

**7<sup>th</sup> GRADE**  
**INFORMATION SHEET: Incoming 7th grade**

**CAREFULLY READ THE FOLLOWING**

- Consider class choices to be FINAL. NO schedule changes will be made unless there is an incorrect placement.
- Please choose your elective(s) carefully. Unless there are EXTENUATING circumstances, students must remain in their chosen elective(s) for the entire school year.
- Class balancing takes place the first two weeks of the school year, class schedules MAY BE SUBJECT TO CHANGE.
- We will not make schedule changes for teacher, period, or elective preferences

**LAPTOP PROGRAM:**

- All 7<sup>th</sup> grade students will be placed in a Laptop Academic Block (AB) Class. Families may purchase their own computer or students can use a Granite Ridge Laptop.
- Visit this webpage for more information: <https://www.cusd.com/Laptop.aspx>

**CLASSES:**

- Granite Ridge Intermediate School believes that the performing arts are a critical component of the well-rounded education we offer our students. ALL students will need to indicate band, orchestra, drama, choir or color guard as their desired performing art option. No experience necessary
- Some students will be recommended for our Academic Intervention Classes. These courses will be considered an Elective.
  - **Academic Seminar:** For students struggling with academic skills and standards in reading, writing, and language arts. This class will provide additional support with reading comprehension skills, writing skills, and language skills in order to support students' success in their Academic Block class.
  - **Study Strategies/ Opportunities:** The class is designed to support students with academic skills, organizational skills, study skills, and work completion. Students will be expected to write in their planner daily, keep an organized binder, and be prepared with the required materials to work on assignments. Students will be expected to track their progress in their classes. Students able to maintain C's or better will exit to an elective.
  - **Math Strategies:** Additional math class for students who would benefit from extra math support in Math 7.

**Registration Process:**

Your counselor will email parents a google form link on TUESDAY, FEBRUARY 20<sup>th</sup> to complete the 2024-2025 registration process. This form is **DUE THURSDAY MARCH 14<sup>TH</sup>**. The Google form is unique to counselors so please do not share with others.

**Registration Timeline:**

School	Bronco Round Up & Registration Distribution with students. (Email sent to parents)	Google Registration Form DUE	On Campus Registration with students
Bud Rank	Tuesday Feb 20 <sup>th</sup>	Thursday, March 14	Monday 3/18 @9:00am
Mt. View	Tuesday Feb 20 <sup>th</sup>	Thursday, March 14	Tuesday 3/19 @1:30pm
Copper Hills	Tuesday Feb 20 <sup>th</sup>	Thursday, March 14	Monday 3/18 @1:30pm
Riverview	Tuesday Feb 20 <sup>th</sup>	Thursday, March 14	Wednesday 3/20 @10:30am
Fugman	Tuesday Feb 20 <sup>th</sup>	Thursday, March 14	Tuesday 3/19 @9:00am

Please use this chart to assist with your course selection for the 2024-2025 school year:

Courses	Prerequisites
<b>Academic Block (AB)</b>	
Students will have the same teacher for AB World History and AB Language in consecutive periods	
<b>Science</b>	
Science 7	All students entering 7 <sup>th</sup> grade
Advanced Science 7	<ul style="list-style-type: none"> <li>● Based on 6th grade data (Advanced ELA and Math SBAC)</li> <li>● Placement test given</li> <li>● Concurrently enrolled in Advanced Math 7.</li> </ul>
<b>Math</b>	
Math 7	All students entering 7 <sup>th</sup> grade
Advanced Math 7	<ul style="list-style-type: none"> <li>● Students are placed in Math classes based on 6th grade data and the placement test given in the Spring.</li> </ul>
<b>PE</b>	
Co-Ed PE	<ul style="list-style-type: none"> <li>● All 7<sup>th</sup> graders must take PE</li> </ul>
Zero Period/ Lunch PE	<ul style="list-style-type: none"> <li>● Students who choose to take 2 electives and have an impacted schedule will be required to take zero or lunch PE.</li> <li>● <b>*Exception:</b> Art/Teen Living and Exploring Technology/Film Studies <b>do not</b> qualify students to take lunch or zero period PE.</li> </ul>
<b>Application Electives</b>	
Electives that Require an application: AVID, Leadership, Peer Counseling, Yearbook	<ul style="list-style-type: none"> <li>● Electronic applications will be placed on the Granite Ridge website and emailed to families. A recommendation from your 6<sup>th</sup> grade teacher and GIS are required. <u>You do not need to ask for letters, a google form will be sent to your school.</u></li> <li>● <b><u>APPLICATIONS DUE MARCH 15<sup>th</sup></u></b></li> <li>● <b>NO LATE APPLICATIONS WILL BE ACCEPTED</b></li> </ul>
<b>Performing Art Electives</b>	
Performing Art electives have unlimited seating and do not require an application	<ul style="list-style-type: none"> <li>● Band</li> <li>● Colorguard</li> <li>● Percussion</li> <li>● Drama</li> <li>● Orchestra</li> <li>● Choir</li> </ul>

## Non-Application Electives

Enrollment based on availability.  
For course descriptions, please visit:  
<https://cnec.cusd.com/Registration-GR.aspx>

- Forensics (Speech & Debate): 8<sup>th</sup> graders have priority
- Film Studies/ Exploring Technology (one semester of each)
- Art/ Teen Living (one semester of each)

## Intervention Electives

Elective classes:

Students are recommended for these intervention classes based on academic history, reading/math levels, teacher recommendation

- **Academic Seminar**: Focus on reading comprehension, writing, and language skills. There will be a limited amount of time for homework support for their AB classes.
- **Study Strategies/Opportunities**: Receive C-/D grades consistently. Focus on study skills, academic skills, and organizational skills.
- **Math Strategies**: Additional math class for students who would benefit from extra math support.
- **RSP Study Skills**: Some students who receive the support of an IEP plan will be enrolled in Study Skills as their elective
- **English Language Development**: This course is for students who are participating in the ELD program.