## **CUSD Kindergarten Narrative Writing Rubric**

Score	Statement of Purpose/Focus	Organization	Elaboration of Evidence	Language and Vocabulary	Conventions
4 - Exemplary	The response is fully sustained:  Recounts two or more appropriately sequenced events	The response has a clear and effective organizational structure:  Includes 3-4 complete sentences Provides some sense of closure Uses temporal words	The response provides thorough development of details:  Includes several details regarding what happened	The response clearly and effectively expresses ideas using precise language:  Uses specific language  Subject/Verb agreement is consistently accurate	The response demonstrates a strong command of conventions:  Words and sentences are clearly separated by spaces Capitalizes the first word in a sentence, proper nouns, and the pronoun 'I' Uses end punctuation correctly Spells untaught words phonetically
3 - Meets GOAL	The response is adequately sustained:  • Narrates a single event or several loosely linked events	The response has an organizational structure, though there may be minor flaws and some ideas may be loosely connected:  Tells about events in order which they occurred  Provides a reaction to what happened  Includes 1 or more complete sentences.	The response provides adequate development of details: • Includes some details regarding what happened	The response adequately expresses ideas using a mix of precise language with more general language:  Uses general language  Subject/Verb agreement is accurate most of the time	The response demonstrates an adequate command of conventions:  • Words are separated by spaces  • Capitalize the first word in a sentence and the pronoun 'I'  • May use end punctuation  • Spells simple words phonetically
2 - Progressing	The response is somewhat sustained and may have a minor drift in focus:  Narrates a single event with no reaction Provides a reaction to what happened with no event	The response has an inconsistent organizational structure:  • Includes 1 sentence	The response provides partial development of details:  • Includes 1 or no details	The response expresses ideas using simplistic language:  Uses simplistic language  Subject/Verb agreement does not match often; but message is evident	The response demonstrates a lack of command of conventions:  • Most words are separated by spaces • Inconsistent use of capitalization • May use end punctuation • Spells some words phonetically –uses beginning and/or ending sounds
1 - Emerging	The response may be related to the topic but may provide little or no focus:  Does not address the topic  Draws picture	The response has little or no discernible organizational structure:  No sentences Dictates story	The response provides little development of details:  No details are evident	The response is vague or is confusing:  Response is confusing or unreadable  Message is not evident	The response demonstrates a lack of command of conventions:  No spaces between words Incorrect or no use of capital letters No end punctuation Uses random strings of letters