


Engage with us during boundary study

By **Corrine Folmer, Ed.D.**
Superintendent

 In April of this year, our Governing Board is expected to take action on new attendance boundaries for our schools that would take effect in August 2025. The potential for a change of attendance boundaries can be concerning for families who are impacted and who are deeply committed to their current school, but I also know (both from personal and professional experience) that we can get through this together.



*Corrine Folmer,
Ed.D.*

As a seventh grader at Clark Intermediate, my family and I experienced such a change. The opening of Buchanan High School and the creation of the district's third area meant I would not be following my family's previous two generations in attending Clovis High School. As part of the first classes of students on that campus, I was witness to the care and effort every staff member at Clark Intermediate, Alta Sierra Intermediate and Buchanan High poured into supporting and assisting me, my family, and my friends in making the transition a success.

In the 20 plus years I have spent as a member of that same Clovis Unified staff, I have been a part of several changes in school attendance boundaries. Each time, I have seen that care, compassion and commitment to our students' well-being carried forward by our team. While

the idea of the attendance boundaries of your beloved local school changing can be upsetting, I want to reassure you we are here to listen, and our caring educators are prepared to support our students. While boundary changes are inevitable, our com-

mitment is to value the input of our community as we finalize scenarios, to support families and students through any transition, and to create unique and exciting opportunities to welcome incoming students to their new school.

We serve a community that covers two growing cities, which necessitates our district's need to reevaluate our attendance boundaries. Both Clovis and Fresno have many housing development plans that include our school district, and as a result, we

must plan to grow with them.

Additionally, the reevaluation of attendance boundaries will further support maintaining school enrollments that are not too small or too large, to ensure we are maximizing our facilities.

As the cities of Clovis and Fresno grow, I want to assure you that our team is actively at work to make sure this process is transparent, that we gather the thoughts and opinions of our community, and that if change does come to your neighborhood, we are right there with you to lend a helping hand.

Please engage with us during this attendance boundary study. The initial scenarios are a starting point to our conversation, not the end of it. Through area and site meetings you can meet in person with our team to share your questions, comments and ideas on how these scenarios may be improved upon.

As we navigate through this process, we will continue to keep you informed through emails, our website, school newsletters, phone calls, app push notifications, our local media and every other tool we have available. At any time, you can submit a comment online in a form on our district website at cUSD.com. If you have questions around the process, supports, timelines, or transfers, please reach out to your school. Your voice and input are important as we work through this challenging process.

Every one of our schools is devoted to providing the best educational experience possible for their students, both in academic and curricular opportunities.

I am confident that no matter what school your child attends, you will find a high-quality, first-class experience.

LESSONS

Inspirations by, for and from our CUSD students



Photo by Kenny Gilman/Special to CUSD Today

Motivational speaker Dee Hankins encourages students at the January Clovis Unified Transition Student Leadership Conference to turn life's challenges into new opportunities to start over. The Transition Program provides support and services for students who may be struggling in areas of attendance, grades or resources.

***“Nothing is impossible -
the word itself says ‘I’m possible.’”***

AUDREY HEPBURN, ACTRESS