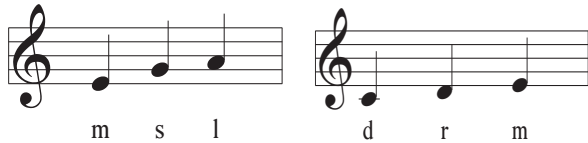


WHAT WE LEARN IN GRADE 2 MUSIC

ELEMENTS OF MUSIC: PITCH

I can

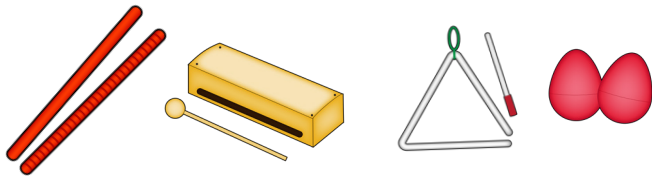
- show high, medium, low.
- show how melodies go up, down or same.
- sing, read and write songs that use these notes: m s l and dr m.



ELEMENTS OF MUSIC: TIMBRE

I can

- use and identify speaking, whispering, calling, and singing voices; adult and children's voices.
- identify classroom instruments, body percussion.
- name and identify woodwind, brass, percussion, string families.



ELEMENTS OF MUSIC: EXPRESSION

I can identify and perform

- *pp p mp mf f ff*
- adagio, moderato, allegro, presto, prestissimo
- smooth, separated
- I can talk about the mood of music and how expression helps the listener to know what it's about.

CREATE

I can improvise, create and play

- rhythm patterns, melodies, new verses, and sound effects for stories and poems.

PERFORM

I can

- sing, move, and play instruments.

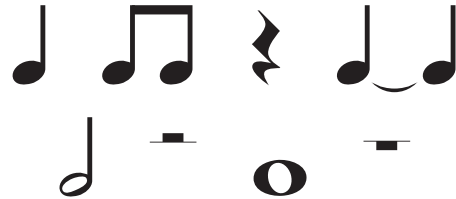
As an Audience I can

- be a good listener.

ELEMENTS OF MUSIC: BEAT AND RHYTHM

I can

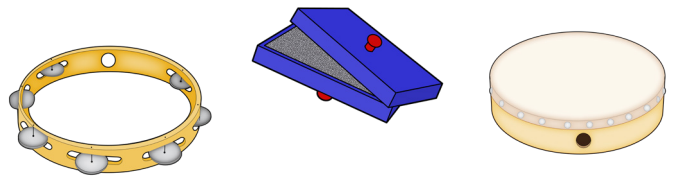
- move to show beats in groups of 2,3,4.
- tell when there's a beat or no beat.
- tell when sounds are held for more than one beat.
- read these rhythms:



ELEMENTS OF MUSIC: FORM

I can

- show phrase form and tell if the phrases are the same or different.
- identify these forms: AB, ABA, rondo.



VOCABULARY

high/low
loud/quiet
fast/slow
smooth/separated
beat
rhythm

woods
metals
shakes/scrapes
drums
solo
repeat

RESPOND

I can

- tell or show with movement how music makes me feel.

CONNECT

I can

- listen to music and sing songs and tell about the places they're from.