

SSC Facts

What Is the SSC

- Community group that participates in school-based program coordination
- Members represent parents, community members, teachers, other school staff and students (in grades 7-12)

Why Is the SSC Important?

- Legally required committee by California law
- Provides school staff members, parents, community members, and students a voice in improving achievement

What Does the School Site Council Do?

- Reviews and provides input into the site's School Plan for Student Achievement (SPSA)
- Reviews student academic data
- Consults with other parent groups about the SPSA
- Recommends school safety plan

How Do I Become a Member?

- Attend SSC meetings regularly, as a member of the public
- Talk with the Principal about your interest in serving on the SSC
- Participate in the annual elections; members are elected by the group they represent
- No experience is needed; the District provides training to our members annually to learn about your new role

The SSC is charged with the task of developing and reviewing a school plan for using the supplemental resources to increase the student's understanding of and success in learning the core curriculum. The unified effort requires that the staff of the district office and the SSC establish and maintain formal lines of communication to ensure that they engage in efforts that support and reinforce a common goal.

One of the principle tenets of these programs is that those individuals closest to the students should be more involved in making significant decisions affecting the instructional program of the school. The SSC is elected to be the vehicle by which the school community would come together to assist with the school's path for improvement.

The SSC is uniquely suited to carry out this function since it is representative of all segments of the school community. Being composed of the principal, teachers, other school personnel, parents and the secondary level students; it provides a forum for all the major players in the school to come together to identify common goals and establish a plan to achieve these goals. The SSC's success depends upon both the ability and willingness of all those involved in the process to work together in a cooperative manner to develop an effective curricular and instructional program in which all students may attain higher levels of academic competence.

The school's improvement effort should also be coordinated with the district's effort to upgrade its curriculum offerings and quality of instruction, in order that the school, the SSC, and the local governing board, through the district office, become part of a single improvement effort. The unified effort requires that the staff of the district office and the SSC work together.

Clovis Unified School Site Council (SSC) and District Advisory Committee (DAC)



Department of Supplemental Services

**362 N. Clovis Ave, Suite 101 CA 93612
559-327-0680**

<https://www.cusd.com/SupplementalServices.aspx>



District Advisory Committee

The DAC committee consults with the district and facilitates coordination and cooperation of parents, staff and community on matters related to State, Federal and Title I Programs. The DAC committee provides a forum for communication, information, and training for the district's SSCs through the DAC representative. Activities include reviewing the Consolidated Application, providing input on and reviewing the district's LEA Plan, and reviewing and revising as needed the district Title I Parent Involvement Policy.

- ✓ Advise on the district's Compensatory Education Program
- ✓ Advise on the district's Consolidated Application System (CARS)
- ✓ Work in collaboration with schools and district administration on the completion of the CUSD LCAP annually

DAC Meetings

- ✓ DAC Meetings are open to the public
- ✓ The district will convene the DAC when the Spring and Winter releases of the Consolidated Application Reporting System are being developed
- ✓ Other meetings will be convened as necessary
- ✓ The DAC along with the DELAC will approved the final version of the LEAP



EIA/SCE: Economic Impact Aid/State Compensatory Education

LEA: Local Education Agency

LCAP: Local Control and Accountability Plan

DAC Membership

- ✓ The DAC is made up of one selected School Site Council (SSC) member for each school in the district
- ✓ Each school representative is selected by the SSC
- ✓ The DAC includes a broad representation of the parent population from CUSD

DAC representatives are liaisons for their school who are committed to attend DAC meetings regularly, provide information and input to discussions and decisions, and share information regularly with their SSCs ensuring two-way communication and information. SSCs designates one member to serve as a voting member on DAC. DAC serves as an advisory committee for the purpose of advising schools regarding their specific categorical programs and the role of developing the LCAP in the creation and revision of a plan that will make a meaningful difference in the lives of our students. The DAC also provides information in the CUSD Local Educational Agency Plan (LEAP). Once again, CUSD holds a number of community forums to gather information and members may report any their concerns.

For additional information, please call your child's school, or the CUSD Department of Supplemental Services at 327.0680. Additional information may be found at <https://www.cusd.com/SupplementalServices.aspx>