDGET	2013-14 BUDGET	2014-15 BUDGET	Increase (Decrease)
1010	BOARD OF EDUCATION	13,410	13,410	13,410	-
1040	DISTRICT CLERK	1,665	1,665	1,400	(265)
1060	DISTRICT MEETING (VOTE)	10,475	10,475	13,475	3,000
1240	SUPERINTENDENT OFFICE	375,712	376,031	389,065	13,034
1310	BUSINESS & FINANCE	647,509	599,689	619,517	19,828
1320	AUDITING	190,000	195,000	195,000	-
1325	TREASURER	8,000	8,000	8,000	-
1345	PURCHASING	8,300	10,800	11,000	200
1420	LEGAL	31,850	28,000	28,000	-
1430	HUMAN RESOURCES	414,142	417,355	438,760	21,405
1460	RECORDS MANAGEMENT	-	-	-	-
1480	PUBLIC INFORMATION SERVICES	97,422	97,422	98,583	1,161
1670	CENTRAL PRINTING AND MAILING	217,339	203,000	199,600	(3,400)
1680	CENTRAL DATA PROCESSING	312,172	332,273	387,273	55,000
1910	PROPERTY AND CASUALTY INSURANCE	350,000	350,000	385,000	35,000
1920	SCHOOL ASSOCIATION DUES	30,425	31,000	31,000	-
1930	JUDGEMENT AND CLAIMS	-	-	500	500
1980	MTA PAYROLL TAX	-	-	-	-
1981	ADMIN, CAPITAL, RENTAL CHARGE-BOCES	340,000	350,069	357,263	7,194
2010	CURRICULUM	333,425	328,827	358,003	29,176
2020	SUPERVISION - REGULAR SCHOOLS	2,816,494	2,892,426	2,988,709	96,283
2040	STUDENT SERVICES OFFICE	2,500	3,500	3,000	(500)
2060	RESEARCH, PLANNING AND EVALUATION	78,270	91,641	66,641	(25,000)
9010	STATE RETIREMENT (CIVIL SERVICE)	230,743	275,063	256,796	(18,266)
9020	TEACHERS RETIREMENT (INSTRUCTION)	246,346	329,444	376,875	47,431
9030	SOCIAL SECURITY (FICA)	362,363	376,326	385,608	9,282
9040	WORKMEN'S COMPENSATION	53,550	56,100	59,500	3,400
9045	LIFE INSURANCE	5,280	5,040	5,040	-
9050	UNEMPLOYMENT	20,000	20,000	20,000	-
9055	DISABILITY INSURANCE	6,200	7,000	6,500	(500)
9060	HEALTH INSURANCE	638,152	616,175	614,946	(1,228)
9065	DENTAL INSURANCE	59,500	59,500	63,000	3,500
TOTALS		7,901,244	8,085,231	8,381,465	296,234

OBJECT CODE OF THE EXPENSES

- .1000 = SALARIES
- .2000 = EQUIPMENT
- .4000 = CONTRACTUAL
- .5000 = SUPPLIES
- .6000 = DEBT PRINCIPAL
- .7000 = DEBT INTEREST
- .8000 = EMPLOYEE BENEFITS

Administrative

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1010-4000
FUNCTION: Board of Education
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	12,810	12,810	12,810	12,810
ACTUAL	16,278	12,766	12,554	

Includes: Expenditures by the Board of Education for items other than supply and equipment purchases.

Workshops & conferences for Board of Education members.

1010-4000-91

1010-4900-91

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1010-5000
FUNCTION: Board of Education
OBJECT: Materials and Supplies

	2011-12	2012-13	2013-14	2014-15
BUDGET	600	600	600	600
ACTUAL	471	362	588	

Includes: Supplies used by the Board of Education in the conduct of Board meetings and by individual Board members for the conduct of Board of Education business.

Office Supplies and Student Commendations

1010-5000-91

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1040-1600
FUNCTION: District Clerk
OBJECT: Salaries

	2011-12	2012-13	2013-14	2014-15
BUDGET	-	-	-	-
ACTUAL	-	-	-	-

Includes: The District Clerk was employed on a full time basis for the purpose of recording the minutes of the Board of Education meetings, running District elections, maintaining certain official files, and preparing correspondence for Officers of the Board. The position was combined with Secretary to Superintendent in 2010-11.

1040-1600-91

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1040-4000
FUNCTION: District Clerk
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	1,000	1,000	1,000	700
ACTUAL	467	1,286	980	

Includes: Cost of conferences and travel for staff development of the District Clerk.

1040-4000-91

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1040-5000
FUNCTION: District Clerk
OBJECT: Supplies

	2011-12	2012-13	2013-14	2014-15
BUDGET	665	665	665	700
ACTUAL	434	714	652	

Includes: Cost of supplies associated with the District Clerk function.

1040-5000-91

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1060-4000
FUNCTION: District Meeting
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	6,500	10,000	10,000	13,000
ACTUAL	6,939	7,477	9,800	

Includes: Expenses for services and items used in the conduct of the annual District vote such as legal notices in newspapers, set-up of voting machines and Election Official expenses.

Cost increase in 2012-13 due to change in process, effective January 2013, to computerized voting.

Cost increase in 2014-14 is for a 2nd vote planned in the fall of 2014 for a Capital Construction Project.

1060-4000-91

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1060-5000
FUNCTION: District Meeting (Vote)
OBJECT: Supplies

	2011-12	2012-13	2013-14	2014-15
BUDGET	475	475	475	475
ACTUAL	168	120	466	

Includes: Cost of supplies used in preparing for and conducting the annual District vote.

1060-5000-91

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1240-1000
FUNCTION: Chief School Administrator
OBJECT: Salaries

	2011-12	2012-13	2013-14	2014-15
BUDGET	336,902	360,612	360,931	373,965
ACTUAL	345,810	356,361	353,712	

Includes: Salary for the Superintendent of Schools and clerical personnel assigned to the office of the Superintendent. In 2010-11 the Secretary to the Superintendent retired and was replaced with a shared clerical to support District Clerk duties.

Staffing:	
1 - Superintendent of Schools	259,950
1.5 - Clerical Staff (.5 clerical is shared with A1430, Human Resources)	108,015
Cerical Substitutes/Overtime	6,000
Total	<u><u>373,965</u></u>

Note: Total can increase due to reimbursement of unused vacation days

- 1240-1500-85
- 1240-1600-85
- 1240-1690-90

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1240-4000
FUNCTION: Chief School Administrator
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	13,600	13,600	13,600	13,600
ACTUAL	16,881	11,407	13,328	

Includes: Expenditures for items other than supplies and materials necessary for the operation of the office of the Superintendent.

Memberships:	
NYSCSS, ASCD, MASLA, AASPA, NASPA, SCSSA, LEAF	4,500
Administrative Workshops	600
Consultant/Facilitator for staff development (as needed)	4,850
Conferences and Travel	2,450
Professional publications	1,200
Total	<u><u>13,600</u></u>

1240-4000-90

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1240-5000
FUNCTION: Chief School Administrator
OBJECT: Materials and Supplies

	2011-12	2012-13	2013-14	2014-15
BUDGET	1,500	1,500	1,500	1,500
ACTUAL	1,289	1,643	1,470	

Includes: Materials and supplies used in the operation of the office of the Superintendent.

1240-5000-90

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1310-1000
FUNCTION: Business Administration
OBJECT: Salaries

	2011-12	2012-13	2013-14	2014-15
BUDGET	521,007	576,909	530,189	559,017
ACTUAL	536,932	643,779	519,585	

Includes: Salaries of personnel assigned to the Business Office of the District's Central Administration.

65% Assistant Superintendent of Finance & Operations (35% is charged to pupil transportation - supervisory function A5510)	133,950
1 - Accountant, 1 - Principal Account Clerk, 4- Senior Account Clerks, 1-Senior Clerk Typist	413,067
Clerical Substitutes/Overtime	12,000
Cost decrease in 2013/14 due to retirement of staff	
Total	<u><u>559,017</u></u>

Note: Total can increase due to reimbursement of unused personal/vacation days

1310-1500-85
 1310-1600-85
 1310-1690-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1310-2000
FUNCTION: Business Administration
OBJECT: Equipment

	2011-12	2012-13	2013-14	2014-15
BUDGET	-	1,100	-	-
ACTUAL		5,528	-	

Includes: No equipment requested this year. In 2012-13 the District purchased a high speed folding machine to assist with District mailings.

1310.2000.89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1310-4000
FUNCTION: Business Administration
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	61,740	62,500	62,500	54,500
ACTUAL	62,440	74,421	61,250	

Includes: Expenses for items other than equipment and supplies used in the operation of the Business Office.

Memberships (ASBO, GFOA, NYSNA, SAMPO), repairs,
mileage, microfilming, workshops and conferences 20,000
BOCES services: 34,500
State Aid Planning, 125 Plan Administration, Risk Management Services

Total 54,500

1310-4000-89

1310-4900-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1310-5000
FUNCTION: Business Administration
OBJECT: Materials and Supplies

	2011-12	2012-13	2013-14	2014-15
BUDGET	7,000	7,000	7,000	6,000
ACTUAL	5,705	3,766	6,860	

Includes: The purchase of supplies and computer supplies used in the Business Office.

1310-5000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1320-4000
FUNCTION: Auditing
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	150,000	190,000	195,000	195,000
ACTUAL	168,846	181,198	191,100	

Includes: Fees paid for Auditing services, including the annual examination of the District's records and special financial consultant services.

State Aid Recovery Audits	56,500
Annual External Audit	46,000
Internal Audit Contract	59,000
Accounts Payable Claims Auditor	16,000
Employee Benefit Compliance	9,000
Special Services - as requested	8,500
Total	<u><u>195,000</u></u>

1320-4000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1325-1000
FUNCTION: Treasurer
OBJECT: Salaries

	2011-12	2012-13	2013-14	2014-15
BUDGET	8,000	8,000	8,000	8,000
ACTUAL	8,000	8,000	8,000	

Includes: Fees paid to the District's Treasurer in performance of the treasury function.

1325-1000-85

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1345-4000
FUNCTION: Purchasing
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	7,900	8,300	10,800	11,000
ACTUAL	8,391	10,551	10,584	

Includes: Expense of cooperative purchasing bidding services using cross contracts with Eastern Suffolk & Nassau BOCES

1345-4900-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1420-4000
FUNCTION: Legal - Administrative
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	31,850	31,850	28,000	28,000
ACTUAL	19,587	19,713	27,440	

Includes:

Fees paid for the professional services performed by the School District's legal counsel, for consultations with the Board of Education and Superintendent of Schools.

Professional Fees (Total budget - \$80,000) \$28,000 charged to Administrative component, \$52,000 charged to Program component for student related matters.

1420-4000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1430-1000
FUNCTION: Human Resources
OBJECT: Salaries

	2011-12	2012-13	2013-14	2014-15
BUDGET	337,292	312,142	315,355	336,660
ACTUAL	299,837	316,097	309,048	

Includes: Salary cost of Central Administration of the Human Resources function.

1 - Assistant Superintendent of Human Resources	186,218
1.5 - Clerical Staff (.5 clerical shared with A1240, Superintendents office)	97,162
1.2 - Central Reception Clerical (.2 clerical shared with A2610, Middle School Library)	53,280
substitutes as needed	
Total	<u><u>336,660</u></u>

Note: Total can increase due to reimbursement of unused personal/vacation days

1430-1000-85

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1430-4000
FUNCTION: Human Resources
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2013-14
BUDGET	90,965	100,000	100,000	99,600
ACTUAL	76,273	78,954	98,000	

Includes: Expenses of the Human Resources Office for items other than supplies and materials.

BOCES Services:		
Staff Recruitment (advertising)		
Staff Substitute Calling Services		
Teacher Certifications		74,600
Employee Benefit Plan (EAP Program)		
Arbitration Expense, Memberships, Conferences		25,000
	Total	<u>99,600</u>

1430-4000-89

1430-4900-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1430-5000

FUNCTION: Human Resources

OBJECT: Materials and Supplies

	2011-12	2012-13	2013-14	2014-15
BUDGET	2,000	2,000	2,000	2,500
ACTUAL	1,633	1,344	1,960	

Includes: Supplies and Materials for the Human Resources Office.

1430-5000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1460-1000
FUNCTION: Non-Instructional Records Management
OBJECT: Salaries

	2011-12	2012-13	2013-14	2014-15
BUDGET	-	-	-	-
ACTUAL	6,388	-	-	

Includes: Cost of staff to prepare and store District records which exceeded Records Management Grant funds.

1460.1600-85-9812

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1460-5000
FUNCTION: Non-Instructional Records Management
OBJECT: Materials and Supplies

	2011-12	2012-13	2013-14	2014-15
BUDGET	-	-	-	-
ACTUAL	184	-	-	

Includes: Supplies purchased in support of the Records Management Program which exceeded grant funds.

1460-5000-89-9812

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1480-4000
FUNCTION: Public Information and Services
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	97,422	97,422	97,422	98,583
ACTUAL	87,922	85,600	95,474	

Includes: Expenses for Public information services other than supplies and materials.
 BOCES service cost of public relations firm and printer charges.

Public Relations Contractual	10,000
Public Relations BOCES Services	88,583
Total	<u><u>98,583</u></u>

1480-4000-90

1480-4900-90

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1670-1000
FUNCTION: Central Printing and Mailing
OBJECT: Salaries

	2011-12	2012-13	2013-14	2014-15
BUDGET	50,852	52,339	43,000	39,600
ACTUAL	50,852	56,209	42,140	

Includes: Salary cost of Central Printing & Mailing staff. Cost reduction due to realignment of function to part time staffing.

1670-1000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1670-4000
FUNCTION: Central Printing and Mailing
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	155,000	155,000	150,000	150,000
ACTUAL	128,223	123,144	147,000	

Includes: Cost of central copy machine (Lease Expense moved to BOCES for Aid in 2011-12).

Postage	75,000
Postage machine lease (year 4 of 5)	2,928
Outside Printing cost per annual printing bid	72,072
Total	<u><u>150,000</u></u>

1670-4000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1670-5000
FUNCTION: Central Printing and Mailing
OBJECT: Material and Supplies

	2011-12	2012-13	2013-14	2014-15
BUDGET	10,000	10,000	10,000	10,000
ACTUAL	5,781	3,327	9,800	

Includes: Expenses of the District's central printing and mailing office for material and supply items.

1670-5000-89

1670-5900-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1680-4000
FUNCTION: Central Data Processing
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	303,000	312,172	332,273	387,273
ACTUAL	394,073	422,819	350,000	

Includes: Technology services for financial systems, student systems, telecommunications, parent notification software, and technical support.

Financial systems, student systems, copy machines and telecommunications. Maintained by Eastern Suffolk BOCES. (2011-12 reduction from cut to BOCES technical support).	329,773
Miscellaneous Maintenance Contracts	2,500
Test Reporting and Scoring - BOCES Services	55,000
	<hr/> <hr/> 387,273

1680-4000-82

1680-4900-82

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1910-4000
FUNCTION: Unallocated Insurance
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	375,000	350,000	350,000	385,000
ACTUAL	331,315	344,425	343,000	

Includes: District insurance including commercial package, school board liability, automobile, boilers, employers excess liability and umbrella.

Insurance premiums for:	
Commercial Package	351,651
Student Accident Insurance	48,268
Crime and Employee Dishonesty	5,608
Storage Tank Insurance	6,799
10% Allocated to Transportation Program (A5510.4)	(27,326)
Total	<u><u>385,000</u></u>

1910-4000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1920-4000
FUNCTION: District Dues
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	30,425	30,425	31,000	31,000
ACTUAL	27,000	27,780	30,380	

Includes: District Dues to various organizations

Nassau & Suffolk County School Boards	3,525
New York State School Boards	10,890
SCOPE	3,840
National School Boards Association	5,400
R.E.F.I.T.	600
NYSSBA Workshops	3,100
Central New York School Boards 475	475
Contingency	3,170
Total	<u><u>31,000</u></u>

1920-4000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1930-4000
FUNCTION: Judgment and Claims
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	-	-	-	500
ACTUAL	497,833	-	-	

Includes: The 2011-12 expense was for NYS Excel Aid overpayment to the District which had to be repaid.

2014-15 amount is a contingency for incidental claims presented to the District for payment usually for health insurance co-pay arising from student/staff injury.

1930-4000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1980-4000
FUNCTION: MTA Tax
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	175,000	-	-	-
ACTUAL	103,423	-	-	-

Includes: MTA payroll tax liability: Cost of unfunded mandate effective September 1, 2009. The first year was 2009-10 for this new unfunded mandate. This expense is to be reimbursed by New York State on an annual basis through legislation.

NYS Legislative Repealed this tax effective April 1, 2012

1980-4000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1981-4000
FUNCTION: Administrative Charge - BOCES
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	335,820	340,000	350,069	357,263
ACTUAL	337,568	341,219	343,068	

Includes: Administrative and rental charges of BOCES.

The District's pro-rata share of Western Suffolk BOCES Administration, Rental, and Capital costs shared among all component schools based on student counts.

Administrative	213,234
Capital improvements & facilities rentals	144,029
Total	<u><u>357,263</u></u>

1981-4000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2010-1000
FUNCTION: Curriculum Development and Supervision
OBJECT: Salaries

	2011-12	2012-13	2013-14	2014-15
BUDGET	248,053	322,225	315,827	350,003
ACTUAL	348,879	312,844	309,510	

Includes: Salary payments for the Associate Superintendent and related clerical staff.

1 Associate Superintendent	209,844
3 Clerical	139,159
Salaries Substitutes/Overtime	1,000
Total	<u>350,003</u>

Note: Total can increase based on reimbursement of unused vacation /personal days

2010-1500-85

2010-1600-85

2010-1690-87

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2010-2000
FUNCTION: Curriculum Development and Supervision
OBJECT: Equipment

	2011-12	2012-13	2013-14	2014-15
BUDGET	-	-	-	-
ACTUAL	-	670	-	

Includes: The 2012-13 expense was for a desk for the Director of Data and Assessments.

2010-2000-87

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2010-4000
FUNCTION: Curriculum Development and Supervision
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	3,500	9,200	11,000	6,000
ACTUAL	9,519	24,628	10,780	

Includes:

Expenses other than equipment and supply purchases of the District's Curriculum Office.

Printing, repairs and mileage	-
BOCES services for curriculum development	6,000
Total	<u><u>6,000</u></u>

2010-4000-87

2010-4900-87

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2010-5000
FUNCTION: Curriculum Development and Supervision
OBJECT: Materials and Supplies

	2011-12	2012-13	2013-14	2014-15
BUDGET	2,000	2,000	2,000	2,000
ACTUAL	1,863	1,956	1,960	

Includes: Supplies purchased for use in the Curriculum and Instruction Office.

2010-5000-87

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2020-1000
FUNCTION: Supervision - Regular School
OBJECT: Salaries

	2011-12	2012-13	2013-14	2014-15
BUDGET	2,771,310	2,809,394	2,886,326	2,982,085
ACTUAL	2,814,380	2,853,812	2,828,599	

Includes: Salaries for Principals, Assistant Principals, and related clerical staff.

6 - Principals	946,643
8 - Assistant Principals	977,916
18 - Full time employee Clerical Support	805,409
13 - Hourly Clerical support	219,117
Salaries Substitutes/Overtime	33,000
Total	<u><u>2,982,085</u></u>

Note: Total can increase due to reimbursement of unused personal days

2020-1500-85

2020-1600-85

2020-1690-85

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2020-2000
FUNCTION: Supervision - Regular School
OBJECT: Equipment

	2011-12	2012-13	2013-14	2014-15
BUDGET	-	3,500	-	1,124
ACTUAL	-	3,402	490	

Includes: Equipment items purchased for use in the various offices in the school buildings. The 2012-13 expense was for office furniture and a safe for Deauville Gardens Elementary School.

2014-15 budget is for desk for High School Main Office.

2020-2000-04

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2020-4000
FUNCTION: Supervision - Regular School
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	17,500	2,700	2,200	1,700
ACTUAL	6,023	564	3,136	

Includes: Expenditures for items of a non-equipment or supply nature to be used in the offices of Building Principals.

Risograph service agreements and Lease costs.

Note: Staff development expenses moved to A2070 in 2011-12.

Copy machine leases moved to BOCES (for Aid) in 2011-12.

All 2020-4000's

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2020-5000
FUNCTION: Supervision - Regular School
OBJECT: Materials and Supplies

	2011-12	2012-13	2013-14	2014-15
BUDGET	900	900	3,900	3,800
ACTUAL	637	459	3,822	

Includes: Supplies purchased for use in the offices of School Buildings.

All 2020-5000's

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2040-1000
FUNCTION: Office of Student Services
OBJECT: Salaries

	2011-12	2012-13	2013-14	2014-15
BUDGET			2,500	2,000
ACTUAL			2,450	

Includes: Estimated cost for comp., overtime, and substitute salaries for the Office of Student Services. New budget line for 2013-14.

2040-1690-84

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2040-5000
FUNCTION: Office of Student Services
OBJECT: Materials and Supplies

	2011-12	2012-13	2013-14	2014-15
BUDGET	2,500	2,500	1,000	1,000
ACTUAL	533	297	980	

Includes: Office supplies purchased for Student Services Department.

2040-5000-84

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2060-1000
FUNCTION: Research Planning and Evaluation
OBJECT: Salaries

	2011-12	2012-13	2013-14	2014-15
BUDGET	70,531	68,000	80,000	55,000
ACTUAL	84,356	99,959	78,400	

Includes:

Planning and Evaluation Salary for Mentoring of new staff.	35,000
Curriculum Writing Projects	20,000
Total	<u><u>55,000</u></u>

2060-1000-87

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2060-4000
FUNCTION: Research Planning and Evaluation
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	20,820	10,270	11,641	11,641
ACTUAL	24,982	31,171	11,408	

Includes: Cost of contractual services for research and planning
BOCES services including ID Card System and Visitor Management System.

2060-4000-87
2060-4900-87
2060-4900-82

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9010-8000
FUNCTION: State Retirement - Administrative
OBJECT: Employee Benefits

	2011-12	2012-13	2013-14	2014-15
BUDGET	202,224	230,743	275,063	256,796
ACTUAL	196,052	237,478	269,561	

Includes: 20% of the District contribution to the New York State Employees' Retirement System is allocated to the Administrative Budget component (46% to Capital and 34% to Program). The Retirement Systems is feeling the effects of the market decline. Rate increased from approximately 18.5% of salaries in 2012-13 to approximately 20.9% in 2013-14 to 20.2% in 2014-15.

9010-8000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9020-8000
FUNCTION: Teacher Retirement - Administrative
OBJECT: Employee Benefits

	2011-12	2012-13	2013-14	2013-14
BUDGET	220,319	246,346	329,444	376,875
ACTUAL	216,809	245,080	322,855	

Includes: 5% of District contributions to the New York State Teachers' Retirement System allocated to Administrative budget component (95% to Program). Rate increased from 9% (2010-11) to 11.5% (2011-12) to 11.84% (2012-13) to 16.25% of salaries in 2013-14 to 17.53% in 2014-15.

9020-8000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9030-8000
FUNCTION: Social Security - Administrative
OBJECT: Employee Benefits

	2011-12	2012-13	2013-14	2014-15
BUDGET	351,862	362,363	376,326	385,608
ACTUAL	345,765	366,106	368,800	

Includes: 10% of the District contribution to the Social Security Administration Office of the Federal Government on all taxable salaries to be paid during the 2014-15 school year is allocated to Administrative Budget (7% to Capital and 83% to Program) .

9030-8000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9040-8000
FUNCTION: Workers' Compensation - Administrative
OBJECT: Employee Benefits

	2011-12	2012-13	2013-14	2014-15
BUDGET	59,500	53,550	56,100	59,500
ACTUAL	59,046	80,072	54,978	

Includes: 17% of Payments for Workers' Compensation claims is allocated to the Administrative Budget component (17% to Capital and 66% to Program). The district pays for claims incurred through a self insurance fund.

9040-8000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9045-8000
FUNCTION: Life Insurance - Administrative
OBJECT: Employee Benefits

	2011-12	2012-13	2013-14	2014-15
BUDGET	4,800	5,280	5,040	5,040
ACTUAL	4,474	4,423	4,939	

Includes: Life insurance premiums for full-time staff charged to the Administrative budget component.

9045-8000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9050-8000
FUNCTION: Unemployment Insurance - Administrative
OBJECT: Employee Benefits

	2011-12	2012-13	2013-14	2014-15
BUDGET	25,000	20,000	20,000	20,000
ACTUAL	16,316	7,988	19,600	

Includes: 10% of the District reimbursement to the New York State Department of Labor for the payment of Unemployment Insurance claims allocated to the Administrative Budget component (10% to Capital and 80% to Program). The district pays claims on a self funded basis.

9050-8000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9055-8000
FUNCTION: Disability Insurance - Administrative
OBJECT: Employee Benefits

	2011-12	2012-13	2013-14	2014-15
BUDGET	5,900	6,200	7,000	6,500
ACTUAL	5,843	6,153	6,860	

Includes: District cost of disability premiums covering Administrative staff.

9055-8000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9060-8000
FUNCTION: Hospital & Medical Insurance - Administrative
OBJECT: Employee Benefits

	2011-12	2012-13	2013-14	2014-15
BUDGET	605,467	638,152	616,175	614,946
ACTUAL	581,365	619,048	603,851	

Includes: Hospital & Medical Insurance for staff charged to the Administrative budget component.

9060-8000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: 9065-8000
FUNCTION: Dental Insurance - Administrative
OBJECT: Employee Benefits

	2011-12	2012-13	2013-14	2014-15
BUDGET	63,000	59,500	59,500	63,000
ACTUAL	47,161	51,212	58,310	

Includes: District cost of dental insurance premiums for Administrative staff.
Some employee groups have dental coverage using a self insurance program.

9065-8000-89

**Copiague Public Schools
Program Expenditures - Summary**

Budget Code	Function Description	2012-13 BUDGET	2013-14 BUDGET	2014-15 BUDGET	Increase (Decrease)
1420	LEGAL	59,150	52,000	52,000	-
2070	INSERVICE TRAINING - INSTRUCTION	46,373	40,800	70,014	29,214
2110	TEACHING - REGULAR SCHOOLS	29,870,868	30,525,442	31,080,087	554,645
2250	STUDENTS WITH DISABILITIES	20,099,608	21,163,513	21,907,072	743,559
2280	OCCUPATIONAL EDUCATION	2,118,600	1,960,050	1,736,654	(223,396)
2330	TEACHING - SUMMER SCHOOL/ADULT ED	268,800	291,500	259,000	(32,500)
2610	SCHOOL LIBRARY AND AUDIOVISUAL	626,264	596,448	563,366	(33,082)
2630	COMPUTER ASSISTED INSTRUCTION	1,933,235	1,950,169	1,860,622	(89,547)
2805	ATTENDANCE	220,334	223,399	234,935	11,536
2810	GUIDANCE SERVICES	1,451,304	1,504,834	1,460,826	(44,008)
2815	HEALTH SERVICES	775,041	726,942	737,992	11,050
2820	PSYCHOLOGY SERVICES	345,478	275,299	521,133	245,834
2825	SOCIAL WORK SERVICES	432,441	450,157	532,547	82,390
2850	CO-CURRICULAR ACTIVITIES	237,840	250,354	259,077	8,723
2855	INTERSCHOLASTIC ATHLETICS	945,180	959,876	969,518	9,642
5510	DISTRICT TRANSPORTATION SERVICES	203,803	228,683	227,039	(1,644)
5540	CONTRACTED TRANSPORTATION	9,461,604	9,548,032	9,692,487	144,455
9010	STATE RETIREMENT (CIVIL SERVICE)	392,263	467,606	436,554	(31,053)
9020	TEACHERS RETIREMENT (INSTRUCTION)	4,680,568	6,259,436	7,160,629	901,193
9030	SOCIAL SECURITY (FICA)	3,007,616	3,123,509	3,200,546	77,036
9040	WORKMEN'S COMPENSATION	207,900	217,800	231,000	13,200
9045	LIFE INSURANCE	35,200	33,600	33,600	-
9050	UNEMPLOYMENT	160,000	160,000	160,000	-
9055	DISABILITY INSURANCE	50,840	57,400	53,300	(4,100)
9060	HEALTH INSURANCE	6,780,368	6,546,858	6,533,810	(13,048)
9065	DENTAL INSURANCE	335,750	335,750	355,500	19,750
9080	NON-CASH EMPLOYEE BENEFITS	12,000	125,000	187,500	62,500
9901	TRANSFER TO SPECIAL AID FUND	200,000	200,000	215,000	15,000
9902	TRANSFER TO DEBT SERVICE FUND	-	-	-	-
TOTALS		84,958,429	88,274,458	90,731,807	2,457,349

OBJECT CODE OF THE EXPENSES

- .1000 = SALARIES
- .2000 = EQUIPMENT
- .4000 = CONTRACTUAL
- .5000 = SUPPLIES
- .6000 = DEBT PRINCIPAL
- .7000 = DEBT INTEREST
- .8000 = EMPLOYEE BENEFITS

Program

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1420-4000
FUNCTION: Legal - Program
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	59,150	59,150	52,000	52,000
ACTUAL	36,377	36,611	50,960	

Includes:

Fees paid for the professional services performed by the School District's legal counsel; for consultations with the Board of Education and Superintendent of Schools.

Professional Fees (Total budget - \$80,000) \$52,000 (65%) charged to Program component for student related matters. \$28,000 (35%) charged to Administrative budget component.

1420-4000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2070-1000
FUNCTION: Staff Development
OBJECT: Salaries

	2011-12	2012-13	2013-14	2014-15
BUDGET	46,700		-	27,314
ACTUAL	15,428		-	

Includes: Salaries paid to personnel directly involved in Staff Development.

5.49 Staff developers	570,210
Less salaries to be paid by grant	(542,896)
	<u>27,314</u>

Budget increase due to the realignment of grant expense which has moved some staff to the general fund who were 100% grant funded in 2012-13 & 2013-14.

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2070-4000
FUNCTION: Staff Development
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	48,700	40,375	32,500	38,700
ACTUAL	15,428	33,227	34,006	

Includes: Expenses for items other than equipment and supplies necessary to conduct staff development programs for instructional and non-instructional personnel.

Staff development programs, conferences & travel for various locations.

<u>Location</u>	<u>Amount</u>
Deauville Gardens West	800
Great Neck Road	3,000
Deauville Gardens East	800
Susan E. Wiley	2,500
Middle School	9,000
High School	11,600
Student Services	1,000
Curriculum and Instruction	10,000
Total	<u><u>38,700</u></u>

2070-4000's

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2070-5000
FUNCTION: Staff Development
OBJECT: Materials and Supplies

	2011-12	2012-13	2013-14	2014-15
BUDGET	5,998	5,998	8,300	4,000
ACTUAL	6,011	6,638	8,134	

Includes: Supplies used in the conduct of in-service training and staff development programs for instructional personnel.

2070-5000

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2110-1000
FUNCTION: Teaching - Regular School
OBJECT: Salaries

	2011-12	2012-13	2013-14	2014-15
BUDGET	26,356,511	27,445,792	28,493,831	29,117,050
ACTUAL	26,390,082	28,387,345	27,930,954	

Includes: Salaries paid to personnel directly involved in the instructional process of the Regular Day School.

126.9 - Elementary Teachers (includes 6th grade)	13,711,754
Salaries charged to grants	(130,545)
137.4 - Secondary Teachers (includes chairpeople)	13,062,242
Teacher Substitutes	1,050,753
19 - Teacher Assistants	343,342
Extra Pay/In school substitutes/degree change	297,668
Home Teaching	65,000
1 Director	136,325
2 Coordinators	260,911
Extended Day Salaries:	
Middle School	28,800
High School	20,800
Wilson Reading	10,000
33 - Teacher Aides/Monitors	260,000
Total	<u><u>29,117,050</u></u>

Note: Total can increase due to reimbursement of unused personal days

All 2110-1000's

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2110-2000
FUNCTION: Teaching - Regular School
OBJECT: Equipment

	2011-12	2012-13	2013-14	2014-15
BUDGET	13,635	600	12,000	29,366
ACTUAL	11,386	8,487	23,550	

Includes: Classroom equipment for all school buildings and all subject areas for use in the instructional program of the Regular Day School.

Middle School cafeteria table	24,466
High School poster printer	4,900
	<hr/>
	<u>29,366</u>

All 2110-2000's

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2110-4000
FUNCTION: Teaching - Regular School
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	2,278,278	1,606,917	1,225,562	1,194,919
ACTUAL	1,339,324	1,172,420	1,205,665	

Includes: Expenditures for items other than equipment and supplies used in the instructional program of the Regular Day School. The 2014-15 amounts have been determined by allocations made by School Principals, Associate Superintendent, Assistant Superintendent of Student Services, Director of Technology and the Coordinator of Fine

Honor Society Membership, Sixth Grade Orientation, 9th grade Orientation, Publications, ASCD Memberships, Education Week, International Night/Career Day, Teacher Subscriptions, Continental Math League, L.I. Math Fair, Math Olympiad, Museum of Mathematics, Arts & Activities Subscription, NYS Science Olympiad, L.I. Science Congress, American Scholastic Press Contest Eagle Newsletter, Band Uniforms Cleaned, Robotics, Audio / Video Repairs 41,045

Instructional Program regular day school 2,000

Lease/maintenance laminators & risographs 20,865

Contracts for tutoring services for general ed. Students 100,000

Marching Band Staffing, Musical Production Staffing & Services (pit orchestra, lighting designer, rentals, set materials, copyrights, etc.), District Supplemental Repairs, District Instrument Repairs, Piano Maintenance & Tuning, Dry Cleaning, Memberships, dues, participation fees, contest entry fees 58,800

BOCES services by functional area:

Student Services 831,750

Technology Programs 51,259

Curriculum and Instruction 89,200

Total 1,194,919

2110-4000's
 2110-4900's

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2110-4700
FUNCTION: Teaching - Regular School
OBJECT: Tuition

	2011-12	2012-13	2013-14	2014-15
BUDGET	135,000	100,000	60,000	50,000
ACTUAL	78,549	2,369	73,862	

Includes: Tuition paid to other School Districts for Foster children whose natural parents resided within the District at the time of placement in foster care. Also, budgeted is amounts for Charter Schools.

The decrease in 2011-12 reflects reclassification into different codes (A2250.4700).

Tuition cost of foster students attending out-of-District schools	25,000
Tuition cost of in-District students attending Charter Schools	25,000
Total	<u><u>50,000</u></u>

2110-4700-84

2110-4730-87

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2110-4800
FUNCTION: Teaching - Regular School
OBJECT: Textbooks

	2011-12	2012-13	2013-14	2014-15
BUDGET	491,984	363,108	368,223	328,222
ACTUAL	444,135	364,809	373,171	

Includes: Expenditures for textbooks that are used in instructional programs.

Offset by State Aid at \$58.25 per student. The 2012-13, 2013-14 and 2014-15 amounts have been reduced to track more closely to the State Aidable amount.

All 2110-4800's
2110-4800

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2110-5000
FUNCTION: Teaching - Regular School
OBJECT: Materials and Supplies

	2011-12	2012-13	2013-14	2014-15
BUDGET	394,808	354,451	365,826	360,530
ACTUAL	316,865	347,344	366,105	

Includes: Supplies purchased for use in the instructional program of the Regular Day School. In general, supplies are items costing less than \$500 or consumed with use. Example: K-5 colored paper, paint, staples, tape, grades 7-12 maps, calculators, folders, and materials to support curriculum areas such as Science, Home and Career, etc.

<u>Supplies by Location</u>	<u>Amount</u>
Deauville Gardens West	25,395
Great Neck Road	25,434
Deauville Gardens East	18,109
Susan E. Wiley	56,185
Middle School	79,184
High School	94,876
Curriculum and Instruction	10,000
Student Services	5,000
Fine Arts	30,397
subtotal	<u>344,580</u>

<u>Student Awards/Graduation Supplies by Location</u>	<u>Amount</u>
Deauville Gardens West	500
Deauville Gardens East	500
Susan E. Wiley	250
Middle School	1,500
High School	13,200
	<u>15,950</u>

All 2110-5000's
 2110-5006 Total 360,530

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2250-1000
FUNCTION: Programs for Children with Disabilities
OBJECT: Salaries

	2011-12	2012-13	2013-14	2014-15
BUDGET	5,899,820	5,143,008	5,039,012	5,432,572
ACTUAL	4,656,471	5,215,938	4,944,262	

Includes: Salaries paid to personnel in connection with Programs for Children with Disabilities.

60% Assistant Superintendent for Student Services (40% is charged to attendance function A2805)	115,149
45 - Special Education Teachers	4,770,574
Teacher salaries charged to grants	(500,598)
3 - Clerical Staff full time	141,312
1 - Clerical part time	16,262
Clerical salaries charged to grants	(116,021)
Teacher Assistants	938,603
Teacher Aides	67,291
Total	<u>5,432,572</u>

Note: Total can increase due to reimbursement of unused personal days

- 2250-1200-84
- 2250-1200-85
- 2250-1440-85
- 2250-1500-85
- 2250-1500-84
- 2250-1600-85
- 2250-1690-85

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2250-2000
FUNCTION: Programs for Children with Disabilities
OBJECT: Equipment

	2011-12	2012-13	2013-14	2014-15
BUDGET	3,000	3,000	-	-
ACTUAL	1,728	-	-	

Includes: Equipment allowance for those students moving into the District that may require equipment as mandated per their Individualized Education Plan.

2250-2000

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2250-4000
FUNCTION: Programs for Children with Disabilities
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	13,477,851	13,375,000	14,790,201	15,116,100
ACTUAL	13,664,691	13,912,325	14,647,968	

Includes: Expenses for services necessary to provide Programs to Children with Disabilities. Examples include, tutoring, parent training, therapy and nursing services.

Contracts for services provided for children with disabilities, including tutoring, parent training, therapy, nursing services, etc.	775,000
BOCES Programs for children with disabilities	14,341,100
Total	<u><u>15,116,100</u></u>

2250-4000-84
 2250-4900-84

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2250-4700
FUNCTION: Programs for Children with Disabilities
OBJECT: Tuition-Special Education Placements

	2011-12	2012-13	2013-14	2014-15
BUDGET	1,460,000	1,570,000	1,325,200	1,350,000
ACTUAL	1,534,766	1,129,682	1,298,696	

Includes: Tuition cost for Students with Disabilities attending public schools and/or private agencies per Committee on Special Education recommendation.

Tuition - Public Schools	500,000
Tuition - Private Schools	850,000
Total	<u><u>1,350,000</u></u>

2250-4710-84

2250-4720-84

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2250.5000
FUNCTION: Programs for Students with Disabilities
OBJECT: Materials and Supplies

	2011-12	2012-13	2013-14	2014-15
BUDGET	8,600	8,600	9,100	8,400
ACTUAL	5,192	2,611	8,918	

Includes: Supplies used in the instruction of Students with Disabilities

2250-5000

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2280-4000
FUNCTION: Occupational Education
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	2,153,000	2,118,600	1,960,050	1,736,654
ACTUAL	2,142,078	2,118,600	1,960,050	

Includes: Contractual expenses for BOCES Occupational Education Program tuition.
154 students @ \$11,251 plus contingency for ESBOCES.

2280-4900-84

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2330-1000
FUNCTION: Teaching - Special Schools
OBJECT: Salaries

	2011-12	2012-13	2013-14	2014-15
BUDGET	253,200	255,300	281,300	248,800
ACTUAL	246,066	281,086	296,474	

Includes: Salary paid to instructional personnel assigned to programs other than the Regular Day School, including Summer School and Continuing Education.

Secondary level (grade 6-12) summer school	227,500
Adult Education	21,300
Total	<u>248,800</u>

Note: Elementary summer school is charged to the Title I grant.

All 2330-1000's

All 2331-1000's

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2330-4000
FUNCTION: Teaching - Special School
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	24,125	12,000	9,000	9,000
ACTUAL	8,583	4,749	8,960	

Includes: Expenses of Equivalent Attendance Program provided by BOCES. Also, costs of Continuing Education programs for items other than supplies.

BOCES Equivalent Attendance Program	7,000
Continuing Education Program	2,000
	<hr/>
	<u>9,000</u>

2330-4900's

2331-4000's

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2330-5000
FUNCTION: Teaching - Special School
OBJECT: Materials and Supplies

	2011-12	2012-13	2013-14	2014-15
BUDGET	1,800	1,500	1,200	1,200
ACTUAL	445	742	1,176	

Includes: Supplies purchased for use in instructional programs at Summer School and Continuing Education

2330-5000

2331-5000

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2610-1000
FUNCTION: School Library and Audio-Visual
OBJECT: Salaries

	2011-12	2012-13	2013-14	2014-15
BUDGET	509,513	558,268	544,003	508,540
ACTUAL	571,357	518,667	533,123	

Includes: Salaries paid to individuals assigned to the District's Libraries.

4 full time and 1 part time Library Media Specialists	457,493
1 - Clerical Staff	47,047
4 - Student Workers	4,000
Total	<u>508,540</u>

2610-1500-85

2610-1600-85

2610-1730-85

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2610-2000
FUNCTION: School Library and Audio-Visual
OBJECT: Equipment

	2011-12	2012-13	2013-14	2014-15
BUDGET	-	-	-	-
ACTUAL	-	-	-	-

Includes: Equipment purchased for use in the school's libraries. None requested.

2610-2000

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2610-4000
FUNCTION: School Library and Audio-Visual
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	50,404	58,556	50,245	52,426
ACTUAL	42,668	52,221	49,240	

Includes: Expenditures of the district's libraries items other than equipment and supplies.
 Library materials are New York State aided in the amount of \$6.25 per student.
 Budget amounts in excess of aid are based on School Principal determined needs.

<u>Library Books State Aidable by Location</u>	<u>Amount</u>
Deauville Gardens West	2,956
Great Neck Road	2,969
Deauville Gardens East	2,963
Susan E. Wiley	4,869
Middle School	7,231
High School	9,938
Subtotal	<u>30,926</u>
BOCES Services: Research Databases	18,000
Library Contractual misc. expense	3,500
	<u><u>52,426</u></u>

2610-4000's
 2610-4900-87

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2610-5000
FUNCTION: School Library and Audio-Visual
OBJECT: Materials and Supplies

	2011-12	2012-13	2013-14	2014-15
BUDGET	10,940	9,440	2,200	2,400
ACTUAL	8,267	6,998	2,156	

Includes: Covers the cost to purchase various Library and Audio Visual supplies and materials at all school libraries.

All 2610-5000's

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2630-1000
FUNCTION: Computer-Assisted Instruction
OBJECT: Salaries

	2011-12	2012-13	2013-14	2014-15
BUDGET	226,658	228,508	232,476	243,816
ACTUAL	227,973	238,576	227,826	

Includes: Staffing cost for the District Technology Program

1 - Director of Technology	183,650
1 - Senior Clerk Typist	60,166
Total	<u><u>243,816</u></u>

Note: Total can increase due to reimbursement of unused personal/vacation days

2630-1500-85
 2630-1600-85

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2630-2000
FUNCTION: Computer-Assisted Instruction
OBJECT: Equipment

	2011-12	2012-13	2013-14	2014-15
BUDGET	60,000	60,000	60,000	60,000
ACTUAL	58,947	51,264	91,900	

Includes: Equipment purchased for use in Computer Assisted Instruction Program activities. To be offset by New York State Computer Hardware Aid. Purchases can include Smartboards, laptops and projectors which have a unit cost greater than \$500.

2630-2000

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2630-4000
FUNCTION: Computer-Assisted Instruction
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	1,387,113	1,552,290	1,575,293	1,472,227
ACTUAL	1,666,884	1,698,816	1,581,858	

Includes: Expenses of the Computer Assisted Instruction Program for items other than equipment and supplies. BOCES services make up most of this cost.

Software - Computer software is New York State aidable at \$14.98 per student.

Computer Instruction Contractual 22,000

Computer Instruction - BOCES services including multi-year lease agreements for computer equipment thru BOCES 1,450,227

Total 1,472,227

2630-4600's
 2630-4000-82
 2630-4900-82

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2630-5000
FUNCTION: Computer-Assisted Instruction
OBJECT: Materials and Supplies

	2011-12	2012-13	2013-14	2014-15
BUDGET	72,500	92,437	82,400	84,579
ACTUAL	72,896	61,544	82,069	

Includes: Computer supplies used in Computer Assisted Instruction Program activities throughout the District.

<u>Location</u>	<u>Amount</u>
Deauville Gardens West	9,000
Great Neck Road	9,500
Deauville Gardens East	9,000
Susan E. Wiley	10,000
Middle School	15,000
High School	7,079
Curriculum and Instruction	25,000
	<hr/>
	84,579

2630-5000-87

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2805-1000
FUNCTION: Attendance
OBJECT: Salaries

	2011-12	2012-13	2013-14	2014-15
BUDGET	194,926	218,334	220,899	232,435
ACTUAL	213,628	211,397	216,481	

Includes: Salaries charged to the attendance function including the Central Registration Department.

40% Assistant Superintendent for Student Services (60% is charged to special ed. function A2250)	76,766
3 - Clerical Staff	126,169
Project Intercept Professional Staff	18,000
Project Intercept Support Staff	1,500
Clerical Staff Salaries Substitutes/Overtime	10,000
Total	<u><u>232,435</u></u>

2805-1000

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2805-2000
FUNCTION: Attendance
OBJECT: Equipment

	2011-12	2012-13	2013-14	2014-15
BUDGET	-	-	-	-
ACTUAL	-	-	-	-

Includes: District expense for equipment cost for the Attendance function. None requested.

2805-2000

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2805-4000
FUNCTION: Attendance
OBJECT: Contractual Services

	2011-12	2012-13	2013-14	2014-15
BUDGET	1,500	1,500	2,000	2,000
ACTUAL	1,473	1,797	1,960	

Includes: District expense for purchased services cost for the Attendance function. Software contract to assist with residency verification

2805-4000

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2805-5000
FUNCTION: Attendance
OBJECT: Materials and Supplies

	2011-12	2012-13	2013-14	2014-15
BUDGET	500	500	500	500
ACTUAL	131	597	490	

Includes: District Budget for supplies for the Attendance office.

2805-5000

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2810-1000
FUNCTION: Guidance - Regular School
OBJECT: Salaries

	2011-12	2012-13	2013-14	2014-15
BUDGET	1,387,142	1,408,454	1,462,984	1,436,126
ACTUAL	1,389,021	1,435,750	1,439,538	

Includes: Salaries paid to personnel assigned to the various building Guidance Offices.

Director of Guidance K-12	161,445
10 - Guidance Counselors	1,099,250
Salaries charged to grants	(80,161)
Summer Work	22,000
5 - Clerical Staff	233,592
Total	<u><u>1,436,126</u></u>

Note: Total can increase due to reimbursement of unused personal days

- 2810-1500-84
- 2810-1500-85
- 2810-1520-85
- 2810-1590-85
- 2810-1600-85
- 2810-1690-85

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2810-2000
FUNCTION: Guidance - Regular School
OBJECT: Equipment

	2011-12	2012-13	2013-14	2014-15
BUDGET	-	-	-	2,900
ACTUAL	-	-	-	

Includes: Equipment purchased for use in the District's Guidance Offices.

To purchase a new microfiche machine.

2810-2000-84

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2810-4000
FUNCTION: Guidance - Regular School
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	29,050	27,200	26,050	6,050
ACTUAL	26,067	29,106	25,529	

Includes: Expenditures of the District's Guidance Offices for items other than equipment and supplies, such as:

Fall/Spring college fair membership, PSAT administration, Employment Day membership, Fall/Spring mini college fairs, AP administration, microfilm, conferences/mileage reimbursement

Decrease due to a reduction in PSAT & AP exam administration and elimination of test cost subsidies to students.

2810-4000-84

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2810-5000
FUNCTION: Guidance - Regular School
OBJECT: Materials and Supplies

	2011-12	2012-13	2013-14	2014-15
BUDGET	12,050	15,650	15,800	15,750
ACTUAL	10,456	12,678	15,484	

Includes:

Supplies purchased for use in the District's Guidance Offices and College Day supplies.

Supplies	10,750
College Day	5,000
Total	<u><u>15,750</u></u>

2810-5000-84

2810-5009-84

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2815-1000
FUNCTION: Health Services - Regular School
OBJECT: Salaries

	2011-12	2012-13	2013-14	2014-15
BUDGET	378,430	390,541	337,392	347,292
ACTUAL	354,357	381,959	330,644	

Includes: Salaries paid to individuals assigned to the District's Public Health Offices.

5 Registered Nurses	262,695
3 Part time Nurses (High School, Middle School and Deauville Elementary)	68,597
Substitutes/overtime as needed	16,000
Total	<u><u>347,292</u></u>

2815-1630-85

2815-1680-85

2815-1690-84

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2815-2000
FUNCTION: Health Services - Regular School
OBJECT: Equipment

	2011-12	2012-13	2013-14	2014-15
BUDGET	2,000	10,000	-	-
ACTUAL	454	-	-	

Includes: Equipment anticipated for the schools Health Office. None requested in 2014/15.

2815-2000-84

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2815-4000
FUNCTION: Health Services - Regular School
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	366,000	366,000	381,000	382,200
ACTUAL	348,470	360,549	373,380	

Includes: Expenditures of District Public and Non- Public School Health Offices for items other than equipment and supplies.

School Physician Services	30,000
Health Services for Private/Parochial Students	345,000
Health Services - BOCES services	7,200
Total	<u><u>382,200</u></u>

2815-4000-84

2815-4900-84

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2815-5000
FUNCTION: Health Services - Regular School
OBJECT: Materials and Supplies

	2011-12	2012-13	2013-14	2014-15
BUDGET	5,150	8,500	8,550	8,500
ACTUAL	6,794	7,084	8,447	

Includes: Supplies purchased for use in the School Nurse's Offices.

All 2815-5000's

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2820-1000
FUNCTION: Psychological Services - Regular School
OBJECT: Salaries

	2011-12	2012-13	2013-14	2014-15
BUDGET	405,631	343,678	274,299	520,633
ACTUAL	303,611	359,612	266,483	

Includes: Salaries of individuals performing psychological services for the District.

8 - Psychologists	794,190
3 Salaries charged to grants	(298,557)
Summer Psychologists	25,000
Total	<u><u>520,633</u></u>

Budget increase due to reclassifying cost previously split to A2250 Special Ed.

2820-1500-84

2820-1500-85

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2820-5000
FUNCTION: Psychological Services - Regular Schools
OBJECT: Materials and Supplies

	2011-12	2012-13	2013-14	2014-15
BUDGET	1,800	1,800	1,000	500
ACTUAL	-	-	980	

Includes: Supplies purchased for use in the psychological program in the District's Public Schools.

Testing and supplies

2820-5000-84

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2825-1000
FUNCTION: Social Work Services - Regular School
OBJECT: Salaries

	2011-12	2012-13	2013-14	2014-15
BUDGET	454,037	431,441	449,157	532,047
ACTUAL	416,822	441,092	442,674	

Includes: Salaries of individuals assigned to the District's Social Work function.

5 - Full time Social Workers	525,547
Summer Social Workers	6,500
Total	<u><u>532,047</u></u>

Budget increase due to previous split of salaries to A2250 Special ed.

2825-1500-84

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2825-5000
FUNCTION: Social Work Services
OBJECT: Supplies

	2011-12	2012-13	2013-14	2014-15
BUDGET	1,000	1,000	1,000	500
ACTUAL	200	122	980	

Includes: Cost of supplies used in the Social Work function.

2825-1500-84

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2850-1000
FUNCTION: Co-Curricular Activities - Regular School
OBJECT: Salaries

	2011-12	2012-13	2013-14	2014-15
BUDGET	247,180	237,840	250,354	259,077
ACTUAL	224,206	249,370	245,347	

Includes: Salaries of Class Advisors for Club Activities plus Intramurals.

Student Club Advisors	230,445
Intramural sports (Grades 7-12)	28,632
Total	<u>259,077</u>

2850-1500-85

2850-1510-88

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2850-4000
FUNCTION: Co-Curricular Activities - Regular School
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	-	-	-	-
ACTUAL	-	-	-	-

Includes: Student Club Contractual expenses.

2850-4000

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2855-1000
FUNCTION: Interscholastic Athletics - Regular School
OBJECT: Salaries

	2011-12	2012-13	2013-14	2014-15
BUDGET	647,606	674,139	678,096	691,977
ACTUAL	648,468	671,555	664,534	

Includes: Salaries of individuals assigned to the District's Interscholastic Athletic Programs.

1 - Athletic Director	160,045
1 - Clerical	61,366
Coaches	403,066
Chaperones	67,500
Total	<u>691,977</u>

Note: Total can increase due to reimbursement of unused personal days

2855-1500-88

2855-1600-88

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2855-2000
FUNCTION: Interscholastic Athletics - Regular School
OBJECT: Equipment

	2011-12	2012-13	2013-14	2014-15
BUDGET	3,654	5,000	5,435	2,891
ACTUAL	3,435	2,106	5,326	

Includes: Expenses of the District's Interscholastic Athletic Programs for equipment.

Baseball pitching mound for practice	1,074
Tennis ball machine	1,817
	<u>2,891</u>

2855-2000

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2855-4000
FUNCTION: Interscholastic Athletics - Regular School
OBJECT: Contractual Expense

	2011-12	2012-13	2013-14	2014-15
BUDGET	186,044	186,041	191,345	191,350
ACTUAL	162,753	170,200	187,518	

Includes: Expenses of the District's Interscholastic Athletic Programs for items other than equipment and supplies.

Travel and Conference	3,500
NYSPHSAA Association dues	2,600
Repairs	5,800
Officials fees	73,600
Equipment Reconditioning (football)	40,000
Athletic Trainer	26,550
Entry fees / tournaments / invitationals	7,000
Awards Dinners - special recognition	4,000
Maintenance contracts: weight room/project adventure	3,000
Summer leagues / tournaments / fees	5,000
Section XI service charges	15,000
Pole vault lease purchase (year 3 of 3)	5,300

Total	<u>191,350</u>
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2855-4000-88

2855-4900-88

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 2855-5000
FUNCTION: Interscholastic Athletics - Regular School
OBJECT: Materials and Supplies

	2011-12	2012-13	2013-14	2014-15
BUDGET	78,503	80,000	85,000	83,300
ACTUAL	84,166	90,635	83,300	

Includes: Supplies and team uniforms purchased for use in the District's Interscholastic Programs
Athletic Supplies - All Sports

2855-5000-88

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 5510-1000
FUNCTION: District Transportation Services
OBJECT: Salaries

	2011-12	2012-13	2013-14	2014-15
BUDGET	138,711	135,711	156,788	163,138
ACTUAL	137,672	165,883	153,652	

Includes: Salaries paid to individuals assigned to the District's Transportation Department. These costs are directly reimbursable by the State Aid Transportation formula.

1 at .35 Assistant Superintendent for Finance and Operations (balance allocated to Administrative budget A1310)	72,127
1 Transportation Assistant	75,575
1 Clerical - July and August to assist with transportation set-up for 2014/15 school year	8,436
Salaries substitutes/overtime	7,000
Total	<u><u>163,138</u></u>

Note: Total can increase due to reimbursement of unused personal days

5510-1500-85
 5510-1600-85
 5510-1690-83

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 5510-4000
FUNCTION: District Transportation Services
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	69,500	64,592	68,395	60,401
ACTUAL	81,389	62,079	67,027	

Includes: District cost of Contractual Services used in the Transportation Department.

Insurance (10%) to cover transportation operations (90% allocated to A1910)	27,326
Routing Contract - year 1 of 3 with EBT	28,075
Bus Routing Software Maintenance Contract	4,750
NYAPT membership	250
Total	<u><u>60,401</u></u>

5510-4000

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 5510-5000
FUNCTION: District Transportation Services
OBJECT: Materials and Supplies

	2011-12	2012-13	2013-14	2014-15
BUDGET	1,000	3,500	3,500	3,500
ACTUAL	4,777	2,932	3,430	

Includes: Supplies for Transportation Office such as bus passes and discipline forms.

5510-5000

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 5540-4000
FUNCTION: Contract Transportation
OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	8,941,754	9,461,604	9,548,032	9,692,487
ACTUAL	9,171,150	9,545,439	9,250,496	

Includes: Contract Transportation provided by Educational Bus Transportation, Inc. Increase due to fuel cost and consumer price increase allowed for contracts. New in 2012-2013: Cost of shared transportation services provided by BOCES

Bus contract extension @ 2% and van extension estimated at 2% (consumer price index)

Contractual transportation for In-District	4,203,418
Fuel for buses	283,500
BOCES shared transportation	50,000
Transportation for displaced students	-
Transportation for Students attending non-public schools	1,269,830
Transportation for Students with Disabilities	3,635,319
Transportation for Field Trips for High School	19,920
Transportation for Marching Band, Winter Guard & miscellaneous H.S. Field Trips for Fine Arts Program	50,500
Transportation for Athletics	180,000

Total	<u><u>9,692,487</u></u>
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All 5540-4000's
 5540-4900-83

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9010-8000
FUNCTION: State Retirement - Program
OBJECT: Employee Benefits

	2011-12	2012-13	2013-14	2014-15
BUDGET	343,780	392,263	467,606	436,554
ACTUAL	333,289	403,712	458,254	

Includes: 34% of the District contribution to the New York State Employees' Retirement System is allocated to the Program Budget component (46% to Capital and 20% to Administrative). The Retirement Systems is feeling the effects of the market decline. Rate increased from 18.5% of salaries in 2012-13 to 20.9% in 2013-14 and 20.2% for 2014-15

9010-8000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9020-8000
FUNCTION: Teacher Retirement - Program
OBJECT: Employee Benefits

	2011-12	2012-13	2013-14	2014-15
BUDGET	4,186,060	4,680,568	6,259,436	7,160,629
ACTUAL	4,119,368	4,656,512	6,134,247	

Includes: 95% of District contributions to the New York State Teachers' Retirement System allocated to Program budget component (5% to Administrative). Rate increased to 11.5% (2011-12) to 11.84% (2012-13) to 16.25% of salaries in 2013-14 and to 17.53% in 2014-15.

9020-8000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9030-8000
FUNCTION: Social Security - Program
OBJECT: Employee Benefits

	2011-12	2012-13	2013-14	2014-15
BUDGET	2,920,454	3,007,616	3,123,509	3,200,546
ACTUAL	2,869,853	3,038,676	3,061,039	

Includes: 83% of the District contribution to the Social Security Administration Office of the Federal Government on all taxable salaries to be paid during the 2014-15 school year is allocated to Program Budget (7% to Capital and 10% to Administrative) .

9030-8000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9040-8000
FUNCTION: Workers' Compensation - Program
OBJECT: Employee Benefits

	2011-12	2012-13	2013-14	2014-15
BUDGET	231,000	207,900	217,800	231,000
ACTUAL	229,238	310,868	213,444	

Includes: 66% of Payments for Workers' Compensation claims is allocated to the Program Budget component (17% to Capital and 17% to Administrative). The district pays for claims incurred through a self insurance fund.

9040-8000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9045-8000
FUNCTION: Life Insurance - Program
OBJECT: Employee Benefits

	2011-12	2012-13	2013-14	2014-15
BUDGET	32,000	35,200	33,600	33,600
ACTUAL	29,830	29,489	32,928	

Includes: Life Insurance premiums for Program Staff.

9045-8000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9050-8000
FUNCTION: Unemployment Insurance - Program
OBJECT: Employee Benefits

	2011-12	2012-13	2013-14	2014-15
BUDGET	200,000	160,000	160,000	160,000
ACTUAL	130,525	63,904	156,800	

Includes: 80% of the District reimbursement to the New York State Department of Labor for the payment of Unemployment Insurance claims allocated to the Program Budget component (10% to Capital and 10% to Administrative). The district pays claims on a self funded basis.

9050-8000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9055-8000
FUNCTION: Disability Insurance - Program
OBJECT: Employee Benefits

	2011-12	2012-13	2013-14	2014-15
BUDGET	48,380	50,840	57,400	53,300
ACTUAL	47,913	50,452	56,252	

Includes: District cost of premiums for Disability Insurance for Program Staff.

9055-8000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9060-8000
FUNCTION: Hospital & Medical Insurance - Program
OBJECT: Employee Benefits

	2011-12	2012-13	2013-14	2014-15
BUDGET	6,433,086	6,780,368	6,546,858	6,533,810
ACTUAL	6,177,008	6,577,382	6,415,921	

Includes: Hospital & Medical Insurance premiums for Program Staff of the District.

9060-8000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9065-8000
FUNCTION: Dental Insurance - Program
OBJECT: Employee Benefits

	2011-12	2012-13	2013-14	2014-15
BUDGET	355,500	335,750	335,750	355,500
ACTUAL	266,125	288,980	329,035	

Includes: District cost of dental insurance premiums for Program Staff, self funded for some staff groups.

9065-8000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9080-8000
FUNCTION: Group Legal Plan - Program
OBJECT: Employee Benefits

	2011-12	2012-13	2013-14	2014-15
BUDGET	10,000	12,000	25,000	32,000
ACTUAL	11,417	27,141	24,500	

Includes: Premium cost of group legal services available to Instructional Staff. Cost increase due to renegotiated agreement with our teaching staff.

9080-8000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9089-8000
FUNCTION: Retirement Enhancement
OBJECT: Employee Benefits

	2011-12	2012-13	2013-14	2014-15
BUDGET	-	-	100,000	155,500
ACTUAL	224,887	431,141	98,000	

Includes: Cost of our Retirement Incentive Programs that have been added to various Labor Contracts covering District staff.

Enhancement is paid over 5 years and budget increase is to cover current and prior years retirees.

9080-8000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9901-9000
FUNCTION: Transfer to Other Funds
OBJECT: Inter-Fund Transfer

	2011-12	2012-13	2013-14	2014-15
BUDGET	220,000	200,000	200,000	215,000
ACTUAL	220,813	215,696	196,000	

Includes: District 20% cost of summer placements for Students with Disabilities. 80% paid from Federal Grant Funds.

9901-9000

**Copiague Public Schools
Capital Expenditures - Summary**

Budget Code	Function Description	2012-13 BUDGET	2013-14 BUDGET	2014-15 BUDGET	Increase (Decrease)
1620	BUILDINGS & GROUNDS	5,560,435	5,479,912	5,440,312	(39,600)
1621	DISTRICT SECURITY	1,307,510	1,316,938	1,346,886	29,948
9010	STATE RETIREMENT (CIVIL SERVICE)	530,708	632,644	590,632	(42,012)
9020	TEACHERS RETIREMENT (INSTRUCTION)	-	-	-	-
9030	SOCIAL SECURITY (FICA)	253,654	263,428	269,925	6,497
9040	WORKMEN'S COMPENSATION	53,550	56,100	59,500	3,400
9045	LIFE INSURANCE	3,520	3,360	3,360	-
9050	UNEMPLOYMENT	20,000	20,000	20,000	-
9055	DISABILITY INSURANCE	4,960	5,600	5,200	(400)
9060	HEALTH INSURANCE	558,383	539,153	538,078	(1,075)
9065	DENTAL INSURANCE	29,750	29,750	31,500	1,750
9710	SERIAL BOND - COPIAGUE LIBRARY	293,294	287,132	275,782	(11,350)
9711	SERIAL BOND - SCHOOLS	1,592,684	1,591,850	1,598,625	6,775
9731	BOND ANTICIPATION NOTES	-	-	-	-
9760	TAN (TAX ANTICIPATION NOTE)	325,000	325,000	325,000	-
TOTALS		10,533,449	10,550,867	10,504,801	(46,067)

OBJECT CODE OF THE EXPENSES

.1000 = SALARIES
.2000 = EQUIPMENT
.4000 = CONTRACTUAL
.5000 = SUPPLIES
.6000 = DEBT PRINCIPAL
.7000 = DEBT INTEREST
.8000 = EMPLOYEE BENEFITS

Capital

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1620-1000

FUNCTION: Operation

OBJECT: Salaries

	2011-12	2012-13	2013-14	2014-15
BUDGET	3,116,703	3,181,835	3,089,312	3,004,712
ACTUAL	2,888,024	3,014,500	3,027,526	

Includes: Salaries of individuals assigned to the District's Buildings and Grounds Department.

1 - Plant Facilities Administrator	127,742
1 - Clerical	60,166
3 - Head Custodians	242,059
2 - Chief Custodians	168,149
29 - Full Time Custodians	1,811,412
17 - Part Time Custodians	245,184
Overtime	245,000
Substitutes	105,000

Note: Budget decrease due to reduction in 2 full time vacant Custodial positions and 2 Head Custodians

Total	3,004,712
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Note: Total can increase due to reimbursement of unused personal/vacation days

All 1620-1600's

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1620-2000
FUNCTION: Operation
OBJECT: Equipment

	2011-12	2012-13	2013-14	2014-15
BUDGET	35,000	35,000	25,000	25,000
ACTUAL	109,635	30,998	153,206	

Includes: Contingency funds to purchase District wide equipment on an as needed basis.

1620-2000-81

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1620-4000

FUNCTION: Operation

OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	1,925,600	1,977,600	2,007,600	2,052,600
ACTUAL	1,732,989	2,356,609	2,146,822	

Includes: Expenses of the District's Buildings and Grounds operation for items other than equipment and salaries.

Repair Contracts	527,600
Service Contracts	200,000
Utilities: Electricity	625,000
Nat'l Gas/Fuel and Hot Water	590,000
Water	20,000
Telephone	30,000
Vehicle Fuel	15,000
Capital Project Repair Reserve	45,000
Total	<u>2,052,600</u>

All 1620-4000's

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1620-5000
FUNCTION: Operation
OBJECT: Materials and Supplies

	2011-12	2012-13	2013-14	2014-15
BUDGET	365,000	366,000	358,000	358,000
ACTUAL	243,192	232,261	352,438	

Includes: Expenditures for supplies and repairs necessary in the operation of the District's physical plant.

Estimate: Custodial/Cleaner Supplies - General Housekeeping. General Building Supplies and Repair Parts

All 1620-5000's

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1621-1000
FUNCTION: Operation - Security
OBJECT: Salaries

	2011-12	2012-13	2013-14	2014-15
BUDGET	1,142,314	1,252,510	1,271,428	1,292,086
ACTUAL	1,258,422	1,354,721	1,245,999	

Includes: Salaries of individuals assigned to the District's Security Force.

20 - Full Time Security Guards	686,900
16 - Part Time Security Guards	312,186
Summer Coverage	68,000
Overtime	150,000
Substitutes	75,000
Total	<u><u>1,292,086</u></u>

1621-1600-85

1621-1600-92

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1621-2000
FUNCTION: Operation - District Security
OBJECT: Equipment

	2011-12	2012-13	2013-14	2014-15
BUDGET	-	-	-	18,000
ACTUAL	-	1,050	-	

Includes: The cost of new or replacement equipment used in operations of the District's Security Department.

Cost of upgrading and replacing cameras as needed within the District buildings.

1621-2000-92

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1621-4000

FUNCTION: Operation - District Security

OBJECT: Contractual Expenses

	2011-12	2012-13	2013-14	2014-15
BUDGET	26,400	35,000	29,310	22,600
ACTUAL	43,750	23,514	28,724	

Includes: Expenses of the District's Security operation for items other than equipment and salaries.

Surveillance Camera Maintenance Agreement	18,000
Visitor Management Software Maintenance	3,000
CPE/AED Training for Staff	1,600
Total	<u><u>22,600</u></u>

All 1621-4000's-92

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 1621-5000
FUNCTION: Operation - District Security
OBJECT: Materials and Supplies

	2011-12	2012-13	2013-14	2014-15
BUDGET	14,600	20,000	16,200	14,200
ACTUAL	16,093	9,494	15,876	

Includes: Expenditures for supplies necessary in the operation of the District's Security Department.

Estimate: Uniforms, ID cards, Visitor Badges, Surveillance Radios and Supplies

All 1621-5000-92

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9010-8000
FUNCTION: State Retirement - Capital
OBJECT: Employee Benefits

	2011-12	2012-13	2013-14	2014-15
BUDGET	465,115	530,708	632,644	590,632
ACTUAL	450,920	546,198	619,991	

Includes: 46% of the District contribution to the New York State Employees' Retirement System is allocated to the Capital Budget component (34% to Program and 20% to Administrative). The Retirement Systems is feeling the effects of the market decline. Rate increased from approximately 18.5% of salaries in 2012-13 to approximately 20.9% in 2013-14 to 20.2% in 2014-15.

9010-8000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9020-8000
FUNCTION: Teacher Retirement - Capital
OBJECT: Employee Benefits

	2011-12	2012-13	2013-14	2014-15
BUDGET	-	-	-	-
ACTUAL	-	-	-	-

Includes: District contributions to the New York State Teachers' Retirement System.

Not applicable as all staff paid in the Capital component of the budget are Civil Servants who belong to the Employee Retirement System (ERS).

9020-8000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9030-8000
FUNCTION: Social Security - Capital
OBJECT: Employee Benefits

	2011-12	2012-13	2013-14	2014-15
BUDGET	246,303	253,654	263,428	269,925
ACTUAL	242,036	256,274	258,160	

Includes: 7% of the District contribution to the Social Security Administration Office of the Federal Government on all taxable salaries to be paid during the 2014-15 school year is allocated to Capital Budget (83% to Program and 10% to Administrative).

9030-8000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9040-8000
FUNCTION: Workers' Compensation - Capital
OBJECT: Employee Benefits

	2011-12	2012-13	2013-14	2014-15
BUDGET	59,500	53,550	56,100	59,500
ACTUAL	59,046	80,072	54,978	

Includes: 17% of Payments for Workers' Compensation claims is allocated to the Capital Budget component (66% to Program and 17% to Administrative). The district pays for claims incurred through a self insurance fund.

9040-8000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9045-8000
FUNCTION: Life Insurance - Capital
OBJECT: Employee Benefits

	2011-12	2012-13	2013-14	2014-15
BUDGET	3,200	3,520	3,360	3,360
ACTUAL	2,983	2,949	3,293	

Includes: Insurance premiums paid based on benefits outlined within the District's Facilities staff contract.

9045-8000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9050-8000
FUNCTION: Unemployment Insurance - Capital
OBJECT: Employee Benefits

	2011-12	2012-13	2013-14	2014-15
BUDGET	25,000	20,000	20,000	20,000
ACTUAL	16,316	7,988	19,600	

Includes: 10% of the District reimbursement to the New York State Department of Labor for the payment of Unemployment Insurance claims allocated to the Capital Budget component (80% to Program and 10% to Administrative). The district pays claims on a self funded basis.

9050-8000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9055-8000
FUNCTION: Disability Insurance - Capital
OBJECT: Employee Benefits

	2011-12	2012-13	2013-14	2014-15
BUDGET	4,720	4,960	5,600	5,200
ACTUAL	4,674	4,922	5,488	

Includes: District contribution for Disability Insurance for Facilities and Security Staff.

9055-8000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9060-8000
FUNCTION: Hospital & Medical Insurance - Capital
OBJECT: Employee Benefits

	2011-12	2012-13	2013-14	2014-15
BUDGET	529,784	558,383	539,153	538,078
ACTUAL	508,695	541,667	528,370	

Includes: District contribution for Hospital & Medical Insurance for Facilities staff.

9060-8000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A9065-8000
FUNCTION: Dental Insurance - Capital
OBJECT: Employee Benefits

	2011-12	2012-13	2013-14	2014-15
BUDGET	31,500	29,750	29,750	31,500
ACTUAL	23,581	25,606	29,155	

Includes: District contribution for Dental Insurance for Facilities staff.

9065-8000-89

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9710-6000

FUNCTION: Serial Bonds - Library

OBJECT: Principal

	2011-12	2012-13	2013-14	2014-15
BUDGET	115,000	200,000	205,000	205,000
ACTUAL	115,000	200,000	200,900	

Includes: Two borrowings by the Copiague Public Library which are 100% reimbursed to the school district.

1987 borrowing at 7.38%	115,000
2010 borrowing at 3.44%	90,000
	<hr/>
	<u>205,000</u>

9710-6000

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9710-7000

FUNCTION: Serial Bonds - Library

OBJECT: Interest

	2011-12	2012-13	2013-14	2014-15
BUDGET	103,050	93,294	82,132	70,782
ACTUAL	103,050	93,294	80,489	

Includes: Two borrowings by the Copiague Public Library which are 100% reimbursed to the school district.

1987 borrowing at 7.38%	25,444
2010 borrowing at 3.44%	45,338
	<hr/>
	<u>70,782</u>

9710-7000

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9711-6000
FUNCTION: Serial Bonds - School
OBJECT: Principal

	2011-12	2012-13	2013-14	2014-15
BUDGET	1,105,000	1,235,000	1,280,000	1,320,000
ACTUAL	1,225,000	1,235,000	1,254,400	

Includes: Debt Service on the two borrowings outstanding.
 Note: Refinanced 2004 Borrowing in September 2011
 \$7,595,000 School District Serial Bond - 2008 @3.77%
 \$5,195,000 School District Serial Bond - 2011 @2.00%

2008 Principal payment	505,000
2011 Principal payment	815,000
	<u>1,320,000</u>

9711-6000

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9711-7000
FUNCTION: Serial Bonds - School
OBJECT: Interest

	2011-12	2012-13	2013-14	2014-15
BUDGET	498,525	357,684	311,850	278,625
ACTUAL	364,028	357,684	305,613	

Includes: Interest expense on the two outstanding borrowings.
 Note: Refinanced 2004 Borrowing in September 2011

\$7,595,000 School District Serial Bond - 2008 (3.77% interest rate)
 \$5,195,000 School District Serial Bond - 2011 (2% interest rate)

2008 borrowing interest	193,925
2011 borrowing interest	84,700
Total	<u><u>278,625</u></u>

9711-7000

COPIAGUE PUBLIC SCHOOLS

ANNUAL SCHOOL BUDGET 2014 - 2015

CODE: A 9760-7000
FUNCTION: Tax Anticipation Notes
OBJECT: Interest

	2011-12	2012-13	2013-14	2014-15
BUDGET	375,000	325,000	325,000	325,000
ACTUAL	89,881	72,404	111,875	

Includes: Interest expense on borrowing required to meet cash flow needs in anticipation of school taxes.

Borrowing interest held to historical lows based on market conditions.

9760-7000

COPIAGUE PUBLIC SCHOOLS

IV. REVENUES

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Estimated Tax Rate 2014-15 and Homeowner Impact	R-1
Estimated Revenues 2014-15 Budget	R-2
Schedule of New York State & Federal Grant Awards (2013-14 Actual)	R-3

COPIAGUE PUBLIC SCHOOLS

Estimated Tax Rate 2014 - 2015

<u>Tax Rate Information</u>		<u>Rate</u>	<u>Revenue Summary</u>		
			<u>Source</u>	<u>Amount</u>	<u>Percent</u>
<u>Estimated</u>	Tax Rate per \$100 Assessed Value for 2014-15	\$188.32	State Support	\$46,935,377	42.82%
<u>Actual</u>	Tax Rate per \$100 Assessed Value for 2013-14	\$185.32	Other Revenue	2,530,880	2.31%
<u>Estimated</u>	Increase in Tax Rate per \$100 Assessed Value	\$3.00	Fund Balance:		
			- Restricted	570,300	0.52%
			- UnRestricted	2,500,000	2.28%
			Property Taxes	57,081,516	52.07%
Percent Increase in Tax Rate estimated for 2014 - 15		1.62%	Total Revenue	\$109,618,073	100.00%

<u>2014 - 2015 Revenue & Tax Rate Assumptions</u>	<u>District Property Assessed Values</u>	
- District Property Assessed Value not changed from current year	2014 - 2015	\$30,311,111 Estimated
- Fund Balance (UnRestricted) is reduced as Budgets have become tighter	2013 - 2014	\$30,311,111 Actual
- Fund Balance (Restricted) include, Retirement System, W.Comp, Unemployment) in the amount of \$570,300		

Estimated School Tax Impact on Median Home in Copiague School District				
<u>Year</u>	<u>Tax Rate</u>	<u>Median Home Value</u>	<u>Tax Bill</u>	
2013 - 2014	\$185.32	3,600	\$6,671.52	Actual Bill
2014 - 2015	\$188.32	3,600	\$6,779.52	Estimated Bill
Tax Increase:				
		per Year	\$108.00	
		per Month	\$9.00	
		per Day	\$0.30 cents	

COPIAGUE PUBLIC SCHOOLS
Forecasted Revenues Budget 2014 - 2015

REVENUE DESCRIPTION	BUDGET	BUDGET	Proposed	Budget 13-14	Notes:
	2012-13	2013-14	2014-15	to Budget 14-15	
Rental of District Facilities	3,000	3,000	3,000	0	
Textbook Charges (lost books)	7,500	7,500	7,500	0	
Adult Education Tuition	13,000	13,000	13,000	0	
Insurance Recoveries	15,000	15,000	15,000	0	
Cafeteria Fund Reimbursement	25,000	0	0	0	
Medicaid Reimbursements	50,000	140,000	140,000	0	
Miscellaneous Revenue (unclassified)	53,500	53,500	53,500	0	
Bank Interest Earnings	125,000	75,000	50,000	(25,000)	Reflects actual receipts over the past 3 years
MTA Payroll Tax Reimbursement	0	0	0	0	
Other Taxes (Copiague Library Debt Repayment)	293,294	287,132	287,132	0	
Refund Prior Year - BOCES & eRate	300,000	275,000	275,000	0	BOCES Budgets tighter - lower refunds
Tuition from other school districts	350,000	350,000	350,000	0	
Other: Microsoft Settlement Reimburse	0	0	156,748	156,748	Claim Submitted
Other: Taxes (PILOT: IDA Properties)	1,450,000	1,480,000	1,180,000	(300,000)	Pilot on 2 steel properties awarded refund
Other: State Aid (Sweeney)	0	40,000	40,000	0	Bullet Aid to continue (TBD)
Estimated BOCES Aid	2,750,000	3,025,325	2,875,012	(150,313)	Actual 13-14 is \$2,742,698
Estimated State Aid	38,321,164	40,190,136	44,020,365	3,830,229	NYS Adopted Budget (less 100K & UPK 516,977)
TOTAL REVENUES (before FB and Taxes)	43,756,458	45,954,593	49,466,257	3,511,664	
Reserve Activity "Bank Account"	Budget	Budget	Proposed		
Fund Balance Transfers	2012-13	2013-14	2014-15		
I. - Un-Reserved (current year amount)	3,485,419	3,034,506	2,500,000	(534,506)	Tighter Budgets have not replenished FB
- Increase in Transfer to meet Est Tax Rate	427,000	548,000	0	(548,000)	Nov 2013 BOE authorized 548,000 due AV drop
Sub-total Un-Reserved FB	3,912,419	3,582,506	2,500,000	(1,082,506)	
II. - Reserved (new in 2011-12)					
- EBALR Empl Benefit Accrued Liability Re	0	100,000	0	(100,000)	Multi year spend down of reservs will be complet with 2014-15 Proposed Budget !!
- Retirement System Reserve for ERS	800,000	800,000	395,000	(405,000)	
- Workers Compensation	200,000	200,000	154,000	(46,000)	
- Unemployment Reserve	100,000	100,000	21,300	(78,700)	
Sub-total Reserved FB	1,100,000	1,200,000	570,300	(629,700)	
Total (I & II) FB Reserve Transfers	5,012,419	4,782,506	3,070,300	(1,712,206)	
Total Revenue & Fund Balance	48,768,877	50,737,099	52,536,557	1,799,458	State Aid gain offset by FB decreases
Property Tax Levy: Cap w/exemptions	55,052,745	56,721,457	57,629,516		Preliminary Estimate at 1.62% with Exemptions Actual levy decreased in 2012-13 & 13-14
- Increase in FB Transfer to meet Est Tax R:	(427,000)	(548,000)	(548,000)		
Revised Levy to Actual	54,625,745	56,173,457	57,081,516	908,059	Cap adds 908,059
PROPOSED REVENUE BUDGET	103,394,622	106,910,556	109,618,073	2,707,517	Levy base reduced by 548,000 FB transfer

**Copiague Public School
Schedule of Federal & State Grants
2013 - 2014**

Grant Title	Amount
Title I A&D Improve Academic Achievement for the Disadvantaged	664,353
Title II Part A Teacher/Principal Training/Recruitment	173,987
Title IIIA - LEP (Language Instruction for <u>L</u> imited <u>E</u> nglish <u>P</u> roficient & Immigrant Students)	113,347
Title IIIA - Immigrant	98,975
UPK (<u>U</u> niversal <u>P</u> re- <u>K</u> indergarten Program)	516,977
Teachers of Tomorrow	125,800
IDEA Part B, Section 611	1,312,705
IDEA Part B, Section 619	70,880
ARRA RACE TO THE TOP	96,344
Total of All Grants	<u><u>3,173,368</u></u>

V. ADDENDUM

REPORT CARDS AND REQUIRED DISCLOSURES

<u>TABLE OF CONTENTS</u>	<u>PAGE #</u>
Report Cards	
District	1 – 51
Walter G. O’Connell Copiague High School	52 - 84
Middle School	85 - 109
Deauville Gardens East Elementary School	110 - 128
Deauville Gardens West Elementary School	129 - 146
Great Neck Road Elementary School	147 - 165
Susan E. Wiley Elementary School	166 - 183
Property Tax Report Card	184
Administrative Salary Disclosure	185
Fiscal Accountability Supplement	186 - 188
Tax Exemption Disclosure	189

- ❖ The report cards are available from the New York State Education Department. Visit their website at: <http://www.p12.nysed.gov/irs/reportcard/> for their latest information.
- ❖ More information can be found on the **district website:** www.copiague.k12.ny.us

DISTRICT

Report Card

1 – 51

COPIAGUE UFSD Enrollment (2012 - 13)

K-12 Enrollment: 4,830

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2012 - 13 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

Students by Gender

Male		Female	
2,497	52%	2,333	48%

Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
2	1,276	2,527	80	904	41
0%	26%	52%	2%	19%	1%

Other Groups

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
624	13%	568	12%	3,140	65%

Students by Grade

Kindergarten (Full Day)	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
404	371	372	340	385	352
6th Grade	Ungraded Elementary	7th Grade	8th Grade	9th Grade	10th Grade
377	6	349	355	424	382
11th Grade	12th Grade	Ungraded Secondary			
337	366	10			

Average Class Size (2012 - 13)

Common Branch			
24			
Grade 8 English	Grade 8 Mathematics	Grade 8 Science	Grade 8 Social Studies
26	25	26	26
Grade 10 English	Grade 10 Mathematics	Grade 10 Science	Grade 10 Social Studies
24	25	24	23

Free and Reduced-Price Lunch (2012 - 13)

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
2,624	54%	472	10%

Attendance and Suspensions (2011 - 12)

Annual Attendance Rate	Student Suspensions	
96%	282	6%

Teacher Turnover Rate (2011 - 12)

Turnover Rate of Teachers with Fewer Than Five Years of Experience	Turnover Rate of All Teachers
50%	18%

Teacher Qualifications (2010-11 through 2012-13)

	2010 - 11	2011 - 12	2012 - 13
Total Number of Teachers	328	327	329
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer Than Three Years of Experience	5%	5%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	56%	60%	61%
Total Number of Core Classes	848	792	808
Percent Not Taught by Highly Qualified Teachers in This District	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers Statewide	2%	2%	3%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	5%	4%	6%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	0%	1%	1%
Total Number of Classes	1,196	1,146	1,154

Percent Taught by Teachers Without Appropriate Certification	0%	1%	1%
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High School Completers (2012 - 13)

Results by Student Group	Completers (Graduates + IEP Diplomas)	Graduates (Regents + Local Diplomas)	Regents Diploma		Regents with Advanced Designation	
	Number of Students	Number of Students	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates
All Students	369	360	326	91%	110	31%
General Education	295	295	291	99%	110	37%
Students with Disabilities	74	65	35	54%	0	0%

Results by Student Group	Regents with CTE Endorsement		Local Diplomas		Individualized Education Program (IEP) Diplomas	
	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates	Number of Students	Percent of Completers
All Students	23	6%	34	9%	9	2%
General Education	19	6%	4	1%	0	0%
Students with Disabilities	4	6%	30	46%	9	12%

High School Non-completers (2012 - 13)

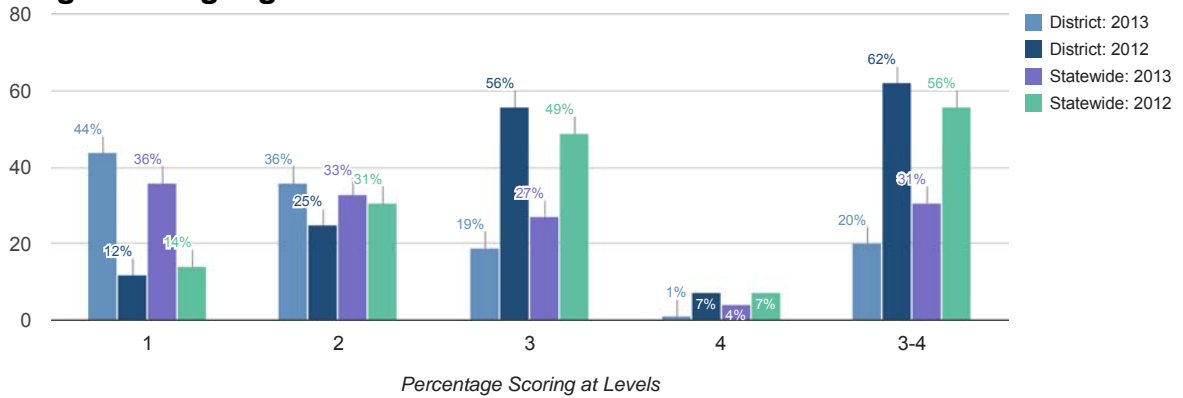
Results by Student Group	Dropped Out		Entered Approved High School Equivalency Preparation Program		Total Noncompleters	
	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students
All Students	21	1%	15	1%	36	2%
General Education	15	1%	13	1%	28	2%
Students with Disabilities	6	2%	2	1%	8	3%

Post-graduation Plans of Completers (2012 - 13)

Results by Student Group	To Four-Year College		To Two-Year College		To Other Post-Secondary		To the Military	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	109	30%	181	49%	0	0%	6	2%
General Education	104	35%	149	51%	0	0%	5	2%
Students with Disabilities	5	7%	32	43%	0	0%	1	1%

Results by Student Group	To Employment		To Adult Services		To Other Known Plans		Plan Unknown	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	65	18%	6	2%	1	0%	1	0%
General Education	37	13%	0	0%	0	0%	0	0%
Students with Disabilities	28	38%	6	8%	1	1%	1	1%

Grade 3 English Language Arts

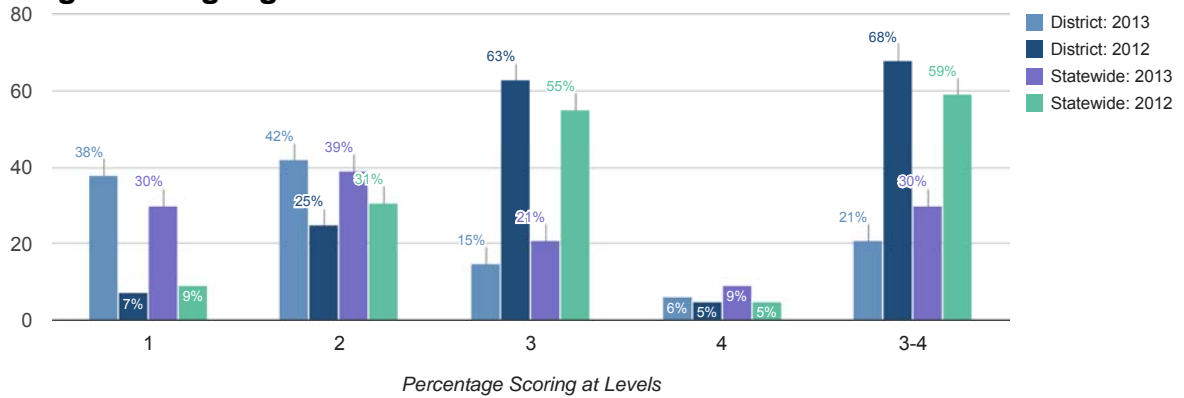


Mean Score

2013	2012
292	666

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	330	44	36	19	1	20	380	12	25	56	7	62
General Education	290	40	38	21	1	22	347	9	24	59	7	67
Students with Disabilities	40	75	18	8	0	8	33	48	33	18	0	18
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	-	-	5	-	-	-	-	-
Black or African American	90	52	37	10	1	11	92	11	26	61	2	63
Hispanic or Latino	175	50	31	18	0	18	195	16	28	51	5	56
White	55	16	45	36	2	38	87	6	21	61	13	74
Multiracial	2	-	-	-	-	-	1	-	-	-	-	-
Small Group Total	10	20	50	30	0	30	6	0	0	50	50	100
Female	147	44	33	22	1	22	183	8	23	62	7	69
Male	183	44	38	17	1	18	197	16	27	50	6	56
English Proficient	282	40	38	22	1	23	329	7	26	60	8	67
Limited English Proficient	48	71	25	4	0	4	51	47	24	29	0	29
Economically Disadvantaged	231	49	36	15	0	15	251	16	28	53	4	57
Not Economically Disadvantaged	99	32	35	30	2	32	129	6	20	61	12	74
Not Migrant	330	44	36	19	1	20	380	12	25	56	7	62

Grade 4 English Language Arts

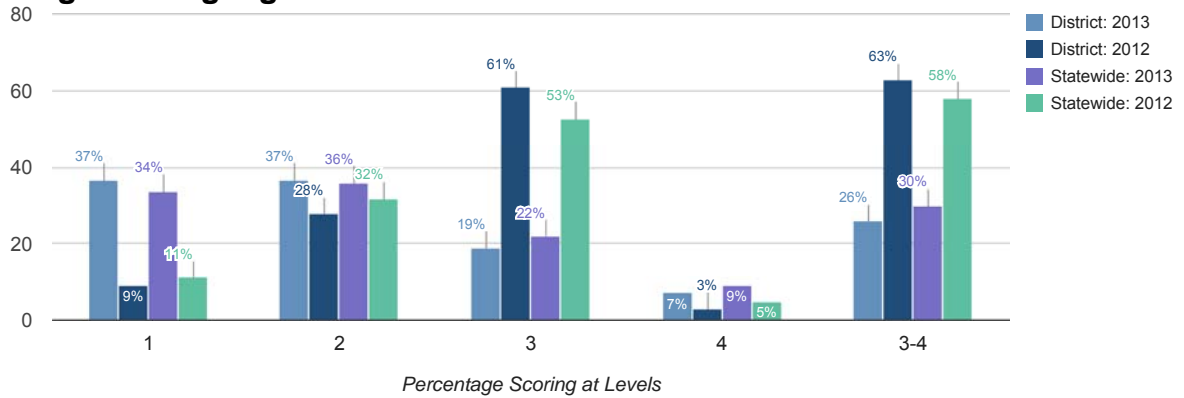


Mean Score

2013	2012
292	678

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	379	38	42	15	6	21	343	7	25	63	5	68
General Education	341	32	46	16	6	23	296	4	23	67	6	73
Students with Disabilities	38	92	5	3	0	3	47	28	38	34	0	34
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	10	—	—	—	—	—
Black or African American	99	34	48	14	3	17	96	7	23	66	4	70
Hispanic or Latino	193	45	39	11	5	16	175	9	30	57	5	61
White	80	29	38	24	10	34	59	2	15	76	7	83
Multiracial	2	—	—	—	—	—	3	—	—	—	—	—
Small Group Total	7	0	57	14	29	43	13	8	15	62	15	77
Female	180	33	43	17	7	24	167	2	22	69	7	75
Male	199	42	40	13	5	18	176	11	28	57	4	61
English Proficient	342	33	44	16	6	23	313	6	22	67	6	73
Limited English Proficient	37	84	16	0	0	0	30	20	60	20	0	20
Economically Disadvantaged	255	44	42	11	2	14	216	7	32	56	5	61
Not Economically Disadvantaged	124	25	40	22	13	35	127	6	13	74	6	80
Migrant	0	0	0	0	0	0	1	—	—	—	—	—
Not Migrant	379	38	42	15	6	21	342	—	—	—	—	—

Grade 5 English Language Arts

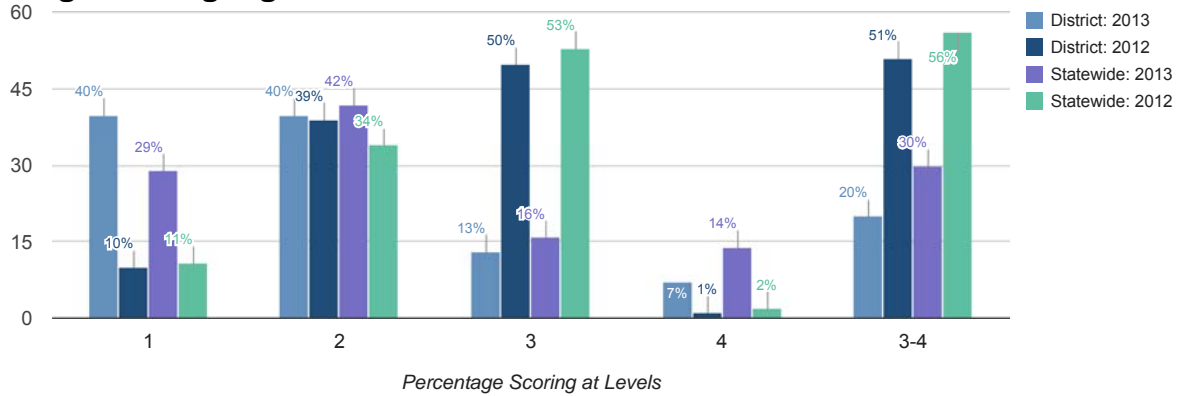


Mean Score

2013	2012
296	670

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	349	37	37	19	7	26	378	9	28	61	3	63
General Education	311	32	40	20	8	29	339	4	28	66	3	69
Students with Disabilities	38	84	11	5	0	5	39	56	28	15	0	15
Asian or Native Hawaiian/Other Pacific Islander	9	11	33	11	44	56	6	-	-	-	-	-
Black or African American	99	44	39	10	6	16	102	7	31	60	2	62
Hispanic or Latino	182	40	34	22	5	27	192	11	31	56	2	58
White	54	19	44	24	13	37	77	8	13	74	5	79
Multiracial	5	60	20	20	0	20	1	-	-	-	-	-
Small Group Total	0	0	0	0	0	0	7	0	43	57	0	57
Female	173	36	39	18	8	25	177	6	23	66	5	71
Male	176	39	35	19	7	27	201	11	32	56	1	57
English Proficient	321	33	39	20	8	28	348	6	27	64	3	67
Limited English Proficient	28	86	7	7	0	7	30	40	37	23	0	23
Economically Disadvantaged	234	43	36	18	4	21	247	9	31	60	1	61
Not Economically Disadvantaged	115	26	38	21	15	36	131	10	22	62	6	68
Migrant	1	-	-	-	-	-	0	0	0	0	0	0
Not Migrant	348	-	-	-	-	-	378	9	28	61	3	63

Grade 6 English Language Arts

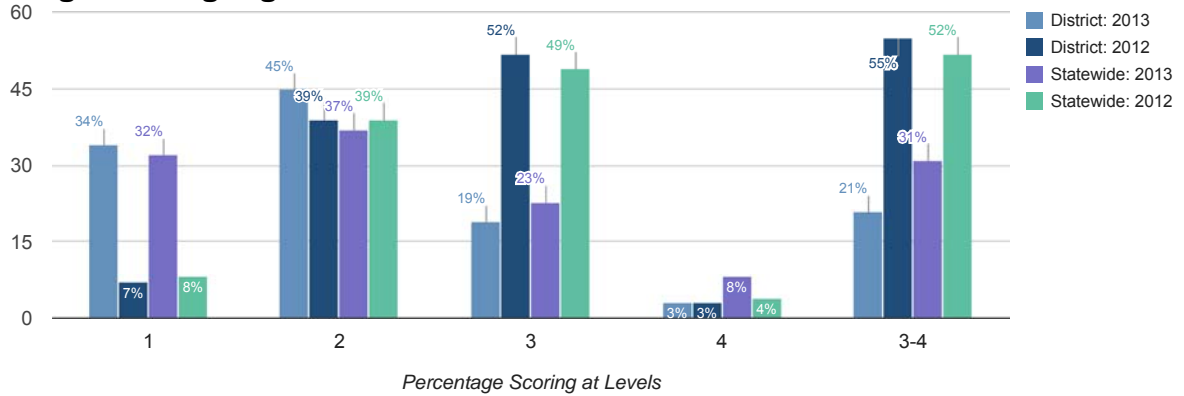


Mean Score

2013	2012
289	661

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	377	40	40	13	7	20	342	10	39	50	1	51
General Education	327	31	46	15	8	23	304	6	37	56	1	57
Students with Disabilities	50	98	2	0	0	0	38	37	61	3	0	3
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	-	-	3	-	-	-	-	-
Black or African American	105	38	42	12	8	20	109	11	35	52	2	54
Hispanic or Latino	194	46	40	10	4	13	163	12	49	39	0	39
White	71	25	39	23	13	35	66	-	-	-	-	-
Multiracial	2	-	-	-	-	-	1	-	-	-	-	-
Small Group Total	7	43	29	14	14	29	70	1	24	73	1	74
Female	171	27	49	16	8	23	171	6	33	60	1	61
Male	206	50	33	11	6	17	171	13	46	40	1	40
English Proficient	352	36	43	14	7	21	318	8	37	54	1	55
Limited English Proficient	25	92	8	0	0	0	24	33	67	0	0	0
Economically Disadvantaged	253	42	42	10	6	16	211	12	46	41	1	42
Not Economically Disadvantaged	124	35	37	19	9	27	131	5	29	65	1	66
Migrant	0	0	0	0	0	0	1	-	-	-	-	-
Not Migrant	377	40	40	13	7	20	341	-	-	-	-	-

Grade 7 English Language Arts

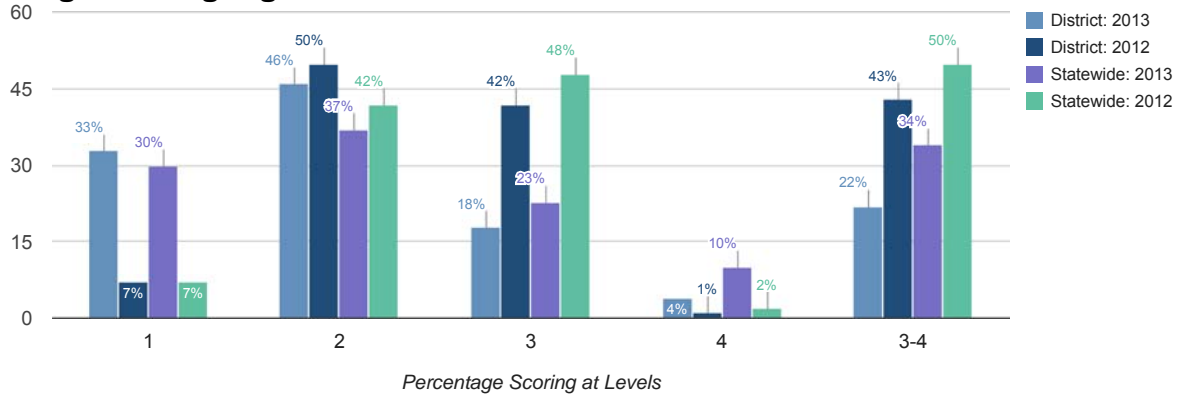


Mean Score

2013	2012
295	666

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	346	34	45	19	3	21	347	7	39	52	3	55
General Education	300	27	49	22	3	25	296	3	33	60	3	64
Students with Disabilities	46	78	22	0	0	0	51	25	71	4	0	4
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	10	-	-	-	-	-
Black or African American	105	33	44	21	2	23	100	7	36	54	3	57
Hispanic or Latino	172	41	46	12	1	13	167	10	45	45	1	46
White	65	-	-	-	-	-	69	0	29	64	7	71
Multiracial	2	-	-	-	-	-	1	-	-	-	-	-
Small Group Total	69	14	45	32	9	41	11	0	27	64	9	73
Female	180	26	46	24	4	28	171	4	35	57	4	61
Male	166	42	45	13	1	14	176	10	42	47	2	48
English Proficient	316	28	49	20	3	23	312	4	36	57	3	61
Limited English Proficient	30	90	7	3	0	3	35	34	63	3	0	3
Economically Disadvantaged	214	39	45	15	1	16	211	7	45	47	1	48
Not Economically Disadvantaged	132	25	45	24	5	30	136	6	29	60	5	65
Migrant	1	-	-	-	-	-	1	-	-	-	-	-
Not Migrant	345	-	-	-	-	-	346	-	-	-	-	-

Grade 8 English Language Arts

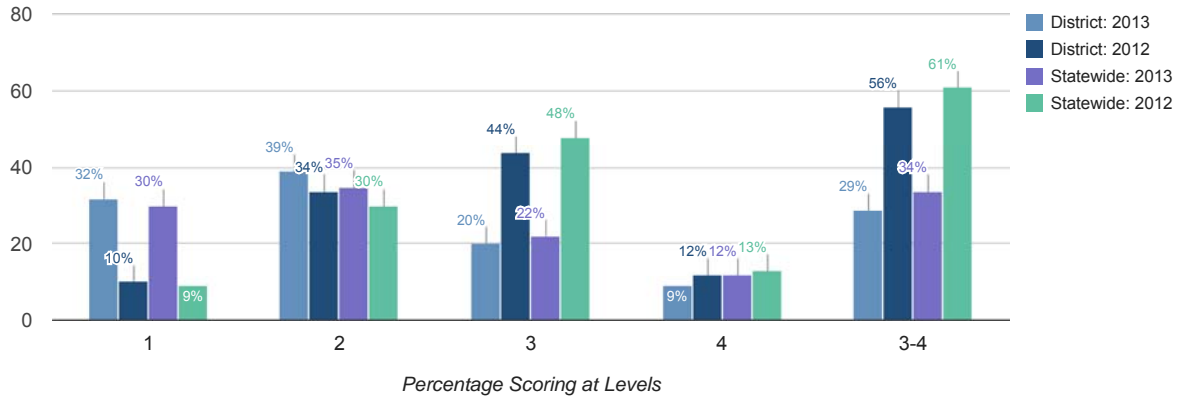


Mean Score

2013	2012
293	656

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	356	33	46	18	4	22	396	7	50	42	1	43
General Education	304	24	51	21	5	25	339	4	47	48	1	49
Students with Disabilities	52	83	17	0	0	0	57	28	65	7	0	7
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	8	—	—	—	—	—
Black or African American	99	35	51	11	3	14	127	5	56	39	1	39
Hispanic or Latino	176	39	46	14	1	15	182	12	48	40	1	40
White	70	17	37	34	11	46	77	3	47	49	1	51
Multiracial	2	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	11	9	55	27	9	36	10	0	20	80	0	80
Female	177	25	48	20	7	27	187	5	51	42	2	43
Male	179	40	44	16	1	17	209	9	48	43	0	43
English Proficient	321	26	50	19	4	24	357	3	49	47	1	48
Limited English Proficient	35	89	9	3	0	3	39	46	54	0	0	0
Economically Disadvantaged	218	39	44	15	3	18	254	9	53	37	1	38
Not Economically Disadvantaged	138	23	49	22	6	28	142	4	44	51	1	51
Migrant	1	—	—	—	—	—	0	0	0	0	0	0
Not Migrant	355	—	—	—	—	—	396	7	50	42	1	43

Grade 3 Mathematics

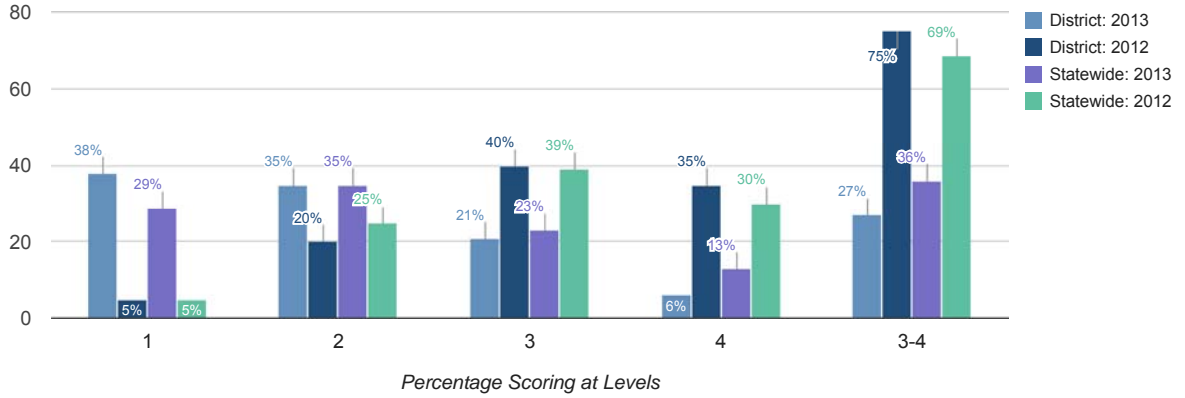


Mean Score

2013	2012
298	687

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	337	32	39	20	9	29	386	10	34	44	12	56
General Education	296	27	40	22	10	32	353	7	34	46	12	59
Students with Disabilities	41	63	32	5	0	5	33	42	33	21	3	24
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	5	—	—	—	—	—
Black or African American	90	38	43	14	4	19	94	9	32	49	11	60
Hispanic or Latino	182	34	38	21	7	28	199	14	41	37	9	46
White	55	22	36	20	22	42	87	3	24	54	18	72
Multiracial	2	—	—	—	—	—	1	—	—	—	—	—
Small Group Total	10	0	30	60	10	70	6	0	0	83	17	100
Female	151	36	37	17	9	26	185	8	35	47	11	58
Male	186	28	41	23	9	31	201	12	34	42	12	54
English Proficient	284	26	40	23	11	33	330	5	33	49	13	62
Limited English Proficient	53	62	32	6	0	6	56	38	43	18	2	20
Economically Disadvantaged	238	34	41	21	5	26	254	13	38	39	10	49
Not Economically Disadvantaged	99	27	35	19	18	37	132	4	27	54	15	69
Not Migrant	337	32	39	20	9	29	386	10	34	44	12	56

Grade 4 Mathematics

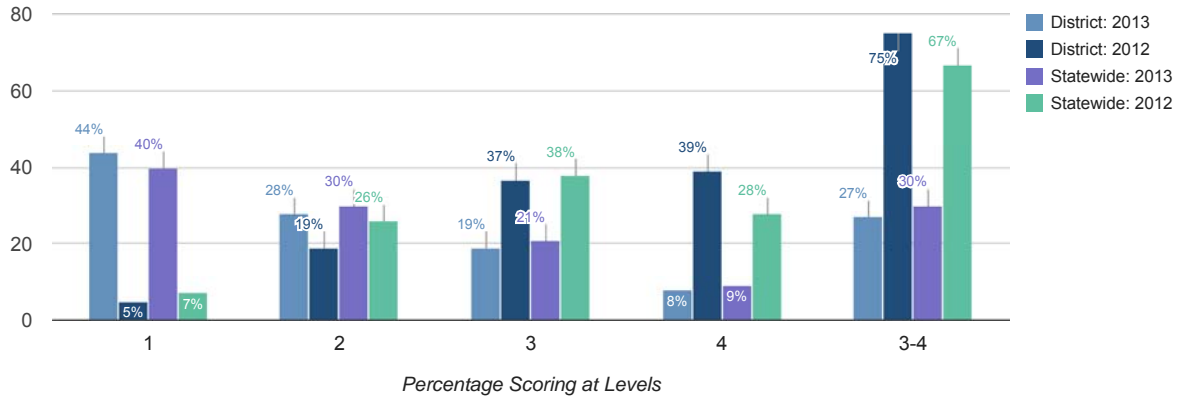


Mean Score

2013	2012
291	695

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	388	38	35	21	6	27	352	5	20	40	35	75
General Education	350	33	37	23	7	30	306	3	18	42	38	79
Students with Disabilities	38	87	11	3	0	3	46	17	37	30	15	46
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	10	—	—	—	—	—
Black or African American	100	38	35	25	2	27	96	7	18	44	31	75
Hispanic or Latino	201	44	35	15	5	20	183	5	27	38	31	68
White	80	24	31	31	14	45	60	0	8	40	52	92
Multiracial	2	—	—	—	—	—	3	—	—	—	—	—
Small Group Total	7	29	43	14	14	29	13	8	0	46	46	92
Female	186	37	37	20	6	26	173	3	17	43	36	80
Male	202	40	32	22	6	28	179	6	23	37	34	70
English Proficient	343	32	37	23	7	30	313	4	15	42	39	81
Limited English Proficient	45	82	13	4	0	4	39	15	59	26	0	26
Economically Disadvantaged	263	45	35	16	3	19	222	5	24	41	29	70
Not Economically Disadvantaged	125	23	33	32	12	44	130	4	13	38	45	83
Migrant	0	0	0	0	0	0	1	—	—	—	—	—
Not Migrant	388	38	35	21	6	27	351	—	—	—	—	—

Grade 5 Mathematics

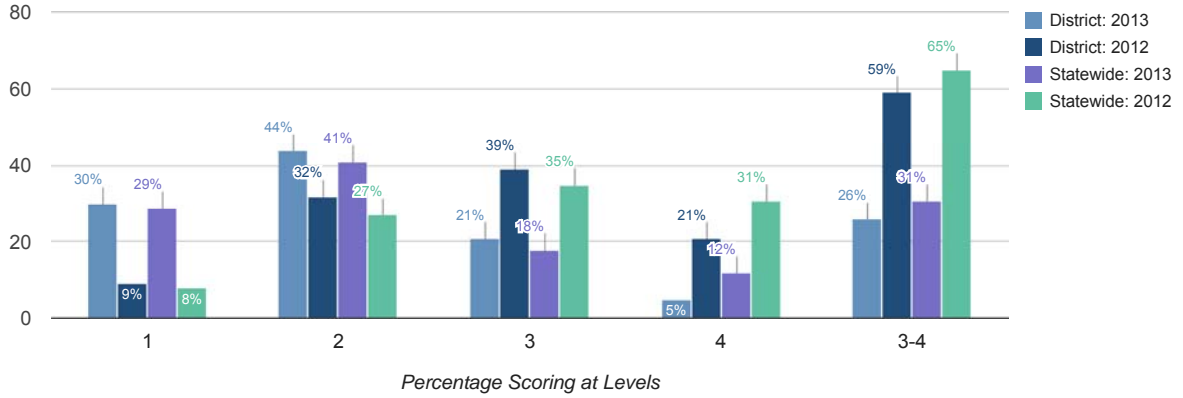


Mean Score

2013	2012
298	695

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	353	44	28	19	8	27	383	5	19	37	39	75
General Education	315	40	30	22	9	30	344	3	17	38	43	81
Students with Disabilities	38	84	11	0	5	5	39	31	38	26	5	31
Asian or Native Hawaiian/Other Pacific Islander	9	22	11	22	44	67	6	-	-	-	-	-
Black or African American	99	53	25	18	4	22	102	7	23	36	34	71
Hispanic or Latino	186	47	27	19	6	25	197	4	22	39	35	74
White	54	26	37	24	13	37	77	8	8	31	53	84
Multiracial	5	20	40	0	40	40	1	-	-	-	-	-
Small Group Total	0	0	0	0	0	0	7	0	0	29	71	100
Female	174	47	29	19	5	24	177	3	17	38	42	80
Male	179	42	27	20	12	31	206	7	21	35	36	72
English Proficient	319	39	30	21	9	30	347	5	17	37	41	78
Limited English Proficient	34	91	6	3	0	3	36	14	39	31	17	47
Economically Disadvantaged	237	49	30	16	5	21	252	4	21	40	35	75
Not Economically Disadvantaged	116	36	23	26	15	41	131	8	15	29	47	76
Migrant	1	-	-	-	-	-	0	0	0	0	0	0
Not Migrant	352	-	-	-	-	-	383	5	19	37	39	75

Grade 6 Mathematics

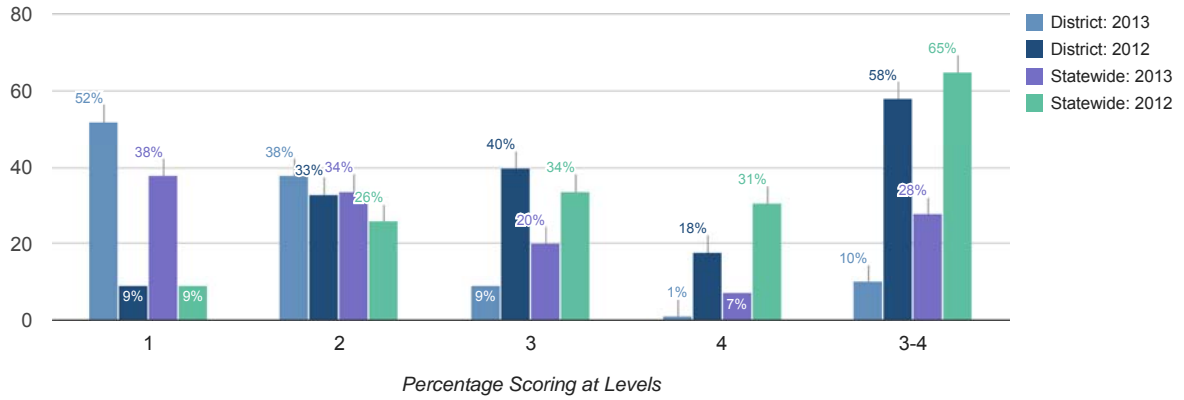


Mean Score

2013	2012
295	677

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	387	30	44	21	5	26	351	9	32	39	21	59
General Education	339	22	48	24	6	30	313	5	30	42	23	65
Students with Disabilities	48	83	17	0	0	0	38	37	53	11	0	11
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	3	—	—	—	—	—
Black or African American	105	30	46	20	5	25	109	11	33	41	15	56
Hispanic or Latino	204	35	43	19	4	23	172	10	40	37	13	50
White	71	18	45	30	7	37	66	—	—	—	—	—
Multiracial	2	—	—	—	—	—	1	—	—	—	—	—
Small Group Total	7	14	43	14	29	43	70	1	11	39	49	87
Female	176	23	48	23	6	28	176	7	28	41	24	65
Male	211	36	40	19	5	24	175	10	37	37	17	53
English Proficient	351	26	46	23	6	29	318	6	30	42	22	64
Limited English Proficient	36	72	28	0	0	0	33	33	55	6	6	12
Economically Disadvantaged	262	29	47	19	4	23	219	11	41	35	14	48
Not Economically Disadvantaged	125	31	37	24	8	32	132	5	18	45	32	77
Migrant	0	0	0	0	0	0	1	—	—	—	—	—
Not Migrant	387	30	44	21	5	26	350	—	—	—	—	—

Grade 7 Mathematics

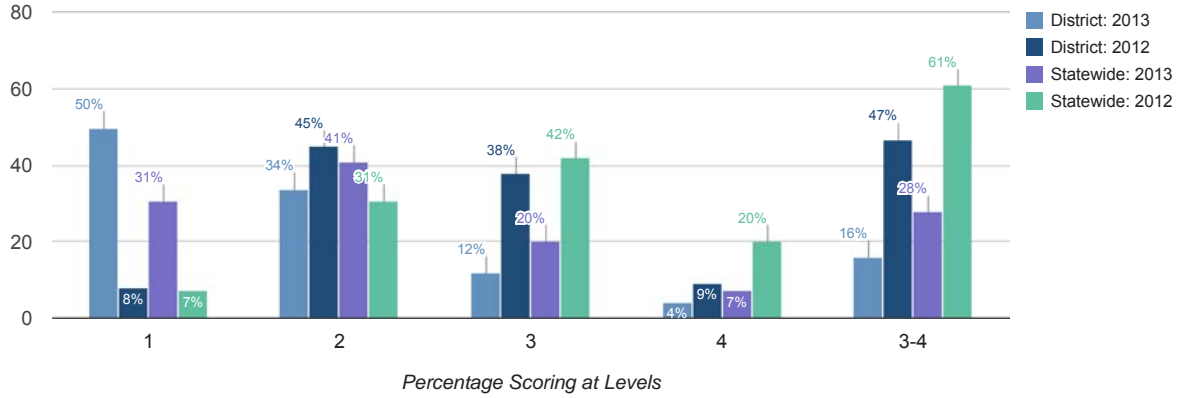


Mean Score

2013	2012
287	673

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	357	52	38	9	1	10	358	9	33	40	18	58
General Education	310	46	44	9	1	10	308	5	28	45	21	67
Students with Disabilities	47	94	2	4	0	4	50	32	62	6	0	6
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	10	-	-	-	-	-
Black or African American	108	58	32	9	0	9	101	10	34	42	15	56
Hispanic or Latino	180	62	32	4	1	6	179	11	40	34	15	49
White	65	-	-	-	-	-	67	1	16	52	30	82
Multiracial	2	-	-	-	-	-	1	-	-	-	-	-
Small Group Total	69	16	64	19	1	20	11	0	18	45	36	82
Female	183	47	42	10	2	11	176	7	32	40	21	61
Male	174	57	35	7	0	7	182	10	34	40	16	55
English Proficient	318	47	42	9	1	10	313	6	29	44	21	65
Limited English Proficient	39	92	5	3	0	3	45	27	60	13	0	13
Economically Disadvantaged	223	61	34	5	0	5	222	11	37	37	15	52
Not Economically Disadvantaged	134	37	46	15	1	16	136	5	26	45	24	68
Migrant	1	-	-	-	-	-	1	-	-	-	-	-
Not Migrant	356	-	-	-	-	-	357	-	-	-	-	-

Grade 8 Mathematics

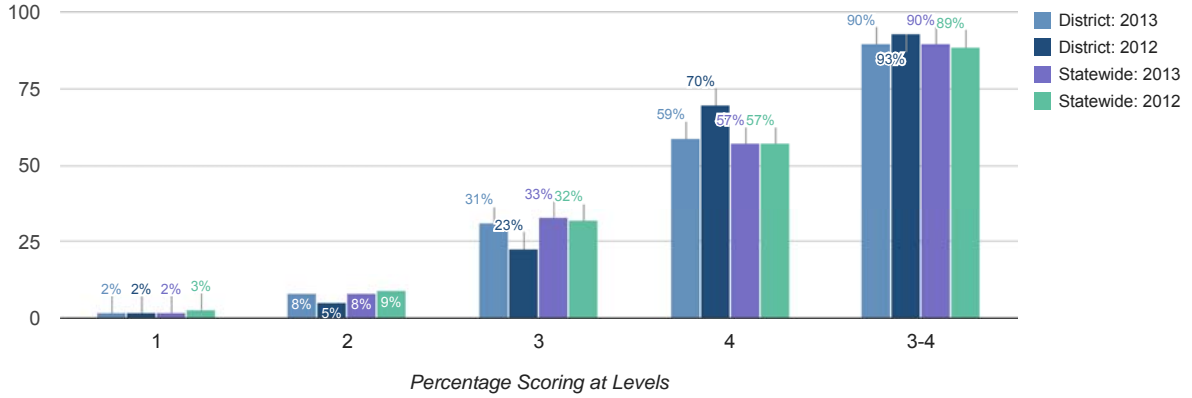


Mean Score

2013	2012
285	670

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	362	50	34	12	4	16	406	8	45	38	9	47
General Education	310	44	38	14	5	18	350	5	43	41	10	51
Students with Disabilities	52	88	12	0	0	0	56	27	55	18	0	18
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	8	—	—	—	—	—
Black or African American	100	52	34	11	3	14	126	4	48	40	7	48
Hispanic or Latino	183	56	36	5	3	9	193	12	47	35	6	40
White	68	35	32	26	6	32	77	5	39	40	16	56
Multiracial	2	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	11	27	27	27	18	45	10	0	10	50	40	90
Female	179	46	36	13	4	17	191	7	46	39	8	48
Male	183	54	32	10	4	14	215	9	45	37	9	46
English Proficient	319	46	36	13	5	18	355	4	45	41	10	51
Limited English Proficient	43	77	23	0	0	0	51	35	49	16	0	16
Economically Disadvantaged	223	54	35	9	3	12	265	10	48	35	7	42
Not Economically Disadvantaged	139	44	34	16	6	22	141	4	40	43	13	56
Migrant	1	—	—	—	—	—	0	0	0	0	0	0
Not Migrant	361	—	—	—	—	—	406	8	45	38	9	47

Grade 4 Science



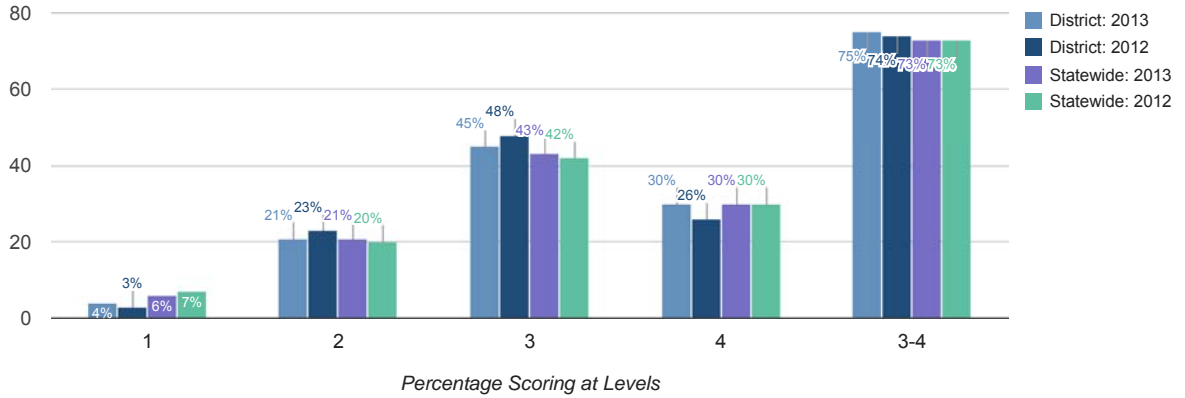
Mean Score

2013	2012
83	86

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	385	2	8	31	59	90	350	2	5	23	70	93
General Education	347	1	5	30	63	94	304	1	4	22	74	95
Students with Disabilities	38	5	37	39	18	58	46	9	13	30	48	78
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	-	-	9	-	-	-	-	-
Black or African American	100	2	9	36	53	89	97	3	4	26	67	93
Hispanic or Latino	198	2	10	36	53	88	181	1	8	25	66	91
White	80	0	5	14	81	95	60	0	0	13	87	100
Multiracial	2	-	-	-	-	-	3	-	-	-	-	-
Small Group Total	7	0	0	29	71	100	12	8	0	8	83	92
Female	182	1	8	29	62	91	173	1	6	24	70	94
Male	203	2	8	33	56	90	177	3	5	22	71	93
English Proficient	341	1	6	30	64	94	312	1	3	21	74	96
Limited English Proficient	44	9	30	39	23	61	38	5	21	34	39	74
Economically Disadvantaged	262	2	11	37	50	87	219	1	7	27	64	91
Not Economically Disadvantaged	123	2	2	19	77	96	131	2	2	15	81	96
Migrant	0	0	0	0	0	0	1	-	-	-	-	-
Not Migrant	385	2	8	31	59	90	349	-	-	-	-	-

Grade 8 Science

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



Mean Score

2013	2012
70	70

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	300	4	26	53	17	70	331	4	28	56	12	68
General Education	247	4	20	56	20	77	276	4	21	61	14	75
Students with Disabilities	53	8	53	36	4	40	55	4	62	33	2	35
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	-	-	2	-	-	-	-	-
Black or African American	82	2	37	48	13	61	106	1	33	58	8	66
Hispanic or Latino	168	6	26	51	17	68	166	8	28	54	11	64
White	41	2	5	73	20	93	57	-	-	-	-	-
Multiracial	2	-	-	-	-	-	0	0	0	0	0	0
Small Group Total	9	0	11	44	44	89	59	0	19	61	20	81
Female	145	3	26	53	18	71	157	4	30	55	11	66
Male	155	6	25	52	17	69	174	4	26	57	13	70
English Proficient	256	1	21	58	20	78	280	1	23	63	13	76
Limited English Proficient	44	23	52	23	2	25	51	24	53	20	4	24
Economically Disadvantaged	194	4	30	50	15	65	230	6	30	53	11	64
Not Economically Disadvantaged	106	5	17	58	21	78	101	1	23	63	13	76
Migrant	1	-	-	-	-	-	0	0	0	0	0	0
Not Migrant	299	-	-	-	-	-	331	4	28	56	12	68

Grade 8 Students Taking a Regents Science Test

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

Results by Student Group	2013					2012						
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	63	0	0	10	90	100	76	0	0	14	86	100

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 3

2013	2012
5	4

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3

2013	2012
5	4

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 4

2013	2012
8	10

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4

2013	2012
8	9

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 5

2013	2012
6	8

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5

2013	2012
6	7

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 6

2013	2012
11	9

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6

2013	2012
11	9

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 7

2013	2012
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9

10

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7

2013

2012

9

10

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 8

2013

2012

8

13

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8

2013

2012

8

12

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Participation Rates

Grade 4 Reading	Participation Rate
Students with Disabilities	94
Limited English Proficient	93

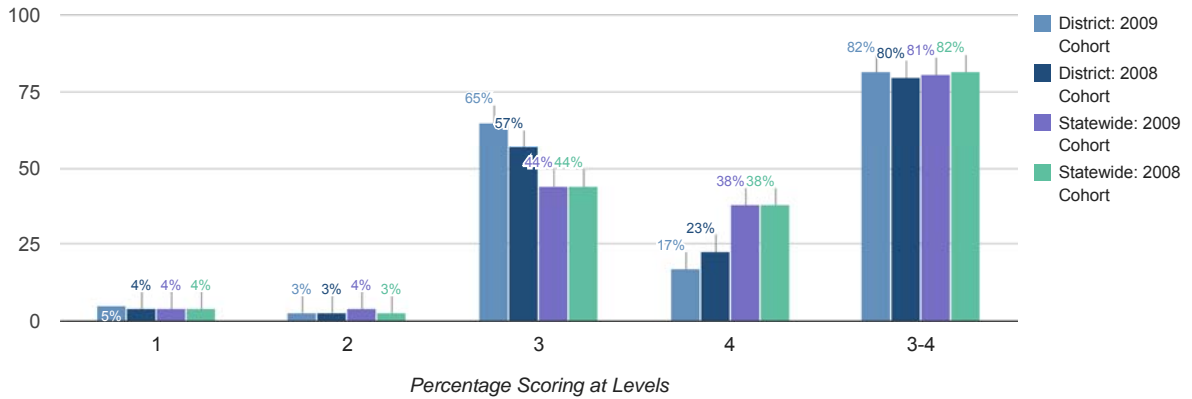
Grade 4 Mathematics	Participation Rate
Students with Disabilities	94
Limited English Proficient	93

Grade 8 Reading	Participation Rate
Students with Disabilities	97
Limited English Proficient	91

Grade 8 Mathematics	Participation Rate
Students with Disabilities	89
Limited English Proficient	94

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

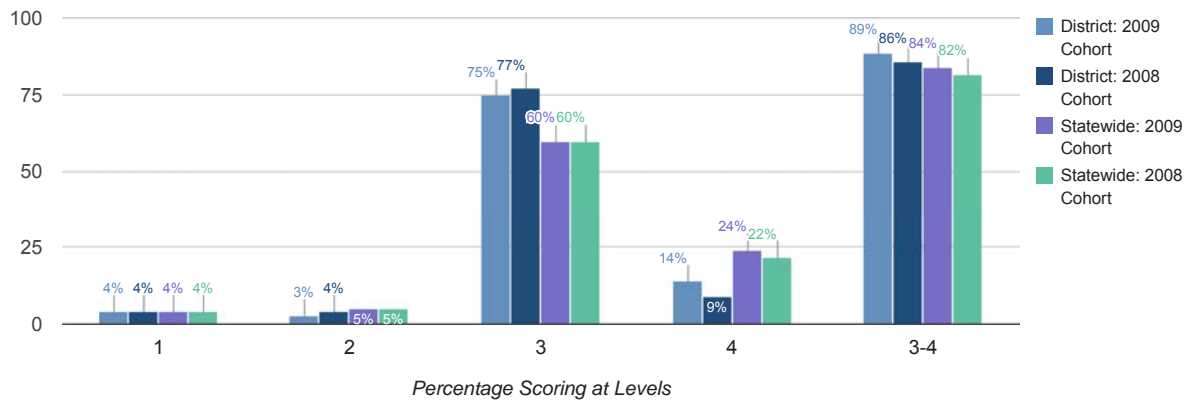
Total cohort results are those for New York State Regents examinations only.



Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	407	5	3	65	17	82	383	4	3	57	23	80
General Education	326	1	2	69	21	89	312	2	1	59	29	88
Students with Disabilities	81	21	9	51	1	52	71	14	14	48	1	49
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	9	—	—	—	—	—
Black or African American	134	9	4	66	14	81	123	1	6	62	21	83
Hispanic or Latino	184	3	4	66	14	79	168	5	3	60	17	77
White	78	1	3	63	27	90	81	6	1	47	36	83
Multiracial	1	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	11	9	0	55	27	82	11	0	0	36	55	91
Female	185	3	2	66	20	86	193	2	4	54	33	87
Male	222	7	5	64	14	78	190	6	3	60	14	74
English Proficient	378	4	3	68	18	86	343	3	3	59	26	85
Limited English Proficient	29	14	14	31	0	31	40	10	8	43	3	45
Economically Disadvantaged	199	4	3	74	15	88	175	1	5	65	22	87
Not Economically Disadvantaged	208	6	4	57	19	75	208	6	2	50	25	75
Not Migrant	407	5	3	65	17	82	383	4	3	57	23	80

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

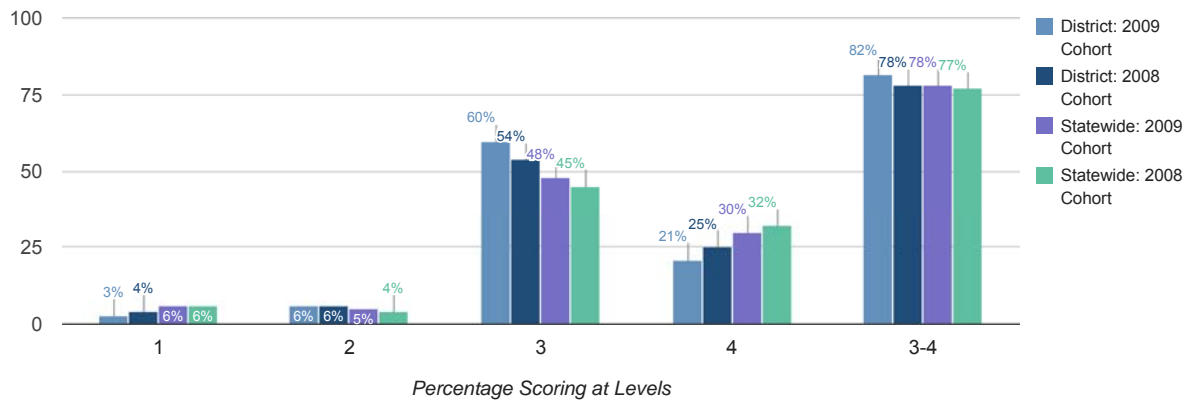
Total cohort results are those for New York State Regents examinations only.



Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	407	4	3	75	14	89	383	4	4	77	9	86
General Education	326	1	2	79	17	96	312	1	1	82	11	93
Students with Disabilities	81	15	11	59	4	63	71	17	14	55	0	55
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	9	—	—	—	—	—
Black or African American	134	6	5	78	7	85	123	7	4	74	11	85
Hispanic or Latino	184	3	2	78	13	91	168	4	5	79	5	84
White	78	4	1	65	28	94	81	2	0	77	14	90
Multiracial	1	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	11	0	18	55	27	82	11	0	0	82	18	100
Female	185	3	2	78	14	92	193	2	4	77	12	89
Male	222	5	5	73	14	87	190	7	3	77	6	83
English Proficient	378	3	3	75	15	90	343	4	4	77	10	87
Limited English Proficient	29	10	10	76	0	76	40	8	3	75	0	75
Economically Disadvantaged	199	3	4	80	14	94	175	2	3	85	8	93
Not Economically Disadvantaged	208	5	3	70	14	85	208	6	4	70	10	80
Not Migrant	407	4	3	75	14	89	383	4	4	77	9	86

Total Cohort Results in Secondary-Level Global History and Geography after Four Years of Instruction

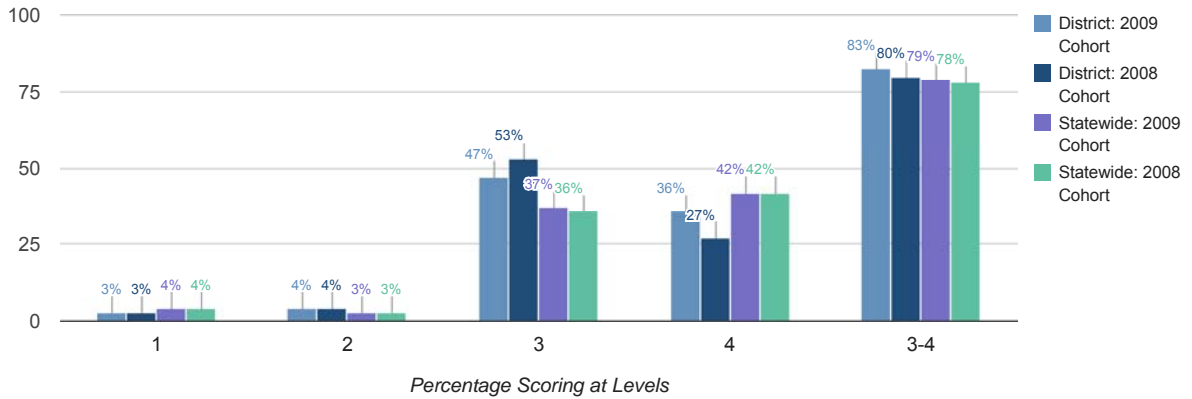
Total cohort results are those for New York State Regents examinations only.



Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	407	3	6	60	21	82	383	4	6	54	25	78
General Education	326	0	4	63	25	89	312	1	2	58	29	87
Students with Disabilities	81	16	16	48	5	53	71	17	24	34	6	39
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	9	—	—	—	—	—
Black or African American	134	6	7	63	16	80	123	6	5	56	22	78
Hispanic or Latino	184	3	7	64	15	79	168	5	8	55	19	74
White	78	0	4	47	44	91	81	0	5	48	37	85
Multiracial	1	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	11	0	9	45	27	73	11	0	0	45	45	91
Female	185	4	4	62	21	83	193	2	7	53	30	83
Male	222	3	8	59	22	81	190	6	6	54	19	73
English Proficient	378	3	4	63	23	85	343	4	6	55	26	81
Limited English Proficient	29	7	28	28	3	31	40	5	5	45	10	55
Economically Disadvantaged	199	2	7	66	21	87	175	1	8	59	24	83
Not Economically Disadvantaged	208	5	6	54	22	76	208	7	5	49	25	74
Not Migrant	407	3	6	60	21	82	383	4	6	54	25	78

Total Cohort Results in Secondary-Level U.S. History and Government after Four Years of Instruction

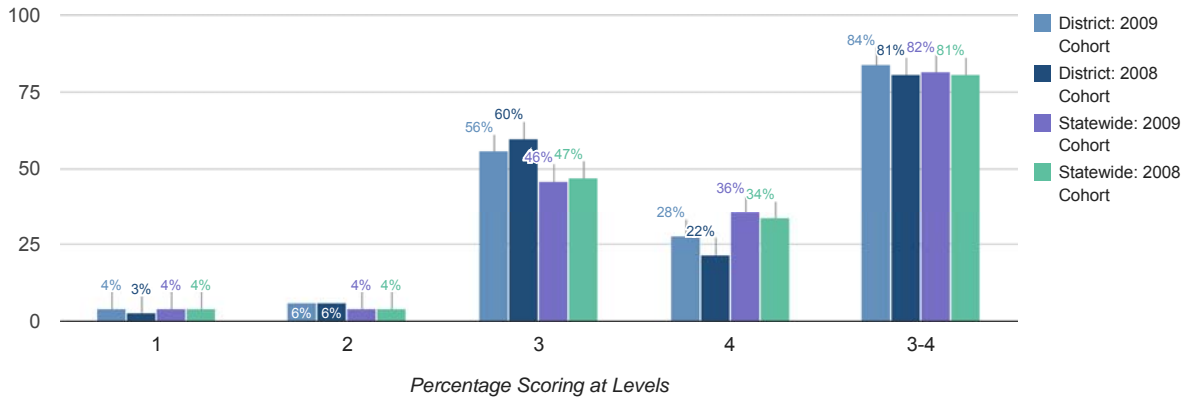
Total cohort results are those for New York State Regents examinations only.



Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	407	3	4	47	36	83	383	3	4	53	27	80
General Education	326	1	2	45	44	89	312	1	2	57	31	88
Students with Disabilities	81	11	11	53	6	59	71	13	15	35	8	44
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	9	—	—	—	—	—
Black or African American	134	4	7	53	29	82	123	7	4	50	29	79
Hispanic or Latino	184	3	2	48	33	80	168	2	6	61	16	77
White	78	1	4	31	58	88	81	1	2	41	42	83
Multiracial	1	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	11	0	0	64	27	91	11	0	0	45	55	100
Female	185	3	3	50	35	84	193	3	4	53	32	85
Male	222	3	5	44	37	82	190	3	5	52	22	74
English Proficient	378	2	4	47	38	85	343	3	4	52	30	82
Limited English Proficient	29	10	3	41	7	48	40	3	5	55	3	58
Economically Disadvantaged	199	2	4	54	36	90	175	2	5	59	28	87
Not Economically Disadvantaged	208	4	4	40	36	76	208	4	4	48	26	74
Not Migrant	407	3	4	47	36	83	383	3	4	53	27	80

Total Cohort Results in Secondary-Level Science after Four Years of Instruction

Total cohort results are those for New York State Regents examinations only.



Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	407	4	6	56	28	84	383	3	6	60	22	81
General Education	326	2	3	57	34	90	312	1	3	61	27	88
Students with Disabilities	81	11	17	54	5	59	71	11	21	55	0	55
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	9	—	—	—	—	—
Black or African American	134	3	10	62	20	82	123	3	7	60	23	83
Hispanic or Latino	184	4	5	60	22	82	168	4	7	64	13	76
White	78	4	3	38	54	92	81	0	5	49	38	88
Multiracial	1	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	11	0	0	55	36	91	11	0	0	64	36	100
Female	185	4	6	57	27	84	193	3	3	62	25	88
Male	222	3	5	56	29	85	190	3	9	57	18	75
English Proficient	378	2	5	58	30	88	343	2	6	62	24	86
Limited English Proficient	29	21	21	31	0	31	40	10	10	43	0	43
Economically Disadvantaged	199	3	6	64	25	88	175	2	2	67	22	90
Not Economically Disadvantaged	208	4	6	49	31	80	208	3	9	53	22	75
Not Migrant	407	4	6	56	28	84	383	3	6	60	22	81

Regents Examination Results (2012 - 13)

Results by Student Group	Comprehensive English				Integrated Algebra			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	448	85	77	14	559	87	72	7
General Education	358	91	85	17	446	94	79	9
Students with Disabilities	90	59	46	2	113	61	43	0
American Indian or Alaska Native	1	–	–	–	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	8	–	–	–
Black or African American	126	81	74	13	178	84	65	4
Hispanic or Latino	218	83	76	9	279	89	73	6
White	97	93	86	28	93	89	82	14
Multiracial	0	0	0	0	1	–	–	–
Small Group Total	7	86	86	14	9	100	78	44
Female	226	90	85	21	264	89	74	7
Male	222	79	70	8	295	86	69	7
English Proficient	394	86	79	16	467	88	73	9
Limited English Proficient	54	72	63	0	92	83	67	1
Economically Disadvantaged	244	83	77	11	359	87	70	6
Not Economically Disadvantaged	204	86	78	19	200	88	75	9
Migrant	0	0	0	0	1	–	–	–
Not Migrant	448	85	77	14	558	–	–	–

Regents Examination Results (2012 - 13)

Results by Student Group	Geometry				Algebra 2/Trigonometry			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	355	81	65	9	207	74	56	14
General Education	337	83	67	9	202	76	57	14
Students with Disabilities	18	33	17	0	5	20	20	0
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	–	–	–	5	–	–	–
Black or African American	92	80	61	9	60	68	43	7
Hispanic or Latino	179	76	59	7	85	69	56	14
White	70	89	77	13	55	87	69	20
Multiracial	1	–	–	–	0	0	0	0
Small Group Total	14	100	100	14	7	86	57	29
Female	183	82	68	5	125	75	58	13
Male	172	79	60	12	82	73	52	16
English Proficient	316	83	68	10	206	–	–	–
Limited English Proficient	39	64	33	0	1	–	–	–
Economically Disadvantaged	212	80	61	8	106	73	52	10
Not Economically Disadvantaged	143	82	70	10	101	76	60	18
Migrant	0	0	0	0	0	0	0	0
Not Migrant	355	81	65	9	207	74	56	14

Regents Examination Results (2012 - 13)

Results by Student Group	Global History and Geography				U.S. History & Government			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	500	83	67	18	451	87	76	28
General Education	400	89	73	21	362	91	81	32
Students with Disabilities	100	60	41	6	89	72	54	11
American Indian or Alaska Native	0	0	0	0	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	86	86	71	3	–	–	–
Black or African American	156	76	57	12	131	85	69	24
Hispanic or Latino	247	86	68	14	219	87	76	22
White	90	88	80	33	97	–	–	–
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	0	0	0	0	101	91	83	48
Female	240	85	68	20	231	87	79	29
Male	260	81	66	15	220	87	72	27
English Proficient	446	84	69	19	396	88	78	31
Limited English Proficient	54	76	50	6	55	82	62	7
Economically Disadvantaged	295	79	60	14	248	88	74	23
Not Economically Disadvantaged	205	89	76	23	203	86	78	34
Migrant	1	–	–	–	0	0	0	0
Not Migrant	499	–	–	–	451	87	76	28

Regents Examination Results (2012 - 13)

Results by Student Group	Living Environment				Physical Setting/Earth Science			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	527	85	67	16	408	74	56	19
General Education	424	91	74	20	361	77	59	21
Students with Disabilities	103	60	38	0	47	51	34	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	6	83	67	33
Black or African American	171	81	65	11	134	73	53	11
Hispanic or Latino	265	83	62	14	185	69	52	16
White	81	96	85	31	83	86	70	37
Multiracial	1	–	–	–	0	0	0	0
Small Group Total	10	100	90	40	0	0	0	0
Female	250	84	64	15	202	73	56	20
Male	277	86	69	17	206	74	56	18
English Proficient	445	90	74	19	377	78	60	20
Limited English Proficient	82	57	28	0	31	23	10	0
Economically Disadvantaged	325	80	59	14	251	73	55	14
Not Economically Disadvantaged	202	92	80	20	157	75	57	26
Migrant	0	0	0	0	1	–	–	–
Not Migrant	527	85	67	16	407	–	–	–

Regents Examination Results (2012 - 13)

Results by Student Group	Physical Setting/Chemistry				Physical Setting/Physics			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	158	90	67	15	88	85	65	14
General Education	155	–	–	–	87	–	–	–
Students with Disabilities	3	–	–	–	1	–	–	–
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	3	–	–	–
Black or African American	41	85	63	12	18	–	–	–
Hispanic or Latino	61	85	61	15	23	70	43	13
White	48	98	79	15	43	93	74	16
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	8	100	63	25	22	86	68	9
Female	83	87	65	18	42	86	62	10
Male	75	93	69	11	46	85	67	17
English Proficient	158	90	67	15	88	85	65	14
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	77	87	55	14	34	85	59	18
Not Economically Disadvantaged	81	93	79	15	54	85	69	11
Migrant	0	0	0	0	0	0	0	0
Not Migrant	158	90	67	15	88	85	65	14

Regents Competency Test Results (2012 - 13)

Results by Student Group	Reading		Writing		Math	
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
All Students	28	71	29	90	12	42
General Education	0	0	0	0	0	0
Students with Disabilities	28	71	29	90	12	42
American Indian or Alaska Native	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	–	0	0	0	0
Black or African American	16	81	15	93	6	67
Hispanic or Latino	9	–	11	–	4	–
White	2	–	3	–	2	–
Multiracial	0	0	0	0	0	0
Small Group Total	12	58	14	86	6	17
Female	7	71	8	88	4	–
Male	21	71	21	90	8	–
English Proficient	23	78	24	92	11	–
Limited English Proficient	5	40	5	80	1	–
Economically Disadvantaged	12	75	12	100	2	–
Not Economically Disadvantaged	16	69	17	82	10	–
Migrant	0	0	0	0	0	0
Not Migrant	28	71	29	90	12	42

Regents Competency Test Results (2012 - 13)

Results by Student Group	Global Studies		U.S. History & Government		Science	
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
All Students	23	30	30	17	12	67
General Education	0	0	0	0	0	0
Students with Disabilities	23	30	30	17	12	67
American Indian or Alaska Native	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0
Black or African American	9	33	17	24	3	—
Hispanic or Latino	9	22	8	0	5	100
White	5	40	5	20	4	—
Multiracial	0	0	0	0	0	0
Small Group Total	0	0	0	0	7	43
Female	3	—	10	30	6	67
Male	20	—	20	10	6	67
English Proficient	21	—	26	—	11	—
Limited English Proficient	2	—	4	—	1	—
Economically Disadvantaged	8	25	14	14	5	80
Not Economically Disadvantaged	15	33	16	19	7	57
Migrant	0	0	0	0	0	0
Not Migrant	23	30	30	17	12	67

New York State Alternate Assessment (NYSAA) Results (2012 - 13)

Grade/Subject	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4	
Grade 3 ELA	6	0	0	0	6	100
Grade 3 Math	6	0	0	0	6	100
Grade 4 ELA	5	0	0	3	2	100
Grade 4 Math	5	0	1	3	1	80
Grade 4 Science	5	0	0	0	5	100
Grade 5 ELA	6	0	0	1	5	100
Grade 5 Math	6	0	0	1	5	100
Grade 6 ELA	8	0	0	2	6	100
Grade 6 Math	8	1	0	1	6	88
Grade 7 ELA	6	0	0	0	6	100
Grade 7 Math	6	0	0	2	4	100
Grade 8 ELA	13	0	1	0	12	92
Grade 8 Math	13	4	0	0	9	69
Grade 8 Science	13	0	1	0	12	92
Secondary-Level ELA	7	0	0	0	7	100
Secondary-Level Math	7	0	0	0	7	100

New York State English as a Second Language Achievement Test (NYSESLAT) Results (2012 - 13)

Kindergarten	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	100	4%	18%	42%	36%
General Education	88	2%	16%	45%	36%
Students with Disabilities	12	17%	33%	17%	33%
Grade 1	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	69	3%	26%	52%	19%
General Education	59	0%	24%	56%	20%
Students with Disabilities	10	20%	40%	30%	10%
Grade 2	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	41	10%	7%	51%	32%
General Education	33	3%	9%	52%	36%
Students with Disabilities	8	38%	0%	50%	13%
Grade 3	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	53	13%	42%	30%	15%
General Education	40	10%	35%	35%	20%
Students with Disabilities	13	23%	62%	15%	0%
Grade 4	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	45	20%	27%	42%	11%
General Education	32	13%	22%	50%	16%
Students with Disabilities	13	38%	38%	23%	0%
Grade 5	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	35	23%	14%	49%	14%
General Education	28	25%	11%	50%	14%
Students with Disabilities	7	14%	29%	43%	14%
Grade 6	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	40	38%	23%	35%	5%
General Education	29	41%	21%	34%	3%
Students with Disabilities	11	27%	27%	36%	9%
		Percent of Students Scoring at Level(s)			

Grade 7	Total Tested	Beginning	Intermediate	Advanced	Proficient
All Students	39	28%	18%	33%	21%
General Education	34	32%	21%	29%	18%
Students with Disabilities	5	0%	0%	60%	40%
Grade 8	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	46	33%	13%	41%	13%
General Education	29	48%	14%	28%	10%
Students with Disabilities	17	6%	12%	65%	18%
Grade 9	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	100	31%	39%	17%	13%
General Education	88	35%	38%	16%	11%
Students with Disabilities	12	0%	50%	25%	25%
Grade 10	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	31	16%	26%	35%	23%
General Education	24	13%	25%	42%	21%
Students with Disabilities	7	29%	29%	14%	29%
Grade 11	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	38	16%	24%	53%	8%
General Education	27	11%	30%	56%	4%
Students with Disabilities	11	27%	9%	45%	18%
Grade 12	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	23	13%	35%	35%	17%
General Education	17	12%	29%	41%	18%
Students with Disabilities	6	17%	50%	17%	17%

Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	2,235	100%	✓	2,120	90	80	80
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	617	100%	✓	585	85	54	54
Hispanic or Latino	✓	✓	1,156	100%	✓	1,085	78	62	62
Asian or Native Hawaiian/Other Pacific Islander	✓	—	38	—	✓	36	133	100	100
White	✓	✓	409	100%	✓	399	126	99	99
Multiracial	—	—	15	—	—	15	—	—	—
Students With Disabilities	✓	✓	312	99%	✓	317 †	41 †	29	29
Limited English Proficient	✓	✓	258	100%	✓	363 ‡	43 ‡	33	33
Economically Disadvantaged	✓	✓	1,459	100%	✓	1,368	78	63	63

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	2,235	100%	2,120	90
Not Black or African American	1,618	100%	1,535	92
Not Hispanic or Latino	1,079	100%	1,035	103
Not Asian or Native Hawaiian/Other Pacific Islander	2,197	100%	2,084	89
Not White	1,826	100%	1,721	81
Not Multiracial	2,220	100%	2,105	90
General Education	1,923	100%	1,823	98
English Proficient	1,977	100%	1,917	96
Not Economically Disadvantaged	776	100%	752	112
Male	1,166	99%	1,107	80
Female	1,069	100%	1,013	100
Migrant	3	—	3	—
Not Migrant	2,232	100%	2,117	90

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	2,237	100%	✓	2,144	85	77	77
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	617	100%	✓	588	79	46	46
Hispanic or Latino	✓	✓	1,157	99%	✓	1,109	75	59	59
Asian or Native Hawaiian/Other Pacific Islander	✓	—	38	—	✓	36	139	118	118
White	✓	✓	410	99%	✓	396	115	93	93
Multiracial	—	—	15	—	—	15	—	—	—
Students With Disabilities	✓	✓	312	99%	✓	317 †	42 †	31	31
Limited English Proficient	✓	✓	258	100%	✓	389 ‡	43 ‡	37	37
Economically Disadvantaged	✓	✓	1,460	100%	✓	1,389	75	59	59

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	2,237	100%	2,144	85
Not Black or African American	1,620	99%	1,556	87
Not Hispanic or Latino	1,080	100%	1,035	95
Not Asian or Native Hawaiian/Other Pacific Islander	2,199	100%	2,108	84
Not White	1,827	100%	1,748	78
Not Multiracial	2,222	100%	2,129	85
General Education	1,925	100%	1,847	92
English Proficient	1,979	100%	1,914	91
Not Economically Disadvantaged	777	100%	755	102
Male	1,167	100%	1,120	84
Female	1,070	100%	1,024	85
Migrant	3	—	3	—
Not Migrant	2,234	100%	2,141	85

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	✓	✓	774	99%	✓	734	183	177	177
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	206	99%	✓	193	179	157	157
Hispanic or Latino	✓	✓	394	99%	✓	372	179	163	163
Asian or Native Hawaiian/Other Pacific Islander	—	—	14	—	—	14	—	—	—
White	✓	✓	156	100%	✓	151	195	184	184
Multiracial	—	—	4	—	—	4	—	—	—
Students With Disabilities	✓	✓	111	98%	✓	108 †	154 †	148	148
Limited English Proficient	✓	✓	92	98%	✓	113 ‡	151 ‡	145	145
Economically Disadvantaged	✓	✓	494	99%	✓	468	179	166	166

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	774	99%	734	183
Not Black or African American	568	99%	541	184
Not Hispanic or Latino	380	99%	362	186
Not Asian or Native Hawaiian/Other Pacific Islander	760	99%	720	183
Not White	618	99%	583	179
Not Multiracial	770	99%	730	183
General Education	663	99%	630	188
English Proficient	682	99%	657	188
Not Economically Disadvantaged	280	99%	266	188
Male	400	99%	380	181
Female	374	99%	354	184
Migrant	1	—	1	—
Not Migrant	773	99%	733	183

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

Secondary-Level English Language Arts Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2009 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	X	✓	400	99%	X	376	135	157	152
American Indian or Alaska Native	—	—	1	—	—	1	—	—	—
Black or African American	X	✓	132	98%	X	128	126	131	131
Hispanic or Latino	X	✓	181	99%	X	164	129	135	135
Asian or Native Hawaiian/Other Pacific Islander	—	—	9	—	—	9	—	—	—
White	X	✓	77	99%	X	74	161	165	165
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	X	✓	72	97%	X	76 †	87 †	95	95
Limited English Proficient	—	—	25	—	—	18	—	—	—
Economically Disadvantaged	X	✓	191	99%	X	189	136	138	138

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2009 Accountability Cohort Members	PI
Not American Indian or Alaska Native	399	99%	375	135
Not Black or African American	268	99%	248	140
Not Hispanic or Latino	219	99%	212	140
Not Asian or Native Hawaiian/Other Pacific Islander	391	99%	367	135
Not White	323	99%	302	129
Not Multiracial	400	99%	376	135
General Education	328	99%	301	147
English Proficient	375	99%	358	139
Not Economically Disadvantaged	209	99%	187	134
Male	217	99%	203	124
Female	183	99%	173	149
Migrant	0	—	0	—
Not Migrant	400	99%	376	135

✓ Yes

X No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2009 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Secondary-Level Mathematics Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2009 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✗	✓	400	100%	✗	376	130	136	134
American Indian or Alaska Native	—	—	1	—	—	1	—	—	—
Black or African American	✓	✓	132	99%	✓	128	118	103	103
Hispanic or Latino	✓	✓	181	100%	✓	164	126	109	109
Asian or Native Hawaiian/Other Pacific Islander	—	—	9	—	—	9	—	—	—
White	✓	✓	77	100%	✓	74	157	147	147
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	✓	✓	72	99%	✓	76 †	89 †	82	82
Limited English Proficient	—	—	25	—	—	18	—	—	—
Economically Disadvantaged	✓	✓	191	100%	✓	189	131	115	115

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2009 Accountability Cohort Members	PI
Not American Indian or Alaska Native	399	100%	375	130
Not Black or African American	268	100%	248	136
Not Hispanic or Latino	219	100%	212	133
Not Asian or Native Hawaiian/Other Pacific Islander	391	100%	367	129
Not White	323	100%	302	123
Not Multiracial	400	100%	376	130
General Education	328	100%	301	140
English Proficient	375	100%	358	131
Not Economically Disadvantaged	209	100%	187	128
Male	217	100%	203	125
Female	183	100%	173	136
Migrant	0	—	0	—
Not Migrant	400	100%	376	130

✓ Yes

✗ No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2009 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	90	85	135	130	110
American Indian or Alaska Native	—	—	—	—	—
Black or African American	85	79	126	118	102
Hispanic or Latino	78	75	129	126	102
Asian or Native Hawaiian/Other Pacific Islander	133	139	—	—	136
White	126	115	161	157	140
Multiracial	—	—	—	—	—
Students With Disabilities	41	42	87	89	65
Limited English Proficient	43	43	—	—	43
Economically Disadvantaged	78	75	136	131	105

— There were not enough students to determine a Performance Index.

Overall Graduation Rate for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	✗
Limited English Proficient	✓
Economically Disadvantaged	✓

✓ Made AYP
 ✗ Did not make AYP
 — There were not enough students to make an AYP determination.

Four-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2008 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✘	382	79%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✔	123	84%	80%	80%
Hispanic or Latino	✘	167	73%	80%	80%
Asian or Native Hawaiian/Other Pacific Islander	—	9	—	—	—
White	✔	81	83%	80%	80%
Multiracial	—	2	—	—	—
Students With Disabilities	✘	72 †	67% †	80%	73%
Limited English Proficient	✘	48 ‡	48% ‡	80%	76%
Economically Disadvantaged	✔	175	89%	80%	80%

✔ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✘ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

Five-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2007 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	418	89%	80%	80%
American Indian or Alaska Native	—	1	—	—	—
Black or African American	✓	156	92%	80%	80%
Hispanic or Latino	✓	173	84%	80%	80%
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—
White	✓	82	91%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	✗	67 †	73% †	80%	74%
Limited English Proficient	✓	60 ‡	80% ‡	80%	70%
Economically Disadvantaged	✓	192	94%	80%	80%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

Graduation Rates for Non-AYP Groups for Accountability

Results for the following groups are NOT used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2008 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2007 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	382	79%	417	88%
Not Black or African American	259	77%	262	87%
Not Hispanic or Latino	215	84%	245	92%
Not Asian or Native Hawaiian/Other Pacific Islander	373	79%	412	88%
Not White	301	78%	336	88%
Not Multiracial	380	79%	418	89%
General Education	312	82%	353	92%
English Proficient	343	84%	368	90%
Not Economically Disadvantaged	207	71%	226	84%
Male	189	74%	213	85%
Female	193	85%	205	92%
Migrant	0	—	1	—
Not Migrant	382	79%	417	88%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2008 Graduation-Rate Total Cohort members who graduated as of August 31, 2012 with:

Regents Diploma with an Advanced Designation (This District)	Regents Diploma with an Advanced Designation (Statewide)	Percentage in This District Exceeded Statewide
22%	30%	NO
Regents Diploma with CTE Endorsement (This District)	Regents Diploma with CTE Endorsement (Statewide)	Percentage in This District Exceeded Statewide
6%	3%	YES

WALTER G. O'CONNELL
HIGH SCHOOL

Report Card

52 – 84

WALTER G O'CONNELL COPIAGUE HIGH SCH

Enrollment (2012 - 13)

K-12 Enrollment: 1,514

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2012 - 13 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

Students by Gender

Male		Female	
777	51%	737	49%

Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
2	446	743	27	295	1
0%	29%	49%	2%	19%	0%

Other Groups

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
181	12%	213	14%	905	60%

Students by Grade

9th Grade	10th Grade	11th Grade	12th Grade	Ungraded Secondary
424	382	337	366	5

Average Class Size (2012 - 13)

Grade 10 English	Grade 10 Mathematics	Grade 10 Science	Grade 10 Social Studies
24	25	24	23

Free and Reduced-Price Lunch (2012 - 13)

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
681	45%	124	8%

Attendance and Suspensions (2011 - 12)

Annual Attendance Rate	Student Suspensions	
96%	96	7%

Teacher Turnover Rate (2011 - 12)

Turnover Rate of Teachers with Fewer Than Five Years of Experience	Turnover Rate of All Teachers
18%	3%

Staff Counts (2012 - 13)

Principals	Assistant Principals	Other Professional Staff	Paraprofessionals
1	4	10	0

Teacher Qualifications (2010-11 through 2012-13)

	2010 - 11	2011 - 12	2012 - 13
Total Number of Teachers	105	102	103
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	0%
Percent with Fewer Than Three Years of Experience	3%	4%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	51%	58%	62%
Total Number of Core Classes	365	330	361
Percent Not Taught by Highly Qualified Teachers in This School	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers Statewide	2%	2%	3%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	5%	4%	6%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	0%	1%	1%
Total Number of Classes	480	468	470
Percent Taught by Teachers Without Appropriate Certification	0%	2%	1%

High School Completers (2012 - 13)

Results by Student Group	Completers (Graduates + IEP Diplomas)	Graduates (Regents + Local Diplomas)	Regents Diploma		Regents with Advanced Designation	
	Number of Students	Number of Students	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates
All Students	334	333	310	93%	109	33%
General Education	282	282	280	99%	109	39%
Students with Disabilities	52	51	30	59%	0	0%

Results by Student Group	Regents with CTE Endorsement		Local Diplomas		Individualized Education Program (IEP) Diplomas	
	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates	Number of Students	Percent of Completers
All Students	23	7%	23	7%	1	0%
General Education	19	7%	2	1%	0	0%
Students with Disabilities	4	8%	21	41%	1	2%

High School Non-completers (2012 - 13)

Results by Student Group	Dropped Out		Entered Approved High School Equivalency Preparation Program		Total Noncompleters	
	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students
All Students	9	1%	10	1%	19	1%
General Education	–	–	–	–	–	–
Students with Disabilities	–	–	–	–	–	–

Post-graduation Plans of Completers (2012 - 13)

Results by Student Group	To Four-Year College		To Two-Year College		To Other Post-Secondary		To the Military	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	108	32%	173	52%	0	0%	5	1%
General Education	104	37%	144	51%	0	0%	5	2%
Students with Disabilities	4	8%	29	56%	0	0%	0	0%

Results by Student Group	To Employment		To Adult Services		To Other Known Plans		Plan Unknown	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	47	14%	1	0%	0	0%	0	0%
General Education	29	10%	0	0%	0	0%	0	0%
Students with Disabilities	18	35%	1	2%	0	0%	0	0%

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Participation Rates

Grade 4 Reading	Participation Rate
Students with Disabilities	94
Limited English Proficient	93

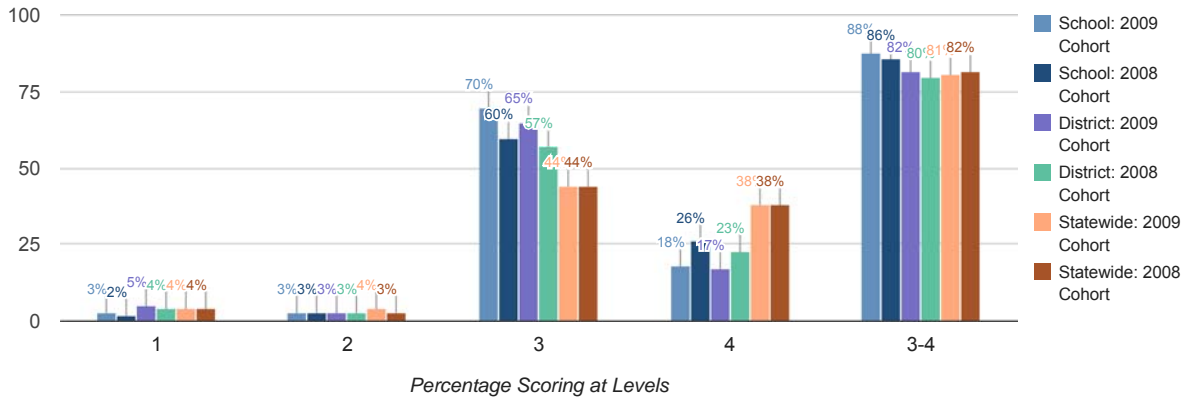
Grade 4 Mathematics	Participation Rate
Students with Disabilities	94
Limited English Proficient	93

Grade 8 Reading	Participation Rate
Students with Disabilities	97
Limited English Proficient	91

Grade 8 Mathematics	Participation Rate
Students with Disabilities	89
Limited English Proficient	94

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

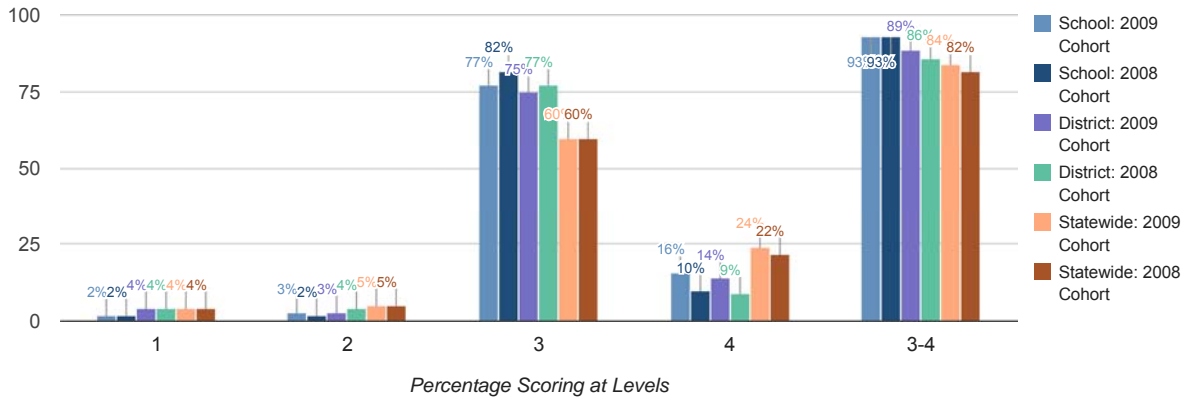
Total cohort results are those for New York State Regents examinations only.



Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	352	3	3	70	18	88	331	2	3	60	26	86
General Education	297	1	2	71	22	92	289	1	0	61	30	90
Students with Disabilities	55	15	11	65	2	67	42	7	21	60	0	60
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	8	—	—	—	—	—
Black or African American	110	3	5	75	16	91	108	0	6	65	23	88
Hispanic or Latino	163	4	3	69	15	84	147	3	3	63	19	82
White	69	1	1	65	29	94	67	3	0	49	42	91
Multiracial	0	0	0	0	0	0	1	—	—	—	—	—
Small Group Total	10	10	0	60	30	90	9	0	0	44	56	100
Female	167	2	2	71	21	92	171	1	4	55	36	91
Male	185	4	4	69	16	85	160	4	2	66	16	82
English Proficient	325	2	2	73	20	93	300	1	3	62	28	90
Limited English Proficient	27	15	15	33	0	33	31	10	6	45	3	48
Economically Disadvantaged	189	3	3	76	15	91	169	1	4	66	23	89
Not Economically Disadvantaged	163	3	3	63	22	85	162	3	2	55	29	84
Not Migrant	352	3	3	70	18	88	331	2	3	60	26	86

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

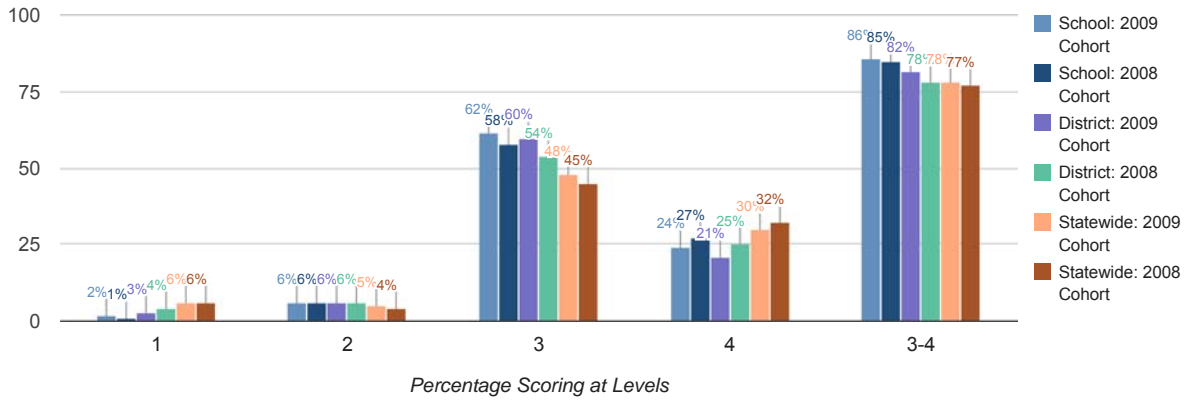
Total cohort results are those for New York State Regents examinations only.



Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	352	2	3	77	16	93	331	2	2	82	10	93
General Education	297	1	1	79	18	97	289	1	0	84	12	96
Students with Disabilities	55	9	15	69	5	75	42	10	17	74	0	74
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	8	—	—	—	—	—
Black or African American	110	1	5	85	8	93	108	4	2	80	12	92
Hispanic or Latino	163	2	1	80	14	94	147	2	4	85	5	90
White	69	4	1	62	32	94	67	0	0	82	16	99
Multiracial	0	0	0	0	0	0	1	—	—	—	—	—
Small Group Total	10	0	10	60	30	90	9	0	0	78	22	100
Female	167	2	1	80	16	96	171	1	2	80	14	94
Male	185	3	4	75	17	91	160	3	3	85	6	91
English Proficient	325	2	2	77	18	94	300	2	2	82	11	93
Limited English Proficient	27	11	7	81	0	81	31	3	3	87	0	87
Economically Disadvantaged	189	2	3	81	14	96	169	2	2	86	8	94
Not Economically Disadvantaged	163	3	3	72	18	91	162	2	2	79	12	91
Not Migrant	352	2	3	77	16	93	331	2	2	82	10	93

Total Cohort Results in Secondary-Level Global History and Geography after Four Years of Instruction

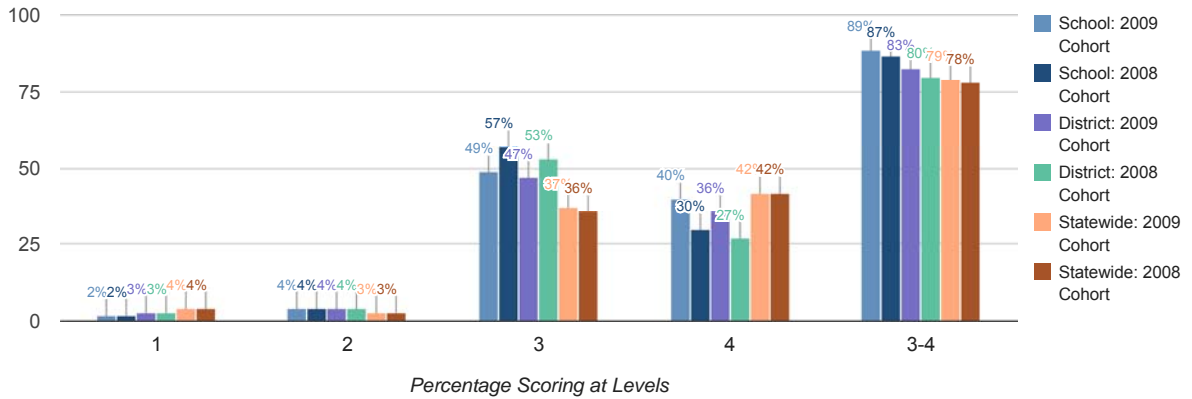
Total cohort results are those for New York State Regents examinations only.



Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	352	2	6	62	24	86	331	1	6	58	27	85
General Education	297	0	3	63	28	90	289	0	2	60	30	90
Students with Disabilities	55	11	20	60	4	64	42	7	31	50	2	52
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	8	—	—	—	—	—
Black or African American	110	3	5	68	19	87	108	1	5	61	25	86
Hispanic or Latino	163	2	7	66	17	83	147	2	7	59	20	80
White	69	0	3	45	48	93	67	0	4	54	39	93
Multiracial	0	0	0	0	0	0	1	—	—	—	—	—
Small Group Total	10	0	10	50	30	80	9	0	0	44	56	100
Female	167	3	5	65	21	86	171	1	6	57	30	87
Male	185	1	7	59	26	86	160	1	5	60	23	83
English Proficient	325	2	4	65	26	91	300	1	6	59	29	88
Limited English Proficient	27	7	30	26	4	30	31	3	6	52	6	58
Economically Disadvantaged	189	2	6	67	22	88	169	1	8	62	24	86
Not Economically Disadvantaged	163	2	6	57	26	83	162	2	4	55	29	84
Not Migrant	352	2	6	62	24	86	331	1	6	58	27	85

Total Cohort Results in Secondary-Level U.S. History and Government after Four Years of Instruction

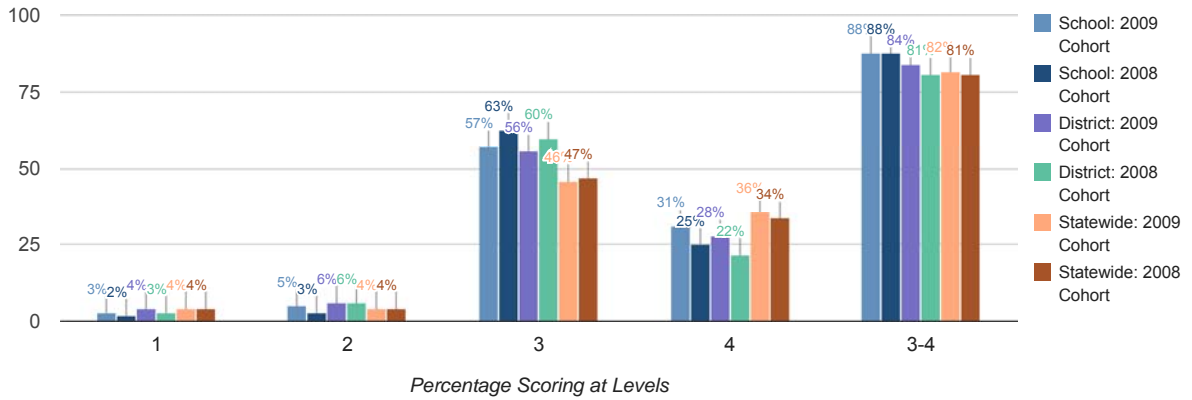
Total cohort results are those for New York State Regents examinations only.



Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	352	2	4	49	40	89	331	2	4	57	30	87
General Education	297	1	2	45	47	92	289	1	2	58	33	91
Students with Disabilities	55	5	15	67	5	73	42	7	19	50	10	60
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	8	—	—	—	—	—
Black or African American	110	0	7	56	35	91	108	3	4	55	32	87
Hispanic or Latino	163	3	2	51	35	86	147	1	5	66	18	84
White	69	1	3	29	64	93	67	0	3	43	48	91
Multiracial	0	0	0	0	0	0	1	—	—	—	—	—
Small Group Total	10	0	0	70	30	100	9	0	0	33	67	100
Female	167	2	3	53	38	90	171	3	3	56	35	90
Male	185	1	5	45	43	88	160	0	5	58	26	84
English Proficient	325	1	4	49	43	92	300	1	4	56	33	89
Limited English Proficient	27	11	4	44	7	52	31	3	6	61	3	65
Economically Disadvantaged	189	2	4	54	38	92	169	2	4	60	28	89
Not Economically Disadvantaged	163	2	4	42	44	86	162	1	4	53	32	85
Not Migrant	352	2	4	49	40	89	331	2	4	57	30	87

Total Cohort Results in Secondary-Level Science after Four Years of Instruction

Total cohort results are those for New York State Regents examinations only.



Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	352	3	5	57	31	88	331	2	3	63	25	88
General Education	297	2	2	56	36	92	289	1	1	61	29	90
Students with Disabilities	55	11	16	64	5	69	42	12	17	71	0	71
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	8	—	—	—	—	—
Black or African American	110	2	5	66	24	90	108	3	2	66	26	92
Hispanic or Latino	163	4	5	61	23	85	147	3	5	67	14	81
White	69	4	3	33	59	93	67	0	1	49	46	96
Multiracial	0	0	0	0	0	0	1	—	—	—	—	—
Small Group Total	10	0	0	60	40	100	9	0	0	56	44	100
Female	167	4	5	59	29	88	171	2	2	63	29	92
Male	185	3	4	56	33	89	160	2	5	62	22	84
English Proficient	325	2	3	59	34	93	300	1	3	64	28	92
Limited English Proficient	27	22	22	33	0	33	31	10	10	48	0	48
Economically Disadvantaged	189	3	5	65	26	90	169	2	2	67	23	91
Not Economically Disadvantaged	163	4	4	49	37	86	162	2	4	57	28	85
Not Migrant	352	3	5	57	31	88	331	2	3	63	25	88

Regents Examination Results (2012 - 13)

Results by Student Group	Comprehensive English				Integrated Algebra			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	407	87	81	15	479	87	70	2
General Education	339	92	86	18	382	93	76	3
Students with Disabilities	68	65	53	3	97	62	43	0
American Indian or Alaska Native	1	–	–	–	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	5	100	80	40
Black or African American	111	87	81	15	159	84	63	1
Hispanic or Latino	203	83	77	9	252	88	71	2
White	86	97	90	30	63	87	78	3
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	7	86	86	14	0	0	0	0
Female	215	91	86	21	223	88	71	3
Male	192	83	75	9	256	86	68	2
English Proficient	354	89	83	18	388	88	70	3
Limited English Proficient	53	74	64	0	91	82	67	1
Economically Disadvantaged	234	83	77	11	320	86	68	2
Not Economically Disadvantaged	173	92	86	21	159	87	72	3
Migrant	0	0	0	0	1	–	–	–
Not Migrant	407	87	81	15	478	–	–	–

Regents Examination Results (2012 - 13)

Results by Student Group	Geometry				Algebra 2/Trigonometry			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	351	81	65	9	206	74	56	14
General Education	336	83	67	9	201	76	57	14
Students with Disabilities	15	40	20	0	5	20	20	0
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	–	–	–	5	–	–	–
Black or African American	91	81	62	9	60	68	43	7
Hispanic or Latino	176	77	59	7	85	69	56	14
White	70	89	77	13	54	87	69	20
Multiracial	1	–	–	–	0	0	0	0
Small Group Total	14	100	100	14	7	86	57	29
Female	183	82	68	5	124	75	58	13
Male	168	80	61	13	82	73	52	16
English Proficient	312	83	69	10	205	–	–	–
Limited English Proficient	39	64	33	0	1	–	–	–
Economically Disadvantaged	211	80	61	8	106	73	52	10
Not Economically Disadvantaged	140	84	71	10	100	76	60	18
Migrant	0	0	0	0	0	0	0	0
Not Migrant	351	81	65	9	206	74	56	14

Regents Examination Results (2012 - 13)

Results by Student Group	Global History and Geography				U.S. History & Government			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	462	84	68	18	406	89	78	30
General Education	387	89	73	21	343	91	81	33
Students with Disabilities	75	63	44	5	63	79	60	14
American Indian or Alaska Native	0	0	0	0	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	86	86	71	3	–	–	–
Black or African American	143	78	59	12	112	89	74	27
Hispanic or Latino	230	87	69	14	206	87	76	22
White	82	90	83	37	84	–	–	–
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	0	0	0	0	88	94	88	52
Female	225	85	68	20	219	88	80	29
Male	237	84	68	16	187	91	76	31
English Proficient	408	86	71	20	351	91	81	34
Limited English Proficient	54	76	50	6	55	82	62	7
Economically Disadvantaged	283	79	60	14	238	89	75	23
Not Economically Disadvantaged	179	93	81	25	168	90	83	40
Migrant	1	–	–	–	0	0	0	0
Not Migrant	461	–	–	–	406	89	78	30

Regents Examination Results (2012 - 13)

Results by Student Group	Living Environment				Physical Setting/Earth Science			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	498	85	68	17	334	69	49	6
General Education	411	91	74	20	296	72	50	6
Students with Disabilities	87	60	39	0	38	53	39	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	4	–	–	–
Black or African American	160	82	66	11	117	70	47	2
Hispanic or Latino	253	83	62	14	163	65	47	7
White	75	96	88	33	50	–	–	–
Multiracial	1	–	–	–	0	0	0	0
Small Group Total	10	100	90	40	54	81	57	9
Female	240	84	66	16	162	69	48	6
Male	258	86	70	17	172	70	50	6
English Proficient	419	90	75	20	304	74	53	6
Limited English Proficient	79	59	29	0	30	20	7	0
Economically Disadvantaged	317	80	59	14	219	70	49	5
Not Economically Disadvantaged	181	94	85	22	115	69	48	8
Migrant	0	0	0	0	1	–	–	–
Not Migrant	498	85	68	17	333	–	–	–

Regents Examination Results (2012 - 13)

Results by Student Group	Physical Setting/Chemistry				Physical Setting/Physics			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	157	90	67	15	88	85	65	14
General Education	154	–	–	–	87	–	–	–
Students with Disabilities	3	–	–	–	1	–	–	–
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	3	–	–	–
Black or African American	41	85	63	12	18	–	–	–
Hispanic or Latino	61	85	61	15	23	70	43	13
White	47	98	79	15	43	93	74	16
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	8	100	63	25	22	86	68	9
Female	82	87	65	18	42	86	62	10
Male	75	93	69	11	46	85	67	17
English Proficient	157	90	67	15	88	85	65	14
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	77	87	55	14	34	85	59	18
Not Economically Disadvantaged	80	93	79	15	54	85	69	11
Migrant	0	0	0	0	0	0	0	0
Not Migrant	157	90	67	15	88	85	65	14

Regents Competency Test Results (2012 - 13)

Results by Student Group	Reading		Writing		Math	
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
All Students	14	71	15	100	1	–
General Education	0	0	0	0	0	–
Students with Disabilities	14	71	15	100	1	–
American Indian or Alaska Native	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	–	0	0	0	0
Black or African American	5	–	6	100	1	–
Hispanic or Latino	8	63	9	100	0	0
White	0	0	0	0	0	0
Multiracial	0	0	0	0	0	0
Small Group Total	6	83	0	0	1	–
Female	5	80	6	100	0	–
Male	9	67	9	100	1	–
English Proficient	10	–	11	–	1	–
Limited English Proficient	4	–	4	–	0	–
Economically Disadvantaged	11	–	12	–	1	–
Not Economically Disadvantaged	3	–	3	–	0	–
Migrant	0	0	0	0	0	–
Not Migrant	14	71	15	100	1	–

Regents Competency Test Results (2012 - 13)

Results by Student Group	Global Studies		U.S. History & Government		Science	
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
All Students	11	18	13	8	6	83
General Education	0	0	0	0	0	0
Students with Disabilities	11	18	13	8	6	83
American Indian or Alaska Native	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0
Black or African American	5	0	6	–	1	–
Hispanic or Latino	4	–	6	0	4	–
White	2	–	1	–	1	–
Multiracial	0	0	0	0	0	0
Small Group Total	6	33	7	14	6	83
Female	2	–	6	0	4	–
Male	9	–	7	14	2	–
English Proficient	9	–	10	–	5	–
Limited English Proficient	2	–	3	–	1	–
Economically Disadvantaged	7	–	11	–	5	–
Not Economically Disadvantaged	4	–	2	–	1	–
Migrant	0	0	0	0	0	0
Not Migrant	11	18	13	8	6	83

New York State Alternate Assessment (NYSAA) Results (2012 - 13)

Grade/Subject	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4	
Grade 8 ELA	1	-	-	-	-	-
Grade 8 Math	1	-	-	-	-	-
Grade 8 Science	1	-	-	-	-	-
Secondary-Level ELA	1	-	-	-	-	-
Secondary-Level Math	1	-	-	-	-	-

New York State English as a Second Language Achievement Test (NYSESLAT) Results (2012 - 13)

Grade 9	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	96	31%	40%	17%	13%
General Education	86	35%	38%	16%	10%
Students with Disabilities	10	0%	50%	20%	30%
Grade 10	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	28	14%	21%	39%	25%
General Education	24	–	–	–	–
Students with Disabilities	4	–	–	–	–
Grade 11	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	34	12%	24%	56%	9%
General Education	26	12%	31%	54%	4%
Students with Disabilities	8	13%	0%	63%	25%
Grade 12	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	20	10%	30%	40%	20%
General Education	17	–	–	–	–
Students with Disabilities	3	–	–	–	–

Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: NOT APPLICABLE

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	—	—	1	—	—	1**	—	—	—
American Indian or Alaska Native	—	—	0	—	—	0**	—	—	—
Black or African American	—	—	0	—	—	0**	—	—	—
Hispanic or Latino	—	—	1	—	—	1**	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	0	—	—	0**	—	—	—
White	—	—	0	—	—	0**	—	—	—
Multiracial	—	—	0	—	—	0**	—	—	—
Students With Disabilities	—	—	1	—	—	1**	—	—	—
Limited English Proficient	—	—	0	—	—	0**	—	—	—
Economically Disadvantaged	—	—	1	—	—	1**	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1	—	1**	—
Not Black or African American	1	—	1**	—
Not Hispanic or Latino	0	—	0**	—
Not Asian or Native Hawaiian/Other Pacific Islander	1	—	1**	—
Not White	1	—	1**	—
Not Multiracial	1	—	1**	—
General Education	0	—	0**	—
English Proficient	1	—	1**	—
Not Economically Disadvantaged	0	—	0**	—
Male	1	—	1**	—
Female	0	—	0**	—
Migrant	0	—	0**	—
Not Migrant	1	—	1**	—

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

**The number of tested students enrolled on BEDS day and during the test period in the school/district in the current year is less than 30, so the numbers in the current year and previous year were combined to determine a Performance Index.

Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: NOT APPLICABLE

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	—	—	1	—	—	1**	—	—	—
American Indian or Alaska Native	—	—	0	—	—	0**	—	—	—
Black or African American	—	—	0	—	—	0**	—	—	—
Hispanic or Latino	—	—	1	—	—	1**	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	0	—	—	0**	—	—	—
White	—	—	0	—	—	0**	—	—	—
Multiracial	—	—	0	—	—	0**	—	—	—
Students With Disabilities	—	—	1	—	—	1**	—	—	—
Limited English Proficient	—	—	0	—	—	0**	—	—	—
Economically Disadvantaged	—	—	1	—	—	1**	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1	—	1**	—
Not Black or African American	1	—	1**	—
Not Hispanic or Latino	0	—	0**	—
Not Asian or Native Hawaiian/Other Pacific Islander	1	—	1**	—
Not White	1	—	1**	—
Not Multiracial	1	—	1**	—
General Education	0	—	0**	—
English Proficient	1	—	1**	—
Not Economically Disadvantaged	0	—	0**	—
Male	1	—	1**	—
Female	0	—	0**	—
Migrant	0	—	0**	—
Not Migrant	1	—	1**	—

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

**The number of tested students enrolled on BEDS day and during the test period in the school/district in the current year is less than 30, so the numbers in the current year and previous year were combined to determine a Performance Index.

Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: NOT APPLICABLE

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	—	—	1	—	—	1**	—	—	—
American Indian or Alaska Native	—	—	0	—	—	0**	—	—	—
Black or African American	—	—	0	—	—	0**	—	—	—
Hispanic or Latino	—	—	1	—	—	1**	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	0	—	—	0**	—	—	—
White	—	—	0	—	—	0**	—	—	—
Multiracial	—	—	0	—	—	0**	—	—	—
Students With Disabilities	—	—	1	—	—	1**	—	—	—
Limited English Proficient	—	—	0	—	—	0**	—	—	—
Economically Disadvantaged	—	—	1	—	—	1**	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1	—	1**	—
Not Black or African American	1	—	1**	—
Not Hispanic or Latino	0	—	0**	—
Not Asian or Native Hawaiian/Other Pacific Islander	1	—	1**	—
Not White	1	—	1**	—
Not Multiracial	1	—	1**	—
General Education	0	—	0**	—
English Proficient	1	—	1**	—
Not Economically Disadvantaged	0	—	0**	—
Male	1	—	1**	—
Female	0	—	0**	—
Migrant	0	—	0**	—
Not Migrant	1	—	1**	—

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

**The number of tested students enrolled on BEDS day and during the test period in the school/district in the current year is less than 30, so the numbers in the current year and previous year were combined to determine a Performance Index.

Secondary-Level English Language Arts Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2009 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	x	✓	362	100%	x	344	141	157	157
American Indian or Alaska Native	—	—	1	—	—	1	—	—	—
Black or African American	✓	✓	114	100%	✓	110	135	130	130
Hispanic or Latino	x	✓	168	100%	x	155	134	135	135
Asian or Native Hawaiian/Other Pacific Islander	—	—	9	—	—	9	—	—	—
White	✓	✓	70	100%	✓	69	164	164	164
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	✓	✓	53	100%	✓	55 †	93 †	93	93
Limited English Proficient	—	—	25	—	—	18	—	—	—
Economically Disadvantaged	✓	✓	186	100%	✓	186	138	138	138

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2009 Accountability Cohort Members	PI
Not American Indian or Alaska Native	361	100%	343	141
Not Black or African American	248	100%	234	144
Not Hispanic or Latino	194	100%	189	147
Not Asian or Native Hawaiian/Other Pacific Islander	353	100%	335	141
Not White	292	100%	275	135
Not Multiracial	362	100%	344	141
General Education	309	100%	290	150
English Proficient	337	100%	326	145
Not Economically Disadvantaged	176	100%	158	145
Male	192	100%	182	132
Female	170	100%	162	151
Migrant	0	—	0	—
Not Migrant	362	100%	344	141

✓ Yes

x No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2009 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Secondary-Level Mathematics Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2009 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✗	✓	362	100%	✗	344	134	136	136
American Indian or Alaska Native	—	—	1	—	—	1	—	—	—
Black or African American	✓	✓	114	100%	✓	110	125	102	102
Hispanic or Latino	✓	✓	168	100%	✓	155	128	109	109
Asian or Native Hawaiian/Other Pacific Islander	—	—	9	—	—	9	—	—	—
White	✓	✓	70	100%	✓	69	159	146	146
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	✓	✓	53	100%	✓	55 †	93 †	80	80
Limited English Proficient	—	—	25	—	—	18	—	—	—
Economically Disadvantaged	✓	✓	186	100%	✓	186	132	115	115

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2009 Accountability Cohort Members	PI
Not American Indian or Alaska Native	361	100%	343	134
Not Black or African American	248	100%	234	138
Not Hispanic or Latino	194	100%	189	139
Not Asian or Native Hawaiian/Other Pacific Islander	353	100%	335	133
Not White	292	100%	275	128
Not Multiracial	362	100%	344	134
General Education	309	100%	290	142
English Proficient	337	100%	326	136
Not Economically Disadvantaged	176	100%	158	137
Male	192	100%	182	131
Female	170	100%	162	138
Migrant	0	—	0	—
Not Migrant	362	100%	344	134

✓ Yes

✗ No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2009 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	—	—	141	134	138
American Indian or Alaska Native	—	—	—	—	—
Black or African American	—	—	135	125	130
Hispanic or Latino	—	—	134	128	131
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	—	—	164	159	162
Multiracial	—	—	—	—	—
Students With Disabilities	—	—	93	93	93
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	—	—	138	132	135

— There were not enough students to determine a Performance Index.

Overall Graduation Rate for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	✓
Economically Disadvantaged	✓

✓ Made AYP
 ✗ Did not make AYP
 — There were not enough students to make an AYP determination.

Four-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2008 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	331	85%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	108	90%	80%	80%
Hispanic or Latino	✗	147	79%	80%	80%
Asian or Native Hawaiian/Other Pacific Islander	—	8	—	—	—
White	✓	67	90%	80%	80%
Multiracial	—	1	—	—	—
Students With Disabilities	✓	43 †	84% †	80%	80%
Limited English Proficient	✗	40 ‡	55% ‡	80%	79%
Economically Disadvantaged	✓	169	90%	80%	80%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

Five-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2007 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	364	94%	80%	80%
American Indian or Alaska Native	—	1	—	—	—
Black or African American	✓	132	98%	80%	80%
Hispanic or Latino	✓	149	89%	80%	80%
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—
White	✓	76	96%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	✓	41 †	90% †	80%	80%
Limited English Proficient	✓	53 ‡	83% ‡	80%	77%
Economically Disadvantaged	✓	184	95%	80%	80%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

Graduation Rates for Non-AYP Groups for Accountability

Results for the following groups are NOT used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2008 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2007 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	331	85%	363	94%
Not Black or African American	223	83%	232	91%
Not Hispanic or Latino	184	90%	215	97%
Not Asian or Native Hawaiian/Other Pacific Islander	323	85%	358	94%
Not White	264	84%	288	93%
Not Multiracial	330	85%	364	94%
General Education	289	85%	324	94%
English Proficient	300	90%	321	96%
Not Economically Disadvantaged	162	80%	180	93%
Male	160	81%	178	92%
Female	171	89%	186	95%
Migrant	0	—	0	—
Not Migrant	331	85%	364	94%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2008 Graduation-Rate Total Cohort members who graduated as of August 31, 2012 with:

Regents Diploma with an Advanced Designation (This School)	Regents Diploma with an Advanced Designation (Statewide)	Percentage in This School Exceeded Statewide
25%	30%	NO
Regents Diploma with CTE Endorsement (This School)	Regents Diploma with CTE Endorsement (Statewide)	Percentage in This School Exceeded Statewide
7%	3%	YES

MIDDLE SCHOOL

Report Card

85 – 109

COPIAGUE MIDDLE SCHOOL Enrollment (2012 - 13)

K-12 Enrollment: 1,088

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2012 - 13 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

Students by Gender

Male		Female	
552	51%	536	49%

Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
0	300	564	15	203	6
0%	28%	52%	1%	19%	1%

Other Groups

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
111	10%	139	13%	705	65%

Students by Grade

6th Grade	Ungraded Elementary	7th Grade	8th Grade	Ungraded Secondary
377	2	349	355	5

Average Class Size (2012 - 13)

Common Branch



Free and Reduced-Price Lunch (2012 - 13)

Eligible for Free Lunch

Eligible for Reduced-Price Lunch



Attendance and Suspensions (2011 - 12)

Annual Attendance Rate

Student Suspensions



Teacher Turnover Rate (2011 - 12)

Turnover Rate of Teachers with Fewer Than Five Years of Experience

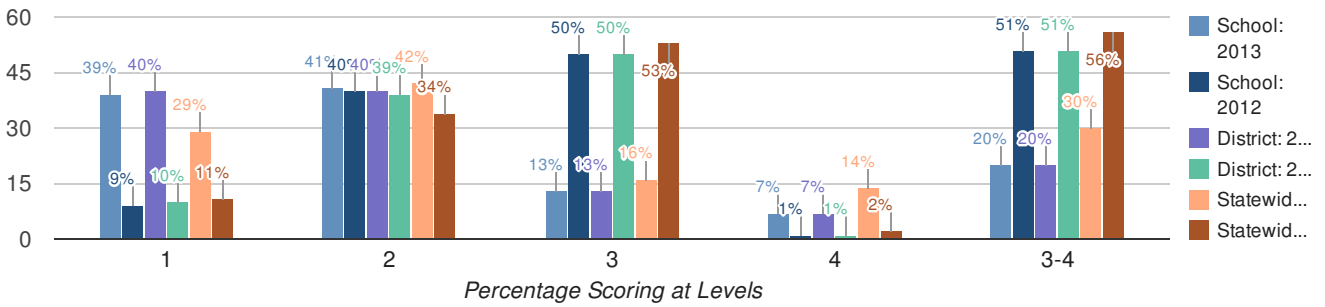
Turnover Rate of All Teachers



Teacher Qualifications (2010-11 through 2012-13)

	2010 - 11	2011 - 12	2012 - 13
Total Number of Teachers	85	81	81
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer Than Three Years of Experience	5%	2%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	53%	60%	63%
Total Number of Core Classes	286	276	263
Percent Not Taught by Highly Qualified Teachers in This School	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers Statewide	2%	2%	3%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	5%	4%	6%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	0%	1%	1%
Total Number of Classes	415	389	382
Percent Taught by Teachers Without Appropriate Certification	0%	2%	1%

Grade 6 English Language Arts

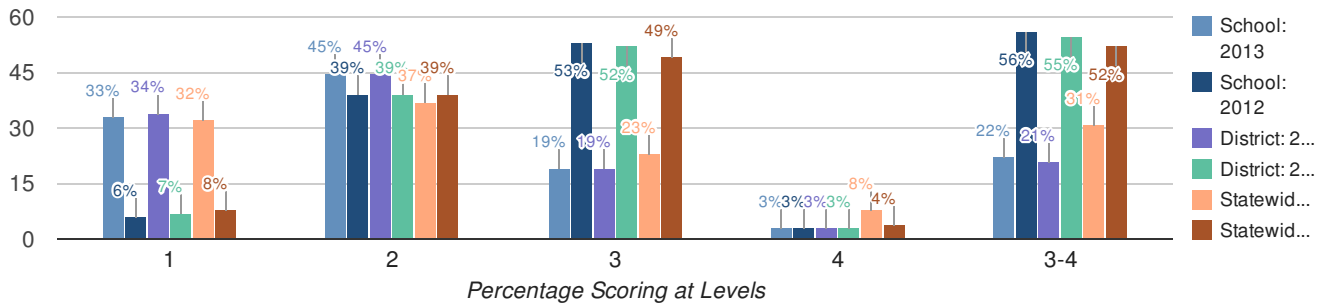


Mean Score

2013	2012
291	661

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	367	39	41	13	7	20	338	9	40	50	1	51
General Education	325	31	46	15	8	23	303	6	37	56	1	57
Students with Disabilities	42	98	2	0	0	0	35	34	63	3	0	3
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	3	—	—	—	—	—
Black or African American	102	36	43	13	8	21	105	10	35	53	2	55
Hispanic or Latino	191	46	40	10	4	14	163	12	49	39	0	39
White	67	22	40	24	13	37	66	—	—	—	—	—
Multiracial	2	—	—	—	—	—	1	—	—	—	—	—
Small Group Total	7	43	29	14	14	29	70	1	24	73	1	74
Female	169	27	49	16	8	24	169	6	33	60	1	62
Male	198	49	34	11	6	17	169	12	47	40	1	41
English Proficient	343	35	43	14	7	22	314	7	38	54	1	55
Limited English Proficient	24	96	4	0	0	0	24	33	67	0	0	0
Economically Disadvantaged	252	42	42	10	6	16	209	12	46	41	1	42
Not Economically Disadvantaged	115	31	39	20	10	30	129	5	29	66	1	67
Migrant	0	0	0	0	0	0	1	—	—	—	—	—
Not Migrant	367	39	41	13	7	20	337	—	—	—	—	—

Grade 7 English Language Arts

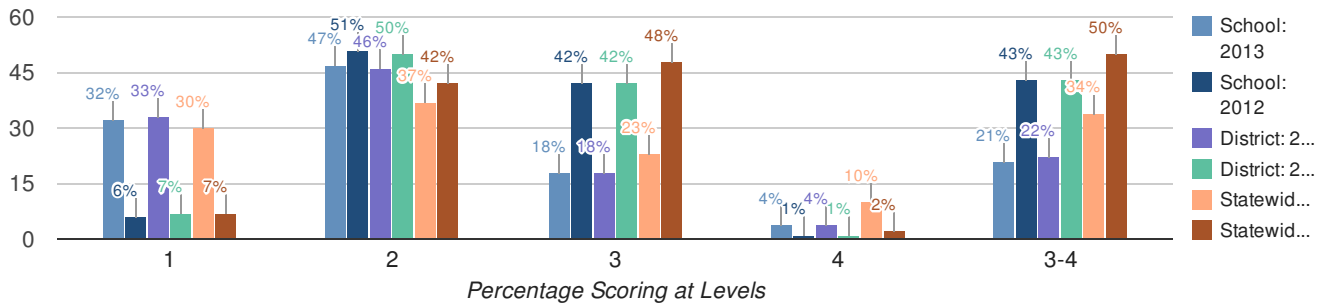


Mean Score

2013	2012
295	667

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	343	33	45	19	3	22	342	6	39	53	3	56
General Education	300	27	49	22	3	25	296	3	33	60	3	64
Students with Disabilities	43	77	23	0	0	0	46	22	74	4	0	4
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	10	—	—	—	—	—
Black or African American	102	31	45	22	2	24	97	4	37	56	3	59
Hispanic or Latino	172	41	46	12	1	13	166	10	45	45	1	46
White	65	—	—	—	—	—	68	0	28	65	7	72
Multiracial	2	—	—	—	—	—	1	—	—	—	—	—
Small Group Total	69	14	45	32	9	41	11	0	27	64	9	73
Female	179	26	46	25	4	28	171	4	35	57	4	61
Male	164	41	45	13	1	14	171	8	42	48	2	50
English Proficient	313	27	49	20	3	23	307	3	36	58	3	62
Limited English Proficient	30	90	7	3	0	3	35	34	63	3	0	3
Economically Disadvantaged	214	39	45	15	1	16	211	7	45	47	1	48
Not Economically Disadvantaged	129	23	47	25	5	30	131	4	29	62	5	67
Migrant	1	—	—	—	—	—	1	—	—	—	—	—
Not Migrant	342	—	—	—	—	—	341	—	—	—	—	—

Grade 8 English Language Arts

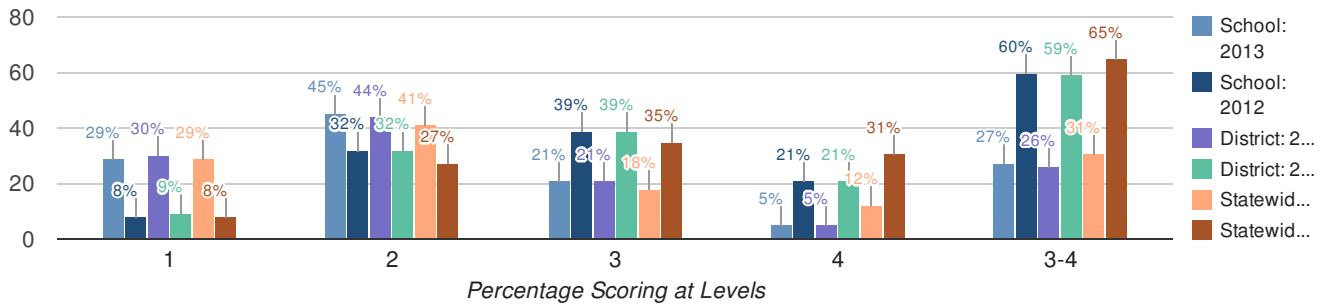


Mean Score

2013	2012
293	656

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	350	32	47	18	4	21	386	6	51	42	1	43
General Education	301	24	51	21	4	25	335	4	48	48	1	49
Students with Disabilities	49	82	18	0	0	0	51	25	69	6	0	6
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	8	—	—	—	—	—
Black or African American	96	34	52	11	2	14	124	4	56	40	1	40
Hispanic or Latino	175	38	46	14	1	15	177	11	50	39	1	40
White	68	16	38	34	12	46	75	1	48	49	1	51
Multiracial	2	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	11	9	55	27	9	36	10	0	20	80	0	80
Female	175	25	49	20	6	26	184	5	52	41	2	43
Male	175	39	45	15	1	17	202	8	49	43	0	43
English Proficient	315	26	51	19	4	23	349	3	50	47	1	48
Limited English Proficient	35	89	9	3	0	3	37	43	57	0	0	0
Economically Disadvantaged	217	38	44	15	3	18	252	9	53	37	1	38
Not Economically Disadvantaged	133	22	51	22	5	27	134	2	46	51	1	52
Migrant	1	—	—	—	—	—	0	0	0	0	0	0
Not Migrant	349	—	—	—	—	—	386	6	51	42	1	43

Grade 6 Mathematics

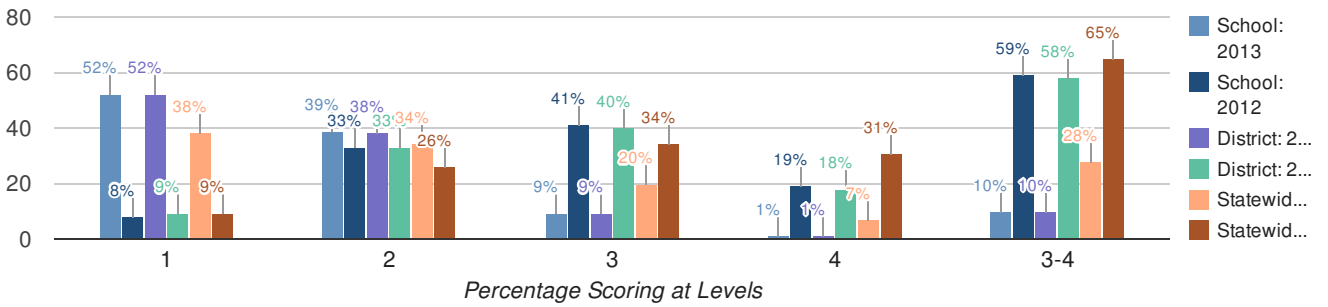


Mean Score

2013	2012
295	677

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	379	29	45	21	5	27	347	8	32	39	21	60
General Education	338	22	48	24	6	30	312	5	30	42	23	65
Students with Disabilities	41	83	17	0	0	0	35	34	54	11	0	11
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	3	—	—	—	—	—
Black or African American	102	27	47	21	5	25	105	9	33	43	15	58
Hispanic or Latino	202	34	43	19	4	23	172	10	40	37	13	50
White	68	16	46	31	7	38	66	—	—	—	—	—
Multiracial	2	—	—	—	—	—	1	—	—	—	—	—
Small Group Total	7	14	43	14	29	43	70	1	11	39	49	87
Female	174	22	49	23	6	29	174	6	28	41	25	66
Male	205	34	41	20	5	25	173	9	37	37	17	54
English Proficient	343	24	46	24	6	29	314	5	30	43	22	65
Limited English Proficient	36	72	28	0	0	0	33	33	55	6	6	12
Economically Disadvantaged	262	29	47	19	4	23	217	10	41	35	14	49
Not Economically Disadvantaged	117	27	38	26	9	34	130	4	18	46	32	78
Migrant	0	0	0	0	0	0	1	—	—	—	—	—
Not Migrant	379	29	45	21	5	27	346	—	—	—	—	—

Grade 7 Mathematics

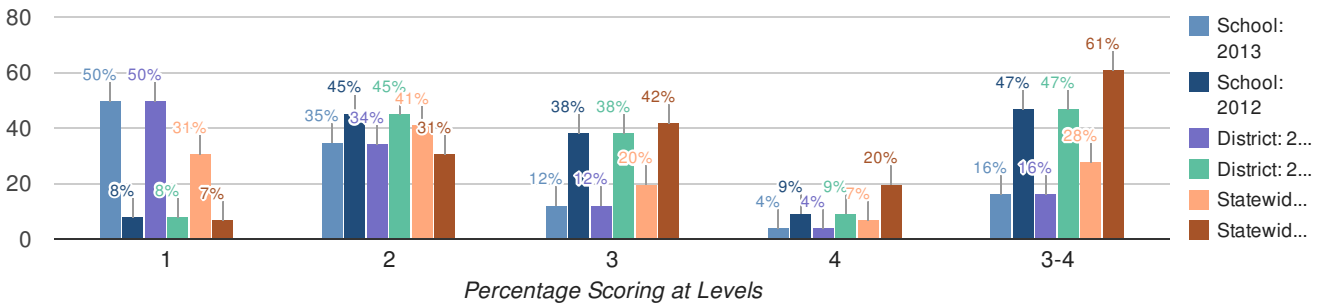


Mean Score

2013	2012
288	673

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	353	52	39	9	1	10	353	8	33	41	19	59
General Education	310	46	44	9	1	10	308	5	28	45	21	67
Students with Disabilities	43	93	2	5	0	5	45	27	67	7	0	7
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	10	—	—	—	—	—
Black or African American	104	57	34	10	0	10	98	8	34	43	15	58
Hispanic or Latino	180	62	32	4	1	6	177	10	40	34	15	50
White	65	—	—	—	—	—	67	1	16	52	30	82
Multiracial	2	—	—	—	—	—	1	—	—	—	—	—
Small Group Total	69	16	64	19	1	20	11	0	18	45	36	82
Female	182	47	42	10	2	12	176	7	32	40	21	61
Male	171	57	36	8	0	8	177	8	34	41	16	57
English Proficient	314	46	43	10	1	11	309	5	29	44	21	66
Limited English Proficient	39	92	5	3	0	3	44	25	61	14	0	14
Economically Disadvantaged	223	61	34	5	0	5	221	10	37	37	15	52
Not Economically Disadvantaged	130	35	48	15	2	17	132	3	27	46	24	70
Migrant	1	—	—	—	—	—	1	—	—	—	—	—
Not Migrant	352	—	—	—	—	—	352	—	—	—	—	—

Grade 8 Mathematics



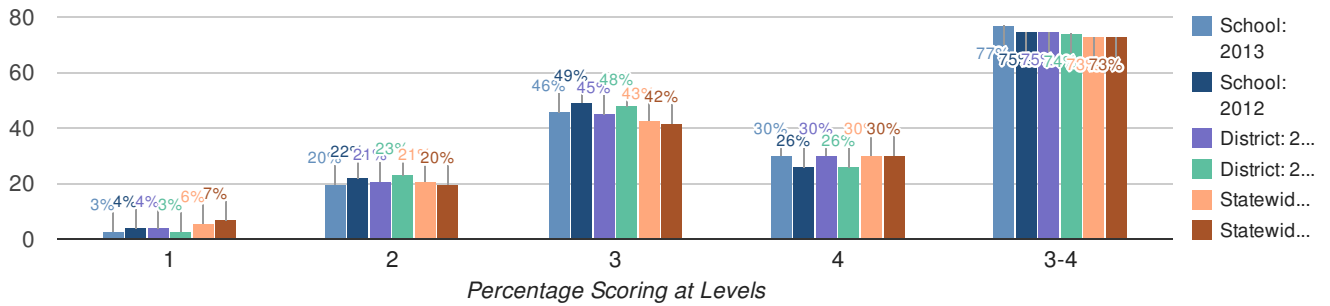
Mean Score

2013	2012
285	671

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	356	50	35	12	4	16	397	8	45	38	9	47
General Education	307	44	38	14	5	18	346	5	44	41	10	51
Students with Disabilities	49	88	12	0	0	0	51	25	55	20	0	20
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	8	—	—	—	—	—
Black or African American	96	51	35	11	2	14	123	3	48	41	7	49
Hispanic or Latino	182	55	36	5	3	9	188	12	47	35	6	40
White	67	36	31	27	6	33	76	4	39	41	16	57
Multiracial	2	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	11	27	27	27	18	45	10	0	10	50	40	90
Female	177	46	37	14	3	17	188	6	46	39	9	47
Male	179	53	32	10	4	15	209	9	44	38	10	47
English Proficient	313	46	36	13	4	18	348	4	44	41	10	52
Limited English Proficient	43	77	23	0	0	0	49	33	51	16	0	16
Economically Disadvantaged	222	54	35	9	3	12	263	10	48	35	7	42
Not Economically Disadvantaged	134	43	34	16	6	22	134	3	39	45	13	58
Migrant	1	—	—	—	—	—	0	0	0	0	0	0
Not Migrant	355	—	—	—	—	—	397	8	45	38	9	47

Grade 8 Science

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



Mean Score

2013	2012
71	70

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	292	4	25	54	17	72	321	4	27	57	12	69
General Education	245	4	20	57	20	77	272	4	21	61	14	75
Students with Disabilities	47	4	51	40	4	45	49	4	59	35	2	37
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	2	—	—	—	—	—
Black or African American	78	1	35	50	14	64	102	1	30	60	9	69
Hispanic or Latino	166	6	25	51	17	69	162	8	28	53	10	64
White	39	0	5	77	18	95	55	—	—	—	—	—
Multiracial	2	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	9	0	11	44	44	89	57	0	16	63	21	84
Female	144	3	26	53	18	72	153	5	29	56	10	66
Male	148	5	24	55	17	72	168	4	24	58	13	71
English Proficient	248	0	20	60	20	80	271	1	22	64	13	77
Limited English Proficient	44	23	52	23	2	25	50	24	52	20	4	24
Economically Disadvantaged	192	4	30	51	16	66	226	6	29	54	11	65
Not Economically Disadvantaged	100	3	15	61	21	82	95	1	21	64	14	78
Migrant	1	—	—	—	—	—	0	0	0	0	0	0
Not Migrant	291	—	—	—	—	—	321	4	27	57	12	69

Grade 8 Students Taking a Regents Science Test

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

Results by Student Group	2013					2012						
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	63	0	0	10	90	100	76	0	0	14	86	100

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 6

2013	2012
11	9

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6

2013	2012
11	9

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 7

2013	2012
9	10

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7

2013	2012
9	10

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 8

2013	2012
8	13

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8

2013	2012
8	12

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Participation Rates

Grade 4 Reading	Participation Rate
Students with Disabilities	94
Limited English Proficient	93

Grade 4 Mathematics	Participation Rate
Students with Disabilities	94
Limited English Proficient	93

Grade 8 Reading	Participation Rate
Students with Disabilities	97
Limited English Proficient	91

Grade 8 Mathematics	Participation Rate
Students with Disabilities	89
Limited English Proficient	94

Regents Examination Results (2012 - 13)

Results by Student Group	Comprehensive English				Integrated Algebra			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	0	0	0	0	56	100	100	52
General Education	0	0	0	0	56	100	100	52
Students with Disabilities	0	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	3	—	—	—
Black or African American	0	0	0	0	11	—	—	—
Hispanic or Latino	0	0	0	0	20	100	100	60
White	0	0	0	0	22	100	100	45
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	0	0	0	0	14	100	100	50
Female	0	0	0	0	34	100	100	38
Male	0	0	0	0	22	100	100	73
English Proficient	0	0	0	0	56	100	100	52
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	0	0	0	0	29	100	100	55
Not Economically Disadvantaged	0	0	0	0	27	100	100	48
Migrant	0	0	0	0	0	0	0	0
Not Migrant	0	0	0	0	56	100	100	52

Regents Examination Results (2012 - 13)

Results by Student Group	Geometry				Algebra 2/Trigonometry			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	0	0	0	0	0	0	0	0
General Education	0	0	0	0	0	0	0	0
Students with Disabilities	0	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0
Hispanic or Latino	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0
Male	0	0	0	0	0	0	0	0
English Proficient	0	0	0	0	0	0	0	0
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	0	0	0	0	0	0	0	0
Not Economically Disadvantaged	0	0	0	0	0	0	0	0
Migrant	0	0	0	0	0	0	0	0
Not Migrant	0	0	0	0	0	0	0	0

Regents Examination Results (2012 - 13)

Results by Student Group	Global History and Geography				U.S. History & Government			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	0	0	0	0	0	0	0	0
General Education	0	0	0	0	0	0	0	0
Students with Disabilities	0	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0
Hispanic or Latino	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0
Male	0	0	0	0	0	0	0	0
English Proficient	0	0	0	0	0	0	0	0
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	0	0	0	0	0	0	0	0
Not Economically Disadvantaged	0	0	0	0	0	0	0	0
Migrant	0	0	0	0	0	0	0	0
Not Migrant	0	0	0	0	0	0	0	0

Regents Examination Results (2012 - 13)

Results by Student Group	Living Environment				Physical Setting/Earth Science			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	0	0	0	0	63	100	100	90
General Education	0	0	0	0	63	100	100	90
Students with Disabilities	0	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	2	—	—	—
Black or African American	0	0	0	0	16	—	—	—
Hispanic or Latino	0	0	0	0	16	100	100	100
White	0	0	0	0	29	100	100	90
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	0	0	0	0	18	100	100	83
Female	0	0	0	0	36	100	100	86
Male	0	0	0	0	27	100	100	96
English Proficient	0	0	0	0	63	100	100	90
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	0	0	0	0	29	100	100	86
Not Economically Disadvantaged	0	0	0	0	34	100	100	94
Migrant	0	0	0	0	0	0	0	0
Not Migrant	0	0	0	0	63	100	100	90

Regents Examination Results (2012 - 13)

Results by Student Group	Physical Setting/Chemistry				Physical Setting/Physics			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	0	0	0	0	0	0	0	0
General Education	0	0	0	0	0	0	0	0
Students with Disabilities	0	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0
Hispanic or Latino	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0
Male	0	0	0	0	0	0	0	0
English Proficient	0	0	0	0	0	0	0	0
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	0	0	0	0	0	0	0	0
Not Economically Disadvantaged	0	0	0	0	0	0	0	0
Migrant	0	0	0	0	0	0	0	0
Not Migrant	0	0	0	0	0	0	0	0

New York State Alternate Assessment (NYSAA) Results (2012 - 13)

Grade/Subject	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4	
Grade 6 ELA	2	—	—	—	—	—
Grade 6 Math	2	—	—	—	—	—
Grade 7 ELA	1	—	—	—	—	—
Grade 7 Math	1	—	—	—	—	—
Grade 8 ELA	4	—	—	—	—	—
Grade 8 Math	4	—	—	—	—	—
Grade 8 Science	4	—	—	—	—	—

New York State English as a Second Language Achievement Test (NYSESLAT) Results (2012 - 13)

Grade 6	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	37	35%	24%	35%	5%
General Education	28	43%	21%	32%	4%
Students with Disabilities	9	11%	33%	44%	11%
Grade 7	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	39	28%	18%	33%	21%
General Education	34	32%	21%	29%	18%
Students with Disabilities	5	0%	0%	60%	40%
Grade 8	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	46	33%	13%	41%	13%
General Education	29	48%	14%	28%	10%
Students with Disabilities	17	6%	12%	65%	18%

Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: **YES**

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI ≥ EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	1,096	100%	✓	1,032	91	79	79
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	304	100%	✓	283	92	53	53
Hispanic or Latino	✓	✓	570	100%	✓	535	75	60	60
Asian or Native Hawaiian/Other Pacific Islander	—	—	16	—	—	14	—	—	—
White	✓	✓	200	100%	✓	194	132	97	97
Multiracial	—	—	6	—	—	6	—	—	—
Students With Disabilities	✓	✓	141	100%	✓	144†	26†	26	26
Limited English Proficient	✓	✓	121	100%	✓	156‡	33‡	31	31
Economically Disadvantaged	✓	✓	715	100%	✓	663	81	62	62

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1,096	100%	1,032	91
Not Black or African American	792	100%	749	91
Not Hispanic or Latino	526	100%	497	108
Not Asian or Native Hawaiian/Other Pacific Islander	1,080	100%	1,018	90
Not White	896	100%	838	82
Not Multiracial	1,090	100%	1,026	91
General Education	955	100%	897	101
English Proficient	975	100%	944	98
Not Economically Disadvantaged	381	100%	369	110
Male	556	100%	520	77
Female	540	100%	512	105
Migrant	2	—	2	—
Not Migrant	1,094	100%	1,030	91

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: **NO**

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	1,099	100%	✓	1,047	77	76	76
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	304	100%	✓	284	75	45	45
Hispanic or Latino	✓	✓	572	99%	✓	550	65	57	57
Asian or Native Hawaiian/Other Pacific Islander	—	—	16	—	—	14	—	—	—
White	✓	✓	201	100%	✓	193	111	91	91
Multiracial	—	—	6	—	—	6	—	—	—
Students With Disabilities	✗	✓	141	99%	✗	143†	22†	28	28
Limited English Proficient	✗	✓	122	100%	✗	173‡	29‡	35	35
Economically Disadvantaged	✓	✓	717	99%	✓	676	70	58	58

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1,099	100%	1,047	77
Not Black or African American	795	100%	763	78
Not Hispanic or Latino	527	100%	497	91
Not Asian or Native Hawaiian/Other Pacific Islander	1,083	100%	1,033	76
Not White	898	100%	854	70
Not Multiracial	1,093	100%	1,041	77
General Education	958	100%	913	86
English Proficient	977	100%	941	83
Not Economically Disadvantaged	382	100%	371	91
Male	558	100%	528	72
Female	541	99%	519	82
Migrant	2	—	2	—
Not Migrant	1,097	100%	1,045	77

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: **NO**

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI \geq EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	✓	✓	362	99%	✓	344	176	175	175
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	96	99%	✓	89	171	154	154
Hispanic or Latino	✓	✓	187	99%	✓	179	169	161	161
Asian or Native Hawaiian/Other Pacific Islander	—	—	9	—	—	9	—	—	—
White	✓	✓	68	100%	✓	65	198	180	180
Multiracial	—	—	2	—	—	2	—	—	—
Students With Disabilities	✓	✓	51	100%	✓	50†	148†	145	136
Limited English Proficient	✗	✓	47	98%	✗	50‡	122‡	142	126
Economically Disadvantaged	✓	✓	227	99%	✓	215	170	163	163

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	362	99%	344	176
Not Black or African American	266	99%	255	178
Not Hispanic or Latino	175	99%	165	183
Not Asian or Native Hawaiian/Other Pacific Islander	353	99%	335	176
Not White	294	99%	279	171
Not Multiracial	360	99%	342	176
General Education	311	99%	295	181
English Proficient	315	99%	304	185
Not Economically Disadvantaged	135	99%	129	186
Male	178	99%	167	175
Female	184	99%	177	177
Migrant	1	—	1	—
Not Migrant	361	99%	343	176

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	91	77	—	—	84
American Indian or Alaska Native	—	—	—	—	—
Black or African American	92	75	—	—	84
Hispanic or Latino	75	65	—	—	70
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	132	111	—	—	122
Multiracial	—	—	—	—	—
Students With Disabilities	26	22	—	—	24
Limited English Proficient	33	29	—	—	31
Economically Disadvantaged	81	70	—	—	76

— There were not enough students to determine a Performance Index.

DEAUVILLE GARDENS
EAST ELEMENTARY
SCHOOL

Report Card

110 – 128

DEAUVILLE GARDENS EAST ELEMENTARY

Enrollment (2012 - 13)

K-12 Enrollment: 461

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2012 - 13 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

Students by Gender

Male		Female	
225	49%	236	51%

Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
0	105	228	9	109	10
0%	23%	49%	2%	24%	2%

Other Groups

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
59	13%	41	9%	315	68%

Students by Grade

Kindergarten (Full Day)	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
75	103	75	72	84	50
Ungraded Elementary					
2					

Average Class Size (2012 - 13)

Common Branch
23

Free and Reduced-Price Lunch (2012 - 13)

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
285	62%	42	9%

Attendance and Suspensions (2011 - 12)

Annual Attendance Rate	Student Suspensions	
96%	43	5%

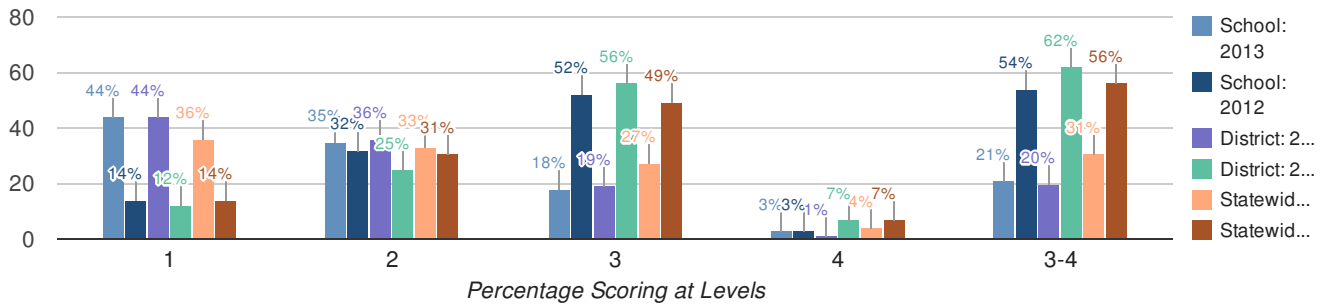
Teacher Turnover Rate (2011 - 12)

Turnover Rate of Teachers with Fewer Than Five Years of Experience	Turnover Rate of All Teachers
93%	69%

Teacher Qualifications (2010-11 through 2012-13)

	2010 - 11	2011 - 12	2012 - 13
Total Number of Teachers	54	58	21
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer Than Three Years of Experience	11%	14%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	57%	55%	67%
Total Number of Core Classes	68	64	21
Percent Not Taught by Highly Qualified Teachers in This School	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers Statewide	2%	2%	3%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	5%	4%	6%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	0%	1%	1%
Total Number of Classes	103	99	21
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

Grade 3 English Language Arts

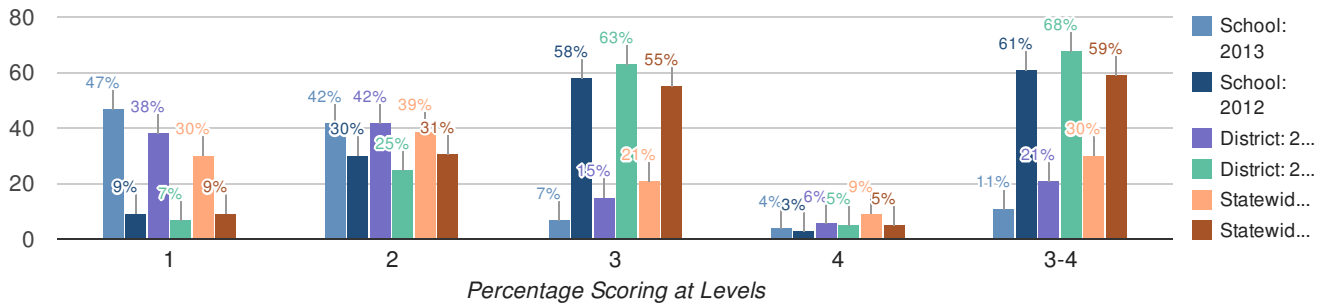


Mean Score

2013	2012
290	662

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	71	44	35	18	3	21	153	14	32	52	3	54
General Education	65	38	38	20	3	23	133	7	33	57	3	60
Students with Disabilities	6	100	0	0	0	0	20	60	25	15	0	15
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	1	—	—	—	—	—
Black or African American	21	48	38	10	5	14	39	—	—	—	—	—
Hispanic or Latino	33	48	30	21	0	21	73	16	33	49	1	51
White	17	29	41	24	6	29	40	10	23	63	5	68
Multiracial	0	0	0	0	0	0	0	0	0	0	0	0
Small Group Total	0	0	0	0	0	0	40	13	40	45	3	48
Female	37	49	27	22	3	24	72	8	28	60	4	64
Male	34	38	44	15	3	18	81	19	36	44	1	46
English Proficient	63	38	38	21	3	24	145	10	32	54	3	57
Limited English Proficient	8	88	13	0	0	0	8	75	25	0	0	0
Economically Disadvantaged	49	49	33	18	0	18	98	16	35	47	2	49
Not Economically Disadvantaged	22	32	41	18	9	27	55	9	27	60	4	64
Not Migrant	71	44	35	18	3	21	153	14	32	52	3	54

Grade 4 English Language Arts

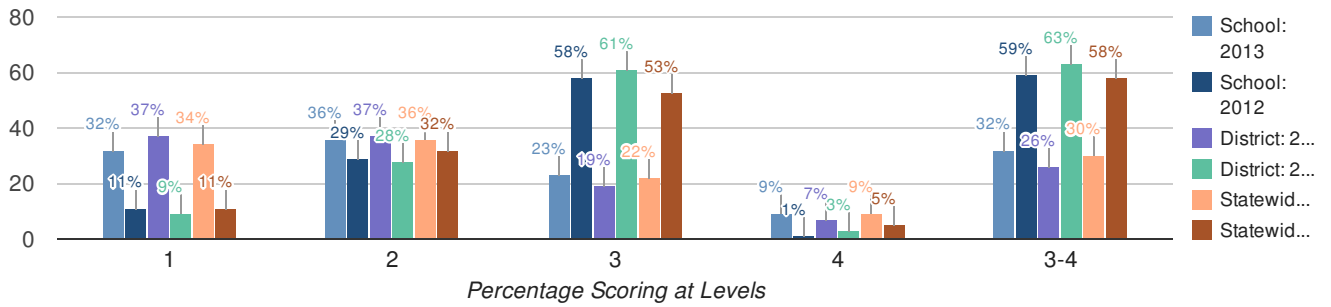


Mean Score

2013	2012
278	674

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	85	47	42	7	4	11	123	9	30	58	3	61
General Education	67	34	52	9	4	13	109	5	30	61	4	65
Students with Disabilities	18	94	6	0	0	0	14	43	29	29	0	29
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	5	—	—	—	—	—
Black or African American	22	41	55	5	0	5	28	7	25	68	0	68
Hispanic or Latino	43	56	35	7	2	9	61	11	41	44	3	48
White	19	—	—	—	—	—	26	4	15	73	8	81
Multiracial	0	0	0	0	0	0	3	—	—	—	—	—
Small Group Total	20	35	45	10	10	20	8	13	13	75	0	75
Female	43	35	49	12	5	16	57	5	19	68	7	75
Male	42	60	36	2	2	5	66	12	39	48	0	48
English Proficient	75	41	47	8	4	12	114	9	25	62	4	66
Limited English Proficient	10	90	10	0	0	0	9	11	89	0	0	0
Economically Disadvantaged	61	54	41	3	2	5	73	10	41	48	1	49
Not Economically Disadvantaged	24	29	46	17	8	25	50	8	14	72	6	78
Migrant	0	0	0	0	0	0	1	—	—	—	—	—
Not Migrant	85	47	42	7	4	11	122	—	—	—	—	—

Grade 5 English Language Arts

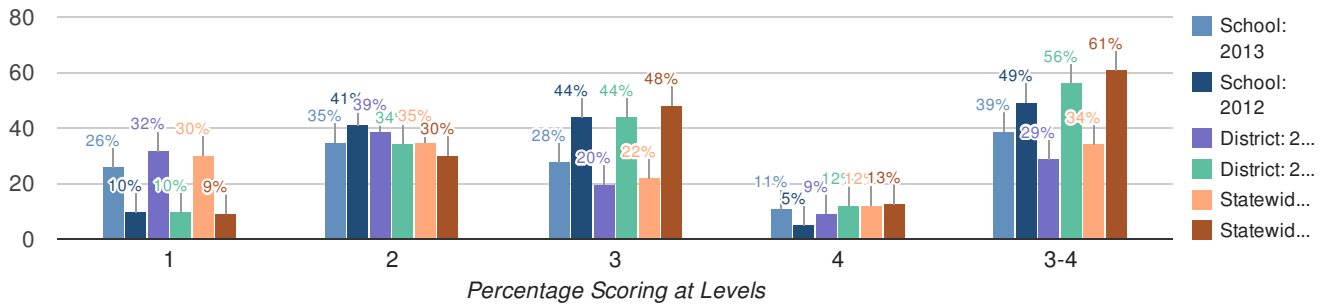


Mean Score

2013	2012
302	668

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	53	32	36	23	9	32	148	11	29	58	1	59
General Education	52	—	—	—	—	—	131	5	30	64	2	66
Students with Disabilities	1	—	—	—	—	—	17	65	24	12	0	12
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	2	—	—	—	—	—
Black or African American	13	46	38	15	0	15	32	—	—	—	—	—
Hispanic or Latino	25	36	28	32	4	36	78	18	31	50	1	51
White	10	10	50	10	30	40	35	6	17	74	3	77
Multiracial	2	—	—	—	—	—	1	—	—	—	—	—
Small Group Total	5	20	40	20	20	40	35	3	37	60	0	60
Female	26	35	35	23	8	31	65	8	23	69	0	69
Male	27	30	37	22	11	33	83	14	34	49	2	52
English Proficient	46	24	41	24	11	35	135	8	28	62	1	64
Limited English Proficient	7	86	0	14	0	14	13	46	38	15	0	15
Economically Disadvantaged	37	41	27	27	5	32	101	13	30	57	0	57
Not Economically Disadvantaged	16	13	56	13	19	31	47	9	28	60	4	64
Migrant	0	0	0	0	0	0	0	0	0	0	0	0
Not Migrant	53	32	36	23	9	32	148	11	29	58	1	59

Grade 3 Mathematics

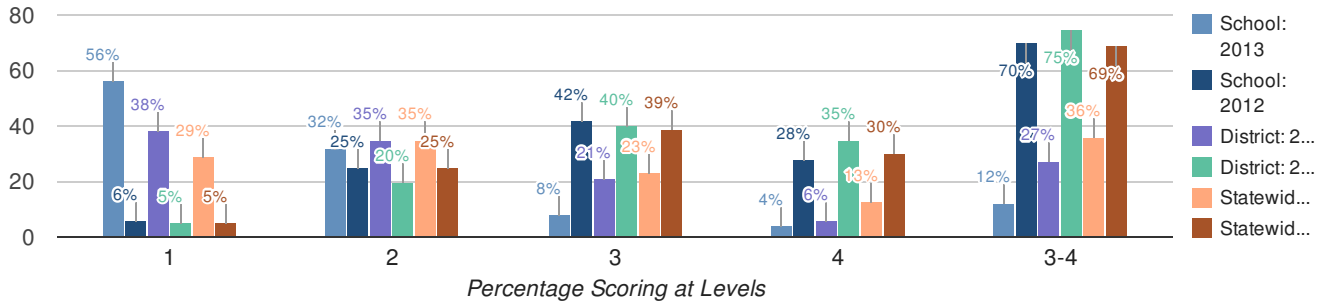


Mean Score

2013	2012
304	683

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	72	26	35	28	11	39	153	10	41	44	5	49
General Education	66	21	36	30	12	42	134	3	43	48	6	54
Students with Disabilities	6	83	17	0	0	0	19	58	26	16	0	16
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	1	—	—	—	—	—
Black or African American	21	29	48	19	5	24	40	15	38	45	3	48
Hispanic or Latino	34	29	29	29	12	41	73	10	48	40	3	42
White	17	18	29	35	18	53	39	—	—	—	—	—
Multiracial	0	0	0	0	0	0	0	0	0	0	0	0
Small Group Total	0	0	0	0	0	0	40	5	33	50	13	63
Female	38	32	34	21	13	34	72	7	40	46	7	53
Male	34	21	35	35	9	44	81	12	42	42	4	46
English Proficient	63	19	38	30	13	43	145	8	41	46	6	51
Limited English Proficient	9	78	11	11	0	11	8	50	38	13	0	13
Economically Disadvantaged	50	26	38	28	8	36	99	13	44	39	3	42
Not Economically Disadvantaged	22	27	27	27	18	45	54	4	35	52	9	61
Not Migrant	72	26	35	28	11	39	153	10	41	44	5	49

Grade 4 Mathematics

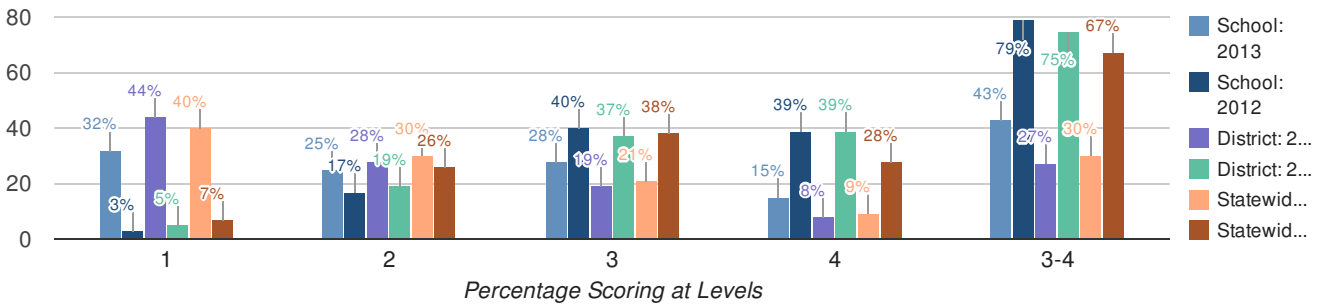


Mean Score

2013	2012
276	688

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	85	56	32	8	4	12	125	6	25	42	28	70
General Education	67	46	39	10	4	15	112	3	23	44	30	74
Students with Disabilities	18	94	6	0	0	0	13	31	38	23	8	31
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	5	—	—	—	—	—
Black or African American	22	55	36	9	0	9	28	4	25	50	21	71
Hispanic or Latino	43	63	30	2	5	7	63	8	37	33	22	56
White	19	—	—	—	—	—	26	0	4	46	50	96
Multiracial	0	0	0	0	0	0	3	—	—	—	—	—
Small Group Total	20	45	30	20	5	25	8	13	0	63	25	88
Female	43	47	42	9	2	12	58	5	19	47	29	76
Male	42	67	21	7	5	12	67	6	30	37	27	64
English Proficient	75	51	36	9	4	13	113	4	20	44	31	75
Limited English Proficient	10	100	0	0	0	0	12	17	67	17	0	17
Economically Disadvantaged	61	62	33	2	3	5	75	7	32	37	24	61
Not Economically Disadvantaged	24	42	29	25	4	29	50	4	14	48	34	82
Migrant	0	0	0	0	0	0	1	—	—	—	—	—
Not Migrant	85	56	32	8	4	12	124	—	—	—	—	—

Grade 5 Mathematics

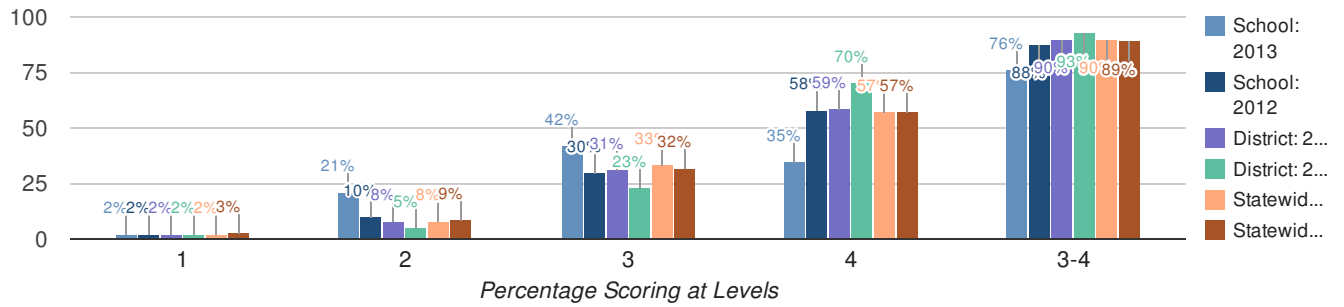


Mean Score

2013	2012
309	697

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	53	32	25	28	15	43	146	3	17	40	39	79
General Education	52	—	—	—	—	—	129	1	16	40	43	84
Students with Disabilities	1	—	—	—	—	—	17	24	29	41	6	47
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	2	—	—	—	—	—
Black or African American	13	38	38	23	0	23	32	—	—	—	—	—
Hispanic or Latino	25	40	20	28	12	40	76	1	20	43	36	79
White	10	10	20	40	30	70	35	6	9	26	60	86
Multiracial	2	—	—	—	—	—	1	—	—	—	—	—
Small Group Total	5	20	20	20	40	60	35	6	20	49	26	74
Female	26	42	31	19	8	27	64	3	19	36	42	78
Male	27	22	19	37	22	59	82	4	16	44	37	80
English Proficient	46	24	26	33	17	50	134	4	16	40	40	80
Limited English Proficient	7	86	14	0	0	0	12	0	25	50	25	75
Economically Disadvantaged	37	38	30	16	16	32	99	4	18	43	34	78
Not Economically Disadvantaged	16	19	13	56	13	69	47	2	15	34	49	83
Migrant	0	0	0	0	0	0	0	0	0	0	0	0
Not Migrant	53	32	25	28	15	43	146	3	17	40	39	79

Grade 4 Science



Mean Score

2013	2012
76	82

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	84	2	21	42	35	76	125	2	10	30	58	88
General Education	66	2	12	42	44	86	111	2	7	28	63	91
Students with Disabilities	18	6	56	39	0	39	14	7	29	50	14	64
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	5	—	—	—	—	—
Black or African American	22	5	23	45	27	73	28	0	11	29	61	89
Hispanic or Latino	42	2	26	45	26	71	63	3	14	38	44	83
White	19	—	—	—	—	—	26	0	0	19	81	100
Multiracial	0	0	0	0	0	0	3	—	—	—	—	—
Small Group Total	20	0	10	30	60	90	8	13	0	13	75	88
Female	42	0	17	36	48	83	59	2	10	32	56	88
Male	42	5	26	48	21	69	66	3	9	29	59	88
English Proficient	74	1	16	43	39	82	113	1	8	28	63	91
Limited English Proficient	10	10	60	30	0	30	12	17	25	50	8	58
Economically Disadvantaged	61	3	28	43	26	69	75	3	13	39	45	84
Not Economically Disadvantaged	23	0	4	39	57	96	50	2	4	18	76	94
Migrant	0	0	0	0	0	0	1	—	—	—	—	—
Not Migrant	84	2	21	42	35	76	124	—	—	—	—	—

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 3

2013	2012
1	0

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3

2013	2012
1	0

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 4

2013	2012
0	3

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4

2013	2012
0	3

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Participation Rates

Grade 4 Reading	Participation Rate
Students with Disabilities	94
Limited English Proficient	93

Grade 4 Mathematics	Participation Rate
Students with Disabilities	94
Limited English Proficient	93

Grade 8 Reading	Participation Rate
Students with Disabilities	97
Limited English Proficient	91

Grade 8 Mathematics	Participation Rate
Students with Disabilities	89
Limited English Proficient	94

New York State Alternate Assessment (NYSAA) Results (2012 - 13)

Grade/Subject	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4	
Grade 5 ELA	1	—	—	—	—	—
Grade 5 Math	1	—	—	—	—	—

New York State English as a Second Language Achievement Test (NYSESLAT) Results (2012 - 13)

Kindergarten	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	18	0%	28%	22%	50%
General Education	16	—	—	—	—
Students with Disabilities	2	—	—	—	—
Grade 1	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	13	15%	38%	46%	0%
General Education	8	0%	25%	75%	0%
Students with Disabilities	5	40%	60%	0%	0%
Grade 2	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	5	0%	0%	40%	60%
General Education	5	0%	0%	40%	60%
Grade 3	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	9	11%	67%	11%	11%
General Education	8	—	—	—	—
Students with Disabilities	1	—	—	—	—
Grade 4	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	10	40%	30%	30%	0%
General Education	2	—	—	—	—
Students with Disabilities	8	—	—	—	—
Grade 5	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	7	14%	14%	71%	0%
General Education	6	—	—	—	—
Students with Disabilities	1	—	—	—	—

Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: **YES**

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	211	100%	✓	198	81	74	74
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	56	100%	✓	50	72	46	46
Hispanic or Latino	✓	✓	102	100%	✓	97	71	55	55
Asian or Native Hawaiian/Other Pacific Islander	—	—	4	—	—	4	—	—	—
White	✓	✓	47	100%	✓	45	109	91	91
Multiracial	—	—	2	—	—	2	—	—	—
Students With Disabilities	—	—	26	—	—	24	—	—	—
Limited English Proficient	—	—	26	—	—	23	—	—	—
Economically Disadvantaged	✓	✓	148	100%	✓	137	69	57	57

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	211	100%	198	81
Not Black or African American	155	100%	148	84
Not Hispanic or Latino	109	100%	101	91
Not Asian or Native Hawaiian/Other Pacific Islander	207	100%	194	80
Not White	164	100%	153	73
Not Multiracial	209	100%	196	81
General Education	185	100%	174	91
English Proficient	185	100%	175	90
Not Economically Disadvantaged	63	100%	61	110
Male	104	100%	100	77
Female	107	100%	98	86
Migrant	0	—	0	—
Not Migrant	211	100%	198	81

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: **YES**

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	211	100%	✓	199	91	71	71
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	56	100%	✓	50	78	38	38
Hispanic or Latino	✓	✓	102	100%	✓	98	82	52	52
Asian or Native Hawaiian/Other Pacific Islander	—	—	4	—	—	4	—	—	—
White	✓	✓	47	100%	✓	45	122	85	85
Multiracial	—	—	2	—	—	2	—	—	—
Students With Disabilities	—	—	26	—	—	24	—	—	—
Limited English Proficient	—	—	26	—	—	24	—	—	—
Economically Disadvantaged	✓	✓	148	100%	✓	138	80	53	53

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	211	100%	199	91
Not Black or African American	155	100%	149	95
Not Hispanic or Latino	109	100%	101	100
Not Asian or Native Hawaiian/Other Pacific Islander	207	100%	195	91
Not White	164	100%	154	82
Not Multiracial	209	100%	197	90
General Education	185	100%	175	101
English Proficient	185	100%	175	101
Not Economically Disadvantaged	63	100%	61	116
Male	104	100%	100	97
Female	107	100%	99	85
Migrant	0	—	0	—
Not Migrant	211	100%	199	91

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: **YES**

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI \geq EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	✓	✓	84	100%	✓	79	176	170	170
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	22	—	—	20	—	—	—
Hispanic or Latino	✓	✓	42	100%	✓	40	170	154	154
Asian or Native Hawaiian/Other Pacific Islander	—	—	1	—	—	1	—	—	—
White	—	—	19	—	—	18	—	—	—
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	18	—	—	16	—	—	—
Limited English Proficient	—	—	10	—	—	9	—	—	—
Economically Disadvantaged	✓	✓	61	100%	✓	57	168	158	158

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	84	100%	79	176
Not Black or African American	62	100%	59	176
Not Hispanic or Latino	42	100%	39	182
Not Asian or Native Hawaiian/Other Pacific Islander	83	100%	78	176
Not White	65	100%	61	172
Not Multiracial	84	100%	79	176
General Education	66	100%	63	186
English Proficient	74	100%	70	183
Not Economically Disadvantaged	23	—	22	—
Male	42	100%	39	167
Female	42	100%	40	185
Migrant	0	—	0	—
Not Migrant	84	100%	79	176

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	81	91	—	—	86
American Indian or Alaska Native	—	—	—	—	—
Black or African American	72	78	—	—	75
Hispanic or Latino	71	82	—	—	77
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	109	122	—	—	116
Multiracial	—	—	—	—	—
Students With Disabilities	—	—	—	—	—
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	69	80	—	—	75

— There were not enough students to determine a Performance Index.

DEAUVILLE GARDENS
WEST ELEMENTARY
SCHOOL

Report Card

129 – 146

DEAUVILLE GARDENS WEST ELEMENTARY

Enrollment (2012 - 13)

K-12 Enrollment: 481

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2012 - 13 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

Students by Gender

Male		Female	
270	56%	211	44%

Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
0	115	256	6	96	8
0%	24%	53%	1%	20%	2%

Other Groups

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
62	13%	78	16%	327	68%

Students by Grade

Kindergarten (Full Day)	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
107	78	75	70	76	75

Free and Reduced-Price Lunch (2012 - 13)

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
286	59%	42	9%

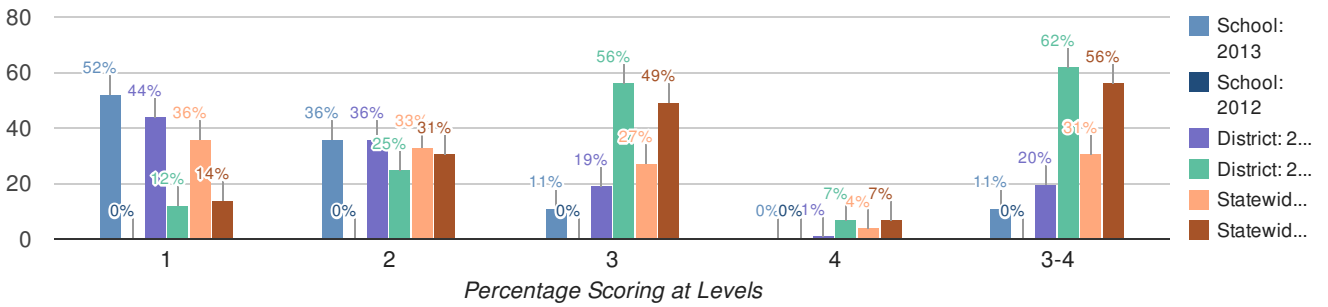
Attendance and Suspensions (2011 - 12)

Annual Attendance Rate	Student Suspensions	
0%	0	0%

Teacher Qualifications (2010-11 through 2012-13)

	2010 - 11	2011 - 12	2012 - 13
Total Number of Teachers	0	0	26
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer Than Three Years of Experience	0%	0%	15%
Percentage with Master's Degree Plus 30 Hours or Doctorate	0%	0%	42%
Total Number of Core Classes	0	0	21
Percent Not Taught by Highly Qualified Teachers in This School	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers Statewide	2%	2%	3%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	5%	4%	6%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	0%	1%	1%
Total Number of Classes	0	0	26
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

Grade 3 English Language Arts

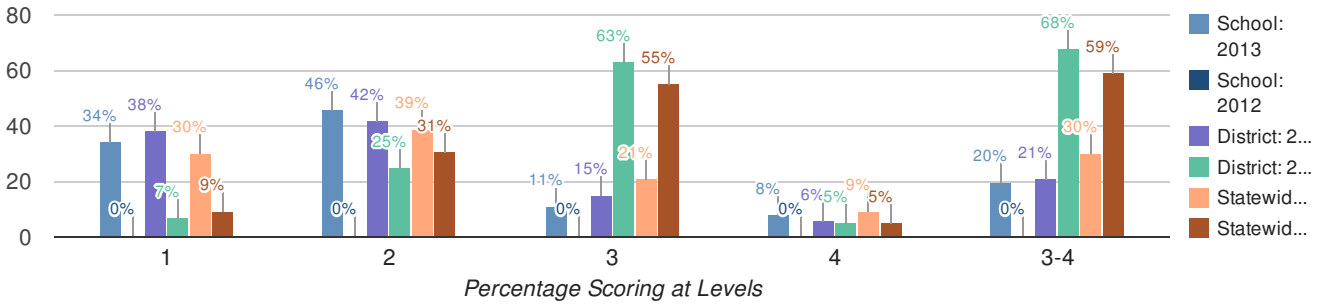


Mean Score

2013	2012
287	0

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	61	52	36	11	0	11	0	0	0	0	0	0
General Education	54	46	41	13	0	13	0	0	0	0	0	0
Students with Disabilities	7	100	0	0	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	0	0	0	0	0	0
Black or African American	13	69	15	15	0	15	0	0	0	0	0	0
Hispanic or Latino	40	53	38	10	0	10	0	0	0	0	0	0
White	5	—	—	—	—	—	0	0	0	0	0	0
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	8	25	63	13	0	13	0	0	0	0	0	0
Female	28	39	50	11	0	11	0	0	0	0	0	0
Male	33	64	24	12	0	12	0	0	0	0	0	0
English Proficient	51	47	39	14	0	14	0	0	0	0	0	0
Limited English Proficient	10	80	20	0	0	0	0	0	0	0	0	0
Economically Disadvantaged	44	57	34	9	0	9	0	0	0	0	0	0
Not Economically Disadvantaged	17	41	41	18	0	18	0	0	0	0	0	0
Not Migrant	61	52	36	11	0	11	0	0	0	0	0	0

Grade 4 English Language Arts

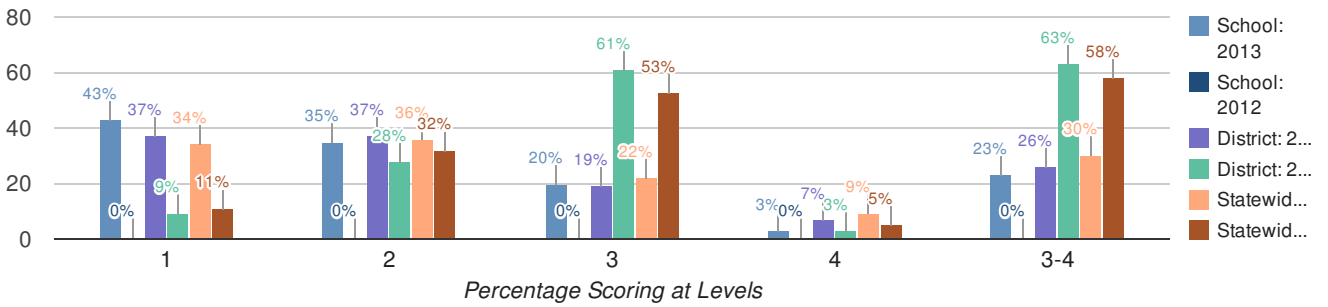


Mean Score

2013	2012
294	0

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	71	34	46	11	8	20	0	0	0	0	0	0
General Education	66	29	50	12	9	21	0	0	0	0	0	0
Students with Disabilities	5	100	0	0	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
Black or African American	20	40	45	10	5	15	0	0	0	0	0	0
Hispanic or Latino	33	33	48	9	9	18	0	0	0	0	0	0
White	18	28	44	17	11	28	0	0	0	0	0	0
Multiracial	0	0	0	0	0	0	0	0	0	0	0	0
Small Group Total	0	0	0	0	0	0	0	0	0	0	0	0
Female	30	30	37	20	13	33	0	0	0	0	0	0
Male	41	37	54	5	5	10	0	0	0	0	0	0
English Proficient	69	—	—	—	—	—	0	0	0	0	0	0
Limited English Proficient	2	—	—	—	—	—	0	0	0	0	0	0
Economically Disadvantaged	43	40	53	2	5	7	0	0	0	0	0	0
Not Economically Disadvantaged	28	25	36	25	14	39	0	0	0	0	0	0
Migrant	0	0	0	0	0	0	0	0	0	0	0	0
Not Migrant	71	34	46	11	8	20	0	0	0	0	0	0

Grade 5 English Language Arts

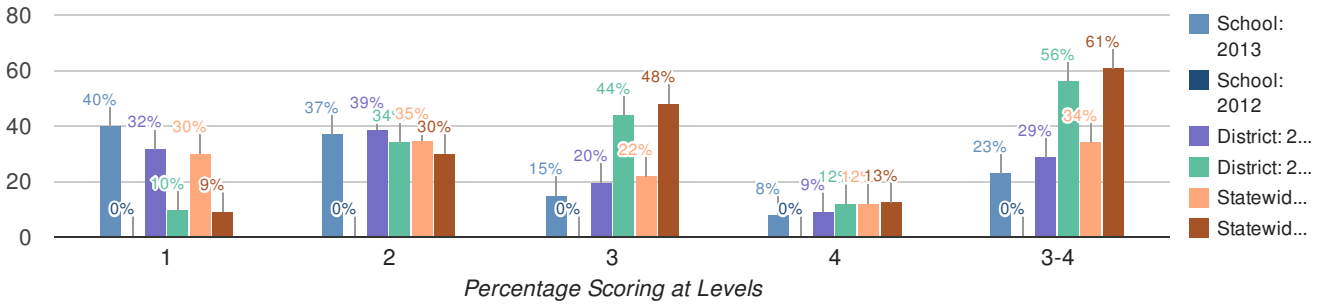


Mean Score

2013	2012
288	0

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	75	43	35	20	3	23	0	0	0	0	0	0
General Education	61	31	41	25	3	28	0	0	0	0	0	0
Students with Disabilities	14	93	7	0	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	0	0	0	0	0	0
Black or African American	18	50	33	17	0	17	0	0	0	0	0	0
Hispanic or Latino	38	47	34	16	3	18	0	0	0	0	0	0
White	15	—	—	—	—	—	0	0	0	0	0	0
Multiracial	3	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	19	26	37	32	5	37	0	0	0	0	0	0
Female	35	29	37	29	6	34	0	0	0	0	0	0
Male	40	55	33	13	0	13	0	0	0	0	0	0
English Proficient	71	—	—	—	—	—	0	0	0	0	0	0
Limited English Proficient	4	—	—	—	—	—	0	0	0	0	0	0
Economically Disadvantaged	50	52	36	12	0	12	0	0	0	0	0	0
Not Economically Disadvantaged	25	24	32	36	8	44	0	0	0	0	0	0
Migrant	1	—	—	—	—	—	0	0	0	0	0	0
Not Migrant	74	—	—	—	—	—	0	0	0	0	0	0

Grade 3 Mathematics

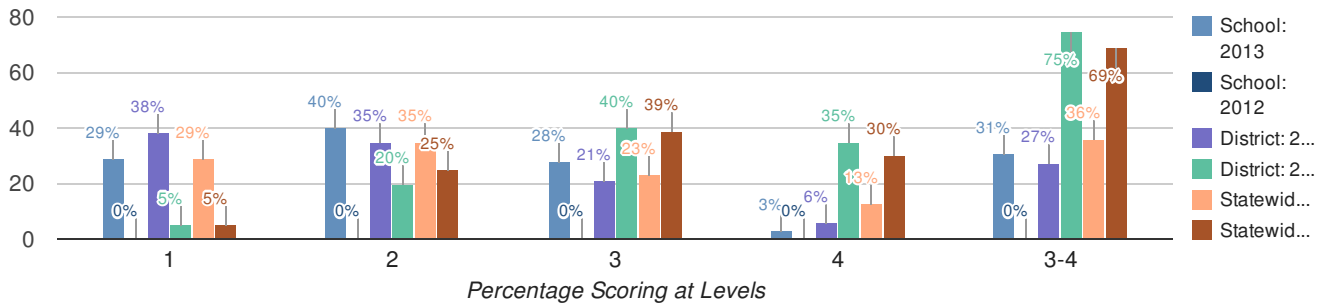


Mean Score

2013	2012
294	0

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	65	40	37	15	8	23	0	0	0	0	0	0
General Education	57	35	39	18	9	26	0	0	0	0	0	0
Students with Disabilities	8	75	25	0	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	0	0	0	0	0	0
Black or African American	13	38	38	8	15	23	0	0	0	0	0	0
Hispanic or Latino	44	43	39	14	5	18	0	0	0	0	0	0
White	5	—	—	—	—	—	0	0	0	0	0	0
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	8	25	25	38	13	50	0	0	0	0	0	0
Female	29	41	38	14	7	21	0	0	0	0	0	0
Male	36	39	36	17	8	25	0	0	0	0	0	0
English Proficient	53	34	42	15	9	25	0	0	0	0	0	0
Limited English Proficient	12	67	17	17	0	17	0	0	0	0	0	0
Economically Disadvantaged	48	44	33	19	4	23	0	0	0	0	0	0
Not Economically Disadvantaged	17	29	47	6	18	24	0	0	0	0	0	0
Not Migrant	65	40	37	15	8	23	0	0	0	0	0	0

Grade 4 Mathematics

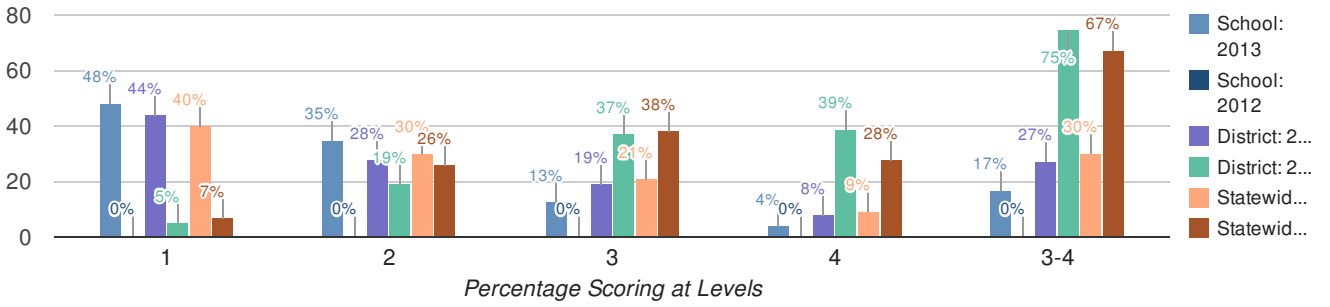


Mean Score

2013	2012
295	0

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	72	29	40	28	3	31	0	0	0	0	0	0
General Education	67	25	42	30	3	33	0	0	0	0	0	0
Students with Disabilities	5	80	20	0	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
Black or African American	20	40	30	30	0	30	0	0	0	0	0	0
Hispanic or Latino	34	29	53	12	6	18	0	0	0	0	0	0
White	18	17	28	56	0	56	0	0	0	0	0	0
Multiracial	0	0	0	0	0	0	0	0	0	0	0	0
Small Group Total	0	0	0	0	0	0	0	0	0	0	0	0
Female	30	27	37	30	7	37	0	0	0	0	0	0
Male	42	31	43	26	0	26	0	0	0	0	0	0
English Proficient	69	—	—	—	—	—	0	0	0	0	0	0
Limited English Proficient	3	—	—	—	—	—	0	0	0	0	0	0
Economically Disadvantaged	44	41	45	14	0	14	0	0	0	0	0	0
Not Economically Disadvantaged	28	11	32	50	7	57	0	0	0	0	0	0
Migrant	0	0	0	0	0	0	0	0	0	0	0	0
Not Migrant	72	29	40	28	3	31	0	0	0	0	0	0

Grade 5 Mathematics

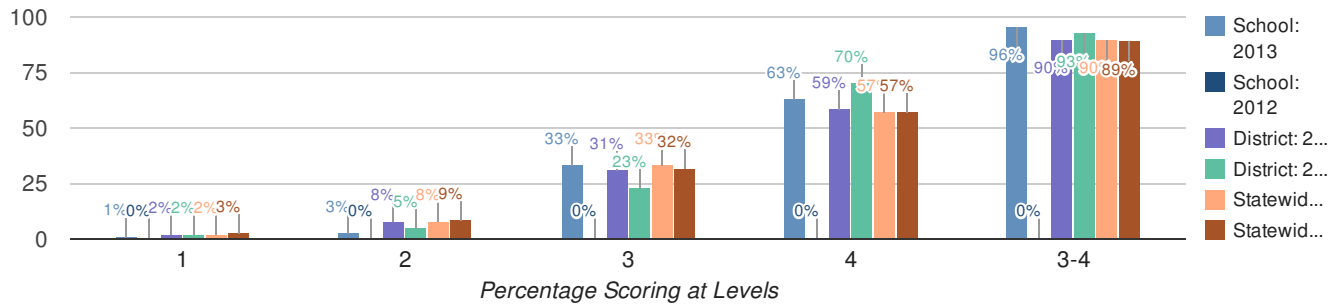


Mean Score

2013	2012
291	0

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	75	48	35	13	4	17	0	0	0	0	0	0
General Education	61	38	41	16	5	21	0	0	0	0	0	0
Students with Disabilities	14	93	7	0	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	0	0	0	0	0	0
Black or African American	18	61	22	17	0	17	0	0	0	0	0	0
Hispanic or Latino	38	55	32	13	0	13	0	0	0	0	0	0
White	15	—	—	—	—	—	0	0	0	0	0	0
Multiracial	3	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	19	21	53	11	16	26	0	0	0	0	0	0
Female	35	31	46	23	0	23	0	0	0	0	0	0
Male	40	63	25	5	8	13	0	0	0	0	0	0
English Proficient	71	—	—	—	—	—	0	0	0	0	0	0
Limited English Proficient	4	—	—	—	—	—	0	0	0	0	0	0
Economically Disadvantaged	50	56	30	10	4	14	0	0	0	0	0	0
Not Economically Disadvantaged	25	32	44	20	4	24	0	0	0	0	0	0
Migrant	1	—	—	—	—	—	0	0	0	0	0	0
Not Migrant	74	—	—	—	—	—	0	0	0	0	0	0

Grade 4 Science



Mean Score

2013	2012
85	0

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	72	1	3	33	63	96	0	0	0	0	0	0
General Education	67	0	1	31	67	99	0	0	0	0	0	0
Students with Disabilities	5	20	20	60	0	60	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
Black or African American	20	5	0	40	55	95	0	0	0	0	0	0
Hispanic or Latino	33	0	3	39	58	97	0	0	0	0	0	0
White	19	0	5	16	79	95	0	0	0	0	0	0
Multiracial	0	0	0	0	0	0	0	0	0	0	0	0
Small Group Total	0	0	0	0	0	0	0	0	0	0	0	0
Female	30	0	7	23	70	93	0	0	0	0	0	0
Male	42	2	0	40	57	98	0	0	0	0	0	0
English Proficient	69	—	—	—	—	—	0	0	0	0	0	0
Limited English Proficient	3	—	—	—	—	—	0	0	0	0	0	0
Economically Disadvantaged	45	0	4	44	51	96	0	0	0	0	0	0
Not Economically Disadvantaged	27	4	0	15	81	96	0	0	0	0	0	0
Migrant	0	0	0	0	0	0	0	0	0	0	0	0
Not Migrant	72	1	3	33	63	96	0	0	0	0	0	0

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 3

2013	2012
2	0

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3

2013	2012
2	0

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 4

2013	2012
1	0

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4

2013	2012
1	0

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Participation Rates

Grade 4 Reading	Participation Rate
Students with Disabilities	94
Limited English Proficient	93

Grade 4 Mathematics	Participation Rate
Students with Disabilities	94
Limited English Proficient	93

Grade 8 Reading	Participation Rate
Students with Disabilities	97
Limited English Proficient	91

Grade 8 Mathematics	Participation Rate
Students with Disabilities	89
Limited English Proficient	94

New York State English as a Second Language Achievement Test (NYSESLAT) Results (2012 - 13)

Kindergarten	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	28	14%	25%	29%	32%
General Education	19	11%	21%	37%	32%
Students with Disabilities	9	22%	33%	11%	33%
Grade 1	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	7	0%	0%	100%	0%
General Education	6	—	—	—	—
Students with Disabilities	1	—	—	—	—
Grade 2	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	7	0%	29%	57%	14%
General Education	4	—	—	—	—
Students with Disabilities	3	—	—	—	—
Grade 3	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	12	17%	50%	8%	25%
General Education	9	—	—	—	—
Students with Disabilities	3	—	—	—	—
Grade 4	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	3	—	—	—	—
General Education	3	—	—	—	—
Grade 5	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	4	—	—	—	—
General Education	4	—	—	—	—

Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: **YES**

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	212	99%	✓	204	79	74	20
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	51	100%	✓	51	71	46	20
Hispanic or Latino	✓	✓	116	98%	✓	108	72	55	20
Asian or Native Hawaiian/Other Pacific Islander	—	—	3	—	—	3	—	—	—
White	✓	—	38	—	✓	38	113	89	20
Multiracial	—	—	4	—	—	4	—	—	—
Students With Disabilities	—	—	27	—	—	26	—	—	—
Limited English Proficient	—	—	19	—	—	16	—	—	—
Economically Disadvantaged	✓	✓	142	99%	✓	135	62	57	20

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	212	99%	204	79
Not Black or African American	161	99%	153	82
Not Hispanic or Latino	96	100%	96	86
Not Asian or Native Hawaiian/Other Pacific Islander	209	99%	201	79
Not White	174	99%	166	71
Not Multiracial	208	99%	200	80
General Education	185	99%	178	89
English Proficient	193	99%	188	84
Not Economically Disadvantaged	70	100%	69	112
Male	118	98%	113	62
Female	94	100%	91	100
Migrant	1	—	1	—
Not Migrant	211	99%	203	79

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: **YES**

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	212	100%	✓	206	86	71	20
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	51	100%	✓	51	78	38	20
Hispanic or Latino	✓	✓	116	100%	✓	110	75	52	20
Asian or Native Hawaiian/Other Pacific Islander	—	—	3	—	—	3	—	—	—
White	✓	—	38	—	✓	38	121	83	20
Multiracial	—	—	4	—	—	4	—	—	—
Students With Disabilities	—	—	27	—	—	27	—	—	—
Limited English Proficient	—	—	19	—	—	16	—	—	—
Economically Disadvantaged	✓	✓	142	100%	✓	137	72	53	20

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	212	100%	206	86
Not Black or African American	161	100%	155	89
Not Hispanic or Latino	96	100%	96	100
Not Asian or Native Hawaiian/Other Pacific Islander	209	100%	203	85
Not White	174	100%	168	79
Not Multiracial	208	100%	202	86
General Education	185	100%	179	97
English Proficient	193	100%	190	90
Not Economically Disadvantaged	70	100%	69	116
Male	118	100%	115	79
Female	94	100%	91	96
Migrant	1	—	1	—
Not Migrant	211	100%	205	87

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: **YES**

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI \geq EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	✓	✓	73	99%	✓	69	194	169	1
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	20	—	—	20	—	—	—
Hispanic or Latino	✓	—	34	—	✓	31	197	152	1
Asian or Native Hawaiian/Other Pacific Islander	—	—	0	—	—	0	—	—	—
White	—	—	19	—	—	18	—	—	—
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	5	—	—	5	—	—	—
Limited English Proficient	—	—	3	—	—	2	—	—	—
Economically Disadvantaged	✓	✓	45	100%	✓	42	195	156	1

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	73	99%	69	194
Not Black or African American	53	98%	49	196
Not Hispanic or Latino	39	—	38	192
Not Asian or Native Hawaiian/Other Pacific Islander	73	99%	69	194
Not White	54	98%	51	194
Not Multiracial	73	99%	69	194
General Education	68	99%	64	198
English Proficient	70	99%	67	196
Not Economically Disadvantaged	28	—	27	—
Male	42	100%	40	195
Female	31	—	29	—
Migrant	0	—	0	—
Not Migrant	73	99%	69	194

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	79	86	—	—	83
American Indian or Alaska Native	—	—	—	—	—
Black or African American	71	78	—	—	75
Hispanic or Latino	72	75	—	—	74
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	113	121	—	—	117
Multiracial	—	—	—	—	—
Students With Disabilities	—	—	—	—	—
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	62	72	—	—	67

— There were not enough students to determine a Performance Index.

GREAT NECK ROAD
ELEMENTARY SCHOOL

Report Card

147 – 165

GREAT NECK ROAD ELEMENTARY SCHOOL

Enrollment (2012 - 13)

K-12 Enrollment: 520

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2012 - 13 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

Students by Gender

Male		Female	
278	53%	242	47%

Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
0	130	310	8	67	5
0%	25%	60%	2%	13%	1%

Other Groups

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
103	20%	41	8%	372	72%

Students by Grade

Kindergarten (Full Day)	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
74	70	101	75	102	97
Ungraded Elementary					
1					

Average Class Size (2012 - 13)

Common Branch
24

Free and Reduced-Price Lunch (2012 - 13)

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
259	50%	71	14%

Attendance and Suspensions (2011 - 12)

Annual Attendance Rate	Student Suspensions	
96%	6	1%

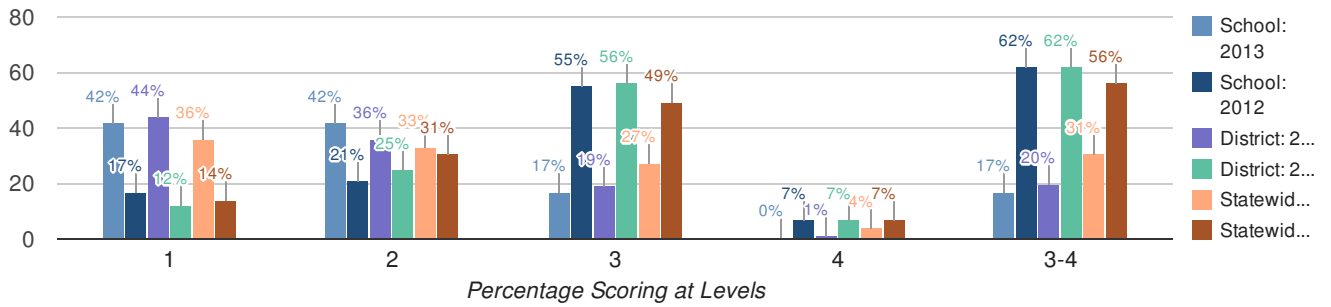
Teacher Turnover Rate (2011 - 12)

Turnover Rate of Teachers with Fewer Than Five Years of Experience	Turnover Rate of All Teachers
50%	6%

Teacher Qualifications (2010-11 through 2012-13)

	2010 - 11	2011 - 12	2012 - 13
Total Number of Teachers	29	32	32
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer Than Three Years of Experience	3%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	66%	75%	75%
Total Number of Core Classes	34	32	31
Percent Not Taught by Highly Qualified Teachers in This School	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers Statewide	2%	2%	3%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	5%	4%	6%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	0%	1%	1%
Total Number of Classes	58	63	63
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

Grade 3 English Language Arts

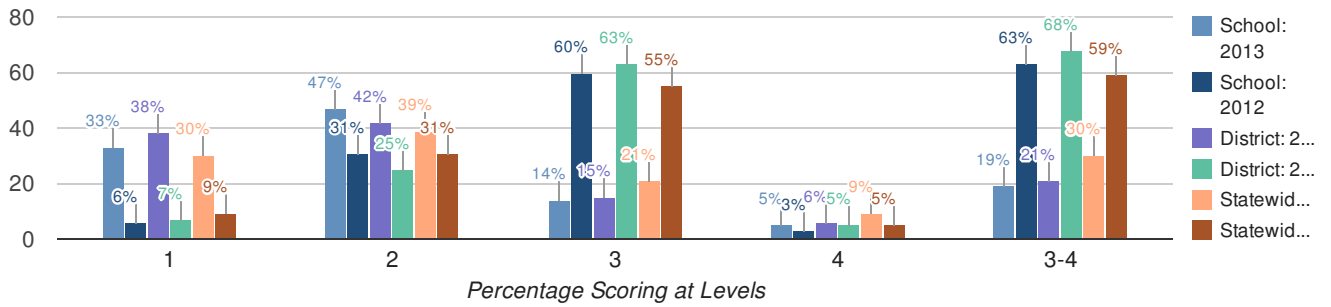


Mean Score

2013	2012
293	666

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	77	42	42	17	0	17	103	17	21	55	7	62
General Education	68	41	43	16	0	16	97	15	21	57	7	64
Students with Disabilities	9	44	33	22	0	22	6	33	33	33	0	33
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	1	—	—	—	—	—
Black or African American	22	50	36	14	0	14	27	7	15	74	4	78
Hispanic or Latino	40	48	35	18	0	18	59	25	22	49	3	53
White	12	—	—	—	—	—	16	—	—	—	—	—
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	15	13	67	20	0	20	17	0	29	47	24	71
Female	35	46	34	20	0	20	54	9	24	57	9	67
Male	42	38	48	14	0	14	49	24	18	53	4	57
English Proficient	62	39	44	18	0	18	72	3	18	69	10	79
Limited English Proficient	15	53	33	13	0	13	31	48	29	23	0	23
Economically Disadvantaged	57	42	42	16	0	16	74	22	24	50	4	54
Not Economically Disadvantaged	20	40	40	20	0	20	29	3	14	69	14	83
Not Migrant	77	42	42	17	0	17	103	17	21	55	7	62

Grade 4 English Language Arts

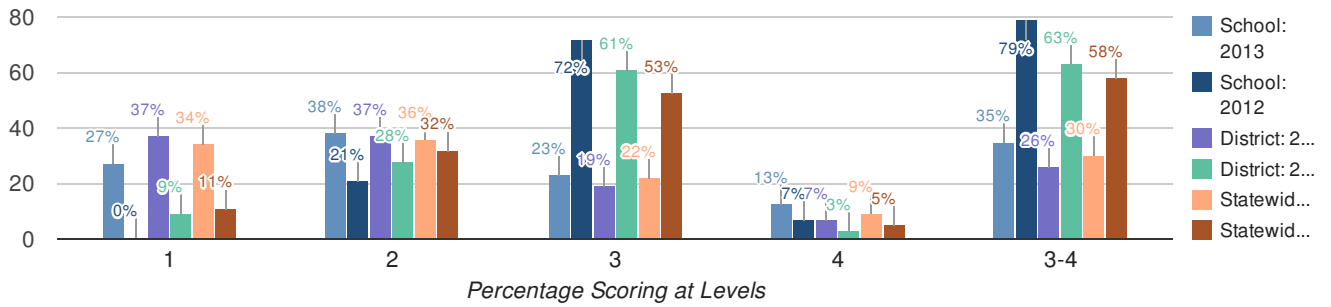


Mean Score

2013	2012
296	675

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	99	33	47	14	5	19	100	6	31	60	3	63
General Education	95	—	—	—	—	—	83	6	27	64	4	67
Students with Disabilities	4	—	—	—	—	—	17	6	53	41	0	41
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	1	—	—	—	—	—
Black or African American	28	29	57	11	4	14	28	4	29	64	4	68
Hispanic or Latino	52	38	44	12	6	17	59	8	34	56	2	58
White	17	—	—	—	—	—	12	—	—	—	—	—
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	19	26	42	26	5	32	13	0	23	69	8	77
Female	51	35	45	10	10	20	44	2	36	61	0	61
Male	48	31	50	19	0	19	56	9	27	59	5	64
English Proficient	83	25	52	17	6	23	83	4	25	67	4	71
Limited English Proficient	16	75	25	0	0	0	17	18	59	24	0	24
Economically Disadvantaged	70	39	49	10	3	13	65	8	35	54	3	57
Not Economically Disadvantaged	29	21	45	24	10	34	35	3	23	71	3	74
Migrant	0	0	0	0	0	0	0	0	0	0	0	0
Not Migrant	99	33	47	14	5	19	100	6	31	60	3	63

Grade 5 English Language Arts

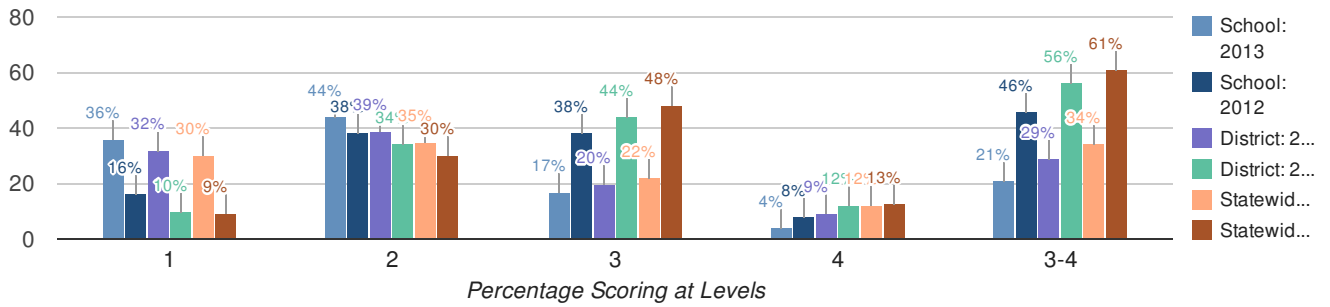


Mean Score

2013	2012
307	677

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	93	27	38	23	13	35	71	0	21	72	7	79
General Education	84	23	39	24	14	38	69	—	—	—	—	—
Students with Disabilities	9	67	22	11	0	11	2	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	2	—	—	—	—	—
Black or African American	25	28	36	12	24	36	18	0	28	61	11	72
Hispanic or Latino	58	31	36	28	5	33	40	0	23	75	3	78
White	9	—	—	—	—	—	11	—	—	—	—	—
Multiracial	0	0	0	0	0	0	0	0	0	0	0	0
Small Group Total	10	0	50	20	30	50	13	0	8	77	15	92
Female	43	33	37	19	12	30	34	0	15	71	15	85
Male	50	22	38	26	14	40	37	0	27	73	0	73
English Proficient	83	19	42	24	14	39	65	0	20	72	8	80
Limited English Proficient	10	90	0	10	0	10	6	0	33	67	0	67
Economically Disadvantaged	67	33	42	21	4	25	43	0	23	77	0	77
Not Economically Disadvantaged	26	12	27	27	35	62	28	0	18	64	18	82
Migrant	0	0	0	0	0	0	0	0	0	0	0	0
Not Migrant	93	27	38	23	13	35	71	0	21	72	7	79

Grade 3 Mathematics

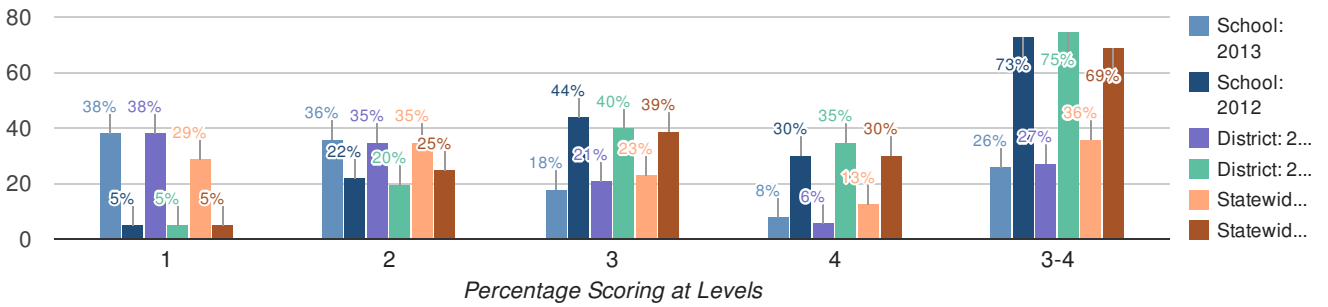


Mean Score

2013	2012
293	683

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	78	36	44	17	4	21	105	16	38	38	8	46
General Education	69	33	45	17	4	22	99	15	39	38	7	45
Students with Disabilities	9	56	33	11	0	11	6	33	17	33	17	50
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	1	—	—	—	—	—
Black or African American	22	45	36	18	0	18	28	7	29	54	11	64
Hispanic or Latino	41	37	44	15	5	20	60	23	47	23	7	30
White	12	—	—	—	—	—	16	—	—	—	—	—
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	15	20	53	20	7	27	17	6	24	65	6	71
Female	36	47	33	14	6	19	55	11	40	38	11	49
Male	42	26	52	19	2	21	50	22	36	38	4	42
English Proficient	62	32	42	21	5	26	72	7	29	53	11	64
Limited English Proficient	16	50	50	0	0	0	33	36	58	6	0	6
Economically Disadvantaged	58	38	38	19	5	24	75	23	41	25	11	36
Not Economically Disadvantaged	20	30	60	10	0	10	30	0	30	70	0	70
Not Migrant	78	36	44	17	4	21	105	16	38	38	8	46

Grade 4 Mathematics

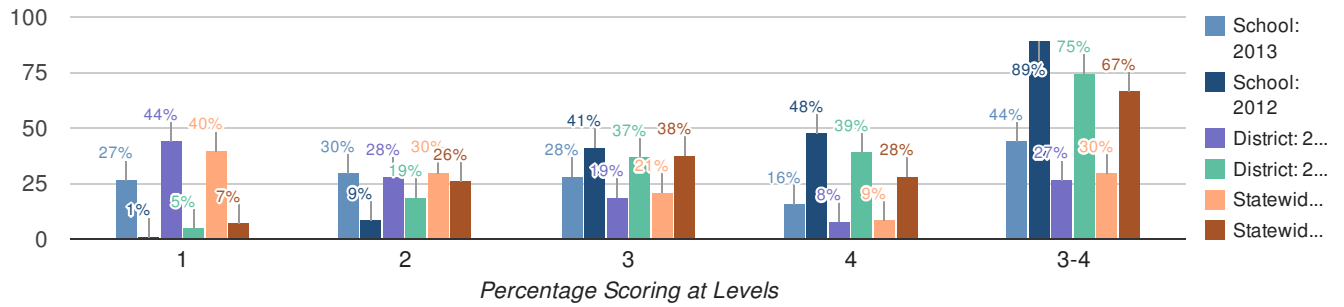


Mean Score

2013	2012
292	695

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	100	38	36	18	8	26	101	5	22	44	30	73
General Education	96	—	—	—	—	—	84	6	20	42	32	74
Students with Disabilities	4	—	—	—	—	—	17	0	29	53	18	71
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	1	—	—	—	—	—
Black or African American	29	38	41	14	7	21	28	7	18	50	25	75
Hispanic or Latino	52	46	29	21	4	25	60	5	27	40	28	68
White	17	—	—	—	—	—	12	—	—	—	—	—
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	19	16	47	16	21	37	13	0	8	46	46	92
Female	52	44	31	15	10	25	45	4	22	49	24	73
Male	48	31	42	21	6	27	56	5	21	39	34	73
English Proficient	83	31	39	20	10	30	83	2	17	45	36	81
Limited English Proficient	17	71	24	6	0	6	18	17	44	39	0	39
Economically Disadvantaged	71	48	30	18	4	23	66	8	26	45	21	67
Not Economically Disadvantaged	29	14	52	17	17	34	35	0	14	40	46	86
Migrant	0	0	0	0	0	0	0	0	0	0	0	0
Not Migrant	100	38	36	18	8	26	101	5	22	44	30	73

Grade 5 Mathematics

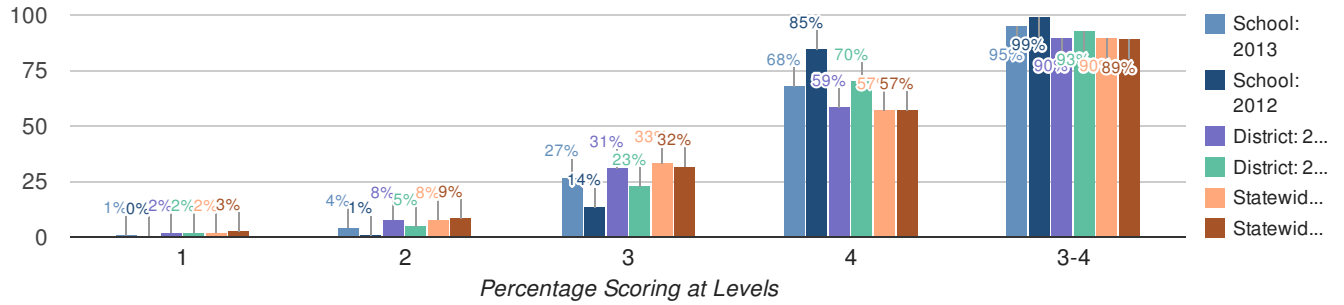


Mean Score

2013	2012
312	705

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	94	27	30	28	16	44	75	1	9	41	48	89
General Education	85	22	31	31	16	47	73	—	—	—	—	—
Students with Disabilities	9	67	22	0	11	11	2	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	2	—	—	—	—	—
Black or African American	25	28	16	40	16	56	18	0	17	39	44	83
Hispanic or Latino	59	31	34	22	14	36	44	2	9	48	41	89
White	9	—	—	—	—	—	11	—	—	—	—	—
Multiracial	0	0	0	0	0	0	0	0	0	0	0	0
Small Group Total	10	0	40	30	30	60	13	0	0	23	77	100
Female	44	36	27	25	11	36	34	0	3	44	53	97
Male	50	18	32	30	20	50	41	2	15	39	44	83
English Proficient	82	17	34	30	18	49	65	0	8	42	51	92
Limited English Proficient	12	92	0	8	0	8	10	10	20	40	30	70
Economically Disadvantaged	68	34	34	28	4	32	47	2	6	53	38	91
Not Economically Disadvantaged	26	8	19	27	46	73	28	0	14	21	64	86
Migrant	0	0	0	0	0	0	0	0	0	0	0	0
Not Migrant	94	27	30	28	16	44	75	1	9	41	48	89

Grade 4 Science



Mean Score

2013	2012
86	91

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	100	1	4	27	68	95	99	0	1	14	85	99
General Education	96	—	—	—	—	—	83	0	1	16	83	99
Students with Disabilities	4	—	—	—	—	—	16	0	0	6	94	100
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	1	—	—	—	—	—
Black or African American	29	0	10	28	62	90	27	0	0	15	85	100
Hispanic or Latino	52	2	2	35	62	96	59	0	2	15	83	98
White	17	—	—	—	—	—	12	—	—	—	—	—
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	19	0	0	5	95	100	13	0	0	8	92	100
Female	52	0	8	31	62	92	45	0	2	13	84	98
Male	48	2	0	23	75	98	54	0	0	15	85	100
English Proficient	83	0	2	23	75	98	82	0	0	12	88	100
Limited English Proficient	17	6	12	47	35	82	17	0	6	24	71	94
Economically Disadvantaged	71	1	6	31	62	93	64	0	2	19	80	98
Not Economically Disadvantaged	29	0	0	17	83	100	35	0	0	6	94	100
Migrant	0	0	0	0	0	0	0	0	0	0	0	0
Not Migrant	100	1	4	27	68	95	99	0	1	14	85	99

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 3

2013	2012
1	1

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3

2013	2012
1	1

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 4

2013	2012
1	1

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4

2013	2012
1	1

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 5

2013	2012
2	5

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5

2013	2012
2	4

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Participation Rates

Grade 4 Reading	Participation Rate
Students with Disabilities	94
Limited English Proficient	93

Grade 4 Mathematics	Participation Rate
Students with Disabilities	94
Limited English Proficient	93

Grade 8 Reading	Participation Rate
Students with Disabilities	97
Limited English Proficient	91

Grade 8 Mathematics	Participation Rate
Students with Disabilities	89
Limited English Proficient	94

New York State Alternate Assessment (NYSAA) Results (2012 - 13)

Grade/Subject	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4	
Grade 3 ELA	1	—	—	—	—	—
Grade 3 Math	1	—	—	—	—	—

New York State English as a Second Language Achievement Test (NYSESLAT) Results (2012 - 13)

Kindergarten	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	23	0%	4%	52%	43%
General Education	23	0%	4%	52%	43%
Grade 1	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	17	0%	35%	53%	12%
General Education	16	—	—	—	—
Students with Disabilities	1	—	—	—	—
Grade 2	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	14	0%	0%	57%	43%
General Education	13	—	—	—	—
Students with Disabilities	1	—	—	—	—
Grade 3	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	16	6%	31%	56%	6%
General Education	13	—	—	—	—
Students with Disabilities	3	—	—	—	—
Grade 4	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	17	0%	18%	65%	18%
General Education	16	—	—	—	—
Students with Disabilities	1	—	—	—	—
Grade 5	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	12	17%	8%	42%	33%
General Education	9	—	—	—	—
Students with Disabilities	3	—	—	—	—

Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: **YES**

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	274	100%	✓	261	95	75	75
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	76	100%	✓	71	90	48	48
Hispanic or Latino	✓	✓	153	100%	✓	147	89	56	56
Asian or Native Hawaiian/Other Pacific Islander	—	—	4	—	—	3	—	—	—
White	✓	—	39	—	✓	38	121	89	89
Multiracial	—	—	2	—	—	2	—	—	—
Students With Disabilities	—	—	23	—	—	22	—	—	—
Limited English Proficient	✓	✓	45	100%	✓	72‡	60‡	28	28
Economically Disadvantaged	✓	✓	198	100%	✓	186	83	58	58

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	274	100%	261	95
Not Black or African American	198	100%	190	97
Not Hispanic or Latino	121	100%	114	104
Not Asian or Native Hawaiian/Other Pacific Islander	270	100%	258	94
Not White	235	100%	223	91
Not Multiracial	272	100%	259	95
General Education	251	100%	239	97
English Proficient	229	100%	221	106
Not Economically Disadvantaged	76	100%	75	127
Male	141	100%	136	99
Female	133	100%	125	91
Migrant	0	—	0	—
Not Migrant	274	100%	261	95

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: **YES**

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	274	100%	✓	263	98	72	72
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	76	100%	✓	71	99	40	40
Hispanic or Latino	✓	✓	153	99%	✓	149	91	53	53
Asian or Native Hawaiian/Other Pacific Islander	—	—	4	—	—	3	—	—	—
White	✓	—	39	—	✓	38	121	83	83
Multiracial	—	—	2	—	—	2	—	—	—
Students With Disabilities	—	—	23	—	—	22	—	—	—
Limited English Proficient	✓	✓	45	100%	✓	75‡	60‡	32	32
Economically Disadvantaged	✓	✓	198	99%	✓	188	87	54	54

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	274	100%	263	98
Not Black or African American	198	99%	192	98
Not Hispanic or Latino	121	100%	114	108
Not Asian or Native Hawaiian/Other Pacific Islander	270	100%	260	98
Not White	235	100%	225	95
Not Multiracial	272	100%	261	98
General Education	251	100%	241	102
English Proficient	229	100%	220	110
Not Economically Disadvantaged	76	100%	75	127
Male	141	100%	136	110
Female	133	99%	127	87
Migrant	0	—	0	—
Not Migrant	274	100%	263	98

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: **YES**

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI \geq EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	✓	✓	100	100%	✓	97	195	171	171
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	29	—	—	28	—	—	—
Hispanic or Latino	✓	✓	52	100%	✓	50	194	156	156
Asian or Native Hawaiian/Other Pacific Islander	—	—	1	—	—	1	—	—	—
White	—	—	17	—	—	17	—	—	—
Multiracial	—	—	1	—	—	1	—	—	—
Students With Disabilities	—	—	4	—	—	4	—	—	—
Limited English Proficient	—	—	17	—	—	16	—	—	—
Economically Disadvantaged	✓	✓	71	100%	✓	69	193	159	159

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	100	100%	97	195
Not Black or African American	71	100%	69	196
Not Hispanic or Latino	48	100%	47	196
Not Asian or Native Hawaiian/Other Pacific Islander	99	100%	96	195
Not White	83	100%	80	194
Not Multiracial	99	100%	96	195
General Education	96	100%	93	195
English Proficient	83	100%	81	198
Not Economically Disadvantaged	29	—	28	—
Male	48	100%	47	196
Female	52	100%	50	194
Migrant	0	—	0	—
Not Migrant	100	100%	97	195

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	95	98	—	—	97
American Indian or Alaska Native	—	—	—	—	—
Black or African American	90	99	—	—	95
Hispanic or Latino	89	91	—	—	90
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	121	121	—	—	121
Multiracial	—	—	—	—	—
Students With Disabilities	—	—	—	—	—
Limited English Proficient	60	60	—	—	60
Economically Disadvantaged	83	87	—	—	85

— There were not enough students to determine a Performance Index.

SUSAN E. WILEY
ELEMENTARY SCHOOL

Report Card

166 – 183

SUSAN E WILEY SCHOOL Enrollment (2012 - 13)

K-12 Enrollment: 766

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2012 - 13 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

Students by Gender

Male		Female	
395	52%	371	48%

Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
0	180	426	15	134	11
0%	23%	56%	2%	17%	1%

Other Groups

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
108	14%	56	7%	516	67%

Students by Grade

Kindergarten (Full Day)	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
148	120	121	123	123	130
Ungraded Elementary					
1					

Average Class Size (2012 - 13)

Common Branch
25

Free and Reduced-Price Lunch (2012 - 13)

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
465	61%	87	11%

Attendance and Suspensions (2011 - 12)

Annual Attendance Rate	Student Suspensions	
95%	29	4%

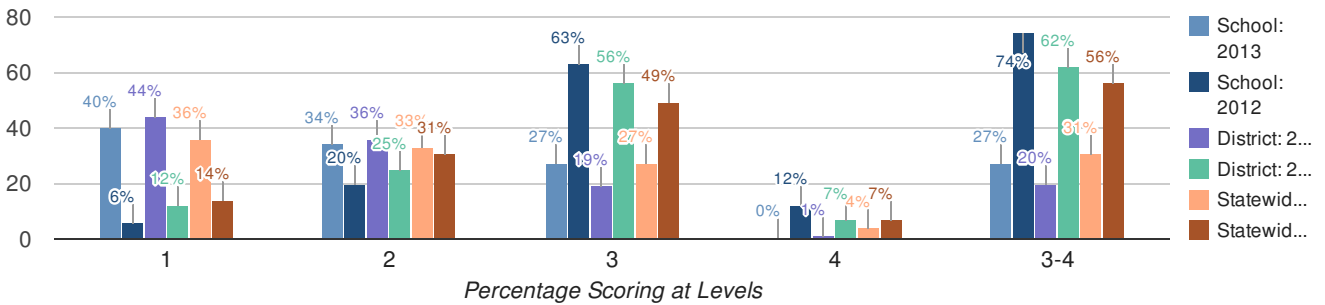
Teacher Turnover Rate (2011 - 12)

Turnover Rate of Teachers with Fewer Than Five Years of Experience	Turnover Rate of All Teachers
50%	10%

Teacher Qualifications (2010-11 through 2012-13)

	2010 - 11	2011 - 12	2012 - 13
Total Number of Teachers	45	41	41
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer Than Three Years of Experience	4%	5%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	51%	56%	54%
Total Number of Core Classes	67	43	43
Percent Not Taught by Highly Qualified Teachers in This School	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers Statewide	2%	2%	3%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	5%	4%	6%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	0%	1%	1%
Total Number of Classes	95	71	70
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

Grade 3 English Language Arts

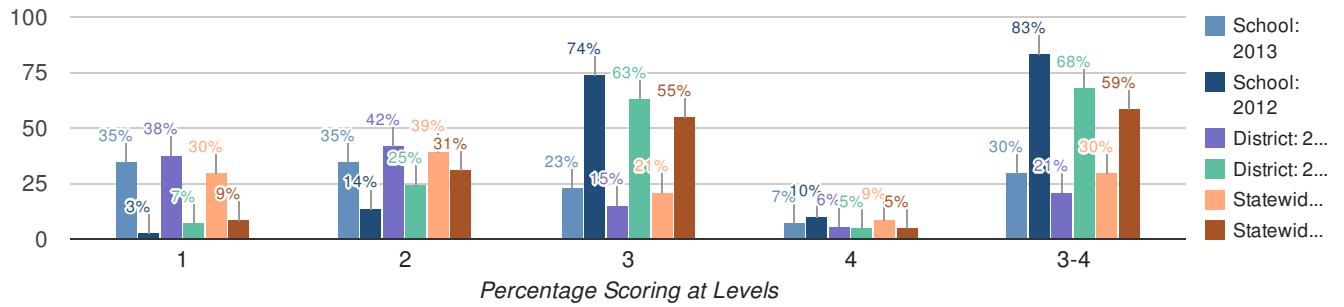


Mean Score

2013	2012
297	671

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	116	40	34	27	0	27	121	6	20	63	12	74
General Education	103	37	34	29	0	29	117	—	—	—	—	—
Students with Disabilities	13	62	31	8	0	8	4	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	3	—	—	—	—	—
Black or African American	31	45	48	6	0	6	26	—	—	—	—	—
Hispanic or Latino	60	50	27	23	0	23	61	7	26	57	10	67
White	21	—	—	—	—	—	30	0	13	67	20	87
Multiracial	0	0	0	0	0	0	1	—	—	—	—	—
Small Group Total	25	8	32	60	0	60	30	10	13	70	7	77
Female	47	43	28	30	0	30	57	7	16	68	9	77
Male	69	38	38	25	0	25	64	5	23	58	14	72
English Proficient	102	35	34	30	0	30	110	5	21	62	13	75
Limited English Proficient	14	71	29	0	0	0	11	18	9	73	0	73
Economically Disadvantaged	81	51	35	15	0	15	79	9	23	63	5	68
Not Economically Disadvantaged	35	14	31	54	0	54	42	0	14	62	24	86
Not Migrant	116	40	34	27	0	27	121	6	20	63	12	74

Grade 4 English Language Arts

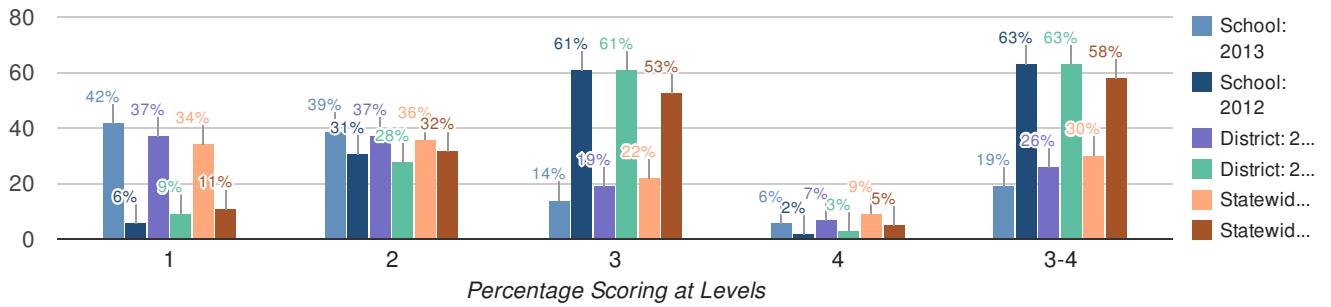


Mean Score

2013	2012
299	690

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	120	35	35	23	7	30	114	3	14	74	10	83
General Education	113	31	37	25	7	32	104	1	13	76	11	87
Students with Disabilities	7	100	0	0	0	0	10	20	30	50	0	50
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	4	—	—	—	—	—
Black or African American	29	31	38	28	3	31	37	3	19	70	8	78
Hispanic or Latino	63	46	35	16	3	19	53	4	13	74	9	83
White	24	—	—	—	—	—	20	—	—	—	—	—
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	28	14	32	36	18	54	24	0	8	79	13	92
Female	56	30	41	25	4	29	66	0	15	74	11	85
Male	64	39	30	22	9	31	48	6	13	73	8	81
English Proficient	112	30	38	25	7	32	110	—	—	—	—	—
Limited English Proficient	8	100	0	0	0	0	4	—	—	—	—	—
Economically Disadvantaged	80	43	33	24	1	25	76	4	20	67	9	76
Not Economically Disadvantaged	40	20	40	23	18	40	38	0	3	87	11	97
Migrant	0	0	0	0	0	0	0	0	0	0	0	0
Not Migrant	120	35	35	23	7	30	114	3	14	74	10	83

Grade 5 English Language Arts

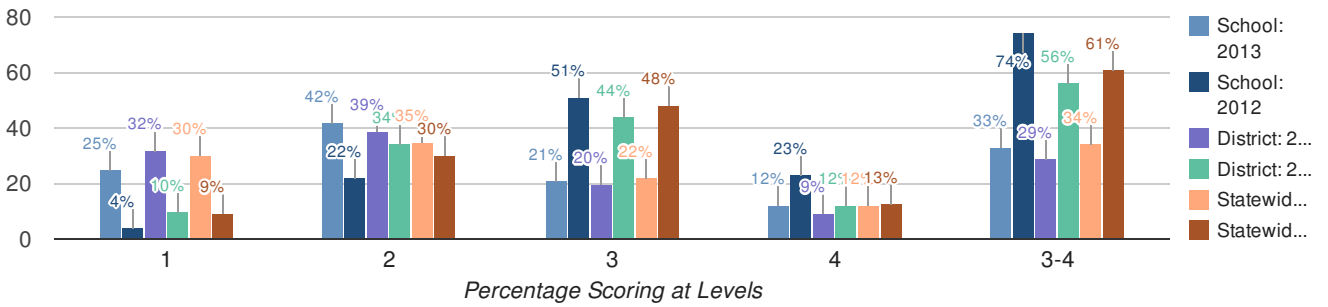


Mean Score

2013	2012
292	671

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	124	42	39	14	6	19	150	6	31	61	2	63
General Education	114	39	41	14	6	20	139	4	29	65	2	67
Students with Disabilities	10	80	10	10	0	10	11	27	55	18	0	18
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	2	—	—	—	—	—
Black or African American	41	49	46	5	0	5	48	4	35	60	0	60
Hispanic or Latino	60	43	33	17	7	23	72	8	36	53	3	56
White	19	—	—	—	—	—	28	—	—	—	—	—
Multiracial	0	0	0	0	0	0	0	0	0	0	0	0
Small Group Total	23	26	39	22	13	35	30	3	10	83	3	87
Female	69	42	42	10	6	16	77	6	27	62	4	66
Male	55	42	35	18	5	24	73	5	34	60	0	60
English Proficient	117	39	40	15	6	21	140	3	30	65	2	67
Limited English Proficient	7	86	14	0	0	0	10	50	40	10	0	10
Economically Disadvantaged	80	46	35	14	5	19	102	7	35	56	2	58
Not Economically Disadvantaged	44	34	45	14	7	20	48	4	21	73	2	75
Migrant	0	0	0	0	0	0	0	0	0	0	0	0
Not Migrant	124	42	39	14	6	19	150	6	31	61	2	63

Grade 3 Mathematics

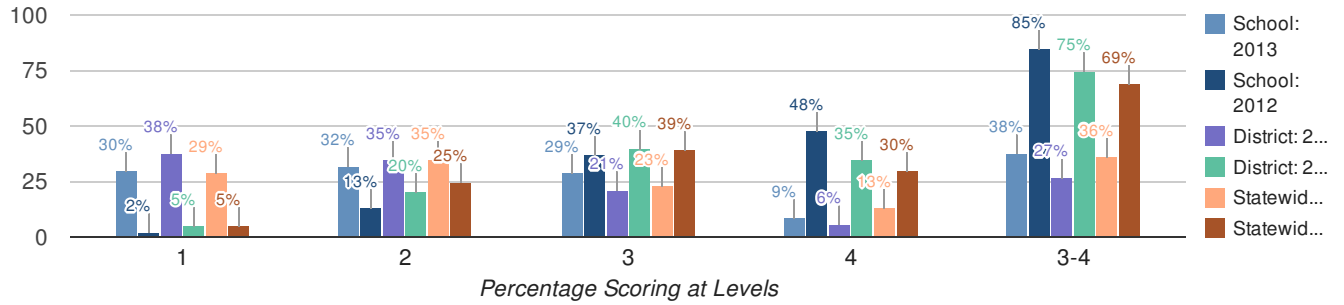


Mean Score

2013	2012
302	695

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	117	25	42	21	12	33	125	4	22	51	23	74
General Education	104	23	40	23	13	37	120	4	20	52	24	76
Students with Disabilities	13	38	54	8	0	8	5	0	60	40	0	40
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	3	—	—	—	—	—
Black or African American	31	32	52	13	3	16	26	—	—	—	—	—
Hispanic or Latino	61	25	41	26	8	34	64	8	27	47	19	66
White	21	—	—	—	—	—	31	0	10	58	32	90
Multiracial	0	0	0	0	0	0	1	—	—	—	—	—
Small Group Total	25	16	32	20	32	52	30	0	23	53	23	77
Female	48	29	42	19	10	29	58	5	22	57	16	72
Male	69	22	42	23	13	36	67	3	21	46	30	76
English Proficient	102	20	42	25	14	38	111	1	23	51	25	77
Limited English Proficient	15	60	40	0	0	0	14	29	14	50	7	57
Economically Disadvantaged	82	29	49	18	4	22	80	4	26	53	18	70
Not Economically Disadvantaged	35	14	26	29	31	60	45	4	13	49	33	82
Not Migrant	117	25	42	21	12	33	125	4	22	51	23	74

Grade 4 Mathematics

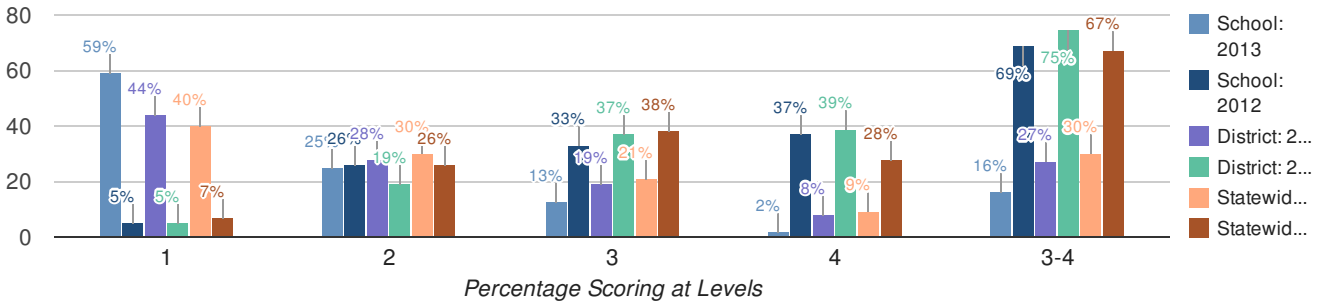


Mean Score

2013	2012
298	705

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	127	30	32	29	9	38	120	2	13	37	48	85
General Education	120	26	34	31	9	40	110	1	10	39	50	89
Students with Disabilities	7	100	0	0	0	0	10	10	50	10	30	40
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	4	—	—	—	—	—
Black or African American	29	24	31	45	0	45	37	3	14	38	46	84
Hispanic or Latino	70	39	34	21	6	27	58	2	14	41	43	84
White	24	—	—	—	—	—	21	—	—	—	—	—
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	28	14	29	32	25	57	25	0	12	24	64	88
Female	61	28	39	26	7	33	70	1	11	37	50	87
Male	66	32	26	32	11	42	50	2	16	36	46	82
English Proficient	113	23	35	32	10	42	111	1	8	39	52	91
Limited English Proficient	14	86	7	7	0	7	9	11	78	11	0	11
Economically Disadvantaged	86	33	37	26	5	30	79	1	15	43	41	84
Not Economically Disadvantaged	41	24	22	37	17	54	41	2	10	24	63	88
Migrant	0	0	0	0	0	0	0	0	0	0	0	0
Not Migrant	127	30	32	29	9	38	120	2	13	37	48	85

Grade 5 Mathematics

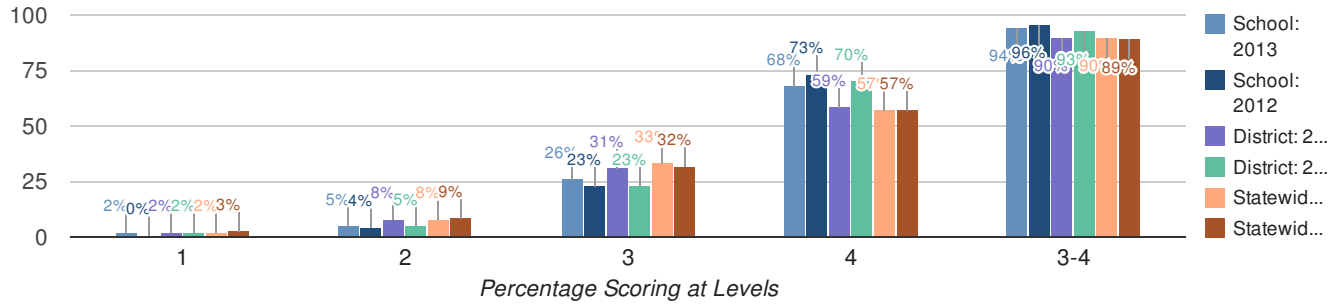


Mean Score

2013	2012
289	693

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	127	59	25	13	2	16	153	5	26	33	37	69
General Education	117	57	26	15	2	16	142	5	22	34	39	73
Students with Disabilities	10	80	10	0	10	10	11	0	82	18	0	18
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	2	—	—	—	—	—
Black or African American	41	66	29	5	0	5	48	2	27	31	40	71
Hispanic or Latino	63	60	22	16	2	17	75	7	32	31	31	61
White	19	—	—	—	—	—	28	—	—	—	—	—
Multiracial	0	0	0	0	0	0	0	0	0	0	0	0
Small Group Total	23	43	26	22	9	30	30	3	10	40	47	87
Female	69	64	22	13	1	14	78	4	22	37	37	74
Male	58	53	29	14	3	17	75	5	31	28	36	64
English Proficient	116	56	27	15	3	17	140	3	22	35	40	75
Limited English Proficient	11	91	9	0	0	0	13	23	69	8	0	8
Economically Disadvantaged	82	61	28	10	1	11	105	4	30	32	33	66
Not Economically Disadvantaged	45	56	20	20	4	24	48	6	17	33	44	77
Migrant	0	0	0	0	0	0	0	0	0	0	0	0
Not Migrant	127	59	25	13	2	16	153	5	26	33	37	69

Grade 4 Science



Mean Score

2013	2012
86	88

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	124	2	5	26	68	94	120	0	4	23	73	96
General Education	118	2	4	25	69	94	110	0	3	20	77	97
Students with Disabilities	6	0	17	50	33	83	10	0	20	50	30	80
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	3	—	—	—	—	—
Black or African American	29	0	3	34	62	97	39	0	3	33	64	97
Hispanic or Latino	68	3	7	29	60	90	57	0	7	21	72	93
White	23	—	—	—	—	—	21	—	—	—	—	—
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	27	0	0	7	93	100	24	0	0	8	92	100
Female	58	3	3	24	69	93	69	0	4	23	72	96
Male	66	0	6	27	67	94	51	0	4	22	75	96
English Proficient	111	0	2	25	73	98	111	0	1	22	77	99
Limited English Proficient	13	15	31	31	23	54	9	0	44	33	22	56
Economically Disadvantaged	83	1	6	34	59	93	78	0	6	23	71	94
Not Economically Disadvantaged	41	2	2	10	85	95	42	0	0	21	79	100
Migrant	0	0	0	0	0	0	0	0	0	0	0	0
Not Migrant	124	2	5	26	68	94	120	0	4	23	73	96

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 3

2013	2012
1	3

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3

2013	2012
1	3

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 4

2013	2012
6	6

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4

2013	2012
6	5

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 5

2013	2012
4	3

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5

2013	2012
4	3

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Participation Rates

Grade 4 Reading	Participation Rate
Students with Disabilities	94
Limited English Proficient	93

Grade 4 Mathematics	Participation Rate
Students with Disabilities	94
Limited English Proficient	93

Grade 8 Reading	Participation Rate
Students with Disabilities	97
Limited English Proficient	91

Grade 8 Mathematics	Participation Rate
Students with Disabilities	89
Limited English Proficient	94

New York State English as a Second Language Achievement Test (NYSESLAT) Results (2012 - 13)

Kindergarten	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	31	0%	16%	58%	26%
General Education	30	—	—	—	—
Students with Disabilities	1	—	—	—	—
Grade 1	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	32	0%	22%	44%	34%
General Education	29	—	—	—	—
Students with Disabilities	3	—	—	—	—
Grade 2	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	12	8%	8%	58%	25%
General Education	11	—	—	—	—
Students with Disabilities	1	—	—	—	—
Grade 3	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	15	13%	33%	33%	20%
General Education	10	20%	10%	40%	30%
Students with Disabilities	5	0%	80%	20%	0%
Grade 4	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	14	36%	29%	29%	7%
General Education	11	—	—	—	—
Students with Disabilities	3	—	—	—	—
Grade 5	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	11	27%	27%	45%	0%
General Education	9	—	—	—	—
Students with Disabilities	2	—	—	—	—

Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: **YES**

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	372	100%	✓	351	96	76	76
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	101	100%	✓	101	80	49	49
Hispanic or Latino	✓	✓	195	99%	✓	175	83	57	57
Asian or Native Hawaiian/Other Pacific Islander	—	—	11	—	—	11	—	—	—
White	✓	✓	64	100%	✓	63	148	93	93
Multiracial	—	—	1	—	—	1	—	—	—
Students With Disabilities	—	—	30	—	—	26	—	—	—
Limited English Proficient	✓	✓	40	100%	—	26	—	—	—
Economically Disadvantaged	✓	✓	251	100%	✓	236	82	59	59

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	372	100%	351	96
Not Black or African American	271	100%	250	102
Not Hispanic or Latino	177	100%	176	109
Not Asian or Native Hawaiian/Other Pacific Islander	361	100%	340	94
Not White	308	100%	288	85
Not Multiracial	371	100%	350	96
General Education	342	100%	325	100
English Proficient	332	100%	325	102
Not Economically Disadvantaged	121	100%	115	125
Male	193	100%	182	93
Female	179	99%	169	99
Migrant	0	—	0	—
Not Migrant	372	100%	351	96

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: **YES**

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	372	100%	✓	356	94	73	73
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	101	100%	✓	101	79	41	41
Hispanic or Latino	✓	✓	195	99%	✓	180	89	54	54
Asian or Native Hawaiian/Other Pacific Islander	—	—	11	—	—	11	—	—	—
White	✓	✓	64	100%	✓	63	122	87	87
Multiracial	—	—	1	—	—	1	—	—	—
Students With Disabilities	—	—	30	—	—	26	—	—	—
Limited English Proficient	✓	✓	40	100%	✓	66‡	65‡	31	31
Economically Disadvantaged	✓	✓	251	100%	✓	240	83	55	55

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	372	100%	356	94
Not Black or African American	271	100%	255	100
Not Hispanic or Latino	177	100%	176	99
Not Asian or Native Hawaiian/Other Pacific Islander	361	100%	345	92
Not White	308	100%	293	88
Not Multiracial	371	100%	355	94
General Education	342	100%	330	97
English Proficient	332	100%	325	100
Not Economically Disadvantaged	121	100%	116	116
Male	193	100%	185	101
Female	179	99%	171	86
Migrant	0	—	0	—
Not Migrant	372	100%	356	94

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: **YES**

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	✓	✓	126	98%	✓	116	196	171	171
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	29	—	—	29	—	—	—
Hispanic or Latino	✓	✓	70	97%	✓	60	193	157	157
Asian or Native Hawaiian/Other Pacific Islander	—	—	3	—	—	3	—	—	—
White	—	—	23	—	—	23	—	—	—
Multiracial	—	—	1	—	—	1	—	—	—
Students With Disabilities	—	—	7	—	—	4	—	—	—
Limited English Proficient	—	—	14	—	—	6	—	—	—
Economically Disadvantaged	✓	✓	85	98%	✓	78	196	160	160

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	126	98%	116	196
Not Black or African American	97	98%	87	195
Not Hispanic or Latino	56	100%	56	198
Not Asian or Native Hawaiian/Other Pacific Islander	123	98%	113	196
Not White	103	98%	93	195
Not Multiracial	125	98%	115	196
General Education	119	99%	112	196
English Proficient	112	99%	110	198
Not Economically Disadvantaged	41	100%	38	195
Male	66	100%	62	197
Female	60	97%	54	194
Migrant	0	—	0	—
Not Migrant	126	98%	116	196

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	96	94	—	—	95
American Indian or Alaska Native	—	—	—	—	—
Black or African American	80	79	—	—	80
Hispanic or Latino	83	89	—	—	86
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	148	122	—	—	135
Multiracial	—	—	—	—	—
Students With Disabilities	—	—	—	—	—
Limited English Proficient	—	65	—	—	65
Economically Disadvantaged	82	83	—	—	83

— There were not enough students to determine a Performance Index.

Important Note: Chapter 97 of the Laws of 2011 requires school districts to report data elements necessary to calculate a Property Tax Levy Limit. Data elements for the Property Tax Report Card have been renamed and redefined in accordance with these changes. Please see <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/> for additional guidance.

Form Due - April 26, 2014

School District Contact Person: PETER MICHAELSEN
School District Telephone Number: 631 8424015 533

	Budgeted 2013-14 (A)	Proposed Budget 2014-15 (B)	Percent Change (C)
Total Proposed Spending	106,910,556	109,618,073	2.53 %
Total Proposed School Year Tax Levy, Including Tax Levy to Support Library Debt ¹	56,173,457	57,081,516	1.62 %
Permissible Exclusions to the School Tax Levy Limit	1,282,933	285,438	
Proposed School Year Tax Levy, Not Including Levy for Permissible Exclusions or Levy to Support Library Debt School Tax Levy Limit ²	54,255,591	56,796,078	
Difference (positive value requires 60.0% voter approval)	55,538,524	57,081,516	
Public School Enrollment	-1,282,933	-285,438	
Consumer Price Index	4,919	4,948	0.59 %
			1.46 %

¹ All proposed levies should exclude any prior year reserve for excess tax levy, including interest.

² For 2014-15, includes any carryover from 2013-14 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2013-14 (D)	Estimated 2014-15 (E)
Adjusted Restricted Fund Balance	5,159,235	3,995,559
Assigned Appropriated Fund Balance	3,582,506	2,500,000
Adjusted Unrestricted Fund Balance	882,179	428,041
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	0.83 %	0.39 %

**COPIAGUE UFSD
2014 - 2015
ADMINISTRATIVE SALARY DISCLOSURE**

SUPERINTENDENT, ASSOCIATE SUPERINTENDENT & ASSISTANT SUPERINTENDENTS

	<u>Salary</u>	<u>Benefits</u>	<u>Other</u>	<u>Total</u>
SUPERINTENDENT	\$ 259,950	\$ 78,099	\$ 7,250	\$ 345,299
ASSOCIATE SUPERINTENDENT	\$ 205,344	\$ 66,607	\$ 7,500	\$ 279,451
ASSISTANT SUPERINTENDENT OF FINANCE & OPERATIONS	\$ 201,577	\$ 65,887	\$ 7,500	\$ 274,964
ASSISTANT SUPERINTENDENT OF STUDENT SERVICES	\$ 187,914	\$ 63,274	\$ 6,500	\$ 257,688
ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES	\$ 182,218	\$ 62,176	\$ 6,500	\$ 250,894

ADMINISTRATORS \$128,000 OR HIGHER

EXECUTIVE DIRECTOR OF TECHNOLOGY	\$ 183,650
PRINCIPAL - MIDDLE SCHOOL	\$ 176,113
PRINCIPAL - ELEMENTARY SCHOOL	\$ 166,147
DIRECTOR OF GUIDANCE K-12	\$ 161,445
PRINCIPAL - HIGH SCHOOL	\$ 160,114
DIRECTOR OF PHYSICAL EDUCATION & ATHLETICS	\$ 160,045
ASSISTANT PRINCIPAL - HIGH SCHOOL	\$ 156,769
PRINCIPAL - ELEMENTARY SCHOOL	\$ 155,139
PRINCIPAL - ELEMENTARY SCHOOL	\$ 150,873
COORDINATOR OF FINE ARTS	\$ 143,066
ASSISTANT PRINCIPAL - HIGH SCHOOL	\$ 140,643
CHAIRPERSON MIDDLE SCHOOL SCIENCE	\$ 140,975
CHAIRPERSON MIDDLE SCHOOL ENGLISH	\$ 137,145
PRINCIPAL-ELEMENTARY SCHOOL	\$ 138,258
DIRECTOR OF DATA & ASSESSMENT	\$ 136,325
CHAIRPERSON HIGH SCHOOL SCIENCE	\$ 145,512
ASSISTANT PRINCIPAL - HIGH SCHOOL	\$ 133,475
ASSISTANT PRINCIPAL - HIGH SCHOOL	\$ 133,475
CHAIRPERSON HIGH SCHOOL MATH	\$ 131,254

Benefits: Description

FICA-Social Security
 FICA-Medicare
 Teachers' Retirement System
 Workers' Compensation
 Life Insurance
 Long Term Disability
 Dental
 Health

Other: Description

Annuity
 Mileage
 Reimbursement - Expenses
 Reimbursement - Medical

Fiscal Accountability Summary

Commissioner's Regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS). These data are from the 2011 - 12 school year.

This School District	General Education	Special Education
Instructional Expenditures	\$52,193,571	\$28,905,718
Pupils	4,827	733
Expenditures Per Pupil	\$10,813	\$39,435
Similar District Group (High Need/Resource Capacity Urban or Suburban)	General Education	Special Education
Instructional Expenditures	\$2,347,665,567	\$974,933,490
Pupils	204,823	32,423
Expenditures Per Pupil	\$11,462	\$30,069
All School Districts	General Education	Special Education
Instructional Expenditures	\$31,088,294,986	\$12,418,610,168
Pupils	2,676,495	411,123
Expenditures Per Pupil	\$11,615	\$30,207

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of

district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2011-12 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general education classroom may benefit students not classified as having disabilities.

Total Expenditures Per Pupil

This School District	Similar District Group	NY State
\$20,524	\$20,045	\$20,906

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

Information about Students with Disabilities (2012 - 13)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Placement (Percent of Time Inside Regular Classroom)	This School District		Similar District Group (High Need/Resource Capacity Urban or Suburban)	NY State
	Number of Students	Percent of Students	Percent of Students	Percent of Students
80% or more	322	50.2%	48.8%	57.8%
40% - 79%	124	19.3%	17.5%	11.7%
Less than 40%	126	19.6%	24.7%	21.4%
Separate Settings	69	10.7%	5.9%	6.2%
Other Settings	1	0.2%	3.1%	2.9%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 3, 2012. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

This School District	Similar District Group	NY State
13.1%	12.6%	13.1%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

REPORT ISSUED - 07/15/2013

TOWN OF BABYLON

PROGRAM NAME - ASB262

EXEMPTION IMPACT SUMMARY BY DISTRICT 2013/2014

SC005 SCHOOL DIST. - COPIAGUE

ASSESSED VALUE	35,869,508	100.00%
EXEMPTION AMOUNT	5,558,397	15.50%
STAR EXEMPTIONS	4,966,480	
TAXABLE VALUE	25,344,631	84.50%

PARTIALLY EXEMPT PRIVATE

AGED (A)	560,590	1.56%
CLERGY (C)	18,000	.05%
RESIDENTIAL (R)	10,900	.03%
VETERAN (V)	4,780	.01%
FIRE FIGHTERS (Z)	17,770	.05%
BUSINESS (B)	0	.00%
DISABLED LIMITED INCOME (D)	34,700	.10%
FIRST TIME HOMEBUYERS (Y)	8,510	.02%
TOTAL	655,250	1.83%

PARTIALLY EXEMPT PUBLIC

COUNTY (O)	0	.00%
NYS TAXABLE LAND (T)	0	.00%
TOTAL	0	.00%

WHOLLY EXEMPT PRIVATE

TOTAL	3,019,035	8.42%
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WHOLLY EXEMPT PUBLIC

TOTAL	595,102	1.66%
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IDA 3300

TOTAL	1,289,010	3.59%
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