

### MAPLE CREEK INSTRUMENTAL MUSIC

Dear Parent/Guardian and Student,

Welcome to the instrumental music program here at Maple Creek! We are pleased your child has expressed an interest in playing a band instrument. We strongly recommend your child's participation in the instrumental music program, as it opens the door to a lifetime of musical enrichment and appreciation for many kinds of music. Instrumental music students will receive (2)45-minute lessons per week on one the following instruments:

(FLUTE) (CLARINET) (SAXOPHONE)

(TRUMPET) (FRENCH HORN) (TROMBONE)

(BARITONE) (PERCUSSION)

Many of the instruments listed above are available for use from the school, however, we encourage students to rent or purchase their instrument from one of the music stores listed below. The pride and commitment of owning an instrument will greatly increase the chances of success for your child in music.

Vendor	Address	Phone	Description
Gottschalk Music	328 Pollasky Ave Clovis, CA	(559) 298-4400	All instrumental music sales & repairs.
American Music	2597 E. Ashlan Ave Fresno, CA	(559) 221–0233	All instrumental music sales & repairs.
The Horn Shop	4337 N. Golden State Blvd. #106 Fresno, CA 93722	(559) 276-2247	Specialize in wind instrument repairs and sales.
Harvard House	90 E. Escalon Ave. #115 Fresno, CA	(559) 432-9071	Specialize in string instrument repairs and sales.
JT's Music	325 Clovis Ave #101 Clovis, CA 93612	(559) 326-0493	All instrumental music sales & repairs
Patrick's Music	769 E. Barstow Fresno, CA 93710	(559) 224-7287	All instrumental music sales & repairs.

Please read through the attached **CONTRACT** so that both you and your child understand the expectations of the music program. Then, complete the attached forms. Forms will be collected as soon as Thursday, August 29th. Please feel free to contact me at the email below if you have any questions about the instrumental music program. *Instrument distribution will begin once forms are turned in*. I am very much looking forward to working with your son/daughter this (2019-2020) school year!

Sincerely,

Mike Malatesta, Instrumental Music Teacher Maple Creek Elementary

Email: mikemalatesta@cusd.com

### Maple Creek Elementary Music Contract

Congratulations! Your child has been selected to participate in the instrumental music program. Participating in band or orchestra will provide your child with the opportunity to play in a performing group and to expand his/her musical knowledge. With this privilege comes responsibility. Please read this handbook carefully so that both you and your child understand these responsibilities. Then sign and return the SIGN UP form found on the next page.

#### **Goals and Expectations:**

#### All Instrumental Music Students will:

- attend all classes with instrument, supplies and music.
- participate and cooperate with the teacher and other musicians.
- attend all performances, which will include home concerts and Clovis West Area Articulation Concert.
- strive to earn a Superior Rating on the CUSD Fundamental Skills Test.
- maintain a 2.0 Grade Point Average (GPA) or "C" average and have no academic area with an "F. Students who do not meet the standard set above will be put on Academic Probation. At this time, the classroom teacher will arrange with the student a specific amount of time to bring grades up to the standard. The classroom teacher will then determine eligibility. The music instructor and classroom teacher will collaborate and monitor any student who is at risk to ensure that they are not missing needed class time.

#### Class Attendance:

All Musicians will be expected to attend all classes and to be on time. Students will exhibit appropriate rehearsal behavior and participate fully for the benefit of the entire ensemble. Excused absences from rehearsal could include:

- pre-approved absence by music teacher & or classroom teacher
- absence from school that day
- other school activity (sports game, assembly, etc)

#### Performances:

Performances are an integral part of any Music Program. Each performance is the culmination of an entire semester's work. Concert dates will be provided as soon as they are entered on the site and district calendars. Parent(s) must notify the music teacher immediately if a conflict is foreseen. Often compromises can be worked out to the benefit of all involved if the music teacher is advised in advance. School events should take priority over extracurricular activities such as sports, private lessons, etc. Students who fully participate in the Music Program will be eligible for the end of the year celebration. Full participation means regularly attending classes at school and attending all concerts.

#### **Behavior Policy:**

Displaying good character and being responsible are essential for our "team's" success. It is expected that all students exhibit appropriate rehearsal behavior at all times. Here is our plan for success!

- Time-Out This is a warning and reminder to refocus and stay on task.
- <u>Personal Accountability Check</u> To be earned by a student who has unsuccessfully completed a Time-Out and is still unable to exhibit appropriate behavior. Students who do not have their materials (instrument OR music) will also be given a Personal Accountability Check. (All students receive one "free" forget per quarter.)

If there are (3) Personal Accountability Checks earned in one quarter, the student's participation in the group will be re-evaluated.

#### **Grading Policy:**

All Musicians will receive a report card grade for each ensemble in which they participate:

O = Outstanding

S = Satisfactory

N = Needs Improvement

Grades will be based on a combination of participation, effort, and assessments, and will be listed under the "fine arts" category on their report cards.

#### **Practice:**

All students should practice 20 minutes per day, 5 days a week. The more you practice, the more successful you will be. Learning an instrument is a complex, but rewarding process! Students must learn to read the notes while simultaneously using correct posture, producing a beautiful tone and using correct fingerings. If you get frustrated, take a break, return, and try again!

#### Fundamental Skills Test:

All instrumental students will be assessed individually in early spring by fellow CUSD music teachers. The assessment is made up of three parts: a scale, a prepared piece, and sight-reading. Students may choose their level of difficulty and will have ample time to prepare. Students who are prepared have NO problem with this assessment.

#### **Block Awards:**

All Musicians will receive "Block" points for each music ensemble they fully participate in. Full participation means to follow the outlined policies listed above.

#### **Instrument Care & Materials:**

Musical instruments are NOT toys. Whether renting or borrowing, the student is responsible for taking care of the instrument. Any damage that occurs during the school year will be the responsibility of the student, as stated on the CUSD Loan Agreement. Always assemble and disassemble it gently, keep it greased, oiled, wiped down etc...and don't let anyone else play it or fix it.

#### Class Schedule:

<u>Please save this paper and add it to your child's schedule.</u> We will rehearse every Tuesday and Thursday. Band will rehearse concurrently with Choir and Orchestra, with ALL 5-6<sup>th</sup> grade students in a performing group, thus students will not miss any class time to participate in Band.

\*\*Please feel free to put these dates in your calendar and inform me if you have any conflicts.

You will receive reminders as we approach each event. \*\*

<u>Tuesday(s)</u> Thursday(s)

11:00-11:45Sixth Grade Band1:30-2:15Fifth Grade Band11:45-12:30Fifth Grade Band2:15-3:30Sixth Grade Band

#### Performances:

Monday November 18, 2019 - Clovis West Area Band Articulation Concert

6:15 pm 5th Grade Band Performance 7:30 pm 6th Grade Band Performance

Thursday March 26, 2020 - Maple Creek Open House Performance

6:30 pm Maple Creek MPR

(TBD) March 31-April 3, 2020 - CUSD Elementary Band Festival

Clovis North Performing Arts Center. 6th grade band only, time TBD, takes place during school day.

(TBD) May 2020 - Maple Creek Spring Concert

6:30 pm Maple Creek MPR

(to include Maple Creek Recorder(s), Band(s), Orchestra(s), and Concert Choir).

#### Recommended Supplies:

Because our supply budget will not support all the activities we have planned for this year, we are seeking the voluntary donation of supplies which your child can utilize throughout the year.

The recommended book we use is: **Sound Innovations for Band** (**Book 1**). Make sure the **correct instrument name** is listed at the top of the book. The following are recommended supplies for each instrument:



' Flutes Soft cloth, cleaning rod

• Trombone Slide Cream; small spray bottle

• Clarinets One box Rico #2 or #2 ½ reeds; cork grease

• Trumpet & Baritones Valve oil and slide grease

• Saxophones One box Rico #2 or #2 ½ reeds; neck strap

Percussion Percussion Kit: (incudes bells, drumsticks, drum pad)

A folding music stand for home practice is suggested but not required. Listed previously are some area music stores that rent instruments and sell books and supplies. I would suggest phoning these stores to be sure the items you need are in stock. **MOST STORES ARE CLOSED ON SUNDAYS!** 

## Maple Creek 5th Grade Band Information Form

Welcome to the Maple Creek Instrumental Music Program! We are so glad you've decided to play a musical instrument. You are going to have an awesome experience in band!

Student Information - Please Print Neatly!	What instrument would you like to play this year? (please circle one)	
Student CUSD ID #:	(Band): Flute • Clarinet • Trumpet Trombone • Baritone • Percussion	
Classroom Teacher:		
First: Middle Initial:		
Last:	Do you own the instrument you will be playing?	
Address:	☐ Yes ☐ No	
City: State: Zip:	If you answered yes, please provide the following:	
Current Grade in School: Gender: M F	Instrument Type:	
Do you take private lessons? Yes No	Brand/Model:	
If yes, what instrument?	Serial Number:	
Primary Guardian #1  Relationship to Student:  Name (First & Last):  Address (Check here if same as student):	Primary Guardian #2  Relationship to Student:	
City: State: Zip:	City: State: Zip:	
Phone: Cell: ()	Phone: Cell:(	
Work: ()	Work: ()	
E-mail:	E-mail:	

Please return this form to your school's instrumental music teacher by Tuesday September 3, 2019 or sooner if possible.

### FRESNO, CALIFORNIA

### **VOLUNTARY PURCHASE**

# 5th Grade Band/6th Grade Band Voluntary Method Book Purchase as Personal Property

SOUND INNOVATIONS Asy CONCERT BAND And C	*YES, my child <u>does</u> intend to purchase and keep their 5th Grade Band/6th Grade Band Method Book "Sound Innovations - Book 1"			
	By signing below, I voluntarily agree to pay for the item listed below in full. By paying in full for this item, it will become personal property of and will belong to my child. As the personal property of my child, in the event that the item listed below is damaged, lost or stolen, I agree that I may be required to pay for replacement of the item for purposes of my child's continued participation in Elementary Band. I agree that the book must be kept in good condition during the tenure of my child's participation in elementary instrumental music.			
	ount for the <b>5th Grade Band/6th Grade Band Method Book</b> ' at a cost of <b>\$10.00</b> - Payment to be received by <i>Tuesday</i> ,			
Please make check payable envelope with your child's na	to: Gottschalks Music Center. Cash will be accepted in an ame.			
Students Name:	Date:/			
Address/City/Zip:				
Parent/Guardian Name:	Date:			
PARENT/GUARDIAN SIGNATURE:				

Your choice to purchase this item is voluntary. Your choice to purchase or not to purchase will not impact your child's participation.

### FRESNO, CALIFORNIA

## LOAN AGREEMENT

# 5th Grade Band/6th Grade Band Loan Agreement for Method Book

Student Name:	/Date://				
Address/City/Zip:					
Home Phone: Ce	ell Phone:				
Items Received (Check all that apply):					
5th Grade Band/6th Grade Band I Estimated Replacement Cost: \$10.00	Method Book "Sound Innovations - Book 1				
properly cared for and maintained. I further agras noted at the bottom of this form. Pursuant to these item(s) is/are damaged beyond normal with financially responsible and will be required to prepairs or replacement. The assessed value are	tem to the student listed. I agree to see that it is see that this item is received in good condition except a Education Code section 48904, in the event that this wear and tear, altered, lost, or stolen, I agree that I among Clovis Unified School District for the full cost of the ind/or damage shall be determined by Clovis Unified (s). I further agree to return this/these item(s) at any				
Check out Date://Re	turn Date://				
Parent/Guardian Name:					
	(Please print)				
PARENT/GUARDIAN SIGNATURE:					
STUDENT SIGNATURE:					