

IDAC

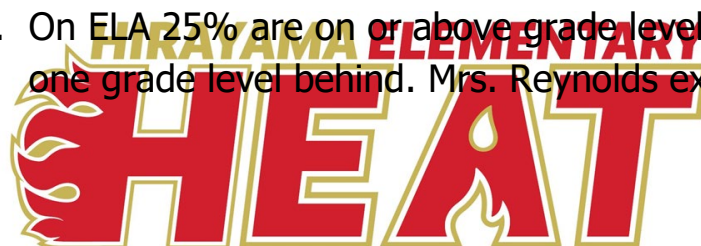
INTERCULTURAL DIVERSITY ADVISORY COUNCIL

Minutes

9/19/2024

8:00am

1. Welcome and Introduction
2. What is IDAC?
 - a. IDAC stands for Intercultural diversity advisory council. It is a regular meeting to discuss topics specific to our site related to students and their cultural background.
 - b. Parents can bring things up that are of interest to them.
 - c. Ultimately, it's an opportunity to get time with Mrs. Reynolds to discuss what's on your mind.
3. District AIMS- Mrs. Reynolds explained that the district has three aims in order to keep us focused on what is important
 - a. AIM 1- Maximize achievement for all students
 - b. AIM 2- Operate with increased efficiency and effectiveness
 - c. AIM 3- Hire, develop, sustain, and value our work force
4. School Data- Mrs. Reynolds explained that we use data from student assessments to develop systems around instruction. She shared that our students data is gathered from the school they attended the year before anywhere in California.
 - a. SBAC from 23-24 school year
 - i. ELA- 46% of 4th -6th graders currently enrolled at Hirayama passed the ELA state test
 - ii. Math- 36% of 4th -6th graders currently enrolled at Hirayama passed the Math state test
 - b. iReady
 - i. all students at Hirayama have taken the first iReady diagnostic.
 - ii. On ELA 25% are on or above grade level and 45% are one grade level behind. Mrs. Reynolds explained that



being one year behind at this point in the year isn't really concerning because that just means they are at the end of year level from the grade level below.

- iii. On Math 12% of students are at or above grade level and 55% are one grade level below.

5. School site safety

- a. CatapultEMS- quick access to emergency information
 - i. Mrs. Reynolds shared how this is connected to emergency responders. Allows the entire staff to check attendance on every kid. Falls under the AIM 2 of the district.
 - ii. Safety in the most important thing we do.
- b. Drills for fall semester
 - i. Mrs. Reynolds told parents that they will always know when a drill is in the fall semester. But in the spring they won't be announced ahead of time so that we can practice what a real situation might be like.

6. Measure A bond

- a. Mrs. Reynolds gave the facts about the bond. Presented power point
 - i. The rate of \$155 per \$100,000 of assessed value
 - ii. Needed because Clovis South costs skyrocketed post-COVID
 - iii. Parent asked about boundaries and what would happen if Clovis south isn't fully built. Mrs. Reynolds was not sure and would look into it

7. Discipline systems

- a. PR bubbles- teacher should have explained this. This is a way to communicate when a student is not meeting behavior expectations. There will be a big PR celebration at the end of each quarter to celebrate with the students who are meeting the class and school expectations
- b. PBIS and positive recognition- we also work to recognize students in a positive way



- i. Mrs. Reynolds shared how research talks about a 4:1 positive to negative comment ratio.
 - c. Rude vs. mean vs. bullying- Mrs. Reynolds discussed how students will often be unsure about the right term for how they are being treated and that sometimes behavior that is rude or mean is described as bullying.
 - i. Rude behavior is often unintentional and happens once or irregularly. Might be due to cultural differences as well sometimes.
 - ii. Mean is targeted behavior but is usually matched or equal between students. Students just don't always share how they were mean back or first
 - iii. Bullying is regular, intentional, focused on something a person can not change and is almost always unequal (3-on-1). Meanness can lead to bullying but we work to put things in place to prevent that from happening.
 - 1. Parent asked what could be put in place. Mrs. Reynolds explained peer mediation and how our peer mediators can help in these situations as one example.
 - d. What is "self-defense?"
 - i. If things turn physical Mrs. Reynolds understand that often parents will tell their kids to fight back. She wants to be sure that everyone understands that self-defense is only considered when a student can't get out of a physical situation and get to an adult. Students in elementary school are never more than 100ft from an adult and are expected to go to an adult if they have been hit or threatened in some way. Simply saying that a child was hit first does not give them a solid enough reason to hit back.
8. Questions, comments, concerns
- a. There were none

