



2024-2025

Parent/Student Handbook



Melanie Hashimoto – Principal
Lauren Nijskens – Guidance Instructional Specialist
Jason Le Fore – Guidance Instructional Specialist
Fort Washington Elementary School
960 E. Teague Avenue
Fresno, CA 93720-1704
(559) 327-6600 FAX: 327-6692

FORT WASHINGTON PARENT/STUDENT HANDBOOK

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DISTRICT DIRECTORY

Fort Washington School.....	327-6600
Clovis Unified School District.....	327-9000
Kastner Intermediate School.....	327-2500
Clovis West High School.....	327-2000
Campus Club.....	327-9222
Student Services and Student Attendance.....	327-9200

EDUCATIONAL PHILOSOPHY

SCHOOL MISSION STATEMENT

The mission of Fort Washington is for all students to learn based upon their ability through established high standards.

GOALS

- **CONTINUED INCREASE in achievement by all students**
Fort Washington will continue to provide all possible opportunities that will empower ALL students to reach their highest possible academic goals.
- **CONTINUED IMPLEMENTATION of the POSITIVITY PROJECT and PBIS**
CUSD has adopted the Positivity Project and Positive behavioral Interventions and Supports to provide a common language and set of values that will help students and adults function respectfully in our society. These programs teach our students that every person is unique in their own way and how to treat each other with respect.
- **THE CONTINUATION OF STAFF TRAINING to develop a balanced curriculum for every student**
We will continue to develop best instructional practices to further improve student proficiency in English Language Arts, targeting writing and spelling, technology (K-6), and science (4-6).
- **CONTINUED CO-CURRICULAR EXCELLENCE with pride and dignity**
We are very proud of the quality and success of the programs we offer students outside of the classroom. We hope to continue our commitment to these student-centered activities, as well as to the influence of our CHARACTER COUNTS! program in these endeavors.





FORT WASHINGTON-LINCOLN SCHOOL TIMELINE

WHEN	WHAT
July 6, 1874	Fort Washington Elementary Union School District was formed near corner of Copper Avenue and Friant Road.
January 21, 1909	Lincoln Elementary Union School was founded near corner of First and Alluvial Avenues.
March 3, 1945	Fort Washington-Lincoln Elementary School District formed after Lincoln Elementary Union is destroyed by fire.
1957	New, 5-classroom Fort Washington-Lincoln School was built on corner of Teague and Millbrook Avenues, our current location.
December 22, 1959	Fort Washington-Lincoln School District joined 8 other rural districts to form Clovis Unified School District.
1976-77	Facilities expanded to 14 new classrooms, administrative offices, staff lounge, multipurpose room, amphitheater, and blacktop.
1977	Fort Washington-Lincoln School changed to <i>FORT WASHINGTON ELEMENTARY SCHOOL, home of the PATRIOTS.</i>
2002	New Library Media Center was built. Office, cafeteria, classrooms were remodeled.
2007	Celebrated 50 years at Teague and Millbrook Avenues
2013	Office and classrooms were remodeled as part of a modernization project.



. . . THE PRESENT . . .

Fort Washington currently serves approximately 600 students who are housed in 21 permanent classrooms and 6 portable classrooms. Our staff of 50+ dedicated individuals includes teachers, clerical staff, instructional assistants, campus monitors, custodial, and administrative personnel.

In June of 1986, Fort Washington Elementary School was selected as one of 210 exemplary public schools from across the nation as part of the United States Department of Education's *first National Recognition program for elementary schools*. The National Blue Ribbon Award was earned a second time in 1993, and again in 1999 *for the third time*. This outstanding feat has been accomplished by only two percent of schools in the United States. We have also been the recipient of the California State Distinguished School four times, with the last recognition awarded in 2012. Fort Washington continues to earn the **Platinum PBIS recognition award** every year since 2022.

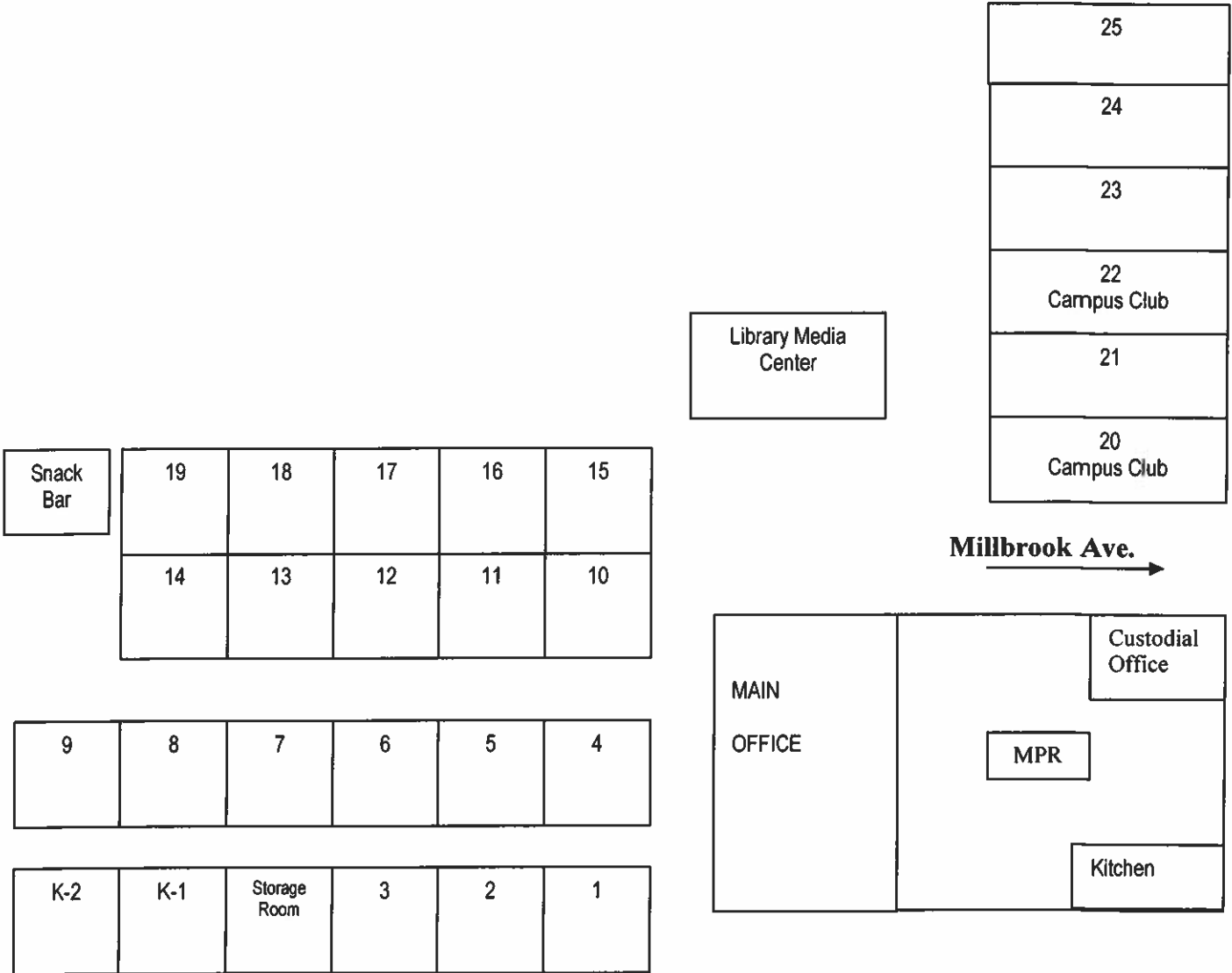
These accomplishments are only possible with the support of our students, staff, parents, and community members. Fort Washington is built upon a solid foundation of community support emphasizing student achievement. Fort Washington strives to provide an educational experience that provides all students with the opportunity to be the best they can be in mind, body, and spirit.

FW Campus Map



Tice Park

North Fence



Teague Ave.



CLOVIS UNIFIED STUDENT CALENDAR 2024-2025

July 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
August 2024						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
September 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27*	28
29	30					
October 2024						
Su	M	Tu	W	Th	F	Sa
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25#	26
27	28	29	30	31		
November 2024						
Su	M	Tu	W	Th	F	Sa
					1*	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
December 2024						
Su	M	Tu	W	Th	F	Sa
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8	9	10	11	12	13	14
15	16	17	18	19	20*	21
22	23	24	25	26	27	28
29	30	31				

IMPORTANT DATES	
<u>School Starts</u>	
Aug 19	
<u>School Ends</u>	
Jun 6	
<u>Elem Conference Day</u>	
(No school for elementary students)	
Nov 1	
<u>Intermediate/Secondary</u>	
<u>Grading Period *</u>	
Sept 27	
Nov 1	
Dec 20	
Feb 21	
April 11	
June 6	
<u>Elementary End of Quarter #</u>	
Oct 25	
Jan 17	
March 21	
June 6	
HOLIDAYS	
Jul 4 - Independence Day	
Sept 2 - Labor Day	
Nov 11 - Veterans Day	
Nov 25 - 29 - Thanksgiving Break	
Dec 23 - Jan 6 - Winter Break	
Jan 1 - New Year Holiday	
Jan 20 - Martin Luther King Day	
Feb 10 - Lincoln's Birthday	
Feb 17 - Washington's Birthday	
Apr 14 - Apr 21 - Spring Break	
May 26 - Memorial Day	
June 19 - Juneteenth	
No School	
January 6	
March 10	
Every Wednesday	
90-minute early dismissal for Elementary students only	

January 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17#	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
February 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21*	22
23	24	25	26	27	28	
March 2025						
Su	M	Tu	W	Th	F	Sa
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21#	22
23	24	25	26	27	28	29
30	31					
April 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
May 2025						
Su	M	Tu	W	Th	F	Sa
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
June 2025						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6*#	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

FORT WASHINGTON ELEMENTARY - Bell Schedules

Year: 2024/2025



Regular Days	
Mondays, Tuesdays, Thursdays, Fridays	
Grade(s): K-AM Trans, K-AM	<ul style="list-style-type: none"> • 7:55 School Day Begins • 11:25 School Day Ends
Grade(s): K-PM Trans, K-PM	<ul style="list-style-type: none"> • 11:25 School Day Begins • 2:55 School Day Ends
Grade(s): 1st, 2nd	<ul style="list-style-type: none"> • 8:00 School Day Begins • 10:15 - 10:30 Grades 1-3 Recess • 11:30 - 12:00 Grades 1-2 Lunch • 12:00 - 12:25 Grades 1-2 Recess • 2:55 School Day Ends
Grade(s): 3rd	<ul style="list-style-type: none"> • 8:00 School Day Begins • 10:15 - 10:30 Grades 1-3 Recess • 12:00 - 12:30 Grades 3-4 Lunch • 12:30 - 12:55 Grades 3-4 Recess • 2:55 School Day Ends
Grade(s): 4th	<ul style="list-style-type: none"> • 8:00 School Day Begins • 10:45 - 11:00 Grades 4-6 Recess • 12:00 - 12:30 Grades 3-4 Lunch • 12:30 - 12:55 Grades 3-4 Recess • 2:55 School Day Ends
Grade(s): 5th, 6th	<ul style="list-style-type: none"> • 8:00 School Day Begins • 10:45 - 11:00 Grades 4-6 Recess • 12:30 - 1:00 Grades 5-6 Lunch • 1:00 - 1:25 Grades 5-6 Recess • 2:55 School Day Ends

*Board Approved – 5/22/2024

Early Release Days	
Wednesdays, Last Day Of School	
Grade(s): K-AM Trans, K-AM	<ul style="list-style-type: none"> • 7:55 School Day Begins • 10:40 School Day Ends
Grade(s): K-PM Trans, K-PM	<ul style="list-style-type: none"> • 10:40 School Day Begins • 1:25 School Day Ends
Grade(s): 1st, 2nd	<ul style="list-style-type: none"> • 8:00 School Day Begins • 10:15 - 10:30 Grades 1-3 Recess • 11:30 - 12:00 Grades 1-2 Lunch • 12:00 - 12:20 Grades 1-2 Recess • 1:25 School Day Ends
Grade(s): 3rd	<ul style="list-style-type: none"> • 8:00 School Day Begins • 10:15 - 10:30 Grades 1-3 Recess • 12:00 - 12:30 Grades 3-4 Lunch • 12:30 - 12:50 Grades 3-4 Recess • 1:25 School Day Ends
Grade(s): 4th	<ul style="list-style-type: none"> • 8:00 School Day Begins • 10:45 - 11:00 Grades 4-6 Recess • 12:00 - 12:30 Grades 3-4 Lunch • 12:30 - 12:50 Grades 3-4 Recess • 1:25 School Day Ends
Grade(s): 5th, 6th	<ul style="list-style-type: none"> • 8:00 School Day Begins • 10:45 - 11:00 Grades 4-6 Recess • 12:30 - 1:00 Grades 5-6 Lunch • 1:00 - 1:20 Grades 5-6 Recess • 1:25 School Day Ends

5/28/2024 11:41:39 AM

NURSING SERVICES

School Nurse & School Health Services Assistant

Health Services Assistant will be in the health office 5 days a week. When necessary, the site H.S.A. will contact parents/guardians regarding illness and injuries that occur during the school day. All H.S.A. are CPR/First Aid certified. H.S.A. are also LVNs or RNs.

Credentialed School Nurses are on campus for the following:

- Mandated vision and hearing tests.
 - Complete special education and 504 health assessments.
 - Ensure immunizations are compliant with CA state law.
 - Provide health education resources for school staff, students and parents/guardians.
 - Maintain student health records.
 - Contact parents/guardians regarding health problems and/or excessive absences.
 - Communicate with health care providers regarding health issues and impact on education (within HIPPA regulations).
 - Develop health/safety plans for students with high risk medical diagnosis.
-

First Aid, Illness, Injuries

- If a student is injured or ill at school, he/she will receive every care and consideration.
 - Parent/guardian will be contacted for serious injury or illness.
 - School nurse is available to consult with parents/guardians regarding health problems upon request.
 - After extended illness or injury parent/guardian should follow up with school nurse for any needed care or accommodation.
 - Crutches, wheelchairs and other devices require a doctor's prescription indicating directions for use and that the student has been educated to use the device.
 - Injuries and illnesses occurring at home should be cared for at home.
 - Upon student's return to school parents are to provide documentation from health care providers indicating any limitations or special considerations/equipment necessary to the student's continued care at school.
-
-
-

Reasons to keep students' home:

Temperature 100.0F or greater within 24 hours.

Illness affecting child's ability to learn.

Vomiting/Diarrhea.

Starting antibiotics within 24 hours.

Sore throat with headache and/or upset stomach.

Coughing that won't stop.

RETURN TO SCHOOL

If a student is sent home with fever, they may not return the next day.

Student may not return until the following criteria are met:

- Symptom free for 24 hours. This includes fever, vomiting, diarrhea, cough and rash.
 - Free from fever for 24 hours without use of fever reducing medication such as Tylenol or Motrin.
 - Student should complete 24 hours of any prescribed antibiotic treatment prior to returning to school.
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-
-

LICE

Clovis Unified School District operates on NO LICE guidelines. Students will be sent home if evidence of live lice is found. Student's must be treated within 48 hours and hair/scalp are free from live lice. After 48 hours, absences will be unexcused. Students must check in with the Health Office and be cleared to return to class. Class checks are no longer part of district guidelines. Refer to **Head Lice Guidelines** on the *CUSD Nursing Services website*.

ALL Medications -even over the counter medications (including Tylenol, Advil, cough drops, eye drops, essential oils) must be checked in through the Health Office and require a physician order that must be updated at the Beginning of each School Year.

- CA Education Code Section 49423 requires that any medications to be taken at school must be presented with:
 - A written statement from the physician detailing the name of medication, amount, method and time medication is to be taken.
 - A written statement from the parent/guardian indicating their desire for the school to assist the pupil in the matters set forth in the physician's statement.
 - Medication must be clearly labeled and sent to school in the *original container from the pharmacy*.
- The **Medication at School form** is available from the school or on the *CUSD district website* – under *Parent*.
- The Health office does not keep medication for general student use.

Immunizations – Refer to School Board Policy 2204

First Grade Physical

California State Law requires that all children entering first grade have a Child Health and Disability (CHDP) physical examination within 18 months of beginning first grade. It is necessary to provide the health office with proof of this physical. **CHDP Form** is on the *CUSD website* – *Parent*.

Child Protective Services

It is important parents understand that all school personnel are "Mandated Reporters" of child abuse. Should a staff member have even the slightest suspicion that a child has been abused, they must report it to Child Protective Services (CPS).

Physical Education Excuse

Parent Notes- Students will be limited to 3 days per quarter for handwritten parental note excusals from PE. Doctor's note will be required after the 3 days.

This note should include a diagnosis and specific date for returning to PE, as well as any limitations that might apply.

Doctor's note: If your child has an injury that requires student to remain out of PE they will also be held out of recess and sports.

AIR QUALITY PRECAUTIONS

Refer to School Board Policy 2403

EMERGENCY CONTACT

In case of an emergency parents/guardians will be contacted. It is very important that the Health Office have updated contact information.

If there is a change in contact information, please contact the Health Office to ensure the correct information is on your student's health information card.



AUTHORIZATION FOR MEDICATION ADMINISTRATION AT SCHOOL

Name of Student	Date of Birth	Grade	School	Date
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California Education Code 49423 defines certain requirements for administration of medication "...any pupil who is required to take, during the regular school day, medication prescribed for him/her by a physician, may be assisted by the school nurse or other designated school personnel if the school district receives (1) a written statement from such physician detailing the method, amount, and time schedules by which medication is to be taken, and (2) a written statement from the parent or guardian of the pupil indicating the desire that the school district assist the pupil in the matter set forth in the physician statement." CUSD Board Policy No. 2401 does not allow students to administer their own medication without written permission as stated above.

Additionally, CUSD Administrative Regulation No. 2401 indicates that school personnel are **prohibited** from administering any over-the-counter or prescription medications including, aspirins, vitamins, antihistamines, etc. unless the medication is accompanied with **written permission from both the parent/guardian and physician**. The medication must be clearly labeled and sent to school in a container from the pharmacy and **will be kept in the school office unless otherwise directed by the physician**.

All medication orders will be automatically discontinued at the end of the school year after summer school.
New orders are required each school year.

PLEASE RETURN THIS FORM TO YOUR SCHOOL HEALTH OFFICE
******PHYSICIAN USE ONLY******

1. Medication: _____ Dose: _____ Reason/Diagnosis: _____

Route: Oral Inhalation Nasal Topical Intramuscular Subcutaneous Other _____

Medication Start Date: _____ Stop Date: _____

If DAILY, Time (s) to be given: _____

If AS NEEDED (prn), Frequency: Every 4 to 6 hrs. Every 6 to 8 hrs. Other _____

FOR INHALER, EPINEPHRINE AUTO-INJECTORS or other medications approved by physician only.

Self- Carry - Student demonstrates competence. Self- Pace PE

Stored in the Health Office

Other instructions or precautions-possible reactions: _____

2. Medication: _____ Dose: _____ Reason/Diagnosis: _____

Route: Oral Inhalation Nasal Topical Intramuscular Subcutaneous Other _____

Medication Start Date: _____ Stop Date: _____

If DAILY, Time (s) to be given: _____

If AS NEEDED (prn), Frequency: Every 4 to 6 hrs. Every 6 to 8 hrs. Other _____

FOR INHALER or EPINEPHRINE AUTO-INJECTORS ONLY or other medications approved by physician only

Self- Carry - Student demonstrates competence. Self- Pace PE

Stored in the Health Office

Other instructions or precautions-possible reactions: _____

3. Medication: _____ Dose: _____ Reason/Diagnosis: _____

Route: Oral Inhalation Nasal Topical Intramuscular Subcutaneous Other _____

Medication Start Date: _____ Stop Date: _____

If DAILY, Time (s) to be given: _____

If AS NEEDED (prn), Frequency: Every 4 to 6 hrs. Every 6 to 8 hrs. Other _____

Physician's Name: _____ Physician's Signature: _____ Physician's NPI # _____

Address: _____ Phone: _____ Date: _____

PLEASE COMPLETE BOTH SIDES

Name of Student	Date of Birth	Grade	School	Date
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******PARENT/GUARDIAN COMPLETES THIS PAGE******

Parent Request For Assistance with Medication at School

Responsibility of the Parent or Guardian

1. Parents/guardians shall be encouraged to cooperate with the physician to develop a schedule so the necessity for taking medications at school will be minimized or eliminated.
2. Parents/guardians will assume full responsibility for the supply and transportation of all medications.
3. Parents/guardians may administer medication to their child on a scheduled basis arranged with the school. Students are not permitted to carry prescribed or over-the-counter medication on school campus.
4. Parents/guardians may pick up unused medications from the school office during and at the close of the school year. Medication remaining after the last day will be discarded.
5. Each medication is to be in a separate pharmacy container prescribed for the student by a California licensed health care provider.
6. Each over-the-counter medication is to be in its original sealed container and prescribed for the student by a California licensed health care provider.

The parent or guardian must complete this page before any medication (prescription or over-the-counter) can be given, or taken, at school. This form must be renewed at the beginning of each school year or with any change in medication.

Parent Request for School Assistance with Medication

I understand that school district regulations require student medication to be maintained in a secure place, under the direction of an adult employee of the school district, and not carried on the person of a student (with the exception of medications accompanied by appropriate physician instructions).

All medication orders will be automatically discontinued at the end of the school year-summer school. New orders are required each school year.

A. For MEDICATIONS KEPT IN THE SCHOOL HEALTH OFFICE only: I hereby request that the staff of my child's school assist in giving medication to my child during school hours as stated in the physician instructions. I also give permission to contact the physician for consultation and exchange of information as needed.

Signature of parent or guardian: _____ **Date:** _____ **Phone Number:** _____

B. For Medication SELF CARRY only: I hereby request that my student carry and self-administer his/her medication as ordered by his/her physician. I understand that if my student does not follow the rules and responsibilities of carrying his/her medication, he/she will lose the privilege of carrying such medication. I also give permission to contact the physician for consultation and exchange of information as needed.

Signature of Parent or Guardian: _____ **Date:** _____ **Phone Number:** _____



CUSD CATEGORICAL FUNDING PROGRAM INFORMATION FOR THE 2024-2025 SCHOOL YEAR

On an annual basis, Clovis Unified School District (CUSD) submits our funding Application through the Consolidated Application and Reporting System commonly called the ConApp. The application is submitted in two (2) parts: Part I, which contains program and demographic information and Part II, which contains budget information and program data. The categorical programs included in the application are Title I, Part A - Improving Academic Achievement; Title II, Part A - Supporting Effective Instruction; Title III - English Learner (EL), and Immigrant Programs; and Title IV, Part A - Student Support and Academic Enrichment. Essentially, these funds are designed to assist students in mastering state standards.

CUSD Schools are committed to establishing a true partnership with all facets of the Clovis Learning Community and values the input of our educational partners. Because of this, we are pleased and proud to offer a variety of parent involvement opportunities that improve our overall program. Depending on the type of categorical funding a site may receive, district or school parent councils and committees are required under certain requirements and guidelines. Such advisory committees in CUSD include, but are not limited to:

School Site Council (SSC)

English Learner Advisory Committee (ELAC)

Parent Advisory Committee (PAC) and School Advisory Committee (SAC)

District English Learner Advisory Committee (DELAC)

District Indian Education Parent Advisory Committee (IPAC)

School and District level School Assessment Review Team (SART)

Intercultural Diversity Advisory Council (IDAC)

Local Control Accountability Plan (LCAP) Public Forums

We encourage all parents and guardians to become involved with their child's education at the classroom level, the school-wide level, as well as the district level. Each site's School Plan for Student Achievement (SPSA) describes the school's basic educational program and the categorical supplementary programs/services that are designed to support student achievement. Parental involvement is a necessary and vital part of developing the SPSA as well as our overall program. At the district level, parent committees provide input into our LCAP. If you would like additional information on any of the District Parent Councils or Committees, please call your child's school. The Principal, Learning Director, or Guidance Instructional Specialist (GIS) would be happy to assist you.

Listed below are several parent committees that assist with categorical programs and funding.

School Site Council (SSC): All schools that operate a categorical program funded through the consolidated application (ConApp) shall establish a school site council (SSC). The SSC shall develop the content of the SPSA. The SPSA shall be reviewed annually and updated, including proposed expenditure of funds allocated to the school through the ConApp and the local control and accountability plan (LCAP), if any, by the SSC. The SSC is composed of parents, students at the secondary level, and school personnel. It is responsible for developing, implementing, and evaluating the site's School Plan for Student Achievement programs.

Parent Advisory Committee (PAC) & School Advisory Committee (SAC): The entirety of the SSC acts as the SAC. The SAC serves as an advisory committee for the purpose of advising schools regarding supplemental education programs and acting as a liaison for their school community. They serve to share information and comments both at the district and site level. These education programs are supplemental education opportunities that provide services to students who are disadvantaged, English learners, foster youth and/or at-risk. Pursuant to California Education Code (EC) Section 52852 the SSC has been approved to function as the School Advisory Committee. The PAC is composed of at least one member of each school site's SSC. These individuals attend regular meetings at the district level to provide valuable input as a representative of their school, and act as a liaison between their SSC and the district.

English Learner Advisory Committee (ELAC): All schools enrolling 21 or more English learners are required to form an ELAC. The ELAC is composed of parents and school personnel. The ELAC advises the principal, staff, and SSC regarding services for English learners and assists in the development of the annual survey. Each ELAC shall have the opportunity to elect at least one member to the District English Learner Advisory Committee (DELAC).

District English Learner Advisory Committee (DELAC): Whenever there are 51 or more EL students in the district, there shall be a functioning District English Learner Advisory Committee (DELAC). It is important that each school site ELAC elect a DELAC representative and arrange to have that representative attend every DELAC meeting as they act as a liaison between the school site and the district to share important information that impacts our students.

District Indian Education Parent Advisory Committee (IPAC): The CUSD Native American Indian Education Parent Advisory Committee meets throughout the year to discuss program issues, services provided, and other needs related to the student achievement of our students, community agencies, and outreach programs. The CUSD Indian Education Program addresses the needs of American Indian and Alaskan Native students in grades TK - 12. The program assists eligible students to achieve at the same challenging state performance standards expected of all students in grades TK - 12.

Local Control Accountability Plan (LCAP) Forums: CUSD develops an LCAP annually that works to better align the academic plan with the district expenditure plan that is approved by our CUSD Governing Board each June. Parents and other stakeholder groups are invited to participate in the development of the LCAP through participation of school and district committee meetings and community forums. LCAP School, District Meetings, and Community Forums are exciting opportunities for all stakeholders and school committees to engage with the District and share their ideas on how CUSD can provide quality opportunities and support for CUSD youth and schools. Community participation and feedback in the forums will inform the District's LCAP's funding priorities over the next several years.

These forums are designed to provide an opportunity for school communities to hear about CUSD's current efforts to support youth and families and to provide input and feedback on future plans and opportunities. Sites also have an opportunity to work together in teams to share new ideas to support identified groups and to plan for site engagement and implementation.

The following is an overview of the categorical funding and programs in CUSD. These funds are further discussed and outlined in each school's SPSA and at the committee meetings.

Rationale

General District funds provide support for the District's base/core curriculum program. Some children have special characteristics, not reflective of the general school population, that affect their success in the base/core programs. Some come from economically disadvantaged homes; some are educationally disadvantaged or lack English language proficiency because they have a primary language other than English. Children, such as those described above, require supplemental services and materials not generally provided through the base/core curriculum program. The needs of our children are identified, and supplemental services and materials are planned and targeted to meet their special needs. Categorical funds are to be used to provide the financial support to meet these special needs.

Philosophy

All CUSD schools offer students with individual needs the same kinds of high-quality learning opportunities and access to the core curriculum in all curricular areas. Categorical funds are designed to support additional assistance to help students succeed in the regular classroom program (base/core curriculum) and address any learning gaps. The focus is on the effective utilization of supplementary materials, personnel, and staff development. Staff development activities are used to improve instructional practices and strategies to increase the ability of teachers and other staff to challenge and assist all students to reach their fullest potential.

Categorical Program Descriptions

- 1. Expanded Learning Opportunities Program (ELOP):** The Expanded Learning Opportunities Program fund is an ongoing funding source from the state. Funding allocation is determined by the district's enrollment of Unduplicated Pupils (UPP). Unduplicated Pupils are students classified as English Learners, Foster/Homeless Youth, or eligible for Free/Reduced meals. The purpose of ELOP is to complement existing programs by providing students with more access to expanded learning programs which occur before school, after school, or during intersessions (summer/winter/spring breaks). ELOP focuses on developing the academic, social, emotional, and physical needs and interests of students through hands-on, engaging learning experiences
- 2. Title I, Part A (Improving Academic Achievement):** A federal-funded program to provide high-quality opportunities for students in high-poverty schools to meet district and state content and performance standards.
- 3. Title I, Part A, Title X, Part C, Education for Homeless Children and Youths:** Title I, Part A funds provide comparable services to homeless children that assist them to effectively take advantage of educational opportunities as provided to children in schools funded under Title I, Part A. These comparable services shall be provided to homeless children in public and private schools, shelters and other locations where children may live, institutions for neglected children and, where appropriate, local institutions such as local community day school programs.
- 4. Title II, Part A (Preparing, Training and Recruiting High Quality Teachers and Principals):** A federal-funded program focused on teacher and principal training and recruitment programs. (CUSD combines our Title IV funding with Title II, Part A)
- 5. Title III (Language Instruction for English Learners (EL) and Immigrants):** A federal-funded program focused on assisting school districts in teaching English to limited English proficient students (English learners) and immigrants and helping these students meet the same challenging State standards required of all other students.
- 6. Title IV, Part A (Student Support & Academic Enrichment):** A federal-funded program focused providing students with a well-rounded education, improve school conditions for student learning, and enhance technology.
- 7. Title VI (Indian Education Formula Grant):** A federal-funded program focused on helping Native American/Alaskan Native students meet the same challenging state standards required of all other students.

The goal of the CUSD staff is to create and maintain the best educational environment possible. This cannot be accomplished without your support and input. If you have any questions, concerns, or would like to become more involved in the educational process at your school, please contact your school principal or watch for communication from your site.

At the district level, we encourage you to become involved in one of our many parent committees or to join us for one of our parent nights.

Additional information about district committees and events can be found here: <https://www.cusd.com/SupplementalServices.aspx>

PARENT ASSOCIATION

We would like to take this opportunity to tell you a little about what the Parent Association at Fort Washington has accomplished in the past, and what our goals are for this school year.

The Fort Washington Parent Association's primary concern is to help facilitate the teacher/student/parent relationship and to help ensure a quality educational experience for our children. Please take a moment to read about the **Parent Association and Student Body fund-raisers** for this year. The Parent Association is dedicated to providing for the needs not taken care of through regular school funding.

Examples of past purchases include Kindergarten playground equipment, athletic uniforms, contributions to technology such as additional laptop computers, printers, computers, software, a video projector, new sound system, staff development opportunities, and most recently, funding to further support our literacy programs.

In addition to our fundraising efforts, we have provided many services that directly benefit our children. We furnish the volunteer manpower and the funds necessary to:

- ◆ staff the library media center with parent helpers
- ◆ publish a school directory
- ◆ coordinate room parents to help with classroom parties and the International Day
- ◆ sponsor the Carnival
- ◆ provide holiday baskets to families in need
- ◆ provide volunteers for special projects that come up during the year
- ◆ provide fundraising and service for the athletic events through the snack bar
- ◆ provide scholarships to graduating seniors
- ◆ create school-business partnerships

We hope you will join us at our meetings, our activities, or just around the campus!

For additional information, including meeting dates and times, please log onto our website at: www.fwpa.online

THE FORT WASHINGTON PARENT ASSOCIATION

STUDENT COUNCIL

The students at Fort Washington learn the fundamentals of student government through the student council. Each semester, the students elect the following officers:

PRESIDENT	Must be a sixth grade student in good standing *
VICE PRESIDENT	Must be a fifth or sixth grade student in good standing *
SECRETARY	Must be a fifth or sixth grade student in good standing *
FIFTH GRADE CLASS PRESIDENT	Must be a fifth grade student in good standing *
FOURTH GRADE CLASS PRESIDENT	Must be a fourth grade student in good standing *
MASCOT	Must be a fourth, fifth, or sixth grade student in good standing *
COMMISSIONER OF GROUNDS	Must be a fourth, fifth or sixth grade student in good standing *
COMMISSIONER OF ATHLETICS	Must be a fifth or sixth grade student in good standing *
COMMISSIONER OF RALLIES	Must be a sixth grade student in good standing *

Students who wish to run for office must meet all co-curricular academic requirements. Candidates must also secure teacher and parent approval for nomination. Once elected, all officers agree to abide by the academic and behavior guidelines specified in their student council contract.

The student council takes an active role in sponsoring and planning various student activities, enhancing communication between the students and the staff and conducting a fund-raising activity for the benefit of the students.

ADDITIONAL CO-CURRICULAR ACTIVITIES

Students are also encouraged to participate in the other co-curricular activities offered at Fort Washington, such as:

- Choir
- Orchestra
- Instrumental Music Band
- Drama
- Oral Interpretation
- Math Club
- Destination Imagination
- History Day
- Science Fair

Our major co-curricular programs have Participation Contracts. Students agree to the stipulations upon joining a co-curricular activity.

CODE OF PARTICIPATION AND CONDUCT

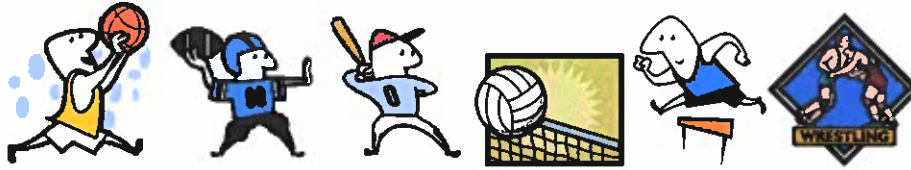
The following requirements must be met **at the time the parent permission slip is completed, by the child's FIRST DAY and MAINTAINED THROUGHOUT THE SEASON/ACTIVITY:**

1. To be eligible for any co-curricular activity (sports, band, choir, drama etc.) students must have at least a 2.0 grade point average with no "F's". To remain eligible students must maintain a 2.0 GPA with no "F's" at the time of the grade check. Any student that is ineligible at the time of the grade check must attend the Responsibility Room for one week to work on missing assignments. Students may return to their co-curricular activities if their grades are brought up at the end of the week of attending the Responsibility Room. If at the end of the week the student still does not have a 2.0 GPA, a second week of Responsibility Room will be assigned. If at the end of that week grades are still below a 2.0 GPA the student will be removed from the co-curricular activity for that season. Students who receive 2 consecutive "D's" in a grading period will be ineligible to participate.
2. The participant is expected to **abide by the practice, meeting, or rehearsal schedule** established for the activity. Certain absences or tardies may, of course, be excused as with classroom attendance. Absence from practice or rehearsal due to disciplinary measures such as Responsibility Room and/or suspension may result in removal from game, performance, and/or the team
3. The student is expected to participate in the activity in a positive manner. That is, the student is to show proper conduct, strive to learn and grow in his/her abilities or skills and contribute to the group effort to the best of his/her ability.
4. The participant is expected to respect and properly care for all property and/or equipment issued in conjunction with the activity. This is especially pertinent to members of athletic teams who are issued uniforms. Team uniforms are the property of the school (purchased by our Parent Club) and difficult to replace. Students who lose or cause undue damage to such school property will be charged for its replacement. **SCHOOL UNIFORMS AND TEAM SWEATS ARE NOT TO BE WORN OUTSIDE OF SCHOOL.**
5. The participant **will not arbitrarily or unilaterally "quit"** an activity. There is a one-week grace period during which the student may join an activity and decide if he/she wishes to continue. A student may drop the activity during that time with no conditions and choose to join another sport offered during that same season. After that time, the student may drop the activity only after consultation between the parent and the coach/advisor and a conference between the student, coach/advisor and the principal. In the case of athletic teams, a student who drops a sport after the grace period may not join another team during the same season.

ADDITIONALLY FOR ATHLETES:

In addition to meeting the CODE OF CONDUCT above, ATHLETES must sign an athletic contract at the beginning of each sports season.

1. Students must have at least an academic average of 70% and **NO "F's"** at signups. Students who fall **below a 2.0 GPA OR EARN AN "F" at grade checkpoints** during the season will be **dismissed from the team**. Students who receive **2 consecutive "D's" in a grading period will be ineligible to participate on any current athletic team and will be placed on probation for the following season**. While on probation, student athletes may attend practice for a team but will not be able to compete during game days. A probation period lasts until the next grading period. Grade checks will be made prior to each season and 3 weeks into each season. Fourth quarter grades from the previous school year will determine eligibility for fall sports the following year. A student is not eligible for fall sports if the previous 4th quarter grades are below a 2.0 GPA.
2. **BLOCK FW** points will **NOT** be awarded to students who choose to quit or are excused from a sport before completion of the season.



SPECTATOR CODE OF CONDUCT: ATHLETIC EVENTS

Spectators are an important part of athletic events. They should, always, reflect high standards of support and good sportsmanship as indicated by the following:

1. Spectators should, always, respect officials, coaches and participants and extend all courtesies to them as guests in the community.
2. Enthusiastic and wholesome cheering is encouraged. However, booing, stamping of feet, disrespectful remarks and/or cheers or yells which “put-down” the other team are unacceptable.
3. Any disagreements/discussions with coaches and/or advisers should take place away from the activity/event and on an appointment basis.
4. Violation of spectator code of conduct may result in removal from the event, documentation of offense, and permanent exclusion from all school activities or events.

SAFE
TRUSTWORTHY
RESPECTFUL & RESPONSIBLE
ON-TASK
NEVER
GIVE UP



STUDENT ACCOMPLISHMENTS AND AWARDS

HONOR ROLL ~ GRADES 3 - 6

The Honor Roll is a means of giving recognition to students based on scholastic achievement. The requirements reflect not only the student's academic achievement, but also his/her effort and citizenship. The Honor Roll is published at the end of each report card period (quarterly). Honor Roll students are recognized by: an Academic Awards Assembly at the end of each quarter.

The qualification requirements for the Honor Roll are:

1. No "D's" or "F's" on the report card.
2. No "N's" on the report card.
3. The following grade point averages.

Principal's Honor Roll: Awarded to students earning a **4.0 Grade Point Average (GPA)** -ALL A's (includes A-).

High Honor Roll: Awarded to students earning a **3.5-3.9 GPA** with no grade lower than a B-.

Honor Roll: Awarded to students earning a **3.0-3.4 GPA** with no grade lower than a C-.

All individuals at Fort Washington in grades 2-6 are graded utilizing the A, B, C, D, F criteria. Teachers calculate grades on the following percentile basis:

A = 90 - 100%	(excellent work)
B = 80 - 89%	(above average work)
C = 70 - 79%	(average work)
D = 60 - 69%	(below average work)
F = below 59%	(failing work)



FORT STRONG CHARACTER RECOGNITION

Pates are acknowledged by their classroom teachers both in and out of the classroom. Notes and verbal praise are given to students when they demonstrate being *Safe, Trustworthy, Responsible/Respectful, On-Task, and Never Giving Up*. Names are announced each week during the Friday morning announcements rally.

BLOCK "FW"

The **BLOCK FW** award, initiated in the fall of 1984, is the highest award a student may earn at Fort Washington. The **Block "FW"** is available to fourth, fifth, and sixth grade students. The criteria for earning this award reflect a broad base of participation, achievement, and service. In order to earn the **Block "FW"** a student must have specified participation per semester in four distinct categories: (1) **MIND - SCHOLARSHIP**; (2) **MIND - CO-CURRICULAR**; (3) **BODY/FITNESS** and (4) **SPIRIT - STUDENT LEADERSHIP/COMMUNITY SERVICE**.

Candidates for this award must participate in a minimum number of activities, in each category, per semester. Students who have met these initial criteria AND have participated in the specified total number of activities per semester receive the **BLOCKFW**.

The **BLOCK FW** program has a positive impact on the total school program in the following ways:

1. Many students who had been reluctant to participate or try new things have become much more active and involved.
2. The quality of student participation has improved as students began taking the responsibilities of their involvement more seriously.
3. The award is highly valued by students. Personal goals, participation, achievement, commitment, self-discipline, and perseverance, the qualities required to earn the award, have become important to students.
4. The award has provided parents and teachers with a means to identify students, who either are too heavily involved in school activities or not involved enough, resulting in the ability to intervene with appropriate guidance.
5. Parents, teachers, and students have begun to view the "*school life*" of a student as a total picture, not isolated bits and pieces.

POLICIES AND PROCEDURES

ARRIVAL AND DISMISSAL

BEFORE SCHOOL: Students **MAY NOT ARRIVE PRIOR TO 7:40 AM**. There is no supervision prior to 7:40 AM, making this a safety issue for your student. We appreciate your help in getting your child to school on time and safe. **Students arriving PRIOR TO 7:40 AM may be assigned to the Responsibility Room after THREE infractions.**

AFTER SCHOOL: Students need to go directly home at 2:55 PM dismissal, **UNLESS** involved in a school sponsored co-curricular activity such as sports, pep/cheer, intervention class, activity meetings, etc. Siblings of students in after school co-curricular activities may not remain on campus without adult parent/guardian supervision. **Students remaining after school without adult supervision will be sent to the after-school Responsibility Room classroom.** Please work with your child on being responsible each day about bringing home all necessary materials and their personal belongings. Our custodial staff is given limited time to clean and sanitize the school each night and need every minute. In addition to their precious time for safety and liability reasons, classroom doors will not be opened after 3:30pm.

Students remaining on campus 15 minutes after school ends (Grades 1-6) or remaining on campus past 4:15 for sports pickup (Grades 4-6) may need to attend the Responsibility Room after THREE infractions and/or this may result in the start of the SARB process.

DROP OFF AND PICK UP

Students may be dropped off or picked at any of **THREE ZONES**:

- “Z” gate by portable classrooms on Millbrook
- Teague Avenue Loading Zone (**EXCEPT for daycare bus loading zone which is marked**)
- Millbrook/Teague Parking Lot or Loading Zone

Pull as far forward as possible and be mindful of the other parents that are picking up/dropping off.

Drivers must stay with their vehicles at both pick up and drop off.

Students may be checked out of school early if their parent or an adult listed on the student’s emergency release list checks them out in person by visiting the front office. We ask that parents or the adults listed on their emergency release list check the student back in upon their return to school by accompanying them to the office.

TEAGUE & MILLBROOK INTERSECTION

If your child uses the Teague & Millbrook crosswalks to and from school, **PLEASE** be watchful and carefully monitor your child as he/she crosses that intersection before and after school.

ABSENCES

Regular school attendance is important to your child’s progress. When it is necessary for your child to be absent from school, please observe the following:

- Regular school attendance is important to your child’s progress. Parents are urged to schedule medical appointments in the afternoon or on designated early release days, as the morning is reserved for non-interrupted academic instruction.

- Please enter all absences online on Parent Connect. All absences must be cleared within 24 hours after the occurrence by phone or email to attendance secretary. Parents or caregivers must be the ones to clear the child's absences. A "cleared" absence does not equate to an "excused" absence.
- The state of California only recognizes illness paired with a doctor's note as an excused absence. Parents notifying the school of an absence without a doctor's note will clear their child's absence, but it does not excuse the absence.
- If you take your child to see the doctor, please provide the office with a doctor's note confirming your child's illness/absence from school. A doctor's note will excuse your child's absence(s).
- If your child is absent from school and you want to pick up his/her assignments for that day, please call the office **by 9:30 AM** so that the message can be put in the appropriate teacher's box. Requested assignments will **only be available between 8:00-2:55 PM in the office for pick-up.**
- Athletes and co-curricular participants must be present at school before lunchtime to participate in that day's co-curricular activities (e.g., athletics, drama, etc.)

SCHOOL ATTENDANCE

Fort Washington constantly monitors student attendance. Students that begin to show a negative pattern of attendance, including arriving to school tardy and unexcused absences, the school will then initiate the SARB process which includes:

- **10% absence rate will begin the SARB/Attendance Review Meeting Process**
- **IF NO IMPROVEMENT: Meeting with District STUDENT SERVICES AND ATTENDANCE department**

TARDIES

It is critical to the learning environment that students arrive to school on time. **Students arriving late (after 8:00 a.m.) need to check in the office.** If your child is tardy due to a medical appointment bring in a physician's note to excuse the tardy.

After school Responsibility Room will be assigned on the THIRD unexcused tardy and/or initiate the start of the SARB process.

INDEPENDENT STUDY

Through Independent Study, students who miss school can receive credit for completing assignments. If you are planning to take your child out of school for **three or more days**, please contact your child's teacher **at least one week** in advance so that the teacher can prepare the Independent Study program prior to the absence. Completion of the Independent Study program will excuse those absences. *Please note, students may not take more than 14 cumulative site-based independent study days in a school year.*

WITHDRAWAL FROM SCHOOL

If you should decide to move from the district or to another school attendance area within the district, please notify our office that you are withdrawing your child.

MANDATORY ACCESS TO STUDENT RECORDS

The following persons or agencies shall have access to student records:

1. **Natural parents, adoptive parents, or legal guardians** of students younger than age 18. Upon request, qualified certificated staff will be available to interpret the records. (Education Code 49069)
2. **Adult students (age 18 or older).** (Education Code 49061)
3. Those **so authorized in compliance with a court order** or lawfully issued subpoena. (Education Code 49077) If lawfully possible, the District shall first give the parent or adult student three days' notice, telling who is requesting what records. (Title 5, Section 435)

The following persons or agencies shall have access to those particular records which are relevant to the legitimate educational interests of the requester:

1. **Natural parents, adoptive parents or legal guardians** of a dependent student age 18 or older. (Education Code 49076)
2. **Students 16 or older or who have completed the 10th grade.** (Education Code 49076)
3. **School officials** and employees. (Education Code 49076)
4. **School Attendance Review Board members** and involved school officials and employees. (Education Code 49076)
5. **Officials or employees of other public schools** or school systems where educational programs leading to high school graduation are provided. (Education Code 49076)
6. **Federal, state and local officials**, as needed for program audits or compliance with law. (Education Code 49076)
7. Any **district attorney** who is participating in or conducting a **truancy** mediation program.
8. A **prosecuting agency** for consideration against a parent/guardian for failure to comply with compulsory education laws.
9. Any **probation officer or district attorney** for the purposes of conducting a criminal investigation or an investigation in regards to declaring a person a ward of the court or involving a violation of a condition of probation.
10. County child welfare services workers are responsible for the case plan of a minor who is being placed in foster care. (Welfare and Institutions Code 16010) Upon written request, peace officers designated by their law enforcement agency shall receive information about the transfer of a student's records to another district or private school within the state, or to a district within another state, when authorized by law to assist in suspected kidnaping investigations. (Education Code 49076.5).

HOMEWORK POLICY

Homework plays an important part in the student's growth in academic skills and in the development of good study habits. In fact, virtually all research studies concerning effective school programs indicate that the proper application of a homework policy is characteristic of effective schools and is related to student achievement. The following is a general guideline for homework assignments:

Grade	Time each night
Second	30 minutes
Third	30 minutes
Fourth	45 minutes
Fifth	45-60 minutes
Sixth	45-60 minutes

BREAKFAST AND LUNCH PROGRAMS

BREAKFAST is served daily starting at 7:40AM.

HOT LUNCH is served daily during scheduled lunch times.

Due to food allergies and other health related issues, **Fort Washington students are not allowed to share their food with other students.** Please make sure your child has enough food for only him/herself, and does not bring large quantity of food to hand out to other students, i.e. large pizzas, fast food, box of cookies, etc.

Soda and energy drinks are not permitted.

PARENT VISITS/VOLUNTEERS

CLASSROOM VOLUNTEER/CHAPERONES

- Please refer to the Clovis Unified website for the most up to date information regarding volunteering on campus.
- **Every year** All volunteers must complete a **CUSD VOLUNTEER APPLICATION FORM** and complete a **TUBERCULOSIS (TB) ASSESSMENT** and have a **NEGATIVE TB SKIN TEST** prior to volunteering in your child's classroom and/or attending a school field trip. This form is available in the main office. Parents who complete the TB Assessment will be cleared for 4 years.
- **ALL VISITORS MUST SIGN IN AT THE OFFICE UPON ARRIVAL AT WHICH TIME A TEMPORARY I.D. BADGE WILL BE ISSUED AND MUST BE WORN DURING THEIR STAY.**
- Volunteers must be cleared through either Megan's Law or fingerprinting. Megan's Law clearance can take up to one week to process before you are cleared to volunteer/chaperone.
- Classroom visits ***MUST*** be scheduled with the teacher in advance. No drop-in classroom visits are allowed during school hours. Parents wishing to speak to teachers can arrange conferences by contacting the teacher or calling the office. For further volunteer and school visits clarification see CUSD Board Policy 1250.

LUNCHTIME

Due to limited space in our cafeteria, we do not have room for parents/guardians to eat lunch with their children in the lunchroom. Parents are welcome to have lunch with their student outside of the office or you can sign your child out for lunch. Due to food allergies please do not bring large amounts of food (such as pizza, fast food, etc.) to be shared amongst your child and their friends. Thank you for your cooperation and understanding.

SCHOOL PARTIES/BIRTHDAY

Each child's birthday is recognized during Friday morning announcements. Birthdays at school may be acknowledged with a **pre-packaged, store-bought treat** at the end of the day. All birthday treats must be dropped off at the front office. **Party invitations are not allowed to be passed out during the school day.**

SENDING GIFTS TO STUDENTS AT SCHOOL

Please **do not** have balloons and/or flowers delivered to individual students while at school. While we appreciate the parent's intent to acknowledge a special day in their child's life or to wish their child well in some endeavor, we must also recognize that this practice has an adverse impact in the school setting. If these items are delivered to school, they will be brought to the office and can be picked up at the end of the school day.

STUDENT CONDUCT

PLEASE REFER TO THE CUSD STUDENT AND PARENT RIGHTS AND RESPONSIBILITIES HANDBOOK for a complete reference to school and district policies. An electronic copy of this handbook is available on the school and district website at <http://www.cusd.com/student-rights/>.

OVERVIEW

Our school maintains high standards of conduct and behavior for all of our students. We believe appropriate student conduct is essential in order to make each student's experience at school meaningful, productive and enjoyable. We believe in educating the whole child and work to create a learning environment that your child will feel safe, valued and capable of success.

POSITIVE BEHAVIOR MANAGEMENT SYSTEM

Fort Washington Elementary School uses a positive behavior management system. In a positive behavior management system, students are encouraged to engage in positive behaviors in the school setting through the use of praise, reinforcement, redirection, and review of behavioral expectations. At Fort Washington Elementary School, our students are encouraged to meet "S-T-R-O-N-G" expectations.

S – Safe

T – Trustworthy

R – Respectful & Responsible

O – On-Task

N, G – Never Give Up

When a student engages in an inappropriate school behavior, and dependent on the severity of the action, disciplinary consequences could include: counseling student on their choices, conflict resolution, restorative practices, structured recess, suspension and/or expulsion.

To ensure just and fair application of the guidelines each discipline referral will be investigated on a case-by-case basis.

FORT WASHINGTON DRESS CODE

The Clovis Unified School District dress code is outlined in the "STUDENT AND PARENT Rights and Responsibilities Guide," Discipline Rules, CUSD AR #5132. Fort Washington abides by the CUSD Dress Code outlined on the following website: <https://www.cusd.com/DressCode.aspx>

In addition to the Clovis Unified dress code, some additional Fort Washington policies we enforce:

- 1) Only plain baseball caps **OR** caps with the logo of Fort Washington, Kastner, or Clovis West are allowed.
- 2) Shoes **MUST** have a heel strap—backless shoes **MAY NOT** be worn for safety purposes.
- 3) No makeup is allowed.

Students violating the dress code THREE times may be assigned to the after-school Responsibility Room

OTHER POLICIES

STUDENTS WILL CONDUCT THEMSELVES IN A WAY THAT WILL NOT DISRUPT THE LEARNING ENVIRONMENT.

- Gum and seeds are not allowed at school at any time.
- Food may be eaten at designated outdoor areas during morning recess, Snack Bar or classroom parties.
- If a student needs to contact their parents, they can ask their teachers to use the classroom phone. Cell phones must remain in student backpacks turned off. Students are not allowed to be on their cell phones during school hours.
- Students will play at recess in the designated play areas only. Other areas, buildings and corridors are **off limits** during recess.
- Students are not to run in corridors, on the walkways, or in any room.
- Students should not bounce balls in corridors or on walls of any building.

BICYCLES, SKATEBOARDS, SCOOTERS, ROLLER BLADES

- **HELMETS** are required by state law for children under the age of 18 for children using **BICYCLES, SCOOTERS, SKATEBOARDS** or **ROLLER BLADES** to and from school.
- Students riding bicycles to school will park and lock them at the bicycle racks as soon as they arrive at school.
- Bicycles, skateboards, scooters, or roller blades **ARE NOT** to be ridden on the school grounds or walkways **AT ANY TIME** (after hours and weekends included).
- Students are to obey all traffic laws (see **MOTOR VEHICLE CODE**) when riding bicycles to and from school.
- Students are not to go into the bicycle parking area during the school day.
- Students who consistently fail to abide by these provisions may be required to use another form of transportation to and from school.

EQUIPMENT and TOYS

- **Students MAY NOT BRING athletic equipment from home without specific teacher/coach permission. PLEASE LABEL ALL EQUIPMENT** with child's name and room number.
- Footballs and soccer balls are to be used only on the grass area.
- Baseballs, softballs, bats, and tennis rackets are **NOT** to be used except **WITH TEACHER SUPERVISION and PERMISSION.**
- Students should use climbing equipment and slide only as they were intended to be used.
- Students should kick balls only on the grass area. Students are **NOT** to kick volleyballs or the red rubber balls.
- **TOYS ARE NOT ALLOWED AT SCHOOL**, unless specifically permitted by classroom teachers due to classroom projects/activities. Toys not allowed include *TRADING CARDS, DOLLS, ACTION FIGURES, GAMES, etc.*

CAFETERIA CONDUCT

- Students wishing to eat in the cafeteria should have courteous and proper behavior. Fort **STRONG** cafeteria expectations are taught.
- Students who volunteer to help clean after lunch will earn extra recess time.
- Students are encouraged to clean up after themselves and their surroundings.
- Hats may not be worn in the cafeteria.
- All students will remain in the cafeteria until they are dismissed by the adult supervising.

ELECTRONICS AT SCHOOL

- **CELL PHONES MUST BE TURNED OFF AND KEPT IN THE STUDENTS BACKPACK** during school hours. Smart Watches should be used for parent location monitoring/safety purposes only. Students are not allowed to be on their cell phone or smart watch during school hours, unless in an emergency situation (e.g.,

lockdown). If a cell phone or smart watch rings and disturbs class time, or if a phone is taken out during the school day, it will be taken to the office. A parent/guardian must sign the phone/smart watch out from the front office. Disciplinary consequences such as loss of privileges or Responsibility Room will be assigned for multiple infractions.

- **I-PODs, MP3 Players PlayStation DS, Kindles and other such electronic devices such as ARE NOT ALLOWED** at school, unless specifically permitted by teacher due to classroom projects/activities.
- Fort Washington is not responsible for lost or damaged items brought from home.

AFTER SCHOOL RESPONSIBILITY ROOM

There will be an after-school Responsibility Room from 2:55 p.m. to 3:55 p.m. on Monday, Tuesday, Thursday and Friday (No RR on Wednesday Early Release days). After school Responsibility Room can be assigned for students who have not completed their teacher-assigned tasks OR have not complied with STRONG behavioral expectations. Assignment to Responsibility Room will be made by the teacher or administrator. Parent notification will take place prior to a student attending.

NON-DISCRIMINATION STATEMENT

The Clovis Unified School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived ancestry, color, disability, gender, gender identity, gender expression, immigration status, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics. For questions or complaints, contact: Equity Compliance Officer - Norm Anderson, Deputy Superintendent, 1450 Herndon Avenue, Clovis, CA 93611, (559) 327-9000, NormAnderson@cusd.com; Title IX Coordinator - Sharen Crosby, Risk Manager, 1450 Herndon Avenue, Clovis, CA 93611, (559) 327-9000, SharenCrosby@cusd.com; Assistant Title IX Coordinator - Steve France, Assistant Superintendent of Education Services, 1450 Herndon Ave., Clovis, CA 93611, (559) 327-9380, SteveFrance@cusd.com; Section 504 Coordinator - Wendy Karsevar, 1680 Herndon Avenue, Clovis, CA 93611, (559) 327-9400, WendyKarsevar@cusd.com.

CO-CURRICULAR ACTIVITIES

Fort Washington provides a variety of co-curricular activities in which our students are encouraged to participate.



INTER-SCHOLASTIC ATHLETIC PROGRAM

Fort Washington provides an interscholastic athletic program in which our teams compete with the other elementary schools in the district. The goals of our athletic program are: (1) to teach and develop proficiency in the skills associated with each sport; and (2) to develop the personal qualities of discipline, commitment and sportsmanship associated with being a member of a team. The sports seasons are as follows:

FALL

Football	Grades 5 and 6
Girls Volleyball	Grades 5 and 6
Cross Country	Grades 4 - 6

WINTER

Girls Basketball	Grades 5 and 6
Boys Basketball	Grades 5 and 6
Wrestling	Grades 4 - 6

SPRING

Baseball	Grades 5 and 6
Softball	Grades 5 and 6
Boys Volleyball	Grades 5 and 6
Track	Grades 4 - 6

YEAR LONG

Pep and Cheer	Grades 4, 5 and 6
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Teams regularly practice after school three afternoons per week, Monday, Tuesday and Thursday (no practice on Early Release). Games are typically scheduled on Friday afternoons. A game schedule may be found on the following page.

Due to CUSD policy only 4th, 5th and 6th graders are eligible to be team managers.

The Fort Washington Parent Association purchases new uniforms as needed for all athletic teams. **A student will not be allowed to participate in another sport until all parts of his/her uniform have been returned.** Students will be required to return the same uniforms which were checked out to them. **This means that they may not exchange uniforms with friends during the sports season. Please have uniforms washed prior to returning them to school at the end of each athletic season.** It is the student's/parent's responsibility to cover the entire cost of replacing lost or damaged uniforms. Financial assistance is available upon request.

Clovis West Area Athletic Schedule 2024/2025

Fall Season
Cross Country, Football, & Girls Volleyball

August 19- October 25, 2024

September 13th	September 20th	September 27th	October 4th	October 11th	October 18th
VO @ Liberty	Liberty @ Nelson	FW @ MC	Nelson @ MC	Lincoln @ Liberty	Nelson @ VO
MC @ Lincoln	Lincoln @ VO	Liberty @ Pinedale	VO @ Pinedale	Pinedale @ Nelson	MC @ Liberty
FW @ Nelson	Pinedale @ MC	Nelson @ Lincoln	Lincoln @ FW	FW @ VO	Pinedale @ FW
Cole @ Pinedale	FW BYE	VO BYE	Liberty BYE	MC BYE	Lincoln BYE

Football Carnival 9/7 - Championship Games 10/24 - Cross Area Games 10/25

Dead Week October 28th - November 1- Conference Day November 1

Winter Season
Basketball & Wrestling

November 4, 2024 - January 25, 2025

November 21st*	December 6th	December 13th	December 19th*	January 10th	January 17th
Lincoln @ MC	MC @ VO	MC @ FW	Nelson @ MC	MC @ Pinedale	Liberty @ MC
Pinedale @ FW	Liberty @ Lincoln	Lincoln @ Pinedale	Liberty @ FW	Lincoln @ Nelson	FW @ Lincoln
VO @ Liberty	Pinedale @ Nelson	Nelson @ Liberty	VO @ Pinedale	FW @ VO	Nelson @ VO
Tarpey @ Nelson	FW BYE	VO BYE	Lincoln BYE	Liberty BYE	Pinedale BYE

Basketball Championship Games & Area Wrestling 1/23 - Basketball Cross Area Games 1/24 - District Wrestling 1/25

Winter Break December 23rd - January 6th -- Dead Week January 27th - January 31st

Spring Season
Baseball, Boys Volleyball, & Softball

February 3 - April 4, 2025

February 21st	February 28th	March 7th	March 14th	March 21st	March 28th
Pinedale @ Liberty	Nelson @ FW	Pinedale @ FW	Liberty @ FW	Nelson @ Liberty	Nelson @ Pinedale
MC @ Nelson	MC @ Pinedale	MC @ Lincoln	Lincoln @ Nelson	FW @ Lincoln	Liberty @ MC
FW @ VO	Liberty @ Lincoln	VO @ Liberty	VO @ MC	Pinedale @ VO	Lincoln @ VO
Lincoln @ Tarpey	VO BYE	Nelson BYE	Pinedale BYE	MC BYE	FW BYE

Cross Area Games 4/3- Championship Games 4/4

Spring Break 4/14-21 -- No Dead Week

Late Spring Season
Track & Field

April 7th - May 23rd

Practices may start on February 3rd

Tuesday May 6th	Tuesday May 13th	May 23rd
Area Invite @ CWHS	Area Championships @ CWHS	District Championships @ CEHS

Spring Break 4/14-21

** Thursday **Saturday
Updated on 5.22.2024*