

Instrumental Music Department Practice Record



Print FULL Student Name _____

Directions: 1) Practice music 3 separate days. 2) Have parents sign and date. 3) Return to Mr. Cymanski for a reward and grade.

Parent Signature: _____						Day 1
Date: _____						
I played song _____	3 times	5 times	10 times			
I played song _____	3 times	5 times	10 times			
I played song _____	3 times	5 times	10 times			
I played song _____	3 times	5 times	10 times			
I played song _____	3 times	5 times	10 times			
Circle the amount of minutes practiced:	10	15	20	25	30	More than 30 _____!!!
Parent Signature: _____						Day 2
Date: _____						
I played song _____	3 times	5 times	10 times			
I played song _____	3 times	5 times	10 times			
I played song _____	3 times	5 times	10 times			
I played song _____	3 times	5 times	10 times			
I played song _____	3 times	5 times	10 times			
Circle the amount of minutes practiced:	10	15	20	25	30	More than 30 _____!!!
Parent Signature: _____						Day 3
Date: _____						
I played song _____	3 times	5 times	10 times			
I played song _____	3 times	5 times	10 times			
I played song _____	3 times	5 times	10 times			
I played song _____	3 times	5 times	10 times			
I played song _____	3 times	5 times	10 times			
Circle the amount of minutes practiced:	10	15	20	25	30	More than 30 _____!!!

Hints for a Great Musical Practice

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| <ul style="list-style-type: none"> 1) Establish a regular MUSIC practice time. Parents are asked to have their child stick to a regular routine and time for practice. Try practicing before or after: school, dinner, homework, sports, etc. 2) Fill Lungs from bottom to top with air 3) Use Shoulder Rest (Strings) 4) Sit with a straight back 5) Play with a steady beat (tap foot) 6) Practice music slowly then speed up 7) Read music theory (gold boxes) | <ul style="list-style-type: none"> 8) Listen to CD/DVD when playing 9) Count correct beats on rests and notes 10) Play repeats 11) Be silent on rests 12) Clean instrument when done 13) Tell parents when supplies are needed (Reeds, Oil, Brushes, Rosin, etc) <p>Circle how many seconds I can play one note:
5 / 10 / 15 / 20 / 25</p> |
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Circle the new note I just learned to play:

A	A#/Bb	B	C	C#/Db	D
D#/Eb	E	F	F#/Gb	G	G#/Ab

