

THE KAHOK CURRENT

The High School of Champions Roars Into Second Quarter

Volume 10, Issue 2

Second Quarter

Collinsville High School

"The High School of Champions"

Inside this issue:

Getting Involved!	2
Clubs and Activities	3
Parent/Teacher Conferences	4
Math Tutoring	4
Spanish Tutoring	5
Skool Live Opportunities	7
AVC Update	12

November:

We are well into the 2016-2017 school year at Collinsville High School and I definitely like what I see at the "High School of Champions!" Our student body has been exceptional to work with thus far. I anticipate that will continue throughout the school year as I am very proud of our student body. While we cannot formally recognize every student, our Character Education program focuses on promoting essential character traits on a daily basis. As a staff, we strive to model those important attributes. Kahok Pride is alive and well at CHS as evidenced by our recent Homecoming Week, as well as various student activities. Your parental support is appreciated as our students prepare for their future. Skyward provides an excellent opportunity to monitor your son or daughter's progress. Do not hesitate to contact your child's teacher if you have any questions. Furthermore, Parent-Teacher Conferences are scheduled for October 27-28. I can assure you that our staff is working diligently to provide students with first-rate educational opportunities. This is evidenced by the meaningful conversations our various Professional Learning

Community (PLC) teams have every Wednesday in order to address curriculum. In addition. we have an active Data Team, Curriculum Council, and School Improvement Planning Team. CHS students are afforded opportunities to take Advanced Placement Courses, dual-credit classes, and vocational courses. CHS is proud to provide numerous academic support systems. Math Labs are available during study halls and the CHS Writing Center is open throughout the school day. Formal tutoring sessions are available after school on Tuesdays and Thursdays for various subjects. A Multi-Tiered Systems of Support (MTSS) program has also been implemented to assist students who encounter academic difficulties. Supports are definitely in place to assist students of all ability levels. Please discuss these educational opportunities with your son or daughter in order to maximize academic performance.

In closing, I will mention a few recent Kahok highlights. McKenna Miller serves as State Treasurer of the Illinois Association of Student Councils. Ben Carlson is one of only twelve students selected for the Student Board of Directors of the Federal Reserve Bank of St. Louis. Mason Kane and Aidan Latham have been named Commended Students in the 2016 National Merit Scholarship Program. Tori Greenwood is a member of the prestigious St. Louis Youth Symphony Orchestra. Business teacher Vicki Fuhrhop was recently received named an Emmerson Excellence in Teaching Award recipient. Carla Elliff was selected as a 2016 Illinois School Counselor Association – High School Counselor of the Year -Honorable Mention. Barbara Lindauer was honored as the Collinsville Chamber of Commerce Teacher of the Year. The aforementioned accomplishments are indicative of the exceptional academic programs and opportunities provided by Collinsville High School. Please follow CHS and other District #10 schools on Facebook at https://www.facebook.com/pages/ Collinsville-Community-Unit-School-District-10/114375208911675 or get daily news at www.kahoks.org at the CHS link. GO KAHOKS! Sincerely, David G. Snider,

Important Testing/Registration Dates To Remember

•	3, 3, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	
October: 6 th , 13 th & 20 th :		3 rd
6 th , 13 th & 20 th :	College, Career & Financial Aid Help - Library Computer	
Lab 14 th & 21 st	All Lunch/Study halls College, Career & Financial Aid Help – Vocational Lab all	10 th
19 th	Lunch/Study Halls PSAT (test) in the Aux. Gym	
22 nd	8 am -12 pm ACT National Test at CHS	10 th
		17 th & 18 th
		21 st & 22 nd

College, Career & Financial Aid Help - Library
Computer Lab all
Lunch/Study Halls
Distribute course registra
tion materials to current
9 th and 10 th grade
students in their English
classes
Universidad Ya! During I
unch/study for Hispanic
students
Registering 9 th grade students for 10 th grade in
students for 10 th grade in
the library by their English
class
Registering 10 th grade
Registering 10 th grade students for 11 th grade

in the library by their English class Registration make-up f or grades 9 & 10

CHS Principal

28th. 29th 30th

December:

12th or 13th

6th

ASVAB (Armed Service Vocational Aptitude Battery) 8-11:30 am – Athletic Conf. Rm Distribute course registration materials to current 11th grade students in their English classes PSAT Score report distribution during study hall – pending receipt of materials

Page 2 The Kahok Current

The Importance of Being Involved at CHS

For a long time, student activities have been the subject of a curious chicken-oregg style debate: Do student activities improve student performance, or do better-performing students participate in student activities? The implications of this debate have left stakeholders scrambling for answers.

Let X = Student Activities, a new program developed by the Alliance for Student Activities in partnership with the National Association of Secondary School Principals, proves that the answer to both of these questions is an emphatic yes! A wealth of rigorous, peerreviewed research indicates that activities are the spark that ignites measurable improvement in student performance. The results are even more pronounced among students with previously low GPA's or discipline concerns.

Studies have shown:

- *Student activities boost academic performance.
- *Student activities reduce dropout risks.
- *Student activities lead to college and career success.
- *Student activities build social and emotional skills.
- *Student activities set students up to make better choices and reduce high risk behaviors.

The studies cited here represent only a fraction of the more than one hundred studies that prove whatever your desired outcome, participation in student activities benefits students of all academic levels and backgrounds.

Here at CHS there is something for everyone! Please encourage your child to get involved!

Organization	Sponsor/Sponsor
Anime Club	Mrs. Flannigan and Mrs. Thomas Room 221
Art Club	Mrs. Houshmand Rooms 513/514
Band Program	Mr. Wright Room 502
Baseball	Mr. Trapp Room 101
Basketball (boys)	Mr. Lee Gym
Basketball (girls)	Ms. Billy Lbilly@cusd.kahoks.org
Book Club	Mr. Neuber & Ms. Tracey Schmidt Room 301/Library
Bowling	Mr. Hay Room 125
Cheerleading	Dr. Blackard AVC Office
Chess Club	Mr. Post Room 141
Chorus	Mrs. Cleveland Room 508/519
Christians in Action	Mr. Jiles Room 125
Class of 2020	Ms. Cary and Ms. Cook Room 213A
Class of 2019	Ms. Hartle & Ms. Perry Room 509 / 157
Class of 2018	Mrs. Bosetto and Mr. Nichols Room 309 /317
Class of 2017	Mr. Glynn & Mrs. Glynn Rooms 312/Counseling Dept.
Cross Country	Mr. Frerker Gym
CPR Club	Mrs. Gresh Room 517
Dance Team	Mrs. Geisen Room 203
Distributive Clubs of America(DECA)	Ms. Ponce Room 226
Drama Club	Mrs. Dodson Room 512
Drum Line	Mr. Stack Room 502
Fellowship of Christian Athletes (FCA)	Mr. Jiles Room 125
Football	Mr. Reinhart Gym
French Club	Mrs. Blair Room 227
Future Business Leaders of America (FBLA)	Mrs. Ponce & Mr. Schusky Rooms 226/201
Garden Club	Mrs. Lobb Gym
Gay/Straight Alliance (GSA)	Mrs. Kulupka & Mrs. Furlow Rooms 320 & 211A
German Club	Mrs. Capellmann Room 215
German Honor Society	Ms. Capellmann Room 215
Golf (boys)	Mr. Moore Room 109

Volume 10, Issue 2 Page 3

G-16 (-: -1-)	M (DL
Golf (girls)	Mr. Thomas Email:
	bthomas@cusd.kahoks.org
	Sinomasecusu.kanoks.org
Gospel Choir	Mrs. Cleveland
	Rooms 508/519
Health Occupations Stu-	Ms. Modeer
dent Association (HOSA)	Room 151
Jazz Choir Ensemble	Mrs. Cleveland
	Rooms 508/519
Junior Engineering Tech-	Mr. Withee
nical Society (JETS) Kahoki Newspaper	Room 121 Mrs. Westphal
Kanoki Newspapei	Room 318
Kahokian Yearbook	Ms. Geppert & Ms. Fuhrhop
	Rooms 154/155
Kahoks Against Drugs	Mrs. Gresh
and Alcohol (KADA)	Room 517
Kahok Ambassadors	Mrs. Elliff & Mr. Kee
Kahalaan tha CO!	Counseling Office Mrs. Reed
Kahoks on the GO!	Room 230
Kahok Sound	Mrs. Cleveland
Show Choir	Rooms 508/519
KAHOKstrong	Mr. Post and
_	Ms. Geisen
	Rooms 141/203
Key Club	Ms. McCoy & Ms. Federico
W. tut. Ol. 1	Rooms 316/131
Knitting Club	Ms. Capellmann & Ms. Reese Rooms 215/108
Latin Club	Mr. Stark
Baviii Giao	Room 225
Latin Honor Society	Mr. Stark
	Room 225
Marching Band	Mr. Wright
M d Cl l M Al l	Room 502 Ms. Tesdall
Math Club – Mu Alpha Theta	Room 220
Math Team	Mr. Gottschalk
114011 104111	Room 314
Model United Nations	Mrs. Lindauer
	Room 206
Multicultural Kahoks	Mrs. Lindauer
Club	Room 206
National Arts Honor Society	Ms. Dodson Rooms 512/514
National Honor Society	Mr. Neuber & Ms. Reich
Trational Honor Society	Rooms 302/120
National Technical Honor	Ms. Geppert
Society	Room 154
People Against Littering	Mr. Kemp & Ms. Federico
(PAL)	Rooms 309/131
Pep Club	Mrs. Cashen-White
Quill & Scroll	Room 127 Ms. Westphal, Ms. Geppert &
Quiii & Seron	Ms. Fuhrhop
	Room 318/ 154
Robotics Club	Mrs. Hankins
	Room 137
Saturday Scholars	Mr. Gordon
~	Room 218
Scholar Bowl Team	Mr. Ashby
Science Club	Room 204 Mrs. Szpila
Science Club	Mrs. Szpila Room 128
Science Olympiad	Mrs. Szpila
- sience oijinpiau	Room 128

Skills USA	Ms. Geppert
	Room 154
Soccer	Mr. Smith
G 41 11	Gym
Softball	Mr. Toberman Main Office
Spanish Club	Mrs. Barr & Mrs. Kettler
Spanish Club	Rooms 222/223
Spanish Honor Society	Mrs. Barr
	Room 222
Speech & Debate Team	Ms. Lewis
	Room 313
Speech & Dramatic Arts	Mrs. Dodson
Club	Room 512
STEM Club	Mrs. Bednara
	Room 128
Student Council	Mr. Gordon
g :	Room 218
Swimming and Diving	Mrs. Butler
	margaretmath@hotmail.com
Table Tennis	Mrs. Hankins
	Room 134
Tennis	Taylor Cox
	Rooms 513/514
Thespian Society	Mrs. Dodson
	Room 512
Track & Field (boys)	Mr. Frerker
	Gym
Track & Field (girls)	Mr. Kee
	Counseling Dept.
Tri M – Music Honor	Mr. Stack
Society	Rooms 502
Video Game Club	Mrs. Trapp and Mr. Stark Counseling Dept. and Room 227
Volleyball	Mrs. Plagemann
Voncyban	Room 305
Winter Guard	Mr. Perigo
	Rm. 502
Wrestling	Mr. Blaha
	Gym
Writing Club	Mrs. Knebel
	Room 303
Young Americans for	Mr. Schusky & Mr. Sopiars
Freedom	Room 201 & 200



Page 4 The Kahok Current



Join Us For Parent Teacher Conferences!



Research has shown that parental involvement is the most important factor in a student's success in school. For many parents, that involvement begins at parent-teacher conferences. Our parent-teacher conferences will be held on October 27 and 28, 2016. Please join us Thursday from 12:00pm-4:00pm or 5:00pm-8:00pm. Friday's hours are 7:30am-12:30pm.

Both parents and teachers know that regular and honest communication is essential to student success. The most important strategy for parent-teacher conferences is to be prepared. The following questions may help you to identify topics to discuss during the conference:

*What general questions do you have about classroom curriculum, standards, evaluation techniques, or procedures?

*What specific concerns do you have about your child's academic progress or behavior?

*What questions or concerns does your child have about school? *What do you want the teacher to know about your child?

*What help can you offer the teacher?

We at CHS also encourage you to be a Skyward parent. Please log-in and become a user of this program that allows you 24 hour access to your child's grades in all of his or her classes. Please contact Christopher Oatman at 618-346-6350 ext. 4286 or coatman@cusd.kahoks.org if you need assistance accessing your account.

Math Tutoring Available During Study Halls

The Math Department of Collinsville High School has been working to provide all students with the chance to receive extra enrichment and help with their math courses.

If your child is struggling or needs a little extra help with their math, he or she can take advantage of the tutoring sessions available during the school day. Tutoring is offered during all study halls. If your child's study hall is during 3a,

he or she can see Mr. Nowak in room 100. 4a study hall students can see Mr. Glynn in room 312. 4b tutoring is available from Ms. Schmidt in room 103. 5a tutoring is provided by Mr. Liljegren in room 106. Mr. Warnecke tutors during 5b in room 104. Passes can be obtained from any math teacher to be a part of the tutoring program.

Also, tutoring is available every Tuesday and Thursday from



3pm to 4pm in the library.

This is a great resource for students who need extra help in math and our tutors are waiting to help your child any way they can. So please encourage your child to take advantage of this great opportunity!

Trivia Night

Nov-12th!



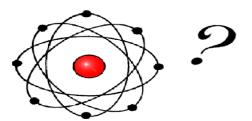
SATURDAY, NOVEMBER 12TH
CASEYVILLE COMMUNITY CENTER,
909 S MAIN ST, CASEYVILLE, IL
DOORS OPEN/SILENT AUCTION BE

DOORS OPEN/SILENT AUCTION BEGINS 6:30 PM Trivia begins 7:00 PM



Categories:
 Movies
 Sports
 Global
 Science
 Literature
 Identify
 History
 Pop Culture
 Potpourri
 Music

Cash Prizes!!! 1st, 2nd and 3rd



All proceeds go to support the CHS STEM Club. This will help pay entry fees and purchase supplies for competitions.

\$100 PER TABLE.

MULLIGANS, 50/50 RAFFLE, HEADS/TAILS, LOTTERY TREE CASH BAR (BEER AND SODA) BRING YOUR OWN SNACKS.

For more information or to reserve a table, contact Tom Withee at twithee@kahoks.org.

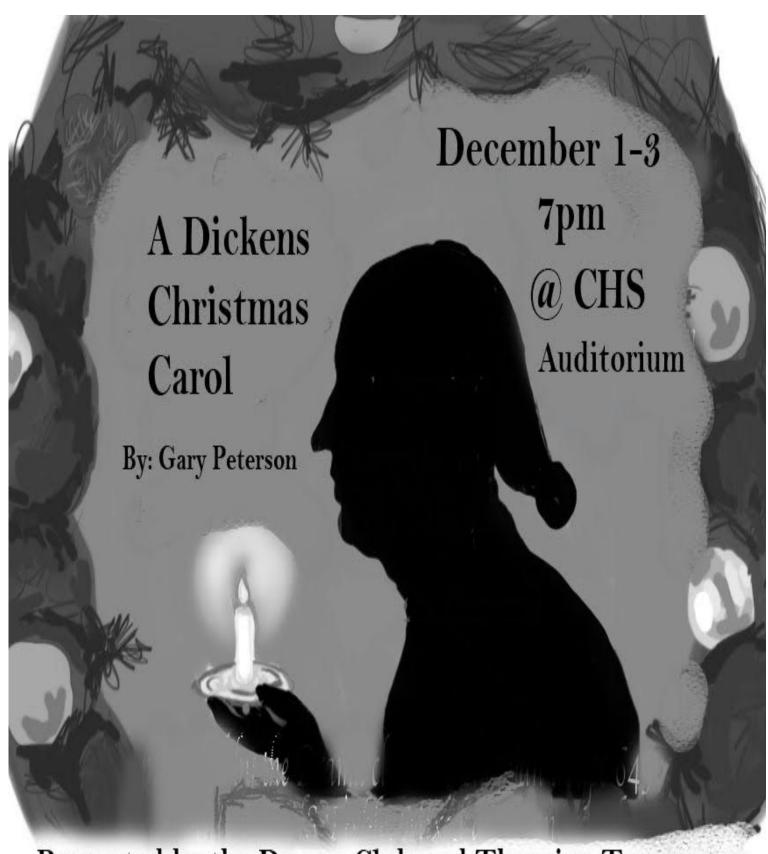
Spanish Study Hall Help Is Now Available!

The Foreign Language Department has begun a new tutoring program during study halls at CHS. The Spanish teachers at CHS will now offer tutoring to any student that needs assistance with their Spanish course work or help for English Language Learners enrolled at CHS.

Students in a 3a study hall may see Mrs. Harres in room 229. Students in 4a or 4b study halls may see Mrs. Kettler in room 223. Students that have a 5a or 5b study hall can see Ms. Barr in room 222 for assistance. Students do not need a pass from a Spanish teacher to take advantage of this service. Any study hall teacher may

issue a pass to a student to see the tutors. All your child needs to do is ask!

For additional information, please contact Mrs. Cara Kettler at ckettler@cusd.kahoks.org.



Presented by the Drama Club and Thespian Troupe 643 featuring The CHS Treble, Mixed and Concert Choirs



Dear Parent,

I want to introduce you to a new advocate at Collinsville High School called SkoolLive. With more than 294,000 middle and high school students in the nationwide network, SkoolLive is an innovative direct digital kiosk system that enhances school-to-student and parent-to-student communication on campus. The kiosks are an interactive noticeboard with high definition capabilities that enables us to communicate with students in a revolutionary way at ZERO COST to the school, the district or parents. This technology is allowing us to be on the forefront of emerging digital communication that builds a positive campus environment, and we are fortunate to have them as a partner.

SkoolLive is rolling out a number of new initiatives that we would like to offer to the community to help engage and perpetuate a positive school environment for all our students:

*Student Shoutouts: Parents, family and friends now have the opportunity to send personalized messages to students on campus (happy birthday, congratulations, etc.). Available in 5-day messages (\$30) or a bundle of three 5-day messages (\$75), you now can take advantage of this exciting new campus noticeboard and make this year one to remember.

*Recognized Skool Supporter: for those wanting to contribute to the ongoing fundraising on-campus or those who have a local family business, SkoolLive now offers supporter packages that highlight your commitment across our campuses 7 kiosk network. With \$350 and \$500 pledges available, every Supporter pledge comes with a personalized 'thankyou' banner, that can be substituted for a local family business banner on the Skool-Live kiosks for the school year, along with a Student Shoutout pack and Recognized Skool Supporter Sticker.

*SkoolLOOT: students, parents and faculty can enter for the chance to win one-of-a-kind prizes for themselves along with a chance to win prize money for your school. For the launch of SkoolLOOT, SkoolLive is giving YOU the chance to win a \$5,000 home technology package along with \$5,000 in prize money for our school in the December Sweepstakes. The more entries we can generate, the higher likelihoodour school will walk away with \$5,000, so please visit SkoolLive.com to enter!

As you will see, SkoolLive comes with great opportunities for CHS and we are excited to be building our campus environment and ongoing partnership with this emerging solution to student communication. This is a great partnership for our school with a company that is looking to generate growth for our students, and we hope you will make the most of this new noticeboard to generate excitement with our student body.

RESOURCES

Please bookmark the following websites and contacts!

Website: www.skoollive.com

Shoutouts/Supporter packages: http://www.cornerstore.skoollive.com/

SkoolLOOT: http://www.skoollive.com/skoolloot

For additional questions, please contact a SkoolLive staff member today: partner@skoollive.com or 858-435-7700. Thank you for your support!



PARENT FACT SHEET

Page 1



SkoolLive is an on-campus digital-kiosk-network that improves school-to-student communication and allows parents and teachers to interact with students through **WHO WE ARE** a secure and revolutionary interactive technology.

DAILY COMMUNICATION

Every campus in the SkoolLive network can deliver up-to-date digital notices to students daily utilizing the full extent of the in a way they understand.



CONNECT WITH YOUR STUDENT

Family and friends now have the opportunity to send 5-day

GREEN & INNOVATIVE

communication, SkoolLive offers schools a number of benefits,

- consumption for flyers





The kiosk, a secure wall device that measures 7' x 3', streamlines school announcements and messages, as well as provides supporting opportunities for local, regional and national organizations that want to contribute to local schools. Located in high traffic areas around the campus, the center screen of the kiosk highlights school announcements formerly posted on pin-up noticeboards or posters throughout the school - sports tryouts, minimum days, school activities, etc. - while the top and bottom of the screen allow banner placement from supporting partners. By providing this added exposure for school supporters, SkoolLive is able to generate the needed income for those schools inside this emerging network.





PARENT FACT SHEET

Page 2

RESPONSIBLE MARKETING

SkoolLive has very stringent methods of checks and balances to ensure transparency and responsible marketing tactics. The SkoolLive network is 100 percent SOPIPA (Student Online Personal Information Protection Act) compliant, and requires all its partners to be as well. It is SkoolLive's top priority and corporate mission to give back to schools while adhering to the strict advertising policies within each school district. Marketing has been in schools in the form of 'sponsorships' for decades, and for the first time ever, SkoolLive has honed the content to be more visually appealing and interactive while also ensuring the school has exclusive control over how the information is disseminated. No content is pushed to the kiosk without prior review and approval of administrators in the network.



FINANCIAL BENEFIT TO THE SCHOOL

SkoolLive contributes to existing fundraising efforts on all campuses by providing various awareness opportunities through digital exposure for local and national partners sharing revenue with each school. The SkoolLive kiosks and localized campus network is FREE to install and comes at ZERO COST to the school through a revenue-sharing program.

SKOOLLIVE PARTNERS & AMBASSADOR NETWORKS

SkoolLive exists to advocate for local schools throughout its network, shifting the financial burden from faculty to generate much needed funding that keeps student programs alive. Providing added opportunity to pre-existing localized sponsorships that generate supporter exposure with students, parents and faculty, this on-campus technology manages existing relationships and develops new relationships between schools and local businesses who wish to support their local community. For decades, schools have been required to find financial partners that support student programs. SkoolLive continues to lift the financial burden from faculty, contributing to fundraising on campus and increasing teachers time to actually teach while giving schools final say for content and partnerships that utilize the kiosk.



Ben Carlson receives nomination to serve on The Federal Reserve Bank of St. Louis' Student Board of Directors



Senior, Ben Carlson, will represent Collinsville High School this school year as a member of The Federal Reserve Bank of St. Louis' Student Board of Directors. The program, which is in its fifth year, offers high school seniors a dynamic way to learn about our nation's central bank. Participants gain a thorough understanding of the Federal Reserve's role in the U.S. economy and experience its unusual partnership with banks, businesses and the community. St. Louis-area students are selected based on the quality of their essay and letters of recommendation. While serving on the board, students serve as liaisons between St. Louis area high schools and the Federal Reserve. Members of the student board meet every month September through May at the St. Louis Federal Reserve in downtown St. Louis. At the monthly meetings, students discuss issues related to economics and personal finance, participate in discussions with Bank leaders on topics ranging from professional development to career planning and progression; and, prepare a presentation about the Federal Reserve to be delivered to peers at their respective high school. After successful completion of the year long program, Ben will have an opportunity to apply for summer internships. In addition to Ben, Collinsville High School has been fortunate to have three other students serve on the board in the past five years. Previous Collinsville High School alumni who have served on the student board include: Brian Hoyt, 2012-2013; Sam Caputo, 2014-2015; and Ben Frey, 2015-2016.



Athletic Department Update



*The Fall Sports Award night will be held on Wednesday, November 2nd, 2016 at 7 pm in Fletcher Gymnasium on campus of Collinsville High School. All parents, athletes, and fans are welcome to attend.

- *Basketball Season Ticket Applications are now being taken for the upcoming season. We will have eight regular season home games and four sessions in the Prairie Farms Holiday Classic Tournament in this year's season package. Please contact the Collinsville High School Athletic Department at 618-346-6320 ext. 1122 for information.
- *Winter sport practices will begin on Monday, October 24, 2016 for Boys Bowling, Monday, October 31, 2016 for Girls Basketball, and Monday, November 7, 2016 for Boys Basketball, Girls Bowling and Wrestling. The athletic form needs to be completed on each student's skyward account as well as a valid physical on file to be able to participate in the tryout.
- *Just a reminder of the IHSA Academic standards that have been passed and applied to all high schools in the state of Illinois. All student-athletes must be passing at least 5 courses each week to be eligible to participate in athletics here at CHS. Also when the spring semester starts all student-athletes must have passed at least 5 courses from the previous semester to be eligible to participate in the spring.

Parents and Fans are encouraged to check out: http://il.8to18.com/Collinsville/

- This has the entire athletic calendar for all Kahok sports teams along with announcements and pictures.
- *Congrats to all of our Fall Athletics as we have had numerous teams and athletes excel this past fall as they have continued to prove that Collinsville High School is truly the "High School of Champions".



Nov 4th at VFW
Starts at 7:00pm
(Doors open at 6pm)
6 bingo cards for 10 games,
Glow Hat & Glow Dabber

Cost: \$160
\$20 per person
8 People Per Table
Checks made out to CHS
Silent Auction & 5050 Tickets

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COLLINSVILLE

Where are they now?

Many people believe vocational classes are only for students not going to college. While every person here at CAVC would disagree with that statement, we felt it might be helpful if we asked some of our former students what they thought. Below are some of their responses:

When asked about the courses he took at CAVC, Alex Bilskey responded by stating his classes in Electronics helped him be successful in the field by providing him with a strong background in electronic circuits. He has used that background to further his career at SIUE where he studies Electrical Engineering. Fortunately, his knowledge and experience has also allowed him to intern at JF Electric while attending college. His advice to current and future students is that CAVC can provide a lot of future opportunities if you apply yourself.

Similarly, former student Mark Finch also took Electronics. He utilized that knowledge and experience to obtain a position as a maintenance mechanic at Anheuser Busch. He credits his CAVC course for getting him ready to take Electronics at Ranken. His advice is to pay attention and take in all the information you receive.

Charlie Barger was a CAVC student who took introductory courses such as Intro to Welding and Intro to Metals at CHS before taking Precision Machining at CAVC. After high school graduation, Charlie went on to attend Southwestern Illinois College for an Associate's Degree in Precision Machine Technology. He is currently employed as a Machinist at Laciny Brothers Inc. His advice to a current/future CAVC student would be "work hard, what you put into these classes is what you're going get out of it. These instructors are extremely knowledgeable in the trades they are teaching so listen and absorb all that you can." He went on to say, CAVC helped him become a better machinist. It also gave him a great foundation that set him up for success and pushed his drive farther to learn all that he could from day 1.



Other programs also received response from former students. John Tottleben, class of 1985 is now owner of TCS, Tottleben Construction Services Inc. As owner, he also serves as general contractor. While in Building Trades, Johnny gained general knowledge of several different trades
that encompass building a house. He took that knowledge and furthered
his education at Southern Illinois University Carbondale where he earned
his degree. When asked what advice he would give others, he said he
would encourage them to take pride in their craft.

One Early Childhood Education student, Leslie Hardin indicated the class she took at CAVC was extremely helpful to her current and feature endeavors. As she pursues her degree in Early Childhood at SIUE, having that experience under her belt allows her to at least get her foot in the door when applying to different Centers. Even when participating in volunteer work that involves interacting with children, Leslie indicated CAVC has very well prepared her for such occasions. The connections she gained are very good to have as well. Keeping in touch with teachers helped a ton. She reminds students, "You never know who knows who. Being able to go back to that support system, even if it's just for advice, is the greatest help anyone can offer." Her advice is as follows: "Classes at CAVC really give students that hands on experience that you cannot acquire from just sitting in a classroom. The training allows you to gain first-hand knowledge and experience in your particular of study, in my case Early Childhood. I got to see everything I learned in the classroom setting come to life, and it gave me the opportunity to practice the things that were taught. Overall it was a great experience. Meeting parents, bonding with students, and making a positive impact on a child's life is most rewarding. Students should look forward to fun experience, and keep a positive mind-set about it"

These examples are just a few of the hundreds of students that have benefitted from taking courses at CAVC. Each student may have taken a different path to their future, but regardless of whether it was employment directly after high school, a trade school or a four year university, each credits their time and experience at the Collinsville Area Vocational Center as being influential to their future.



CAVC Web and Graphic Design Students Design Logo

This fall, the students in the Web and Graphic Design class at CAVC had a class competition to design. The challenge was to design a logo for the 2016 Maryville Turkey trot benefitting the CHS Cross Country team. The winner's design will be featured on the t-shirts, flyers and possibly the medals given to division winners at the November 12th event in Drost Park. This year's logo design winner was senior Jadon Marlin. Congratulations to Jadon for his artistic and computer technology talents!



CAVC EXPANDS BY ADDING A 3-YEAR OLD CLASS

This fall CAVC opened another branch of their successful preschool program. For years, parents have been able to bring their four year old children to CAVC for a half-day preschool at a very minimal cost. While 2nd year Early Childhood Education students had the opportunity to go to local elementary schools for additional experience with older children, there were not any opportunities to work with younger children. As of this year, that is no longer the case. By providing opportunities for both three year old and four year old children, the high school students at CAVC benefit as well. Ms. Perry, Early Childhood Education Teacher, indicated she is thrilled with how the new class is shaping up. "By providing the opportunity for our high school students to work with both three year olds and four year olds we are better able to help them understand the different developmental milestones associated with each age group. It's totally different to talk about something in class verses seeing it first hand in a preschool setting. We truly believe this experience will better prepare the CAVC students for whatever career path they choose to follow." Not only does this opportunity benefit high school students, it also benefits many of the families that bring their young children to CAVC for preschool. Now, many of those families are able to bring multiple children where previously they could only bring one. These experiences not only provide instruction on foundational learning concepts but will also help prepare the children to transition to Kindergarten when the time comes



less lives.