

Buchanan AVID Grades 9-12

It is the goal of the AVID System to empower students with both the knowledge and skills to take charge of their own education. When students understand themselves as learners, it is one part of the journey to becoming self-directed learners.

During the AVID Elective, they learn organizational and study skills, develop critical thinking by asking probing questions, get academic help from peers and tutors, and participate in enrichment and motivational activities that make college and career success attainable. Students enrolled in AVID are typically required to enroll in at least one of their school's most rigorous academic classes, such as Advanced Placement or Honors, in addition to the AVID Elective. As students progress in AVID, their student agency improves, and they become academically successful students, leaders, and role models for other students

Curriculum:

AVID's curriculum is divided into five categories: Writing, Inquiry, Collaboration, Organization, and Reading (WICOR).

Students will develop critical reading strategies, set goals, learn time management skills, participate in Philosophical chairs and Socratic Seminars, practice Public Speaking, and work together with their peers to become successful in academic courses.

Grades:

25% Tutorials: Students will participate in mixed group tutorials on Mondays and Wednesdays during the AVID elective course. On each of these days, students must come prepared with a TRF completed. Tutorials can be made up if a student has an excused absence. Each tutorial is worth 25 points (50 points per week)

25% Organization: Students will be required to maintain a highly organized binder with space for materials for each of their academic courses. There will be at least one score entered for this category each week for one or more of the following: Binder Check, Grade Check, Planner Check, Notes Check. It is important for students to maintain a daily planner. Buchanan has provided each AVID student with a planner. Binders and checks are meant to assist students in their organization of the evidence they are learning at school.

50% WICR assignments: All other activities and assignments in class will be graded and entered in this category and make up the majority of points.

Grading Scale:

100-90%=A, 89.9-80% = B, 79.9-70% = C, 69.9-60% = D, 59.9% and below = F

Attendance Expectations: Students are responsible for attending all classes and actively engage in the days' lessons. Students' attendance is crucial to their demonstration of proficiency in all school subjects. If a student is on Quarantine, Google Classroom will have all work assigned for missed days. Work should be turned in there.

Late Work Policy: Work for each 6 week grading period can be turned in before the end of the grading period. There will be a reasonable deduction of points for past due assignments. It is most important to make up work in core academic college prep courses when absent from school. Tutorials must be made up within 2 weeks of the absence.

Communication:

AVID Elective Teachers: We all have a Google Classroom and website for students. See the Buchanan website for links
AVID 11, 12 Amy Munkers : amymunkers@cusd.com
AVID 9, 10 Michael Perales: michaelperales@cusd.com
AVID 9,10 Ryan Pugsley: ryanpugsley@cusd.com



Please don't hesitate to email us any questions or concerns. We are here for your students and love working with our families to create opportunities for our students to succeed.