



# The Kahok Current

Volume 11 Issue 4

Fourth Quarter

Collinsville High School  
Home of the Kahoks



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### ATTENTION CLASS OF 2019:

All students entering the 12th grade will be required to show proof of having received at least one dose of the Meningococcal (MCV) vaccine on or after their sixteenth birthday. Please check with your doctor's office about this and bring documentation of having received this vaccination to the Health Office as soon as possible.

Dear CHS Parents and Guardians,

We are enjoying another outstanding academic school year at Collinsville High School. It is awesome to see our students thriving academically and competing at such a high level. English, math, science, social studies, fine arts, foreign language, and vocational students recently excelled at their respective contests! I encourage you to review the positive news at [www.kahoks.org](http://www.kahoks.org) on our district and school websites. For ongoing news updates concerning CHS and the rest of CUSD #10, follow Collinsville Community Unit School District #10 on Facebook and/or Twitter. I think you will be impressed by the positive happenings within your community high school and district schools!

CHS students are regularly afforded unique, top-rate educational opportunities inside and outside the traditional classroom setting. For example, our students just completed the 3<sup>rd</sup> Annual Write On Fest. Ms. Knebel secured college professors and a renowned writer to work with CHS students. Numerous CHS students have been afforded the opportunity

to attend leadership conferences in Chicago, Washington D.C., and Orlando. Band students experienced the prestigious honor of performing at Carnegie Hall in New York. Every student is able to grow at CHS!

Collinsville High School offers a number of academic support opportunities for students who are either struggling or seeking academic enrichment. The CHS Writing Center provides tutoring to students and nurtures writing talent among the student body. Students utilize the assistance to refine essays for school assignments and scholarship opportunities. Write On CHS! The CHS Math Lab, as well as the CHS Foreign Language Lab, is available during all study hall periods. Students can also receive teacher and peer tutoring after school on Tuesdays and Thursdays after school from 3:00-4:00 p.m. in the library. Bus transportation is provided at the conclusion of each tutoring session. As always, students may arrange times to receive direct support from their classroom teacher in areas such as exam prep, home-

work assistance, or skill remediation.

SAT support programs have been implemented to assist CHS students on this important, state-mandated test. A record 120 Kahoks participated in the ZAPS SAT-Test Prep Seminar offered at CHS for juniors. Study sessions have also been offered along with an incentive program aimed at increasing utilization of Khan Academy.

In closing, Collinsville High School is so much more than an academic institution. I am consistently impressed by the community spirit and charitable endeavors of our various student organizations. I am very thankful for great students and an exceptional staff. We are KahokStrong! I hope all of you have a safe and enjoyable Spring Break (March 29 – April 2). GO KAHOKS!

Sincerely,  
David Snider  
Principal

## STATE TESTING COMING IN APRIL!

ALL juniors will be required to take the SAT as a new state mandated test. This test will be administered on April 10th beginning at 8 a.m through approximately 1:15 p.m. This test is required for graduation, so be sure your student arrives on time and is in attendance on April 10th. Juniors may leave at the conclusion of SAT testing if they turn in a signed permission slip to the attendance office. On April 10th, freshmen will take the Preliminary SAT 9 (PSAT 9) and sophomores will take the Preliminary SAT 10 (PSAT 10) for preparation and practice. They will have lunch and attend their normal 6th and 7th hour classes at the conclusion of testing.

Seniors should plan to take a college, career or job shadow day as they will not be in attendance on April 10th.

Students are encouraged to prepare for the SAT using this FREE online prep program: [www.khanacademy.org/sat](http://www.khanacademy.org/sat)

## Collinsville High School Athletic News /Notes

\*The Spring Sports Award night will be held on Monday, May 14th, 2018 at 7 PM in Fletcher Gymnasium on the campus of Collinsville High School. All parents, athletes, and fans are welcome to attend.

\*Fall sport practices will begin on Wednesday, August 8th, 2018 in Girls Volleyball, Girls Tennis, Boys Soccer and Girls and Boys Cross Country. Football and Boys/Girls golf practice starts

on August 6th, 2018. Online Athletic Registration needs to be completed in Skyward as well as a valid physical on file to be able to participate. All athletes must pay an activity fee to participate in a fall sport. Any questions please call (618) 346-6320 ext 1230.

\*Congrats to all of our Winter Athletes and teams as we have had numerous teams and athletes excel this winter as they have continued to prove that

Collinsville High School is truly the “High School of Champions”.

\*Please check out the virtual back pack this spring and summer for all the CHS Summer Camp info. Virtual back pack can be found on the Unit # 10 home webpage: <http://www.kahoks.org/>

## Honors Convocation and Graduation



The “High School of Champions” is pleased to announce

that our annual Honors Convocation is scheduled for Wednesday, May 16 at 7pm in Fletcher Gymnasium. Parents will be invited to attend this event if your child is being honored for an academic achievement during this current school year. The 2018

CHS graduation date has also been set. Graduation will take place on Saturday, May 19 at 10am in Fletcher Gymnasium. A letter will be sent out shortly with tickets to attend and further information about the commencement exercises.

A mandatory graduation practice for all graduating seniors will be held in Fletcher Gymnasium on Wednes-

day, May 16 at 2:45pm. All three of these events are very important to the CHS family. Please make sure that your child is not late to any of these events. Being on time is crucial to making these events memorable and successful for everyone in attendance.

Congratulations to all honorees and graduates!



# CHS Night at Busch Stadium

Mark your calendars for April 9, 2018! That's when Collinsville Night at Busch Stadium will take place. The CMS and CHS Choirs will be performing "The National Anthem". The mighty Kahoks will have an entire outfield terrace reserved section for the game.

The cost of each ticket is only \$19. Tickets must be purchased **in advance!** Tickets can be purchased via the order form below. For more information about getting tickets for the game, please contact Kyle Gordon at [kgordon@cusd.kahoks.org](mailto:kgordon@cusd.kahoks.org).

We hope to see Kahok nation at the ball park on April 9 to support the CMS and CHS Choirs and show the crowd that we are the "High School of Champions" as the St. Louis Cardinals play the **Milwaukee Brewers!**

## Collinsville Night At The Ball Park Order Form

Name: \_\_\_\_\_  
 Street Address: \_\_\_\_\_  
 City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_  
 Telephone Number: \_\_\_\_\_  
 E-Mail Address: \_\_\_\_\_

Number of Tickets Ordered: \_\_\_\_\_ x \$19 per ticket = \_\_\_\_\_ Total Amount Enclosed

Please make all checks payable to **Collinsville High School**

**Please return order form and payment to:**

Collinsville High School  
 Attention: Cardinal Game Tickets  
 2201 South Morrison Avenue  
 Collinsville, Illinois 62234



## Important Dates To Remember

March 29-April 2: No School,  
 Spring Break

April 5-7: CHS Play,  
 7pm, Auditorium

April 10: Juniors Take the SAT

April 14: CHS Prom

April 25: Kahok Senior Awards  
 Night

April 30: Senior Class Trip

May 5: May Dance

May 9: Seniors Last Day of  
 Attendance-If no finals

May 10: Disney Choir Concert 7pm

May 10-11: Senior Final Exams

May 16: CHS Honors Convocation  
 7pm in Fletcher Gym

May 19: CHS Graduation,  
 Fletcher Gym

# Guidance Department Spotlight

## SUMMER PLANNING GUIDE:

School is almost over and summer break is fast approaching. To get the most out of your summer break do something productive such as working, volunteering, or planning for college. Also, use this guide to start planning your summer experience.

**Plan for College:** The summer is a good time to research schools and narrow down your options, especially if you are going into your senior year of high school. Search various college and university web sites for general information about schools, admissions requirements and tuition costs. You can use the following websites to research majors and colleges and begin making a list of what interests you:

[www.careercruising.com](http://www.careercruising.com)

(Username: Collinsville, Password: High) and <https://bigfuture.collegeboard.org/>

. The College Comparison Worksheet can help keep you organized and give you ideas about what to consider when thinking about college.

(Locate a copy of this worksheet at: <http://www.lsmsa.edu/files/College%20Comparison%20Worksheet.pdf>)

Or simply make a list of your top choices, by name, or classify them any other way you desire. Keeping a portfolio or notes on each school will help keep you organized and in good shape once it is time to apply.

**Visit college campuses:** If possible, visit your top choice schools to learn more about their academics, student and campus life, financial aid options and to get a more intimate experience. If your top-choice schools are too far, or you aren't able to visit due to financial constraints, visit schools in your state (even if you are not interested in

staying in state) so that you will get a glimpse into the overall collegiate experience.

**Take a class:** Get a head start on college, fulfill some needed requirements, and improve in a subject where you need help or even acquire a new skill. Community colleges or nearby state universities may have summer learning opportunities available for a relatively low cost. Talk with your counselor or contact your local colleges for information about summer academies, classes and camps. The Counseling Department website has links for numerous summer programs: <http://chscounselingdepartment.shutterfly.com/academics>

**Improve your test scores:** Take an ACT or SAT prep course to help you achieve the best possible score on your standardized exams. Many standardized test prep courses charge fees so seek advice from your school counselor, do research at your local library, on the Internet or at local colleges to find the best possible and most affordable prep courses. All juniors have been given a user id and password to access ACT's on-line test prep for free. If your junior student cannot locate that information, have the student see his/her counselor to get another copy of the access information.

**Find a job:** If possible, find a job that you enjoy and will help you with your long term career aspirations. For example, if your long-term career goal is to teach, look for jobs that will allow you to work with students in some capacity like a student tutor or

camp counselor position. Visit local businesses to inquire about job openings or visit websites such as [www.snagajob.com](http://www.snagajob.com) or [www.careerbuilder.com](http://www.careerbuilder.com)

**Job Shadow:** Summer is an excellent time to explore careers you are considering. One way to do this is through job shadowing. Call a local business, doctor's office, hospital, or other organization that has the job you're interested in to schedule an appointment to talk about the career and what it involves. Some organizations may even allow you to "work" with or job shadow an employee for the day. See your counselor if you have any questions about job shadowing.

**Volunteer:** Volunteering is a great way to help your community, enhance your skills, improve your resume, and beef up your college and scholarship applications. You can find opportunities at food banks, homeless shelters, hospitals or anywhere else in your community. For example, organizations like the United Way may be able to help you find volunteer opportunities: <http://www.volunteermatch.org/search/index.jsp>



CHS DRAMA CLUB  
AND  
THE SPIAN TROUPE 643  
PROUDLY PRESENT



# SHREK

## THE MUSICAL

**TICKETS**  
\$5 IN ADVANCE  
\$8 AT DOOR

CHS AUDITORIUM  
2201 SOUTH MORRISON AVE

APRIL 5 - 7  
7 P.M.

PLEASE CONTACT ROSEMARY DODSON AT [RDODSON@CUSD.KAHOKS.ORG](mailto:RDODSON@CUSD.KAHOKS.ORG)

# **Collinsville High School**

## **2018 Summer School Program – Informational Packet**

### **Registration Information**

Collinsville High School accepts registration packets on a first-come, first-served basis and is complete only when all registration forms and payment have been received. Only students with complete registrations will be added to a class roster.

Registration closes Friday, May 18, 2018. Minimum enrollment for all courses is 16 students. In case of cancellation, registration fees will be returned. Those students who register for a class that is cancelled due to low enrollment may choose to be reimbursed or to enroll in another class after the May registration deadline, if space is still available. Instruction fees for the 2018 Summer School Program are \$100.00 per .5 credit session. Students may take a maximum of two .5 credit courses (\$200.00 total). There is a tuition fee of \$50.00 for out-of-district students. The tuition fee is applicable regardless of the number of credits for which an out-of-district student registers. The tuition fee is in addition to the appropriate instructional fee.

Completed online registration and full payment must be completed by the end of the day on Friday, May 18. Please direct any questions to CHS Counseling Department. Office hours are 7:15 a.m. to 3:30 p.m. or call (618) 346-6320 ext. 1129.

**THERE ARE NO REFUNDS OF SUMMER SCHOOL FEES! (EXCEPT AS NOTED ABOVE)**

#### **Summer School Attendance Policies**

Attendance is essential during the Summer School Program as these are concentrated programs of 60+ class hours per session.

Students are allowed two absences during a session in Summer School. A student will be dropped from class on the third absence of the session, with no refund.

No partial absences are allowed

Students will not be excused from summer school for vacation/camps/work, etc.

No early dismissals will be allowed. If a student needs to leave early for any reason, s/he will receive an absence

No student is allowed to go to his/her car or to the parking lot during sessions. If a student does, s/he will be considered absent for the session.

Attempts may be made to contact the parent/guardian upon the second absence. This may be done as a courtesy to remind families of a possible drop in the event of a third absence. Parents are strongly encouraged to monitor tardies, attendance, and grade on Skyward Parent Portal.

Tardiness is defined as reporting up to 5 minutes late at the beginning of the class or returning late from break.

Reporting to class or returning from break in excess of (over) 5 minutes late is considered an absence.

Two tardies to class is considered one absence

No early dismissals will be allowed. If a student needs to leave early for any reason, s/he will receive an absence

**Final exams will be taken on July 3, 2018. No final can be taken early or late; no exceptions**

**Monday-Thursday: Session 1 FINAL EXAM = 7:30 a.m. – 9:00 a.m.**

**Monday-Thursday: Session 2 FINAL EXAM = 9:30 a.m. – 11:00 a.m.**

## Rules & Regulations

### Schedule Changes:

The last day to drop a class and not receive a grade of F is June 5, 2018.

No schedule changes are permitted

### Discipline:

Any disciplinary referrals could result in dismissal from the Summer School Program.

All rules in place for the 2017-2018 school year, reflected in the student handbook, are in effect for Summer School.

Any student caught smoking, using, or possessing tobacco/substances/look-alikes will be dropped from the program.

Students may not use lockers during summer school.

Some sections of the building will be closed to students during the summer. These sections of the building will not be used for summer school and are being cleaned and prepared for the opening of school in the fall. Students who are in these sections without proper authorization will be dropped from the program. This includes the parking lot.

### Transportation & Lunch

Students are responsible for providing their own transportation to and from summer school.

Any student possessing a valid driver's license may drive to school for summer school. There is no cost. Please be advised that all school policies regarding search of vehicles on school property will apply to any student who drives to school.

Lunch will not be offered during summer school. A soda machine will be available to students. Students planning to attend the full day should bring lunch to school. Students are allowed to leave during their lunch break, but the tardy policy applies if the student returns late from lunch.

### Schedule

Student schedules and room assignments will be accessible on Skyward. Additionally, room/teacher assignments will be posted on door number 33 of the main building on the first day of summer school.

Please see the next page for class offerings...



## Course Offerings, Dates, & Times

Classes will be held at CHS Monday through Thursday beginning June 4, 2018 through July 3, 2018. Session 1 - 7:30-11:00 a.m. and Session 2 - 11:30 a.m. – 3:00 pm  
Traditional Courses

<u>7:30 a.m. – 11:00 a.m.</u>	<u>11:30 a.m. – 3:00 p.m.</u>
Algebra 1A Paced (021011)	Algebra 1B Paced (022012)
Algebra 1 Semester 1 (021021)	Algebra 1 Semester 2 (021022)
Algebraic Concepts Semester 1 (023031)	Algebraic Concepts Semester 2 (023032)
Geometry with Math Models Semester 1 (023011)	Geometry with Math Models Semester 2 (023012)
Computer Applications (101012)	Consumer Education (101101)
English 1 Semester 1 (011011)	English 1 Semester 2 (011012)
English 2 Semester 1 (012011)	English 2 Semester 2 (012012)
English 3 Semester 1 (013011)	English 3 Semester 2 (013012)
Senior Composition (014021)	Senior Literature (013092)
Government (041011)	Health (082012)
World Geography Semester 1 (042021)	World Geography Semester 2 (042022)
PE (081011)	PE (081012)

Math  
and

English courses may be taken only as make-up courses resulting from a failure during the regular school year. Math and English courses cannot be taken for advancement purposes. Online Courses \*

# How to Register For Summer School....

1. Go to [www.kahoks.org](http://www.kahoks.org)
2. Click on the "Register Here for Summer School" link in the Headlines
3. Click on the "CHS Summer School Registration Icon"
4. You will be directed to the online registration and payment portal. A tutorial is available.

For additional information, questions or concerns, please contact Dr. Kari Karidis at [kkaridis@cusd.kahoks.org](mailto:kkaridis@cusd.kahoks.org)



# PROM 2018 INFORMATION

Collinsville High School Junior/Senior Prom will be held April 14, 2018 at Hyatt Regency at the Arch in downtown St. Louis. Students will be allowed to start checking in at 6:00pm. The doors to the ballroom will open at 6:30pm with dinner from 7:00-8:00pm. We will hold prom coronation at 8:00pm in the ballroom. Parents of the members of the court will be allowed to come watch coronation. The dance will follow coronation and end at 11:00pm.

## **Prom Rules:**

Once the prom attendees arrive at the Hyatt and check in with administration, they will not be allowed to leave and return. They must be sure to have everything they need with them when entering the dance. We expect the best behavior from our prom attendees and guests. All school rules will apply. Alcohol and drugs are strictly prohibited. Smoking is not allowed on hotel property. Breaking these rules will result in punishment. This includes: being asked to leave prom and/or involving the St. Louis Police.

## **Parking:**

If the prom attendees are driving themselves, they have the option of valet parking for \$18 or the Mansion House Garage at their daily rate. The Mansion House Garage is attached to the Hyatt.

## **Photo Packages:**

Prom photographs will be taken by John Locus in the foyer of the ballroom. He will be providing a variety of photo packages for individuals, couples, and groups ranging from \$21-\$119. Picture packet information will be given to students after the prom assembly the day before prom. It is best that the students have this packet completed with money in the envelope when they come to prom.

## **Contact:**

If you have any further questions about prom, please feel free to email Stacy Hartle at [shartle@cusd.kahoks.org](mailto:shartle@cusd.kahoks.org) or Akiya Perry at [aper-ry2@cusd.kahoks.org](mailto:aper-ry2@cusd.kahoks.org).

We hope everyone has a safe, enjoyable, and memorable experience at the Collinsville High School 2018 Prom.

# Positive Parenting Tips for Teenagers

During the teen years, it is a time of changes for how teenagers think, feel, and interact with others, and how their bodies grow. During this time, your teen is developing his or her unique personality and opinions. Relationships with friends are still important, yet teens have other interests they develop a more clear sense of who they are. This is also an important time to prepare for more independence and responsibility.

## Here are some tips you, as a parent, can do to help your teen during this time:

- Show interest in your teen's school and extracurricular interests and activities and encourage them to become involved in activities such as sports, clubs, music, theater, and art.
- Encourage your teen to volunteer and become involved in civic activities in the community.
- Compliment your teen and celebrate efforts and accomplishments.
- Show affection for your teen. Spend time together doing things you enjoy.
- Respect your teen's opinion. Listen your teen without playing down their concerns.
- Encourage your teen to develop solutions to problems or conflicts. Help your teenager learn to make good decisions. Create opportunities for them to use their own judgment, and be available for advice and support.
- If your teen engages in interactive internet media such as games, chat rooms, and instant messaging, encourage him or her to make good decisions about what they post and the amount of time spent on these activities.
- If your teen works, use the opportunity to talk about expectations, responsibilities, and other ways of behaving respectfully in a public setting.
- Talk with your teen and help them plan ahead for difficult or uncomfortable situations.
- Talk with your teen about his or her concerns and pay attention to any changes in his or her behavior. Ask your teen if he or she has had suicidal thoughts, particularly if they seem sad or depressed. Asking about suicidal thoughts will not cause teens to have these thoughts, but it will let them know that you care about how they feel. Seek professional help if necessary.
- Discuss what they can do if they are in a group and someone is using drugs or under pressure to have sex, or is offered a ride by someone who has been drinking.
- Respect your teen's need for privacy.
- Encourage your teen to get enough sleep and exercise, and to eat healthy, balanced meals.
- Talk with your teen about the dangers of drugs, drinking, smoking, and risky sexual activity. Ask your teen what they know and think about these issues, and share your feelings with them. Listen to what your teen says and answer their questions honestly and directly.
- Keep television sets out of your teen's bedroom.
- Know where your teen is and whether a responsible adult is present. Make plans with your teen for when they will call you, where you can find them, and what time you expect them home.

Adapted from: <https://www.cdc.gov/ncbddd/childdevelopment/positiveparenting/adolescence2.html>

Most teens want to have a good relationship with their parents and being a good listener can help build the foundation of trust, respect and care. You may hear things that surprise you or you may uncover something your teen has been uncomfortable talking about. In these instances, know that you are not alone. There are many agencies in the community that are available to assist and support families. Don't hesitate to talk with your child's doctor, your insurance company or use local agencies like the United Way to access resources to help your teen and your family at <https://www.stl.unitedway.org/people-we-help/united-way-2-1-1/> or by calling 211. The Madison County Mental Health Board is available to provide information and referrals at [http://www.co.madison.il.us/departments/mental\\_health/index.php](http://www.co.madison.il.us/departments/mental_health/index.php) or by calling 618-877-0316. The St. Clair County Mental Health Board also offers resources at <http://stc708.org/resources/>. The National Suicide Prevention Lifeline is available 24 hours a day to provide confidential support and resources at 800-273-8255. With patience and understanding, you can make this confusing time in your child's life easier. You can help build resilience in your teen by providing guidance in a safe, supportive and positive way.

## May is Mental Health Awareness Month

We recommend being aware of early warning signs and symptoms of mental illness. Having a combination of symptoms (not just one symptom) indicates that someone might be showing signs of a mental health condition. Be aware of these symptoms when they last longer than a few weeks and start to affect school, work, relationships, or everyday activities:

- Problems with concentration, memory, or ability to think clearly
- Changes in eating such as loss of appetite or overeating
- Not being able to complete school or work tasks
- Feeling overly worried
- Feeling sad, empty, hopeless, or worthless
- Sensitivity to sounds, sight, smell, or touch
- Irritability and restlessness
- Loss of interest in activities that are normally enjoyable, withdrawal from others, or disconnection
- Feeling like your brain is playing tricks on you. Hearing knocking, scratching sounds, voices, or your name being called. Seeing things that other people do not see, like shadows, changes in light, figures.
- Changes in energy level and sleep patterns. Often someone will sleep during the day and be up at night.

### **Signs & Symptoms that Require Immediate Attention:**

- Thoughts or plans of killing or hurting one's self or another person
- Hearing voices or seeing things that no one else can hear or see
- Unexplainable changes in thinking, speech, or writing
- Being overly suspicious or fearful
- Serious drop in school or work performance
- Sudden personality changes that are bizarre or out of character
- If you or someone you know is in crisis, call 1-800-273-TALK (8255), go to your local Emergency Room or call 911.

**The CHS STEM Club continues to excel in a variety of competitive areas. While we are still in the middle of our competition season, here are some of the successes we have had so far.**

**Science Olympiad:** Finished overall in 6th place for the region. The following students won medals in their events.

- Microbe Mission 3rd place--Emily Larner and Bridgett Stephens
- Game On 1st place and each received a \$25,000 scholarship from Lindenwood--Jimmy Moore and Jacob Whitener.
- Herpetology 4th place--Emily Park and Dylan Phegley
- Experimental Design 5th place--Zach Graffen, Kylie Bolandis, Jimmy Moore
- Forensics 3rd place--Bridgett Stephens and Emily Larner
- Material Science 6th place--Jacob Whitener and Benny Hernandez
- Optics 5th place--Benny Hernandez and Kylie Bolandis
- Fermi Questions 2nd place--Jimmy Moore and Zach Graffen
- Write It Do It 4th place--Jimmy Moore and James Russell
- Thermodynamics 4th place--Bridgett Stephens and Emily Larner
- Thermodynamics (JV team) 1st place--Jared Christopher
- Ecology 6th place--Emily Larner and Bridgett Stephens
- Mission Possible 2nd place--Emily Park
- Helicopter 5th place--Alex Stahnke and Jacob Whitener

**Stellar Explorers** (<http://www.stellarxplorers.org/>)

Competed in Semi-Finals, placed 16th out of 180 teams nationally

**TEAMS (Test of Engineering, Applied Math and Science:** <http://teams.tsaweb.org/>). State Rankings and bids for National Level Competition still to be determined  
1st Place Team overall at Local Competition held at Missouri S&T, Rolla MO.

**TSA (Technology Student Association: <http://tsaweb.org/>):** The team brought back 31 medals, from the state competition. They will represent Illinois at the national competition in June, where they will compete in VEX and a multitude of other academic/technical events.

Trent Baima earned 1 gold 2 silver and 1 bronze.

Keegan Butcher earned 2 gold 2 silver and 1 bronze.

Erika Hicks earned 3 gold.

Austin McClary earned 1 gold and 1 silver.

Trent Pauley earned 2 gold 2 silver and 1 bronze.

Ivan Velasco earned 2 gold and 1 silver.

Matt Vojas earned 3 gold and 2 bronze.

Colin Wells earned 2 gold and 2 bronze.



**VEX Robotics:** The high school group is headed to Create U.S. Open Robotics Championship in April and will be competing internationally. (<http://www.create-found.org/RoboticChampionship.php>)

- Both our high school and our middle school teams competed at state this year.
    - High school team won 2 design awards this year.
    - High school team won 2 tournaments as the tournament champion.
    - High school and the Middle school team were tournament finalist in Carbondale.
- The middle school team were skills competition finalists for the state.

**WYSE (World Youth Science and Engineering: <https://wyse.engineering.illinois.edu/>):**

The WYSE team will advance to State Level Competition held on April 17th.

- 2nd Place Team at Regional Competition held at Lewis and Clark Community College Individual Awards:

Jimmy Moore - 1st in Physics and 1st in Math

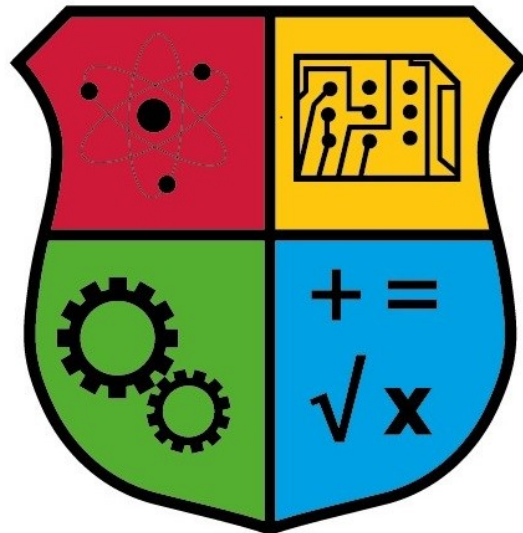
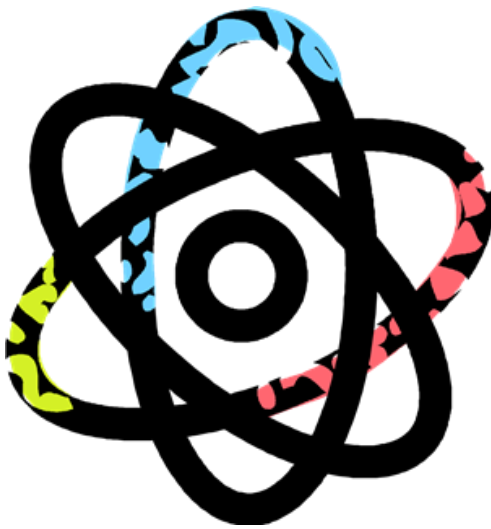
Kira Patrylak - 1st in Biology and 3rd in Chemistry

Benito Hernandez - 2nd in Engineering Graphics

Jacob Whitener - 2nd in Computer Science

Jacob Sorge - 3rd in Chemistry

Jason Stahnke - 3rd in Physics



# CAVC VOCATIONAL UPDATE

Quarter 4, 2018

## CAVC Pre-School Now Accepting Applications for 2018-19 School Year

If you or someone you know is interested in taking advantage of the amazing opportunity the CAVC pre-school provides now is the time to sign up. To hold your spot, applications along with a \$10 deposit should be sent to CAVC. Deposits are refundable through July 15 only. All Remaining fees are due at the start of each semester and are non-refundable after the first two weeks of the semester. Spots are filled on a first come first served basis. Session times are as follows:

9:15 to 11:15 Friendly Frog's (3, 4, & 5 year-olds) Tuesday, Wednesday, Thursday

11:45 to 1:45 Peppy Penguins (2 & 3 year-olds) Tuesday, Thursday (NOT Wednesday)

11:45 to 1:45 Dancin' Dino's (4 & 5 year-olds) Tuesday, Wednesday Thursday

The first semester will begin on September 18, 2018 and run through December 6, 2018.

Second semester will begin on January 22, 2019 and run through May 2, 2019. Cost will

be \$60 **per semester** for Friendly Frogs and Dancin' Dino's and \$40 for Peppy Penguins **per semester**.

Additional information can be obtained by calling the CAVC office at 618-346-6320 ext 1211 or emailing Ms. Shawn Geppert [sgeppert@cusd.kahoks.org](mailto:sgeppert@cusd.kahoks.org) or Ms. Akiya Perry [aperry@cusd.kahoks.org](mailto:aperry@cusd.kahoks.org).



# Students Earn Top Honors at HOSA State Convention

This year student members of HOSA – Future Healthcare Professionals took a written examination which was used to sort thousands of students from across the state in order to determine the top scorers who were then eligible to compete in events such as Veterinary Science, Dental Terminology, Forensic Medicine, CERT, etc. at the state convention. This year thirteen students qualified as top-tier students in their perspective test areas and earned that honor. Once at the HOSA state convention, six of those students placed within the top ten of the state and two then qualified to compete at the national HOSA conference this summer. Top ten qualifiers included the following:

**Mackenzie O’Bear**—Pharmacology Knowledge Test

**Rainer Jaeger**—Veterinary Science

**Morgan Myers and Jaylen Jordan**—CERT (Certified Emergency Response Team)

And the team who qualified for National HOSA Competition is:

**Jaeden Sizemore and Nicholas Shepherd**—Forensic Medicine.

While HOSA participation is open to all Collinsville High School students there are also participants from other schools who attend CAVC who are members. We congratulate the efforts of everyone who tested and are especially proud of our top qualifiers.



Jaylen  
dan and Morgan Myers



Nicholas Shepherd and Jaden Sizemore

Jor-

# CAVC Students Gear Up for Skills USA State Conference

Skills USA is another of the student organizations available for students who attend CAVC. SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled workforce. SkillsUSA helps each student excel. They provide educational programs, events and competitions that support career and technical education (CTE) in the nation's classrooms. This year seven students from CAVC took written tests to qualify for competition at the state level. Five of the seven earned their way to the next hands-on level of competition which takes place at the state conference in Springfield this April. One additional student qualified as the first alternate in his event should someone be unable to attend. Those heading north in April are as follows:

**Chris Howk** placed 6th and Frederick Barger placed 14th in Electrical Construction Wiring

**Alexander Galvan** placed 13th in CNC Milling

**Randall Williams** placed 1st in CNC Technician

**Cole Metzger** placed 9th in Automotive Service Technology

Additionally, **Joseph Sapienza** will likely be attending for Welding Sculpture and possibly

**Madison Parker** for Preschool Bulletin Board as an alternate for ECE.

We congratulate these students on their efforts and wish them the best of luck as they progress to the state level of competition.

## Wild Family Donation Inspires Next Generation

If one was unfortunate enough to receive a tragic diagnosis from a physician what would you do? What would be your legacy? For Mr. Gary Wild the answer was simple. After receiving a stage four cancer diagnosis Mr. Wild took the time to reflect on his life and his passion. As a Machinist for Ralston Purina Mr. Wild experienced first-hand how important the trades are to the success of not only our community but also our country. His passion allowed him to share his knowledge as sales representative for Snap-On Tools. Finally, Mr. Wild finished his career as a Mechanical Engineer for Ralston Purina where he coordinated the entire machine shop. Through his commitment and passion for the trades, Mr. Wild was able to raise his three children and inspire them to enter similar fields within the industry. It is this passion for the trades that spurred Mr. Wild to request that upon his passing his vast array of tools and equipment, valued at more than \$40,000 be donated to the Collinsville Area Vocational Center. He told his friends and family if he could inspire just one student to continue on within the trades it would be worth it. Without a doubt we are confident that his generous donation will inspire far more than just one student. Access to quality tools and equipment makes all the difference when preparing the next generation of skilled trades people. We are confident his legacy will live on and Mr. Gary Wild will serve as an inspiration for generations to come.



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PLEASE CONTACT ROSEMARY DODSON AT [RDODSON@CUSD.KAHOKS.ORG](mailto:RDODSON@CUSD.KAHOKS.ORG)