

OUR VISION

CUSD strives to be America's benchmark for excellence in education.

OUR MISSION

The mission of the Clovis Unified School District is to be a quality educational system providing the opportunity for all students to reach their potential in mind, body and spirit.

OUR AIMS

<u>AIM I</u>	<u>AIM II</u>	<u>AIM III</u>
Maximize Achievement for ALL Students.	Operate with Increasing Efficiency and Effectiveness	Hire, Develop, Sustain and Value a High Quality Diverse Workforce.

OUR BELIEFS

- All children can learn and we can teach all children.
- Everyone is a reader and a teacher of reading.
- Our values must be more than words.
- Hard work promotes achievement.
- It's people, not programs.
- United as Americans, we value our diversity and our differences.
- We hold ourselves accountable to achieve high standards.
- Success is an individual journey of continuous achievement.
- Education is a partnership between the school, the family, and the community.
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Revised: 6/2022

LCAP Parent Engagement

CUSD has a tradition of establishing a true partnership with all facets of the Clovis Learning Community. This is apparent by the community feedback we receive from our parents on the annual SART Survey. CUSD values feedback and input. Parents continue to make positive differences in the lives of the children we all support. We know from research that participation in your child's education will not only bring success to your child but other children in the school. Our parents truly make a difference in the lives of Clovis Children!

CUSD is proud and pleased to offer a variety of parent involvement opportunities that improve our overall program as well as the LCAP Process. Such advisory committees in the CUSD include:

- School Site Council (SSC)
- English Learner Advisory Committee (ELAC)
- District Advisory Committee (DAC) and School Advisory Committee (SAC)
- District Learner Advisory Committee (DELAC)
- Intercultural & Diversity Advisory Counsel (IDAC)
- District Indian Education Parent Advisory Committee (IPAC)
- School and District level School Assessment Review Team (SART)
- Local Control Accountability Community Forums

We encourage all parents and guardians to become involved with their child's education, at the classroom level, the school-wide level as well as the district level.

For additional LCAP information, please contact your child's school, our CUSD Web Page @ www.cusd.com/LCAP.aspx or www.cde.ca.gov/re/lc/. The CUSD LCAP is available on the district web page and has been translated in both Spanish and Hmong for your convenience. We invite you to add information or comments on our community input page.

CUSD Local Control Accountability Plan (LCAP)



Department of Supplemental Services

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www.cusd.com/SupplementalServices.aspx



Local Control Funding Formula (LCFF)

The 2013–14 California Department of Education (CDE) budget package replaced the previous K–12 finance system with a new LCFF. For school districts the LCFF creates base, supplemental, and concentration grants in place of most previously existing K–12 funding streams, including revenue limits and most state categorical programs.

The goal of the LCFF is to significantly simplify how state funding is provided to school districts. Districts receive funding based on the demographic profile of the students they serve and gain greater flexibility to use these funds to improve outcomes of students. Student populations include English Learners, Low Income Pupils and Foster Youth. The LCFF creates funding targets based on these student characteristics.

As part of the LCFF, school districts, are required to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP).

LCAP

For additional information, please contact your child's school site or our CUSD Web Page @ www.cusd.com/LCAP.aspx or www.cde/lcff

The Local Control Accountability Plan (LCAP)

The LCAP is an important component of the LCFF. Under the LCFF all districts are required to prepare a LCAP, which describes how they intend to meet annual goals for all pupils, with specific activities to address state and local priorities identified pursuant to *EC* Section 52060(d). Each school district must engage parents, educators, employees and the community to establish these plans. Parental and community engagement of all stakeholders is critical to the development of the district LCAP. CUSD continues to work with all stakeholder groups in holding various district and school committee meetings and forums designed to gather information on various specific areas of importance.

The CUSD LCAP describes the school district's overall vision for students, annual goals and specific actions the district will take to achieve the vision and goals.

The LCAP must focus on eight areas identified as state priorities. District plans will also demonstrate how the district's budget will help achieve the goals, and assess each year how well the strategies in the plan were able to improve outcomes.

- A District's LCAP outlines a new set of rules relating to school district transparency and accountability in relation to how funds will be spent to provide high-quality educational programs.
- The LCAP planning process should allow each district to tell their story of: Where you currently are (Needs Assessments), our vision for the future (Goals) and our CUSD Strategic Plan. ▼The plan articulates how we plan to take steps each year to achieve these goals (Progress toward Goals). It includes CUSD outlining the actions and associated budget needs (Actions).
- CUSD has been given local control and flexibility to deliver an equitable education to all students.

Eight State Priorities for LCAP

As part of the LCFF, school districts are required to develop, adopt, and annually update a three-year LCAP. CUSD's LCAP is required to identify annual goals, specific actions, and measure progress for student subgroups across multiple performance indicators. The State's Eight Priorities include:

- **Pupil Achievement**
- **Pupil Engagement**
- **Other Pupil Outcomes**
- **School Climate**
- **Parental Involvement**
- **Course Access**
- **Basic Services**
- **Implementation of State Standards**

CUSD develops an LCAP that will better align the academic plan with the district expenditure plan that is approved by our Governing Board each June. Parents and other stakeholder groups are invited to participate in the development of the LCAP through participation of school and district committee meetings and community forums.

LCAP School, District Meetings and Community Forums are exciting opportunities for all stakeholders and school committees to engage with the District and share their ideas on how CUSD can provide quality opportunities and support for CUSD youth and schools. Community participation and feedback in the forums will inform the District's LCAP's funding priorities.

These forums are designed to provide an opportunity for school communities to hear about CUSD's current efforts to support youth and families and to provide input and feedback on future plans and opportunities. Sites also have an opportunity to work together in teams to share new ideas to support identified groups and to plan for site engagement and implementation.