

2023 Collinsville CUSD#10 Annual Library Report

Presented by Tracey Schmidt & Michael Hayman

Vision & Mission Statement

Our vision of a school library/media center is not a warehouse of artifacts but a cognitive playground for the community we empower. Aligned with instructional and student performance objectives, our mission is to be facilitators of knowledge creation and self-care. Through easy access to virtual and physical activities, resources, individuals and spaces provided, the library/media center will empower its community the ability to shape the world that surrounds them. ~Tracey Schmidt & Michael Hayman (2005)

The pandemic is behind us and Collinsville CUSD 10 has positioned itself as a leader in educational equipment, resources, and personnel. The investments by administration and board members unequivocally shows the values of our district: scholarship, leadership, diversity, integrity, fellowship and service.

[2022 Library/Media Center Statistics](#)

[CMS Survey](#)

[CHS Survey](#)

CHS

- Increased traffic/usage
 - Library orientation for all 9th graders
 - 3100 more books circulated
 - Over 24,000 more student visits than last year
 - Expanded after school tutoring-680 students
 - Remote use of materials and services: book delivery, IHLS, Sora, research databases...

- Continued Collection Development
 - Collection diversification
 - Graphic novels and manga
 - Books in Spanish-World Language and ELL collaboration
 - Updated resources to support curriculum: Business/Finance, Health Occupations, Gothic/Horror Literature, English 1, 2 and AP and Reading Recovery

- Space for students and staff, SEL, relaxation, learning, independent discovery and fun
 - Friday morning Coffee and Karaoke
 - Faculty Fun Days
 - Crafts, displays, coloring, puzzles, chess/checkers, riddles, Breakout edu, stress balls...
 - Comfy chairs, conference room, quiet spots, large meeting spaces...

CMS

- Self check-out, check-in, and shelving. Students are learning and reinforcing library organization and procedures throughout the year through teaching them how it is done at the beginning of the year. This has improved efficiency, shelving and empowers students.
- [Reading Initiative](#) (Times Tribune article)
 - Every 250,000 words or 1500 minutes on MyOn= 1 Golden Ticket
 - 1 Golden Ticket = a choice of (Bag of Chips) or (Cup of Ice Cream) or (Large Cookie) from the snack line.
 - 1 million words or 6000 minutes on MyOn = \$50 voucher to be used at the next Scholastic Book Fair.
 - Opportunity for parental involvement: During parent conferences a mother visited with me to ask what she could do to help her son read more. I informed her of MyOn and the numerous materials that the district provides that can be accessed through district technology. In less than two months, her son read a million words. I believe that every parent is willing to be a part of their child's education when given opportunity and direction.
 - Big thank you to Dr. Skertich & CMC Rotary
 - Big thank you to Sodexo's Karen LaCaze & Debbie Miller for providing Golden Ticket rewards through the snack line.
 - Expansion to the elementaries is desired by the Rotary. I've been discussing this with a few instructional coaches and a few principals. The money is there if the logistics can be worked out. This may be something that Parent Clubs could help coordinate through coaches or principals.
- [Media Labs](#)
 - Middle school students and staff have recorded and published 19 podcasts during the 1st semester this school year. Podcasts are available on Spotify, Anchor and in the Collinsville Daily News.

- [Collinsville Daily News](#) (Middle School Perspectives)
 - A 21st century school library/Media Center provides access, creation tools, and publishes media with the clear intent to facilitate student development of [21st century skills](#) for the ever changing needs of the modern workplace. CUSD10 students will be provided with real world opportunities and technology needed to produce video/social media newscasts, podcasts, music and music videos, social media news articles, memes, and anything that is presented and approved by the librarian and principal. Everything published here has the potential of being published by the Collinsville Daily News with viewership reaching 121 countries. This will enable our students and staff the opportunity to add published articles, video, and audio artifacts to their resumes or college resumes.
 - Videos and podcasts have been published throughout this school year.
 - Developing sources for written articles are still being developed.

2023 Goals:

- Continue to collaborate with Public Libraries and promote all library services.
- Continue to support our students and staff to be facilitators of knowledge creation and self-care.
- Prioritize purchases for physical books into new collections.
- Continue to promote the principles set forth in the [Library Bill of Rights](#) and its interpretative statements, [Freedom to Read](#) and [Access to Library Resources and Services for Minors](#) policy statements in support of acquiring and managing collections.

We are Thankful for:

- Our school board and our administration valuing libraries and what we do . Your support allows us to serve our teachers, and students to the best of our abilities.
- Our public library partners and their willingness to collaborate.
- Our community partners, especially the Rotary Club

I'm Bringing Reading Back

(Parody written by Michael Hayman)

I'm bringin' reading back (yeah)

Hey Kahok country lets go hit the stacks (yeah)

Just pick a book and check out the back (yeah)

Reading's important you know that's a fact (yeah)

Take 'em to the library (that's it)

In the librar-ay (uh-huh)

You find a book to read and turn the page (uh-huh)

Check out for two weeks just don't be late (uh-huh)

Kahoks reading books everyday(uh-huh)

Check out over here

Come here kids (read kahoks read)

Do'ya need some help? (read kahoks read)

FIC? (read kahoks read)

Click on Destiny. (read kahoks read)

Catalog to find a book (read kahoks read)

SORA e-books (read kahoks read)

Alphabetically! (read kahoks read)

And Dewey (read kahoks read)

And, get your reading on (read kahoks read)

Get your reading on (read kahoks read)

Get your reading on (read kahoks read)

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