

## **Reyburn Leadership and School Service Class Application for Incoming 7<sup>th</sup> Graders**

**Applicant's Name:** \_\_\_\_\_

**Elementary School:** \_\_\_\_\_

**Counselor's Name:** \_\_\_\_\_

**\*\* Please rank which course you would prefer to take by placing the number 1 in your first choice and number 2 in your second choice: \*\***

**Service Leadership:**

**School Leadership:**

Day to day activities for these classes vary since the majority of our activities revolve around school activities, community service and student/teacher recognition. Students in both classes are held to the same standards and expectations.

### **What are the classes about?**

Examples of tasks and events students will potentially be a part of include, but are not limited to, the following:

#### **Service Leadership**

- Community service projects
- Involvement with Reyburn's Special Needs students
- Dances/Rallies/Awards Ceremonies
- Student recognition programs
- Human Relations Day/Outreach programs with elementary feeder schools
- 6<sup>th</sup> Grade Elective Showcase

#### **School Leadership**

- Noontime Activity planning
- School News: Video Announcements
- Publicity for school events
- Dances/Rallies/Awards Ceremonies
- Video production for various school events
- Music for noontime activities/events

As a member of either class you will also be required to complete community service each semester. Please answer the following questions to support why you believe you are an excellent candidate for these classes.

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Why do you want to be a member of one of Reyburn's Leadership classes?

What are the most important values you demonstrate as a school leader?

Why should you be selected as a member of a Reyburn leadership class?

How have you made an impact at your current elementary school and what will you contribute to Reyburn?

Please list all activities you have been involved with:  
(ex: sports, cheer, student council, spelling bee, science fair, etc.)

**\*\* Please return this application to your counselor or Miss Kruser no later than March 19<sup>th</sup> \*\***

**6<sup>th</sup> Grade**  
**Teacher Recommendation**

Teacher Name and School: \_\_\_\_\_

From: Miss Kaitlin Kruser, Activities Director

Candidate: (Student name) \_\_\_\_\_

As a part of the application process for becoming a member of the Reyburn Intermediate Leadership programs, it is essential to have teacher input in order to have as accurate a picture as possible for each potential member.

Please review the statements on the reverse side and choose the option that best explains this student. Please note that we are only looking for exceptional students. There are a maximum of fifty students chosen for each course, including 7<sup>th</sup> and 8<sup>th</sup> graders. These students are given many privileges and responsibilities on our campus. They are trusted to conduct themselves around staff and the community in a way that represents Reyburn well. These students are frequently given tasks and expected to complete them independently. PLEASE do NOT recommend a student who you are not positive can handle this responsibility. ALL EVALUATIONS ARE COMPLETELY CONFIDENTIAL AND WILL NOT BE AVAILABLE TO ANY CANDIDATE NOR THEIR PARENTS. Please feel free to add any additional comments; they help increase the likelihood of acceptance into the program and are greatly appreciated.

**All Teachers:** Please mail this form to Kaitlin Kruser at Reyburn Intermediate School, hand-deliver the application to Reyburn's main office or turn it into one of the REC counselors **no later than March 19<sup>th</sup>**. Thank you for your input and cooperation!

Teacher: \_\_\_\_\_  
Print Name

\_\_\_\_\_  
Signature

**Please list student's current grades below or attach a current progress report:**

Please circle which of the following traits this student demonstrates in your class (explain as necessary):

**Student displays proper conduct and behavior.**

Always                  Usually                  Sometimes                  Rarely                  Never

**Student has good attendance.**

Always                  Usually                  Sometimes                  Rarely                  Never

**Student is trustworthy and reliable when given independent tasks.**

Always                  Usually                  Sometimes                  Rarely                  Never

**Student is courteous to others and respects authority.**

Always                  Usually                  Sometimes                  Rarely                  Never

**Student shows responsibility.**

Always                  Usually                  Sometimes                  Rarely                  Never

**Please circle one of the following:**

I highly recommend this student.

I recommend this student because there is potential for success.

I have some reservations about recommending this student.

I have definite reservations about recommending this student.

I do not recommend this student.

**Additional Comments:**

\*\* Please note: these comments are heavily relied on when selecting students for the courses \*\*