



**BUILDING TOMORROW**  
**TODAY**  
Clovis Unified

PARENT ADVISORY COMMITTEE

MARCH 21, 2023

WELCOME-RANDY D. AND JENNIFER T.

- Call to order
- Introductions

# CLOVIS HIGH AREA TRANSITION PROGRAM



2022-2023

# Transition Team



The Transition Program is part of a districtwide effort to improve support for students academically, emotionally, and socially. Our program focuses on developing positive relationships with students and parents, providing services and resources for students to reach their potential and pursue their goals, and creating a sustainable support system for our participating students from elementary school through high school.

# Transition Team

## STUDENT SUPPORT

**CSI Trained**

**ASSIST Trained**

**SAFE Zone Trained**

**Translation**

**RTI Trained (Academic & Behavioral Intervention)**

**AVID Trained**

**CONNECTING TODAY'S STUDENTS TO TOMORROW'S OPPORTUNITIES**



# Mission & Vision

**Mission**: The mission of the Clovis Area Transition Program is to ensure that all students will be given every opportunity to maximize their potential in the areas of Mind, Body, and Spirit. Our team will collectively encourage them to build relationships and connect to resources that will help meet their academic, social and emotional needs.

**Vision**: The vision of the Clovis Area Transition Program is to create opportunities for students by connecting them to resources to help maximize their success. Our goal is to teach students how to be resilient, advocate for themselves, and seek opportunities that are best suited to them. Our team will provide the necessary tools for students to become self-sufficient beyond high school and beyond our program. We are preparing them for tomorrow, today.

# Who We Serve

## TRANSITION STUDENTS

**Foster Youth**

**Kids in Transition (KIT)**

**English Learners (EL)**

**Migrant Youth**

**Socially Economically Disadvantaged**

**CONNECTING TODAY'S STUDENTS TO TOMORROW'S OPPORTUNITIES**



# Services We Provide

## TRANSITION STUDENTS

- one on one support
- ongoing academic progress checks & grades review
- mentoring
- personal goal setting
- organizational and life skills
- advocacy for students and parents
- family support and outreach
- student engagement and involvement opportunities to explore colleges & careers
- transition support between elementary, middle, and high school

CONNECTING TODAY'S STUDENTS TO TOMORROW'S OPPORTUNITIES





# Our Focus

## THE TARGET

**SOCIAL EMOTIONAL SUPPORT**

**ACADEMIC SUPPORT**

**BEHAVIOR SUPPORT**

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# The Goal in Mind

## TRANSITION STUDENTS

- that all of our students are making it to graduation and receiving their diploma
- 96.4% of our class of 2022 seniors earned their diplomas (81 out of 84), slightly above the district's graduation rate of 95.8%!
- All foster youth seniors, homeless, and Migrant Ed graduated AND are enrolled in college. They all will be 1st generation, college students!
- 11 students earned scholarships (9 seniors, 2 juniors)

**CONNECTING TODAY'S STUDENTS TO TOMORROW'S OPPORTUNITIES**



# Transition

## CHS STUDENT DATA

Seniors.....	59 Students
Juniors.....	75 Students
Sophomores.....	57 Students
Freshmen.....	69 Students

*total number of students = 260*



# Transition

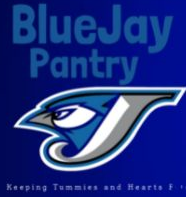
## CHS AREA STUDENT DATA

8th Grade .....	66 Students
7th Grade .....	56 Students
6th Grade .....	54 Students
5th Grade .....	35 Students
4th Grade .....	24 Students

*total number of students in Transition = 495*



# Building Culture



Keeping Tommies and Hearts Full

JEFFERSON  
KINDNESS  
CREW



## THE GOLD STANDARD

- 1 G**ENEROSITY  
I will greet, say "hi", be respectful, and kind to those I meet.
- 2 O**PPORTUNITY  
I will take advantage of every opportunity that will help me be successful in life.
- 3 L**EADERSHIP  
I will first lead myself to be someone of character and integrity.
- 4 D**ISCIPLINED  
I will be disciplined in my words, conduct, and deeds. I will be in compliance to the school rules and dress code.



CHS AREA TRANSITION

RISE TO THE STANDARD



### THE GOLDEN CIRCLE START WITH WHY

To inspire & lead start with **WHY YOU DO IT**

then ask **HOW YOU DO IT**

and **WHAT YOU DO**

It was the **I HAVE A DREAM** speech

not the **I HAVE A PLAN** speech

CLOVIS HIGH AREA TRANSITION TEAM

Simon Sinek



CLARK INTERMEDIATE

## BLACK STUDENT UNION

2021-2022

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# CLOVIS HIGH TEAM

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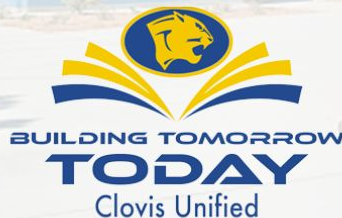
# CHS Team

- **Study Skills Push-ins**
- **Tier 1 Academic Intervention in Sophomore Study Skills classes (High Need)**
- **Implementing best practices from our AVID trainings**
- **Face-to-face support in the classroom**
- **Cal Poly Trip (Oct. 13th)**
- **Empowerment Night**
- **6 Week Student Luncheon**



# JUNIOR HIGH TEAM

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# Clark Team

**October Theme → Grade Progress Review (Monthly Focus)**

- **Junior and High school: Short-Term Goal Setting and Long-Term Goal Setting/ Organization Skills Lessons**
- **Club Advisors for Diamond GIRLS, ROYALS, BSU, ASU and Multicultural Club**
- **Support Groups: CSI**



**B U I L D I N G   T O M O R R O W   T O D A Y**

# ELEMENTARY TEAM

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CLOVIS HIGH SCHOOL

COUGARS



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# Elementary Team

October Theme → Grade Progress Review (Monthly Focus)

- Elementary: SMART Goals, Backpack Organization lesson/activity, Student Connect
- Support Groups: CSI, ROYALS jr.
- Coffee Connections
- Food Pantry



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# Homecoming



# PROGRAM BUSINESS - RANDY D. AND JENNIFER T.

- Review and Approval of  
November Meeting Minutes
- 22-23 PAC Needs Assessment  
Result

# LOCAL CONTROL ACCOUNTABILITY PLAN

DR. PA VUE

CLOVIS UNIFIED SCHOOL DISTRICT

**YOUR**  
Schools **YOUR**  
Plan



Local Control and Accountability Plan

# What is LCAP?

**A three-year plan** describing how **District funds** will be used from **California's Local Control Funding Formula (LCFF)** that is revised and adopted annually. Clovis Unified's LCAP pairs **student, parent, employee and community partner** feedback with proven learning strategies to create an action plan of services primarily supporting **foster youth, English learner and low-income students.**

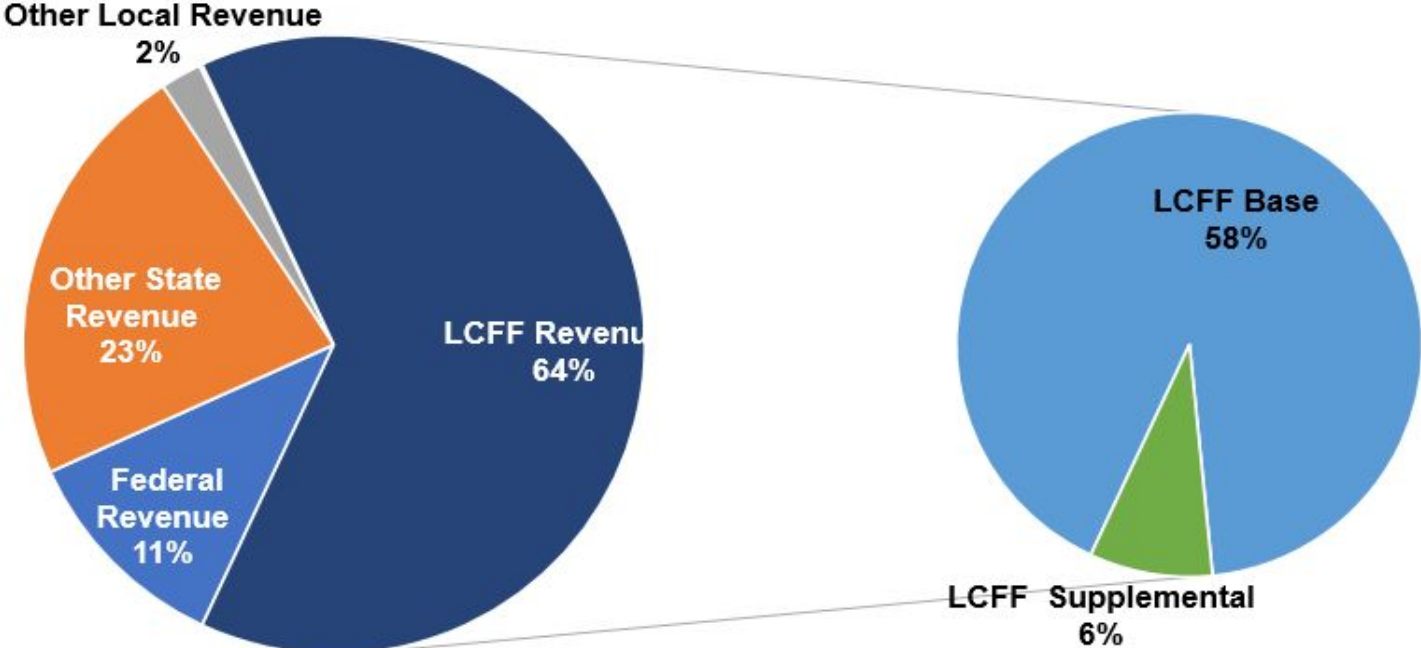


# LCAP Process

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# Clovis Unified General Fund Revenues



# MID-YEAR REPORT & INFOGRAPHIC

# THOUGHT EXCHANGE



SHARE

Steve Kux asks

What are some ways that leaders can communicate effectively about changes within an organization?

Share your first thought here

150

Say why it's important here

150

Submit your thought

*press enter*

no thoughts to share?

Skip sharing

*press esc*



RATE THOUGHTS

Rate these thoughts shared by you and other people

**Involve team members in crafting the change.** ⋮

Give the people impacted a chance to provide input.



press 1



press 2



press 3



press 4



press 5



1 star if you  
strongly disagree  
with this thought



5 stars if you  
strongly agree  
with this thought



tejoin.com

272-536-595

As we plan for the next school year, which areas of focus should be a top priority for our district to best support our students and families?

# DISTRICT INFORMATION

ROBYN SNYDER

# EL MASTER PLAN

- Updating the EL Plan
  - California EL Roadmap
- Services

# WHAT IS THE CONSOLIDATED APPLICATION?

An Agreement by each LEA governing and the California State Board of Education on the use of Categorical Funds

- ❖ Part I is submitted each June
- ❖ Part II is submitted each February

The CDE uses the ConApp to distribute categorical funds from various state and federal programs to LEAs



# SCHOOL PLAN FOR STUDENT ACHIEVEMENT (SPSA)

[HTTPS://WWW.CUSD.COM/FUNDING-SINGLEPLANFORSTUDENTAC  
HIEVEMENT.ASPX](https://www.cUSD.com/funding-singleplanforstudentachievement.aspx)

# ANNOUNCEMENTS

RANDY D. AND JENNIFER T.

❖ LCAP COMMUNITY FORUM: MARCH 27, 2023 AT CVMB FROM 5:00 TO 7:30 PM

❖ ANNUAL PARENT LITERACY CONFERENCE: APRIL 13, 2023 AT PLC  
FROM 5:30-7:30 PM

❖ LCAP/DELAC/PAC, FOSTER YOUTH AND HOMELESS MEETING MAY 9, 2023  
AT PLC FROM 9:00 TO 11:00 AM



# EXPAND LEARNING PROGRAM (ELOP) INFORMATION

<https://www.cusd.com/ExpandedLearningOpportunitiesProgramELOP.aspx>



## Expanded Learning Program

In 2023-24, our three existing child development offerings are joining forces to become one program, available at every elementary school, that wraps around the school day and offers opportunities for students in grades TK-6.

### This exciting new comprehensive learning program is:

- Free at Title I and Community Eligible Provision (CEP) schools, and for students qualifying as English Learner, foster or homeless, or eligible for free/reduced price meals
- Enrichment based, offering academic support (like homework time and intervention hours); health and wellness activities (like lifestyle sports and recreation and social emotional skill building; STEM, arts and music activities; and so much more....
- Offered to students grades TK-6th
- Wrapped around the school day with hours from 7 a.m. to the first bell and from the dismissal bell to either 5:30 p.m. for free programs and 6 p.m. at fee-based sites. (TK/K schedule varies by site)
- Available for those enrolled a minimum of three days a week, attending until at least 4 p.m.

Existing programs in place currently are growing into a new, comprehensive learning program soon to have its own unique name.

### ASES

- Serving grades 2 – 6
- After school only until 6 p.m.
- Requires attendance five days a week until 6 p.m.
- Free to eligible students at Title I schools
- Includes academic support, health and wellness, and enrichment

### Campus Club

- Serving grades TK-6
- Before and after school from 7 a.m. to 6 p.m.
- Fee-based
- Requires an enrollment minimum of 6 hours a week
- Offered homework time, outdoor structured activities and enrichment

### ELOP

- Serving grades TK-6
- Before and after school until 5:30 p.m.
- Free at Title I and Community Eligible Provision (CEP) schools, and for students qualifying as English Learner, foster or homeless, or eligible for free/reduced price meals
- Requires minimum participation of three days a week until 4 p.m.
- Includes academic support, health and wellness, and enrichment activities



With the changes in Expanded Learning Programs (ASES/Campus Club/ELOP) we want to unite under one name. Keeping in mind the focus of our programs is to provide a safe, academic and enriching experience for all students, please scan and list any ideas you have for our new name. Thank You!

### ENROLLMENT DATES

2023 Summer Full Day:  
May 5, 2023 @ 5:00pm  
2023-2024 School Year:  
April 14, 2023 @ 5:00pm

For more information regarding fees and fee waivers, please visit the Child Development website: [cusd.com/ChildDevelopment.aspx](https://www.cusd.com/ChildDevelopment.aspx)

## EXPANDED LEARNING PROGRAM

### Transitional Kindergarten/Kindergarten

#### Sample Schedules

#### AM TK/Kindergarten Care

- 7:30 - Students arrive to program
- 8:00 - 8:30 Check In/Carpet Activity
- 8:30 - 9:00 Large Group
- 9:00 - 9:30 Outside Activities
- 9:30 - 10:30 Enrichment Activities
- 10:30 - 11:15 Lunch/Walk to class
  - 10:00 - 10:30 on Wednesday

#### PM TK/Kindergarten Care

- 11:15 Pick up students from class
  - 10:25 on Wednesdays
- 11:15 - 12:30 Lunch
- 12:30 - 1:00 Outside play
- 1:00 - 1:30 Large Group Activity
- 1:30 - 2:30 Enrichment Activity
- 2:30 - 2:45 Clean up/Get ready for pick up or transition into PM program
  - 1:15 on Wednesdays

Please check our website for specific times by school site

AM TK/Kindergarten Care is offered to students with a PM TK/Kindergarten placement and PM TK/Kindergarten Care is offered to students with an AM TK/Kindergarten placement.  
• (Programs are offered based on enrollment. Both sessions may not be offered at all sites)

Expanded Learning staff will always pick up or drop off students from their TK/Kindergarten classrooms. Students are taken to lunch during both AM and PM TK/Kindergarten Care programs. Students may bring lunch from home or receive lunch from the cafeteria.

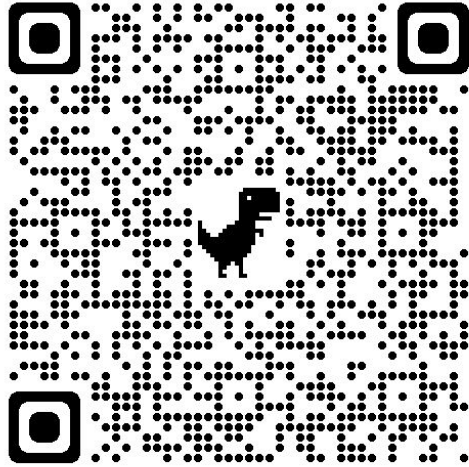
During large group and enrichment activities, students will engage in the following subjects:

- Weather, calendar, music + movement
- Math, science, writing, cooking, art, and literacy

Wednesday is Early Release dismissal for all students. Expanded Learning staff will pick up or drop off students at the appropriate early release Wednesday time.

**TK/Kindergarten families may also add After School Care (example: 2:45-6:00) on student application if needed.**

# Parent Advisory Committee Meeting Evaluation



**THANK YOU!**