

IDAC- Meeting Notes: 2-13-24

1. LCAP (Local Control Funding Formula) -What is it?
 - A. 3 year plan adopted annually – how to spend District funds
 - B. Feedback solicited from students, parents, employees and community
 - C. Action plan of services developed for EL, foster youth, and SDC students
2. Timeline
 - A. Feedback being collected now and draft of plan developed
 - B. Draft released in May for comments
 - C. Board adopts in June
3. LCFF (Local Control Funding Formula) – what money we qualify for
 - A. Uniform base grant – Everyone gets (\$11,164 per student
 - B. Add-ons – Everyone gets (7.3 million total)
 - C. Supplemental Grant - \$2,233 per student for SDC, EL, foster youth
 - D. Concentration Grant – We do not get (need 55% or more in above groups) Would be \$7,257 per student
4. How can CUSD generate more revenue?
 - A. More parents completing the annual information update (asks for family size and income)
 - B. No data for 3,500 students (725 non-responsive and 2,776 declined to state income)
 - C. Would give us \$3,709,013 dollars
5. California School Dashboard – shows school/district progress on goals; shared website (<https://www.caschooldashboard.org/>)
 - A. ELA – Green status at grade level – maintained from previous year and 38 pts above standard
 - B. Math – Green status at grade level – increased points but below standard
 - C. Equity report- number of students in each group (click on number and shows students in that category)
 - D. Other group data (college/care% prepared; EL declined 3.1% at 57%; graduation rate maintained at 94%; chronic absenteeism declined 8.3%)

- have 17.5% chronically absent; absenteeism increased .8% and have 4.7% suspended at least one day)
- E. Subgroup performances – want all groups to be in the green or blue category
 - F. CAASPP(California Assessment of Student Progress and Performance)
 - A. Summative assessments in ELA and Math
 - B. Science in grades 5th, 8th and 11th or 12th
 - C. CAA (California Alternative Assessment) -students with severe cognitive disabilities
 - G. Overall District results
 - A. ELA – 66% at or above grade level
 - B. Math – 51% at or above grade level
 - H. EL – ELA @ 19% at or above grade level and math 17% at or above grade level
 - I. RFEP – ELA @ 76% and math at 52% at or above grade level
 - J. Comparable districts (SED numbers) ELA #1 and Math #3
 - K. LCAP services and highlights -review elementary (refer to handout)
 - L. Thought exchange