## DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC) March 21, 2024 9:00 AM



Professional	Learning	Center
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Agenda	Notes
Welcome  Call to Order  Introductions  Approve Agenda  Approve Minutes  Public Comments	<ul> <li>Laura Ramirez called the meeting to order at 9:05 am and welcomed the committee.</li> <li>Robyn Snyder asked the committee to review the agenda. A motion for approval was requested. Eric Schmidt made the motion. Laura Ramirez seconded. All were in favor.</li> <li>Robyn Snyder asked the committee to review the minutes. A motion for approval was requested. Eric Schmidt made the motion. Paulo Lichtenberg-seconded. All were in favor.</li> <li>Robyn Snyder asked if there were any public comments. None were brought forward.</li> </ul>
■ Consolidated Application	Robyn Snyder explained the purpose of the consolidated application to committee and explained the role of parent committees in the consolidated application process. Parent committees give permission to apply Lucy Zepeda moved to approve, Eric Schmidt seconded, and all approved the motion to apply for Consolidated application grant.
New Business / Parent Information  Social-Emotional Supports for Students *Wellness Wheel *Positivity Project	<ul> <li>Robyn Snyder introduced the wellness wheel to the committee and introduced Jon Logan and David Weber to the committee to discuss the wellness wheel in more detail.</li> <li>Jon Logan gave a quick history of how the wellness wheel became part of the systems of Clovis Unified and emphasized the importance of having these supports built into our system.</li> <li>David Weber added on more information and other opportunities including parent nights and community resources.</li> <li>Laura Rameriez asked how parents can get more info about the parent nights and David Weber advised that it is communicated through email, Peachjar, and social media.</li> <li>Jon Logan and David Weber then went through each of the spokes of the wellness wheel and what that looks like in our district. They also discussed the professional development that is offered to the CUSD staff.</li> <li>Laura Rameriz asked how students are referred to BCT? Jon Logan explained the referral process for this particular support.</li> <li>Eric Schmidt asked if the district positions are different than the All 4 Youth positions and David Weber explained the difference between the district employees and the community partners.</li> <li>Eric Schmidt asked about how students get involved in peer mediation; David Weber explained the process for this.</li> <li>Lisa Vuola then introduced the Positivity Project to the committee and showed a short introductory video to introduce the project. Lisa also provided examples of what P2 looks like at school sites and how schools apply it across grade levels.</li> </ul>

	<ul> <li>Lisa then discussed the parent resources and showed parents how to access the resources in both English and Spanish on the website.</li> <li>Ana Diaz asked if we could email the P2 video out to parents and Robyn Snyder let her know we would send that in our postmeeting email.</li> <li>Lisa Vuola asked if there were any other questions and none were brought forward.</li> </ul>	
Adjournment     Meeting Evaluation	Robyn Snyder thanked the parents for coming and asked them to complete the meeting evaluation by scanning the QR code. There was a motion to adjourn the meeting at 10:06. Paulo Lichtenburg motioned. Laura Ramierz seconded. All were in favor.	
Thank you for attending!		
Our next DELAC meetings will be held on May 9, 2024		

Respectfully Submitted,

Robyn Snyder

**Recording Secretary** 

Please review and report any corrections as needed.

cc: School Site