

CUSD Grade 1 Narrative Writing Rubric

Score	Statement of Purpose/Focus	Organization	Elaboration of Evidence	Language and Vocabulary	Conventions
4 - Exemplary	<p>The response is fully sustained:</p> <ul style="list-style-type: none"> Recounts a well-elaborated event or short sequence of events 	<p>The response has a clear and effective organizational structure:</p> <ul style="list-style-type: none"> Progression of ideas from beginning to end Provides clear closure Uses temporal words and phrases to signal event order 	<p>The response provides thorough development of details:</p> <ul style="list-style-type: none"> Includes vivid details that describe what happened Includes details to describe actions, thoughts, and feelings 	<p>The response clearly and effectively expresses ideas using precise language:</p> <ul style="list-style-type: none"> Uses verb tenses and plural nouns correctly, including irregular forms Produces, expands, and rearranges simple and compound sentences 	<p>The response demonstrates a strong command of conventions:</p> <ul style="list-style-type: none"> Few if any errors in usage and sentence formation Effective and consistent use of punctuation, capitalization, and spelling
3 – Meets GOAL	<p>The response is adequately sustained:</p> <ul style="list-style-type: none"> Recounts two or more appropriately sequence events 	<p>The response has an organizational structure, though there may be minor flaws and some ideas may be loosely connected:</p> <ul style="list-style-type: none"> Tells about events in order which they occurred Provides some sense of closure Uses temporal words to signal event order 	<p>The response provides adequate development of details:</p> <ul style="list-style-type: none"> Includes details that describe what happened Include some details regarding what happened 	<p>The response adequately expresses ideas using a mix of precise language with more general language:</p> <ul style="list-style-type: none"> Uses some common, proper, and possessive nouns correctly Uses singular and plural nouns with correctly matching verbs Produces correct simple and compound sentences 	<p>The response demonstrates an adequate command of conventions:</p> <ul style="list-style-type: none"> Some errors in usage and sentence formation are present, but no systematic pattern of errors is displayed Adequate use of punctuation, capitalization, and spelling
2 – Progressing	<p>The response is somewhat sustained and may have a minor drift in focus:</p> <ul style="list-style-type: none"> Attempts to recount two appropriately sequenced events 	<p>The response has an inconsistent organizational structure:</p> <ul style="list-style-type: none"> Attempts to tell about the events in the order in which they occurred Attempts to provide a closure 	<p>The response provides partial development of details:</p> <ul style="list-style-type: none"> Includes few or irrelevant details to describe what happened Provides a reaction to what happened 	<p>The response expresses ideas using simplistic language:</p> <ul style="list-style-type: none"> Vocabulary may at times be inappropriate Uses few common, proper, and possessive nouns correctly Uses some singular and plural nouns with correctly matching verbs Produces mostly correct simple and compound sentences 	<p>The response demonstrates a lack of command of conventions:</p> <ul style="list-style-type: none"> Frequent errors in usage may obscure meaning Inconsistent use of punctuation, capitalization, and spelling
1 - Emerging	<p>The response may be related to the topic but may provide little or no focus:</p> <ul style="list-style-type: none"> May be very brief narrating a single event May have a major drift 	<p>The response has little or no discernible organizational structure:</p> <ul style="list-style-type: none"> May tell about events in order No closure 	<p>The response provides little development of details:</p> <ul style="list-style-type: none"> Insufficient or no details May provide a reaction to what happened 	<p>The response is vague or is confusing:</p> <ul style="list-style-type: none"> Uses limited language Many word usage errors Sentence structure errors are frequent and severe, and meaning is often obscured 	<p>The response demonstrates a lack of command of conventions:</p> <ul style="list-style-type: none"> Errors are frequent and severe and meaning is often obscured