

Clovis Unified facilities support kids, community

WHETHER it's the natural beauty of the Sierra Nevada Mountains and their foothills, or community events like the world-famous Clovis Rodeo (that recently got a nod on Beyoncé's new album in a song written by one of our own



former students), you don't have to look far in our community to find a point of pride.

It's our goal that our community, especially our students, find that same pride of ownership in their schools. Clovis Unified has close to 50 campuses stretching across almost 200 square miles, and

how well we build and maintain our schools impacts the quality of our entire community.

It takes intentional effort to maintain that pride and that is why we put such an emphasis on holding to a high standard not only in our instructional program, but also in our facilities. We eagerly invite our community to be a partner in understanding our facilities program and how it impacts every resident in our district. This issue of *CUSD Today* is part of that effort, and it is being delivered to your home in response to feedback from our community that you want to know more about how your local schools are working for you.

For our students, we want them to know that their education matters, and that our community values their education. We want them to have access to equitable facilities whether their school was built in 1941 (like Clark Intermediate) or 2024 (like our soon-to-open Hirayama Elementary). We want them to have every opportunity in their education, and we support that goal not only by hiring outstanding educators, but also by making sure our schools are in the best shape. Some examples of ways we make this a priority are regular maintenance to ensure roofs don't

leak, ensuring our students' classrooms are clean and temperature controlled, campuses are equipped with multiple layers of safety, and our technology infrastructure can support modern educational tools.

Carrying that philosophy outside of classroom spaces, we focus on keeping our grounds well maintained and in good repair, and on building world class co-curricular facilities. Those efforts rely on the work of an incredible group of people on our facilities team who pour their all into caring for our grounds and facilities so our kids get the best. All of these actions send a message to our students that their education is important to us and should also be important to them.

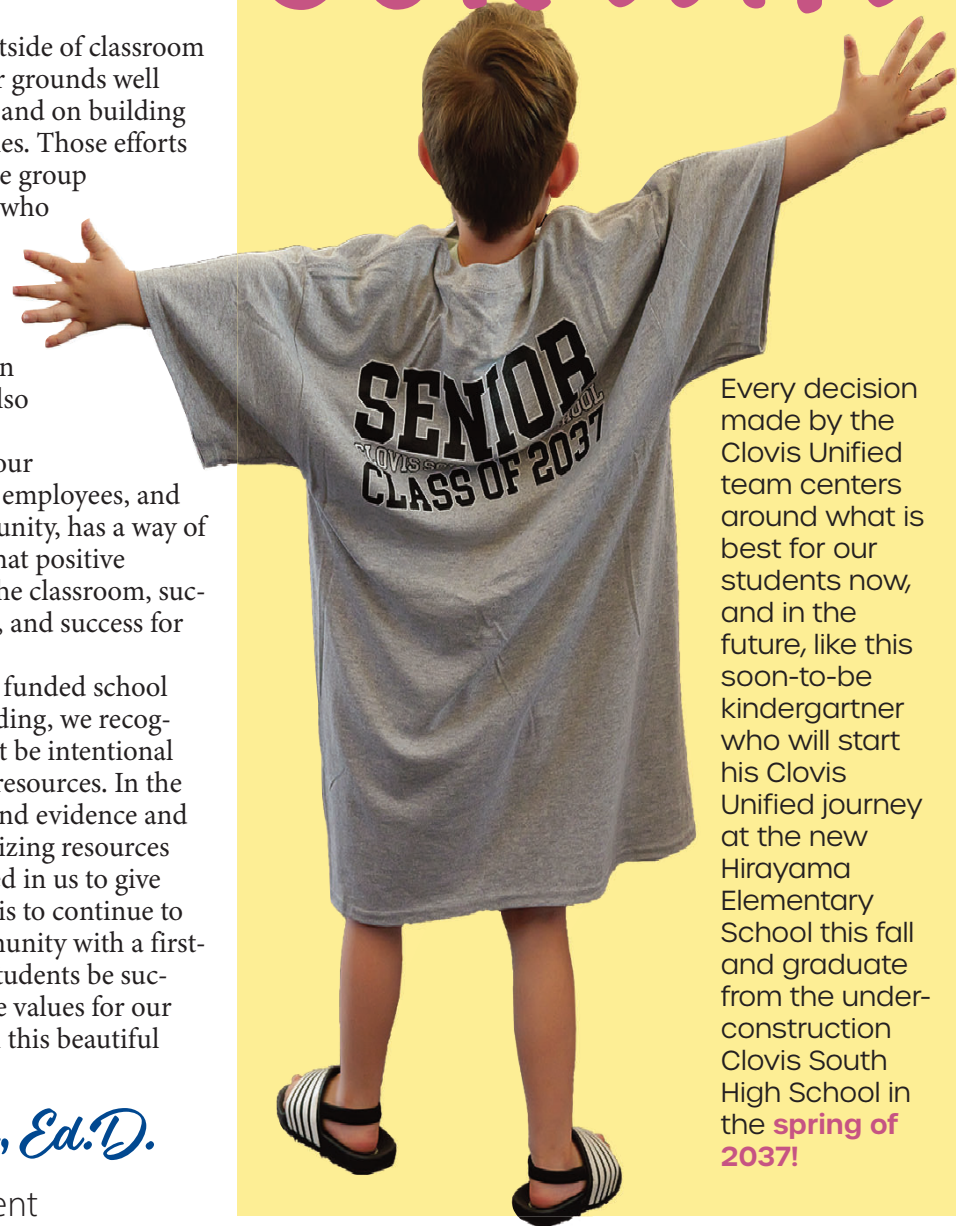
That pride of ownership, in our students and their families, our employees, and for every resident of our community, has a way of creating positive energy. And, that positive energy translates to success in the classroom, success on the field of competition, and success for our community as a whole.

As one of our region's lowest funded school systems based on per pupil funding, we recognize that everything we do must be intentional and designed to maximize our resources. In the following pages, we hope you find evidence and examples of how we are maximizing resources that our community has invested in us to give back to our students. Our goal is to continue to provide our students and community with a first-class education that helps our students be successful, positively impacts home values for our community, and builds pride in this beautiful community we all call home.

Corrine Falmer, Ed.D.

Superintendent

OUR WHY



Every decision made by the Clovis Unified team centers around what is best for our students now, and in the future, like this soon-to-be kindergartner who will start his Clovis Unified journey at the new Hirayama Elementary School this fall and graduate from the under-construction Clovis South High School in the **spring of 2037!**