

REC Special Education

Special Education Programs offered on the REC campus

The Resource Specialist Program (RSP) provides services designed to accommodate special needs students who are capable of meeting the state and district approved standards for graduation with a diploma. Students are enrolled in their grade appropriate general education class providing access to core curriculum and age appropriate peers. Students who receive RSP services may be served through various models as determined by their IEP. These services include: pull-out, co-teaching, consultation, small group, or supported classrooms.

The Vocational Certificate Program (non-diploma) (Voc) provides services designed to accommodate students working toward a vocational competency certificate. The vocational curriculum, taught by special education staff that focuses on academics that match student abilities and interests as well as providing skills needed for the future. Through this program, students will have the opportunity to develop prevocational and independent skills that will prepare them to be successful, productive and self-sufficient members of their community. Upon completion of the Vocational Certificate Program, students will earn a Vocational Competency Certificate.

Special Day Classes, Functional Life Skills (FLS) These classes stress functional academics in a full-day program. These programs are designed for small group and individualized instruction for children who represent a wide variety of disabilities and learning needs. Each student progresses at his/her own rate and the curriculum targets skills necessary for increasing independence. Students are included in general education activities as designated on each IEP. Students will receive a Certificate of Completion based off an alternative curriculum **which** includes goals and objectives in the areas of: Daily Living, Personal/Social Skills, Functional Academics, and Occupational Guidance/Prevocational Skills. The curriculum emphasizes awareness, knowledge and acquisition of the various components preparing students for adult living in the least restrictive environment. At the secondary level, students in this Alternative Curriculum program must complete the minimum number of units required by each high school for graduation, which includes P.E. or a wellness equivalent, and completion of the goals and objectives in the designated areas indicated above.

Intensive Autism Special Day Class is designed for students who present autistic-like behaviors and require intensive intervention. The goals of the program is to increase (based on State Standards) communication, generalized social skills, behavior, and independent "work" typical intermediate, and high school-aged students. Students are included in general education activities as designated on each IEP.

Intermediate Intervention Program (IIP), and Adolescent Intervention Program (AIP) is an educationally therapeutic program designed for students secondary grades whose educational services cannot be provided exclusively within the general education classroom. These students require a high level of structure and supervision in a therapeutic milieu due to social, emotional or behavioral needs. Students in the Intervention Program may earn either a high school diploma, Vocational Certificate, or Certificate of Completion based on the students IEP.

Special Day Class for students with Severe Disabilities - Students enrolled in the district's SD classes have goals that focus on areas such as functional academics, vocational/recreational and leisure skills, community awareness, domestic and adaptive skills, social skills and communication skills. Students earn a "Letter of Recommendation" upon completion of high school.