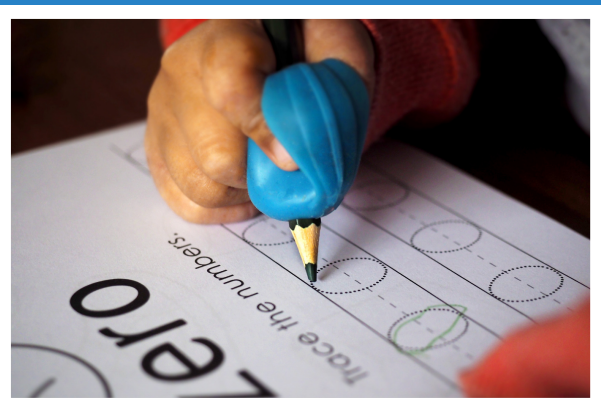


What are ESY services?

ESY services are special education and related services that are provided to a student with a disability beyond the regular school year, in accordance to his/her IEP. The need for ESY must be determined annually, on an individual basis, by the IEP team.



What is the purpose of ESY?

The purpose of ESY services is to assist students in maintaining the skills at risk of regression or for students with severe disabilities to attain the critical skills or self-sufficiency goals essential to the continued progress. It is not a means to develop or enhance new skills.

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PARENT GUIDE

ESY

(EXTENDED SCHOOL YEAR)
SERVICES FOR STUDENTS
WITH DISABILITIES



If my child received ESY services last year, will he/she continue to receive ESY services each year?

The need for ESY is determined annually based on data analysis. ESY services are not required for every student with disabilities.

Are ESY services the same as during the regular school year?

The IEP team will identify the area(s) of need based on existing goal(s) and determine the supports and services necessary to address the goal(s) during ESY. The time, frequency and location of these supports and services generally differ from those delivered during the regular school year.

How does the IEP team decide whether a student needs ESY services?

ESY services shall be provided for each individual with exceptional needs who has unique needs and requires special education and related services in excess of the regular academic year. Such individuals shall have disabilities which are likely to continue indefinitely or for a prolonged period, and interruption of the pupil's educational programming may cause regression, when coupled with limited recoupment capacity, rendering it impossible or unlikely that the pupil will attain the level of self-sufficiency and independence that would otherwise be expected in view of his or her disabling condition. The lack of clear evidence of such factors may not be used to deny an individual an extended school year program if the IEP team determines the need for such a program and includes extended school year in the IEP. **(5 Cal. Code of Regs. § 3043.)**

Relevant Terms:

Regression – refers to how much knowledge or how many skills a student loses due to a break in the Regular School Year (RSY).

Recoupment – refers to student's ability and corresponding length of time required to relearn knowledge or skills previously achieved.

Critical Skills for Students with Severe Disabilities– refers to independent functioning skills (eating, mobility, toileting, communicating, etc.)

Special Circumstances– refer to the evidence of other factors that prevent goal attainment.



Is ESY mandatory?

No. If your child qualifies for ESY, participation is not required.

