# Clovis East Area Boundary Adjustment

**Community Forum for ES 35 Boundary Changes** 

December 6, 2022











**ES 35** 

### Welcome

### Jennifer Thomas

Assistant Superintendent, Clovis East Area



### Introductions

- District Administration
- Clovis East Area Administration
  - Ryan Eisele, Ed.D., Clovis East Principal
  - Kristen Belknap, Ed.D., Clovis East Deputy Principal
  - Sonia Torossian, Clovis East Deputy Principal
  - Demetra Vincent-Walker, Boris Principal
  - Carisa Cordova, Fancher Creek Principal
  - Laurel Graves, Freedom Principal
  - Sara McAvoy, Oraze Principal
  - Melissa Papendorf, Reagan GIS
  - Kelli Hinojos, TK Principal
  - Kacey Gibson, Young Principal
  - Laura Reynolds, Miramonte/ES 35 Principal



## Laura Reynolds, Principal ES 35

- Who is this new principal?
  - 17 years in Clovis Unified; 19 in education
  - 9 years of classroom teaching; 10 years as an administrator
  - Lives and works in this area

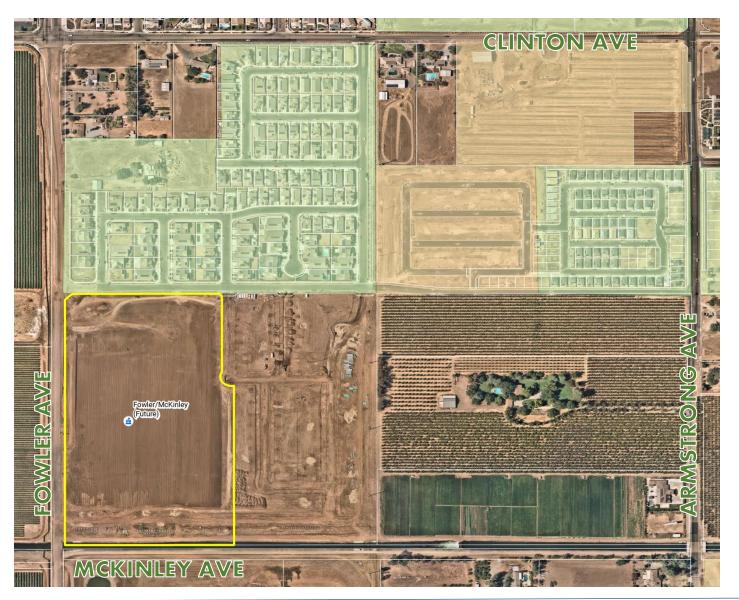


### What can be expected at ES 35?

- The districts vision of maximizing every student's potential in mind, body, and spirit.
  - Mind: having a growth mindset, celebrating individual academic growth
  - Body: competition starts within each student; each student will learn to love to compete with themselves
  - Spirit: learning about identity, diversity, and inclusion
- Teaching and learning with AVID strategies
  - College and career readiness
  - Writing, Inquiry, Collaboration, Organization, Reading



# Fowler/McKinley School Site











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www.dardenarchitects.com

### Communication With Our Public

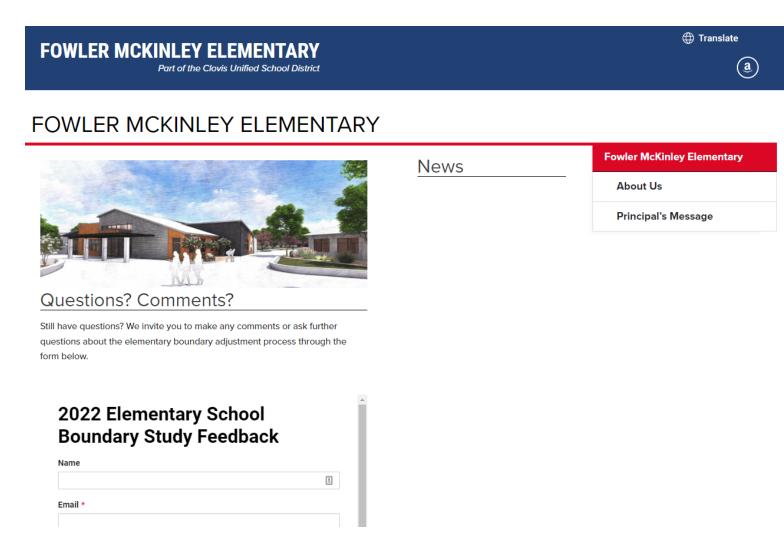
- Article(s) for schools to use in their parent updates Peachjar, InstaConnect
- October "2 Minutes Today" video regarding new school and boundary-setting process
- CUSD Website reviewing process, timeline and initial scenarios with App Push Notification at launch
- CUSD Today articles in November and December reviewing the process and February with final recommendation
- Final recommendation on the CUSD website no later than January 27 before it goes to the Governing Board
- Upcoming Newsletter



### Communication

Website es35.cusd.com

Newsletter sign-up coming soon





### **Overview of Tasks**

- Purpose & Parameters
- Rationale for Boundary Adjustment
- Projected Enrollment
- Review the Process
- Timeline
- Draft Scenarios
- Parent / Community Input
- Next Steps



## Problem, Purpose & Parameters

#### Problem

- Continued development in the Loma Vista and Southeast Fresno development areas
- Overcrowding and projected student enrollment growth in the Clovis East area

#### Purpose

- Provide input and perspective on the school boundary adjustment draft scenarios for the new ES 35 located at Fowler and McKinley Avenues
- Provide boundary recommendation to the Governing Board

#### Parameters

- This boundary will be created within the existing Clovis East high school boundary
- No change to secondary boundaries

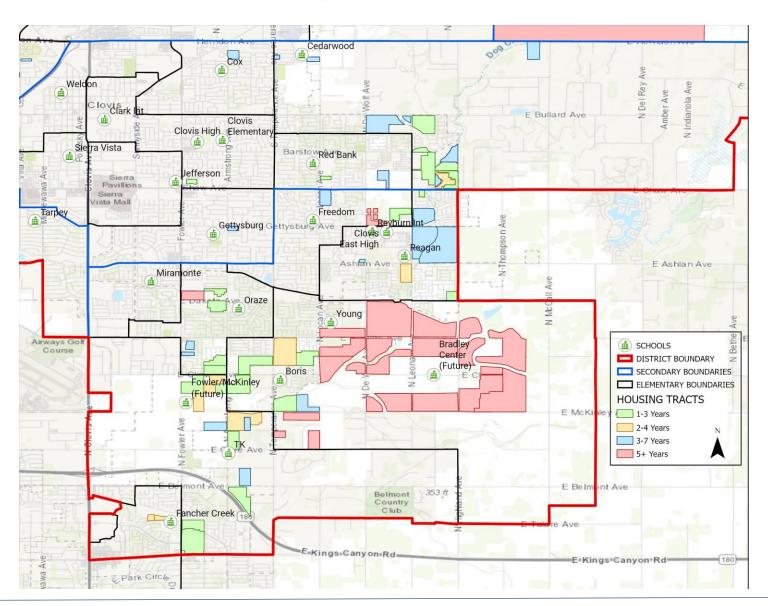


## Rationale for Boundary Adjustment

- Boris, Oraze, Reagan and T-K elementary schools have substantial growth projected from new development within the next 3 years
- Growth is projected to continue throughout the area for the 10year projection period
- Existing school sites will exceed their enrollment capacities in the immediate future



## **Development Area**





## Clovis East Area Projected Enrollment

| School        | Capacity | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 |
|---------------|----------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Boris         | 800      | 808     | 910     | 998     | 1016    | 1103    | 1173    | 1248    | 1411    | 1590    | 1774    |
| Fancher Creek | 750      | 676     | 670     | 680     | 681     | 684     | 690     | 689     | 687     | 681     | 674     |
| Freedom       | 800      | 734     | 756     | 768     | 791     | 818     | 862     | 879     | 892     | 890     | 891     |
| Miramonte     | 750      | 575     | 538     | 522     | 504     | 479     | 447     | 446     | 444     | 440     | 437     |
| Oraze         | 800      | 848     | 821     | 813     | 782     | 765     | 740     | 737     | 737     | 727     | 723     |
| Reagan        | 800      | 777     | 798     | 847     | 905     | 973     | 1032    | 1061    | 1066    | 1067    | 1063    |
| TK            | 750      | 724     | 756     | 818     | 849     | 829     | 820     | 824     | 825     | 822     | 819     |
| Young         | 708      | 641     | 660     | 669     | 669     | 689     | 765     | 825     | 887     | 949     | 1012    |



## **Boundary Criteria**

- Utilize existing school design capacity whenever possible
- Create long lasting boundaries
- Keep neighborhoods together with contiguous boundaries that minimize gerrymandering and avoid crossing major streets and other barriers
- Consider neighborhood dynamics
- Consider transportation needs
- Consider implications to Title I and other special programs



## **Boundary Change Process**

- October February 2023 Executive Committee for Boundary Adjustment will draft scenarios and review feedback from Steering Committee and Community Forum and make final recommendations to the Clovis USD Governing Board
- October November District Steering Committee for Boundary Adjustment will provide input on scenarios from various departments (Transportation, SpEd, Principals, etc.)
- November 7 Evening Parent Meeting at Clovis East High School to share information
- December 6 Community Forum held to gather input on the boundary adjustment at Clovis East MPR
- February 1 Final recommendations go to the Governing Board for information
- February 15 Governing Board takes action on the boundary adjustment



## **Anticipated Timeline**

- Steering Committee Meets
- Principal Appointed
- Initial Scenarios Uploaded
- Community Forum
- Construction Begins
- Boundary Approval
- School Name Approval
- Mascot/Colors
- School Opens

October – November 2022

November 9, 2022

December 2, 2022

December 6, 2022

Mid February

February 1, 2022

February 1, 2022

Early Spring 2023

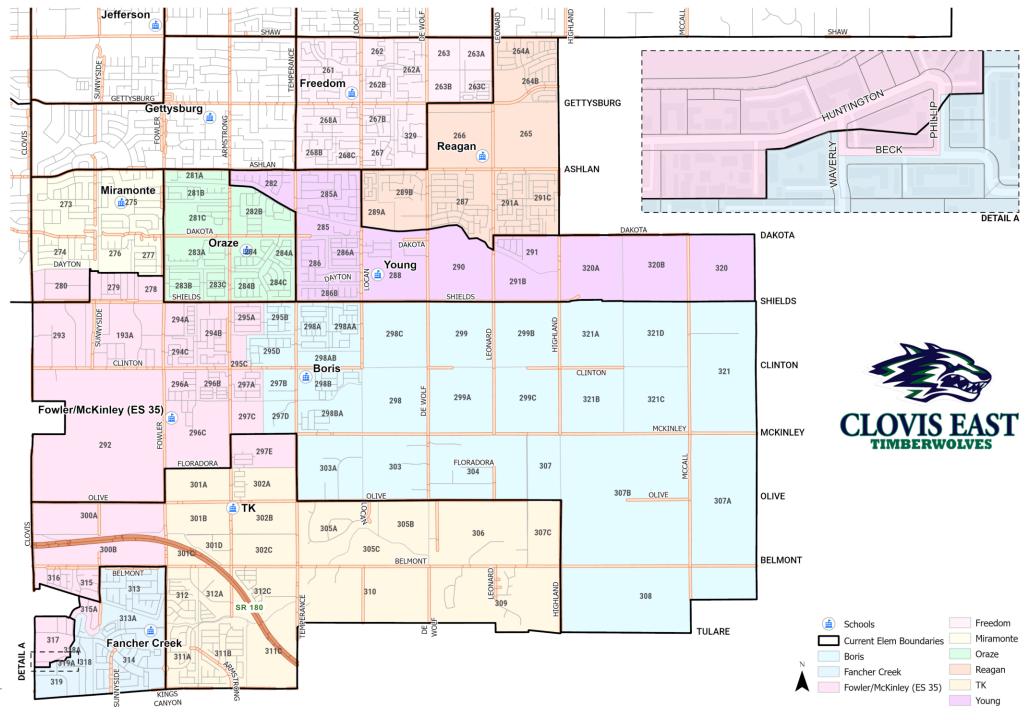
August 2024



### **Draft Scenarios Review**

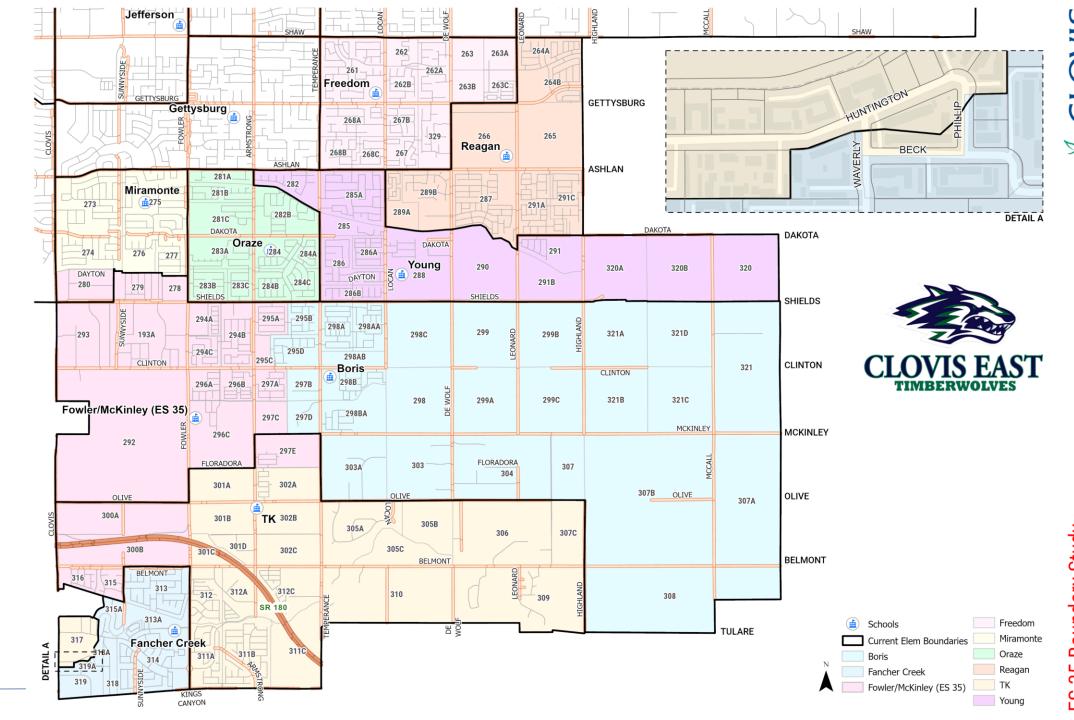
- Task
  - With site principal guidance, each school will provide comments for further consideration
    - Positives and concerns of each scenario
      - Blue/Green
    - Report out at the end
    - Question Cards contact info and question for follow-up contact.













### **Thank You**

• Questions?



