



Lincoln Elementary Parent Handbook 2024-2025

“A Recognized Blue Ribbon School of Excellence” – 1989, 1990
California Distinguished School – 1997, 2004, 2008, 2012, 2018, 2020
A CUSD Exemplary School – 2006, 2007, 2008, 2009, 2010, 2011
Title I Academic Achievement Award Winner – 2012, 2013, 2014
California Business for Education Excellence Honor Roll – 2012, 2014, 2015

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Absence Hotline!
327-7295

Our Mission

**We believe all students can learn and can become responsible, life-long learners.
We set high standards for student achievement and expect all students to achieve.
We are committed to the development of critical thinkers and problem solvers.**

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ATTENDANCE



ARRIVAL TIME: 7:45 AM-8:00 AM – (AM Kinder Starts 7:55 AM; PM Kinder Starts 11:40 AM)

Supervision is provided during the school day, starting at 7:45 AM. Students should not be on campus prior to this time, unless they are under the direct supervision of an adult.

DISMISSAL TIME: 2:55 PM Regular Schedule (AM Kinder 11:25; PM Kinder 3:10)

School is dismissed at 2:55 PM Monday, Tuesday, Thursday, and Friday. AM Kindergarten dismisses at 11:25. PM Kindergarten dismisses at 3:10. All students walk home immediately at the end of the school day or be picked up within 10 minutes of school dismissal. Only students being directly supervised are allowed to stay after dismissal (i.e. co-curricular activities, Campus Club, detention, athletics). Students **MAY NOT** stay after school to watch an older sibling involved in sports or another co-curricular.

EARLY RELEASE DISMISSAL TIME: 1:25 PM Early Release Wednesday

KINDERGARTEN EARLY RELEASE SCHEDULE:

AM Kinder—7:55 AM – 10:40 AM Early Release Wednesday

PM Kinder—10:55 AM – 1:40 PM Early Release Wednesday

STUDENT CHECK OUT TIME: Teachers assign homework and give instructions at the end of the school day. For that reason, **students cannot be checked out early from school during the last 15 minutes of the day.** If your child has an appointment immediately after school, **please pick them up before 2:40pm M, T, TH, F and before 1:10pm on Wednesdays.**

ATTENDANCE

Daily attendance is important for each child's success! State Education Code states that each parent or guardian of a school-aged child "is required to enroll and insure proper attendance of that child" in school. At Lincoln Elementary we feel that more than nine (**9**) **absences or tardies for a school year appears to be excessive.** Attendance is reviewed for each student by the registrar and Student Services and School Attendance (SSSA) Officer. If there are circumstances that affect your child's attendance, or if we can assist you in any way, please call the registrar. Lincoln Elementary School Site Attendance Review Board (S.A.R.B.) will also be able to help you and your child to achieve the goal of good attendance.

PERFECT ATTENDANCE AWARDS & ATTENDANCE CHALLENGES

To receive an award for perfect attendance, students must be at school.

Quarterly Perfect Attendance means: Student has not missed one day of school the entire Quarter. (Present/Excused Tardies/Admin Code).

Student must be present at school each day, with these additional allowances:

1. EXCUSED Tardy – Student comes to school late because they were at the Dr.'s office. Must present a Dr.'s note.
2. Admin Code "A" Code – student came to school and saw nurse before school started, then went home sick.

Independent Studies will disqualify students from Perfect Attendance. Students with even 1 unexcused tardy will not qualify. (i.e. - Students that are just late).

Superintendent's Perfect Attendance means: Student has not missed one day of school the entire school year. (Present/Excused Tardies/Admin Code).

Excused Tardies and Admin Code still applies for Superintendent's Perfect Attendance. Independent Studies will disqualify you from Perfect Attendance. Students with even 1 unexcused tardy will not qualify. (i.e. - Students that are just late).

ATTENDANCE CHALLENGES

At various times during the school year, we conduct school wide attendance challenges to encourage all students to come to school and be on time. Students who meet the requirements for the month are offered rewards including extra recess, classroom parties, and special treats. Some rewards are individual challenges and others are class competitions, but to qualify for the reward, students must be present in school each day on time.

TARDY BELL – 8:05 AM daily (8:00 AM – Kindergarten (AM) and 11:45 AM Kinder (PM)

If your child is late, he/she must report to the school office, with an adult, and pick-up a tardy slip before reporting to class. The registrar then changes the absence to a tardy for attendance purposes. If your child was at a medical appointment, and the tardy is excused, please present the doctor/dentist note to the registrar when bringing or returning your child to school. Medical appointments are excused tardies, when presented with a note from the doctor.

LINCOLN TARDY POLICY

Students receiving three (3) or more unexcused tardies in a quarter will receive consequences.

- Every time a student has an unexcused tardy, they will get a referral form and a Personal Responsibility Point
 - On the **third tardy** of that quarter, and every subsequent tardy thereafter, they will be assigned **After School Detention** and will also be disqualified from the PR party.
 - Five or more unexcused tardies in a semester will disqualify students from receiving the Block L Award.

CLEARING ABSENCES

If your child is absent from school, for any reason, please either call the absence hotline at 327-7295, e-mail, or send a note when your child returns to school. It is best if you clear your child's absence in the morning on the first day of absence. Students who are physically present on campus every day of the school year, and do not have any unexcused tardies, are eligible for perfect attendance. You may also use Parent Connect to check the absence record of your child.

When reporting an absence, be sure to include your name and relationship to the student, child's name, room number, date absent, and reason for the absence.

You can clear absences on our website! www.lincoln.cusd.com

MOVING: You must immediately notify the school and apply for a transfer.

COMMUNICATION



LINCOLN LION NEWS: Friday weekly newsletter

Lincoln Lion News will be on the website and on Parent Square every Friday. Please make sure you check these sites every Friday for important information.

LINCOLN WEBPAGE: www.lincoln.cusd.com

Lincoln's website contains practical information about many of the programs available at Lincoln, including teacher web pages and email, lunch menus, newsletter archive, PTC information, etc. Mr. Micah Haury (micahhaury@cusd.com) is the web master. Suggestions for improvement or additional information we can provide is always welcome. Lincoln also has a Facebook page too, please like us at <https://www.facebook.com/lincolnelementarylions>

PARENT CONNECT

Parent Connect is an online tool parents can use to access key information regarding your child's grades (second-sixth), attendance, lunch monies, and teacher communication (TK/Kinder-sixth). Parents receive login and password information through the mail at their home address or through their email address. If you have forgotten your pin or password, you can go to the Parent Connect webpage and click on the forgotten password link.

PARENT SQUARE

Parent Square is a free, safe, easy-to-use communication tool that helps the school, and teachers connect instantly with students and parents. This is also a way to inform parents of an emergency or a change in schedules. Check the App Store or Google Play Store for a quick and easy download to your cell phone. Check with your child's teacher or the office for more information.

INSTANT CONNECT

Messages for school-wide communication will be done via Instant Connect. Please be sure to select to receive text and email messages during online re-enrollment through Parent Connect.

SAFETY



SAFETY PLAN

Lincoln has a written plan of action that outlines specific policies/procedures in the event that student safety is threatened. If a crisis situation exists, this document informs and mandates procedures for school employees. Quarterly, drills are conducted to ensure appropriate safety procedures are consistently followed. **Please make sure you update your child's emergency contacts immediately when you move or change phone numbers.**

SAFETY CONCERNS

Please notify the office staff or an administrator if you have any safety concerns that may impact the well-being of our students. Please remind your child to follow all safety rules. If your child walks home, please discuss the walking route you expect him/her to take home. Students should always use the crosswalks with crossing guards and obey all traffic signals. Students riding bicycles, skateboards, and scooters to school must wear a helmet. This is required by CA law. Parents, please sign into the office when visiting the Lincoln campus.

RULES OF CONDUCT

THE POSITIVITY PROJECT

Character building is infused into the educational program at Lincoln. Each week students learn about positive character traits that support the learning and the development of knowledgeable, capable members of society.

Each month one student from each classroom who exemplifies these positive character traits are selected to have their picture taken and displayed in the MPR.



**THE
POSITIVITY
PROJECT**

GENERAL CONDUCT

- All students are expected to display courteous behavior at all times.
- Personal items such as toys, playground equipment, Pokemon cards, etc., are not permitted at school.
- Gum, seeds, and candy are not allowed on the playground or in the classrooms. Candy brought from home with lunch must be eaten in the cafeteria or snack bar area.
- Students are to walk (not run) in the hallways, on the walkways, and in the classrooms.
- Bicycles, skateboards, and scooters are not to be ridden on the school grounds or walkways at any time (after hours and weekends included).
- Students riding bicycles or scooters to school must lock them in the bicycle racks as soon as they arrive. **Students must wear helmets!**

BUS CONDUCT

It is a privilege to ride the school bus. Appropriate behavior is expected at all times. When a student violates a District bus regulation, the bus driver will report the incident to the principal. Student and parent contact will be made. If a student receives multiple citations, he/she may be suspended from riding the bus for a specified period of time.

Potential bus conduct violations include but are not limited to the following list:

- Leaving the seat while the bus is in motion
- Putting any part of the body out of the bus
- Using profanity/vulgar language or gestures
- Eating/drinking on the bus
- Having dangerous objects on the bus
- Fighting, or being defiant or needing constant correction
- Damaging or defacing the bus
- Making unnecessary noise or commotion



ZERO-TOLERANCE POLICY

CUSD has a zero-tolerance policy; applicable to battery, possession of a weapon, possession of a dangerous device, sale/possession of controlled substances, vandalism (\$100 or more), repeated mutual combat, robbery/extortion, gang-related incidents, hate-motivated behavior, and assault/threat of a school employee. Students who commit these offenses will be immediately suspended and recommended for expulsion.

DRESS CODE

A consistent dress and grooming policy are necessary in order to provide a safe school environment and promote discipline. Dress or grooming that draws undue attention detracts from the educational process and is therefore unacceptable. For a complete listing of Board Policy A.R. No. 5132 please

refer to <https://boardpolicies.cusd.com/ClovisUnifiedBoardPolicies.aspx>, or the Parent and Student Rights and Responsibilities Handbook.

A few helpful reminders:

- Dresses and skirts are to be worn no shorter than five inches above the top of the kneecap or no shorter than mid-thigh.
- Leggings and jeggings are permitted but cannot be see-through or have mesh or rouching above the knee. Tops worn with leggings and jeggings must not expose bare midriffs at any time during school or school-sponsored activities or events.
- Underwear-type sleeveless shirts, athletic tank tops, beach wear, swim wear, halter-tops, tube tops, spaghetti straps, bare midriffs, or chests, see-through or fishnet outfits, or off the shoulder and low-cut tops are not appropriate or acceptable.



- Clothing that exposes bare midriffs or cleavages is prohibited. Shoulder straps on tops and other clothing must be a minimum of two inches (2") wide.
- Flip-flops or beach type footwear are not acceptable. Shoes must have a back strap. Straps on shoes and clothing must be fastened at all times.
- Excessive baggy or oversized pants/shorts are not allowed. Oversized clothing that presents a safety concern or reflects a gang style image is not acceptable.
- Frayed clothing is permissible so long as frays are **stitched** to prohibit further fraying. Distressing is allowable. Holes on clothing must be **patched** from behind so that undergarments or bare skin are not exposed.
- Shorts are to have an inseam of at least five inches (5"). Shorts are to be stitched evenly around, and if frayed, must be stitched to avoid further fraying. Holes revealing skin or undergarments are not allowed. **Spandex or Lycra shorts are not permissible.**
- Hair must be clean and neatly groomed. Bangs and other hairstyles must not draw undue attention (i.e. unusual design, colors, symbols, Mohawks, Faux-Hawks, etc.). No unusual lines or designs cut into the hair. Hair must not block student vision.
- If hats (including visors) are worn, students are only permitted to wear their specific school or high school area related hats. All hats must be worn facing forward at all times. All other hats are unacceptable. Hats, hoodies, and/or caps and/or sunglasses must be removed in the classrooms or offices.
- No professional sports attire or logos.
- Pierced jewelry is acceptable in the ears only and cannot alter the natural shape of the ear or draw undue attention.
- Articles of clothing which display violence, profanity, products, or slogans promoting tobacco, alcohol, drugs, or sex are not allowed.

Lost Stolen or Damaged School Property

- Any lost, stolen, or damaged school property must be paid for by student and or parent/guardian per board policy No. 4604

PERSONAL BEST REWARD PROGRAM

Students are encouraged to follow school rules and maintain exemplary behavior. Lincoln will host quarterly Personal Best Rewards for all students that consistently exemplify good character and wise behavioral choices. All students are given the opportunity to improve their behavior and parents are informed of their progress. Teachers communicate with parents through Bloomz, Remind, email, phone call, or PR slip.

- **Responsibility Center:** Students are sent to the Responsibility Center (RC) during recess time for minor or major infractions. (Three (3) or more RCs will illuminate your child from participating in the Personal Responsibility Reward for that quarter).
- **Personal Responsibility Penalty Slip/Office Referral:** This form is sent home if the student receives a PR penalty point or consequences due to specific behavior (Three (3) minor or one (1) major infraction will illuminate your child from participating in the Personal Responsibility Reward for that quarter).
- **After School Detention Slip:** This form is sent home for a parent signature if a student has been assigned detention after school. The reason is outlined on the form (One (1) After School Detention will illuminate your child from participating in the Personal Responsibility Reward for that quarter).
- **Suspension:** Students who have been suspended from school by violating Ed Code will no longer qualify for Personal Best for that quarter.
- **Attendance:** Students must maintain adequate attendance. All absences must be cleared within 5 days (Three (3) or more uncleared or unexcused absences will eliminate your child from participating in the Personal Responsibility Reward for that quarter).

GENERAL INFORMATION



TELEPHONE/CELL PHONE POLICY

Students are allowed to use the telephone in their classrooms with teacher permission. Phone calls from parents will not be put through to the student. The teacher will be notified with the message given. Cell phone use is acceptable in the office before/after school with administration's permission. During the academic day, student cell phones must remain off and in the student's backpack or classroom locker. Student cell phones will be confiscated if inappropriately used. Parents will need to pick up the phone from the administration.

EXPANDED LEARNING OPPORTUNITIES PROGRAM (ELOP): 7:00 AM – 5:30 PM

Before and after school childcare is available through ELOP. This free program will combine the elements of both Campus Club and the former Lincoln ASES program. For more information, please visit the Lincoln website or call CUSD Child Development Program at 327-9160

PARENT INVOLVEMENT

Parents are educational partners, and their involvement is critical to the success of any school. Parents are encouraged to become involved in the many opportunities available. Below is a partial listing of how parents can team with the school as vital partners in their child's educational success.

- **PARENT VISITATIONS:** Parents are welcome and encouraged to visit the school. Visits ***must*** be scheduled with the teacher in advance. In the interest of safety, ***ALL VISITORS MUST SIGN IN AT THE OFFICE UPON ARRIVAL AT WHICH TIME A TEMPORARY STICKER WILL BE ISSUED AND MUST BE WORN DURING THEIR STAY.*** No drop-in classroom visits are allowed during school hours. Parents wishing to speak to teachers can arrange conferences by calling the office or emailing the teacher. (For further volunteer and school visits clarification, see Board Policy 1240 and 1250). **ALL parents must be on the volunteer list to visit a classroom, attend a student field trip or volunteer anywhere on campus. The parent must complete the CUSD Volunteer Form and complete a TB skin test or risk assessment form.**
- **VOLUNTEERS:** Volunteers are always needed in the classroom to make instructional materials and help the classroom teacher by copying or running errands around school. All volunteers must be cleared through the office via the Raptor Identification System. Prior to receiving clearance, all potential volunteers must undergo a TB risk assessment or TB skin test. Volunteers must also schedule volunteer time or field trip chaperone positions with the teacher. **No drop-ins will be accepted.**
- Please consider joining our Parent Teacher Club (PTC). Your support ensures participation in an organization that provides our students with activities and raises money for special purchases for the school.

PARENT TEACHER CLUB (PTC) Monthly: Parent Teacher Club normally meets on the first Tuesday or Thursday of every month at 6:00 PM.

- **SCHOOL ASSESSMENT REVIEW TEAM (SART):** SART is a team of parents and staff who meet quarterly to provide a forum for school communication among all groups in the school community. The committee also coordinates the annual SART Parent Survey and selects a site representative for the district and area levels of the SART process. We encourage all parents to join us at the quarterly SART meetings.
- **MAC & LIONS:** Intercultural and Diversity Advisory Council (IDAC) is a team of parents and staff who meet four times a year during the calendar year. Multicultural Advisory Council meetings highlight the diversity of the student and parent community through a potluck dinner, presentation, and student activities. Parents meet during the activity time to discuss student achievement, community outreach, hiring for diversity, and staff development.
- **SCHOOL SITE COUNCIL (SSC):** School Site Council is composed of elected parents and school personnel and is responsible for developing, implementing, and evaluating the Single Plan for Student Achievement (SPSA), which includes the categorical programs budget. SSC meets at least four times yearly.
- **ENGLISH LEARNER ADVISORY COMMITTEE (ELAC):** The ELAC meets quarterly. Members provide input and make recommendations to the principal, staff, and SSC regarding services for English Learners.
- **PARENT TEACHER CONFERENCES:** Teachers are available for conferences either in person, by email, or by phone. Conferences may be scheduled by calling the teacher. If cancelling a conference appointment, please call at least 24 hours in advance. Parents will be invited to attend a parent-teacher conference in October/November to discuss student progress each year.

INSUFFICIENT FUNDS: \$25 returned check fee

All checks returned to Lincoln due to insufficient funds or due to closed account will be assessed a \$25 returned check fee. **ALL CHECKS SHOULD BE WRITTEN TO CLOVIS UNIFIED SCHOOL DISTRICT.**

Cash only beginning the first Monday in APRIL through the end of the school year. We will accept only cash, money orders, and cashier's checks for field trips, yearbooks, uniforms, class parties, etc. PTC will still accept checks through the end of the school year and Campus Catering (school lunches) will continue to accept checks through the end of May.

SCHOOL PARTIES AND GIFTS

- We do not encourage birthday parties at school; however, a small treat at the end of the day may be permitted. Please check with your child's teacher. **ALL parents must be on the volunteer list to visit a classroom. The parent must complete the Raptor clearance process through the office.**

Please do not have balloons, flowers, or other gifts delivered to individual students. Although we appreciate the parent's intent, it causes a disruption to the educational environment and a distraction for students. Any such items will be held in the office and given to the child at the end of the day.

LOST AND FOUND

Please label every item of clothing your child may take off while at school with his/her full name. Label any other items sent to school such as binders and lunch pails. The Lost and Found box is located in the MPR. Items not claimed at the end of each quarter will be given to local charities.



ACADEMIC/CO-CURRICULAR

BLOCK L AWARD

The Block L Award is the highest honor students in grades 4-6 can earn at Lincoln. Criteria are based on a year-long plan, participation, service, and achievement. The award recognizes well-rounded individuals who exemplify dedication, commitment, concern for others, and a willingness to serve as a positive role model. Detailed information on Block L is found in the Block L Handbook (see verification form pg. 9-10)

CO-CURRICULAR PARTICIPATION

Students are encouraged to stay involved. There are opportunities in athletics, student leadership, clubs, school service, music, Oral Interpretation, drama, student council, etc. Descriptions of activities can be found on our web page and in the Block L Handbook.

CODE OF CONDUCT

Students participating in co-curricular activities automatically agree to comply with guidelines in accordance with the *Code of Conduct*. All students participating in any co-curricular activity will be required to review and sign the *Code of Conduct*. Parents must also review and sign the *Code* prior to participation.

GRADING POLICY

Lincoln students in second through sixth grade are graded on progress toward meeting the following scale:

- A = 4.0 points
- B = 3.0 points
- C = 2.0 points
- D = 1.0 points

Progress reports are given at five weeks. In addition, parents can access Parent Connect online to view their child's grade. Parent Connect login and password are given out at the beginning of the school year and can be picked up in the front office by the parent or legal guardian.

HOMEWORK POLICY

Homework may refer to assignments not completed in class as well as additional projects or assignments to be prepared by the student outside of the school day. Teachers may expect and/or require a student to devote up to 20 minutes (grades K-1), 30 minutes (grades 2-3) and 45-60 minutes (grades 4-6) to after-school study time not more than four days per week.

If your child is **absent** from school and you wish to obtain his/her homework, please notify the school **before 9:30 AM**. This will give the teacher time to gather materials and send the homework to the office for pick-up after 3:00 PM. We will make every effort to provide make-up work the day of the absence, however there is no guarantee that the homework will be available until after the second day of absence.

Student Name: _____ Teacher: _____

CURRICULAR AREAS (a minimum of 14 points to qualify)							
Category One	Points	1 st Quarter	2 nd Quarter	Semester Check-in	3 rd Quarter	4 th Quarter	Teacher Verification
Principal's Honor Roll (4.0)	4						
High Honor Roll (3.5-3.99)	3						
Honor Roll (3.0-3.49)	2						
Reader's Den	3 (4)						
Essay Contest	1 (2,3)						
Science Fair/History Day	1 (2,5)						
Healthy Zone P.E.	2 (3)						
Big 4 Club/Math Masters	3 (4)						
TOTAL POINTS		1 st Sem.			2 nd Sem.		

CO-CURRICULAR AREAS (a minimum of 1 point to qualify)							
Category Two	Points	1 st Quarter	2 nd Quarter	Semester Check-in	3 rd Quarter	4 th Quarter	Teacher Verification
Oral Interpretation	3 (4)						
Drama	1,3 (4)						
Instrumental Music / Recorders (Black Belt)	1 (2-4)						
Choir	1 (2-4)						
Chess Tournaments	1 (2)						
GATE (must attend meetings)	4						
Cheer/Competition Squad	4						
Poster Contest	1 (2,3)						
TOTAL POINTS		1 st Sem.			2 nd Sem.		

EFFORT / CITIZENSHIP / SERVICE (a minimum of 5 points to qualify)							
Category Three	Points	1 st Quarter	2 nd Quarter	Semester Check-in	3 rd Quarter	4 th Quarter	Teacher Verification
Lion's PRP	2 (4,6)						
Attendance	1 (2)						
School/Service**	1 (2)						
Community Involvement Example: Scouts	1 (2)						
TOTAL POINTS		1 st Sem.			2 nd Sem.		

****Service—1 week of service is equal to 1 point and 2 weeks of service is equal to 2 points. You must turn in a School/Community Service Form in order to earn these points. The form must be attached to your final Block L Form which is turned into the office.**

ATHLETICS (a minimum of 3 points to qualify, maximum of 12 points)							
Category Four	Points	1 st Quarter	2 nd Quarter	Semester Check-in	3 rd Quarter	4 th Quarter	Teacher Verification
Fall Sport	3 (4)						
Winter Sport	3 (4)						
Spring Sport	3 (4)						
Track	1 (2)						
Community Sponsored Athletics	1						
Sports Manager	(1) 5 th /6 th (2) 4 th						
TOTAL POINTS		1 st Sem.			2 nd Sem.		

LEADERSHIP (1 point minimum needed to qualify)							
Category Five	Points	1 st Quarter	2 nd Quarter	Semester Check-in	3 rd Quarter	4 th Quarter	Teacher Verification
Cafeteria Helper	1 (2)						
Library/Technology Monitor	1 (2)						
Cross Age Tutor	1 (2)						
Lions' Voice	2						
Peer Mediators	2 (4)						
Student Council	1 (3)						
Multicultural Diversity	1 (2)						
TOTAL POINTS		1 st Sem.			2 nd Sem.		

BLOCK L POINT TOTALS (4 th Grade=40 or more; 5 th & 6 th Grades need 45 points to qualify)			
	1 st Semester	2 nd Semester	TOTAL POINTS EARNED
CURRICULAR AREA TOTAL			
CO-CURRICULAR AREA TOTAL			
EFFORT/CITIZENSHIP/SERVICE TOTAL			
ATHLETICS AREA TOTAL			
SCHOOL SERVICE LEADERSHIP			
BLOCK L FINAL TOTAL			
TEACHER VERIFICATION (must initial)			
ADMIN VERIFICATION (must initial)			

If a student has five (5) or more unexcused/uncleared absences and/or unexcused/uncleared tardies in a semester, or is suspended, they cannot qualify for the Block L Award.

READERS' DEN STUDENT AWARD

ACCELERATED READER



Readers' Den Award

At Lincoln, students will be engaged in the Accelerated Reader (AR) program from 2nd through 6th grade. This program is designed to assess each student's reading level and reading comprehension. Students are given the STAR reading test each quarter to determine their reading level. After a student finishes reading a book in their level, they will take an AR test to test their comprehension. The higher score they receive, the more points they will earn. A score that is not passing will earn 0 points. Student access AR through their Clever account.

Readers' Den Award

A student's AR points are the determining factor in earning the Readers' Den Award and End of the Year Reading Celebration. Each grade levels yearly AR goal is listed below.

- 2nd Grade: 30 AR points
- 3rd Grade: 45 AR points
- 4th Grade: 60 AR points
- 5th Grade: 75 AR points
- 6th Grade: 90 AR points

SELECTING BOOKS: Students will read a variety of books – picture books, chapter books, non-fiction, and fiction available with Accelerated Reader (AR) quizzes. Students receive points based on the % score for each quiz passed and the difficulty of the book. Books are coded on the library. In addition, teachers have many books that meet the goal in their classrooms for students to select. Parents and students can go on-line to check a book title & author for available quizzes. The link is located on Lincoln's Library Resource page.

AR REPORTS: Student reports are available for students to review and monitor their progress. Teachers send these reports home periodically throughout the year as well.

READING LEVEL CODING: Books are coded by color to help students select books at their instructional level or recreational level. Instructional level books are a bit of a challenge to read, but still at independent reading level. Students are encouraged to experiment and choose books that they can read and when checking for understanding with an AR quiz, pass the quiz (60-100%). Reading level (AR) coding is as follows:

0-1.9 AL = yellow
2.0-2.9 AL = green
3.0-3.9 AL = blue

4.0-4.9 AL = purple
5.0-5.9 AL = pink
6.0-UP = orange

READERS' DEN CELEBRATION: Students who achieve their grade level reward will have their names read during morning announcements. Readers' Den students enjoy an end-of-the-year celebration at the end of May each year.

NURSING SERVICES

A Credentialed School Nurse (CSN)/Registered Nurse (RN)/Licensed Vocational Nurse (LVN) or health services assistant (HSA - an unlicensed personnel) will be in the health office 5 days a week. The CSN/RN/LVN/HSA will contact parent(s)/guardian(s) regarding illnesses and injuries that occur during the school day. All RNs/LVNs/HSAs provide student health care under the supervision and direction of the Credentialed School Nurse. RNs/LVNs/HSAs follow the Emergency First Aid Guidelines for Schools when providing first-aid care to students and are CPR/First Aid certified.

EMERGENCY INFORMATION:

Ed Code 49408

The health office or school administrator will contact parent(s)/guardian(s) in an emergency situation due to illness or injury. It is very important that the health office has current parent/guardian contact information. If there is a change in your child's emergency contact information, please log into Parent Connect and update your information as soon as possible.

FIRST GRADE PHYSICAL EXAMINATION REQUIREMENT:

California State Law (California Code of Regulations, Title 5, Section 432 (2) (B) requires that each student have a complete Child Health and Disability (CHDP) physical examination within 18 months before entering first grade or 90 days after entering first grade (Health & Safety Code 124040, 124085).

The purpose of this examination is for the health and safety of your child and can help identify any health problems that may keep your child from doing well in school. Early detection is the best prevention.

A waiver signed by the child's parent/guardian indicating that they do not want or are unable to obtain the health screening and evaluation services for their children shall be accepted by the school in lieu of the CHDP form. If the waiver indicates that the parent/guardian was unable to obtain the services for the child, then the reasons why should be included in the waiver.

The CHDP form is available on the CUSD website under the "Parents" tab. Click "Health Forms" or a hard copy can be requested from your child's health office.

IMMUNIZATIONS

Board Policy 5141.31; A.R. 5141.31; Health and Safety Code 120325-120375; CCR Title 17, Division 1, Chapter 4

To be admitted to school, California law requires that all children be fully immunized. There are required immunizations to attend public elementary and secondary schools, childcare centers and developmental centers. Schools, and pre-kindergarten facilities are required to enforce immunization requirements, maintain accurate/complete immunization records of all enrolled children and submit reports. Children shall be excluded from school or exempted from immunization requirements only as allowed by California law.

At the time of registration, the school site is required to have proof that your child has received all currently due immunizations to complete the enrollment process. If required immunizations are not provided by the first day of school, your child will not be able to attend.

As of January 1, 2016, California law SB277 no longer allows for a personal beliefs exemption including religious belief exemptions as of July 2016. Any student entering school for the first time in California after July 1, 2016, will need to be fully immunized or have a medical exemption from a California physician.

Medical Exemptions:

Starting January 1, 2021, the only immunization accepted is a medical exemption written by a California physician for students through CAIR-ME. Any medical exemptions issued in CAIR-ME shall expire when the student enrolls in the next grade span, or the medical exemption issued was temporary with an expiration date. Refer to cair-me.cdph.ca.gov/home on how to obtain a medical exemption or contact your school site health office with questions or needing additional information.

Immunization Exclusion:

Ed Code 48216 (a), (b), & (c); A.R. 5141.31

Students who are not in compliance with their immunizations, parent/guardian will be contacted by the health office informing them of their child's missing immunizations. An immunization letter will be sent home indicating the immunizations needed to be in compliance. Parent/guardian have two (2) weeks or ten (10) school days to supply evidence either their child has been properly immunized, or their child will be exempted from school due to not meeting immunization requirements. Your child will remain excluded from school until a current immunization record is provided to the health office.

HEALTH ASSESSMENTS

Vision, Hearing and Dental Health Screening

CA Ed Code 49454; Ed Code 49455; Ed Code 49452; Board Policy 5141.3; A.R. 5141.6

California Education Code allows qualified district employees (sections 49452, 49454) to conduct routine vision, color vision and hearing screenings to each student enrolled in the district. The State of California vision and hearing screening is to be completed in Kindergarten, 2nd grade, 5th grade, 8th grade, and 10th grade, as well as upon a written referral from parent/guardian or teacher at any grade level (California Code of Regulations, Title 17, Section 2952 (1)).

A written statement must be filed with the Credentialed School Nurse by a parent/guardian requesting exemption of their child from the routine health screenings for vision and hearing.

Oral Health Assessment Requirement: CA Ed Code 49452.8

A pupil, while enrolled in kindergarten in a public school, or while enrolled in first grade in a public school if the pupil was not previously enrolled in kindergarten in a public school, no later than May 31 of the school year, shall present proof of having received an oral health assessment by a licensed dentist, or other licensed or registered dental health professional operating within his or her scope of practice, that was performed no earlier than 12 months before the date of the initial enrollment of the pupil.

The parent/guardian of a pupil may be excused from complying by indicating on a waiver form that the oral health assessment could not be completed.

TUBERCULOSIS (TB) RISK ASSESSMENT: Board Policy 5141.26; A.R. 5141.26

New or Returning Students

Each student seeking admission into a District school, whether for the first time, or if returning to the District school after being enrolled in another school in California, another state, or, spent 30 or more days in a high risk TB country, shall comply with submitting to a TB Risk Assessment by a school nurse/RN/LVN or provide documentation of a negative TB blood test (IGRA-QuantiFERON or T-SPOT) or TB skin test (TST).

1. All students moving from out of the country and/or residing in a high TB risk country will be required to be cleared through the Children's Health Center prior to enrollment at their school site.
2. If any blood or skin test is positive, proof of a negative chest x-ray indicating the student is free from communicable TB must be submitted to the health office.
3. A student who is assessed of being at risk of having TB shall: get a TB blood test (IGRA-QuantiFERON or T-SPOT) or a TB skin test unless proof of documentation is provided to the health office showing treatment for current or prior positive IGRA or TST performed in the United States, have a negative chest x-ray or no new risk factors since last documented negative TGRA or TST.

TYPE 1 DIABETES INFORMATION: Reference: <https://www.cde.ca.gov/ls/he/hn/type1diabetes.asp>

In accordance with Education Code 49452.6, information regarding Type 1 diabetes, including risk factors is required to be provided to every incoming family. For questions or concerns related to Type 1 diabetes, please contact your health care provider or school nurse.

According to the U.S. Centers for Disease Control and Prevention (CDC), cases of type 1 diabetes in youth increased nationally from 187,000 in 2018 to 244,000 in 2019, representing an increase of 25 per 10,000 youths to 35 per 10,000 youths, respectively. The peak age of diagnosis of type 1 diabetes is 13-14 years, but diagnosis can also occur much earlier or later in life. Contact your child's health care provider or school nurse if you have questions regarding Type 1 diabetes.

Type 1 Diabetic Student

1. Diabetic orders and Health Related Action Plan (HRAP) must be reviewed by the school nurse and parent/guardian prior to starting/returning to school.
2. Diabetic orders MUST be renewed every school year (A.R. 5141.21). Your child may not be on campus without current diabetic orders and supplies, including emergency medication. This is for the health and safety of your child.
3. All supplies, including snacks and/or emergency medication must be on-site daily. This can be stored in the health office or on-person.

TYPE 2 DIABETES INFORMATION-REQUIRED FOR INCOMING 7TH GRADE STUDENTS

Reference: <https://www.cde.ca.gov/ls/he/hn/type2diabetes.asp>

Pursuant to California Ed Code Section 49452.7, local education agencies are required to provide parents/guardians information on Type 2 diabetes to all incoming 7th grade students.

This information is provided to parents/guardians during the annual enrollment process. The California Department of Education developed this Type 2 diabetes information in collaboration with the California Department of Public Health, American Diabetes Association, California School Nurses Organization, and Children's Hospital of Orange County.

Parents/guardians may contact the school nurse at their child's school site for any questions they may have regarding the information provided about Type 2 diabetes.

FIRST AID, ILLNESSES AND INJURIES

If a student is injured or ill at school, he/she/they will receive care and consideration by the health office staff. The health office follows the Emergency First Aid Guidelines for Schools when providing first-aid care to students. Parents/guardians will be contacted for any serious injury or if the student is too ill to remain at school. Students will be released through the health office. The credentialed school nurse is available to consult with parents/guardians regarding health problems upon request, however, any injuries which occur at home should be cared for at home. Parents/guardians should follow-up with the credentialed school nurse regarding any extended illness or injuries that require needed care or accommodations while at school.

Assistive Devices

Crutches, wheelchairs, walking boots/shoes, walkers, scooters and casts require a medical note or CUSD School Participation Following Injury/Illness form and physical/academic restrictions in order for students to attend school. Refer to Ed Code 48213.

Brace, elastic bandage, sling and splint require a medical note or CUSD School Participation Following Injury/Illness form if the parent is requesting a PE excuse beyond three (3) days.

When to keep your child home due to illness:

1. Temperature 100.0 F or greater within 24 hours
2. Illness affecting child's ability to learn
3. Vomiting/Diarrhea
4. Sore throat-difficulty breathing or swallowing, or continuous drooling
5. Cold symptoms-continuous cough, difficulty breathing, uncontrolled wheezing, excessive nasal drainage (excludes seasonal allergies)
6. Ear/Eye irritation-redness with drainage, difficulty seeing or hearing, injury, intolerable pain
 - Suspected pink eye-notify healthcare provider for evaluation and provide medical documentation to health office.
7. Rash-worsening, painful, drainage, not healing
8. Starting antibiotics within 24 hours for an illness

When your child may return to school due to illness:

1. Fever free for 24 hours without the use of a fever reducing medication(s) (Ex. Tylenol or Motrin).
2. Vomiting/Diarrhea-student is able to tolerate liquids and food and/or stools have improved.
3. Pink eye-medical note clearing student of disease or two doses of antibiotics to be given before returning to school.
4. Rashes, such as but not limited to impetigo, ringworm, scabies and pinworms-medical note required clearing your student of possible communicable disease or a medical note stating the diagnosis and that appropriate treatment was initiated. Notify the health office.

PHYSICAL EDUCATION:

- Parent Note: Students will be limited to 3 days per quarter for handwritten parental note excusals from PE. **A medical note from a healthcare provider will be required after 3 days.**
- Medical Note: This note should include a diagnosis and specific date for returning to PE, as well as any limitations that might apply. If your child has an injury that requires them to remain out of PE, they will also be held out of recess and sports.

CONCUSSION PROTOCOL

If your child is suspected of having a concussion or has been diagnosed with a concussion, the CUSD Return to Learn-Concussion School Care Plan form needs to be completed by a physician indicating no evidence of a concussion or provide specific academic accommodations, if diagnosed.

If your child's concussion has resolved, a new medical note or the CUSD Return to Learn-Concussion School Care Plan form needs to indicate your student is cleared for full academic participation.

COMMUNICABLE/INFECTIOUS DISEASE: Board Policy 5141.22; A.R. 5141.22

The health office refers to the California School Nurses Organization, Guidelines for Communicable Diseases and Common Conditions in the Educational Setting, along with guidance and direction from the Fresno County Department of Public Health (FCDPH). When necessary, communicable disease cases are reported to the FCDPH. When two or more cases of a communicable disease are reported in a classroom within 14 days of each other, a notification letter may be sent home from the health office.

HEAD LICE:

Clovis Unified School District operates on NO LIVE LICE guidelines. Students will be sent home if evidence of live lice is found. Students must be treated within 48 hours and hair/scalp are free from live lice. Students must be seen in the health office and be cleared to return to class. After 48 hours, absences will be unexcused. Classroom checks are no longer a part of our guidelines. Head Lice Guidelines can be found on the CUSD Nursing Services website. <https://www.cusd.com/NursingServices.aspx>.

MEDICATION AT SCHOOL: Ed Code 49423, 49480; Board Policy 5141.21; A.R. 5141.21

All medications, even over-the-counter medication(s) (including Tylenol, Advil, cough drops, eye drops, essential oils, etc.) require a physician order and are reviewed by the credentialed school nurse.

Medication orders must be updated at the **beginning of each school year**. The Medication at School form is available in the school health office or on the CUSD website. <https://cusd.com/HealthForms.aspx>

CA Education Code Section 49423 requires that any medications to be taken at school must be presented with:

- A written statement from the physician detailing the name of the medication, amount, method, and time medication is to be taken.
- A written statement from the parent/guardian indicating their consent for the school to assist the student in the matters set forth in the physician's statement.
- Medication must be clearly labeled and sent to school in the original container from the pharmacy.

Please note: Medication(s) brought to the health office without following the above guidelines will NOT be accepted or given at school. The Health Office does not keep medication for general use.

EMERGENCY ADMINISTRATION OF NALOXONE (NARCAN) NASAL SPRAY

California Education Code (EC) Section 49414.3 authorizes school districts, county offices of education, and charter schools to provide emergency naloxone or another opioid antagonist to school nurses or trained personnel who have volunteered, and to use naloxone or another opioid antagonist to provide emergency medical aid to persons suffering, or reasonably believed to be suffering, from an opioid overdose.

AIR QUALITY PRECAUTIONS:

Please refer to CUSD School Board Policy 3514 for more information about Air Quality Precautions. CUSD Board Policies can be found at the following website:

<https://boardpolicies.cusd.com/ClovisUnifiedBoardPolicies.aspx>

CHILD PROTECTIVE SERVICES

Penal Code Section 11166 requires any Mandated Reporter who reasonably suspects has been the victim of child abuse or neglect must report it to Child Protective Services (CPS).

All school personnel are mandated reporters.



CUSD CATEGORICAL FUNDING PROGRAM INFORMATION FOR THE 2024-2025 SCHOOL YEAR

On an annual basis, Clovis Unified School District (CUSD) submits our funding Application through the Consolidated Application and Reporting System commonly called the ConApp. The application is submitted in two (2) parts: Part I, which contains program and demographic information and Part II, which contains budget information and program data. The categorical programs included in the application are Title I, Part A - Improving Academic Achievement; Title II, Part A - Supporting Effective Instruction; Title III - English Learner (EL), and Immigrant Programs; and Title IV, Part A - Student Support and Academic Enrichment. Essentially, these funds are designed to assist students in mastering state standards.

CUSD Schools are committed to establishing a true partnership with all facets of the Clovis Learning Community and values the input of our educational partners. Because of this, we are pleased and proud to offer a variety of parent involvement opportunities that improve our overall program. Depending on the type of categorical funding a site may receive, district or school parent councils and committees are required under certain requirements and guidelines. Such advisory committees in CUSD include, but are not limited to:

School Site Council (SSC)

English Learner Advisory Committee (ELAC)

Parent Advisory Committee (PAC) and School Advisory Committee (SAC) District English Learner Advisory Committee (DELAC)

District Indian Education Parent Advisory Committee (IPAC) School and District level School Assessment Review Team (SART)

Intercultural Diversity Advisory Council (IDAC)

Local Control Accountability Plan (LCAP)

Public Forums

We encourage all parents and guardians to become involved with their child's education at the classroom level, the school-wide level, as well as the district level. Each site's School Plan for Student Achievement (SPSA) describes the school's basic educational program and the categorical supplementary programs/services that are designed to support student achievement. Parental involvement is a necessary and vital part of developing the SPSA as well as our overall program. At the district level, parent committees provide input into our LCAP. If you would like additional information on any of the District Parent Councils or Committees, please call your child's school. The Principal, Learning Director, or Guidance Instructional Specialist (GIS) would be happy to assist you.

Listed below are several parent committees that assist with categorical programs and funding.

School Site Council (SSC): All schools that operate a categorical program funded through the consolidated application (ConApp) shall establish a school site council (SSC). The SSC shall develop the content of the SPSA. The SPSA shall be reviewed annually and updated, including proposed expenditure of funds allocated to the school through the ConApp and the local control and accountability plan (LCAP), if any, by the SSC. The SSC is composed of parents, students at the secondary level, and school personnel. It is responsible for developing, implementing, and evaluating the site's School Plan for Student Achievement programs.

Parent Advisory Committee (PAC) & School Advisory Committee (SAC): The entirety of the SSC acts as the SAC. The SAC serves as an advisory committee for the purpose of advising schools regarding supplemental education programs and acting as a liaison for their school community. They serve to share information and comments both at the district and site level. These education programs are supplemental education opportunities that provide services to students who are disadvantaged, English learners, foster youth and/or at-risk. Pursuant to California Education Code (EC) Section 52852 the SSC has been approved to function as the School Advisory Committee. The PAC is composed of at least one member of each school site's SSC. These individuals attend regular meetings at the district level to provide valuable input as a representative of their school, and act as a liaison between their SSC and the district.

English Learner Advisory Committee (ELAC): All schools enrolling 21 or more English learners are required to form an ELAC. The ELAC is composed of parents and school personnel. The ELAC advises the principal, staff, and SSC regarding services for English learners and assists in the development of the annual survey. Each ELAC shall have the opportunity to elect at least one member to the District English Learner Advisory Committee (DELAC).

District English Learner Advisory Committee (DELAC): Whenever there are 51 or more EL students in the district, there shall be a functioning District English Learner Advisory Committee (DELAC). It is important that each school site ELAC elect a DELAC representative and arrange to have that representative attend every DELAC meeting as they act as a liaison between the school site and the district to share important information that impacts our students.

District Indian Education Parent Advisory Committee (IPAC): The CUSD Native American Indian Education Parent Advisory Committee meets throughout the year to discuss program issues, services provided, and other needs related to the student achievement of our students, community agencies, and outreach programs. The CUSD Indian Education Program addresses the needs of American Indian and Alaskan Native students in grades TK - 12. The program assists eligible students to achieve at the same challenging state performance standards expected of all students in grades TK -12.

Local Control Accountability Plan (LCAP) Forums: CUSD develops an LCAP annually that works to better align the academic plan with the district expenditure plan that is approved by our CUSD Governing Board each June. Parents and other stakeholder groups are invited to participate in the development of the LCAP through participation of school and district committee meetings and community forums. LCAP School, District Meetings, and Community Forums are exciting opportunities for all stakeholders and school committees to engage with the District and share their ideas on how CUSD can provide quality opportunities and support for CUSD youth and schools. Community participation and feedback in the forums will inform the District's LCAP's funding priorities over the next several years.

These forums are designed to provide an opportunity for school communities to hear about CUSD's current efforts to support youth and families and to provide input and feedback on future plans and opportunities. Sites also have an opportunity to work together in teams to share new ideas to support identified groups and to plan for site engagement and implementation.

The following is an overview of the categorical funding and programs in CUSD. These funds are further discussed and outlined in each school's SPSA and at the committee meetings.

Rationale

General District funds provide support for the District's base/core curriculum program. Some children have special characteristics, not reflective of the general school population, that affect their success in the base/core programs. Some come from economically disadvantaged homes; some are educationally disadvantaged or lack English language proficiency because they have a primary language other than English. Children, such as those described above, require supplemental services and materials not generally provided through the base/core curriculum program. The needs of our children are identified, and supplemental services and materials are planned and targeted to meet their special needs. Categorical funds are to be used to provide the financial support to meet these special needs.

Philosophy

All CUSD schools offer students with individual needs the same kinds of high-quality learning opportunities and access to the core curriculum in all curricular areas. Categorical funds are designed to support additional assistance to help students succeed in the regular classroom program (base/core curriculum) and address any learning gaps. The focus is on the effective utilization of supplementary materials, personnel, and staff development. Staff development activities are used to improve instructional practices and strategies to increase the ability of teachers and other staff to challenge and assist all students to reach their fullest potential.

Categorical Program Descriptions

1. **Expanded Learning Opportunities Program (ELOP):** The Expanded Learning Opportunities Program fund is an ongoing funding source from the state. Funding allocation is determined by the district's enrollment of Unduplicated Pupils (UPP). Unduplicated Pupils are students classified as English Learners, Foster/Homeless Youth, or eligible for Free/Reduced meals. The purpose of ELOP is to complement existing programs by providing students with more access to expanded learning programs which occur before school, after school, or during intersessions (summer/winter/spring breaks). ELOP focuses on developing the academic, social, emotional, and physical needs and interests of students through hands-on, engaging learning experiences
2. **Title I, Part A (Improving Academic Achievement):** A federal-funded program to provide high-quality opportunities for students in high-poverty schools to meet district and state content and performance standards.
3. **Title I, Part A, Title X, Part C, Education for Homeless Children and Youths:** Title I, Part A funds provide comparable services to homeless children that assist them to effectively take advantage of educational opportunities as provided to children in schools funded under Title I, Part A. These comparable services shall be provided to homeless children in public and private schools, shelters and other locations where children may live, institutions for neglected children and, where appropriate, local institutions such as local community day school programs.
4. **Title II, Part A (Preparing, Training and Recruiting High Quality Teachers and Principals):** A federal-funded program focused on teacher and principal training and recruitment programs. (CUSD combines our Title IV funding with Title II, Part A)
5. **Title III (Language Instruction for English Learners (EL) and Immigrants):** A federal-funded program focused on assisting school districts in teaching English to limited English proficient students (English learners) and helping these students meet the same challenging State standards required of all other students.
6. **Title IV, Part A (Student Support & Academic Enrichment):** A federal-funded program focused providing students with a well-rounded education, improve school conditions for student learning, and enhance technology.
7. **Title VI (Indian Education Formula Grant):** A federal-funded program focused on helping Native American/Alaskan Native students meet the same challenging state standards required of all other students.

The goal of the CUSD staff is to create and maintain the best educational environment possible. This cannot be accomplished without your support and input. If you have any questions, concerns, or would like to become more involved in the educational process at your school, please contact your school principal or watch for communication from your site.

At the district level, we encourage you to become involved in one of our many parent committees or to join us for one of our parent nights.


Additional information about district committees and events can be found here: <https://www.cusd.com/SupplementalServices.aspx>

Notice of Nondiscrimination

Clovis Unified School District does not discriminate on the basis of race, color, religion, ancestry, national origin, disability, gender, or sexual orientation in admission or access to and treatment of employment in its programs and activities as required by Title VI, Title IX and Section 504.

Complaints Contact: Human Resources Office, 327-9300.

IMPORTANT DATES (SUBJECT TO CHANGE)



August 19, 2024	First Day of School
August 21, 2024	Lincoln Back-to-School Night
September 2, 2024	Labor Day
September 27, 2024	1 st Quarter Progress Reports
October 20, 2024	End of 1 st Quarter
October 25, 2024	1 st Quarter Report Cards
November 1, 2024	Conference Day (No School)
November 11, 2024	Veteran's Day Holiday
November 25 - 29, 2024	Thanksgiving Break
December 6, 2024	2 nd Quarter Progress Reports
Dec. 25, 2024 - Jan. 3, 2025	Winter Break
January 6, 2025	Teacher Off Day/Admin Only (No School)
January 17, 2025	End of 2 nd Quarter
January 20, 2025	Martin Luther King, Jr. Holiday
January 21, 2025	2 nd Quarter Report Cards
February 10, 2025	Lincoln's Birthday Holiday (No School)
February 19, 2025	Washington's Birthday / President's Day Holiday (No School)
February 21, 2025	3 rd Quarter Progress Reports
March 10, 2025	Teacher Off Day/Admin Only (No School)
March 21, 2025	End of 3 rd Quarter
March 25, 2025	3 rd Quarter Report Cards
April 9, 2025	Open House
April 14 - April 21, 2025	Spring Break
May TBD	CAASPP State Testing Begins
May 2, 2025	Lincoln Elementary School Carnival
May 9, 2025	4 th Quarter Progress Reports
May 26, 2025	Memorial Day Holiday (No School)
May 29, 2025	Block L Awards Night
TBD	Clovis West Graduation
June 6, 2025	Last Day of School - 4 th Quarter Report Cards

LAST DAY OF SCHOOL SCHEDULE

8:00 - 10:40—Kindergarten

8:05 - 1:25—Grades 1-6



Dress Code Do's





Dress Code Don'ts

