

CUSD 10 2020-21 Return to Learning FAQ For Families

This document addresses frequently asked questions concerning the 2020-21 school year. It was last updated on **September 3, 2020** and will be revised on an ongoing basis to reflect the concerns of parents and guardians. Answers are subject to change based on local and state guidance. **Please check back frequently for updates since content will change.**

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Return to Learning

What are the district's plans for the 2020-21 school year?

The district has created three plans for the 20-21 school year that may be implemented at any time. Those plans include:

- Traditional: ALL students five days a week
- Hybrid/Blended: Everyone remote learning on Monday; A-L in school on Tuesday/Thursday; M-Z in school on Wednesday/Friday
- 100% Remote Learning: Everyone learning at home

What determines the plan our district will use?

Decisions will be based on Illinois State Board of Education (ISBE), Illinois Department of Public Health (IDPH) and Madison County Health Department guidelines. An escalation (or lessening) of COVID-19 in our community will trigger a change in how/where children are learning.

What data does the district consider when determining the learning setting at a given point in time?

The following areas will factor in the decision to shift the district's learning setting, absent of a significant outbreak in a district building/facility or directive from the Health Department.

- 7-day rolling positivity rate over 8% in Madison County or Region 4
- New cases per 100,000 – target is less than 50 per 100,000 for 7-day period
- ICU bed availability – at least 20% available
- Number of hospital admissions in Madison County labeled Warning
- Youth cases of COVID-19
- Number and/or percentage of students and staff in CUSD #10 that are quarantined due to positive COVID-19 test or exposure

A switch to Remote Learning will occur in three (3) week increments and then be re-evaluated.

How do I change my child to a different learning plan now that the school year is underway? (Example: from remote to in-person OR in-person to remote)?

There are going to be circumstances when students may need to move from one learning option to another. The district believes families should be given this flexibility as a decision that they make in the best interest of their child(ren)'s education.

PLEASE NOTE: For continuity of learning, these changes are allowed ONLY at the end of a grading period (quarter, trimester or semester.) Situations involving medical fragility or changes in family medical circumstances are NOT subject to that requirement and will be made immediately.

How will students requiring Special Education services be served?

Students who receive special education services will receive their specialized instruction and services regardless of the plan the district is implementing. If a family chooses remote learning in lieu of in-person instruction for their child who receives special education services, a meeting will be scheduled to discuss how the child's current IEP will be addressed while the child is on a remote learning plan. Theraplatform, a teletherapy platform, will be used to deliver related services such as speech, occupational therapy, physical therapy and social work.

Our home has problems with internet connectivity. What can I do?

Internet access will be provided for those students who do not have access at home. Please contact your child's building principal to discuss options to assist your family. In the event of a COVID-19 related closure, paper packets may be made available as needed.

Will every school/classroom be using the same plan at the same time?

It is possible that schools throughout our district could be in varied settings throughout the school year depending on positive COVID-19 cases and contact tracing. For example, one school may be in Remote Learning due to a recent spike in COVID-19 cases. Contact tracing may determine the spike in COVID-19 cases has not impacted other school buildings, therefore, they would be able to remain in a Hybrid/Blended Plan.

Will new content and material be taught to students during the school year?

Yes, students will experience content covered in previous school years and new content that is expected in the students particular grade level or course enrollment.

Will attendance and grades count?

Attendance will be taken daily - whether the learning model is in-person or remote. Collinsville School District will use the district's traditional grading policy for both remote and blended learning. Students are expected to complete all assignments, assessments and projects in a timely manner.

What are expectations in a digital classroom?

During our Hybrid/Blended and Remote Learning experiences, please remember that students must follow the classroom expectations set by the District and the State of Illinois in order to be counted as present and earn grades. Parents should assure the continued participation of their child in provided instruction and curriculum via remote learning through the school district.

During Remote Learning, students must attend virtual (i.e. Google Meets) sessions, participate in virtual (i.e. Google Classroom) assignments and schedule individual meetings and conferences with their teacher(s).

If a family would like to transition their child(ren) back to in-person instruction they must put that request in writing to the building principal of the school their child(ren) attends prior to the end of the grading period in which they have committed to remote learning.

As classrooms have incorporated digital instruction in today's classroom setting, our staff will continue to work with students regarding expectations of the virtual classroom. Please note that technological devices should not be used to invade the privacy of any student or staff member, to violate the rights of any student or staff member, or to harass any student or staff member.

Electronic devices should never be used in any manner that disrupts the educational environment, violates student conduct rules or violates the rights of others. During the days ahead, we ask each family to discuss technology etiquette with your child(ren).

If you are aware of any issues with technology, if you or your child are in need of any assistance regarding internet connectivity, or have questions about logging into virtual classrooms or accessing your Skyward Family Access Account we encourage you to reach out to your child's teacher or the respective school principal.

In addition, please remember that Federal and State law govern the protection of student data, including school student records and/or covered information. Protecting such information is important for legal compliance, District operations, and maintaining the trust of District stakeholders, including parents, students and staff. These school student records are confidential and protected from release other than as provided by law. As such, any video and/or audio recordings of Remote classes and Google meetings should not be shared on social media (i.e. Facebook, Twitter, etc.)

How do I get information about latch-key services?

According to guidance from the Illinois State Board of Education (ISBE): "Districts are encouraged to work with partners in their communities, including child care centers, other before- and after-school child care providers, park districts, churches, and other community-based organizations, to develop plans that comprehensively address families' needs for care before, during, and after school hours and on any days that children will not be able to attend school in person."

Our district is partnering with CMT YMCA to allow families access to Y Club (before and after school services) regardless if student attendance is daily, blended, or remote. Information is available on the www.kahoks.org website under Before & After School Program or the CMT YMCA website at:

<https://gwrymca.org/locations/collinsville-maryville-troy-ymca/after-school-enrichment-program-cmt-ymca>

How will I know my child's school is transitioning to a different plan?

Existing communication methods such as School Messenger (emails and phone call notification), Skylert messaging, Google Classroom and social media/website postings, will be utilized to contact families. Please check frequently for messages from the district and your child's school.

School Environment/School Day

What will bus transportation be like?

Student transportation procedures have been developed to assure compliance with all applicable expectations under state and federal guidelines. All individuals on a bus must wear a face covering, no more than 50 individuals should be on a bus at one time, and social distancing must be maintained to the greatest extent possible. Buses will be disinfected after each route and at the end of day.

Where can I find bus information for my child?

Students may access their bus transportation information via the Skyward Family Access Portal. Parents/Guardians may log into their account (using their Username and Password) and access their child's bus information via the Student Information menu link (on the left). On the Student Information screen, parents/guardians will click "View Bus Schedule" to view the assigned bus number. Parents/Guardians should then click the "View Pickup/Dropoff Bus Stops" link to see detailed information regarding the bus stop.

Will social distancing be expected during the school day?

ALL students and staff are expected to observe social distancing guidelines throughout the school day and while riding a bus. This includes the use of masks, spacing, frequent use of hand sanitizer and handwashing. Special stickers and signage will remind everyone to adhere to guidelines. Some hallways and common areas will be restricted to minimize the number of individuals in a space.

Will additional cleaning be conducted during the school day?

The district and each building have established additional cleaning protocols for the upcoming school year that include daily cleaning, additional cleaning of high touch areas, breakfast and lunch locations, playground equipment etc.

Are facial coverings required?

Yes. Current state guidelines require ALL students and staff to wear masks during the school day. If your child has a documented medical condition and/or sensory issue, please contact your child's Building Principal. Your Building Principal will contact you with a determination of your request. Additional documentation may be required to support the waiver such as a statement from your child's physician.

Please note: Due to recent recommendations regarding effectiveness in preventing transmission of the coronavirus, neck gaiter face coverings are NOT acceptable as a face covering in our schools. Students and staff MUST wear masks covering their nose and mouth.

Are facial coverings required during outdoor activities?

Not unless individuals are unable to maintain 6 feet of social distancing.

How can students eat at school if they are required to wear masks?

ISBE says students can remove their masks to eat lunch but must be seated 6 feet apart or to the greatest extent possible whether inside or outside.

What precautions are school buildings taken to protect students?

Every school has developed a Building Logistics plan that was approved by local health departments. To view the plans, click [HERE](#).

Are visitors allowed in school buildings?

No. Only individuals who have essential business will be allowed. They will be screened for COVID-19 related health issues and MUST wear a face covering at all times.

What about Physical Education?

Physical activity can support students' overall health and help reduce stress and anxiety. Whenever feasible and weather permitting, schools should select outdoor PE activities that allow physical distancing. If physical education must be taught inside, markings on the gymnasium floor/wall/field will help maintain distance between participants.

Use of shared equipment is discouraged. When that is not possible, equipment will be sanitized between users.

Schools must consider eliminating the need for use of locker rooms, as well as allowing students to participate in activities without changing clothing.

Why is the length of the school day different for the 2020-21 school year?

To meet instructional needs this year, we must alter the school day schedule. Two major factors played a part in the district's decision to adjust the beginning and end of the school day. First, meeting the needs of our face- to-face learners and remote learners in the same calendar day. Second, complying with ISBE and IDPH health and safety guidance (50 person max) in a gym, cafeteria, classroom, etc.

These two factors seem simple on the surface, but in order to comply with safety measures alone, entry and exit into our facilities, breakfast and lunch and social distancing throughout the day, new school times have been established for the 20-21 school year regardless if the district is conducting classes in a Traditional setting (all kids 5 days a week) or a Hybrid/Blended setting (Monday-Remote; T/R or W/F).

Teachers and school staff will work their traditional hours with the non-student-attendance time used for Professional Learning Community (PLC) meetings, planning for class and/or connecting with remote learning students.

What are the school day hours for the 2020-21 school year?

In-person School Day Schedule

Elementary Schools	8:00 am - 1:00 pm
Hollywood Heights	7:30 am - 1:00 pm
Dorris Intermediate School	8:50 am - 1:50 pm
Collinsville Middle School	8:35 am - 1:35 pm
Collinsville High School	7:55 am - 12:55 pm

Pre-K Schedule

1/2 Day AM/PM Program	8:00 am - 10:00 am & 11:00 am -1:00 pm
Full Day Program	8:00 am - 1:00 pm

Will IEP Meetings be virtual or in person?

As always we will work with families to ensure IEP the meetings take place during an agreed upon date and time that meets the family's needs. However, at this time, Google Meets will be the preferred method to hold IEP meetings in order to ensure adequate social distancing. If this method limits meaningful participation by a parent, then the IEP team will work together to determine an alternative meeting format with appropriate safety measures in place to protect all stakeholders.

Will my child be required to clean surfaces (i.e. desks, tables) with cleaning supplies?

Students may be utilized to wipe down their desks or area at various times during the school day to provide a clean environment.

What arrangements have been made for lunch?

Breakfast and lunch will be offered to students each school day. Arrangements will vary by school. Building principals can provide specific information to families.

Health Protocols

Will there be health screenings at school as staff/students enter the building each day? How does that work?

ISBE says schools may rely on “self-certification” by individuals entering school buildings and school buses, rather than conducting a check on each person upon arrival. Parents agreed during online registration to self-certify their child(ren) each day before they leave for school.

Every day of in-person school attendance, individuals must self-certify that they do not have a temperature greater than 100 degrees Fahrenheit or symptoms of COVID-19, including fever, cough, shortness of breath or difficulty breathing, chills, fatigue, muscle and body aches, headache, sore throat, new loss of taste or smell, congestion or runny nose, nausea, vomiting, or diarrhea.

The self-certification form for students can be found on the CUSD 10 website at [COVID-19 Student Certification Check](#). If parents/guardians answer YES to any of the questions of the daily COVID-19 Student Certification check, parents/guardians will:

1. Keep the child at home;
2. Contact the child’s school to report his/her absence;
3. Contact the child’s physician to report the information.

If the parent/guardian answers YES to any of the questions of the COVID-19 Student Certification check, the parent/guardian understands that the child will not be able to return to school until the parent/guardian provides a statement from the child’s physician that the child is cleared to return to school.

Schools will conduct symptom and temperature checks for individuals who report or exhibit symptoms suggesting they might be sick.

What if a student or staff member gets sick at school?

Parents/Guardians should advise their child to report any symptoms identified on the daily Student Certification Checklist to his/her teacher immediately if the child starts feeling sick while at school

Any student presenting to the health office with the above symptoms will be placed in supervised isolation within the building and parents will be called to pick up the child. Students with fever and respiratory symptoms will be required to wear a face covering/mask in this location until picked up from school. Be vigilant about keeping your EMERGENCY CONTACT NUMBERS up to date.

Can someone be excluded from school if they exhibit symptoms?

Yes. Signage in main entryways will state that persons with currently known COVID-19 symptoms may not enter the building, along with notices that face coverings must be worn and that engaging in any physical contact is prohibited in all school buildings.

What if my child exhibits symptoms of COVID-19?

You must keep your child at home.

If your answer is YES to any of the questions of the daily COVID-19 Student Certification check, you must:

1. Keep the child at home;
2. Contact the child's school to report his/her absence; and
3. Contact the child's physician to report the information.

If the parent/guardian answers YES to any of the questions of the COVID-19 Student Certification check, the parent/guardian understands that the child will not be able to return to school until the parent/guardian provides the District a statement from the child's physician that the child is cleared to return to school.

Parents/Guardians must advise their child to report any symptoms identified on the daily Student Certification Checklist to his/her teacher immediately if the child starts feeling sick while at school.

What if my child is exposed to someone who has COVID-19 symptoms or tests positive for the illness?

Parents/guardians should report to the school any COVID-19 symptoms, exposure to a person with a positive COVID-19 test, or direct exposure to a person exhibiting symptoms (within 6 ft for 15 min). Keep your child at home. We may need to ask questions for tracing to determine who might be at risk of exposure.

We are working with the Madison County Health Department (MCHD) as our direct source for reporting. MCHD will also ask questions and conduct tracing on their end. Also, we will report to MCHD if 10% of students in the district or in a bldg are absent with the same symptoms and await further instructions.

There is a health department hotline parents can call to report and/or ask questions:
1-800-889-3931.

Where will I find guidelines for quarantining and/or returning to school after illness?

This Illinois Department of Public Health chart (August 20, 2020) summarizes the steps for quarantining and return to school requirements:

COVID-19 EXCLUSION GUIDANCE¹

Decision Tree for Symptomatic Individuals in Pre-K, K-12 Schools and Day Care Programs



<p><u>Send home or deny entry (and provide remote instruction) if ANY of the following symptoms are present: Fever (100.4°F or higher), headache, shortness of breath, cough, sore throat, vomiting, diarrhea, abdominal pain.</u></p> <p>In addition, some individuals (especially adults) may present with the following symptoms: congestion or runny nose, new loss of sense of taste or smell, nausea, fatigue, muscle or body aches.</p> <p>Medical Evaluation and Testing are <u>Strongly Recommended</u> for ALL Persons with COVID-Like Symptoms.</p>					
Status	COVID-19 diagnostic test Positive (confirmed case) OR COVID-19 diagnosis without diagnostic testing (probable case)	Symptomatic individual with a negative COVID-19 diagnostic test ² <i>(Negative COVID-19 diagnostic test must be from a specimen collected 48 hours prior to or after symptom onset.)</i>	Symptomatic individual with an alternative diagnosis without negative COVID-19 diagnostic test ²	Symptomatic individual without diagnostic testing or clinical evaluation	Asymptomatic individual who is a close contact to a confirmed OR probable COVID-19 case
Evaluated by Healthcare Provider?	YES	YES / NO	YES	NO	NA
Return to School Guidance	Stay home at least ten ³ calendar days from onset of symptoms AND for 24 hours with no fever (without fever-reducing medication) AND improvement of symptoms.	Stay home until symptoms have improved/resolved per return-to-school criteria for diagnosed condition. Follow provider directions, recommended treatment & return to school guidance as per school policies and IDPH Communicable Diseases in Schools .	Stay home until symptoms have improved/resolved per return-to-school criteria for diagnosed condition. Follow provider directions, recommended treatment & return to school guidance as per school policies and IDPH Communicable Diseases in Schools .	Stay home at least 10 ³ calendar days from onset of symptoms AND for 24 hours with no fever (without fever-reducing medication) AND improvement of symptoms.	Stay home for 14 calendar days after last exposure to the COVID-19 case. If COVID-19 illness develops, use the ten-day isolation period ¹ guidance for a COVID-19 case from the onset date. Testing is recommended.
Quarantine for Close Contacts?	YES	NO	NO	Household Member (e.g., Siblings, Parent) ⁴	NA
Documentation Required to Return to School	'Release from Isolation' letter issued by Local Health Department and provided to parent/guardian or individual	Negative COVID-19 test result OR healthcare Provider's note indicating the negative test result	Healthcare Provider's note with alternative diagnosis	Note from parent/guardian documenting that the ill student and/or household contacts are afebrile without fever-reducing medication and symptoms have improved.	'Release from Quarantine' letter issued by Local Health Department and provided to parent/guardian or individual

¹ Based on available data and science, schools must make local decisions informed by local context in consultation with their local public health department.

² Severely immunocompromised or severely ill; may need to isolate for 20 days as per guidance from individual's infectious disease physician.

³ If individual has been identified by public health for quarantine or knows they are a close contact to a case, the 14-calendar-day quarantine must be completed.

⁴ Consider quarantine for other close contacts if there was poor adherence to social distancing or use of face coverings.

8/20/2020 Interim Guidance,
Subject to updates

Where can I find information about COVID-19, health guidelines, instructions for mask wearing and handwashing protocols?

Frequently visit the [COVID-10 Health Issues](#) section on our website. To learn more about COVID-19 and find materials from public health agencies, click [HERE](#). All of these resources have been compiled and vetted by our school nursing staff.

Other topics

Who do I contact if I have a question or concern?

Please contact your child's teacher or building principal. Each school is individually adapting to meet the needs of their students based on grade-level and the building design. They will be able to assist you with information specific to your child's school.

Can my student participate in extracurricular activities if I choose to have my child educated via remote learning?

Yes.

Collinsville High School

What is the revised bell schedule for CHS this year?

7:30 – Teacher and Staff Day Begins; Certified Teachers are in their classroom; Education Assistants assist with supervision on campus; Buses will not unload until 7:30 a.m. and give some space/time between each drop off; Students who drive to school can enter as they arrive after 7:30 a.m; Students may pick up breakfast and report to 1st period class upon their arrival.

7:55–8:35	Period 1 (announcements)
8:40–9:18	Period 2
9:23–10:01	Period 3
10:06–10:44	Period 4 (CAVC 4a/4b sections change at 10:25)
10:49–11:27	Period 5
11:32–12:10	Period 6
12:15–12:55	Period 7 (Students depart on a staggered release) Seniors released @ 12:52 Juniors released @12:53 Sophomores released at 12:54 Freshmen released at 12:55 *All students have the opportunity to pick up lunch (food for the next day also)
12:55–1:05	All Faculty and Staff supervise departure of students from campus
1:05–1:35	Faculty and Staff Lunch
1:35–2:50	Remote Learner Contact/Planning/Professional Development

Will CHS students use hallway or PE lockers this school year?

No. Lockers will not be used during the school day.

How will breakfast/lunch be handled at CHS?

Collinsville High School: Students will be able to pick up their breakfast on their way to their 1st period class and eat in that classroom. Students will be able to pick up a “Grab and Go” lunch as they leave school at the end of the school day. Students can bring a personal snack to be eaten during their study hall.

Will CHS students dress for PE?

No. Students will not change into PE clothes. Students are advised to dress in comfortable clothing and wear athletic shoes.

Seniors did not get to take the SAT last March, is CHS planning on giving it during the Fall Semester? Will remote learners be allowed to attend?

The State of Illinois has set a test date to administer the SAT to seniors on October 14. CHS will allow remote learning students to attend and take the test. Families of seniors will receive information from CHS when the state has finalized details.

What are the attendance days at CHS under the Hybrid/Blended model?

Students with last names beginning A-L attend on Tuesday and Thursday.

Students with last names beginning M-Z attend on Wednesday and Friday.

Students will be remote learning on the days they are not in school.

Monday is remote learning for everyone.

(Note: Certain designated students may be attending 4 days/week – parents will be notified if that option is available.)

What is the face covering policy at CHS?

Face coverings/masks must be school appropriate and worn over the nose and mouth. Face coverings are required throughout the school day inside the building. Neck gaiters may not be worn.