



We **ARE**   
Clovis **UNIFIED!**

Local Control and Accountability Plan

May 9, 2024

Professional Learning Center

## RANDY D. AND JENNIFER T.

- Call to order
- Introductions
- Approve Agenda
- Approve Minutes

## RANDY D. AND JENNIFER T.

- Llamada al orden
- Presentaciones
- Aprobar la agenda
- Aprobar actas

# PROGRAM BUSINESS/ NEGOCIO DEL PROGRAMA

Review and Approval  
of March Meeting  
Minutes

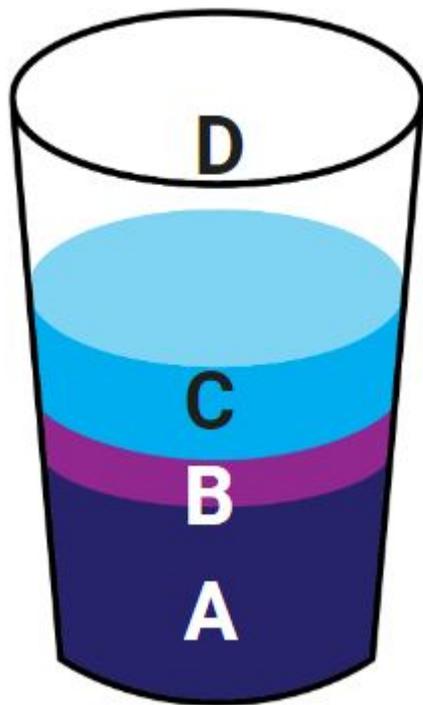
Revisión y aprobación  
de las actas de la  
reunión de marzo

CLOVIS UNIFIED SCHOOL DISTRICT

**YOUR**  
Schools **YOUR**  
Plan



Local Control and Accountability Plan



### Concentration Grant



Additional Funds given to any school district whose percent of qualifying English Learner (EL), Foster Youth (FY), and Low-Income (LI) students exceeds 55%.  
**\$0**



### Supplemental Grant

Based on the district's number of unduplicated English Learner (EL), Low-Income (LI), and Foster Youth (FY) students.  
**\$43,027,600**



### Add-Ons

Block Grant, home to school transportation, and Transitional Kindergarten Augmentation.  
**\$7,325,250**



### Uniform Base Amount

Equal amount provided to every district based on the average daily attendance rate and is intended to fund all general operating expenses.  
**\$450,834,000**

# How Can CUSD Generate Additional Revenues?

Annual  
Information  
Update

- Two Simple Questions
- Family Size
- Range of Household Income

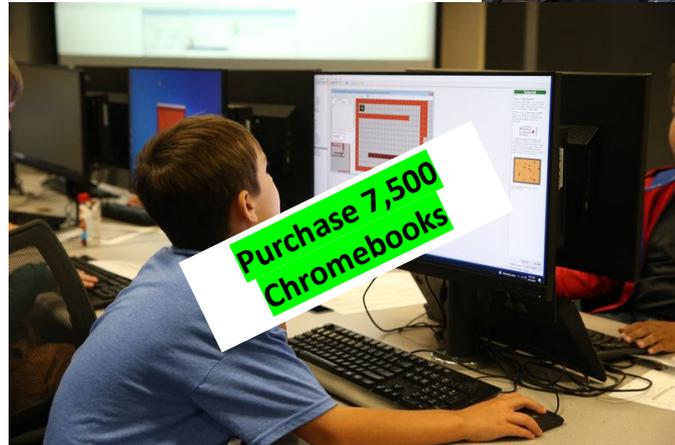
No Data for  
a minimum  
of 3,500  
students

- 725 non-responsive
- 2,776 “households” declined to state

3,500	Students with no Data
<u>X 47.45%</u>	Current UPP
1,661	Add'l Qualifying
Students	
<u>X 2,233</u>	Supplemental
Grant/Student	
<b><u>\$ 3,709,013</u></b>	<b>New Ongoing</b>
<b>Revenues</b>	

# Imagine the Possibilities!

# ¡Imagina las posibilidades!



# EDUCATIONAL PARTNERS' FEEDBACK/ COMENTARIOS DE SOCIOS

- January - April
- Themes:
  - Academic Support
  - Social-Emotional Support
  - Behavioral Support
- Prioritize needs based on funding availability

- Enero - Abril
- Temas:
  - Apoyo Académico
  - Apoyo socioemocional
  - Apoyo conductual
- Priorizar las necesidades en función de la disponibilidad de fondos

# NEW AND REVISED GOALS, ACTIONS, AND SERVICES METAS, ACCIONES Y SERVICIOS NUEVOS Y REVISADOS



## EQUITY MULTIPLIER--NEW GOALS

Goal 4: Maximize achievement for ALL students at Gateway High School

Goal 5: Maximize engagement for ALL students at Clovis Community Day Elementary School, Clovis Community Day Secondary School, and Gateway High School

Meta 4: Maximizar el rendimiento de TODOS los estudiantes de la escuela secundaria Gateway

Objetivo 5; Maximizar la participación de todos los estudiantes en la escuela primaria y secundaria Clovis Community Day

Escuela secundaria Gateway

# NEW AND REVISED GOALS, ACTIONS, AND SERVICES METAS, ACCIONES Y SERVICIOS NUEVOS Y REVISADOS



## REQUIRED--NEW ACTIONS

Goal 1, Action 34: Long Term English Learner (LTEL)  
Support

Goal 2 Action 19: Technical Assistance to Reduce  
Suspension Rates

## ACCIONES REQUERIDAS

Meta # 1 Apoyo a largo plazo para estudiantes de inglés

Meta # 2 Asistencia Técnica para reducir la tasa de suspensión

LEARN MORE  
**Suspension Rate**

All Students State



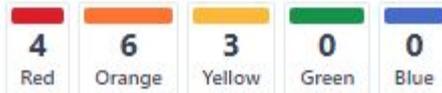
Orange

4.7% suspended at least one day

Increased 0.8% ↻

EQUITY REPORT

Number of Student Groups in Each Level



View More Details →

**African American**

Student Group State



Red

11.4% suspended at least one day

Increased 1.8% ↻

Number of Students: 1,564

**Foster Youth**

Student Group State



Red

23% suspended at least one day

Increased 5.9% ↻

Number of Students: 335

**Homeless**

Student Group State



Red

10.3% suspended at least one day

Increased 2.5% ↻

Number of Students: 107

**Students with Disabilities**

Student Group State



Red

8.4% suspended at least one day

Increased 1.1% ↻

Number of Students: 4,596

# NEW AND REVISED GOALS, ACTIONS, AND SERVICES METAS, ACCIONES Y SERVICIOS NUEVOS Y REVISADOS



## REQUIRED--NEW ACTIONS FOR REDS ON THE CA DASHBOARD

Goal 2 Action 14: African-American Suspension Support

Goal 2 Action 15: Elementary Suspension Support

Goal 2 Action 16: Middle School Suspension Support

Goal 2 Action 17: High School Suspension Support

Goal 2 Action 18: Chronic Absenteeism Support

## ACCIONES REQUERIDAS NUEVAS ACCIONES PARA en REDS de CA

Objetivo Acción 14: Apoyo a la suspensión afroamericana

Objetivo 2 Acción 15: Apoyo a la suspensión elemental

Objetivo 2 Acción 16: Apoyo a la suspensión de la escuela intermedia

Objetivo 2 Acción 17: Apoyo a la suspensión de la escuela secundaria

Goal 2 Acción 18 Apoyo de suspensión crónica

# NEW AND REVISED GOALS, ACTIONS, AND SERVICES METAS, ACCIONES Y SERVICIOS NUEVOS Y REVISADOS



## **INCREASE IN PROPOSED EXPENDITURES & ADDITIONAL SUPPORT**

Goal 1 Action 30: Behavioral Consultation Team

Goal 1 Action 35: Additional Academic Support

## **AUMENTO DE LOS GASTOS PROPUESTOS Y APOYO ADICIONAL**

Objetivo 1 Acción 30: Equipo de Consulta Conductual

Objetivo 1 Acción 35: Apoyo adicional

# NEXT STEPS

# PRÓXIMOS PASOS



# DRAFT OF THE LCAP

- Draft of the LCAP
  - District website available  
5/13/24 - 5/24/24
- Questions

# BORRADOR DEL LCAP

- · Borrador del LCAP
- ○ Sitio web del distrito disponible del  
5/13/24 al 5/24/24
- · Preguntas

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COMMITTEE RECOGNITION

RECONOCIMIENTO DEL COMITÉ

# MEETING EVALUATION EVALUACIÓN DE REUNIONES



THANK YOU FOR YOUR SERVICE AND PARTICIPATION THIS YEAR!

¡GRACIAS POR SU SERVICIO Y PARTICIPACIÓN ESTE AÑO!